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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13581
Folder ID Number: 13581-007

Folder Title:
Senator Packwood Fundraiser 9/19/91 [OA 6036] [2]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	3	3

WHITE HOUSE STAFFING MEMORANDUM

91 SEP 13 P3:46

DATE: 9/12/91

ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD

SEPTEMBER 19, 1991

PORTLAND, OREGON

SUBJECT: _____

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., FRIDAY, SEPTEMBER 13, with a copy to this office. Thank you.

RESPONSE: No comment.

Thanks,
eu
Elizabeth Luttig

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

Document No. 269514ss

WHITE HOUSE STAFFING MEMORANDUM

91 SEP 13 A 8:54

DATE: 9/12/91 ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
SEPTEMBER 19, 1991

SUBJECT: PORTLAND, OREGON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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All comments AD

-MASTER-

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

91 SEP 12 P2:08
PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

Thank you, I'm delighted to be here -- though I'm not used to being up this early without a ^{fishing pole.} ~~see-time~~. \\ I'm glad we have a quorum even at this hour -- (I'm sure Bob would hate to see anyone brought here in handcuffs.) \\ ^{what does this mean? McClure} It's been about a year since I've been in the "City of Roses." Portland's a special place -- though, you know, if you had to borrow a name from a place in Maine, I think "Kennebunkport" has a nice ring to it. \\ \\

It's especially good to be here today with my friend Bob Packwood. He's a ^{force (Rogich)} ~~power~~ on the Hill: you know his accomplishments ^{when he was (McClure)} as Chairman of the Senate Finance Committee, where he's now the ranking Republican, and his influence on tax reform and employee benefits. You know of the impact he's had in free enterprise, trade, and deregulation -- especially when he was Chairman of the Commerce, Science and Transportation Committee.

But I want to tell you this -- and tell you urgently -- you must return Bob to the Senate. His 23 years -- it'll be 24 at election time -- of seniority make him a solid leader of strength and experience. This country needs him and the Republican party needs him -- as a spokesman and a leader. Bob works behind the scenes to make sure the Republican message is heard -- when we had Republican control of the Senate, he ^{worked hard} ~~organized support and fundraising~~ to keep that control, to ensure passage of critical Administration legislation.

If sounds like he failed since we no longer have control. (Rogich)

Without that control, we face trouble. You know, today is an anniversary. Unfortunately it's not one we want to celebrate. *nearley (McClure)* 200 days ago, I spoke to Congress. I said: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to pass two bills -- the Administration's crime and transportation bills -- within 100 days. //

Well, twice that time has elapsed -- ~~has been wasted by a~~ ~~dictated, inefficient and uncooperative Congress mired in petty political maneuvering -- and we still do not have these bills.~~ The good news is that, after all these months and much work, we're finally getting close on an agreement on transportation.

The bad news is that ~~it's~~ ^{it} is clear that the Democrats have no desire to help us advance our domestic agenda. They ~~have~~ ^{have} only one agenda ~~themselves~~ ^{is simple} -- and that is to block ours. //

~~This country is frustrated, disillusioned and impatient with the stagnant majority party that clutches power on Capitol Hill. Occasionally, we've been able to break the logjam - Clean Air Act, But the American people can make a difference. First, you can elect and re-elect leaders who care about this country -- strong, competent, principled citizens like Bob Packwood, who stand in Washington as beacons of integrity and commitment.~~

And second, the American people can rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

In particular I call on you to respond to a great challenge.

RTV does not want such a heavy attach on Congress

Hale + 3/20

Their alternative is not a domestic agenda but rather a political agenda

child care. But only with the help it will be to continue the fight we need you to

Our democracy can remain vital only if we continue to grow in knowledge and wisdom -- understanding the increasingly complex and competitive world in which we live. The only way is education.

You know, an ancient poet wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our education system if we hope to compete successfully in the world -- and to give every ^{Citizen (Porter)} person the power to throw open the door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

Thanks to some gifted leaders in Washington, and to the immeasurable creativity of grass-roots leaders like yourself across this land, our nation has begun an exciting renaissance of excellence in our schools. Five months ago we issued a challenge called "America 2000" -- a call to reinvent American education. This ^{Initiative (Porter)} program sketched out the broad strokes ^{framework for our (Porter)} of a national education strategy made up of four elements: accountable schools for today -- a new generation of schools for tomorrow -- a nation of students committed to a lifetime of education -- and communities where learning can happen.

You play a critical role in that fourth step. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each local community. Every person, every school, every town is

Beth - this is fine but not the point. The fourth step is exactly as defined. It is not POL's, it is rather the communities as a whole saying in their commitment to education.

4

Soldier (Porter)
 a player in a special national army -- an army undertaking the most important crusade of all -- the crusade to prepare our children and ourselves for our country's future. You can -- you must -- make our communities places where learning can happen.

Let me give you examples of what your fellow citizens are already doing to help improve education around them. In University City, Missouri, senior citizens work with troubled kids to help them learn the value of education. Teachers introduce the seniors to children in educational need -- the volunteers build the children's self-esteem and motivate them to want to learn.

How about an Oregon example? (Rich)
 In Logan, Utah, one in seven adults ^{either} can't read, or reads ^(Porter) at below ^{the} 5th grade level. To address this endless cycle of despair, volunteers formed the Bridgerland Literacy Program. Here, neighbors tutor neighbors one-on-one, in libraries or at home, teaching reading and writing skills, and opening up new lives.

And in the Appalachian coal fields, a man named Daniel Greene realized that economic survival was taking precedence over education. So he helps economically disadvantaged teens who've dropped out of school and into dead-end lives. He starts by visiting parents at home, getting them interested in their kids' education.

There are thousands of stories like these -- and you can write your own versions in your own neighborhoods. America can't afford to wait -- or waste -- a generation. As we look ahead to the year 2000, let's answer the call: "Let tomorrow begin today."

5

Here in Oregon, let's answer that call by working hard to return Bob Packwood to the Senate. Thank you for this chance to visit with you here in Portland -- I'll remember this day next spring when I welcome the Trailblazers to the White House after they win the NBA title. \\ Oh, boy. That's going to get me in trouble later today, because my next stop is Los Angeles. And serious trouble tomorrow when I visit -- you guessed it -- Chicago. \\

Well, again, thanks for your welcome and your support. God bless you all.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/12/91 ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

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 SEPTEMBER 19, 1991
 PORTLAND, OREGON

SUBJECT: _____

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SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH <i>W/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
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RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

91 SEP 12 P2:08
PRESIDENTIAL REMARKS:

FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

Thank you, I'm delighted to be here -- though I'm not used to being up this early without a tee-time. \\ I'm glad we have a quorum even at this hour -- I'm sure Bob would hate to see anyone brought here in handcuffs. \\ It's been about a year since I've been in the "City of Roses." Portland's a special place -- though, you know, if you had to borrow a name from a place in Maine, I think "Kennebunkport" has a nice ring to it. ///

It's especially good to be here today with my friend Bob Packwood. He's a power on the Hill: you know his accomplishments as Chairman of the Senate Finance Committee, where he's now the ranking Republican, and his influence on tax reform and employee benefits. You know of the impact he's had in free enterprise, trade, and deregulation -- especially when he was Chairman of the Commerce, Science and Transportation Committee.

But I want to tell you this -- and tell you urgently -- you must return Bob to the Senate. His 23 years -- it'll be 24 at election time -- of seniority make him a solid leader of strength and experience. This country needs him and the Republican party needs him -- as a spokesman and a leader. Bob works behind the scenes to make sure the Republican message is heard -- when we had Republican control of the Senate, he organized support and fundraising to keep that control, to ensure passage of critical Administration legislation.

Without that control, we face trouble. You know, today is an anniversary. Unfortunately it's not one we want to celebrate. 200 days ago, I spoke to Congress. I said: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to pass two bills -- the Administration's crime and transportation bills -- within 100 days. \\
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Well, twice that time has elapsed -- has been wasted by a bloated, inefficient and uncooperative Congress mired in petty political maneuvering -- and we still do not have those bills. The good news is that, after all these months and much work, we're finally getting close on an agreement on transportation. The bad news is that it's clear that the Democrats have no desire to help us advance our domestic agenda. They have only one agenda themselves -- and that is to block ours. \\
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This country is frustrated, disillusioned and impatient with the stagnant majority party that clutches power on Capitol Hill. But the American people can make a difference. First, you can elect and re-elect leaders who care about this country -- strong, competent, principled citizens like Bob Packwood, who stand in Washington as beacons of integrity and commitment.

And second, the American people can rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

In particular I call on you to respond to a great challenge.

Our democracy can remain vital only if we continue to grow in knowledge and wisdom -- understanding the increasingly complex and competitive world in which we live. The only way is education.

You know, an ancient poet wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our education system if we hope to compete successfully in the world -- and to give every person the power to throw open the door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

Thanks to some gifted leaders in Washington, and to the immeasurable creativity of grass-roots leaders like yourself across this land, our nation has begun an exciting renaissance of excellence in our schools. Five months ago we issued a challenge called "America 2000" -- a call to reinvent American education. This program sketched out the broad strokes of a national education strategy made up of four elements: accountable schools for today -- a new generation of schools for tomorrow -- a nation of students committed to a lifetime of education -- and communities where learning can happen.

You play a critical role in that fourth step. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each local community. Every person, every school, every town is

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Let me give you examples of what your fellow citizens are already doing to help improve education around them. In University City, Missouri, senior citizens work with troubled kids to help them learn the value of education. Teachers introduce the seniors to children in educational need -- the volunteers build the children's self-esteem and motivate them to want to learn.

In Logan, Utah, one in seven adults can't read, or read below 5th grade level. To address this endless cycle of despair, volunteers formed the Bridgerland Literacy Program. Here, neighbors tutor neighbors one-on-one, in libraries or at home, teaching reading and writing skills, and opening up new lives.

And in the Appalachian coal fields, a man named Daniel Greene realized that economic survival was taking precedence over education. So he helps economically disadvantaged teens who've dropped out of school and into dead-end lives. He starts by visiting parents at home, getting them interested in their kids' education.

There are thousands of stories like these -- and you can write your own versions in your own neighborhoods. America can't afford to wait -- or waste -- a generation. As we look ahead to the year 2000, let's answer the call: "Let tomorrow begin today."

Here in Oregon, let's answer that call by working hard to return Bob Packwood to the Senate. Thank you for this chance to visit with you here in Portland -- I'll remember this day next spring when I welcome the Trailblazers to the White House after they win the NBA title. \\ Oh, boy. That's going to get me in trouble later today, because my next stop is Los Angeles. And serious trouble tomorrow when I visit -- you guessed it -- Chicago. \\

Well, again, thanks for your welcome and your support. God bless you all.

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(Hinchliffe/Blymire)
September 16, 1991 8 a.m.
PACKWOOD Draft Two

**PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon**

I'm delighted to be here -- though I'm not used to being up this early without a fishing pole. It's been about a than a year since I've been in the "City of Roses." Portland's a special place -- though, you know, if you had to borrow a name from a town in Maine, I think "Kennebunkport" has a nice ring to it. \\\

It's especially good to be here today with my friend Bob. He's a force on the Hill. You know his accomplishments as Chairman of the Senate Finance Committee, where he's now the ranking Republican -- and his influence on tax reform and employee benefits. You know of the impact he's had in free enterprise, trade, and deregulation -- especially when he was Chairman of the Commerce, Science and Transportation Committee.

But I want to tell you this -- and tell you urgently -- you must return Bob to the Senate. His 23 years -- it'll be 24 at election time -- of seniority make him a solid leader of strength and experience. This country needs him and the Republican party needs him -- as a spokesman and a leader. Bob works behind the scenes to make sure the Republican message is heard.

And if that message isn't listened to -- we face trouble. You know, today is an anniversary. Unfortunately it's not one we want to celebrate. 197 days ago, I spoke to Congress. In my address, I said that: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to

pass two bills --the Administration's crime and transportation bills -- within 100 days. \\

Well, almost twice that time has elapsed -- and we still do not have those bills. It's clear that the Democrats have no desire to help us advance our domestic agenda. Their "alternative" is not a domestic agenda -- it's a political one. ~~And it's a simple one~~ to block our agenda. \\

Occasionally, we've been able to break the logjam -- we're proud of our Clean Air Act; the Americans with Disabilities Act; and our success with child care. But we can succeed only with the help of the American people. To continue the fight we need you to elect and re-elect leaders who care about this country -- strong, competent, principled men and women like Bob Packwood, ~~who stand in Washington as beacons of integrity and commitment.~~ \\

And to continue this nation's victories, the American people must rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

In particular I call on you to respond to a great challenge. Our democracy can remain vital only if we continue to grow in knowledge and wisdom: understanding the increasingly complex and competitive world in which we live. The only way is education. \\

You know, an ancient poet once wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our

education system for ^{our} the children ~~who are the hope~~ for our future. We must focus on education in order to compete successfully in the world -- and, most importantly, in order to give every citizen the power to throw open his or her own door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

Thanks to some gifted leaders in Washington, and to the immeasurable creativity of grass-roots leaders like yourself, ~~across this land~~, our nation has begun an exciting renaissance of excellence in our schools. Five months ago we issued a challenge called "America 2000" -- a call to reinvent American education. This initiative sketched out the framework for a national education strategy made up of four elements: accountable schools for today -- a new generation of schools for tomorrow -- a nation of students committed to a lifetime of education -- and communities where learning can happen.

You play a critical role. You must ensure that each of your communities as a whole engage in this commitment to education. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each hometown. Every person, every school, every town ~~is a soldier in a~~ ^{must join this} special national army -- an army undertaking the most important crusade of all -- the crusade to prepare our children and ourselves for our country's future. You can -- you must -- make our communities places where learning can happen.

Let me give you examples of what your fellow Oregonians are already doing to help improve education around them. The National Guard, a Willamette University fraternity, Kiwanians and individuals joined together to "adopt" Salem's Richmond Elementary School, which serves a large migrant population. This community so enriches the lives of the students and the school that they won this year's Governor's Volunteerism Award -- and the district award for outstanding business/school partnership.

In Albany, more than 2000 residents have come together to focus on the district's 22 schools through a remarkable business partnership program begun by the Chamber of Commerce. In West Lynn, not only do parents assist teachers in classrooms, but over 50% of middle school students have been given the chance to strengthen lessons learned in schools through local internships as part of a unique program called "Future Makers."

And -- obviously, this is my favorite place -- the Bush Elementary School ^{the Bush Elem in} in Salem has ~~experienced a rebirth due to the coming together of many elements of the community.~~ In this school, where 75% of families are below poverty level and 113 ^{one-third} speak no English, residents set up an "Even Start" family literacy program for kids and parents. Local college students provide tutoring, mentoring, and help with therapy groups. Volunteers from businesses, hospitals, and the community -- including 85-year-old Esther Wilson who's been working with at-risk kids here for 9 years -- commit to weekly tutoring programs. Members of a local church help kids with languages -- and are

even building them a playground. Parents are encouraged to volunteer to do anything at all -- this enriches not only the school but also their own feeling of self-worth.

There are thousands of stories like these; and you can write your own versions in your own neighborhoods. America can't afford to wait -- or waste -- a generation. As we look ahead to the year 2000 we must answer the call -- "Let tomorrow begin today."

Here in Oregon, we must answer that call by working hard to return Bob Packwood to the Senate. Thank you for this chance to visit with you here in Portland -- I'll remember this day next spring when I welcome the Trailblazers to the White House after they win the NBA title. \\ Oh, boy -- that's going to get me in trouble later, because my next stop is Los Angeles. And serious trouble tomorrow when I visit -- you guessed it -- Chicago. \\

Well, again, thanks for your welcome and your support. God bless you all.

#

September 13, 1991

MEMO

FROM: BOBBI MUNSON

TO: SENATOR PACKWOOD

COPY TO: ELAINE FRANKLIN, PAM SALLING, PRESS DIVISION

SUBJECT: ANECDOTES FOR THE PRESIDENT'S SPEECH

To Carol
Blymire

Here are the anecdotes I will submit for the
President's speech if you concur:

1. I understand Senator Packwood recently had a birthday. Hopefully he didn't drag his tie through the cake this year when blowing out the candles.
2. You don't have to worry about the budget or taxes with Bob Packwood in the Senate, and this little story indicates why. On the way over to the Senate floor from his office in the Russell building for a vote, Bob lost the heel to his shoe. Rather than buy a new

pair, he had his staffers go back, search the route he took, and had the heel reglued to the shoe.

3. Bob's also competitive. I understand that since you tried to rearrange Senator Spector's face with your squash racquet you've had a hard time getting squash partners.

4. Senator Packwood arrived in the Senate in 1968 when he was known as an upstart and a maverick. The difference between 1968 and now is that he's still an upstart, but we now call him a Trailblazer.

WHITE HOUSE STAFFING MEMORANDUM

91 SEP 13 P5:02

DATE: 9/12/91 ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD

SEPTEMBER 19, 1991

PORTLAND, OREGON

SUBJECT: _____

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RESPONSE:

See comments

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

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Portland, Oregon

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Without that control, we face trouble. You know, today is an anniversary. Unfortunately it's not one we want to celebrate. 200 days ago, I spoke to Congress. I said: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to pass two bills -- the Administration's crime and transportation bills -- within 100 days. \ \

Well, twice that time has elapsed -- has been wasted by a bloated, inefficient and uncooperative Congress mired in petty political maneuvering -- and we still do not have those bills. ~~The good news is that, after all these months and much work, we're finally getting close on an agreement on transportation.~~ ~~The bad news is that~~ It's clear that the Democrats have no desire to help us advance our domestic agenda. They have only one agenda themselves -- and that is to block ours. \ \

This country is frustrated, disillusioned and impatient with the stagnant majority party that clutches power on Capitol Hill. But the American people can make a difference. First, you can elect and re-elect leaders who care about this country -- strong, competent, principled citizens like Bob Packwood, who stand in Washington as beacons of integrity and commitment.

And second, the American people can rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

In particular I call on you to respond to a great challenge.

Hall
3/20

Our democracy can remain vital only if we continue to grow in knowledge and wisdom -- understanding the increasingly complex and competitive world in which we live. The only way is education.

You know, an ancient poet wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our education system if we hope to compete successfully in the world -- and to give every person the power to throw open the door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

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a player in a special national army -- an army undertaking the most important crusade of all -- the crusade to prepare our children and ourselves for our country's future. You can -- you must -- make our communities places where learning can happen.

Let me give you examples of what your fellow citizens are already doing to help improve education around them. In University City, Missouri, senior citizens work with troubled kids to help them learn the value of education. Teachers introduce the seniors to children in educational need -- the volunteers build the children's self-esteem and motivate them to want to learn.

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Well, again, thanks for your welcome and your support. God bless you all.

#

THE WHITE HOUSE

WASHINGTON

91 SEP 12
September 11, 1991
6:44

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Fundraiser for Senator
Packwood

We have reviewed the attached presidential remarks and have noted several suggested changes on the draft.

Please let us know if you have any questions or if we may help in any other way.

cc: PHILLIP D. BRADY

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/12/91

ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
 SEPTEMBER 19, 1991
 PORTLAND, OREGON

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., FRIDAY, SEPTEMBER 13, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 7707

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

91 SEP 12 P2:08
PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

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In particular I call on you to respond to a great challenge.

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You know, an ancient poet wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our education system if we hope to compete successfully in the world -- and to give every ^{citizen} ~~person~~ the power to throw open the door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

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You play a critical role in that fourth step. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each local community. Every person, every school, every town is

~~Soldier~~
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In Logan, Utah, one in seven adults ^{either} can't read, or reads ^{at} below ^{the} 5th grade level. To address this endless cycle of despair, volunteers formed the Bridgerland Literacy Program. Here, neighbors tutor neighbors one-on-one, in libraries or at home, teaching reading and writing skills, and opening up new lives.

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#

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

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The bad news is that it's clear that the Democrats have no desire to help us advance our domestic agenda. They have only one agenda themselves -- and that is to block ours. \\

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*Reduce
antagonistic
tone
(conclude)*

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#

WHITE HOUSE STAFFING MEMORANDUM

91 SEP 12 P5:18

DATE: 9/12/91 ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD

SEPTEMBER 19, 1991

SUBJECT: PORTLAND, OREGON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 p.m., FRIDAY, SEPTEMBER 13, with a copy to this office. Thank you.

RESPONSE:

Good, a few suggestions.

BT for SP

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

91 SEP 12 P2:08
PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

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It sounds like he filed since we no longer have control.

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*Now about
an Oregon
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WHITE HOUSE STAFFING MEMORANDUM

91 SEP 13 P2:49



DATE: 9/12/91 ACTION/CONCURRENCE/COMMENT DUE BY: FRIDAY 9/13/91 3:00pm

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
 SEPTEMBER 19, 1991
 PORTLAND, OREGON

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

ok DS

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2707

(Hinchliffe/Blymire)
September 12, 1991 11 a.m.
PACKWOOD Draft One

91 SEP 12 P2:08
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September 19, 1991
Portland, Oregon

Thank you, I'm delighted to be here -- though I'm not used to being up this early without a tee-time. \\ I'm glad we have a quorum even at this hour -- I'm sure Bob would hate to see anyone brought here in handcuffs. \\ It's been about a year since I've been in the "City of Roses." Portland's a special place -- though, you know, if you had to borrow a name from a place in Maine, I think "Kennebunkport" has a nice ring to it. \\ \\

It's especially good to be here today with my friend Bob Packwood. He's a power on the Hill: you know his accomplishments as Chairman of the Senate Finance Committee, where he's now the ranking Republican, and his influence on tax reform and employee benefits. You know of the impact he's had in free enterprise, trade, and deregulation -- especially when he was Chairman of the Commerce, Science and Transportation Committee.

But I want to tell you this -- and tell you urgently -- you must return Bob to the Senate. His 23 years -- it'll be 24 at election time -- of seniority make him a solid leader of strength and experience. This country needs him and the Republican party needs him -- as a spokesman and a leader. Bob works behind the scenes to make sure the Republican message is heard -- when we had Republican control of the Senate, he organized support and fundraising to keep that control, to ensure passage of critical Administration legislation.

Without that control, we face trouble. You know, today is an anniversary. Unfortunately it's not one we want to celebrate. 200 days ago, I spoke to Congress. I said: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to pass two bills -- the Administration's crime and transportation bills -- within 100 days. \\
\\

Well, twice that time has elapsed -- has been wasted by a bloated, inefficient and uncooperative Congress mired in petty political maneuvering -- and we still do not have those bills. The good news is that, after all these months and much work, we're finally getting close on an agreement on transportation. The bad news is that it's clear that the Democrats have no desire to help us advance our domestic agenda. They have only one agenda themselves -- and that is to block ours. \\
\\

This country is frustrated, disillusioned and impatient with the stagnant majority party that clutches power on Capitol Hill. But the American people can make a difference. First, you can elect and re-elect leaders who care about this country -- strong, competent, principled citizens like Bob Packwood, who stand in Washington as beacons of integrity and commitment.

And second, the American people can rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

In particular I call on you to respond to a great challenge.

Our democracy can remain vital only if we continue to grow in knowledge and wisdom -- understanding the increasingly complex and competitive world in which we live. The only way is education.

You know, an ancient poet wrote: "every child born into the world brings a message from God that He is not yet discouraged with Man." We Americans can and must revitalize our education system if we hope to compete successfully in the world -- and to give every person the power to throw open the door of opportunity. I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

Thanks to some gifted leaders in Washington, and to the immeasurable creativity of grass-roots leaders like yourself across this land, our nation has begun an exciting renaissance of excellence in our schools. Five months ago we issued a challenge called "America 2000" -- a call to reinvent American education. This program sketched out the broad strokes of a national education strategy made up of four elements: accountable schools for today -- a new generation of schools for tomorrow -- a nation of students committed to a lifetime of education -- and communities where learning can happen.

You play a critical role in that fourth step. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each local community. Every person, every school, every town is

a player in a special national army -- an army undertaking the most important crusade of all -- the crusade to prepare our children and ourselves for our country's future. You can -- you must -- make our communities places where learning can happen.

Let me give you examples of what your fellow citizens are already doing to help improve education around them. In University City, Missouri, senior citizens work with troubled kids to help them learn the value of education. Teachers introduce the seniors to children in educational need -- the volunteers build the children's self-esteem and motivate them to want to learn.

In Logan, Utah, one in seven adults can't read, or read below 5th grade level. To address this endless cycle of despair, volunteers formed the Bridgerland Literacy Program. Here, neighbors tutor neighbors one-on-one, in libraries or at home, teaching reading and writing skills, and opening up new lives.

And in the Appalachian coal fields, a man named Daniel Greene realized that economic survival was taking precedence over education. So he helps economically disadvantaged teens who've dropped out of school and into dead-end lives. He starts by visiting parents at home, getting them interested in their kids' education.

There are thousands of stories like these -- and you can write your own versions in your own neighborhoods. America can't afford to wait -- or waste -- a generation. As we look ahead to the year 2000, let's answer the call: "Let tomorrow begin today."

Here in Oregon, let's answer that call by working hard to return Bob Packwood to the Senate. Thank you for this chance to visit with you here in Portland -- I'll remember this day next spring when I welcome the Trailblazers to the White House after they win the NBA title. \\ Oh, boy. That's going to get me in trouble later today, because my next stop is Los Angeles. And serious trouble tomorrow when I visit -- you guessed it -- Chicago. \\

Well, again, thanks for your welcome and your support. God bless you all.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/17/91

ACTION/CONCURRENCE/COMMENT DUE BY: ---

SUBJECT: REDRAFT OF PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

(Hinchliffe/Blymire)
September 17, 1991 11 a.m.
PACKWOOD.TS Draft Four

01 SEP 17 P2:34

PRESIDENTIAL REMARKS: FUNDRAISER FOR SENATOR PACKWOOD
September 19, 1991
Portland, Oregon

I'm delighted to be here -- though I'm not used to being up this early without a fishing pole. \\\ It's been about a year since I've been in the "City of Roses." Portland's a special place --though, you know, if you had to borrow a name from a town in Maine, I think "Kennebunkport" has a nice ring to it. \\\

I've got to say, it's been an amazing month or so in our world. Before Congress went on recess, a few remnants of the Cold War remained intact. By the time it had returned, a coup tried to unseat Mikhail Gorbachev -- and instead applied the coup de grace to communism. //

Now, world leaders seem to spend most of their time pursuing peace, rather than worrying about potential superpower confrontations. Now, we must deal with resurgent nationalism; the re-emergence of feuds that would make the Hatfields and McCoys look like peacemakers. But we also have an unprecedented opportunity to build a new era of peace and prosperity -- here and abroad.

None of these changes would have taken place if the United States hadn't remained firmly committed to the cause of freedom over the years and if -- in this year's tense debates about the Gulf -- Congress hadn't authorized the use of force to stop a brutal dictator.

Bob Packwood was one of those people who stood with me in that historic debate. And that's just one reason why I'm happy to join him here today. He's a force on the Hill. You know his accomplishments as Chairman of the Senate Finance Committee, where he's now the ranking Republican -- and his influence on tax reform and employee benefits. You know of the impact he's had in free enterprise, trade, and deregulation -- especially when he was Chairman of the Commerce, Science and Transportation Committee.

But I want to tell you this -- and tell you urgently -- you must return Bob to the Senate. His 23 years -- it'll be 24 at election time -- of seniority make him a solid leader of strength and experience. This country needs him and the Republican party needs him -- as a spokesman and a leader. Bob works behind the scenes to make sure the Republican message is heard.

And if that message isn't listened to -- we face trouble. I spoke to Congress 197 days ago, and I issued a simple challenge. I said: If America can defeat a brutal dictator in a matter of weeks, then surely its legislative body can manage to pass two bills --the Administration's crime and transportation bills -- within 100 days. \\
\\

Well, almost twice that time has elapsed -- and we still do not have those bills. It's clear that the Democrats have no desire to help us advance our domestic agenda. Their "alternative" is not a domestic agenda -- it's a political one -- to block our agenda. \\
\\

Occasionally, we've been able to break the logjam -- we're proud of our Clean Air Act; the Americans with Disabilities Act; and our success with child care. But we can succeed only with the help of the American people. To continue the fight, we need you to elect and re-elect leaders who care about this country -- strong, competent, principled men and women like Bob Packwood.\\

And to continue this nation's victories, the American people must rediscover their own genius. That's the heart of this Administration's domestic philosophy -- the concept that the true power and potential in this land must rest in the hands of our people. Our domestic policy begins by trusting you.

Our domestic agenda tries to carry that faith forward into the future. Our housing proposals would turn housing residents into homeowners; it relies on the belief that our public housing citizens can care for themselves and contribute to our society. Our energy package attempts to conserve energy while encouraging innovation. Our transportation package gives more power to local authorities, who know their own needs. And our crime package -- the most comprehensive in American history -- tries to give our streets back to the people.

In each case, we want Washington to give power back to the people, and give them a chance to shape their own destinies -- rather than having to answer to distant bureaucrats.

And this philosophy serves as the foundation for an issue I would like to discuss today: Education.

Our democracy can remain vital only if we continue to grow

in knowledge and wisdom: understanding the increasingly complex and competitive world in which we live.

We Americans can and must revitalize our education system for our children -- our future. We don't want just a good education system. We want the best. We deserve a system that will give every citizen the power to throw open his or her own door of opportunity.

I came to this job believing that education is our most enduring legacy -- vital to everything that we are and everything we can become. I believe it even more strongly now.

Five months ago we issued a challenge called "America 2000" -- a call to reinvent American education. This initiative sketched out the framework for a national education strategy made up of four elements: accountable schools for today -- a new generation of schools for tomorrow -- a nation of students committed to a lifetime of education -- and communities where learning can happen.

You play the critical role in making the strategy work. You must ensure that each of your communities as a whole engages in this commitment to education. People who want Washington to solve all problems are missing the point. What happens there doesn't matter half as much as what happens in each hometown. Every person, every school, every town must join this special national army -- an army undertaking the most important crusade of all -- the crusade to prepare our children and ourselves for our country's future. You can -- you must -- make our

communities places where learning can happen.

Let me give you examples of what your fellow Oregonians are already doing to help improve education around them. The National Guard, a Willamette University fraternity, Kiwanians and individuals joined together to "adopt" Salem's Richmond Elementary School, which serves a large migrant population. This community so enriches the lives of the students and the school that they won this year's Governor's Volunteerism Award -- and the district award for outstanding business/school partnership.

In Albany, more than 2000 residents have come together to focus on the district's 22 schools through a remarkable business partnership program begun by the Chamber of Commerce. In West Linn, not only do parents assist teachers in classrooms, but over 50 percent of middle school science students have been given the chance to strengthen lessons learned in schools through local internships as part of a program called "Future Makers."

And then there's my favorite place -- well, I like the name, at least -- Salem's Bush Elementary School. \ \ Everyone in the community has joined to give this school new life, and make it a centerpiece of community life. In this school, where 75 percent of families live below the poverty level, and one-third speak no English, residents set up an "Even Start" literacy program for kids and parents.

Local college students provide tutoring, mentoring, and help with therapy groups. Volunteers from businesses, hospitals, and the community contribute to weekly tutoring programs. Anyone can