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Record Group/Collection: George H.W. Bush Presidential Records
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Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13573
Folder ID Number: 13573-002

Folder Title:
Presidential Scholars 6/19/91 [OA 6034]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	2	2

WHITE HOUSE STAFFING MEMORANDUM

91 JUN 18 AM: 06

DATE: 6/18/91

ACTION/CONCURRENCE/COMMENT DUE BY: ---

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

THE WHITE HOUSE
WASHINGTON

91 JUN 17 PM 4:52

June 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
FROM: CURT SMITH *CS*
SUBJECT: PRESIDENTIAL SCHOLARS

On Wednesday, June 19th, at 2:30 p.m., on the South Lawn, you will deliver brief remarks (approximately 9 minutes) at a ceremony honoring this year's Presidential Scholars. Your speech stresses the importance of education, highlighting the America 2000 Education Strategy. Attendees include White House Commission on Presidential Scholars Chairman Governor Engler, Secretary of Education Alexander, Commission members, corporate sponsors, and Presidential Scholars.

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
SOUTH LAWN
2:30 p.m.

Governor Engler, Secretary Alexander. Members of the Commission and corporate sponsors, ladies and gentlemen, friends. Welcome to the White House -- and to an event that celebrates the highest scholastic honor a President can bestow. //

((First, I want to say there's no rule that says the person giving this speech has to be as smart as the students receiving the scholarships.)) //

((I wasn't the most brilliant student in America, but then I wasn't quite like George Burns. George once said, "Smartness runs in my family. When I went to school I was so smart my teacher was in my class for five years.")) //

Even at 95, George Burns would salute the Presidential Scholarship Program, now 27 years old. / Today, I would like to discuss how education can -- and must -- help prepare America's children to serve the nation, and the world. //

Let me begin by asking you to look at yourselves. What do you see? You see some of our best and brightest young people. You see living educational success stories. You see our hope for an exciting, rich future. //

You come from every sort of background -- every race and creed. You live in all fifty states, the District of Columbia,

Puerto Rico, and in other lands. But as Americans, you revere learning, achievement -- and the hope that both create.

California's Marisa DeSalles (Dee SALZ) realizes that. She expects to be the first woman in her family to earn an undergraduate degree. // So does Jonathan Sievers (SEE vers) - born on Kwajalein in the Marshall Islands. He is the third sibling in his family commended as a Presidential Scholar -- that's really remarkable. Jonathan thanks his parents -- let me use his words -- for "making me practice and for leaving the fish alone." // Then, there's another, Kai Ng (KYE ENG) of Illinois. Coming here from Hong Kong in 1974, she learned English from her sister and Sesame Street. // Funny: That's the same place I'm trying to learn computer programming.//

Education traditionally has served as the ladder that enables individual Americans to reach beyond the clouds. Every time someone succeeds in going further, higher -- we all reap the benefits.

Aimee Crago (eh MAY CRAY go), a Presidential Scholar from Louisiana, has said: "I think that in order to be the person one wants to be, one needs to have a knowledge of all the people one could be, and education provides this knowledge." /

It has become something of a cliché to say that knowledge is power -- but it is. Knowledge, imagination, ambition: these form the pillars for our future. Education can help us keep our competitive edge and imaginative fires -- here and abroad. It gives us the means to raise our standard of living and improve

the quality of our lives. It can lead us into a new Golden Age of information, understanding, and technology.

America has no natural resource more precious than its intellectual resources. // That is why, recently, I announced our America 2000 Education Strategy -- a pioneering crusade to make -- and keep -- American education number one. //

For today's students, we must make existing schools better and more accountable. For tomorrow's students, the next generation -- we must create a new generation of American schools. For all of us -- for the adults who think our school days are over -- we've got to become a Nation of students -- recognize that learning is a lifetime process. Finally, outside our schools, we must make our communities places where learning can occur. //

Our education strategy realizes that education can help us practically. For over 200 years, America's genius has created innovations like the wireless, the model T, and integrated circuits. ((I'm reminded of the man who was asked what he would take if his house was on fire and he could remove only one thing. // He answered, "I would take the fire.")) // American scholarship works. //

Yet education must also shape us morally -- providing the grounding ideas and values crucial to democracy. // I have said that in America, the definition of a successful life must include serving others. But you cannot serve if you cannot think. You

cannot serve if you cannot separate good from bad, true from false, practical from dreamy.

Just as many have labored to share their knowledge with you -- parents, teachers, administrators, friends -- you must follow suit. // Give of yourselves -- as a tutor in a prison, at a local school, in a homeless center. You will share something far more profound than little scraps of information. You will share a way of looking at the world -- and at looking at yourself. //

You are today's trailblazers and leaders. What you learn today and in years to come will help us make the 21st Century the next American Century. It won't be easy. ((I recall once how, marking an examination paper shortly before Christmas, the noted scholar William Lyon Phelps came across a note. The note read, "God only knows the answer to this question. Merry Christmas." / Phelps returned the paper with the annotation, "God gets an A. You get an F. Happy New Year."))

You can't bluff your way through the future. You have to face it squarely -- and take it on. You will encounter obstacles, but you will overcome them. You will conquer through resilience / scholarship / and above all, the example of your lives. //

As you do, think of those who deserve our thanks. People like Governor John Engler, Chairman of the White House Commission on Presidential Scholars. / And the Commission sponsors. / And let me salute the Commission members who chose 141 honorees from among America's high school seniors. //

But also remember the teachers who inspired you -- the friends or adults who counseled you, supported you, gave you the confidence to achieve great things.// Kathryn Cunningham, a Scholar from Vermont, has said, "I thank my parents for their advice that achievements mean nothing if they don't help anyone else." All your parents ought to be proud. While this is your day, it's also theirs. //

To every Presidential Scholar, my heart-felt congratulations -- and in closing, a challenge. // Let us not only move mankind into the future. Let us better it, ennoble it. Make the best of the special blessings bestowed upon you. God bless you, and your wonderful families. And God bless the United States of America.

#

PRESIDENTIAL SCHOLARS \ SOUTH LAWN
WEDNESDAY, JUNE 19, 1991 \ 2:30 P.M.

GOVERNOR ENGLER, SECRETARY ALEXANDER. MEMBERS OF THE COMMISSION AND CORPORATE SPONSORS, LADIES AND GENTLEMEN, FRIENDS. WELCOME TO THE WHITE HOUSE -- AND TO AN EVENT THAT CELEBRATES THE HIGHEST SCHOLASTIC HONOR A PRESIDENT CAN BESTOW. //

((FIRST, I WANT TO SAY THERE'S NO RULE THAT SAYS THE PERSON GIVING THIS SPEECH HAS TO BE AS SMART AS THE STUDENTS RECEIVING THE SCHOLARSHIPS.)) //

- 2 -

WHICH REMINDS ME OF WHAT GEORGE BURNS ONCE SAID, "SMARTNESS RUNS IN MY FAMILY. WHEN I WENT TO SCHOOL I WAS SO SMART MY TEACHER WAS IN MY CLASS FOR FIVE YEARS.")) //

EVEN AT 95, GEORGE BURNS WOULD SALUTE THE PRESIDENTIAL SCHOLARSHIP PROGRAM, NOW 27 YEARS OLD. / TODAY, I WOULD LIKE TO DISCUSS HOW EDUCATION CAN -- AND MUST -- HELP PREPARE AMERICA'S CHILDREN TO SERVE THE NATION, AND THE WORLD. //

LET ME BEGIN BY ASKING YOU TO LOOK AT YOURSELVES. WHAT DO YOU SEE? YOU SEE SOME OF OUR BEST AND BRIGHTEST YOUNG PEOPLE. YOU SEE LIVING EDUCATIONAL SUCCESS STORIES. YOU SEE OUR HOPE FOR AN EXCITING, RICH FUTURE. //

YOU COME FROM EVERY SORT OF BACKGROUND -- EVERY RACE AND CREED. YOU LIVE IN ALL FIFTY STATES, THE DISTRICT OF COLUMBIA, PUERTO RICO, AND IN OTHER LANDS.

BUT AS AMERICANS, YOU REVERE LEARNING, ACHIEVEMENT -- AND THE HOPE THAT BOTH CREATE.

CALIFORNIA'S MARISA DeSALLES (DEE SALZ) REALIZES THAT. SHE EXPECTS TO BE THE FIRST WOMAN IN HER FAMILY TO EARN AN UNDERGRADUATE DEGREE. // SO DOES JONATHAN SIEVERS (SEE VERS) - BORN ON KWAJALEIN IN THE MARSHALL ISLANDS. HE IS THE THIRD SIBLING IN HIS FAMILY COMMENDED AS A PRESIDENTIAL SCHOLAR -- THAT'S REALLY REMARKABLE.

JONATHAN THANKS HIS PARENTS -- LET ME USE HIS WORDS -- FOR "MAKING ME PRACTICE AND FOR LEAVING THE FISH ALONE." // THEN, THERE'S ANOTHER, KAI NG (KYE ENG) OF ILLINOIS. COMING HERE FROM HONG KONG IN 1974, SHE LEARNED ENGLISH FROM HER SISTER AND SESAME STREET. // FUNNY: THAT'S THE SAME PLACE I'M TRYING TO LEARN COMPUTER PROGRAMMING. //

EDUCATION TRADITIONALLY HAS SERVED AS THE LADDER THAT ENABLES INDIVIDUAL AMERICANS TO REACH BEYOND THE CLOUDS.

EVERY TIME SOMEONE SUCCEEDS IN GOING FURTHER, HIGHER -- WE ALL REAP THE BENEFITS.

AIMEE CRAGO (EH MAY CRAY GO), A PRESIDENTIAL SCHOLAR FROM LOUISIANA, HAS SAID: "I THINK THAT IN ORDER TO BE THE PERSON ONE WANTS TO BE, ONE NEEDS TO HAVE A KNOWLEDGE OF ALL THE PEOPLE ONE COULD BE, AND EDUCATION PROVIDES THIS KNOWLEDGE." /

IT HAS BECOME SOMETHING OF A CLICHE TO SAY THAT KNOWLEDGE IS POWER -- BUT IT IS.

KNOWLEDGE, IMAGINATION, AMBITION: THESE FORM THE
PILLARS FOR OUR FUTURE. EDUCATION CAN HELP US KEEP OUR
COMPETITIVE EDGE AND IMAGINATIVE FIRES -- HERE AND
ABROAD. IT GIVES US THE MEANS TO RAISE OUR STANDARD OF
LIVING AND IMPROVE THE QUALITY OF OUR LIVES. IT CAN
LEAD US INTO A NEW GOLDEN AGE OF INFORMATION,
UNDERSTANDING, AND TECHNOLOGY.

AMERICA HAS NO NATURAL RESOURCE MORE PRECIOUS THAN
ITS INTELLECTUAL RESOURCES. //

THAT IS WHY, RECENTLY, I ANNOUNCED OUR AMERICA 2000
EDUCATION STRATEGY -- A PIONEERING CRUSADE TO MAKE --
AND KEEP -- AMERICAN EDUCATION NUMBER ONE. //

FOR TODAY'S STUDENTS, WE MUST MAKE EXISTING SCHOOLS
BETTER AND MORE ACCOUNTABLE. FOR TOMORROW'S STUDENTS,
THE NEXT GENERATION -- WE MUST CREATE A NEW GENERATION
OF AMERICAN SCHOOLS. FOR ALL OF US -- FOR THE ADULTS
WHO THINK OUR SCHOOL DAYS ARE OVER -- WE'VE GOT TO
BECOME A NATION OF STUDENTS -- RECOGNIZE THAT LEARNING
IS A LIFETIME PROCESS.

FINALLY, OUTSIDE OUR SCHOOLS, WE MUST MAKE OUR COMMUNITIES PLACES WHERE LEARNING CAN OCCUR. //

OUR EDUCATION STRATEGY REALIZES THAT EDUCATION CAN HELP US PRACTICALLY. FOR OVER 200 YEARS, AMERICA'S GENIUS HAS CREATED INNOVATIONS LIKE THE WIRELESS, THE MODEL T, AND INTEGRATED CIRCUITS. ((I'M REMINDED OF THE MAN WHO WAS ASKED WHAT HE WOULD TAKE IF HIS HOUSE WAS ON FIRE AND HE COULD REMOVE ONLY ONE THING. //

HE ANSWERED, "I WOULD TAKE THE FIRE.") // AMERICAN SCHOLARSHIP WORKS. //

YET EDUCATION MUST ALSO SHAPE US MORALLY -- PROVIDING THE GROUNDING IDEAS AND VALUES CRUCIAL TO DEMOCRACY. // I HAVE SAID THAT IN AMERICA, THE DEFINITION OF A SUCCESSFUL LIFE MUST INCLUDE SERVING OTHERS. BUT YOU CANNOT SERVE IF YOU CANNOT THINK. YOU CANNOT SERVE IF YOU CANNOT SEPARATE GOOD FROM BAD, TRUE FROM FALSE, PRACTICAL FROM DREAMY.

JUST AS MANY HAVE LABORED TO SHARE THEIR KNOWLEDGE WITH YOU -- PARENTS, TEACHERS, ADMINISTRATORS, FRIENDS -- YOU MUST FOLLOW SUIT. // GIVE OF YOURSELVES -- AS A TUTOR IN A PRISON, AT A LOCAL SCHOOL, IN A HOMELESS CENTER. YOU WILL SHARE SOMETHING FAR MORE PROFOUND THAN LITTLE SCRAPS OF INFORMATION. YOU WILL SHARE A WAY OF LOOKING AT THE WORLD -- AND OF LOOKING AT YOURSELF. //

YOU ARE TODAY'S TRAILBLAZERS AND LEADERS. WHAT YOU LEARN TODAY AND IN YEARS TO COME WILL HELP US MAKE THE 21ST CENTURY THE NEXT AMERICAN CENTURY. IT WON'T BE EASY. ((I RECALL ONCE HOW, MARKING AN EXAMINATION PAPER SHORTLY BEFORE CHRISTMAS, THE NOTED SCHOLAR WILLIAM LYON PHELPS CAME ACROSS A NOTE. THE NOTE READ, "GOD ONLY KNOWS THE ANSWER TO THIS QUESTION. MERRY CHRISTMAS." /

PHELPS RETURNED THE PAPER WITH THE ANNOTATION, "GOD GETS AN A. YOU GET AN F. HAPPY NEW YEAR.")

YOU CAN'T BLUFF YOUR WAY THROUGH THE FUTURE. YOU HAVE TO FACE IT SQUARELY -- AND TAKE IT ON. YOU WILL ENCOUNTER OBSTACLES, BUT YOU WILL OVERCOME THEM. YOU WILL CONQUER THROUGH RESILIENCE / SCHOLARSHIP / AND ABOVE ALL, THE EXAMPLE OF YOUR LIVES. //

AS YOU DO, THINK OF THOSE WHO DESERVE OUR THANKS. PEOPLE LIKE GOVERNOR JOHN ENGLER, CHAIRMAN OF THE WHITE HOUSE COMMISSION ON PRESIDENTIAL SCHOLARS. /

AND THE COMMISSION SPONSORS. / AND LET ME SALUTE THE COMMISSION MEMBERS WHO CHOSE 141 HONOREES FROM AMONG AMERICA'S HIGH SCHOOL SENIORS. //

BUT ALSO REMEMBER THE TEACHERS WHO INSPIRED YOU -- THE FRIENDS OR ADULTS WHO COUNSELED YOU, SUPPORTED YOU, GAVE YOU THE CONFIDENCE TO ACHIEVE GREAT THINGS. //

KATHRYN CUNNINGHAM, A SCHOLAR FROM VERMONT, HAS SAID, "I THANK MY PARENTS FOR THEIR ADVICE THAT ACHIEVEMENTS MEAN NOTHING IF THEY DON'T HELP ANYONE ELSE."

ALL YOUR PARENTS OUGHT TO BE PROUD. WHILE THIS IS YOUR
DAY, IT'S ALSO THEIRS. //

TO EVERY PRESIDENTIAL SCHOLAR, MY HEART-FELT
CONGRATULATIONS -- AND IN CLOSING, A CHALLENGE. // LET
US NOT ONLY MOVE MANKIND INTO THE FUTURE. LET US
BETTER IT, ENNOBLE IT. MAKE THE BEST OF THE SPECIAL
BLESSINGS BESTOWED UPON YOU. GOD BLESS YOU, AND YOUR
WONDERFUL FAMILIES. AND GOD BLESS THE UNITED STATES OF
AMERICA.

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THE PRESIDENT HAS SEEN

91 JUN 17 PM 4:52

THE WHITE HOUSE
WASHINGTON

June 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
FROM: CURT SMITH *CS*
SUBJECT: PRESIDENTIAL SCHOLARS

6-18
Good
CS
1 tiny change

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(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

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WEDNESDAY, JUNE 19, 1991
SOUTH LAWN
2:30 p.m.

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To every Presidential Scholar, my heart-felt congratulations -- and in closing, a challenge. // Let us not only move mankind into the future. Let us better it, ennoble it. Make the best of the special blessings bestowed upon you. God bless you, and your wonderful families. And God bless the United States of America.

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WHITE HOUSE STAFFING MEMORANDUM

91 JUN 18 A 9:20

DATE: 06/14/91 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 p.m. Monday 06/17

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow no later than 2:00 p.m. on Monday, 06/17, with a copy to this office. Thanks.

RESPONSE:

OK

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
ROSE GARDEN

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You are today's trailblazers and leaders. What you learn today and in years to come will help us make the 21st Century the next American Century. It won't be easy. ((I recall once how, marking an examination paper shortly before Christmas, the noted scholar William Lyon Phelps came across a note. The note read, "God only knows the answer to this question. Merry Christmas." / Phelps returned the paper with the annotation, "God gets an A. You get an F. Happy New Year."))

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As you do, think of those who deserve our thanks. People like __, Chairman of the White House Commission on Presidential Scholars. / And the Commission sponsors. / And let me salute the Commissioner members who chose you 141 honorees from among America's high-school graduates. //

But also remember the teachers who inspired you -- the friends or adults who counseled you, supported you, gave you the

THE WHITE HOUSE

WASHINGTON

June 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW TS
FROM: CURT SMITH CS
SUBJECT: PRESIDENTIAL SCHOLARS

On Wednesday, June 19th, at 2:30 p.m., on the South Lawn, you will deliver brief remarks (approximately 9 minutes) at a ceremony honoring this year's Presidential Scholars. Your speech stresses the importance of education, highlighting the America 2000 Education Strategy. Attendees include White House Commission on Presidential Scholars Chairman Governor Engler, Secretary of Education Alexander, Commission members, corporate sponsors, and Presidential Scholars.

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
SOUTH LAWN
2:30 p.m.

Governor Engler, Secretary Alexander. Members of the Commission and corporate sponsors, ladies and gentlemen, friends. Welcome to the White House -- and to an event that celebrates the highest scholastic honor a President can bestow. //

((First, I want to say there's no rule that says the person giving this speech has to be as smart as the students receiving the scholarships.)) //

((I wasn't the most brilliant student in America, but then I wasn't quite like George Burns. George once said, "Smartness runs in my family. When I went to school I was so smart my teacher was in my class for five years.")) //

Even at 95, George Burns would salute the Presidential Scholarship Program, now 27 years old. / Today, I would like to discuss how education can -- and must -- help prepare America's children to serve the nation, and the world. //

Let me begin by asking you to look at yourselves. What do you see? You see some of our best and brightest young people. You see living educational success stories. You see our hope for an exciting, rich future. //

You come from every sort of background -- every race and creed. You live in all fifty states, the District of Columbia,

Puerto Rico, and in other lands. But as Americans, you revere learning, achievement -- and the hope that both create.

California's Marisa DeSalles (Dee SALZ) realizes that. She expects to be the first woman in her family to earn an undergraduate degree. // So does Jonathan Sievers (SEE vers) - born on Kwajalein in the Marshall Islands. He is the third sibling in his family commended as a Presidential Scholar -- that's really remarkable. Jonathan thanks his parents -- let me use his words -- for "making me practice and for leaving the fish alone." // Then, there's another, Kai Ng (KYE ENG) of Illinois. Coming here from Hong Kong in 1974, she learned English from her sister and Sesame Street. // Funny: That's the same place I'm trying to learn computer programming.//

Education traditionally has served as the ladder that enables individual Americans to reach beyond the clouds. Every time someone succeeds in going further, higher -- we all reap the benefits.

Aimee Crago (eh MAY CRAY go), a Presidential Scholar from Louisiana, has said: "I think that in order to be the person one wants to be, one needs to have a knowledge of all the people one could be, and education provides this knowledge." /

It has become something of a cliché to say that knowledge is power -- but it is. Knowledge, imagination, ambition: these form the pillars for our future. Education can help us keep our competitive edge and imaginative fires -- here and abroad. It gives us the means to raise our standard of living and improve

the quality of our lives. It can lead us into a new Golden Age of information, understanding, and technology.

America has no natural resource more precious than its intellectual resources. // That is why, recently, I announced our America 2000 Education Strategy -- a pioneering crusade to make -- and keep -- American education number one. //

For today's students, we must make existing schools better and more accountable. For tomorrow's students, the next generation -- we must create a new generation of American schools. For all of us -- for the adults who think our school days are over -- we've got to become a Nation of students -- recognize that learning is a lifetime process. Finally, outside our schools, we must make our communities places where learning can occur. //

Our education strategy realizes that education can help us practically. For over 200 years, America's genius has created innovations like the wireless, the model T, and integrated circuits. ((I'm reminded of the man who was asked what he would take if his house was on fire and he could remove only one thing. // He answered, "I would take the fire.")) // American scholarship works. //

Yet education must also shape us morally -- providing the grounding ideas and values crucial to democracy. // I have said that in America, the definition of a successful life must include serving others. But you cannot serve if you cannot think. You

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To every Presidential Scholar, my heart-felt congratulations -- and in closing, a challenge. // Let us not only move mankind into the future. Let us better it, ennoble it. Make the best of the special blessings bestowed upon you. God bless you, and your wonderful families. And God bless the United States of America.

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Master

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

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#

THE WHITE HOUSE

WASHINGTON

91 JUN 17 P6:00
June 17, 1991

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*
SUBJECT: Presidential Remarks: Presidential Scholars
Event

We have reviewed the attached remarks and noted several suggested changes on the draft.

Please let us know if we can help in any other way.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 06/14/91 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 p.m. Monday 06/17

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow no later than 2:00 p.m. on Monday, 06/17, with a copy to this office. Thanks.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
ROSE GARDEN

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MR DAVID
HALBERSTAM

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WHITE HOUSE STAFFING MEMORANDUM

9/14/91 P12:19

DATE: 06/14/91 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 p.m. Monday 06/17

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

*See comments. Thanks.
Holy Williamson
6-17-91*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
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(06/13 draft four)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow no later than 2:00 p.m. on Monday, 06/17, with a copy to this office. Thanks.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
ROSE GARDEN

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It has become something of a cliché to say that knowledge is power -- but it is. Knowledge, imagination, ambition: these form the pillars for our future. Education can help us keep our competitive edge and imaginative fires -- here and abroad. It gives us the means to raise our standard of living and improve

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 06/14/91 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 p.m. Monday 06/17

SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE: *No comment*

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
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WHITE HOUSE STAFFING MEMORANDUM
 91 JUN 17 P2: 40

DATE: 06/14/91 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 p.m. Monday 06/17


SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:



PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
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STAFFED
6/14 4pm

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

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SUBJECT: PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
(06/13 draft four)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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REMARKS:

Please forward your comments directly to Tony Snow no later than 2:00 p.m. on Monday, 06/17, with a copy to this office. Thanks.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 14 PM 3:46

(Smith/Grossman)
June 13, 1991
Draft Four
SCHOLARS.TS

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WEDNESDAY, JUNE 19, 1991
ROSE GARDEN

Acknowledgements -- ladies and gentlemen, friends. Welcome to the White House -- and to an event that celebrates the highest scholastic honor a President can bestow. //

((First, I want to say there's no rule that says the person giving this speech has to be as smart as the students receiving the scholarships.)) //

((I wasn't the most brilliant student in America, but then I wasn't quite like George Burns. George once said, "Smartness runs in my family. When I went to school I was so smart my teacher was in my class for five years.")) //

Even at 95, George Burns would salute the Presidential Scholarship Program, now 27 years old. / Today, I would like to discuss how education can -- and must -- help prepare America's children to serve the nation, and the world. //

Let me begin by asking you to look at yourselves. What do you see? You see some of our best and brightest young people. You see living educational success stories. You see our hope for an exciting, rich future. //

You come from every sort of background -- every race and creed. You live in all fifty states, the District of Columbia,

U.S. territories, and in other lands. But as Americans, you revere learning, achievement -- and the hope that both create.

California's Maria DeSalles (Dee-SALZ) realizes that. She is the first woman in her family to earn an undergraduate degree. // So does Jonathan Sievers (Seevers) -- born on Kwajalein in the Marshall Islands. He is the third member of his family commended as a Presidential scholar -- that's really remarkable. Jonathan thanks his parents -- let me use his words -- for "making me practice and for leaving the fish alone." // Then, there's another, Kai Ng (Key Ing) of Illinois. Coming here from __ in 1974, she learned English from her sister and Sesame Street. // Funny: That's the same place I'm trying to learn computer programming.//

Education traditionally has served as the ladder that enables individual Americans to reach beyond the clouds. Every time someone succeeds in going further, higher -- we all reap the benefits.

Almee Crago (eh-may cray-go), a Presidential scholar from Louisiana, has written: "I think that in order to be the person one wants to be, one needs to have a knowledge of all the people one could be, and education provides this knowledge." /

It has become something of a cliché to say that knowledge is power -- but it is. Knowledge, imagination, ambition: these form the pillars for our future. Education can help us keep our competitive edge and imaginative fires -- here and abroad. It gives us the means to raise our standard of living and improve

the quality of our lives. It can lead us into a new Golden Age of information, understanding, and technology.

America has no natural resource more precious than its intellectual resources. // That is why, recently, I announced our America 2000 Education Strategy -- a pioneering movement to make -- and keep -- American education number one. //

For today's students, we must make existing schools better and more accountable. For tomorrow's students, the next generation -- we must create new generations of American schools. For all of us -- for the adults who think our school days are over -- we've got to become a Nation of scholars -- recognize that learning is a lifetime process. Finally, outside our schools, we must cultivate communities where learning can occur. //

Our education strategy realizes that education can help us practically. For over 200 years, America's genius has created the wireless and model T and integrated circuits. ((I'm reminded of the man who was asked what he would take if his house was on fire and he could remove only one thing. // He answered, "I would take the fire.")) // American scholarship works. //

Yet education must also shape us morally -- providing the grounding ideas and values crucial to democracy. // I have said that in America, the definition of a successful life must include serving others. But you cannot serve if you cannot read. You cannot serve if you cannot think. You cannot serve if you cannot separate good from bad, true from false, practical from dreamy.

confidence to achieve great things.// Kathryn Cunningham, a Scholar from Vermont, has said, "I thank my parents for their advice that achievements mean nothing if they don't help anyone else." All your parents ought to be proud. While this is your day, it's also theirs. //

To every Presidential Scholar, my heart-felt congratulations -- and in closing, a challenge. // Let us not only move mankind into the future. Let us better it, ennoble it. Make the best of the special blessings bestowed upon you. God bless you, and your wonderful families. And God bless the United States of America.

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Just as many have labored to share their knowledge with you -- parents, teachers, administrators, friends -- you must follow suit. // Give of yourselves -- as a tutor in a prison, at a local school, in a homeless center. You will share something far more profound than little scraps of information. You will share a way at looking at the world -- and at looking at oneself.//

You are today's trailblazers and leaders. What you learn today and in years to come will help us make the 21st Century the next American Century. It won't be easy. ((I recall once how, marking an examination paper shortly before Christmas, the noted scholar William Lyon Phelps came across a note. The note read, "God only knows the answer to this question. Merry Christmas." / Phelps returned the paper with the annotation, "God gets an A. You get an F. Happy New Year."))

You can't bluff your way through the future. You have to face it squarely -- and take it on. You will encounter roadblocks, but you will overcome them. You will conquer through resilience / scholarship / and above all, the example of your lives. //

As you do, think of those who deserve our thanks. People like __, Chairman of the White House Commission on Presidential Scholars. / And the Commission sponsors. / And let me salute the Commissioner members who chose you 141 honorees from among America's high-school graduates. //

But also remember the teachers who inspired you -- the friends or adults who counseled you, supported you, gave you the

THE WHITE HOUSE
WASHINGTON

June 17, 1991

MEMORANDUM FOR TONY SNOW
DEPUTY ASSISTANT TO THE PRESIDENT FOR
COMMUNICATIONS AND DIRECTOR OF SPEECHWRITING

FROM: GENE SCHAERR *ges/cmt*
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Presidential Scholars

Counsel's Office has no legal objection to the Presidential
Remarks referenced above.

Thank you for the opportunity to review this matter.

cc: Phillip D. Brady
Assistant to the President
and Staff Secretary