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Subseries: Chron File, 1989-1993

OA/ID Number: 13611
Folder ID Number: 13611-001

Folder Title:
Awards for Excellence in Science and Math 3/12/92 [OA 6099]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	7	5

92 MAR 12 48:30

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/12/92 ACTION/CONCURRENCE/COMMENT DUE BY: ---

PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN

SUBJECT: _____
THURSDAY, MARCH 12, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CALIO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROLLINS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MC GROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS: FIRESTONE

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

THE WHITE HOUSE
WASHINGTON

3/12/92 SEEN

32 MAR 11 P7:14

OK

March 11, 1992

INFORMATION

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST

FROM: BETH HINCHLIFFE

SUBJECT: PRESIDENTIAL SECONDARY AWARDS FOR EXCELLENCE IN
SCIENCE AND MATH

I. SUMMARY

On Thursday, March 12, at 2:30 p.m., you will deliver remarks at a Rose Garden ceremony honoring 108 recipients of the Presidential awards for excellence in science and math teaching.

II. DISCUSSION

Your remarks (7 minutes, on cards) laud the awardees for their dedication to teaching. Additionally, you stress the importance of preparing our children with the kind of cutting-edge knowledge that will keep America competitive as we step toward the future.

(Hinchliffe/Nix)
March 11, 1992 3 p.m.
AWARDS Draft Three

**PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\

It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over one-quarter of a million secondary teachers in their fields. Congratulations on receiving this nation's highest honor for math and science teachers. \\

As teachers, you know first-hand what the spirit of innovation has brought to this country -- though we're not always ready for change. Sometimes I think that if Edison were to invent the light bulb today, newspapers would headline the story "Candle Industry Threatened." *\\ The one I like best was what LBJ said "If I walked across Potomac the press would say "LBJ can't swim"*
You have shown the kind of excellence that will help this country meet the ambitious goals we've set for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges of the next century.

We've called on our kids to be #1 in the world in your subjects by the turn of the century -- and it's teachers like you who will help us reach our goal and will help America to excel. \\

As you know, we're helping to develop world-class standards for national assessment in five core areas -- including math and science -- and we've set a deadline for the first phase of the American Achievement Test: the start of the 1993-94 school year.

All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- and, if my math is correct -- and with this crowd it had better be -- \$768 million of that is for pre-college -- that's an increase of 132% in the last three years. \\

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of federally assisted training for math and science teachers, in part using federal laboratories and federal personnel. Innovations like this will help us create a world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources -- and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from everyone in every community as we work to create a new generation of American schools. Together, we will reinvent the American school community by community, neighborhood by neighborhood, across this

country. You're showing us the way. You're showing how we can break the mold -- take our bearings by what works. You're here today because you're not afraid to reach for excellence -- and that's why I salute you all. \\

I salute winners like Julie Csongor [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. This award is my icing." \\

I salute you -- and I envy you. You share in our kids' sheer joy of learning, of making something work, of understanding the world. Think of the scientist or engineer who will one day discover the cure for cancer, or who will use technology to push back the frontiers of space or wipe out hunger -- today that man or woman is a student, maybe in your classroom. A kid who will catch a spark from you -- a spark that will change his life, and his world's. That's your gift -- a teacher affects a lifetime.

I'm proud to meet you because you demonstrate what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity not just in your students, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need. \\

We all know the real rewards of teaching aren't the

certificates you received yesterday -- but are something much more important. Sir Thomas More described it in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that." \\\

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work and good works, and may God Bless you all.

#

March 12, 1992

TO: THE TEAM

FROM: BETH

SUBJECT: SCIENCE AND MATH AWARDS SPEECH

Okay, so it wasn't Live from the Oval Office. Or a major policy announcement. Or even a fundraiser. But it was fun. It's great to go to some Rose Garden events -- the President's relaxed and low-key; and, most of all, you can focus in on the audience. It's a good reminder of the power and excitement.

A couple of hundred teachers and friends from across the country came here to receive their Presidential Awards for Excellence in Math and Science. Their reaction to the President was great. They were warm and welcoming, obviously moved by the occasion. (An older woman to her husband ahead of us as we were leaving: "Oh, that was so exciting!")

Typical Rose Garden audience in one sense -- not given to applause. It's like the East Room too -- they seem to feel they're supposed to be reverent, and don't dare to interrupt him with applause. But they applauded loudly before and after the speech, and laughed appropriately and appreciatively at the jokes. (Including the President's ad-libs -- mostly about the frigid weather.)

The President seemed to enjoy the event. He took his time with it -- reading jokes, quotes and rhetoric with the proper pauses, inflections and meaning. Added a joke of his own, and ad-libbed a bit to encourage a closer feeling with the audience ("Julie, where are you? There you are -- come on, stand up, don't be shy"). He was almost hammy -- waiting theatrically for a laugh after a punchline.

The best parts of the speech for both the President and the audience were the personal touches, where it showed he knew something about this group, about what they feel and do. The highlight was recognizing a winner and sharing her story. This may be what Rose Garden speeches do best.

At 3 1/2 pages, the text did seem a little long -- it would have been improved by cutting some of the rhetoric, especially if another anecdote could be substituted.

**EXCELLENCE IN SCIENCE AND MATH AWARDS \ ROSE GARDEN
THURSDAY, MARCH 12, 1992 \ 2:30 P.M.**

**THANK YOU, AND WELCOME TO THE ROSE GARDEN. I'M
GLAD MY PREVIOUS MEETING DIDN'T RUN LATE, OR I WOULD
HAVE HAD TO BRING A NOTE FROM BARBARA. \ **

**IT'S GREAT TO SEE YOU HERE -- SECRETARY MARTIN, DR.
MASSEY, DR. WONG -- AND, MOST OF ALL, LET ME WELCOME
THE 108 VERY SPECIAL MEN AND WOMEN CHOSEN FROM OVER
ONE-QUARTER OF A MILLION SECONDARY TEACHERS IN THEIR
FIELDS. CONGRATULATIONS ON RECEIVING THIS NATION'S
HIGHEST HONOR FOR MATH AND SCIENCE TEACHERS. \ \ **

- 2 -

**AS TEACHERS, YOU KNOW FIRST-HAND WHAT THE SPIRIT OF
INNOVATION HAS BROUGHT TO THIS COUNTRY -- THOUGH WE'RE
NOT ALWAYS READY FOR CHANGE. SOMETIMES I THINK THAT IF
EDISON WERE TO INVENT THE LIGHT BULB TODAY, NEWSPAPERS
WOULD HEADLINE THE STORY "CANDLE INDUSTRY THREATENED."
\ \ **

**THE ONE I LIKE BEST WAS WHAT LBJ SAID: "IF I
WALKED ACROSS THE POTOMAC, THE PRESS WOULD SAY -- 'LBJ
CAN'T SWIM'." \ **

YOU HAVE SHOWN THE KIND OF EXCELLENCE THAT WILL HELP THIS COUNTRY MEET THE AMBITIOUS GOALS WE'VE SET FOR OUR NATION IN OUR AMERICA 2000 EDUCATION STRATEGY -- GOALS WORTHY OF THE TALENT YOU HAVE, AND OF THE POTENTIAL OF OUR KIDS. WE KNOW WE'VE GOT TO BE COMPETITIVE IN MATH AND SCIENCE IN A CHANGING WORLD. OUR ECONOMIC HEALTH -- OUR ECONOMIC SURVIVAL -- DEPEND ON HOW WE EDUCATE OURSELVES TO FACE THE CHALLENGES OF THE NEXT CENTURY.

**WE'VE CALLED ON OUR KIDS TO BE #1 IN THE WORLD IN YOUR SUBJECTS BY THE TURN OF THE CENTURY -- AND IT'S TEACHERS LIKE YOU WHO WILL HELP US REACH OUR GOAL AND WILL HELP AMERICA TO EXCEL. \ **

AS YOU KNOW, WE'RE HELPING TO DEVELOP WORLD-CLASS STANDARDS FOR NATIONAL ASSESSMENT IN FIVE CORE AREAS -- INCLUDING MATH AND SCIENCE -- AND WE'VE SET A DEADLINE FOR THE FIRST PHASE OF THE AMERICAN ACHIEVEMENT TEST: THE START OF THE 1993-94 SCHOOL YEAR.

ALL TOLD, WE'VE REQUESTED MORE THAN \$2 BILLION IN FEDERAL SPENDING ON MATH AND SCIENCE EDUCATION FOR NEXT YEAR'S BUDGET --AND, IF MY MATH IS CORRECT -- AND WITH THIS CROWD IT HAD BETTER BE -- \$768 MILLION OF THAT IS FOR PRE-COLLEGE -- THAT'S AN INCREASE OF 123% IN THE LAST THREE YEARS. \ \

BUT I BELIEVE THAT THE SINGLE MOST IMPORTANT THING WE IN THE FEDERAL GOVERNMENT CAN DO IS TO HELP YOU DO YOUR JOBS.

FOR INSTANCE, ALSO IN NEXT YEAR'S BUDGET, I PROPOSED AN EXPANDED PROGRAM OF FEDERALLY ASSISTED TRAINING FOR MATH AND SCIENCE TEACHERS, IN PART USING FEDERAL LABORATORIES AND FEDERAL PERSONNEL. INNOVATIONS LIKE THIS WILL HELP US CREATE A WORLD-CLASS CORPS OF TEACHERS.

WE ALSO WANT TO BRING NEW TECHNOLOGY INTO THE CLASSROOM, SO KIDS CAN INTERACT WITH ASTRONAUTS, EXPLORERS AND SCIENTISTS -- SO RURAL SCHOOLS CAN HAVE ACCESS TO STATE-OF-THE-ART RESOURCES -- AND SO ALL AMERICAN KIDS CAN BE EXPOSED TO THE CUTTING-EDGE TECHNOLOGIES AND IDEAS THAT WILL SHAPE THEIR FUTURE.

THE FEDERAL GOVERNMENT CAN DO A LOT -- BUT WE CANNOT DO IT ALL.

REAL EXCELLENCE DEMANDS COMMITMENT FROM EVERYONE IN EVERY COMMUNITY AS WE WORK TO CREATE A NEW GENERATION OF AMERICAN SCHOOLS. TOGETHER, WE WILL REINVENT THE AMERICAN SCHOOL COMMUNITY BY COMMUNITY, NEIGHBORHOOD BY NEIGHBORHOOD, ACROSS THIS COUNTRY. YOU'RE SHOWING US THE WAY. YOU'RE SHOWING HOW WE CAN BREAK THE MOLD -- TAKE OUR BEARINGS BY WHAT WORKS. YOU'RE HERE TODAY BECAUSE YOU'RE NOT AFRAID TO REACH FOR EXCELLENCE -- AND THAT'S WHY I SALUTE YOU ALL. \\\

I SALUTE WINNERS LIKE JULIE CSONGOR [CHUN-GER], OF PHILADELPHIA, WHO FLED THE PERSECUTION OF HER NATIVE HUNGARY, UNABLE TO SPEAK ENGLISH. NOW SHE GIVES OF HERSELF TO A GENERATION OF AMERICAN KIDS, AND SAYS: "I HAVE MY CAKE IN MY CLASSROOM EVERYDAY. THIS AWARD IS MY ICING." \\

I SALUTE YOU -- AND I ENVY YOU. YOU SHARE IN OUR KIDS' SHEER JOY OF LEARNING, OF MAKING SOMETHING WORK, OF UNDERSTANDING THE WORLD.

THINK OF THE SCIENTIST OR ENGINEER WHO WILL ONE DAY DISCOVER THE CURE FOR CANCER, OR WHO WILL USE TECHNOLOGY TO PUSH BACK THE FRONTIERS OF SPACE OR WIPE OUT HUNGER -- TODAY THAT MAN OR WOMAN IS A STUDENT, MAYBE IN YOUR CLASSROOM. A KID WHO WILL CATCH A SPARK FROM YOU -- A SPARK THAT WILL CHANGE HIS LIFE, AND HIS WORLD'S. THAT'S YOUR GIFT -- A TEACHER AFFECTS A LIFETIME.

I'M PROUD TO MEET YOU BECAUSE YOU DEMONSTRATE WHAT IT WILL TAKE TO MAKE OUR STUDENTS THE BEST IN THE WORLD. YOU ENCOURAGE STUDENTS BY GIVING THEM DIRECT HANDS-ON EXPERIENCE. YOU FOSTER CURIOSITY NOT JUST IN YOUR STUDENTS, BUT ALSO IN THEIR PARENTS AND IN YOUR COLLEAGUES. YOU STILL HAVE THE JOY OF DISCOVERY, THE EXCITEMENT OF OPTIMISM -- YOU STILL ASK QUESTIONS, AND TRY NEW WAYS. ABOVE ALL, YOU BELIEVE IN YOUR KIDS -- AND IN THE FUTURE OF THIS NATION. THAT'S THE SPIRIT WE ALL NEED. \\

WE ALL KNOW THE REAL REWARDS OF TEACHING AREN'T THE CERTIFICATES YOU RECEIVED YESTERDAY -- BUT ARE SOMETHING MUCH MORE IMPORTANT. SIR THOMAS MORE DESCRIBED IT IN THE PLAY "A MAN FOR ALL SEASONS." AT ONE POINT, HE SUGGESTS TO A YOUNG MAN THAT HE WOULD MAKE A FINE TEACHER. "AND IF I WAS," THE BOY ASKS, "WELL, WHO WOULD KNOW ABOUT IT?" AND SIR THOMAS REPLIES: "YOU, YOUR PUPILS, YOUR FRIENDS, GOD -- NOT A BAD PUBLIC, THAT." \\\

LADIES AND GENTLEMEN, ON BEHALF OF YOUR GRATEFUL NATION, THANK YOU, KEEP UP THE GOOD WORK AND GOOD WORKS, AND MAY GOD BLESS YOU ALL.

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92 MAR 11 P2:03

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
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HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

REMARKS:

Please for x2930, no to this of

122,

RESPONSE:

Dan must review before it goes to POTUS

We should send this to POTUS by 2:45 pm.

BRADY
The President
Secretary

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL REMARKS~~ ^{2 11 92} AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN

THURSDAY, MARCH 12, 1992 2:30 P.M.

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[As teachers, you know first-hand what the spirit of inno-
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Some say that if Edison were to invent the light bulb today, we'd
have studies citing the dangers of electricity. And the news-
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You have shown the kind of excellence that will help this
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changing world. That's why we've called on our kids to be #1 in
the world in these subjects by the turn of the century. It's
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As you know, we've set world-class standards for national
assessment in five core areas -- including math and science --
and we've set a deadline for the first phase of this American

education experts to implement the

White House (Jan L.)

Not appropriate for second-
ary school teachers
(Jan L)

(permission slip)

Michelle's checking this
delete (Jan L)

(PETERS NEVER) American kids deserve excellent schools and a culture that fosters life long learning

also in motion a process working w/ the governors and

Achievement Test, ^{5, as early in this decade as possible} ~~the start of the 1993-94 school year.~~ Many math teachers have already developed world-class curriculum standards -- and last fall, the Department of Education granted \$1/2 million ^{to the National Academy of Science} to do the same in science.

We're committed to these goals. All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of 132% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of ^{federally assisted} training, so that every math and science teacher ^{in the} ~~nation~~ will receive in-depth, ^{for 770,000} up-to-date training, in part using federal laboratories and federal personnel. This will ^{help states} create a ^{7 of that number, 45,000, twice as many as this year, would} world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

(PETER SMYER) The Federal Government can do a lot -- but we cannot do it ^{everyone in every community} all. Real excellence demands commitment from ~~all of us~~ as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

It demands talented men and women giving their time to become tutors, mentors, and classroom assistants. It demands businesses, places of worship, and civic groups forming partnerships to support local schools.

You're here today because you're not afraid to reach for excellence -- and that's why I salute you all.

I salute winners like Julie Csongor [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary and came here, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. The award is my icing."

Reads better this way, I think.

OBE

cut this graph

(PETERSMEYER) make

I salute you teachers, of whom former students ~~say~~ comments like these: "~~Readily available to her students,~~ she challenged us to 'risk living' by reaching beyond the expected and striving for something more. We learned that our education only began when we left her classroom."

I salute you; and I envy you. You share in our kids' sheer joy of learning, of making something work, of understanding the world. And the scientist or engineer who will one day discover the cure for cancer, or who will use technology to push back the frontiers of space or wipe out hunger: today that man or woman is a kid somewhere out there, maybe in your classroom. A kid who will catch a spark from you: a spark that will change his life, and his world's. That's your gift: a teacher affects eternity.

I'm proud to meet you because your vision of education is impressive -- and you propose some creative and innovative solutions. That's what we're searching for with every issue we face -- the experience and ideas of the people who live with these problems day in and day out.

But, mostly, I'm proud to meet you because you demonstrate

what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you ~~will~~ receive ^{& yesterday} today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

#

→ Awards were presented today, March 11th, at an awards ceremony at the National Academy of Sciences.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE <i>by phone to Dan.</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>ML</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
→ HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL REMARKS~~ ~~AWARDS~~ ~~FOR EXCELLENCE IN SCIENCE AND MATH~~
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over 1/4 million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: though times have changed. Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened."\\ \\ \\]

You have shown the kind of excellence that will help this country meet the ambitious goals we've set for ourselves and for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. That's why we've called on our kids to be #1 in the world in these subjects by the turn of the century. It's teachers like you who will help us reach our goal.

As you know, we've set world-class standards for national assessment in five core areas -- including math and science -- and we've set a deadline for the first phase of this American

Achievement Test: the start of the 1993-94 school year. Many math teachers have already developed world-class curriculum standards -- and last fall, the Department of Education granted \$1/2 million to do the same in science.

We're committed to these goals. All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of 132% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of training so that every math and science teacher in the nation will receive in-depth, up-to-date training, in part using federal laboratories and federal personnel. This will create a world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from all of us as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

You're here today because you're not afraid to reach for excellence -- and that's why I salute you all.

I salute winners like Julie Csongor [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary and came here, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. The award is my icing."

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But, mostly, I'm proud to meet you because you demonstrate

what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

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THE WHITE HOUSE

WASHINGTON

March 11, 1992

92 MAR 11 P3:57

MEMORANDUM FOR DAN MCGROARTY

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Awards for Excellence in
Science and Math

We have reviewed the attached remarks and have noted
a few suggested changes on the draft.

Please let us know if you have any questions or if we may
help in any other way.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>YEUTTER</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL REMARKS~~ ^{2 115 11} ~~AWARDS~~ ²⁷ FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over 1/4 million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: ~~though times have changed.~~ Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened."\\ \\ \\]

You have shown the kind of excellence that will help this country meet the ambitious goals we've set for ourselves and for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our ^{STUDENTS} kids. We ⁹ know we've got to be competitive in math and science in a changing world, ~~That's why we've~~ ^{AND HAVE} called on our kids to be #1 in the world in these subjects by the turn of the century. It's teachers like you who will help us reach our goal.

As you know, ^{WE ARE ESTABLISHING} ~~we've set~~ world-class standards for national assessment in five core areas -- including math and science -- and we've set a deadline for the first phase of this American

Achievement Test: the start of the 1993-94 school year. Many math teachers have already developed world-class ^{CONTENT} curriculum standards -- and last fall, the Department of Education granted \$1/2 million to do the same in science.

We're ^{FIRMLY} committed to these goals. All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of 132% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of training so that ~~every~~ math and science teacher ^{ALL ACROSS} in the nation ^{can} ~~will~~ receive in-depth, up-to-date training, in part using federal laboratories and federal personnel. This will create a world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from all of us as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

You're here today because you're not afraid to reach for excellence -- and that's why I salute you all.

I salute winners like Julie Csongor [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary and came here, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. The award is my icing."

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I'm proud to meet you because your vision of education is impressive -- and you propose ^{some} ~~some~~ creative and innovative solutions. That's what we're searching for with every issue we face -- the experience and ideas of the people who live with these problems day in and day out.

But, mostly, I'm proud to meet you because you demonstrate

what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your ~~STUDENTS~~ kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your ~~STUDENTS~~ kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work^{AND GOOD WORKS}, and may God Bless you all.

#

Document No. 314335

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
THURSDAY, 3/12/92 - 2:30 P.M.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

*See comments. Thanks.
PF
Paul Kooonta
03/11*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL AWARDS~~ AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:00 P.M.

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over 1/4 million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: though times have changed. Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened." \ \ \]

You have shown the kind of excellence that will help this country meet the ambitious goals we've set for ourselves and for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. That's why we've called on our kids to be #1 in the world in these subjects by the turn of the century. It's teachers like you who will help us reach our goal.

As you know, we've set world-class standards for national assessment in five core areas -- including math and science -- and we've set a deadline for the first phase of this American
standards are tied to assessments. don't set them. (N&P)

481-3008
Leslie



will have an achievement test.

2

Achievement Test: the start of the 1993-94 school year.

the math community has (NSF)

~~math teachers~~ have already developed world-class curriculum standards -- and last fall, the Department of Education granted \$1/2 million to ~~do the same in science.~~

begin the same process for the sciences (NSF)

~~We're committed to these goals.~~ All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of ^{123% (NSF)} 133% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of training ~~so that every math and science teacher in the nation~~ ^{that would double the number of math + science teachers in the nation} will receive in-depth, up-to-date training, in part using federal laboratories and federal personnel. This will create ~~a~~ ^{an} awkward sentence ~~world-class corps of teachers.~~ (NSF)

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from all of us as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

3

You're here today because you're not afraid to reach for excellence -- and that's why I salute you all.

I salute winners like Julia Csonger [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary and came here, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. The award is my icing."

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But, mostly, I'm proud to meet you because you demonstrate

4

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We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.


#

THE WHITE HOUSE
WASHINGTON

92 MAR 11 A 9:01

March 10, 1992

MEMORANDUM FOR DAN MCGROARTY

FROM: JANET REHNQUIST 
Associate Counsel to the President

SUBJECT: Presidential Remarks -- NRSC Inner Circle

At your request, Counsel's Office has reviewed the above-referenced matter. We have no legal objections.

Thank you for the opportunity to review this matter.

cc: Phil Brady

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Three

**PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over one-quarter of a million secondary teachers in their fields. Congratulations on receiving this nation's highest honor for math and science teachers. \\ \\

As teachers, you know first-hand what the spirit of innovation has brought to this country -- though we're not always ready for change. Sometimes I think that if Edison were to invent the light bulb today, newspapers would headline the story "Candle Industry Threatened." \\ \\

~~American kids deserve excellent schools and a culture that fosters lifelong learning.~~ You have shown the kind of excellence that will help this country meet the ambitious goals we've set for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. Our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges ~~out~~ *of the next century.* *there.* We've called on our kids to be #1 in the world in your subjects by the turn of the century -- and it's teachers like you

who will help us reach our goal and will help America to excel.

As you know, we're helping to develop world-class standards for national assessment in five core areas -- including math and science -- and we've set in motion a process working with the governors and education experts to implement the American Achievement Test (as early in this decade as possible.)

All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college. If my math is correct -- and it had better be -- that's an increase of 132% in the last three years. \\
90 to 1993
Foundation

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of federally-assisted training for 770,000 math and science teachers. Of that number, 45,000, twice as many as this year, would receive in-depth training, in part using federal laboratories and federal personnel. Innovations like this will help us create a world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists -- so rural schools can have access to state-of-the-art resources -- and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from everyone in every

community as we work to create a new generation of American

schools. It demands talented men and women giving their time to become tutors, mentors and classroom assistants. It demands businesses, places of worship, and civic groups forming partnerships to support local schools. Together, we will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- take our bearings by what works. You're here today because you're not afraid to reach for excellence -- and that's why I salute you all. \\

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I'm proud to meet you because you demonstrate what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster

curiosity not just in your students, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need. \\

We all know the real rewards of teaching aren't the award certificates you received yesterday -- but are something much more important. Sir Thomas More described it in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that." \\

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

#

FACT CHECK COPY

(Hinchliffe/Nix)
January 10, 1992 2 p.m.
CHAMBER Draft Three

**PRESIDENTIAL REMARKS: CHAMBER OF COMMERCE MEETING
U.S. CHAMBER OF COMMERCE
TUESDAY, JANUARY 14, 1992
8:45 A.M.**

*Advance
of Jane Leonard
OPL*

*Jane Leonard
OPL
Pat Saitki
or
Elaine
Chou
may show*

*Asia
trip
press secrets
memo*

Thank you, Lamar. A special thanks to Ed Donley, Dick Leshner, and Bill Lurton. As all of you know, Pete [Silas] and I just returned from a productive trip to Asia. It reminded us that we're entering an unparalleled new century of the high-tech global marketplace -- but it's a tough, competitive world. The key to keeping up is education. It's simple. Nations that invest in the minds of their youth will move ahead. Nations that don't will be left behind.

America 2000 will help us succeed in a new Age of Competition. It will liberate the best minds and brightest thinkers of this land. We're in the midst of a revolution -- think of what that means -- a battle to free us from the past and open every sort of thrilling new gate of opportunity in the future.

But it's a tough battle. Everyone knows that, at present, our schools will not pass the test of the 21st century. Parents know it. Business leaders know it. Our kids know it.

We also know how to correct this terrible failure -- by achieving six goals by the year 2000. By then: Our children will start school ready to learn. Our children will be first in the world in science and math -- and they will prove it in world-class competence tests. Our children will achieve at least a 90% high school graduation rate. Our adults will be literate. Our

*Six
goals
America
2000
define
additional
goals
America
2000
booklet
DOB*

schools will be safe, disciplined, and drug-free.

I'm so pleased that the Chamber is committed to this program -- and that more than 600 individual chambers have endorsed it. The tie between the Chamber and America 2000 is a natural.

America 2000 arises out of the understanding that good schools are everyone's business. Everyone must take a part in creating the schools of the future -- today. Our national goals were born in an unprecedented bipartisan conference of all our Governors: Democrats and Republicans working not for parties, but for the nation. Now, with America 2000, every person of every party in this nation can take part in this populist revolution.

America 2000 is spreading like prairie fire. In less than 5 months, 1000 communities and 30 states have joined up, embracing our challenge to adopt and achieve our national goals. But not everyone's ready for the future. As the train pulls out of the station, our Members of Congress haven't yet climbed onboard. While the excitement was building last year: they did nothing. Right now, when we're working to spark a revolution for the future -- they offer a weak and uninspired look back to the past.

This bill, sponsored by Senator Kennedy and called "S2," contains none of the America 2000 initiatives. And it falls far short, tragically short, of any of our goals. When the American people want transformation, Congress offers old business-as-usual.

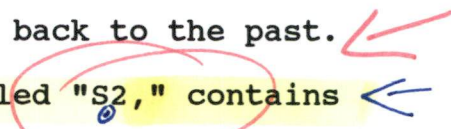
We want a half-billion dollars to create break-the-mold, New American Schools. We want school choice, to provide middle- and low-income families the same control over their children's

Bob Martin
U.S. Chamber
of Commerce
463-5525

Past
speeches
Nat'l
Educ
Strategy
April 18, 1991

Brad
Simpson
205-0448
Lamar Alexander
draft
from Michael
Jackson

LOE
draft per
Michael
Jackson



education that wealthier people have. We want to give communities and teachers flexibility to spend \$9 billion in federal money, and the Secretary of Education more discretion to sweep away burdensome regulations. We want American Achievement Tests in place for 4th graders when school begins in September 1993 -- and for 8th and 12th graders shortly thereafter. We want all of this exciting and essential innovation for the good of our country -- and to it all, the Kennedy bill says no.

The train's gathering steam and Congress is only standing in the way. We have to tell Congress: We want school choice for parents. We want to return power to local schools. We want American Achievement Tests. We want New American Schools. We want America 2000 communities. We want our kids to excel.

Americans don't want to live in the past. Things move too quickly -- we have to prepare ourselves for the future. Our schools should lead the way, not follow. We need schools for the 21st century, not museums to the failed experiments of the past. You've got to help get this message to the people in your communities. I'm asking for your pledge to support America 2000.

Send Congress the message: Let's start building tomorrow's schools today. Let's give parents the choice they want and children the education they deserve. Anyone who understands the middle class understands that people want the best schools for their children.

America 2000 restores the natural relationship between the family and the school. It closes the gap between the living room

DOE
draft
per
Michael
Jackson

North
Edge
Strategy
Address
April 18,
1991
Brad
Simpson
205-01485

and the classroom. It invites everyone to help break the mold, build schools for the future -- and lay the foundations for a new American Century.

The entire nation has embraced America 2000. Now, we just need to get the message to 535 people who work down the street. Together, we'll make our future proud and bright. May God bless you and our great nation, the United States of America.

*Almanac
of Am
Politics 1991*

#

(Hinchliffe/Nix)
March 9, 1992 8 a.m.
AWARDS Draft One

**PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.**

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Alexander, Admiral Watkins, Dr. Massey -- and, most of all, ^{let me welcome the} you 108 very special men and women chosen from over ~~1/4~~ ^{one} ~~one~~ ^{quarter of a} million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: though times have changed. Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened."\\ \\ \\]

we don't know whether they go back Amn 2000 - don't co-opt them.
~~You're key players in our ambitious America 2000 education strategy.~~ You have shown the kind of excellence that will help this country meet the ^{ambitious} goals we've set for ourselves ^{+ for our nation} -- ~~goals, challenging goals, goals worthy of this great nation, of~~ ~~the talent you have, and of the potential of our kids. The goals~~ ^{We know we've set} ~~focus our attention on the critical need to be competitive in~~ math and science in a changing world. ^{That's why} We call on our kids to be #1 in the world in these subjects by the turn of the century. ^{It's Teachers like you who will help us reach our goals.} Possible? ~~When I see you teachers here, I say -- you bet.~~

^{As you know, we've set}
~~The goals also call on us to set world-class standards for national assessment in five core areas -- including math and~~

science -- and ^{we've set a deadline} I've asked for the first phase of this American Achievement Test; ~~to be ready for use by the start of the 1993-94~~ school year. Many math teachers have already developed world-class curriculum standards -- and last fall, the Department of Education ³ granted \$1/2 million to do the same in science.

We're committed to these goals. ^{All-fold,} We've requested ^{more than} \$2.09 ² billion in Federal spending on math and science education ~~for~~ ^{in next yrs' budget} FY'93. But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in ^{next} this year's budget, I proposed an expanded program of training so that every math and science teacher in the nation will receive in-depth, up-to-date training, in part using federal laboratories and federal personnel. This will create a world-class corps of teachers.

We also ^{want to bring new} propose to ~~accelerate use of~~ technology in ^{to the} classrooms, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to ^{state-of-the-art} the best resources; ^{the} available; and so all American kids can be exposed to cutting-edge technologies and ideas ^{that will shape them} as they step toward the future.

~~We're your partners~~ ^{but} ~~the~~ Federal Government can ^{do a lot -} only ~~go so far~~. ^{want we cannot do it all.} Real excellence demands commitment from all of us as we ^{work} ~~try~~ to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold [^] and see what works. You're here today because you're not afraid to reach for

excellence -- and that's why I salute you all.

And I also envy you. You share in our kids' sheer joy of learning, of making something work, of understanding the world. And the scientist or engineer who will one day discover the cure for cancer, or who will use technology to push back the frontiers of space or wipe out hunger -- that man or woman is, today, a kid somewhere out there -- maybe in your classroom. A kid who will catch a spark from you -- a spark that will change his life, and his world's. That's your gift: a teacher affects eternity.

[SPECIFIC STORY TO COME]

I'm proud to meet you because your vision of education is impressive -- and you propose some creative and innovative solutions. That's what we're searching for with every issue we face -- the experience and ideas of the people who live with these problems day in and day out.

But, mostly, I'm proud to meet you because you demonstrate what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more

Somewhere in here we should tie education to competitiveness

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Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

#

WHITE HOUSE STAFFING MEMORANDUM

92 MAR 11 12:39

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FINDLAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			MCGROARTY		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

Please see comments. Thank you

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

² 115 11
~~PRESIDENTIAL REMARKS~~ || ²⁷ AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over 1/4 million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: though times have changed. Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened."\\ \\ \\]

→ You have shown the kind of excellence that will help this country meet the ambitious goals we've set for ~~ourselves and for~~ our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. That's why we've called on our kids to be #1 in the world in these subjects by the turn of the century. It's teachers like you who will help us reach our goal.

As you know, we've set world-class standards for national assessment in five core areas -- including math and science -- and we've set a deadline for the first phase of this American

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Achievement Test: the start of the 1993-94 school year. Many math teachers have already developed world-class curriculum standards -- and last fall, the Department of Education granted \$1/2 million to do the same in science.

We're committed to these goals. All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of 132% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of training so that every math and science teacher in the nation will receive in-depth, up-to-date training, in part using federal laboratories and federal personnel. This will create a world-class corps of teachers.

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from ^{everyone in every community} ~~all of us~~ as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

It demands talented men and women giving of their time to become tutors, mentors, and classroom assistants. It demands businesses, places of worship, and civic groups forming partnerships to support local schools.

You're here today because you're not afraid to reach for excellence -- and that's why I salute you all.

I salute winners like Julie Csongor [CHUN-ger], of Philadelphia, who fled the persecution of her native Hungary and came here, unable to speak English. Now she gives of herself to a generation of American kids, and says: "I have my cake in my classroom everyday. The award is my icing."

I salute you teachers, of whom former students ^{make} ~~say~~ comments like these: "Readily available to her students, she challenged us to 'risk living' by reaching beyond the expected and striving for something more. We learned that our education only began when we left her classroom."

I salute you; and I envy you. You share in our kids' sheer joy of learning, of making something work, of understanding the world. And the scientist or engineer who will one day discover the cure for cancer, or who will use technology to push back the frontiers of space or wipe out hunger: today that man or woman is a kid somewhere out there, maybe in your classroom. A kid who will catch a spark from you: a spark that will change his life, and his world's. That's your gift: a teacher affects eternity.

I'm proud to meet you because your vision of education is impressive -- and you propose some creative and innovative solutions. That's what we're searching for with every issue we face -- the experience and ideas of the people who live with these problems day in and day out.

But, mostly, I'm proud to meet you because you demonstrate

what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

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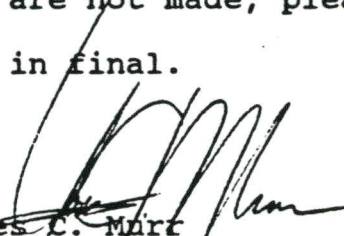
EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

MAR 11 1992

NOTICE:

Enclosed are comments from staff members of the Office of Management and Budget (OMB). Such comments do not necessarily represent the official position of the Director of OMB or of the Office of Management and Budget. If you wish to have the Director's personal comments, please let me know -- and contact me if you have any questions.

If our proposed substantive changes are not made, please let us know before the material is prepared in final.


James C. Murr
Associate Director for
Legislative Reference
and Administration

WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
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			<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

See Comments

Grady may respond on his own!

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL REMARKS~~ ^{2 11/2 1/2} AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
ROSE GARDEN
THURSDAY, MARCH 12, 1992 2:30 P.M.

Thank you, and welcome to the Rose Garden. I'm glad my previous meeting didn't run late, or I would have had to bring a note from Barbara. \\ It's great to see you here -- Secretary Martin, Dr. Massey, Dr. Wong -- and, most of all, let me welcome the 108 very special men and women chosen from over 1/4 million eligible secondary teachers. I'm proud to present you with this nation's highest honor for math and science teachers.

[As teachers, you know first-hand what the spirit of innovation has brought to this country: though times have changed. Some say that if Edison were to invent the light bulb today, we'd have studies citing the dangers of electricity. And the newspapers would headline the story "Candle Industry Threatened."\\ \\ \\]

You have shown the kind of excellence that will help this country meet the ambitious goals we've set for ourselves and for our nation in our America 2000 education strategy -- goals worthy of the talent you have, and of the potential of our kids. We know we've got to be competitive in math and science in a changing world. That's why we've called on our kids to be #1 in the world in these subjects by the turn of the century. It's teachers like you who will help us reach our goal.

Scully/5778

As you know, ~~we've set~~ ^{We are helping to develop} world-class standards for national assessment in five core areas -- including math and science ~~X~~

~~and we've set a deadline for the first phase of this American~~ ^{also in motion a process working with the governors and education experts to implement the}

Scully / 5175

Note: There is no plan for such tests within 15 months

Achievement Test^s ~~the start of the 1993-94 school year.~~ ² as early in this decade as possible. Many math teachers have already developed world-class curriculum standards -- and last fall, the Department of Education granted \$1/2 million ^{to the National Academy of Science} to do the same in science.

We're committed to these goals. All told, we've requested more than \$2 billion in Federal spending on math and science education for next year's budget -- \$768 million of that for pre-college, an increase of 132% in the last three years.

But I believe that the single most important thing we in the Federal Government can do is to help you do your jobs. For instance, also in next year's budget, I proposed an expanded program of ^{Federally-assisted} training ^{for 770,000} so that every math and science teacher ^{in the} ~~in the~~ nation ^{will} receive in-depth, ^{up-to-date} training, in part using federal laboratories and federal personnel. This will ^{help states} create a world-class corps of teachers.

of that number 45,000, twice as many as this year, would

We also want to bring new technology into the classroom, so kids can interact with astronauts, explorers and scientists; so rural schools can have access to state-of-the-art resources; and so all American kids can be exposed to the cutting-edge technologies and ideas that will shape their future.

Scully / 5175

The Federal Government can do a lot -- but we cannot do it all. Real excellence demands commitment from all of us as we work to create a new generation of American schools. We will reinvent the American school community by community, neighborhood by neighborhood, across this country. You're showing us the way. You're showing how we can break the mold -- and see what works.

Scully / 5175

Note: "in depth" is 45,000 teacher } total = 770,000
other thing is "725,000" } (almost half of the nation's math & science teachers)

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Students
~~Kids~~

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Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

#

THE WHITE HOUSE

WASHINGTON

92 MAR 11 P1:26

March 11, 1992

MEMORANDUM FOR DANIEL MCGROARTY
SPEECHWRITING

FROM: NELSON LUND
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Awards for Excellence
in Science and Math

At the request of Phillip D. Brady, Counsel's office has reviewed the captioned matter. We have no legal objection to the draft remarks attached.

Attachment

cc: Phillip D. Brady

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

~~PRESIDENTIAL REMARKS~~ ~~AWARDS~~ AWARDS FOR EXCELLENCE IN SCIENCE AND MATH
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THURSDAY, MARCH 12, 1992 2:30 P.M.

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#

Carol

Memorandum for Speechwriting Staff

From: Dan McGroarty

Regarding: *Science & Math*

Please return your comments to Room
122 by:

Zpm

Today's Date: MAR 11 1992



(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

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THURSDAY, MARCH 12, 1992 2:30 P.M.**

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Layne Leonard
x7845

92 MAR 11



(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 3/11/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 3/11/92 2:00pm

SUBJECT: PRESIDENTIAL REMARKS: AWARDS FOR EXCELLENCE IN SCIENCE AND MATH THURSDAY, 3/12/92 - 2:30 p.m.

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SKINNER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROLLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	YEUTTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FINDLAY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<u>MCGROARTY</u>		<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, no later than 2:00 p.m., TODAY, MARCH 11, with a copy to this office. Thank you.

RESPONSE:

Good
BT for SP

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Nix)
March 11, 1992 10 a.m.
AWARDS Draft Two

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I'm proud to meet you because your vision of education is impressive -- and you propose some creative and innovative solutions. That's what we're searching for with every issue we face -- the experience and ideas of the people who live with these problems day in and day out.

But, mostly, I'm proud to meet you because you demonstrate

what it will take to make our students the best in the world. You encourage students by giving them direct hands-on experience. You foster curiosity and generate excitement not just in your kids, but also in their parents and in your colleagues. You still have the joy of discovery, the excitement of optimism -- you still ask questions, and try new ways. Above all, you believe in your kids -- and in the future of this nation. That's the spirit we all need.

We all know the real rewards of teaching aren't the certificates you'll receive today -- but are something much more important, as Sir Thomas More described in the play "A Man For All Seasons." At one point, he suggests to a young man that he would make a fine teacher. "And if I was," the boy asks, "well, who would know about it?" And Sir Thomas replies: "You, your pupils, your friends, God -- not a bad public, that."

Ladies and gentlemen, on behalf of your grateful nation, thank you, keep up the good work, and may God Bless you all.

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