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OA/ID Number: 13572
Folder ID Number: 13572-011

Folder Title:
Colorado 2000 Communities Initiative 6/17/91 [OA 6034]

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MASTER

Document No. 245192SS

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO
(06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE <i>nlc</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN <i>nlc</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>nlc</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH <i>nlc</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ANDERSON <i>2577</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY <i>nlc</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUN 11 PM 7:23

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

(Grossman)
(Parker)
[[Thank you, Governor Romer. Let me salute Governor Romer, who's doing such a wonderful job ^{chairing} ~~the~~ ^{our} National Education Goals Panel. And to the six Teachers of the Year with us today... to Secretary Alexander... thank you all for being here.]]

On the way in, I was struck by the majestic views of the Grand Mesa -- that great big table that looks like just the kind of place where God might have done His homework, or put down the pallette He used to paint the sky.

In a place as beautiful as this, you can't help but feel some of the excitement our forebears must have felt, surveying the vast frontier before them.

Some will say America's frontiers have been explored fully - - developed, or even lost. But one frontier knows no limits, needs constant development, and can't be lost. That's the frontier of the American mind -- the unlimited vista of the American imagination.

As a people, our love of learning has guided every step of our progress. The Northwest Ordinance of 1787 declared that "knowledge being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

(Porter) That same need to encourage education brings us together today 204 years later. You can think of education as a ~~political issue, or a competitiveness issue, or an economic issue.~~ It will ~~be all of these~~ but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values so crucial to maintaining democracy and prosperity. Education serves as our greatest source of social, economic and moral power.

(Griffith) No ^{domestic} ~~social~~ program has greater influence over our future. And none attracts more attention and generates more passion on the part of our people. That's why, together with all of the nation's governors -- and with ^{dedicated citizens across the nation} ~~the leadership of Governor Romer~~ -- we set six ambitious National Education Goals for Americans ~~students~~ of all ages.

(Porter) We cannot achieve those goals without declaring a revolution in American education. This revolution demands far more than ^{adequate resources} ~~adequate resources~~ [revolving-charge, blank-check spending.] It demands that every community raise expectations, accelerate accountability, and reward results.

(O.V.P.) through parental choice

(Hobbs)

challenge all Americans to raise expectations -- to pledge genuine accountability -- and to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students. And it

Our America 2000 Education Strategy calls for "cultivating communities where learning can and will happen" -- and all of you here have been doing just that.

(Griffith) (Porter)

You're part of a ^{nationally caused} natural ~~groundswell~~ ^{in communities across this country} of reform nationwide, catching on in different forms to meet local needs.

Local businesses need a talented labor pool. Schools need a sense for the kinds of skills their students need for the future. Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become another statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time out to visit a classroom; or the older American who knows so much and has so much to share, tutoring kids at the local library; ~~or~~ ^{and} ~~or~~ ^{especially} even the parent who takes a few extra minutes each night to read with ^{their} a child. X

(Porter)

Every one of our National Education Goals relies on everyone, in every community across this nation. That's why I'm so pleased ^{with Colorado 2000 --} ~~to hear about~~ Governor Romer's ^{response to my call for America 2000 committee} [teleconference with all] ^{176 Colorado school districts} ~~176 Colorado school districts~~ ^{will meet -- connected by high technology --} ~~to set goals, make progress, and~~ ^{adopt self strategy} ~~measure results~~. That's just the kind of thoughtful, community-

(Griffith)

based action we need to ^{recreate and transform} reinvent the American school. ^{We didn't} ~~launch "Washington, D.C. 2000," but "America 2000."~~ ^{What that really means is "Colorado 2000" and "Grand Junction 2000."} I challenge every community in America to become an America

(Porter)

2000 community -- to embrace the National Educational Goals and accomplish them. ~~Colorado's doing it.~~ ^{Every} ~~So can~~ towns, cities, counties and states across our nation. ^{can.}

(Hobbs)

(Griffith)

Between birth and graduation from high school, American children spend 91 percent of their time outside the classroom. That's why excellence in education means more than just better schools. We must have communities which value learning, respect scholarship, and reward academic achievement. We need communities where learning can happen.

~~And creative local partnerships ~~between~~
between government, the private sector,
and the schools -- like the~~

Community involvement -- and community innovation -- will enable students of the future to set and meet world-class standards of achievement. . But world-class standards begin here: in the hearts and imaginations of people who care about education, who care about their kids, who care about the future.

About a hundred and fifty miles from here, in little town called Norwood, Colorado, a woman named Carolyn Sharp is doing what students of the past couldn't have dreamed possible.

Seventy-one years old, she's too far away to get radio or broadcast TV. But now she gets satellite-delivered programming through the Mind Extension University -- and does her learning long-distance.

She says, "I'd already been boning up, doing some history research on my own, and I wanted to take a class." Now, by satellite, she's studying French, history, and physics.

*br/>(br/)
"delete"*

[[Ms. Sharp makes people like me look pretty bad. I've been trying to learn how to use a computer, and ... (progress report?)]]

(Porter)

But beyond the techniques and the technology, our best hope for reinventing ^{ignoring} the American school^s rests in the hands of people in communities across the country -- people willing to engage in the business of learning, and introduce others into the exciting world of ideas.

At its most fundamental, learning involves imagination. And, of course, we Americans have never been known for a lack of imagination.

We've set goals for education as ambitious as any we've had for the West, for space, or for any other American frontier. With the active support of people like you, I'm confident we will meet those goals -- and help our children toward the future they deserve.

Thank you for that warm welcome -- and God bless you all.

#

THE WHITE HOUSE
WASHINGTON

June 12, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
FROM: MARK LANGE *ML*
SUBJECT: COLORADO 2000 COMMUNITIES INITIATIVE

On Monday, June 17, at 12:20 p.m., you will deliver brief remarks (approximately 10 minutes) in Grand Junction, Colorado. Your remarks highlight the America 2000 Education Strategy's Track Four: "cultivating communities where learning can and will happen." The speech stresses the importance of community involvement in attaining our education goals, and commends the Grand Junction community's efforts toward that end.

91 JUN 13 PM 12:32

(Lange/Grossman)
June 12, 1991
8:00 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

[[Thank you, Governor Romer. Let me salute the Governor,
who's doing such a wonderful job chairing our National Education
Goals Panel. And to the six Teachers of the Year with us
today... to Secretary Alexander... thank you all for being here.
]]

On the way in, I was struck by the majestic views of the
Grand Mesa -- that great big table that looks like just the kind
of place where God might have done His homework, or put down the
pallette He used to paint the sky.

In a place as beautiful as this, you can't help but feel
some of the excitement our forebears must have felt, surveying
the vast frontier before them.

Some will say America's frontiers have been explored fully -
- developed, or even lost. But one frontier knows no limits,
needs constant development, and can't be lost. That's the
frontier of the American mind -- the unlimited vista of the
American imagination.

As a people, our love of learning has guided every step of
our progress. The Northwest Ordinance of 1787 declared that
"knowledge, being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

That same need to encourage education brings us together today -- 204 years later. You can think of education as a competitiveness issue, or an economic issue -- but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values crucial to maintaining democracy and prosperity. It serves as our greatest source of social, economic and moral power.

No domestic program has greater influence over our future. None attracts more attention or generates more passion on the part of our people. That's why, together with all of the nation's governors -- and with dedicated citizens across the nation -- we set six ambitious National Education Goals for Americans of all ages.

We cannot achieve those goals without declaring a revolution in American education. This revolution demands far more than revolving-charge, blank-check spending. It demands that every community raise expectations, accelerate accountability through parental choice, and reward results.

Our America 2000 Education Strategy challenges all Americans to raise expectations -- to pledge genuine accountability -- and to create a new generation of American schools. It sets out to

transform a nation at risk into a nation of students. It calls for cultivating communities where learning can and will happen.

All of you here have been doing just that. You're part of a national crusade for reform -- a movement that takes different forms in communities across this country, depending upon local needs and resources.

Local businesses need a talented labor pool. Schools need guidance in developing programs and curricula. Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become a statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time out to visit a classroom; the older American who knows so much and has so much to share, tutoring kids at the local library; or especially the parent who takes a few extra minutes each night to read with a child.

Every one of our National Education Goals relies on everyone, in every community across this nation. That's why I'm so pleased with Colorado 2000 -- Governor Romer's response to my call for America 2000 communities. Tonight, virtually all of Colorado's 176 school districts will meet -- connected by high technology -- to adopt goals, set strategy, and measure results. That's just the kind of thoughtful, community-based action we'll need to reinvigorate and transform America's schools. We haven't

just launched "Washington, D.C. 2000," but America 2000. And what that means is Colorado 2000, and Grand Junction 2000. \\
 \

I challenge every community in America to become an America 2000 community -- to embrace the National Educational Goals and accomplish them.

Community involvement -- and community innovation -- will enable students of the future to set and meet world-class standards of achievement. But world-class standards begin here: in the hearts and imaginations of people who care about education, who care about their kids, who care about the future.

About a hundred and fifty miles from here, in little town called Norwood, Colorado, a woman named Carolyn Sharp is doing what students of the past couldn't have dreamed possible.

Seventy-four years old, she's too far away to get radio or broadcast TV. But now she gets satellite-delivered programming through the Mind Extension University -- and does her learning long-distance.

She says, "I'd already been boning up, doing some history research on my own, and I wanted to take a class." Now, by satellite, she's studying French, history, and physics.

[[Ms. Sharp is a great role model. For my part, I've been trying to learn how to use a computer, and ... (progress report?)]]

At its most fundamental, learning involves ambition and imagination. We Americans have never been known for a lack of imagination, and we've set goals for education as ambitious as

any we've had for the West, for space, or for any other American frontier.

With the active support of people like you, I'm confident we will meet those goals -- and help our children toward the future they deserve.

Thank you for that warm welcome -- and God bless you all.

#

(Lange/Grossman)
June 12, 1991
8:00 P.M.
[CO2000.TS]

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GRAND JUNCTION, COLORADO
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American imagination.

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our progress. The Northwest Ordinance of 1787 declared that
"knowledge, being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

That same need to encourage education brings us together today ²⁰⁴ years later. You can think of education as a competitiveness issue, or an economic issue -- but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values ~~so~~ crucial to maintaining democracy and prosperity. ^{It} ~~Education~~ serves as our greatest source of social, economic and moral power.

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transform a nation at risk into a nation of students. ~~And~~ it calls for cultivating communities where learning can and will happen, ~~and~~ all of you here have been doing just that.

You're part of a national crusade for reform, ^{a movement that labor} nationwide, ~~catching on in~~ different forms in communities across this country, ^{as} to meet local needs ^{change}.

Local businesses need a talented labor pool. Schools need a ^{guidance in shaping curricula} ~~sense for the kinds of skills their students need for the future.~~ Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become ~~another~~ statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time ~~out~~ to visit a classroom; ~~or~~ the older American who knows so much and has so much to share, tutoring kids at the local library; ^{or} ~~and~~ especially the parent who takes a few extra minutes each night to read with a child.

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just launched "Washington, D.C. 2000," but America 2000. And what that means is Colorado 2000, and Grand Junction 2000. \\

I challenge every community in America to become an America 2000 community -- to embrace the National Educational Goals and accomplish them. ~~Every town, city, county and state across our nation can.~~

~~Between birth and graduation from high school, American children spend 91 percent of their time outside the classroom. That's why excellence in education means more than just better schools. We must have communities which value learning, respect scholarship, and reward academic achievement. We need communities where learning can happen.~~

Community involvement -- and community innovation -- will enable students of the future to set and meet world-class standards of achievement. But world-class standards begin here: in the hearts and imaginations of people who care about education, who care about their kids, who care about the future.

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WHITE HOUSE STAFFING MEMORANDUM

91 JUN 12 P7:18

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO
(06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

RESPONSE:

See comments from DOE.

Holly Williamson

6-12-91

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE SECRETARY

June 12, 1991

MEMORANDUM

TO: Holly Williamson
Associate Director

FROM: Leslye A. Arsht *ja*
Counsellor to the Secretary and
Director of Communications

SUBJECT: Comments on Presidential Remarks

Page 2. In the third full paragraph, beginning with "No social programs. . ." need to mention the GOP leadership by name.

PAGE 3.

o First full paragraph beginning with "Our America 2000 Education Strategy. . ." need to INSERT standard paragraph on the four tracks of America 2000, then pick up rest of paragraph. (The exact language to use was in the President's statement during the National Education Goals Panel Reception last Monday, June 3.) ✓

o At the end of the first full paragraph, INSERT "The transformation of American education will happen when American parents, teachers, businesses and communities try to change them -- just as you are doing in Colorado. Coloradans know this." ✓ X

o In the fifth full paragraph INSERT after the first sentence, "America 2000 is a framework within which we can all work toward the Goals. It is based on a partnership with the Governors." ✓ (Griffiths DS)

o In the second sentence, beginning "That's why I'm. . ." DELETE "to hear". At the end of this sentence, INSERT "What you are doing in Colorado is what I've been talking about." ✓

o In the last sentence of the fifth paragraph, beginning with "That's just the kind. . ." CHANGE the word "reinvent" to "transform". At the end of that sentence, INSERT "We didn't launch Washington, D.C. 2000, but America 2000. What that really means is Colorado 2000 and Grand Junction 2000." ✓

o In the last full paragraph, DELETE the sentence "Colorado's doing it." The last sentence in that paragraph should read, "Every town, city, county and state across our nation can." ✓

Lanny Buffett

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

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THE WHITE HOUSE

WASHINGTON
91 JUN 12 P5:38
June 12, 1991



MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP/CMS*
SUBJECT: Presidential Remarks: Colorado 2000 Communities Initiative

We have reviewed the attached remarks and noted our suggested changes on the draft.

Please let us know if you have any questions or if we may help in any other way.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO (06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 JUN 11 PM 7:23

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

[[Thank you, _____. Let me salute Governor Romer, who's
doing such a wonderful job ^{CHAIRMAN} ~~leading~~ the National Education Goals
Panel. And to the six Teachers of the Year with us today... to
Secretary Alexander... thank you all for being here.]]

On the way in, I was struck by the majestic views of the
Grand Mesa -- that great big table that looks like just the kind
of place where God might have done His homework, or put down the
palette He used to paint the sky.

In a place as beautiful as this, you can't help but feel
some of the excitement our forebears must have felt, surveying
the vast frontier before them.

Some will say America's frontiers have been explored fully -
- developed, or even lost. But one frontier knows no limits,
needs constant development, and can't be lost. That's the
frontier of the American mind -- the unlimited vista of the
American imagination.

As a people, our love of learning has guided every step of
our progress. The Northwest Ordinance of 1787 declared that
"knowledge being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

That same need to encourage education brings us together today 204 years later. You can think of education as a ~~political issue, or a~~ competitiveness issue, or an economic issue. ~~It will be all of these~~ -- but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values so crucial to maintaining democracy and prosperity. Education serves as our greatest source of social, economic and moral power.

No social program has greater influence over our future. And none attracts more attention and generates more passion on the part of our people. That's why, together with all of the nation's governors ~~-- and with the leadership of Governor Romer --~~ *-- and with dedicated citizens across the Nation --*
 - we set six ambitious National Education Goals for American students of all ages.

We cannot achieve those goals without declaring a revolution in American education. This revolution demands far more than adequate resources. ~~revolving-charge, blank-check spending.~~ It demands that every community raise expectations, accelerate accountability, and reward results.

Our America 2000 Education Strategy calls for "cultivating communities where learning can and will happen" -- and all of you here have been doing just that.

You're part of a ~~natural~~^{growing} groundswell of reform nationwide, catching on in different forms to meet local needs. ✓

Local businesses need a talented labor pool. Schools need a sense for the kinds of skills their students need for the future. Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become another statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time out to visit a classroom; or the older American who knows so much and has so much to share, tutoring kids at the local library; or even the parent who takes a few extra minutes each night to read with ^{THEIR} a child.

Every one of our National Education Goals relies on everyone, in every community across this nation. That's why I'm so pleased to hear about Governor Romer's teleconference with all 176 Colorado school districts -- to set goals, make progress, and measure results. That's just the kind of thoughtful, community-based action we need to ~~reinvent~~^{REINVIGORATE} the American¹⁵ school.⁵

I challenge every community in America to become an America 2000 community -- to embrace the National Educational Goals and accomplish them. Colorado's doing it. So can towns, cities, counties and states across our nation.

Community involvement -- and community innovation -- will enable students of the future to set and meet world-class standards of achievement. But world-class standards begin here: in the hearts and imaginations of people who care about education, who care about their kids, who care about the future.

About a hundred and fifty miles from here, in little town called Norwood, Colorado, a woman named Carolyn Sharp is doing what students of the past couldn't have dreamed possible.

Seventy-one years old, she's too far away to get radio or broadcast TV. But now she gets satellite-delivered programming through the Mind Extension University -- and does her learning long-distance.

She says, "I'd already been boning up, doing some history research on my own, and I wanted to take a class." Now, by satellite, she's studying French, history, and physics.

[[Ms. Sharp makes people like me look pretty bad. I've been trying to learn how to use a computer, and ... (progress report?)]]

But beyond the techniques and the technology, our best hope for ^{REINVENTING} ~~reinventing~~ the American ¹⁵ school ⁵ rests in the hands of people in communities across the country -- people willing to engage in the business of learning, and introduce others into the exciting world of ideas.

At its most fundamental, learning involves imagination. And, of course, we Americans have never been known for a lack of imagination.

We've set goals for education as ambitious as any we've had for the West, for space, or for any other American frontier. With the active support of people like you, I'm confident we will meet those goals -- and help our children toward the future they deserve.

Thank you for that warm welcome -- and God bless you all.

#

91 JUN 10 P5:39

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO (06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

RESPONSE: *No comment*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUN 11 PM 7:23

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

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GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

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On the way in, I was struck by the majestic views of the Grand Mesa -- that great big table that looks like just the kind of place where God might have done His homework, or put down the pallette He used to paint the sky.

In a place as beautiful as this, you can't help but feel some of the excitement our forebears must have felt, surveying the vast frontier before them.

Some will say America's frontiers have been explored fully - developed, or even lost. But one frontier knows no limits, needs constant development, and can't be lost. That's the frontier of the American mind -- the unlimited vista of the American imagination.

As a people, our love of learning has guided every step of our progress. The Northwest Ordinance of 1787 declared that "knowledge being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

That same need to encourage education brings us together today 204 years later. You can think of education as a political issue, or a competitiveness issue, or an economic issue. It will be all of these -- but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values so crucial to maintaining democracy and prosperity. Education serves as our greatest source of social, economic and moral power.

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We cannot achieve those goals without declaring a revolution in American education. This revolution demands far more than revolving-charge, blank-check spending. It demands that every community raise expectations, accelerate accountability, and reward results.

Our America 2000 Education Strategy calls for "cultivating communities where learning can and will happen" -- and all of you here have been doing just that.

You're part of a natural groundswell of reform nationwide, catching on in different forms to meet local needs.

Local businesses need a talented labor pool. Schools need a sense for the kinds of skills their students need for the future. Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become another statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time out to visit a classroom; or the older American who knows so much and has so much to share, tutoring kids at the local library; or even the parent who takes a few extra minutes each night to read with a child.

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Thank you for that warm welcome -- and God bless you all.

#

WHITE HOUSE STAFFING MEMORANDUM

91 JUN 12 P5:28

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO
(06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ANDERSON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

*Did not have a chance to
review prior to deadline.
P.D.*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 JUN 11 PM 7:23

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

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#

Deb Anderson's
Comments ✓

91 JUN 11 PM 7:23

91 JUN 12 P3:44

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
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Thank you for that warm welcome -- and God bless you all.

#

Document No. 245192SS

WHITE HOUSE STAFFING MEMORANDUM

91 JUN 12 P3:40

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO
(06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

RESPONSE:

June 12, 1991

MEMORANDUM FOR TONY SNOW

The NSC staff concurs on the above-referenced Presidential Remarks.



Brent Scowcroft

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

cc: Phillip D. Brady

91 JUN 11 PM 7:23

(Lange/Grossman)
June 11, 1991
6:30 P.M.
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Some will say America's frontiers have been explored fully - - developed, or even lost. But one frontier knows no limits, needs constant development, and can't be lost. That's the frontier of the American mind -- the unlimited vista of the American imagination.

As a people, our love of learning has guided every step of our progress. The Northwest Ordinance of 1787 declared that "knowledge being necessary to good government and the happiness

of mankind, schools and the means of education shall forever be encouraged."

That same need to encourage education brings us together today 204 years later. You can think of education as a political issue, or a competitiveness issue, or an economic issue. It will be all of these -- but above all, education in America is a moral imperative.

Thomas Jefferson knew -- and Eastern Europe recently reminded us -- that the powers of any society rest ultimately with the people themselves. Education provides the grounding in ideas and values so crucial to maintaining democracy and prosperity. Education serves as our greatest source of social, economic and moral power.

No social program has greater influence over our future. And none attracts more attention and generates more passion on the part of our people. That's why, together with all of the nation's governors -- and with the leadership of Governor Romer - - we set six ambitious National Education Goals for American students of all ages.

We cannot achieve those goals without declaring a revolution in American education. This revolution demands far more than revolving-charge, blank-check spending. It demands that every community raise expectations, accelerate accountability, and reward results.

Our America 2000 Education Strategy calls for "cultivating communities where learning can and will happen" -- and all of you here have been doing just that.

You're part of a natural groundswell of reform nationwide, catching on in different forms to meet local needs.

Local businesses need a talented labor pool. Schools need a sense for the kinds of skills their students need for the future. Every citizen needs to know that the kid standing on the streetcorner is going somewhere -- and isn't just another lost soul waiting to become another statistic.

We need every citizen to join this revolution for American education: whether it's the business executive who takes time out to visit a classroom; or the older American who knows so much and has so much to share, tutoring kids at the local library; or even the parent who takes a few extra minutes each night to read with a child.

Every one of our National Education Goals relies on everyone, in every community across this nation. That's why I'm so pleased to hear about Governor Romer's teleconference with all 176 Colorado school districts -- to set goals, make progress, and measure results. That's just the kind of thoughtful, community-based action we need to reinvent the American school.

I challenge every community in America to become an America 2000 community -- to embrace the National Educational Goals and accomplish them. Colorado's doing it. So can towns, cities, counties and states across our nation.

Community involvement -- and community innovation -- will enable students of the future to set and meet world-class standards of achievement. But world-class standards begin here: in the hearts and imaginations of people who care about education, who care about their kids, who care about the future.

About a hundred and fifty miles from here, in little town called Norwood, Colorado, a woman named Carolyn Sharp is doing what students of the past couldn't have dreamed possible.

Seventy-one years old, she's too far away to get radio or broadcast TV. But now she gets satellite-delivered programming through the Mind Extension University -- and does her learning long-distance.

She says, "I'd already been boning up, doing some history research on my own, and I wanted to take a class." Now, by satellite, she's studying French, history, and physics.

[[Ms. Sharp makes people like me look pretty bad. I've been trying to learn how to use a computer, and ... (progress report?)]]

But beyond the techniques and the technology, our best hope for reinventing the American school rests in the hands of people in communities across the country -- people willing to engage in the business of learning, and introduce others into the exciting world of ideas.

At its most fundamental, learning involves imagination. And, of course, we Americans have never been known for a lack of imagination.

We've set goals for education as ambitious as any we've had for the West, for space, or for any other American frontier.

With the active support of people like you, I'm confident we will meet those goals -- and help our children toward the future they deserve.

Thank you for that warm welcome -- and God bless you all.


#

WHITE HOUSE STAFFING MEMORANDUM

91 JUN 12 P3:39

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO (06/11 6:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH 	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 4:00 p.m., Wednesday, June 12, with a copy to this office. Thank you.

ok. S.R.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

(Lange/Grossman)
June 11, 1991
6:30 P.M.
[CO2000.TS]

PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE
GRAND JUNCTION, COLORADO
MONDAY, JUNE 17, 1991
[12:20 p.m.]

[[Thank you, _____. Let me salute Governor Romer, who's doing such a wonderful job leading the National Education Goals Panel. And to the six Teachers of the Year with us today... to Secretary Alexander... thank you all for being here.]]

On the way in, I was struck by the majestic views of the Grand Mesa -- that great big table that looks like just the kind of place where God might have done His homework, or put down the pallette He used to paint the sky.

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Thank you for that warm welcome -- and God bless you all.

#

OFFICE OF THE VICE PRESIDENT
STAFFING MEMORANDUM

91 JUN 12 AM 11:41

DATE: JUN 12 1991 ACTION/CONCURRENCE/COMMENT DUE BY: _____

SUBJECT: _____

	ACTION	FYI		ACTION	FYI
KRISTOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	McINTOSH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HUBBARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NOVITSKY	<input type="checkbox"/>	<input type="checkbox"/>
FERNEAU	<input type="checkbox"/>	<input type="checkbox"/>	PERNICE	<input type="checkbox"/>	<input type="checkbox"/>
BECKWITH	<input type="checkbox"/>	<input type="checkbox"/>	PITTS	<input type="checkbox"/>	<input type="checkbox"/>
DUGAN	<input type="checkbox"/>	<input type="checkbox"/>	SULLIVAN	<input type="checkbox"/>	<input type="checkbox"/>
GRIBBIN	<input type="checkbox"/>	<input type="checkbox"/>	<u>Burns</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOWARD	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
JACKSON	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
KREMER	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

RESPONSE:

Return to: Myrna Dugan
Staff Secretary
Room 267
456-6772

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/11/91 ACTION/CONCURRENCE/COMMENT DUE BY: WED. 6/12/91 4:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: COLORADO 2000 COMMUNITIES INITIATIVE-GRAND JUNCTION, CO
(06/11 6:30 p.m. draft)

	ACTION FYI			ACTION	FYI
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SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ANDERSON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>
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PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

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↑
through
parental
choice