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Voinovich Fundraiser, 9/26/90 (Akron) [ OA 5377][2]

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THE WHITE HOUSE  
WASHINGTON

September 24, 1990

MEMORANDUM FOR THE PRESIDENT

THROUGH:           CHRISS WINSTON  
FROM:               MARK DAVIS **MD**  
SUBJECT:            VOINOVICH FOR GOVERNOR

On Wednesday, September 26, at 11:55 a.m., you will address 500 attendees at a fundraising luncheon for George Voinovich for Governor of Ohio. The event will take place in Akron at the Tangiers Restaurant. Your remarks, approximately 12-14 minutes, will be on cards.

Davis/Blymire  
Title: Akron  
Date: September 21, 1990  
Draft: Three

PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON  
11:45 a.m., Wednesday, September 26, 1990

((Acknowledgements -- And I see State Senator Roy Ray, one of ten Republican state legislators out of 3,000 to win the prestigious Legislator of the Year Award.))

((Let me also convey the apologies of a very close member of my family who couldn't make it tonight.\\\ But as it turns out, Millie is on the road, promoting her new book.))\\\

((Always great to have an author in the family.))\\\

I'm truly delighted to be back in Akron, and in a state Barbara and I have come to know so well. Ohio means to us the small-town boulevards of Lima ((LIME-uh)), the busy city streets of Cincinnati, the factory yards of Akron, and farms nestled in the Appalachian foothills along the Ohio River. To know the diversity we call America, you need only know Ohio.\\\

So it should come as no surprise that I've been looking forward to saying a few words about an Ohio leader who revitalized your neighboring city of Cleveland, taking it from the dark days of ridicule and despair, and bringing it into the bright light of achievement and respect.

((But, of course, I didn't come here today to talk about Bernie Kosar.))\\\

I am here to show my support for an Ohio leader -- a great mayor soon to be a great governor -- George Victor Voinovich.\\\

George Voinovich has already demonstrated an uncommon ability in his three terms as Mayor of Cleveland. Little wonder, then, that George often says that Cleveland "is off the rocks and on a roll." Now he wants to do the same for all of Ohio.\\\

And make no mistake, after eight years, Ohio needs Voinovich leadership and Voinovich integrity.\\\

For years now, investigative journalists have detailed the cronyism, political favoritism and taxpayer rip-offs taking place in your state. Well, at least one candidate for governor has had enough. George Voinovich says that "state government needs a thorough housecleaning, a gust of fresh air." And you can be sure he'll do it.\\\

But this campaign is about more than ethics. It is about the future of Ohio -- an Ohio whose natural beauty is preserved for future generation; an Ohio that empowers people and not bureaucrats; an Ohio that leads this country in education reform. As you know, I am looking to the governors to reform our schools. To keep America competitive. And to give our children a better future.

Both George and I believe that when we ask more of our children, they'll respond. So will our teachers. Our schools. Parents. And, yes -- elected public officials.\\\

With his "Schools First" policy, George would upgrade the Ohio educational system, while rewarding outstanding teachers and

excellent schools. And he has embraced the goals of the Charlottesville Education Summit, because, he says, "these goals are right for the nation and right for Ohio."

By the year 2000, George Voinovich wants an Ohio where all children start school ready to learn. Where the high school graduation rate will increase to at least 90 percent. Where students will leave grades four, eight and twelve having demonstrated competency in English, math, science, history and geography; and where they finish first in science and mathematics achievement. And he wants an Ohio where adults are literate and have the skills and knowledge to compete in a global economy.

But before any of this, George and I want our schools to be free of drugs and violence.\\\

These are also the heartfelt goals of Congressman Mike DeWine a leader in shaping the nation's anti-drug laws. Mike, we'll miss your advice and support in Washington. You've worked hard. Not only have you distinguished yourself as a fighter against illegal drugs and crime, but you've earned recognition from Watchdogs of the Treasury and the National Taxpayers Union as a fighter for fiscal responsibility. These achievements and his outstanding record of service to the people of Ohio at the county, state, and national level make Mike Dewine the right choice for Lieutenant-Governor of Ohio.\\\

If I may, I would like to now address two other matters important to the people of Ohio; but also important to America

and the world. This is an extraordinary moment, a moment when our national will is being tested at home and abroad.

As you know, even before the Persian Gulf crisis, America was already more economically vulnerable than we should ever be -- with a projected federal budget deficit of \$232 billion. So I have been telling the Congress that we must address our budget deficit -- not in 1991, not in 1992 -- but now.\\\

We need a budget deficit agreement to help maintain our economic vitality, our competitiveness and our growth in job creation. And our agreement must meet several tests. It must promote growth. It must be fair and credible -- with real spending cuts. And I insist on an agreement that will reform the budget process itself.

Temporary quick-fix solutions to sweep this problem under the rug until after Election Day are not acceptable. Let me tell you what is acceptable: a five-year, \$500 billion plan to keep America strong, competitive and on the path to long-term economic health.\\\

Let me review a little history. On July 26th, our Administration developed a budget plan that promised half the trillion dollars in savings over five years. Right off the bat, I was asked to make a sacrifice -- to allow the other side to put taxes on the table. Not my first choice. Not my second. But it is a choice I had to make to get Congress to act.

To my dismay, 62 days have passed -- and Congress still has offered no comprehensive plan in return.

Now your Congress wants to leave Washington to campaign for re-election without meeting their most fundamental responsibility. This Congressional inaction will lead to the worst possible outcome -- sequestration -- across-the-board cuts of all government programs.

As you know, the law requires this sequester to begin next Monday. We're down to 5 days and counting. Let me give you just three examples of what sequestration means:

\*\*\* It will mean cutbacks in air-traffic control and the curtailment of more than 100 air-traffic control towers. This will make flying inconvenient, and increase traveler delays up to 600 percent.

\*\*\* Meat and poultry inspection will force the shutdown of meat-processing plants, threatening Ohio jobs.

\*\*\* In your city, needy students will not be able to attend Akron University because their Pell Grants will be cut.

Of course, I don't mean to paint too grim a picture. Not everyone will have to accept such a cut. Rest assured, while most executive agencies, from the White House on down, will furlough employees and cut programs across the board -- one branch of government will have broad discretion in how it cuts its funds: you guessed it -- the Congress.\\\

Congress should follow Members like Mike DeWine, who says it is simply "outrageous that important government services and the livelihood of thousands of federal employees be jeopardized

because Congress cannot do its job and produce a budget with the necessary reductions."

Of course, it doesn't have to be that way. We still have a few days to act. Congress can reform its bizarre budgeting process. We can still fix the federal budget mess, and the federal-budget process mess -- once and for all.\\\ And we can do it sooner rather than later.\\\ The leaders of Congress should listen to Members like Mike and let the House have a straight up-and-down vote on our budget plan in the next few days.

Needless to say, this test of our domestic will is occurring at the same time America's will is being tested abroad. Emotions in the budget debate are running high. But no matter how heated the exchange of words may be over the budget, I deeply appreciate the bipartisan support shown for America's response to Iraqi aggression. This is one issue that ends at the water's edge.\\\

I am often asked when we can bring our people home. I can only say: As soon as possible -- when the job is done.

Certain objectives must be met. Iraq must withdraw from Kuwait, without condition. Kuwait's legitimate government must be restored. The security and stability of the Persian Gulf must be assured. And American citizens abroad must be protected.\\\

But we have another, final objective -- to create a new partnership of nations. A new world order -- freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

These are our objectives, those of the United Nations Security Council and our allies. West Germany has pledged to support the mission with almost \$2 billion, and provide transport ships and planes, while Japan has pledged a package worth \$4 billion. France has added another 4,000 troops. And Great Britain has sent 120 tanks, 6,000 troops, the famous Desert Rats. It is truly Iraq against the world.\\\

The world is simply telling Saddam Hussein: We will not give in to intimidation.\\\

Americans are showing their determination right here in Ohio. You need look no further than Ashland University, to the father of a Marine stationed in the Gulf region, Professor Charles Brereton ((BRAY-er-ton)). Dr. Brereton published, in the school newspaper, a list of soldiers in his son Jim's Alpha Company weapons platoon. That one appeal lead to a massive outpouring -- a flood -- of letters, hometown papers and care packages.

This is just one way Ohio is sending a message to Americans stationed in the Middle East. That message is: We are with you all the way.\\\

For those of us at home, we believe that the best way we can serve our country is to debate, campaign, and be the best Republicans and Democrats we can be. We cannot allow our political life to be held hostage to a foreign crisis.\\\

When Ohioans go to the polls, absentee ballots will be streaming in from Americans in uniform, including those stationed

in the Persian Gulf region. If our soldiers, sailors, airmen and Marines can find the time to vote under such difficult circumstances; I hope America can count on all Ohioans to vote as well.

And when you do, I hope you, and thousands like you around this great state, will make George Voinovich Governor of Ohio.

Thank you, and may God bless you and the United States of America.

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THE WHITE HOUSE

WASHINGTON

September 24, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM:

JIM PINKERTON

SUBJECT:

Voinovich (Akron) Draft Speech

pg. 2, para. 5, line 1 "But this campaign is about more than ethics. It is about the future of Ohio -- the transition from an industrial to an information society;

We suggest using this passage as a point to insert references to empowerment and the environment, e.g.,

"But this campaign is about more than ethics. It is about the future of Ohio -- the transition from an industrial to an information society; an Ohio whose natural beauty is preserved for future generations; an Ohio that empowers people and not bureaucrats; an Ohio that leads this country in education reform..."

5,6,2 "When the axe falls on so many worthy programs -- the blood will be on the hands of Congress."

We suggest adding here, or at any other suitable point, a mention of the capital gains tax: "And the Democratic Leadership in that Congress has gone against the wishes of a majority of both Democrats and Republicans in the Congress in preventing a capital gains tax rate cut. Let me be clear about capital gains: I support a capital gains cut because I want to continue growth and avoid a recession."

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# Voinovich & DeWine

FOR RELEASE

Wednesday, May 9, 1990

## FIRST PHASE OF VOINOVICH-DEWINE EDUCATION AGENDA UNVEILED

(Columbus) -- Declaring that "improving Ohio's schools will be the number one challenge facing the next administration", George Voinovich today unveiled the first volume of the Voinovich-DeWine Education Agenda on Voinovich's first full day as the Republican gubernatorial nominee.

Entitled "A Commitment to Our Future ... Excellence and Opportunity in Our Schools", the 10-page document released by Voinovich at a Statehouse news conference focused on enhancing school quality; increasing educational standards; improving educational accountability; and attracting and retaining excellent teachers.

"My vision is for Ohio to become the 'Education State'," Voinovich exclaimed. "If Mike DeWine and I are elected, you can count on us working to put the best ideas and programs to work in educating our children and making Ohio a national leader -- and for that matter, a world leader -- in quality schools by the year 2000."

"Make no mistake about it," Voinovich continued. "Meeting Ohio's education challenge is the preeminent issue of the 1990's."

"A Voinovich-DeWine administration will be the 'Schools First' administration," pledged Voinovich, who was flanked by Republican leaders from the Ohio Senate and Ohio House of Representatives.

"We can do better. We can catch up. Ohio can be a leader. We can be the best. And the best we must be, in the interests of our children, of our businesses, and indeed for the future social and economic well-being of our state.

"By working together, we can and must achieve excellence in education," Voinovich added.

Specifically, the Republican gubernatorial candidate proposed:

- \* Increased units for high school graduation, with an emphasis on English, math, science, computer literacy and geography;
- \* Implementation of a "no pass, no play" policy for all Ohio students;

-MORE-

- \* The creation of regional math and science centers;
- \* A state income tax deduction for educational expenses, such as school-related supplies or non-public school tuition;
- \* Development of a Center for Educational Evaluation and Productivity within the Governor's Office of Budget & Management;
- \* Site-based school management programs to stimulate and foster local school innovation;
- \* Increasing state-minimum starting teachers' salaries from \$16,700 to \$22,000 annually;
- \* Encouraging school districts to implement teacher career ladders and to adopt "peer review" policies similar to the "Toledo Plan";
- \* Providing state-financed scholarships to outstanding prospective college students to persuade them to enter the teaching profession;
- \* Expanding alternative teacher certification options to attract the best specialists into the teaching field;
- \* Presenting \$2,000 awards each year to 100 outstanding teachers selected by a Governor-appointed board comprised mostly of classroom teachers;
- \* Creation of Governor's School Excellence Awards, with grants of up to \$100,000 given on a competitive basis to schools developing the best plans to promote excellence in education.

*Upgrade*

*REWARDS*  
*teacher*  
*good*  
*learn*  
*+ job*  
*secure*

"The education challenge is a challenge Ohio cannot afford to lose. We owe it to our children and to our state's future to ensure that everyone in Ohio is provided a quality education," Voinovich said.

Voinovich was joined at the event by 120 school children from public and parochial schools in Columbus, Worthington and Springfield.

Voinovich said other major components of the Voinovich-DeWine Education Agenda, including funding, governance, early childhood intervention, school discipline, and drug free schools, will be announced later this month.

# The Voinovich/DeWine Education Agenda

*"A Commitment to Our Future.  
Excellence and Opportunity  
in Our Schools."*



Volume One

**Quality and Accountability  
&  
Teachers as Professionals**

# Overview

Excellent schools. They are strategic investments in Ohio's greatest resource, its people.

Schools have always been at the heart of the American Dream -- the gateway to greater opportunity and a stronger economy.

The importance of public elementary and secondary education is beyond debate. Citizens are convinced that they must have an *education* Governor and that Ohio must become **the education** state in America. They know that the emergence of an information-based, global economy means that every job requires strong skills and that only states and nations with a well trained workforce will compete successfully.

These new realities are spelled out in graphic detail in today's marketplace where three out of four new jobs will require education beyond high school... and where our foreign competitors are too often beating us economically and educationally. Just look at the gap between American and Japanese educational achievements. For instance, nine-out-of-ten Japanese high school students graduate compared to about three-out-of-four in America. Japan, with only half our population, produces 9 percent more engineers.

These differences are not surprising when one considers that Japanese high school students must attend school 243 days a year and must take the equivalent of 28.74 Carnegie units to graduate compared to the Ohio requirement of 180 days and 18 units.

The transition to an information and technology-based economy has created and exacerbated structural problems in Ohio's economy...and in its schools. Signs can be seen in the hundreds of thousands of factory jobs lost in recent decades and in the mediocre performance of our public schools.

Many of the same lessons of competition being learned by businesses are applicable to our schools. The days of top-down edicts from the central office -- including loads of costly bureaucratic mandates -- must be replaced with bottom-up reform that focuses on excellence and results. This strategy decentralizes decision making thereby empowering people across the organization to improve results.

This strategy, however, must be accompanied by new efforts to increase personal and organizational accountability. With new responsibility comes new accountability. In the school setting, this means that teachers and building administrators are given greater professional autonomy and flexibility to meet goals, and they are held to measurable performance standards.

Again, the key to the future, be it business organizations or schools, is people. No one understands this better than American business -- a group that recently spent \$25 billion in one year to provide basic educational training to its employees. This is training that should have been

received in elementary and secondary schools. This reality means that more than ever business is interested in joining with educators and government representatives in public/private partnerships to improve education.

And improvement is what our schools need. Though outstanding professionals can be found in all our school districts, problems persist with the system itself. This fact led to the creation of the Education 2000 Commission and the Gillmor Commission, and to the recent passage of Senate Bill 140, a Republican initiated legislative reform package.

Senate Bill 140 addressed many of the fundamental problems facing our schools. It infused the public school monopoly with competition by facilitating student and parental choice of public schools on an intra-district basis. It improved the school information base by establishing a Management Information System. It increased public accountability by requiring student assessment testing in grade ten. It encouraged reduction of mandates for educationally excellent districts and the development of corrective action plans for educationally deficient districts. But much more remains to be done.

## **A Profile of Ohio Schools**

The following profile of Ohio educational problems helps explain the need for further education reform. This profile reveals disturbing long-term trends that must be reversed if Ohio is to succeed in the 1990's and into the 21st century.

This profile is influenced, in part, by broader social problems, including the fragmentation of the family, poverty, and drug abuse.

A key challenge not directly mentioned in this profile is the immediate need to tackle two interrelated problems: student discipline and drug abuse. Unless we can correct these problems thereby producing drug free schools and disciplined students, we will have little chance to restructure our schools successfully.

A contemporary profile of Ohio schools shows that:

- ✓ 20% of our high school students drop out of school before receiving their diplomas. In large urban centers, the dropout rate is as high as 50%.
- ✓ Ohio's average ACT test score is 19.1, a drop of .2 from last year. We rank 9th of the 28 states that use the test.

- DOLLARS*
- ✓ Ohio's graduation requirements are low. 36 states require more units for graduation; 39 states require more English; 41 states require more science; and 30 states require more social studies.
  - ✓ School productivity has plummeted. Costs have increased in constant dollars by 50% in the last ten years. Yet schools today have 25% more employees per 1,000 students than ten years ago. During this decade of declining enrollment, non-teaching personnel increased by 40%. Overall, these numbers indicate that school productivity dropped 20% while there was an 11% increase in the productivity of the national economy.
  - ✓ From 1982 to 1988, the number of Ohio students taking Advanced Placement classes increased, but our national ranking dropped from 24th to 32nd because other states accelerated their efforts even more.
  - ✓ Ohio ranks below average nationally and regionally in the educational level of its workers, with 42.2% having some college compared to a national average of 46.2%. We rank 40th in the number of adults with college degrees. And according to "The 1990 Development Report Card For The States" published by the Corporation for Enterprise Development, Ohio is given a low grade for its human resource development efforts, specifically because of its low high school and college attainment levels.
  - ✓ Too few of our youth are pursuing higher education to sustain the demands of a knowledge-based economy. Currently, only 40-45% of high school graduates go directly to college compared to a national average of 66%. And of the students who do go to college, nearly 20% must take remedial courses.
  - ✓ Barely one in three of our poorer students are receiving the preschool education that could make the difference between educational and vocational failure and success.

## Ohio's education goals as they relate to national priorities in education

Much of what Ohio is experiencing is also part of a broader national picture. This fact, unfortunately, just serves to underscore the dimensions of our state's mediocre national performance rankings. The severity of our state and national educational problems has led President Bush and the nation's governors to see the clear connection between America's economic prosperity and our ability to compete against our Pacific Rim and European competitors. They know that good schools are our strongest weapon against economic challenges.

At an historic 1989 education summit between the President and the governors -- only the second such summit in the history of the Republic -- a commitment was made to create national performance goals that will make us "internationally competitive."

excellence  
CHOICE -  
ACCOUNTABILITY  
FLEXIBILITY

These goals are *right* for the nation and *right* for Ohio. Ohio's educational progress in the 1990's will be judged by the progress we make toward reaching these goals. Our progress will also be compared to that of the 49 other states. The goals state that by the year 2000:

- ★ All Children in America will start school ready to learn.
- ★ The high school graduation rate will increase to at least 90%.
- ★ American students will leave grades four, eight and twelve having demonstrated competency in challenging subject matter including English, math, science, history and geography; and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment.
- ★ U.S. students will be first in the world in science and mathematics achievement.
- ★ Every adult American will be literate and will possess knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.
- ★ Every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning.

Meeting these goals and developing strategies to restructure Ohio schools is the focus of the Voinovich/Dewine Education Agenda. The agenda is a commitment to educational excellence and opportunity. It is rooted in the belief that better schools will produce better jobs and a higher standard of living for all Ohioans.

# The Voinovich/DeWine Education Agenda

## Improving Quality and Accountability

1. **Make primary and secondary education Ohio's top policy priority under the assumption that good schools mean good jobs and a stronger Ohio economy. Education will be the Administration's number one economic development tool. It will be a Voinovich/DeWine goal to make Ohio one of America's top ten education states by the year 2000.**



*Education is key to Ohio's future, both socially and economically. Vigorous support for educational quality and accountability is arguably the number one area of influence for state government. Though nearly half the state budget is devoted to education and training, Ohio must get a bigger bang for its educational dollar. Investments today will save dollars tomorrow in the costs of educational failure. For instance, it has been estimated that for every one dollar invested in early education, \$4.75 is saved in the future cost of welfare, criminal justice and education.*

2. **Create regional centers of Excellence in Science and Mathematics. Locate these centers at existing facilities, like joint vocational schools or higher education institutions, whenever appropriate and feasible. Develop the first center in the FY92-93 biennial budget, with planning initiated in FY92 and program implementation to begin in FY93. Require that centers have separate governing boards and that a person with a scientific or technology background become a member of any joint vocational school where a center is located.**



*This effort will infuse primary and secondary education, including vocational education, with the academic and technological skill base students need to be prepared for work and education in the 1990's and beyond. Unless Ohio begins educating more technicians, scientists and engineers we will not have the trained science and technological professionals we need to compete economically.*

- 3. Create standardized school district report cards to be sent annually to all local school district residents. The report card would be developed and written by the State Board of Education and forwarded to local school districts for distribution to area residents. The State of Ohio would pay for all direct costs of the program. In a simple, straightforward manner, these report cards would outline educational achievements and deficiencies and relevant demographic facts, as well as the results of state mandated proficiency, competency and ability/achievement tests. This reporting requirement is more comprehensive than what is required in Senate Bill 140.**



*This straightforward information sharing will improve public accountability of local school districts and better inform parents about their children's relative achievement.*

- 4. Create Governor's School Excellence Awards for school building staffs with the most innovative programs and the greatest amount of educational progress. Up to one hundred awards would be given each year. They would include a state grant of \$50,000 to \$100,000 to be used to implement a plan for educational programming improvements as recommended by the building principal and a committee composed of equal numbers of parents and teachers.**



*Providing incentive grants and public recognition will encourage excellence and innovation at the local level. It will also provide an opportunity for the governor to use his office to encourage educational reform.*

- 5. Increase units for high school graduation. Increase science requirement from one unit to two; increase English requirement from three units to four and math requirement from two to two and one-half units; create one-half unit [new] on computer literary and information technology; and one-half unit [new] of geography. Reduce electives from nine units to five and one-half. However, local districts would be encouraged to increase their graduation requirements above the current minimum of 18 units to at least 20 units.**



*Ohio students are not receiving enough schooling in the basics. 36 states require more units for graduation...75% of the states require more English and science units for graduation... and only one other state allows half of its mandated credits to be electives. By increasing graduation standards, Ohio will effectively eliminate the general education track where students are allowed to choose a curriculum that is neither vocational or college preparatory in nature.*

- 6. Encourage local autonomy, accountability and innovation by supporting site-based management pilot projects. Require local school boards to adopt policies for implementing site-based management practices. Site-based management transfers specific school building instructional and management decisions, including some budget decisions, to a committee consisting of building principals, teachers and parents and thereby decentralizes decision making. The committee would also be responsible for creating school program improvement plans.**



*The key to educational reform is at the local level. Building principals and teachers must be empowered to do their jobs with parental support. Site-based management facilitates this process effectively and gives parents and taxpayers an opportunity to have direct and substantial involvement in local school district decision making. This will increase accountability and assure that better decisions are made. Other states and cities, including Columbus, are currently using a version of this model.*

- 7. Create a state income tax deduction for direct primary and secondary educational expenses by families for students in public and private schools. Modeled after the deduction currently in effect in Minnesota. This deduction has passed constitutional muster. The deduction would be capped at \$1,500 per child per year.**




*The high cost of educational expenses, which, in practical terms, are necessary expenses, should be deductible. This even-handed deduction would also provide fairer treatment for families of students at private and parochial schools -- schools that have historically held high standards of student achievement. It would also increase competition in the educational marketplace. In 1988-89, 226,129 Ohio students were educated in non-public schools at a substantial savings to taxpayers -- over \$700 million. It is important that we recognize the contributions non-public schools are making to educational excellence in Ohio.*

- 8. Create a Center for Educational Evaluation and Productivity in the Office of Budget and Management. Ohio state government spends over \$3 billion per year on primary and secondary education but very little on program evaluation and research and development.**




*If a knowledge-based company had such a lack of commitment to program evaluation it would likely run itself out of business in no time. Ohio's lack of progress in educational improvement is in part a result of a "fly-by-the-seat-of-the-pants" practice that gave policy makers little information or understanding about which educational practices and policies work and which do not. S.B. 140, establishes a strong foundation for developing an educational evaluation and productivity agenda. A Center for Educational Evaluation and Productivity -- completely removed from the Department of Education -- would be another step forward; it would be an executive branch complement to the legislatively controlled Office of Educational Accountability and the Education Improvement Commission. The Center would conduct evaluations and be an information clearinghouse for school districts. The Center would be the Governor's education "watchdog."*


- 9. Require State Board of Education to develop a mastery learning curricular model for use in grades one through three. Mastery learning allows students to be grouped according to their educational achievement and not by age. This means that students can move forward at their own pace, but only after subject matter mastery is attained. Local use of this model will be optional.**

 *By allowing students to move toward basic learning goals at their own speed, mastery learning is in sync with the informational retrieval technology that can revolutionize learning. Experience shows that given enough time students will master over 90% of the ideas and information they are required to learn.*

- 10. Provide technical assistance such as the support for local school district student achievement incentive programs, such as the Cleveland Initiative for Education and the Cincinnati Youth Collaborative, that encourage students to stay in school and to work toward postsecondary education.**


 *The Cleveland Initiative for Education is a privately funded program in which dollars are set-aside for students who receive good grades. This money can only be spent on approved post secondary education. The program and others like it have been shown to encourage school success and postsecondary enrollment for economically disadvantaged students who would otherwise not be likely to succeed educationally. The Cincinnati Youth Collaborative a school/business partnership for educational progress, has been very successful in improving school success for Cincinnati youth, particularly those at risk of educational failure.*

- 11. Institute a "No Pass, No Play" provision stipulating that high school students must pass all classes and receive an overall 2.0 G.P.A. in order to participate in competitive sports.**


 *Focuses students, parents and educators on the educational achievement of students, as opposed to their participation in sports. In this regard, schools should be encouraged to give letters for academic achievement, just as they award them for athletic achievement.*

## Treating Teachers as Professionals


- 1. Raise teacher starting salaries from \$16,700 to \$22,000 per year.**

 *Low starting pay is a substantial disincentive for top people to enter the teaching profession. Without good teachers we cannot have good schools.*


- 2. Encourage implementation of the "Toledo Plan" for teacher (peer) evaluation in school districts throughout Ohio. Fund two pilot projects in the FY92-93 biennium, one in an urban or suburban district and one in a rural district. Require local school boards to create policies to facilitate adoption of this or a similar plan based on individual school district needs [and any relevant career ladder/merit pay recommendations developed by the Department of Education as mandated by S.B. 140] by the 1993-94 school year. Technical assistance will be provided by the Department of Education.**

 *This nationally recognized plan requires first year teachers --interns -- to be provided with a "consulting teacher" who assists the new teacher during his/her first two years of teaching. This journeyman/apprentice relationship provides needed support for new teachers while giving successful veteran teachers an opportunity to pass on their knowledge and expertise. The Toledo Plan also includes a teacher intervention program for any teacher who is identified through a peer review/administrative evaluation process as not meeting accepted performance standards. The identified teacher is then placed on probation and provided with a consulting teacher.*

- 3.** Require all school districts to develop career ladder policies by the 1993-94 school year. These policies should take into account the specific needs of each district and include master teacher components. Provide additional state funding to expand career ladder programs beyond the eight pilot projects currently underway. Districts could use the career ladder model developed by the Department of Education [as mandated in Senate Bill 140] or their own model. Projects would be evaluated annually and the results would be distributed to all school districts for use in developing career ladder programs. All districts would receive state funded technical assistance from the Department of Education to develop career ladder programs.

 *Career ladders will provide additional professional growth and development for classroom teachers thereby assisting local school districts in their efforts to attract and retain outstanding teachers. Without good teachers Ohio simply cannot have good schools. Currently, many teachers believe that their professional growth is artificially capped by a reward system that often treats good and bad teachers alike -- and that their alternatives are leaving teaching or moving on to administrative positions. Longevity and graduate hours should not be the primary determiners of pay. Teacher pay should also be tied to merit, to performance evaluations that accurately measure a teacher's professional achievement.*

- 4.** Provide greater flexibility for alternative teacher certification by eliminating the Senate Bill 140 requirement that candidates for alternative teacher certification have three years of professional experience to qualify for alternative certification. This new proposal will allow recent college graduates to become certified once they have passed appropriate certification tests.

 *This model will open up teaching to other competent people without sacrificing quality. For instance, a Ph.D. in physics with two years professional work experience could not qualify for alternative certification under the alternative certification plan contained in Senate Bill 140. The proposed plan will also help address the shortage of minority teachers in our public schools, as well as teacher shortages in other areas.*

- 5. Create an Ohio Teacher Education Scholarship Program. Provide four hundred \$5,000 per year scholarships [one hundred to be awarded the first year] to be used at any accredited Ohio institution of higher education by Ohio students who graduate in the top 20% of their high school class and who are committed to a teaching career in Ohio's elementary and secondary schools. At least fifteen percent of the scholarships would be awarded to minority students.**



*Ohio's educational challenges make it imperative that the best and the brightest students are attracted to the teaching profession. Yet, even though there are many talented and dedicated teachers in Ohio's schools, many of the students entering teaching in recent years have not been our best students. This must change. An Ohio Teacher Education Scholarship program can be part of the answer. This program will also address the need for more minority teachers. Seventeen percent of Ohio students are minority students, yet a much smaller percentage of Ohio teachers are minority teachers.*

- 6. Require Department of Education to work with local school districts and a Governorially appointed Professional Development Commission composed of a majority of classroom teachers to establish regional teacher in-service programs. Special efforts should be made to focus on the educational needs of teachers who must become knowledgeable about the use of computer hardware and software and/or scientific equipment and classroom management. Whenever appropriate, efforts should be made to work in conjunction with community and technical colleges. Efforts should also be made to facilitate the selection of master teachers for one year appointments as Teaching Fellows providing in-service training to other teachers through regional in-service programs. Master teachers would return to the classroom after this experience.**



*Regional centers can be more cost-effective while providing higher quality services and greater professional growth experiences for teachers. The need to educate teachers about effective teaching and discipline techniques and new technology, including computers, is critical.*

- 7. Create Governor's Merit Awards For Outstanding Teaching. Up to one hundred awards will be given each year. Awards will include a check for \$2,000.**



*Attracting and retaining top-notch teachers means that Ohio must increase the number of incentives for excellence. Recognizing good teachers will improve teacher morale and performance. Teachers will be selected by a gubernatorially appointed selection board composed of teachers parents, school board members and principals. A majority of the board members would be classroom teachers.*

Telecopy Cover Page

Date 9-24-90 Time 11 a.m.

Please Deliver the following page(s) to:

Firm/Company Name White House

Party's Name Mark Davis

Phone # \_\_\_\_\_ Extension \_\_\_\_\_

Telecopy # \_\_\_\_\_ Extension \_\_\_\_\_

From Cong. Dewine's office / Mary Beth Carozza

Total # of pages including cover page 3

If any problem, please call back as soon as possible.  
 #(202) 225-4324.

Mark -  
 I hope the following information is helpful. Please call me if you have any questions.

Thanks!  
 Mary Beth

(w) 225-4324  
 (h) 483-0982

To: Mark Davis, White House  
From: Mary Beth Carozza, Congressman DeWine's Office  
Re: President Bush's speech in Akron

### Budget

Mike DeWine fully supports the President's efforts to keep the pressure on Congress to reach a budget agreement. He has said that "it is critical for the United States to put our fiscal house in order as soon as possible."

He believes "it is outrageous that important government services and the livelihood of thousands of federal employees may be jeopardized because Congress cannot do its jobs and produce a budget with the necessary reductions."

During his eight years in Congress, Mike DeWine has consistently supported efforts to control federal spending. He has won several awards from the National Taxpayers Union and the Watchdog of the Treasury for casting responsible budget votes.

Mike DeWine supports a line item veto for the President and has voted against programs that he believes are wasteful, duplicative and adding to the budget deficit. He is a cosponsor of the balanced budget amendment.

### Crime

While the Democrats push for a crime bill that weakens the death penalty and is soft on crime, Mike DeWine is one of a handful of Republican members in the House fighting for a tough crime bill.

Note: If Congressman DeWine is not at the Akron event, he will be on the House floor working on the crime bill.

-- As a member of the House Judiciary Committee, he has worked tirelessly to help shape our nation's anti-crime and anti-drug laws.

-- Mike DeWine is a national leader in protecting the rights of crime victims. He has written far-reaching legislation that helps protect child victims and he has been honored by the nation's largest victims assistance group for his efforts.

-- President Bush got a first-hand look at Mike's strong commitment to crime victims during a presidential campaign stop in October, 1988.

Note: Congressman DeWine set up and attended a meeting for Mr. Bush with Ohio crime victims in Xenia (Zenia), Ohio during the 1988 campaign.

## TALKING POINTS ABOUT CONGRESSMAN MIKE DEWINE

-- MIKE DEWINE HAS BEEN A STRONG, EFFECTIVE LEADER FOR OHIO. FOR THE PAST 16 YEARS, HE HAS SERVED THE PEOPLE OF OHIO AT THE COUNTY, STATE, AND NATIONAL LEVEL. HE HAS THE EXPERIENCE AND KNOW-HOW TO BE AN OUTSTANDING LT. GOVERNOR.

-- MIKE HAS A PROVEN TRACK RECORD IN THE FIGHT AGAINST DRUG ABUSE. IN CONGRESS, HE HAS HELPED SHAPE OUR NATION'S ANTI-DRUG LAWS, AND AS A MEMBER OF THE NATIONAL COMMISSION ON DRUG-FREE SCHOOLS, HE HAS WORKED TIRELESSLY TO IMPROVE DRUG EDUCATION AND PREVENTION EFFORTS IN OUR SCHOOLS.

-- MIKE DEWINE IS A NATIONAL LEADER IN PROTECTING THE RIGHTS OF CRIME VICTIMS. AS A FORMER COUNTY PROSECUTOR, HE UNDERSTANDS THE NEEDS OF VICTIMS, AND HE HAS WRITTEN FAR-REACHING LEGISLATION THAT HELPS PROTECT CHILD VICTIMS.


-- I GOT A FIRST-HAND LOOK AT MIKE'S STRONG COMMITMENT WHEN HE INVITED ME TO MEET WITH CRIME VICTIMS IN XENIA (ZENIA) DURING THE 1988 CAMPAIGN.

-- MIKE DEWINE HAS BROUGHT MUCH ENERGY AND ENTHUSIASM TO THIS CAMPAIGN. HIS WIFE, FRAN, AND THEIR SEVEN CHILDREN ARE TIRELESS CAMPAIGNERS, AND BARBARA AND I BOTH HAVE ENJOYED VISITING MIKE'S DISTRICT AND SEEING HIS MANY STRONG SUPPORTERS IN ACTION.

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/24/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 TODAY

SUBJECT: PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	<u>CARNEY</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u>          </u>	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>          </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 5:00 TODAY, September 24. Thank you.

RESPONSE:

*see comments*

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

Davis/Blymire  
Title: Akron  
Date: September 21, 1990  
Draft: Three

30 SEP 24 AM : 22

**PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON**  
11:45 a.m., Wednesday, September 26, 1990

((Acknowledgements -- And I see State Senator Roy Ray, one of ten Republican state legislators out of 3,000 to win the prestigious Legislator of the Year Award.))

((Let me also convey the apologies of a very close member of my family who couldn't make it tonight.\\ \\ But as it turns out, Millie is on the road, promoting her new book.))\\ \\

((Always great to have an author in the family.))\\ \\

I'm truly delighted to be back in Akron, and in a state Barbara and I have come to know so well. Ohio means to us the small-town boulevards of Lima ((LIME-uh)), the city streets of Cincinnati, the factory yards of Akron, and farms nestled in the Appalachian foothills along the Kentucky border. To know the diversity we call America, you need only know Ohio.\\ \\

So it should come as no surprise that I've been looking forward to saying a few words about an Ohio leader who revitalized your neighboring city of Cleveland, taking it from the dark days of ridicule and despair, and bringing it into the bright light of achievement and respect.

((But, of course, I didn't come here today to talk about Bernie Kosar.))\\ \\

I am here to show my support for an Ohio leader -- a great mayor soon to be a great governor -- George Victor Voinovich.\\\

George Voinovich has already demonstrated an uncommon ability in his three terms as Mayor of Cleveland. Little wonder, then, that George often says that Cleveland "is off the rocks and on a roll." Now he wants to do the same for all of Ohio.\\\

And make no mistake, after eight years, Ohio needs Voinovich leadership and Voinovich integrity.\\\

For years now, investigative journalists have detailed the cronyism, political favoritism and taxpayer rip-offs taking place in your state. Well, at least one candidate for governor has had enough. George Voinovich says that "state government needs a thorough housecleaning, a gust of fresh air." And you can be sure he'll do it.\\\

But this campaign is about more than ethics. It is about the future of Ohio -- ~~the transition from an industrial to an information society.~~ *and meeting the challenges of the 21st century*. As you know, I am looking to the governors to reform our schools. To keep America competitive. And to give our children a better future.

Both George and I believe that when we ask more of our children, they'll respond. So will our teachers. Our schools. Parents. And, yes -- elected public officials.\\\

With his "Schools First" policy, George would upgrade the Ohio educational system, while rewarding outstanding teachers and excellent schools. And he has embraced the goals of the

Charlottesville Education Summit, because, he says, "these goals are right for the nation and right for Ohio."

By the year 2000, George Voinovich wants an Ohio where all children start school ready to learn. Where the high school graduation rate will increase to at least 90 percent. Where students will leave grades four, eight and twelve having demonstrated competency in English, math, science, history and geography; and where they finish first in science and mathematics achievement. And he wants an Ohio where adults are literate and have the skills and knowledge to compete in a global economy.

But before any of this, George and I want our schools to be free of drugs and violence.\\

These are also the heartfelt goals of Congressman Mike DeWine. Mike, we'll miss your advice and support in Washington. You've worked hard. You've earned recognition from Watchdogs of the Treasury and the National Taxpayers Union as a fighter for fiscal responsibility. Mike has also distinguished himself as a fighter against illegal drugs and crime. And that is why Mike Dewine is the right choice for Lieutenant-Governor of Ohio.\\

If I may, I would like to now address two other matters important to the people of Ohio; but also important to America and the world. This is an extraordinary moment, a moment when our national will is being tested at home and abroad.

As you know, even before the Persian Gulf crisis, America was already more economically vulnerable than we should ever be - with a projected federal budget deficit of \$232 billion. So I

have been telling the Congress that we must address our budget deficit -- not in 1991, not in 1992 -- but now.\\\

We need a budget deficit agreement to help maintain our economic vitality, our competitiveness and our growth in job creation. And our agreement must meet several tests. It must promote growth. It must be fair and credible -- with real spending cuts. And I insist on an agreement that will reform the budget process itself.

Temporary quick-fix solutions to sweep this problem under the rug until after Election Day are not acceptable. Let me tell you what is acceptable: a five-year, \$500 billion plan to keep America strong, competitive and on the path to long-term economic health.\\\

Let me review a little history. On July 26th, our Administration developed a budget plan that promised half the trillion dollars in savings over five years. Right off the bat, I was asked to make a sacrifice -- to allow the other side to put taxes on the table. Not my first choice. Not my second. But it is a choice I had to make to get Congress to act.

To my dismay, one hundred days have passed -- and Congress still has offered no comprehensive plan in return.

Now your Congress wants to leave Washington to campaign for re-election without meeting their most fundamental responsibility. This Congressional inaction will lead to the worst possible outcome -- sequestration -- across-the-board cuts of all government programs.

As you know, the law requires this sequester to begin *in next Monday* just a few days. *We're down to five days and counting.* Let me give you just three examples of what *Sequestration* this means:

\*\*\* It will mean cutbacks in air-traffic control and the curtailment of more than 100 air-traffic control towers. This will make flying inconvenient, and increase traveler delays up to 600 percent.

\*\*\* Meat and poultry inspection will force the shutdown of meat-processing plants, threatening Ohio jobs.

\*\*\* In your city, needy students will not be able to attend Akron University because their Pell Grants will be cut.

Of course, I don't mean to paint too grim a picture. Not everyone will have to accept such a cut. Rest assured, while most executive agencies, from the White House on down, will furlough employees and cut programs across the board -- one branch of government will have broad discretion in how it cuts its funds: you guessed it -- the Congress.\\\

~~We are facing this sequester because of Congressional failure to act. So let there be no mistake. When the axe falls on so many worthy programs -- the blood will be on the hands of Congress.~~\\\

Of course, it doesn't have to be that way. We still have a few days to act. Congress can reform its ~~bizarre~~ budgeting process. We can still fix the federal budget mess, and the federal-budget process mess -- once and for all.\\\ And we can do it sooner rather than later.\\\ ((DeWine quote to come.))

Needless to say, this test of our domestic will is occurring at the same time America's will is being tested abroad. Emotions in the budget debate are running high. But no matter how heated the exchange of words may be over the budget, I deeply appreciate the bipartisan support shown for America's response to Iraqi aggression. **This is one issue that ends at the water's edge.\ \ \**

I am often asked when can we bring our people home. I can only say: When the job is done.

Certain objectives must be met. Iraq must withdraw from Kuwait, without condition. Kuwait's legitimate government must be restored. The security and stability of the Persian Gulf must be assured. **And American citizens abroad must be protected.\ \ \**

But we have another, final objective -- to create a new partnership of nations. A new world order -- freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

These are our objectives, those of the United Nations Security Council and our allies. West Germany has pledged to support the mission with almost \$2 billion, and provide transport ships and planes, while Japan has pledged a package worth \$4 billion. France has added another 4,000 troops. And Great Britain has sent 120 tanks, 6,000 troops, the famous Desert Rats. **It is truly Iraq against the world.\ \ \**

The world is simply telling Saddam Hussein: **We will not give in to intimidation.\ \ \**

Americans are showing their determination right here in Ohio. You need look no further than Ashland University, to the father of a Marine stationed in the Gulf region, Professor Charles Brereton ((BRAY-er-ton)). Dr. Brereton published, in the school newspaper, a list of soldiers in his son Jim's Alpha Company weapons platoon. That one appeal lead to a massive outpouring -- a flood -- of letters, hometown papers and care packages.

This is just one way Ohio is sending a message to Americans stationed in the Middle East. That message is: **We are with you all the way.**\\\

For those of us at home, we believe that the best way we can serve our country is to debate, campaign, and be the best Republicans and Democrats we can be. **We cannot allow our political life to be held hostage to a foreign crisis.**\\\

When Ohioans go to the polls, absentee ballots will be streaming in from Americans in uniform, including those stationed in the Persian Gulf region. If our soldiers, sailors, airmen and Marines can find the time to vote under such difficult circumstances; I ~~know you will do your civic duty as well.~~ *hope America can count on all Ohioans to vote*

And when you do, I hope you, and thousands like you around this great state, will make George Voinovich Governor of Ohio.

Thank you, and may God bless you and the United States of America.

# Brad Mitchell Bootleg

Voinovich, Akron

p.2 p5

... As you know I'm looking to the governors to help reform schools

p.3

strike "But before..."

instead:

And not least, George + I are fully committed to schools that are free of drugs + violence.

p.5 p6

→ not good w/ Gulf situation  
"When the ax falls ..." -too harsh

instead:

The responsibility rests w/ Congress.

p.6

Schizo at top. mad at them, but eager to work w/ Dem.

## WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/24/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 TODAY

SUBJECT: PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER <del>XXXXXXXXXXXXXXXXXXXX</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input type="checkbox"/>	<input type="checkbox"/>	CARNEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

**REMARKS:**

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 5:00 TODAY, September 24. Thank you.

**RESPONSE:**

*See comments attached.*  
*FBP 1Bp*

**James W. Cicconi**  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

Davis/Blymire  
Title: Akron  
Date: September 21, 1990  
Draft: Three

30 SEP 24 All : 22

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~~But before any of this,~~ <sup>AND NOT LEAST,</sup> George and I <sup>ARE FULLY COMMITTED TO</sup> ~~want our schools to be~~ <sup>THAT</sup> ~~ARE~~ free of drugs and violence.\\\

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Of course, it doesn't have to be that way. We still have a few days to act. Congress can reform its bizarre budgeting process. We can still fix the federal budget mess, and the federal-budget process mess -- once and for all.\\ And we can do it sooner rather than later.\\ ((DeWine quote to come.))

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And when you do, I hope you, and thousands like you around this great state, will make George Voinovich Governor of Ohio.

Thank you, and may God bless you and the United States of America.

Document No. 176561

### WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/24/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 TODAY

SUBJECT: PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>MCCLURE</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	CARNEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 5:00 TODAY, September 24. Thank you.

RESPONSE:

*Please see comments.*

*9/24/90*

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

Davis/Blymire  
Title: Akron  
Date: September 21, 1990  
Draft: Three

30 SEP 24 AM : 22

PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON  
11:45 a.m., Wednesday, September 26, 1990

((Acknowledgements -- And I see State Senator Roy Ray, one of ten Republican state legislators out of 3,000 to win the prestigious Legislator of the Year Award.))

((Let me also convey the apologies of a very close member of my family who couldn't make it tonight.\\ \\ But as it turns out, Millie is on the road, promoting her new book.))\\ \\

((Always great to have an author in the family.))\\ \\

I'm truly delighted to be back in Akron, and in a state Barbara and I have come to know so well. Ohio means to us the small-town boulevards of Lima ((LIME-uh)), the <sup>bustling</sup> city streets of Cincinnati, the factory yards of Akron, and farms nestled in the Appalachian foothills along the <sup>Ohio River</sup> ~~Kentucky border~~. To know the diversity we call America, you need only know Ohio.\\ \\

So it should come as no surprise that I've been looking forward to saying a few words about an Ohio leader who revitalized your neighboring city of Cleveland, taking it from the dark days of ridicule and despair, and bringing it into the bright light of achievement and respect.

((But, of course, I didn't come here today to talk about Bernie Kosar.))\\ \\

2

I am here to show my support for an Ohio leader -- a great mayor soon to be a great governor -- George Victor Voinovich.\\\

George Voinovich has already demonstrated an uncommon ability in his three terms as Mayor of Cleveland. Little wonder, then, that George often says that Cleveland "is off the rocks and on a roll." Now he wants to do the same for all of Ohio.\\\

And make no mistake, after eight years, Ohio needs Voinovich leadership and Voinovich integrity.\\\

For years now, investigative journalists have detailed the cronyism, political favoritism and taxpayer rip-offs taking place in your state. Well, at least one candidate for governor has had enough. George Voinovich says that "state government needs a thorough housecleaning, a gust of fresh air." And you can be sure he'll do it.\\\

But this campaign is about more than ethics. It is about the future of Ohio -- the transition from an industrial to an information society. As you know, I am looking to the governors to reform our schools. To keep America competitive. And to give our children a better future.

Both George and I believe that when we ask more of our children, they'll respond. So will our teachers. Our schools. Parents. And, yes -- elected public officials.\\\

With his "Schools First" policy, George would upgrade the Ohio educational system, while rewarding outstanding teachers and excellent schools. And he has embraced the goals of the

~~These achievements and his service to the state~~  
 These achievements and his outstanding record of ~~achievement~~ service to the 3 people of Ohio at the Charlottesville Education Summit, because, he says, "these goals are right for the nation and right for Ohio."

By the year 2000, George Voinovich wants an Ohio where all children start school ready to learn. Where the high school graduation rate will increase to at least 90 percent. Where students will leave grades four, eight and twelve having demonstrated competency in English, math, science, history and geography; and where they finish first in science and mathematics achievement. And he wants an Ohio where adults are literate and have the skills and knowledge to compete in a global economy.

But before any of this, George and I want our schools to be free of drugs and violence.!!!

These are also the heartfelt goals of Congressman Mike Dewine. ~~Mike, we'll miss your advice and support in Washington. You've worked hard, you've earned recognition from Watchdogs of the Treasury and the National Taxpayers Union as a fighter for fiscal responsibility.~~ ~~Mike has also distinguished himself as a fighter against illegal drugs and crime,~~ ~~And that is why Mike Dewine is the right choice for Lieutenant-Governor of Ohio.!!!~~

*Not only have you distinguished himself as a fighter against illegal drugs and crime, but*

If I may, I would like to now address two other matters important to the people of Ohio; but also important to America and the world. This is an extraordinary moment, a moment when our national will is being tested at home and abroad.

As you know, even before the Persian Gulf crisis, America was already more economically vulnerable than we should ever be - with a projected federal budget deficit of \$232 billion. So I

*a leader in shaping the nation's anti-drug laws, and a member of the National Commission on Drug-Free Schools.*

4

have been telling the Congress that we must address our budget deficit -- not in 1991, not in 1992 -- but now.\\\

We need a budget deficit agreement to help maintain our economic vitality, our competitiveness and our growth in job creation. And our agreement must meet several tests. It must promote growth. It must be fair and credible -- with real spending cuts. And I insist on an agreement that will reform the budget process itself.

Temporary quick-fix solutions to sweep this problem under the rug until after Election Day are not acceptable. Let me tell you what is acceptable: a five-year, \$500 billion plan to keep America strong, competitive and on the path to long-term economic health.\\\

Let me review a little history. On July 26th, our Administration developed a budget plan that promised half the trillion dollars in savings over five years. Right off the bat, I was asked to make a sacrifice -- to allow the other side to put taxes on the table. Not my first choice. Not my second. But it is a choice I had to make to get Congress to act.

To my dismay, one hundred days have passed -- and Congress still has offered no comprehensive plan in return.

Now your Congress wants to leave Washington to campaign for re-election without meeting their most fundamental responsibility. This Congressional inaction will lead to the worst possible outcome -- sequestration -- across-the-board cuts of all government programs.

As you know, the law requires this sequester to begin in just a few days. Let me give you just three examples of what this means:

\*\*\* It will mean cutbacks in air-traffic control and the curtailment of more than 100 air-traffic control towers. This will make flying inconvenient, and increase traveler delays up to 600 percent.

\*\*\* Meat and poultry inspection will force the shutdown of meat-processing plants, threatening Ohio jobs.

\*\*\* In your city, needy students will not be able to attend Akron University because their Pell Grants will be cut.

Of course, I don't mean to paint too grim a picture. Not everyone will have to accept such a cut. Rest assured, while most executive agencies, from the White House on down, will furlough employees and cut programs across the board -- one branch of government will have broad discretion in how it cuts its funds: you guessed it -- the Congress.!!!

We are facing this sequester because of Congressional failure to act. So let there be no mistake. When the axe falls on so many worthy programs -- ~~the blood will be on the hands of congress~~ will be to blame

Of course, it doesn't have to be that way. We still have a few days to act. Congress can reform its bizarre budgeting process. We can still fix the federal budget mess, and the federal-budget process mess -- once and for all.!!! And we can do it sooner rather than later.!!! ((DeWine quote to come.))

*True →  
Altho.  
Congressional  
Staff  
oversee  
they can  
pay them  
as  
after  
them  
or lough*

7

6

Needless to say, this test of our domestic will is occurring at the same time America's will is being tested abroad. Emotions in the budget debate are running high. But no matter how heated the exchange of words may be over the budget, I deeply appreciate the bipartisan support shown for America's response to Iraqi aggression. This is one issue that ends at the water's edge. \\\

I am often asked when can we bring our people home. I can only say: When the job is done.

Certain objectives must be met. Iraq must withdraw from Kuwait, without condition. Kuwait's legitimate government must be restored. The security and stability of the Persian Gulf must be assured. And American citizens abroad must be protected. \\\

But we have another, final objective -- to create a new partnership of nations. A new world order -- freer from the threat of terror, stronger in the pursuit of justice, more secure in the quest for peace.

These are our objectives, those of the United Nations Security Council and our allies. West Germany has pledged to support the mission with almost \$2 billion, and provide transport ships and planes, while Japan has pledged a package worth \$4 billion. France has added another 4,000 troops. And Great Britain has sent 120 tanks, 6,000 troops, the famous Desert Rats. It is truly Iraq against the world. \\\

The world is simply telling Saddam Hussein: We will not give in to intimidation. \\\

Arab countries, including Egypt, Syria, ~~the~~ Morocco, and the United Arab Emirates have sent ~~the~~ troops to the Saudi desert.

READ TO  
SHOW  
ARAB  
JAPAN

7

Americans are showing their determination right here in Ohio. You need look no further than Ashland University, to the father of a Marine stationed in the Gulf region, Professor Charles Brereton ((BRAY-er-ton)). Dr. Brereton published, in the school newspaper, a list of soldiers in his son Jim's Alpha Company weapons platoon. That one appeal lead to a massive outpouring -- a flood -- of letters, hometown papers and care packages.

This is just one way Ohio is sending a message to Americans stationed in the Middle East. That message is: We are with you all the way.\\

For those of us at home, we believe that the best way we can serve our country is to debate, campaign, and be the best Republicans and Democrats we can be. We cannot allow our political life to be held hostage to a foreign crisis.\\

When Ohioans go to the polls, absentee ballots will be streaming in from Americans in uniform, including those stationed in the Persian Gulf region. If our soldiers, sailors, airmen and Marines can find the time to vote under such difficult circumstances; I know you will do your civic duty as well.

And when you do, I hope you, and thousands like you around this great state, will make George Voinovich Governor of Ohio.

Thank you, and may God bless you and the United States of America.

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/24/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 TODAY

SUBJECT: PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>ROGERS</del>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	CARNEY	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by **5:00 TODAY, September 24.** Thank you.

RESPONSE:

OK

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

Davis/Blymire  
Title: Akron  
Date: September 21, 1990  
Draft: Three

30 SEP 24 AM : 22

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**11:45 a.m., Wednesday, September 26, 1990**

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((Always great to have an author in the family.))\\\

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*good - don't let anybody take this out!!!*

Charlottesville Education Summit, because, he says, "these goals are right for the nation and right for Ohio."

By the year 2000, George Voinovich wants an Ohio where all children start school ready to learn. Where the high school graduation rate will increase to at least 90 percent. Where students will leave grades four, eight and twelve having demonstrated competency in English, math, science, history and geography; and where they finish first in science and mathematics achievement. And he wants an Ohio where adults are literate and have the skills and knowledge to compete in a global economy.

*Plus Mr Bush -  
I will help you also*

But before any of this, George and I want our schools to be free of drugs and violence.\\\

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*great elaborated*  
1/11

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And when you do, I hope you, and thousands like you around this great state, will make George Voinovich Governor of Ohio.

Thank you, and may God bless you and the United States of America.

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/24/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 TODAY ✓

SUBJECT: PRESIDENTIAL REMARKS: GEORGE VOINOVICH, AKRON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input type="checkbox"/>	<u>CARNEY</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with a copy to my office by 5:00 TODAY, September 24. Thank you.

RESPONSE:

No comment.

*HW*  
Holly Williamson  
09/24/90

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702