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FOIA Number:

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# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.**

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**Record Group/Collection:** George H. W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13545  
**Folder ID Number:** 13545-008

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**Folder Title:**  
Video Script: National Student/Parent Mock Election 10/18/90 [OA 6026]

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| Stack:   | Row:      | Section:  | Shelf:   | Position: |
|----------|-----------|-----------|----------|-----------|
| <b>G</b> | <b>26</b> | <b>16</b> | <b>5</b> | <b>2</b>  |

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# WHITE HOUSE STAFFING MEMORANDUM

50 OCT 16 P 3: 33



DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT:

|                | ACTION FYI                          |                                     |            | ACTION FYI                          |                                     |
|----------------|-------------------------------------|-------------------------------------|------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE:

TO: CHRISS WINSTON October 16, 1990

The NSC staff concurs with the presidential tape as amended.

Brent Scowcroft

cc: James W. Cicconi

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

Tron  
October 15, 1990  
Draft three (B:ELECTION)

90 OCT 15 PM 2:51  
PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

It's an honor to welcome you to the 1990 National Student-Parent Mock Election.

During your visit to Washington, you have a great opportunity to see how democracy works -- and how one man or one woman, and sometimes even one vote, can make a difference.

During this past year, <sup>the world</sup> ~~anyone with a T.V.~~ was witness <sup>ed</sup> to the power of democracy -- and the power of youth. All across Eastern Europe, thousands of young people lit candles in the squares, and helped light the world with the power of an idea. And in Berlin, the youth of East and West seized not the hammer and sickle -- but the hammer and chisel -- and the Wall came tumbling down.

They wanted a voice. They wanted a vote. And they won.

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when they won it was not just a victory for America's youth -- it was a victory for America itself.

And you know, there's a certain nostalgia these days for the 1960's. You can see it in music, on T.V. and in the magazines. But today, all too often, the right to vote -- this amazing legacy from <sup>Young Americans</sup> ~~the kids~~ of the 1960's -- has been abandoned by ~~the~~ <sup>Young Americans</sup> ~~kids of~~ today. Today, four out of five young voters are never

Possible to witness w/o T.V.

These are hardly one page should be considered parallel

Bad idea

heard because they never go to the polls. But government doesn't work when the voice of the people is not heard, or heard faintly.

For most Americans, voting is an affirmative act, an act of that makes the humblest citizens masters of their government.

✓ This <sup>was</sup> what America's second president, Thomas Jefferson, ~~was~~ <sup>recalled</sup> ~~getting at~~ when he wrote ~~that~~: "[The people] are the only sure reliance for the preservation of our liberty."

And that means you. For the first time, you'll be able to experience the power of voting. And while today's election is only a mock election, pretty soon you'll be voting in the real thing -- choosing city council members, mayors, Members of Congress and my successors in the Oval Office. When we think about Eastern Europe, when we think that American servicemen and women in the Persian Gulf are taking time to send their absentee ballots home -- then we know that America cannot -- will not -- turn its back on the vision of Jefferson.

I know each and every one of you will vote. But I want to ask something more of you. As leaders, I want you to go back to your schools, to lead discussions on what you have learned in Washington -- to take this spirit of leadership home with you and share it with your classmates.

Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

THE WHITE HOUSE

WASHINGTON

90 OCT 16 P1: 20

October 16, 1990

MEMORANDUM FOR CHRISS WINSTON  
DEPUTY ASSISTANT TO THE PRESIDENT FOR  
COMMUNICATIONS

FROM: JAY S. BYBEE *jsb*  
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Taping -- National student/Parent  
Mock Election

We have two comments on the draft video message. First, in the sixth paragraph, the fourth sentence ("We had to change the Constitution to do it") is inaccurate. The 1970 amendments to Voting Rights Act gave 18 year-olds the right to vote in federal elections. The Twenty-sixth Amendment gave 18 year-olds the right to vote in state and local elections. A constitutional amendment was not required to effectuate that change. Indeed, two states had already lowered the voting age to 18 even before the 1970 amendments. Had the states wished to lower the voting age to 18, it could have been accomplished without a constitutional amendment; the amendment was simply the politically expedient thing to do. We would recommend that the sentence be deleted -- which will not affect the substance of the point being made.

Second, in line two on page two ("But government doesn't work when the voice of the people is not heard, or heard faintly"), the word "is" should be inserted before the second "heard" in order to preserve the parallel structure of the thought.

In other respects, we have no legal objections to the draft message.

Thank you for the opportunity to comment on this matter.

**WHITE HOUSE STAFFING MEMORANDUM**  
 90 OCT 16 12:12

DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT: \_\_\_\_\_

|                | ACTION FYI                          |                                     |                   | ACTION FYI                          |                                     |
|----------------|-------------------------------------|-------------------------------------|-------------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER        | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <del>ROGERS</del> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            | _____             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____             | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE:

*No comments per Ed R*

**James W. Cicconi**  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

Tron  
October 15, 1990  
Draft three (B:ELECTION)

90 OCT 15 PM 2:51

PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

It's an honor to welcome you to the 1990 National Student-Parent Mock Election.

During your visit to Washington, you have a great opportunity to see how democracy works -- and how one man or one woman, and sometimes even one vote, can make a difference.

During this past year, anyone with a T.V. was witness to the power of democracy -- and the power of youth. All across Eastern Europe, thousands of young people lit candles in the squares, and helped light the world with the power of an idea. And in Berlin, the youth of East and West seized not the hammer and sickle -- but the hammer and chisel -- and the Wall came tumbling down.

**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when they won it was not just a victory for America's youth -- it was a victory for America itself.

And you know, there's a certain nostalgia these days for the 1960's. You can see it in music, on T.V. and in the magazines. But today, all too often, the right to vote -- this amazing legacy from the kids of the 1960's -- has been abandoned by the kids of today. Today, four out of five young voters are never

heard because they never go to the polls. But government doesn't work when the voice of the people is not heard, or heard faintly.

For most Americans, voting is an affirmative act, an act of that makes the humblest citizens masters of their government. This what America's second president, Thomas Jefferson, was getting at when he wrote that: "[The people] are the only sure reliance for the preservation of our liberty."

And that means you. For the first time, you'll be able to experience the power of voting. And while today's election is only a mock election, pretty soon you'll be voting in the real thing -- choosing city council members, mayors, Members of Congress and my successors in the Oval Office. When we think about Eastern Europe, when we think that American servicemen and women in the Persian Gulf are taking time to send their absentee ballots home -- then we know that America cannot -- will not -- turn its back on the vision of Jefferson.

I know each and every one of you will vote. But I want to ask something more of you. As leaders, I want you to go back to your schools, to lead discussions on what you have learned in Washington -- to take this spirit of leadership home with you and share it with your classmates.

Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

**WHITE HOUSE STAFFING MEMORANDUM**  
**90 OCT 16 P12:00**

DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT: \_\_\_\_\_

|                | ACTION FYI                          |                                     |            | ACTION FYI                          |                                     |
|----------------|-------------------------------------|-------------------------------------|------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE: *see comment*

**James W. Cicconi**  
**Assistant to the President**  
**and Deputy to the Chief of Staff**  
**Ext. 2702**

Tron  
October 15, 1990  
Draft three (B:ELECTION)

90 OCT 15 PM 2:51  
PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

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**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when they won it was not just a victory for America's youth -- it was a victory for America itself.

And you know, there's a certain nostalgia these days for the 1960's. You can see it in music, on T.V. and in the magazines. But today, all too often, the right to vote -- this amazing legacy from the kids of the 1960's -- has been abandoned by the kids of today. Today, four out of five young voters are never

heard because they never go to the polls. But government doesn't work when the voice of the people is not heard, or heard faintly.

For most Americans, voting is an affirmative act, an act of that makes the humblest citizens masters of their government. This what America's second president, Thomas Jefferson, was getting at when he wrote that: "[The people] are the only sure reliance for the preservation of our liberty."

And that means you. For the first time, you'll be able to experience the power of voting. And while today's election is only a mock election, pretty soon you'll be voting in the real thing -- choosing city council members, mayors, Members of Congress and my successors in the Oval Office. When we think about Eastern Europe, when we think that American servicemen and women in the Persian Gulf are taking time to send their absentee ballots home -- then we know that America cannot -- will not -- turn its back on the vision of Jefferson.

I know each and every one of you will vote. But I want to ask something more of you. As leaders, I want you to go back to your schools, to lead discussions on what you have learned in Washington -- to take this spirit of leadership home with you and share it with your classmates.

Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

WHITE HOUSE STAFFING MEMORANDUM

90 OCT 16 12:01



DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT:

|                | ACTION FYI                          |                                     |            | ACTION FYI                          |                                     |
|----------------|-------------------------------------|-------------------------------------|------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |            | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE:

NO COMMENTS. THANKS.

HOLLY WILLIAMSON  
10-16-90

HW

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

FACT CHECK COPY  
w/ suggested changes

Tron  
October 16, 1990  
Draft two (B:ELECTION)

PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

It's an honor to welcome you to the 1990 National Student-  
Parent Mock Election.

Nov. 1 Today, you have a great opportunity to see how democracy  
works -- and how one man or one woman, and sometimes even one  
vote, can make a difference.

During this past year, anyone with a T.V. ~~was witness to~~ <sup>witnessed</sup> the  
power of democracy -- and the power of youth. All across Eastern  
Europe, thousands of young people lit candles in the squares, and  
helped light the world with the power of an idea. And in Berlin,  
the youth of East and West seized not the hammer and sickle --  
but the hammer and chisel -- and the Wall came tumbling down.

**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young  
people risked and fought for a voice in the democratic process.

The time was the 1960<sup>s</sup> <sup>x and 70s</sup>. The place was here in America.  
18-year-olds demanded the right to vote. And it was an epic  
campaign. We had to change the Constitution to do it. **And when  
they won it was not just a victory for America's youth -- it was  
a victory for America itself.**

The 26th Am.  
was ratified in  
1971, not  
60s.

If it needs  
to be cut,  
I suggest  
these  
to be  
cut.

But today, all too often, the right to vote -- this amazing  
legacy from the ~~kids~~ <sup>youth</sup> of the 1960's -- has been abandoned by the  
~~kids~~ <sup>youth</sup> of today. **Today**, <sup>In 1986</sup> four out of five young voters ~~are~~ <sup>were</sup> never  
heard because they ~~never~~ <sup>didn't</sup> go to the polls. ~~But~~ <sup>G</sup> government doesn't  
work when the voice of the people is not heard, or heard faintly.

Jefferson  
Cyclopedia

For most Americans, voting is an affirmative act, an act that makes the humblest citizens masters of their government. This is what America's ~~second~~<sup>third</sup> president, Thomas Jefferson, was getting at when he wrote that: "[The people] are the only sure reliance for the preservation of our liberty."

(And that means you -- through the power of voting.) *Antward* And while today's election is only a mock election, pretty soon you'll be voting in the real thing -- choosing city council members, mayors, Members of Congress and my successors in the Oval Office. *about* ← When we think about Eastern Europe, when we think ~~that~~ American servicemen and women in the Persian Gulf ~~are~~ taking time to send their absentee ballots home -- ~~then we~~<sup>we</sup> know that America cannot -- will not -- turn its back on the vision of Jefferson.

I know each and every one of you will vote. But I want to ask something more of you. As leaders, I want you to go back to your communities, to take what you have learned home with you and share it with your parents, your neighbors, your friends.

Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

**WHITE HOUSE STAFFING MEMORANDUM**

90 OCT 16 49:30

DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT: \_\_\_\_\_

|                | ACTION FYI                          |                                     |            | ACTION FYI                          |                                     |
|----------------|-------------------------------------|-------------------------------------|------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE:

*GOOD*  
*Don Zane for SA*

**James W. Cicconi**  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

Tron  
October 15, 1990  
Draft three (B:ELECTION)

90 OCT 15 PM 2:51  
PROPOSED VIDEO MESSAGE  
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**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when they won it was not just a victory for America's youth -- it was a victory for America itself.

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October 15, 1990  
Draft three (B:ELECTION)

PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

It's an honor to welcome you to the 1990 National Student-Parent Mock Election.

During your visit to Washington, you have a great opportunity to see how democracy works -- and how one man or one woman, and sometimes even one vote, can make a difference.

During this past year, anyone with a T.V. was witness to the power of democracy -- and the power of youth. All across Eastern Europe, thousands of young people lit candles in the squares, and helped light the world with the power of an idea. And in Berlin, the youth of East and West seized not the hammer and sickle -- but the hammer and chisel -- and the Wall came tumbling down.

**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when they won it was not just a victory for America's youth -- it was a victory for America itself.

And you know, there's a certain nostalgia these days for the 1960's. You can see it in music, on T.V. and in the magazines. But today, all too often, the right to vote -- this amazing legacy from the kids of the 1960's -- has been abandoned by the kids of today. Today, four out of five young voters are never

heard because they never go to the polls. But government doesn't work when the voice of the people is not heard, or heard faintly.

For most Americans, voting is an affirmative act, an act of that makes the humblest citizens masters of their government. This what America's second president, Thomas Jefferson, was getting at when he wrote that: "[The people] are the only sure reliance for the preservation of our liberty."

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Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

**WHITE HOUSE STAFFING MEMORANDUM**  
 90 OCT 16 P4: 28

DATE: 10/15/90 ACTION/CONCURRENCE/COMMENT DUE BY: NOON, TUESDAY, OCT. 16

PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT: \_\_\_\_\_

|                | ACTION FYI                          |                                     |                    | ACTION                              | FYI                                 |
|----------------|-------------------------------------|-------------------------------------|--------------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <del>MCCLURE</del> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN             | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER         | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____              | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            | _____              | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____              | <input type="checkbox"/>            | <input type="checkbox"/>            |

REMARKS:

Please provide comments/recommendatons on the attached directly to Chriss Winston, Rm. 122, x2930, with a copy to this office by NOON, TUESDAY, OCTOBER 16. Thank you.

RESPONSE:

*No Comment 10/16/90*

**James W. Cicconi**  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

THE WHITE HOUSE

WASHINGTON

October 16, 1990

90 OCT 16 P5: 59



MEMORANDUM FOR CHRISS WINSTON

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Taping: National Student/Parent  
Mock Election

We have reviewed the draft script and have noted our comments on the attached draft. We very much approve of the President asking, at the end of his remarks, these young people to do something. Sometimes we underestimate the power of such a request from the President. We believe the President should make similar requests of his audiences more frequently.

cc: James W. Cicconi

## WHITE HOUSE STAFFING MEMORANDUM

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PRESIDENTIAL TAPING: NATIONAL STUDENT/PARENT MOCK ELECTION

SUBJECT: \_\_\_\_\_

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| SUNUNU         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN     | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PORTER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | ROGICH     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CARD           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | UNTERMAYER | <input type="checkbox"/>            | <input type="checkbox"/>            |
| CICCONI        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | WINSTON    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HAGIN          | <input type="checkbox"/>            | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____      | <input type="checkbox"/>            | <input type="checkbox"/>            |

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RESPONSE:

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

Tron  
October 15, 1990  
Draft three (B:ELECTION)

90 OCT. 15 PM 2:51  
PROPOSED VIDEO MESSAGE  
NATIONAL STUDENT/PARENT MOCK ELECTION

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During your visit to Washington, you have a great opportunity to see how democracy works -- and how one man or one woman, and sometimes even one vote, can make a difference.

During this past year, anyone with a T.V. was witness to the power of democracy -- and the power of youth. All across Eastern Europe, thousands of young people lit candles in the squares, and helped light the world with the power of an idea. And in Berlin, the youth of East and West seized not the hammer and sickle -- but the hammer and chisel -- and the Wall came tumbling down.

**They wanted a voice. They wanted a vote. And they won.**

But Europe in 1989 wasn't the first time and place young people risked and fought for a voice in the democratic process.

The time was the 1960's. The place was here in America. 18-year-olds demanded the right to vote. And it was an epic campaign. We had to change the Constitution to do it. And when **they won it was not just a victory for America's youth -- it was a victory for America itself.**

And you know, there's a certain nostalgia these days for the 1960's. You can <sup>HEAR</sup> ~~see~~ it in music, <sup>SEE IT</sup> on T.V. and in the magazines. But today, all too often, the right to vote -- this amazing legacy from the kids of the 1960's -- has been abandoned by the kids of today. Today, four out of five young voters are **never**

heard because they never go to the polls. But government doesn't work when the voice of the people is not heard, or heard faintly. ✓

For most Americans, voting is an affirmative act, an act of that makes the humblest citizens masters of their government. This<sup>is</sup> what America's second president, Thomas Jefferson, was getting at when he wrote that: "[The people] are the only sure reliance for the preservation of our liberty." ✓

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I know each and every one of you will vote. But I want to ask something more of you. As leaders, I want you to go back to your schools, to lead discussions on what you have learned in Washington -- to take this spirit of leadership home with you and share it with your classmates. GOOD

Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

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THEY WANTED A VOICE. THEY WANTED A VOTE. AND THEY WON.

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IN THE 1960'S AND EARLY 70'S HERE IN AMERICA, 18-YEAR-OLDS DEMANDED THE RIGHT TO VOTE. IT WAS AN EPIC CAMPAIGN. AND WHEN THEY WON IT WAS NOT JUST A VICTORY FOR AMERICA'S YOUTH -- IT WAS A VICTORY FOR AMERICA ITSELF.

AND YOU KNOW, THERE'S A CERTAIN NOSTALGIA THESE DAYS FOR THE 1960'S. YOU CAN HEAR IT IN MUSIC, SEE IT ON T.V. AND IN THE MAGAZINES. BUT TODAY, ALL TOO OFTEN, THE RIGHT TO VOTE -- THIS AMAZING LEGACY FROM THE YOUTH OF THE 1960'S -- HAS BEEN ABANDONED BY THE KIDS OF TODAY. TODAY, TOO MANY YOUNG VOTERS ARE NEVER HEARD BECAUSE THEY NEVER GO TO THE POLLS. GOVERNMENT DOESN'T WORK WHEN THE VOICE OF THE PEOPLE IS NOT HEARD, OR IS HEARD FAINTLY.

FOR MOST AMERICANS, VOTING IS AN AFFIRMATIVE ACT, AN ACT THAT MAKES THE HUMBLEST CITIZENS MASTERS OF THEIR GOVERNMENT. THIS IS WHAT AMERICA'S THIRD PRESIDENT, THOMAS JEFFERSON, MEANT WHEN HE WROTE: "[THE PEOPLE] ARE THE ONLY SURE RELIANCE FOR THE PRESERVATION OF OUR LIBERTY."

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# # #

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SUBJECT: \_\_\_\_\_

|                    | ACTION                              | FYI                                 |                      | ACTION                              | FYI                                 |
|--------------------|-------------------------------------|-------------------------------------|----------------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCCLURE <i>N/C</i>   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| SUNUNU             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | NEWMAN               | <input type="checkbox"/>            | <input type="checkbox"/>            |
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| CICCONI            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | ROGERS <i>N/C</i>    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PINKERTON <i>N/C</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
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| HAGIN              | <input type="checkbox"/>            | <input type="checkbox"/>            | _____                | <input type="checkbox"/>            | <input type="checkbox"/>            |
| HOLIDAY <i>N/C</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | _____                | <input type="checkbox"/>            | <input type="checkbox"/>            |

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90 OCT 15 P 5: 03

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Tron  
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~~The time was the 1960's.~~<sup>In</sup> ~~The place was~~<sup>and early 70's</sup> here in America.

18-year-olds demanded the right to vote. And it was an epic campaign. ~~We had to change the Constitution to do it.~~ And when they won it was not just a victory for America's youth -- it was a victory for America itself.

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Barbara joins me in thanking each of you for your help in this important project. Best of luck, and may God bless you all.

# # #

THE WHITE HOUSE  
WASHINGTON

October 15, 1990

**TO:** Chriss Winston

**FROM:** **BARRIE TRON**   
Director of Public Affairs  
Room 195 OEOB, Ext. 2483

Mock Elections requested a few changes.  
Also, I think the script is a few  
paragraphs too long.

Tron  
October 15, 1990  
Draft three (B:ELECTION)

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