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Series: Speech File Draft Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13491
Folder ID Number: 13491-010

Folder Title:
Drug - Free Schools 6/19/89

Stack:	Row:	Section:	Shelf:	Position:
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THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

June 19, 1989

REMARKS BY THE PRESIDENT
AT DRUG-FREE SCHOOLS
RECOGNITION CEREMONY

The Rose Garden

10:04 A.M. EDT

THE PRESIDENT: Thank you, Secretary Cavazos. Mr. Vice President, students, parents, teachers and friends, welcome to the White House -- the steamy Rose Garden. We're delighted you're here.

I thought long and hard about what to say today -- how to talk about the importance of drug education and prevention, and of how we can save our schools and our children from drugs. And then I read the judges reports about this year's Drug-Free Schools Award winners, and these reports were simply incredible. So today, I'd like to just tell some American stories -- stories about drug-free schools and really some American heroes.

Let's start with Spingarn High School, right here in Washington, D.C. (Applause.) Spingarn is in one of Washington's worst drug areas -- a tough area -- and one teacher said, "Five years ago, teachers were afraid to go out in the hall between classes. There's no fear here now." One man, a teacher named Frank Parks, saw the drug dealers in the hallways, the expensive clothes -- he smelled the marijuana in the bathrooms and the locker rooms. So he started Operation SAND -- Student Activities, Not Drugs -- and recruited popular athletes as peer counselors. And he set up these "Rap Rooms" for kids to confidentially talk about the drug problems. And he founded a program that worked. He found answers.

And he's here today, and despite the fact that his office was bombed a year ago. And I'm told he and his wife are available 24 hours-a-day for the kids, as they have been for years. And I hope that the students will be lucky enough to have him for years to come. Mr. Parks, thank you, and congratulations. (Applause.)

And next, let me tell you about St. John the Baptist School in Brooklyn, New York. (Applause.) Here's what one of the judges who visited the school wrote: "This school is a total drug-free oasis in a sea of crack dealers. This crusade to be a beacon of hope in a neighborhood of burned out buildings and frequent killings is taken with serious risk. The school is almost the last life raft available to families whose neighborhood peace and quiet has been overturned by the violence of alcohol and drugs. And if this school is not a model of a drug-free school, then no such model exists."

But keeping their school drug free was not enough for the St. John's students. They've asked Mayor Koch to deliver the neighborhood a drug-free community -- to declare it a drug-free community, telling him about the crack houses and of the horror and despair they see during breaks. Drug dealers recently broke into the office of Sister Mary Jane Raeihle, the principal, ransacking it, breaking into the safe where the school's money is kept. But they left the money on her desk like a warning -- as a warning -- as a message to the school to stop its activities. But St. John's has not stopped.

And just last week, during graduation practice, the brave

MORE

nuns stood between the drug dealers and the children to protect them as they marched to the church. Sister Raeihle says, "We're very proud of the children. Even the little ones know what it's all about, which is a shame. We have goodwill and kids with a lot of hope. It's so hard for them and they have so much hope." God bless you, Sister, and God bless the children. (Applause.)

Roosevelt Vocational School, from Lake Wales, Florida -- local police -- (applause) -- say this school is "sitting in the middle of a drug supermarket." The students there are "high risk" for drug use, many with difficult disabilities. And yet some ride two and three hours to get to Roosevelt. Let me tell you why.

Less than 10 years ago, only 10 percent of Roosevelt's graduates got and held jobs. But students soon realized that in order to get the jobs they'd been trained for, they had to be drug free. So they looked to the Kennedy Space Center -- which you can see from the school windows -- and adopted the motto, "Aiming for the highest."

And they kicked drugs out of the school, stopped feeling sorry for themselves, turned their attention to others who needed help -- adopting a local family whose father has Lou Gehrig's disease and raising thousands of dollars to help them make ends meet. And now, 75 percent of the students are employed after graduation, and they aimed for the highest -- and made it. And they're here today, too. (Applause.)

In fact, I heard a story about the principal, Harold Maready, who made a bet with the students during Red Ribbon Week, when students who are drug free wear red ribbons and clothes. He bet them that if at least half the school wore red -- that is, were drug free -- he'd paint his bald head with the words, "Just Say No." Well, 225 out of 295 showed up in red -- (laughter) -- and guess what happened? I wore this red ribbon today and this red tie because I think Mr. Maready had a great idea, and I'm looking for for Marlin Fitzwater here somewhere. (Laughter.)

Finally, a story from out West. Live Oak, California -- (applause) -- is a small town that started as a railroad stop serving ranchers. The residents fill only five pages of the phone book. One traffic light. No hospital, no jail. Just a drugstore, a few restaurants, a post office. A quiet, small town? No. Not at all. Drugs arrived over the border, brought by transient workers. This county is now one of California's major producers of methamphetamines and a major contact area for drugs arriving from Mexico. The drugs got into the school and things went downhill fast. And during the last four years, however, this school developed a drug-free education program that is gradually influencing the face of the entire community. Students, parents, business leaders and teachers came together -- and changed it from what we used to call "the three R's" -- to "the four R's" -- respect, responsibility, recognition and recreation.

And what made the difference was a temporary principal, Mrs. Paula McIntire, assigned to the school for four months in 1985 -- temporary -- she's still there. (Laughter.) And one judge called her "the visionary dynamo behind the progress" at one of the most overwhelmed and understaffed schools around. She and a teacher, Michael Dahl, beat the odds by "vision, no-nonsense leadership, compassion and professional expertise." Mrs. McIntire and Mr. Dahl, thank you for making the trip today, all this way, and thank you for a job so well done. (Applause.)

As I look around here today, I see some of the top commandos in the war on drugs -- our teachers, principals, community leaders, parents and students. You're the ones winning this war because you are the ones looking to tomorrow. You're the ones who know that it takes a clear mind to get a good education and lead a productive life. You understand that students have a right to learn

in drug-free schools.

And I know that school's out for the summer, but there's one last lesson all America can learn from the courage and commitment and, yes, the downright stubbornness of each of these heroes here today who never gave up. Every school in this country can win. Every school in this country can be safe and drug free.

Thank you and God bless you all, and congratulations.

And now I'd like to welcome the students that are here from each school and join the Vice President and Secretary Cavazos in presenting these awards, or at least shaking hands before you get to the main event -- the award from our great Secretary of Education. Thank you very much. (Applause.)

END

10:13 A.M. EDT

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

June 19, 1989

TO THE SENATE OF THE UNITED STATES:

With a view to receiving the advice and consent of the Senate to ratification, I transmit herewith the United Nations Convention Against Illicit Traffic in Narcotic Drugs and Psychotropic Substances, done at Vienna on December 20, 1988. I also transmit, for the information of the Senate, the report of the Department of State with respect to the Convention.

The production, trafficking, and consumption of illicit narcotics have become a worldwide menace of unprecedented proportions. Narcotics trafficking and abuse threaten the developing and industrialized nations alike, eroding fragile economies, endangering democratic institutions, and affecting the health and well-being of people everywhere. The profits made from the international drug trade are consolidated in the hands of powerful drug lords who operate with impunity outside the law. The widespread corruption, violence, and human destruction associated with the drug problem imperil all nations and can only be suppressed if all nations cooperate effectively in bringing to justice those who engage in illicit trafficking and abuse.

Patterned after many existing U.S. laws and procedures, the present Convention represents a significant step forward in international efforts to control the illicit traffic in narcotic drugs and psychotropic substances. The Convention obligates states party to the agreement to cooperate in suppressing illicit traffic and to take specific law enforcement measures and enact domestic laws, including those relating to money laundering, confiscation of assets, extradition, mutual legal assistance, and trade in chemicals, materials, and equipment used in the illegal manufacture of controlled substances. These and other provisions seek to establish a comprehensive set of laws and guidelines for a concerted and more effective effort on an international basis to combat illicit trafficking.

Having taken 4 years to complete, work on the Convention began in 1984 under United Nations auspices, and it was adopted at an international conference held in Vienna in November and December 1988. The United States and 43 other nations signed the Convention at that time, and 16 others have signed since then. The Vienna Convention is a tribute to the United Nations and represents the broadest and most far-reaching set of laws and agreements ever adopted in this field. It is strongly indicative of the political will of the states that adopted it and puts those who profit from this evil trade on notice that it will no longer be tolerated. It is clear the Convention has enthusiastic support in the international community, and it is expected that all states will unreservedly endorse this major step to unify and internationalize the fight against drugs and to generate universal action.

I recommend, therefore, that the Senate give early and favorable consideration to this Convention and give its advice and consent to ratification.

GEORGE BUSH

THE WHITE HOUSE,
June 19, 1989.

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: 6/16/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: DRUG FREE SCHOOLS ADDRESS

		ACTION	FYI			ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	STUDDERT <i>probably n/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BATES <i>n/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN <i>call back</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON <i>call back</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BENNETT <i>n/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRAY <i>N/c</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:
 Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM TODAY, Friday, June 16, 1989, with an info copy to my office. Thank you.

RESPONSE:

James W. Cicconi
 Assistant to the President
 and Deputy to the Chief of Staff
 Ext. 2702

1989 JUN 19 10 01 AM

((Grant))
Friday, June 16
Draft three
a:drugfree

REMARKS: DRUG FREE SCHOOLS AWARDS
MONDAY, JUNE 19, 1989
ROSE GARDEN

[Acknowledgements] VP QUAYLE } as per
SEC. CAVAZOS } Cabinet Affs.
MRS. PEGGY CAVAZOS

I thought long and hard about my remarks to you today, of how to talk about the importance of drug education and prevention, and of how we can save our schools and our children from drugs. Then I read the judges' reports about this year's Drug Free Schools Award winners. They were *incredible* ~~unbelievable~~. So today, I'd like to tell some American stories. They're stories about drug-free schools and some amazing American heroes.

Let's start with ^{SPINGARN ((SPIN - GARN))} ~~Springer~~ High School, right here in ^{SPINGARN} Washington, DC. ~~Springer~~ is in one of Washington's worst drug neighborhoods. One teacher said, "Five years ago, teachers were afraid to go out in the hall between classes. There is no fear here now." One man, a teacher named Frank Parks, saw the drug dealers in the hallways, the expensive clothes ... he smelled the marijuana in the bathrooms and the locker rooms. So he started Operation SAND [Student Activities Not Drugs], and recruited popular athletes as peer counselors. He set up "Rap Rooms" for kids to confidentially talk about the drug problems. He founded a program that worked. He found answers.

(by MK as per Dept of Educ)

Frank Parks is here today, despite the fact that his office was bombed a year ago. I'm told he and his wife are available 24

hours-a-day for the students, as they have been for years. And I hope that the students will be lucky enough to have him for years to come. Mr. Parks, thank you, and congratulations.

Next I'll tell you about St. John the Baptist School in Brooklyn, N.Y. Here's what one of the judges who visited the school wrote: "This school is a total drug-free oasis in a sea of crack dealers ... This crusade to be a beacon of hope in a neighborhood of burned out buildings and frequent killings is taken with serious risk ... The school is almost the last life raft available to families whose neighborhood peace and quiet has been overturned by the violence of alcohol and drugs. If this school is not a model of a drug free school, then no such model exists."

But keeping their school drug-free was not enough for St. John's students. They have asked Mayor Koch to declare the neighborhood a drug-free community, telling him about the crack houses, and of the horror and despair they see during breaks. Drug dealers recently broke into the office of Sister Mary Jane Raeihle ((RAY-Lee)), the principal, ransacking it and breaking into the safe where the school's money is kept. But they left the money on her desk -- as a warning -- as a message to the school to stop its activities. But St. John's hasn't stopped.

Just last week, during graduation practice, the brave nuns stood between the drug dealers and the children to protect them as they marched to the church. Sister Raeihle says, "We're very proud of the children. Even the little ones know what it's all

about, which is a shame. We have goodwill and kids with a lot of hope ... It's so hard for them and they have so much hope." God bless you, Sister, and God bless the children.

Roosevelt Vocational School, from Lake Wales, Florida ... local police say this school is "sitting in the middle of a drug supermarket." The students there are "high risk" for drug use; *many with different* ~~emotional, physical and mental and learning~~ disabilities. And yet some ride two and three hours to get to Roosevelt. Let me tell you why. Less than ten years ago, only 10% of Roosevelt's graduates got and held jobs. But students soon realized that in order to get the jobs they had been trained for, they had to be drug-free. So they looked to the Kennedy Space Center -- which you can see from the school windows -- and adopted the motto, "Aiming for the highest." They kicked drugs out of the school, stopped feeling sorry for themselves, and turned their attention to others who needed help -- adopting a local family whose father has Lou Gehrig's disease and raising thousands of dollars to help them make ends meet. Now, 75% of the students are employed after graduation. They aimed for the highest -- and made it. And they're here today.

In fact, I heard a story about the principal, Harold Maready ((Ma-RADY)), who made a bet with the students during Red Ribbon Week, when students who are drug-free wear red ribbons and clothes. He bet them that if at least half the school wore red -- that is, were drug free -- he'd paint his bald head with the words "Just Say No." Well, 225 out of 295 showed up in red, and

guess what he had to do? ((I wore this red ribbon today, because I think Mr. Maready had a great idea. Where's Marlin?))

Finally, a story from out West. Live Oak, California, is a small town that started as a railroad stop serving ranchers. The residents fill only five pages of the phone book. One traffic light. No hospital. No jail. Just a drug store, a few restaurants, a post office. A quiet small town? Not at all. Drugs arrived over the border, brought by transient workers. This county is now one of California's major producers of methamphetamines and a major contact area for drugs arriving from Mexico. The drugs got into the school, and things went downhill fast. During the last four years, however, this school developed a drug-free education program that is gradually influencing the face of the entire community. Students, parents, business leaders, and teachers came together -- and changed it from what we used to call "The Three R's" ... to "The Four R's": Respect, Responsibility, Recognition and Recreation.

What made the difference was a "temporary" principal, Mrs. Paula McIntire, assigned to the school for four months in 1985 ... she's still there. One judge called her "the visionary dynamo behind the progress" at one of the most overwhelmed and understaffed schools around. She and a teacher, Michael Dahl, beat the odds by "vision, no-nonsense leadership, compassion and professional expertise." Mrs. McIntire and Mr. Dahl, thank you for making the trip today, and thank you for a ~~great~~ ^{well} job done.

As I look around here today, I see some of the top commandos in the war on drugs ... our teachers, principals^{al}, community leaders, parents and students. You are the ones winning this war, because you are the ones looking to tomorrow.

I know that school's out for the summer, but there's one last lesson all America can learn from the courage and commitment, and yes, the downright stubbornness of each of these heroes here today who never gave up. **Every school in this country can win. Every school in this country can be safe and drug free.** Thank you, and God bless you. Congratulations.

#

Cabinet Affairs (project officer) insert at end:

And now I'd like to welcome the students who are here from each school, ^{and John Cavazos is} as ~~Sec. Cavazos~~ ^{presenting you awards -} presents you ~~a plaque~~. (Shake each one's hand)

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/17/89 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: DRUG-FREE SCHOOLS ADDRESS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input type="checkbox"/>
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BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	BENNETT	<input type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

THE WHITE HOUSE

WASHINGTON

June 16, 1989

INFORMATION

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVID DEMAREST *DD*
FROM: MARY KATE GRANT *MKG*
SUBJECT: Drug-free Schools Awards Ceremony

I. SUMMARY

Attached for your review are comments for the Drug-free Schools Awards Ceremony to be held Monday, June 19, in the Rose Garden. You will be speaking from cards for 5-7 minutes, after which Secretary Cavazos will present a plaque to students from each winning school.

II. DISCUSSION

Since these schools have done an exceptional job in drug prevention and education, we felt it would be "preaching to the choir" to give a Just-Say-No / zero tolerance speech. Therefore, we have found several schools which have remarkable stories to be cited as examples for other schools fighting drug abuse. (All persons referred to the remarks will be present.)

Thank you.

((Grant))
Friday, June 16
Draft three
a:drugfree

REMARKS: DRUG FREE SCHOOLS AWARDS
MONDAY, JUNE 19, 1989
ROSE GARDEN

Thank you for the kind introduction, Secretary Cavazos; Vice President Quayle; students; parents; teachers and friends, welcome to the White House.

I thought long and hard about my remarks to you today, of how to talk about the importance of drug education and prevention, and of how we can save our schools and our children from drugs. Then I read the judges reports about this year's Drug Free Schools Award winners. They were incredible. So today, I'd like to tell some American stories. They're stories about drug-free schools and some amazing American heroes.

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THE WHITE HOUSE

WASHINGTON

89 JUN 16 P4:26

June 16, 1989

MEMORANDUM FOR CHRISS WINSTON
ASSISTANT TO THE PRESIDENT

FROM: ROBERT J. PORTMAN *RJP*
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: Drug Free Schools Address

Pursuant to your staffing request of June 16, 1989, Counsel's Office has reviewed the above-referenced Presidential remarks. We have no legal objections to the contents of the remarks.

Thank you for bringing this matter to our attention.

cc: James W. Cicconi

Attachment

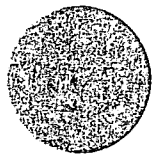
ID # 0455205CU

WHITE HOUSE CORRESPONDENCE TRACKING WORKSHEET

O - OUTGOING

H - INTERNAL

I - INCOMING



Date Correspondence Received (YY/MM/DD) 1 1

Name of Correspondent: James W. Cannon

MI Mail Report

User Codes: (A) _____ (B) _____ (C) _____

Subject: Presidential Remarks: Drug Free Schools
address

ROUTE TO:

ACTION

DISPOSITION

Office/Agency (Staff Name)	Action Code	Tracking Date YY/MM/DD	Type of Response	Code	Completion Date YY/MM/DD
<u>Craft</u>	ORIGINATOR	<u>89102116</u>			<u>1 1</u>
<u>Craft B</u>	Referral Note: <u>R</u>	<u>89102116</u>			<u>5 89 02 116</u> <u>12:00 P.M.</u>
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	Referral Note:	<u>1 1</u>			<u>1 1</u>
	Referral Note:	<u>1 1</u>			<u>1 1</u>

ACTION CODES:

- A - Appropriate Action
- C - Comment/Recommendation
- D - Draft Response
- F - Furnish Fact Sheet to be used as Enclosure

- I - Info Copy Only/No Action Necessary
- R - Direct Reply w/Copy
- S - For Signature
- X - Interim Reply

DISPOSITION CODES:

- A - Answered
- B - Non-Special Referral
- C - Completed
- S - Suspended

FOR OUTGOING CORRESPONDENCE:

- Type of Response = Initials of Signer
- Code = "A"
- Completion Date = Date of Outgoing

Comments: Two forward all comments directed to
Director, Room 120, X230 on 10/21/89
2:00 p.m. TODAY - Mikey 'Cure' 11/89 with all

Keep this worksheet attached to the original incoming letter.
Send all routing updates to Central Reference (Room 75, OEOB).
Always return completed correspondence record to Central Files.
Refer questions about the correspondence tracking system to Central Reference, ext. 2590.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: 6/16/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: DRUG FREE SCHOOLS ADDRESS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	BENNETT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM TODAY, Friday, June 16, 1989, with an info copy to my office. Thank you.

RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

1989 JUN 19 11 5

((Grant))
Friday, June 16
Draft three
a:drugfree

REMARKS: DRUG FREE SCHOOLS AWARDS
MONDAY, JUNE 19, 1989
ROSE GARDEN

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WHITE HOUSE STAFFING MEMORANDUM

89 JUN 16 P2:32

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: 6/16/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: DRUG FREE SCHOOLS ADDRESS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
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CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	BENNETT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

1989 JUN 19 11 5

((Grant))
Friday, June 16
Draft three
a:drugfree

REMARKS: DRUG-FREE SCHOOLS AWARDS
MONDAY, JUNE 19, 1989
ROSE GARDEN

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* see attached page. *Itale*
x 3120

*
Comments on Presidential Remarks:

Page 3 "The students there are "high risk" for drug use: emotional, physical, and mental and learning disabilities."

This is a very awkward use of "high risk." Falling into the high risk category is dependent upon the individual's experiences. The above comes across as almost a physiological disorder. I would suggest something along the lines of the following:

"Many of the young people there are at a high risk. Their experiences makes them vulnerable to the lure of drug use. And yet some ride two and three hours to get"

guess what he had to do? ((I wore this red ribbon today, because I think Mr. Maready had a great idea. Where's Marlin?))

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#

THE WHITE HOUSE

WASHINGTON

June 15, 1989

89 JUN 16 P1:34

MEMORANDUM FOR CHRISS WINSTON

FROM: ROGER B. PORTER *RBP*

SUBJECT: Presidential Remarks: Drug-Free Schools Address

The examples in the speech are striking and will be inspiring to schools across the nation.

There is, however, a missed opportunity. Nothing is said in the address as to why drug-free schools -- and leading a drug-free life -- are important:

- how it takes a clear mind to get a good education and lead a productive life;
- how the vast majority of students who are drug-free have a right to learn in drug-free schools;
- how the key to drug-free schools -- and to a drug-free America -- is for kids never even to try drugs in the first place;
- how drugs are the number one problem facing schools according to polling data over the last several years and alcohol is the number one problem drug among students.

These are points that might usefully be incorporated in this speech.

If you have any questions or I can help in any other way, please let me know.

cc: James W. Cicconi

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: 6/16/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: DRUG FREE SCHOOLS ADDRESS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
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CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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1989 JUN 19 11 01

((Grant))
Friday, June 16
Draft three
a:drugfree

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THE WHITE HOUSE
WASHINGTON

89 JUN 16 P3:05

June 16, 1989

Memorandum to Chriss Winston

From:

Jim Pinkerton *J.P.*

Subject:

Drug Free Schools Awards Draft Speech

This series of anecdotes makes for a very interesting speech, at the sacrifice, naturally, of expressing the President's program on drugs. The cost may be worth it because the stories are so captivating. Still, sometimes we wonder what practical lessons are intended from some of the anecdotes. For example:

pg.3, paras. 2-3 In the story of Roosevelt Voc. School, we are told that the school succeeded because the "students soon realized that in order to get the jobs they had been trained for, they had to be drug-free." The question is: why did they realize this? No doubt, the answer in these cases is usually going to be ambiguous. Probably, the answer is the Principal. If that's so, it needs to be made more explicit.

Secondly, if the Principal's bet with the students was just a matter of enough students showing up with red ribbons, then that is more of a comment on how many students wanted to see the Principal paint his head rather than how many were drug free. Was there any test, for example, to show that the students were in fact drug free? The story would make a better point if there were.

Incidentally, the second paragraph, like a number of other paragraphs in the speech, is too long (17 lines), and should be split up.

4,3,8 "great job done" The usual idiom is "job well done."

5,1,1 "top commandos" is too paramilitary and has a terrorist connotation. We suggest "generals" or "leaders."

#

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89

ACTION/CONCURRENCE/COMMENT DUE BY:

6/16/89 2:00 PM

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CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BENNETT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM TODAY, Friday, June 16, 1989, with an info copy to my office. Thank you.

RESPONSE:

*No Comments
6/16/89.*

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

WHITE HOUSE STAFFING MEMORANDUM

DATE: 6/16/89 ACTION/CONCURRENCE/COMMENT DUE BY: 89 JUN 16 12:00 PM 6/16/89 2:00 PM

SUBJECT: PRESIDENTIAL REMARKS: DRUG FREE SCHOOLS ADDRESS

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	STUDDERT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input checked="" type="checkbox"/>	<input type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
BREEDEN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	WINSTON	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CICCONI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PINKERTON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	BENNETT	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
HAGIN	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward any comments directly to Chriss Winston, Rm. 122, x2930, no later than 2:00 PM TODAY, Friday, June 16, 1989, with an info copy to my office. Thank you.

RESPONSE:

[Handwritten notes and signatures in the response area]

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

11:51 AM JUL 88

To Mary Kate

Date _____ Time _____

WHILE YOU WERE OUT

M Jackie Smith

of Department of Educ.

Phone 357-6134

Area Code	Number	Extension
TELEPHONED	<input checked="" type="checkbox"/> PLEASE CALL	<input checked="" type="checkbox"/>
CALLED TO SEE YOU	<input type="checkbox"/> WILL CALL AGAIN	<input type="checkbox"/>
WANTS TO SEE YOU	<input type="checkbox"/> URGENT	<input type="checkbox"/>

RETURNED YOUR CALL

Message Spingarn ~~was~~ is
the actual name of
the school net
Springgarn
((SPIN - GARN))
Operator



last page
pat
tot