

Originally Processed With FOIA(s):

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FOIA MARKER

This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.

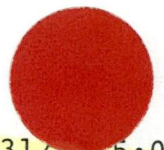
Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13570
Folder ID Number: 13570-002

Folder Title:
Education Reception 6/3/91 [OA 6033]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	1	6

WHITE HOUSE STAFFING MEMORANDUM



DATE: 5/31/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY 5/31/91 5:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION RECEPTION - Monday June 3

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 5:00 p.m. TODAY, FRIDAY MAY 31, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 MAY 31 PM 2:29

(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
EDUC2 Draft One

PRESIDENTIAL REMARKS: EDUCATION RECEPTION
Monday, June 3, 1991 -
Indian Treaty Room

WH on Ind

I'm glad to be here today with all of you. You stand at the center of our crusade to reform American schools: What we talk about in the America 2000 strategy, you put into action.

Your work is absolutely essential on so many fronts -- especially in terms of the fourth component of our strategy -- developing communities where learning can happen.

The only way our strategy can succeed is with your help.

In many ways, I think this is the most important component of all -- because it calls for a rediscovery of the American character, the American way of life. After all, we can't fix our school system if we haven't built communities that will support them. A school can't be just an island of calm amid chaos; it has to serve as a community's heart. We have to encourage learning in school, at home, throughout life.

you're where the action is.

As we return to the grass-roots essentials -- with the right priorities on strong, loving families and supportive homes -- we will fix more than just schools. We'll restore senses of community.


We must spread this message across the country. Along those lines, I'll visit Delaware next week, to attend a graduation


ceremony for graduates of an adult education program *to illustrate the importance of lifelong learning.*

The following week, I'll drop in on Roy *God* [Romer], to help *in Colorado talk about the essential role of the community in education.* launch his "Colorado 2000" program. Gov. Romer and his

colleagues in the Colorado 2000 effort will hold meetings in 176

locations across the state in a single night. That's an impressive effort -- the sort of thing we hope will happen all across the country.

 We have urged cities and states to take a few simple, common sense steps to get the reform effort going. First, they have to adopt goals; they must decide what they want their schools to do. Then they have to develop a strategy and process to report their progress toward these goals. Finally, they must demonstrate support for the new generation of American schools.

 ~~You know that people care more about education than anything else, and that Americans want to make their schools the world's best.~~ You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work, and I look forward to hearing the results as you bring the goals of "America 2000" throughout this country.

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<i>3060</i> DARMAN <i>NIU</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
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FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Anderson</i>	<input type="checkbox"/>	<input type="checkbox"/>
<i>2630</i> GRAY <i>NIU</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
<i>6630</i> HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

*2814
Andy
Sherry
2410
Catherine
5/6/91*

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Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 5:00 p.m. TODAY, FRIDAY MAY 31, with a copy to this office. Thank you.

RESPONSE:

91 MAY 31 3:11

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 MAY 31 PM 2:29

(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
EDUC2 Draft One

PRESIDENTIAL REMARKS: EDUCATION RECEPTION
Monday, June 3, 1991 -
Indian Treaty Room

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Your work is absolutely essential on so many fronts -- especially in terms of the fourth component of our strategy -- developing communities where learning can happen.

In many ways, I think this is the most important component of all -- because it calls for a rediscovery of the American character, the American way of life. After all, we can't fix our school system if we haven't built communities that will support them. A school can't be just an island of calm amid chaos; it has to serve as a community's heart. We have to encourage learning in school, at home, throughout life.

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You know that people care more about education than anything else, and that Americans want to make their schools the world's best. You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work, and I look forward to hearing the results as you bring the goals of "America 2000" throughout this country.

#

EDUCATION RECEPTION \ INDIAN TREATY ROOM
MONDAY, JUNE 3, 1991 \ 4:45pm

0 ACKNOWLEDGEMENTS: SECRETARY ALEXANDER, GOVERNORS OF THE NATIONAL EDUCATION GOALS PANEL, WHITE HOUSE CONFERENCE ON INDIAN EDUCATION.

0 I'M GLAD TO BE HERE TODAY WITH ALL OF YOU. YOU STAND AT THE CENTER OF OUR CRUSADE TO REFORM AMERICAN SCHOOLS AND REACH OUR SIX NATIONAL GOALS BY THE YEAR 2000: WHAT WE TALK ABOUT IN THE AMERICA 2000 STRATEGY, YOU PUT INTO ACTION.

- 2 -

0 THE ONLY WAY OUR STRATEGY CAN SUCCEED IS WITH YOUR HELP. YOU'RE WHERE THE ACTION IS.

0 WE MUST SPREAD THIS MESSAGE ACROSS THE COUNTRY. ALONG THOSE LINES, I'LL VISIT DELAWARE NEXT WEEK, TO ATTEND A GRADUATION CEREMONY FOR GRADUATES OF AN ADULT EDUCATION PROGRAM TO ILLUSTRATE THE IMPORTANCE OF LIFELONG LEARNING.

0 THE FOLLOWING WEEK, I'LL DROP IN ON GOV. ROY ROMER IN COLORADO TO TALK ABOUT THE ESSENTIAL ROLE OF THE COMMUNITY IN EDUCATION.

GOV. ROMER AND HIS COLLEAGUES IN THE COLORADO 2000 EFFORT WILL HOLD MEETINGS IN 176 LOCATIONS ACROSS THE STATE IN A SINGLE NIGHT. THAT'S AN IMPRESSIVE EFFORT -- THE SORT OF THING WE HOPE WILL HAPPEN ALL ACROSS THE COUNTRY.

- 0 WE HAVE URGED ALL CITIES AND STATES TO TAKE A FEW SIMPLE, COMMON SENSE STEPS TO GET THE REFORM EFFORT GOING.

FIRST, THEY HAVE TO ADOPT THE NATIONAL EDUCATION GOALS FOR THEMSELVES, DEVISE A COMMUNITY-WIDE STRATEGY TO MEET THEM, DEVELOP A REPORT CARD SYSTEM TO ASSESS PROGRESS TOWARD THE GOALS, AND BE WILLING TO CREATE AND SUPPORT A NEW AMERICAN SCHOOL.

- 0 YOU CAN STIMULATE THE KIND OF LOCAL ACTIVISM WE NEED, AND I KNOW YOU WILL. THANKS FOR YOUR HARD WORK.

GOOD LUCK IN DEVELOPING SOUND POLICIES TO MEASURE OUR PROGRESS TOWARD REACHING OUR NATIONAL GOALS.

#

**EDUCATION RECEPTION \ INDIAN TREATY ROOM
MONDAY, JUNE 3, 1991 **

- 0 ACKNOWLEDGEMENTS: SECRETARY ALEXANDER, GOVERNORS OF THE NATIONAL EDUCATION GOALS PANEL, WHITE HOUSE CONFERENCE ON INDIAN EDUCATION.**
- 0 I'M GLAD TO BE HERE TODAY WITH ALL OF YOU. YOU STAND AT THE CENTER OF OUR CRUSADE TO REFORM AMERICAN SCHOOLS AND REACH OUR SIX NATIONAL GOALS BY THE YEAR 2000: WHAT WE TALK ABOUT IN THE AMERICA 2000 STRATEGY, YOU PUT INTO ACTION.**

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- 0 THE ONLY WAY OUR STRATEGY CAN SUCCEED IS WITH YOUR HELP. YOU'RE WHERE THE ACTION IS.**
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#

MASTER

* Add reference to students + children - Porter (Hinchliffe/Blymire) June 3, 1991 EDUC2 Draft Two

PRESIDENTIAL REMARKS: EDUCATION RECEPTION
Monday, June 3, 1991
Indian Treaty Room

o Acknowledgements: White House Conference on Indian Education.

ok { o I'm glad to be here today with all of you. You stand at the center of our crusade to reform American schools: What we talk about in the America 2000 strategy, you put into action. *and reach our national goals by the year 2000.*

o The only way our strategy can succeed is with your help. You're where the action is. *(Porter)*

o We must spread this message across the country. Along those lines, I'll visit Delaware next week, to attend a graduation ceremony for graduates of an adult education program to illustrate the importance of lifelong learning.

o The following week, I'll drop in on Gov. Roy Romer in Colorado to talk about the essential role of the community in education. Gov. Romer and his colleagues in the Colorado 2000 effort will hold meetings in 176 locations across the state in a single night. That's an impressive effort -- the sort of thing we hope will happen all across the country.

ok { o We have urged ^{all} cities and states to take a few simple, common sense steps to get the reform effort going. First, they have to adopt goals; they must decide what they want their schools to do. *the national education goals for themselves, devise a community wide strategy to meet them, develop a report card system to assess progress toward the goals, and be process to report their progress toward these goals.* Then they have to develop a strategy and process to report their progress toward these goals. *Willing to create + support a new American school.* *community-wide to achieve the goals + a report card system (Porter)*

~~Finally, they must demonstrate support for the new generation of American schools.]~~

- o You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work ^{Good Luck in} ~~and I look~~ ^{developing sound policies to measure our progress} ~~forward to hearing the results as you bring the goals of~~ ^{toward achievement of our national goals.} ~~"America 2000" throughout this country.~~

#

reaching our
^

WHITE HOUSE STAFFING MEMORANDUM

91 MAY 31 5:58



DATE: 5/31/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY 5/31/91 5:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION RECEPTION - Monday June 3

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 MAY 31 PM 2:29

(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
EDUC2 Draft One

PRESIDENTIAL REMARKS: EDUCATION RECEPTION
Monday, June 3, 1991 -
Indian Treaty Room

I'm glad to be here today with all of you. You stand at the center of our crusade to reform American schools: What we talk about in the America 2000 strategy, you put into action.

Your work is absolutely essential on so many fronts -- especially in terms of the fourth component of our strategy -- developing communities where learning can happen.

In many ways, I think this is the most important component of all -- because it calls for a rediscovery of the American character, the American way of life. After all, we can't fix our schools ^(DOE) ~~system~~ if we haven't built communities that will support them. A school can't be just an island of calm amid chaos; it has to serve as a community's heart. We have to encourage learning in school, at home, throughout life.

As we return to the grass-roots essentials -- with the right priorities on strong, loving families and supportive homes -- we will fix more than just schools. We'll restore ^{our} ~~senses~~ ^(DOE) of community.

We must spread this message across the country. Along those lines, I'll visit Delaware next week, to attend a graduation ceremony for graduates of an adult education program.

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locations across the state in a single night. That's an impressive effort -- the sort of thing we hope will happen all across the country.

(DOE)

We have urged ^{all} cities and states to take a few simple, common sense steps to get the reform effort going. First, they have to ^{the national education goals for themselves,} ~~adopt goals; they must decide what they want their schools to do.~~ ~~Then they have to develop a strategy and process to report their progress toward these goals.~~ Finally, they must demonstrate ~~support for the new generation of American schools.~~

We all know ^{should be among} ~~you know that people care more about education than anything else,~~ and that Americans want to make their schools the world's best. You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work, and ~~I look forward to hearing the results as you bring the goals of "America 2000" throughout this country.~~

Good luck in developing sound policies to measure our progress toward the achievement of our national goals.
#

community wide strategy to meet them, develop a report card system to assess progress toward the goals, and be willing to create and support a new American school.

91 MAY 31 P5:33

WHITE HOUSE STAFFING MEMORANDUM



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SUBJECT: PRESIDENTIAL REMARKS: EDUCATION RECEPTION - Monday June 3

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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RESPONSE: No comment

PHILLIP D. BRADY
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Ext. 2702

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(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
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THE WHITE HOUSE

WASHINGTON

91 MAY 31 P5:02

May 31, 1991

MEMORANDUM FOR TONY SNOW
DEPUTY ASSISTANT TO THE PRESIDENT FOR
COMMUNICATIONS AND DIRECTOR OF SPEECHWRITING

FROM: NELSON LUND
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Education Goals Panel

At the request of Phillip D. Brady, Counsel's office has reviewed the captioned remarks. We have no legal objections.

We appreciate the opportunity to review these remarks.

cc: Phillip D. Brady

THE WHITE HOUSE

WASHINGTON

May 31 1991

91 MAY 31

RB: 03

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP / ONS*

SUBJECT: Presidential Remarks: Education Reception

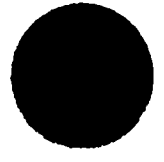
We have reviewed the attached presidential remarks and have noted several suggestions on the draft.

In addition, we noticed that the words "students" or "children" are not mentioned in this draft. We suggest adding a reference to students somewhere in the remarks.

Please let us know if you have any questions or if we may help in any other way.

cc: Phillip D. Brady

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As we return to the ^{se} grass-roots essentials -- with the right priorities on strong, loving families and supportive homes -- we will fix more than just schools. We'll restore ^{our} senses of community.

We must spread this message across the country. Along those lines, I'll visit Delaware next week, to attend a graduation ceremony for graduates of an adult education program.

The following week, I'll drop in on Roy [Romer], to help launch his "Colorado 2000" program. Gov. Romer and his colleagues in the Colorado 2000 effort will hold meetings in 176

locations across the state in a single night. That's an impressive effort -- the sort of thing we hope will happen all across the country.

We have urged cities and states to take a few simple, common sense steps to get the reform effort going. First, they have to adopt goals; they must decide what they want their schools to do. Then they have to develop a ^{community-wide} strategy ^{to achieve the goals} and ^{a report card that measures} ~~process to report their~~ progress toward these goals. Finally, they must demonstrate support for the new generation of American schools. ^{and our children}

You know that people care more about education ^{and our children} than anything else, and that Americans want to make their schools the world's best. You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work, and I look forward to hearing the results as you bring the goals of "America 2000" throughout this country.

#

THE WHITE HOUSE

WASHINGTON

91 MAY 31 P5: 02

May 31, 1991

MEMORANDUM FOR TONY SNOW
DEPUTY ASSISTANT TO THE PRESIDENT FOR
COMMUNICATIONS AND DIRECTOR OF SPEECHWRITING

FROM: NELSON LUND
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Education Reception
Monday, June 3, 1991

At the request of Phillip D. Brady, Counsel's office has reviewed the captioned remarks. We have no legal objections.

We appreciate the opportunity to review these remarks.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM
9^{PM} MAY 31 1991

DATE: 5/31/91 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY 5/31/91 5:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION RECEPTION - Monday June 3

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ANDERSON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 5:00 p.m. TODAY, FRIDAY MAY 31, with a copy to this office. Thank you.

RESPONSE:

Note: We have invited the Advisory Committee members for the White House Conference on Indian Education to attend. They are meeting to plan the conference on Mon./Tue. Should add acknowledgement. Also, I don't believe Gov. Romer will be there - is it really necessary to mention him by name?

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 MAY 31 PM 2:29

(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
EDUC2 Draft One

PRESIDENTIAL REMARKS: EDUCATION RECEPTION
Monday, June 3, 1991 -
Indian Treaty Room

I'm glad to be here today with all of you. You stand at the center of our crusade to reform American schools: What we talk about in the America 2000 strategy, you put into action.

Your work is absolutely essential on so many fronts -- especially in terms of the fourth component of our strategy -- developing communities where learning can happen.

In many ways, I think this is the most important component of all -- because it calls for a rediscovery of the American character, the American way of life. After all, we can't fix our school system if we haven't built communities that will support them. A school can't be just an island of calm amid chaos; it has to serve as a community's heart. We have to encourage learning in school, at home, throughout life.

As we return to the grass-roots essentials -- with the right priorities on strong, loving families and supportive homes -- we will fix more than just schools. We'll restore senses of community.

We must spread this message across the country. Along those lines, I'll visit Delaware next week, to attend a graduation ceremony for graduates of an adult education program.

The following week, I'll drop in on Roy [Romer], to help launch his "Colorado 2000" program. Gov. Romer and his colleagues in the Colorado 2000 effort will hold meetings in 176

locations across the state in a single night. That's an impressive effort -- the sort of thing we hope will happen all across the country.

We have urged cities and states to take a few simple, common sense steps to get the reform effort going. First, they have to adopt goals; they must decide what they want their schools to do. Then they have to develop a strategy and process to report their progress toward these goals. Finally, they must demonstrate support for the new generation of American schools.

You know that people care more about education than anything else, and that Americans want to make their schools the world's best. You can stimulate the kind of local activism we need, and I know you will. Thanks for your hard work, and I look forward to hearing the results as you bring the goals of "America 2000" throughout this country.

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STAFFED
5 pm Friday

(Hinchliffe/Blymire)
May 31, 1991 1 p.m.
EDUC2 Draft One

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2nd
~~WHY~~ meeting of
WHY Conf on Ind. Educ. Com.
Advisory
Jan 1992
WHY Conf. will be

WHITE HOUSE STAFFING MEMORANDUM



DATE: 5/31/91

ACTION/CONCURRENCE/COMMENT DUE BY: TODAY 5/31/91 5:00 p.m.

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION RECEPTION - Monday June 3

91 MAY 31 PM 1:23

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

OK
DS

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 MAY 31 PM 2:29

(Hinchliffe/Blymire)
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