

Originally Processed With FOIA(s):

FOIA Number:

S

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.

Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13511
Folder ID Number: 13511-003

Folder Title:
Environmental Youth Awards 11/15/89 [OA 3557]

Stack:	Row:	Section:	Shelf:	Position:
G	25	6	6	3

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

November 15, 1989

REMARKS BY THE PRESIDENT
TO
ENVIRONMENTAL YOUTH AWARD RECIPIENTS

Room 450
Old Executive Office Building

11:30 A.M. EST

THE PRESIDENT: I told Administrator Reilly he looked a little lonely standing up here with all these about-to-be-filled places. But I am very pleased to be here. And let me, at the outset of these remarks, while we're talking about the Environmental Youth Awards, say how proud I am to have Bill Reilly, an outstanding environmentalist, heading this big agency, the EPA, and being at my side as we try to move forward legislatively and every other way our concerns and your concerns about the environment. We're lucky to have a man of his stature doing what he's doing.

Speaking of environmentalists, I don't want to embarrass Gil Grosvenor, but there he is -- head of the National Geographic Society. And I think of what they do, every single issue in one way or another, and in many other ways as well, to help in this crusade.

It's a pleasure to be about to meet so many young people who are deeply involved in protecting our environment. I am told that you come from as far away as Alaska, from every corner of this beautiful country of ours. And I want to thank you for what you've done and welcome you warmly to the White House.

Some people might ask: What can young people do to protect our environment? Well, we had five kids, and there were times when I thought that the kids could make a major improvement in the environment just by cleaning up their rooms. (Laughter.) But I realize now we have broader responsibilities. And anyone who has seen all of you at work knows just how much kids can do to protect and preserve this world that we live in.

And I've heard about your projects. I've been briefed on those -- everything from recycling to conservation to some very sophisticated environmental research. Impressive, all of them. But what impresses me the most is how many times you took an idea that began in the classroom out into the community.

And every one of your projects is making your communities a little cleaner, a little more pleasant, a little more aware of how much the environment matters. And that's a credit to each of you and to your schools and your teachers and your parents who gave you the necessary encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach other kids that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more adults will join in.

The fact is that everyone can be an environmentalist, every one of us has got to be. What we're seeing today, not just here, but as Bill knows so well all around the world, is a new sense of urgency about the environment, about the state of our world.

MORE

Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and the future of this planet, and that it's simply not acceptable to continue to do environmental damage today and leave the cleanup for you and your children to worry about later on.

All of your projects are special, but I hope I don't offend anybody, I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's last year's 4th grade class here from St. Joseph, Missouri -- I see them smiling away here -- (laughter) -- that decided to adopt a polluted river, adopt the river in their community and clean it up. For one full year, you picked up the litter, tested the water, stocked the river with all kinds of wildlife, and you planted willow trees along the bank, I'm told, to protect against the erosion. I can tell you that, years from now, when you sit on the bank beneath those willows -- maybe with some of your children, some of your grandchildren -- watching that river roll along, you're going to get a very special feeling, then, for what you've done today.

There's another group here today -- Marquette, Michigan. Where are they? Right over here, scattered -- all right, I see you guys -- who collected enough money to save an 80-acre stand of white pine trees from being cut down. And you knew how many trees there were and how much it would cost to buy the land -- so you did a little math and came up with a slogan: "Save a Pine Tree for \$155.28." (Laughter.)

I've tried to make a habit myself, in various events, of planting trees to call attention to the need to care for the future of this planet. Planting a tree is not an act that we do just for ourselves but for future generations, including future 4th graders from Marquette, Michigan and elsewhere, who haven't even been born yet.

Well, the people in your community who heard your slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes and our rivers and our streams; our forests and our mountains; the very air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature has given us. Because "America the Beautiful" is more than just a song that we all sing. It's a treasured inheritance. And so together, we can keep it that way -- America the beautiful.

So I'm glad to join Bill Reilly in congratulating all of you. And now, with no further ado, he and I have the great pleasure of passing out these awards. Thank you all very, very much. (Applause.)

(The awards are presented.) (Applause.)

END

11:40 A.M. EST

WHITE HOUSE STAFFING MEMORANDUM

11/13/89

DATE: _____ ACTION/CONCURRENCE/COMMENT DUE BY: _____

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB, ROOM 450

SUBJECT: _____ WEDNESDAY, NOVEMBER 15, 1989
11:30 AM

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PINKERTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

THE WHITE HOUSE

WASHINGTON

November 13, 1989

1989 NOV 13 PM 5:15

MEMORANDUM FOR THE PRESIDENT

THROUGH:

CHRISS WINSTON *cw*

FROM:

DAN MCGROARTY *DMcM*

SUBJECT:

REMARKS FOR THE ENVIRONMENTAL YOUTH AWARDS

I. SUBJECT

On Wednesday, November 15, at 11:30 a.m. in Room 450 you will address the winners of the Environmental Youth Awards. About 180 people are expected to attend including the award recipients, their teachers and family. Administrator Reilly will introduce you and help you present the awards after your remarks.

II. DISCUSSION

The remarks (5 minutes; speechcards) hail the awardees for their efforts to study and clean up the environment. The awardees range from the fourth to twelfth grades, and their experiments vary from cleaning up trash to studying the effects of acid on marble and granite.

McGroarty/Blessey
November 13, 1989
4:20 pm
[ENVIR]

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can young people do to protect our environment? [[I raised five of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement in the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools, your teachers, and your parents who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist** -- and **every one of us has got to be**. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's last year's 4th grade class here from St. Joseph, Missouri that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you that, years from now, when you sit on the bank beneath those willows -- maybe with some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees from being cut down. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and came up with a slogan: "Save a Pine Tree for \$155.28."

I've tried to make a habit myself of planting trees to call attention to the need to care for the future of this planet. Planting a tree is not an act we do just for ourselves but for future generations, including future 4th graders from Marquette, Michigan and elsewhere, who haven't even been born yet.

Well, the people in your community who heard your slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The very air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the Beautiful" is more than just a song. It's a treasured inheritance. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

**ENVIRONMENTAL YOUTH AWARDS / RM 450 OEOB
NOVEMBER 15, 1989 / 11:30 AM**

**THANK YOU, BILL [EPA ADMINISTRATOR REILLY]. AND
LET ME WELCOME GILBERT GROSVENOR [GROVE-NER], PRESIDENT
OF THE NATIONAL GEOGRAPHIC SOCIETY, WHO IS HERE TODAY.
IT'S A GREAT PLEASURE FOR ME TO MEET SO MANY YOUNG
PEOPLE SO DEEPLY INVOLVED IN PROTECTING OUR
ENVIRONMENT. YOU'VE COME FROM AS FAR AWAY AS ALASKA --
FROM EVERY CORNER OF THIS BEAUTIFUL COUNTRY OF OURS --
AND I WANT TO THANK YOU FOR WHAT YOU'VE DONE, AND
WELCOME YOU TO THE WHITE HOUSE.**

And let me welcome
Gilbert Grosvenor [GROVE-NER],
PRESIDENT OF THE NATIONAL
GEOGRAPHIC SOCIETY, WHO IS HERE
TODAY.

ENVIRONMENTAL YOUTH AWARDS / RM 450 OE0B
NOVEMBER 15, 1989 / 11:30 AM

THANK YOU, BILL [EPA ADMINISTRATOR REILLY]. IT'S A
GREAT PLEASURE FOR ME TO MEET SO MANY YOUNG PEOPLE SO
DEEPLY INVOLVED IN PROTECTING OUR ENVIRONMENT. YOU'VE
COME FROM AS FAR AWAY AS ALASKA -- FROM EVERY CORNER OF
THIS BEAUTIFUL COUNTRY OF OURS -- AND I WANT TO THANK
YOU FOR WHAT YOU'VE DONE, AND WELCOME YOU TO THE WHITE
HOUSE.

THE WHITE HOUSE

WASHINGTON

November 13, 1989

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *ew*
FROM: DAN MCGROARTY *DMcH*
SUBJECT: REMARKS FOR THE ENVIRONMENTAL YOUTH AWARDS

I. SUBJECT

On Wednesday, November 15, at 11:30 a.m. in Room 450 you will address the winners of the Environmental Youth Awards. About 180 people are expected to attend including the award recipients, their teachers and family. Administrator Reilly will introduce you and help you present the awards after your remarks.

II. DISCUSSION

The remarks (5 minutes; speechcards) hail the awardees for their efforts to study and clean up the environment. The awardees range from the fourth to twelfth grades, and their experiments vary from cleaning up trash to studying the effects of acid on marble and granite.

McGroarty/Blessey
November 13, 1989
4:20 pm
[ENVIR]

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can young people do to protect our environment? [[I raised five of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement in the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids **can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what **impresses** me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools, your teachers, and your parents who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist** -- and **every one of us has got to be**. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's last year's 4th grade class here from St. Joseph, Missouri that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you that, years from now, when you sit on the bank beneath those willows -- maybe with some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees from being cut down. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and came up with a slogan: "Save a Pine Tree for \$155.28."

I've tried to make a habit myself of planting trees to call attention to the need to care for the future of this planet. Planting a tree is not an act we do just for ourselves but for future generations, including future 4th graders from Marquette, Michigan and elsewhere, who haven't even been born yet.

Well, the people in your community who heard your slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The very air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the Beautiful" is more than just a song. It's a treasured inheritance. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

THE WHITE HOUSE

WASHINGTON

November 13, 1989

Memorandum to Chriss Winston

From: Jim Pinkerton

JP (by AF)

Subject: Environmental Youth Awards Draft Speech

pg. 3, para. 2, lines 1-6 "There's another group of 4th graders here...who collected enough money to save an 80-acre stand of white pines."

This seems the perfect place to make some passing reference to the President's now customary and increasingly noticed ceremonial tree-planting. Perhaps some line like the following would be appropriate: "I've tried to make a habit myself of planting trees as a way of ~~symbolically calling attention to the need to care for the future of this planet. It's worth remembering that~~ ^{to} planting a tree is not an act we do just for ourselves but for future generations, including future 4th graders from Marquette, Michigan and elsewhere, who haven't even been born yet."

###

Insert. A

89 OCT 13 10:54

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY <i>no legal objection</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

*EPA - don't say "kids". Say "young people"
 pg 2 last line → satisfaction
 replace feelings*

28:8v 8/100 68

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

*see Steph. B's
Δ's
→*

Thank you, Bill [EPA Administrator Reilly]. [~~Introductory acknowledgements.~~] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can ^{young people} kids do to protect our environment? [[I raised five ~~children~~ of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement ^{to} the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids **can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools, ^{your} ~~and~~ teachers, ^{and your parents} who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist -- and every one of us has got to be.** What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope ~~the rest of~~ you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's ^{last year's} a 4th grade class here from St. Joseph, Missouri ~~X~~ that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, ^{that} years from now, when ^{you} people sit on the bank beneath those willows -- maybe ^{with} some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group of ~~4th graders~~ here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. ^{from being cut down.} You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and ^{came} thought up ^{with} a slogan: "Save a ^{Pine} Tree for \$155.26⁸."

Well, the people in your community who heard ^{your} ~~that~~ slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. ^{very} The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. ^{It's a treasure} Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

insert A

inheritance

~~insert A~~

~~I've tried to make a habit myself of planting trees~~

THE WHITE HOUSE
WASHINGTON

November 13, 1989

MEMORANDUM FOR CHRISS WINSTON
DEPUTY ASSISTANT TO THE PRESIDENT
FOR COMMUNICATIONS

FROM: JEFFREY R. HOLMSTEAD *JRH*
ASSISTANT COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Environmental Youth Awards

Counsel's Office has reviewed the above-referenced draft and has no objection to it from a legal standpoint.

Thank you for the opportunity to review this matter.

cc: James W. Cicconi

89 OCT 14 10:31

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can kids do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach other kids that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more adults will join in.

The fact is that everyone can be an environmentalist -- and every one of us has got to be. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

EXECUTIVE OFFICE OF THE PRESIDENT
COUNCIL ON ENVIRONMENTAL QUALITY
727 JACKSON PLACE, NW
WASHINGTON, DC 20503

DATE: November 13, 1989

TO: Chris Winston

TELEPHONE NUMBER: 2930

SUBJECT OF MATERIAL: President's Remarks

NUMBER OF PAGES: 2

MESSAGE:

FROM: David Strubs

TELEPHONE NUMBER: 395-3743

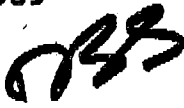
FAX NUMBER: FTS: 395-3928

89 OCT 13 P 2: 23

EXECUTIVE OFFICE OF THE PRESIDENT
COUNCIL ON ENVIRONMENTAL QUALITY
722 JACKSON PLACE, NW.
WASHINGTON, DC 20503

MEMORANDUM

DATE: November 13, 1989

FROM: David Struhs
Staff Director 

TO: James W. Cicconi
Asst. to the President
and Deputy to the Chief of Staff

Chriss Winston
Room 122 OEOB

President's Remarks: Environmental Youth Awards

The circulated draft remarks are generally good. CEQ does have three suggestions:

1. This year's award winners, of which there are ten, range from grade 4 to grade 12. Consequently, we would urge the President to refer to the award winners not as "kids" but as students, youth, young people, the next generation of leaders... etc. The older students would appreciate this consideration.

2. The President might also want to note that four of this year's winners have been interviewed on film about their projects by the National Geographic Society.

3. The draft remarks give credit to schools and teachers for supporting the student projects. Parents should probably be added here (page 2).

WHITE HOUSE STAFFING MEMORANDUM



DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS: Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE: OK. S.R.

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can kids do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist -- and every one of us has got to be.** What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

See comments

89 OCT 13 P2:12

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6: 12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can **kids** do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement ⁱⁿ to the environment just by cleaning their rooms.]] ///

*M. Allen
x3060*

Well, anyone who's seen all of you at work knows just how much kids **can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities ~~a little~~ cleaner -- ~~a little~~ more pleasant -- ~~a little~~ more aware of how much our

*M. Allen
x3060*

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist -- and every one of us has got to be.** What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope ~~the rest of~~ you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri, ~~that~~ that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, ~~that~~ ^{that} years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

Moller
x3060

Moller
x3060

Moller
x

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

initial copy

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

Blessey's Des

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [~~Introductory~~
acknowledgements.] It's a great pleasure for me to meet so many
young people so deeply involved in protecting our environment.
You've come from as far away as Alaska -- from every corner of
this beautiful country of ours -- and I want to thank you for
what you've done, and welcome you to the White House.

Now, some people might ask: what can kids do to protect our
environment? [I raised five children of my own -- with a
little help from Barbara, of course -- and there were times I
thought our kids could make a major improvement to the
environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how
much kids can do to protect and preserve this world we live in.
I've heard about your projects. Everything from recycling, to
conservation, to some very sophisticated environmental research.
Impressive -- all of them.

But what impresses me most is how many times you took an
idea that began in the classroom out into the community. Every
one of your projects is making your communities a little cleaner
-- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist** -- and **every one of us has got to be**. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a ^{last year's} 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

last year's

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a ^{Pine} Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

THE WHITE HOUSE
WASHINGTON

Date: 11/10/89

TO: *Chris Winston*

FROM: CLARK KENT ERVIN
Office of National Service
x6266

C
bz

- Action
- Your Comment
- Let's Talk
- FYI

*Attached are all comments on
the Environmental Youth Awards
Remarks for the President.*

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS: Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

68 OCT 13 4 44 PM '89

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can **kids** do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought **our kids** could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much **kids can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

young people

"kids" is pejorative to my mind

okay here since referring to own children

young people

in which

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** ^{young people} that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist** -- and **every one of us has got to be**. What we're seeing today is a new sense of urgency about the state of our world, ^{Greater awareness} that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet, ^{That} it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by ^{the} our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

among you

Must

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and ~~thought up~~ a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

Denise

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams, Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

*Please see comments.
11/10/89*

89 OCT 13 14:01

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can **kids** do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids **can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist -- and every one of us has got to be.** What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked

up litter, tested the water, stocked ^{the} ~~that~~ river with ~~all kinds of~~ ^{with}

✓ ^{fish} ~~wildlife~~ -- and you planted willow trees along the bank, to

protect against erosion. I can tell you, years from now, when

^{you} ~~people~~ sit on the bank beneath those willows -- maybe ^{with} some of

your children or grandchildren -- ^{enjoying a} ~~watching the river roll along,~~

you'll get a special feeling from what you've done.

watching a river roll along
that was once too polluted
to enjoy,

There's another group of 4th graders here today from Marquette, Michigan, who ^{went out on their own and} collected enough money to save an 80-acre stand of white pine trees ^{from being cut down.} You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about ^{that river in Missouri and} those trees ^{in Michigan} is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. ^{very} The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

minor comments
JD

02:6v 31 100 89

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can **kids** do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids **can** do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom **out into the community**. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

I pride myself on being an environmentalist.
But The fact is that **everyone** can be an ~~environmentalist~~ -- and ~~every one of us has got to be~~. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

It's a treasured inheritance

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can kids do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach **other kids** that no one's ever too young to care about the environment -- and they tell us something else, too: that if kids can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist** -- and **every one of us has got to be**. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special feeling from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 11/10/89 ACTION/CONCURRENCE/COMMENT DUE BY: 11/13/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS

		ACTION	FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>		MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>		NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>	
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>		PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>		ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>		UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>	
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<u>PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<u>DELAND</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>		<u> </u>	<input type="checkbox"/>	<input type="checkbox"/>	

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM, Monday, November 13, with a copy to my office. Thank you.

RESPONSE:

*See Comments
11/13/89*

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6:12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can ^{Young People.} ~~kids~~ do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much ^{Young people} ~~kids~~ can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

But your work has an impact even beyond your own communities. Your projects teach ~~other kids~~ ^{young people} that no one's ever too young to care about the environment -- and they tell us something else, too: that if ~~kids~~ ^{young people} can be environmentally aware, maybe a few more **adults** will join in.

The fact is that **everyone can be an environmentalist -- and every one of us has got to be.** What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the ones done by our youngest environmentalists. There's a 4th grade class here from St. Joseph, Missouri -- that decided to adopt a polluted river in their community, and clean it up. For one full year, you picked up litter, tested the water, stocked that river with all kinds of wildlife -- and you planted willow trees along the bank, to protect against erosion. I can tell you, years from now, when people sit on the bank beneath those willows -- maybe some of your children or grandchildren -- watching the river roll along, you'll get a special ^{Satisfaction} ~~feeling~~ from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

#