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Record Group/Collection: George H.W. Bush Presidential Records
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Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13613
Folder ID Number: 13613-009

Folder Title:
Science Olympiad 3/27/92 [OA 6099]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	7	7

March 27, 1992

TO: THE TEAM
FROM: BETH
SUBJECT: NATIONAL SCIENCE OLYMPIAD

The President made this a great event. He turned his scheduled 10 minutes into nearly 1/2 hour -- on the spur of the moment calling representatives of the six winning schools to join him on the podium where, one by one, he wrapped his arm around them and asked grandfatherly questions about their accomplishments. Room 450 was overflowing with students from 6-12 grades and their teachers, and they loved the President -- standing, laughing, applauding, and firing off an almost continuous barrage of camera flashes.

The President enjoyed them -- and in particular made the most of his jokes, even doing a Dana Carvey impersonation on his own for a punchline! The students loved it.

Seeing the reaction of an audience like this is a terrific reminder of the impact the President has -- these people flew in from all over the country just for this one brief event -- spoke in hushed whispers waiting for him -- you could just feel how this was one of the most important days of their lives.

Lessons:

--personalize this kind of speech -- any reference to a specific high school got applause and lots of pride;

--keep it brief -- I know, I know, I'm the worst one to recommend that, with my history of margin-fudging, but it is true that the President is keenly aware of the sense of the audience and will just randomly toss out cards if he senses it's going too long;

--be specific -- a concrete example or anecdote gets a much better response (from the audience and the President) than poetic rhetoric;

--scatter the jokes -- the President seemed to enjoy coming across jokes at intervals throughout the speech, instead of just at the beginning; and the students loved it.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 03/25/92 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL SCIENCE OLYMPIAD, 03/27
(03/25 3:00 p.m., draft three)

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CALIO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROLLINS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE		<input checked="" type="checkbox"/>	<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

THE WHITE HOUSE
WASHINGTON

02 MAR 25 P 6: 07

March 25, 1992

MEMORANDUM TO THE PRESIDENT

THROUGH: DAVID DEMAREST *DD*
FROM: BETH HINCHLIFFE *BH*
SUBJECT: NATIONAL SCIENCE OLYMPIAD

On Friday, March 27, at 11:45 a.m. in the Rose Garden, you will address approximately 200 people associated with the National Science Olympiad, a competition held annually. The audience will consist primarily of the students who comprise the top three teams in each division: middle school and high school. (Hence the teen-related jokes: "Not;" Dana Carvey; Michelangelo computer virus; etc.) The others in attendance will be teachers, winning coaches, parents, and Olympiad officials.

Your remarks (8 minutes, cards) specifically congratulate these students on their accomplishments, and then set the Olympiad in the context of your America 2000 challenge and goals.

(Hinchliffe/Nix)
March 25, 1992 3 p.m.
SCIENCE Draft Three

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
ROSE GARDEN**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. It's great to see you [ACKNOWLEDGEMENTS] -- most of all, let me welcome the very special young men and women here representing the 10,000 schools and 1 1/2 million students who take part in the Science Olympiad. Congratulations on your victory in America's Olympics of the mind. \\\

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\\

I'm tremendously impressed by all you students and teachers, and the incredible scope of activities in which you participate. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I've looked over some of the things you've had to do -- and I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles. I was told the correct answer is "Mesozoic." For you amateur paleontologists, that's also around the time dinosaurs started eating broccoli. \\\

You've worked all year to get where you are: competing in 32

individual and team events in subjects like biology, chemistry, physics, earth science and computers. You know, I might just be able to compete after all. Last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." Wonder whatever happened to it. \\\

You're more than smart, hard-working teams. You're the best ambassadors this country has: you show who we can be and what we can do if we just put our minds and our great American genius to work. I'm proud to honor you at the White House today because your nation is proud to claim you and recognize your achievement.

You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources --

and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

Each one of you has learned for yourselves the true meaning of math and science. Before the numbers, charts and tables -- there is the question and the quest. We've got to harness that same spirit of innovation, that same sense of discovery -- to re-invent American education: to turn our backs on the status quo -- break the mold, build a generation of New American schools. To create new incentives for excellence like school choice -- by giving parents the power to choose which schools serve their children best: public, private or religious. If we're really serious about excellence in education, we've got to recognize that renaissance begins with revolution.

Real excellence demands commitment -- not just from government -- but from everyone in every community as we move the nation toward the six National Education Goals. It demands talented men and women giving their time to become tutors, mentors and classroom assistants -- what I call Points of Light. It demands businesses, churches and synagogues, and civic groups forming partnerships to support local schools -- working together to create what I call AMERICA 2000 Communities -- places where education doesn't just happen in the classroom -- places where education means lifelong learning. Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. \\

The Science Olympiad program shows us the way. It brings

together 3,000 volunteers -- teachers, parents, businesspeople -- each one working to strengthen excellence in his or her own community. Folks like the neighbors of Peirce School, who ran car washes, sold candy and collected contributions to raise \$12,000 so their team could go to the nationals. I hear even the 4th graders in nearby Exton School raised \$10 -- and when you're trying to get by on an allowance, \$10 is a small fortune.

You're here today because of volunteers like these across this country -- you're here because you're not afraid to reach for excellence -- and that's why I salute you.

We think of the scientist who will one day discover the cure for cancer, or who will use technology to wipe out hunger -- and we realize that today that man or woman is a student in a science class somewhere. Maybe it's a kid who will catch a spark from this program -- a spark that will change his life, and change our world. The Science Olympiad has that kind of power. \\

Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\ Thank you for coming, and may God Bless you all.

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THE WHITE HOUSE
WASHINGTON

March 25, 1992

MEMORANDUM TO THE PRESIDENT

THROUGH: DAVID DEMAREST ^A
FROM: BETH HINCHLIFFE ^{BH}
SUBJECT: NATIONAL SCIENCE OLYMPIAD

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Your remarks (8 minutes, cards) specifically congratulate these students on their accomplishments, and then set the Olympiad in the context of your America 2000 challenge and goals.

(Hinchliffe/Nix)
March 25, 1992 3 p.m.
SCIENCE Draft Three

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
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I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\

I'm tremendously impressed by all you students and teachers, and the incredible scope of activities in which you participate. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I've looked over some of the things you've had to do -- and I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles. I was told the correct answer is "Mesozoic." For you amateur paleontologists, that's also around the time dinosaurs started eating broccoli. \\

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We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources --

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Real excellence demands commitment -- not just from government -- but from everyone in every community as we move the nation toward the six National Education Goals. It demands talented men and women giving their time to become tutors, mentors and classroom assistants -- what I call Points of Light. It demands businesses, churches and synagogues, and civic groups forming partnerships to support local schools -- working together to create what I call AMERICA 2000 Communities -- places where education doesn't just happen in the classroom -- places where education means lifelong learning. Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. \\

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THE PRESIDENT HAS SEEN
3/27/92

THE WHITE HOUSE
WASHINGTON

32 MAR 25 P6:06

March 25, 1992

MEMORANDUM TO THE PRESIDENT
THROUGH: DAVID DEMAREST
FROM: BETH HINCHLIFFE
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*Tiny changes
OK
9*

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(Hinchliffe/Nix)
March 25, 1992 : 3 p.m.
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We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources --

I'm sure you've heard about the results of the most recent national science study of American students. Those scores simply ~~reinforce~~ reinforce the fact that science must be made a priority.
~~And~~ we're serious about science & math.

and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

Each one of you has learned for yourselves the true meaning of math and science. Before the numbers, charts and tables -- there is the question and the quest. We've got to harness that same spirit of innovation, that same sense of discovery -- to re-invent American education: to turn our backs on the status quo -- break the mold, build a generation of New American schools. To create new incentives for excellence like school choice -- by giving parents the power to choose which schools serve their children best: public, private or religious. If we're really serious about excellence in education, we've got to recognize that renaissance begins with revolution.

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#

SCIENCE OLYMPIAD \ MARCH 27, 1992
ROOM 450 \ 11:45 A.M.

THANK YOU, AND WELCOME. I'M GLAD MY PREVIOUS MEETING DIDN'T RUN LATE, OR I WOULD HAVE HAD TO BRING A NOTE FROM BARBARA. IT'S GREAT TO SEE SECRETARY ALEXANDER; SECRETARY WATKINS; AND CO-DIRECTORS JACK CAIRNS [CARENS] AND GERARD PUTZ [PUTS], WHOSE SUCCESSFUL STATE COMPETITIONS INSPIRED THE OLYMPIAD PROGRAM.

- 2 -

AND MOST OF ALL, LET ME WELCOME THE VERY SPECIAL YOUNG MEN AND WOMEN HERE REPRESENTING THE 10,000 SCHOOLS AND 1 1/2 MILLION STUDENTS WHO TAKE PART IN THE SCIENCE OLYMPIAD. CONGRATULATIONS ON YOUR VICTORY IN AMERICA'S OLYMPICS OF THE MIND. \\\

I KNOW A LOT OF YOU ARE NOT ONLY LOOKING BACK WITH PRIDE ON LAST YEAR'S VICTORY, BUT YOU'RE LOOKING AHEAD TO MAY 16 AT AUBURN -- ESPECIALLY THE TEAMS FROM GRANDVILLE AND JENISON JUNIOR HIGHS.

YOU SHOULD BE UP FOR AWARDS IN THE JUGGLING EVENT TOO -- THE WAY YOU CAN BE IN WASHINGTON WITH ME TODAY AND HOME IN MICHIGAN AT YOUR STATE OLYMPICS COMPETITION TOMORROW. \\

I'M TREMENDOUSLY IMPRESSED BY ALL OF YOU STUDENTS AND TEACHERS, AND BY THE INCREDIBLE SCOPE OF ACTIVITIES IN WHICH YOU PARTICIPATE. YOU'RE REALLY LIKE DECATHLON ATHLETES, GOOD AT SO MANY VARIED SKILLS -- LIKE PROBLEM SOLVING, TEST TAKING, AND DEVICE BUILDING.

I'VE LOOKED OVER SOME OF THE THINGS YOU'VE HAD TO DO TO WIN IN THIS OLYMPIAD -- AND I'D NEVER BE ABLE TO BUILD A MUSICAL INSTRUMENT OUT OF NONMUSICAL MATERIALS -- OR IDENTIFY THE AGE OF REPTILES. I WAS TOLD THE CORRECT ANSWER IS "MESOZOIC." FOR YOU AMATEUR PALEONTOLOGISTS, THAT'S ALSO AROUND THE TIME DINOSAURS STARTED EATING BROCCOLI. \\

YOU'VE WORKED ALL YEAR TO GET WHERE YOU ARE --
COMPETING IN 32 INDIVIDUAL AND TEAM EVENTS IN SUBJECTS
LIKE BIOLOGY, CHEMISTRY, PHYSICS, EARTH SCIENCE AND
COMPUTERS. YOU KNOW, I MIGHT JUST BE ABLE TO COMPETE
AFTER ALL. LAST YEAR I STARTED TO LEARN HOW TO WORK
THE COMPUTER. IT'S TAKEN ME A WHILE, BUT A COUPLE OF
MONTHS AGO, I WROTE MY FIRST PROGRAM. I CALLED IT
"MICHELANGELO." WONDER WHATEVER HAPPENED TO IT. \\\

YOU'RE MORE THAN SMART, HARD-WORKING TEAMS. YOU'RE
THE BEST AMBASSADORS THIS COUNTRY HAS -- YOU SHOW WHO
WE CAN BE AND WHAT WE CAN DO IF WE JUST PUT OUR MINDS
AND OUR GREAT AMERICAN GENIUS TO WORK. I'M PROUD TO
HONOR YOU TODAY BECAUSE YOUR NATION IS PROUD TO CLAIM
YOU AND RECOGNIZE YOUR ACHIEVEMENT.

YOU'VE SHOWN THE KIND OF EXCELLENCE THAT WILL HELP
US MEET THE AMBITIOUS GOALS WE'VE SET FOR OUR NATION IN
OUR AMERICA 2000 EDUCATION STRATEGY.

WE KNOW WE'VE GOT TO BE COMPETITIVE IN MATH AND SCIENCE
IN A CHANGING WORLD.

OUR ECONOMIC HEALTH -- OUR ECONOMIC SURVIVAL --
DEPEND ON HOW WE EDUCATE OURSELVES TO FACE THE
CHALLENGES OUT THERE. WE'VE CALLED ON OUR KIDS TO BE
#1 IN THE WORLD IN MATH AND SCIENCE BY THE TURN OF THE
CENTURY -- AND YOU'RE VISIBLE PROOF THAT WE CAN DO IT.

///

I'M SURE YOU'VE HEARD THE RESULTS OF THE MOST
RECENT SCIENCE STUDY OF AMERICAN STUDENTS. THOSE
SCORES SIMPLY REINFORCE THE FACT THAT SCIENCE MUST BE
MADE A PRIORITY.

WE'RE SERIOUS ABOUT SCIENCE AND MATH. WE'VE
REQUESTED OVER \$2 BILLION IN FEDERAL SPENDING ON MATH
AND SCIENCE EDUCATION IN NEXT YEAR'S BUDGET. IF MY
MATH IS CORRECT -- AND WITH THIS CROWD IT HAD BETTER BE
-- THAT'S AN INCREASE OF 123% IN THE LAST 3 YEARS.

WE ALSO WANT TO BRING NEW TECHNOLOGY INTO THE CLASSROOM, SO KIDS CAN INTERACT WITH ASTRONAUTS, EXPLORERS AND SCIENTISTS -- SO RURAL SCHOOLS CAN HAVE ACCESS TO STATE-OF-THE-ART RESOURCES -- AND SO ALL AMERICAN KIDS CAN BE EXPOSED TO THE CUTTING-EDGE TECHNOLOGIES AND IDEAS THAT WILL SHAPE THEIR FUTURE.

EACH ONE OF YOU HAS LEARNED FOR YOURSELVES THE TRUE MEANING OF MATH AND SCIENCE.

BEFORE THE NUMBERS, CHARTS AND TABLES -- THERE IS THE QUESTION AND THE QUEST. WE'VE GOT TO HARNESS THAT SAME SPIRIT OF INNOVATION, THAT SAME SENSE OF DISCOVERY -- TO RE-INVENT AMERICAN EDUCATION: TO TURN OUR BACKS ON THE STATUS QUO -- BREAK THE MOLD, BUILD A GENERATION OF NEW AMERICAN SCHOOLS.

WE'VE GOT TO CREATE NEW INCENTIVES FOR EXCELLENCE LIKE SCHOOL CHOICE -- BY GIVING PARENTS THE POWER TO CHOOSE WHICH SCHOOLS SERVE THEIR CHILDREN BEST:

PUBLIC, PRIVATE OR RELIGIOUS. IF WE'RE REALLY SERIOUS ABOUT EXCELLENCE IN EDUCATION, WE'VE GOT TO RECOGNIZE THAT RENAISSANCE BEGINS WITH REVOLUTION. \\\

REAL EXCELLENCE DEMANDS COMMITMENT -- NOT JUST FROM GOVERNMENT -- BUT FROM EVERYONE IN EVERY COMMUNITY AS WE MOVE THE NATION TOWARD THE SIX NATIONAL EDUCATION GOALS.

IT DEMANDS TALENTED MEN AND WOMEN GIVING THEIR TIME TO BECOME TUTORS, MENTORS AND CLASSROOM ASSISTANTS -- WHAT I CALL POINTS OF LIGHT.

IT DEMANDS BUSINESSES, CHURCHES AND SYNAGOGUES, AND CIVIC GROUPS FORMING PARTNERSHIPS TO SUPPORT LOCAL SCHOOLS -- WORKING TOGETHER TO CREATE WHAT I CALL AMERICA 2000 COMMUNITIES -- PLACES WHERE EDUCATION DOESN'T HAPPEN JUST IN THE CLASSROOM -- PLACES WHERE EDUCATION MEANS LIFELONG LEARNING.

**TOGETHER, WE WILL REINVENT THE AMERICAN SCHOOL
COMMUNITY BY COMMUNITY, NEIGHBORHOOD BY NEIGHBORHOOD,
ALL ACROSS THIS COUNTRY. **

**THE SCIENCE OLYMPIAD PROGRAM SHOWS US THE WAY. IT
BRINGS TOGETHER 3,000 VOLUNTEERS -- TEACHERS, PARENTS,
BUSINESSPEOPLE -- EACH ONE WORKING TO STRENGTHEN
EXCELLENCE IN HIS OR HER OWN COMMUNITY.**

**FOLKS LIKE THE NEIGHBORS OF PEIRCE SCHOOL, WHO RAN
CAR WASHES, SOLD CANDY AND COLLECTED CONTRIBUTIONS TO
RAISE \$12,000 SO THEIR TEAM COULD GO TO THE NATIONALS.
I HEAR EVEN THE 4TH GRADERS IN THE NEARBY EXTON SCHOOL
RAISED \$10 -- AND WHEN YOU'RE TRYING TO GET BY ON AN
ALLOWANCE, \$10 IS A SMALL FORTUNE.**

YOU'RE ALL HERE TODAY BECAUSE OF VOLUNTEERS LIKE THESE ACROSS THIS COUNTRY -- AND YOU'RE HERE BECAUSE YOU'RE NOT AFRAID TO REACH FOR EXCELLENCE. THAT'S WHY I SALUTE YOU. \\

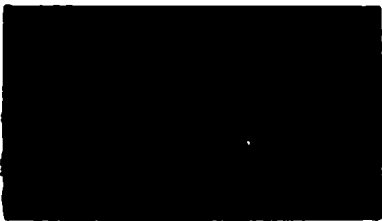
WE THINK OF THE SCIENTIST WHO WILL ONE DAY DISCOVER THE CURE FOR CANCER, OR WHO WILL USE TECHNOLOGY TO WIPE OUT HUNGER -- AND WE REALIZE THAT TODAY THAT MAN OR WOMAN IS A STUDENT IN A SCIENCE CLASS SOMEWHERE.

MAYBE IT'S A KID WHO WILL CATCH A SPARK FROM THIS PROGRAM -- A SPARK THAT WILL CHANGE HIS LIFE -- HER LIFE, AND CHANGE OUR WORLD. THE SCIENCE OLYMPIAD HAS THAT KIND OF POWER. \\

CONGRATULATIONS ON YOUR ACHIEVEMENTS -- ON BRINGING TO ACADEMIC COMPETITION THE PRIDE AND ENTHUSIASM USUALLY KNOWN IN SPORTS CONTESTS -- AND ON MAKING LEARNING EXCITING.

GOOD LUCK IN EVERYTHING YOU DO -- AND WHEN ONE OF
YOU KIDS CAN PROVE WHO STARTED THE MICHELANGELO VIRUS,
JUST REMEMBER -- MY NAME IS DANA CARVEY. \\
THANK YOU FOR COMING, AND MAY GOD BLESS YOU ALL.

#



SCIENCE OLYMPIAD \ MARCH 27, 1992
ROOM 450 \ 11:45 A.M.

THANK YOU, AND WELCOME. I'M GLAD MY PREVIOUS MEETING DIDN'T RUN LATE, OR I WOULD HAVE HAD TO BRING A NOTE FROM BARBARA. IT'S GREAT TO SEE SECRETARY ALEXANDER; SECRETARY WATKINS; AND CO-DIRECTORS JACK CAIRNS [CARENS] AND GERARD PUTZ [PUTS], WHOSE SUCCESSFUL STATE COMPETITIONS INSPIRED THE OLYMPIAD PROGRAM.

- 2 -

AND MOST OF ALL, LET ME WELCOME THE VERY SPECIAL YOUNG MEN AND WOMEN HERE REPRESENTING THE 10,000 SCHOOLS AND 1 1/2 MILLION STUDENTS WHO TAKE PART IN THE SCIENCE OLYMPIAD. CONGRATULATIONS ON YOUR VICTORY IN AMERICA'S OLYMPICS OF THE MIND. \ \ \

I KNOW A LOT OF YOU ARE NOT ONLY LOOKING BACK WITH PRIDE ON LAST YEAR'S VICTORY, BUT YOU'RE LOOKING AHEAD TO MAY 16 AT AUBURN -- ESPECIALLY THE TEAMS FROM GRANDVILLE AND JENISON JUNIOR HIGHS.

YOU SHOULD BE UP FOR AWARDS IN THE JUGGLING EVENT TOO -- THE WAY YOU CAN BE IN WASHINGTON WITH ME TODAY AND HOME IN MICHIGAN AT YOUR STATE OLYMPICS COMPETITION TOMORROW. \\

I'M TREMENDOUSLY IMPRESSED BY ALL OF YOU STUDENTS AND TEACHERS, AND BY THE INCREDIBLE SCOPE OF ACTIVITIES IN WHICH YOU PARTICIPATE. YOU'RE REALLY LIKE DECATHLON ATHLETES, GOOD AT SO MANY VARIED SKILLS -- LIKE PROBLEM SOLVING, TEST TAKING, AND DEVICE BUILDING.

I'VE LOOKED OVER SOME OF THE THINGS YOU'VE HAD TO DO TO WIN IN THIS OLYMPIAD -- AND I'D NEVER BE ABLE TO BUILD A MUSICAL INSTRUMENT OUT OF NONMUSICAL MATERIALS -- OR IDENTIFY THE AGE OF REPTILES. I WAS TOLD THE CORRECT ANSWER IS "MESOZOIC." FOR YOU AMATEUR PALEONTOLOGISTS, THAT'S ALSO AROUND THE TIME DINOSAURS STARTED EATING BROCCOLI. \\

YOU'VE WORKED ALL YEAR TO GET WHERE YOU ARE --
COMPETING IN 32 INDIVIDUAL AND TEAM EVENTS IN SUBJECTS
LIKE BIOLOGY, CHEMISTRY, PHYSICS, EARTH SCIENCE AND
COMPUTERS. YOU KNOW, I MIGHT JUST BE ABLE TO COMPETE
AFTER ALL. LAST YEAR I STARTED TO LEARN HOW TO WORK
THE COMPUTER. IT'S TAKEN ME A WHILE, BUT A COUPLE OF
MONTHS AGO, I WROTE MY FIRST PROGRAM. I CALLED IT
"MICHELANGELO." WONDER WHATEVER HAPPENED TO IT. \\\

YOU'RE MORE THAN SMART, HARD-WORKING TEAMS. YOU'RE
THE BEST AMBASSADORS THIS COUNTRY HAS -- YOU SHOW WHO
WE CAN BE AND WHAT WE CAN DO IF WE JUST PUT OUR MINDS
AND OUR GREAT AMERICAN GENIUS TO WORK. I'M PROUD TO
HONOR YOU TODAY BECAUSE YOUR NATION IS PROUD TO CLAIM
YOU AND RECOGNIZE YOUR ACHIEVEMENT.

YOU'VE SHOWN THE KIND OF EXCELLENCE THAT WILL HELP
US MEET THE AMBITIOUS GOALS WE'VE SET FOR OUR NATION IN
OUR AMERICA 2000 EDUCATION STRATEGY.

WE KNOW WE'VE GOT TO BE COMPETITIVE IN MATH AND SCIENCE IN A CHANGING WORLD.

OUR ECONOMIC HEALTH -- OUR ECONOMIC SURVIVAL -- DEPEND ON HOW WE EDUCATE OURSELVES TO FACE THE CHALLENGES OUT THERE. WE'VE CALLED ON OUR KIDS TO BE #1 IN THE WORLD IN MATH AND SCIENCE BY THE TURN OF THE CENTURY -- AND YOU'RE VISIBLE PROOF THAT WE CAN DO IT.

///

I'M SURE YOU'VE HEARD THE RESULTS OF THE MOST RECENT SCIENCE STUDY OF AMERICAN STUDENTS. THOSE SCORES SIMPLY REINFORCE THE FACT THAT SCIENCE MUST BE MADE A PRIORITY.

WE'RE SERIOUS ABOUT SCIENCE AND MATH. WE'VE REQUESTED OVER \$2 BILLION IN FEDERAL SPENDING ON MATH AND SCIENCE EDUCATION IN NEXT YEAR'S BUDGET. IF MY MATH IS CORRECT -- AND WITH THIS CROWD IT HAD BETTER BE -- THAT'S AN INCREASE OF 123% IN THE LAST 3 YEARS.

WE ALSO WANT TO BRING NEW TECHNOLOGY INTO THE CLASSROOM, SO KIDS CAN INTERACT WITH ASTRONAUTS, EXPLORERS AND SCIENTISTS -- SO RURAL SCHOOLS CAN HAVE ACCESS TO STATE-OF-THE-ART RESOURCES -- AND SO ALL AMERICAN KIDS CAN BE EXPOSED TO THE CUTTING-EDGE TECHNOLOGIES AND IDEAS THAT WILL SHAPE THEIR FUTURE.

EACH ONE OF YOU HAS LEARNED FOR YOURSELVES THE TRUE MEANING OF MATH AND SCIENCE.

BEFORE THE NUMBERS, CHARTS AND TABLES -- THERE IS THE QUESTION AND THE QUEST. WE'VE GOT TO HARNESS THAT SAME SPIRIT OF INNOVATION, THAT SAME SENSE OF DISCOVERY -- TO RE-INVENT AMERICAN EDUCATION: TO TURN OUR BACKS ON THE STATUS QUO -- BREAK THE MOLD, BUILD A GENERATION OF NEW AMERICAN SCHOOLS.

WE'VE GOT TO CREATE NEW INCENTIVES FOR EXCELLENCE LIKE SCHOOL CHOICE -- BY GIVING PARENTS THE POWER TO CHOOSE WHICH SCHOOLS SERVE THEIR CHILDREN BEST:

PUBLIC, PRIVATE OR RELIGIOUS. IF WE'RE REALLY SERIOUS ABOUT EXCELLENCE IN EDUCATION, WE'VE GOT TO RECOGNIZE THAT RENAISSANCE BEGINS WITH REVOLUTION. \\\

REAL EXCELLENCE DEMANDS COMMITMENT -- NOT JUST FROM GOVERNMENT -- BUT FROM EVERYONE IN EVERY COMMUNITY AS WE MOVE THE NATION TOWARD THE SIX NATIONAL EDUCATION GOALS.

IT DEMANDS TALENTED MEN AND WOMEN GIVING THEIR TIME TO BECOME TUTORS, MENTORS AND CLASSROOM ASSISTANTS -- WHAT I CALL POINTS OF LIGHT.

IT DEMANDS BUSINESSES, CHURCHES AND SYNAGOGUES, AND CIVIC GROUPS FORMING PARTNERSHIPS TO SUPPORT LOCAL SCHOOLS -- WORKING TOGETHER TO CREATE WHAT I CALL AMERICA 2000 COMMUNITIES -- PLACES WHERE EDUCATION DOESN'T HAPPEN JUST IN THE CLASSROOM -- PLACES WHERE EDUCATION MEANS LIFELONG LEARNING.

**TOGETHER, WE WILL REINVENT THE AMERICAN SCHOOL
COMMUNITY BY COMMUNITY, NEIGHBORHOOD BY NEIGHBORHOOD,
ALL ACROSS THIS COUNTRY. **

**THE SCIENCE OLYMPIAD PROGRAM SHOWS US THE WAY. IT
BRINGS TOGETHER 3,000 VOLUNTEERS -- TEACHERS, PARENTS,
BUSINESSPEOPLE -- EACH ONE WORKING TO STRENGTHEN
EXCELLENCE IN HIS OR HER OWN COMMUNITY.**

**FOLKS LIKE THE NEIGHBORS OF PEIRCE SCHOOL, WHO RAN
CAR WASHES, SOLD CANDY AND COLLECTED CONTRIBUTIONS TO
RAISE \$12,000 SO THEIR TEAM COULD GO TO THE NATIONALS.
I HEAR EVEN THE 4TH GRADERS IN THE NEARBY EXTON SCHOOL
RAISED \$10 -- AND WHEN YOU'RE TRYING TO GET BY ON AN
ALLOWANCE, \$10 IS A SMALL FORTUNE.**

YOU'RE ALL HERE TODAY BECAUSE OF VOLUNTEERS LIKE THESE ACROSS THIS COUNTRY -- AND YOU'RE HERE BECAUSE YOU'RE NOT AFRAID TO REACH FOR EXCELLENCE. THAT'S WHY I SALUTE YOU. \\

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THANK YOU FOR COMING, AND MAY GOD BLESS YOU ALL.

#



THE WHITE HOUSE
WASHINGTON

March 25, 1992

MEMORANDUM TO THE PRESIDENT

THROUGH: DAVID DEMAREST ^{AD}
FROM: BETH HINCHLIFFE ^{BH}
SUBJECT: NATIONAL SCIENCE OLYMPIAD

On Friday, March 27, at 11:45 a.m. in the Rose Garden, you will address approximately 200 people associated with the National Science Olympiad, a competition held annually. The audience will consist primarily of the students who comprise the top three teams in each division: middle school and high school. (Hence the teen-related jokes: "Not;" Dana Carvey; Michelangelo computer virus; etc.) The others in attendance will be teachers, winning coaches, parents, and Olympiad officials.

Your remarks (8 minutes, cards) specifically congratulate these students on their accomplishments, and then set the Olympiad in the context of your America 2000 challenge and goals.

(Hinchliffe/Nix)
March 25, 1992 3 p.m.
SCIENCE Draft Three

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
ROSE GARDEN**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. It's great to see you [ACKNOWLEDGEMENTS] -- most of all, let me welcome the very special young men and women here representing the 10,000 schools and 1 1/2 million students who take part in the Science Olympiad. Congratulations on your victory in America's Olympics of the mind. \\\

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\

I'm tremendously impressed by all you students and teachers, and the incredible scope of activities in which you participate. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I've looked over some of the things you've had to do -- and I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles. I was told the correct answer is "Mesozoic." For you amateur paleontologists, that's also around the time dinosaurs started eating broccoli. \\\

You've worked all year to get where you are: competing in 32

individual and team events in subjects like biology, chemistry, physics, earth science and computers. You know, I might just be able to compete after all. Last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." Wonder whatever happened to it. \\\

You're more than smart, hard-working teams. You're the best ambassadors this country has: you show who we can be and what we can do if we just put our minds and our great American genius to work. I'm proud to honor you at the White House today because your nation is proud to claim you and recognize your achievement.

You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources --

and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

Each one of you has learned for yourselves the true meaning of math and science. Before the numbers, charts and tables -- there is the question and the quest. We've got to harness that same spirit of innovation, that same sense of discovery -- to re-invent American education: to turn our backs on the status quo -- break the mold, build a generation of New American schools. To create new incentives for excellence like school choice -- by giving parents the power to choose which schools serve their children best: public, private or religious. If we're really serious about excellence in education, we've got to recognize that renaissance begins with revolution.

Real excellence demands commitment -- not just from government -- but from everyone in every community as we move the nation toward the six National Education Goals. It demands talented men and women giving their time to become tutors, mentors and classroom assistants -- what I call Points of Light. It demands businesses, churches and synagogues, and civic groups forming partnerships to support local schools -- working together to create what I call AMERICA 2000 Communities -- places where education doesn't just happen in the classroom -- places where education means lifelong learning. Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. \\

The Science Olympiad program shows us the way. It brings

together 3,000 volunteers -- teachers, parents, businesspeople -- each one working to strengthen excellence in his or her own community. Folks like the neighbors of Peirce School, who ran car washes, sold candy and collected contributions to raise \$12,000 so their team could go to the nationals. I hear even the 4th graders in nearby Exton School raised \$10 -- and when you're trying to get by on an allowance, \$10 is a small fortune.

You're here today because of volunteers like these across this country -- you're here because you're not afraid to reach for excellence -- and that's why I salute you.

We think of the scientist who will one day discover the cure for cancer, or who will use technology to wipe out hunger -- and we realize that today that man or woman is a student in a science class somewhere. Maybe it's a kid who will catch a spark from this program -- a spark that will change his life, and change our world. The Science Olympiad has that kind of power. \\\

Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\ Thank you for coming, and may God Bless you all.

#

THE WHITE HOUSE
WASHINGTON

March 25, 1992

MEMORANDUM TO THE PRESIDENT

THROUGH: DAVID DEMAREST *DD*
FROM: BETH HINCHLIFFE *BH*
SUBJECT: NATIONAL SCIENCE OLYMPIAD

On Friday, March 27, at 11:45 a.m. in the Rose Garden, you will address approximately 200 people associated with the National Science Olympiad, a competition held annually. The audience will consist primarily of the students who comprise the top three teams in each division: middle school and high school. (Hence the teen-related jokes: "Not;" Dana Carvey; Michelangelo computer virus; etc.) The others in attendance will be teachers, winning coaches, parents, and Olympiad officials.

Your remarks (8 minutes, cards) specifically congratulate these students on their accomplishments, and then set the Olympiad in the context of your America 2000 challenge and goals.

(Hinchliffe/Nix)
March 25, 1992 3 p.m.
SCIENCE Draft Three

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
ROSE GARDEN**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. It's great to see you [ACKNOWLEDGEMENTS] -- most of all, let me welcome the very special young men and women here representing the 10,000 schools and 1 1/2 million students who take part in the Science Olympiad. Congratulations on your victory in America's Olympics of the mind. \\\

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\\

I'm tremendously impressed by all you students and teachers, and the incredible scope of activities in which you participate. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I've looked over some of the things you've had to do -- and I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles. I was told the correct answer is "Mesozoic." For you amateur paleontologists, that's also around the time dinosaurs started eating broccoli. \\\

You've worked all year to get where you are: competing in 32

individual and team events in subjects like biology, chemistry, physics, earth science and computers. You know, I might just be able to compete after all. Last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." Wonder whatever happened to it. \\\

You're more than smart, hard-working teams. You're the best ambassadors this country has: you show who we can be and what we can do if we just put our minds and our great American genius to work. I'm proud to honor you at the White House today because your nation is proud to claim you and recognize your achievement.

You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources --

and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

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Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\ Thank you for coming, and may God Bless you all.

#

WHITE HOUSE STAFFING MEMORANDUM
 92 MAR 25 P 4: 48

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.


	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., WEDNESDAY, MARCH 25, with a copy to this office. Thank you.

RESPONSE:

No legal objection--phoned to McGroarty and Brady 3/25/92.


 Nelson Lund
 Associate Counsel to the President
PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

WHITE HOUSE STAFFING MEMORANDUM

92 MAR 25 P2:09

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE		<input checked="" type="checkbox"/>	<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., WEDNESDAY, MARCH 25, with a copy to this office. Thank you.

RESPONSE:

*Please see
Comments.*

Thank you

MASTER

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

02 MAR 24 P12: 50
PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
ROSE GARDEN

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. It's great to see you [ACKNOWLEDGEMENTS] -- most of all, let me welcome the very special young men and women here representing the 10,000 schools and 1 1/2 million students who take part in the Science Olympiad. Congratulations on your victory in America's Olympics of the mind. \ \

I'm proud to be with you Olympians -- though I hear that when you were told the most important man in the world would speak to you today, one kid said: "You mean Carl Sagan will be there?" \ \ "Not!" \ \ \

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \ \

I'm tremendously impressed by all of you, students, teachers and by the incredible scope of activities ^{in which (OMBS)} you participate. ~~in~~ You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles -- I was told the

Is the President really comfortable with this "Not!" joke? ↓

SECRET

delete cheap shot (calio)

✓

correct answer is "Mesozoic" -- I thought the "Age of Reptiles" was another way of saying "The Age of Congress." \\\

Calio

You've worked all year to get where you are -- competing in 32 individual and team events in subjects like biology, earth science, chemistry, physics and computers. I might just be able to compete after all. You know, last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." I hope it works. \\\

You're more than smart, hard-working teams. You're the best ambassadors this country has: you show who we can be and what we can do if we just put our minds and our great American genius to work. I'm proud to honor you at the White House today because your nation is proud to claim you and recognize your achievement.

I believe that every American community must have excellent schools and a culture that fosters lifelong learning.

You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget: \$768 million of that for pre-college. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

Might be a little confusing to the audience (NSF)

Note: Pre-college incr. 90-93 (OMB)

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources -- and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

Wink
(A)

The Federal Government can do a lot -- but we can't do it all. Real excellence demands commitment from everyone in every community as we work to create a new generation of American schools. It demands talented men and women giving their time to become tutors, mentors and classroom assistants. It demands businesses, churches and synagogues, and civic groups forming partnerships to support local schools. Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. \\

what I call
Points of Light.

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We think of the scientist who will one day discover the cure

Great!
SEE EDUC REPLACE

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Thank you for coming, and may God Bless you all.

#

PAUL:

PLEASE INSERT THE FOLLOWING PARAGRAPH FOR THE ONE INDICATED ON PAGE THREE. THERE WERE REALLY ONLY TWO SENTENCES THAT WERE EDITED IN THE WHOLE PIECE. I LIKE THE "WAYNE'S WORLD"/SNL REFERENCES, NOT!

WHITNEY 

The Federal Government can do a lot -- but we can't do it all. Real excellence demands commitment from everyone in every community (as we move the nation toward the six National Education Goals). It demands talented men and women in businesses, churches and synagogues, civic groups, and students, too, (working together to create AMERICA 2000 Communities and strategies to meet those goals.) Together,...

Each one of you has learned for yourselves the true meaning of math and science. Before the numbers, charts and tables -- there is the question and the quest.

We've got to harness that same spirit of innovation -- that same sense of discovery to re-invent American education: to turn our backs on the status quo -- break the mold, build a generation of New American Schools. To create new incentives for excellence like school choice -- by giving parents the power to choose which schools serve their children best: public, private or religious. If we're really serious about excellence in education, we've got to recognize that renaissance begins with revolution.

Insert
A
p 43

WHITE HOUSE STAFFING MEMORANDUM

SE MAR 24 P2:33

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT <i>Earth N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>Lynd 28 N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward y
Rm. 122, x2930,
25, with a copy

McGroarty,
ESDAY, MARCH

RESPONSE:

*1130
-CALL AT*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

32 MAR 24 P12: 55
PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
ROSE GARDEN

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. It's great to see you [ACKNOWLEDGEMENTS] -- most of all, let me welcome the very special young men and women here representing the 10,000 schools and 1 1/2 million students who take part in the Science Olympiad. Congratulations on your victory in America's Olympics of the mind. \\\

I'm proud to be with you Olympians -- though I hear that when you were told the most important man in the world would speak to you today, one kid said: "You mean Carl Sagan will be there?" \\
"Not!" \\\

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\\

I'm tremendously impressed by all of you, students, teachers and by the incredible scope of activities you participate in. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles -- I was told the

delete
Mrs
Ad.
It's a cheap shot
CKM

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You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget: \$768 million of that for pre-college. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources -- and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

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Thank you for coming, and may God Bless you all.

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WHITE HOUSE STAFFING MEMORANDUM

92 MAR 25 12:43

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., WEDNESDAY, MARCH 25, with a copy to this office. Thank you.

RESPONSE:

See comments

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

32 MAR 24 P12: 55
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MARCH 27, 1992 11:45 A.M.
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Selfridge
X6150

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Note:
pre-college
increase 90-93

Seifridge
X 6150

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

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RESPONSE:

*See comments - Thanks.
PK
Paul Korfonta
03/25*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

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Education
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WHITE HOUSE STAFFING MEMORANDUM



2244

92 MAR 25 P12: 0n

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE		<input checked="" type="checkbox"/>	<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., WEDNESDAY, MARCH 25, with a copy to this office. Thank you.

RESPONSE:

TO: DAN MCGROATY

March 25, 1992

The NSC concurs with the attached statement.

[Signature]
BRENT SCOWCROFT

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

CC: Phillip Brady

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

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We think of the scientist who will one day discover the cure

for cancer, or who will use technology to wipe out hunger -- and we realize that today that man or woman is a student in a science class somewhere. Maybe it's a kid who will catch a spark from this program -- a spark that will change his life, and change our world. The Science Olympiad has that kind of power. \\

Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\

Thank you for coming, and may God Bless you all.

#

WHITE HOUSE STAFFING MEMORANDUM

92 MAR 25 All: 2

DATE: 3/24/92 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 3/25/92 2:00pm

PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD

SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FIRESTONE		<input checked="" type="checkbox"/>	MCGROARTY		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., WEDNESDAY, MARCH 25, with a copy to this office. Thank you.

RESPONSE:

[Handwritten signature]

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

02 MAR 24 P12: 55
PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
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SUBJECT: FRIDAY, MARCH 27 - 11:45 a.m.

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SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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RESPONSE:

OK. Dan Brady

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

02 MAR 24 P12:55
PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
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I'm proud to be with you Olympians -- though I hear that when you were told the most important man in the world would speak to you today, one kid said: "You mean Carl Sagan will be there?" \ \ "Not!" \ \ \

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Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\\

Thank you for coming, and may God Bless you all.

#

*Don's
edit for file*

(Hinchliffe/Nix)
March 20, 1992 11 a.m.
SCIENCE Draft One

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
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I'm proud to be with you Olympians -- though I hear that when one of the kids was told the most important man in the world was going to be speaking to you today, he said: "You mean Carl Sagan will be there?" \\ Not. *weak*

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. ~~Totally awesome.~~ \\ *why*

I'm tremendously impressed by all of you, students and teachers, and ^{by} the incredible scope of activities you participate in. You're really like decathletes -- good at so many varied skills -- like problem solving, test taking, and device building. I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles -- I was told the *decathlete work*

good
setup -
with
punch
line?

correct answer is "Mesozoic" -- I thought the "Age of Reptiles" was short for "The Age of Congressional Elections." \\\

too distant
I've been told you have to work all year to get where you are -- competing in 32 individual and team events in subjects like biology, earth science, chemistry, physics and computers. I might just be able to compete after all. You know, last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." I hope it works. ✓

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underline
✓

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The Science Olympiad ^{SPOT} ~~program~~ shows us the way. ~~It shows how we can break the mold.~~ It brings together 3,000 volunteers -- teachers, parents and businesspeople -- each one working to strengthen excellence in his or her own community. You're here today representing them all -- you're here because you're not afraid to reach for excellence -- and that's why I salute you.

~~I salute you -- and I envy you.~~ You've found the sheer joy of learning, of making something work, of understanding the world. We older folks think of the scientist who will one day discover the cure for cancer, or who will use technology to wipe out hunger -- and we realize that today that man or woman is a student in a science class somewhere. Maybe in your classroom.

Let's not recycle so much rhetoric

Freshen this up

cut this prof + add an anecdote or story about a project?

keep this

~~Maybe it's you.~~ (Maybe it's a kid who will catch a spark from this program -- a spark that will change his life, and his *change* worlds. The Science Olympiad has that kind of power.

om

Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Tom Foley. May God Bless you all.

*H. Harry
Christon*

#

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

**PRESIDENTIAL REMARKS: SCIENCE OLYMPIAD
MARCH 27, 1992 11:45 A.M.
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#

Beth - I strongly suggest you mention choice and responsibility for parents whenever you discuss America 2000.

The educators hate it but audiences of real people everywhere love it.

Joe.

**FIRST, WE MUST CHANGE AND RENEW OUR SCHOOLS. WE MUST BECOME A NATION OF STUDENTS EDUCATING OURSELVES THROUGHOUT OUR LIFETIMES IN THE BEST SYSTEM OF SCHOOLS, COLLEGES AND UNIVERSITIES IN THE WORLD. THIS WILL TAKE REVOLUTIONARY CHANGES. MOST OF OUR STATES AND HUNDREDS OF LOCAL COMMUNITIES ARE COMMITTED TO CHANGE. THEY HAVE JOINED ME ALREADY IN A CRUSADE WE CALL AMERICA 2000. BUSINESS AS USUAL WILL NOT HELP US REACH OUR NATIONAL EDUCATION GOALS. WE NEED TO GET BEHIND WORLD CLASS STANDARDS, NEW CURRICULUM FRAMEWORKS, BREAK-THE-MOLD SCHOOLS, VOLUNTARY NATIONAL TESTING. AND A CENTERPIECE OF OUR PLAN IS THE BELIEF THAT SCHOOLS WILL DO THEIR BEST WHEN PARENTS ENJOY REAL FREEDOM AND REAL RESPONSIBILITY TO CHOOSE THEIR CHILDREN'S SCHOOLS -- PUBLIC, PRIVATE AND RELIGIOUS. SCHOOL CHOICE FOR PARENTS IS AN IDEA WHOSE TIME HAS COME. \ **

on exactly how to renew the edu -

applause

*from March 24
Grocers speech.*

Bob
Memorandum for Speechwriting Staff

From: Dan McGroarty

Regarding: *Science Olympiad*

Please return your comments to
Room 122 by:

11AM Tomorrow

Today's Date: MAR 24 1992

(Hinchliffe/Nix)
March 24, 1992 11 a.m.
SCIENCE Draft Two

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MARCH 27, 1992 11:45 A.M.
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"Not!" \\\

I know a lot of you are not only looking back with pride on last year's victory, but you're looking ahead to May 16 at Auburn -- especially the teams from Grandville and Jenison Junior Highs. You should be up for awards in the juggling event too -- the way you can be in Washington with me today and home in Michigan at your state Olympics competition tomorrow. \\

I'm tremendously impressed by all of you, students, teachers and by the incredible scope of activities you participate in. You're really like decathletes, good at so many varied skills -- like problem solving, test taking, and device building. I'd never be able to build a musical instrument out of nonmusical materials -- or identify the Age of Reptiles -- I was told the

correct answer is "Mesozoic" -- I thought the "Age of Reptiles" was another way of saying "The Age of Congress." \\\

You've worked all year to get where you are -- competing in 32 individual and team events in subjects like biology, earth science, chemistry, physics and computers. I might just be able to compete after all. You know, last year I started to learn how to work the computer. It's taken me a while, but a couple of months ago I wrote my first program. I called it "Michelangelo." ///
~~I hope it works.~~ \\\

You're more than smart, hard-working teams. You're the best ambassadors this country has: you show who we can be and what we can do if we just put our minds and our great American genius to work. I'm proud to honor you at the White House today because your nation is proud to claim you and recognize your achievement.

You've shown the kind of excellence that will help us meet the ambitious goals we've set for our nation in our America 2000 education strategy. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges out there. We've called on our kids to be #1 in the world in math and science by the turn of the century -- and you're visible proof that we can do it. \\\

We've requested over \$2 billion in Federal spending on math and science education in next year's budget: \$768 million of that for pre-college. If my math is correct -- and with this crowd it had better be -- that's an increase of 123% in the last 3 years.

*Why do we want to brag about more \$ for ed?
 Don't we always say it's not important how much is spent?*

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources -- and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we can't do it all. Real excellence demands commitment from everyone in every community as we work to create a new generation of American schools. It demands talented men and women giving their time to become tutors, mentors and classroom assistants. It demands businesses, churches and synagogues, and civic groups forming partnerships to support local schools. Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. \\

The Science Olympiad program shows us the way. It brings together 3,000 volunteers -- teachers, parents, businesspeople -- each one working to strengthen excellence in his or her own community. Folks like the neighbors of Peirce School, who ran car washes, sold candy and collected contributions to raise \$12,000 in 2 1/2 weeks so their team could go to the nationals. I hear even the Exton School's 4th graders raised \$10 -- and when you're trying to get by on an allowance, that's a lot. \\

You're here today representing volunteers like these across this country -- you're here because you're not afraid to reach for excellence -- and that's why I salute you.

We think of the scientist who will one day discover the cure

for cancer, or who will use technology to wipe out hunger -- and we realize that today that man or woman is a student in a science class somewhere. Maybe it's a kid who will catch a spark from this program -- a spark that will change his life, and change our world. The Science Olympiad has that kind of power. \\

Congratulations on your achievements -- on bringing to academic competition the pride and enthusiasm usually known in sports contests -- and on making learning exciting. Good luck in everything you do, -- and when one of you kids can prove who started the Michelangelo virus, just remember -- my name is Dana Carvey. \\

Thank you for coming, and may God Bless you all.

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Too young. They don't watch SNL.

MARCH 25, 1992

MEMORANDUM TO DORRANCE SMITH
DAVID DEMAREST
BOB TEETER
JIM PINKERTON

SUBJECT REFORM SPEECH

Next week's speech in Philadelphia gives the President an opportunity to cast his reform message in larger-than-life, historic terms. We should make full use of the venue to place the President above today's political fray and place him firmly in league with our Founders.

Philadelphia enables the President to give an historical cast to his remarks, and rise above the fray, while hitting Congress where it hurts most -- the truth.

Today's Congress shows what happens when our system of checks and balances breaks down, and one branch manages to rise above and dominate the others. The President thus comes not to bash Congress, but to save the Constitution. He alone has the Constitutional obligation to "preserve, protect and defend the Constitution," and he may want to make some reference to the fact.

As we criticize Congress for its perks, etc., we also should come prepared to mend our ways. The President may want to announce some change in perks or internal ethics standards or something -- I don't have any good ideas, but I'm sure somebody does.

The nice thing about the speech is that it offers endless opportunities for displaying the President's command of his office, and for highlighting his commitment to tradition, values, decency -- and a government of the people.

That last phrase is key: We should draw at least an implicit distinction between the President and the elitist Congress.

The present complicated system of committees, subcommittees, caucuses just ensures that the power lies not with the people, but with experts who know how to manipulate the Rube Goldberg

system. Our assaults on lawyers and on regulations win applause because people hate the idea that experts enjoy special benefits.

Our system supposedly makes all people equal before the law. But lawyers, accountants, lobbyists and others have become more equal than the average American citizen. If the President can restore people's ties with their own government, he becomes their advocate and their hope -- he becomes the man who breaks the special interests' stranglehold on our republican democracy.

The President's experience and temperament enable him to serve as the reformer-in-chief, and to promote the kind of internal revolution the system needs. A good, firm, principled speech, with the right balance of contemporary politics and timeless philosophy, can go a long way toward answering questions about "the Vision Thing," and can give us a springboard for any number of initiatives for this campaign and a second term. It also can provide a haven for Americans who don't want to spend their time grumbling, but want to feel good about themselves, their government and their country.