

Originally Processed With FOIA(s):

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FOIA Number:

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FOIA MARKER

This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.

Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13575
Folder ID Number: 13575-005

Folder Title:
Conference on Libraries 7/10/91 [OA 6035]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	2	4

NAME OF SPEECH & DATE OF SPEECH

Conference on Libraries

July 10, 1991

NAME OF WRITER :

Demarest

NAME OF RESEARCHER:

Snow

SPEECH SYNOPSIS:

Potus opened by stating that new technologies and information services have been made available through libraries. He then goes on to comment on the poster and how it is a symbol of a world united by information highways. Potus then emphasized how technology makes us more productive as a society. Potus also mentions his High Performance Computing and Communications Initiative and how it would offer high speed computing capabilities to research and educational institutions. Finally, Potus speaks about America 2000 and the future revolution in education and how his administration wants to ensure that every American receives a top education.

1. The first part of the document is a list of names.

2. The second part is a list of dates.

3. The third part is a list of times.

4. The fourth part is a list of locations.

5. The fifth part is a list of events.

6. The sixth part is a list of activities.

7. The seventh part is a list of people.

8. The eighth part is a list of places.

9. The ninth part is a list of things.

10. The tenth part is a list of actions.

11. The eleventh part is a list of objects.

12. The twelfth part is a list of subjects.

13. The thirteenth part is a list of verbs.

14. The fourteenth part is a list of adjectives.

15. The fifteenth part is a list of nouns.

16. The sixteenth part is a list of pronouns.

17. The seventeenth part is a list of prepositions.

18. The eighteenth part is a list of conjunctions.

19. The nineteenth part is a list of interjections.

20. The twentieth part is a list of particles.

21. The twenty-first part is a list of auxiliaries.

22. The twenty-second part is a list of copulas.

23. The twenty-third part is a list of modal verbs.

24. The twenty-fourth part is a list of auxiliary verbs.

25. The twenty-fifth part is a list of main verbs.

WHITE HOUSE CONFERENCE ON LIBRARY
AND INFORMATION SERVICES
D.C. CONVENTION CENTER
JULY 10, 1991
1:35 P.M.

THANK YOU. AND THANKS TO THOSE WHO HAVE WORKED SO
HARD TO MAKE THIS EVENT A REALITY -- CHARLES REID
[CHAIRMAN OF THE WHITE HOUSE CONFERENCE]; RICHARD
AKERROYD [CO-CHAIRMAN OF WHITE HOUSE CONFERENCE]; JEAN
CURTIS [CONFERENCE EXECUTIVE DIRECTOR]; JOSEPH
FITZSIMMONS [VICE-CHAIRMAN OF WHITE HOUSE CONFERENCE];
AND THE OTHER REPRESENTATIVES OF THE WHITE HOUSE
CONFERENCE ON LIBRARY AND INFORMATION SERVICES UP HERE
WITH ME. AND WELCOME TO ALL THE STATE DELEGATES OUT
THERE. \\\

I'M DELIGHTED TO BE HERE -- AND SINCE PRESIDENTS
SEEM TO GET THEIR OWN LIBRARIES, IT'S NICE NOT TO WORRY
THAT ONE OF YOU WILL TRY TO COLLECT MY OVERDUE FINES.
\

I'M PROUD OF OUR COUNTRY'S LIBRARIES. YOU KNOW, A
MEMBER OF MY FAMILY WROTE A BOOK THAT'S AVAILABLE IN
MOST OF THEM. BUT IRONICALLY, MILLIE ISN'T ALLOWED TO
GET A LIBRARY CARD. \\\

YOU KNOW, F.D.R. ONCE GAVE HIS SON JAMES SOME
ADVICE I'VE ALWAYS TRIED TO FOLLOW. TO GIVE A GOOD
SPEECH, HE SAID, YOU MUST "BE SINCERE -- BE BRIEF --
AND BE SEATED." TODAY I PROMISE TO DO ALL THREE. \\\

I'M GLAD TO BE HERE WITH YOU TODAY, BECAUSE THIS
MAGNIFICENT EVENT BUILDS UPON YEARS OF HARD WORK. THE
WORLD HAS CHANGED DRAMATICALLY SINCE THE LAST WHITE
HOUSE CONFERENCE ON LIBRARY AND INFORMATION SERVICES.
THE THIRST FOR FREEDOM HAS SWEEP ASIDE THE ACCEPTANCE
OF TYRANNY. NEW AND AMAZING TECHNOLOGIES HAVE MADE
IDEAS ACCESSIBLE TO EVERYONE. BOOKS, FAXES, COMPUTER
DISKS AND TELEVISION BROADCASTS HAVE SHATTERED THE
REIGN OF IGNORANCE AND CREATED A NEW WORLD OF
ENTERPRISE, COMPETITION AND INTELLECTUAL GROWTH.

YOU HAVE COME TOGETHER FROM ACROSS THIS LAND TO
HONOR A COMMON, EXCITING DREAM -- THE DREAM OF MAKING
THIS THE GREATEST NATION IT CAN POSSIBLY BE.

YOUR POSTER CAPTURES BEAUTIFULLY THE ESSENCE OF THIS CHALLENGE. THE BACKGROUND PICTURE OF THE WORLD EMPHASIZES THE FACT THAT WE NOW LIVE IN A WORLD UNITED BY INFORMATION HIGHWAYS AND JOINED IN PRODUCTIVE COMPETITION.

THE THREE PHOTOGRAPHS SUPERIMPOSED OVER THAT GLOBE REPRESENT YOUR THREE GOALS: LITERACY, PRODUCTIVITY AND DEMOCRACY. \ \ \

AN OPEN BOOK, SURROUNDED BY OTHER BOOKS, REMINDS US THAT THE QUEST FOR THE FUTURE BEGINS WITH LITERACY. BARBARA HAS DEVOTED A GREAT DEAL OF TIME TO THIS FUNDAMENTAL AND IMPORTANT CAUSE. TO OPEN A BOOK IS TO OPEN THE DOORS OF OPPORTUNITY. ILLITERACY BARS THOSE DOORS AND WASTES OUR MOST PRECIOUS RESOURCE -- OUR MINDS.

SECOND ON YOUR POSTER IS A PHOTO OF A COMPUTER KEYBOARD. I CAN TALK ABOUT COMPUTERS NOW. A COUPLE OF MONTHS AGO I DECIDED TO KEEP UP WITH MY GRANDCHILDREN, SO I STARTED TAKING LESSONS. IT'S AMAZING: YOUNGSTERS UNDERSTAND THE TECHNOLOGY UPON WHICH OUR FUTURE RESTS -- AND WE MUST RUSH TO CATCH UP WITH THEM.

TECHNOLOGY CAN MAKE US MORE PRODUCTIVE AS A SOCIETY, AND INFORMATION TECHNOLOGY ARMS US WITH UNPRECEDENTED POWER. OUR KIDS WILL NEED HIGH-TECH SKILLS TO COMPETE IN THE GLOBAL MARKETPLACE OF THE 21ST CENTURY. WE ALREADY KNOW THEY HAVE THE CHARACTER: WE'VE SEEN THEM CREATE A COMPUTER INDUSTRY OUT OF VIRTUALLY NOTHING. IN THE GULF, WE'VE SEEN THEM TURN SOPHISTICATED WEAPONS INTO THE TOOLS OF LIBERATION. IF WE WANT TO LET OUR NATIONAL SPIRIT SOAR, WE MUST CULTIVATE IDEAS AND KNOWLEDGE. PERHAPS NO ONE WILL PLAY A BIGGER ROLE IN SETTING THE AMERICAN SPIRIT ALOFT THAN THE PEOPLE IN THIS ROOM. \\\

YOU WILL HELP US EXPLORE AND CONQUER A NEW ELECTRONIC FRONTIER. ALREADY, FIBER OPTIC CABLES CARRY BILLIONS OF PIECES OF INFORMATION IN A WIRE AS THIN AS A STRAND OF HAIR. SATELLITE SYSTEMS BEAM INFORMATION AROUND THE WORLD. COMPUTERS COMBINE MUSIC, VIDEO AND TEXT FOR INTERACTIVE TEACHING SYSTEMS. AND THIS IS JUST A BEGINNING! \ \

THE ADMINISTRATION'S HIGH PERFORMANCE COMPUTING AND COMMUNICATIONS INITIATIVE PROPOSES DEVELOPING A NATIONAL INFORMATION NETWORK. THIS NETWORK WOULD OFFER HIGH-SPEED COMPUTING CAPABILITIES TO RESEARCH AND EDUCATIONAL INSTITUTIONS.

IT ALSO WOULD GIVE EXPERTS THE EXPERIENCE NECESSARY TO DEVELOP A BROADER, PRIVATELY-OPERATED NATIONAL INFORMATION NETWORK. SUCH AN INFRASTRUCTURE WOULD ALLOW ALL AMERICANS TO SHARE QUALITY INFORMATION AND ENTERTAINMENT WHEN AND WHERE THEY WANT -- AND AT A REASONABLE COST.

THIS AMAZING BEGINNING EQUIPS US TO TAKE ON THE CHALLENGE OF DEMOCRACY -- SYMBOLIZED IN YOUR POSTER BY OUR CONSTITUTION. THOMAS JEFFERSON ONCE WROTE, "A DEMOCRATIC SOCIETY DEPENDS UPON AN INFORMED AND EDUCATED CITIZENRY." JEFFERSON KNEW THAT EDUCATION IS NOT A TRIVIA GAME -- A CONTEST TO ACQUIRE LITTLE SCRAPS OF DATA. A SOUND EDUCATION INFORMS OUR PASSIONS, PROTECTS OUR VALUES, AND INSTILLS RESPECT FOR THE TRUTH. INFORMATION IS DEMOCRACY'S GREATEST AND SUREST WEAPON -- AND OUR WORLD'S GREATEST AND SUREST HOPE. \\\

I KNOW YOU DON'T OFTEN GET CREDIT AS REVOLUTIONARIES. TOO OFTEN, PEOPLE THINK OF LIBRARY AND INFORMATION SCIENCE PROFESSIONALS AS PEOPLE WHO SAY SHHHHHH! FOR A LIVING. \\ BUT IN FACT, YOU PRESERVE DEMOCRACY'S GREATEST RESOURCE -- THE IDEAS THAT HAVE HELPED RESHAPE AN ENTIRE WORLD. \\\

EARLIER THIS YEAR, I INTRODUCED A NEW EDUCATION STRATEGY, "AMERICA 2000." AMERICA 2000 CALLS FOR A REVOLUTION IN AMERICAN EDUCATION. IT CHALLENGES ALL AMERICANS TO RAISE EXPECTATIONS, TO PLEDGE GENUINE ACCOUNTABILITY, AND ABOVE ALL, TO CREATE A NEW GENERATION OF AMERICAN SCHOOLS. IT SETS OUT TO TRANSFORM A NATION AT RISK INTO A NATION OF STUDENTS. AND IT URGES EVERYONE TO MAKE OUR COMMUNITIES PLACES WHERE LEARNING WILL HAPPEN.

LIBRARIES AND INFORMATION SERVICES STAND AT THE CENTER OF THIS REVOLUTION. TODAY, OUR MORE THAN 15 THOUSAND PUBLIC LIBRARIES SERVE NEARLY 70 PERCENT OF OUR POPULATION. THEY LOAN 1.3 BILLION ITEMS EACH YEAR. AND THEY USE LESS THAN ONE PERCENT OF OUR TAX DOLLARS. I THINK YOU'LL AGREE -- THAT'S QUITE A BARGAIN. \\
OUR LIBRARIES SERVE AS THE SCHOOLROOMS FOR LIFETIME LEARNING -- AND THE LAUNCHING PADS FOR OUR FUTURE. \\\

ALL OF YOU INVOLVED WITH THIS CONFERENCE HAVE MADE AN INVALUABLE CONTRIBUTION TO THE PROGRESS OF AMERICAN LIFE. I LOOK FORWARD TO RECEIVING YOUR POLICY RECOMMENDATIONS, AND I'M COMMITTED TO WORKING WITH YOU TO IMPROVE OUR LIBRARIES AND INFORMATION NETWORKS -- AND TO CARRY AMERICA 2000 FORWARD. \\\

J. ROBERT OPPENHEIMER SAID IT BEAUTIFULLY: "THE UNRESTRICTED ACCESS TO KNOWLEDGE...MAY MAKE A VAST, COMPLEX ...EVER MORE SPECIALIZED AND EXPERT TECHNOLOGICAL WORLD -- NEVERTHELESS A WORLD OF HUMAN COMMUNITY."

TOGETHER, WE WILL ENSURE AN AMERICA OF THE GREATEST TECHNOLOGICAL AND HUMAN SUCCESS. THE POTENTIAL IS LIMITLESS. THIS IS AN EXCITING TIME TO BE ALIVE. THANK YOU ALL FOR YOUR WORK IN SHAPING OUR FUTURES, AND GOD BLESS AMERICA.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/9/91

ACTION/CONCURRENCE/COMMENT DUE BY: ---

SUBJECT: WHITE HOUSE CONFERENCE ON LIBRARY AND INFORMATION SERVICES

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

THE WHITE HOUSE

- WASHINGTON

91 JUL -9 AM 11:04

July 9, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST
 TONY SNOW *TS*

FROM: BETH HINCHLIFFE *BH*

SUBJECT: WHITE HOUSE CONFERENCE ON LIBRARY AND
 INFORMATION SERVICES

On Wednesday, July 10 at 1:45 p.m., you will address approximately 2000 attendees at the White House Conference on Library and Information Services at the Washington Convention Center. Your remarks (9 minutes, teleprompter) focus on the importance of literacy and technology in a productive democracy.

(Hinchliffe/Blymire)
July 9, 1991
LIBRARY.TS Draft Three

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARY
AND INFORMATION SERVICES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\ \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Library and Information Services. The thirst for freedom has swept aside the acceptance of tyranny. New and amazing technologies have made ideas accessible to everyone. Books, faxes, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. I can talk about computers now. A couple of months ago I decided to keep up with my grandchildren, so I started taking lessons. It's amazing: Youngsters understand the technology upon which our future rests -- and we must rush to catch up with them.

It used to be that my favorite "lap-top" was Millie. \\ Now, I'm ready to test the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. The machine is pretty sophisticated, but it can't count that high. \\ \\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented power. Our kids will need high-tech skills to compete in the global marketplace of the 21st Century. We already know they have the character: We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people in this room.

You will help us explore and conquer a new electronic

frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information around the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning!

The Administration's High Performance Computing and Communications initiative proposes developing a national information network. This network would offer high-speed computing capabilities to research and educational institutions.

It also would give experts the experience necessary to develop a broader, privately-operated national information network. Such an infrastructure would allow all Americans to share quality information and entertainment when and where they want -- and at a reasonable cost.

This amazing beginning equips us to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Jefferson knew that education is not a trivia game -- a contest to acquire little scraps of data. A sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope.

I know you don't often get credit as revolutionaries. Too often, people think of library and information science professionals as people who say Shhhhhh! for a living. // But in

fact, you preserve democracy's greatest resource -- the ideas that have helped reshape an entire world.

Earlier this year, I introduced a new education strategy, "America 2000." America 2000 calls for a revolution in American education. It challenges all Americans to raise expectations, to pledge genuine accountability, and above all, to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students. And it urges everyone to make our communities places where learning will happen.

Libraries and information services stand at the center of this revolution. Today, our more than 15 thousand public libraries serve nearly 70 percent of our population. They loan 1.3 billion items each year. And they use less than one percent of our tax dollars. I think you'll agree -- that's quite a bargain. // Our libraries serve as the schoolrooms for lifetime learning -- and the launching pads for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks -- and to carry America 2000 forward.

J. Robert Oppenheimer said it beautifully: "the unrestricted access to knowledge...may make a vast, complex ...ever more specialized and expert technological world -- nevertheless a world of human community."

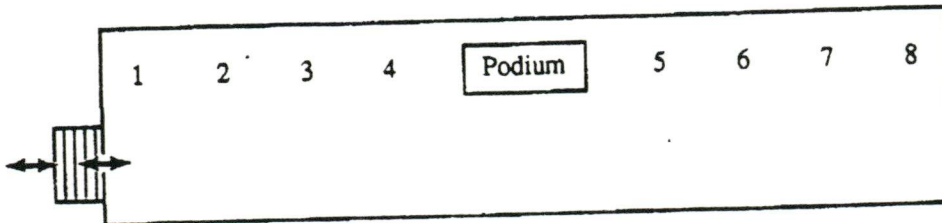
Together, we will ensure an America of the greatest

technological and human success. The potential is limitless.
This is an exciting time to be alive. Thank you all for your
work in shaping our futures, and God bless America.

#

TAB
WASHINGTON, DC
Washington Convention Center
Conference on Library and Information Services
Ballroom A
Wednesday, July 10, 1991

Audience



*Richard Rowe, Pres. & CEO
Faxon Co.*

- 1. ~~Mary Alice Reszeta~~, Associate Director, National Commission on Libraries and Information Science
- 2. Peter Young, Executive Director, National Commission on Libraries and Information Science
- 3. Elinor Swaim, National Commissioner, National Commission on Libraries and Information Science
- ★ ~~✓~~ 4. Charles Reid, Chairman, National Commission on Libraries and Information Science & Cong.
- ★ ~~✓~~ 5. Jean Curtis, Conference Executive Director
- ★ ~~✓~~ 6. Richard Akeroyd, Conference Co-Chairman
- ★ ~~✓~~ 7. Joseph Fitzsimmons, Conference Vice-Chairman
- 8. Daniel Casey, National Commissioner, National Commission on Libraries and Information Science

THE PRESIDENT HAS SEEN
7-9-91

THE WHITE HOUSE
WASHINGTON

91 JUL -9 AM 11:04

July 9, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST
TONY SNOW *TS*

FROM: BETH HINCHLIFFE *BH*

SUBJECT: WHITE HOUSE CONFERENCE ON LIBRARY AND
INFORMATION SERVICES

OK
But need some
reference to the
vice length
as Henry VIII the
said to his "I want
into "I want
not keep you long"
but seek

On Wednesday, July 10 at 1:45 p.m., you will address approximately 2000 attendees at the White House Conference on Library and Information Services at the Washington Convention Center. Your remarks (9 minutes, teleprompter) focus on the importance of literacy and technology in a productive democracy.

Beth inasmuch
as this is
nice & short
we need a humor
line up front
about speed length
The old Benjamin Harrison
John -
and died a punner
on a variation of this long
speech & is for youth 20 minutes
& "attention 3.5
etc! 6.5 exclamation 3.5

(Hinchliffe/Blymire)
July 9, 1991
LIBRARY.TS Draft Three

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARY
AND INFORMATION SERVICES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since ~~as~~ ^{seems to} Presidents ~~get~~ ^{get} ~~my~~ ^{their} own libraries, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Library and Information Services. The thirst for freedom has swept aside the acceptance of tyranny. New and amazing technologies have made ideas accessible to everyone. Books, faxes, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. I can talk about computers now. A couple of months ago I decided to keep up with my grandchildren, so I started taking lessons. It's amazing: Youngsters understand the technology upon which our future rests -- and we must rush to catch up with them.

It used to be that my favorite "lap-top" was Millie. \\ Now, I'm ready to test the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. The machine is pretty sophisticated, but it can't count that high. \\\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented power. Our kids will need high-tech skills to compete in the global marketplace of the 21st Century. We already know they have the character: We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people in this room.

You will help us explore and conquer a new electronic

frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information around the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning!

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work in shaping our futures, and God bless America.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8
 PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
 SUBJECT: WEDNESDAY, JULY 10, 1991

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide comments/edits on the attached directly to Tony Snow, Rm. 122, x2930, with a copy to this office NO LATER THAN NOON, MONDAY, JULY 8. Thank you.

MASTER

RESPONSE:

See comments. Thanks.

PK
 Paul Korfonta
 07/08/91

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

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(Education)

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Second on your poster is a photo of a computer keyboard. Well, I can tell you all about computers now. A couple of months ago I decided it was time for me to keep up with my grandchildren, so I started taking lessons. It tells you a lot that youngsters already understand the technology upon which our future rests -- and that we must rush to catch up with them.

You know, before I took computer lessons, my favorite "laptop" was Millie. \\ Now, I'm ready to challenge the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. Even though the machine is pretty sophisticated, even it can't count that high. \\ \\

✓ C Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented -- and almost unimaginable -- power. Our kids will need high-tech skills to compete in the global marketplace of the 21st Century. Look, we've seen what they can do. We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people

in this room.

You will help us explore and conquer a new electronic frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information ~~instantaneously~~ anywhere in the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning! *Insert A*

Science offices suggests that we not use Indian

This beginning gives us the means to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Education is not a trivia game -- a contest to acquire little scraps of data. Jefferson understood that a sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope. If we share knowledge and encourage debate, we will give real life to Thomas Jefferson's dream.

I know you don't often get credit as revolutionaries. ¹⁰⁰ ~~Most~~ often, ~~people think of library and information science professionals as people who say Shhhhhh! for a living. //~~ But in fact, you ^{promote and make accessible (Education)} ~~preserve~~ democracy's greatest resource.

*Stef!
OMB
McConnell
3/7/85*

Earlier this year, I introduced a new education strategy, "America 2000." It challenges Americans to set and achieve ambitious education goals, to revolutionize education and establish communities where people of all ages and backgrounds can learn.

*Carol
has
inserted
America 2000
Language
(Education)*

List the four tracks of the America 2000 strategy. [As you have in other speeches].

should (Education)

Libraries and information services stand at the center of this revolution. After all, the library is really the schoolroom for lifetime learning -- and the launching pad for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks, as well as helping carry out the America 2000 strategy. (Education)

J. Robert Oppenheimer said it beautifully: "the unrestricted access to knowledge...may make a vast, complex...ever more specialized and expert technological world -- nevertheless a world of human community."

Together, we will ensure an America of the greatest technological and human success. The potential is limitless. This is an exciting time to be alive. Thank you all for your work in shaping our futures, and God Bless America.

#

INSERT A

(This language is adapted from the President's Budget)

The Administration's High Performance Computing and Communications initiative includes the development of a national high speed network to provide distributed computing capability to research and educational institutions.

This network will also provide valuable experience necessary for the successful development of a broader, privately-operated national information infrastructure. Such an infrastructure would allow consumers, business, schools, and government at all levels to share quality information and entertainment when and where they want it at reasonable cost.

*Mackae
1985 2*

*McLoughlin
x 3-7-85*

W. R. Gandy

THE WHITE HOUSE
WASHINGTON

91 JUL 9 12:46

July 9, 1991

MEMORANDUM FOR TONY SNOW

FROM: GREGORY S. WALDEN *GSW/GR*
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: White House Conference on
Libraries - D.C. Convention Center - Wednesday,
July 10. 1991

The Counsel's Office has no legal objection to, or comment on the above-subject, but see suggestions contained on this copy.

Attachment

cc: Phillip D. Brady

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\

7
This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Libraries and Information Science. The thirst for freedom has swept aside the acceptance of tyranny, aided by new and incredible technologies. Books, mimeographs, computer disks and television broadcasts have shattered the reign of ignorance and created a new ^[era] world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. Well, I can tell you all about computers now. A couple of months ago I decided it was time for me to keep up with my grandchildren, so I started taking lessons. It tells you a lot that youngsters already understand the technology upon which our future rests -- and that we must rush to catch up with them.

You know, before I took computer lessons, my favorite "laptop" was Millie. \\ Now, I'm ready to challenge the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. Even though the machine is pretty sophisticated, even it can't count that high. ///

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented -- and almost unimaginable -- power. Our kids will need high-tech skills to compete in the global marketplace of the 21st century. Look, we've seen what they can do. We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them ^{use} ~~turn~~ sophisticated weapons ^{as} ~~into~~ the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people

in this room.

You will help us explore and conquer a new electronic frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information instantaneously anywhere in the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning!

This beginning gives us the means to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Education is not a trivia game -- a contest to acquire little scraps of data. Jefferson understood that a sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope. If we share knowledge and encourage debate, we will give real life to Thomas Jefferson's dream.

I know you don't often get credit as revolutionaries. Most often, people think of library and information science professionals as people who say Shhhhhh! for a living. // But in fact, you preserve democracy's greatest resource.

Earlier this year, I introduced a new education strategy, "America 2000." It challenges Americans to set and achieve ambitious education goals, to revolutionize education and establish communities where people of all ages and backgrounds can learn.

is information a means to achieve democracy?
Or is democracy a system that fosters information?
... with a goal because it fosters information alone.

What is being said there?

Libraries and information services stand at the center of this revolution. After all, the library is really the schoolroom for lifetime learning -- and the launching pad for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks.

J. Robert Oppenheimer said it beautifully: "the unrestricted access to knowledge...may make a vast, complex ...ever more specialized and expert technological world -- nevertheless a world of human community."

Together, we will ensure an America of the greatest technological and human success. The potential is limitless. This is an exciting time to be alive. Thank you all for your work in shaping our futures, and God Bless America.

#

THE WHITE HOUSE

WASHINGTON

July 9, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST
TONY SNOW *TS*

FROM: BETH HINCHLIFFE *BH*

SUBJECT: WHITE HOUSE CONFERENCE ON LIBRARY AND
INFORMATION SERVICES

On Wednesday, July 10 at 1:45 p.m., you will address approximately 2000 attendees at the White House Conference on Library and Information Services at the Washington Convention Center. Your remarks (9 minutes, teleprompter) focus on the importance of literacy and technology in a productive democracy.

(Hinchliffe/Blymire)
July 9, 1991
LIBRARY.TS Draft Three

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARY
AND INFORMATION SERVICES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\ \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Library and Information Services. The thirst for freedom has swept aside the acceptance of tyranny. New and amazing technologies have made ideas accessible to everyone. Books, faxes, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. I can talk about computers now. A couple of months ago I decided to keep up with my grandchildren, so I started taking lessons. It's amazing: Youngsters understand the technology upon which our future rests -- and we must rush to catch up with them.

It used to be that my favorite "lap-top" was Millie. \\ Now, I'm ready to test the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. The machine is pretty sophisticated, but it can't count that high. \\ \\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented power. Our kids will need high-tech skills to compete in the global marketplace of the 21st Century. We already know they have the character: We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people in this room.

You will help us explore and conquer a new electronic

frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information around the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning!

The Administration's High Performance Computing and Communications initiative proposes developing a national information network. This network would offer high-speed computing capabilities to research and educational institutions.

It also would give experts the experience necessary to develop a broader, privately-operated national information network. Such an infrastructure would allow all Americans to share quality information and entertainment when and where they want -- and at a reasonable cost.

This amazing beginning equips us to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Jefferson knew that education is not a trivia game -- a contest to acquire little scraps of data. A sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope.

I know you don't often get credit as revolutionaries. Too often, people think of library and information science professionals as people who say Shhhhhh! for a living. // But in

fact, you preserve democracy's greatest resource -- the ideas that have helped reshape an entire world.

Earlier this year, I introduced a new education strategy, "America 2000." America 2000 calls for a revolution in American education. It challenges all Americans to raise expectations, to pledge genuine accountability, and above all, to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students. And it urges everyone to make our communities places where learning will happen.

Libraries and information services stand at the center of this revolution. Today, our more than 15 thousand public libraries serve nearly 70 percent of our population. They loan 1.3 billion items each year. And they use less than one percent of our tax dollars. I think you'll agree -- that's quite a bargain. // Our libraries serve as the schoolrooms for lifetime learning -- and the launching pads for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks -- and to carry America 2000 forward.

J. Robert Oppenheimer said it beautifully: "the unrestricted access to knowledge...may make a vast, complex...ever more specialized and expert technological world -- nevertheless a world of human community."

Together, we will ensure an America of the greatest

technological and human success. The potential is limitless.
This is an exciting time to be alive. Thank you all for your
work in shaping our futures, and God bless America.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 NOON, MONDAY, JULY 8
ACTION/CONCURRENCE/COMMENT DUE BY: _____
 PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
 D.C. CONVENTION CENTER
 SUBJECT: _____ WEDNESDAY, JULY 10, 1991

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>Walden 2674</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide comments/edits on the attached directly to Tony Snow, Rm. 122, x2930, with a copy to this office NO LATER THAN NOON, MONDAY, JULY 8. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\ \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Libraries and Information Science. The thirst for freedom has swept aside the acceptance of tyranny, aided by new and incredible technologies. Books, mimeographs, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. Well, I can tell you all about computers now. A couple of months ago I decided it was time for me to keep up with my grandchildren, so I started taking lessons. It tells you a lot that youngsters already understand the technology upon which our future rests -- and that we must rush to catch up with them.

You know, before I took computer lessons, my favorite "laptop" was Millie. \\ Now, I'm ready to challenge the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. Even though the machine is pretty sophisticated, even it can't count that high. \\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented - and almost unimaginable -- power. Our kids will need high-tech skills to compete in the global marketplace of the 21st century. Look, we've seen what they can do. We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people

in this room.

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In seconds

This beginning gives us the means to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Education is not a trivia game -- a contest to acquire little scraps of data. Jefferson understood that a sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope. If we share knowledge and encourage debate, we will give real life to Thomas Jefferson's dream.

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Earlier this year, I introduced a new education strategy, "America 2000." It challenges Americans to set and achieve ambitious education goals, to revolutionize education and establish communities where people of all ages and backgrounds can learn.

Libraries and information services stand at the center of this revolution. After all, the library is really the schoolroom for lifetime learning -- and the launching pad for our future.

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#

yet today, ours is still, remember, a "nation at risk."

And at the same time, we remain devoted to education. If you talk to parents, you'll hear that nothing is more important. No nation on Earth believes as deeply as we do in the value and the importance of education. People from coast to coast have begun the hard work of educational reform.

I had an inspiring day with Lamar out in Minnesota the other day. You could just feel their commitment to revolutionary new methods in this one little corner of our great country.

The nonpartisan Federal-State—and let me emphasize that word again, nonpartisan—Federal-State partnership brought this issue to the forefront of the national agenda a couple of years ago. And we brought the Nation's Governors together—or they came together with us—for an unprecedented education summit at the home of Thomas Jefferson, a true education President. The Governors weren't worried about their place in history. They came to work. And as they did—a compact emerged—one that rests not on flowery promises but on a challenge to raise our expectations and achieve concrete results.

We resolved then to become an America of tougher standards, higher goals, and bigger dreams. And 5 months later, after reaching out to educators and parents and civic leaders, the Governors and I adopted six national education goals for the year 2000. This audience is familiar with them, but let me click them off: readiness for school; school completion; student achievement and citizenship; science and math supremacy; adult literacy and lifetime learning; and safe, drug-free schools.

And these goals were in our minds as we developed one of the administration's most exciting initiatives, a comprehensive educational reform challenge known as America 2000. America 2000 calls for a revolution in American education. It challenges all Americans to raise expectations, to pledge genuine accountability, and above all, to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students. And it urges everyone to

make our communities places where learning will happen.

And now we're here with a team that figures prominently in the America 2000 game plan, the National Education Goals Panel. The panel's charge is to hold us accountable. It will report on the Nation's and the States' progress toward meeting our education goals. In meetings with educational experts and in regional forums across the country, this, again, nonpartisan panel has already launched a national dialog about how to measure our own educational progress.

I know that the members were hard at work earlier today, defining the first education report card to the Nation. And they'll issue that report in September, on the second anniversary of the education summit. This and subsequent reports, will do more than simply monitor our progress. They will use our new national standards. They will supply clear direction to our efforts. And they will help promote accountability and promote excellence.

This panel's work will hold a mirror up to the Nation and force us to take an honest look at ourselves and at our schools. And when we look in that mirror, we'll see that our actions can and will make a difference.

So, that's where we are right now, poised to rise to the challenge. But there's something else. National Assessment of Educational Progress, known as NAEP, is about to release a report. It will tell us what we already know, that we have work to do. It will show that the level of student performance varies widely across the country and that we're not measuring up.

I want to talk directly to every parent, student, teacher, and administrator, and elected official in this country. When you see the NAEP—N-A-E-P—when you see the NAEP report, view it as evidence that we need high national standards to serve as an incentive for every student. View it as a personal call to accountability and to action. This panel will. It will use this assessment as its benchmark, a reminder of what we must achieve.

It will take a long time. For instance, this panel's charge is for a decade. And it will take a lot of tough work. It will take energy

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8

PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
WEDNESDAY, JULY 10, 1991

SUBJECT: _____

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

See comments - pg 3

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

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I know you don't often get credit as revolutionaries. ~~Most~~ ^{o insults!} often, ~~people think of library and information science professionals as people who say Shhhhhh! for a living. //~~ But in fact, you ^{promote} ~~preserve~~ democracy's greatest resource.

Earlier this year, I introduced a new education strategy, "America 2000." It challenges Americans to set and achieve ambitious education goals, to revolutionize education and establish communities where people of all ages and backgrounds can learn.

McConnell
X3785

INSERT A

(This language is adapted from the President's Budget)

The Administration's High Performance Computing and Communications initiative includes the development of a national high speed network to provide distributed computing capability to research and educational institutions.

This network will also provide valuable experience necessary for the successful development of a broader, privately-operated national information infrastructure. Such an infrastructure would allow consumers, business, schools, and government at all levels to share quality information and entertainment when and where they want it at reasonable cost.

MacRae / McConnell / R. Gandy
x4852 x 3785

Libraries and information services stand at the center of this revolution. After all, the library is really the schoolroom for lifetime learning -- and the launching pad for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks.

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#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8
 PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
 SUBJECT: WEDNESDAY, JULY 10, 1991

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide comments/edits on the attached directly to Tony Snow, Rm. 122, x2930, with a copy to this office NO LATER THAN NOON, MONDAY, JULY 8. Thank you.

NC PA

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

THE WHITE HOUSE

WASHINGTON

July 8, 1991 ~~91~~ JUL 8 P1:40

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: White House Conference on
Libraries

We have reviewed the attached presidential remarks and have no comments from a policy standpoint. We approve the draft in its present form.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8

PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
WEDNESDAY, JULY 10, 1991

SUBJECT:

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
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RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\ \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Libraries and Information Science. The thirst for freedom has swept aside the acceptance of tyranny, aided by new and incredible technologies. Books, mimeographs, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. Well, I can tell you all about computers now. A couple of months ago I decided it was time for me to keep up with my grandchildren, so I started taking lessons. It tells you a lot that youngsters already understand the technology upon which our future rests -- and that we must rush to catch up with them.

You know, before I took computer lessons, my favorite "laptop" was Millie. \\ Now, I'm ready to challenge the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. Even though the machine is pretty sophisticated, even it can't count that high. \\ \\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented -- and almost unimaginable -- power. Our kids will need high-tech skills to compete in the global marketplace of the 21st century. Look, we've seen what they can do. We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people

in this room.

You will help us explore and conquer a new electronic frontier. Already, fiber optic cables carry billions of pieces of information in a wire as thin as a strand of hair. Satellite systems beam information instantaneously anywhere in the world. Computers combine music, video and text for interactive teaching systems. And this is just a beginning!

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#

91 JUL 8 4:57

Document No. 251572SS

5039

WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8

PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER

SUBJECT: WEDNESDAY, JULY 10, 1991

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

July 5, 1991

TO: Tony Snow

The NSC concurs with the attached statement.

cc: Phillip Brady


Brent Scowcroft

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

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WHITE HOUSE STAFFING MEMORANDUM

91 JUL 5 P2:47

DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8

PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
WEDNESDAY, JULY 10, 1991

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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ok
S.R.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

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DATE: 7/3/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, MONDAY, JULY 8
 PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. CONVENTION CENTER
 SUBJECT: WEDNESDAY, JULY 10, 1991

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

ph

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 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

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This beginning gives us the means to take on the challenge of democracy -- symbolized in your poster by our Constitution. Thomas Jefferson once wrote, "a democratic society depends upon an informed and educated citizenry." Education is not a trivia game -- a contest to acquire little scraps of data. Jefferson understood that a sound education informs our passions, protects our values, and instills respect for the truth. Information is democracy's greatest and surest weapon -- and our world's greatest and surest hope. If we share knowledge and encourage debate, we will give real life to Thomas Jefferson's dream.

I know you don't often get credit as revolutionaries. Most often, people think of library and information science professionals as people who say Shhhhhh! for a living. // But in fact, you preserve democracy's greatest resource.

Earlier this year, I introduced a new education strategy, "America 2000." It challenges Americans to set and achieve ambitious education goals, to revolutionize education and establish communities where people of all ages and backgrounds can learn.

Libraries and information services stand at the center of this revolution. After all, the library is really the schoolroom for lifetime learning -- and the launching pad for our future.

All of you involved with this Conference have made an invaluable contribution to the progress of American life. I look forward to receiving your policy recommendations, and I'm committed to working with you to improve our libraries and information networks.

J. Robert Oppenheimer said it beautifully: "the unrestricted access to knowledge...may make a vast, complex ...ever more specialized and expert technological world -- nevertheless a world of human community."

Together, we will ensure an America of the greatest technological and human success. The potential is limitless. This is an exciting time to be alive. Thank you all for your work in shaping our futures, and God Bless America.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 7/3/91 NOON, MONDAY, JULY 8
ACTION/CONCURRENCE/COMMENT DUE BY: _____

PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
 D.C. CONVENTION CENTER

SUBJECT: _____
 WEDNESDAY, JULY 10, 1991

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER ROSE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide comments/edits on the attached directly to Tony Snow, Rm. 122, x2930, with a copy to this office NO LATER THAN NOON, MONDAY, JULY 8. Thank you.

RESPONSE:

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PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUL -3 PM 9:15

(Hinchliffe/Blymire)
July 5, 1991
LIBRARY.TS Draft Two

**PRESIDENTIAL REMARKS: WHITE HOUSE CONFERENCE ON LIBRARIES
D.C. Convention Center
July 10, 1991**

I'm delighted to be here -- and since as President I get my own library, it's nice not to worry that one of you will try to collect my overdue fines. \\

I'm proud of our country's libraries. You know, a member of my family wrote a book that's available in most of them. But ironically, Millie isn't allowed to get a library card. \\ \\

This magnificent event builds upon years of hard work. The world has changed dramatically since the last White House Conference on Libraries and Information Science. The thirst for freedom has swept aside the acceptance of tyranny, aided by new and incredible technologies. Books, mimeographs, computer disks and television broadcasts have shattered the reign of ignorance and created a new world of enterprise, competition and intellectual growth.

You have come together from across this land to honor a common, exciting dream -- the dream of making this the greatest nation it can possibly be.

Your poster captures beautifully the essence of this challenge. The background picture of the world emphasizes the fact that we now live in a world united by information highways and joined in productive competition.

The three photographs superimposed over that globe represent your three goals: literacy, productivity and democracy.

An open book, surrounded by other books, reminds us that the quest for the future begins with literacy. Barbara has devoted a great deal of time to this fundamental and important cause. To open a book is to open the doors of opportunity. Illiteracy bars those doors and wastes our most precious resource -- our minds.

Second on your poster is a photo of a computer keyboard. Well, I can tell you all about computers now. A couple of months ago I decided it was time for me to keep up with my grandchildren, so I started taking lessons. It tells you a lot that youngsters already understand the technology upon which our future rests -- and that we must rush to catch up with them.

You know, before I took computer lessons, my favorite "laptop" was Millie. \\ Now, I'm ready to challenge the real power of the information age. I tried to enter a year's worth of my golf scores into my office computer. Even though the machine is pretty sophisticated, even it can't count that high. \\\

Seriously, technology can make us more productive as a society, and information technology arms us with unprecedented - - and almost unimaginable -- power. Our kids will need high-tech skills to compete in the global marketplace of the 21st century. Look, we've seen what they can do. We've seen them create a computer industry out of virtually nothing. In the Gulf, we've seen them turn sophisticated weapons into the tools of liberation. If we want to let our national spirit soar, we must cultivate ideas and knowledge. Perhaps no one will play a bigger role in setting the American spirit aloft than the people

in this room.

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