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FOIA Number:
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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13591
Folder ID Number: 13591-009

Folder Title:
Association of Christian Schools International (ACSI) Teleconference Questions & Answers 11/26/91
[OA 6039]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	4	6

91 NOV 25 11:17

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/25/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 11/25/91 3:00pm

SUBJECT: PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A ANAHEIM, CA. - 11/26/91

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN <i>2 sets</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY <i>with NC</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, MONDAY, NOVEMBER 25, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Grossman)
November 22, 1991
Draft One
CHRISTIAN

31 NOV 25 A 9:50

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

- Q: How strong is your commitment to include private (and even religious) schools in a voucher program supported by the federal government?
- o Our America 2000 legislation would give strong Federal support to states that have embraced choice programs for schools -- public and private. Usually, this means some kind of voucher program. I truly believe that the most effective choice programs allow the entire marketplace of schools -- public, private, and religious -- to participate in this kind of healthy and creative competition. In the end, the winners will be America's students.
 - o I also believe it's possible for private schools to participate in a well-designed voucher program without getting wrapped up in regulatory red tape. Look at Milwaukee -- it's working there.
 - o As the tide of support for school choice swells across America, Congress is gradually beginning to take notice. The House is considering a bill that would help support states ~~to enact~~ that expand public and private school choice programs. The Senate is planning to vote on a voucher program when it considers its education bill. Our struggle
- ? →

to get this legislation passed, however, is far from easy and far from over. But we stand committed to the triumph of our students' interests over the strength of special interests.

Q: Mr, President, we commend you on your America 2000 plan, can you expand on the implications of this to religious schools? Also, I would like for you to explain how your minimum competencies in grades four, eight, and twelve will be assessed in religious schools.

- o America 2000 aims to mobilize all segments of society -- teachers, parents, business, and government -- ^{AND OF COURSE STUDENTS} to make our country No. 1 in education. Religious institutions can make a vital contribution to this coalition. My administration will be as dedicated here as it was in its commitment to preserve the option of religious-based childcare.
- o By placing faith in learning, and faith in **faith**, religious schools serve as models of academic excellence. Given this leadership role, it's crucial that religious schools adopt the six national education goals, joining our national crusade for high marks in education.
- o One of these national goals is that all students achieve competency in key subjects as they progress ^{through} school. To help move us toward that goal, I've proposed the development of world-class standards and American Achievement Tests for the core subjects to let us gauge what our students know -- and where they're lacking. I hope

you'll join us in developing these standards at the national, state, and local levels. While all tests will be voluntary, I hope you'll consider adopting them in your schools.

THE WHITE HOUSE

WASHINGTON

91 NOV 25 P4: 11 November 25, 1991

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Talking Points: ACSI
Teleconference Q&A

We have reviewed the attached presidential talking points and have noted a few suggested changes on the draft.

If you have any questions or we can be of further assistance, please let us know.

cc: Phillip D. Brady

91 NOV 25 P4:10

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/25/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 11/25/91 3:00pm

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
 SUBJECT: ANAHEIM, CA. - 11/26/91

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Grossman)
November 22, 1991
Draft One
CHRISTIAN

PRESIDENTIAL TALKING POINTS:

31 NOV 25 A 9: 50
ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

- Q: How strong is your commitment to include private (and even religious) schools in a voucher program supported by the federal government?
- o Our America 2000 legislation would give strong Federal support to states that have embraced choice programs for schools -- public and private. Usually, this means some kind of voucher program. I truly believe that the most effective choice programs allow the entire marketplace of schools -- public, private, and religious -- to participate in this kind of healthy and creative competition. In the end, the winners will be America's students.
 - o I also believe it's possible for private schools to participate in a well-designed voucher program without getting wrapped up in regulatory red tape. Look at Milwaukee -- it's working there.
 - o As the tide of support for school choice swells across America, Congress is gradually beginning to take notice. The House is considering a bill that would help ~~support~~ states ~~to enact that~~ expand public and private school choice programs. The Senate is planning to vote on a ^{LOW-INCOME} voucher program when it considers its education bill. Our struggle

SPONSORED BY SENATOR HATCH

to get this legislation passed, however, is far from easy and far from over. But we stand committed to the triumph of PARENTS' AND our students' interests over the strength of special interests.

Q: Mr, President, we commend you on your America 2000 plan, can you expand on the implications of this to religious schools? Also, I would like for you to explain how your (minimum) competencies in grades four, eight, and twelve will be assessed in religious schools.

o America 2000 aims to mobilize all segments of society -- teachers, parents, business, and government -- to make our country No. 1 in education. Religious institutions can make a vital contribution to this coalition. My administration will be as dedicated here as it was in its commitment to preserve the option of religious-based childcare.

o By placing faith in learning, and faith in faith, religious schools serve as models of academic excellence. Given this leadership role, it's crucial that religious schools adopt the six national education goals, joining our national crusade for high marks in education.

o One of these national goals is that all students achieve competency in key subjects as they progress through school. To help move us toward that goal, I've proposed the development of world-class standards and American Achievement Tests for the core subjects to let us gauge what our students know -- and where they're lacking. I hope

you'll join us in developing these standards at the national, state, and local levels. While all tests will be voluntary, I hope you'll consider adopting them in your schools.

WHITE HOUSE STAFFING MEMORANDUM

NOV 25 P3:41

DATE: 11/25/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 11/25/91 3:00pm

SUBJECT: PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CA. - 11/26/91

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>MCBRIDE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

See page 1.

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Grossman)
November 22, 1991
Draft One
CHRISTIAN

01 NOV 25 A 9:50

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

Q: How strong is your commitment to include private (and even religious) schools in a voucher program supported by the federal government?

→ insert from pg. 2

o Our America 2000 legislation would give strong Federal support to states that have embraced choice programs for schools -- public and private. Usually, this means some kind of voucher program. I truly believe that the most effective choice programs allow the entire marketplace of schools -- public^{and} private^{and including} and religious^{schools} -- to participate in this kind of healthy and creative competition. In the end, the winners will be America's students.

Selfridge
x 6150

o I also believe it's possible for private schools to participate in a well-designed voucher program without getting wrapped up in regulatory red tape. Look at Milwaukee -- it's working there.

(milwaukee is non-sectarian only)

o As the tide of support for school choice swells across America, Congress is gradually beginning to take notice. The House is considering a bill that would help ~~support~~ states ~~to enact that~~ ^{skt} ~~expand~~ ^{and implement} public and private school choice programs. The Senate is planning to vote on a voucher program when it considers its education bill. Our struggle

~~Selfridge~~
~~x 6150~~

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o America 2000 aims to mobilize all segments of society -- teachers, parents, business, and government -- to make our country No. 1 in education. Religious institutions can make a vital contribution to this coalition. [My administration will be as dedicated here as it was in its commitment to preserve the option of religious-based childcare.]

move to pg. 1

o By placing faith in learning, and faith in **faith**, religious schools serve as models of academic excellence. Given this leadership role, ^{we hope} ~~it's crucial~~ that religious schools adopt the six national education goals, joining our national crusade for high marks in education.

(Selfridge +6/50)

o One of these national goals is that all students achieve competency in key subjects as they progress through school. To help move us toward that goal, I've proposed the development of world-class standards and ^{use of tests} ~~American Achievement Tests for the core subjects~~ to let us gauge what our students know -- and where they're lacking. I hope

(I believe our rhetoric has changed on this)

you'll join us in developing these standards at the national, state, and local levels. While all tests will be voluntary, I hope you'll consider adopting them in your schools.

MacClure
31 NOV 25 P12:04

(Grossman)
November 22, 1991
Draft One
CHRISTIAN ✓

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

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91 NOV 25 10:45:45

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/25/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 11/25/91 3:00pm

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
 SUBJECT: ANAHEIM, CA. - 11/26/91

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY - Lund	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., TODAY, MONDAY, NOVEMBER 25, with a copy to this office. Thank you.

RESPONSE:

Good - a few thoughts. Maybe a mention of Columbus - Ohio 2000 and a progress report on America 2000
 BT for SR

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Grossman)
November 22, 1991
Draft One
CHRISTIAN

01 NOV 25 A 9:50
PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

Q: How strong is your commitment to include private (and even religious) schools in a voucher program supported by the federal government?

Includes example

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Perhaps move about Milwaukee.

o I also believe it's possible for private schools to participate in a well-designed voucher program without getting wrapped up in regulatory red tape. Look at Milwaukee -- it's working there.

o As the tide of support for school choice swells across America, Congress is gradually beginning to take notice. The House is considering a bill that would help support states to enact that expand public and private school choice programs. The Senate is planning to vote on a voucher program when it considers its education bill. Our struggle

And, you can help by ...

to get this legislation passed, however, is far from easy and far from over. But we stand committed to the triumph of our students' interests over the strength of special interests.

Q: Mr, President, we commend you on your America 2000 plan, can you expand on the implications of this to religious schools? Also, I would like for you to explain how your minimum competencies in grades four, eight, and twelve will be assessed in religious schools.

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91 NOV 25 P2:14

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DATE: 11/25/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 11/25/91 3:00pm

PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
 SUBJECT: ANAHEIM, CA. - 11/26/91

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HORNER	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>MCBRIDE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

See page 1.

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 Assistant to the President
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 Ext. 2702

(Grossman)
November 22, 1991
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CHRISTIAN

01 NOV 25 A 9:50
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Martin
x4864

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- Q: Mr, President, we commend you on your America 2000 plan, can you expand on the implications of this to religious schools? Also, I would like for you to explain how your minimum competencies in grades four, eight, and twelve will be assessed in religious schools.
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(Grossman)
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PRESIDENTIAL TALKING POINTS: ACSI TELECONFERENCE Q&A
ANAHEIM, CALIFORNIA
TUESDAY, NOVEMBER 26, 1991

- Q: How strong is your commitment to include private (and even religious) schools in a voucher program supported by the federal government?
- o Our America 2000 legislation would give strong Federal support to states that have embraced choice programs for schools -- public and private. Usually, this means some kind of voucher program. I truly believe that the most effective choice programs allow the entire marketplace of schools -- public, private, and religious -- to participate in this kind of healthy and creative competition. In the end, the winners will be America's students.
 - o I also believe it's possible for private schools to participate in a well-designed voucher program without getting wrapped up in regulatory red tape. Look at Milwaukee -- it's working there.
 - o As the tide of support for school choice swells across America, Congress is gradually beginning to take notice. The House is considering a bill that would help support states to enact that expand public and private school choice programs. The Senate is planning to vote on a voucher program when it considers its education bill. Our struggle

to get this legislation passed, however, is far from easy and far from over. But we stand committed to the triumph of our students' interests over the strength of special interests.

Q: Mr, President, we commend you on your America 2000 plan, can you expand on the implications of this to religious schools? Also, I would like for you to explain how your minimum competencies in grades four, eight, and twelve will be assessed in religious schools.

- o America 2000 aims to mobilize all segments of society -- teachers, parents, business, and government -- to make our country No. 1 in education. Religious institutions can make a vital contribution to this coalition. My administration will be as dedicated here as it was in its commitment to preserve the option of religious-based childcare.

- o By placing faith in learning, and faith in **faith**, religious schools serve as models of academic excellence. Given this leadership role, it's crucial that religious schools adopt the six national education goals, joining our national crusade for high marks in education.

- o One of these national goals is that all students achieve competency in key subjects as they progress through school. To help move us toward that goal, I've proposed the development of world-class standards and American Achievement Tests for the core subjects to let us gauge what our students know -- and where they're lacking. I hope

you'll join us in developing these standards at the national, state, and local levels. While all tests will be voluntary, I hope you'll consider adopting them in your schools.