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OA/ID Number: 13564
Folder ID Number: 13564-005

Folder Title:
Banneker Honors 4/23/91 [OA 6032]

Stack:	Row:	Section:	Shelf:	Position:
G	26	16	7	7

NAME OF SPEECH & DATE OF SPEECH Banner Honor Society
~~_____~~ 4/23/91

NAME OF WRITER : Lange

NAME OF RESEARCHER: Simon

SPEECH SYNOPSIS: POTUS presents his 437th
point of light to the midshipmen
of the U.S. Naval Academy for their
involvement in the Banner
Honor Math & Science Society. This
program involves the midshipmen
giving up their free time to tutor
elementary school students in
math & science. POTUS recognized
the accomplishments of this
program & its example as a
thousand points of light program.

WHITE HOUSE STAFFING MEMORANDUM
 91 APR 19 P 3: 12

DATE: 4/19/91 ACTION/CONCURRENCE/COMMENT DUE BY: ---

SUBJECT: PRESIDENTIAL REMARKS: BANNEKER HONOR SOCIETY/NAVAL ACADEMY CEREMONY

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

THE WHITE HOUSE
WASHINGTON

91 APR 19 PM 1:02

April 19, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
FROM: MARK LANGE *ML*
SUBJECT: BANNEKER HONOR SOCIETY/NAVAL ACADEMY
DAILY POINT OF LIGHT CEREMONY

I. SUMMARY

On Tuesday, April 23, at 3:15 p.m., you will give brief remarks at an outdoor ceremony at the U.S. Naval Academy in Annapolis designating the Benjamin Banneker Math & Science Honor Society as the 437th Daily Point of Light.

II. DISCUSSION

The Banneker Honor Society was formed by parents in Montgomery County, Maryland to encourage black students to excel in math and science. Every other Saturday, the students go to the Academy, where they are tutored by midshipmen and can see science demonstrations by faculty.

The audience will consist of about 200 students and parents, along with several thousand midshipmen and faculty.

The remarks (8 minutes, on cards) pay tribute to the community service contributions of the midshipmen and the commitment of the parents to their children's education.

PLEASE NOTE: The line at the bottom of page 3 about "climbing that big lard-covered pole" refers to a sacred Annapolis tradition during the last week of the school year. To mark their transition from plebes to upper-classmen, the freshman class must scale a 21-foot obelisk covered in 200 pounds of lard. (Commander Jake Ross or Captain Moyer can give more details if you're curious.)

(Lange/Simon)
April 19, 1991
12:15 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
3:15 P.M.

[[Thank you all. Let me salute Secretary Alexander... the
able Chairman of the Joint Chiefs, General Powell, Admiral Virgil
Hill... students, parents, professors -- and the midshipmen of
the greatest Navy on the seven seas. \\]

I've just been in your science labs, seeing some midshipmen
and students from the Banneker Honors Society. I heard about
projects with wind tunnels, satellite dishes, rockets,
computers... let me tell you, faced with that kind of technology,
this old Navy man was really at sea. \\ I'm still trying to
figure out how to play "Super Mario Brothers." \\]]

Well, it's an honor to be with you today -- to celebrate the
kind of spirit that means a bright future for the Navy, and the
nation.

The men and women of our armed forces -- who responded so
ably and well when the world needed them in the Persian Gulf --
are also quietly responding to the call to meet challenges here
at home.

No challenge is more crucial than education. So two years
ago, I met with the nation's governors -- and together, we set
six national education goals for the year 2000. Last week, we
announced a new national crusade to re-invent the American

school, with the help of citizens, businesses, educators, communities -- everyone.

The midshipmen here, and the local community, have set the kind of example we would like to see duplicated all around the nation.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed, enlightened public that gives power to democracy, and gives us a leg up on the 21st century.

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding educational partnership between the United States Naval Academy and Benjamin Banneker Honors Math and Science Society.

The Midshipmen here are famous for their many quiet acts of community service. Today we salute a group of midshipmen who, with the professors here at Annapolis, have served for the last three years as tutors and mentors. They have helped kids from local schools begin discovering their real promise and potential.

The midshipmen give up those precious few, precious free Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little joint called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that means "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \\ \\]]

You're helping kids learn math and science -- but just as important, they get to see first hand your discipline, dignity, and determination -- the kind of example they need to succeed.

But the midshipmen here today are only half the story. This program would never have been launched without parents determined to accept nothing less than excellence from their children. Let me offer my special thanks and congratulations to you parents -- to the local schools who've cooperated -- and especially to the man who made this outstanding program happen -- Mr. Joseph D. Speller.

J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you and your classmates when you climb that big

lard-covered pole next month. \\
\\

Before I go, I want to share a story that really embodies the spirit of our Points of Light Celebration of National Service. Midshipman Paul Schimps has been tutoring fourth-graders at a school in Annapolis. Their teacher, Mrs. Young, wrote the commandant to describe Paul's impact on her children. The students rarely miss Tuesdays, when "their Mid" comes to class. They dress better. And, she writes, "a funny thing has happened.... After a major discussion of President Bush's Thousand Points of Light goal and Midshipman Schimps' example, my students ... now give up their Monday morning break to become 'reading buddies' to one of the kindergarten classes at our own school." // "The Point of Light theory," she says, "has become contagious."

Well, if the spirit of community service really is contagious, I hope an epidemic breaks out all over America.

To all of the midshipmen who've served their community and their country -- to the parents and local leaders who've turned their concern for education into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

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**BANNEKER HONORS PROGRAM \ TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991 \ 3:15 P.M.**

**THANK YOU, ADMIRAL HILL. LET ME SALUTE SECRETARY
ALEXANDER ... , THE ABLE CHAIRMAN OF THE JOINT CHIEFS,
GENERAL POWELL, GOVERNOR SCHAEFER ... STUDENTS,
PARENTS, PROFESSORS -- AND THE MIDSHIPMEN OF THE
GREATEST NAVY ON THE SEVEN SEAS. \ **

**[[I'VE JUST BEEN IN YOUR SCIENCE LABS, SEEING SOME
MIDSHIPMEN AND STUDENTS FROM THE BANNEKER HONORS
SOCIETY.**

- 2 -

**I HEARD ABOUT PROJECTS WITH WIND TUNNELS, SATELLITE
DISHES, ROCKETS, COMPUTERS... LET ME TELL YOU, FACED
WITH THAT KIND OF TECHNOLOGY, THIS OLD NAVY MAN WAS
REALLY AT SEA. \ \ I'VE PROMISED TO LEARN HOW TO
OPERATE COMPUTERS, BUT I'VE GOT TO TELL YOU -- I'M
STILL TRYING TO FIGURE OUT HOW TO PLAY "SUPER MARIO
BROTHERS." \ \]]**

WELL, IT'S AN HONOR TO BE WITH YOU TODAY -- TO CELEBRATE THE KIND OF SPIRIT THAT MEANS A BRIGHT FUTURE FOR THE NAVY, AND THE NATION.

THE MEN AND WOMEN OF OUR ARMED FORCES -- WHO RESPONDED SO ABLY AND WELL WHEN THE WORLD NEEDED THEM IN THE PERSIAN GULF -- ARE ALSO QUIETLY RESPONDING TO THE CALL TO MEET CHALLENGES HERE AT HOME.

NO CHALLENGE IS MORE CRUCIAL THAN EDUCATION. SO TWO YEARS AGO, I MET WITH THE NATION'S GOVERNORS -- AND TOGETHER, WE SET SIX NATIONAL EDUCATION GOALS FOR THE YEAR 2000. LAST WEEK, WE ANNOUNCED A NEW NATIONAL CRUSADE TO RE-INVENT THE AMERICAN SCHOOL, WITH THE HELP OF CITIZENS, BUSINESSES, EDUCATORS, COMMUNITIES -- EVERYONE. SECRETARY LAMAR ALEXANDER HAS PUT TOGETHER A DYNAMIC, EXCITING EDUCATION STRATEGY -- WE CALL IT, "AMERICA 2000."

THE MIDSHIPMEN HERE, AND THE LOCAL COMMUNITY, HAVE SET THE KIND OF EXAMPLE WE WOULD LIKE TO SEE DUPLICATED ALL AROUND THE NATION.

YOU UNDERSTAND THAT EVERYONE IN AMERICA HAS A CRUCIAL ROLE TO PLAY IN EDUCATING OUR KIDS -- PRODUCING THE KIND OF INFORMED, ENLIGHTENED PUBLIC THAT GIVES POWER TO DEMOCRACY, AND GIVES US A LEG UP ON THE 21ST CENTURY.

THAT'S WHY I'M SO PLEASED AND PROUD TO PRESENT MY 437TH DAILY POINT OF LIGHT AWARD TO THIS OUTSTANDING EDUCATIONAL PARTNERSHIP BETWEEN THE BENJAMIN BANNEKER HONORS MATH AND SCIENCE SOCIETY AND THE UNITED STATES NAVAL ACADEMY.

THE MIDSHIPMEN HERE ARE FAMOUS FOR THEIR MANY QUIET ACTS OF COMMUNITY SERVICE. TODAY WE SALUTE A GROUP OF MIDSHIPMEN WHO, WITH THE PROFESSORS HERE AT ANNAPOLIS, HAVE SERVED FOR THE LAST THREE YEARS AS TUTORS AND MENTORS.

THEY HAVE HELPED KIDS FROM LOCAL SCHOOLS BEGIN
DISCOVERING THEIR REAL PROMISE AND POTENTIAL.

THE MIDSHIPMEN GIVE UP THOSE PRECIOUS FEW, PRECIOUS
FREE SATURDAYS TO TUTOR YOUNG PEOPLE IN MATH AND
SCIENCE -- AND TO TAKE THEM TO LUNCH IN THAT FRIENDLY
LITTLE DINING ROOM CALLED "KING HALL."

[[YOU KNOW, DURING THE GULF WAR WE HEARD A LOT
ABOUT "M.R.E.'S" IN THE ARMY THAT MEANS "MEALS READY
TO EAT," BUT HERE AT ANNAPOLIS, IT MEANS "MIDSHIPMEN
WHO REALLY EXCEL." \ \ \]]

YOU'RE HELPING KIDS LEARN MATH AND SCIENCE -- BUT
JUST AS IMPORTANT, THEY GET TO SEE FIRST HAND YOUR
DISCIPLINE, DIGNITY, AND DETERMINATION -- THE KIND OF
EXAMPLE THEY NEED TO SUCCEED.

BUT THE MIDSHIPMEN HERE TODAY ARE ONLY HALF THE STORY. THIS PROGRAM WOULD NEVER HAVE BEEN LAUNCHED WITHOUT PARENTS DETERMINED TO ACCEPT NOTHING LESS THAN EXCELLENCE FROM THEIR CHILDREN. LET ME OFFER MY SPECIAL THANKS AND CONGRATULATIONS TO YOU PARENTS -- TO THE LOCAL SCHOOLS WHO'VE COOPERATED -- AND ESPECIALLY TO THE MAN WHO MADE THIS OUTSTANDING PROGRAM HAPPEN -- MR. JOSEPH D. SPELLER.

J.D., WE NEED MILLIONS MORE LIKE YOU -- PEOPLE CONCERNED ABOUT THE CONDITION OF THEIR COMMUNITIES, AND MOVED NOT JUST TO COMPLAIN ABOUT IT, BUT TO DO SOMETHING ABOUT IT.

I'M PROUD TO RECOGNIZE THIS PROGRAM DURING THE POINTS OF LIGHT NATIONAL CELEBRATION, HERE ON NATIONAL YOUTH SERVICE DAY -- A DAY WHEN WE SHINE THE SPOTLIGHT OF NATIONAL ATTENTION AND PRAISE ON YOUNG PEOPLE WHO MAKE A DIFFERENCE IN THEIR COMMUNITIES THROUGH DIRECT AND CONSEQUENTIAL ACTS OF SERVICE.

THESE MIDSHIPMEN -- IN THIS PROGRAM AND IN ALL OF THE NAVAL ACADEMY'S COMMUNITY EFFORTS -- ARE LEARNING THE TRUE SATISFACTION THAT COMES FROM SERVING OTHERS. THEY'LL TELL YOU THEY GET FAR MORE FROM THEIR RELATIONSHIP WITH THESE KIDS THAN THEY GIVE.

MIDSHIPMAN LIONEL HINES, FOR INSTANCE -- WHO'S SUFFERING THROUGH BEING A PLEBE HERE -- SAYS "HELPING THESE KIDS MAKES YOU FEEL LIKE YOU'RE NOT SO MUCH OF A NOBODY."

LIONEL, I'LL BE ROOTING FOR YOU AND YOUR CLASSMATES WHEN YOU CLIMB THAT BIG LARD-COVERED POLE NEXT MONTH.

//
BEFORE I GO, I WANT TO SHARE A STORY THAT REALLY EMBODIES THE SPIRIT OF OUR POINTS OF LIGHT CELEBRATION OF NATIONAL SERVICE. MIDSHIPMAN PAUL SCHIMPS HAS BEEN TUTORING FOURTH-GRADERS AT A SCHOOL IN ANNAPOLIS. THEIR TEACHER, MRS. YOUNG, WROTE THE COMMANDANT TO DESCRIBE PAUL'S IMPACT ON HER CHILDREN.

THE STUDENTS RARELY MISS TUESDAYS, WHEN "THEIR MID" COMES TO CLASS. THEY DRESS BETTER. AND, SHE WRITES, "A FUNNY THING HAS HAPPENED.... AFTER A MAJOR DISCUSSION OF PRESIDENT BUSH'S THOUSAND POINTS OF LIGHT GOAL AND MIDSHIPMAN SCHIMPS' EXAMPLE, MY STUDENTS ... NOW GIVE UP THEIR MONDAY MORNING BREAK TO BECOME 'READING BUDDIES' TO ONE OF THE KINDERGARTEN CLASSES AT OUR OWN SCHOOL." // "THE POINT OF LIGHT THEORY," SHE SAYS, "HAS BECOME CONTAGIOUS."

WELL, IF THE SPIRIT OF COMMUNITY SERVICE REALLY IS CONTAGIOUS, I HOPE AN EPIDEMIC BREAKS OUT ALL OVER AMERICA.

TO ALL OF THE MIDSHIPMEN WHO'VE SERVED THEIR COMMUNITY AND THEIR COUNTRY -- TO THE PARENTS AND LOCAL LEADERS WHO'VE TURNED THEIR CONCERN FOR EDUCATION INTO DIRECT ACTION -- FOR ALL THAT YOU'VE BEEN DOING TO HELP THESE PROMISING YOUNGSTERS: PLEASE ACCEPT THE HEARTFELT THANKS OF THIS PRESIDENT, AND THE ENTIRE NATION. I SALUTE YOU AS OUR 437TH POINT OF LIGHT.

**THANK YOU -- CONGRATULATIONS TO YOU ALL -- AND GOD
BLESS THE U.S. NAVY.**

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91 APR 20 AM 10:45

CLASSIFICATION

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FROM/LOCATION

1. MAS. CAUGHMAN / CAMP DAVID

TO/LOCATION/TIME OF RECEIPT

1. WHSR / PASS TO PHIL BRADY, PHONE HIS OFFICE

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SPECIAL INSTRUCTIONS/REMARKS:

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CLASSIFICATION

THE WHITE HOUSE

WASHINGTON

91 APR 19 PM 1:02

April 19, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*

FROM: MARK LANGE *ML*

SUBJECT: BANNEKER HONOR SOCIETY/NAVAL ACADEMY
DAILY POINT OF LIGHT CEREMONY

1 change

I. SUMMARY

On Tuesday, April 23, at 3:15 p.m., you will give brief remarks at an outdoor ceremony at the U.S. Naval Academy in Annapolis designating the Benjamin Banneker Math & Science Honor Society as the 437th Daily Point of Light.

II. DISCUSSION

The Banneker Honor Society was formed by parents in Montgomery County, Maryland to encourage black students to excel in math and science. Every other Saturday, the students go to the Academy, where they are tutored by midshipmen and can see science demonstrations by faculty.

The audience will consist of about 200 students and parents, along with several thousand midshipmen and faculty.

The remarks (8 minutes, on cards) pay tribute to the community service contributions of the midshipmen and the commitment of the parents to their children's education.

PLEASE NOTE: The line at the bottom of page 3 about "climbing that big lard-covered pole" refers to a sacred Annapolis tradition during the last week of the school year. To mark their transition from plebes to upper-classmen, the freshman class must scale a 21-foot obelisk covered in 200 pounds of lard. (Commander Jake Ross or Captain Moyer can give more details if you're curious.)

(Lange/Simon)
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[[Thank you all. Let me salute Secretary Alexander... the
able Chairman of the Joint Chiefs, General Powell, Admiral Virgil
Hill... students, parents, professors -- and the midshipmen of
the greatest Navy on the seven seas. \\

I've just been in your science labs, seeing some midshipmen
and students from the Banneker Honors Society. I heard about
projects with wind tunnels, satellite dishes, rockets,
computers... let me tell you, faced with that kind of technology,
this old Navy man was really at sea. \\ I'm still trying to
figure out how to play "Super Mario Brothers." \\]]

Well, it's an honor to be with you today -- to celebrate the
kind of spirit that means a bright future for the Navy, and the
nation.

The men and women of our armed forces -- who responded so
ably and well when the world needed them in the Persian Gulf --
are also quietly responding to the call to meet challenges here
at home.

No challenge is more crucial than education. So two years
ago, I met with the nation's governors -- and together, we set
six national education goals for the year 2000. Last week, we
announced a new national crusade to re-invent the American

Governor Schafer

2

school, with the help of citizens, businesses, educators, communities -- everyone. *See Lamar Alexander has put together a dynamic, exciting, Education Strategy - We call it "America 2000"*
 The midshipmen here, and the local community, have set the kind of example we would like to see duplicated all around the nation.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed, enlightened public that gives power to democracy, and gives us a leg up on the 21st century.

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding educational partnership between the United States Naval Academy and Benjamin Banneker Honors Math and Science Society.

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The midshipmen give up those precious few, precious free Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little joint called "King Hall."

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3

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J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

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lard-covered pole next month. \\
\\

Before I go, I want to share a story that really embodies the spirit of our Points of Light Celebration of National Service. Midshipman Paul Schimps has been tutoring fourth-graders at a school in Annapolis. Their teacher, Mrs. Young, wrote the commandant to describe Paul's impact on her children. The students rarely miss Tuesdays, when "their Mid" comes to class. They dress better. And, she writes, "a funny thing has happened.... After a major discussion of President Bush's Thousand Points of Light goal and Midshipman Schimps' example, my students ... now give up their Monday morning break to become 'reading buddies' to one of the kindergarten classes at our own school." // "The Point of Light theory," she says, "has become contagious."

Well, if the spirit of community service really is contagious, I hope an epidemic breaks out all over America.

To all of the midshipmen who've served their community and their country -- to the parents and local leaders who've turned their concern for education into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE:

MASTER

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
[TIME]

[[Thank you all. Let me salute Secretary Alexander... the
able Chairman of the Joint Chiefs, General Powell... students,
parents, professors -- and the midshipmen of the greatest Navy on
the face of this earth. III

*Peters
Meyer*

I've just been in your science labs, seeing some midshipmen
and students from Banneker Honor Society I Middle School. I heard about projects
with wind tunnels, satellite dishes, rockets, computers... let me
tell you, faced with that kind of technology, this old Navy man
was really at sea. \ \ I'm still trying to figure out how to
set the clock on my VCR. \ \ mention computer class POMS

*NSC
Peters*

Smith

Well, it's an honor to be with you today -- to celebrate the
kind of spirit that means a bright future for the Navy, and the
nation.

The men and women of our armed forces -- who responded so
ably and well when the world needed them in the Persian Gulf -- are also
quietly responding to the call to meet challenges here at home.

No challenge is more crucial than education. So two years
ago, I met with the nation's governors -- and together, we set
six national education goals for the year 2000.

Expand on Educ. + support from
Business + Governors

Smith

The midshipmen here, and the local community, ~~are giving~~ ^{understand that there are} those goals their ~~meaning as~~ national goals: not simply Presidential goals, or governor's' goals, or educator's' goals.

Reisner

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed and enlightened public that gives power to democracy, and gives us a leg up on the 21st century. ^{meaning}

and enlightened

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding partnership for education, ^{the United States Naval Academy / Benjamin Franklin Honors} ~~Midshipmen here are famous for~~ ^{Mathematics + Science Society Partnership} Among ^{as a} the many quiet acts of community service, midshipmen ~~here are famous for~~ ^{Today we salute these midshipmen} ~~for the last three years~~ ^{who} they and the professors here at Annapolis have served as tutors and mentors, to help kids from local schools reach their full promise and potential.

Dorman

The midshipmen give up those precious few, ~~precious~~ ^{free} Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little ^{dining room} ~~joint~~ called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that ~~may~~ ^{means} "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \ \ \]]

NSE

You're helping kids learn math and science -- but just as important, they get to see first hand your discipline, dignity, and determination -- the kind of example they need to succeed.

The midshipmen here today, however, are only half the story. Because this program would have never been launched without the parents who wouldn't accept anything less than excellence from their children.

~~you have even brought families closer together, with parents getting involved every step of the way.~~ So let me offer my special congratulations to the parents involved -- to the local schools who've cooperated -- and especially to the man who made this outstanding program happen -- Mr. Joseph D. Speller.

Simon

J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you ^{and your classmates} when you climb that big lard-covered ^{MONUMENT} pole next month.

Delete
Replace
Insert
A

^{because of you,}
And there's at least one kid from Banneker Middle School who ^{has} ~~you and your peers have~~ already given a boost, in the hard climb ^{Simon} of life. ^{Large}

Note: Large/Simon changes overlooked NS. Comments.

To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

THE WHITE HOUSE
WASHINGTON

91 APR 18 12:15

Date:

4/18/91

TO:

Tony Snow

FROM:

CLARK KENT ERVIN
Office of National Service
Room 100, OEOB, x6266

CKE

- Action
- Your Comment
- Let's Talk
- FYI

Attached are our comments on the
Banner remarks.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
[TIME]

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able Chairman of the Joint Chiefs, General Powell... students,
parents, professors -- and the midshipmen of the greatest Navy on
the face of this earth. \\ \\

I've just been in your science labs, seeing some midshipmen
and students from Banneker Middle School. Heard about projects
with wind tunnels, satellite dishes, rockets, computers... let me
tell you, faced with that kind of technology, this old Navy man
was really at sea. \\ I'm still trying to figure out how to
set the clock on my VCR. \\]]

Well, it's an honor to be with you today -- to celebrate the
kind of spirit that means a bright future for the Navy, and the
nation.

The men and women of our armed forces -- who responded so
ably and well when the world needed them in the Gulf -- are also
quietly responding to the call to meet challenges here at home.

No challenge is more crucial than education. So two years
ago, I met with the nation's governors -- and together, we set
six national education goals for the year 2000.

Se ven
Seas

I

Person

understand that there are

The midshipmen here, and the local community, ~~are giving~~ those ~~goals their meaning as~~ national goals: not simply Presidential goals, or governor's goals, or educator's goals.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed public that gives power to democracy, and gives us a leg up on the 21st century.

and enlightened

we've got to name it

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding partnership for education, *the United States Naval Academy | Benjamin Banneker Honors Mathematics and Science Society Partnership.*

Among the many quiet acts of community service midshipmen here are famous for, for the last three years they and the professors here at Annapolis have served as tutors and mentors, to help kids from local schools reach their full promise and potential.

meaning

The midshipmen give up those precious few, ~~precious~~ free Saturdays to tutor young people in math and science -- and to take them to lunch in that ~~friendly little joint~~ called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that may mean "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \ \ \]]

You're helping kids learn math and science -- but just as important, they get to see first hand your discipline, dignity, and determination -- the kind of example they need to succeed.

elegant gourmet French restaurant known as

As just one example, every other Saturday, parents chaperone enriching field trips to museums, theaters, concerts and other ~~with~~ centers of culture and learning

You have even brought families closer together, with parents getting involved every step of the way. So let me offer my special congratulations to the parents involved -- to the local schools who've cooperated -- and especially to the man who made this outstanding program happen -- Mr. Joseph D. Speller.

J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, ^{of Community Service} here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you when you climb that big lard-covered pole next month. \\\

And there's at least one kid from Banneker Middle School who you and your peers have already given a boost, in the hard climb of life.

?
? (Presumably, this is intended to be a vignette about how one kid was helped. Good idea, but let's develop it.

To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

THE WHITE HOUSE
WASHINGTON

Date:

4/12/91

TO:

Bob Simon

FROM:

CLARK KENT ERVIN
Office of National Service
Room 100, OEOB, x6266

CS

- Action
- Your Comment
- Let's Talk
- FYI

It is very important to stress
the connection between a volunteer
initiative like this & achieving
the National education goals.

POCUS meets w/ kids & midshipmen Saturday session
several thousand midshipmen

just to
- Thank you very much for that warm welcome.

will have spoken
- I'm delighted to be joined by distinguished members of the Cabinet, Secretaries Alexander, ~~Watkins~~ and ~~Sullivan~~, and the able Chairman of the Joint Chiefs of Staff, General Powell.

- What a pleasure it is for me to be here today personally to present my 437th Daily Point of Light award to this outstanding education partnership.

- Nearly two years ago, I and the Nation's Governors gathered in Charlottesville, Virginia for an historic meeting.

- Together we set six national education goals to be achieved by the year 2000.

- The word "national" is important.

(Federal goals)
- These are not just the President's goals, the Governors' goals, or even educators' goals. They're the nation's education goals.

- That means everyone in America, not just governmental leaders and professional educators, but every individual and every institution must work together to ensure that we enter the 21st century with a well-educated citizenry.

- Our armed forces, who responded so ably to the call to serve our nation in war in the Persian Gulf earlier this year, are also responding to the call to meet the challenges we face here at home.

- None of those challenges is more important than the challenge to reach our national educational potential.

(Here kids meet...)
- Unless we redouble our efforts to reach those Americans who are falling behind in or dropping out of our classrooms, our nation will compete on the world stage economically, militarily and politically in the next century with one hand tied behind our backs.

- One of the six goals is that by the year 2000 our children be the first in the world in mathematics and science.

- The initiative we honor today is a marvelous example of how this goal in particular and, indeed, every one of our education goals, can be achieved only with the help of individuals and institutions one wouldn't expect to find in the classroom.

professors
- For the last three years, midshipmen and professionals at the Naval Academy have served as tutors and mentors to over 100 black youngsters from 40 Montgomery County schools.

"gifted & talented"

u/50
- to be midshipmen, for exper...
even though Sat. Here only Tuesday.
- only one of many comm. service items they do

three

- Every Saturday morning, students, accompanied by 35 parents, meet at Benjamin Banneker Middle School and are then transported to the Academy here in Annapolis. -- *for a prog. all involved consider an overwhelming success.*

- Midshipmen tutor the young people in math and science, while professors lead science demonstrations.

- After ~~three~~ *two* hour sessions *in MDS - & two hours of hands-on sci. projects*, students have lunch with their Navy buddies in the Academy cafeteria. *Dining Hall* *MDS - in Army, it's meals, ready to eat in Navy, it's Midshipmen who really*

- Thanks to this program, students have come to find math and science fun and interesting. *(intimate little place)* *king hall* *signature* *Excel*

- Thanks to *to everyone who's contrib'd to* this program, the Nation will some day have black engineers, scientists, technicians, mathematicians, and astronauts who otherwise might never have developed an interest or ability in these areas so vital to the future of our country.

- Just as important as the educational help is the role models the midshipmen provide. -- *to acad. challenges, & all of life's challenges.*

- Their *poise, leadership, & confidence* discipline, responsibility, dignity, determination, intelligence and poise serve as an inspiration to young people who might have doubted that they could succeed in life.

- The program has brought parents into the process of educating their children in a hands-on way, bringing families closer together *strong parental commitment - education so important* and ~~creating new families where none exist.~~

- The parents meet on a monthly basis to discuss the children's progress and weekly to arrange field trips and speakers on every subject from school work to career selection.

- Some fathers serve as surrogate fathers for students without adult males in their lives.

- Every other Saturday, parents chaperone enriching field trips to museums, theaters, concerts and other cultural centers.

- I want to extend special thanks to *Mr. Joseph* J.D. Speller, who conceived of this program and made it happen. -- *and to all... cooper. local schools*

- J.D., we need millions more just like you, people who are concerned about the condition of their communities and moved to do something about it.

- It is fitting that this program should be recognized during the Points of Light National Celebration of on National Youth Service Day, a day when we pause to shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

→ Life like if - getting up as early as 5:30 a.m. for 7:45 a.m. departure
enrollment only 22 5th-8th grade - now 150 5th → 12th

see notes

- The midshipmen who participate in this program are giving of themselves to others in a most profound way.

- They know that true meaning and satisfaction in life comes from serving others.

- They'll tell you that they get far more from their relationship with these youngsters than they give.

- You're an example and an inspiration to every other young American.

- By the way you're leading your lives and spending the precious time that you have, you are challenging your generation to be a part of the solution to the problems that our nation faces.

- I can't think of a better example of how everyone must work together to achieve our national education goals, of the importance of positive role models and the need for parents to take responsibility for their children's development than the volunteers of the United States Naval Academy/Benjamin Banneker Honors Mathematics and Science Society Partnership.

- For all you do for these most deserving youngsters, please accept the heartfelt thanks of this President and the entire nation.

- It is with great pleasure that I salute you as our 43⁷th Daily Point of Light.

THE WHITE HOUSE
WASHINGTON

Date:

4/16/91

TO:

Bob Simon

FROM:

CLARK KENT ERVIN
Office of National Service
Room 100, OEOB, x6266

KE

- Action
- Your Comment
- Let's Talk
- FYI

Further to my memo I sent
week to you about the Banquet
event. I've since learned that
the kids who participate are
not all economically or
culturally deprived. Many, if
not most, come from →

middle class homes. Many of
their ~~parents~~ parents are professionals.
And they're all quite gifted
economically. ∴ So language about
this being down \downarrow out would
be inappropriate \downarrow insulting.

Still, the program helps to
develop their potential to the
full. Thanks to the program,
they're all likely to be even
more productive in the future
than might otherwise be the
case. And some do lack
role models. Please

make appropriate changes in the
spent to reflect the above

Also Banner is the
437th Daily Print of
light.

THE WHITE HOUSE

WASHINGTON

April 19, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW

FROM: MARK LANGE *ML*

SUBJECT: BANNEKER HONOR SOCIETY/NAVAL ACADEMY
DAILY POINT OF LIGHT CEREMONY

I. SUMMARY

On Tuesday, April 23, at 3:15 p.m., you will give brief remarks at an outdoor ceremony at the U.S. Naval Academy in Annapolis designating the Benjamin Banneker Math & Science Honor Society as the 437th Daily Point of Light.

II. DISCUSSION

The Banneker Honor Society was formed by parents in Montgomery County, Maryland to encourage black students to excel in math and science. Every other Saturday, the students go to the Academy, where they are tutored by midshipmen and can see science demonstrations by faculty.

The audience will consist of about 200 students and parents, along with several thousand midshipmen and faculty.

The remarks (8 minutes, on cards) pay tribute to the community service contributions of the midshipmen and the commitment of the parents to their children's education.

PLEASE NOTE: The line at the bottom of page 3 about "climbing that big lard-covered pole" refers to a sacred Annapolis tradition during the last week of the school year. To mark their transition from plebes to upper-classmen, the freshman class must scale a 21-foot obelisk covered in 200 pounds of lard. (Commander Jake Ross or Captain Moyer can give more details if you're curious.)

WHITE HOUSE STAFFING MEMORANDUM

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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REMARKS:
Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE: *See comments*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
[TIME]

[[Thank you all. Let me salute Secretary Alexander... the able Chairman of the Joint Chiefs, General Powell... students, parents, professors -- and the midshipmen of the greatest Navy on the face of this earth. \ \ \]

I've just been in your science labs, seeing some midshipmen and students from Banneker Middle School. Heard about projects with wind tunnels, satellite dishes, rockets, computers... let me tell you, faced with that kind of technology, this old Navy man was really at sea. \ \ I'm still trying to figure out how to set the clock on my VCR. \ \]]

Well, it's an honor to be with you today -- to celebrate the kind of spirit that means a bright future for the Navy, and the nation.

The men and women of our armed forces -- who responded so ably and well when the world needed them in the Gulf -- are also quietly responding to the call to meet challenges here at home.

No challenge is more crucial than education. So two years ago, I met with the nation's governors -- and together, we set six national education goals for the year 2000.

The midshipmen here, and the local community, are giving those goals their meaning as national goals: not simply Presidential goals, or governor's goals, or educator's goals.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed public that gives power to democracy, and gives us a leg up on the 21st Century.

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding partnership for education.

Among the many quiet acts of community service midshipmen here are famous for for the last three years they and the professors here at Annapolis, ^{who} have served as tutors and mentors, to help kids from local schools reach their full promise and potential.

Today we salute those of them

*Sully
X5178*

The midshipmen give up those precious few, precious free Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little joint called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that may mean "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \ \ \]]

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Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you when you climb that big lard-covered pole next month. \\

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Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

WHITE HOUSE STAFFING MEMORANDUM

91 APR 18 8:57

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

BOB SIMON

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE:

ONE RECOMMENDATION

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
[TIME]

[[Thank you all. Let me salute Secretary Alexander... the able Chairman of the Joint Chiefs, General Powell... students, parents, professors -- and the midshipmen of the greatest Navy on the face of this earth. \\\

I've just been in your science labs, seeing some midshipmen and students from Banneker Middle School. Heard about projects with wind tunnels, satellite dishes, rockets, computers... let me tell you, faced with that kind of technology, this old Navy man was really at sea. \\ I'm still trying to figure out how to set the clock on my VCR. \\]]

Well, it's an honor to be with you today -- to celebrate the kind of spirit that means a bright future for the Navy, and the nation.

The men and women of our armed forces -- who responded so ably and well when the world needed them in the Gulf -- are also quietly responding to the call to meet challenges here at home.

No challenge is more crucial than education. So two years ago, I met with the nation's governors -- and together, we set six national education goals for the year 2000.

The midshipmen here, and the local community, are giving those goals their meaning as national goals: not simply Presidential goals, or governor's goals, or educator's goals.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed public that gives power to democracy, and gives us a leg up on the 21st century.

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding partnership for education.

Among the many quiet acts of community service midshipmen here are famous for, for the last three years they and the professors here at Annapolis have served as tutors and mentors, to help kids from local schools reach their full promise and potential.

The midshipmen give up those precious few, precious free Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little joint called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that may mean "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \\ \\]]

You're helping kids learn math and science -- but just as important, they get to see first hand your discipline, dignity, and determination -- the kind of example they need to succeed.

You have even brought families closer together, with parents getting involved every step of the way. So let me offer my special congratulations to the parents involved -- to the local schools who've cooperated -- and especially to the man who made this outstanding program happen -- Mr. Joseph D. Speller.

J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you when you climb that big lard-covered pole next month. \\

MONUMENT

And there's at least one kid from Banneker Middle School who you and your peers have already given a boost, in the hard climb of life.

To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

THE WHITE HOUSE

WASHINGTON

91 APR 18 P3:04

April 18, 1991

MEMORANDUM FOR TONY SNOW

FROM: STEPHEN G. RADEMAKER *SR*
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Naval Academy/Banneker
Honors Program

Pursuant to Phillip Brady's request, Counsel's Office has reviewed the above-referenced matter and has no objection to the Presidential Remarks.

cc: Phillip D. Brady

91 APR 18 P3:11

WHITE HOUSE STAFFING MEMORANDUM

DATE: 04/17/91ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH XXXXXXXXXX	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

See comments

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

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]] *TAKING A CLASS OF MY OWN*

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(SOME REFERENCE TO NEW CROSSROADS INITIATIVE TODAY (THURS)
WITH SUPPORT FROM BUSINESS, & GOVERNORS

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Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you when you climb that big lard-covered pole next month. \\

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To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

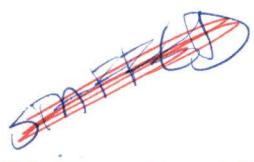
#

Bob

concerns in
these changes (although
he may want to rewrite this
a little bit.)

Mark Lange

Tony



Simon

91 APR 17 P7:12

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
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TUESDAY, APRIL 23, 1991
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The midshipmen here today, however, are only half the story. Because this program would have never been launched without the parents who wouldn't accept anything less than excellence from their children.

3

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INSERT

(A)

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Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

91 APR 18 P5:15
91 APR 18 10:00

WHITE HOUSE STAFFING MEMORANDUM

2869

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE:

April 18, 1991

NSC staff has reviewed and recommends the changes highlighted in the attached.

Walt for
Brent Scowcroft

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
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^{because of you,} And ^{has} there's at least one kid from Banneker Middle School who you and your peers have already given a boost, in the hard climb of life.

To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

#

WHITE HOUSE STAFFING MEMORANDUM

91 APR 18 4:35

DATE: 04/17/91ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18
 SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH XXXXXXXXXX	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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REMARKS:

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RESPONSE:

OK. S.R.

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

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91 **WHITE HOUSE STAFFING MEMORANDUM**
4/17/91 1:06

DATE: 04/17/91 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 p.m. 04/18

SUBJECT: PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
(04/17 7:00 p.m. draft)

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TREFRY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x 2930, no later than 5:00 p.m. on Thursday, 04/18, with a copy to this office. Thanks.

RESPONSE:

*See comment. Mr.
Haley Williamson
4-19-91*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 17 PM 7:04

(Lange/Simon)
April 17, 1991
7:00 P.M.
[BANNEKER.DOC]

PRESIDENTIAL REMARKS: NAVAL ACADEMY/BANNEKER HONORS PROGRAM
TECUMSEH COURT, ANNAPOLIS
TUESDAY, APRIL 23, 1991
[TIME]

[[Thank you all. Let me salute Secretary Alexander... the able Chairman of the Joint Chiefs, General Powell... students, parents, professors -- and the midshipmen of the greatest Navy on the face of this earth. \\ \\

I've just been in your science labs, seeing some midshipmen and students from Banneker Middle School. Heard about projects with wind tunnels, satellite dishes, rockets, computers... let me tell you, faced with that kind of technology, this old Navy man was really at sea. \\ . I'm still trying to figure out how to set the clock on my VCR. \\]]

Well, it's an honor to be with you today -- to celebrate the kind of spirit that means a bright future for the Navy, and the nation.

The men and women of our armed forces -- who responded so ably and well when the world needed them in the Gulf -- are also quietly responding to the call to meet challenges here at home.

No challenge is more crucial than education. So two years ago, I met with the nation's governors -- and together, we set six national education goals for the year 2000.

→ men 's really no mention of any that -- not sure why? (Education & Cab. Affairs)

talk about yesterday - Amer. 2000 Computer literature should be more track on if - community involvement.

The midshipmen here, and the local community, are giving those goals their meaning as national goals: not simply Presidential goals, or governor's goals, or educator's goals.

You understand that everyone in America has a crucial role to play in educating our kids -- producing the kind of informed public that gives power to democracy, and gives us a leg up on the 21st century.

That's why I'm so pleased and proud to present my 437th Daily Point of Light Award to this outstanding partnership for education.

Among the many quiet acts of community service midshipmen here are famous for, for the last three years they and the professors here at Annapolis have served as tutors and mentors, to help kids from local schools reach their full promise and potential.

The midshipmen give up those precious few, precious free Saturdays to tutor young people in math and science -- and to take them to lunch in that friendly little joint called "King Hall."

[[You know, during the Gulf war we heard a lot about "M.R.E.'s" In the Army that may mean "Meals Ready to Eat," but here at Annapolis, it means "Midshipmen who Really Excel." \\ \\]]

You're helping kids learn math and science -- but just as important, they get to see first hand your discipline, dignity, and determination -- the kind of example they need to succeed.

You have even brought families closer together, with parents getting involved every step of the way. So let me offer my special congratulations to the parents involved -- to the local schools who've cooperated -- and especially to the man who made this outstanding program happen -- Mr. Joseph D. Speller.

J.D., we need millions more like you -- people concerned about the condition of their communities, and moved not just to complain about it, but to do something about it.

I'm proud to recognize this program during the Points of Light National Celebration, here on National Youth Service Day -- a day when we shine the spotlight of national attention and praise on young people who make a difference in their communities through direct and consequential acts of service.

These midshipmen -- in this program and in all of the Naval Academy's community efforts -- are learning the true satisfaction that comes from serving others. They'll tell you they get far more from their relationship with these kids than they give.

Midshipman Lionel Hines, for instance -- who's suffering through being a plebe here -- says "Helping these kids makes you feel like you're not so much of a nobody." Lionel, I'll be rooting for you when you climb that big lard-covered pole next month. \\

And there's at least one kid from Banneker Middle School who you and your peers have already given a boost, in the hard climb of life.

To all of the midshipmen who've served their community as well as their country -- to the parents and local leaders who've taken their concern for education and turned it into direct action -- for all that you've been doing to help these promising youngsters: please accept the heartfelt thanks of this President, and the entire nation. I salute you as our 437th Point of Light.

Thank you -- congratulations to you all -- and God bless the U.S. Navy.

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