

Originally Processed With FOIA(s):

S

FOIA Number:

S

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.

Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13542
Folder ID Number: 13542-009

Folder Title:
U.N. World Summit for Children 9/30/90 [OA 5377] [2]

Stack:	Row:	Section:	Shelf:	Position:
G	26	16	4	6

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

*See Comments. Thanks,
Holly Williamson
9-27-90*

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

90 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

✓ AID raised a flag on the mention of de Cuellar. ✓ we defer to NSE for the protocol.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: We are creating a new partnership of nations.\\ \\

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\ \\

The facts are as stark as they are oppressive. Just one generation ago, there were ^{less than 3 billion people on this} ~~2.8 billion people on earth.~~ ^{In the past 35} ~~years the world population has doubled. Today there are more than~~ ~~twenty-six years later, the youth population of the world alone~~ ~~600 million children under the age of 5 around the world.~~ ~~equals this number. Imagine: there are almost three billion~~ young people on earth today, most of them children. \\ \\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

✓(AID)
Please also note: that HHS, DOE & OCA commented on "young people" & "children" being confusing. What distinguishes the differences? But AID ^{is} comment takes care of that.

✓(COCA)

~~We could resort to a hard calculus.~~ But we are here to defy

✓(COCA)

^{such} cold statistics. ^{are here to} We affirm, in this historic world Summit, that **these children can be saved.**

They can be saved when we live up to our responsibilities -
- not just as an assembly of governments -- but as a world
community of adults.

In my time as President, I have heard the heart-rending
cries of AIDS babies. I have stood helpless over infants born
addicted to cocaine, their tiny bodies trembling with pain. But
I have also been to many ^{elementary} ~~grade~~ schools across America, where the
influence of love and well-being can be seen instantly -- in
bright faces and wondering eyes.

✓(COEd.)
more specific
for this
audience

Last year, I also went to Warsaw, where I presented baseball
equipment to Poland's first Little Leaguers. I saw children
eager to learn the value of sportsmanship, generosity and
teamwork -- lessons so central to life. And I saw in these
Polish children how millions of lives open up when a nation opens
itself to the world.

From all these experiences, I have learned something: Our
children are a mirror, an honest reflection of their parents and
their world. Sometimes, the reflection is flattering. At other
times, we do not like what we see. But we have an obligation to
never turn away.

So let me tell you what the United States intends to do.
This month, our Secretary of Health and Human Services, Dr. Louis

Sullivan, announced ambitious new health objectives, ^{that we as a nation,} ~~By the year~~
^{individuals + families, businesses + governments}
^{hope to reach by the year 2000.}

✓(COCA)
Reason:
we need to put a
little distance here
between that doc. + White House.

✓(COA)

~~2000, the United States~~ ^{en We} seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mothers and children. ~~And we must prevent unintended -- especially teenage -- pregnancies.~~

many flays went up here - from HHS + our staff.

✓(HHS + COA)
"will tell" makes it sound as if he'll address them.

Secretary Sullivan ^{conf} will tell you what we are doing around the world, from education to treatment. He can tell you ^{about the} ~~that~~ ^{global effort that} we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in ~~the Americas~~ for measles.

✓(HHS - not just in the Americas)

✓(HHS)
it was a global effort not just us.
(DOED) medical term is plural → measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year ^{measles} initiative. Let us work for a 95-percent reduction in ^{measles} deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth. \ \ \

(goal?) ✓(HHS)

We also take hope from the prospect of a ~~single-dose~~ "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States ^(HHS) ~~already~~ offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus ~~even more~~ of their research on children's vaccines.

take out bc - cause that may be overly hopeful we're not there yet.

✓(HHS)

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad ~~this year, alone.~~

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what ^{else} America and the world ^(HHS) can do to advance child survival across that continent -- and across the world. \\ We have already done a lot.

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment ^{al} policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million ^{children are not} worldwide ~~have spent~~ ^{are not in school. Many of them will spend} their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

Is this a decision already made?
Is Dr. Sullivan aware of it?

✓ (COCA)

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice** ^(CHHS) ~~the greatest child-abusers of all time~~ ^{the drug dealers who market their poison} ~~to our young people.~~

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another \ . . . all to no effect whatsoever.

^(lock) See possibly insert below **Let me be the first to acknowledge that the United States can learn from many nations represented here today.** ^{If we have something to offer in return, it is} ~~But what my countrymen have learned from hard experience is that progress begins when we empower people, not programs.~~ ^{government bureaucracies.} ^(lock)

When it comes to improving the welfare of children, empowerment should begin **first and foremost with their parents.** \ \ \ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- **empower** -

*** INSERT:** We are here today because together we are committed to a simple goal: that all children be given the opportunity to lead happy, healthy and productive lives, let me be

- the great souls of our times, be they Mother Hale or Mother Theresa.

✓ (CHAS)

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, ^{to worship} to choose a government. This means opportunity -- the broadest education of all.

✓ (DOEd.) ?

✓ (DCA)

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

THE WHITE HOUSE

WASHINGTON

September 27, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM: JIM PINKERTON

SUBJECT: World Summit For Children

A terrific draft -- we are especially enthusiastic about the final passages on empowerment.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

90 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

**PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990**

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: We are creating a new partnership of nations.\\

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves,\\ and it is tiresome for children to be always and forever explaining things to them."\\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life.\\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.**\\\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. **Imagine: there are almost three billion young people on earth today, most of them children.**\\\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that **these children can be saved.**\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended - - especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa;\\ to see what America and the world can do to advance child survival across that continent -- and across the world.\\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations.\\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children.\\

→ Carol Flynn

ADVANCE
signed to follow

September 27, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM: ROGER B. PORTER

SUBJECT: Presidential Remarks: World Summit for Children

The draft remarks are in a tone appropriate to the occasion, one of caring and concern. We have the following specific comments:

On the bottom of page 3, the sentence, "So let me tell you what the United States intends to do." While the President has not committed himself to the health objectives, they are something happening in the United States. It would be more appropriate, therefore, to say, "So let me tell you what is happening in the United States."

On page 5, in discussing the President's education summit with governors, we suggest revising the paragraph that opens "One year and two days ago ..." to read "One year and two days ago, I met with the governors of my country on a single topic of national importance. This was only the third such meeting in our nation's history. We agreed to develop ambitious national education goals for the year 2000."

On page 6, the first sentence includes the phrase "their rights." Given the sensitivity about the Convention on the Rights of the Child, we suggest avoiding the word "rights" in this speech. Also, later in that paragraph, we agree that a reference to the linkage of drug abuse and child abuse is appropriate. Both Secretary Sullivan and Director Bennett have argued that drug abuse leads the causes of child abuse in this country. This should be reflected by adding this sentence before the final sentence in the paragraph: "My country find child abuse too often has roots in drug abuse."

Finally, on the last page, in the next to last paragraph, we suggest replacing "all we can" with something less comprehensive. "All the can" is the type of phrase we would be likely to hear again from the lips of advocacy groups alleging that we did not do "all we can."

Thank you for the opportunity to comment. If you have any questions, or if we can be of any further assistance, please do not hesitate to contact me.

cc: James W. Cicconi

90 SEP 28 10:51 AM

WHITE HOUSE STAFFING MEMORANDUM
 90 SEP 28 9:31

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

SUBJECT: PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

*no comments
9/27*

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

Document No. 177914

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90

ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>DEMAREST</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

2930
GEOB

see comments
XH

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

50 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. ~~There is no longer room to doubt.~~ The U.N. has lived up to the ~~highest~~ aspirations of its founders: We are creating a new partnership of nations. |||

→ I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

2

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered, ^{hollow,} looks of the most helpless, we learn a primal truth: The first need of a child is to survive. \\ \\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. Imagine: there are almost three billion young people on earth today, most of them children. \\ \\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

3

I don't understand this

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved. \\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults. \\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many ~~grade schools~~ ^{classrooms} across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we ~~have an obligation to~~ ^{must not ever} ~~never~~ turn away. \\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

4

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended - especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\ \\ \\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

5

sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival across that continent -- and across the world. \\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a mystery to children not in school. It is an outrage that More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

6

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: We must bring to justice *those callous, cynical* ~~the greatest child-abusers of all time~~ -- *the* ~~drug dealers.~~!!!

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies ^{only} from the top down ~~above~~. *That would* ~~Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\ \ . . . all to no effect whatsoever.~~

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not programs.

When it comes to improving the welfare of children, empowerment should begin first and foremost with their parents.!!! This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

word check Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower -

7

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

MARKNOTES

■ = RICHARD PORTER

■ = NEW DAVIS EDITS

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: ~~We are~~ ^{LET THIS BE THE BEGINNING OF A NEW PARTNERSHIP OF NATIONS.} ~~creating a new partnership of nations.~~ ^{LET IT BE A NEW PARTNERSHIP OF NATIONS.}

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

LET THIS BE THE BEGINNING OF A NEW PARTNERSHIP OF NATIONS.

~~UNKIDS2~~

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves,\\ and it is tiresome for children to be always and forever explaining things to them."\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life.\\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.**\\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. **Imagine: there are almost three billion young people on earth today, most of them children.**\\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that **these children can be saved.**\\\

They can be saved when **we** live up to our responsibilities - - not just as an assembly of governments -- **but as a world community of adults.**\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to **never** turn away.\\\

So let me tell you what the ~~United States~~ ^{AMERICAN people intend to do} ~~intends to do~~. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. ^{that we, AS A NATION, CITIZENS, BUSINESS + GOV. INTEND TO REACH BY THE YR 2000.} ~~By the year~~ ^{FAMILIES}

RICHARD PERLE

~~2000~~ ^{We} the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. ^{America} ~~And we must prevent unintended~~ ^{REN} ~~pregnancies.~~ ^{AND WE WANT TO BE SUPER SEE the Day when} ~~every CHILD IS BORN IN A STRONG, STEADY HOME~~

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival **across that continent -- and across the world.** \\

Then there is the ultimate children's survival issue -- the environment. **After all, the fate of the earth is nothing less than the fate of our children.** So we need to forge a lasting environment policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- **examples the next generation of Americans will not leave unchallenged.**

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the **primary work of all children.** \\ \\

DPC -
"OVERSTATED"
"REVERSE LOGIC"

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen **have** learned from hard experience is that progress begins when we **empower** people, not programs.

When it comes to improving the welfare of children, empowerment should begin **first and foremost with their parents.**\\\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- **empower** -

See Holy - Eddie changes

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to ^{pick} ~~choose~~ a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So ^{the} ~~the~~ new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between ^{people and} ~~individuals,~~ a partnership between ~~opportunity~~ societies. -- opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

#

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE: *No comment*

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

90 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

**PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990**

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: We are creating a new partnership of nations.\\\

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\ \\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. **Imagine: there are almost three billion young people on earth today, most of them children.** \\ \\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended - - especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival **across that continent -- and across the world.** \\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- **examples the next generation of Americans will not leave unchallenged.**

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the **primary work of all children.** \\ \\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not programs.

When it comes to improving the welfare of children, empowerment should begin first and foremost with their parents.\\\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower -

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

#

#

Ciccon: Gardner edits

90 SEP 26 PM 7:52
90 SEP 27 P2:26

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three ✓

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: We are creating a new partnership of nations.\\

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves,\\ and it is tiresome for children to be always and forever explaining things to them."\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life.\\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.**\\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. **Imagine: there are almost three billion young people on earth today, most of them children.**\\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended - especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival across that continent -- and across the world. \\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we **empower** people, not programs.

When it comes to improving the welfare of children, empowerment should begin **first and foremost with their parents.**\\\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- **empower -**

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

#

#

Pencil - MARK DAVIS

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. There is no longer room to doubt. The U.N. has lived up to the highest aspirations of its founders: We are creating a new partnership of nations.\\

I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. ~~But~~ their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves,\\ and it is tiresome for children to be always and forever explaining things to them."\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life.\\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.**\\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. **Imagine: there are almost three billion young people on earth today, most of them children.**\\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended -- especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles. \\

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth. \\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa;\\ to see what America and the world can do to advance child survival across that continent -- and across the world.\\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations.\\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children.\\\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not programs.

When it comes to improving the welfare of children, empowerment should begin first and foremost with their parents.\\\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower -

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

#

#

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

2930
SEOB
see comments
XAA

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

90 SEP 26 PM 7:52

Davis/Blyaire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

((Acknowledgements -- Secretary-General de Cuellar, my friend Pete Teeley)) my distinguished colleagues from around the world, thank you all, very much.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. ~~There is no longer room to doubt.~~ The U.N. has lived up to the ~~highest~~ aspirations of its founders: We are creating a new partnership of nations. |||

↓ I told the American people three weeks ago that we can make this new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. But their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered, ^{hollow,} looks of the most helpless, we learn a primal truth: The first need of a child is to survive. \\ \\

The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. Imagine: there are almost three billion young people on earth today, most of them children. \\ \\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.

I don't understand this

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many ~~grade~~^{classrooms} schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we ~~have an obligation to~~^{must not ever} ~~never~~ turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mother and child. And we must prevent unintended - especially teenage -- pregnancies.

Secretary Sullivan will tell you what we are doing around the world, from education to treatment. He can tell you that we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone.

Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival across that continent -- and across the world. \\

~~Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\~~

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- only the third such meeting in my nation's history -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- ~~examples~~ the next generation of Americans will not leave unchallenged.

But, of course, education is ~~a cruel joke~~ ^{a mystery} to children not in school. ^{It is an outrage that} More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: We must bring to justice ~~those callous, cynical~~ ^{the} ~~the greatest child-abusers of all time~~ -- drug dealers. \\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies ^{only} from the top down. ~~above.~~ ^{that would} Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another \\\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not programs.

When it comes to improving the welfare of children, empowerment should begin first and foremost with their parents. \\\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

^{word chunk} Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower -

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to choose a vocation, to speak one's mind, to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between individuals, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world.

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

Programs best enhance the welfare of children by strengthening the mutual responsibilities of public institutions and individual families. We should also look to the private sector as an essential partner. And public efforts on behalf of children should encourage experimentation among neighborhoods and local governments -- not stifle it.

So when it comes to improving the welfare of children, empowerment should begin first with their parents.\\\

In the end, we can empower our children by living up to the great aspiration of our times -- the quest for freedom. As the world turns to free markets and less bureaucracy, this will bring prosperity -- the surest antidote to disease and starvation for any society. Freedom to learn, to pick a vocation, to speak one's mind, to worship, to choose a government -- all this means opportunity, the broadest education of all.

So our new partnership of nations doesn't have to become a coalition of powers that merely shares self-interests. Let it be a true partnership, a partnership between people, a partnership between opportunity societies.

Saving one child is a miracle. As world leaders, we can realize such miracles -- and count them in the millions.\\\

My friends and colleagues, thank you very much, and may God bless the children of the world.

#

#

#