

Originally Processed With FOIA(s):

FOIA Number:

S

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.

Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13492
Folder ID Number: 13492-012

Folder Title:
American Association of University Women 6/26/89 [3]

Stack:	Row:	Section:	Shelf:	Position:
G	25	6	3	5

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/21/89 ACTION/CONCURRENCE/COMMENT DUE BY: 89 JUN 21 AM 6:02 6/22/89 NOON

SUBJECT: PRESIDENTIAL REMARKS: AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

		ACTION	FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	STUDDERT <i>on tip</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BATES <i>w/c phone</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEMAREST <i>will have comments</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS: Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than NOON, Thursday, June 22, 1989, with an info copy to my office. Thank you.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

(McNally/Simon)
June 20, 1989, 9:00 p.m.
Draft Three (AAUW)

PRESIDENTIAL REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW. You and I know it can be fun to be President. But I hear from California that ex-President is not such a bad job, either.

And congratulations also to your successor, Sharon Schuster. Sharon, you have a big advantage over me. ~~[[PAUSE]] You can still blame things on your predecessor.~~

And there's another AAUW president -- a past president -- that I'd like to say hello to today. From Des Moines, Iowa -- and now head of your Educational Foundation -- Mary Grefe.

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. This means equal opportunity in housing, ^{and} jobs, ^{and} ~~education~~ -- flexibility and ^{parental} choice in child care ^{and} health ^{and education.} ~~care.~~ It means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

And today, I'd like to talk about two issues in particular: Education -- and public safety. Both are important to this association -- and to any thinking person who cares about the

quality of life and opportunity in America. And both are the subject of major Administration proposals now pending before the Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called "a thousand points of light."

Last week I traveled up and down the Eastern seaboard -- issuing a call to action for community service. We carried the message ~~to Wall Street~~ ^{(from Main Street) to enlisting young and old, black, white and brown} And to the youth of a suburban high school.

"From now on, any definition of a successful life must include service to others." ^{America's diversity -- to join a movement predicated on the following statement:} ~~And members of the American Association of University Women have built successful lives through community action, for over a hundred years.~~ ^{for over a hundred years, your predecessors} You were ahead of the curve -- by about a century. And often your service has addressed ^{the very issues} ~~the very two needs~~ we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America.

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our

country is at stake. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Education Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- parental choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. Two of these points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. ~~We must never lose sight of the fact that~~ ^{because} teachers shape the minds that will shape the future of the country.

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught ^{so} too thoroughly that they cannot."

^{She got} ~~And the results. prove it.~~ Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then college.

^{and her students got results.} ~~Amazing results.~~ It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to people who pound their lunchboxes on their desks. President Bush does not pound his lunchbox on the desk." [[PAUSE]] Obviously, Marva's never been to one of my Cabinet meetings.

^{Well, Clementia needs results, too.} ^{So} Another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to \$40,000 for more than 500 of our best high school seniors.

And this is an idea that also ^{resonates} ~~finds~~ echoes in your association, ^{too.} Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To

more women in classrooms and boardroom

stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none.

✓ You know, there are more women in this country than there are people in Japan. And success for America in international competition begins with success in our schools. If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice. And that's why our package also requests new funding for both magnet schools and historically black colleges and universities. And it calls for alternative certification -- to expand the pool of talented teachers and administrators -- by opening the door to diverse and accomplished people, such as the women here in this room.

IX
check?

And speaking of the women in this room -- I've come here today to thank you for your assistance in developing these plans -- and to tell you that my Administration values your experience and your views. Twice since my election as President I have met with Sarah Harder. And I've been grateful for her commitment and her counsel.

In fact, Sarah's contributions have been such that -- I am pleased to announce today -- the new president of AAUW will be invited to serve on the President's Education Policy Advisory Committee. AAUW will be heard.

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. If we want to stop our kids from putting drugs in their bodies, we must first put good ideas in their heads and moral character in their hearts.

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in recent weeks. Last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

This comprehensive initiative is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. Whether it involves abuse at home, or ^{on the street} ~~the violation of a jogger in a park -- or the brutalization of a wife and daughter in a high-rent brownstone~~ -- these are evil acts of violence that transcend racial and class lines. ^{This} ~~The~~ war against women must stop.

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And they must follow our federal example of

(better word here?)

Spouse

enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender.

And, fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong.

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room ~~have probably~~ ^{should not} ~~overlook~~ never thought about is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

~~And when you've had the opportunity, as I have had, to working~~ ^{I have had the privilege of} with leaders like Margaret Thatcher, Benazir Bhutto, and Cory Aquino -- not to mention Carla Hills, Liddy Dole, Sandra Day

O'Connor and Nancy Kassebaum -- you realize that we're long overdue to elect a woman as President of the United States.

[[PAUSE]] But do me one favor -- please wait until after 1996.

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

#

FILE

(McNally/Simon)
June 20, 1989, 9:00 p.m.
Draft Three (AAUW)

PRESIDENTIAL REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW. You and I know it can be fun to be President. But I hear from California that ex-President is not such a bad job, either.

And congratulations also to your successor, Sharon Schuster. Sharon, you have a big advantage over me. [[PAUSE]] You can still blame things on your predecessor.

And there's another AAUW president -- a past president -- that I'd like to say hello to today. From Des Moines, Iowa -- and now head of your Educational Foundation -- Mary Grefe.

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. This means equal opportunity in housing, jobs, and education -- flexibility and choice in child care and health care. It means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

And today, I'd like to talk about two issues in particular: Education -- and public safety. Both are important to this association -- and to any thinking person who cares about the

quality of life and opportunity in America. And both are the subject of major Administration proposals now pending before the Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called "a thousand points of light."

Last week I traveled up and down the Eastern seaboard -- issuing a call to action for community service. We carried the message to Wall Street. And to the youth of a suburban high school.

"From now on, any definition of a successful life must include service to others." And members of the American Association of University Women have built successful lives through community action for over a hundred years. You were ahead of the curve -- by about a century. And often your service has addressed the very two needs we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America.

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our

country is at stake. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Education Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. Two of these points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. We must never lose sight of the fact that teachers shape the minds that will shape the future of the country.

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught too thoroughly that they cannot."

And the results prove it. Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then college.

Amazing results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to people who pound their lunchboxes on their desks. President Bush does not pound his lunchbox on the desk." [[PAUSE]] Obviously, Marva's never been to one of my Cabinet meetings.

Another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to \$40,000 for more than 500 of our best high school seniors.

And this is an idea that also finds echoes in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To

stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none.

You know, there are more women in this country than there are people in Japan. And success for America in international competition begins with success in our schools. If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice. And that's why our package also requests new funding for both magnet schools and historically black colleges and universities. And it calls for alternative certification -- to expand the pool of talented teachers and administrators -- by opening the door to diverse and accomplished people, such as the women here in this room.

And speaking of the women in this room -- I've come here today to thank you for your assistance in developing these plans -- and to tell you that my Administration values your experience and your views. Twice since my election as President I have met with Sarah Harder. And I've been grateful for her commitment and her counsel.

In fact, Sarah's contributions have been such that -- I am pleased to announce today -- the new president of AAUW will be invited to serve on the President's Education Policy Advisory Committee. AAUW will be heard.

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. If we want to stop our kids from putting drugs in their bodies, we must first put good ideas in their heads and moral character in their hearts.

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in recent weeks. Last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

This comprehensive initiative is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. Whether it involves the violation of a jogger in a park -- or the brutalization of a wife and daughter in a high-rent brownstone -- these are evil acts of violence that transcend racial and class lines. The war against women must stop.

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And they must follow our federal example of

enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender.

And, fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong.

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room have probably never thought about is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

And when you've had the opportunity, as I have had, to work with leaders like Margaret Thatcher, Benazir Bhutto, and Cory Aquino -- not to mention Carla Hills, Liddy Dole, Sandra Day

O'Connor and Nancy Kassebaum -- you realize that we're long overdue to elect a woman as President of the United States.

[[PAUSE]] But do me one favor -- please wait until after 1996.

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

#

REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

THANK YOU, SARAH HARDER, FOR THAT GRACIOUS
INTRODUCTION. AND CONGRATULATIONS AS YOU COMPLETE YOUR
DISTINGUISHED TERM AS PRESIDENT OF AAUW.

AND THERE'S ANOTHER AAUW PRESIDENT -- A PAST
PRESIDENT -- THAT I'D LIKE TO SAY HELLO TO TODAY. FROM
DES MOINES, IOWA -- AND NOW HEAD OF YOUR EDUCATIONAL
FOUNDATION -- MARY GREFE [GREFF].

IN AMERICA TODAY, THERE IS NO GREATER IMPERATIVE
-- MORAL OR PRACTICAL -- THAN PROVIDING EQUAL
OPPORTUNITY TO EVERY MAN, WOMAN AND CHILD. THIS MEANS
EQUAL OPPORTUNITY IN HOUSING AND JOBS -- AND
FLEXIBILITY AND PARENTAL CHOICE IN CHILD CARE AND
EDUCATION. IT MEANS EQUAL PROTECTION FROM HOSTILE
ELEMENTS, WHETHER CRIMINAL OR ENVIRONMENTAL -- AND
EQUAL OPPORTUNITY IN SERVICE AND COMMUNITY ACTION,
WHETHER THROUGH PUBLIC, PRIVATE, OR NON-PROFIT
ORGANIZATIONS.

AND TODAY, I'D LIKE TO TALK ABOUT TWO ISSUES IN PARTICULAR: EDUCATION -- AND PUBLIC SAFETY. BOTH ARE IMPORTANT TO THIS ASSOCIATION -- AND TO ANY THINKING PERSON WHO CARES ABOUT THE QUALITY OF LIFE AND OPPORTUNITY IN AMERICA. AND BOTH ARE THE SUBJECT OF MAJOR ADMINISTRATION PROPOSALS NOW PENDING BEFORE THE CONGRESS.

AND THERE'S A THIRD ISSUE THAT I KNOW YOU'RE FAMILIAR WITH -- COMMUNITY ACTION -- WHAT I HAVE CALLED "A THOUSAND POINTS OF LIGHT."

LAST WEEK I TRAVELED UP AND DOWN THE EASTERN SEABOARD -- ISSUING A CALL TO ACTION FOR COMMUNITY SERVICE. WE CARRIED THE MESSAGE FROM MAIN STREET TO WALL STREET -- ENLISTING YOUNG AND OLD -- BLACK, WHITE AND BROWN -- AMERICA'S DIVERSITY -- TO JOIN A MOVEMENT PREDICATED ON ONE SIMPLE IDEA:

"FROM NOW ON, ANY DEFINITION OF A SUCCESSFUL LIFE MUST INCLUDE SERVICE TO OTHERS."

FOR OVER A HUNDRED YEARS, YOUR PREDECESSORS -- AND NOW YOU IN THIS ROOM -- HAVE BUILT SUCCESSFUL LIVES THROUGH COMMUNITY ACTION. YOU WERE AHEAD OF THE CURVE -- BY ABOUT A CENTURY. AND OFTEN YOUR SERVICE HAS ADDRESSED THE VERY ISSUES WE'RE TALKING ABOUT TODAY -- EDUCATION AND PUBLIC SAFETY.

THE AAUW FOUNDATION THAT MARY GREFE NOW DIRECTS BEGAN HANDING OUT EDUCATIONAL FELLOWSHIPS IN 1888. IT IS A GREAT TRADITION, AT ONCE COMBINING AMERICA'S VALUES OF SERVICE AND EDUCATION.

AND THE SCHOLARSHIPS YOU PROVIDE ARE MORE THAN JUST MONEY IN THE HANDS OF DESERVING STUDENTS. THEY ARE MONEY IN THE BANK FOR THE FUTURE OF AMERICA. AND YOUR ASSOCIATION REPRESENTS 140,000 REASONS WHY AMERICA WILL SUCCEED.

YOUR CONTRIBUTIONS ARE IMPORTANT. AND EQUALLY IMPORTANT IS THE RECENT AND RENEWED COMMITMENT TO AN OLD-FASHIONED AMERICAN IDEA -- PARTNERSHIP BETWEEN THE GOVERNMENT AND THE COMMUNITY IN SEEKING EDUCATIONAL EXCELLENCE.

GOVERNMENT -- AND ESPECIALLY FEDERAL GOVERNMENT --
CANNOT PROVIDE ALL THE ANSWERS. BUT IT HAS AN
OBLIGATION TO LEAD.

EARLIER THIS YEAR, I SENT TO CONGRESS THE
EDUCATIONAL EXCELLENCE ACT OF 1989. IT PROPOSES
SOLUTIONS BASED ON SOME SOUND AND TIME-TESTED IDEAS --
REWARDING EXCELLENCE, HELPING THOSE IN NEED,
ACCOUNTABILITY -- AND ONE THAT'S CLOSE TO THE
TRADITIONS OF THIS ORGANIZATION -- PARENTAL CHOICE AND
FLEXIBILITY.

TO ACHIEVE THESE GOALS, MY NEW INITIATIVE PROPOSES
A SEVEN-POINT PLAN. FIRST -- CASH AWARDS FOR MERIT
SCHOOLS. SECOND -- MERIT AWARDS FOR AMERICA'S BEST
TEACHERS. THIRD -- A NEW PROGRAM FOR HIGH SCHOOL
SCIENCE SCHOLARSHIPS. FOURTH -- \$400 MILLION TO BOOST
MAGNET SCHOOLS. FIFTH -- NEW MONEY FOR NEW TEACHERS --
USING ALTERNATIVE CERTIFICATION TO EXPAND THE POOL OF
SKILLED EDUCATORS. SIXTH -- EMERGENCY GRANTS TO HELP
OUR SCHOOLS BECOME DRUG-FREE. AND SEVENTH -- EXPANDED
FEDERAL HELP TO OUR HISTORICALLY BLACK COLLEGES AND
UNIVERSITIES.

GIVEN THE NUMBER OF EXPERIENCED EDUCATORS HERE IN THIS ROOM, IT WILL COME AS NO SURPRISE TO LEARN THAT MANY OF THESE INITIATIVES WERE DEVELOPED FROM THE CLASSROOM SUCCESS STORIES OF TEACHERS LIKE THOSE IN YOUR ASSOCIATION. OTHER GUIDANCE CAME FROM PEOPLE LIKE SARAH HARDER, WHO I MET WITH IN WASHINGTON FOLLOWING MY ELECTION AS PRESIDENT. AND MY ADMINISTRATION IS GRATEFUL FOR THE BENEFIT OF YOUR EXPERIENCES AND YOUR VIEWS.

AND TODAY, I'D LIKE TO TALK ABOUT FOUR OF THESE INITIATIVES IN PARTICULAR. TWO OF THE POINTS CALL FOR MERIT AWARDS -- CASH INCENTIVES FOR OUR MOST SUCCESSFUL SCHOOLS AND THE TOP TEACHERS IN EVERY STATE.

I WANT THE BEST TEACHERS OUR EDUCATIONAL SYSTEM CAN ATTRACT. BECAUSE TEACHERS SHAPE THE MINDS THAT SHAPE THE FUTURE OF THE COUNTRY.

LAST YEAR -- AT THE CENTENNIAL CELEBRATION OF THE FIRST AAUW EDUCATIONAL FELLOWSHIP -- JUSTICE SANDRA DAY O'CONNOR RECEIVED THE AAUW ACHIEVEMENT AWARD. AND WHEN WE TALK ABOUT MERIT SCHOOLS AND MERIT TEACHERS, THERE COULD HARDLY BE A BETTER EXAMPLE THAN THIS YEAR'S WINNER -- THE FOUNDER OF WESTSIDE PREPARATORY SCHOOL IN CHICAGO'S INNER CITY -- MARVA COLLINS.

SAYS MARVA: "ANY CHILD CAN LEARN -- IF THEY ARE NOT TAUGHT SO THOROUGHLY THAT THEY CANNOT."

SHE GOT RESULTS. WORKING WITH STUDENTS WHO HAVE BEEN WRITTEN OFF BY THE PUBLIC SCHOOLS, IT'S SAID THAT 98 PERCENT OF HER STUDENTS GO ON TO HIGH SCHOOL AND THEN COLLEGE.

AND HER STUDENTS GOT RESULTS. IT WAS REPORTED THAT ONE OF MARVA'S SIX-YEAR-OLDS COULD RECITE JESSE JACKSON'S 1988 CONVENTION ADDRESS FROM MEMORY. NOW MARVA -- JESSE'S A VERY GIFTED SPEAKER -- AND YOU'RE BEING TOO TOUGH ON THOSE KIDS. GIVE THEM MY CONVENTION SPEECH AND I BET THEY CAN DO IT AT AGE THREE.

I'VE ALSO HEARD OF ONE YOUNG GIRL WHO BEGAN POUNDING HER LUNCH BOX ON THE DESK IN THE MIDDLE OF CLASS. MARVA TOLD THE GIRL: "DARLING, NO ONE IS GOING TO BE HANDING OUT GOOD JOBS TO PEOPLE WHO POUND THEIR LUNCHBOXES ON THEIR DESKS. PRESIDENT BUSH DOES NOT POUND HIS LUNCHBOX ON THE DESK." [[PAUSE]] OBVIOUSLY, MARVA'S NEVER BEEN TO ONE OF MY CABINET MEETINGS.

WELL, AMERICA NEEDS RESULTS, TOO. SO ANOTHER PART OF MY EDUCATION PLAN CALLS FOR A SIMILAR KIND OF NEW INCENTIVE -- SCIENCE SCHOLARSHIPS OF UP TO \$40,000 FOR MORE THAN 500 OF OUR BEST HIGH SCHOOL SENIORS.

AND THIS IS AN IDEA THAT ALSO RESONATES IN YOUR ASSOCIATION. LAST YEAR YOU FOUNDED THE ELEANOR ROOSEVELT FUND --WHAT YOU CALL "AN INTERGENERATIONAL PARTNERSHIP" -- TO ADDRESS THE UNDERREPRESENTATION OF WOMEN AND GIRLS IN MATH AND SCIENCE.

AND I KNOW THAT MANY OF YOU ARE FAMILIAR WITH "WORKFORCE 2000," WHICH CONCLUDES THAT ALMOST TWO-THIRDS OF THE NEW ENTRANTS TO THE LABOR FORCE IN THE NEXT ELEVEN YEARS WILL BE WOMEN. TO STAY COMPETITIVE IN A COMPETITIVE WORLD, WE MUST PROVIDE INCENTIVES AND OPPORTUNITIES FOR THIS NEW GENERATION OF WOMEN -- TO GET THE EDUCATION AND TRAINING THEY NEED TO BE SECOND TO NONE. IF WE CANNOT COMPETE WITH OTHER COUNTRIES IN THE CLASSROOM, WE CANNOT COMPETE WITH THEM IN THE BOARDROOM.

THE LAST OF OUR EDUCATION INITIATIVES CALLS FOR DRUG-FREE SCHOOLS. WE'VE ASKED CONGRESS TO FINANCE URBAN EMERGENCY GRANTS -- TO HELP OUR HARDEST-HIT SCHOOL DISTRICTS. IF WE WANT TO STOP OUR KIDS FROM PUTTING DRUGS IN THEIR BODIES, WE MUST FIRST PUT CHARACTER IN THEIR HEARTS AND COMMON SENSE IN THEIR HEADS.

AND, AS WITH EDUCATION, THE SUBJECT OF DRUGS AND CRIME -- AND ESPECIALLY VIOLENT CRIME -- HAS BEEN MUCH ON MY MIND IN RECENT WEEKS. LAST MONTH, I STOOD BEFORE THE U.S. CAPITOL ON A SOMBER, RAINY AFTERNOON TO CALL ON CONGRESS TO JOIN ME -- IN A NEW PARTNERSHIP WITH AMERICA'S CITIES AND STATES -- TO "TAKE BACK THE STREETS."

AT THE FEDERAL LEVEL, WE'RE GOING TO DO OUR PART BY TAKING VIOLENT CRIMINALS OFF THE STREETS. AND IT IS AN ATTACK ON ALL FOUR FRONTS: NEW LAWS TO PUNISH THEM. NEW AGENTS TO ARREST THEM. NEW PROSECUTORS TO CONVICT THEM. AND NEW PRISONS TO HOLD THEM.

THIS COMPREHENSIVE INITIATIVE IS DIRECTED AT VIOLENT CRIME -- AND, IN PARTICULAR, THE EXPLOSION OF URBAN GUNFIRE THAT OFTEN ACCOMPANIES DRUG TRAFFICKING. BUT ALL TOO OFTEN, VIOLENT CRIME ALSO MEANS CRIME AGAINST WOMEN.

I AM ANGERED AND DISGUSTED BY THE CRIMES AGAINST AMERICAN WOMEN -- AND BY THE ARCHAIC AND UNACCEPTABLE ATTITUDES THAT ALL TOO FREQUENTLY CONTRIBUTE TO THOSE CRIMES.

WHETHER IT INVOLVES SPOUSE ABUSE AT HOME -- OR VIOLENCE IN THE STREET -- THESE ARE EVIL ACTS THAT TRANSCEND RACIAL AND CLASS LINES. THIS WAR AGAINST WOMEN MUST STOP.

OUR CITIES AND STATES MUST STEP UP THEIR EFFORTS TO COMBAT VIOLENCE AGAINST WOMEN -- AND TO TREAT VICTIMS WITH COMPASSION AND RESPECT. AND THEY MUST FOLLOW OUR FEDERAL EXAMPLE OF ENACTING TOUGHER LAWS -- BACKED UP BY MORE POLICE, PROSECUTORS, AND PRISONS -- TO PUT AWAY EVERY VIOLENT OFFENDER.

AND, FUNDAMENTALLY, VIOLENCE AGAINST WOMEN WON'T SUBSIDE UNLESS PUBLIC ATTITUDES CHANGE. WE MUST CONTINUE TO EDUCATE POLICE AND PROSECUTORS, JUDGES AND JURIES. AND WE MUST ENGENDER A CLIMATE WHERE THE MESSAGE OUR CHILDREN GET -- FROM TELEVISION AND FILMS, FROM SCHOOLS AND PARENTS -- IS THAT VIOLENCE AGAINST WOMEN IS WRONG.

A KINDER AND GENTLER NATION MUST PROTECT ALL ITS CITIZENS. AND NO MATTER HOW EQUAL THE OPPORTUNITIES IN OUR SCHOOLS AND THE WORKPLACE, WOMEN WILL NEVER HAVE THE SAME OPPORTUNITIES AS MEN IF A CLIMATE OF FEAR LEAVES THEM JUSTIFIABLY CONCERNED ABOUT WALKING TO THE CAMPUS LIBRARY AT NIGHT -- OR RELUCTANT TO WORK LATE HOURS, FOR FEAR OF GETTING OUT OF THE PARKING LOT SAFELY.

I HAVE A DAUGHTER -- AND FOUR DAUGHTERS-IN-LAW. AND WHEN WE TALK ABOUT WHAT KIND OF SCHOOLS AND THE KIND OF SOCIETY WE ARE SHAPING FOR THE NEXT CENTURY, I THINK ABOUT MY ELEVEN GRANDCHILDREN. SEVEN ARE GIRLS. AND IT IS UNTHINKABLE THAT ANY OPPORTUNITY SHOULD BE AVAILABLE TO YOUNG GEORGE P. THAT ISN'T ALSO OUT THERE FOR HIS COUSIN JENNA BUSH.

ONE OPPORTUNITY THAT SOME WOMEN IN THIS ROOM SHOULD NOT OVERLOOK IS RUNNING FOR PUBLIC OFFICE. I ENCOURAGE YOU TO DO SO. IT IS CHALLENGING AND ENORMOUSLY SATISFYING WORK.

REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

THANK YOU, SARAH HARDER, FOR THAT GRACIOUS
INTRODUCTION. AND CONGRATULATIONS AS YOU COMPLETE YOUR
DISTINGUISHED TERM AS PRESIDENT OF AAUW.

- 2 -

AND THERE'S ANOTHER AAUW PRESIDENT -- A PAST
PRESIDENT -- THAT I'D LIKE TO SAY HELLO TO TODAY. FROM
DES MOINES, IOWA -- AND NOW HEAD OF YOUR EDUCATIONAL
FOUNDATION -- MARY GREFE [GREFF].

IN AMERICA TODAY, THERE IS NO GREATER IMPERATIVE --
MORAL OR PRACTICAL -- THAN PROVIDING EQUAL OPPORTUNITY
TO EVERY MAN, WOMAN AND CHILD. THIS MEANS EQUAL
OPPORTUNITY IN HOUSING AND JOBS -- AND FLEXIBILITY AND
PARENTAL CHOICE IN CHILD CARE AND EDUCATION.

IT MEANS EQUAL PROTECTION FROM HOSTILE ELEMENTS, WHETHER CRIMINAL OR ENVIRONMENTAL -- AND EQUAL OPPORTUNITY IN SERVICE AND COMMUNITY ACTION, WHETHER THROUGH PUBLIC, PRIVATE, OR NON-PROFIT ORGANIZATIONS.

AND TODAY, I'D LIKE TO TALK ABOUT TWO ISSUES IN PARTICULAR: EDUCATION -- AND PUBLIC SAFETY. BOTH ARE IMPORTANT TO THIS ASSOCIATION -- AND TO ANY THINKING PERSON WHO CARES ABOUT THE QUALITY OF LIFE AND OPPORTUNITY IN AMERICA.

AND BOTH ARE THE SUBJECT OF MAJOR ADMINISTRATION PROPOSALS NOW PENDING BEFORE THE CONGRESS.

AND THERE'S A THIRD ISSUE THAT I KNOW YOU'RE FAMILIAR WITH -- COMMUNITY ACTION -- WHAT I HAVE CALLED "A THOUSAND POINTS OF LIGHT."

LAST WEEK I TRAVELED UP AND DOWN THE EASTERN SEABOARD -- ISSUING A CALL TO ACTION FOR COMMUNITY SERVICE. WE CARRIED THE MESSAGE FROM MAIN STREET TO WALL STREET -- ENLISTING YOUNG AND OLD -- BLACK, WHITE AND BROWN -- AMERICA'S DIVERSITY -- TO JOIN A MOVEMENT PREDICATED ON ONE SIMPLE IDEA:

"FROM NOW ON, ANY DEFINITION OF A SUCCESSFUL LIFE MUST INCLUDE SERVICE TO OTHERS."

FOR OVER A HUNDRED YEARS, YOUR PREDECESSORS -- AND NOW YOU IN THIS ROOM -- HAVE BUILT SUCCESSFUL LIVES THROUGH COMMUNITY ACTION. YOU WERE AHEAD OF THE CURVE -- BY ABOUT A CENTURY. AND OFTEN YOUR SERVICE HAS ADDRESSED THE VERY ISSUES WE'RE TALKING ABOUT TODAY -- EDUCATION AND PUBLIC SAFETY.

THE AAUW FOUNDATION THAT MARY GREFE NOW DIRECTS BEGAN HANDING OUT EDUCATIONAL FELLOWSHIPS IN 1888. IT IS A GREAT TRADITION, AT ONCE COMBINING AMERICA'S VALUES OF SERVICE AND EDUCATION.

AND THE SCHOLARSHIPS YOU PROVIDE ARE MORE THAN JUST MONEY IN THE HANDS OF DESERVING STUDENTS. THEY ARE MONEY IN THE BANK FOR THE FUTURE OF AMERICA. AND YOUR ASSOCIATION REPRESENTS 140,000 REASONS WHY AMERICA WILL SUCCEED.

YOUR CONTRIBUTIONS ARE IMPORTANT. AND EQUALLY IMPORTANT IS THE RECENT AND RENEWED COMMITMENT TO AN OLD-FASHIONED AMERICAN IDEA -- PARTNERSHIP BETWEEN THE GOVERNMENT AND THE COMMUNITY IN SEEKING EDUCATIONAL EXCELLENCE.

GOVERNMENT -- AND ESPECIALLY FEDERAL GOVERNMENT -- CANNOT PROVIDE ALL THE ANSWERS. BUT IT HAS AN OBLIGATION TO LEAD.

EARLIER THIS YEAR, I SENT TO CONGRESS THE EDUCATIONAL EXCELLENCE ACT OF 1989. IT PROPOSES SOLUTIONS BASED ON SOME SOUND AND TIME-TESTED IDEAS -- REWARDING EXCELLENCE, HELPING THOSE IN NEED, ACCOUNTABILITY -- AND ONE THAT'S CLOSE TO THE TRADITIONS OF THIS ORGANIZATION -- PARENTAL CHOICE AND FLEXIBILITY.

TO ACHIEVE THESE GOALS, MY NEW INITIATIVE PROPOSES A SEVEN-POINT PLAN. FIRST -- CASH AWARDS FOR MERIT SCHOOLS. SECOND -- MERIT AWARDS FOR AMERICA'S BEST TEACHERS. THIRD -- A NEW PROGRAM FOR HIGH SCHOOL SCIENCE SCHOLARSHIPS. FOURTH -- \$400 MILLION TO BOOST MAGNET SCHOOLS. FIFTH -- NEW MONEY FOR NEW TEACHERS -- USING ALTERNATIVE CERTIFICATION TO EXPAND THE POOL OF SKILLED EDUCATORS. SIXTH -- EMERGENCY GRANTS TO HELP OUR SCHOOLS BECOME DRUG-FREE.

AND SEVENTH -- EXPANDED FEDERAL HELP TO OUR HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.

GIVEN THE NUMBER OF EXPERIENCED EDUCATORS HERE IN THIS ROOM, IT WILL COME AS NO SURPRISE TO LEARN THAT MANY OF THESE INITIATIVES WERE DEVELOPED FROM THE CLASSROOM SUCCESS STORIES OF TEACHERS LIKE THOSE IN YOUR ASSOCIATION. OTHER GUIDANCE CAME FROM PEOPLE LIKE SARAH HARDER, WHO I MET WITH IN WASHINGTON FOLLOWING MY ELECTION AS PRESIDENT.

AND MY ADMINISTRATION IS GRATEFUL FOR THE BENEFIT OF YOUR EXPERIENCES AND YOUR VIEWS.

AND TODAY, I'D LIKE TO TALK ABOUT FOUR OF THESE INITIATIVES IN PARTICULAR. TWO OF THE POINTS CALL FOR MERIT AWARDS -- CASH INCENTIVES FOR OUR MOST SUCCESSFUL SCHOOLS AND THE TOP TEACHERS IN EVERY STATE.

I WANT THE BEST TEACHERS OUR EDUCATIONAL SYSTEM CAN ATTRACT. BECAUSE TEACHERS SHAPE THE MINDS THAT SHAPE THE FUTURE OF THE COUNTRY.

- 13 -

LAST YEAR -- AT THE CENTENNIAL CELEBRATION OF THE FIRST AAUW EDUCATIONAL FELLOWSHIP -- JUSTICE SANDRA DAY O'CONNOR RECEIVED THE AAUW ACHIEVEMENT AWARD. AND WHEN WE TALK ABOUT MERIT SCHOOLS AND MERIT TEACHERS, THERE COULD HARDLY BE A BETTER EXAMPLE THAN THIS YEAR'S WINNER -- THE FOUNDER OF WESTSIDE PREPARATORY SCHOOL IN CHICAGO'S INNER CITY -- MARVA COLLINS.

SAYS MARVA: "ANY CHILD CAN LEARN -- IF THEY ARE NOT TAUGHT SO THOROUGHLY THAT THEY CANNOT."

- 14 -

SHE GOT RESULTS. WORKING WITH STUDENTS WHO HAVE BEEN WRITTEN OFF BY THE PUBLIC SCHOOLS, IT'S SAID THAT 98 PERCENT OF HER STUDENTS GO ON TO HIGH SCHOOL AND THEN COLLEGE.

AND HER STUDENTS GOT RESULTS. IT WAS REPORTED THAT ONE OF MARVA'S SIX-YEAR-OLDS COULD RECITE JESSE JACKSON'S 1988 CONVENTION ADDRESS FROM MEMORY.

NOW MARVA -- JESSE'S A VERY GIFTED SPEAKER -- AND YOU'RE BEING TOO TOUGH ON THOSE KIDS. GIVE THEM MY CONVENTION SPEECH AND I BET THEY CAN DO IT AT AGE THREE.

I'VE ALSO HEARD OF ONE YOUNG GIRL WHO BEGAN POUNDING HER LUNCH BOX ON THE DESK IN THE MIDDLE OF CLASS. MARVA TOLD THE GIRL: "DARLING, NO ONE IS GOING TO BE HANDING OUT GOOD JOBS TO PEOPLE WHO POUND THEIR LUNCHBOXES ON THEIR DESKS.

PRESIDENT BUSH DOES NOT POUND HIS LUNCHBOX ON THE DESK." [[PAUSE]] OBVIOUSLY, MARVA'S NEVER BEEN TO ONE OF MY CABINET MEETINGS.

WELL, AMERICA NEEDS RESULTS, TOO. SO ANOTHER PART OF MY EDUCATION PLAN CALLS FOR A SIMILAR KIND OF NEW INCENTIVE -- SCIENCE SCHOLARSHIPS OF UP TO \$40,000 FOR MORE THAN 500 OF OUR BEST HIGH SCHOOL SENIORS.

AND THIS IS AN IDEA THAT ALSO RESONATES IN YOUR ASSOCIATION. LAST YEAR YOU FOUNDED THE ELEANOR ROOSEVELT FUND --WHAT YOU CALL "AN INTERGENERATIONAL PARTNERSHIP" -- TO ADDRESS THE UNDERREPRESENTATION OF WOMEN AND GIRLS IN MATH AND SCIENCE.

AND I KNOW THAT MANY OF YOU ARE FAMILIAR WITH "WORKFORCE 2000," WHICH CONCLUDES THAT ALMOST TWO-THIRDS OF THE NEW ENTRANTS TO THE LABOR FORCE IN THE NEXT ELEVEN YEARS WILL BE WOMEN.

TO STAY COMPETITIVE IN A COMPETITIVE WORLD, WE MUST PROVIDE INCENTIVES AND OPPORTUNITIES FOR THIS NEW GENERATION OF WOMEN -- TO GET THE EDUCATION AND TRAINING THEY NEED TO BE SECOND TO NONE. IF WE CANNOT COMPETE WITH OTHER COUNTRIES IN THE CLASSROOM, WE CANNOT COMPETE WITH THEM IN THE BOARDROOM.

- 21 -

AT THE FEDERAL LEVEL, WE'RE GOING TO DO OUR PART BY TAKING VIOLENT CRIMINALS OFF THE STREETS. AND IT IS AN ATTACK ON ALL FOUR FRONTS: NEW LAWS TO PUNISH THEM. NEW AGENTS TO ARREST THEM. NEW PROSECUTORS TO CONVICT THEM. AND NEW PRISONS TO HOLD THEM.

- 22 -

THIS COMPREHENSIVE INITIATIVE IS DIRECTED AT VIOLENT CRIME -- AND, IN PARTICULAR, THE EXPLOSION OF URBAN GUNFIRE THAT OFTEN ACCOMPANIES DRUG TRAFFICKING. BUT ALL TOO OFTEN, VIOLENT CRIME ALSO MEANS CRIME AGAINST WOMEN.

I AM ANGERED AND DISGUSTED BY THE CRIMES AGAINST AMERICAN WOMEN -- AND BY THE ARCHAIC AND UNACCEPTABLE ATTITUDES THAT ALL TOO FREQUENTLY CONTRIBUTE TO THOSE CRIMES.

WHETHER IT INVOLVES SPOUSE ABUSE AT HOME -- OR VIOLENCE IN THE STREET -- THESE ARE EVIL ACTS THAT TRANSCEND RACIAL AND CLASS LINES. THIS WAR AGAINST WOMEN MUST STOP.

OUR CITIES AND STATES MUST STEP UP THEIR EFFORTS TO COMBAT VIOLENCE AGAINST WOMEN -- AND TO TREAT VICTIMS WITH COMPASSION AND RESPECT.

AND THEY MUST FOLLOW OUR FEDERAL EXAMPLE OF ENACTING TOUGHER LAWS -- BACKED UP BY MORE POLICE, PROSECUTORS, AND PRISONS -- TO PUT AWAY EVERY VIOLENT OFFENDER.

AND, FUNDAMENTALLY, VIOLENCE AGAINST WOMEN WON'T SUBSIDE UNLESS PUBLIC ATTITUDES CHANGE. WE MUST CONTINUE TO EDUCATE POLICE AND PROSECUTORS, JUDGES AND JURIES.

AND WE MUST ENGENDER A CLIMATE WHERE THE MESSAGE OUR CHILDREN GET -- FROM TELEVISION AND FILMS, FROM SCHOOLS AND PARENTS -- IS THAT VIOLENCE AGAINST WOMEN IS WRONG.

A KINDER AND GENTLER NATION MUST PROTECT ALL ITS CITIZENS. AND NO MATTER HOW EQUAL THE OPPORTUNITIES IN OUR SCHOOLS AND THE WORKPLACE, WOMEN WILL NEVER HAVE THE SAME OPPORTUNITIES AS MEN IF A CLIMATE OF FEAR LEAVES THEM JUSTIFIABLY CONCERNED ABOUT WALKING TO THE CAMPUS LIBRARY AT NIGHT -- OR RELUCTANT TO WORK LATE HOURS, FOR FEAR OF GETTING OUT OF THE PARKING LOT SAFELY.

- 27 -

I HAVE A DAUGHTER -- AND FOUR DAUGHTERS-IN-LAW. AND WHEN WE TALK ABOUT WHAT KIND OF SCHOOLS AND THE KIND OF SOCIETY WE ARE SHAPING FOR THE NEXT CENTURY, I THINK ABOUT MY ELEVEN GRANDCHILDREN. SEVEN ARE GIRLS. AND IT IS UNTHINKABLE THAT ANY OPPORTUNITY SHOULD BE AVAILABLE TO YOUNG GEORGE P. THAT ISN'T ALSO OUT THERE FOR HIS COUSIN JENNA BUSH.

- 28 -

ONE OPPORTUNITY THAT SOME WOMEN IN THIS ROOM SHOULD NOT OVERLOOK IS RUNNING FOR PUBLIC OFFICE. I ENCOURAGE YOU TO DO SO. IT IS CHALLENGING AND ENORMOUSLY SATISFYING WORK.

OVER THE YEARS, I HAVE HAD THE PRIVILEGE OF WORKING WITH MANY TALENTED LEADERS LIKE CARLA HILLS, LIDDY DOLE, SANDRA DAY O'CONNOR AND NANCY KASSEBAUM.

AND THEIR RECORD OF PUBLIC SERVICE -- LIKE THE WORK OF SO MANY IN YOUR ASSOCIATION -- CONFIRMS THE LONG-AGO OBSERVATION OF ONE OF THE PATRON SAINTS OF COMMUNITY SERVICE -- ALEXIS DE TOCQUEVILLE.

HE WROTE: "IF I WERE ASKED TO WHAT THE SINGULAR PROSPERITY AND GROWING STRENGTH OF [THE AMERICAN PEOPLE] OUGHT MAINLY TO BE ATTRIBUTED, I SHOULD REPLY: TO THE SUPERIORITY OF THEIR WOMEN."

I AM PLEASED TO BE THE FIRST PRESIDENT TO ADDRESS AAUW, AND VERY HONORED TO BE AWARDED AN OFFICIAL MEMBERSHIP. AND I GUESS THAT, TECHNICALLY, THAT MAKES ME THE FIRST AAUW MEMBER TO BE PRESIDENT OF THE UNITED STATES. BUT I KNOW I WON'T BE THE LAST.

THANK YOU FOR YOUR WARM WELCOME. GOOD LUCK IN YOUR EFFORTS TO SERVE THE PUBLIC GOOD. AND GOD BLESS YOU -- AND GOD BLESS AMERICA.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/23/89 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS: The attached has been forwarded to the President.

** See Changes p. 3 & 7*

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

THE WHITE HOUSE
WASHINGTON

1989 JUN 22 11 7:4

JUNE 26, 1989

INFORMATION

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *C.W.*

FROM: ED McNALLY *EM*

SUBJECT: SPEECH TO AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

I. SUMMARY

Attached are draft remarks for your speech to some 2,000 members of the A.A.U.W., at the Washington Sheraton on Monday, June 26, at 11:15 a.m.

II. DISCUSSION

Those attending represent an organization of roughly 140,000 graduates of American universities. In your speech you discuss volunteerism, education, and crime.

The remarks are about 15 minutes in length, and we have tentatively scheduled the use of the teleprompter.

(McNally/Simon)
June 22, 1989, 7:00 p.m.
Draft Four (AAUW)

PRESIDENTIAL REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW. You and I know it can be fun to be President. But I hear from California that ex-President is not such a bad job, either.

And congratulations also to your successor, Sharon Schuster.

And there's another AAUW president -- a past president -- that I'd like to say hello to today. From Des Moines, Iowa -- and now head of your Educational Foundation -- Mary Grefe.

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. This means equal opportunity in housing and jobs -- and flexibility and parental choice in child care and education. It means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

And today, I'd like to talk about two issues in particular: Education -- and public safety. Both are important to this association -- and to any thinking person who cares about the quality of life and opportunity in America. And both are the

subject of major Administration proposals now pending before the Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called "a thousand points of light."

Last week I traveled up and down the Eastern seaboard -- issuing a call to action for community service. We carried the message from Main Street to Wall Street -- enlisting young and old -- black, white and brown -- America's diversity -- to join a movement predicated on one simple idea:

"From now on, any definition of a successful life must include service to others."

For over a hundred years, your predecessors -- and now you in this room -- have built successful lives through community action. You were ahead of the curve -- by about a century. And often your service has addressed the very issues we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America.

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our

country is at stake. **And your association represents 140,000 reasons why America will succeed.**

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Educational Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- parental choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. Two of these points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. **Because teachers shape the minds that shape the future of the country.**

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught so thoroughly that they cannot."

She got results. Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then college.

And her students got results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to people who pound their lunchboxes on their desks. President Bush does not pound his lunchbox on the desk." [[PAUSE]] Obviously, **Marva's never been to one of my Cabinet meetings.**

Well, America needs results, too. So another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to \$40,000 for more than 500 of our best high school seniors.

And this is an idea that also resonates in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants

to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none.

You know, there are more women in this country than there are people in Japan. And success for America in international competition begins with success in our schools. If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice. And that's why our package also requests new funding for both magnet schools and historically black colleges and universities. And it calls for alternative certification -- to expand the pool of talented teachers and administrators -- by opening the door to diverse and accomplished people, such as the women here in this room.

And speaking of the women in this room -- I've come here today to thank you for your assistance in developing these plans -- and to tell you that my Administration values your experience and your views. I met with Sarah Harder in Washington following my election as President. And I am grateful for her commitment and her counsel.

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. If we want to stop

our kids from putting drugs in their bodies, we must first put character in their hearts and common sense in their heads.

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in recent weeks. Last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

This comprehensive initiative is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes.

Whether it involves spouse abuse at home -- or violence in the street -- these are evil acts that transcend racial and class lines. **This war against women must stop.**

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And they must follow our federal example of enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender.

And, fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender

a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong.

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room should not overlook is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

Over the years, I have had the privilege of working with many talented leaders like Carla Hills, Liddy Dole, Sandra Day O'Connor and Nancy Kassebaum. And their record of public service -- like the work of so many in your association -- confirms the long-ago observation of one of the patron saints of community service -- Alex^{is} de Tocqueville.

He wrote: "If I were asked to what the singular prosperity and growing strength of [the American people] ought mainly to be attributed, I should reply: To the superiority of their women."

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

#

File 45

TALKING POINTS: STATE DINNER

East Room, Tuesday, June 27, 1989

- * I'm grateful you all could be here tonight -- with our friends the Prime Minister and Mrs. Hawke of Australia -- to hear the incomparable singing of Ms. Leontyne Price.
- * Leontyne Price is a hard act to follow. Born in Laurel, Mississippi, she grew up wanting to be a music teacher. Since then, she has taught us all -- and taught the world -- to love music.
- * She has been called "the Stradivarius of singers." She was the first opera singer to receive the Presidential Medal of Freedom, in 1965, and the First Medal of Arts, in 1985.
- * She has sung here at the White House many times. And her previous performances here have won Emmy Awards. We have been very fortunate to have her here tonight -- together with her long-time partner at the piano, David Garvey.
- * You have our enthusiastic appreciation. God bless you.

THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

June 26, 1989

REMARKS BY THE PRESIDENT
TO THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

The Sheraton Washington Hotel
Washington, D.C.

11:27 A.M. EDT

THE PRESIDENT: Sarah, thank you very much for that introduction, and all of you for that warm welcome. And congratulations to you as you complete your distinguished term as President of AAUW, and welcome to Sharon Schuster, the new President. And may she run the meetings with the same iron hand -- (laughter and applause) -- and put-down of dilatory proceedings such as free debate -- (laughter) -- that Sharon did. I say all that because she told me coming in here that there was a harmonious meeting and one that plenty of substance was discussed that went very, very well indeed. So, congratulations.

There's another AAUW President -- a past President -- that I'd like to say hello to. From Des Moines, Iowa, and now the head of your Educational Foundation -- Mary Grefe. (Applause.)

Is it Grefe? I didn't want to say "grief." (Laughter.) I pronounced it my way. (Laughter.)

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. And this means equal opportunity in housing and jobs -- and flexibility and parental choice in child care and education. (Applause.) And it means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private or non-profit organizations.

And today I'd like to talk about two issues in particular, education and public safety. Both are important to this association -- and to any thinking person who cares about the quality of life and opportunity in America. And both are the subject of major administration proposals now pending before the United States Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called a thousand points of light. And last week I traveled up and down the Eastern seaboard issuing a call to action for community service. And we carried the message from Main Street to Wall Street, enlisting young and old, black and white and brown -- America's diversity -- to join a

1888. And it's a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

And earlier this year, I sent to Congress the Educational Excellence Act of 1989. And it proposes solutions based on some sound and time-tested ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- parental choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. First, cash awards for merit schools. Second, merit awards for America's best teachers. (Applause.) A little dissent on that one. (Laughter.) Third, a new program for high school science scholarships. (Applause.) Fourth, \$400 million to boost magnet schools. Fifth, new money for new teachers -- using alternative certification to expand the pool of skilled educators. (Applause.) Sixth, emergency grants to help our schools become drug-free. (Applause.) And seventh, expanded federal help to our historically black colleges and universities. (Applause.)

Given the number of experienced educators right here in this room, it will come as no surprise to learn that many of these initiatives were developed from the classroom success stories of teachers like those in your association. And other guidance came from people like Sarah Harder, who I met with in Washington following my election as President. And my administration is grateful for the benefit of your experiences and your views.

And today, I'd like to talk briefly about four of these initiatives in particular. Two of the points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract, because teachers shape the minds that shape the future of the country. (Applause.)

Last year, at the centennial celebration of the first AAUW educational fellowship, Justice Sandra Day O'Connor received your Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of the Westside Preparatory School in Chicago's inner city -- Marva Collins. (Applause.)

Says Marva, "Any child can learn if they are not taught

" (Laughter) "Think about that one."

But I've also heard of one young girl who began pounding her lunch box on the desk in the middle of the class. Marva told the girl, "No, darling, no one is going to be handing out good jobs to people who pound their lunch boxes on their desks. President Bush does not pound his lunch box on the desk." (Laughter.) Obviously, Marva's never been to one of our Cabinet meetings. (Laughter.)

America needs results, too. So another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to \$40,000 for more than 500 of our best high school seniors. (Applause.)

And this is an idea that also resonates in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none. (Applause.) And if we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

And the last of our education initiatives calls for drug-free schools. And we've asked Congress to finance urban emergency grants to help our hardest-hit school districts. And if we want to stop our kids from putting drugs in their bodies, we must first put character in their hearts and common sense in their heads. (Applause.)

Let me just stop here a minute. Barbara and I were up in Covenant House the other day in New York -- and Barbara's good at this. She can handle the emotion of the young kids. Her husband is not. But, if you'd seen it, and I expect some of you had, these kids -- the matrix joining the meeting was narcotics use, prostitution and hopelessness, really -- and it was tragic. And it brought home to me, loud and clear, how much we have left to do, in terms of offering hope, through education, to the young people afflicted by this scourge of narcotics. We've got to succeed as a nation. (Applause.)

So, as with education, the subject of drugs and crime, as well -- especially violent crime -- has been on my mind in recent weeks. And last month, I was out standing before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me in a new partnership with America's cities and states to "take back the streets."

And at the federal level, we're going to do our part by taking violent criminals off the streets. And it's an attack on all four fronts: New laws to punish them. New agents to arrest them. New prosecutors to convict them. And new prisons to hold them. And incidentally, I feel just as strongly about the white collar criminal that traffics in narcotics, as I do about the street criminal. (Applause.)

combat violence against women -- to treat victims with compassion and respect. And they must follow our federal example of enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender. (Applause.)

Fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong. (Applause.)

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours for fear of getting out of some parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my own eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to, my pride and joy, our oldest grandson, George P., that isn't also out there for his cousin Jenna Bush. (Applause.)

And one opportunity -- and maybe I'm preaching to the choir here -- (laughter) -- that some women in this room should not overlook -- is rolling up your sleeves and running for public office. (Applause.) I encourage you to do that and it is challenging and enormously satisfying. This day and age there seems to be more public flak and all of that, but, believe me, I still feel strongly that public service is an honorable calling, and we've got to inculcate that into the life of every single child in this country, and you can help by running for office. (Applause.)

Over the years, I have had the privilege of working with many talented leaders like Carla Hills and Elizabeth Dole and Sandra Day O'Connor and Nancy Kassebaum, and their record of public service -- like the work of so many in your own association -- confirms the long-ago observation of one of the patron saints of community service -- Alexis de Tocqueville.

He wrote: "If I were asked to what the singular prosperity and growing strength of the American people ought mainly to be attributed, I should reply -- to the superiority of their women." (Applause.)

I am pleased to be the first President to address the AAUW -- (applause) -- and very honored -- maybe I'm getting a little out ahead of the power curve here -- to be awarded an official membership. (Laughter and applause.) Wait a minute. So technically that makes me the first AAUW member to be President of the United States. (Applause.) But I know I won't be the last. (Applause.)

Thank you all and God bless all of you. Thank you very much.