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FOIA MARKER

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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron Files, 1989-1993

OA/ID Number: 13627
Folder ID Number: 13627-012

Folder Title:
Presidential Scholars 6/17/92 [OA 5809]

Stack:	Row:	Section:	Shelf:	Position:
G	26	18	2	7

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/92 ACTION/CONCURRENCE/COMMENT DUE BY: ---

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
 SUBJECT: THURSDAY, 6/18/92 - 9:00 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>			
CALIO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

THE WHITE HOUSE
WASHINGTON

June 16, 1992

2 JUN 16 AM 11:52

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST *Wash for DD*

FROM: CURT SMITH *CS*

SUBJECT: PROPOSED REMARKS TO PRESIDENTIAL SCHOLARS

I. SUMMARY

On Thursday, June 17, at 9:00 a.m. you will address Presidential scholars on the South Lawn. Approximately 1200 people will be in attendance, including Education Secretary Lamar Alexander, the Chairman of the Presidential Scholars Commission Governor John Engler, and Commission member George H. Walker, IV.

II. DISCUSSION

In your remarks, (6 minutes / cards) you emphasize the importance of education, and use specific examples of the Presidential Scholars to show how learning enriches both mind and spirit.

(Smith/Gerschowitz)
Draft Three
June 16, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN
WEDNESDAY, JUNE 17, 1992

Secretary Alexander. John Engler, Chairman of the White House Commission on Presidential Scholars. / Members of the Commission, sponsors and related guests, distinguished teachers, Presidential scholars -- yes, 141 in all. //

I want to welcome to the White House the best and brightest of America's students. We meet on the 28th anniversary of the highest scholastic award a President can bestow -- the Presidential Scholarship Program. //

((Earlier, I was talking to Barbara about this. She noted that if your scholastic brilliance continues into your career work, maybe you won't end up like I have -- where your dog makes more money than you do.)) //

Things have changed since I was a student. Nowadays, with computers, bringing an apple to the teacher has a whole different meaning. / What hasn't changed is the meaning of education. It can "form the noblest character, and lay the surest foundation of usefulness to mankind." //

Look at this year's Presidential Scholars -- from all fifty states, the District of Columbia, U.S. territories, and families living abroad. / Consider why you learn. Not only for learning's sake -- to help yourself -- but also to help others.

You know that scholarship can further service to Nation, and neighbor. //

For instance, here in the audience sits Cara Reichel of Rome, Georgia. She has written and illustrated a children's book. / Here also is Anarug Bansal of East Greenwich, Rhode Island. In his experiments he found a chemical that blocks HIV activity in blood cells. / One Scholar's family emigrated from the former Soviet Union. Another's escaped from Hungary. All know how education stems from the human heart and mind. //

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That's what Lisa Kim of Minneapolis is doing. She formed a chamber ensemble to perform at local nursing homes and hospitals. / Then, there's Joane Liu of Princeton Junction, New Jersey.

She teaches physically and mentally handicapped kids to sing and read music. / In Davenport, Iowa, Amy Symons is a peer tutor. In Salt Lake City, Alexis Sentell spends hours at the Utah Food Bank. Across the country, in Norwalk, Connecticut, Kendrew Witt coaches Special Olympic swimming. "I [wanted]," he says, "to return to the community what it has given to me." //

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My friends, this is your day. But it is also your parents' day. Shannon Wallace is a Presidential Scholar from Sewickley, Pennsylvania. She asks: "How do you thank your parents for 18 years of a wonderful, solid upbringing?" / Shannon, if I could suggest a way: Honor them. Remember always that learning, and teaching, is a life-long enterprise. //

Our pioneering program to revolutionize education -- "America 2000" -- recognizes the fact that education is key to our economic survival. / We know that education can help achieve America's three great legacies -- family, jobs, and peace. So our America 2000 program challenges students to stay involved in their schools -- and schools involved in their community. / Our

crusade seeks to make America No. 1 in math and science by the year 2000 -- increasing our ability to learn and compete in the world / and making America more prosperous. //

Education is our most enduring legacy -- vital to everything we are, and can become. It is as young as you are. It is as old as the Scriptures. It can make America a better Nation -- and ensure a more decent world. / To every Presidential Scholar, my heart-felt congratulations. And to all of you here -- thank you for coming to the White House. God bless you, and the United States of America.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/1

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE <i>To RMC by phone</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN <i>n/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH <i>N/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO <i>N/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

REMARKS: Please forward your comments directly to this office NO LATER THAN 5:00 P.M. MONDAY, JUNE 15, with a copy to this office. Thank you.

RESPONSE: I have called everybody 3 times & also e-mailed & fax mailed people. Maria (6-15-92)

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

92 JUN 12 P5:43

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

Thursday, June 18 1992

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#

of American competitiveness in a fiercely challenging global marketplace. In order to compete we must make immediate, drastic changes: beginning with the need for well-educated workers.

Many of you are teachers, influencing one dream at a time. You know that education is the basis of our future. You know the terrible fact that in some math and science studies we rank almost last among the industrialized nations. Rest assured: we will turn that around. Technical competence is so vital that one of our six national education goals is to be first in the world in math and science by the year 2000. In order to reach that goal, my budget invests \$768 million in precollege math and science education: an increase of 18% over last year, and 123% over 1990.

We must open a new world of educational opportunities for America's children: and give middle- and low-income families more of the same choice of all schools that wealthier families already have. So, later this week I'll announce a new proposal that will do just that. It's a GI Bill for America's children. 48 years ago, the original GI bill opened educational doors for our war vets by giving them dollars to spend at any school they chose -- public, private or religious. It created a competitive marketplace of colleges and universities and encouraged improvement through innovation. Now it's time we give families the same consumer power for choice in pre-college schools that's why I'm introducing this exciting and powerful bill for our future.

Our nation can remain strong only by investing its resources and talents in science, technology and education. I want to

Good
✓
✓

Math and Science event -- June 23, 1992

Since you are experts in math and science -- and I'm not -- how about a little history lesson. Yesterday marked the forty-eighth anniversary of the GI Bill of Rights. That bill equipped veterans of World War II with dollars to continue their education and consumer power to help create the best colleges and universities in the world. ^{48 yrs ago,} The GI Bill opened new educational opportunities for our war veterans -- dollars to spend at any school of their choice -- public, private, or religious. It created a marketplace of colleges and universities and encouraged innovation to improve all schools.

It is time we give more middle- and low-income families the same consumer power and create GI Bills for America's children. ^{and} ² [This week, I will be announcing the details of a proposal that will do just that]. [I am committed to opening a new world of educational opportunities for America's children and giving middle- and low-income families more of the same choices of all schools that wealthier families ¹ already enjoy.] We must transform elementary and secondary education just as the GI Bill helped transform our system of colleges and universities to be the best in the world.

THE WHITE HOUSE

WASHINGTON

June 15, 1992

92 JUN 16 P1:19

MEMORANDUM FOR DAN MCGROARTY

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Presidential Scholars

We have reviewed the attached remarks and have noted a few suggested changes on the draft.

Please let us know if you have any questions or if we may help in any other way.

cc: Phillip D. Brady

JMH
- BA
- RN

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DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/15

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
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DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

02 JUN 12 P5:43

(Smith/Aarhus)
Draft Two
June 10, 1992
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You know ~~that~~ scholarship can further service to ^{YOUR} Nation, and ^{YOUR} neighbor. //

For instance, to my left sits Cara Reichel of Rome, Georgia. She has written and illustrated a children's book. / Over here is Anarug Bansal of East Greenwich, Rhode Island. In his experiments he found a chemical that blocks HIV in blood cells. / One Scholar's family emigrated from the former Soviet Union. Another's escaped from Hungary. All know how education stems from the human heart and mind. //

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Education is our most enduring legacy -- vital to everything we are, and can become. It is as young as you are. It is as old

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#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/1

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

REMARKS:

Please forward your comments directly to ^{Dan} this office ~~NO~~ LATER THAN 5:00 P.M. MONDAY, JUNE 15, with a copy to this office. Thank you.

RESPONSE:

1 comment from Dan

from Dave OK'd by DD read to Christina SB 6/15

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

02 JUN 12 P5:43

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

Thursday, June 18 1992

Secretary Alexander. __, Chairman of the White House
Commission on Presidential Scholars. Members of the Commission,
sponsors and related guests, distinguished teachers, Presidential
scholars -- yes, 141 in all. //

I want to welcome to the White House the best and brightest
of America's students. We meet on the 28th anniversary of the
highest scholastic award a President can bestow -- the
Presidential Scholarship Program. //

((Earlier, I was talking to Barbara about this. She noted
that if your scholastic brilliance continues into your career
work, maybe you won't end up like I have -- where your dog makes
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Keep the envelope to help out a touch better is.

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DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/1

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

REMARKS: Please forward your comments directly to ~~this office~~ NO LATER THAN 5:00 P.M. MONDAY, JUNE 15, with a copy to this office. Thank you. *-> Dan McGroarty rm 122*

RESPONSE:

No comments

81 : 11v 91 JUN 16 All : 18

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

92 JUN 12 P5:43

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

Thursday, June 18 1992

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#

mention that we have set

6 national goals - (don't
list them)

Challenge students to stay
involved in their schools - or schools
in their college community - ~~and~~ in the spirit
of Amer 2000.

WHITE HOUSE STAFFING MEMORANDUM

92 JUN 15 P5:07

DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/1

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>			
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS: Please forward your comments directly to this office NO LATER THAN 5:00 P.M. MONDAY, JUNE 15, with a copy to this office. Thank you.

RESPONSE:

Please see comments. Thank you.

PHILLIP D. BRADY Assistant to the President and Staff Secretary Ext. 2702

02 JUN 12 P5:43

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

Thursday, June 18 1992

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to point humanity toward the stars, // *to become what I call a Point of Light in the lives of your neighbors, friends, and families.*

That's what Lisa Kim of Minneapolis is doing. She formed a chamber ensemble to perform at local nursing homes and hospitals. / Then, there's Joane Liu of Princeton Junction, New Jersey. She teaches physically and mentally handicapped kids to sing and read music. / In Davenport, Iowa, Amy Symone is a peer tutor.

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X
 Light comes from light. If we are to develop a new generation of Americans dedicated to improving their communities and serving others, then every adult must contribute something to the education of our young people today.

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#

(Smith/Gerschowitz)
Draft Three
June 16, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN
WEDNESDAY, JUNE 17, 1992

Secretary Alexander. __, Chairman of the White House
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year 2000 -- increasing our ability to learn and compete in the world / and making America more prosperous. //

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#

4617

WHITE HOUSE STAFFING MEMORANDUM

92 JUN 18 A 7:56

DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/15

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>			
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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RESPONSE: TO: PHILLIP D. BRADY June 17, 1992

The NSC staff concurs with the draft presidential remarks as amended.

for Brent Scowcroft

PHILLIP D. BRADY Assistant to the President and Staff Secretary Ext. 2702

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

92 JUN 12 P5: 43

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

Thursday, June 18 1992

Secretary Alexander. __, Chairman of the White House
Commission on Presidential Scholars. Members of the Commission,
sponsors and related guests, distinguished teachers, Presidential
scholars -- yes, 141 in all. //

I want to welcome to the White House the best and brightest
of America's students. We meet on the 28th anniversary of the
highest scholastic award a President can bestow -- the
Presidential Scholarship Program. //

Not very funny.
((Earlier, I was talking to Barbara about this. She noted
that if your scholastic brilliance continues into your career
work, maybe you won't end up like I have -- where your dog makes
more money than you do.)) //

Things have changed since I was a student. Nowadays, with
computers, *taking* bringing an apple to the teacher has a whole different
meaning. / What hasn't changed is the meaning of education.
George Washington put it best: Education, he said, can "form the
noblest character, and lay the surest foundation of usefulness to
mankind." //

Look at this year's Presidential Scholars -- from all fifty
states, the District of Columbia, U.S. territories, and families
living abroad. / Consider why you learn. Not only for
learning's sake -- to help yourself -- but also to help others.

You know that scholarship can further service to Nation, and neighbor. //

For instance, to my left sits Cara Reichel of Rome, Georgia. She has written and illustrated a children's book. / Over here is Anarug Bansal of East Greenwich, Rhode Island. In his experiments he found a chemical that blocks HIV in blood cells. / One Scholar's family emigrated from the former Soviet Union. Another's escaped from Hungary. All know how education stems from the human heart and mind. //

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Einstein used envelopes to ask questions and find solutions. You may use typewriters, word processors, or yellow legal pads. / ~~I'm told some of you are so intelligent, you even know unlike~~ ~~me -- how to program a VCR.~~ But ^{the} ~~our~~ goal's the same: To become an educated person. / Only then can you use and share knowledge to point humanity toward the stars. //

That's what Lisa Kim of Minneapolis is doing. She formed a chamber ensemble to perform at local nursing homes and hospitals. / Then, there's Joane Liu of Princeton Junction, New Jersey. She teaches physically and mentally handicapped kids to sing and read music. / In Davenport, Iowa, Amy Symone is a peer tutor.

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In Salt Lake City, Alexis Sentell spends hours at the Utah Food Bank. Across the country, in Norwalk, Connecticut, Kendrew Witt coaches Special Olympic swimming. "I wanted," he says, "to return to the community what it has given to me." //

It's principles like these -- that's principles with an "le" -- which explain why you've excelled inside and outside of the classroom. / For that, we ought to thank principals with an "al." We need, too, to thank, your favorite teacher / your local minister / that close friend in your town or city who inspired you to learn. / That brings me to those who deserve thanks **most** of all. Your parents -- giving of their time, and of themselves. They truly showed the way. //

My friends, this is your day. But it is also your parents' day. Shannon Wallace is a Presidential Scholar from Sewickley, Pennsylvania. She asks: "How do you thank your parents for 18 years of a wonderful, solid upbringing?" / Shannon, if I could suggest a way: Honor them. Remember always that learning, and teaching, is a life-long enterprise. //

Our pioneering program to revolutionize education -- "America 2000" -- recognizes the fact that education is key to our economic survival. So our crusade seeks to make America No. 1 in math and science by the year 2000 -- increasing our ability to learn and compete in the world / and making America more prosperous. //

Education is our most enduring legacy -- vital to everything we are, and can become. It is as young as you are. It is as old

< What's next on this agenda? Sounds like just aslogan and not real.

as the Scriptures. It can make America a better Nation -- and ensure a more decent world. / To every Presidential Scholar, my heart-felt congratulations. And to all of you here -- thank you for coming to the White House. God bless you, and the United States of America.

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WHITE HOUSE STAFFING MEMORANDUM

92 JUN 15 P6:12

DATE: 6/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 P.M. MONDAY 6/1

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN

THURSDAY, JUNE 18, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

REMARKS:

Please forward your comments directly to this office NO LATER THAN 5:00 P.M. MONDAY, JUNE 15, with a copy to this office. Thank you.

RESPONSE:

See Education comments. Thanks.

*PE
Paul Korfanta
06/15*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

June 15, 1992

NOTE TO PAUL KORFONTA
FROM LESLYE ARSET

It seems to me that two notions should be part of this speech as it relates to AMERICA 2000.

- * mention the six National Education Goals: how many of these scholars have heard them or know them - they should be challenged by the President to memorize them.
- * challenge them to become involved in their communities (every while in college) in the AMERICA 2000 community effort. Challenge them to start an AMERICA 2000 Club on their campus that has outreachefforts to the community that surrounds the campus ... so that we make communities places where learning can happen.

(Smith/Aarhus)
Draft Two
June 10, 1992
ACADEMIA

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
ROSE GARDEN
WEDNESDAY, JUNE 17, 1992

Secretary Alexander. __, Chairman of the White House Commission on Presidential Scholars. Members of the Commission, sponsors and related guests, distinguished teachers, Presidential scholars -- yes, 141 in all. //

I want to welcome to the White House the best and brightest of America's students. We meet on the 28th anniversary of the highest scholastic award a President can bestow -- the Presidential Scholarship Program. //

((Earlier, I was talking to Barbara about this. She noted that if your scholastic brilliance continues into your career work, maybe you won't end up like I have -- where your dog makes more money than you do.)) //

Things have changed since I was a student. Nowadays, with computers, bringing an apple to the teacher has a whole different meaning. / What hasn't changed is the meaning of education. George Washington put it best: Education, he said, can "form the noblest character, and lay the surest foundation of usefulness to mankind." //

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For instance, to my left sits Cara Reichel of Rome, Georgia. She has written and illustrated a children's book. / Over here is Anarug Bansal of East Greenwich, Rhode Island. In his experiments he found a chemical that blocks HIV in blood cells. / One Scholar's family emigrated from the former Soviet Union. Another's escaped from Hungary. All know how education stems from the human heart and mind. //

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#

graduated from the University of Carolina (B.S., 1963; M.B.A., 1968). His birth date was May 6, 1941. He served in the U.S. Navy. He is married, has two children, and resides at the American Embassy in Moscow.

Dinner Hosted by President Yeltsin of Russia

Thank you for those very special things that you did on Capitol Hill for the members of Congress to their credit again—there is absolutely nothing giving a speech tonight.

Americans saw was a true democracy, the heartbeat of the nation. It came through over and over in sensitivity on the prisoners, in many other ways.

It was a very senior person who was in the business; I will give you credit for that definition. That in all the time that I have been in Washington, and it's never been a kinder than yesterday.

Clearly the historic agreement on arms reduction. Some of the agreements that we have made. But I think much more than that, as I say, and we know the problems are particularly difficult, but I think all of us feeling that somehow, you and the young leaders you've brought to Washington are

In conclusion, we want to be at your side in the democratic experience of your great country. I propose a toast to

President Boris Yeltsin and to his wonderful wife, to his team that taught us all a great deal about what commitment means, and to the friendship between Russia and the United States of America that has never, ever been stronger. May God bless your country, and may God bless the United States of America, too.

Note: The President spoke at 8:05 p.m. at the Russian Embassy.

**Remarks at a Ceremony Honoring Presidential Scholars
June 18, 1992**

Please be seated, all of you. I know you've been waiting out here for a while. But let me first thank Governor Engler, one of the great Governors of our country out there in the State of Michigan, for his leadership, not simply for his being willing to lead in this field, Presidential Scholars, but for what he's doing for our country. I'm also delighted to be with Lamar Alexander. He is literally trying to revolutionize the educational processes in this country. And we owe him a vote of gratitude, too—both of them.

When we were standing on that balcony a minute ago, I'm just sorry all of you weren't here then, with Boris Yeltsin, I told him, but I want to just say again here today that we are welcoming to the White House in this ceremony the best and the brightest of American students. We meet on the 28th anniversary of the highest scholastic award that a President can bestow, the Presidential Scholarship Program.

Earlier I was talking to Barbara about this, and she noted that if your scholastic brilliance continues into your career work, maybe you won't end up like I have, where your dog makes more money than you do as an author. [Laughter]

I've got to confess that things have changed since I was a student. Nowadays with computers, bringing an apple to the teacher has an entirely different meaning. [Laughter] But what really hasn't changed is the meaning of education. It can form the

noblest character and lay the surest foundation of usefulness to mankind.

Take a look at this year's Presidential Scholars, from all 50 States, from the District, U.S. territories, and families living abroad, and consider why you learn, not only for learning's sake to help yourself but also to help others. You know that scholarship can further service to Nation and certainly can further service to neighbor and community.

For instance, just to single out a few, here sits Cara Reichel of Rome, Georgia. She's written and illustrated this book. I want to thank her for the copy. Barbara and I are thrilled with the inscription; that's why we brought it along. Anarug Bansal of East Greenwich, Rhode Island. Where's Anarug? Right back here. In his experiments he found a chemical that blocks HIV activity in blood cells. One scholar's family emigrated from the former Soviet Union; another escaped from Hungary. All know how education stems from the human heart and the human mind.

Let me just tell you a little story. Once Albert Einstein and his wife, they visited California's Mount Wilson Observatory. Pointing to a very complex piece of equipment, Mrs. Einstein asked its purpose, and their guide said that it helped determine the shape of the universe. Mrs Einstein was not impressed. "Oh," she said, "my husband uses the back of an envelope to work that out." [Laughter]

Well, Einstein used envelopes to ask questions and find solutions, and you may use typewriters and word processors or yellow legal pads. I'm told some of you are so intelligent you even know how to set the timer on a VCR. [Laughter] But the goal's the same: To become an educated person. Only then can you use this knowledge to lead humanity to the stars, becoming what we refer to as a Point of Light in the lives of your neighbors and your families and your friends.

That's what Lisa Kim of Minneapolis is doing. She formed a chamber ensemble to perform at local nursing homes and hospitals. And where is she now? Right here. Congratulations on that. Joane Liu of Princeton Junction, where's Joane? Right over here. She teaches physically and mentally handicapped kids to sing and to read music. And

in Davenport, Amy Symons, Amy? Right over here on the end. Amy is a peer tutor. And in Salt Lake City, Alexis Sentell spends hours at the Utah Food Bank. Alexis? Way back there. Across the country in Norwalk, Connecticut, Kendrew Witt coaches Special Olympic swimming. Kendrew, where is he? Right here in the front. Here's what he says, "I wanted to return to the community what it has given to me."

And it's principles like these—that's principles which explain why you've excelled inside and outside of the classroom. And for that we all ought to thank principals with an "al." We need, too, to thank your favorite teacher, your local minister, that close friend in your town or city who literally has inspired you to learn. That brings me to those who deserve the most thanks of all, your parents, giving of their time and of themselves. They truly showed the way.

This is your day, but it is also your parents' day. And Shannon Wallace is a Presidential Scholar from Sewickley, Pennsylvania. Shannon? Right back here. And she asked, "How do you thank your parents for 18 years of a wonderful, solid upbringing?" And if I could suggest a way: Honor them. Remember always that learning and teaching is a life-long enterprise.

Our pioneering program that I referred to earlier to literally revolutionize education, it's called America 2000, recognizes the fact that education is key to our economic survival. We know that education can help achieve America's three great legacies: family, jobs, and peace.

So our America 2000 program challenges students to stay involved in their schools and schools in their community. Our crusade seeks to make America number one in math and science by the year 2000, increasing our ability to learn and compete in the world, and making our great country more prosperous.

Education is our most enduring legacy, vital to everything we are and everything we can become. It's as young as you are, and it's as old as the Scriptures. And it can, indeed, make America a better Nation and ensure a more decent world.

To every Presidential Scholar, my heartfelt congratulations. Barbara and I both con-

gratulate you and honor you. And to all of you here, thank you parents for what you do. To the rest of you on the Commission, thank you for giving of yourselves to keep this wonderful program going forward. Thank you all for coming to the White House on this very special low humidity day—[laughter]—on the South Lawn of the White House.

May God bless our great country. Thank you.

Note: The President spoke at 9:10 a.m. on the South Lawn at the White House. A tape was not available for verification of the content of these remarks.

Question-and-Answer Session With Employees of Evergreen Oil in Newark, California

June 18, 1992

Mr. Morgan. It's my pleasure, Mr. President, to introduce to you some of our friends, our neighbors. Evergreen Oil is only possible because we have had some shareholders that have had a lot of foresight. The city of Newark has been very cooperative, a partnership. But most of all, our employees are the ones that have made this possible.

So, now that I've got the mike, and I'm not going to have this chance again, I want to ask the first question. Is that all right?

The President. That's the way it is, give a guy a little power. [Laughter]

Q. I know there's been a lot of questions about the environment, but one of the things of our environment has been in the press a lot lately. I think as a father and businessman and this sort of thing, I'd like to know how your historic treaty with President Yeltsin and the arms reductions is going to affect people like me and the rest of us here?

The President. Well, let me just say that this morning we said goodbye to President Yeltsin, a new kind of Russian leader. Democratically elected, he came to the United States with the vote of the people behind him. And what we worked out in the arms control deal is literally historic. There will be no question that what happened as we move to eliminate now, have agreement to elimi-