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Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13579
Folder ID Number: 13579-001

Folder Title:
Stan Scott Tribute 9/11/91[OA 6036] [3]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	3	1

STAFFED
4PM

Snow/Dooley
September 4, 1991
Draft One
SCOTT.TS

PRESIDENTIAL ADDRESS: TRIBUTE TO STAN SCOTT
Washington Sheraton
September 11, 1991
7:30 P.M.

[Introductory Acknowledgments; including greetings from Lou
Sullivan]

[joke/comments about the audience]

Thank you for letting me join this tribute to Stan Scott,
and the Stanley Scott Scholarship Fund. Tonight, we praise our
close friend and say to Stan: Thanks.

Stan offers living proof that love nourishes virtue; that
hard work pays; that good things happen to good people and, most
impressive, that some journalists can turn to honest work. //

Four passions govern Stan's life: love of family; love of
country; love of adventure; and love of good works. His family
instilled in Stan a hunger for knowledge. His love of country
inspired him to give back some of the blessings that freedom had
showered upon him. His love of adventure gave him the courage to
shift careers without shifting gears: journalism, politics,
corporate communications, private business. His love of good
works moved him to try new ideas, new angles, new approaches; to
make the best of his natural gift for friendship and his talent

looking past such traits as race and into people's hearts and souls.

I would like to talk about all these passions by considering two topics natural for this occasion: education and brotherhood.

If you look around this room, you see a real Rainbow coalition. For this night, at least, Ron Brown and Clayton Yeutter will not behave like Tyson and Holyfield. // They are what they are: friends, colleagues who disagree. //

Democrats such as Bill Gray and Sidney Barthelemy join Republicans such as Connie Newman and Buddy Roemer.

We gather here because we believe in education. Education can lead us as individuals and as a nation to the true equality we have sought so long. It can dissolve the ignorance, prejudice and hatred that build high walls between people of good will.

The United Negro College Fund strengthens America by extending educations to deserving men and women at 41 historically black colleges and universities. The Stanley Scott scholarships will build upon that legacy. //

No one here underestimates the importance of the UNCF's mission, or the difficulties it faces. One affiliated institution, Atlanta University, had to close its doors several years ago. [check] Others, including Fisk University, have suffered through some very tough times.

The UNCF keeps hope alive by ministering specially to black American men and women. I am proud of my long involvement with UNCF, and of serving as the honorary chairman of Campaign 2000.

A mind is a terrible thing to waste -- and so are institutions to which people have devoted their hard work, their intelligence, their faith and their love. UNCF has inspired many of us for years, and will continue to do so in the future.

Before I go any further, let me ask everyone to recognize Chris Edley's fabulous work as UNCF president // -- including his raising a fine and distinguished family. //

Let's also hear it for Bill Gray, who will serve as the next distinguished president of the UNCF. //

Horace Mann once observed that "Education, beyond all other devices of human origin, is the great equalizer of the conditions of men -- the balance-wheel of the social machinery."

Education preserves the values that define us as a people. Our common culture has given rise to everything noble in our past, including the Civil Rights movement of the 1960s -- the greatest liberation movement in our history as a nation. // Yet that culture now finds itself under unprecedented assault.

I have talked before about the notion of political correctness, but we also must confront the phenomenon of "multiculturalism." If by "multiculturalism," we mean an education that lets students experience the glories and insights of other cultures, we must support it. But if "multiculturalism" means ignoring the incredible strength of our culture, we must reject it. If it means supplanting tolerance, reason, and service with the plagues of intolerance, superstition, suspicion and disharmony -- it is poison.

Archibald MacLeish once observed that, "Races didn't bother Americans. They were something a lot better than any race. They were a People. They were the first self-constituted, self-declared, self-created People in the history of the world. And their manners were their own business. And so were their politics. And so, but ten times so, were their souls."

We live in a multicultural society -- a society that respects the genius of nations and cultures that our forefathers called home, but enjoys a unity of spirit that enables us to call ourselves: the United States -- one that inspires our motto, E pluribus unum: Out of many, one. Our American culture has given us a common ground for evaluating ourselves and our society. It lets us communicate with one another as fellow citizens, brothers and sisters.

Our educational system never soars higher than when it teaches our children something new about the world, something new about cultures previously unknown, something new about themselves and their fellow Americans.

Multiculturalism in its most radical forms ignores this. It advocates instruction without standards -- without notions of good or evil, excellence mediocrity. It turns every branch of learning into a branch of politics. It says: Math -- racially biased. Literature -- dominated by too many White Males. Physics -- the same thing. And so on.

What begins as a crusade to broaden our common culture becomes a device for destroying it -- for feeding our students a

porridge that cultivates anger rather intellect; that tells them what to think, not how to think.

In the end, minority students will suffer most if our schools, bent on achieving vengeful justice for society's past sins, give those students educations that fail miserably in a world that demands excellence -- a world that needs graduates who can add, subtract, multiply, divide, read, write, speak -- think. Multiculturalism can seduce young people, invite them to form intellectual ghettos. But in the process it cheats our neediest students of the chance to move from the poorhouse to the penthouse.

The real world does not respect segregation, no matter how lofty its academic underpinnings. It demands that we work together and answer to harsh, exacting standards. Fads come and go, but the demand for first-rate minds never dies.

My friends, we must make a choice: Will we lock ourselves in bitter combat about a flawed past, or will we learn from our mistakes to build a brighter, more hopeful future? Will we look upon one another as foes, or as brothers and sisters?

Time cannot outrun St. John's assurance that, "You will know the truth and the truth will make you free." No matter how strenuously the prophets of hatred shout or how tenaciously the high priests of division and derision cling to their doctrines, good people will triumph. The real question is when: If we work hard, we will triumph soon. If we wait for others to extend their hands first, we may have to wait generations.

WEB DuBois said early this century: "Herein lies the tragedy of the age: not that men are poor -- all men know something of poverty; not that men are wicked -- who is good? Not that men are ignorant -- what is truth? Nay, but that men know so little of men." That remains true today.

So let me say tonight: If we want to hasten the long-sought time of racial reconciliation and progress, we must devote ourselves to the cause of affirmative action. //

I thought that might get your attention. //

For me, affirmative action means giving a fair chance to people of modest means and real abilities. Recently, many people have advocated federal affirmative action based upon class -- upon real need -- and not just race. I agree with that notion. There's no reason to give tax-supported "minority" scholarships to surgeon's sons, when young men and women in the inner cities need help. Yet neither should we ignore racism's awful legacy. Precisely because so many minority Americans find themselves near the bottom of the economic ladder, affirmative action will help minorities -- as it should.

This affirmative action has lots of advantages. First, it helps those who truly deserve and need it. It's more efficient than remedies that look more at skin color than actual condition.

Second, since it does not draw strict lines by race, it reduces the likelihood of inciting racial jealousies; angry charges of discrimination and reverse discrimination; or fights over who deserves what and why.

Third, it threatens no one, and invites all Americans to ensure that everyone, regardless of skin color, regardless of class, regardless of family background, will get what affirmative action must deliver: A fair chance.

Yet in the end no program or law can change people's hearts. True racial harmony must begin and end with us. If we prescribe remedies that will set people against one another on the basis of their race and class, we move backward, not ahead. If we prescribe remedies that de-emphasize hard work, deferred gratifications, decency to oneself and others, and a real respect for standards of excellence, we move backward -- toward dependence, not independence.

Affirmative action should not strive to punish people long dead for sins that still scar us; it ought to heal old wounds and create new bridges. If we treat social justice as something that pops out of a computer model, that can be measured by dry statistics, we only fool ourselves. Elegant equations are no substitute for serving our fellow men and women.

Tonight we promote the kind of affirmative action I have described -- the kind fostered by the Stanley Scott scholarships. These scholarships will give a chance to young men and women who might not otherwise get them, and they will strengthen the 41 UNCF institutions.

As we think of affirmative action, and what the term ought to mean, let us replace the vicious scrambling for numerical entitlements with a real and personal commitment to brotherhood.

The solution for racial strife doesn't lie in Washington. It lies in every town we call home.

Finally, let us think of ways to use our differences to build strength. Let us remember that civility lies at the heart of civil rights, and that we hurt everyone when we smear our foes. Let us enter into an open, honest, probing discussion of race relations, economic issues -- and the state of our educational system. Let us not fear the truth.

The people in this room can make a huge difference. Many of you have built bridges of brotherhood. I think, for instance, of Lee Atwater's horrifying illness. The press and some in politics taunted Lee, misrepresenting his character and his behavior. They tortured his family with terrible personal attacks. Yet during all this, Ron Brown quietly and gently sent messages of condolence and friendship. Ron and Lee didn't agree on much, but they knew that no political dispute is important enough to make people abandon their basic decency.

Many of us in this room will disagree over particulars of social policy, but we have only ourselves to blame if we do not join together to promote a Good Society: a nation united in its quest for brotherhood; a nation indivisible in its determination to provide sound educations for everyone; a nation committed in its heart and soul to promoting the kind of fairness that really counts: a growing economy that gives every man and woman a fair chance to go as far as their abilities will take them.

Stan Scott has given life to the ideals I have discussed tonight, and has given his life to promoting them.

His character and accomplishments expose the pettiness of disputes that divide us. We may have little fights; Stan has a real one. We want to him conquer his unseen and remorseless foe. We want him to know we care. I know each of us would gladly assume some of Stan's pain to restore his strength and health.

Stan, we love you. We're pulling for you. You have served your nation and your many friends long and selflessly. When I ask advice, you give it -- and seek no reward. Around this room you will find dozens of people who have enjoyed the benefit of your efforts and counsel, and who respect beyond all measure the fact that you demand nothing in exchange for the opportunities you have opened for them.

Unity, education, brotherhood: These three qualities describe the mission of UNCF, and they describe the unique accomplishments of Stan Scott.

Ladies and gentlemen, let's all stand and thank a great American -- a man proud, noble and strong. // Stan, thanks for giving us a look at our better selves -- and for depriving us of excuses when we think things seem too tough, the odds too long; the path too cluttered with obstructions.

You have overcome. And in time, so shall we all.

God bless you, my friend, and may God bless the United States of America.

#

WHITE HOUSE STAFFING MEMORANDUM

91 SEP 9 A10:54

DATE: 9/9/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY 9/9/91 4:00pm

SUBJECT: PRESIDENTIAL ADDRESS: TRIBUTE TO STAN SCOTT

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 pm TODAY, MONDAY, SEPTEMBER 9, with a copy to this office. Thank you.

RESPONSE:

OK
BT

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary

Snow/Dooley
September 4, 1991
Draft One
SCOTT.TS

91 SEP 9 A 8: 16

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Might remind people of
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3

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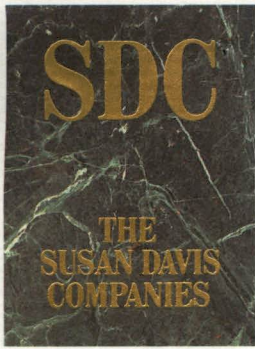
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You have overcome. And in time, so shall we all.

God bless you, my friend, and may God bless the United States of America.

#



MEMORANDUM

To: Tony Snow
From: Elyzabeth Long
Date: September 4, 1991
Re: Stan Scott Salute

The enclosed is some information on UNCF. Also, below is a list of some VIP guests:

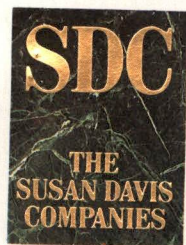
William Gray, President-Elect of UNCF (Co-Chair)
Connie Newman, Director of Office of Personnel and Management (Co-Chair)
Bill Murray, President & CEO, Philip Morris
Leonard Goldstein, President, Miller Beer
Virgil Ecton, CEO, UNCF
Governor Buddy Roemer, Louisiana
Mayor Sid Barthelemy, New Orleans
Ron Brown, Chairman, DNC (possibly attending)
Clayton Yeutter, Chairman, RNC (possibly attending)

Another little "tidbit" is that Peabo Bryson is the entertainer: he is a popular Rhythm & Blues performer, and currently has a song on the Top Ten R&B chart.

I hope this information is helpful. As we discussed earlier, if possible, we would be **thrilled** to have a quote from the President's speech to be included in our dinner program book. As you know, I'm on a tight deadline with our printer, so I would need this quote by Thursday afternoon. I appreciate anything that you can do to expedite this.

1146 Nineteenth Street, NW
Washington, DC 20036 USA
(202) 775-8881
FAX (202) 775-8912
TELEX 249118/SDAVIS UR

Please let me know if I can be of further assistance.



**One East Lexington Street, Suite 405
Baltimore, Maryland 21202**
(301) 837-1025 FAX (301) 539-3101

L. Elyzabeth Long
Account Executive
Events Group

**1146 Nineteenth Street, NW
Washington, DC 20036**
(202) 775-8881 FAX (202) 775-8912

One more personal observation, if I may.

This is the time of life when I total up my balance sheet.

The greatest assets on that sheet appear on the debt column. I have lots of debts, you see -- the kind that make you richer.

My grandmother cared enough to make me feel uneasy when I accomplished less than I was capable of achieving. My wife and family have endured my habit of pulling up stakes and changing careers. In all the varied experiences I have enjoyed, they have provided a foundation of constant love and support.

Now, as the Scott family looks into an uncertain future, worrying about pain and about the great unmentionable, death, we do what families ought to do. We hold hands. We talk. We cry. We pray. We tell each other, "I love you."

Let me tell you, as I look back and look ahead, it's obvious that nothing in life -- nothing -- can match the experience of getting to know even more about my wife and children. I thought I knew everything about my family. I didn't. I'm amazed at the things I learn every day. And I'm proud.

Hard times, you see, really do bring out the best in people. New strengths emerge, new love.

It's odd that we seldom take stock of where we are -- and who we are -- when things go well. It's odd because nothing makes you feel better than taking a few moments to recognize the people who have molded you, helped you, who have given you a boost when you needed it -- and a good hard kick when you deserved it. All of us ought to update our balance sheets from time to time. You'd be amazed at the perspective it gives you.

Stan
Scott

For all of you in this room tonight: I just don't have words for what I want to say. I've tried and tried and tried, and I've written and rewritten dozens of thank-yous. But there just aren't words. Many of you have come by today to shake hands, slap me on the back, talk about old times. And every little gesture -- every smile and handshake -- does more for my strength and spirit than any barrage of chemicals or isotopes.

I can't be certain about the outcome of my latest challenge. But I can be certain about this: There are no bounds to my respect for you, my admiration for what you all do, and my gratitude for your friendship. A man cannot measure these riches, let alone repay them. They dispell those secret doubts about whether we made a difference. They give a kind of comfort you can't buy anywhere.

Thank you -- each and every one of you -- not just for calling me, "friend," but for being true friends to me.

Thanks for caring about a guy who never wanted any more out of life than to be able to do his best, and to try his best to make life better for all of us. What you've done for me tonight goes far beyond the wildest ambitions of the little boy who rode that Atlanta streetcar, reciting verbs. But I still remember: The most important verbs are "to love" and "to live."

I thank you, and God bless you all.

#



FACSIMILE TRANSMISSION COVER SHEET

FROM: Stanley S. Scott DATE: 9/3/91
 COMPANY NAME: Stanley S. Scott, Inc.
 TELEPHONE NO.: 504-569-1762 FAX NO. (504) 524-7979
 TOTAL NUMBER OF PAGES, INCLUDING THIS COVER SHEET: 7

TO: Mr. Tony Snow
 COMPANY NAME: The White House
 TELEPHONE NO: 202-456-2930 FAX NO. 202-456-6218
 RE: Speech - Stan Scott Tribute - Sept. 11th
 ADDITIONAL INFORMATION: _____

Stacy Quinn / 703/

IF YOU DO NOT RECEIVE THIS TRANSMISSION IN ITS ENTIRETY,
 PLEASE CALL (504) 524-6868 OR THE SENDERS TELEPHONE NUMBER
 LISTED ABOVE.
 THANK YOU.

(1)
Thank you.

Thank you for this unforgettable evening.

Thank you for this opportunity to offer a special salute of my own to all my friends, my co-workers and colleagues, past and present, who took the time and trouble to be here...

And to my family, those who are by my side tonight...

And those who are not, but who did so much to help me get here.

I want to extend my special heartfelt gratitude to President George Bush and to Barbara Bush, our wonderful First Lady. Their friendship and love have enriched my life for some twenty years. Their friendship and love, together with yours, have been an extraordinary source of strength for my family and me during this challenging period.

I cannot say how touched and honored I am to have the Stanley Scott Cancer Center at Louisiana State University named for me...

And how much it meant to me to have that fact announced by my friend, Governor Buddy Roemer of Louisiana.

In that same regard, let me also thank the fine, dedicated doctors who have been treating me at the National Cancer Center here in Washington and back home in New Orleans...

(2)

I would like to mention a few people who helped me make my own good luck and do more for myself.

When I was a schoolboy, my grandmother, who was known as "Mama" Scott, and I used to conjugate verbs to pass the time while we rode in the back of a segregated Atlanta streetcar. She drummed it into me that the better I learned to speak and write, the better my chances were of moving out of the back of that streetcar.

Her love, persistence and devotion to learning gave me the confidence to start a career in the profession I was born into -- journalism. I'd like to mention several other people who helped make that career so rewarding.

When I was a young reporter on our family newspaper, The Atlanta Daily World, a white Mississippian named H.L. Stevenson chose me to break the color line at United Press International.

Later on, Don McGannon of Westinghouse Broadcasting put me on WINS in New York, making me one of the first black on-air journalists in a major radio market.

I had the privilege of honing my skills by working with giants like Roy Wilkins, Henry Moon, ^{Clarence Mitchell Sr.} Judge Bob Carter, Whitney Young Junior and Percy Sutton, people who said, "go for it" when Herb Kline offered me a job as assistant communications director at the White House. When I left government service, it was Herb who pointed me toward a corporate career.

(3)

In corporate life at Philip Morris, I benefited from the wisdom and friendship of leaders like Joe Cullman...

George Weissman...

Bill Murray..... *Tim Bowling*..... *Leonard Goldstein*

And Hamish Maxwell, who stood with me at every stage of my career at Philip Morris and Miller Brewing Company.

I am also most grateful for the loyalty, affection and generosity of so many of my Philip Morris friends who took the time to be here tonight.

When I took the plunge into entrepreneurship in 1988 by purchasing a Miller beer distributorship ~~in~~^{IN} New Orleans, my friends were my strength once again.

I don't know if President Bush recalls a conversation we had when he was Vice President and candidate Bush. I told him about my move to New Orleans, and he whipped out his black book and said, "Let me give you some New Orleans people to contact."

One of those New Orleans people was Jack Weinman, who ~~is~~ leaving his post as ambassador to Finland to become President Bush's ^{White House} Chief of Protocol. I am proud to say that Ambassador Weinman is also here tonight.

Now I want to say a word about the real reason we're all here tonight.

When I learned back in June that a Stan Scott tribute was in the works, I asked Connie Newman and Louis Sullivan to assume the awesome responsibility of bringing us together.

(4)

Then I called Chris Edley, who was about to retire from the presidency of the United Negro College Fund after a distinguished career. I told him that I wanted UNCF to benefit from this occasion. Chris promised that he'd see to it that it would. With his acting president Virgil Ecton, he set the wheels of progress in motion.

That's how the Stanley Scott Scholarship Fund was born.

Your generosity tonight provides the seed money to endow it.

I am sure that Bill Gray, who today officially became UNCF's chief executive, and who is, in my mind, the perfect choice to succeed Chris Edley...

Will do everything in his power to make that seed money bear fruit.

(PAUSE)

Many of you are familiar with the incredible job UNCF's member colleges are doing to educate our young people. Many of you also know that they do this incredible job despite severe financial hurdles.

The purpose of the Stanley Scott Scholarship Fund is to help UNCF surmount some of those hurdles.

The details and criteria of the scholarship fund still have to be formulated.

I have only one criterion. That deserving black kids get an education, that they be given the opportunity to spend their formative years in the classroom, and not in some courtroom.

(5)

I feel very strongly about this.

Kids who aren't fortunate enough to have a grandmother to conjugate verbs with them, as I did...

Kids who don't have the role models and contemporaries that I had...

Kids who haven't been exposed to the rewards of hard work, as I was...

Must have the opportunity for the quality education that they can get only from a UNCF school.

I am fighting the fight of a lifetime. It's a tough fight, and only God knows how it will come out.

The challenge faced by America's black kids today is every bit as tough. The Stanley Scott Scholarship Fund is our chance to make sure that theirs is a fight they can win.

(PAUSE)

One more personal observation, if I may.

This ^{is} the time of life when ~~you~~ ^I total up ~~your~~ ^{my} balance sheet. ~~Mine has a lot of debts.~~ I have a lot of debts.

But these debts are the kind that make you richer. They're debts of love and friendship for those who have done so much for me, who have enriched my life so much in so many ways.

I feel blessed and fortunate to know all of you and to count each of you as a friend.

I can't be certain about the outcome of this latest challenge. But I can be certain that my respect for you and

(6)

my gratitude for your friendship knows no bounds. I will never be able to measure it or repay it.

I thank every one of you for being my friend.

I thank you for caring for a guy who never wanted any more out of life than to be able to do his best and to try his best to make life better for all of us.

I thank you, and God bless you all.

#####3

Version # 1

Snow/Dooley
September 4, 1991
Draft One
SCOTT.TS

PRESIDENTIAL ADDRESS: TRIBUTE TO STAN SCOTT
Washington Sheraton
September 11, 1991
7:30 P.M.

[Introductory Acknowledgments; incl. greetings from lou sullivan]

[joke/comments about the audience]

[gorbo/sov joke]

I can't tell you how flattered I am to join you tonight in honoring my old friend Stan Scott. A politician gets called to attend many tributes, fund-raisers and other events in a career, but too seldom do we get a chance to honor close friends, praise important virtues, support private good deeds, and join with men and women of all races, backgrounds and political affiliations to say: Thanks. //

Stan offers living proof of many things: That love nourishes virtue; that hard work pays; that good things do happen to good people and, perhaps most impressive of all, that some journalists can turn to honest work. //

[you probably don't know that]

Four passions have motivated Stan's life: love of family; love of country; love of adventure; and love of creativity. His family instilled in Stan a love of education and a hunger for knowledge. His love of country inspired him to give back some of

the blessings that freedom had showered upon him. His love of adventure gave him the courage to shift careers without shifting gears: journalism, politics, corporate communications, private business; and his love of creativity drove him to try new things, new angles, new approaches; to make the best of his natural gift for friendship and his talents for looking beneath people's skin to find real virtue and real goodness.

Tonight we all celebrate education, and lend our support to the United Negro College Fund [long section].

The UNCF has inspired many of us for years, and will continue to do so in the future. Tonight, we ought to celebrate the accomplishments of Chris Edley // -- including his raising a fine and distinguished family --. Let's also hear it for Bill Gray, who I'm sure will serve as a distinguished leader of the UNCF. //

But tonight's gathering also gives us an opportunity to think about some other crucial problems facing our society, starting with the ugly racial tensions that divide so many cities; splinter so many towns. //

If you look around this room, you see a real Rainbow coalition. For this night, at least, Ron Brown and Clayton Yeutter will not behave like Tyson and Holyfield. They are what they are: friends, colleagues who disagree. Democrats, such as

Bill Gray and Sidney Barthelemy have joined us. So have Republicans -- Connie Newman and Buddy Roemer.

We join because all of us, regardless of party or background, believe fervently in these important truths: Education can lead us as individuals and as a nation to the true equality we long have sought. It alone can dissolve the ignorance, prejudice and hatred that have sundered cities and built high walls between people of good will.

Education ought to build bridges between people; not erect barriers that separate them. Horace Mann once observed that "Education, beyond all other devices of human origin, is the great equalizer of the conditions of men -- the balance-wheel of the social machinery." It always has served that purpose in the United States, and with the help of organizations such as UNCF, it will continue to do so.

Education also transmits and preserves the values that define us as a nation. This really is a special land -- I feel that everytime I go abroad to represent us. Archibald Macleish, when he was Librarian of Congress, once observed, "Races didn't bother Americans. They were something a lot better than any race. They were a People. They were the first self-constituted, self-declared, self-created People in the history of the world. And their manners were their own business. And so were their politics. And so, but ten times so, were their souls."

[king quote] Unfortunately, we have fallen victim in recent years to trends that try to wipe away the common culture that

gave rise to the Civil Rights movement of the 1960s -- the greatest liberation movement in our history as a nation. I have talked before about the notion of political correctness, which censors ideas, rather than exposing them to the harsh and cleansing light of reason. But we also must deal with the movement toward "multiculturalism." If by "multiculturalism," we mean an education that lets students experience the glories and insights of other cultures, all of us must support it. But if by "multiculturalism" we mean an education that attempts to blot out standards, that imposes a mushy relativism upon everything; that ignores the incredible strength that our own culture gives us; or that tries to supplant the values of tolerance, reason, respect for self, respect for others, dedication to service, and commitment to making the most of ourselves with the false counsel of those who promote racial separation, who promote intolerance, superstition, lassitude, and disharmony -- then we all must raise our voices against it.

The search for unity begins with the search for a common culture: one broad enough to incorporate the genius of many cultures, but unified enough to enable Americans to speak with one another on issues they consider important.

Archibald MacLeish once observed, "Races didn't bother Americans. They were something a lot better than any race. They were a People. They were the first self-constituted, self-declared, self-created People in the history of the world. And

their manners were their own business. And so were their politics. And so, but ten times so, were their souls."

The genius of America lies in its ability to explore and absorb cultures -- not to blot them out. And the great glory of every schoolchild lies in learning something new about the world, something new about cultures previously unknown, and, through the continuous surprise of new experiences and new cultures, to learn something new about themselves.

In recent years, the cult of multiculturalism has tried to denude America of its own greatness and unwittingly to cheapen the extraordinary accomplishments of people and cultures. Multiculturalists tell us they merely want our students to experience the richness of other cultures, and that our schools don't introduce as many new ideas and concepts as they should. I think we all can agree with this premise.

But multiculturalism, at least as it has been promoted before the American public, does something far different. It introduces new cultures as a means of exposing what academics consider the defects in our own. It advocates instruction without standards -- without notions of good or bad, without notions of proper or improper. It turns every branch of learning into a branch of politics: Math -- racially biased. Literature -- dominated by too many White Males. Physics -- the same thing. And so on.

What begins as a crusade to broaden our common culture quickly becomes a device for destroying it -- and replacing it

with a kind of intellectual mush that makes no discriminations, and more often than not makes students the hostage of professors' own political views.

It seems a strange irony that the only triumph of Marxism may arrive on our college campuses, where traditional studies find themselves assaulted by multiculturalist agendas, rather than enriched by them. It seems grotesque that such educations seemingly aim at serving minority students, but actually accomplish evils that Jim Crow envisioned but could not accomplish: racial segregation and intellectual handicapping. In the end, minority students will suffer the most if our schools, bent on achieving a kind of vengeful justice for the past sins of White races, give young black men and women educations that please people in faculty lounges, but do not translate well in a world in which people must add, subtract, multiply, divide, integrate, read, speak, create -- in short, think. "Close" is not good enough in an industrial climate in which a millionth of an inch error can mean the difference between marketplace success or financial disaster.

Schools ought to teach our young people how to look for answers, and build upon the intellectual tools that teachers bestow upon them. They ought not teach our students to ignore the tough challenges of the three Rs, and instead to devote their time to seeking insults and grievances in every old piece of literature, or every gesture from a professor or fellow student.

Every one of us ought to advocate a multiculturalism that expands our horizons and teaches us new triumphs of the human spirit, and each of us ought to fight with all our might against academic frauds that cheat our students of a chance to move from the poorhouse to the penthouse.

When John said, "You will know the truth and the truth will make you free," he expressed a truth that time cannot outrun. No matter how strenuously the prophets of hatreds and the high priests of division and derision cling to their doctrines, people of goodwill ultimately triumph. Ask the people of East Germany; of Central Europe; of what we used to call the Soviet Union. Our great culture of liberty has enabled us as a nation to achieve great things -- and to address such great ills as slavery, prejudice, discrimination. It also gives us the foundation for building an ever better society.

Education ought to be to instill in people a respect for learning, a thirst for knowledge and an appreciation of the hard labor required to build a Good Society, built upon good deeds that arise from our own desire to help one another -- and not from an edict mailed from Washington.

~~The fad of multiculturalism arises from the worthy desire to ensure tolerance and respect for the cultures from which our ancestors came. Unfortunately, it has become a code word for a new kind of intolerance.~~

Education can help us untangle the messy matter of race relations in the United States. When we see white demagogues

using incendiary code-words, we ought to react swiftly and unforgivingly. When we see black demagogues using incendiary code-words, we ought to do the same. And we ought to avoid the temptation to accuse our political foes of such demagoguery simply because we think it might help win a vote here and there. A vote won by inciting hatred or sowing fresh seeds of prejudice and untruth, is a vote against our own future as a united states.

[Let us also take an honest, hard look at the programs and approaches by which we have tried to destroy the burden of bigotry. Do all our social programs work? Do they create a basis for prosperity? Do they encourage young people to work hard, save, defer gratifications, honor their neighbors and themselves, and build families that will give them the love and support they require? We ought to spend less time defending old programs and positions and more time defending our own people.]

Let us commit ourselves tonight, as men and women, as brothers and sisters, to end the wrestling over entitlements and begin a new age of cooperation, brotherhood, and true progress.

Let us take up the complex task of civility, laying aside the temptation to smear our foes, and instead to enter into an open, honest, probing discussion of race relations, economic issues -- and the state of our educational system.

Let us extend a helping hand to those who want help, and create the kind of affirmative action that produces results and encourages cooperation: giving our support to those of modest

means -- regardless of race -- but who possess real talent, real ability, and deserve a real chance.

[the end of entitlement and beginning of brotherhood]

[the complex business of civility]

[affirmative action, class not race]

[fairness: a job for everyone, according to their abilities]

[communities: peace, pride, ownership]

[summon forth the power of passions; the gravity of dreams]

You see, we celebrate a man whose life ought to give each of us pause; whose own character and accomplishments expose the sheer pettiness of many of the disputes that divide us. We see a friend fighting for his life against an unseen and remorseless foe and we say: Brother, let us help. We think: We would gladly assume some of his pain in order to gain his renewed health and strength.

Stan, we love you, and we're pulling for you. And we love you because you have served your nation long and selflessly. When I ask advice, you give it -- and ask nothing in return. When others gain as a result of your silent selfless deeds, you demand nothing and you revel in their own success.

Ladies and gentlemen, let's all stand and thank a great American -- a man unhyphenated, proud, noble and strong. // Stan, we all thank you for giving us a look at our better selves -- and for depriving us of excuses when we think things seem too tough, the odds too long; the path too strewn with obstructions.

You have overcome. And in time, so shall we all.

God bless you, my friend, and may God bless the United States of America.

long had a strong interest in uncf and hbcu; did a lot to see that they got funding, federal and private sector

when sullivan under consideration; got stan's views lung; liver

lou sullivan, on mission to africa with veep, sends regards.

I want to talk a bit about my view of affirmative action. I know it won't go far enough for some of you, and too far for others, but nothing I say should provoke offense.

For me, affirmative action means giving a fair chance to people of modest means and real abilities. Recently, many people have advocated an affirmative action based upon class and not race, and I agree with that notion. There's no reason to give "minority" scholarships to surgeon's sons, when young men and women in the inner cities really deserve a lift. Yet, precisely because so many minority Americans find themselves near the bottom of the economic ladder, most affirmative action would help blacks, Hispanics and others.

This sort of affirmative action has lots of advantages. First, it offers help to those who truly deserve and need it.

It's more efficient than remedies that look more at skin color than actual condition.

Second, since it does not draw strict lines by race, it reduces the likelihood of inciting racial jealousies -- or angry charges of reverse discrimination.

Third, it threatens no one, and invites all Americans to join together in the crucial business of ensuring that all Americans, regardless of skin color, regardless of class, regardless of family background, will get what affirmative action always has tried to deliver: They will get a fair chance.

Yet we all must understand that no law can ever change people's hearts, and that the true business of racial harmony must begin and end with individuals. If we prescribe remedies that will set people against one another simply because of their race and class, we move backward, not ahead. If we prescribe remedies that de-emphasize the importance of hard work, deferred gratifications, decency to oneself and others, and a real respect for standards of excellence, we move backward -- toward an age of dependence, not of independence.

Affirmative action ought not to be a device for punishing people long dead for sins that still scar us; it ought to heal old wounds and create new bridges. If we can look beyond dead numbers and into the real problems of real people, we can make a difference. But if we treat social justice as something that pops out of a computer model, we only fool ourselves. Elegant

models still are no substitute for people's actually assuming some responsibility for their fellow men and women.

Let us strive to replace the vicious scrambling for numerical entitlements with a real and personal commitment to brotherhood. The solution for racial strife doesn't lie in Washington. It lies in every town we call home.

Version #2

Snow/Dooley
September 4, 1991
Draft One
SCOTT.TS

PRESIDENTIAL ADDRESS: TRIBUTE TO STAN SCOTT
Washington Sheraton
September 11, 1991
7:30 P.M.

[Introductory Acknowledgments; incl. greetings from lou sullivan]

[joke/comments about the audience]

I feel honored and proud to join this tribute for Stan Scott, and this fundraiser for a scholarship fund named after him. Tonight, we get a chance to honor a close friend, to ^{honor} praise important principles, to support private good deeds, and join men and women of all races, backgrounds and political affiliations to say: Thanks. //

Stan offers living proof of many things: That love nourishes virtue; that hard work pays; that good things do happen to good people and, perhaps most impressive of all, that some journalists can turn to honest work. //

[you probably don't know that]

Four passions have motivated Stan's life: love of family; love of country; love of adventure; and love of good works. His family instilled in Stan a love of education and a hunger for knowledge. His love of country inspired him to give back some of the blessings that freedom had showered upon him. His love of adventure gave him the courage to shift careers without shifting

gears: journalism, politics, corporate communications, private business. His love of good works moved him to try new ^{ideas} things, new angles, new approaches; to make the best of his natural gift for friendship and his talent for [looking beneath people's skin] to find real virtue and real goodness.

Tonight's festivities and tonight's audience bring two topics to mind: education and brotherhood.

If you look around this room, you see a real Rainbow coalition. For this night, at least, Ron Brown and Clayton Yeutter will not behave like Tyson and Holyfield. // They are what they are: friends, colleagues who disagree. //

Democrats, such as Bill Gray and Sidney Barthelemy have joined us. So have Republicans -- Connie Newman and Buddy Roemer.

We gather here because all of us, regardless of party or background, believe fervently in ^{Education. It} ~~these important truths:~~ Education can lead us as individuals and as a nation to the true equality we long have sought. It alone can dissolve the ignorance, prejudice and hatred that destroy our towns and cities and build high walls between people of good will.

The United Negro College Fund builds a better America by extending educations to deserving men and women at 41 different historically black colleges and universities. The Stanley Scott scholarships will build upon that legacy. //

No one can stress enough the importance of maintaining and building the UNCF. No one here underestimates the importance of

its UNCF mission, or the difficulties it must face. Atlanta University recently closed its doors [check], and tough times almost forced Fisk University out of business.

~~The UNCF keeps hope alive by educating men and women of all races, and by ministering specially to black American men and women.~~ I am proud to have been involved with UNCF almost from its inception, and to serve as the honorary chairman of Campaign 2000. // A mind is a terrible thing to waste -- and so are institutions to which people have devoted their hard work, their intelligence, their faith and their love. UNCF has inspired many of us for years, and will continue to do so in the future.

Before I go any further, let me ask everyone to recognize the Chris Edley's fabulous work as UNCF president // -- including his raising a fine and distinguished family --. Let's also hear it for Bill Gray, who will serve as the next distinguished president of the UNCF. //

My friends, Horace Mann once observed that "Education, beyond all other devices of human origin, is the great equalizer of the conditions of men -- the balance-wheel of the social machinery." It always has served that purpose in the United States, and with the help of organizations such as UNCF, it will continue to do so.

Education also transmits and preserves the values that define us as a nation. Unfortunately, we have fallen victim in recent years to assaults upon the common culture that gave rise

to the Civil Rights movement of the 1960s -- the greatest liberation movement in our history as a nation.

I have talked before about the notion of political correctness, but we also must deal with the movement toward "multiculturalism." If by "multiculturalism," we mean an education that lets students experience the glories and insights of other cultures, all of us must support it. But if by "multiculturalism" we mean an education that ignores the incredible strength that our own culture gives us; or tries to supplant the values of tolerance, reason, respect for self, respect for others, and dedication to service, with the false non-values of intolerance, superstition, suspicion and disharmony -- then we all must raise our voices against it.

Our common American culture has been able to incorporate the genius of many cultures, while also providing a common ground upon which we can evaluate ourselves and our society, upon which we can build a better future, upon which we may communicate with one another as fellow citizens, brothers and sisters.

Archibald MacLeish once observed that, "Races didn't bother Americans. They were something a lot better than any race. They were a People. They were the first self-constituted, self-declared, self-created People in the history of the world. And their manners were their own business. And so were their politics. And so, but ten times so, were their souls."

The genius of America lies in its ability to explore and absorb cultures -- not to blot them out. And the great glory of

For me, affirmative action means giving a fair chance to people of modest means and real abilities. Recently, many people have advocated an affirmative action based upon class -- upon real need -- and not just race. I agree with that notion. There's no reason to give "minority" scholarships to surgeon's sons, when young men and women in the inner cities ^{need} deserve a lift. Yet, precisely because so many minority Americans find themselves near the bottom of the economic ladder, affirmative action should and will help blacks, Hispanics and others.

This affirmative action has lots of advantages. First, it helps those who truly deserve and need it. It's more efficient than remedies that look more at skin color than actual condition.

Second, since it does not draw strict lines by race, it reduces the likelihood of inciting racial jealousies ^{supports stigmas} -- or angry charges of discrimination and reverse discrimination.

Third, it threatens no one, and invites all Americans to ensuring that everyone, regardless of skin color, regardless of class, regardless of family background, will get what affirmative action must deliver: A fair chance.

Yet we all must understand that no law can ever change people's hearts, and that the true business of racial harmony must begin and end with us. If we prescribe remedies that will set people against one another simply on the basis of their race and class, we move backward, not ahead. If we prescribe remedies that de-emphasize the importance of hard work, deferred gratifications, decency to oneself and others, and a real respect

for standards of excellence, we move backward -- toward dependence, not independence.

Affirmative action should not strive to punish people long dead for sins that still scar us; it ought to heal old wounds and create new bridges. [If we treat social justice as something that pops out of a computer model, we only fool ourselves. Elegant ²educations are no substitute for people's assuming responsibility for serving their fellow men and women.

We're here tonight because we want to promote the kind of affirmative action I'm talking about -- the kind ^{① fostered by} ~~embedded in~~ the Stanley Scott scholarships. These scholarships will give a chance to young men and women who might not otherwise get them, and they will help strengthen the 41 ^{UNCF colleges & U.s.} ~~historically black colleges and universities we all love.~~

We're not trying to dole out benefits to people who don't need them: we're trying to nourish minds that will make life better and richer for each of us ~~all~~.

As we think of affirmative action, and what the term ought to mean, let us strive to replace the vicious scrambling for numerical entitlements with a real and personal commitment to brotherhood. The solution for racial strife doesn't lie in Washington. It lies in every town we call home.

Finally, let us think of ways to use our differences to build strength. Let us take up the complex task of civility, laying aside the temptation to smear our foes. Let us enter into

an open, honest, probing discussion of race relations, economic issues -- and the state of our educational system.

The people in this room can do it. Many of you have built bridges of brotherhood. I think, for instance, of Lee Atwater's horrifying illness. While the press and some in politics misrepresented Lee, torturing his family with terrible personal attacks, Ron Brown quietly and gently sent messages of condolence and friendship. Now, Ron and Lee didn't agree on much, but they knew that no political dispute is important enough to make people abandon their basic decency.

Many of us in this room will disagree over particulars of social policy, but we have only ourselves to blame if we do not stand together in promoting a vision of a Good Society: a nation united in its quest for brotherhood; a nation indivisible in its determination to provide sound educations for everyone, and to build an economy that offers opportunity for all; a nation committed in its heart and soul to promoting the kind of fairness that really counts: an economy full of opportunity and a society that will give every man and woman a fair chance to go as far as their abilities will take them.

We gather here because Stan Scott has given life to many of the ideals I have discussed tonight, and has given his life to promoting them.

We come because his character and accomplishments expose the sheer pettiness of many of the disputes that divide us. We come because we see a dear friend fighting for his life against an

unseen and remorseless foe and we say: Let us help. We think: We would gladly assume some of his pain in order to gain his renewed health and strength.

Stan, we love you, and we're pulling for you. We love you because you have served your nation and your many friends long and selflessly. When I ask advice, you give it -- and you ask nothing in return. If you look around this room, you will find dozens of people who have enjoyed the benefit of your selfless efforts and counsel, and who respect beyond all measure the fact that you demand nothing in exchange for the opportunities you have opened for them.

Unity, education, brotherhood: These three qualities describe the mission of UNCF, and they describe the unique accomplishments of Stan Scott.

Ladies and gentlemen, let's all stand and thank a great American -- a man proud, noble and strong. // Stan, thanks for giving us a look at our better selves -- and for depriving us of excuses when we think things seem too tough, the odds too long; the path too strewn with obstructions.

You have overcome. And in time, so shall we all.

God bless you, my friend, and may God bless the United States of America.

#

Version #3

(JAG comments)

A little long, does POWS
really count 2 speakers from
20 mins?

Snow/Dooley
September 4, 1991
Draft One
SCOTT.TS

PRESIDENTIAL ADDRESS: TRIBUTE TO STAN SCOTT
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[joke/comments about the audience]

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Scott, and this fundraiser for a scholarship fund named after
him. Tonight, we get a chance to ^{salute} honor a close friend, to praise
important principles, to support private good deeds, and join
men and women of all races, backgrounds and political
affiliations to say: Thank^{you}s. // _(too flip)

POWS'
whose? ours?
Is that really
what you
want to do?
Reaffirm an
allegiance/
honor

Stan offers living proof of many things: That love nourishes
virtue; that hard work pays; that good things do happen to good
people and, perhaps most impressive of all, that some journalists
can turn to honest work. // ! good

[you probably don't know that]

Four passions have motivated Stan's life: love of family;
love of country; love of adventure; and love of good works. His
family instilled in Stan a love of education and a hunger for
knowledge. His love of country inspired him to give back some of
the blessings that freedom had showered upon him. His love of
adventure gave him the courage to shift careers without shifting

gears: journalism, politics, corporate communications, private business. His love of good works moved him to try new ^{ideas?} ~~things~~, new angles, new approaches; to make the best of his natural gift for friendship and his talent for [looking beneath people's skin] to find real virtue and real goodness. ^{awful, delving into people's hearts}

Tonight's festivities and tonight's audience bring two topics to mind: education and brotherhood.

If you look around this room, you see a real Rainbow coalition. For this night, at least, Ron Brown and Clayton Yeutter will not behave like Tyson and Holyfield. // They are what they are: friends, colleagues who disagree. //

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No one can stress enough the importance of maintaining and building the UNCF. No one here underestimates the importance of

→ Daniel Webster "Mind is the great leveler of all things."
It is also the great uplifter of all souls.

its UNCF mission, or the difficulties it must face. Atlanta University recently closed its doors [check], and tough times almost forced Fisk University out of business.

The UNCF keeps hope alive by educating men and women of all races, and by ministering specially to black American men and women. I am proud to have been involved with UNCF almost from its inception, and to serve as the honorary chairman of Campaign 2000. // [A mind ^{is a} terrible thing to waste] -- and so are institutions to which people have devoted their hard work, their intelligence, their faith and their love. UNCF has inspired many of us for years, and will continue to do so in the future.

Before I go any further, let me ask everyone to recognize ~~the~~ Chris Edley's fabulous work as UNCF president // -- including his raising a fine and distinguished family --. Let's also hear it for Bill Gray, who will serve as the next distinguished president of the UNCF. //

My friends, Horace Mann once observed that "Education, beyond all other devices of human origin, is the great equalizer of the conditions of men -- the balance-wheel of the social machinery." It always has served that purpose in the United States, and with the help of organizations such as UNCF, it will continue to do so.

Education also transmits and preserves the values that define us as a nation. Unfortunately, we have fallen victim in recent years to assaults upon the common culture that gave rise

*Webster's
8/10/15
more p. 11/17*

every schoolchild lies in learning something new about the world, something new about cultures previously unknown, and, through the continuous surprise of new experiences and new cultures, to learn something new about themselves.

Multiculturalism in its most radical forms advocates instruction without standards -- without notions of good or bad, without notions of proper or improper. ^{notions of excellence & mediocrity} It turns every branch of learning into a branch of politics: Math -- racially biased. Literature -- dominated by too many White Males. Physics -- the same thing. And so on.

What begins as a crusade to broaden our common culture quickly becomes a device for destroying it -- and replacing it with a kind of intellectual porridge that cultivates anger rather than ~~teaching students how to think.~~ ^{Intellect}
 ^{core} ^{teaching students to} ^{what to think} ^{how to think} ^{from training} ^{of the mind}

It seems a strange irony that Marxism may enjoy its only lasting victory on American college campuses -- where traditional studies find themselves assaulted by multiculturalist agendas, rather than enriched by them.

In the end, minority students will suffer the most if our schools, bent on achieving a kind of vengeful justice for society's past sins, give young black men and women educations that score points for correctness in faculty lounges, but fail miserably in a world that demands excellence -- a world that needs students who can add, subtract, multiply, divide, integrate, read, speak, create -- think. That world has standards, tough ones. ~~Rigor counts in an industrial climate~~

to the Civil Rights movement of the 1960s -- the greatest liberation movement in our history as a nation.

I have talked before about the notion of political correctness, but we also must deal with the movement toward "multiculturalism." If by "multiculturalism," we mean an education that lets students experience the glories and insights of other cultures, all of us must support it. But if by "multiculturalism" we mean an education that ignores the incredible strength that our own culture gives us; or tries to supplant the values of tolerance, reason, respect for self, respect for others, and dedication to service, with the false non-values of intolerance, superstition, suspicion and disharmony -- then we all must raise our voices against it.

Our common American culture has been able to incorporate the genius of many cultures, while also providing a common ground ^{E Pluribus} upon which we can evaluate ourselves and our society, upon which ^{Unum} we can build a better future, upon which we may communicate with one another as fellow citizens, brothers and sisters.

Archibald MacLeish once observed that, "Races didn't bother Americans. They were something a lot better than any race. They were a People. They were the first self-constituted, self-declared, self-created People in the history of the world. And their manners were their own business. And so were their politics. And so, but ten times so, were their souls."

The genius of America lies in its ability to explore and absorb cultures -- not to blot them out. And the great glory of

But now: an educational ghetto, indulgence of politically fashionable whims out the expense of a solid value for young minds.

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Strengthen
Sowell
at a
substitution
for
goals

where a millionth of an inch can mean the difference between marketplace success or financial disaster.

Schools ought to teach our young people how to look for answers, and build flexible and powerful intellectual skills. They ought not teach our students to ignore the three Rs, or to seek insults and grievances in word and gesture.

Every one of us ought to advocate a multiculturalism that expands our horizons and teaches us new triumphs of the human spirit. Every one of us must resist academic frauds that cheat our students of a chance to move from the poorhouse to the penthouse. Every one of us ought to promote a multiculturalism that treats us all as brothers and sisters -- not as groups to be segregated simply because our ancestors lived on different continents ages and ages ago, or because more recent ancestors stood in roles of oppressed and oppressor.

When John said, "You will know the truth and the truth will make you free," he gave us a maxim that time cannot outrun. No matter how strenuously the prophets of hatreds shout or how tenaciously the high priests of division and derision cling to their doctrines, people of goodwill ultimately triumph. The real question is when: If we work hard, ^{we will ~~have~~ prevail} triumph will arrive soon. If we wait for others to extend their hands first, we may have to wait generations.

We ~~all~~ can promote ~~the causes of~~ progress and racial comity by advancing ~~the notion of~~ affirmative action.// I thought that might get your attention. //

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We all can promote the causes of progress and racial comity by advancing the notion of affirmative action. ✓ I thought that might get your attention. //

not an incorporation
into [X]

show respect for
either history
or environment
for incorporation
example

find other word

need pause here

are we
knowing race
cast the window
have to see
represent a
barrier over
if means is a
more effective
factor.

For me, affirmative action means giving a fair chance to people of modest means and real abilities. Recently, many people have advocated an affirmative action based upon class -- upon real need -- and not just race. I agree with that notion. *Does he really?* There's no reason to give "minority" scholarships to surgeon's sons, when young men and women in the inner cities *NEED* *our help.* *?* *deserve* a lift. Yet, precisely because so many minority Americans find themselves near the bottom of the economic ladder, affirmative action should and will help blacks, Hispanics and others.

This affirmative action has lots of advantages. First, it helps those who truly deserve and need it. It's more efficient than remedies that look more at skin color than actual condition.

Second, since it does not draw strict lines by race, it reduces the likelihood of inciting racial jealousies -- or angry charges of discrimination and reverse discrimination. *not just grant; stigmatization of deficiency*

Third, it threatens no one, and invites all Americans to ensuring that everyone, regardless of skin color, regardless of class, regardless of family background, will get what affirmative action must deliver: A fair chance.

Yet we all must understand that no law can ever change people's hearts, and that the true business of racial harmony must begin and end with us. If we prescribe remedies that will set people against one another simply on the basis of their race and class, we move backward, not ahead. If we prescribe remedies that de-emphasize the importance of hard work, deferred gratifications, decency to oneself and others, and a real respect

for standards of excellence, we move backward -- toward dependence, not independence.

Affirmative action should not strive to punish people long dead for sins that still scar us; it ought to heal old wounds and create new bridges. ~~If we treat social justice as something that pops out of a computer model, we only fool ourselves. Elegant eugations are no substitute for people's assuming responsibility for serving their fellow men and women.~~ *repeat*

We're here tonight because we want to promote the kind of affirmative action I'm talking about -- the kind embedded in the Stanley Scott scholarships. These scholarships will give a chance to young men and women who might not otherwise get them, and they will help strengthen the 41 historically black colleges and universities we all love. *+ support*

We're not trying to dole out benefits to people who don't need them: we're trying to nourish minds that will make life better and richer for each of us all. *too good*

As we think of affirmative action, and what the term ought to mean, let us strive to replace the vicious scrambling for numerical entitlements with a real and personal commitment to brotherhood. The solution for racial strife doesn't lie in Washington. It lies in every town we call home.

Finally, let us think of ways to use our differences to build strength. Let us take up the complex task of civility, laying aside the temptation to smear our foes. Let us enter into

an open, honest, probing discussion of race relations, economic issues -- and the state of our educational system.

Atwater

The people in this room can do it. Many of you have built bridges of brotherhood. I think, for instance, of Lee Atwater's horrifying illness. While the press and some in politics misrepresented Lee, torturing his family with terrible personal attacks, Ron Brown quietly and gently sent messages of condolence and friendship. Now, Ron and Lee didn't agree on much, but they knew that no political dispute is important enough to make people abandon their basic decency.

Many of us in this room will disagree over particulars of social policy, but we have only ourselves to blame if we do not stand together in promoting a vision of a Good Society: a nation united in its quest for brotherhood; a nation indivisible in its determination to provide sound educations for everyone, and to build an economy that offers opportunity for all; a nation committed in its heart and soul to promoting the kind of fairness that really counts: an economy full of opportunity and a society that will give every man and woman a fair chance to go as far as their abilities will take them.

We gather here because Stan Scott has given life to many of the ideals I have discussed tonight, and has given his life to promoting them.

We come because his character and accomplishments expose the sheer pettiness of many of the disputes that divide us. We come because we see a dear friend fighting for his life against an

unseen and remorseless foe and we say: Let us help. We think: We would gladly assume some of his pain in order to gain his renewed health and strength.

Stan, we love you, and we're pulling for you. We love you because you have served your nation and your many friends long and selflessly. When I ask advice, you give it -- and you ask nothing in return. If you look around this room, you will find dozens of people who have enjoyed the benefit of your selfless efforts and counsel, and who respect beyond all measure the fact that you demand nothing in exchange for the opportunities you have opened for them.

Unity, education, brotherhood: These three qualities describe the mission of UNCF, and they describe the unique accomplishments of Stan Scott.

Ladies and gentlemen, let's all stand and thank a great American -- a man proud, noble and strong. // Stan, thanks for giving us a look at our better selves -- and for depriving us of excuses when we think things seem too tough, the odds too long; the path too strewn with obstructions.

You have overcome. And in time, so shall we all.

God bless you, my friend, and may God bless the United States of America.

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