

Originally Processed With FOIA(s):

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FOIA Number:

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# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.**

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13616  
**Folder ID Number:** 13616-004

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**Folder Title:**  
Radio Address-[Job Training] 4/16/92 [OA 6100]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>18</b>	<b>1</b>	<b>3</b>

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McGroarty/Bunton  
April 15, 1992  
5:00 P.M.  
[RADIO]

PRESIDENTIAL REMARKS: RADIO ADDRESS  
TO BE TAPED APRIL 16, 1992  
8:15 A.M.

This past week, I spent some time in the town of Fraser, Michigan. I met with workers at a major machine tool factory, and talked with them and local business leaders about a program I call Job Training 2000. Thursday, I was in Allentown, Pennsylvania, in the Lehigh Valley -- one of the first communities to take up our America 2000 crusade to revolutionize this nation's schools.

In Michigan and in Pennsylvania, I announced specific proposals -- <sup>legislative</sup> initiatives aimed at helping people with two of the real building blocks of opportunity: advancing their education and sharpening their job skills. If acted on by Congress, these initiatives will make a real impact on the way people live -- not just in Fraser and in Allentown -- but all across America.

Let me start with a concept I call the Lifetime Education and Training Account -- a package of grants and line of credit worth at least \$25,000 dollars to every eligible American, to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as "student aid" -- and it's based on this simple fact: Education doesn't end with graduation.

How will this Lifetime Education Account help real families? Think of a single mother: struggling to balance her

responsibility for her family and for her job -- against her own hopes for the future. Her dream is to set aside one night a week -- and take one college course at a time. But money's tight, and under present federal rules as a part-time student -- she doesn't qualify for the grant or loan that would help pay tuition.

That just doesn't make sense. Here's a woman willing to work hard to better herself -- stopped short by a program that works against her.

With our lifetime line of credit, all that would change. The woman would be able to go to school -- bring that distant dream another day closer. When government can help people help themselves -- that's the kind of government we need.

The other proposal I announced was a new Apprenticeship Initiative -- a companion program to our Job Training 2000.

To see what kind of difference this initiative can make, take that same family -- the working Mother I mentioned earlier, this time with a 17-year-old son, a senior in high school. He's made the decision that it's time for him to enter the working world, to help out by bringing home a paycheck. Right now, he faces a tough choice -- juggling school and a job. He's trying to do both -- and both are suffering. He doesn't want to close the door on college -- but he's feeling pressure to drop out.

Our Youth Apprentice Act can help that young man stay in school, keep his job -- and keep his options open. It will let him sit down with his school and his employer -- put together a course of study and a job schedule that will keep him on track

for graduation. Later on, if that young man wants to change careers or go to college, he's got a skill certificate to show future employers -- and a diploma that really means something.

Each one of these initiatives begins with the same question: What can government do to open the doors of opportunity to every American? As President, I've made it my mission to preserve and advance three legacies close to all our hearts: a world at peace. An economy with good jobs. A nation of strong families. / The initiatives I've talked about today can help Americans make those legacies their own. //

Thank you for listening today -- and as so many of you celebrate Passover or prepare for Easter Sunday, may God bless the United States of America.

# # #

## WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/15/92 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00PM, TODAY, APR. 15

PRESIDENTIAL REMARKS: RADIO ADDRESS  
SUBJECT: APRIL 16, 1992  
8:15AM

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>2896 Nelsonlund N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## REMARKS:

Please provide comments on the attached directly to Dan McGroarty, Rm. 122, x2930, with a copy to this office NO LATER THAN 4:00PM, TODAY!!, WEDNESDAY, APRIL 15.

Thank you.

## RESPONSE:

POTUS Approved, 4<sup>30</sup> pm.

- DMcG

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

02 APR 15 P12: 53

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TO BE TAPED APRIL 16, 1992  
8:15 A.M.

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How will this Lifetime Education Account help real families? Think of a single mother: struggling to balance her

responsibility for her family and for her job -- against her own hopes for the future. Her dream is to set aside one night a week -- and take one college course at a time. But money's tight, and under present federal rules as a part-time student -- she doesn't qualify for the grant or loan that would help pay tuition.

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The other proposal I announced was a new Apprenticeship Initiative -- a companion program to our Job Training 2000.

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	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

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Thank you.

RESPONSE:

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

TRANSMISSION REPORT

THIS DOCUMENT (REDUCED SAMPLE ABOVE)  
 WAS SENT

\*\* COUNT \*\*  
 # 4

\*\*\* SEND \*\*\*

NO	REMOTE STATION I. D.	START TIME	DURATION	#PAGES	COMMENT
1	202 456 7739	4-15-92 1:34PM	2'16"	4	

TOTAL 0:02'16" 4

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>PORTER</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

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**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

02 APR 15 12:53

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

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TO BE TAPED APRIL 16, 1992  
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# # #

THE WHITE HOUSE

WASHINGTON

April 15, 1992

92 APR 15 P6:25

MEMORANDUM FOR DAN MCGROARTY

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Radio Address

We have reviewed the attached presidential remarks and have noted a few suggested changes on the draft.

If you have any questions or we can be of further assistance, please let us know.

cc: Phillip D. Brady

## WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/15/92 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00PM, TODAY, APR. 15

PRESIDENTIAL REMARKS: RADIO ADDRESS  
 SUBJECT: APRIL 16, 1992  
8:15AM

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>PORTER</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

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## RESPONSE:

PHILLIP D. BRADY  
 Assistant to the President  
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 Ext. 2702

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

2 APR 15 12:53

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In Michigan and in Pennsylvania, I announced specific proposals <sup>to</sup> ~~initiatives~~ <sup>WHICH ARE</sup> aimed at helping people with two of the real building blocks of opportunity: advancing their education and sharpening their job skills. If acted on by Congress, these initiatives will make a real impact on the way people live -- not just in Fraser and in Allentown -- but all across America. LEGISLATIVE ✓

Let me start with a concept I call the Lifetime Education and Training Account -- a line of credit, a package of grants and loans worth \$25,000 dollars to every eligible American, to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as "student aid" -- and it's based on this simple fact: Education doesn't end with graduation. ✓

How will this Lifetime Education Account help real families? Think of a single mother: struggling to balance her

UP TO  
AT  
LEAST  
1

2

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LEGISLATIVE

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✓

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SEE

ATTACHED  
SUBSTITUTE  
LANGUAGE

(PREPARED

BY OMB;

OPD

SUPPORTS)

3

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# # #

**Radio speech: insert for page 2**

this time with a 16 year old daughter, a junior in high school. The young woman is not sure if she wants to go to college, but she is sure she needs to make some money to help out at home. She wants the work she does and the rest of the time she spends in high school to make her ready for a good paying skilled job <sup>or</sup> ~~and~~ able to do her best in college. No low-wage dead end job for this ambitious young woman.

Right now, she is facing tough choices and juggling school and work. She can't do both well and both are suffering. She wants to keep the possibility of college open but is under pressure to drop out of high school.

Our Youth Apprenticeship Act initiative can help her stay in school, work and keep her options open. She can sit down with an employer committed to helping young people prepare for high skilled jobs, with her school, which is committed to tailoring her last two years of high school so she can get both a high school degree and a certificate of workplace and job skill competency, and with her mom, who will help her work it all out. She gets a high quality high school education, valuable work experience, needed pay, training in a good paying occupation, and the opportunity to continue on the payroll of this employer, show other employers her documented skills, or go to college.

## WHITE HOUSE STAFFING MEMORANDUM

92 APR 15 P6:10

4/15/92

4:00PM, TODAY, APR. 15

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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PHILLIP D. BRADY  
Assistant to the President  
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Ext. 2702

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April 15, 1992  
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# # #

**WHITE HOUSE STAFFING MEMORANDUM**

92 APR 15 P5:36

DATE: 4/15/92 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00PM, TODAY, APR. 15

SUBJECT: PRESIDENTIAL REMARKS: RADIO ADDRESS  
APRIL 16, 1992  
8:15AM

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

**REMARKS:**

Please provide comments on the attached directly to Dan McGroarty, Rm. 122, x2930, with a copy to this office NO LATER THAN 4:00PM, TODAY!!, WEDNESDAY, APRIL 15.

Thank you.

**RESPONSE:**

*OK as is*  
*(SR)*  
*by L. Muckerman*

**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

12 APR 15 12:53

PRESIDENTIAL REMARKS: RADIO ADDRESS,  
TO BE TAPED APRIL 16, 1992  
8:15 A.M.

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Let me start with a concept I call the Lifetime Education and Training Account -- a line of credit, a package of grants and loans worth \$25,000 dollars to every eligible American, to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as "student aid" -- and it's based on this simple fact: Education doesn't end with graduation.

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April 15, 1992  
5:00 P.M.  
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# # #

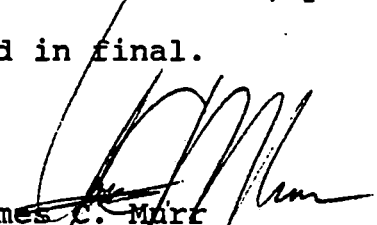


EXECUTIVE OFFICE OF THE PRESIDENT  
OFFICE OF MANAGEMENT AND BUDGET  
WASHINGTON, D.C. 20503

**NOTICE:**

Enclosed are comments from staff members of the Office of Management and Budget (OMB). Such comments do not necessarily represent the official position of the Director of OMB or of the Office of Management and Budget. If you wish to have the Director's personal comments, please let me know -- and contact me if you have any questions.

If our proposed substantive changes are not made, please let us know before the material is prepared in final.

  
James C. Mirr  
Associate Director for  
Legislative Reference  
and Administration

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/15/92 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00PM, TODAY, APR. 15

SUBJECT: PRESIDENTIAL REMARKS: RADIO ADDRESS  
APRIL 16, 1992  
8:15AM

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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			MCGROARTY		<input checked="" type="checkbox"/>

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RESPONSE:

*See Comments*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

*Scully*

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

12 APR 15 12:53

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TO BE TAPED APRIL 16, 1992  
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*Scully*  
*5778*

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*at least*

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*Scully 5778*

*needs more content.*

*replace w/ insert attached*

Sally/5178

**Radio speech: insert for page 2**

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Right now, she is facing tough choices and juggling school and work. She can't do both well and both are suffering. She wants to keep the possibility of college open but is under pressure to drop out of high school.

Our Youth Apprenticeship Act initiative can help her stay in school, work and keep her options open. She can sit down with an employer committed to helping young people prepare for high skilled jobs, with her school, which is committed to tailoring her last two years of high school so she can get both a high school degree and a certificate of workplace and job skill competency, and with her mom, who will help her work it all out. She gets a high quality high school education, valuable work experience, needed pay, training in a good paying occupation, and the opportunity to continue on the payroll of this employer, show other employers her documented skills, or go to college.

3

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# # #

DMcG  
MASTER

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April 15, 1992  
12:45 P.M.  
[RADIO]

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TO BE TAPED APRIL 16, 1992  
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# # #

Barry White - OMB  
Thru RAE Nelson

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

4:50 pm.

2 APR 15 12:53

PRESIDENTIAL REMARKS: RADIO ADDRESS  
TO BE TAPED APRIL 16, 1992  
8:15 A.M.

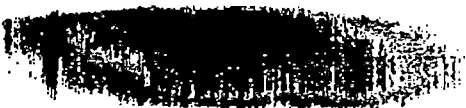
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*Let's make content.*

*W/ insert added*

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Radio speech: insert for page 2

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Get  
Sheet  
Language

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# # #

CAB AFFS -  
see p. 2

McGroarty/Bunton  
April 15, 1992  
12:45 P.M.  
[RADIO]

PRESIDENTIAL REMARKS: RADIO ADDRESS  
TO BE TAPED APRIL 16, 1992  
8:15 A.M.

This past week, I spent some time in the town of Fraser, Michigan. I met with workers at a major machine tool factory, and talked with them and local business leaders about a program I call Job Training 2000. Thursday, I was in Allentown, Pennsylvania, in the Lehigh Valley -- one of the first communities to take up our America 2000 crusade to revolutionize this nation's schools.

In Michigan and in Pennsylvania, I announced specific proposals -- initiatives aimed at helping people with two of the real building blocks of opportunity: advancing their education and sharpening their job skills. If acted on by Congress, these initiatives will make a real impact on the way people live -- not just in Fraser and in Allentown -- but all across America.

Let me start with a concept I call the Lifetime Education and Training Account -- a line of credit, a package of grants and loans worth \$25,000 dollars to every eligible American, to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as "student aid" -- and it's based on this simple fact: Education doesn't end with graduation.

How will this Lifetime Education Account help real families? Think of a single mother: struggling to balance her

responsibility for her family and for her job -- against her own hopes for the future. Her dream is to set aside one night a week -- and take one ~~college~~ course at a time. But money's tight, and under present federal rules as a part-time student -- she doesn't qualify for the grant or loan that would help pay tuition.

That just doesn't make sense. Here's a woman willing to work hard to better herself -- stopped short by a program that works against her.

With our lifetime line of credit, all that would change. The woman would be able to go to school -- bring that distant dream another day closer. When government can help people help themselves -- that's the kind of government we need.

The other proposal I announced was a new Apprenticeship Initiative -- a companion program to our Job Training 2000.

To see what kind of difference this initiative can make, take that same family -- the working Mother I mentioned earlier, this time with a 17-year-old son, a senior in high school. He's made the decision that it's time for him to enter the working world, to help out by bringing home a paycheck. Right now, he faces a tough choice -- juggling school and a job. He's trying to do both -- and both are suffering. He doesn't want to close the door on college -- but he's feeling pressure to drop out.

Our Apprenticeship initiative can help that young man stay in school, keep his job -- and keep his options open. It will let him sit down with his school and his employer -- put together a course of study and a job schedule that will keep him on track

for graduation. Later on, if that young man wants to change careers or go to college, he's got a skill certificate to show future employers -- and a diploma that really means something.

Each one of these initiatives begins with the same question: What can government do to open the doors of opportunity to every American? As President, I've made it my mission to preserve and advance three legacies close to all our hearts: a world at peace. An economy with good jobs. A nation of strong families. / The initiatives I've talked about today can help Americans make those legacies their own. //

Thank you for listening today -- and as so many of you celebrate Passover or prepare for Easter Sunday, may God bless the United States of America.

# # #

Document No. \_\_\_\_\_

## WHITE HOUSE STAFFING MEMORANDUM

92 APR 15 P2: 49

DATE: 4/15/92

ACTION/CONCURRENCE/COMMENT DUE BY:

4:00PM, TODAY, APR. 15

PRESIDENTIAL REMARKS: RADIO ADDRESS  
 SUBJECT: APRIL 16, 1992  
 8:15AM

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

## REMARKS:

Please provide comments on the attached directly to Dan McGroarty, Rm. 122, x2930, with a copy to this office NO LATER THAN 4:00PM, TODAY!!!, WEDNESDAY, APRIL 15.

Thank you.

## RESPONSE:

No legal objections.

Nelson Lund *NL*  
 Associate Counsel to the President  
 4/15/92

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
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Week Ending Friday, April 24, 1992

### Radio Address to the Nation on Job Training 2000

April 18, 1992

This past week I spent some time in the town of Fraser, Michigan. I met with workers at a major machine tool factory and talked with them and local business leaders about a program I call Job Training 2000. Thursday, I was in Allentown, Pennsylvania, in the Lehigh Valley, one of the first communities to take up our America 2000 crusade to revolutionize this Nation's schools.

In Michigan and in Pennsylvania, I announced specific proposals, legislative initiatives aimed at helping people with two of the real building blocks of opportunity: advancing their education and sharpening their job skills. If acted on by Congress, these initiatives will make a real impact on the way people live, not just in Fraser and in Allentown but all across America.

Let me start with a concept I call the "lifetime education and training account," a package of grants and a line of credit worth \$25,000 to every eligible American to use to further their education or acquire new job skills to make the most of their abilities. It's a new way of thinking about an old idea known as student aid. And it's based on this simple fact: Education does not end with graduation.

How will this lifetime education account help real families? Think of a single mother struggling to balance her responsibility for her family and for her job against her own hopes for the future. Her dream is to set aside one night a week and take one college course at a time. But money's tight, and under present Federal rules as a part-time student she doesn't qualify for the grant or loan that would help pay tuition. That just doesn't make sense. Here's a woman willing to work hard to better herself, stopped short by a program that works against her. With

our lifetime line of credit, all that would change. The woman would be able to go to school, bring that distant dream another day closer. When Government can help people help themselves, that's the kind of Government we need.

And the other proposal I announced was a new apprenticeship initiative, a companion program to our Job Training 2000. To see what kind of difference this initiative can make, take that same family, the working mother I mentioned earlier, this time with a 17-year-old son, a senior in high school. He's made the decision that it's time for him to enter the working world, to help out by bringing home a paycheck. Right now, he faces a tough choice, juggling school and a job. He's trying to do both, and both are suffering. He doesn't want to close the door on college, but he's feeling pressure to drop out.

Our "Youth Apprentices Act" can help that young man stay in school, keep his job, and keep his options open. It will let him sit down with his school and his employer, put together a course of study and a job schedule that will keep him on track for graduation. And later on, if that young man wants to change careers or go to college, he's got a skill certificate to show future employers and a diploma that really means something.

Each one of these initiatives begins with the same question: What can Government do to open the doors of opportunity to every American? As the President, I've made it my mission to preserve and advance three legacies close to all our hearts: a world at peace, an economy with good jobs, a Nation of strong families. The initiatives I've talked about today can help Americans make those legacies their own.

Thank you for listening today. And as so many of you celebrate Passover or prepare for Easter Sunday, may God bless the United States of America.

*Note: This address was recorded at 8 a.m. on April 16 in the Cabinet Room at the White House for broadcast after 9 a.m. on April 18.*

### **Statement on Actions to Support Democracy in Cuba**

*April 18, 1992*

I am strongly committed to actions that will bring rapid, peaceful, democratic change to Cuba. My administration has pursued an effective policy of economic and political isolation of the Castro regime. We urge all democratic governments to join us. No nation should help bankroll this dictatorship. Aid to the Castro regime will prolong Castro's hold on Cuba and prolong the misery and suffering of the Cuban people.

Today we are closer than ever to our goal of returning freedom to Cuba. The Russian Government has announced that economic relations with Cuba will be on a hard currency basis. Also, Russia is withdrawing the former Soviet brigade and announced that as of January 1, 1992, it was ending all subsidies to Cuba. Castro is on his own. Cuba has lost a source of economic and military aid that has totaled as much as \$5 billion annually in some years. Cuban trade with the new Independent States amounts to a mere fraction of its trade with the former Soviet Union.

For the first time, the Russian Republic voted with countries from Latin America, Africa, and Asia to condemn Cuba's human rights abuses at the United Nations Human Rights Commission meeting in Geneva. Our Latin American allies rejected Cuban requests to purchase oil at less than fair market prices and have called for a democratic opening in Cuba. My administration will support free trade arrangements that benefit our sister democracies but will not accept loopholes that aid the Castro regime. The benefits of these agreements are for governments committed to freedom and democracy.

The "Cuban Democracy Act of 1992" seeks to build on the strong prodemocracy policy of my administration. I applaud such efforts and endorse the objectives of this leg-

islation to isolate Cuba until democratic change comes to that embattled island.

I believe in and I am committed to work with the Congress this session to pass stronger, more effective "Cuban Democracy Act," which tightens the embargo and closes any unintentional loopholes that could benefit the Castro regime while preserving the proper constitutional prerogatives of the Congress and the President.

However, as currently written, the "Cuban Democracy Act" could, without intending to do so, weaken the embargo. It could result in the transfer of millions of dollars to the Castro regime from earnings on telecommunication services between the United States and Cuba. Current regulations allow balanced and even improved phone services but restrict hard currency transfers to Cuba.

Additionally, we should continue to license donations of food and medicines to non-governmental organizations in Cuba for the benefit of the Cuban people. But we cannot permit either the sale of medicines or the donation of food to the Castro regime itself. To do so, as the bill proposes, could directly aid the security forces of the Castro dictatorship and could contribute to the building of a biotechnology industry.

Finally, consistent with my proposal of 3 years ago, the legislation should strengthen the provision providing for civil penalty authority for the Department of the Treasury as a weapon against embargo violators.

With the appropriate changes, I expect to be able to sign this legislation. I intend to work with the Congress to pass a strong "Cuban Democracy Act" this year.

In this spirit, I am today instructing the Treasury Department to restrict further shipping to Cuba by issuing regulations that will prohibit entry into U.S. ports of vessels that are engaged in trade with Cuba. Additionally, I am instructing Treasury to begin the process of issuing licenses to permit shipment of humanitarian package mail on the Miami/Havana air charter services. This measure will further limit Cuba's hard currency earnings.

My administration will continue to press governments around the world on the need to isolate economically the Castro regime.