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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13542
Folder ID Number: 13542-008

Folder Title:
U.N. World Summit for Children 9/30/90 [OA 5377] [1]

Stack:	Row:	Section:	Shelf:	Position:
G	26	16	4	6

THE WHITE HOUSE
WASHINGTON

Date: 9/7

TO: Chriss Winston

FROM: DANIEL CASSE *Dac*
Associate Director
Office of Cabinet Affairs

Attached is a memo from Secretary Cavazos inviting the President or Mrs. Bush to participate in the events marking the 25th anniversary of Chapter 1, the Federal education program for disadvantaged children.

Unfortunately both the President and Mrs. Bush will be in New York for the opening of the United Nations on October 1, the Chapter 1 anniversary. But I thought you might wish to include a mention of the program in the President's remarks at the UN World Summit for children, which is scheduled for September 30.



UNITED STATES DEPARTMENT OF EDUCATION

THE SECRETARY

September 5, 1990

MEMORANDUM

TO : Ede Holiday
Special Assistant to the President
and Secretary of the Cabinet

FROM : The Secretary

SUBJECT: 25th Anniversary Celebration--Chapter 1

Chapter 1, the largest Federal education program, is observing its 25th anniversary. This event should be given special attention because it highlights the major contribution Chapter 1 has made to meeting the special educational needs of the Nation's disadvantaged children. Over the past several weeks, Office of Elementary and Secondary Education staff members have met with representatives of education groups and congressional staffs to plan activities to celebrate the occasion. Proposed activities include congressional hearings, a congressional reception, an address by the Secretary, a panel discussion on program improvement, certificates signed by the Secretary for 25-year Chapter 1 personnel, and success stories from former Chapter 1 students. Invitees might include persons from States who have been affiliated with Chapter 1 for its entire 25 years, State Chapter 1 coordinators, individuals who had key roles in the original enactment of the law, congressional members and staff, children from a local Chapter 1 program, Department staff, and sponsors. We plan to inaugurate the event with a presentation by the Secretary on the morning of October 1. This event would coincide with a Presidential proclamation now being drafted.

We believe that participation by the President and/or Mrs. Bush in a White House ceremony on the 1st would provide an excellent opportunity for the President to stress his education initiatives and to demonstrate his leadership and commitment to the goals for education established at the Education Summit. If a White House ceremony is not possible, his participation in any of the other activities would also evidence that commitment. We sincerely hope that it will be possible for the President to participate in celebrating the 25th anniversary of Chapter 1.


Lauro F. Cavazos

Folder

THE WHITE HOUSE
WASHINGTON

September 28, 1990

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *cw*
FROM: MARK DAVIS *MD*
SUBJECT: UNITED NATIONS WORLD SUMMIT ON CHILDREN

On Sunday, September 30, at 10 a.m., you will address the United Nations World Summit on Children. Sixty-five to seventy-five heads-of-state are expected at this event. Your remarks, 14 minutes in length, will be on teleprompter.

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Four

**PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
10 a.m., Sunday, September 30, 1990**

My distinguished colleagues from around the world, thank you all, and welcome to the United States.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. **The U.N. has come so much closer to realizing the aspirations of its founders: Let this be the beginning of a new partnership of nations.**\\\

Three weeks ago, I spoke to the American people about a new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. Their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- **to speak for the children of the earth.**

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our own children will remind us that there is magic and mystery and laughter in everyday life. If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered, hollow looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\ \\

The facts are as stark as they are oppressive. There are almost three billion young people on earth today -- and more than fourteen million of them will die this year. \\ \\

In the next hour alone, 1,000 babies will perish. But we are here to defy cold statistics. We have seen children with swollen bellies. We have seen the pleading eyes of starvation. We have heard the cries of children dying of disease.

So let us affirm, in this historic world Summit, **that these children can be saved.** \\ \\

They can be saved when we live up to our responsibilities -- not just as an assembly of governments -- but as a world community of adults, of parents. \\ \\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many classrooms across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned that our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we must never turn away.\\\

So let me tell you what the American people intend to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives that we as a nation -- citizens, families, business and government -- hope to reach by the year 2000. We seek to reduce infant mortality and low-weight births, increase child-immunization levels and improve the health of both mothers and children. And we want to see the day when every American child is part of a strong, stable family.

We are working in partnership with other governments and international organizations to eliminate child-killing diseases.

Our global effort has already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also hope for the development of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. We are inspired by private-sector lifesaving efforts. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will continue to help food production in many countries. And we will send almost 150 million metric tons of food abroad this year.

Sadly, there is still another child-killer loose in the world that knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I've asked Dr. Sullivan and Dr. Ronald Roskens, administrator of A.I.D., to go to Africa;\\

to see what else America and the world can do to advance child survival across that continent -- and across the world.\\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- on a single topic of national importance. We agreed to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a mystery to the 100 million children not in school. It is an outrage that so many spend their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children.\\

So all children must be given the chance to lead happy, healthy, productive lives. Let me be the first to say that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not bureaucracies.

We must not become like the monarch in The Little Prince, sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another . . . all to no effect whatsoever.

Programs best enhance the welfare of children by strengthening the mutual responsibilities of public institutions and individual families. We should also look to the private sector as an essential partner. And public efforts on behalf of children should encourage experimentation among neighborhoods and local governments -- not stifle it.

So when it comes to improving the welfare of children, empowerment should begin first with their parents.\\\

In the end, we can empower our children by living up to the great aspiration of our times -- the quest for freedom. As the world turns to free markets and less bureaucracy, this will bring prosperity -- the surest antidote to disease and starvation for any society. Freedom to learn, to pick a vocation, to speak one's mind, to worship, to choose a government -- all this means opportunity, the broadest education of all.

So our new partnership of nations doesn't have to become a coalition of powers that merely shares self-interests. Let it be a true partnership, a partnership between people, a partnership between opportunity societies.

Saving one child is a miracle. As world leaders, we can realize such miracles -- and count them in the millions.\\\

My friends and colleagues, thank you very much, and may God bless the children of the world.

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Document No. 177914

WHITE HOUSE STAFFING MEMORANDUM
90 SEP 29 09:36



DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

SUBJECT: PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE: TO: CHRISS WINSTON

September 29, 1990

The NSC concurs with the attached draft with changes as indicated.


Brent Scowcroft

cc: James Cicconi

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

~~Thank you to the~~

90 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

*My distinguished colleagues from around the world:
Welcome to the United States.*

*Not hosted
by UNSYG -
not appropriate to
invite anyone out.*

~~((Acknowledgements -- Secretary-General de Cuellar, my~~

~~friend Pete Teeley)) my distinguished colleagues from around the
world, thank you all, very much.~~

*should
not directly
bring up
Iraq + shift
focus.*

[In recent days, the world community has acted decisively in
defense of a principle: that small states shall not become
souvenirs of conquest.]

*Not a
UN
forum*

~~Your leadership against aggression is a matter of pride for
me, as a fellow head of state, and as a former ambassador to the
United Nations. [There is no longer room to doubt.] The U.N. ^{is} has
lived up to the highest aspirations of its founders: We are
creating a new partnership of nations. \\\|~~

I ^{spoke to} told the American people three weeks ago ^{about a} that we can make
this new world order freer from the threat of terror, stronger in
the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to
work for the well-being of those who will live in, and lead, this
new world. But their voices are still faint and unheard. So we
have come together, ((seventy-five strong)) -- presidents, prime
ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the
only blessing they will ever know is their innocence. So before
we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our ^{own} children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- ~~the ominous shadows of a dark room, the foreboding space beneath a bed~~ -- ^{fear of hunger or of losing a parent or sibling} ~~are~~ as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\ \\

~~The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. Imagine:~~ **there are almost three billion young people on earth today, most of them children.** \\ \\

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation, or ~~a child~~ ^{from a child} ~~child~~ ^{prevent}

dying of a disease that could have been avoided by a simple vaccination.

*Just this
a bit
weird?*

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults,\\\ *of parents.*

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the ^{health} lives of both mother and child. ~~And we must prevent unintended - especially teenage -- pregnancies.~~

~~Secretary Sullivan will tell you what we are doing around the world, -- from education to treatment. He can tell you that~~

^{to eliminate child-killing}
~~We've already sent~~ ^{helped send} smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in ~~the Americas~~ for measles.

diseases.

government + non-governmental organizations

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus

~~efforts~~ ^{even more} of their research on children's vaccines. ~~We call on the private sector to join in this effort too.~~ ^(lifesaving)

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. ~~And~~ to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone. ^{and is involved in efforts to increase food production in many countries.}

and Dr. Roskens, our Agency for International Development administrator

5

Sadly, there is still another killer of children loose in the world that as [of] yet knows no cure: AIDS. [And] nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival across that continent -- and across the world. \\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\ ?

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year [and two days] ago, I met with the ^{state} governors of my country ~~-- only the third such meeting in my nation's history --~~ to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. ^{Now} Let us strive together, to make education the primary work of all children. \\ \\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

some of

But in each and every one of these worthy efforts, we should resist the temptation ^{to} ~~of~~ trying to reform our societies ^{only} from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another \\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen **have** learned from hard experience is that progress

begins when we **empower** people, not programs. - *when we return to their own lives + their nations destinies, when we afford them the*

When it comes to improving the welfare of children, *opportunity to improve their lives* empowerment should begin **first and foremost with their**

parents.\\\ ~~This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.~~

vague - would need better explanation for foreign audience

by hard work or a better idea.

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those ^{for whom} whose love *+ generosity* **is** a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- **empower** - *(or giving)*

the desire for freedom

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. ~~The world is turning to free~~ markets and less bureaucracy. This ^{will bring} means prosperity -- the surest antidote to disease and starvation for any society. ~~The world is also turning to freedom~~ -- freedom to ^{learn to} choose a vocation, to speak one's mind, ^{to practice one's religion,} to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers ^{joined by a} ~~that merely share a vector of~~ self-interest ^{alone}.

jargon

Let it be a true partnership, a partnership between individuals, ^{between governments + non-government agencies,} a partnership between ~~opportunity~~ societies. -- ^{open to opportunity.}

If we can ^{stet} ~~achieve this,~~ we will truly have done ~~all we can~~ ^{to give every child a better future.} ~~for the children of the world.~~ ^{a great deal}

~~Secretary-General de Cuellar,~~ My friends and colleagues, thank you very much, and may God bless the children of the world.

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if we can achieve the goals of the summit Plan of action,

D.D. copy

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Four

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
10 a.m., Sunday, September 30, 1990

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Three weeks ago, ^{that} I spoke to the American people about a new world order, freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

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But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

This was changed to accommodate NSC staff edits...
But they're still trying to delete drop references altogether.

It was just

NSC edits incorporate here

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They can be saved when **we** live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults, **of parents.**\\

NSC edits incorporated into this compromise language

some NSC edits taken here. NSC's new comments delete the first sentence

This is substantially changed from what NSC worked on

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many classrooms across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

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*NSC edits
taken*

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*insert
NSC wants
"private
sector"
insert
here*

*NSC
has started
insert for
here*

to see what else America and the world can do to advance child survival **across that continent -- and across the world.**\\

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But, of course, education is a mystery to the 100 million children not in school. It is an outrage that so many spend their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. **Let us strive together, to make education the primary work of all children.**\\

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Saving one child is a miracle. As world leaders, we can realize such miracles -- and count them in the millions.\\\

My friends and colleagues, thank you very much, and may God bless the children of the world.

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substantially changed from the text NSC saw.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 10/1/90 ACTION/CONCURRENCE/COMMENT DUE BY: _____

SUBJECT: PRESIDENTIAL ADDRESS: WORLD SUMMIT ON CHILDREN

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Rogers</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Pinkerkin</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Winsten</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

THE WHITE HOUSE
WASHINGTON

90 SEP 28 PM 9:27

September 28, 1990

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *CW*
FROM: MARK DAVIS *MD*
SUBJECT: WORLD SUMMIT ON CHILDREN

On Sunday, September 30, at 10 a.m., you will address the World Summit on Children at the United Nations. Sixty-five to seventy-five heads-of-state are expected at this event. Your remarks, 14 minutes in length, will be on teleprompter.

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Four

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
10 a.m., Sunday, September 30, 1990

My distinguished colleagues from around the world, thank you all, and welcome to the United States.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. The U.N. has come so much closer to realizing the aspirations of its founders: Let this be the beginning of a new partnership of nations.\\\

Three weeks ago, I spoke to the American people about a new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. Their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them."\\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\\

If we listen, our own children will remind us that there is magic and mystery and laughter in everyday life. If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered, hollow looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.**\\\

The facts are as stark as they are oppressive. **There are almost three billion young people on earth today -- and more than fourteen million of them will die this year.**\\\

In the next hour alone, 1,000 babies will perish. But we are here to defy cold statistics. We have seen children with swollen bellies. We have seen the pleading eyes of starvation. We have heard the cries of children dying of disease.

So let us affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults, of parents.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many classrooms across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned that our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we must never turn away.\\\

So let me tell you what the American people intend to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives that we as a nation -- citizens, families, business and government -- hope to reach by the year 2000. We seek to reduce infant mortality and low-weight births, increase child-immunization levels and improve the health of both mothers and children. And we want to see the day when every American child is part of a strong, stable family.

We are working in partnership with other governments and international organizations to eliminate child-killing diseases.

Our global effort has already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also hope for the development of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. We are inspired by private-sector lifesaving efforts. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will continue to help food production in many countries. And we will send almost 150 million metric tons of food abroad this year.

Sadly, there is still another child-killer loose in the world that knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I've asked Dr. Sullivan and Dr. Ronald Roskens, administrator of A.I.D., to go to Africa;\\

to see what else America and the world can do to advance child survival across that continent -- and across the world.\\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- on a single topic of national importance. We agreed to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a mystery to the 100 million children not in school. It is an outrage that so many spend their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children.\\\

So all children must be given the chance to lead happy, healthy, productive lives. Let me be the first to say that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we empower people, not bureaucracies.

We must not become like the monarch in The Little Prince, sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another . . . all to no effect whatsoever.

Programs best enhance the welfare of children by strengthening the mutual responsibilities of public institutions and individual families. We should also look to the private sector as an essential partner. And public efforts on behalf of children should encourage experimentation among neighborhoods and local governments -- not stifle it.

So when it comes to improving the welfare of children, empowerment should begin first with their parents.\\\

In the end, we can empower our children by living up to the great aspiration of our times -- the quest for freedom. As the world turns to free markets and less bureaucracy, this will bring prosperity -- the surest antidote to disease and starvation for any society. Freedom to learn, to pick a vocation, to speak one's mind, to worship, to choose a government -- all this means opportunity, the broadest education of all.

So our new partnership of nations doesn't have to become a coalition of powers that merely shares self-interests. Let it be a true partnership, a partnership between people, a partnership between opportunity societies.

Saving one child is a miracle. As world leaders, we can realize such miracles -- and count them in the millions.\\\

My friends and colleagues, thank you very much, and may God bless the children of the world.

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~~Thank you to the~~

50 SEP 25 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

my distinguished colleagues from around the world.
Welcome to the United States.
~~((Acknowledgements -- Secretary-General de Cuellar, my~~

*Not heated
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single anyone out.*

~~friend Pete Teeley)) my distinguished colleagues from around the
world, thank you all, very much.~~

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[In recent days, the world community has acted decisively in
defense of a principle: that small states shall not become
souvenirs of conquest.]

*Not a
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forum
(much nearer realizing)*

~~Your leadership against aggression is a matter of pride for
me, as a fellow head of state, and as a former ambassador to the
United Nations. [There is no longer room to doubt.] The U.N. ^{is} has
lived up to the highest aspirations of its founders: We are
creating a new partnership of nations. ~~NI~~~~

spoke to
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about a
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Today, we are holding this unprecedented world Summit to
work for the well-being of those who will live in, and lead, this
new world. But their voices are still faint and unheard. So we
have come together, ((seventy-five strong)) -- presidents, prime
ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the
only blessing they will ever know is their innocence. So before
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Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them."\\\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.))\\\

If we listen, our ^{own} children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- ~~the ominous shadows of a dark room, the foreboding space beneath a bed~~ ^{fear of ~~the dark~~ or ~~losing a parent or sibling~~} -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered looks of the most helpless, we learn a primal truth: The first need of a child is to survive.\\\

~~The facts are as stark as they are oppressive. Just one generation ago, there were 2.8 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number. Imagine:~~ there are almost three billion young people on earth today, most of them children. ~~TH~~ 5

Fourteen million of these children will die this year. In the next hour alone, 1,000 babies will perish. But no number can represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation, or ~~a child~~ ^{the cries of} ~~dying of a disease that could have been avoided~~ ^{by a single vaccination.} ~~press~~

We could resort to a hard calculus. But we are here to defy cold statistics. We affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults,\\\ *of parents.*

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many grade schools across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we have an obligation to never turn away.\\\

So let me tell you what the United States intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. By the year

2000, the United States seeks to reduce infant mortality and low-weight births, increase child-immunization levels and improve the ^{health} lives of both mother and child. ~~And we must prevent unintended - especially teenage -- pregnancies.~~

We are working around the world in partnerships with Secretary Sullivan will tell you what we are doing around

~~the world, from education to treatment. He can tell you that~~

diseases. We've already ^{helped send} ~~sent~~ smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in ~~the Americas~~ for measles.

govern + non-gover ment organ tio

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also take hope from the prospect of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed

our Department of Health and Human Services and A.I.D. to focus ~~efforts on~~ *even more* of their research on children's vaccines. *We ~~will~~ ^{urge} the private sector to join in this effort too. (lifesaving)*



Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad this year alone *and is involved in efforts to increase food production in many countries.*

and Dr. Roskens, our Agency for International
Development administrator

5

OCA 7
Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what America and the world can do to advance child survival across that continent -- and across the world. \\

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\ ?

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country ~~--- only the third such meeting in my nation's history ---~~ to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a cruel joke to children not in school. More than 100 million worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: We must bring to justice some of the greatest child-abusers of all time -- drug dealers.\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies ^{only} from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another \\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress

begins when we empower people, not programs: - ^{when we return to their own lives + their nations destinies, when we afford them the}

When it comes to improving the welfare of children, ^{opportunity to improve their lives} empowerment should begin first and foremost with their

^{Vague - would need better explanation for foreign audience} parents.\\\ ~~[This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.]~~

^{by hard work or a better idea.}

Of course, parental love for a child is, in part, an instinctual commandment. We must also empower those ^{for whom} ~~whose~~ love + generos ^{are} ~~is~~ a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower - ^(or give)

the desire for freedom

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can empower our children by living up to the great aspirations of our times. ~~The world is turning to Free~~ markets and less bureaucracy. This ^{will bring} means prosperity -- the surest antidote to disease and starvation for any society. ~~The world is also turning to freedom~~ -- freedom to ^{learn to} choose a vocation, to speak one's mind, ^{to practice one's religion,} to choose a government. This means opportunity -- the broadest education of all.

So the new partnership of nations doesn't have to become a coalition of powers ^{joined by a single} ~~that merely share a vector of~~ self-interest, ^{alone}

gargon

Let it be a true partnership, a partnership between individuals, ^{betw} governments & non-government agencies, a partnership between ~~opportunity~~ societies. -- ^{open to opportunity}

If we can ^{carry out the commitments} ~~achieve this~~, we will truly have done ~~all we can~~ ^{a great deal} ~~to give every child a better future.~~ ^{Decide} ~~for the children of the world.~~

~~Secretary General de Cuellar,~~ My friends and colleagues, thank you very much, and may God bless the children of the world.

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if we can achieve the goals of the summit Plan of action,

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/27/90 ACTION/CONCURRENCE/COMMENT DUE BY: 4:00 TODAY

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN

SUBJECT: _____

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI (<i>1 edit</i>)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 4:00 TODAY, Thursday, September 27. Thank you.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

~~IRAG-]~~
CUBA, etc.

90 SEP 26 PM 7:52

Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Three

PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
((Time)) Sunday, September 30, 1990

~~((Acknowledgements -- Secretary-General de Cuellar, my
friend Pete Teeley))~~ *welcome to the United States* my distinguished colleagues from around the
world, ~~thank you all, very much.~~ *(cuba)*

In recent days, the world community has acted decisively in
defense of a principle: that small states shall not become
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Your leadership against aggression is a matter of pride for
me, as a fellow head of state, and as a former ambassador to the
United Nations. ~~There is no longer room to doubt.~~ The U.N. *o.k.* has
lived up to the ~~highest~~ *let this be* aspirations of its founders: ~~We are~~
the beginning of creating a new partnership of nations.\\

✓ I told the American people three weeks ago that we can make
this new world order freer from the threat of terror, stronger in
the pursuit of justice, more secure in the quest for peace.

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work for the well-being of those who will live in, and lead, this
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Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\ \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\ \\

If we listen, our ^{own} children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears -- the ominous shadows of a dark room, the foreboding space beneath a bed -- are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered ^{hollow} looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\ \\

The facts are as stark as they are oppressive. Just one generation ago, there were ^{less than 3} 2.8 billion people on ^{this} earth. Now, twenty-six years later, the youth population of the world alone equals this number. Imagine: **there are almost three billion young people on earth today, ~~and most of them children.~~** \\ \\

^{over} Fourteen million of ^{them} these children will die this year. ^{But we are here to defy cold statistics} In the next hour alone, 1,000 babies will perish. ^{But no number can} ~~represent the truth conveyed by a single image -- of a child with a swollen belly, or the pleading eyes of starvation.~~ ^{we have seen} ^{is we have seen}

1st word vs. 3rd wrenching

length

No promise more than starvation

~~We could resort to a hard calculus. But we are here to defy cold statistics.~~ ^{What are here to} We affirm, in this historic world Summit, that these children can be saved.\\

They can be saved when we live up to our responsibilities - not just as an assembly of governments -- but as a world community of adults.\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many ^{Classrooms} ~~grade schools~~ across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

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So let me tell you what the ^{American People} ~~United States~~ intends to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives. ~~By the year~~ ^{that we as a nation -- citizens, families, business and government -- hope to reach by the year 2000.}

~~2000, the United States seeks~~ ^{we} to reduce infant mortality and low-weight births, increase child-immunization levels and improve the lives of both mothers ^{rem} and child. ^{we want to see the day when} And ~~we must prevent unintended - every American child is born a part of a strong, stable family. - especially teenage -- pregnancies.~~

(AIP/HAS)

Secretary Sullivan ^{can} will tell you what we are doing around the world, from education to treatment. He can tell you ^{about the} that ^{global effort that} ~~we've already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true in the Americas for measles.~~

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles ^(S) deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also ^{for development of} ~~take~~ hope from the ~~prospect of~~ a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States ~~already~~ offers technical advice and assistance to the World Health Organization. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus ~~even more~~ of their research on children's vaccines.

2. PRIVATE SOURCE

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will send almost 150 million metric tons of food abroad ~~this year, alone.~~

Dr. OR Roskens

(Sadly, there is still another killer of children loose in the world that as of yet knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I have asked Dr. Sullivan to go to Africa; \\ to see what ^{else} America and the world can do to advance child survival across that continent -- and across the world. \\)

Then there is the ultimate children's survival issue -- the environment. After all, the fate of the earth is nothing less than the fate of our children. So we need to forge a lasting environment policy, a policy between the generations. \\

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- ^{on a single topic of material importance. We agreed to} ~~only the third such meeting in my nation's history~~ -- to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- examples the next generation of Americans will not leave unchallenged.

But, of course, education is a ^{mystery} ~~cruel joke~~ to children not in school. ^{It is an outrage that children} ~~More than 100 million~~ ^{~ 100 m.} worldwide have spent their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

Hans

It is an outrage that so many spend

My country finds Child Abuse too often has its roots in drug abuse. So

~~The link between the well-being of children and the protection of their rights is also undeniable.~~ All children *also* deserve a life free from exploitation, neglect and ^{harm} abuse. We must work for this, and one thing more: ~~We must bring to justice the greatest child-abusers of all time -- drug dealers.~~ *Cruellest, most cynical* ~~the~~ *who market their poison* ~~drug dealers.~~ *to our young people.*

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies ^{only} from ~~the top~~ *down - that would* ~~above~~ Or ~~else~~ we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another \\ . . . all to no effect whatsoever.

Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen **have** learned from hard experience is that progress begins when we **empower** people, not programs. *insert (MARK)*

When it comes to improving the welfare of children, empowerment should begin **first and foremost with their parents.** \\ \\ This is the crux of our Head Start program, what some would call the "hidden curriculum of the home." A curriculum that must also empower the wider community of family, faith and neighbors.

Of course, parental love for a child is, in part, an *?* instinctual commandment. We must also empower those whose love is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- **empower -**

- the great souls of our times, be they Mother Hale or Mother Theresa.

In the end, we can **empower our children** by living up to the great aspirations of our times. The world is turning to free markets and less bureaucracy. This means prosperity -- the surest antidote to disease and starvation for any society. The world is also turning to freedom -- freedom to ^{pick} choose a vocation, to speak one's mind, ^{to worship,} to choose a government. This means opportunity -- the broadest education of all.

So ^{our} the new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between ^{People} ~~individuals~~, a partnership between opportunity societies.

If we can achieve this, we will truly have done all we can for the children of the world. ?

Secretary-General de Cuellar, my friends and colleagues, thank you very much, and may God bless the children of the world.

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Davis/Blymire
Title: UNKIDS2
Date: September 18, 1990
Draft: Four

**PRESIDENTIAL ADDRESS: WORLD SUMMIT FOR CHILDREN
10 a.m., Sunday, September 30, 1990**

My distinguished colleagues from around the world, thank you all, and welcome to the United States.

In recent days, the world community has acted decisively in defense of a principle: that small states shall not become souvenirs of conquest.

Your leadership against aggression is a matter of pride for me, as a fellow head of state, and as a former ambassador to the United Nations. The U.N. has come so much closer to realizing the aspirations of its founders: Let this be the beginning of a new partnership of nations.\\\

Three weeks ago, I spoke to the American people about a new world order freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

Today, we are holding this unprecedented world Summit to work for the well-being of those who will live in, and lead, this new world. Their voices are still faint and unheard. So we have come together, ((seventy-five strong)) -- presidents, prime ministers and kings -- to speak for the children of the earth.

But first, we should acknowledge that for many children, the only blessing they will ever know is their innocence. So before we speak, perhaps we should listen.

Saint-Exupery ((SAHN zoo-PRAY)), the French author of The Little Prince, spoke for all children when he wrote that: "Grown-ups never understand anything but themselves, \\ and it is tiresome for children to be always and forever explaining things to them." \\

((Of course, by the time you get to be a grandfather, you start to catch on anyway.)) \\

If we listen, our own children will remind us that there is magic and mystery and laughter in everyday life. \\ If we listen, they will tell us that their childhood fears, ~~the ominous shadows of a dark room, the foreboding space beneath a bed~~ are as real to them as the problems we discuss today.

If we listen, they will also teach us of a child's need to be nourished, in body and spirit. And from the bewildered, hollow looks of the most helpless, we learn a primal truth: **The first need of a child is to survive.** \\

The facts are as stark as they are oppressive. ~~Just one generation ago, there were less than 3 billion people on earth. Now, twenty-six years later, the youth population of the world alone equals this number.~~ **Imagine: there are almost three billion young people on earth today -- and more than fourteen million of them will die this year.** \\

~~In the next hour alone, 1,000 babies will perish.~~ But we are here to defy cold statistics. We have seen children with swollen bellies. We have seen the pleading eyes of starvation. We have heard the cries of children dying of disease.

~~We are here to~~ affirm, in this historic world Summit, that these children can be saved.\\\

They can be saved when we live up to our responsibilities - - not just as an assembly of governments -- but as a world community of adults, of parents.\\\

In my time as President, I have heard the heart-rending cries of AIDS babies. I have stood helpless over infants born addicted to cocaine, their tiny bodies trembling with pain. But I have also been to many classrooms across America, where the influence of love and well-being can be seen instantly -- in bright faces and wondering eyes.

Last year, I also went to Warsaw, where I presented baseball equipment to Poland's first Little Leaguers. I saw children eager to learn the value of sportsmanship, generosity and teamwork -- lessons so central to life. And I saw in these Polish children how millions of lives open up when a nation opens itself to the world.

From all these experiences, I have learned something: Our children are a mirror, an honest reflection of their parents and their world. Sometimes, the reflection is flattering. At other times, we do not like what we see. But we must never turn away.\\\

So let me tell you what the American people intend to do. This month, our Secretary of Health and Human Services, Dr. Louis Sullivan, announced ambitious new health objectives that we as a nation -- citizens, families, business and government -- hope to

reach by the year 2000. We seek to reduce infant mortality and low-weight births, increase child-immunization levels and improve the health of both mothers and children. And we want to see the day when every American child is part of a strong, stable family.

We are working in partnership with other governments and international organizations to eliminate child-killing diseases. Our global effort has already sent smallpox to the graveyard of eradicated diseases. By century's end, we can bury polio. And the same must come true for measles.

The United States, through the Agency for International Development, has launched a worldwide assault against this deadly disease with a \$50 million, five-year initiative. Let us work for a 95-percent reduction in measles deaths by 1995. Let us wipe this scourge from the faces of our children and off the face of the earth.\\\

We also hope from for the development of a single-dose "children's vaccine." But even if such a vaccine remains elusive, better vaccines for children are not. The United States already offers technical advice and assistance to the World Health Organization. We are inspired by private-sector lifesaving efforts. And we will do even more. I have directed our Department of Health and Human Services and A.I.D. to focus even more of their research on children's vaccines.

Of course, many diseases are but a manifestation of an even more basic disorder -- malnutrition. And to combat world starvation, the United States will continue to help food-

production in many countries. And we will send almost 150 million metric tons of food abroad **this year, ~~also~~**

Sadly, there is still another ^{child} killer of children loose in the world that ~~as-of-yet~~ knows no cure: AIDS. And nowhere is this killer taking more lives than in Africa. So I've asked Dr. Sullivan and Dr. Ronald Roskens, administrator of A.I.D., to go to Africa; \\ to see what else America and the world can do to advance child survival **across that continent -- and across the world. **

So far, I have spoken of the most urgent issues of survival. But simple survival is not enough for a child lacking in health or learning, or denied the love of family and time for play.

One year and two days ago, I met with the governors of my country -- on a single topic of national importance. We agreed to set ambitious education goals for the year 2000. For America, this is a stiff challenge, self-imposed. I see among us today many leaders who should take pride in giving the world examples of educational excellence -- **examples the next generation of Americans will not leave unchallenged.**

But, of course, education is a mystery to the 100 million children not in school. It is an outrage that so many spend their childhood in mines, in factories, in the twilight world of the streets. The United States outlawed most forms of child labor decades ago. Let us strive together, to make education the primary work of all children. \\ \\

~~All~~ children also deserve a life free from exploitation, neglect and harm. We must work for this, and one thing more: My country often finds child abuse often has its roots in drug abuse. So we must bring to justice the cruelest, most cynical child-abusers -- the drug dealers who sell their poison to our young people.\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies only from the top, down. That would risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\\ . . . all to no effect whatsoever.

We are here today because we are committed to a simple goal: that all children be given the chance to lead happy, healthy and productive lives. Let me be the first to acknowledge that the United States can learn from many nations represented here today. But what my countrymen have learned from hard experience is that progress begins when we **empower** people, not ~~government~~ bureaucracies.

We have learned that programs best enhance the welfare of children by strengthening the mutual responsibilities of public institutions and individual families. We should also look to the private sector as an essential partner. And public efforts on behalf of children should **encourage** experimentation among neighborhoods and local governments -- **not stifle** it.

And when it comes to improving the welfare of children, empowerment should begin first ~~and foremost~~ with their parents.\\\

~~Of course, parental love for a child is natural. But then there are those whose love and generosity is a moral necessity. This is a guiding principle behind our "Thousand Points of Light" -- to encourage and again -- empower -- the great souls of our times, be they Mother Hale or Mother Teresa.~~

In the end, we can empower our children by living up to the great aspiration of our times -- the quest for freedom. As the world turns to free markets and less bureaucracy, this will bring prosperity -- the surest antidote to disease and starvation for any society. Freedom to learn, to pick a vocation, to speak one's mind, to worship, to choose a government. This means opportunity -- the broadest education of all.

So our new partnership of nations doesn't have to become a coalition of powers that merely share a vector of self-interest. Let it be a true partnership, a partnership between people, a partnership between opportunity societies.

Saving one child is a miracle. As world leaders, we can realize such miracles -- and count them in the millions.\\\

My friends and colleagues, thank you very much, and may God bless the children of the world.

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The link between the well-being of children and the protection of their rights is also undeniable. All children deserve a life free from exploitation, neglect and abuse. We must work for this, and one thing more: **We must bring to justice the greatest child-abusers of all time -- drug dealers.**\\\

But in each and every one of these worthy efforts, we should resist the temptation of trying to reform our societies from above. Or else we risk becoming like the monarch in The Little Prince: sitting on a majestic throne, clad in royal purple, issuing one pronouncement after another\\ . . . all to no effect whatsoever.

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WORLD SUMMIT ON CHILDREN

PRINCIPLES:

1. Our goal is that all children be given the opportunity to lead happy, healthy and productive lives.
2. We believe government should empower parents and communities in a way that encourages responsible family relationships.
 - a. Governments should focus on empowering parents with the freedom and opportunity to pursue the welfare of their children.
 - b. We must avoid creating dependence upon government bureaucracies.
3. Programs to enhance the welfare of children should enforce the mutual obligations and responsibilities of individual families and public institutions.
 - a. The private sector is an essential partner with government in empowerment efforts serving the needs of children and their parents.
 - b. The public effort on behalf of children should encourage innovation and experimentation, particularly among neighborhoods and local governments that want to design programs that fit their populations.

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~~DE~~ OPP - HANNS

Dr-Daniel Handrich

See SUGGESTED CHANGE
ON BOTTOM Pk. in reference
TO ABOVE.

(from Holly)