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Record Group/Collection: George H.W. Bush Presidential Records
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Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13569
Folder ID Number: 13569-006

Folder Title:
Education Goals Panel 5/31/91 [OA 6033]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	1	5

WHITE HOUSE STAFFING MEMORANDUM

DATE: May 31, 1991 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL

		ACTION	FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>		MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>		PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>	
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>		PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>		ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>		UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>	
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		_____	<input type="checkbox"/>	<input type="checkbox"/>	
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		_____	<input type="checkbox"/>	<input type="checkbox"/>	
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		_____	<input type="checkbox"/>	<input type="checkbox"/>	

REMARKS:

THE ATTACHED HAS BEEN FORWARDED TO THE PRESIDENT.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the Pres'
 and Staff Secre'
 Ext. 2707

THE WHITE HOUSE
WASHINGTON

91 MAY 31 PM 7:44

May 31, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW ^{TS}
DAVID DEMAREST

FROM: BETH HINCHLIFFE ^{BH}

SUBJECT: NATIONAL EDUCATION GOALS PANEL

On Monday, June 3, at 1:30 p.m., you will address approximately 350 people at a meeting of the National Education Goals Panel at the Grand Hyatt. You will be introduced by Governor Roy Romer.

Your remarks (8 minutes, teleprompter) focus on the Panel's role in promoting accountability as a means for improving our educational system. The remarks mention the importance of America 2000, as well as the national education goals, and attempt to defuse the impact of the upcoming (negative) NAEP assessment report. They conclude with a call for us, as a nation, to work together to improve our schools.

(Hinchliffe/Blymire)
May 31, 1991 7 p.m.
EDUCATION.TS Draft Two

PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
Grand Hyatt
June 3, 1991 1:30 p.m.

Thank you, Roy [Romer]. I'm delighted to be here with our National Education Goals Panel as it tackles tough work on behalf of our nation. You're doing a great job. I want especially to thank you Governors, who spent much of the past year travelling to Washington to deal with this challenging assignment. And we all owe a great debt to Governors Romer and Campbell for their leadership on the Panel. Thank you all.

You know, there are only a few moments in our lives when we're called by our nation to join a crusade. This is one of them. We have a crisis in American education, and we've got to do something about it.

I just came from a meeting with the National Federation of Independent Businesses. I talked to them about economic growth - - something we can't achieve without an educated, motivated workforce. Education is vital to everything we are and everything we can become. But look at the facts. Eight years ago, the National Commission on Excellence in Education published its powerful indictment of our schools. Yet today, ours is still a "nation at risk".

At the same time, we remain devoted to education. If you talk to parents, you'll hear that nothing is more important. No nation on earth believes as deeply as we do in the value and importance of education. People from coast to coast have begun

the hard work of educational reform.

The non-partisan federal-state partnership brought this issue to the forefront of the national agenda nearly 2 years ago. We brought the nation's governors together for an unprecedented education summit at the home of Thomas Jefferson, our first education president. The governors weren't worried about their place in history. They came to work. As they did, a compact emerged -- one that rests not on flowery promises, but on a challenge to raise our expectations and achieve concrete results.

We resolved then to become an America of tougher standards, higher goals, bigger dreams. Five months later, after reaching out to educators, parents, and civic leaders, the governors and I adopted six national education goals for the year 2000:

Readiness for School. School Completion. Student Achievement and Citizenship. Science and Mathematics Supremacy. Adult Literacy and Lifetime Learning. And Safe, Drug-Free Schools.

These goals were in our minds as we developed one of this administration's most exciting initiatives -- a comprehensive educational reform challenge known as "America 2000." America 2000 calls for a revolution in American education. It challenges all Americans to raise expectations -- to pledge genuine accountability -- and, above all, to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students. And it urges everyone to make our communities places where learning will happen.

Now we're here with a team that figures prominently in the

"America 2000" game plan -- the National Education Goals Panel. The Panel's charge is to hold us accountable. It will report on the nation's -- and the states' -- progress toward meeting our education goals. In meetings with educational experts and in regional forums across the country, this nonpartisan Panel has already launched a national dialogue about how to measure our educational progress.

I know that the members were hard at work earlier today, defining the first education report card to the nation. They'll issue that report in September, on the second anniversary of the education summit. This and subsequent reports will do more than simply monitor our progress. They will use our new national standards. They will supply clear direction to our efforts. They will help promote accountability -- and excellence.

This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

So that's where we are right now -- poised to rise to the challenge. But there's something else. National Assessment of Educational Progress, or NAEP, is about to release a report. It will tell us what we already know: We have work to do. It will show that the level of student performance varies widely across the country. And that we are not measuring up.

I want to talk directly to every parent, student, teacher, administrator, and elected official in the country. When you see

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We can respond to that call together. We can dream bold dreams -- and unleash the power and magic that are, indeed, the genius of the American spirit. That's how we can re-invent American education. May God bless us all.

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THE WHITE HOUSE

WASHINGTON

91 MAY 31 PM 7:44

May 31, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
DAVID DEMAREST

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MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW ^{TS}
DAVID DEMAREST

FROM: BETH HINCHLIFFE ^{BH}

SUBJECT: NATIONAL EDUCATION GOALS PANEL

Handwritten:
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DATE: 05/30/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON 05/31/91

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
(05/28 9:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Tony Snow no later than NOON on Friday, 05/31, with a copy to this office. Thanks.

RESPONSE:

(Everything in red = Porter)

MASTER +

LANNY'S COMMENTS
(OLD DRAFT)

EDUCI'S COMMENT
MEMO

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

I want especially thank you Governors who have spent the past year traveling back to Washington so often to do the important work of this panel. And, of course, we all owe a great debt to Roy Romer for his commitment in chairing

(Hinchliffe/Blymire)

May 28, 1991 9:30 p.m.

EDUCATION.TS Draft One

91 MAY 30 PM 10:00 this panel

(LANNY)

PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL

Grand Hyatt

June 3, 1991 1:30 p.m.

(Education wants Campbell address)

Thank you, Roy. I'm delighted to be here with our National Education Goals Panel as it tackles ~~tough work~~ ^{a challenging assignment} on our behalf.

of our nation. (P2)

You know, there are only a few moments in our lives when we're called by our nation to join a crusade. This is one of them. We have a crisis in American education, and we've got to do something about it.

I just came from a meeting with the National Federation of Independent Businesses, and talked to them about economic growth -- something we can't achieve without an educated, motivated workforce.

Education is vital to everything we are and everything we can become. But look at the facts. Eight years ago, the ~~Committee~~ ^{ssion} on Excellence in Education issued its powerful indictment of our schools, ^{A Nation at Risk.} Yet today, our nation is still at risk.

At the same time, ~~our nation~~ ^{we} remains devoted to education. If you talk to parents, nothing is more important. And no nation on earth believes as deeply as we do in the value and importance of education. People from coast to coast have begun the hard work of educational reform. ^{The federal-state partnership} We ~~in government~~ began nearly two years ago, at the home of Thomas Jefferson, our first education president. We brought the ^{Nation's} ~~governors of all 50 states~~ together for an unprecedented education summit. But the governors weren't

(Actually 55 Governors w/ the territories)

Note: Don't call summit the beginning will offend the Gov's (OMB)

brought this issue to the forefront of the national agenda. (OMB)

worried about their place in history. They came to work. As they did, a ~~social~~ compact emerged -- ~~a compact that binds~~ ^{one that} ~~governors, the administration, parents, teachers, students, and state legislators across the country.~~ This ~~compact~~ rests not on flowery promises -- but on a challenge to ^{raise our expectations} achieve concrete results.

keep original

We resolved then to become an America of ^{higher expectations, of} ~~tougher standards,~~ ^{Ambitious} higher goals, ^{of genuine accountability.} bigger dreams. Five months later, ^{After reaching out to} ~~in a~~ ^{educators, parents, and civic leaders, we} ~~nonpartisan, federal-state partnership, the governors and I~~ ^{for the year 2000.} adopted ~~the~~ six national education goals: Readiness for School. School Completion. Student Achievement and Citizenship. Science and Mathematics Supremacy. Safe, Drug-Free Schools. And Adult Literacy and Lifetime Learning.

Perhaps these should be spelled out too cryptic.

These goals helped us develop one of this administration's most exciting initiatives -- ^{↳ were clearly in our minds as we developed} a comprehensive educational reform ^(OMB) challenge known as "America 2000." America 2000 calls for a revolution in American education. It challenges all Americans to create better, more accountable schools; to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students -- and it urges everyone to ^{make our} ~~create~~ communities ^{places} where learning ^{will} ~~can~~ happen.

Note: Am. 2000 not tied to ec. goal. (OMB)

And now we're here with ^{A team} ~~16 Americans~~ ^{which} ~~who~~ figure prominently in the "America 2000" game plan -- the National Education Goals Panel. The Panel's charge is to hold us accountable. It will do this by reporting on the nation's -- and the states' -- progress toward meeting our education goals. In meetings with educational

experts and in regional forums across the country, this nonpartisan Panel has already launched a national dialogue about how to measure our educational ~~system.~~ ^{progress.}

~~I know that the members were hard at work earlier today, trying to design the first national education report card.~~ ^{You are hard at work defining progress.} ^{to the Nation.}

~~They'll~~ ^{You'll} issue that report in September, on the second anniversary of the education summit. This and subsequent reports will do more than simply monitor our progress. They will ~~set~~ ^{use our new} national standards. They will supply clear direction to our efforts. They will help promote accountability -- and excellence.

This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our ~~precious~~ schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

So that's where we are right now -- poised to ~~answer~~ ^{rise to (OMB)} the challenge. But there's something else. ^{Another} ~~The~~ National Assessment of Educational Progress report is about to be released. ^{(NAEP) D2} ~~The~~ ^{is one, on} ~~report~~ ^{mathematics} will tell us what we already know: We have work to do. ~~But~~ ^{It will} ~~we've already faced up to the crisis. We've begun asking the~~ ^{show that the level of student performance varies widely across the country.} ~~tough questions. We've started to build a better future for ourselves.~~ ^{and that we are NOT measuring up.}

I want to talk directly to every parent, student, teacher, administrator, and ~~government~~ ^{elected} official in the country. When you see the NAEP report, ^{view it as evidence that we need high national standards that will serve} view it as a personal call to accountability -- and to action. ^{as an} This Panel will. It will use this assessment ^{incentive for every student, no matter when he or she attends school.} as its benchmark -- a reminder of what we must achieve.

(This word is was by Education)

left in
again, a particular
request by
Education

⁴ That's why (OMB)

~~It will take a long time. For instance, this Panel's charge is for a decade. It will take a lot of tough work. And it will take energy -- determination -- and imagination. But those are the building blocks of the American spirit.~~

But we are armed for this battle. Fortunately, our kids give us a great secret weapon. They're the best natural resource of any nation on earth.

We've seen our kids perform in the Persian Gulf. We've seen ~~that~~ ^{what} they can do ~~anything~~. They inspire us to re-invent our educational system. ~~-- to re-create it in their image.~~ We must provide a system that will ^{be worthy of our students and} let them compete in the world of the 21st century -- and be the very best in that world. They can be the best. They will be the best.

Teachers also provide an incredible resource -- teachers like Danford Sakai, of Hawaii's Waiakea High School. He summed up what we need in this battle when he called for: "Commitment. Caring. Common sense. Communication. And courage."

I want to thank this Panel on behalf of the country. Your meeting makes this an important day -- a concrete beginning and a pledge of commitment. You are our navigator -- guiding us toward our New World Standards of excellence in education.

As we prepare to confront what may be the most pressing crisis of our society, a favorite quote comes to mind. "Whatever you can do -- or dream you can do -- begin it. For boldness has genius, power, and magic in it."

We can respond to that call together. We can dream bold

dreams -- and unleash the power and magic that are, indeed, the genius of the American spirit. That's how we can re-invent American education. ~~(And re-invent America's tomorrrows)~~^{D²} May God bless us all.

#



EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503



91 MAY 31 P12: 32
MAY 31 1991

NOTICE:

Enclosed are comments from staff members of the Office of Management and Budget (OMB). Such comments do not necessarily represent the official position of the Director of OMB or of the Office of Management and Budget. If you wish to have the Director's personal comments, please let me know -- and contact me if you have any questions.

James C. Murr
Associate Director for
Legislative Reference
and Administration

WHITE HOUSE STAFFING MEMORANDUM

DATE: 05/30/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON 05/31/91

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
(05/28 9:30 p.m. draft)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:
 Please forward any comments directly to Tony Snow no later than NOON on Friday, 05/31, with a copy to this office. Thanks.

RESPONSE: *See comments*

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

(Hinchliffe/Blymire)
May 28, 1991 9:30 p.m.
EDUCATION.TS Draft One

91 MAY 30 PM 10:00

PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
Grand Hyatt
June 3, 1991 . 1:30 p.m.

Thank you, Roy. I'm delighted to be here with our National Education Goals Panel as it tackles tough work on ~~our~~ ^{the nation's} behalf.

Scully
45178

You know, there are only a few moments in our lives when we're called by our nation to join a crusade. This is one of them. We have a crisis in American education, and we've got to do something about it.

I just came from a meeting with the National Federation of Independent Businesses, and talked to them about economic growth -- something we can't achieve without an educated, motivated workforce.

Education is vital to everything we are and everything we can become. But look at the facts. Eight years ago, the Committee on Excellence in Education issued its powerful indictment of our schools. Yet today, our nation is still at risk.

At the same time, our nation remains devoted to education. If you talk to parents, nothing is more important. And no nation on earth believes as deeply as we do in the value and importance of education. People from coast to coast have begun the hard work of educational reform. We in ^{the states and the Federal} government began nearly two years ago, at the home of Thomas Jefferson, our first education president. We brought the governors of all 50 states together for an unprecedented education summit. But the governors weren't

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We resolved then to become an America of tougher standards, higher goals, bigger dreams. Five months later, in a nonpartisan, federal-state partnership, the governors and I adopted the six national education goals: Readiness for School. School Completion. Student Achievement and Citizenship. Science and Mathematics Supremacy. Safe, Drug-Free Schools. And Adult Literacy and Lifetime Learning.

These goals ~~helped us develop~~ ^{were clearly in our minds as we developed} one of this administration's most exciting initiatives -- a comprehensive educational reform challenge known as "America 2000." America 2000 calls for a revolution in American education. It challenges all Americans to create better, more accountable schools; to create a new generation of American schools. It sets out to transform a nation at risk into a nation of students -- and it urges everyone to create communities where learning can happen.

And now we're here with 16 Americans who figure prominently in the "America 2000" game plan -- the National Education Goals Panel. The Panel's charge is to hold us accountable. It will do this by reporting on the nation's -- and the states' -- progress toward meeting our education goals. In meetings with educational

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This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our precious schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

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4
That's why
Scully 5128
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We've seen our kids perform in the Persian Gulf. We've seen that they can do anything. They inspire us to re-invent our educational system -- to re-create it in their image. We must provide a system that will let them compete in the world of the 21st century -- and be the very best in that world. They can be the best. They will be the best.

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We can respond to that call together. We can dream bold

dreams -- and unleash the power and magic that are, indeed, the genius of the American spirit. That's how we can re-invent American education. And re-invent America's tomorrrows. May God bless us all.

#

THE WHITE HOUSE

WASHINGTON

May 31, 1991

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP/OMS*
SUBJECT: Presidential Remarks: Education Goals Panel

We have reviewed the attached remarks from a policy standpoint and have made several suggestions on the draft.

Please let us know if you have any questions or if we may help in any other way.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 05/30/91ACTION/CONCURRENCE/COMMENT DUE BY: NOON 05/31/91

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
(05/28 9:30 p.m. draft)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Tony Snow no later than NOON on Friday, 05/31, with a copy to this office. Thanks.

RESPONSE:

*Good job
minor comments*

AD

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 MAY 30 PM 10:00

(Hinchliffe/Blymire)
May 28, 1991 9:30 p.m.
EDUCATION.TS Draft One

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Grand Hyatt
June 3, 1991 1:30 p.m.

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worried about their place in history. They came to work. As they did, a social compact emerged -- a compact that binds governors, the administration, parents, teachers, students, and state legislators across the country. This compact rests not on flowery promises -- but on a challenge to achieve concrete results.

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experts and in regional forums across the country, this nonpartisan Panel has already launched a national dialogue about how to measure our educational system.

I know that the members were hard at work earlier today, trying to design the first national education report card. They'll issue that report in September, on the second anniversary of the education summit. This and subsequent reports will do more than simply monitor our progress. They will set national standards. They will supply clear direction to our efforts. They will help promote accountability -- and excellence.

This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our precious schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

So that's where we are right now -- poised to answer the challenge. But there's something else. The National Assessment of Educational Progress ^(NAEP) report is about to be released. The report will tell us what we already know: We have work to do. But we've already faced up to the crisis. We've begun asking the tough questions. We've started to build a better future for ourselves.

I want to talk directly to every parent, student, teacher, administrator, and government official in the country. When you see the NAEP report, view it as a personal call to accountability -- and to action. This Panel will. It will use this assessment as its benchmark -- a reminder of what we must achieve.

It will take a long time. For instance, this Panel's charge is for a decade. It will take a lot of tough work. And it will take energy -- determination -- and imagination. But those are the building blocks of the American spirit.

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dreams -- and unleash the power and magic that are, indeed, the genius of the American spirit. That's how we can re-invent American education. ~~And re-invent America's tomorrrows.~~ May God bless us all.

#

WHITE HOUSE STAFFING MEMORANDUM

91 MAY 31 10:59

DATE: 05/30/91

ACTION/CONCURRENCE/COMMENT DUE BY: NOON 05/31/91

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
(05/28 9:30 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Tony Snow no later than NOON on Friday, 05/31, with a copy to this office. Thanks.

RESPONSE:

*See memo and page 3 attached.
thanks - Kelly Williamson
5-31-91*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

Plu DS
 91 MAY 31 4:40

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 MAY 30 PM 10:00

(Hinchliffe/Blymire)
May 28, 1991 9:30 p.m.
EDUCATION.TS Draft One

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This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our precious schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

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I want to talk directly to every parent, student, teacher, administrator, and government official in the country. When you see the NAEP report, view it as a personal call to accountability -- and to action. This Panel will. It will use this assessment as its benchmark -- a reminder of what we must achieve.

It will take a long time. For instance, this Panel's charge is for a decade. It will take a lot of tough work. And it will take energy -- determination -- and imagination. But those are the building blocks of the American spirit.

But we are armed for this battle. Fortunately, our kids give us a great secret weapon. They're the best natural resource of any nation on earth.

We've seen our kids perform in the Persian Gulf. We've seen that they can do anything. They inspire us to re-invent our educational system -- to re-create it in their image. We must provide a system that will let them compete in the world of the 21st century -- and be the very best in that world. They can be the best. They will be the best.

Teachers also provide an incredible resource -- teachers like Danford Sakai, of Hawaii's Waiakea High School. He summed up what we need in this battle when he called for: "Commitment. Caring. Common sense. Communication. And courage."

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As we prepare to confront what may be the most pressing crisis of our society, a favorite quote comes to mind. "Whatever you can do -- or dream you can do -- begin it. For boldness has genius, power, and magic in it."

We can respond to that call together. We can dream bold

dreams -- and unleash the power and magic that are, indeed, the genius of the American spirit. That's how we can re-invent American education. And re-invent America's tomorrrows. May God bless us all.

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OFFICE OF THE VICE PRESIDENT
STAFFING MEMORANDUM

DATE: MAY 21 1991 ACTION/CONCURRENCE/COMMENT DUE BY: _____

SUBJECT: _____

	ACTION	FYI		ACTION	FYI
KRISTOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	McINTOSH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HUBBARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NOVITSKY	<input type="checkbox"/>	<input type="checkbox"/>
FERNEAU	<input type="checkbox"/>	<input type="checkbox"/>	PERNICE	<input type="checkbox"/>	<input type="checkbox"/>
BECKWITH	<input type="checkbox"/>	<input type="checkbox"/>	PITTS	<input type="checkbox"/>	<input type="checkbox"/>
DUGAN	<input type="checkbox"/>	<input type="checkbox"/>	SULLIVAN	<input type="checkbox"/>	<input type="checkbox"/>
GRIBBIN	<input type="checkbox"/>	<input type="checkbox"/>	<i>Burns</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOWARD	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
JACKSON	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
KREMER	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

RESPONSE:

Return to: Myrna Dugan
Staff Secretary
Room 267
456-6772

WHITE HOUSE STAFFING MEMORANDUM

DATE: 05/30/91 ACTION/CONCURRENCE/COMMENT DUE BY: NOON 05/31/91

SUBJECT: PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
(05/28 9:30 p.m. draft)

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Tony Snow no later than NOON on Friday, 05/31, with a copy to this office. Thanks.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 MAY 30 PM 10:00

(Hinchliffe/Blymire)
May 28, 1991 9:30 p.m.
EDUCATION.TS Draft One

PRESIDENTIAL REMARKS: EDUCATION GOALS PANEL
Grand Hyatt
June 3, 1991 1:30 p.m.

Thank you, Roy. I'm delighted to be here with our National Education Goals Panel as it tackles tough work on our behalf.

You know, there are only a few moments in our lives when we're called by our nation to join a crusade. This is one of them. We have a crisis in American education, and we've got to do something about it.

I just came from a meeting with the National Federation of Independent Businesses, and talked to them about economic growth -- something we can't achieve without an educated, motivated workforce.

Education is vital to everything we are and everything we can become. But look at the facts. Eight years ago, the Committee on Excellence in Education issued its powerful indictment of our schools. Yet today, our nation is still at risk.

At the same time, our nation remains devoted to education. If you talk to parents, nothing is more important. And no nation on earth believes as deeply as we do in the value and importance of education. People from coast to coast have begun the hard work of educational reform. We in government began nearly two years ago, at the home of Thomas Jefferson, our first education president. We brought the governors of all 50 states together for an unprecedented education summit. But the governors weren't

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This Panel's work will hold a mirror up to the nation and force us to take an honest look at ourselves -- and at our precious schools. When we look in that mirror, we'll see that our actions can -- and will -- make a difference.

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