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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13491
Folder ID Number: 13491-011

Folder Title:
Cheltenham High School 6/19/89

Stack:	Row:	Section:	Shelf:	Position:
G	25	6	3	4

THE WHITE HOUSE

WASHINGTON

JUNE 16, 1989

INFORMATION

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *cw*

FROM: CURT SMITH *CS*

SUBJECT: CHELTENHAM HIGH SCHOOL COMMENCEMENT

I. SUMMARY

On Monday, June 19, at 6:45 p.m., you will deliver the Commencement address at Cheltenham High School in Wycotte, Pennsylvania. About 2,500 people are expected to attend. The graduating class totals 330.

II. DISCUSSION

The text calls for students to further the ideals of liberty, democracy, and "Do unto others," and discusses how Americans have sacrificed on their behalf over 200 years. In particular, the remarks link these ideals to the Administration's support of community service.

(Smith/Blessey)
June 16, 1989
Draft Eight
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

Mr. Secretary, Dr. Stefanski, Mr. Rogers, Members of the Board, Faculty and Administrators, Parents and Students.

Thank you, Hang Ngyun [Hong WEE en], for that gracious introduction. And I want to thank all of you for your generous reception.

It is indeed a privilege to be at the magnificent success that is Cheltenham High School. And to say, paraphrasing Mark Twain, that reports of your reputation have not "been greatly exaggerated."

You know, as Marine One flies, it's 120 miles from Washington to Philadelphia. And on the way up here Secretary Cavazos -- that ardent champion of American education -- detailed for me your superb record of achievement in social service, music, the academics and humanities.

Well, now that I've seen you up-close and personal, I can say that Mr. Trimble is right: Cheltenham, "you are beautiful." And I know that you'll believe me when I say what a pleasure it is to join my soon-to-be fellow high-school graduates.

Of course, I also want you to enjoy today. Therefore, a promise: I will be brief. After all, you've worked and studied

and struggled for four years, and now comes the hard part.

Listening to a Commencement address.

And let me assure you: I do remember how it feels. For it seems like only yesterday that I, too, as a high-school senior, listened to a Commencement speech [PAUSE] . . . Believe me, I only wish it were yesterday.

In high school, I loved History, English, and major league baseball [PAUSE] . . . not necessarily in that order. But most of all, I loved the possibilities, and horizons, of the rainbow called tomorrow. A rainbow that, here at Cheltenham, you color blue and gold.

Today, I would like to talk about your possibilities as individuals, and our horizons as a Nation. I do so believing that you can enrich the world -- charitably, and courageously -- through your choices and your deeds. And through a few things I've learned, and would like to share with you: Things about America -- and her people.

I have learned, for instance, that we are not black and white, rural and urban, the privileged and the poor. We are Americans.

I have learned that any definition of a successful life insists that we help those for whom the American Dream seems like an Impossible Dream.

And I have learned that for different generations this help may take different forms. For conditions vary, and challenges

change. Yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

Two centuries ago, for instance, our forefathers banded together to brave Independence. Their challenge was to found the Colonies and then push back the wilderness. Ninety years later, the challenge for many of your great-great-great-grandfathers was to preserve the Republic so that, united, we stood.

A later generation helped pull us out of the Depression. Still another placed a man on the moon. At times, we have been ragged in goods. But we have always been rich in spirit. Even in 1933, with 25 per cent of America's workforce out of work, Franklin Roosevelt could say, surveying the Republic: "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that life is measured not by what's in our bank account -- but by holding ourselves to account for the well-being of our community.

This belief is as timeless as the Spirit of 1776. It embodies what Dwight Eisenhower meant when he said, "We must be willing, individually and as a Nation, to accept what sacrifices may be required of us."

As Americans, we have made those sacrifices -- eagerly, selflessly -- for over 200 years. Think of Bunker Hill and Bastogne, where we upheld the tenets of democracy. Or the Marshall Plan, where we rebuilt postwar Europe. Or the Peace Corps and Power Through People, where freedom waved a flag emblazoned, "Service to Nation, and to neighbor."

((You know, a student told me awhile ago that high school is a great place to learn about personal risk-taking. I asked how he figured that. And he said: "Have you ever tasted cafeteria food?"))

My friends, today I ask you to take a risk for a cause larger than ourselves. It is the cause of Clara Barton and the Salvation Army. Of Raoul Wallenberg, who helped refugees escape oppression, and Mary McLeod Bethune, who made higher learning a bequest. It is the cause of helping others, and thereby America. It is the cause of democratic ideals.

Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where brave people press for religious, intellectual, and political liberty. Look to Poland, where Solidarity's long struggle has borne fruit in the results of free elections. Or, yes, look to China, where students have demanded freedom -- a demand that will not be stilled.

Who will ever forget the picture of that young Chinese -- solitary and vulnerable -- facing down a column of tanks? That vivid, unforgettable image illustrates how precious is the freedom that is America's secret weapon, and her shield.

We do not have to stand in front of tanks in America. But we do have to summon the same courage to confront the evil that exists in the world. We have to stand in front of the forces of

cruelty and violence. And confront the dark powers of poverty and despair. We have to summon the courage to face down the scourge of drugs that stalks, and harms, our youth.

Fortunately, we Americans have an advantage: We have a heritage of bravery, of faith in God, of liberty and human dignity. And the Golden Rule: Do unto others as you would have others do unto you. Values exemplified by Cheltenham graduates David Dornstein [DORN steen] and Martin Apfelbaum, who lost their lives in the crash of Pan Am Flight 103.

In recent weeks, at College Commencement speeches, I have spoken of these values. And called for the right of peoples everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the struggle not yet decided: The fight for justice, equality, and hope.

My friends, to win that fight will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

We term these deeds volunteerism, or community service. They are central to our fabric as a Nation, and as a people. No, they aren't as dramatic as the profiles in courage of Warsaw, the

gulags, and Tiananmen Square. But they reflect the same sense of sacrifice, and of concern: concern for country, decency, our fellow man.

You know, there's a story about a father who told his son that if he cheated on an exam he'd only be hurting himself. And the son replied, "Maybe I'll see if I can stand the pain."

Well, volunteerism's groups, and individuals, haven't cheated -- themselves, or their society. Groups like your Youth at Risk program, Eagle Scouts, and United Way Youth Council Chapter. Individuals like Anneka Cooper, who assists a neighborhood nursing home. Or Keith Damsker, translating materials into Korean for the American Cancer Society. Or two Jennifers -- Payes and Lowe [Low] -- who serve at Moss Rehabilitation Center and Holy Redeemer Hospital.

The thing is: At Cheltenham, that's just a partial reading. The list is endless. Their deeds go on. And another thing: Across America, we need to expand this roll of volunteers. For they can combat -- nationally -- as you are doing -- locally -- issues like hunger and health care, drug abuse and homelessness.

To achieve that aim, our Administration recently created the Office of National Service. And this week, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

Let me tell you a story about that generation, and its spirit.

One day, a man stepped aboard a train. And as he did, a shoe slipped off and landed on the track. Unable to retrieve it as the train was moving, the man calmly took off his other shoe and threw it back along the track in the direction of the first. His fellow passengers were amazed. Smiling, Mahatma Gandhi explained his action: "The poor man who finds the shoe lying on the track will now have a pair he can use."

Gandhi knew, as we must, that the "We" Generation rejects a new Gilded Age of mindless self-absorption. For only "we," not "me," can define a successful life both for the individual and the Nation.

Remember those beliefs. Treasure them. And remember, too, two signs which are posted right here in your gym.

One suggests that, "Success is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

The other sign reads, "If a man never fails it may be because he never tries." My friends, some of you may try for President. Others, more enlightened, will do something truly inspiring. Become a doctor, like your alumnus, Michael Brown. Perhaps a ballplayer, like Cheltenham's Reggie Jackson. An artist like Edward Hergelroth, who has painted my own home in Kennebunkport. Or writers like Levinson and Link.

Whatever you decide, you will act not for yourselves alone -- but for a larger community, whether in Cheltenham or China. And in that spirit, let me close with another story from the human, which is the global, saga: A story about the most famous Pennsylvanian of them all.

Two hundred and two years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, he made a confession.

Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the chair was rising or setting. "But now at length," he said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Enlarge her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/12/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 PM 6/14/89

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES <i>N/c - check into</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<u>C. WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>J. PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>S. ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY <i>Rob Portman coming! 7953 N/c phone</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN <i>pg. 2</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston (Rm. 122, ext. 2930) with an info copy to my office by 2:00 PM WEDNESDAY, JUNE 14, 1989. Thank you.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

*Check on
Congressman
months?*

(Smith/Blessey)
1989 JUN 12 AM 3 5 June 9, 1989
Draft Eight
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

Faculty and Administrators, Parents and Students, above all,
Friends.

Thank you, Mr. Secretary, for that gracious introduction.
And I want to thank all of you for your generous reception.

It is indeed a privilege to be at the magnificent success
that is Cheltenham High School. And to say, paraphrasing Mark
Twain, that reports of your reputation have not "been greatly
exaggerated."

You know, as Air Force One flies, it's 150 miles from
Washington to Philadelphia. And on the way up here Secretary
Cavazos detailed for me your superb record of achievement in
social service, music, the academics and humanities.

Well, now that I've seen you up-close and personal, I can
say that Mr. Trimble is right: Cheltenham, "you are beautiful."
And I know that you'll believe me when I say what a pleasure it
is to join my soon-to-be fellow high-school graduates.

Of course, I also want you to enjoy today. Therefore, a
promise: I will be brief. After all, you've worked and studied
and struggled for four years, and now comes the hard part.
Listening to a Commencement address.

And let me assure you: I do remember how it seems like only yesterday that I, too, as an undergraduate, listened to a high-school Commencement speech [PAUSE] . . . Believe me, I only wish it were yesterday.

In high school, I loved History, English, and major league baseball [PAUSE] . . . not necessarily in that order. But most of all, I loved the possibilities, and horizons, of the rainbow called tomorrow. A rainbow that, here at Cheltenham, you color blue and gold.

Today, I would like to talk about your possibilities as individuals, and our horizons as a Nation. I do so believing that you can enrich the world -- charitably, and courageously -- through your choices and your deeds. And through a few things I've learned, and would like to share with you: Things about America -- and her people.

I have learned, for instance, that we are not black and white, rural and urban, the privileged and the poor. We are Americans.

I have learned that any definition of a successful life insists that we help those for whom the American Dream has become an Impossible Dream.

And I have learned that for different generations this help may take different forms. For conditions vary, and challenges change. Yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

undergraduate
is for
college only
(Rob Portman)

(College only)
Portman

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((You know, a student told me awhile ago that high school is a great place to learn about personal risk-taking. I asked how

he figured that. And he said: "Have you ever tasted cafeteria food?")

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Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where ~~individualism is on the~~ ^{brave people press for intellectual, religious, economic} ~~and political freedom-~~ ^{where Solidarity's long struggle has borne fruit in the results} ~~of these free elections~~ ~~elections in Communist East Europe.~~ Or, yes, look to China, where students are demanding a voice -- a voice that must, and will, be heard. ^{ed freedom demand} ~~not be stifled.~~

Who will ever forget the picture of that ^{young} Chinese worker -- solitary and vulnerable -- facing down a column of tanks? ~~Or his courage which speaks volumes of the arching human spirit, oft-abused yet free? He showed -- as you can -- how young people around the world are changing that world. Changing it through the American values of liberty, human dignity, and "Do Unto Others."~~ ^{insert A}

In recent weeks, at College Commencement speeches, I have spoken of these values. And called for the right of peoples

everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the ^{fight} battle not yet decided: The ^{struggle} war for justice, equality, and hope. ✓

My friends, to win that war will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

We term these deeds volunteerism, or community service. They are central to our fabric as a Nation, and as a people. No, they aren't as dramatic as the profiles in courage of ^{GDANSK} ~~Warsaw~~, the gulags, and Tiananmen Square. But they reflect the same sense of sacrifice, and of concern: concern for country, decency, our fellow man.

There's a story about a father
 You know, when ~~my kids were in school~~, ~~I remember~~ telling ^{his son} ~~one of them~~ that if he cheated on an exam he'd only be hurting himself. ~~He said,~~ ^{the son replied} "Maybe I'll see if I can stand the pain." ~~Thankfully, as the doctors say, he later sought a second opinion~~
 [PAUSE] . . . ~~mine.~~

Well, volunteerism's groups, and individuals, haven't cheated -- themselves, or their society. Groups like your United Way Youth Council Chapter, Senior Independent Project, and remedial program. Individuals like Anneka Cooper, who assists a

neighborhood nursing home. Or Keith Damsker, translating materials into Korean for the American Cancer Society. Or two Jennifers -- Payes and Lowe -- who serve at Moss Rehabilitation Center and Holy Redeemer Hospital.

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To achieve that aim, our Administration recently created the Office of National Service. And this week, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

Let me tell you a story about that generation, and its spirit.

One day, a man stepped aboard a train. And as he did, a shoe slipped off and landed on the track. Unable to retrieve it as the train was moving, the man calmly took off his other shoe and threw it back along the track in the direction of the first. His fellow passengers were amazed. Smiling, Mahatma Gandhi explained his action: "The poor man who finds the shoe lying on the track will now have a pair he can use."

Gandhi knew, as we must, that the "We" Generation rejects a new Gilded Age of mindless self-absorption. For only "we," not "me," can define a successful life both for the individual and the Nation.

Remember those beliefs. Treasure them. And remember, too, two signs which are posted in your gym.

The first suggests that, "Life is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

The second sign reads, "If a man never fails it may be because he never tries." My friends, some of you may try for President. Others, more enlightened, will do something truly inspiring. Become a doctor, like your alumnus, Michael Brown. Perhaps a ballplayer, like Cheltenham's Reggie Jackson. Or writers like Levinson and Link. *check*

Whatever you decide, you will act not for yourselves alone -- but for a larger community, whether in Cheltenham or China. And in that spirit, let me close with another story from the human, which is the global, saga: A story about the most famous Pennsylvanian of them all.

Two hundred and two years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, he made a confession.

Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun carved on the

? carved?
check

chair was rising or setting. "But now at length," he said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Lift her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

#

THE WHITE HOUSE

WASHINGTON

89 JUN 15 P5:57

June 15, 1989

MEMORANDUM FOR CHRISS WINSTON
DEPUTY ASSISTANT TO THE PRESIDENT
FOR COMMUNICATIONS

FROM: ROBERT J. PORTMAN *RJP*
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Cheltenham High School

Pursuant to your staffing request, Counsel's Office has reviewed the above-referenced remarks. As communicated to your office on June 14, we have no legal objection to the contents of the speech.

As a general comment, I suggested to your office yesterday that the use of the word "undergraduate" at the top of page 2 seemed inappropriate, and that the clause "as an undergraduate" be deleted or changed to something like "as a high school student."

Thank you for bringing these remarks to our attention.

cc: James W. Cicconi

THE WHITE HOUSE

WASHINGTON

89 JUN 14 AM 1:19

June 14, 1989

Memorandum to Chriss Winston

From: Jim Pinkerton

Subject: Cheltenham High School Draft Speech

pg.4, para. 4, line 3 The language on China, starting at this line and continuing into the next graf, is too optimistic about the situation there. We suggest adopting a more sombre tone, conveying a sense of tragic optimism. Thus, instead of "a voice that must, and will be heard," we suggest "a voice that someday will be heard."

4,5 Similarly, the image of the Chinese worker -- was he a worker, incidentally? -- is slightly too upbeat. Again, the image of the solitary person confronting a tank is one of courage that defies brutality more than an example of how to change the world.

To be sure, the courage he showed is necessary to change the world, but the similarity between his example and that quality we seek from young America is the intangible spirit behind the act, rather than the act itself. To say that "he showed -- as you can" suggests there is a practical lesson in this image, when in fact, there is a moral lesson.

We suggest that after the first sentence of the graf, the President say something like: "That vivid, unforgettable image is a lesson in the preciousness of freedom that we sometimes take for granted."

"We do not have to stand in front of tanks in America. But we do have to summon the same courage to confront the evil that exists in the world. We have to stand in front of the hulking forces of cruelty, hatred, and violence. We have to confront the dark powers of poverty, despair and loneliness. We have to summon the courage to face down the scourge of drugs, and taking the easy way out."

cont.

(more)

Meet
A

2-2-2

insert A cont.

"Fortunately, we Americans have an advantage: We have a heritage of bravery, of faith in God, of liberty and human dignity. And the Golden Rule: Do unto others as you would have others do unto you."

5,1,4 "The war for injustice, equality, and hope." The problem here is that this war metaphor comes so soon after we talk about the actual war, thus diluting the power of the metaphor. We suggest setting up more of a transition between the two "war" references, or using words like "struggle" and "fight" instead of "battle" and "war."

5,4,3 Revealing that one of the President's children toyed with cheating in school is pretty serious stuff. Assuming this vignette is invented, we suggest making the subjects some anonymous father and son.

7,7,2 If memory serves, the sun was carved, not painted, on the chair. It needs checking.

#

4534

WHITE HOUSE STAFFING MEMORANDUM

89 JUN 14 P2:16

DATE: 6/12/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 PM 6/14/89

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<u>C. WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>J. PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>E. ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston (Rm. 122, ext. 2930) with an info copy to my office by 2:00 PM WEDNESDAY, JUNE 14, 1989. Thank you.

RESPONSE:

June 14, 1989

TO: CHRISS WINSTON

The NSC concurs with the Cheltenham High School Presidential remarks with the changes noted.

Brent Scowcroft
Brent Scowcroft

cc: James W. Cicconi

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

1989 JUN 12 AM 3 (Smith/Blessey)
June 9, 1989
Draft Eight
HIGH

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WYCOTTE, PENNSYLVANIA
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Twain, that reports of your reputation have not "been greatly
exaggerated."

You know, as Air Force One flies, it's 150 miles from
Washington to Philadelphia. And on the way up here Secretary
Cavazos detailed for me your superb record of achievement in
social service, music, the academics and humanities.

Well, now that I've seen you up-close and personal, I can
say that Mr. Trimble is right: Cheltenham, "you are beautiful."
And I know that you'll believe me when I say what a pleasure it
is to join my soon-to-be fellow high-school graduates.

Of course, I also want you to enjoy today. Therefore, a
promise: I will be brief. After all, you've worked and studied
and struggled for four years, and now comes the hard part.
Listening to a Commencement address.

And let me assure you: I do remember how it feels. For it seems like only yesterday that I, too, as an undergraduate, listened to a high-school Commencement speech [PAUSE] . . . Believe me, I only wish it were yesterday.

In high school, I loved History, English, and major league baseball [PAUSE] . . . not necessarily in that order. But most of all, I loved the possibilities, and horizons, of the rainbow called tomorrow. A rainbow that, here at Cheltenham, you color blue and gold.

Today, I would like to talk about your possibilities as individuals, and our horizons as a Nation. I do so believing that you can enrich the world -- charitably, and courageously -- through your choices and your deeds. And through a few things I've learned, and would like to share with you: Things about America -- and her people.

I have learned, for instance, that we are not black and white, rural and urban, the privileged and the poor. We are Americans.

I have learned that any definition of a successful life insists that we help those for whom the American Dream has become an Impossible Dream.

And I have learned that for different generations this help may take different forms. For conditions vary, and challenges change. Yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

Two centuries ago, for instance, our forefathers banded together to brave Independence. Their challenge was to found the Colonies and then push back the wilderness. Ninety years later, the challenge for many of your great-great-great-grandfathers was to preserve the Republic so that, united, we stood.

A later generation helped pull us out of the Depression. Still another placed a man on the moon. At times, we have been ragged in goods. But we have always been rich in spirit. Even in 1933, with 25 per cent of America's workforce out of work, Franklin Roosevelt could say, surveying the Republic: "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that life is measured not by what's in our bank account -- but by holding ourselves to account for the well-being of our community.

This belief is as timeless as the Spirit of 1776. It embodies what Dwight Eisenhower meant when he said, "We must be willing, individually and as a Nation, to accept what sacrifices may be required of us."

As Americans, we have made those sacrifices -- eagerly, selflessly -- for over 200 years. Think of Bunker Hill and Bastogne, where we upheld the tenets of democracy. Or the Marshall Plan, where we rebuilt postwar Europe. Or the Peace Corps and Power Through People, where freedom waved a flag emblazoned, "Service to Nation, and to neighbor."

((You know, a student told me awhile ago that high school is a great place to learn about personal risk-taking. I asked how

he figured that. And he said: "Have you ever tasted cafeteria food?")

My friends, today I ask you to take a risk for a cause larger than ourselves. It is the cause of Clara Barton and the Salvation Army. Of Raoul Wallenberg, who helped refugees escape oppression, and Mary McLeod Bethune, who made higher learning a bequest. It is the cause of helping others, and thereby America. It is the cause of democratic ideals.

Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where ^{brave people press for intellectual, religious, economic} ~~individualism is on the~~

and political freedom.

Look to Poland, ^{where Solidarity's long struggle has borne fruit in the} ~~which this month held the first real~~

results of those free elections.

~~elections in Communist East Europe.~~

Or, yes, look to China,

where ^{demand} ~~students are demanding a voice~~ -- a ^{voice} ~~voice~~ that must, and ^{will not be} ~~will~~ be ^{heard} ~~heard~~.

stilled right now)

Who will ever forget the picture of that ^{young} Chinese ~~worker~~ -- ✓ x

Don't know if he was worker or student)

solitary and vulnerable -- facing down a column of tanks? Or his courage which speaks volumes of the arching human spirit, oft-abused yet free? He showed -- as you can -- how young people around the world are ^{shaking and} ~~changing~~ that world. Changing it through the ^{universal} ~~American~~ values ^{-- which Americans cherish --} of liberty, human dignity, and "Do Unto Others."

In recent weeks, at College Commencement speeches, I have spoken of these values. And called for the right of peoples

everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the battle not yet decided: The war for justice, equality, and hope.

My friends, to win that war will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

We term these deeds volunteerism, or community service. They are central to our fabric as a Nation, and as a people. No, they aren't as dramatic as the profiles in courage ^{we now see abroad,} ~~[of Warsaw, the gulags, and Tiananmen Square]~~ But they reflect the same sense of sacrifice, and of concern: concern for country, decency, our fellow man.

You know, when my kids were in school, I remember telling one of them that if he cheated on an exam he'd only be hurting himself. He said, "Maybe I'll see if I can stand the pain." Thankfully, as the doctors say, he later sought a second opinion [PAUSE] . . . mine.

Well, volunteerism's groups, and individuals, haven't cheated -- themselves, or their society. Groups like your United Way Youth Council Chapter, Senior Independent Project, and remedial program. Individuals like Anneka Cooper, who assists a

neighborhood nursing home. Or Keith Damsker, translating materials into Korean for the American Cancer Society. Or two Jennifers -- Payes and Lowe -- who serve at Moss Rehabilitation Center and Holy Redeemer Hospital.

The thing is: At Cheltenham, that's just a partial reading. The list is endless. Their deeds go on. And another thing: Across America, we need to expand this roll of volunteers. For they can combat, nationally, as you are doing, locally, issues like hunger and health care, drug abuse and homelessness.

To achieve that aim, our Administration recently created the Office of National Service. And this week, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

Let me tell you a story about that generation, and its spirit.

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Gandhi knew, as we must, that the "We" Generation rejects a new Gilded Age of mindless self-absorption. For only "we," not "me," can define a successful life both for the individual and the Nation.

Remember those beliefs. Treasure them. And remember, too, two signs which are posted in your gym.

The first suggests that, "Life is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

The second sign reads, "If a man never fails it may be because he never tries." My friends, some of you may try for President. Others, more enlightened, will do something truly inspiring. Become a doctor, like your alumnus, Michael Brown. Perhaps a ballplayer, like Cheltenham's Reggie Jackson. Or writers like Levinson and Link.

Whatever you decide, you will act not for yourselves alone -- but for a larger community, whether in Cheltenham or ~~China~~ *in the world*. And in that spirit, let me close with another story from the human, which is the global, saga: A story about the most famous Pennsylvanian of them all.

Two hundred and two years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, he made a confession.

Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the

chair was rising or setting. "But now at length," he said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Lift her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

#

WHITE HOUSE STAFFING MEMORANDUM

89 JUN 14 P2:20

DATE: 6/12/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 PM 6/14/89

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<u>C. WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>J. PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>E. ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please provide your comments/recommendations directly to Chriss Winston (Rm. 122, ext. 2930) with an info copy to my office by 2:00 PM WEDNESDAY, JUNE 14, 1989. Thank you.

RESPONSE:

See comments

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

(Smith/Blessey)
1989 JUN 12 AM 8 June 9, 1989
Draft Eight
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

Faculty and Administrators, Parents and Students, above all,
Friends.

Thank you, Mr. Secretary, for that gracious introduction.
And I want to thank all of you for your generous reception.

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that is Cheltenham High School. And to say, paraphrasing Mark
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Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where individualism is on the march. Look to Poland, which this month held the first real elections in Communist East Europe. Or, yes, look to China, where students are demanding a voice -- a voice that must, and will, be heard.

Who will ever forget the picture of that Chinese worker -- solitary and vulnerable -- facing down a column of tanks? Or his courage which speaks volumes of the arching human spirit, oft-abused yet free? He showed -- as you can -- how young people around the world are changing that world. Changing it through the American values of liberty, human dignity, and "Do Unto Others."

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everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the battle not yet decided: The war for justice, equality, and hope.

My friends, to win that war will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

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To achieve that aim, our Administration recently created the Office of National Service. And ^{within a few} ~~this~~ weeks, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

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Helen
5/78

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Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the

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My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Lift her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

#

WHITE HOUSE STAFFING MEMORANDUM

89 JUN 12 P12:38

DATE: 6/12/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 PM 6/14/89

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<u>C. WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>J. PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>S. ROGERS</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

He, — I think Mueller may be the Cong. going along

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

Spiss

THE WHITE HOUSE
WASHINGTON

June 14, 1989

MEMORANDUM FOR DAVID DEMAREST

From: Shirley Green *smg*
Subject: President's Upcoming Remarks in Philadelphia

My office has received a phone call from the State Department advising us that one, and possibly two, graduates of Cheltenham High School died in the PanAm Flt 103 disaster.

Mrs. Diane Apfelbaum called her State Department contact to say that she understands the President will mention several graduates in his remarks, and she would like her husband mentioned. In light of this terrible tragedy, it certainly seems an appropriate request. In addition, she indicated that she **thinks** David Scott Dornstein, another victim, also graduated from Cheltenham High School. Should you desire to contact and verify this information with Mrs. Apfelbaum, her work number is (215) 567-5200, and her home number is (215) 546-4225.

For your information, the President personally wrote to each family expressing his sympathy for their loss.

Copy to:
Curt Smith

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/12/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00 PM 6/14/89

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	<u>C. WINSTON</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>J. PINKERTON</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
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RESPONSE:

89 JUN 14 PM 5:55

No. Comment
6/14/89

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

(Smith/Blessey)
June 9, 1989
Draft Eight
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

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And I have learned that for different generations this help may take different forms. For conditions vary, and challenges change. Yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

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A later generation helped pull us out of the Depression. Still another placed a man on the moon. At times, we have been ragged in goods. But we have always been rich in spirit. Even in 1933, with 25 per cent of America's workforce out of work, Franklin Roosevelt could say, surveying the Republic: "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that life is measured not by what's in our bank account -- but by holding ourselves to account for the well-being of our community.

This belief is as timeless as the Spirit of 1776. It embodies what Dwight Eisenhower meant when he said, "We must be willing, individually and as a Nation, to accept what sacrifices may be required of us."

As Americans, we have made those sacrifices -- eagerly, selflessly -- for over 200 years. Think of Bunker Hill and Bastogne, where we upheld the tenets of democracy. Or the Marshall Plan, where we rebuilt postwar Europe. Or the Peace Corps and Power Through People, where freedom waved a flag emblazoned, "Service to Nation, and to neighbor."

((You know, a student told me awhile ago that high school is a great place to learn about personal risk-taking. I asked how

he figured that. And he said: "Have you ever tasted cafeteria food?")

My friends, today I ask you to take a risk for a cause larger than ourselves. It is the cause of Clara Barton and the Salvation Army. Of Raoul Wallenberg, who helped refugees escape oppression, and Mary McLeod Bethune, who made higher learning a bequest. It is the cause of helping others, and thereby America. It is the cause of democratic ideals.

Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where individualism is on the march. Look to Poland, which this month held the first real elections in Communist East Europe. Or, yes, look to China, where students are demanding a voice -- a voice that must, and will, be heard.

Who will ever forget the picture of that Chinese worker -- solitary and vulnerable -- facing down a column of tanks? Or his courage which speaks volumes of the arching human spirit, oft-abused yet free? He showed -- as you can -- how young people around the world are changing that world. Changing it through the American values of liberty, human dignity, and "Do Unto Others."

In recent weeks, at College Commencement speeches, I have spoken of these values. And called for the right of peoples

everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the battle not yet decided: The war for justice, equality, and hope.

My friends, to win that war will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

We term these deeds volunteerism, or community service. They are central to our fabric as a Nation, and as a people. No, they aren't as dramatic as the profiles in courage of Warsaw, the gulags, and Tiananmen Square. But they reflect the same sense of sacrifice, and of concern: concern for country, decency, our fellow man.

You know, when my kids were in school, I remember telling one of them that if he cheated on an exam he'd only be hurting himself. He said, "Maybe I'll see if I can stand the pain." Thankfully, as the doctors say, he later sought a second opinion [PAUSE] . . . mine.

Well, volunteerism's groups, and individuals, haven't cheated -- themselves, or their society. Groups like your United Way Youth Council Chapter, Senior Independent Project, and remedial program. Individuals like Anneka Cooper, who assists a

neighborhood nursing home. Or Keith Damsker, translating materials into Korean for the American Cancer Society. Or two Jennifers -- Payes and Lowe -- who serve at Moss Rehabilitation Center and Holy Redeemer Hospital.

The thing is: At Cheltenham, that's just a partial reading. The list is endless. Their deeds go on. And another thing: Across America, we need to expand this roll of volunteers. For they can combat, nationally, as you are doing, locally, issues like hunger and health care, drug abuse and homelessness.

To achieve that aim, our Administration recently created the Office of National Service. And this week, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

Let me tell you a story about that generation, and its spirit.

One day, a man stepped aboard a train. And as he did, a shoe slipped off and landed on the track. Unable to retrieve it as the train was moving, the man calmly took off his other shoe and threw it back along the track in the direction of the first. His fellow passengers were amazed. Smiling, Mahatma Gandhi explained his action: "The poor man who finds the shoe lying on the track will now have a pair he can use."

Gandhi knew, as we must, that the "We" Generation rejects a new Gilded Age of mindless self-absorption. For only "we," not "me," can define a successful life both for the individual and the Nation.

Remember those beliefs. Treasure them. And remember, too, two signs which are posted in your gym.

The first suggests that, "Life is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

The second sign reads, "If a man never fails it may be because he never tries." My friends, some of you may try for President. Others, more enlightened, will do something truly inspiring. Become a doctor, like your alumnus, Michael Brown. Perhaps a ballplayer, like Cheltenham's Reggie Jackson. Or writers like Levinson and Link.

Whatever you decide, you will act not for yourselves alone -- but for a larger community, whether in Cheltenham or China. And in that spirit, let me close with another story from the human, which is the global, saga: A story about the most famous Pennsylvanian of them all.

Two hundred and two years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, he made a confession.

Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the

chair was rising or setting. "But now at length," he said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Lift her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

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WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL COMMENCEMENT

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	STUDDERT	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
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HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

THE WHITE HOUSE

WASHINGTON

JUNE 16, 1989

1989 JUN 13 11:12

INFORMATION

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON *W*

FROM: CURT SMITH *CS*

SUBJECT: CHELTENHAM HIGH SCHOOL COMMENCEMENT

I. SUMMARY

On Monday, June 19, at 6:45 p.m., you will deliver the Commencement address at Cheltenham High School in Wycotte, Pennsylvania. About 2,500 people are expected to attend. The graduating class totals 330.

II. DISCUSSION

The text calls for students to further the ideals of liberty, democracy, and "Do unto others," and discusses how Americans have sacrificed on their behalf over 200 years. In particular, the remarks link these ideals to the Administration's support of community service.

(Smith/Blessey)
June 16, 1989
Draft Eight
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

Mr. Secretary, Dr. Stefanski, Mr. Rogers, Members of the Board, Faculty and Administrators, Parents and Students.

Thank you, Hang Ngyun [Hong WEE en], for that gracious introduction. And I want to thank all of you for your generous reception.

It is indeed a privilege to be at the magnificent success that is Cheltenham High School. And to say, paraphrasing Mark Twain, that reports of your reputation have not "been greatly exaggerated."

You know, as Marine One flies, it's 120 miles from Washington to Philadelphia. And on the way up here Secretary Cavazos -- that ardent champion of American education -- detailed for me your superb record of achievement in social service, music, the academics and humanities.

Well, now that I've seen you up-close and personal, I can say that Mr. Trimble is right: Cheltenham, "you are beautiful." And I know that you'll believe me when I say what a pleasure it is to join my soon-to-be fellow high-school graduates.

Of course, I also want you to enjoy today. Therefore, a promise: I will be brief. After all, you've worked and studied

and struggled for four years, and now comes the hard part.

Listening to a Commencement address.

And let me assure you: I do remember how it feels. For it seems like only yesterday that I, too, as a high-school senior, listened to a Commencement speech [PAUSE] . . . Believe me, I only wish it were yesterday.

In high school, I loved History, English, and major league baseball [PAUSE] . . . not necessarily in that order. But most of all, I loved the possibilities, and horizons, of the rainbow called tomorrow. A rainbow that, here at Cheltenham, you color blue and gold.

Today, I would like to talk about your possibilities as individuals, and our horizons as a Nation. I do so believing that you can enrich the world -- charitably, and courageously -- through your choices and your deeds. And through a few things I've learned, and would like to share with you: Things about America -- and her people.

I have learned, for instance, that we are not black and white, rural and urban, the privileged and the poor. We are Americans.

I have learned that any definition of a successful life insists that we help those for whom the American Dream seems like an Impossible Dream.

And I have learned that for different generations this help may take different forms. For conditions vary, and challenges

change. Yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

Two centuries ago, for instance, our forefathers banded together to brave Independence. Their challenge was to found the Colonies and then push back the wilderness. Ninety years later, the challenge for many of your great-great-great-grandfathers was to preserve the Republic so that, united, we stood.

A later generation helped pull us out of the Depression. Still another placed a man on the moon. At times, we have been ragged in goods. But we have always been rich in spirit. Even in 1933, with 25 per cent of America's workforce out of work, Franklin Roosevelt could say, surveying the Republic: "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that life is measured not by what's in our bank account -- but by holding ourselves to account for the well-being of our community.

This belief is as timeless as the Spirit of 1776. It embodies what Dwight Eisenhower meant when he said, "We must be willing, individually and as a Nation, to accept what sacrifices may be required of us."

As Americans, we have made those sacrifices -- eagerly, selflessly -- for over 200 years. Think of Bunker Hill and Bastogne, where we upheld the tenets of democracy. Or the Marshall Plan, where we rebuilt postwar Europe. Or the Peace Corps and Power Through People, where freedom waved a flag emblazoned, "Service to Nation, and to neighbor."

((You know, a student told me awhile ago that high school is a great place to learn about personal risk-taking. I asked how he figured that. And he said: "Have you ever tasted cafeteria food?"))

My friends, today I ask you to take a risk for a cause larger than ourselves. It is the cause of Clara Barton and the Salvation Army. Of Raoul Wallenberg, who helped refugees escape oppression, and Mary McLeod Bethune, who made higher learning a bequest. It is the cause of helping others, and thereby America. It is the cause of democratic ideals.

Abroad, this cause insists that we help -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted.

Look to the Soviet Union, where brave people press for religious, intellectual, and political liberty. Look to Poland, where Solidarity's long struggle has borne fruit in the results of free elections. Or, yes, look to China, where students have demanded freedom -- a demand that will not be stilled.

Who will ever forget the picture of that young Chinese -- solitary and vulnerable -- facing down a column of tanks? That vivid, unforgettable image illustrates how precious is the freedom that is America's secret weapon, and her shield.

We do not have to stand in front of tanks in America. But we do have to summon the same courage to confront the evil that exists in the world. We have to stand in front of the forces of

cruelty and violence. And confront the dark powers of poverty and despair. We have to summon the courage to face down the scourge of drugs that stalks, and harms, our youth.

Fortunately, we Americans have an advantage: We have a heritage of bravery, of faith in God, of liberty and human dignity. And the Golden Rule: Do unto others as you would have others do unto you. Values exemplified by Cheltenham graduates David Dornstein [DORN steen] and Martin Apfelbaum, who lost their lives in the crash of Pan Am Flight 103.

In recent weeks, at College Commencement speeches, I have spoken of these values. And called for the right of peoples everywhere to free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression -- for the most part, that war has already been won. Rather, to win the struggle not yet decided: The fight for justice, equality, and hope.

My friends, to win that fight will require you, and you, and you [POINT TO THREE MEMBERS OF AUDIENCE] -- you, and others, enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, a 17-year-old when he led Washington's troops at Yorktown, to write of America: "What charms me most is, that all the citizens are brethren."

We term these deeds volunteerism, or community service. They are central to our fabric as a Nation, and as a people. No, they aren't as dramatic as the profiles in courage of Warsaw, the

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The thing is: At Cheltenham, that's just a partial reading. The list is endless. Their deeds go on. And another thing: Across America, we need to expand this roll of volunteers. For they can combat -- nationally -- as you are doing -- locally -- issues like hunger and health care, drug abuse and homelessness.

To achieve that aim, our Administration recently created the Office of National Service. And this week, we will take another step. For by announcing our Administration's new YES or YES to America Program -- Youth Entering Service -- we will refute those who speak of a "Me" Generation. Instead, this program can build a cathedral of the spirit -- and help yours become a global "We" Generation.

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Gandhi knew, as we must, that the "We" Generation rejects a new Gilded Age of mindless self-absorption. For only "we," not "me," can define a successful life both for the individual and the Nation.

Remember those beliefs. Treasure them. And remember, too, two signs which are posted right here in your gym.

One suggests that, "Success is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

The other sign reads, "If a man never fails it may be because he never tries." My friends, some of you may try for President. Others, more enlightened, will do something truly inspiring. Become a doctor, like your alumnus, Michael Brown. Perhaps a ballplayer, like Cheltenham's Reggie Jackson. An artist like Edward Hergelroth, who has painted my own home in Kennebunkport. Or writers like Levinson and Link.

Whatever you decide, you will act not for yourselves alone -- but for a larger community, whether in Cheltenham or China. And in that spirit, let me close with another story from the human, which is the global, saga: A story about the most famous Pennsylvanian of them all.

Two hundred and two years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, he made a confession.

Often, Franklin admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the chair was rising or setting. "But now at length," he said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for this high school -- for you as individuals -- our sun is rising, too.

In coming years, expand America's possibilities. Enlarge her horizons as a people. Say "Yes" to liberty, and to the dignity of man.

And as you do, remember that your inheritance is the future -- guard it, cherish it. Together, let us shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

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THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

June 19, 1989

REMARKS BY THE PRESIDENT
AT CHELTENHAM HIGH SCHOOL COMMENCEMENT

Cheltenham High School
Wycotte, Pennsylvania

THE PRESIDENT: Thank you all. Thank you very, very much. Thank you, Hany Ngyun, for that introduction and that welcome to this wonderful school. And thank you all for that very generous reception. Mr. Secretary, Dr. Stefanski, Mr. Rogers, Mr. Bell, members of the board, faculty and administrators, parents -- grateful parents -- students. I am delighted to be here.

And, Jeffrey, I can see why they elected you president. You did a first class job there representing your class in that word of welcome. (Applause.) Thank you very much.

And I'm delighted we have so many distinguished guests, but I want to single out one -- my friend of long standing, the Congressman from this district -- Congressman Larry Coughlin, your own, who came here with us tonight from Washington. Larry -- delighted he's here. (Applause.)

Last night, under the able leadership, you might say, of John Denver, at the White House -- we have a program that goes on four times a year and it's called "In Performance at the White House" where they had some musical talent. And you'll see what we saw last night live -- you'll see it I think on July 5th on PBS. But I think they could all take a lesson from the vocal ensemble over here who did a -- (applause) -- whoops, they're gone. But they were great.

And so I'm here from Washington -- a privilege to be at the magnificent success that is Cheltenham High School. And to say, paraphrasing Mark Twain, that reports of your reputation have not "been greatly exaggerated."

You know, as Marine One flies, it's about 120 miles from Washington to Philadelphia. And on the way up here Secretary Cavazos -- my friend, and that ardent champion of American education -- detailed for me your superb record of achievement in social services and music and the academics and the humanities. And now that I've seen you -- a little bit of you -- up close and personal, I can say that Mr. Trimble is right -- Cheltenham, "you are beautiful." And I am enjoying my first visit here. (Applause.)

And I want you to enjoy today. And it's hot in here. (Laughter.) And I promise I'll be relatively brief. After all, you've worked and studied and struggled for four years and now comes the hard part -- listening to a commencement address.

I'll never forget at Yale University, a graduation speaker -- a minister -- got up at my old college and said, "And now I will give your commencement address." And he picked Yale -- "Y" is for youth, -- went on about 25 minutes on youth. (Laughter.) "A" is for altruism -- took about 18. "L" is for loyalty -- 37 minutes on loyalty. (Laughter.) And, of course, "E" for excellence -- finished in 17 minutes. So the whole thing -- and when he finished there was one person left praying. (Laughter.) And he said, "How lovely that you're praying. Were you giving thanks for my words?" He said, "No, I'm just thanking God that you didn't speak at my high school graduation at Cheltenham High School." (Laughter and applause.)

Let me assure you, I do remember how it feels. For it

MORE

seems like -- seems like only yesterday that I, too, was listening to a commencement speech at my graduation. Believe me, I wish it were only yesterday, but nevertheless -- in school, I loved history and English, and major league baseball -- not necessarily in that order. But most of all, I loved the possibilities and horizons of the rainbow called tomorrow. A rainbow that, here at this magnificent school, you color blue and gold.

And today, I'd like to talk about your possibilities as individuals and our horizons as a great nation. I do so believing that you can enrich the world -- charitably and courageously -- through your choices and your deeds. And through a few things that I've learned that I would like to share with you -- things about America, things about her people.

And I've learned, for instance, that we are not black and white, rural and urban, the privileged and the poor. We are -- we are, as Dr. Stefanski said, we are Americans.

And I've learned that any definition of a successful life insists that we help those for whom the American Dream seems like an impossible dream.

And I have learned that for different generations this help may take different forms. For conditions vary, challenges change. And yet what does not -- must not -- change is our capacity -- responsibility -- to assist society at large.

Two centuries ago, for instance, our forefathers banded together to secure independence. Their challenge was to found the colonies and then push back the wilderness. And 90 years later, the challenge for many of your great-great-great-grandfathers was to preserve the Republic so that, united, we stood.

A later generation helped pull us out of the Depression. And still another placed a man on the moon. And at times, we've been ragged in goods. But we've always been rich in spirit. Even in 1933, with 25 percent of America's workforce out of work, President Franklin D. Roosevelt could say, surveying the Republic, "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that life is measured not by what's in our bank account -- but by holding ourselves to account for the well-being of our community.

And this belief is as timeless as the Spirit of 1776. It embodies what President Eisenhower meant when he said, "We must be willing, individually and as a nation, to accept what sacrifices may be required of us."

As Americans, we've made those sacrifices --eagerly, selflessly -- for over 200 years. Think of Bunker Hill and Bastogne, where we upheld the tenets of democracy. Or the Marshall Plan, where we rebuilt postwar Europe. Or groups like the Peace Corps, the Salvation Army, or UNICEF.

You know, a student told me a while ago that high school is a great place to learn about personal risk-taking. I asked him how do you figure? And he said, "Have you ever tasted cafeteria food?" (Laughter.)

Well, my friends, I ask you today to take a risk for a cause larger than ourselves. It's the cause of Clara Barton and the Red Cross; Raoul Wallenberg, who helped refugees escape oppression; Mary McLeod Bethune, who made higher learning a bequest. It's the cause of helping others and, thereby, helping America. It's the cause of democratic ideals.

Abroad, this cause insists that we help -- by word and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors secured for us. And that we too often take for granted in this country.

Look to the Soviet Union, where brave people press for religious, intellectual and political liberty. Look to Poland, where Solidarity's long struggle has borne fruit in the results of free elections. The free election process in Poland makes me count my blessings for the free election process that we take for granted right here in the United States. And, yes, look to China, where students have demanded freedom -- a demand that will not, and must not, be stilled.

Who will ever forget the picture of that young Chinese -- solitary and vulnerable -- facing down an entire column of tanks? That vivid, unforgettable image illustrates how precious is the freedom that underlies everything that we stand for.

We don't have to stand in front of tanks in America, thank God. But we do have to summon the same courage to confront the evil that exists in the world. We have to stand in front of the forces of cruelty and violence, and confront the dark powers of poverty and despair. We have to summon the courage to face down the scourge of drugs that stalks and harms our young people.

And fortunately, we Americans have an advantage. We have a heritage of bravery, of faith in God, of liberty and human dignity. And the Golden Rule -- do unto others as you would have them do unto you.

In recent weeks, at college commencement speeches, I've spoken of these values and called for the right of peoples everywhere for free expression. Well, those values also guide our challenge at home. Not merely to ensure free expression; for the most part, that war has already been won. Rather, to win the struggle not yet decided -- the fight for justice, equality, and hope.

To win that fight will require you and you and you -- and others enlisting in our crusade. And it will demand the little-noted deeds that make headlines not in the national magazines, but in the local weekly. Deeds that once moved Lafayette, in his early 20's when he led Washington's troops at Yorktown, to write of America: "What most charms me is that all the citizens are brethren."

And we term these deeds volunteerism, or community service, and they're central to our fabric as a nation and as a people. And, no, they aren't as dramatic as the profiles in courage of Warsaw, or the gulags, or of Tiananmen Square. But they reflect the same sense of sacrifice and of concern -- concern for country, decency, and our fellow man. This concern uplifts volunteerism groups and individuals -- groups like the Youth at Risk Program, the Boys Scouts, and your United Way Youth Council Chapter. Individuals like Aneka Cooper, who assists a neighborhood nursing home. Or Keith Damsker, translating materials into Korean for the American Cancer Society. Or two Jennifers -- Payes and Lowe -- who serve at Moss Rehabilitation Center and Holy Redeemer Hospital.

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Gandhi knew, as we must, that the "we" generation rejects a new Gilded Age of mindless self-gratification. But only "we," not "me," -- only "we" can define a successful life both for the individual and the nation.

Remember those beliefs and treasure them. And remember, too, two signs which I'm told are posted right here in this gym. One suggests that, "Success is a journey, not a destination." Often perilous, even cruel, but possessed of the challenges and values linking the students of this high school with the students of the world.

And the other sign reads, "If a man never fails, it may be because he never tries." My friends, some of you may try for president. I hope you do. Great -- but whatever, do something truly inspiring. Become a doctor, like your alumnus, Michael Brown; become a teacher, like Lou Shaten, retiring tomorrow after 32 years -- (applause) -- committed to broadening the minds of thousands of young people; an artist, like Edward Hergelroth, who has painted my own house up in Kennebunkport; or writers, like Levinson and Link.

Whatever you decide, whatever, you will act not for yourselves alone, but for a larger community, whether in Cheltenham or China. And in that spirit, let me close with another story -- a story about the most famous Pennsylvanian of them all -- 202 years ago, Benjamin Franklin looked at the president's chair on the last day of the Constitutional Convention and, addressing a friend, he made a confession.

Often, Franklin admitted he'd wondered during Philadelphia's long, hot summer whether the sun painted on the chair -- remember -- was rising or setting. But at last he said he had the pleasure to know that it was a rising, not a setting sun.

For America -- for this high school -- for you as individuals -- our sun is rising, too. In coming years, expand America's possibilities. Enlarge her horizons as a people. Say "yes" to liberty and to the dignity of man.

And as you do, remember that your inheritance is the future. Guard it, cherish it. And together, let us shape tomorrow in the image of our dreams -- not merely for this generation, but for the generations to come.

Good luck to each and every one of you graduating here this evening. My most heartfelt congratulations. And God bless you, and God bless your parents, and God bless this wonderful school, and God bless the United States of America. (Applause.)

END

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

May 23, 1989

REMARKS BY THE PRESIDENT
AT WHITE HOUSE NEWS PHOTOGRAPHERS ASSOCIATION
ANNUAL AWARDS DINNER

The Washington Hilton Hotel
Washington, D.C.

THE PRESIDENT: Thank you, ladies and gentlemen. Marlin says it's okay to talk; this will be a modified photo op. (Laughter.) Actually, I dropped into see if my prints were ready. (Laughter.) It's no secret that I'm a great fan of the White House photographers. After all, the first 100 days were saved by those puppy pictures. (Laughter and applause.) An animal lover like me doesn't lightly bestow a fond nickname like "photo dogs."

I know that your space is cramped there in the West Wing. Some of the photographers, as a matter of fact, asked if they could set up a dark room someplace where nothing much is happening. I was all for it until they suggested the Oval Office. (Laughter.)

And, you know, Larry asked me to help hand out the awards a little later on here. And I saw the list and, yes, it's an impressive group. But some key categories got overlooked. And so I talked it over with the photo general of the United States, David Valdez -- (applause) -- and tonight I'm proud to announce the first annual Presidential Photographers Awards. Very serious business here. With Oscars, you get a gold statuette. Grammys, a record player and Golden Globes. And here it is, this nine-inch step ladder -- (laughter) -- highly coveted -- (applause.) This is the highly coveted Golden Step Ladder Award. (Laughter.)

We start with the fashion -- photo dog fashion awards. I asked Director of the CIA Bill Webster why Air Force One never gets taken over by terrorists. And he said, the bad guys take one look at the way the photographers are dressed and figure that the plane's already been hijacked. (Laughter.)

There are some exceptions. The first runner-up for this coveted award for the best dressed photographer goes to Time's Diana Walker -- (applause) -- affectionately known as Lady Di. She has that "12 days on safari in Botswana" look that you're all striving for. (Laughter.) She's the one that did that photo essay last week called "Twelve Hours With George Bush." She claimed it felt like the first 100 days.

But anyway, the winner of this coveted award -- she only was runner-up -- goes to one of Diana's colleagues, Dirk Halstead. (Laughter and applause.) Now, Dirk has never been suspected of being a terrorist because the Secret Service says that, while terrorists do at times wear Guccis, rarely if ever are their blue jeans starched and pressed. (Laughter and applause.)

Now, there's a corollary of Murphy's Law, which White House photographers have a knack for proving. Under any conditions, anywhere, whatever you are doing, there is some ordinance under which you can be booked. And so the 1989 First Amendment Award -- coveted award for freedom of expression -- goes to the CNN cameraman arrested on a pool stake-out this month outside a high security installation -- Joe & Moe's. (Laughter.) And let's here it for Albert Certo of CNN. (Applause.) Can someone please remove his handcuffs because we want him ready for the picture.

MORE

Those looking for proof of a kinder and gentler America need only look around the White House press room -- at the number of people napping. (Laughter.) And I stopped speaking at photo ops because I was afraid I'd wake up the dozing cameramen. But we call the next award the Rip Van Winkle Award -- coveted award given each year to the photographer who earns the most overtime while asleep. (Laughter and applause.) The competition in this category was tough. (Laughter.) And the final rankings -- and this was scientifically done -- are John Bullard of ABC -- (laughter) -- Percy Arrington of NBC and CNN's Hank Disselkamp. Win, place, and show -- a photo finish if there ever was one. Sleep on, out there. (Applause.)

Now, that's not an easy job. Two months ago, a U.S. News and World Report photographer took a fall off the East Room press platform. He said he was okay until I said, "scratch one newsman." But then he bounced back and carries more equipment than any other three photographers combined. For from U.S. News and World Report, the winner of this year's Arnold Schwarzenegger Award -- (laughter) -- Darryl Heikes. (Applause.)

The competition is intense among the news magazines. It was Darryl himself who suggested that U.S. News come out with its first annual swimsuit issue. (Laughter.) Can't quite see Mort Zuckerman in thongs, but -- (laughter.)

And I'm constantly impressed by the ingenuity of this White House Press Corps. Take the runner-up for our last award -- lighting man, Marvin Purbaugh of NBC. Marvin recently became the first American to actually produce 1,000 points of light. (Laughter.) He lit the Roosevelt Room by bouncing the kleigs off Marlin's head. (Laughter.)

And our final award is named for the well-known Milo Minderbinder, the irrepressible entrepreneur on Catch-22. The winner -- you guessed it -- has sold key chains to tourists -- (laughter) -- luggage tags to local reporters, press passes to foreign media. (Laughter.) And so give me a hand for this unanimous winner of the 1989 Milo Award, Mr. Opportunity Society himself, the guy that's giving entrepreneurship a bad name -- (laughter) -- Newsweek's own Larry Downing. (Applause.) The only guy who gets his trips on Air Force One counted as frequent flyer miles. (Laughter.)

No, one of the things I do like about Larry, though, is his loyalty. In Beijing, the microphones picked up his patriotic challenge to some Chinese security guard -- "Stop pushing me," he said. "Our President may sound like an idiot, but he's our President, and we're going to take pictures of him." (Laughter.) Thanks a lot, Larry. (Laughter.)

Marlin will see that you receive these coveted awards. But right now, I'd like all these lucky winners to stand up. Diana and Dirk, Albert, John, Percy, Hank, Darryl, Marvin, and Larry. (Applause.) Bad sports -- only two of them stood up.

No, but as these awards suggest, the various characters -- and I use the word advisedly -- assembled in this room probably make up about as diverse a collection of personalities as ever found in a single profession. But over the years, I've observed certain qualities that you do have in common -- the determination as well as the ability to work hard, take an elbow -- give one in return, Cynthia -- a willingness to go the extra mile, even on the slimmest chance that it will produce a memorable shot. Grace under pressure -- and I mean it -- and a total belief in your work. And more importantly, more personally, the very name that I've bestowed, "photo dogs" -- and you've adopted -- say a lot about the good-natured relationship that we enjoy and the goodwill that's shared on both sides.

And I will say this from the bottom of a grateful heart -- knowing the Bush family as you do now, I have always appreciated the thoughtfulness and the consideration and the kindness that you have shown to our family and, indeed, the kindness and consideration

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that you have shown in our quest for privacy from time to time. And that means a great deal.

So thank you all. It's time to declare a lid. And any follow-up questions can go to Rich Little -- and I'm scared to death. (Laughter.) Thank you all. And lights, please. (Applause.)

END