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Subseries: Chron File, 1989-1993

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Folder ID Number: 13600-002

Folder Title:
Head Start Announcement 1/21/92 [OA 6096]

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THE WHITE HOUSE

Office of the Press Secretary
(Catonsville, Maryland)

For Immediate Release

January 21, 1992

REMARKS BY THE PRESIDENT
IN ANNOUNCEMENT OF HEAD START INITIATIVE

Emily Harris Head Start Center
Banneker Community Building
Catonsville, Maryland

10:05 A.M. EST

THE PRESIDENT: Marianne Anderson, thank you so very much -- not just you, but everybody that has given us this very warm welcome. May I salute our Secretary of Education who is with us. Were you introduced before I walked in here? Lamar -- stand up, come on -- Lamar Alexander, the Secretary of Education for the United States. (Applause.) Lou Sullivan, right here, is the Secretary of HHS. And most of you know him by his works, but Lou, I guess you were greeted. (Applause.)

And may I single out Congressman Helen Bentley, who flew over with us on Marine One -- here she is, over here. (Applause.) And I would be remiss if I didn't especially single out my friend, your Governor, Don Schaefer. (Applause.)

We have these national education goals, and then we have a group of governors, nonpartisan, come together -- all of them, as a matter of fact, to endorse them. And to implement these goals we have a program that Lamar is working so hard on, Lou helping, I'm trying to help, called America 2000. And I think you and Maryland can take pride that your Governor was the first one on and has been an early advocate of goal one -- or the whole program -- first one on board; and secondly, a very early advocate of Head Start and this early learning concept. So I appreciate, Governor, your taking the time to come here in that spirit.

And I salute the parents, without whom this program cannot do its -- work to its fulfillment. Parents, parental involvement. And we saw that, and I salute the parents not only here, but out there, who are doing so much to get these kids ready to learn.

Last Friday, I had the privilege of visiting the living memorial to Dr. Martin Luther King in Atlanta; went down there with Coretta Scott King. And contemplating the legacy that Dr. King left for us all, I was struck once again by the immense importance that he placed on quality education.

He called it "the passport to a better life." And he was right. We face a great challenge today in making America a country that will lead not only in the 1990s, but in the 21st century -- lead -- the leadership in education.

This mission involves many things. And next week when I deliver a State of the Union message, you'll see that we've been doing some hard thinking about how to fulfill this uniquely American destiny. And one of the keys is to make sure that this generation of young Americans, like these young people here today, are prepared to lead.

MORE

And in a word, that demands educational excellence. As many of you know, we've launched a comprehensive strategy to radically transform -- radically transform -- America's schools. And, yes, we've set high goals. And the first goal is this, and I mentioned it earlier: by the year 2000, every American child must start school ready to learn.

Many children need a head start, and we're going to make sure they get it. Today I'm pleased to announce that we're taking a large step toward meeting that first crucial goal. In the budget that I'll submit later this month, I will ask Congress for a \$600-million increase in Head Start, the largest increase ever. (Applause.)

And we've fought for increases the last three years, but this one is the largest ever. It's the third straight one, as a matter of fact. Increasing funding for Head Start has been a priority with me, with Dr. Sullivan, with Secretary Alexander and others for a long, long time. Certainly, for the teachers, the dedicated teachers that we've seen here today.

And in 1989, just a little review here, we increased funding over 1988 levels as well as in 1990, and then again in 1991. And these funds will allow every eligible four-year-old child whose parents want them to participate to have the Head Start experience before starting school. Every eligible four-year-old. And when Congress approves my request -- and I'm confident they will go along -- we will have more than double the program's funding over the past three years.

Of course, in education as in other fields, government is just one part of the larger solution. Real progress in America comes from strong families and communities; from committed individuals binding together in common purpose, whether it's a church congregation, opening a day care center in its neighborhood or parents taking a little extra time to read to their children.

No government program alone can guarantee that children start school ready to learn. No government program can take the place of parents and of communities that nurture the children who otherwise might have been left far behind. But in Head Start we found a government program that works, that works to strengthen communities and families for the future.

Time has proved that Head Start brings out the best in us. And last year, more than 800,000 Americans gave of themselves by volunteering in a Head Start program. That is an amazing figure. You can see it right here at the Emily Harris Head Start Program, where the entire staff including volunteers make sure their young pupils get the skills that will stand them in good stead for the rest of their lives. They learn about getting along, they learn about sharing with others, about independence, about self-confidence.

Every parent here knows that Head Start is really more than education. It provides hot meals, ensures that children receive immunizations and access to needed social services, health and dental care. Dr. Sullivan, whose department does such a splendid job in administering Head Start, knows from personal experience the importance of nurturing the body as well as the mind.

And most of all, Head Start is about family. Head Start couldn't be the success it's been without the direct involvement of parents. Governing councils give parents the opportunity to set the program's direction; Head Start brings parents right into the classroom and into the learning process. And they attend child care workshops and they learn how to prepare well-balanced meals. And all of these serve to reinvigorate those family values that are the true key to a happy, wholesome and productive life.

Head Start works. It's not perfect. We're committed to making a good program better. Over the past three years we've made sure these increased funds best serve the needs of families. We've made family service centers part of Head Start to provide substance abuse counseling, job training for parents who need them. And we've encouraged every Head Start program to offer adult literacy classes for Head Start parents.

But our greatest challenge lies in ensuring that when children leave Head Start ready to learn, they enter an educational system where they can learn. We're hoping with the Head Start, let's make sure they cross the finish line, too, prepared to be the leaders of the next century.

I really was very pleased to be here today. And I'm honored that I've had a chance to see firsthand the work that the teachers, the parents, the community is doing to support this worthwhile program. It is an example for the rest of our nation. So thank all of you. And let me say in conclusion, thanks for the kids.

I learned an awful lot about bathtub toys -- (laughter) -- about how to work the telephone. One guys knows -- several of them know their own phone numbers -- preparation to go to the dentist. A lot of things that I'd forgotten. (Laughter.) So it's been a good day.

Thank you all very, very much. (Applause.)

END

10:11 A.M. EST

**HEAD START \ CATONSVILLE, MARYLAND
TUESDAY, JANUARY 21, 1992 \ 9:20 A.M.**

**THANK YOU. SECRETARY ALEXANDER; SECRETARY
SULLIVAN; MARIANNE ANDERSON; STUDENTS, PARENTS, STAFF,
VOLUNTEERS. I'M SO PLEASED TO BE HERE WITH YOU TODAY.**

**LAST FRIDAY I HAD THE PRIVILEGE OF VISITING THE
"LIVING MEMORIAL" TO DR. MARTIN LUTHER KING DOWN IN
ATLANTA.**

- 2 -

**CONTEMPLATING THE LEGACY THAT DR. KING LEFT FOR US ALL,
I WAS STRUCK AGAIN BY THE IMMENSE IMPORTANCE HE PLACED
ON QUALITY EDUCATION. HE CALLED IT THE "PASSPORT" TO A
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**DR. KING WAS RIGHT. WE FACE A GREAT CHALLENGE
TODAY IN MAKING AMERICA A COUNTRY THAT WILL LEAD NOT
ONLY IN THE 1990s BUT IN THE 21ST CENTURY.**

THIS MISSION INVOLVES MANY THINGS, AND NEXT WEEK, WHEN I DELIVER MY STATE OF THE UNION ADDRESS, YOU'LL SEE THAT WE'VE BEEN DOING SOME HARD THINKING ABOUT HOW TO FULFILL THIS UNIQUELY AMERICAN DESTINY. ONE OF THE KEYS IS TO MAKE SURE THAT THIS GENERATION OF YOUNG AMERICANS -- LIKE THESE YOUNG PEOPLE HERE TODAY -- ARE PREPARED TO LEAD.

IN A WORD, THAT DEMANDS EDUCATIONAL EXCELLENCE. AS MANY OF YOU KNOW, WE'VE LAUNCHED A COMPREHENSIVE STRATEGY TO RADICALLY TRANSFORM AMERICA'S SCHOOLS. WE'VE SET HIGH GOALS. AND THE FIRST GOAL IS THIS: BY THE YEAR 2000, EVERY AMERICAN CHILD MUST START SCHOOL READY TO LEARN.

FOR MOST KIDS, FAMILIES CAN SMOOTH THE OFTEN DIFFICULT TRANSITION INTO ELEMENTARY SCHOOL.

OTHER KIDS AREN'T AS LUCKY. THEY NEED A HEAD START. WE'RE GOING TO MAKE SURE THEY GET IT.

TODAY I'M PLEASED TO ANNOUNCE THAT WE ARE TAKING A LARGE STEP TOWARD MEETING THAT FIRST CRUCIAL GOAL. IN THE BUDGET I WILL SUBMIT LATER THIS MONTH, I WILL ASK CONGRESS FOR A \$600 MILLION INCREASE IN HEAD START, THE LARGEST EVER. THIS IS THE THIRD STRAIGHT INCREASE IN A ROW AND BY FAR THE BIGGEST. INCREASING FUNDING FOR HEAD START HAS BEEN A PRIORITY WITH ME FOR SOME TIME.

IN 1989 WE INCREASED FUNDING OVER 1988, AS WELL AS IN 1990 AND 1991. THESE FUNDS WILL ALLOW EVERY ^{4 yr old} ELIGIBLE CHILD TO HAVE THE HEAD START EXPERIENCE BEFORE STARTING SCHOOL. WHEN CONGRESS APPROVES MY REQUEST -- AND I FULLY EXPECT THEM TO GO ALONG WITH ME ON THIS -- WE WILL HAVE MORE THAN DOUBLED THE PROGRAM'S FUNDING OVER THE PAST THREE YEARS.

OF COURSE, IN EDUCATION AS IN OTHER FIELDS, GOVERNMENT IS ONLY ONE PART OF THE LARGER SOLUTION.

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4 yr.

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NO GOVERNMENT PROGRAM CAN TAKE THE PLACE OF PARENTS AND COMMUNITIES THAT NURTURE THE CHILDREN WHO OTHERWISE MIGHT HAVE BEEN LEFT BEHIND.

BUT IN HEAD START, WE'VE FOUND A GOVERNMENT PROGRAM THAT WORKS TO STRENGTHEN COMMUNITIES AND FAMILIES FOR THE FUTURE. TIME HAS PROVED THAT HEAD START BRINGS OUT THE BEST IN US. LAST YEAR, MORE THAN 800,000 AMERICANS GAVE OF THEMSELVES BY VOLUNTEERING IN A HEAD START PROGRAM.

YOU CAN SEE IT RIGHT HERE AT THE EMILY HARRIS HEAD START PROGRAM, WHERE THE ENTIRE STAFF, INCLUDING VOLUNTEERS, MAKE SURE THEIR YOUNG PUPILS GET THE SKILLS THAT WILL STAND THEM IN GOOD STEAD THE REST OF THEIR LIVES. THEY LEARN ABOUT GETTING ALONG AND SHARING WITH OTHERS, ABOUT INDEPENDENCE AND SELF-CONFIDENCE.

EVERY PARENT HERE KNOWS THAT HEAD START IS MORE THAN EDUCATION.

IT PROVIDES HOT MEALS, AND ENSURES THAT CHILDREN RECEIVE IMMUNIZATIONS AND ACCESS TO NEEDED SOCIAL SERVICES, HEALTH AND DENTAL CARE. DR. LOUIS SULLIVAN, WHOSE DEPARTMENT DOES A SUCH SPLENDID JOB IN ADMINISTERING HEAD START, KNOWS FROM PERSONAL EXPERIENCE THE IMPORTANCE OF NURTURING THE BODY AS WELL AS THE MIND.

MOST OF ALL, HEAD START IS ABOUT FAMILY. HEAD START COULDN'T BE THE SUCCESS IT'S BEEN WITHOUT THE DIRECT INVOLVEMENT OF PARENTS. GOVERNING COUNCILS GIVE PARENTS THE OPPORTUNITY TO SET THE PROGRAM'S DIRECTION. HEAD START BRINGS PARENTS INTO THE CLASSROOM -- AND INTO THE LEARNING PROCESS. THEY ATTEND CHILD CARE WORKSHOPS; THEY LEARN HOW TO PREPARE WELL BALANCED MEALS.

ALL OF THESE SERVE TO REINVIGORATE THOSE FAMILY VALUES THAT ARE THE TRUE KEY TO A HAPPY, WHOLESOME, PRODUCTIVE LIFE.

HEAD START WORKS, BUT IT'S NOT PERFECT. WE'RE COMMITTED TO MAKING A GOOD PROGRAM BETTER. OVER THE PAST THREE YEARS WE'VE MADE SURE THESE INCREASED FUNDS BEST SERVE THE NEEDS OF FAMILIES. WE'VE MADE FAMILY SERVICE CENTERS PART OF HEAD START TO PROVIDE SUBSTANCE ABUSE COUNSELING AND JOB TRAINING FOR PARENTS WHO NEED THEM. WE'VE ENCOURAGED EVERY HEAD START PROGRAM TO OFFER ADULT LITERACY CLASSES FOR HEAD START PARENTS.

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WHEN CHILDREN LEAVE HEAD START, READY TO LEARN, THEY
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THEY CROSS THE FINISH LINE, TOO, PREPARED TO BE LEADERS
OF THE NEXT CENTURY.**

**I'M PROUD TO BE HERE, AND I'M HONORED THAT YOU'VE
SHARED YOUR FINE WORK WITH ME TODAY.**

#

Full
funding
has
4 yrs
old

WHITE HOUSE STAFFING MEMORANDUM



DATE: 1/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 1/17/92 3:00pm

PRESIDENTIAL REMARKS: HEAD START

SUBJECT: BALTIMORE, MD. - TUES. 1/21/92

| | ACTION | FYI | | ACTION | FYI |
|----------------|-------------------------------------|-------------------------------------|-------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/> | <input checked="" type="checkbox"/> | HORNER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SKINNER | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MCCLURE | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SCOWCROFT | <input type="checkbox"/> | <input type="checkbox"/> | PETERSMEYER | <input type="checkbox"/> | <input type="checkbox"/> |
| DARMAN | <input checked="" type="checkbox"/> | <input type="checkbox"/> | PORTER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| BRADY | <input type="checkbox"/> | <input checked="" type="checkbox"/> | ROGICH | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| BROMLEY | <input type="checkbox"/> | <input type="checkbox"/> | SMITH | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| CARD | <input type="checkbox"/> | <input checked="" type="checkbox"/> | FINDLAY | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| DEMAREST | <input checked="" type="checkbox"/> | <input type="checkbox"/> | SNOW | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| FITZWATER | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |
| GRAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |
| HOLIDAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |

7060
might not have a chance to look at
partial comments 3:42pm

[Red scribbles]

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, FRIDAY, JANUARY 17, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

92 JAN 17 AM: 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

[Acknowledgments]

Last Friday I had the privilege to visit the "living memorial" to Dr. Martin Luther King down in Atlanta. And contemplating the legacy that Dr. King left for us all, I was struck again by the immense importance he placed on quality education. He called it the "passport" to a better life.

Dr. King was right. Educational excellence is the great challenge of our time. Last spring, as many of you know, we launched America 2000, a comprehensive strategy for radically transforming America's schools. We set high goals for ourselves. And the first one was this: By the year 2000, every American child must start school ready to learn.

For most kids, families can smooth the often difficult transition into elementary school. Other kids aren't as lucky. They need a head start. We're going to make sure they get it.

Today I'm happy to announce that we are taking a large step toward meeting America 2000's first crucial goal. In the budget I will submit later this month, I will ask Congress to fully fund Head Start for the first time in the history of the program. This \$600 million increase -- the largest ever -- will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

going to let them dodge this one -- we will have increased Head Start funding 127 percent over the past three years. From now on, every disadvantaged child whose parents want our help will be able to benefit from quality pre-school education.

Head Start works. You can see it right here at xxx, where ~~xxx and xxx~~ ^{the whole staff} makes sure their kids get the skills that will stand them in good stead the rest of their lives. They learn about getting along and sharing with others, about tolerance and discipline. But Head Start is more than education. It provides hot meals, and ensures that children receive immunizations, health and dental care and access to needed social services. Head Start is about nurturing the body as well as the mind.

the Emily Harris Head Start Program

Most of all, Head Start is about family. Head Start couldn't be the success it's been without the direct involvement of parents. Governing councils empower parents to take control of the program's direction. Head Start brings parents into the classroom -- and into the learning process. They attend child care workshops; they learn how to prepare well balanced meals. All of these serve to strengthen those family values that are the true key to a happy, wholesome, productive life.

Head Start works, but it's not perfect. We're committed to making a good program better. Over the past three years we've made sure these increased funds are a sound investment -- that they best serve the needs of families. We've brought Head Start programs together with Family Support Centers to provide substance abuse counseling and job training for parents who need

them. And we've made sure that every Head Start program offers adult literacy classes for Head Start parents.

But our greatest challenge lies in ensuring that when children leave Head Start, ready to learn, they enter an educational system where they can learn. By following through on America 2000, I'm convinced we'll meet this challenge of quality education for all of our children.

~~XX and XX~~, I'm proud to be here and honored that you've shared your fine work with me today.

#

HEAD START \ CATONSVILLE, MARYLAND
TUESDAY, JANUARY 21, 1992 \ 9:20 A.M.

THANK YOU. SECRETARY ALEXANDER; SECRETARY SULLIVAN; MARIANNE ANDERSON; STUDENTS, PARENTS, STAFF, VOLUNTEERS. I'M SO PLEASED TO BE HERE WITH YOU TODAY.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 01/18/92 ACTION/CONCURRENCE/COMMENT DUE BY: -----

SUBJECT: PRESIDENTIAL REMARKS: HEAD START, CATONSVILLE, MD, 01/21
(01/17 Draft 4)

| | ACTION | FYI | | ACTION | FYI |
|----------------|--------|-----|-------------|--------|-----|
| VICE PRESIDENT | — | ✓ | HORNER | — | ✓ |
| SKINNER | — | ✓ | MCCLURE | — | ✓ |
| SCOWCROFT | — | — | PETERSMEYER | □ | — |
| DARMAN | — | ✓ | PORTER | □ | ✓ |
| BRADY | — | ✓ | ROGICH | □ | ✓ |
| BROMLEY | — | — | SMITH | □ | ✓ |
| CARD | — | ✓ | FINDLAY | □ | ✓ |
| DEMAREST | — | ✓ | SNOW | — | ✓ |
| FITZWATER | — | ✓ | | — | — |
| GRAY | — | ✓ | | — | — |
| HOLIDAY | — | ✓ | | — | — |

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

THE WHITE HOUSE
WASHINGTON

02 JAN 17 P8:01

January 17, 1992

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST
TONY SNOW *TS*

FROM: ANDY FERGUSON

SUBJECT: HEAD START; CATONSVILLE, MARYLAND

I. SUMMARY

On Tuesday, January 21, at 9:30 a.m., you will announce the budget proposal for a \$600 million increase in funding for Head Start. The event will take place at the Emily Harris Head Start Program in Catonsville, Maryland.

II. INFORMATION

Your remarks (8 minutes, cards) emphasize the role of Head Start in ensuring that every child start school ready to learn, as well as Head Start's early role in preparing today's children to be productive in tomorrow's world.

(Ferguson/Aarhus)
January 17, 1991
Draft 4
HEADSTART

PRESIDENTIAL REMARKS: HEAD START
CATONSVILLE, MARYLAND
TUESDAY, JANUARY 21, 1992

Thank you. Secretary Alexander; Secretary Sullivan; Marianne Anderson; students, parents, staff, volunteers. I'm so pleased to be here with you today.

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Of course, in education as in other fields, government is only one part of the larger solution. Real progress in America comes from strong families and communities, from committed individuals binding together in common purpose -- whether it's a church congregation opening a day care center in its neighborhood, or parents taking a little extra time to read to their children. No government program alone can guarantee that children start school ready to learn. No government program can take the place of parents and communities that nurture the children who otherwise might have been left behind.

But in Head Start, we've found a government program that works to strengthen communities and families for the future. Time has proved that Head Start brings out the best in us. Last year, more than 800,000 Americans gave of themselves by

volunteering in a Head Start program. You can see it right here at the Emily Harris Head Start program, where the entire staff, including volunteers, make sure their young pupils get the skills that will stand them in good stead the rest of their lives. They learn about getting along and sharing with others, about independence and self-confidence.

Every parent here knows that Head Start is more than education. It provides hot meals, and ensures that children receive immunizations and access to needed social services, health and dental care. Dr. Louis Sullivan, whose department does a such splendid job in administering Head Start, knows from personal experience the importance of nurturing the body as well as the mind.

Most of all, Head Start is about family. Head Start couldn't be the success it's been without the direct involvement of parents. Governing councils give parents the opportunity to set the program's direction. Head Start brings parents into the classroom -- and into the learning process. They attend child care workshops; they learn how to prepare well balanced meals. All of these serve to reinvigorate those family values that are the true key to a happy, wholesome, productive life.

Head Start works, but it's not perfect. We're committed to making a good program better. Over the past three years we've made sure these increased funds best serve the needs of families. We've made Family Service Centers part of Head Start to provide substance abuse counseling and job training for parents who need

them. We've encouraged every Head Start program to offer adult literacy classes for Head Start parents.

But our greatest challenge lies in ensuring that when children leave Head Start, ready to learn, they enter an educational system where they can learn. We're helping with a head start; let's make sure that they cross the finish line, too, prepared to be leaders of the next century.

I'm proud to be here, and I'm honored that you've shared your fine work with me today.

#

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

[Acknowledgments]

Last Friday I had the privilege to visit the "living memorial" to Dr. Martin Luther King down in Atlanta. And contemplating the legacy that Dr. King left for us all, I was struck again by the immense importance he placed on quality education. He called it the "passport" to a better life.

Dr. King was right. Educational excellence is the great challenge of our time. Last spring, as many of you know, we launched America 2000, a comprehensive strategy for radically transforming America's schools. We set high goals for ourselves. And the first one was this: By the year 2000, every American child must start school ready to learn.

For most kids, families can smooth the often difficult transition into elementary school. Other kids aren't as lucky. They need a head start. We're going to make sure they get it.

Today I'm happy to announce that we are taking a large step toward meeting America 2000's first crucial goal. In the budget I will submit later this month, I will ask Congress to fully fund Head Start for the first time in the history of the program. This \$600 million increase -- the largest ever -- will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

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XX and XX, I'm proud to be here and honored that you've shared your fine work with me today.

#

02 JAN 17 10:34 AM WHITE HOUSE STAFFING MEMORANDUM

DATE: 1/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 1/17/92 3:00pm

PRESIDENTIAL REMARKS: HEAD START

SUBJECT: BALTIMORE, MD. - TUES. 1/21/92

| | ACTION | FYI | | ACTION | FYI |
|----------------|-------------------------------------|-------------------------------------|-------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/> | <input checked="" type="checkbox"/> | HORNER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SKINNER | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MCCLURE | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SCOWCROFT | <input type="checkbox"/> | <input type="checkbox"/> | PETERSMEYER | <input type="checkbox"/> | <input type="checkbox"/> |
| DARMAN | <input checked="" type="checkbox"/> | <input type="checkbox"/> | PORTER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| BRADY | <input type="checkbox"/> | <input checked="" type="checkbox"/> | ROGICH | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| BROMLEY | <input type="checkbox"/> | <input type="checkbox"/> | SMITH | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| CARD | <input type="checkbox"/> | <input checked="" type="checkbox"/> | FINDLAY | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| DEMAREST | <input checked="" type="checkbox"/> | <input type="checkbox"/> | SNOW | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| FITZWATER | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |
| GRAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |
| HOLIDAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, FRIDAY, JANUARY 17, with a copy to this office. Thank you.

RESPONSE:

See comments

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

92 JAN 17 AM : 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

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XX and XX, I'm proud to be here and honored that you've shared your fine work with me today.

#

THE WHITE HOUSE

WASHINGTON

92 JAN 17 4:47 PM

January 17, 1992

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Head Start

I have discussed these remarks with Lamar Alexander and we agree on three ways in which they might be improved:

1. In the last paragraph on page one we need to be careful in the wording about "fully funding" Head Start. Since what we are doing is so bold, we don't want to risk appearing to claim more than we are doing. The operative sentence should include the phrase "fund Head Start for all eligible four year olds whose parents want them to participate in Head Start."

2. Lamar feels strongly, and I agree, that there is little to be gained in appearing to throw down the gauntlet to the Congress at the top of page two. Rather than say "I'm not going to let them dodge this one," we should say something along the lines: "And I fully expect that the Congress will approve my request -- we will have increased Head Start funding 127 percent over the past three years."

3. In the last full paragraph on page two it would be useful to add that there is no substitute for parents becoming actively involved in the education of their children. Head Start can help, but our true treasure lies within the walls of our own homes.

If you have any questions, or we can help in any other way, please let me know.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM



DATE: 1/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 1/17/92 3:00pm

PRESIDENTIAL REMARKS: HEAD START

SUBJECT: BALTIMORE, MD. - TUES. 1/21/92

| | ACTION | FYI | | ACTION | FYI |
|----------------|--------|-----|-------------|--------|-----|
| VICE PRESIDENT | — | ✓ | HORNER | ✓ | — |
| SKINNER | — | ✓ | MCCLURE | ✓ | — |
| SCOWCROFT | — | — | PETERSMEYER | — | — |
| DARMAN | ✓ | — | PORTER | — | — |
| BRADY | — | ✓ | ROGICH | ✓ | — |
| BROMLEY | — | — | SMITH | ✓ | — |
| CARD | — | ✓ | FINDLAY | — | ✓ |
| DEMAREST | ✓ | — | SNOW | — | ✓ |
| FITZWATER | — | ✓ | | — | — |
| GRAY | ✓ | — | | — | — |
| HOLIDAY | ✓ | — | | — | — |

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, FRIDAY, JANUARY 17, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

92 JAN 17 AM : 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

[Acknowledgments]

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Today I'm happy to announce that we are taking a large step toward meeting America 2000's first crucial goal. In the budget I will submit later this month, I will ask Congress to fully fund ^{FOR} ~~THE LARGEST INCREASE -- \$600 MILLION --~~ Head Start for the first time in the history of the program.

This ~~\$600 million increase -- the largest ever~~ will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

going to let them dodge this one -- we will have increased Head Start funding 127 percent over the past three years. From now on, every disadvantaged child whose parents want our help will be able to benefit from quality pre-school education.

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Head Start works, but it's not perfect. We're committed to making a good program better. Over the past three years we've made sure these increased funds are a sound investment -- that they best serve the needs of families. We've ^{MADE} brought ^{PART OF} Head Start programs together with Family Support Centers to provide substance abuse counseling and job training for parents who need

them. And we've made sure that every Head Start program offers adult literacy classes for Head Start parents.

But our greatest challenge lies in ensuring that when children leave Head Start, ready to learn, they enter an educational system where they can learn. By following through on America 2000, I'm convinced we'll meet this challenge of quality education for all of our children.

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#



EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

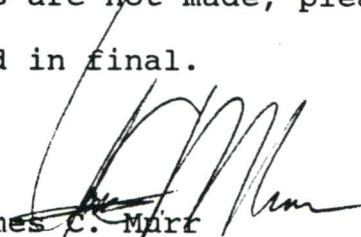
92 JAN 17 P2:34
92 JAN 17 P2:34

JAN 17 1992

NOTICE:

Enclosed are comments from staff members of the Office of Management and Budget (OMB). Such comments do not necessarily represent the official position of the Director of OMB or of the Office of Management and Budget. If you wish to have the Director's personal comments, please let me know -- and contact me if you have any questions.

If our proposed substantive changes are not made, please let us know before the material is prepared in final.


James C. Mirr
Associate Director for
Legislative Reference
and Administration

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

02 JAN 17 AM : 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

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For most kids, families can smooth the often difficult transition into elementary school. Other kids aren't as lucky. They need a head start. We're going to make sure they get it.

Today I'm happy to announce that we are taking a large step toward meeting America 2000's first crucial goal. In the budget I will submit later this month, I will ask Congress ~~to (fully fund)~~ ^{for a} ~~one year for all~~ ~~all eligible children~~ ^{in Head Start} ~~Head Start for the first time in the history of the program.~~ ^{This 27% increase is} ~~this \$600 million increase~~ ^{and} ~~the largest ever~~ -- will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

Scully
1/5/91

going to let them dodge this one -- we will have increased Head Start funding 127 percent over the past three years. ~~From now~~ on, every disadvantaged child whose parents want our help will be able to benefit from ~~Head Start's~~ quality pre-school education.

Scully
f5178

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XX and XX, I'm proud to be here and honored that you've shared your fine work with me today.

#

I am committed to providing opportunity for all of America's children -- and I know you are too.

Scully
15178

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

92 JAN 17 All: 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

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And the first one was this: By the year 2000, every American child must start school ready to learn.

For most kids, families can smooth the often difficult transition into elementary school. Other kids aren't as lucky.

They need a head start. We're going to make sure they get it.

Today I'm happy to announce that we are ^{helping communities meet} ~~taking a large step~~ ^(Educ.) toward ~~meeting~~ America 2000's first crucial goal. ^{Our FY 93 request} ~~In the budget~~ ^{will allow us to provide one year of Head Start participation for all eligible children} ~~I will submit later this month, I will ask Congress to fully fund~~ ^{wanting to participate in the program. (HHS)} ~~Head Start for the first time in the history of the program.~~

This \$600 million increase -- the largest ever -- will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

1st goal should be spelled out - be exact (Education)

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(this is inaccurate - it is not mandated)
encouraged

them. And we've ~~made sure that every~~ Head Start program ^{to} offers
adult literacy classes for Head Start parents ~~and many are~~. (Education)

But our greatest challenge lies in ensuring that when
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#

Note:

McClure's Office
92 JAN 17 P3:34

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992

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Can we
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% of
kids
affected
by propo
2) increase
vs
over last
year.

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#



92 JAN 17 P12: 58

WHITE HOUSE STAFFING MEMORANDUM

DATE: 1/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 1/17/92 3:00pm

PRESIDENTIAL REMARKS: HEAD START

SUBJECT: BALTIMORE, MD. - TUES. 1/21/92

| | ACTION | FYI | | ACTION | FYI |
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| VICE PRESIDENT | <input type="checkbox"/> | <input checked="" type="checkbox"/> | HORNER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SKINNER | <input type="checkbox"/> | <input checked="" type="checkbox"/> | MCCLURE | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| SCOWCROFT | <input type="checkbox"/> | <input type="checkbox"/> | PETERSMEYER | <input type="checkbox"/> | <input type="checkbox"/> |
| DARMAN | <input checked="" type="checkbox"/> | <input type="checkbox"/> | PORTER | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
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| BROMLEY | <input type="checkbox"/> | <input type="checkbox"/> | SMITH | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| CARD | <input type="checkbox"/> | <input checked="" type="checkbox"/> | FINDLAY | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
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| GRAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |
| HOLIDAY | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> | <input type="checkbox"/> |

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, FRIDAY, JANUARY 17, with a copy to this office. Thank you.

*length significance
Also*

only questions to this announcement

RESPONSE:

seems of this with very minor insertions as noted inside

S.R

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Ferguson/Aarhus)
January 17, 1991
Draft 2
HEADSTART

92 JAN 17 AM : 23

PRESIDENTIAL REMARKS: HEAD START
BALTIMORE, MARYLAND
TUESDAY, JANUARY 21, 1992.

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Today I'm happy to announce that we are taking a large step toward meeting America 2000's first crucial goal. In the budget I will submit later this month, I will ask Congress to fully fund Head Start for the first time in the history of the program. This \$600 million increase -- the largest ever -- will provide one year of Head Start for every eligible child in America. When Congress approves my request -- and I say when, because I'm not

going to let them dodge this one -- we will have increased Head Start funding 127 percent over the past three years. From now on, every disadvantaged child whose parents want our help will be able to benefit from quality pre-school education.

Head Start works. You can see it right here at xxx, where xxx and xxx make sure their kids get the skills that will stand them in good stead the rest of their lives. They learn about getting along and sharing with others, about tolerance and discipline. But Head Start is more than education. It provides hot meals, and ensures that children receive immunizations, health and dental care and access to needed social services. Head Start is about nurturing the body as well as the mind.

Most of all, Head Start is about family. Head Start couldn't be the success it's been without the direct involvement of parents. Governing councils empower parents to take control of the program's direction. Head Start brings parents into the classroom -- and into the learning process. They attend child care workshops; they learn how to prepare well balanced meals. All of these serve to strengthen those family values that are the true key to a happy, wholesome, productive life.

Head Start works, but it's not perfect. *(... not yet anyway. And that's who*
We're committed to making a good program better. Over the past three years we've made sure these increased funds are a sound investment -- that they best serve the needs of families. We've brought Head Start programs together with Family Support Centers to provide substance abuse counseling and job training for parents who need

them. And we've made sure that every Head Start program offers adult literacy classes for Head Start parents.

But our greatest challenge lies in ensuring that when children leave Head Start, ready to learn, they enter an educational system where they can learn. By following through on America 2000, I'm convinced we'll meet this challenge of quality education for all of our children.

XX and XX, I'm proud to be here and honored that you've shared your fine work with me today.

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FAX COVER SHEET

MESSAGE

TO: Tom Snow


FAX NUMBER: 450-6218

FROM: Sec. Alexander

**UNITED STATES DEPARTMENT OF EDUCATION****THE SECRETARY**

January 17, 1992

MEMORANDUM FOR TONY SNOW

FROM: LAMAR ALEXANDER 

SUBJECT: COMMENTS ON HEAD START

1. The President's Head Start efforts are so good that it is important not to overstate them. In that light I would recommend not saying at the top of page 2 that we're going to let Congress dodge this one. Congress has been joining with the President in Head Start and this is not the issue upon which to criticize Congress.

2. We need to be very careful in defining exactly what the President is doing. The best words are recommending to Congress enough money to make one year of Head Start available for every eligible child whose parents want him or her to participate.

(3.) At the bottom of page 3 or somewhere there needs to be two or three sentences to the effect that Head Start alone will not help us reach Goal 1 that children should arrive at school ready to learn. As wonderful as Head Start is, and as valuable as it has been for children, Head Start alone will not help us reach our goal that every child arrives at school ready to learn. Head Start cannot substitute for a mother's care of herself before the baby is born, for the availability of a physician to a newborn child, for the father who takes time out to listen and to read and to love, and for parents and families in communities who nurture and care for children who may otherwise have been left behind. That sort of love and care--plus Head Start--is what will help us reach our first National Education Goal, which is to have every American child ready for school. Then our greatest challenge lies in ensuring that when children leave Head Start, ready to learn, they enter an educational system where they can learn. By following through on AMERICA 2000 I'm convinced we'll meet this challenge of quality education for all of our children.

Finally, the President could say: "You will have an opportunity this week to cast votes for break the mold New American Schools, for extending more choice of schools--more of the same choices of schools--to lower and middle-income families that wealthier people already have, and giving teachers in communities more flexibility in the spending of federal money. It is this kind of radical change of our system that will help children who have the benefit of Head Start progress through our education system and finally achieve all six of the National Education Goals."

A BILL

To amend the Internal Revenue Code of 1986 to authorize a child tax credit and a refundable child and dependent care tax credit.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Working Family Child Care Assistance Act of 1989".

SECTION 2. CHILD TAX CREDIT.

(a) Subpart C of part IV of subchapter A of chapter 1 of subtitle A of the Internal Revenue Code of 1986 is amended by after section 32 adding the following new section:

"SEC. 32A. CHILD TAX CREDIT.

"(a) Allowance of credit. -- In the case of an eligible individual, for each qualifying child, there is allowed as a credit against the tax imposed by this subtitle for the taxable year an amount equal to 14 percent of so much of the earned income (within the meaning of section 32(c)(2)) for the taxable year as does not exceed \$7,143.

"(b) Limitation. -- With respect to each qualifying child, the amount of the credit allowable to a taxpayer under subsection (a) for any taxable year shall not exceed the excess (if any) of --

"(1) the maximum credit allowable under subsection (a), over

"(2) 20 percent of so much of the adjusted gross income (or, if greater, the earned income) of the taxpayer for the taxable year as exceeds \$8,000.

For taxable years beginning on or after January 1, 1991, 1992, and 1993, respectively, paragraph (2) shall be applied by substituting '\$9,000', '\$10,000', and

'\$11,000' for '\$8,000.' In the case of any taxable year beginning on or after January 1, 1994, paragraph (2) shall be applied by substituting '\$15,000' for '\$8,000'.

"(c) Definitions. -- For purposes of this section --

"(1) Eligible individual. -- The term 'eligible individual' means an individual who, for the taxable year --

"(A) is married (within the meaning of section 7703) and is entitled to a deduction under section 151 for a child (within the meaning of section 151(c)(3)) or would be so entitled but for paragraph (2) or (4) of section 152(e);

"(B) is a surviving spouse (as determined under section 2(a)); or

"(C) is a head of household (as determined under subsection (b) of section 2 without regard to subparagraphs (A)(ii) and (B) of paragraph (1) of such subsection).

The term 'eligible individual' does not include an individual who, for the taxable year, claims the benefits of section 911 (relating to citizens or residents of the United States living abroad).

"(2) Qualifying child. -- The term 'qualifying child' means an individual who, for the taxable year --

"(A) is a child (within the meaning of section 151(c)(3)) of the eligible individual;

"(B) with respect to which the eligible individual is entitled to a deduction under section 151 or would be so entitled but for paragraph (2) or (4) of section 152(e);

"(C) has the same principal place of abode as the eligible individual for more than one-half of the taxable year and such abode is in the United States; and

"(D) as of the end of the taxable year, has not attained the age of 4.

"(d) Married individuals. -- In the case of an individual who is married (within the meaning of section 7703), this section shall apply only if a joint return is filed for the taxable year under section 6103.

"(e) Taxable year must be full taxable year. -- Except in the case of a taxable year closed by reason of the death of the taxpayer, no credit shall be allowable under this section in the case of a taxable year covering a period of less than 12 months.

"(f) Coordination with section 36. -- For any taxable year, the credit provided in subsection (a) shall not be allowed with respect to a qualifying child if the taxpayer properly claims the credit allowable under section 36 with respect to such qualifying child.

"(g) Coordination with advance payments of child tax credit. --

"(1) Recapture of excess advance payments. -- If any advance payment is made to a taxpayer by an employer with respect to the credit allowable under subsection (a) during any calendar year, the tax imposed by this chapter for the taxpayer's last taxable year beginning in such

calendar year shall be increased by the aggregate amount of such payments.

"(2) Reconciliation of payments advanced and credit allowed. -- Any increase in tax under paragraph (1) shall not be treated as tax imposed by this chapter for purposes of determining the amount of any credit (other than the credits allowed by subsection (a) and by section 36) allowable under this subtitle.

"(h) Inflation adjustments. --

"(1) In general. -- In the case of any taxable year beginning on or after January 1, 1995, each dollar amount referred to in paragraph (2) shall be increased by an amount equal to --

"(A) such dollar amount, multiplied
by

"(B) the cost-of-living adjustment determined under section 1(f)(3), for the calendar year in which the taxable year begins, by substituting 'calendar year 1993' for 'calendar year 1987' in

subparagraph (B).

"(2) Dollar amounts. -- The dollar amounts referred to in this paragraph are --

"(A) the \$7,143 amount referred to in subsection (a), and

"(B) the \$15,000 amount referred to in the last sentence of subsection (b).

"(3) Rounding. -- If any dollar amount after being increased under paragraph (1) is not a multiple of \$10, such dollar amount shall be rounded to the nearest multiple of \$10 (or, if such dollar is a multiple of \$5, such dollar amount shall be increased to the next higher multiple of \$10)."

(b) Effective date. -- The amendments made by this section shall apply to taxable years beginning on or after January 1, 1990.

SECTION 3. AMENDMENTS PERTAINING TO CREDIT FOR EXPENSES FOR HOUSEHOLD AND DEPENDENT CARE SERVICES NECESSARY FOR

GAINFUL EMPLOYMENT.

(a) Section 21 of the Internal Revenue Code of 1986, (26 U.S.C. § 21) as amended, is hereby redesignated as section 36.

(b) Subsection (a)(1) of section 36 of the Internal Revenue Code of 1986 (as redesignated by subsection (a) of this section) is amended by striking out "chapter" and inserting in lieu thereof "subtitle".

(c) Section 36 of the Internal Revenue Code of 1986 (as redesignated by subsection (a) of this section) is amended by adding the following new subsection "(f)" at the end thereof:

"(f) Coordination with section 32A. -- For any taxable year, the credit provided in subsection (a) shall not be allowed with respect to any qualifying individual if the taxpayer properly claims the credit allowable under section 32A with respect to such qualifying individual."

(d) Conforming amendment. -- Subsection (b)(4)(A) of section 6211 of the Internal Revenue Code of 1986 (26 U.S.C. § 6211) is amended by striking "32 and 34" and inserting in lieu thereof "32, 32A, 34, and 36".

(e) Effective date. -- The amendments made by this section shall apply to taxable years beginning on or after January 1, 1990.

SECTION 4. IMPLEMENTATION OF EMPLOYER ADVANCE PAYMENT OF CHILD TAX CREDIT

(a) Advance payment of child tax credit. -- With respect to remuneration paid after January 1, 1990, every employee entitled to claim the child tax credit provided in section 2 of this Act shall be entitled to receive from such employee's employer an additional payment in an amount and under such conditions as the Secretary of the Treasury shall by regulations prescribe.

(b) Regulations. -- The Secretary of the Treasury shall prescribe all such regulations as may be necessary to coordinate the provisions of sections 32A and 36 of the Internal Revenue Code of 1986 as added by this Act, and to coordinate the provisions for advance payment of the child tax credit with the provisions for advance payment of the earned income tax credit provided in section 3507 of the Internal Revenue Code of 1986.

(c) Effective date. -- The provisions of this section shall be effective on the date of enactment of this Act.

A B I L L

To authorize additional appropriations for the Head Start program.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That this Act may be cited as the "Head Start Amendments of 1989".

AUTHORIZATION OF APPROPRIATIONS

Sec. 2. Section 639 of the Head Start Act (42 U.S.C. 9834) is amended by striking out "\$1,405,000,000" and inserting instead "\$1,485,000,000".