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FOIA Number:

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# FOIA MARKER

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron Files, 1989-1993

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**OA/ID Number:** 13563  
**Folder ID Number:** 13563-008

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**Folder Title:**  
National Education Strategy Luncheon 4/18/91 [OA 6032]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>16</b>	<b>7</b>	<b>6</b>

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NAME OF SPEECH & DATE OF SPEECH National Education Strategy Luncheon - 4/18/91

NAME OF WRITER : McGhearty

NAME OF RESEARCHER: Dooley

SPEECH SYNOPSIS: POTUS speaks about the success Gen. Colin Powell has achieved & how that success serves as an inspiration to students today. POTUS wants to give students & teachers a "sense of hope & possibility. And that everyone plays a role in education & if we set our minds to it there is no telling what we can achieve



**WHITE HOUSE STAFFING MEMORANDUM**

91 APR 17 A 9: 49

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SMITH</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**REMARKS:**

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

**RESPONSE:**



**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

Thank you. I can't tell you how pleased I am to have all of you here on this important day for American education. I would like to think of today as the turning point -- the day we leave all the pessimism about American education behind, and join together to do everything we can to make sure our children get everything they deserve.

Every one of us has a role to play in this endeavor. Earlier this week, General Colin Powell returned to the Bronx, to the place where he grew up, to visit his old high school. After his speech, one young man, Miguel Santiago, said that he wants to go to college and major in English. He said something very important about General Powell. He said: "I mean, he doesn't inspire people just to be soldiers necessarily. He inspires them to be somebody."

I'm sure that a lot of the kids there felt the same way. General Powell's success says to them that if he can go on from Morris High School and become a success -- serve as an inspiration to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone plays a role in the future of our children, and I know everyone here is

willing to step in and do whatever he or she can.

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

# # #

**WHITE HOUSE STAFFING MEMORANDUM**

91 APR 17 12:27

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SMITH</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

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RESPONSE: *No comment*

**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

Thank you. I can't tell you how pleased I am to have all of you here on this important day for American education. I would like to think of today as the turning point -- the day we leave all the pessimism about American education behind, and join together to do everything we can to make sure our children get everything they deserve.

Every one of us has a role to play in this endeavor. Earlier this week, General Colin Powell returned to the Bronx, to the place where he grew up, to visit his old high school. After his speech, one young man, Miguel Santiago, said that he wants to go to college and major in English. He said something very important about General Powell. He said: "I mean, he doesn't inspire people just to be soldiers necessarily. He inspires them to be somebody."

I'm sure that a lot of the kids there felt the same way. General Powell's success says to them that if he can go on from Morris High School and become a success -- serve as an inspiration to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone plays a role in the future of our children, and I know everyone here is

willing to step in and do whatever he or she can.

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

# # #

SF  
91 APR 16 P5:21

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

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Thank you.

# # #

THE WHITE HOUSE  
WASHINGTON

April 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*  
FROM: PEGGY DOOLEY *PD*  
SUBJECT: NATIONAL EDUCATION STRATEGY: ROOM 450 BRIEFING  
AND LUNCHEON

I. SUMMARY

On Thursday, April 18 -- as part of the day dedicated to launching the new National Education Strategy -- you will address a Room 450 Briefing, and also make brief remarks at a luncheon in the State Dining Room.

The audience in the Room 450 briefing at 11:30 a.m. will include business, education and community leaders, and state legislators. The eight governors will be seated behind you, as will Secretary Alexander. About 200 people will be there.

One hundred people will attend the luncheon in the State Dining Room, including the eight governors, Cabinet members, and about 70 CEOs. You will address the group around 12:30 p.m.

II. DISCUSSION

The remarks offer brief outlines of the National Education Strategy, and thank those present for their support and encouragement.

# # #

Dooley/McGroarty  
April 16, 1991  
11:00 a.m.  
[EDSTRAT.TP1]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
ROOM 450 BRIEFING  
APRIL 18, 1991  
11:30 AM

[Introductory acknowledgements.] Thank you all for coming here today. We're dedicating this entire day to our new education strategy, and seeing all of you here tells me that there is a great sense of possibility and support out there for what we're trying to do.

There's a new optimism in America, a renewal of the can-do spirit that made our country what it is. Our confidence is high now, and I can't think of a better way to put this renewed sense of duty and possibility to work than for the sake of our children.

We're already on our way. Many of you in this room have taken the crucial first steps and started programs to rejuvenate an education system that wasn't living up to our expectations. We've already moved beyond the days of report after report about the dismal state of our schools. Today, we're doing something about it.

This afternoon, I will unveil an aggressive and innovative new education strategy. This strategy will bring us even closer to making sure America's children receive what due to them -- a good education.

We are not afraid of new ideas. And there are a lot of great ideas out there -- in our states and cities, in the education and business communities. My job is to do everything in my power to

give these ideas a chance. With Secretary Alexander -- and with all of you -- I think we're on our way to an exciting new chapter in American education.

All of you are also proof that this new education strategy just begins with our schools; that our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you.

# # #

Dooley/McGroarty  
April 17, 1991  
6:00 pm  
[EDTP2.TS]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

Thank you. I can't tell you how pleased I am to have all of you here on this important day for American education. I would like to think of today as the turning point -- the day we leave all the pessimism about American education behind, and join together to do everything we can to make sure our children get everything they deserve.

We will outline a four-track reform strategy today: to reform today's schools; to make use of private-sector expertise to help invent new schools for the children of the 21st century; to encourage all adults to continue learning and to upgrade their skills; and to make every community in the nation a place where education can -- and will -- happen.

Every one of us has a role to play in this endeavor. Earlier this week, General Colin Powell returned to the Bronx, to visit his old high school. After his speech, one young man, Miguel Santiago, said that he wants to go to college and major in English. He said something very important about General Powell. He said: "I mean, he doesn't inspire people just to be soldiers necessarily. He inspires them to be somebody."

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to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone plays a role in the future of our children, and I know everyone here is willing to step in and do whatever he or she can. Indeed, I'd like to thank the corporate committee for its extraordinary support over the years, and for its new commitment of time, effort and dollars.

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

# # #

## WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

		ACTION	FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>		MCCLURE		<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>		NEWMAN		<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>		PORTER		<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN <i>N/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		ROGICH <i>N/c</i>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		UNTERMAYER		<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>		PETERSMEYER		<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>		SMITH <i>N/c</i>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		ROGERS		<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<del>SNOW</del>		<del><input type="checkbox"/></del>	<del><input checked="" type="checkbox"/></del>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<del>FIRESTONE</del>		<del><input type="checkbox"/></del>	<del><input checked="" type="checkbox"/></del>

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**RESPONSE:**

**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

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STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

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Thank you.

# # #

WHITE HOUSE STAFFING MEMORANDUM

91 APR 18 9:42

DATE: 4/16/91

ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

RESPONSE:

*ok s.f.*

*12:35*

*OK'D BY PHONE*

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

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Thank you.

# # #

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and traces*

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*Diskette EDTP2.TS*

Document No. 22995655

# WHITE HOUSE STAFFING MEMORANDUM

*51 APR 17 12: 26*

DATE: 4/16/91

ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>MCCLURE</del>	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>NEWMAN</del>	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SMITH</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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RESPONSE:

*miss comment  
see pp. 1, 23.*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

91 APR 16 PM 5:20

Deeley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

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8/1/91 P1:12

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	ACTION FYI			ACTION FYI	
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SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<del>HOLIDAY</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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RESPONSE:

*See comments. Thanks.  
Holly Williamson  
4-17-91*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

(over) This speech needs to be recast to address the importance of a partnership between business & education -- Ed. must draw on the creativity, boldness & accountability of business.

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY  
STATE DINING ROOM LUNCHEON  
APRIL 18, 1991  
1:30 PM

Thank you. I can't tell you how pleased I am to have all of you here on this important day for American education. I would like to think of today as the turning point -- the day we leave all the pessimism about American education behind, and join together to do everything we can to make sure our children get everything they deserve.

Every one of us has a role to play in this endeavor. Earlier this week, General Colin Powell returned to the Bronx, to the place where he grew up, to visit his old high school. After his speech, one young man, Miguel Santiago, said that he wants to go to college and major in English. He said something very important about General Powell. He said: "I mean, he doesn't inspire people just to be soldiers necessarily. He inspires them to be somebody."

I'm sure that a lot of the kids there felt the same way. General Powell's success says to them that if he can go on from Morris High School and become a success -- serve as an inspiration to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone plays a role in the future of our children, and I know everyone here is

willing to step in and do whatever he or she can.

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

###

See Education '5 talking  
points to work from.

**Suggested Talking Points for the President  
CEO's - Thursday, April 18, 1991**

1. Education is a priority of my administration; our nation's competitiveness, prosperity and security are all dependent on Americans being well educated.
2. Today I am announcing a long-term strategy--America 2000--to move the country toward the six national education goals adopted by the 50 governors and me in 1990. Business has strongly supported the goals. Business involvement in and support for the strategy to achieve the goals is absolutely imperative. I'm very gratified by the contributions and commitments already made by the business community.
3. My plan has four parts:
  - First, we need to radically improve today's schools to make them better and more accountable for results. This means higher standards; better tests; more choices for parents; clear incentives for teachers and students.
  - Second, we must put some of the best minds of the private sector to work to invent new schools for American children of the 21st century. I'm very excited about the ideas Paul O'Neill, Chairman of Alcoa, and other business leaders have for supporting R&D efforts to invent these new schools. We need and expect you all to make this effort succeed.
  - Third, we adult Americans need to become more educated. Our plan contains elements to encourage all of us to upgrade our skills and to become a nation of students.
  - And fourth, we must make every community in America a place where education can happen. We will be challenging communities to make commitments to education.
4. Thank you for your support for bold action on education. I'll ask my Secretary of Education, Lamar Alexander, to tell you some more about our four-part strategy.

Document No. 229956SS

**WHITE HOUSE STAFFING MEMORANDUM**

DATE: 4/16/91

ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input type="checkbox"/>	<u>SMITH</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

RESPONSE:

*close the deal*  
*PH*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty  
April 16, 1991  
1:00 pm  
[EDSTRAT.TP2]

## PRESIDENTIAL REMARKS:

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I'm sure that a lot of the kids there felt the same way. General Powell's success says to them that if he can go on from Morris High School and become a success -- serve as an inspiration to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone <sup>must</sup> ~~play~~ a role in the future of our children, and I know everyone here is

*so make a contribution. And I thank you*  
willing to ~~step in and do whatever he or she can.~~ *is always*  
*for the help*

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

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*of your time → effort and dollars*  
*that the corporate community has already given and more importantly for the future. commitment you'll hopefully be given in the future.*

**WHITE HOUSE STAFFING MEMORANDUM**

91 APR 17 P1:34

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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**RESPONSE:**

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 and Staff Secretary  
 Ext. 2702

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# # #