

Originally Processed With FOIA(s):

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FOIA Number:

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# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.**

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13553  
**Folder ID Number:** 13553-003

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**Folder Title:**  
Letters to College Students 1/7/91 [OA 6028]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>16</b>	<b>6</b>	<b>3</b>

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**WHITE HOUSE STAFFING MEMORANDUM**

91 JAN 7 10:15

DATE: 1/7/91 ACTION/CONCURRENCE/COMMENT DUE BY: \_\_\_\_\_

SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

91 JAN -7 PM 3:33

(Hinchliffe/Blymire)  
January 7, 1990 3 p.m.  
COLLEGE

**PRESIDENTIAL LETTER TO COLLEGE STUDENTS**

If armed men invaded a home in this country, killed those in their way, stole what they wanted and then announced the house was now theirs -- no-one would hesitate about what must be done.

And that is why we cannot hesitate about what must be done halfway around the world: in Kuwait.

There is much in the modern world that is subject to doubts or questions -- washed in shades of gray. But not the brutal aggression of Saddam Hussein against a peaceful, sovereign nation and its people. It's black and white. The facts are clear. The choice unambiguous.

**Right vs. wrong.**

The terror Saddam Hussein has imposed upon Kuwait violates every principle of human decency. Listen to what Amnesty International has documented. "Widespread abuses of human rights have been perpetrated by Iraqi forces ... arbitrary arrest and detention without trial of thousands ... widespread torture ... imposition of the death penalty and the extrajudicial execution of hundreds of unarmed civilians, including children."

**Including children.** There's no horror that could make this a more obvious conflict of good vs. evil. The man who used chemical warfare on his own people -- once again including children -- now oversees public hangings of dissenters. And daily his troops commit atrocities against Kuwaiti citizens.

This brutality has reverberated throughout the entire world.

If we do not follow the dictates of our inner moral compass and stand up for human life, then his lawlessness will threaten the peace and democracy of the emerging New World Order we now see: this long dreamed-of vision we've all worked toward for so long.

A year after the joyous dawn of freedom's light in Eastern Europe, a dark evil has descended in another part of the world. But we have the chance -- and we have the obligation -- to stop ruthless aggression.

I have been in war. I have known the terror of combat. And I tell you this with all my heart: I don't want there to be war ever again. I am determined to do absolutely everything possible in the search for a peaceful resolution to this crisis -- but only if the peace is genuine, if it rests on principle, not appeasement.

But while we search for that answer, in the Gulf young men and women are putting their own lives on hold in order to stand for peace in our world and for the essential value of human life itself. Many are younger than my own children. Your age, most of them. Doing tough duty for something they believe in.

Let me tell you about one of the soldiers over there, S.F.C. Terry Hatfield, a young man from Georgia. He sent me a Christmas card. And this is what he wrote.

"Mr. President, I just wanted you to know my soldiers and I are ready to do whatever mission you decide. Freedom as we know and enjoy has been taken away from another country and must be restored. Although we are separated from family, friends, loved

ones, we will do what must be done ... We stand ready and waiting. God Bless you and the U.S.A."

Terry understands the moral obligation that has compelled our extraordinary multi-national coalition to make this stand in the Gulf. To look this international terrorist straight in the eye and say: no concessions. To proclaim for now and for the future: no compromises. To bear witness by our presence to the fact that aggression will not be rewarded.

Terry waits thousands of miles from the White House, yet we share the same thoughts. We desperately want peace. But we know that to reward aggression would be to end the promise of our New World Order. To reward aggression would be to destroy the United Nation's promise as international peacekeeper. To reward aggression would be to condone the acts of those who would desecrate the promise of human life itself.

And we will do none of this. The are times in life when we confront values worth fighting for. This is on such time.

Each day that passes means another day for Iraq's forces to dig deeper into their stolen land. Another day Saddam Hussein can work toward building his nuclear arsenal and perfecting his chemical and biological weapons capability. Another day of atrocities for Amnesty International to document. Another day of international outlaws, instead of international law.

I ask you to think about the economic devastation that Saddam Hussein would continue to wreak on the world's emerging democracies if he were in control of one-fifth of the world's oil

reserves. And to reflect on the terrible threat that a Saddam Hussein armed with weapons of mass destruction already poses to human life and to the future of all nations.

Together, as an America united against these horrors, we can assure that this aggression is stopped and the principles on which this nation and the rest of the civilized world are founded are preserved.

And so let us remember and support Terry Hatfield, all our fine servicemen and women, as they stand ready on the frontier of freedom, willing to do their duty and do it well. They deserve our complete and enthusiastic support -- and lasting gratitude.

# # # #

**WHITE HOUSE STAFFING MEMORANDUM**

DATE: 12/21/90 ACTION/CONCURRENCE/COMMENT DUE BY: 10:00 A.M. Wed. 1/2

SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide any comments/recommendations directly to Chriss Winston by 10:00 a.m. on Wednesday, 1/2/91, with a copy to my office. Thanks.

RESPONSE: *No comment.*

90 DEC 26 AM 11:32

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

90 DEC 21 PM 3:08

(Hinchliffe)  
December 21, 1990 2 p.m.  
COLLEGE

**PRESIDENTIAL LETTER TO COLLEGE STUDENTS**

What would you do if you read this story in today's paper?

"A family was living quietly in their home. Without warning, their next door neighbors, armed with guns, crashed through the doors. They killed anyone who tried to resist or escape. They raped women and even shot children in front of their parents. They stole everything they wanted and took it back to their own house -- even the medicine keeping the old people alive. Then they announced that the house was now theirs. The family cried out to their friends for help."

This is what has happened halfway around the world -- to Kuwait.

There's a lot about the modern world that's subject to doubts or questions of interpretation -- washed in shades of gray. But not this. It's black and white. The facts are clear. The choice unambiguous.

Right vs. wrong.

The terror Saddam Hussein has imposed upon Kuwait violates every principle of human behavior. Listen to what Amnesty International has documented. "Widespread abuses of human rights have been perpetrated by Iraqi forces ... arbitrary arrest and detention without trial of thousands ... widespread torture ... imposition of the death penalty and the extrajudicial execution of hundreds of unarmed civilians, including children."

**Including children.** There's no horror that could make this a more obvious conflict of good vs. evil. The man who used chemical warfare on his own people -- once again including children -- now oversees public hangings of dissenters, and his troops commit atrocities against Kuwaiti citizens.

This brutality has reverberated throughout the entire world. If we do not follow the dictates of our inner moral compass and stand up for human life, then his example of lawlessness will threaten the peace and democracy of the New World Order of which the world has dreamed -- and for which we have all worked -- for so long.

A year after the joyous dawn of freedom's light in Eastern Europe, a dark evil has descended in another part of the world. We have the chance -- and we have the obligation -- to stand up against ruthless aggression.

I have been in war. I have known the terror of combat. Nobody wants war. I am determined to leave no stone unturned in the search for a peaceful resolution to this crisis.

At this moment in the Persian Gulf, young men and women are putting their own lives on hold in order to stand for the importance of peace in our world, and for the essential value of human life itself. They're a little younger than my own children, a little older than my own grandchildren. Your age, most of them. They're doing tough duty for something they believe in.

They need to hear we all believe in it too. While they're on the dry, distant deserts or the smooth blue waters of the

Gulf, they need to hear that we share their determination. Across the country, Americans are doing all they can to play their part in this statement in support of humanity: writing letters to servicemen and women; sending packages; flying the flag; speaking out. You can do that, too.

Let me introduce you to one of the soldiers over there, S.F.C. Terry Hatfield, a 21-year-old from Davenport, Iowa. She sent me a Christmas card. And this is what she wrote.

"Mr. President, I just wanted you to know my soldiers and I are ready to do whatever mission you decide. Freedom as we know and enjoy has been taken away from another country and must be restored. Although we are separated from family, friends, loved ones, we will do what must be done. It takes courage, sir, to make the decision you make. But we stand ready and waiting. God Bless you and the U.S.A."

Together let's say God Bless Terry, all servicemen and women, and the global mission of peace and justice for which they stand.

THE WHITE HOUSE

WASHINGTON  
90 DEC 2 9:24  
December 31, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Letter to College Students

We have reviewed the attached draft letter and have no suggested changes from a policy standpoint. The letter is concise and well written.

cc: James W. Cicconi

**WHITE HOUSE STAFFING MEMORANDUM**

DATE: 12/21/90 ACTION/CONCURRENCE/COMMENT DUE BY: 10:00 A.M. Wed. 1/2

SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide any comments/recommendations directly to Chriss Winston by 10:00 a.m. on Wednesday, 1/2/91, with a copy to my office. Thanks.

RESPONSE:

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

90 DEC 21 PM 3:08

(Hinchliffe)  
December 21, 1990 2 p.m.  
COLLEGE

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**WHITE HOUSE STAFFING MEMORANDUM**

90 DEC 31 P3:57

DATE: 12/21/90 ACTION/CONCURRENCE/COMMENT DUE BY: 10:00 A.M. Wed. 1/2

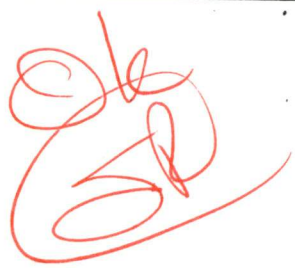
SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
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 Ext. 2702

90 DEC 21 PM 3:08

(Hinchliffe)  
December 21, 1990 2 p.m.  
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90 DEC 2 12:02

DATE: 12/21/90 ACTION/CONCURRENCE/COMMENT DUE BY: 10:00 A.M. Wed. 1/2

SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
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FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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REMARKS:

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RESPONSE:

*attached memo.*  
*See ~~attached memo.~~ Thanks.*  
*Haley Williamson*  
*1-2-91*

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

THE WHITE HOUSE

WASHINGTON

January 2, 1991

Chriss:

I think it is a good idea to write a letter or an op-ed that can be reprinted in college newspapers. In my judgement, this piece is fine, but not appropriate for its intended audience.

Its tone -- especially the conclusion -- is too emotional or sappy. College kids are a hard sell. They will be very skeptical. Our arguments should in some way respond to or anticipate criticism of our policy. College students should get a very blunt, not very rhetorical enumeration of our objectives and arguments. I like very much using the Amnesty International report. Perhaps a essay version of our official talking points would work better. Above all, they need an argument, an appeal to the intellect in addition to an emotional appeal.

I usually try to provide more constructive suggestions, but I think in this case it does not make sense to try to edit from this text.

Michael Jackson  
OCA

90 DEC 21 PM 3:08

(Hinchliffe)  
December 21, 1990 2 p.m.  
COLLEGE

**PRESIDENTIAL LETTER TO COLLEGE STUDENTS**

What would you do if you read this story in today's paper?

"A family was living quietly in their home. Without warning, their next door neighbors, armed with guns, crashed through the doors. They killed anyone who tried to resist or escape. They raped women and even shot children in front of their parents. They stole everything they wanted and took it back to their own house -- even the medicine keeping the old people alive. Then they announced that the house was now theirs. The family cried out to their friends for help."

This is what has happened halfway around the world -- to Kuwait.

There's a lot about the modern world that's subject to doubts or questions of interpretation -- washed in shades of gray. But not this. It's black and white. The facts are clear. The choice unambiguous.

Right vs. wrong.

The terror Saddam Hussein has imposed upon Kuwait violates every principle of human behavior. Listen to what Amnesty International has documented. "Widespread abuses of human rights have been perpetrated by Iraqi forces ... arbitrary arrest and detention without trial of thousands ... widespread torture ... imposition of the death penalty and the extrajudicial execution of hundreds of unarmed civilians, including children."

**Including children.** There's no horror that could make this a more obvious conflict of good vs. evil. The man who used chemical warfare on his own people -- once again including children -- now oversees public hangings of dissenters, and his troops commit atrocities against Kuwaiti citizens.

This brutality has reverberated throughout the entire world. If we do not follow the dictates of our inner moral compass and stand up for human life, then his example of lawlessness will threaten the peace and democracy of the New World Order of which the world has dreamed -- and for which we have all worked -- for so long.

A year after the joyous dawn of freedom's light in Eastern Europe, a dark evil has descended in another part of the world. We have the chance -- and we have the obligation -- to stand up against ruthless aggression.

I have been in war. I have known the terror of combat. Nobody wants war. I am determined to leave no stone unturned in the search for a peaceful resolution to this crisis.

At this moment in the Persian Gulf, young men and women are putting their own lives on hold in order to stand for the importance of peace in our world, and for the essential value of human life itself. They're a little younger than my own children, a little older than my own grandchildren. Your age, most of them. They're doing tough duty for something they believe in.

They need to hear we all believe in it too. While they're on the dry, distant deserts or the smooth blue waters of the

Gulf, they need to hear that we share their determination. Across the country, Americans are doing all they can to play their part in this statement in support of humanity: writing letters to servicemen and women; sending packages; flying the flag; speaking out. You can do that, too.

Let me introduce you to one of the soldiers over there, S.F.C. Terry Hatfield, a 21-year-old from Davenport, Iowa. She sent me a Christmas card. And this is what she wrote.

"Mr. President, I just wanted you to know my soldiers and I are ready to do whatever mission you decide. Freedom as we know and enjoy has been taken away from another country and must be restored. Although we are separated from family, friends, loved ones, we will do what must be done. It takes courage, sir, to make the decision you make. But we stand ready and waiting. God Bless you and the U.S.A."

Together let's say God Bless Terry, all servicemen and women, and the global mission of peace and justice for which they stand.

NATIONAL SECURITY COUNCIL

WASHINGTON, D.C. 20506

9983

90 DEC 2, 1990 34

MEMORANDUM FOR CHRISS WINSTON

FROM: WILLIAM SITTMANN ✓

SUBJECT: Presidential Letter to College Students

NSC staff has reviewed the proposed Presidential letter to college students and recommends that it be redrafted.

The almost exclusive focus on human rights arguments is not an accurate reflection of what lies behind our involvement. The letter does not adequately treat our goals, why we feel a sense of urgency, and why the United States is assuming so much of the responsibility of the international response. In a less substantive vein, there is the risk that the tone and the opening analogy will be seen as patronizing.

Attachment

Tab A Draft Speech

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 12/21/90 ACTION/CONCURRENCE/COMMENT DUE BY: 10:00 A.M. Wed. 1/2

SUBJECT: PRESIDENTIAL LETTER TO COLLEGE STUDENTS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide any comments/recommendations directly to Chriss Winston by 10:00 a.m. on Wednesday, 1/2/91, with a copy to my office. Thanks.

RESPONSE:

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

90 DEC 21 PM 3:08

(Hinchliffe)  
December 21, 1990 2 p.m.  
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