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# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.**

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13530  
**Folder ID Number:** 13530-004

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**Folder Title:**  
Second Presidential Lecture 5/6/90 [OA 4729]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>16</b>	<b>3</b>	<b>1</b>

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**SECOND PRESIDENTIAL LECTURE /EAST ROOM  
MAY 6, 1990 / 5:00 P.M.**

**MEMBERS OF THE CONGRESS, AND OF MY CABINET. LYNNE CHENEY, CHAIRMAN OF THE NATIONAL ENDOWMENT FOR THE HUMANITIES. MEMBERS OF THE ROOSEVELT FAMILY, AND OUR MANY DISTINGUISHED GUESTS: IT'S MY PLEASURE TO WELCOME ALL OF YOU TO THE WHITE HOUSE, FOR THE SECOND IN OUR SERIES OF PRESIDENTIAL LECTURES.**

**SOME OF YOU WERE WITH US BACK IN JANUARY, WHEN WE OPENED THE SERIES WITH OUR FIRST LECTURE ON THE GREAT ABRAHAM LINCOLN. //**

**- 2 -**

**TONIGHT, OUR SUBJECT IS A MAN WHO HAS ALWAYS BEEN A FAVORITE OF MINE -- 'A MAN WHO HELPED SHAPE THE MODERN PRESIDENCY: THE INEXHAUSTIBLE TR -- THEODORE ROOSEVELT. //**

**WE ARE, AT THIS VERY MOMENT, UNDER TR'S WATCHFUL EYE. / HERE TO MY LEFT, MOVED TO THE EAST ROOM FOR THIS OCCASION, THE PORTRAIT THAT HANGS IN THE ROOSEVELT ROOM. TEDDY ROOSEVELT, ROUGH-RIDER, ON HORSEBACK -- ADVOCATE OF WHAT HE CALLED "THE STRENUOUS LIFE." //**

OUR SECOND PORTRAIT, ON PERMANENT DISPLAY HERE IN THE EAST ROOM -- PAINTED BY JOHN SINGER SARGENT -- CAPTURES THE SERIOUS SIDE OF THEODORE ROOSEVELT. IT CAPTURES HIS DECISIVENESS -- THE QUALITY HE HAD THAT MADE HIM LOOK AS IF HE WERE IN ACTION -- MOVING FORWARD -- EVEN WHILE STANDING STILL. //

WE HAVE TO PUT OUR IMAGINATIONS TO WORK, TO PICTURE TR STANDING IN THIS ROOM -- WATCHING HIS CHILDREN ROLLER SKATE ON THESE PARQUET FLOORS, OR PLAY HIDE AND SEEK BEHIND THE POTTED PLANTS AND CURTAINS.

THAT WAS TR. A MAN FOR WHOM THE GREAT POLITICAL QUESTIONS, THE GREAT DISCOVERIES AND INVENTIONS OF HIS DAY -- DID NOT CROWD OUT THE GREAT JOYS OF HIS CHILDREN AND THE PACK OF PLAYMATES HE CALLED THE WHITE HOUSE GANG.

**THEODORE ROOSEVELT WAS AT ONCE A MAN OF ACTION -- AND A MAN OF INTELLECT. A MAN OF THE OUTDOORS -- ONE OF AMERICA'S FIRST GREAT CONSERVATIONISTS -- AND A MAN OF QUIET PURSUITS, WHO REGULARLY READ A BOOK, OR EVEN TWO, PER DAY -- AND WROTE WELL OVER 20 IN HIS LIFETIME. A MAN OF TREMENDOUS ENERGY -- AND A LOVE OF LIFE AS BOUNDLESS AS THE CONTINENTS HE EXPLORED.**

**AND HE WAS AN EXPLORER IN EVERY SENSE OF THAT WORD. AT THE AGE OF 55, INSTEAD OF LICKING HIS WOUNDS AFTER A LOSING PRESIDENTIAL CAMPAIGN, HE HEADED FOR THE UNCHARTED WILDS OF BRAZIL -- TO BECOME THE FIRST TO EXPLORE THE AMAZON'S RIVER OF DOUBT -- NOW NAMED THE RIO ROOSEVELT. //**

**HE WAS THE FIRST PRESIDENT TO RIDE IN AN AUTOMOBILE. FIRST TO FLY IN AN AIRPLANE. FIRST TO SAIL IN A SUBMARINE.**

TECHNOLOGY WE'VE COME TO CONSIDER ROUTINE, BUT -- IN TR'S DAY -- INVENTIONS THAT WERE UNTESTED, FRAUGHT WITH EXCITEMENT AND DANGER. TRY TO IMAGINE TEDDY ROOSEVELT'S FASCINATION WITH OUR NEW TECHNOLOGIES. JFK VOWED TO MAKE AMERICA THE FIRST NATION TO PUT A MAN ON THE MOON. TR // PROBABLY WOULD HAVE GONE THERE HIMSELF.

THEODORE ROOSEVELT WAS AN ATHLETE, WHO BROUGHT HIS LOVE OF SPORT AND PHYSICAL COMPETITION INTO THE WHITE HOUSE.

HE BOXED -- SPARRED WITH SOME OF THE WORLD'S FIRST-RATE PROFESSIONAL FIGHTERS. HE PRACTICED JUJITSU. AND, ACCORDING TO SOME, THOSE WERE JUST THE SPORTS HE ENGAGED IN RIGHT HERE IN THE EAST ROOM. //

LET ME ADD ONE FINAL TR "FIRST" -- AND THIS ONE SHOWS THE BRAVERY INVOLVED IN BEING A ROOSEVELT HISTORIAN: TEDDY ROOSEVELT WAS THE FIRST OCCUPANT OF THIS WHITE HOUSE TO SERVE AS PRESIDENT OF THE AMERICAN HISTORICAL ASSOCIATION.

TONIGHT, OF COURSE, OUR GUIDE TO THE LIFE AND TIMES OF TR IS THE RENOWNED DAVID McCULLOUGH. MR. McCULLOUGH IS THE AUTHOR OF FOUR BOOKS, INCLUDING THE PATH BETWEEN THE SEAS -- THE STORY OF THE CREATION OF THE PANAMA CANAL -- AND MORNINGS ON HORSEBACK, A BIOGRAPHY OF THE YOUNG THEODORE ROOSEVELT. BOTH HAVE BEEN AWARDED THE NATIONAL BOOK AWARD. THE SECOND PRESIDENTIAL LECTURER IS AN EXPERT ON THEODORE ROOSEVELT -- AND ONE OF AMERICA'S MOST RESPECTED HISTORIANS.

OVER THE NEXT HOUR, MR. McCULLOUGH WILL TAKE US AS FAR AS WE HAVE TIME TO GO INTO THE MANY-SIDED SUBJECT OF THEODORE ROOSEVELT -- A MAN ONCE DESCRIBED BY SECRETARY OF STATE ELIHU [EL-IH-HUE] ROOT AS "THE GREATEST TEACHER OF THE ESSENTIALS OF POPULAR SELF-GOVERNMENT THE WORLD HAS EVER KNOWN." AND DESCRIBED BY HIS YOUNG COUSIN NICHOLAS IN THIS WAY: "TO BE WITH HIM WAS TO HAVE FUN -- IF FOR NO OTHER REASON THAN THAT HE SO OBVIOUSLY WAS HAVING A GOOD TIME HIMSELF."

- 11 -

**NOW, LADIES AND GENTLEMEN: THE SECOND PRESIDENTIAL LECTURE, ON OUR 26TH PRESIDENT, THEODORE ROOSEVELT. IT IS MY GREAT HONOR TO INTRODUCE DISTINGUISHED HISTORIAN AND AWARD-WINNING BIOGRAPHER -- DAVID McCULLOUGH.**

**# # #**

CIRCLE ONE BELOW

MODE

PAGES 05

IMMEDIATE

SECURE FAX # 02

DTG 051335z May 90

PRIORITY

ADMIN FAX # \_\_\_\_\_

RELEASER AG

ROUTINE

RECORD # \_\_\_\_\_

FROM/LOCATION

1. Tim McBride/Camp David

TO/LOCATION/TIME OF RECEIPT

1. Jim Cicconi

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

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*700: 051347z MAY 90*

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SITUATION ROOM

90 MAY 5 9:52

WHITE HOUSE

INFORMATION ADDRESSEES/LOCATION/TIME OF RECEIPT

1. \_\_\_\_\_

2. \_\_\_\_\_

SPECIAL INSTRUCTIONS/REMARKS:

Please hold in Situation Room

1990 MAY -5 AM 10:02

THE WHITE HOUSE

WASHINGTON

1990 MAY -3 PM 8:10

May 3, 1990

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *aw*

FROM: DAN MCGROARTY *DMcG*

SUBJECT: SECOND PRESIDENTIAL LECTURE

*OK*  
*DM*

I. SUMMARY

On Sunday, May 6, at 5:00 p.m. you will introduce David McCullough for the Second Presidential Lecture in the East Room. Mr. McCullough is the author of several books, including The Path Between the Seas, about the creation of the Panama Canal, and Mornings on Horseback, on the life of young Theodore Roosevelt.

About 200 people will be at the event, including Secretary and Mrs. Cheney, Director Darman, Secretary Cavazos, Senators Chafee and Simpson, and Rep. Bob Graham.

The John Singer Sargent portrait of Theodore Roosevelt that usually hangs in the East Room will be suspended behind the speakers podium, in the middle of the east wall of the room. The "Rough Rider" portrait that hangs in the Roosevelt Room will be displayed on an easle, to the left of the podium. Both paintings are referred to in the remarks.

II. DISCUSSION

The remarks (5 min./cards) introduce Mr. McCullough, and recount a few TR White House-related anecdotes.

McGroarty/Dooley  
May 3, 1990  
6:00 pm  
[lecture]

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
5:00 P.M.

Members of the Congress, and of my Cabinet. Lynne Cheney, Chairman of the National Endowment for the Humanities. Members of the Roosevelt family, and our many distinguished guests: It's my pleasure to welcome all of you to the White House, for the second in our series of Presidential Lectures.

Some of you were with us back in January, when we opened the series with our first lecture on the great Abraham Lincoln. // Tonight, our subject is a man who has always been a favorite of mine -- a man who helped shape the modern Presidency: the inexhaustible TR -- Theodore Roosevelt. //

We are, at this very moment, under TR's watchful eye. / Here to my left, moved to the East Room for this occasion, the portrait that hangs in the Roosevelt Room. Teddy Roosevelt, rough-rider, on horseback -- advocate of what he called "the strenuous life." // Our second portrait, on permanent display here in the East Room -- painted by John Singer Sargent -- captures the serious side of Theodore Roosevelt. It captures his decisiveness -- the quality he had that made him look as if he were in action -- moving forward -- even while standing still. // We have to put our imaginations to work, to picture TR

standing in this room -- watching his children roller skate on these parquet floors, or play hide and seek behind the potted plants and curtains.

That was TR. A man for whom the great political questions, the great discoveries and inventions of his day -- did not crowd out the great joys of his children and the pack of playmates he called the White House Gang.

Theodore Roosevelt was at once a man of action -- and a man of intellect. A man of the outdoors -- one of America's first great conservationists -- and a man of quiet pursuits, who regularly read a book, or even two, per day -- and wrote well over 20 in his lifetime. A man of tremendous energy -- and a love of life as boundless as the continents he explored.

And he was an explorer in every sense of that word. At the age of 55, instead of licking his wounds after a losing presidential campaign, he headed for the uncharted wilds of Brazil -- to become the first to explore the Amazon's River of Doubt -- now named the Rio Roosevelt. //

He was the first President to ride in an automobile. First to fly in an airplane. First to sail in a submarine. Technology we've come to consider routine, but -- in TR's day -- inventions that were untested, fraught with excitement and danger. Try to imagine Teddy Roosevelt's fascination with our new technologies. JFK vowed to make America the first nation to put a man on the moon. TR // probably would have gone there himself.

Theodore Roosevelt was an athlete, who brought his love of sport and physical competition into the White House. He boxed --

sparred with some of the world's first-rate professional fighters. He practiced jujitsu. And, according to some, those were just the sports he engaged in right here in the East Room.

//

Let me add one final TR "first" -- and this one shows the bravery involved in being a Roosevelt historian: Teddy Roosevelt was the first occupant of this White House to serve as President of the American Historical Association.

Tonight, of course, our guide to the life and times of TR is the renowned David McCullough. Mr. McCullough is the author of four books, including The Path Between the Seas -- the story of the creation of the Panama Canal -- and Mornings on Horseback, a biography of the young Theodore Roosevelt. Both have been awarded the National Book Award. The Second Presidential Lecturer is an expert on Theodore Roosevelt -- and one of America's most respected historians.

Over the next hour, Mr. McCullough will take us as far as we have time to go into the many-sided subject of Theodore Roosevelt -- a man once described by Secretary of State Elihu [EL-ih-hue] Root as "the greatest teacher of the essentials of popular self-government the world has ever known." And described by his young cousin Nicholas in this way: "To be with him was to have fun -- if for no other reason than that he so obviously was having a good time himself."

Now, ladies and gentlemen: the second Presidential Lecture, on our 26th President, Theodore Roosevelt. It is my great honor

to introduce distinguished historian and award-winning biographer  
-- David McCullough.

# # #

# WHITE HOUSE STAFFING MEMORANDUM

DATE: 5/4/90 ACTION/CONCURRENCE/COMMENT DUE BY: -----

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE

SUBJECT: \_\_\_\_\_

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

McGroarty/Dooley  
May 3, 1990  
6:00 pm  
[lecture]

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
5:00 P.M.

Members of the Congress, and of my Cabinet. Lynne Cheney, Chairman of the National Endowment for the Humanities. Members of the Roosevelt family, and our many distinguished guests: It's my pleasure to welcome all of you to the White House, for the second in our series of Presidential Lectures.

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We are, at this very moment, under TR's watchful eye. / Here to my left, moved to the East Room for this occasion, the portrait that hangs in the Roosevelt Room. Teddy Roosevelt, rough-rider, on horseback -- advocate of what he called "the strenuous life." // Our second portrait, on permanent display here in the East Room -- painted by John Singer Sargent -- captures the serious side of Theodore Roosevelt. It captures his decisiveness -- the quality he had that made him look as if he were in action -- moving forward -- even while standing still. // We have to put our imaginations to work, to picture TR

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And he was an explorer in every sense of that word. At the age of 55, instead of licking his wounds after a losing presidential campaign, he headed for the uncharted wilds of Brazil -- to become the first to explore the Amazon's River of Doubt -- now named the Rio Roosevelt. //

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Over the next hour, Mr. McCullough will take us as far as we have time to go into the many-sided subject of Theodore Roosevelt -- a man once described by Secretary of State Elihu [EL-ih-hue] Root as "the greatest teacher of the essentials of popular self-government the world has ever known." And described by his young cousin Nicholas in this way: "To be with him was to have fun -- if for no other reason than that he so obviously was having a good time himself."

Now, ladies and gentlemen: the second Presidential Lecture, on our 26th President, Theodore Roosevelt. It is my great honor

to introduce distinguished historian and award-winning biographer  
-- David McCullough.

# # #

THE WHITE HOUSE  
WASHINGTON

05/03/90

CHRISS:

Jim would like the following changes made on the 'Second Presidential Lecture ' remarks.

1. Bates' change - on page 3 of the current draft, para 3, last line, omit social from the phrase ....and one of America's most respected social historians.
2. please use the sentence that Pinkerton has suggested. (copy attached)

Please prepare a new original for the President and return it ASAP in the a.m. Jim would like to take it on the plane to give to the President.

thanks.

Sharon/

Jim Cicconi's ofc.

THE WHITE HOUSE  
WASHINGTON

1990 MAY -2 PM 1:48

May 2, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM: JIM PINKERTON

SUBJECT: Second Presidential Lecture Draft

An excellent draft full of interesting facts. It would be nice, if space permits, to broaden the brief mention of TR's conservationism (at pg. 2, para. 2, line 2) and make the connection with the Environmental President and his Clean Air Act. Indeed, the idea of conservation is related to the idea of reform, which is in a certain sense the fundamental aim of both the 26th and the 41st President. Conservation is the idea of preserving what's good; reform means preserving what's good while removing what's bad. The two concepts are especially topical for an audience of Congressmen and Cabinet members. Thus, for example:

"Before our thoughts turn back to business, to Clean Air Acts and Campaign Finance Reforms, we would do well to remember that this great President was both a conservationist and a reformer -- a President who therefore sought to preserve, but also to restore; to preserve and to restore, whether the topography was America's wilderness or America's institutions."

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THE WHITE HOUSE

WASHINGTON

May 3, 1990

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *aw*  
FROM: DAN MCGROARTY *DMcG*  
SUBJECT: SECOND PRESIDENTIAL LECTURE

I. SUMMARY

On Sunday, May 6, at 5:00 p.m. you will introduce David McCullough for the Second Presidential Lecture in the East Room. Mr. McCullough is the author of several books, including The Path Between the Seas, about the creation of the Panama Canal, and Mornings on Horseback, on the life of young Theodore Roosevelt.

About 200 people will be at the event, including Secretary and Mrs. Cheney, Director Darman, Secretary Cavazos, Senators Chafee and Simpson, and Rep. Bob Graham.

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II. DISCUSSION

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90 MAY 3 P 7: 59

McGroarty/Dooley  
May 3, 1990  
6:00 pm  
[lecture]

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
5:00 P.M.

Members of the Congress, and of my Cabinet. Lynne Cheney, Chairman of the National Endowment for the Humanities. Members of the Roosevelt family, and our many distinguished guests: It's my pleasure to welcome all of you to the White House, for the second in our series of Presidential Lectures.

Some of you were with us back in January, when we opened the series with our first lecture on the great Abraham Lincoln. // Tonight, our subject is a man who has always been a favorite of mine -- a man who helped shape the modern Presidency: the inexhaustible TR -- Theodore Roosevelt. //

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And he was an explorer in every sense of that word. At the age of 55, instead of licking his wounds after a losing presidential campaign, he headed for the uncharted wilds of Brazil -- to become the first to explore the Amazon's River of Doubt -- now named the Rio Roosevelt. //

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# # #

WHITE HOUSE STAFFING MEMORANDUM

DATE: 5/1/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 5/2/90

SUBJECT: PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Rogers N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>Winston</del>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Pinkerton</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with an copy to my office by 5:00 Wednesday, May 2, 1990. Thank you.

RESPONSE:

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

1990 MAY -1 PM 3:59

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
~~X:XX~~ P.M.  
5:00

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CEPT  
McG.  
insert

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And he was an explorer in every sense of that word. At the age of ~~56~~ <sup>57</sup>, instead of licking his wounds after a losing presidential campaign, he headed for the uncharted wilds of Brazil -- to become the first to explore the Amazon's River of Doubt -- now named the Rio Roosevelt. //

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Theodore Roosevelt was an athlete, who brought his love of sport and physical competition into the White House. He boxed -- sparred with some of the world's first-rate professional fighters. He practiced jujitsu. And <sup>according to some,</sup> those were just the sports he engaged in right here in the East Room. //

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Now, ladies and gentlemen: the second Presidential Lecture, on our 26th President, Theodore Roosevelt. It is my great honor to introduce distinguished historian and award-winning biographer -- David McCullough.

# # #

WHITE HOUSE STAFFING MEMORANDUM

DATE: 5/1/90 ACTION/CONCURRENCE/COMMENT DUE BY: 5:00 5/2/90

SUBJECT: PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES <i>see comm</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Rogers</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Winston</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Pinkerton</u> <i>See Comm</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>see memo</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with an copy to my office by 5:00 Wednesday, May 2, 1990. Thank you.

RESPONSE:

*No Comments -*

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

1990 MAY -1 PM 3.59

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
X:XX P.M.

Members of the Congress, and of my Cabinet. Lynn Cheney, Chairman of the National Endowment for the Humanities. Members of the Roosevelt family, and our many distinguished guests: It's my pleasure to welcome all of you to the White House, for the second in our series of Presidential Lectures.

Some of you were with us back in January, when we opened the series with our first lecture on the great Abraham Lincoln. // Tonight, our subject is a man who has always been a favorite of mine -- a man who helped shape the modern Presidency: the inexhaustible TR -- Theodore Roosevelt. //

We are, at this very moment, under TR's watchful eye. / The portrait that hangs here in the East Room -- painted by John Singer Sargent, captures the serious side of Theodore Roosevelt. It captures his decisiveness -- the quality he had that made him look as if he were in action -- moving forward -- even while standing still. // We have to put our imaginations to work, to **picture TR standing in this room** -- watching his children roller skate on these parquet floors, or play hide and seek behind the potted plants and curtains.

That was TR. A man for whom the great political questions, the great discoveries and inventions of his day -- did not crowd

out the great joys of his children and the pack of playmates he called the White House Gang.

Theodore Roosevelt was at once a man of action -- and a man of intellect. A man of the outdoors -- America's first great conservationist -- and a man of quiet pursuits, who regularly read a book, or even two, per day -- and wrote 40 in his lifetime. A man of tremendous energy -- and a love of life as boundless as the continents he explored.

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# # #

RESEARCH

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

X  
PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE  
EAST ROOM  
MAY 6, 1990  
~~X:XX~~ P.M.  
5:00

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DMcG's

△

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

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EAST ROOM  
MAY 6, 1990  
X:XX P.M.

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**Here to my right, moved to the East Room for this occasion, the portrait that hangs in the Roosevelt Room. Teddy Roosevelt, rough-rider, on horseback -- advocate of what he called "the strenuous life."** // Our second portrait, on permanent display here in the East Room -- painted by John Singer Sargent -- captures the serious side of Theodore Roosevelt. It captures his decisiveness -- the quality he had that made him look as if he were in action -- moving forward -- even while standing still. // We have to put our imaginations to work, to **picture TR standing in this room** -- watching his children roller skate on

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SUBJECT: PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Rogers</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Winston</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Pinkerton</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with an copy to my office by 5:00 Wednesday, May 2, 1990. Thank you.

RESPONSE:

*Need insert TP on other painting.*

*S.R.*

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

1990 MAY -1 PM 3.59

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EAST ROOM  
MAY 6, 1990  
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would like to see other paintings in R. Room on horse-back

need insert on painting from Roosevelt room.

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SUBJECT: PRESIDENTIAL REMARKS: SECOND PRESIDENTIAL LECTURE

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Winston</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Pinkerton</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston's office with an copy to my office by 5:00 Wednesday, May 2, 1990. Thank you.

RESPONSE:

*ok*  
*JW*  
*5/2 11:45 A*

James W. Cicconi  
 Assistant to the President  
 and Deputy to the Chief of Staff  
 Ext. 2702

THE WHITE HOUSE

WASHINGTON

90 MAY 2 P5:31



May 2, 1990

MEMORANDUM FOR CHRISS WINSTON  
DEPUTY ASSISTANT TO THE PRESIDENT  
FOR COMMUNICATIONS

FROM: NELSON LUND   
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Draft Presidential Remarks: Second Presidential  
Lecture

At the request of James W. Cicconi, Counsel's office has reviewed the captioned remarks. We have no legal objections. I think I read somewhere that President Roosevelt hated the nickname "Teddy." If that is true, perhaps it should not be used in these remarks.

We appreciate having had the opportunity to review these remarks.

cc: James W. Cicconi

THE WHITE HOUSE

WASHINGTON

May 2, 1990

MEMORANDUM FOR CHRISS WINSTON

FROM: JIM PINKERTON

SUBJECT: Second Presidential Lecture Draft

An excellent draft full of interesting facts. It would be nice, if space permits, to broaden the brief mention of TR's conservationism (at pg. 2, para. 2, line 2) and make the connection with the Environmental President and his Clean Air Act. Indeed, the idea of conservation is related to the idea of reform, which is in a certain sense the fundamental aim of both the 26th and the 41st President. Conservation is the idea of preserving what's good; reform means preserving what's good while removing what's bad. The two concepts are especially topical for an audience of Congressmen and Cabinet members. Thus, for example:

"Before our thoughts turn back to business, to Clean Air Acts and Campaign Finance Reforms, we would do well to remember that this great President was both a conservationist and a reformer -- a President who therefore sought to preserve, but also to restore; to preserve and to restore, whether the topography was America's wilderness or America's institutions."

###

67:6v 2 JAN 06  
90 MAY 2 43

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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**RESPONSE:**

*See Comments.  
Holly Williamson*

5-2-90

90 MAY 2 P 3:34

**James W. Cicconi**  
Assistant to the President  
and Deputy to the Chief of Staff  
Ext. 2702

1990 MAY -1 PM 3.59

McGroarty/Dooley  
May 1, 1990  
3:00 pm  
[lecture]

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EAST ROOM  
MAY 6, 1990  
X:XX P.M.

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Tonight, of course, our guide to the life and times of TR is the renowned David McCullough. Mr. McCullough is the author of four books, including The Path Between the Seas -- the story of the creation of the Panama Canal -- and Mornings on Horseback, a biography of the young Theodore Roosevelt. Both have been awarded the National Book Award. The Second Presidential Lecturer is an expert on Theodore Roosevelt -- and one of

America's ~~premier social historians~~ *most respected historians.* → *don't say "social" historians - fighting words! per Lynne Cheney* ✓

Over the next hour, Mr. McCullough will take us as far as we have time to go into the many-sided subject of Theodore Roosevelt -- a man once described by Secretary of State Elihu Root as "the greatest teacher of the essentials of popular self-government the world has ever known." And described by his young cousin Nicholas -- one of the little boys of the White House Gang -- in this way: "To be with him was to have fun -- if for no other reason than that he so obviously was having a good time himself."

Now, ladies and gentlemen: the second Presidential Lecture, on our 26th President, Theodore Roosevelt. It is my great honor to introduce distinguished historian and award-winning biographer -- David McCullough.

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