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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13565
Folder ID Number: 13565-011

Folder Title:
Cities in Schools 5/6/91 [OA 6032]

Stack:	Row:	Section:	Shelf:	Position:
G	26	17	1	1

NAME OF SPEECH & DATE OF SPEECH Cities in Schools

5/16/91

NAME OF WRITER : Smith

NAME OF RESEARCHER: Grossman

SPEECH SYNOPSIS: The President recognizes the success of the Cities in Schools program, thanks those involved in the program. The President then talks about the importance of staying in school. The President ends by discussing his America 2000 strategy for making existing education more productive.

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

PRESIDENTIAL REMARKS: CITIES IN SCHOOLS
EAST ROOM
MONDAY, MAY 6, 1991
4:00 P.M.

Members of the Cities in Schools International Board Summit.
Leaders of the corporate, foundation, and government communities.
Dr. [Ernest] Boyer, Burt Bacharach, Herb Alpert, Lionel Richie,
and Quincy Jones. Ladies and gentlemen. /

It is a pleasure to join my ambassador of education in
welcoming you to the White House. ((I often say Barbara should
have been a teacher. She taught Millie how to write a book.)) //
Together, we're here to salute what in the 1988 campaign I named
as one of America's great "points of light" -- Cities in Schools.

((Sometimes, I kid Barbara that when it comes to CIS, she's
spent more time on the road than Charles Kuralt.)) // It's been
time well-spent, believe me. / Perhaps no organization has done
more to keep at-risk youngsters in school. None has taken more
kids from the inner cities of America to the outer limits of
education. //

Your network of dropout and prevention programs have helped
keep youngsters in school. // In 36 different communities you
confront such problems as substance abuse, pregnancy, illiteracy,
and family crises. You try, in word and deed, to prove that any
definition of a successful life must include serving others. //

You have an impressive reach, as a few facts show. Almost 300 agencies are involved in CIS activities. You grace 262 school sites. Your programs reach nearly 130 communities. / The result? Last year alone, 33,000 at-risk students stayed in school thanks to the efforts of local workers. CIS workers acted not just for themselves, but for their neighbors -- and their nation.

I've talked before about doing "the hard work of freedom." That's what you do every time you help a child learn. Kids who turn their backs on education look at life through a rear-view mirror. They don't see opportunities ahead. Nor do they see the dangers that await those who choose lives of listlessness or crime. You try to turn them around, to give them a clear view of the road ahead. We all can learn from your example. As a nation we must mount a crusade to but prepare our children and ourselves for the exciting future that lies ahead. //

Two weeks ago, we announced a comprehensive new education strategy to reach that objective. We term it America 2000. / It seeks to nurture our greatest national resource -- our intelligence, ingenuity -- the capacity of the human mind. //

The strategy is simple: For today's students, we must make existing schools better and more accountable. / For tomorrow's students, the next generation, we must create a new generation of American schools. / For all of us, for the adults who thought our school days are over, we've got to become a nation of

students. / Finally, outside our schools we must cultivate communities where learning can occur. //

Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

Our education strategy doesn't try to impose a program on everyone. It issues a challenge: Let's reinvent American education by the year 2000. We need your help -- to achieve the long graduation lines today that mean short unemployment lines tomorrow. // We need your involvement -- to ensure that education uplifts every American -- our most enduring legacy, vital to everything we are and can become. //

When children are at risk, America is at risk. That's why programs like your's not only salvage lives in the present -- they strengthen us for the future. //

The poet Robert Lowell once wrote, "If youth be a defect, it is one we outgrow too soon." Leaving school is a defect from which many kids never recover. Together, let us develop an educational system that will enrich life in America -- so that America can enrich the world.

Thank you for coming here. God bless you, and God bless America.

#

THE WHITE HOUSE

WASHINGTON

91 APR 1 8:24
May 1, 1991

MEMORANDUM FOR TONY SNOW

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Cities in Schools

We have reviewed the attached draft presidential remarks from a policy standpoint and have noted a few minor suggestions on the attached copy of the remarks.

Please let us know if you have any questions or if we may help in any other way.

Attachment

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 2:00 p.m., Wednesday, May 1, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

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WHITE HOUSE STAFFING MEMORANDUM

51 APR 29 P4:17

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>NIC</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH <i>NIC</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY <i>NIC</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 2:00 p.m., Wednesday, May 1, with a copy to this office. Thank you.

RESPONSE:

- MASTER -

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

PRESIDENTIAL REMARKS: CITIES IN SCHOOLS
EAST ROOM
MONDAY, MAY 6, 1991
4:00 P.M.

Sec Alexander
OCA
↑

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welcoming you to the White House. ((I often say Barbara should
have been a teacher. She taught Millie how to write a book.)) //
Together, we're here to salute what in the 1988 campaign I ^{have} named ^{called}
~~as~~ one of America's ^{brightest} great "points of light" -- Cities in Schools. ^{Peters}

((Sometimes, I kid Barbara that when it comes to CIS, she's
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more to keep at-risk youngsters in school. None has taken more
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I've talked before about doing "the hard work of freedom." That's what you do every time you help a child learn. Kids who turn their backs on education look at life through a rear-view mirror. They don't see opportunities ahead. Nor do they see the dangers that await those who choose lives of ~~listlessness~~ ^{apathy McClure} or ~~crime~~ ^{alteration Peters}. You ~~try to~~ ^{Peters} turn them around, to give them a clear view of the road ahead. We all can learn from your example. As a nation we must mount a crusade to ~~but~~ ^{McClure} prepare our children and ourselves for the exciting future that lies ahead. //

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The strategy is simple: For today's students, we must make existing schools better and more accountable. / For tomorrow's students, the next generation, we must create a new generation of American schools. / For all of us, for the adults who thought our school days ~~are~~ ^{were Peters} over, we've got to become a nation of

Good place to make an analogy btwn America 2000's 4th track + the activities of CIS. That's what CIS is all about: environment in the community + at home, Educ.

students. / Finally, outside our schools we must cultivate in the communities where learning can occur. //

Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

Not a good idea - belittling learning OMB

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Thank you for coming here. God bless you, and God bless America.

#

6218

Document No. 233872 SS

WHITE HOUSE STAFFING MEMORANDUM

91 APR 31

DATE: 4/29/91

ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

*See attached
THX*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

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another
word
apathy

3

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Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

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91 APR 31 PT: 19

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
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See comments

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Not a good idea to belittle learning
Scully
f 5178

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#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

91 APR 31 12:30 PM

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 2:00 p.m., Wednesday, May 1, with a copy to this office. Thank you.

RESPONSE:

*See comments. Thanks.
Holly Williamson
5-1-91*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

PRESIDENTIAL REMARKS: CITIES IN SCHOOLS
EAST ROOM
MONDAY, MAY 6, 1991
4:00 P.M.

Members of the Cities in Schools International Board Summit.
Leaders of the corporate, foundation, and government communities.
Dr. [Ernest] Boyer, Burt Bacharach, Herb Alpert, Lionel Richie,
and Quincy Jones. Ladies and gentlemen. /

It is a pleasure to join my ambassador of education in
welcoming you to the White House. ((I often say Barbara should
have been a teacher. She taught Millie how to write a book.)) //
Together, we're here to salute what in the 1988 campaign I named
as one of America's great "points of light" -- Cities in Schools.
((Sometimes, I kid Barbara that when it comes to CIS, she's
spent more time on the road than Charles Kuralt.)) // It's been
time well-spent, believe me. / Perhaps no organization has done
more to keep at-risk youngsters in school. None has taken more
kids from the inner cities of America to the outer limits of
education. //

Your network of dropout and prevention programs have helped
keep youngsters in school. // In 36 different communities you
confront such problems as substance abuse, pregnancy, illiteracy,
and family crises. You try, in word and deed, to prove that any
definition of a successful life must include serving others. //

✓
Secretary
Alexander
is scheduled to
attend.

You have an impressive reach, as a few facts show. Almost 300 agencies are involved in CIS activities. You grace 262 school sites. Your programs reach nearly 130 communities. / The result? Last year alone, 33,000 at-risk students stayed in school thanks to the efforts of local workers. CIS workers acted not just for themselves, but for their neighbors -- and their nation.

I've talked before about doing "the hard work of freedom." That's what you do every time you help a child learn. Kids who turn their backs on education look at life through a rear-view mirror. They don't see opportunities ahead. Nor do they see the dangers that await those who choose lives of listlessness or crime. You try to turn them around, to give them a clear view of the road ahead. We all can learn from your example. As a nation we must mount a crusade to but prepare our children and ourselves for the exciting future that lies ahead. //

Two weeks ago, we announced a comprehensive new education strategy to reach that objective. We term it America 2000. / It seeks to nurture our greatest national resource -- our intelligence, ingenuity -- the capacity of the human mind. //

The strategy is simple: For today's students, we must make existing schools better and more accountable. / For tomorrow's students, the next generation, we must create a new generation of American schools. / For all of us, for the adults who thought our school days are over, we've got to become a nation of

students. / Finally, outside our schools we must cultivate communities where learning can occur. //

good place to make an analogy between America 2000 's 4th track + the activities of C.I.S.

Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

That's what C.I.S. is all about! environment in the community that home.

Our education strategy doesn't try to impose a program on everyone. It issues a challenge: Let's reinvent American education by the year 2000. We need your help -- to achieve the long graduation lines today that mean short unemployment lines tomorrow. // We need your involvement -- to ensure that education uplifts every American -- our most enduring legacy, vital to everything we are and can become. //

When children are at risk, America is at risk. That's why programs like your's not only salvage lives in the present -- they strengthen us for the future. //

Wed + Dec) via new quote

The poet Robert Lowell once wrote, "If youth be a defect, it is one we outgrow too soon." Leaving school is a defect from which many kids never recover. Together, let us develop an educational system that will enrich life in America -- so that America can enrich the world.

Thank you for coming here. God bless you, and God bless America.

#

THE WHITE HOUSE
WASHINGTON

31 APR 30 All: 44

Date: 4/29/91

TO: *Tony Snow*

FROM: CLARK KENT ERVIN
Office of National Service
Room 100, OEOB, x6266

CKE

- Action
- Your Comment
- Let's Talk
- FYI

*Attached are our comments on the
Cubis in Schools speech.*

WHITE HOUSE STAFFING MEMORANDUM

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have called

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Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

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engagement # # #

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APR 29 P4:17

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SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

PHILLIP D. BRADY
Assistant to the President
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Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
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#

WHITE HOUSE STAFFING MEMORANDUM

APR 30 12:37

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

SUBJECT: PRESIDENTIAL REMARKS: CITIES IN SCHOOLS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

oh
DS

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 29 PM 1:26

(Smith/Grossman)
Draft Four
April 29, 1991
CITY

PRESIDENTIAL REMARKS: CITIES IN SCHOOLS
EAST ROOM
MONDAY, MAY 6, 1991
4:00 P.M.

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Leaders of the corporate, foundation, and government communities.
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#

91 APR 30 P 1: 49

THE WHITE HOUSE

WASHINGTON

April 30, 1991

MEMORANDUM FOR TONY SNOW
DEPUTY ASSISTANT TO THE PRESIDENT
FOR COMMUNICATIONS, DIRECTOR OF SPEECHWRITING

FROM: NELSON LUND 
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Cities in Schools

At the request of Phillip D. Brady, Counsel's office has reviewed the captioned remarks. We have no legal objections.

We appreciate the opportunity to review this matter.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/29/91 ACTION/CONCURRENCE/COMMENT DUE BY: WEDNESDAY, 5/1/91 2:00 pm

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RESPONSE:

OK - S.R.

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I've talked before about doing "the hard work of freedom." That's what you do every time you help a child learn. Kids who turn their backs on education look at life through a rear-view mirror. They don't see opportunities ahead. Nor do they see the dangers that await those who choose lives of listlessness or crime. You try to turn them around, to give them a clear view of the road ahead. We all can learn from your example. As a nation we must mount a crusade to but prepare our children and ourselves for the exciting future that lies ahead. //

Two weeks ago, we announced a comprehensive new education strategy to reach that objective. We term it America 2000. / It seeks to nurture our greatest national resource -- our intelligence, ingenuity -- the capacity of the human mind. //

The strategy is simple: For today's students, we must make existing schools better and more accountable. / For tomorrow's students, the next generation, we must create a new generation of American schools. / For all of us, for the adults who thought our school days are over, we've got to become a nation of

students. / Finally, outside our schools we must cultivate communities where learning can occur. //

Learning is indeed a life-long process. ((For instance, I'm trying to be computer-literate, and recently had my first lesson on a "P.C." I admit, it took me about 15 minutes to figure out the function I was learning. But I'm really looking forward to my second lesson on the computer // now that I've mastered plugging it in.)) //

Our education strategy doesn't try to impose a program on everyone. It issues a challenge: Let's reinvent American education by the year 2000. We need your help -- to achieve the long graduation lines today that mean short unemployment lines tomorrow. // We need your involvement -- to ensure that education uplifts every American -- our most enduring legacy, vital to everything we are and can become. //

When children are at risk, America is at risk. That's why programs like your's not only salvage lives in the present -- they strengthen us for the future. //

The poet Robert Lowell once wrote, "If youth be a defect, it is one we outgrow too soon." Leaving school is a defect from which many kids never recover. Together, let us develop an educational system that will enrich life in America -- so that America can enrich the world.

Thank you for coming here. God bless you, and God bless America.

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