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Florida International University Commencement 4/27/92 [OA 7572][3]

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56TH STORY of Level 1 printed in FULL format.

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The Boston Globe

January 27, 1992, Monday, City Edition

SECTION: METRO/REGION; Pg. 1

LENGTH: 1020 words

HEADLINE: Dropout rate: down, but . . .
Mass. study predicts nearly 1 in 5 from class of '93 will quit

BYLINE: By Don Aucoin, Globe Staff; Globe staff writer Muriel Cohen contributed to this report.

KEYWORD: MASSACHUSETTS REPORT STATISTIC EDUCATION SCHOOL

BODY:

Nearly 11,000 Massachusetts students dropped out of high school in 1989-90, a stark figure that nonetheless represents the upside in a largely ominous survey of dropout rates.

As one decade ended and another began, the annual proportion of students quitting school dipped to 4.6 percent, in the third consecutive year to show a decline in the dropout rate, according to a study by the state Department of Education that was obtained by the Globe.

However, in part because of steep cuts in state-funded dropout prevention programs, the path to commencement day will remain strewn with obstacles for many of the state's high school students, the study warns. Education Department researchers project that nearly one in five students who entered high school in 1989 will have dropped out by the time the class of 1993 dons caps and gowns.

Moreover, while the dropout rates for black and Hispanic students declined, minorities remain far more at risk of dropping out than do white students. "Hispanic and black students were dramatically over-represented in the total pool of dropouts for 1990," the study's authors note, adding that each of the classes graduating in the next three years will have lost more than 40 percent of the Hispanic students and more than 30 percent of the black students who began as part of the ninth-grade group.

Shadowed by pessimism and bristling with opinions, the study is likely to provide grist for the ongoing debate on public education among Massachusetts lawmakers, educators and parents. The study uproots some planted axioms, such as the "myth of the model minority" that has been used to characterize Asian students and the idea that keeping struggling students back a grade helps reduce the likelihood of their dropping out.

But primarily the report is a parade of statistics.

Among the 10,802 students who left school from July 1, 1989, to June 30, 1990, Hispanic students dropped out at the highest rate, 12.6 percent, though that was an improvement over the 14.1 percent rate during the previous year. "Linguistic minorities are most at risk of dropping out and require additional assistance," the report states.



The Boston Globe, January 27, 1992

Black students dropped out at a 9 percent rate, down from 9.2 percent the year before, while Asian students abandoned school at a higher rate, from 4.7 percent to 5.1 percent, and white students dropped from 4 percent to 3.6 percent. Native American students, who make up less than 1 percent of the enrollment in Massachusetts public schools, dropped out at a rate of 8 percent, the Education Department study found.

Students with special needs dropped out at an 8.2 percent rate, compared with the overall rate of 4.6 percent. The report's authors suggest that more consideration should be given to integrating special needs students into regular education classrooms.

Extrapolating from the annual dropout rate, the report predicts that 17 percent of the students who entered high school in 1989 will not graduate. Even that grim projection may be optimistic, however: The report warns that cutbacks in state aid and grants could push the dropout rates even higher.

For example, funds for the Chapter 188 Dropout Prevention Program - which enabled schools to target students in the middle grades and change curriculum and instruction to keep pupils in the classroom - have been cut from \$ 2.6 million in 1987 to \$ 500,000 this year. "The cuts have severely hampered dropout prevention initiatives at many schools," the report states.

The cuts may hit especially hard because intervention at the middle grade level is crucial to stemming the tide of high school dropouts, the study's authors said.

Dropout data have not yet been compiled for 1990-91. Other key aspects of the 1989-90 survey include:

- The dropout rate in cities, 7.7 percent, continues to outpace by far that in other communities, such as residential suburbs, where the dropout rate is only 1.1 percent.
- Male students continue to drop out more than female students, at a rate of 5.2 percent compared with 4 percent.
- Asian students left school at a higher rate than the statewide dropout average for the first time ever, contradicting "the often-held belief that Asian students are not at risk of dropping out and do not require additional assistance or resources," the report states.

The report suggests that recent arrivals from war-torn Asian countries and refugee camps may face a daunting array of linguistic and cultural obstacles that lead them increasingly to give up on school.

- The projected dropout rate for Boston students over the four years of high school has declined steadily, from a high of 46 percent in the class of 1990 to a projected rate of 36 percent in the class of 1993. The outlook is gloomier for Chelsea, where the projected dropout rate is 59 percent for the class of 1993, up from a projected rate of 52 percent for the class of 1992.

- The decrease in the dropout rate was higher for ninth and 10th graders than for juniors and seniors, which the study's authors say suggests that more students may be staying in school longer.



The Boston Globe, January 27, 1992

- Dropout rates in the state's 298 public high schools ranged from 0 percent to 21 percent.

The report's authors suggest that grade retention, or making low-achieving students repeat a grade, may lead to students dropping out rather than helping them catch up.

ANNUAL DROPOUT RATES: 1988-1990

Grade	1988	1989	1990;
Grade 9	5.0%	4.4%	4.0%;
Grade 10	6.5%	5.8%	5.3%;
Grade 11	6.1%	5.7%	5.5%;
Grade 12	3.8%	3.6%	3.5%;
Grades 9-12	5.4%	4.9%	4.6%;
Gender	1988	1989	1990;
Male	6.2%	5.3%	5.2%;
Female	4.6%	4.5%	4.0%;
Race/Ethnic Group	1988	1989	1990;
Asian	4.8%	4.7%	5.1%;
Black	10.6%	9.2%	9.0%;
Hispanic	14.4%	14.1%	12.6%;
Native American	11.8%	7.8%	8.0%;
White	4.5%	4.0%	3.6%;
Kind of Community	1988	1989	1990;
Urban Centers	8.9%	8.0%	7.7%;
Economically Developed;			
Suburbs	2.6%	2.3%	2.0%;
Growth Communities	4.3%	3.9%	3.5%;
Residential Suburbs	1.4%	1.3%	1.1%;
Rural Economic Centers	4.4%	3.9%	3.3%;
Small Rural Communities	3.5%	3.5%	2.9%;
Resort/Retirement/Artistic	2.9%	2.0%	2.4%

GRAPHIC: CHART



1ST STORY of Level 1 printed in FULL format.

Copyright 1991 Star Tribune
Star Tribune

October 1, 1991, Metro Edition

SECTION: Variety; Pg. 3E

LENGTH: 693 words

HEADLINE: Miss Wheelchair America says it's a good life - but the labels bother her

SOURCE: Fort Worth Star-Telegram

BYLINE: Jerry Coffey

BODY:

Miss Wheelchair America is a label that Deanna Greene wears proudly and with a sense of mission that includes a desire to do away with labels altogether.

"It bothers me that we live in such a labeled society . . . that a lot of people look at me and see not Deanna the person but The Disabled Person," she said in her office at American Airlines corporate headquarters near Dallas/Fort Worth Airport.

Greene refuses to be defined by the limitations imposed by her wheelchair. She says those limitations exist more in the minds of others than in reality. And she intends to use her reign as Miss Wheelchair America not only to encourage other disabled people but to work against the still prevalent stereotyping and misperceptions of the disabled.

Greene, 25, is a graduate of the University of Texas at Arlington, has a job with American Airlines in ground equipment technical support and is a world-class rifle shooter.

"I've been very fortunate. I have a very good life," Greene said. Not, she emphasizes, a good life except for having to roll instead of walk. A good life. Period.

There was a time when it wasn't good. In 1984, she was injured and lost the use of her legs in a car accident that killed her fiance and two members of his family. She was 18.

"It was very tough at first. I didn't want to go on living," she recalled. "It wasn't just my disability and the wheelchair. It was the death of my fiance that really was devastating. I was in that young state of love where you think your whole life revolves around that one person. But of course it doesn't. Lives are separate. They're meant to be shared, but if something happens, you must go on and live yours.

"That's a lot easier to say now than it was then. In the first couple of months after the accident, there was no way I could deal with it."



Star Tribune, October 1, 1991

She admits that she made life miserable for her family, too.

"There are good patients and bad patients, and I was definitely a bad patient," she said. "I would put on a front for visitors, and then the family would have to bear the brunt of my frustrations. But they didn't let my temper tantrums get to them; they'd just say, 'She'll get over it.' And finally I did.

"I think that in a way, the adjustment was easier for me because I went through the early stages with the wheelchair in sort of an angry fog. When I suddenly came out of it and was able to accept what had happened, being able to handle the chair helped me realize that I was going to be all right. Can't walk? No problem. I'll just roll instead. I knew I still could do what I wanted to do."

Greene said that there's more public awareness and acceptance of disabled people than there used to be but that a lot of "normal" people still have a mindset regarding the disabled that makes things more difficult for everybody.

"For the longest time, people kept asking me: 'Are you getting better?' I'd usually make some wisecrack - you have to have humor in this situation - but it's hard to respond to that kind of thing.

"No, I'm not getting better, because I've been fine. There's nothing to get better from. I don't have the use of my legs, but outside of that there's absolutely nothing wrong with me. It's discouraging how many people still associate people in wheelchairs with being sick."

Greene is stubborn, a trait she thinks of as an asset.

"When somebody tells me I shouldn't do something because of my wheelchair, that's not a good enough reason. I don't accept that unless they can make a very convincing case. I'm not above admitting I'm wrong, but I think I have enough imagination and creativity to come up with ways to do the things I want to do."

She had never heard of the Miss Wheelchair America program until coworkers decided she'd be an ideal Texas representative and approached her about entering. Only 13 states sent entrants to the competition, which is decided on the basis of achievement. Greene wants to see a much better turn-out. "I want to see all 50 states represented in the program," she said, "and I'll be working on that during my year."

SUBJECT: handicapped



88TH STORY of Level 1 printed in FULL format.

Copyright 1991 Globe Newspaper Company
The Boston Globe

December 13, 1991, Friday, City Edition

SECTION: ECONOMY; Pg. 73

LENGTH: 660 words

HEADLINE: '92 grads face worst of times in job market

BYLINE: By Diane E. Lewis, Globe Staff

KEYWORD: FORECAST COLLEGE EMPLOYMENT

BODY:

Class of 1992, meet the Recession of 1992.

Next year's crop of college graduates will face the worst job market in more than two decades as employers continue to slash payrolls well into 1992, a Northwestern University study, released yesterday, found.

The 1 million college graduates of '92 will find demand for their skills down, with projected hiring 4 percent lower than it was in 1991, said Victor Lindquist, director of placement at Northwestern who conducted the study.

Lindquist surveyed 259 companies around the country, and found that almost half of them plan to hire fewer college graduates than they did this year. Compared with the percentage of graduates hired in 1989, next year's hiring levels will be down 30 percent.

Of the firms polled, 54 percent said they would be cutting back on campus interviews and would concentrate on recruiting new personnel from top graduates at the nation's best schools.

Researchers also found that the current economic downturn has had a more devastating impact on the job market than prior recessions. One reason is that companies weathering economic downturns in the 1970s and early 1980s were not forced to compete on a global, international scale as many companies must today.

And for college graduates, the push to find a job will mean competing against peers as well as growing numbers of laid-off middle managers and executives with years of experience.

"I've been in the business for 30 years and this is one of the most severe situations I have ever seen," Lindquist said.

"The outlook for college graduates demonstrates the impact of a recession in which no geographical area or business is immune," he added. He said the survey results suggest a turnaround may not occur until the fall of 1992 or early 1993.

Reaction to Lindquist's findings was mixed yesterday.

Richard Leger, director of Boston University's Office of Career Services, was not too surprised.

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The Boston Globe, December 13, 1991

"There is a lot of apprehension in the employment market right now," he said. "Companies are hiring very slowly. The numbers are definitely not what they were a few years ago."

At the same time, Leger said, graduates in the health fields, computer science and engineering continue to be in demand.

His experience at the university placement office seemed to coincide with Lindquist's, who reported that graduates emerging in spring with degrees in economics and finance will find job hunting most difficult, with projected hiring down 16 percent in 1992.

Liberal arts graduates, meanwhile, will find 4 percent fewer jobs than last year. The degree holders with the best prospects will be graduates who majored in chemistry and computer science and those with master's degrees in accounting.

At Harvard University yesterday, Martha Leape, director of the Office of Career Services, said new graduates may not be at a disadvantage next year at all.

"They are willing to work for less. They are fresh and they are new," she said of the class of 1992.

Northwestern University researchers noted that most businesses and private economists are pessimistic about the economy, but many will be paying top graduates 2 to 3 percent more than last year.

In fact, average salaries for newly hired graduates are expected to rise 2.7 percent next year and will range from \$ 26,472 for liberal arts graduates to \$ 35,064 for those with technical and science degrees.

"For the very best and the very brightest, salaries will be up," Lindquist said. "But there will be fewer offers."

In anticipation of a bad hiring year, he is advising upcoming graduates to take entry level jobs, if necessary, "just to get in the door."

Lindquist believes thousands of graduates, faced with poor prospects, may choose to travel abroad or join volunteer organizations such as the Peace Corps in lieu of a corporate job. "By contrast, the party animals will be standing in an unemployment line or moving back home with Mom and Dad."



89TH STORY of Level 1 printed in FULL format.

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Chicago Tribune

December 13, 1991, Friday, NORTH SPORTS FINAL EDITION

SECTION: BUSINESS; Pg. 1; ZONE: C

LENGTH: 1141 words

HEADLINE: Bleak job market awaits class of '92

BYLINE: By Carol Kleiman, Jobs writer

BODY:

Job opportunities for the nation's 1 million June college graduates will be the worst in 20 years, according to the Northwestern University Lindquist-Endicott survey of 259 private and public businesses and industrial companies.

"Career opportunities for the Class of 1992 will be even fewer than for the '91 graduates, and this year's class will confront an extremely competitive job market," said Victor R. Lindquist, author of the report and director of placement at Northwestern.

"Business leadership is generally lacking in optimism. Some believe the economy will not get better until the third quarter of 1992, and a few don't see an upturn until 1993."

Because of the nationwide economic slump, Lindquist says, 47 percent of U.S. corporations will decrease their hiring of new graduates with bachelor's degrees. This will lower demand for graduates with bachelor's degrees by 4 percent from 1991. Demand for students with master's degrees is expected to fall by 7 percent.

Lindquist says that although the decrease in job opportunities for graduates with bachelor's degrees is a relatively small percentage compared with 1991, "The drop from actual hirings of undergraduates in 1989 and projected hiring quotas in 1992 is an alarming 30 percent."

Only 38 percent of U.S. corporations expect to increase their hiring, while 15 percent expect their hiring levels to remain the same.

The gloomy projections of the 46th annual survey, considered a bellwether of job prospects, come on the heels of the recent Labor Department report that even though the nation's unemployment rate remained at 6.8 percent in November, nearly a quarter-million jobs were lost that month.

In Illinois, unemployment rose to 8.5 percent, a five-year high. Moreover, Lindquist says that unlike last year, jobs will be just as hard to get in the Midwest as they will be nationally.

More bad news: 49 percent of the companies report they cut their staffs this year; 36 percent plan further reductions in 1992; and 69 percent expect their businesses next year to decline or at best stay even with 1991.



1991 Chicago Tribune, December 13, 1991

Another annual study, which includes government jobs in its analysis, is also downbeat. Patrick Scheetz of Michigan State University, who surveyed 464 employers, predicts a 10 percent decrease in hiring plans for 1991-92 college graduates.

"This is the third year of decreased hiring, and the job picture for new college graduates is getting more serious," Scheetz said. "There will be jobs, but not enough for all graduates."

According to the Northwestern report, business administration graduates with bachelor's degrees will be offered 5 percent fewer jobs, and job offerings for liberal arts majors will decrease by 4 percent. Two majors hit hard are finance and economics, which will drop by 16 percent.

At the graduate level, demand for engineering students with master's degrees will decrease by 15 percent, and for holders of master's degrees in business administration by 8 percent.

Running counter to the trend is a 5 percent increase in hiring of computer science majors and a 4 percent increase for chemistry majors. Demand will be up 8 percent for graduates with master's degrees in accounting.

Lindquist notes another area of optimism: There will be an overall salary increase of 2.7 percent for 1992 college graduates. Liberal arts majors will start 3.6 percent higher at \$26,472, the largest increase from 1991; business administration graduates will get \$27,024, a 2.9 percentage increase.

MBA's with non-technical bachelor's of arts degrees will be offered \$44,796, the highest starting salary.

"These increases probably will not keep up with inflation, but they do reflect the market," Lindquist said. "Employers want to remain competitive."

Though engineers have been the professionals most in demand for the last decade, hiring will be down in almost all specialties at the bachelor's and master's levels. Taking the biggest hit will be electrical, mechanical, aerospace and industrial engineers, according to the report.

Overall, annual salaries for engineers, including those with doctorates, will be 2.69 percent higher than in 1991. Starting salary will average \$35,064 for engineers with bachelor's degrees, an increase of 2.4 percent from 1991.

Starting salaries for bachelor's level petroleum engineers will be \$42,024; chemical engineers, \$39,528; civil engineers with master's degrees, \$39,348; and mechanical engineers with doctorates, \$55,524.

In a tight employment market, the question becomes, who will get the jobs?

"This year, more firms are looking at interns and at students in their own summer and cooperative programs," said Lindquist. Sixteen percent of all hires at the bachelor's level will come from these areas, and 12 percent at the master's level.

Employers were asked what they view as the "weaknesses" of today's college graduates. Presumably, they base their observations on face-to-face interviews

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1991 Chicago Tribune, December 13, 1991

with job candidates. Leading the list are poor oral and written communication skills and lack of career focus and "real world" experience.

Despite the negative projections, Amy Falk, 21, a communications senior at Northwestern, is optimistic. "I'm not scared," said Falk, whose family lives in Hickory Hills. "I'm confident I will get a job within three months of graduation. I'm looking in Washington for a job in public relations in a non-profit organization. I've had internships with Sen. Paul Simon and with Gov. Jim Edgar, when he was secretary of state."

Falk, who is active in charity fundraising, says her "bottom line requirement for a starting salary is that it not be less than what it costs to go to Northwestern for one year - \$19,000."

Kristen R. Engler, 22, will graduate next year with a bachelor's degree in industrial engineering and management science. "I've had several interviews and plant trips to two divisions of a very large international manufacturing company," said Engler, who is from Indianapolis. "Last summer, I worked for a pharmaceutical company as a systems analyst."

Engler, who is looking for work as a systems engineer, expects to have a job soon, but she considers herself lucky. "In 1992, we're going to see a lot more people go to grad school and put off the inevitable leap from academia to industry," she said.

In case he can't get a job, Mark B. Periard, 22, of Taylorville, Ill., is applying to law school as a "backup."

Periard, who will graduate with a bachelor's degree in mathematical methods in the social sciences and economics, is interviewing for jobs in actuarial science, consulting and investment banking.

"I probably will get a job because of what my majors are, but some of my friends may be in trouble," Periard said. "I pray the employment picture gets better, but I don't know if it will."

GRAPHIC: PHOTO: Students Mark Periard (from left), Amy Falk and Kristen R. Engler discuss the tight job market found by the Northwestern University Lindquist-Endicott survey with Victor Lindquist, the survey's author. Tribune photo by Walter Kale.

Corporate hiring plans
An annual survey of 259 companies nationwide found many are planning to hire fewer new college graduates next year yet intend to offer starting salaries slightly higher than this year's.

Recruitment needs
In percent of surveyed companies
1992 bachelor's degrees
Needs down: 47%
Needs up: 38%
Same as 1991: 15

1992 master's degrees

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1991 Chicago Tribune, December 13, 1991

Needs down: 40%
 Needs up: 28%
 Same as 1991: 32

Starting salaries
 Averages for 1992; percent change from 1991

Bachelor's degrees

Major	Salary	Percent change
Engineering	\$35,064	+2.4%
Computer	31,488	+1.8
Chemistry	30,048	+1.1
Math or statistics	28,944	-1.0
Accounting	28,440	+1.8
Sales or marketing	27,144	+2.2
Economics or finance	27,072	+2.4
Business administration	27,024	+2.9
Liberal arts	26,472	+3.6

Master's degrees

MBA, nontechnical BA	\$44,796	+3.9%
MBA, nontechnical BS	42,612	+3.1
Engineering	39,936	+3.0
Other technical fields	37,176	+3.0
Other nontechnical fields	35,112	+0.4
Accounting	34,464	+2.1

Source: 1992 Northwestern University Lindquist-Endicott Report
 Chicago Tribune

TERMS: REPORT; NORTHWESTERN UNIVERSITY; FORECAST; COLLEGE; EMPLOYMENT; SALARY;
 COMPARISON; DECREASE; ECONOMY; INDUSTRY; CAUSE



102ND STORY of Level 1 printed in FULL format.

Copyright (c) 1991 National Journal
Government Executive

November, 1991

SECTION: EXECUTIVE MEMO

LENGTH: 680 words

HEADLINE: A FEW GOOD INTERNS

BODY:

The Office of Personnel Management would like federal agencies seeking young talent to know that it's not too late to sign up a Presidential Management Intern. Of the 400 finalists in the PMI class of 1991, about 100 to 150 are still seeking placements by Dec. 31.

OPM also has already begun recruiting for the PMI class of 1992. According to Marsha Frost, director of the PMI program, OPM would like all agencies to identify positions they'd like to fill with a PMI by mid-December.

Frost says that a recent study by OPM's Personnel Research and Development Office indicates the PMI program is succeeding in attracting talented graduate students to federal work. According to the study, PMIs experience greater career growth and job recognition than do their peers with similar qualifications.

OPM recruits PMIs from graduate schools in public administration, international affairs, public policy, public health and health administration. Universities participating in the program include Johns Hopkins, Columbia, George Washington, Harvard, American, Georgetown, Michigan and Princeton. Most PMIs have master's degrees; some also have PhDs.

Once selected, PMIs rotate through assignments in various agencies. They also attend training sessions sponsored by OPM and the agencies and attend briefings on congressional and international issues. The idea, says Frost, is "to give them the full breadth of understanding of government operations, so they'll become better managers."



3RD STORY of Level 1 printed in FULL format.

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GANNETT NEWS SERVICE

March 12, 1992, Thursday

*Dukakis teach
@ Florida
Atlantic Univ.*

LENGTH: 865 words

HEADLINE: TSONGAS TOUCHY ABOUT 'ANOTHER GREEK FROM MASSACHUSETTS'

BYLINE: JOHN OMICINSKI; Gannett News Service

DATELINE: DETROIT

KEYWORD: POL-GREEKS-CX

BODY:

As Paul Tsongas drives deeper into the campaign for the Democratic presidential nomination, he is waging a personal battle against what might be called 'The Dukakis Factor.'

When Arkansas Gov. Bill Clinton labeled Tsongas' pro-business economic program 'not American' during a recent news conference in Dallas, the former Massachusetts senator responded with a political haymaker.

In West Palm Beach, Fla., he called Clinton's remark an ethnic slur and his opponent 'cynical' and 'divisive.' Declared Tsongas: 'This is one Greek who fights back.'

The remark seemed aimed as much at the political ghost of Dukakis as at Clinton.

The news clip on television of Dukakis in a tank, looking like a helmet-wearing wimp; his failure to fight back against Bush's frontal attacks; and his memorably equivocating answer about the theoretical rape of his wife and whether he would favor capital punishment for the rapist. All these remain unpleasant memories in the Greek-American community.

'Saying that, Paul seemed to be more concerned about Michael Dukakis than about Bill Clinton,' said Charles Moskos, a Northwestern University sociology professor and one of the nation's keenest students of the Greek-American community.

'I thought he was over-reacting, protesting too loudly. But Paul seems to have made the conscious decision that the biggest blight on his campaign would be if he were to be called another Dukakis,' said Moskos. 'He'd obviously rather be seen as a scrappy in-fighter than be considered someone who doesn't swing back.'

Tsongas told the Miami Herald: 'I'm in a no-win situation. If I don't respond, I'm in the same situation as Michael Dukakis. If I do respond, I'm off my message.'

Dukakis, who teaches at Northeastern and Florida Atlantic universities, was badly damaged when CNN's Bernard Shaw asked him in that Oct. 13, 1988 debate what he would do if his wife, Kitty, were raped and murdered.

in Boca Raton, FL.

Public Policy course



GANNETT NEWS SERVICE, March 12, 1992

Dukakis, in an icy cold response, recited his opposition to the death penalty and his anti-crime and anti-drug programs. When Shaw asked, "Would you kill him?" Dukakis replied, "I think I would have that kind of emotion. On the other hand, this is not a country where we glorify vengeance."

Tsongas' outburst against Clinton in Florida also underlined the fact that the Greek-American community, a tiny demographic splinter of only about 1 million people, has defied enormous mathematical odds to produce two presidential contenders in just four years.

No ethnic group with close ties to its immigrant roots can match that record, not even Irish-Americans.

Moskos - whose book, "The Greek-Americans: Struggle and Success," is a thorough description of the American-Greek experience - said the successes of Tsongas and Dukakis are not accidents. Rather, he said, they are providential convergences of talented candidates from strong families who emphasize education, and a community growing wealthy enough to support their efforts.

"It's a matter of ambition, of family and of education, combined with an affluent immigrant community still defensive about its place in America," he said. "If the Greeks were two generations deeper into America, more assimilated, this probably wouldn't happen."

Says Tsongas: "We all come from the same mold. John Brademas, Paul Sarbanes, Mike Dukakis. It's a value system of an immigrant group - hard work, family, education - that matches the value system of the country. We're all part of the same 'get-yourself-educated' ethic.

"We're the next wave," he says. "Next, you're going to see the same thing with the Vietnamese. It's a pattern in American life."

He was referring to former Indiana Rep. John Brademas, who in 1958 became the first Greek-American elected to Congress, and Sen. Paul Sarbanes, D-Md.

Before winning the New Hampshire primary Feb. 18, Tsongas said one of the "great disappointments" of his long and lonely presidential campaign was the coolness of support from Greek-Americans.

Dukakis mined a rich lode of campaign contributions from a group of wealthy Greek-Americans who, in just the past decade, have popped into power in the nation's boardrooms and stock exchanges.

Tsongas says he doesn't expect them to empty their pockets a second time.

"They all feel guilty about letting me hang out to dry for a year," said Tsongas. "But I could never raise what Michael raised."

Tsongas, in an interview, concedes he didn't understand the depths of Dukakis' effect on Greek-Americans. They were "traumatized," he said. "They were still at the funeral and I was asking them to get into jogging clothes."

After New Hampshire, however, the Greek light switch went on.



GANNETT NEWS SERVICE, March 12, 1992

The night after his first-in-the-nation primary victory, Tsongas was greeted by thousands of chanting Greeks along Broadway in Astoria, Queens. At the Crystal Palace restaurant, Tsongas admitted to the adoring crowds, 'After 1988, I didn't know if the Greek community could believe again. For a long time, people kept us at a distance.'

Tsongas raised almost \$ 300,000 within the 24 hours after the New Hampshire victory, testifying to the power of Greek-American money.

SUBJECT: PRESIDENTIAL ELECTION; PRESIDENTIAL ELECTION '92:PAUL TSONGAS



4TH STORY of Level 1 printed in FULL format.

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March 10, 1992, Tuesday, Final Edition

SECTION: FIRST SECTION; PAGE A8

LENGTH: 643 words

HEADLINE: Prof. Dukakis Sees Some Lessons of '88 at Work

SERIES: Occasional

BYLINE: William Booth, Washington Post Staff Writer

DATELINE: BOCA RATON, Fla., March 9

BODY:

If there is a place in America for political exile, a kind of sunny Siberia for presidential hopefuls who lost and lost big, it may look something like Room 284-F at Florida Atlantic University, the winter roost of Michael S. Dukakis.

The former Massachusetts governor sits today in a borrowed office in the Social Science Building, organizing his notes for the courses he teaches on public policy analysis and health care reform.

But like a ghost of elections past, the specter of Michael Dukakis haunts this campaign, even though none of the Democratic contenders appears to want to get within five miles of him.

"This is one Greek who fights back," said Paul E. Tsongas at a news conference Saturday in Florida. "You hit me and I hit back."

Tsongas, a former senator from Massachusetts of Greek ancestry, is particularly sensitive to comparisons between himself and Dukakis, a former governor from Massachusetts also of Greek ancestry.

Dukakis said he is not hurt by such galling references to his manhood. He understands completely.

Dukakis readily admits that he failed to respond in 1988 to the attacks of George Bush and his supporters. "I'm sorry to say I didn't do a very good job at dealing with them," Dukakis said.

The former governor, however, believes that Democrats have learned from his mistakes. "This time we have to be ready for them and turn the attacks into a character issue for George Bush," Dukakis said. "I'm just sorry to say I had to be the object lesson."

Whatever lessons Dukakis offers, however, will be learned from a distance. The current crop of Democratic hopefuls appears to be working overtime to separate themselves from the legacy of Dukakis, who is seen in party circles as something of a political black hole.



The Washington Post, March 10, 1992

Dukakis said he has not spoken to Tsongas since the former senator decided to run for president last spring.

What advice did he offer?

"Paul called me way, way back and I said, 'You're very gutsy -- how are you feeling?' Because running for president is the toughest thing you'll ever do physically," Dukakis recalled.

As for Arkansas Gov. Bill Clinton, "It's been a good while since we've spoken," Dukakis said.

Dukakis is not endorsing, which may also be a source of relief. He predicted that it will be Tsongas or Clinton.

Whatever Tsongas, Clinton or former California governor Edmund G. "Jerry" Brown Jr. do during their campaigns, they will almost certainly not ride around in a tank, as Dukakis did in a disastrous photo opportunity in 1988.

Nor, it is safe to say, will the candidates emulate Dukakis's passionless discourse on the legal system if asked what they would do if their wives were raped.

Dukakis said he has not played much of a role in the campaign. He has offered his help, particularly advice about health care reform, which is of great interest to him.

"I don't think I'm the expert on political strategy," Dukakis said. "If I were, this interview would be taking place in the Oval Office" rather than at Florida Atlantic University.

Dukakis said he is consoled by the resurrection of former president Jimmy Carter after his disastrous reelection defeat in 1980. Dukakis is betting on his own eventual redemption and return from exile.

Dukakis teaches nine months of the year at Northeastern University in Boston. He is lecturing for three months here at Florida Atlantic. His wife, Kitty, is an intern at a local drug and alcohol abuse clinic and hopes to become a counselor.

Dukakis has not lost his extreme dislike for President Bush, who he believes is beatable this November. He said Bush has no "core beliefs" and "is a man who admits he'll do anything to get elected."

It was most satisfying, Dukakis said, to hear Bush officials complaining about the attack ad of challenger Patrick J. Buchanan. "It was deliciously ironic," Dukakis said.

GRAPHIC: PHOTO, MICHAEL S. DUKAKIS.

TYPE: NATIONAL NEWS

SUBJECT: PRESIDENTIAL CANDIDATES; PRESIDENTIAL PRIMARIES; POLITICAL CAMPAIGNS; POLITICAL ENDORSEMENTS; U.S. PRESIDENT



The Washington Post, March 10, 1992

ORGANIZATION: FLORIDA ATLANTIC UNIVERSITY

NAMED-PERSONS: PAUL E. TSONGAS; MICHAEL S. DUKAKIS; GEORGE BUSH; BILL CLINTON



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Calgary Herald

April 10, 1992, Friday, FINAL EDITION

SECTION: ENTERTAINMENT AM; Pg. C4

LENGTH: 407 words

HEADLINE: Miami crime scene latest hot read

BYLINE: CONSTANCE C. PRATER, KNIGHT-RIDDER

BODY:

Thinking of committing the perfect crime?

Edna Buchanan can probably tell you the odds on your getting caught, who your most likely victim will be, and whether some other sinister mind has already beat you to it.

Buchanan, who won a Pulitzer Prize for her police reporting at the Miami Herald, shows her expertise on the subject in her latest book, *Never Let Them See You Cry: More From Miami, America's Hottest Beat* (Random House, \$ 25 US). In it, Buchanan chronicles some of the 5,000 crimes she covered over nearly 20 years as a journalist.

There's Michael, the three-year-old who had just witnessed his second murder in two weeks; the married stewardess whose obsessed lover ambushed and killed her husband; the man who liked to stab innocent people, and was always released on an unsuspecting public; the man who showed up alive on his daughter's doorstep a few weeks after she had buried him. (He was actually in North Carolina when a man with the same name and similar description who lived nearby was gunned down).

Never Let Them See You Cry begins with Buchanan plotting a crime. She staged a purse-snatching for her journalism students at Florida International University. Several students - obviously accustomed to Miami's violent nature - took off after the robber thinking it was the real thing.

Actually, Buchanan said, she'd likely botch things if she were the criminal.

"I'm very klutzy. I'd probably confess," she said. "I'm the kind of person who feels guilty when I walk in a bank and the guard looks at me. I don't think I could ever pull off a crime."

It's easy to see why journalists - especially police reporters - will pick up *Never Let Them See You Cry*. But what about the general public, who already complain about the proliferation of crime stories in the media?

"The better informed the public is, the better they can protect themselves," says Buchanan. She suggests that the popularity of such television shows as *America's Most Wanted* is proof of the public's dwindling tolerance for crime.

"I think people are really fed up. People are really calling in and turning in their neighbors. They realize that you've got to stick together, because

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Calgary Herald, April 10, 1992

the cavalry doesn't always come on time."

But perhaps her own estimation of her beat best explains its wide appeal. The police beat gets to "the nitty-gritty. It's about people. The beat has got it all - violence, comedy, sex."

Multi-cultural mirror

305-348-2009

Pat Brackley
Leah Helen
Hall of Fame

delv/commute

33,000
in Fla.

(Cory Lettis)

Golden
Panthers

Reported kids in public school
in So. Fl. until (1965)

doors opened in 92

Baron's, USN & WR
20 yrs.

help synergy - comm. "The Beacon"

4/9 Hispanics 80% Cuban-Am.
89% Black

↑ work ethics

[1st-generation to go to college]

Hon. Dr. of Public Serv

Beat UM - main competitor
Univ. Miami never beaten them

24,000 here

USDA - 28,000

UM - 11,000

- 1/3 of their life

Never seen a harder work ethic

Not another pop like this in Fla.

Rep. entire top of Florida

multi-culture / multi-lingual

FLA Int'l Univ.

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Can get a slew of human interest
stories. Call: Dan Kalmanson
~~202~~ (Med. Rel.) (305) 348-2716
will fax tons of info today

Pres. will receive hon. Phd
in public service

8700 attendees
grads, families, etc.
pretty standard event
receive Phd, give speech

→ Mercy
Miss Wheelchair of America

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FINANCIAL SECTION OF EXPORT

THE WHITE HOUSE

WASHINGTON

"Like Key Comm. of 20th
Yr. Celebration"

2 Campuses

250 acres on Biscayne Bay
6000

L. Speak on beach & convention center

16-17, 800, 5000 ft

F. Campus / Main Campus
near Miami Airport

30 miles apart

- Miami Beach Convention Center

100m in new const. going up

Miami Herald
last Fri -

emerg⁶ population -

~ 2,200 graduating
only POTUS speaks

2 clo² ALVA CHARMAN, JR
VP POTUS DRUG POLICY

- DR. MCKER

- Pres. Fed Council

Community's union.

W/w Dade Co. school sys.
drug prog.

"The public union @ Miami"
rep. all our publics

the people's school

40,000 in next 8 yrs.

Lays + public union in Fl. in the
next decade -

putting back 4,000 student to
com. am. vote - pay taxes
participate

* first with Pres address a K.L.
comment.

THE WHITE HOUSE

WASHINGTON

FIL COMMENCE:

SLOGANS/CHEERS/ COMEBACKS

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FLORIDA INTERNATIONAL

UNIVERSITY



Information request:

Faculty list

Sports teams

Campus info

Names of campus newspaper, yearbook, radio and tv call letters

School mascot, alma mater, colors ✓

Degrees available ✓

* Sports schedule

Previous commencement speakers ✓

Members of Board of Trustees ✓

Famous alums ✓

Student body - composition, anecdotes, etc.

Quality

at

Florida International University:

Hallmarks of Excellence

Quality is a popular buzzword in the lexicon of American corporate culture today. And for good reason -- it's a critical element that helps spell success in the competitive market.

The concern with quality is, of course, not restricted to the corporate world. Quality has long been *the* essential ingredient that distinguishes great universities -- and more and more universities are being required to define and measure what it means to them and their constituencies.

Quality, for instance, has become a state-mandated evaluation factor in the State University System of Florida. A bill passed by the legislature this year requires "that an accountability process be implemented which provides for the systematic, ongoing evaluation of quality and effectiveness in the State University System."

Quality has always been a key priority at Florida International University. FIU has experienced tremendous growth in recent years -- placing it among the top three or four percent in enrollment among the nation's universities -- but it is the University's quality and the increased recognition of its excellence that have distinguished its development.

It takes seven letters to spell quality. At FIU, we view quality as an attribute characterized by seven primary determinants that define and measure performance standards: faculty, students, accreditation, recognition in college guides, media reviews and surveys, assessments by independent consultants, and the university experience.

Faculty

Among the many factors that shape the quality of a university, none is more important than the quality of the faculty.

Of the University's 840 faculty members, 806 (96 percent) have Ph.D's, Ed.D's or the equivalent terminal degree in their fields.

FIU has developed an outstanding reputation for its teaching and, through its advanced core curriculum and honors program, the University encourages and stimulates a spirit of inquiry in its students. The Academy for the Art of Teaching was established at FIU in 1991 to further enhance the quality of teaching and scope of student learning at FIU.

Faculty research is another essential element that distinguishes a great university, and FIU has made considerable progress in this area the past few years. The quality of research can be measured by several indicators, ranging from juried presentations to the amount of external funding brought to the university as a result of contract and grant research and the number of articles published by faculty in peer-reviewed journals.

Sponsored research and grants tripled during the past five years, increasing from \$6.2 million in 1985-86 to an estimated \$18 million in 1991-92. Journalism, Social Work, Mechanical Engineering, Biological Sciences and Psychology led the way toward this new record. The Central American Journalism Program, a seven-year \$13.5 effort to strengthen journalism in Central America, is the largest international communication program administered by a U.S. university. Sponsored research for 1991-92 continues to outstrip projections.

A 1987 study conducted by researchers at Mississippi State University ranked the Department of Decision Sciences and Information Systems fifth in the nation in academic research, behind New York University, University of Minnesota, Harvard and MIT.

The School of Computer Science organized and sponsored an international conference on Parallel Architectures, Databases and their Applications in March 1990, which attracted participants from nations as distant as Korea, Japan, Bulgaria, Romania and Australia.

The University is actively expanding its research mission in order to reach Carnegie Type I research institution status. By the end of the decade, the University will

award over 50 doctorates a year (versus 20 now) and will attract at least \$33.5 million in federally sponsored research (versus \$18 million from all sources projected for this year). However, the University's progress toward research university status will be managed so it continues to be a university renowned for the quality of its teaching.

Members of the faculty are recognized as national authorities in their fields of expertise and serve as heads of major national professional organizations. Thomas Skalko, associate professor of Education, is president-elect of the American Therapeutic Recreation Association. Nancy Wellman, associate professor of Dietetics and Nutrition, is former president of the American Dietetics Association, and Michael E. Hurst, professor, is president of the American Restaurant Association. Katharine Briar, professor of Social Work, is president of the International Network for Social Work and Children and Families, located in Stockholm, Sweden. Dennis J. Gayle, director of International Programs and Activities, is president (1990-92) of the International Political Economy Section of the International Studies Association.

Faculty members have also been the recipients of prestigious honors and awards in recognition of achievements in their field. *The following examples are indicative of the high level of faculty accomplishment:*

- Members of the faculty who are Guggenheim Fellows include Mira Wilkins, professor of Economics and William Maguire, professor and chairperson of Visual Arts. James Crosby, professor of Modern Languages, is a National Endowment for the Humanities Fellow.
 - Rolf Auster, professor of Accounting, was cited as the second most published tax professor in the country from 1981 to 1987 in a study presented to the American Accounting Association.
 - Richard Hodgetts, professor of Management and International Business, is a fellow of the Academy of Management.
 - Mira Wilkins, professor of Economics, received the 1991 Editor's Book Award for her book, "The History of Foreign Investment in the United States to 1914."
 - Professor Les Standiford and Associate Professor Lynne Barrett of the University's English Department and Creative Writing Program, and Associate Professor Eduardo del Valle and Associate Professor Mirta Gomez of the Visual Arts Program all received \$20,000 grants from the National Endowment for the Arts in 1991.
 - Martin Tracey, professor of Biological Sciences, is a fellow of the American Association for the Advancement of Science.
 - Jack Parker, professor of Chemistry and director of the Environmental Studies Program, received the 1991 National Urban Forestry Research Award from the American Forestry Association for his research on energy conservation landscaping.
 - Lillian Lodge Kopenhagen, professor and associate dean of the School of Journalism and Mass Communication, was awarded the Wells Memorial Key the Society of Professional Journalists, the highest national honor accorded a Society member for distinguished service to the profession.
 - Samuel Shapiro, professor of Statistics, is a fellow of the American Statistical Association and was awarded the Jack Youdin Prize for the best paper in Technometrics, a leading statistical journal.
 - Since 1989 The Art Museum at FIU and Director Dahlia Morgan have several received prestigious National Endowment for the Arts Advancement Grants. The museum was one of only two institutions in the country to receive the endowment's highest rating. Morgan is a member of the Visual Arts faculty and a noted art historian.
- The University's outstanding academic reputation is also reflected in the periodicals it publishes:*
- FIU now serves as the editorial site of the Hispanic American Historical Review, the oldest and most prestigious scholarly journal dedicated to the study of Latin America.

The editorship of the journal is awarded every five years to a department of history on the basis of a bid demonstrating that it can provide respected scholars and strong institutional backing to maintain the quality of the publication.

- The FIU Hospitality Review is one of only two scholarly journals in the country devoted to hospitality management.

- The Latin American and Caribbean Center publishes Hemisphere, a quarterly journal and magazine.

- The Central American Journalism Program, a project of the FIU School of Journalism and Mass Communication, publishes Pulso, a quarterly Spanish-language journalism review. It is one of only three journalism reviews in the country published by a university and the only one published in Spanish.

- The Creative Writing Program publishes Gulfstream, a literary magazine.

- The FIU Center for Labor Research and Studies publishes The Labor Forum and, in conjunction with the University's Latin American and Caribbean Center, Latin American Labor News.

- The University is the editorial site of the Policy Studies Review, one of the nation's preeminent journals in the field of public policy.

Students

Enrollment has experienced tremendous growth the past few years -- from 16,000 in fall 1987 to well over 23,000 this fall -- nearly half again as many students in the space of just five years. Rapid enrollment growth is often accompanied by a decline in academic standards, but at FIU just the opposite occurred. The freshman class of fall 1991, the largest in the history of the University with over 1,000 students, has average SAT scores of 1,000+, 100 points above the national average and an average 3.3+ grade point average -- nearly one full point above the national average.

Florida's top honor students choose FIU as one of their top 10 college choices in the nation. Last spring, in a Miami Herald article highlighting South Dade schools, five valedictorians said they planned to attend FIU. Only one other university attracted more valedictorians from these schools -- Harvard.

The 1990 report issued by the site team from the Southern Association of Colleges and Schools that visited FIU during its reaccreditation process stated that:

"Students interviewed expressed unusual satisfaction with their educational experience and believe that the university encourages scholarly and creative achievement."

FIU students have received extensive national recognition and honors for their achievements in a wide range of disciplines. For example:

- An FIU student was selected as one of 55 nationwide to participate in a biomedical research program at the National Institutes of Health in Bethesda, Maryland.

- An accounting student was one of 126 who earned nationwide ranking on the Certified Public Accountant exam. FIU accounting students consistently rank among the highest in the state on the Certified Public Accountant exam.

- A team of FIU Computer Science students placed second in the Southeast Region Scholastic Programming Contest sponsored by the Association for Computing Machinery in 1990.

- Two undergraduates had the rare opportunity to present papers to a national professional association. They presented a paper on electron beam purification of water, research conducted by the FIU Drinking Water Research Center, to the 198th annual meeting of the American Chemical Society.

- A landscape architecture graduate student was selected for a special commendation award in the American Society of Landscape Architects' National Student

Design Competition. He was one of only four graduate students in the country to receive this honor.

•In 1990, a team of Computer Science students placed second in the Southeast Region Scholastic Programming Contest sponsored by the Association for Computing Machinery.

•Two FIU graduate students in Landscape Architecture and an undergraduate student in Architectural Technology won first prize in a national student architecture competition sponsored by the American Institute of Architecture Students and the American Life and Accident Insurance Company.

•In 1991, The Beacon student newspaper was selected as an All American Publication with four marks of distinction by the Associated Collegiate Press, and as a Medalist Publication with three Colombian awards by the Colombian Scholastic Press Association. These are the highest honors these organizations award.

The University offers several programs to help support students' academic endeavors, including career planning, cooperative education, placement, personal counseling and wellness. Special services are also available for interest groups such as disabled, minority and international students.

Accreditation

The University is fully accredited by the Southern Association of Colleges and Schools (SACS), one of six regional accrediting institutions in the U.S. In 1984, the University was granted the authority to begin offering programs at the doctoral level; in 1986, these programs received Level IV accreditation, the highest accreditation possible. (The programs are now Level VI, the highest level, due to a change in SACS classifications.)

The professional programs of the respective colleges and schools of the University are accredited or approved by the following professional associations:

Accreditation Board for Engineering and Technology

Accrediting Council on Education in Journalism and Mass Communications

American Assembly of Collegiate Schools of Business

American Association of Colleges of Teacher Education

American Association of Museums

American Chemical Society

American Council for Construction Education

Council of Graduate Schools in the United States

Council on Education for Public Health

Florida Consortium on Multilingual and Multicultural Education

National Accreditation Agency for Clinical Laboratory Sciences

National Accrediting Agency for Clinical Laboratory Sciences

National Association of Colleges of Nursing

National Association of Schools of Public Affairs

National Commission of Orthotics and Prosthetic Sciences

National League of Nursing

Accreditation Board of Engineering and Technology

American Dietetics Association

American Medical Association

American Medical Record Association

American Occupational Therapy Association

American Physical Therapy Association

American Society of Clinical Pathologists
Council on Social Work Education

College Guides

FIU is listed in several of the country's leading college guides. These include:

- "The 200 Most Selective Colleges," by the College Research Group of Concord, Massachusetts
- "Barron's Profiles of American Colleges"
- "Best Dollar Values in American Colleges," by the College Research Group of Concord, Massachusetts'
- "The College Handbook," published by The College Board
- ARCO's "The Right College"
- "Lovejoy's College Guide"
- "Peterson's Guide to Four-Year Colleges"

Media

Major national media are praising FIU's academic quality.

For the past four years, FIU has been ranked by *U.S. News & World Report* as one of the country's finest universities in the magazine's annual special report on "America's Best Colleges." This places FIU in the company of highly distinguished institutions that were founded one or two centuries before our young institution.

In 1991 FIU was ranked the eighth best regional university in the South, moving up four places from its number 12 ranking in 1990. Although it was highly ranked in all the major criteria used by *U.S. News & World Report*, FIU received particularly high marks for faculty resources, with a ranking of fifth in the South. This ranking is based on factors that include the University's faculty-student ratio, the percentage of faculty with terminal degrees in their field, and average faculty salaries.

In 1990, *U.S. News* ranked FIU as the second best buy among the magazine's top-ranked schools in the South, second only to Berea College of Kentucky, which offers free tuition.

Individual academic units have also won accolades from prestigious publications. A *New York Times* article ranked the FIU School of Hospitality Management number two in the nation.

Reviews by Independent Consultants

One of the least publicized but most legitimate indicators of the University's quality are reviews by external academic consultants. These include teams of experts who conduct academic reviews mandated by the Florida Board of Regents and site visits by accreditation organizations and governmental bodies.

The Board of Regents requires that degree programs be evaluated periodically by teams of consultants from outside the state of Florida who are national experts in the discipline being reviewed. The reviews are conducted to assess the quality of the programs and to provide data for future planning.

During the past few years, reports by external academic consultants have praised many of the University's academic units. These include:

- The Department of Biological Sciences has the potential "to develop a world-class reputation." The department has close ties with research institutions including Everglades National Park, Fairchild Tropical Garden, and the United States Department

of Agriculture. Its membership in the Organization of Tropical Studies fosters research and teaching in Costa Rica and elsewhere in the tropics.

•The Latin American and Caribbean Center was designated by the U.S. Department of Education as a National Resource Center and is ranked as one of the top undergraduate centers of its kind in the country.

•A review of the Department of Geology praised the faculty as "profoundly dedicated to teaching as well as to research. ...Their excellent track record in attracting extramural funding indicates a larger measure of professional recognition. This ambitious, accomplished, up-to-speed faculty is the most important asset of the Department and is on a rising curve of scholarly productivity."

•The Department of Political Science was praised as "a real strength of the SUS. ...Virtually every faculty member is an active, publishing scholar. ...From the point of view of its mission to develop and deliver a quality program of undergraduate education the department's performance has been excellent."

•A review of the Department of Chemistry stated that "the quality of teaching and accessibility of faculty was superior at FIU...the faculty maintains a level of research which is good to excellent for the present mission and scope of the University."

•In 1988, the Department of Civil and Environmental Engineering of the College of Engineering and Design was selected by the state to join the design team for the state's proposed high speed rail system. The department was selected as a winner in the design contest mounted by the Florida High Speed Rail Commission.

•A review of the Department of Sociology/Anthropology by a team of leading sociologists and anthropologists noted, "The Sociology/Anthropology faculty are first class. ...The Department of Sociology and Anthropology at FIU is unique among both sociology and anthropology departments in the U.S."

•In 1991, the FIU School of Journalism and Mass Communication received full accreditation from the Accrediting Council on Education in Journalism and Mass Communication, the only program in South Florida accredited by the organization. The report issued by the site team who visited the school noted, "The major strength of this school lies in the excellent quality of the teaching. ...Generally, students praise the teachers in their use of practical experience to supplement theory in classes. ...The professional qualifications of the faculty are excellent."

•A review of the Department of English found that its programs are "impressive on both the undergraduate level and the graduate. ...The energy, commitment and scholarly achievements of the faculty are the Department's major strength."

•In 1990, the School of Public Affairs and Services was elected to membership in the Comprehensive Schools section of the National Association of Schools of Public Affairs and Administration (NASPAA). FIU is the first school to be invited into membership of the Comprehensive Schools section since its formation some 20 years ago. Of 79 NASPAA schools and programs in 16 southern states, only FIU and the Lyndon Baines Johnson School of Public Affairs are in the Comprehensive Schools section.

•The Physical Therapy Program has received the prestigious Minority Initiatives Award from the American Physical Therapy Association for its minority student and retention efforts.

•The College of Health is a recipient of a Health Careers Opportunity Grant (HCOP), which has permitted the establishment of a successful recruitment and retention program for minority students.

The University Experience

Although academics are the heart of FIU, the University offers a wide spectrum of programs to foster personal growth, as well as many social and cultural activities. Students can enhance their education by joining student chapters of national professional

organizations. They can also meet interesting people and make new friends by joining the student government, a fraternity or sorority, intramural or varsity sports, or any of the numerous service organizations on campus. There are more than 115 registered student organizations at FIU, including 12 fraternities and sororities.

There are other opportunities for learning within the FIU community, particularly those that offer introductions to the world of work. Campus employment and co-op opportunities with local business and industry provide outstanding personal growth experiences.

The University sponsors free screenings of popular films, concerts by world-renowned musicians, and lectures by national and international figures. The fine arts are also strong component of University life. Musical ensembles from the Department of Music frequently perform for the University community and general public. In 1991, the FIU Jazz Band was also launched; the big band draws its repertoire from a broad range of jazz styles.

The Art Museum at FIU is an important resource to the University and Greater Miami communities. Besides presenting major national and international exhibits, student and faculty exhibitions are an essential part of the Museum's program. The Museum sponsors the Critics' Lecture Series, which brings internationally renowned art critics to the University. The Art Museum was responsible for creating ArtPark at FIU, a mural and sculpture park developed through private donations and the state of Florida's Art in State Buildings Program.

FIU's intercollegiate athletic teams compete in NCAA Division I, the nation's most competitive college sports division, and the Trans America Athletic Conference. Sixteen sports programs are offered, including basketball, track and cross country, crew, golf, tennis, soccer, volleyball and baseball. The University also has programs in eight intramural sports. Fitness centers at both University Park and North Miami Campus are equipped with a complete line of Nautilus and Universal equipment and free weights. The Aquatic Center at North Miami features an Olympic-sized pool and diving well.

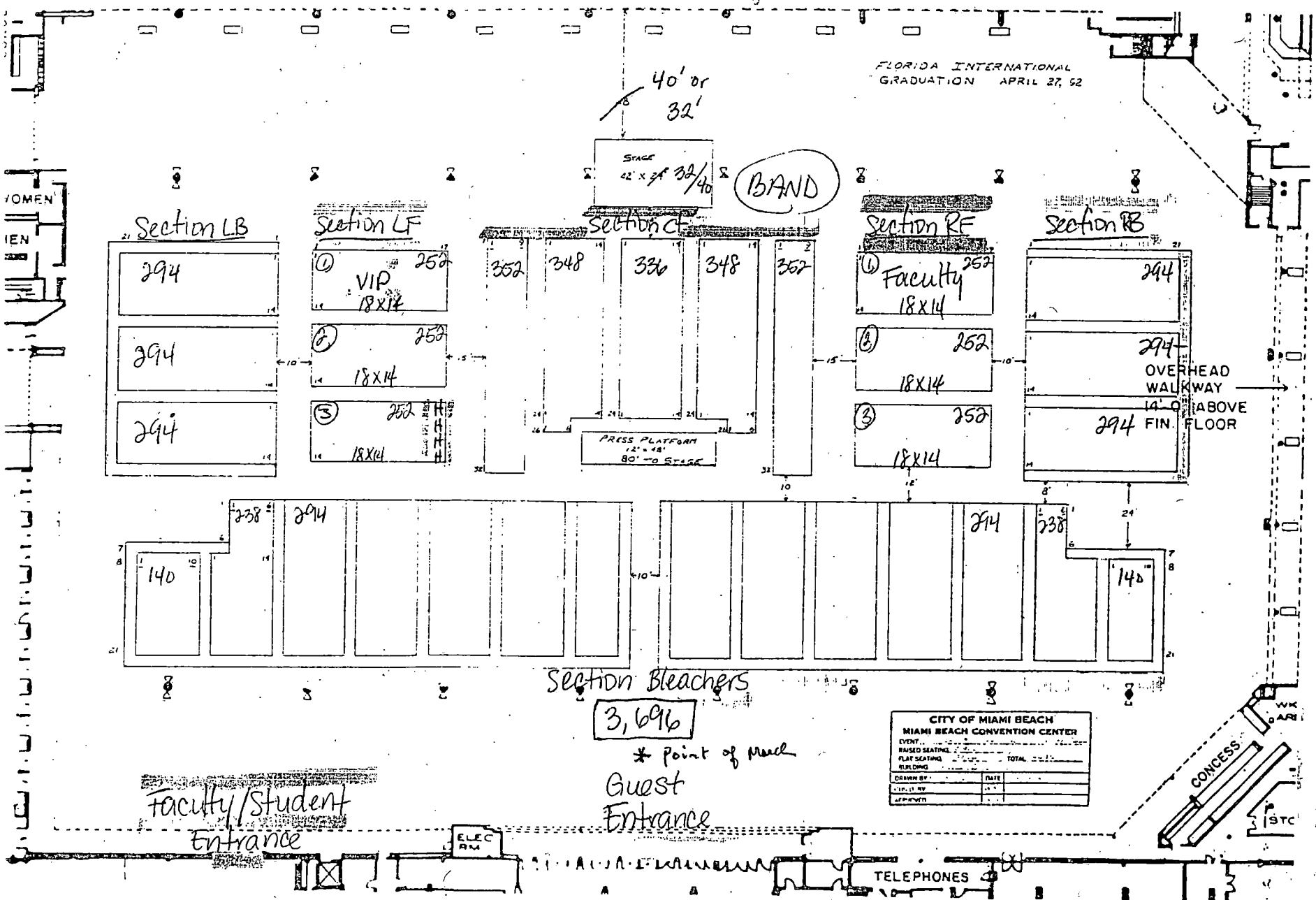
Since joining Division I in 1987-88 and the TAAC in 1990, the Golden Panthers have achieved an impressive record that builds upon their many Division II accomplishments. Last year, the baseball and soccer teams won their conference championships and advanced to the NCAA Division I regional competitions. This year, the men's basketball team is tied for second place in the conference with two games remaining, and the women's basketball team is tied for first place.

Pat Bradley, an FIU alumna, was recently inducted into the LPGA Hall of Fame and is a strong supporter of our golf program and the University. Seven other alumnae currently compete on the LPGA tour. Several baseball players have been signed by major league teams.

The University and its students take advantage of their location in South Florida, an exciting multi-ethnic cosmopolitan region with thriving commerce and diverse cultural life. The region offers extensive opportunities for recreational activities, the performing arts, cultural events and professional sports. Among the cultural and sports organizations that students can enjoy are the Miami Ballet, the New World Symphony, the Miami Opera, numerous theater companies, the Miami Dolphins football team, the Miami Heat basketball team -- and, in two years, major league baseball with the Florida Marlins. Annual street festivals that showcase the community's ethnic and cultural diversity are held in neighborhoods including Little Haiti, Little Havana, Liberty City, Coconut Grove and downtown Miami.

FIU COMMENCEMENT
 Mon. April 27, 1992
 2:00 p.m.

FLORIDA INTERNATIONAL
 GRADUATION APRIL 27, 92



40' or
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SPACE
42' x 34' 32/40

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FLORIDA INTERNATIONAL UNIVERSITY
COMMENCEMENT - CODE OF CONDUCT
MIAMI BEACH CONVENTION CENTER

1901 Convention Center Drive

April 27, 1992

2:00 p.m.

READ
CAREFULLY

Congratulations. You have achieved a major accomplishment in your academic career. As you may know, President George Bush is going to be our Commencement speaker. Decorum and courtesy are of paramount importance. Adherence to the following procedures will make this event a memorable one for you and your guests.

**IMPORTANT: BECAUSE OF INCREASED SECURITY REQUIREMENTS,
ALL STUDENTS AND GUESTS MUST ARRIVE AT
CONVENTION CENTER BY NOON!
NO ONE WILL BE ADMITTED WITHOUT A TICKET!**

I CEREMONY ETIQUETTE

- a. The Convention Center has four halls (A,B,C,D). Our Commencement will be held in Hall D. Please plan on arriving no later than 12:00 noon. The students' staging area will be D 131. There will be a registration table in the lobby if verification of graduation is needed and to assist students with problems.
- b. There are concession stands in the lobby which will be open from 12:00 noon -- 2:00 p.m. for the purchase of sandwiches and beverages. All eating/drinking must be done prior to entering Hall D or the student staging area.
- c. You are requested to report to the student staging area (D-131) by 12:45 p.m. Security clearance of all graduates and guests will be implemented. Students arriving late will NOT be seated.
- d. Commencement will begin promptly at 2:00 p.m. It is possible that the doors may have to be locked at this time. A prelude concert will begin at 1:15 p.m. for your enjoyment and that of your guests.
- e. After passing security in the D-131 student staging area, you should enter the Convention Center and locate your seat. You are expected to remain seated until 2:00 p.m. Faculty marshals will greet and assist you.
- f. Out of respect for your fellow graduates and to ensure propriety, you will not be allowed to leave the Convention Center until the entire ceremony is over. The ceremony will last approximately two hours.
- g. Food beverages of any kind are NOT permitted in the Convention Center.
- h. Signs, insignias and any inappropriate objects will not be allowed in the Convention Center. This includes beach balls, whistles, beepers and artificial noisemakers. **STUDENTS WHO CAUSE ANY DISTURBANCE DURING THE CEREMONY WILL BE ESCORTED OUT OF THE CONVENTION CENTER BY SECURITY PERSONNEL.**
- i. Due to Presidential security and protocol, degrees will be conferred in the following manner:
Doctoral degree candidates will be escorted to the platform by their major professors. Bachelors and Masters degrees will be conferred on the graduates of each college and school as a group. Graduates of each School and College will be asked by their Deans to stand and be recognized for conferral of degrees.

II ATTIRE AND REGALIA

Full academic black collegiate regalia is required in order to participate in the ceremony. (FIU Bookstore Rental)

III GUESTS

- a. Doors to the Convention Center will open at 12:00 noon.
- b. Seating areas for guests will be clearly designated.
- c. A seating area for **handicapped** guests will be available. In order to properly assist these guests, early arrival is suggested. Go to the Lobby Information Desk for directions.
- d. Guests will NOT be permitted to enter the student seating area on the Convention Center floor at any time.
- e. Out of respect for our graduates and to assure propriety, guests should plan to stay for the entire ceremony. Leaving prior to the end of the ceremony, causes disruption and disturbs those families whose students have not yet been recognized.
- f. All guests are expected to behave in a dignified manner. **GUESTS WHO CAUSE ANY DISTURBANCE WILL BE ESCORTED OUT OF THE CONVENTION CENTER BY SECURITY PERSONNEL.**
- g. Because of Presidential Security, guests will not be permitted to leave their seats to take photos on the Convention Center floor.

IV TRAVEL AND PARKING

- a. Several major roads that lead to the Convention Center are presently under construction (e.g. MacArthur Causeway). In some cases, four lanes become one. In addition, the highway/roads that President Bush travels on, may be closed to the public. Please consider these delays and allow ample travel time.
- b. Parking is available across the street and south from the Convention Center in a five story municipal lot that has metered parking.

V CAP AND GOWN RETURN

- a. You must return your gown (you may keep your cap and tassel) to the Bookstore personnel at the Convention Center no later than 6:00 p.m. on the day of Commencement. Signs will direct you to tables that will be set up in Hall D-Room 131. A receipt will be given to you at this time. You will not receive your DIPLOMA and a hold will be placed on your transcript, if your gown is not returned.

VI PHOTOGRAPHY

Guests will not be permitted to leave their seats on the Convention Center floor to take photos. Please plan for photo opportunities prior to or after the Commencement exercises. Three sites, staffed with professional photographers will be set-up around the Convention Center. These photos will be available for you to purchase.

VII VIDEO

Florida International University is proud to offer its graduates and their families a video capturing all the highlights of the *1992 Commencement Ceremonies*. This professional quality videotape will include the opening processional, remarks from FIU President Modesto Maidique and President Bush's Commencement address. Additional information and an order form will be mailed to you.

VIII FREE GRADUATION MEMENTO

As you exit the Convention Hall to return your regalia, please pass by your Alumni Association table to receive your FREE GIFTS and membership information.



Florida International University

Office of the President

April 15, 1992

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Dear 3~:

President Bush has accepted an invitation from Florida International University (FIU) to deliver the keynote address and receive an honorary doctoral degree at our Spring Commencement exercises.

I cordially invite you to be our guest at this special ceremony, scheduled for 2:00 p.m., Monday, April 27th, at the Miami Beach Convention Center, 1901 Convention Center Drive. On behalf of Alvah H. Chapman, Jr., Chairman of the FIU Foundation Board of Trustees, it is a special privilege to also invite you to the private, pre-commencement luncheon, which will begin at 11:45 a.m., at the Convention Center. Due to security requirements, we will need you to arrive no later than 11:00 a.m. that day.

Also at this year's ceremony, FIU will confer an honorary doctorate in Music on Celia Cruz, the internationally-known and beloved salsa singer, and an honorary doctorate of laws to Abraham Foxman, National Director of the Anti-Defamation League of the B'nai B'rith. We will also present three distinguished service awards to members of the FIU community: Sherwood M. (Woody) Weiser, a member of the FIU Board of Trustees and Chairman of the Board and Chief Executive Officer of The Continental Companies (TCC), will receive the Community Distinguished Service Award. Robert Bell, President of Sun Pharmaceutical Company, will receive the Alumni Distinguished Service Award, and Mark B. Rosenberg, Ph.D., Director of FIU's internationally-recognized Latin American and Caribbean Center, will receive the Faculty Distinguished Service Award.

University Park, Miami, Florida 33199 • (305) 348-2111

Equal Opportunity/Equal Access Employer and Institution

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Page 2

If you can attend our Commencement activities, please respond to Mary Ciccarelli, at 348-3339 before April 17th. We will then advise you of further details of President Bush's involvement in Commencement and send you additional information and your personal Commencement tickets.

I hope you can attend this very special event.

Sincerely,

Modesto A. Maidique

mm

P.S. The Secret Service requires an advance guest list with social security numbers and dates of births. Please provide this information to our office when making reservations.

Florida International University Foundation

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THE WHITE HOUSE

Office of the Press Secretary
(Miami, Florida)

For Immediate Release

April 27, 1992

REMARKS BY THE PRESIDENT
AT COMMENCEMENT ADDRESS TO FLORIDA INTERNATIONAL UNIVERSITY

Miami Beach Convention Center

Miami Beach, Florida

2:50 P.M. EDT

THE PRESIDENT: Thank you all very much. Thank you, Dr. Maidique, for that wonderful citation, those very kind words. May I salute Elsie Augenblick for the Alma Mater, Sister Flood for that very moving invocation, Provost Mau for opening the ceremony and presiding over this madhouse. (Applause.) I'm pleased to be here -- (applause) -- with so many members of the state, state legislators, members of the Florida legislature -- so many distinguished leaders in the Miami community. I want to salute Chairman Alvah Chapman who does so much for this community, and the other members of the Board of Trustees; Regent Alec Courtelis; your own Congresswoman, or one of the Congresswomen from this area, Ileana Ros-Lehtinen, who came down with us. (Applause.) Today she's not known as a Congresswoman, she's known as a graduate of FIU. And we're very proud of that. (Applause.)

I told Ileana coming down on the plane that the real reason that I'm here today -- Andy Garcia made me an offer I couldn't refuse. (Laughter.)

May I also salute my fellow honorees: Celia Cruz -- "Queen of the Latin American Music" -- (applause) -- Doctor of Salsa. (Laughter.) She's captured the soul of a culture in her music. She asked me where Barbara was. I said Barbara is up there trying to get an agent for our rich dog. But I know that if she were here -- she's a great Celia admirer -- she would give her a grande abraso like the rest of us do. Celia, congratulations. (Applause.)

And to our other honoree, a longtime friend, respected friend, Abe Foxman. You heard it in the citation, but he is a lifelong fighter for fair play and equity. His voice is strong against racism and against anti-Semitism. And all of us in public life can take an example from the man you honor here today. He's a great fighter for human rights and dignity. Abe, congratulations. (Applause.)

And may I salute honorees Bell and Weiser and Rosenberg, and your teachers Smith and Jones. Very good going for both of them. They disappeared over here somewhere. (Applause.) But I loved those citations because it says so much about the commitment of our teachers to helping kids all across this country. (Applause.)

And may I, too, salute the FIU faculty, the students, the families -- thank you, Panthers, all for this wonderful welcome to this coliseum. (Applause.)

I know today's commencement is one of the hottest tickets in town. President Maidique told me about one graduate, Yanira Bermudez, who needed a dozen tickets for family members who came all the way from Canada. You can't imagine how pleased I am to receive this honorary degree, knowing, therefore, that I'd be

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guaranteed a seat at this tremendous turnout. (Laughter.) It is spectacular.

And I really am -- I mean this -- I'm very honored to be a part of this special occasion. Today's ceremony marks more than a graduation. This commencement is a coming of age: 20 years ago, Miami didn't have a public university. Today, under the leadership of President Maidique, Florida International is not simply a fixture in the intellectual and economic life of this thriving city -- it is one of the 50 largest universities in the United States of America. And a quality one at that. (Applause.) I can tell you this: They won't be asking F.I.-who? anymore. Never again. (Applause.)

You've come a long way from those early days, 20 years ago, holding class in the air traffic control tower out at Tamiami Airport. And the progress that you've made stands as testimony to the power of a dream -- and also of your determination to make that dream real.

Let me speak for a moment about the secret of your success. Florida International has blazed its own path. Many of your students are a little older, a little more experienced. You're a little more likely to combine work and study, family life with college life. And because of that, you're a little less likely to treat your university years as some ivory tower exercise, and more an extension of the everyday world around you.

All of those factors keep this university close to the community it serves. And all of those factors make FIU a force in shaping South Florida's fortunes in the new century ahead.

Even now, each day brings new changes, new nations, new realities, new hopes, new horizons. And it's not so much technology and science that we marvel at, but the startling pace of political change. The democratic renaissance in Central and Eastern Europe, the blossoming of democracy here in our precious hemisphere, the end of the Cold War and the collapse of imperial communism all would be unimaginable in a world where America turned inward away from the challenges of a new world.

The changes in the world beyond our shores have real impact right here at home. In the new world you'll call your own, your children won't wake to the nuclear nightmare that played in the corners of your mind. We have made real, dramatic progress toward eliminating the threat of nuclear weapons and in turning our old adversary in the Soviet Union into new partners of peace. (Applause.) And I take great pride that U.S. leadership helped make that dramatic change possible.

But change brings new challenges. We've put an end to a long era of military confrontation and entered a new age of economic competition. And, yes, dictators have given way to democracy, and yet, clearly, dangers still remain.

Here in Miami, I know the great gains for democracy we've seen in the world have a bittersweet edge. Each triumph for freedom, each victory for the people from Moscow to Managua, calls attention to the one island where communism continues to hold sway. And I cannot pretend to imagine the anguish that so many of you or your parents or your other family members must have felt at a cruel choice -- the cruel choice between the land of your birth and the love of freedom. I share the dreams that you have for a democratic Cuba. (Applause.)

I have thought a great deal about this and anguished about it. And I am absolutely convinced that that day will come. And with the collapse of Soviet communism, Cuba now stands isolated and alone, and we continue to keep the pressure on to tighten the trade embargo, to champion the cause of human rights. The fact that

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dictators cling to power is a fact that will soon become a footnote. We are witnessing the collapse of the communist idea, the demise of the crippling concept of the all-powerful state.

There are many reasons for this collapse. But in the end, one fact alone explains what we see today. Its advocates saw the triumph of communism written in the laws of history, and they failed to see the love of freedom written in the human heart.

I know there's a Spanish saying about the Castro regime that is true -- in any language: "In las noventas, se revienta." (Applause.) I guarantee you -- freedom will come to Cuba. Make no mistake about it. (Applause.) And none of you professors give me a grade on my accent, either.

But the change we see doesn't stop at America's doorstep. Here at home we've got to ask: How can we open the doors of opportunity for every American? Our challenge, our new American destiny is to give the American Dream room to grow. And to make that destiny our own, we must advance American ideals, help communism's old captive nations take their place among the world's democracies. We must advance America's economic interests, meet the competitive challenge of a new world economy.

Here in Miami, we see this new American economy in microcosm. This city is the hub, the economic gateway to the Americas. Here's the figure: Forty-five percent, nearly half of all U.S. trade with Latin America passes through the Miami area. And that translates into 35,000 jobs in the Miami area alone tied to trade. And here's what that means for the graduates that are here today. Your standard of living, your opportunities, your future are certain to be influenced by the world beyond our shores. Now, I know that there are some who see a different future. People who want a sound retreat; run from the new realities; seek refuge in a dream world of economic isolationism, or protectionism.

Those voices have nothing to say to this nation. There is no turning back. There is no hiding from the new reality. We have no choice but to compete. The new reality of our new world economy is simply this: To succeed economically at home, we must lead economically abroad. (Applause.) And finally, if we want to make a new American destiny our own, we've got to bridge the gap between the American people and the government that's meant to serve it.

I know there's a discontent. Travel around the country; you can't help but feel it -- a deepening cynicism about the way things work or fail to work in Washington. A doubt about one person's ability to change, really change the system. To them, government has grown more distant. Too often, the government we get is not accountable, it is not effective, it is not efficient; and, regrettably, it's not compassionate.

It's not that people are apathetic. It's that people are angry with government. Many of you recycle empty cans and plastic bottles because, when it comes to the environment, you believe that one individual's actions can make a difference. But when it comes to self-government, cynicism kicks in, and too many people have come to doubt the power of a single vote.

This didn't happen just overnight. It's the legacy of a theory of government-grown too used to promising what government will do for the people. And this theory fails to see that people don't want government to make their decisions for them -- they want government that gives them the freedom to choose.

And they want a government that spends within its means in the way families do. And they want welfare programs that provide opportunity -- not the dead-end street of dependency. And they want

MORE

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to be free to choose the school that is best for their children -- public, private, or religious.

And that message is getting through. Because in spite of the cynicism, we see positive signs -- a new ethic of responsibility alive in America. The days of the "no fault" lifestyle are coming to an end. We see it all around us: individuals taking responsibility. Individuals taking action.

In their private lives, people know: actions have consequences. And what they want from government are policies and programs that hold people responsible for their actions -- and that government is responsible to the people. And if you think about it, that's nothing more than a working definition of the word democracy.

We've got to bring the ethic of responsibility back into government. And when we do, we'll see the sense of public trust return to politics. And we'll see a government that reflects the real values of this great nation: proud, confident, caring and strong. And that's my mission as President. It's our challenge as a nation. And the way we do it is through reform.

I've already mentioned one of the areas where we need urgent action -- expanding trade, to open new markets the world over to American goods. Beyond trade, there are four other key issues that together form the core of our reform agenda: We've got to fight for legal reform -- to end the explosion of litigation that strains our patience and saps our economy. (Applause.)

America would be better off if we spent less time suing each other and more time helping one another. (Applause.) And we've got to reform this country's health care system -- open up access -- access to all Americans -- (applause) -- and control the run-away cost without sacrificing the quality education that separates us from every other country in the world: choice and quality.

We've sparked a revolution in American education -- community by community, to help our children get the world-class education that our new world demands. And I know the need for education dollars is great, and that's why at the federal level, we've increased our education budget by 41 percent since I took office. (Applause.) And I saw those stickers out there, and believe me, I came prepared with those statistics: forty-one percent increase.

And finally, we've got to push forward on government reform -- because only if we reverse a generation of creeping bureaucracy, only if we restore limits to government, can we restore public trust.

Each reform is essential. And I've called on Congress to take action in each of these areas -- legislation on Capitol Hill right now and most of it. Each reform will succeed so long as we draw on the strengths that got each of you here in this room today. As a society, as a nation, we stand to gain from your skills and your training, your insight and your energy. But the most precious resource of all is this: it's that sense of optimism -- your optimism. And there is still plenty of optimism in the American character. Let me take someone many of you will know -- a senior named Sylvia Daniels. She took her first class at FIU 15 years ago, and she graduates today at the age of 77. (Applause.)

And I've saved the best for last: This summer, Sylvia, they tell me, starts graduate classes in Cambridge, England. Good luck. (Applause.) And, Sylvia, if you're looking for a new challenge to take on until school starts, there's always the National Windsurfing Championship. Good luck. (Laughter.)

We see the power of optimism in Jose Marrero -- who today becomes the first in his family to graduate from college -- and he's done it at the age of 19. (Applause.) And we see it in Michael

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Yelovich. Ten years ago, at the age of 15, Michael was paralyzed -- the result of an accidental shooting. And Michael's mother wrote me at the White House about that difficult time -- when, in her words -- her words: "Life to Michael and the rest of our family seemed unbearable." Michael's battled back against the odds and the obstacles to get here today. And his mother wrote that "When he graduates, the whole world should know." And it seems to her now that "the whole world does know." And what a great story that is. (Applause.)

And so when I hear that in America, you can't get ahead, I say: tell that one to Michael Yelovich. Try that one on. And when I hear that in America, our kids are in crisis, I say: Tell that to Jose Marrero. And when I hear that in America, our best days are behind us, I say: Tell that to Sylvia Daniels.

Here's what I know: America's best days always lie ahead. In the next century -- as in this one -- America will be the strongest, the bravest, the freest nation on the face of the Earth. (Applause.)

As President, I have made it my mission to preserve and advance three legacies close to all our hearts: A world at peace. An economy with good jobs -- real opportunity for all Americans. A nation of strong families -- sturdy values of character and culture.

To make this destiny our own, we've got to be part of a larger movement. As parents, as citizens, as members of the communities we call home -- we must rekindle a revolution to bring change to the country that, indeed, has changed the world.

Thank you, once again, for this warm welcome and this high honor and for inviting me to share this special day with you and your families. (Applause.) And may God bless the United States of America. Thank you very, very much. (Applause.)

END

3:10 P.M. EDT

houses 697, while the Bay Vista Complex at North Miami houses 552 students in five different apartment styles. The University offers food service in cafeterias on both campuses.

Student Activities

Students can take advantage of a diversified range of social and cultural events on and off campus. University organizations sponsor many concerts, films, plays, lectures, ethnic festivals and other special events during the year. Students can become involved in student government, clubs, fraternities, sororities and honor societies. South Florida offers extensive and exciting opportunities for recreational activities, the performing arts, professional sports and cultural events.

Athletics

FIU's intercollegiate athletic teams compete in the National Collegiate Athletic Association (NCAA) Division I, the nation's most competitive college sports division, and the Trans America Athletic Conference. Sixteen sports programs are offered, including basketball, track and cross country, crew, golf, tennis, soccer, volleyball and baseball. The University's primary sports facilities include the Golden Panther Arena, a building that seats 4,500, and baseball and soccer fields, which seat 1,500 and are lighted.

The University also has programs in eight intramural sports: bowling, basketball, flag football, golf, soccer, softball, co-rec softball, and volleyball. Fitness centers at both University Park and North Miami Campus are equipped with a complete line of Nautilus and Universal equipment and free weights. The Aquatic Center at North Miami features an Olympic-sized pool and diving well.

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- James A. Mau
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- Richard J. Correnti
Vice President, Student Affairs
- Paul D. Gallagher
Vice President, North Miami Campus
- Michael P. Morgan
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- Leonardo Rodriguez
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FIU Information

Office of Admissions.....	348-2363
Alumni Affairs.....	348-3636
The Art Museum.....	348-2890
Athletics.....	348-2756
Broward Center.....	475-4150
Continuing Education.....	940-5669
Development Office.....	348-2448
Financial Aid Office.....	348-2431
General Information (University Park).....	348-2000
General Information (North Miami).....	940-5500
Graduate Studies.....	348-2455
Public Safety (University Park).....	348-2911
Public Safety (North Miami).....	940-5911
President's Office.....	348-2111
Registration & Records.....	348-2383
Residential Housing.....	348-4190
Student Activities.....	348-2137
Undergraduate Studies.....	348-2892
University Relations Office.....	348-2232
University Tower.....	355-5284

All phone numbers are in the (305) area code.

University Park Campus

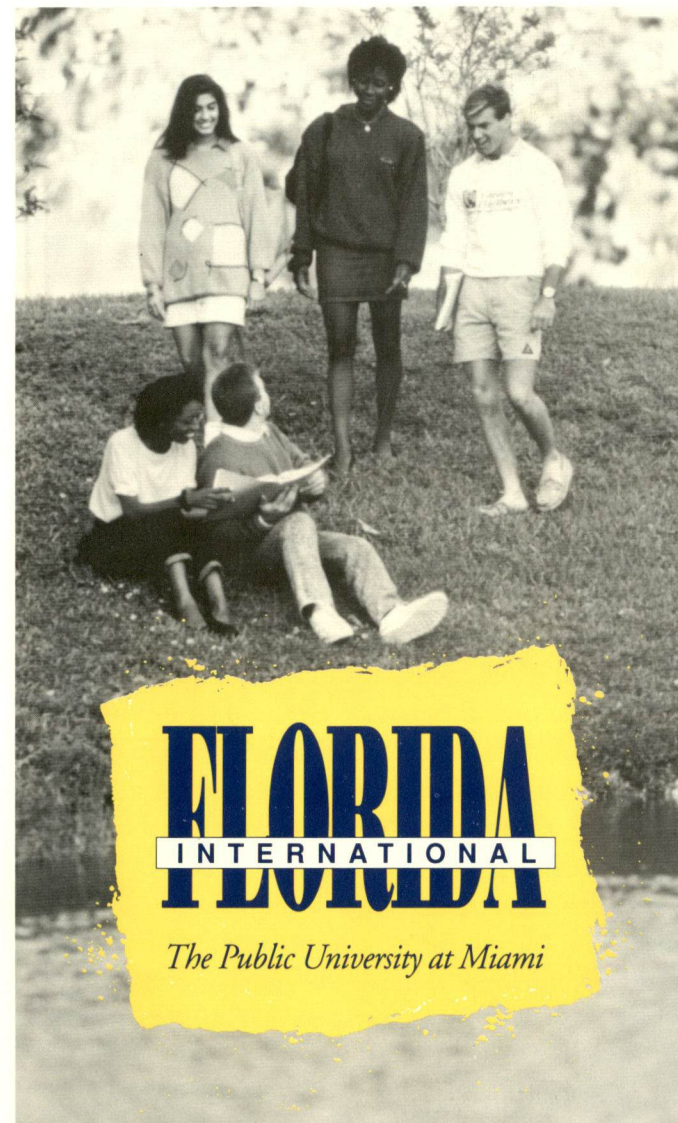
S.W. 8th Street and 107th Avenue
Miami, Florida 33199

North Miami Campus

151st Street and Biscayne Boulevard
North Miami, Florida 33181

FACTS

1992



FLORIDA
INTERNATIONAL
FLORIDA

The Public University at Miami

■ **Drinking Water Research Center:** the Environmental Protection Agency supports research to purify dangerously contaminated water with beams of high energy electrons.

■ **Mechanical Engineering:** a grant from the American Heart Association enables research on the clinical performance of natural and artificial heart valves.

■ **Civil Engineering:** the University trains Florida Department of Transportation engineers on the latest innovations in computer-aided design and drafting by bringing the technology to them in specially equipped vans.

■ **Electrical Engineering:** a project to develop software for short-term electric load forecasting will enable electric utilities to operate more efficiently.

■ **Journalism and Mass Communication:** the U.S. Agency for International Development has been funding a seven-year journalism education, research and training program in Central America.

■ **Biological Sciences:** the National Institutes of Health support the Minority Biomedical Research Program, which provides stipends for undergraduate and graduate students.

■ **Public Affairs and Services:** the U.S. Agency for International Development funds a project to strengthen legislative bodies and democratic processes in Latin American and the Caribbean nations.

Continuing Education

The University serves the South Florida community with a variety of credit and non-credit learning oppor-

tunities offered through the Division of Continuing Education. Through its two departments, Off Campus and Weekend Credit Courses, and Conferences and Short Courses, the division offers nearly 300 courses at FIU and at other locations throughout Dade, Broward and Monroe counties. Courses are designed to respond to requests from community groups, professional organizations, business and industry, and are frequently taught on-site.

FIU Libraries

The University Park Library and North Miami Campus Library have a combined collection of nearly 890,000 volumes, in addition to substantial holdings of federal, state, local and international documents, periodicals, maps, microfilms, institutional archives, and curriculum materials. The library subscribes to approximately 8,800 scholarly journals and other serials. In addition to its own holdings, the library has the resources to locate and access holdings at other major libraries throughout the state and country. Its on-line computer catalog, LUIS (Library User Information Service), provides information on the collections of all libraries of the State University System of Florida.

Financial Data

Tuition and fees are established by the State University System Board of Regents as required by the Florida law, and they are subject to change. The 1991-92 credit hour fee schedule is as follows:

Credit Hour Fees

	Undergraduate	Graduate
Florida Resident	\$46.81	\$84.43
Out-Of-State Resident	\$184.76	\$286.84

Books and supplies are estimated to cost \$250 per semester, food is estimated to cost \$903 per semester, and housing is estimated to range from \$885 to \$1,861 per semester, depending on the choice of housing accommodations.

Financial Aid

Financial aid in the form of grants, scholarships, assistantships, fellowships, loans and work-study is awarded on the basis of academic commitment and/or financial need.

During the 1990-91 academic year, more than \$18.4 million in financial aid was awarded to 9,933 students. Grants totaling \$6.52 million were awarded to 4,982 students; \$6.67 million in loans was issued to 2,315 students; \$2.89 million in scholarships was awarded to 1,944 students; and 692 students participated in work-study programs, receiving \$2.34 million.



Campus Housing

Student housing is available at both University Park and North Miami Campus in apartment-style accommodations ranging from one-person studios to eight-person suites. Each campus housing complex is designed to accommodate married students and small families as well as single students. Several units are adapted for use by handicapped students. While one-person studio apartments are available, the typical units are designed for two or four students and contain a small kitchen, a private bath, bedrooms and a living/dining area. The Tamiami Housing Complex at University Park offers six apartment styles and



The University

Florida International University, a member of the State University System of Florida, is a comprehensive, doctoral granting, public, multicampus institution offering a broad array of undergraduate, graduate and professional programs. Through its 12 colleges and schools, FIU offers more than 180 baccalaureate, master's, and doctoral degree programs, conducts basic and applied research, and provides public service. Committed to both quality and access, FIU meets the educational needs of traditional students and serves the increasing number of part-time students and lifelong learners. Research and teaching which address economic and social concerns are conducted by interdisciplinary centers and institutes at the University.

In fall 1991, FIU had approximately 23,300 students, 830 full-time faculty and 45,000 alumni, making it the largest public university in South Florida and the fourth largest of Florida's 31 colleges and universities. The University has two campuses, University Park in southwest Dade County and the North Miami Campus on Biscayne Bay, and two academic centers that serve Broward County, in Davie and downtown Fort Lauderdale.

For the past four years, FIU was listed in the *U.S. News & World Report* survey of "America's Best Colleges" as one of the best comprehensive universities in the country. The University is fully accredited by the Southern Association of Colleges and Schools and is cited in "The 200 Most Selective Colleges" and "Best Dollar Values in American Colleges."

History

FIU was established by the Florida legislature in 1965, and classes began in September 1972, with approximately 6,000 students enrolled in upper-division and graduate programs — the largest opening enrollment in the history of American higher education. In 1981, the University added lower-division classes for freshmen and sophomores, expanding its enrollment capacity. In 1984, the University received authority to begin offering degree programs at the doctoral level; these programs received Level IV accreditation from the Southern Association of Colleges and Schools (SACS) in 1986.

The Florida Board of Regents appointed Charles E. Perry as the first president of FIU in 1969. He was succeeded in January 1976 by Harold B. Crosby. Gregory B. Wolfe was named the third president in February 1979. Modesto A. Maidique, the fourth and current president, was appointed to his position in August 1986.

Academic Units

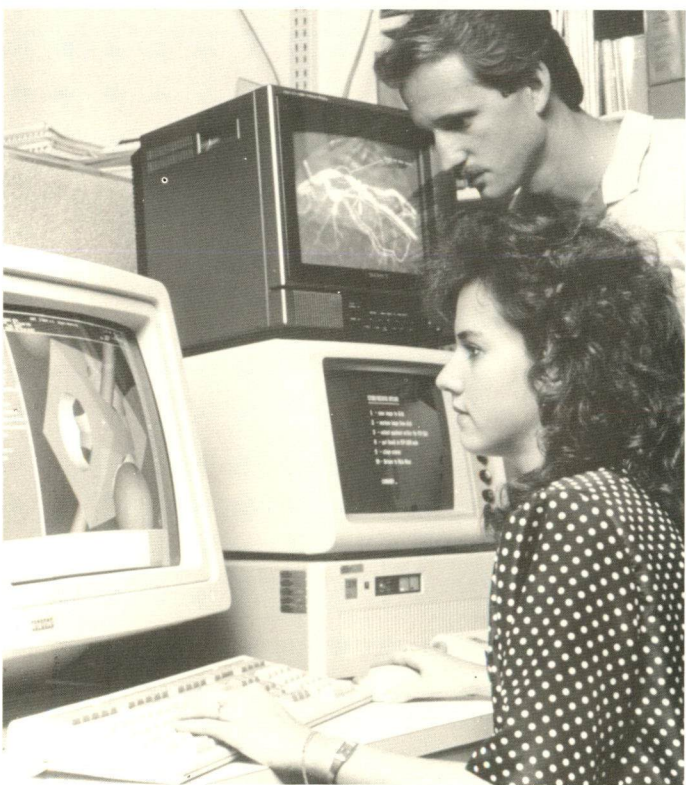
- School of Accounting
- College of Arts and Sciences
- College of Business Administration
- School of Computer Science
- School of Design
- College of Education
- College of Engineering and Design
- College of Health
- School of Hospitality Management
- School of Journalism and Mass Communication
- School of Nursing
- School of Public Affairs and Services

Centers and Institutes

In addition to the University's academic departments, interdisciplinary centers and institutes conduct advanced research in a wide range of areas. Many centers and institutes receive national and international recognition for their outstanding work.

- Center for Accounting, Auditing and Tax Studies
- Center for the Administration of Justice
- Center for Banking and Financial Institutions
- Center for Economic Research and Education
- Center for Educational Development
- Center for Ethnography and Migration Studies
- Center for Labor Research and Studies
- Center for Management Development
- Cuban Research Institute
- Drinking Water Research Center
- Elders Institute
- English Language Institute
- FAU-FIU Joint Center for Environmental and Urban Problems
- FIU/HRS Professional Development Center
- Florida Caribbean Institute
- Institute for Public Management and Community Services

- Institute in the Creative and Performing Arts for the Exceptional
- Institute of Government
- Institute of Judaic Studies
- Institute for Public Management and Community Services
- Institute for Public Policy and Citizenship Studies
- Institute for Public Policy Research
- International Center for the Advanced Interdisciplinary Study of Child Rearing
- International Institute for Housing and Building
- International Institute for the Study of Sports
- Latin American and Caribbean Center
- Multilingual and Multicultural Studies Center
- Small Business Development Center
- Southeast Florida Center on Aging
- Women's Studies Center



Student Body

In fall 1991, enrollment was 23,300, with about 56 percent of the students attending part-time. It included 15,523 undergraduate students, 2,906 graduate students and 4,903 non-degree-seeking students.

The growth in enrollment has been accompanied by a steady rise in academic standards. The grade point average for entering freshmen is 3.3, one full point above the national average, and the average Scholastic Aptitude Test score exceeded the national average by more than 100 points.

Alumni

Since opening in 1972, more than 45,000 students have received degrees from FIU. The University's alumni body includes former students from nearly every state in the country and many foreign countries. Approximately 43 percent of all the four-year college degrees now awarded in Dade County are from FIU.

The Office of Alumni Affairs sponsors alumni programs, including professional advancement, fund raising and social events, and communicates with alumni through newsletters and mailings. Membership in the FIU Alumni Association, which is led by a volunteer board of alumni leaders, is open to all graduates of the University.

Campuses

FIU has two major campuses, University Park in southwest Dade County and the North Miami Campus on Biscayne Bay, and two academic centers that serve nearby Broward County.

University Park, FIU's main campus and administrative headquarters, occupies 342 acres. Apartment-style residence halls, the Golden Panther Sports Arena, the library, a nationally-certified environmental preserve and other athletic facilities contribute to a pleasant collegiate atmosphere. In 1989, the University's new \$14

million Engineering and Computer Science building and a College of Health building were completed. A \$16 million Chemistry and Physics building and a \$9.6 million addition to the University House student center were completed in 1991, and a \$6 million College of Business Administration building was completed in 1992.

The North Miami Campus encompasses nearly 200 acres, including a natural cypress preserve. In addition to its scenic location with direct access to Biscayne Bay, the campus offers apartment-style housing, a new library and an aquatic center.

The FIU Broward Center, located in Davie, emphasizes undergraduate programs in cooperation with Broward Community College (BCC). Under the "2+2" program, students enroll in BCC for the first two years of study and complete their degree at FIU. The University Tower, in downtown Fort Lauderdale, is primarily utilized for graduate programs, research and services, in conjunction with Florida Atlantic University.

Research Programs

Florida International University emphasizes research as a major component of its mission. Sponsored research funding from outside sources grew from \$6.2 million in 1985-86 to \$13.4 million in 1990-91, an increase of nearly 117 percent. These funds, secured through contracts and grants from private foundations, corporations, and federal and state agencies, are used to conduct research, provide stipends for graduate students and improve research facilities.

Notable recent projects include:

- **Social Work:** grants from the state Department of Health and Rehabilitative Services (HRS) fund programs that train social workers and the FIU-HRS Children, Youth and Family Professional Development Center.

FLORIDA INTERNATIONAL FLORIDA

The Public University at Miami

Connie Crowther

Director *Asst. VP*

University Relations

University Relations & Development

University Park

Miami, Florida 33199

(305) 348-2232

FAX (305) 348-3337

Suncom # 441-2232

H - 443-5044



The Public University at Miami

Dan Kalmanson

~~Associate~~ Director and

Broadcast Media Coordinator

Office of Media Relations/News Bureau

University Relations & Development

University Park

Miami, Florida 33199

(305) 348-2716

FAX (305) 348-3337

Suncom # 441-2231

Florida International University

FLORIDA
INTERNATIONAL
FLORIDA

The Public University at Miami

Viewbook 1991-92

A young woman with curly hair and a young man are looking down at a book together. The woman is on the left, wearing a red shirt, and the man is on the right, wearing a grey shirt. They appear to be in a classroom or library setting.

Florida International University

Fully-accredited as a graduate and undergraduate institution, Florida International University is a member of the State University System of Florida, which has been ranked as one of the ten best systems in the country. Consistently recognized as a leader in higher education, scholarly research and technological advances in the Southeast, FIU is one of the most successful public universities in Florida and the fourth largest of Florida's higher education institutions. Serving more than 23,000 students, FIU is large enough to provide students with top-notch educational opportunities, yet small enough to give them the personal attention they deserve.

Campuses and Facilities



FIU has two campuses in Dade County and two centers in Broward County, all operating under a central administration. Apartment-style residence halls, a wildlife sanctuary and a variety of recreational and athletic facilities combine to provide a pleasant collegiate atmosphere. There is a convenient shuttle bus service which runs regularly between the two campuses.

University Park

University Park, FIU's south campus, is located in a suburban neighborhood on 344 acres southwest of Miami. University Park has thirteen major buildings, including a new \$13 million center for Engineering & Computer Science, a \$14 million Physical Sciences building and new buildings for the College of Business Administration and the College of Education.

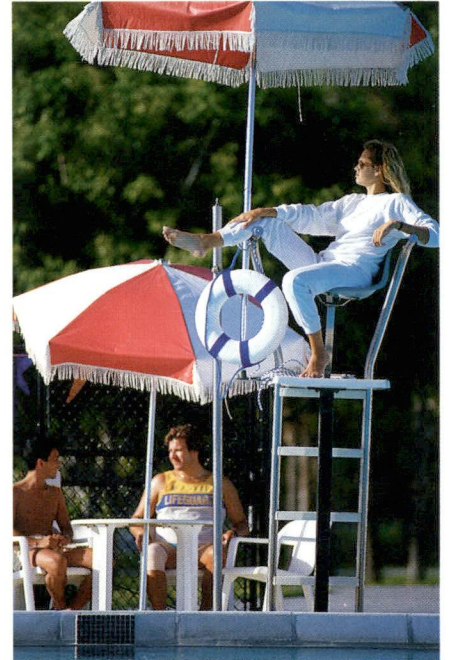
Renovations of the Student Center and expansion of the Library are currently underway. The main campus houses the headquarters for the College of Arts and Sciences, the College of Engineering and Design, the College of Health, the College of Education, the College of Business Administration, the School of Accounting, and the School of Computer Science. University Park is also the site of the Golden Panther Arena, a handsome teaching gymnasium and home of the FIU Golden Panthers.

North Miami Campus

Across town, the 200-acre North Miami campus is located directly on Biscayne Bay. The North Miami campus houses headquarters for the School of Hospitality Management, the School of Public Affairs and Services, the School of Nursing, and the School of Journalism and Mass Communication. Residential quarters and recreational facilities, including tennis courts, an aquatic center and an Olympic-size pool, are also available at our North Miami campus. Open from dawn to dusk, year-round, the pool is available for credit/non-credit classes and for recreational swimming.

FIU Broward

In addition to academic programs and facilities at University Park and North Miami, the University also serves neighboring Broward County. FIU offers a number of programs at University Tower in downtown Fort Lauderdale and at the FIU Broward Center in conjunction with Broward Community College. Both facilities provide admission services, registration, advising and financial aid counseling to students.



South Florida

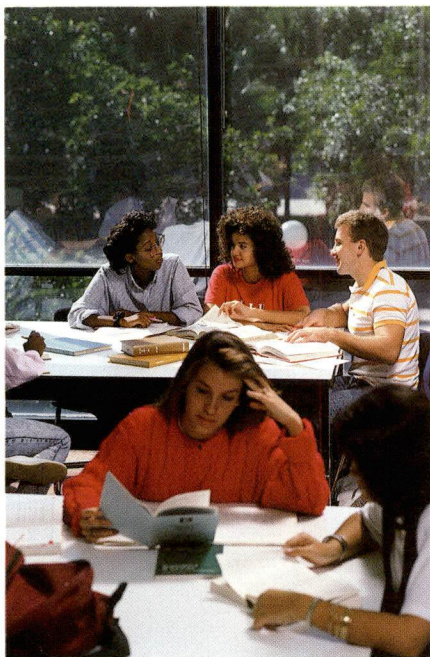


The South Florida community readily supports FIU and its objectives. With generous support from all sectors, the University reached its goal, eight months ahead of schedule, to raise in excess of \$10 million for scholarships, endowed professorships, facilities, and programs. Miami's impressive skyline is a reflection of the soaring business and financial industries of South Florida, activities which translate into a wealth of employment possibilities for FIU students and graduates.

Florida has been recognized as a "mega-state," a region that will be a trend setter well into the next century. Every year thousands of visitors respond to the lure of the area's cultural diversity, employment opportunities and its tropical climate. Many of those who visit the area return to make South Florida their home. Half of all recent four-year college graduates in Dade County proudly call FIU their alma mater, and the vast majority live and work in the area after graduation. For students, Miami and the surrounding area is a living laboratory, a site of history-in-the-making. FIU's far reaching ties within the community allow students to participate in learning experiences which cannot be duplicated. Students can expand their horizons by pursuing an internship or part-time employment in international banking, telecommunications, tourism, high technology or the hospitality industry. Miami's cosmopolitan ambiance makes it an ideal place to learn, to grow, and to launch successful and exciting careers. Students can experience the Latin and Caribbean flavor of South Florida at events such as the Calle Ocho Festival or the Bahamian Goombay Festival.



On weekends, swim and wind surf in warm, tropical waters, soak up the sun on a one-day cruise, or enjoy the casual beauty of the Florida Keys. The Miami Dolphins and the Miami Heat, Miami's NBA basketball team, play to sellout crowds in new sports facilities. Sports, art festivals, book fairs, night life—South Florida has it all.



There are two major libraries available at FIU, one at University Park and a second at the North Miami campus. In addition to some 900,000 volumes, the library collection encompasses federal, state, local and international documents, maps, microfilms, software, music scores, newspapers, archives, curriculum materials, and audiovisual resources. The Library subscribes to over 9,000 scholarly journals and other periodicals. Students also have access to a computerized card catalog, special collections and oversized books.

Accreditation and Memberships

All academic programs at FIU are approved by the State Board of Education and the Florida Board of Regents. The University is a fully-accredited member of the Southern Association of Colleges and Schools (SACS); its programs are accredited at the highest level by SACS.

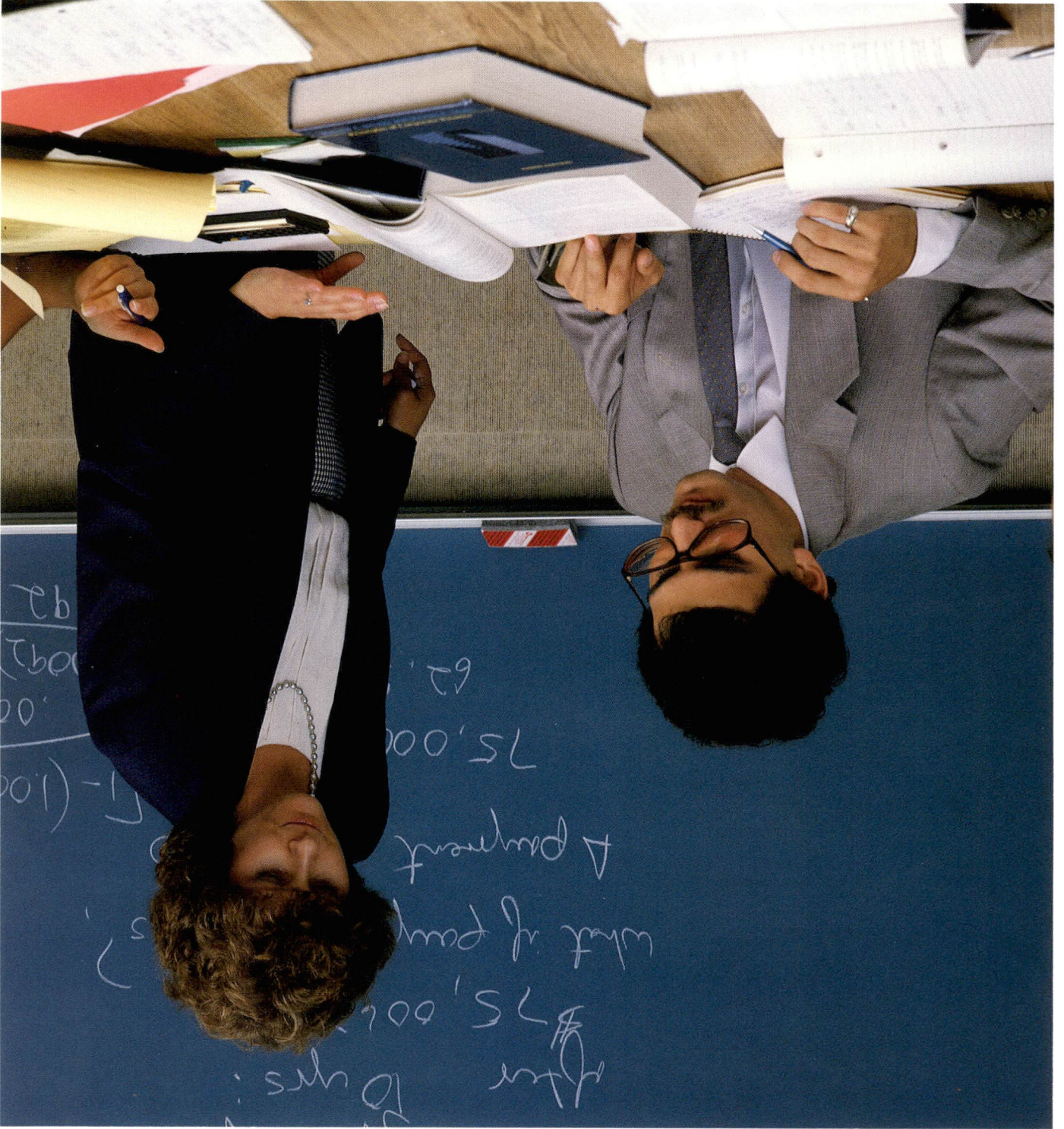
FIU is also a member of:

the Association of Upper Level Colleges and Universities,
 the American Association of State Colleges and Universities,
 the Florida Association of Colleges and Universities,
 the American Association of Community and Junior Colleges,
 Council of Graduate Schools in the United States.

FIU is a Charter Member of the Southeast Florida Educational Consortium as well as numerous other educational and professional associations.

The following organizations have accredited professional programs at FIU:

Accreditation Board for Engineering and Technology
 American Assembly of Collegiate Schools of Business
 American Chemical Society
 American Council of Construction Education
 Florida Consortium on Multilingual and Multicultural Education
 National Accreditation Agency for Clinical Lab Sciences
 National Association of Colleges of Nursing
 National Association of Schools of Public Affairs
 National League of Nursing
 The Accreditation Board of Engineering and Technology
 The American Dietetics Association
 The American Medical Association
 The American Medical Records Association
 The American Occupational Therapy Association
 The American Physical Therapy Association
 The American Society of Clinical Pathologists
 The Council on Social Work Education



Academic Excellence



In an effort to meet the needs of the student body and the community, the University continually adds experts from every field of endeavor to its faculty. FIU currently employs over 1300 faculty members, 89 percent of whom hold doctoral or terminal degrees in their field. Students interact with professors who have a wealth of professional experience as well as outstanding academic credentials. The ratio of full-time students to faculty is 18:1. One faculty member recently gained national recognition for using a laptop computer, on-site, to monitor seismic activity of a volcano; another received an award for fiction writing from the National Endowment for the Arts. Others have been recognized for their contributions to business, science and the arts. FIU faculty also hold top positions in national professional organizations, such as the Institute of Industrial Engineering and the American Dietetics Association.

Through the efforts of faculty members such as these, FIU is able to proudly confer degrees upon graduates who have more than just "book knowledge" of our world. FIU graduates are educated in every sense of the word--problem solvers, thinkers, and people who contribute to their professions and communities, facing the future with confidence.

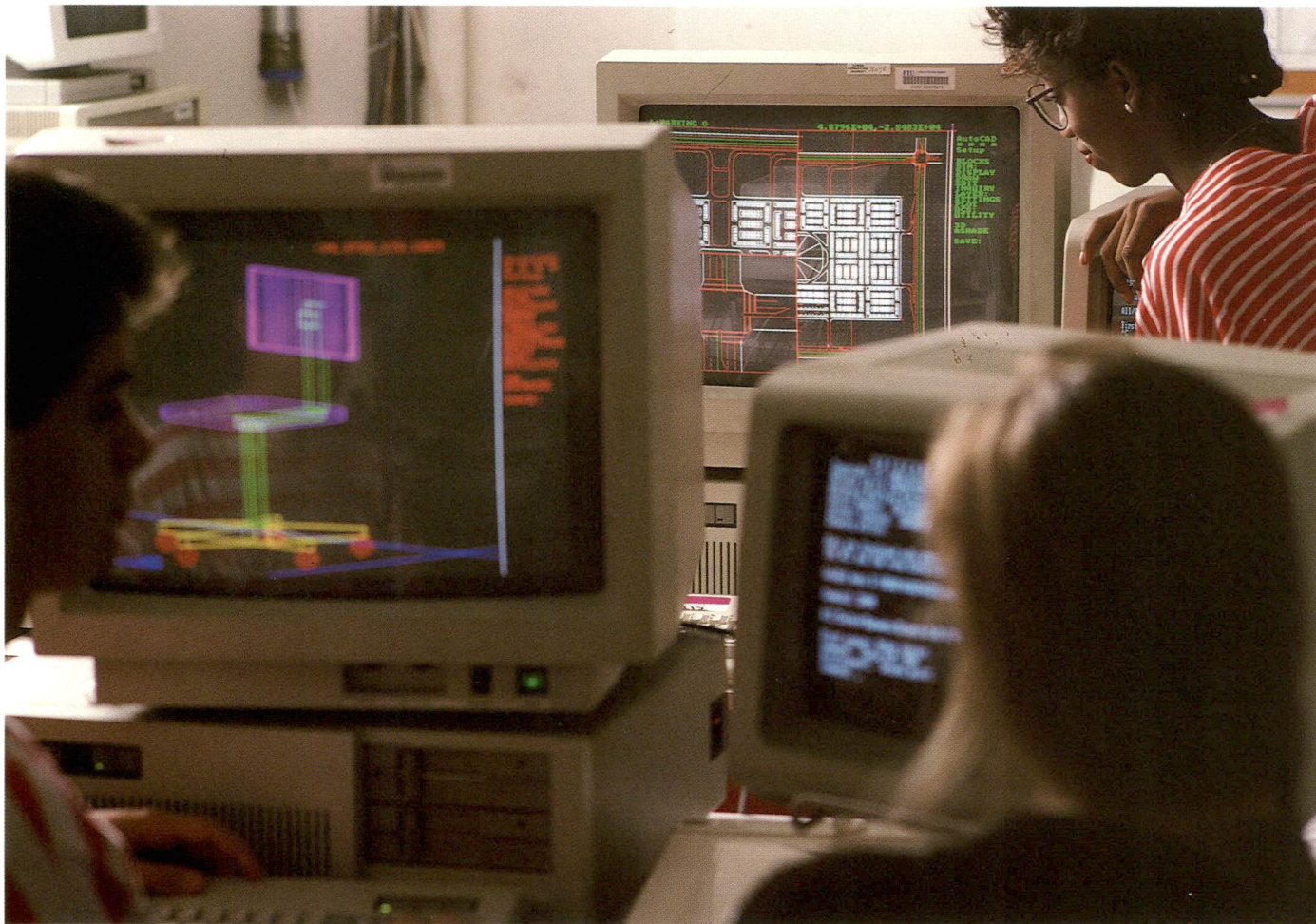
For the past three years, FIU was listed in the *U.S. News & World Report* survey of "America's Best Colleges" as one of the best comprehensive universities in the country; in 1988 it was ranked in the top 25 nationally, and in 1989 it was ranked 6th in the South. FIU is listed in *Barron's Guide to the Best, Most Popular and Most Exciting Colleges*; *Barron's Guide to the Most Prestigious Colleges*; and *The Best Buys in College Education*.

As a young, dynamic institution, FIU is proud of the strides it has made in academic excellence, a tradition reflected in these facts:

- ✓ *Graduates from the School of Hospitality Management have a choice of multiple employers upon completion of their studies at FIU.*
- ✓ *FIU School of Accounting graduates are consistently ranked among the top group of those taking the Florida CPA exam for the first time.*
- ✓ *The FIU College of Health is one of only four schools in the country to offer a bachelor's degree in Prosthetics and Orthotics.*
- ✓ *The College of Engineering and Design has one of the best equipped robotics labs in the Southeast, with over \$1 million worth of high-tech equipment.*
- ✓ *The School of Journalism and Mass Communication received international recognition with it's \$13.8 million grant from the United States Agency for International Development (USAID) to strengthen journalism education, research, and training in Central America.*

"FIU is the right place at the right time...with its enthusiastic students, distinctive curriculum...there's no limit to how far it could go."

Best Buys in College Education
Edited by Edward B. Fiske,
Education Writer,
The New York Times



Honors Program

FIU offers a four-year interdisciplinary Honors Program to exceptional students. By participating in the Honors Program, students receive both a degree in their major and a broad-based liberal arts education that will lay the solid foundation necessary for later specialized training. Honors program participants enjoy the advantage of close faculty mentoring, small classes, travel abroad, student exchange opportunities, and social/cultural activities. Additionally, Honors students may live in the Scholars House, work in the Honors Computer/Study Lounge, and receive priority registration.

Current eligibility criteria for the Honors Program include a minimum 3.6 high school grade point average or minimum test scores of 1100-SAT or 26 ACT. (Criteria are subject to change.)

Degree Programs

College of Arts and Sciences

Art (BFA)
Biology (BS, MS, Ph.D.)
Chemistry (BA, BS, MS)
Comparative Sociology (MA)
Creative Writing (MFA)
Dance (BA)
Economics (BA, MA, Ph.D.)
English (BA)
Environmental Studies (BS, BA)
French (BA)
Geology (BS, BA, MS)
Hispanic Studies (MA)
History (BA, MA)
Humanities (BA)
International Relations (BA)
International Studies (MA)
Liberal Studies (BA)
Linguistics (MA)
Mathematical Sciences (BS, MS)
Mathematics (BS)
Music (BM)
Philosophy (BA)
Physics (BS, MS)
Political Science (BA)
Portuguese (BA)
Psychology (BA, MS, Ph.D.)
Religious Studies (BA)
Sociology/Anthropology (BA)
Spanish (BA)
Statistics (BS)
Theatre (BFA)

School of Computer Science

Computer Science (BS, MS, Ph.D.)

School of Journalism and Mass Communication

Communication (BS, MS)

College of Business Administration

Business Administration (MBA, Ph.D.)*
Finance (BBA, MSF)*
International Business (BBA, double major; MIB)*
Management (BBA)*
Management Information Systems (BBA, MS)*
Marketing (BBA)*
Personnel Management (BBA)*

School of Accounting

Accounting (B.Acc., M.Acc.)*
Taxation (MST)

College of Education

Administration and Supervision of Adult Education (MS)
Administration and Supervision of Vocational Education (MS)

Adult Education & Human Resource Development (MS, Ed.D.)
Adult Education (MS)
Art Education (1-12) (BS)*
Art Education (MS)
Biology Education (BS)*
Chemistry Education (BS)*
Community College Teaching (Ed.D.)
Counselor Education (MS)
Curriculum and Instruction (Ed.D.)
Early Childhood Education (MS)
Educational Administration & Supervision (Ed.D.)
Educational Leadership (MS, Ed.S.)
Elementary Education (BS, MS)*
Emotional Disturbance (BS, MS)*
English Education (BS, MS)*
English for non-English speakers (TESOL) (MS)
Exceptional Student Education (Ed.D.)
French Education (BS)*
German Education (BS)*
Health Education (BS, MS)*
Health Occupations Education (BS, MS)*
History Education (BS)*
Home Economics Education (BS, MS)*
Industrial Arts Education (MS)
International Development Education (MS)
Mathematics Education (BS, MS)*
Mental Retardation (BS, MS)*
Modern Language Education (MS)*
Music Education (1-12) (BS)*
Music Education (MS)*
Parks & Recreation Administration (BS, MS)
Physical Education (6-12) (BS)*
Physical Education (K-8) (BS)*
Physical Education (MS)
Physics Education (BS)*
Reading (MS)
School Psychology (MS)
Science Education (MS)
Social Studies Education (BS, MS)*
Spanish Education (BS)*
Specific Learning Disabilities (BS, MS)*
Technical Education (BS, MS)*
Urban Education (MS)
Vocational Industrial Education (BS, MS)*

College of Engineering and Design

Architectural Technology (BS)
Civil Engineering (BS, MS)
Computer Engineering (BS, MS)
Construction Management (BS, MS)
Electrical Engineering (BS, MS, Ph.D.)
Environmental Engineering (MS)
Environmental and Urban Systems (MS)
Industrial and Systems Engineering (BS)
Industrial Engineering (MS)
Interior Design (BS)
Landscape Architecture (MS)
Mechanical Engineering (BS, MS)

College of Health

Dietetics and Nutrition (BS, MS)*
Medical Laboratory Sciences (MS)
Medical Records Administration (BS)
Medical Technology (BS)*
Occupational Therapy (BS, MS)*
Physical Therapy (BS, MS)*
Prosthetics and Orthotics (BS)
Public Health (MPH)

School of Hospitality Management

Hospitality Management (BS)
Hotel and Food Service Management (MS)

School of Nursing

Nursing (BSN)*

School of Public Affairs and Services

Criminal Justice (BS, MS)
Health Services Administration (BHSA, MHSA)
Public Administration (BPA, MPA, Ph.D.)
Social Welfare (Ph.D.)
Social Work (BS, MSW)

Pre-professional emphasis available for:

Pre-Dental
Pre-Law
Pre-Medical
Pre-Veterinary Medicine

Key

Name of Degree	
(BA)	Bachelor of Arts
(B.Acc.)	Bachelor of Accounting
(BBA)	Bachelor of Business Administration
(BFA)	Bachelor of Fine Arts
(BHSA)	Bachelor of Health Services Administration
(BM)	Bachelor of Music
(BPA)	Bachelor of Public Administration
(BS)	Bachelor of Science
(BSN)	Bachelor of Science in Nursing
(BSW)	Bachelor of Social Work
(Ed.S.)	Education Specialist
(Ed.D.)	Doctor of Education
(MA)	Master of Arts
(M.Acc.)	Master of Accounting
(MBA)	Master of Business Administration
(MFA)	Master of Fine Arts
(MHSA)	Master of Health Services Administration
(MIB)	Master of International Business
(MPA)	Master of Public Administration
(MPH)	Master of Public Health
(MS)	Master of Science
(MSF)	Master of Science in Finance
(MST)	Master of Science in Taxation
(MSW)	Master of Social Work
(Ph.D.)	Doctor of Philosophy

* Limited Access Program - This applies only to the undergraduate programs. Additional admissions requirements have been established for this program. Please contact the individual department or refer to the University Catalog for requirements.

A Variety of Programs



As a student at FIU, you can choose from 180 academic programs leading to bachelor's, master's and doctoral degrees. Graduate study at the master's and doctoral level is available in biology, business, creative writing, computer science, economics, education, engineering, journalism and mass communication, psychology, and public administration. For detailed information on the degrees and special offerings of a particular school or college, request information from the specific academic department.

The School of Accounting
University Park: DM 397 ☎348-2581
North Miami: ACI 267 ☎940-5870

The College of Arts and Sciences
University Park: DM 445 ☎348-2864
North Miami: ACI 318A ☎940-5859

The College of Business Administration
University Park: DM 363 ☎348-2781
North Miami: ACII 320 ☎940-5870

The School of Computer Science
University Park: ECS 354 ☎348-2744
North Miami: ACI 300 ☎940-5859

The College of Education
University Park: DM 260 ☎348-2721
North Miami: ACI 370 ☎940-5820

The College of Engineering and Design
University Park: ECS 450 ☎348-2521

The College of Health
University Park: HB 221 ☎348-3446
North Miami: ACI 224 ☎940-5895

The School of Hospitality Management
North Miami: HM 212 ☎948-4500

The School of Journalism and
Mass Communication
North Miami: ACII 120 ☎940-5625

The School of Nursing
North Miami: ACII 230 ☎940-5915

The School of Public Affairs and Services
University Park: OEIII TR3 ☎348-2501
North Miami: ACI 207A ☎940-5840

Research is an important component of any major university. Some of the major research efforts at FIU include exploring the role of lecithin in memory retention; enhancement of environmental reclamation processes in Jamaica; development of an implantable cardiac defibrillator; and determination of drinking water quality. Two undergraduate students made a presentation to the American Chemical Society on purification of drinking water through the use of high-energy electron beams. Sponsored research funding from outside sources reached \$8.4 million in 1989; this represents an increase of 35 percent over previous years.



Nearly 300 clinical settings are utilized by students enrolled in the College of Health, allowing students to benefit from a wide range of practical experience in the health care field.



Academic Advisement

Students entering the University as freshmen and transfer students with fewer than three semesters will automatically be contacted by the Office of Undergraduate Studies for advisement. Transfer students with more than three semesters or those with an Associate Degree will be contacted for advisement by the appropriate academic department or college.

Office of Undergraduate Studies
University Park: PC 115 ☎348-2892
North Miami: ACI 180 ☎940-5754

Student Life



For theatre buffs, the FIU Department of Theatre and Dance offers outstanding contemporary productions, involving students and faculty.

For full or part-time students, living on campus or off, there are plenty of opportunities for involvement at FIU. Students can enhance their education by joining student chapters of national professional organizations. Student life also means a chance to meet interesting people and make new friends by joining the student government, a fraternity or sorority, intramural or varsity sports, or any of the numerous service organizations on campus. There are more than 115 registered student organizations at FIU.

The University also sponsors many social and cultural activities, such as free showings of recent popular movies, concerts by world-renowned musicians, and standing-room-only lectures by national and international figures. Guest speakers at the University have included Major Stanislov Levchenko, former U.S.S.R. officer and author; U.S. Congressman William Gray and Dr. Benjamin Hooks, executive director of the NAACP. Ted Koppel, Kurt Vonnegut, Henry Kissinger, Beverly Sills, Carlos Fuentes, Eleanor Holmes Norton and Maya Angelou were also recent guests at FIU.



Many campus residents are from out-of-state, but it is not unusual for students from South Florida to choose to live on campus. Housing facilities are available to enrolled graduate and undergraduate students on a space available basis. Although single rooms are available, most new students share their room with one or more roommates. A typical unit is a two-bedroom apartment with four students sharing a common living/dining area, kitchen and bath. Each campus housing complex has accommodations for married students and small families. Several units are adapted to accommodate our handicapped students. Regularly-scheduled bus service between campuses enables students to attend classes and reside on either campus.

Average annual expenses for FIU student housing range from \$1700 to \$3500, depending on apartment style and campus location. You should budget approximately \$2000 for food and related expenses. These costs are subject to change.

Housing

On-campus, apartment-style housing is available at both University Park and North Miami. Resident students have the opportunity to actively participate in social events, cultural celebrations, recreational sports and listen to a wide variety of speakers.

Housing

University Park: Building A ☎348-1051

North Miami: Dormitory 1st floor ☎940-5587

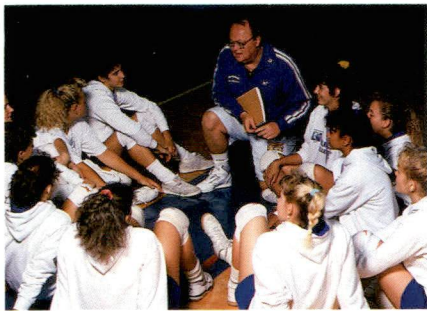
Health Services

On-campus clinics provide many health services to FIU students. There is no charge to students for health care services such as medical and nursing care, physical examinations, pap smears, family planning, first aid, medication and laboratory services. Students are required to pay an annual health services fee to fund these programs and services.

Clinic

University Park: Tower Trailer ☎348-2401

North Miami: TC 110 ☎940-5620



As an NCAA Division I school, FIU competes in 12 sports: men's baseball, basketball, cross-country, golf, soccer, and tennis; and women's basketball, cross-country, golf, soccer, tennis and volleyball. The Golden Panther Arena seats about 5000 people and serves as the base for programs in physical education, athletics and recreational sports.

The fine arts are also an important component of life at FIU. Art lovers can join the growing list of patrons at The Art Museum. For music lovers, the FIU Brass Choir, a faculty jazz group, the Sunblazer Singers, and other artists from the FIU Department of Music frequently perform for the University community and the general public. FIU is an excellent place to enjoy all types of music; lunchtime and evening concerts include a variety from rock and reggae to Latin and classical music.

Music, dance, food and fun are the main ingredients for annual celebrations such as the International Festival, Hispanic Heritage Week, Homecoming, and Black History month. Whatever the area of interest, FIU has a lot to offer outside the classrooms.

For more information contact the Office of Student Activities
University Park: UH 340 ☎348-2137
North Miami: SC 260 ☎940-5813



The FIU cheerleading squad captured fourth place in national competition in Dallas, Texas in 1990.

Intercollegiate Athletics and Recreational Sports

Intercollegiate athletics have always been an important part of college life, and that is no exception at FIU. Students, alumni and fans gather to cheer the Golden Panthers as they race down the basketball court or run the bases on the baseball field. For those who prefer to participate in the action, the Campus Recreation Department coordinates a wide variety of intramural and club sports. Campus facilities to promote personal fitness include the aquatic center, outdoor basketball courts, Nautilus and free-weight centers, jogging and racquetball facilities and a 32-station, 1.2 mile Parcours. There are 12 lighted tennis courts and 8 three-wall racquetball courts at University Park.

Arena (University Park): ☎348-2900
Nautilus Centers:
University Park: ☎348-2575
North Miami: SC 140 ☎940-5678

Recreational Sports:
University Park: Fitness Center ☎348-2575
North Miami: Fitness Center ☎940-4572
Swimming Pool (North Miami) ☎940-5800

Career Planning

The Career Planning and Placement Office at FIU sponsors four programs: Career Advisement; Career Placement; Cooperative Education; and Job Location and Development. These programs assist students with the identification of career choices, personal goals and life planning. Programs such as resume writing and interviewing skills workshops, the annual career fair, on-campus interviews, and employment opportunities services are offered to all FIU students.

Career Planning and Placement
University Park: UH 340 ☎348-2423
North Miami: SC 260 ☎940-5813

Counseling

Individual and group counseling is available at FIU to ensure the emotional well-being of our students. Psychological and vocational testing is also available. The Counseling Office regularly sponsors workshops and seminars on subjects related to mental health. Services are free of charge to FIU faculty, staff and students.

University Park: UH 340 ☎348-2434
North Miami: SC 261 ☎940-5813

Affordable Education

Public education is always a good value. Students who choose to attend a state university receive a quality education made affordable through the support of public and private funds. Fees at FIU are comparable to those of other universities in the State University System of Florida.

Annual Estimate of Cost (Nine Months)

Single Student	Undergraduate (30 Semester Hours)	Graduate (24 Semester Hours)
Tuition/Florida Resident*	\$1404	\$2026
Tuition/Non-Florida Resident	5543	6874
Housing On-Campus **	1662-3494	1662-3494
Board***	1720	1720
Books and Supplies	700	700
Fees****	100	100

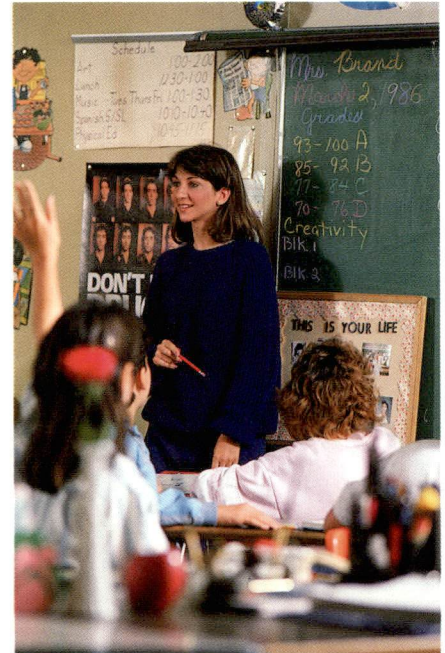
(All fees are based on 1990-1991 figures)

* Tuition fees are subject to change.

** Costs vary with choice of on-campus accommodations.

*** Five day, 15 meal plan. This plan would provide breakfast, lunch, and dinner, Monday thru Friday.

**** Health and Athletic fees are required and must be paid at registration each semester. Currently, the Student Health fee is \$27.00 and the Athletic fee is \$10.00.



Frequent requests from the South Florida education community for teachers trained at FIU are a tribute to the quality of programs and faculty in our College of Education.

Financial Aid

The University tailors financial aid packages to meet the demonstrated financial need of each student. Many FIU students receive a financial aid package made up of scholarships, grants, loans, and student employment.

FIU participates in the major federal and state financial aid programs.

These include:

non-repayable grants

educational loans

work study programs

merit-based scholarships

To ensure equitable distribution of financial aid funds, the University uses the information provided on the Financial Aid Form (FAF). Assistance will be renewed annually, provided that the family's financial situation remains constant. However, since financial aid can only be guaranteed for one academic year at a time, a Florida International University financial aid application and FAF must be submitted each year. The University will not begin processing financial aid applications until all eligibility criteria are met and all application forms are properly completed.

Office of Financial Aid

University Park: PC 125 ☎348-2431

North Miami: AC 1 160 ☎940-5765



FIU's location provides rich resources for the departments of Biology and Geology to develop their specializations in tropical ecology and Caribbean geology. Geographic proximity to the Caribbean and our own subtropical climate enable these departments to produce research results which have garnered them worldwide recognition.

Scholarships

FIU is committed to attracting students with recognized academic achievements. Scholarships are awarded to students who have demonstrated outstanding academic merit, as well as to those who excel in athletics and the fine arts. Scholarships are available from private organizations and individuals as well as from the University. There are special scholarships and other financial aid programs for athletes, music scholars, theatre and dance students, minority students, marketing majors, and many others. Students can explore all of the possibilities available by meeting with a representative from the Financial Aid Office at either campus.

National Merit Scholarships

FIU recognizes the academic achievements of students who are selected as National Merit Scholarship Program finalists. A substantial scholarship is awarded to Finalists who select FIU. Other scholarships are awarded to Semifinalists. For more information, contact the Office of Admissions.

Faculty Scholars

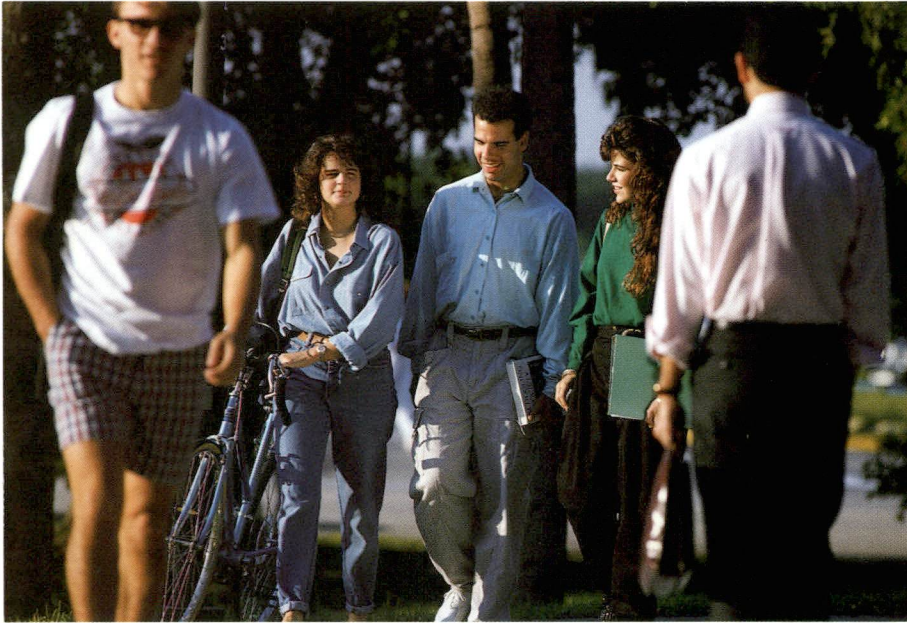
The Faculty Scholars Program offers full tuition scholarships and a book stipend to outstanding high school graduates. Applicants must have at least a 3.5 high school GPA and a combined SAT score of at least 1200 or a 27 on the ACT, and must enter the University as a freshman. The scholarship is renewable for four years, contingent upon maintaining a 3.3 GPA as a full-time student. For more information about the Faculty Scholars Program, call the University Honors Program Office, (305) 348-4100

National Hispanic Scholarships

National Achievement Scholarships

Students who are recognized as finalists in the National Hispanic or National Achievement Scholarship Programs are awarded substantial scholarships.

Application Procedures



Candidates for admission are considered without regard to race, sex, religion, ethnic background, physical handicap, or ability to pay. Every application is thoroughly reviewed by the admissions committee.

To apply for admission, complete the admission application, enclose a \$15 non-refundable application fee, and return these to the FIU Office of Admissions. It is the applicant's responsibility to arrange for transcripts from secondary school or other previous post-secondary institutions as well as test results on the SAT or ACT to be sent directly to the Office of Admissions.

Applicants will be notified of their status only after a completed application and all supporting credentials have been received. All credentials submitted become the property of Florida International University. Documents cannot be returned to the applicant or forwarded to another institution, agency or person.

Freshman Applicants

FIU seeks motivated students with strong academic preparation and high test scores. The Florida Board of Regents sets the basic eligibility criteria for all of its member institutions. The entering freshman class is limited in number. Competition for places is created by the quality and extent of our applicant pool. Prospective freshmen should apply in the early part of their senior year of high school. Preference for admission will be given to those students whose credentials indicate the greatest promise of academic success.

Admission to FIU is a selective process and satisfying the general requirements listed in the chart (right) does not guarantee acceptance.

Freshman Admission Requirements:

For consideration, a Student must meet the following minimums:

1. Graduation from an accredited secondary school or the equivalent (G.E.D., etc.).
2. Completion of nineteen (19) academic units in college preparatory courses. The following distribution of the 19 academic units is required.
 - * Four units of English (at least three must include a substantial amount of writing)
 - * Three units of mathematics (Algebra I or higher)
 - * Three units of natural sciences (at least two with laboratories)
 - * Three units of social science
 - * Two units of the same foreign language
 - * Four units of academic electives
3. An overall "C" average. FIU recomputes the high school grade point average based on grades earned in academic courses. Additional weight is assigned to grades earned in honors, advanced placement courses and International Baccalaureate courses.
4. Official Scholastic Aptitude Test (SAT) or American College Test (ACT)
5. Meet the appropriate levels within the State University System Minimum Eligibility Index:

Academic GPA	ACT Composite	SAT Total	EACT Composite
2.9	18	860	20
2.8	18	870	20
2.7	18	880	20
2.6	19	890	21
2.5	19	900	21
2.4	20	930	21
2.3	21	960	22
2.2	22	990	23
2.1	23	1020	24
2.0	24	1050	25

Experience the latest in high-tech engineering in the FIU robotics lab. The lab houses over \$1 million worth of sophisticated equipment. College of Engineering and Design students can specialize in the study of infrastructures, biomedical engineering, biomechanics, diagnostic imagery, or any one of a dozen other options.



Transfer credit

Transfer credit is generally awarded for academic courses completed at regionally accredited institutions. Courses taken at Florida public institutions will be accepted as equivalent under the provisions of the Common Course Numbering System.

All transfer work is first evaluated by the Office of Admissions. Following overall acceptance of credit for admission, the respective academic department will determine the final applicability of transfer credit.

Credit from foreign institutions will be considered on an individual basis. A maximum of 60 lower division semester hours from a two- or four-year institution may be accepted at the University. A maximum of 30 additional upper division semester hours from a senior institution may be counted toward a degree at FIU.

Transfer students

For students who have less than 60 semester hours of college credit, requirements for transfer admission to FIU are the same as those for beginning freshmen. In addition, they must show above satisfactory performance in previous college work. Transcripts should be forwarded directly to the FIU Office of Admissions.

Florida's public community colleges are an outstanding source of qualified students for FIU. Applicants who have completed an Associate in Arts degree at a Florida public community college, or have earned 60 semester hours of transferable college credit at another regionally accredited institution, are eligible for admission based on their college work. Students from out-of-state colleges and independent Florida colleges must have maintained a cumulative 2.5 GPA to be eligible to transfer to the University.

All transfer applicants to the Upper Division from a public institution in Florida should submit a passing score on the College Level Academic Skills Test (CLAST). All other Upper Division transfers must participate in the pre-CLAST testing program during their first year of enrollment.

Transfer students are encouraged to apply to the University as soon as possible. Applicants will be notified of their status as soon as their application has been reviewed by the Office of Admissions and/or by the appropriate academic department.

International students

International student applicants must meet the admissions requirements of the University as described in the previous sections and comply with the following:

Educational Documents: Official transcripts and diplomas (or certificates) of all academic records must be forwarded to the Office of Admissions directly from their academic institution.

English translations: Documents in a language other than English must be translated by an official translating agency. Notarized translations **will not be accepted.**

Examinations: All international applicants whose native language is not English are required to submit the results of the Test of English as a Foreign Language (TOEFL). The minimum acceptable score is 500. Applicants holding an undergraduate or graduate degree from an academic institution within the United States, or other English speaking countries are not required to take the TOEFL examination. Beginning students and students with generally less than two years of University work must also submit results from the Scholastic Aptitude Test (SAT) or American College Test (ACT).

International Student Financial information

An international student must be able to finance all of his/her educational expenses while studying at Florida International University. A Declaration and Certification of Finances must be completed. This form will be mailed to the student upon receipt of the admission application. In addition, a current bank or government sponsorship letter guaranteeing payment for tuition and fees, books, room and board, medical insurance and personal expenses is required. (See chart below).

A Certificate of Eligibility (I-20) Form will be mailed after the applicant has been fully admitted, provided that his/her Declaration of Finance Form and Bank Letter have been received and approved.

International Students Annual Estimate of Cost

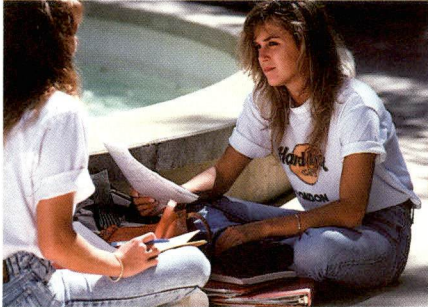
Single Student	Undergraduate (30 sem. hrs.)	Graduate (24 sem. hrs.)
Tuition and Fees ¹	\$5617	\$6948
Maintenance ²	\$9600	\$9600
Books and Supplies	\$750	\$750
Medical Insurance ³	\$390	\$390
Total	\$16,357	\$17,698

¹ Tuition and fees are subject to change. Fees include the Student Health Fee (27.00 per semester) and the Athletic Fee (\$10.00 per semester). Amounts shown reflect 15 semester hours for undergraduate and 12 semester hours for graduate during Fall and Spring terms only.

² Maintenance is estimated at \$800 per month to cover room, board, clothing, transportation, and incidentals. This cost is for 12 months.

³ All international students are required to carry medical insurance.

Prices are subject to change



Freshman/Sophomore applicants are required to submit the results of the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Graduate applicants, with the exception of applicants to the College of Business Administration, must submit scores on the Graduate Record Examination (GRE). Applicants to the College of Business Administration must submit scores on the Graduate Management Admissions Test (GMAT).

An international student will not be considered for admission to the University until all academic and non-academic requirements have been met.

Deadlines for Applicants

<u>Entrance Date</u>	<u>Application Deadline</u>	<u>Credentials Deadline (for Internationals)</u>
Fall Term (August)	April 1 (Internationals)	June 1
	June 1 (All other applicants)	
Spring Term (January)	October 1 (Internationals)	November 1
	November 1 (All other applicants)	
Summer Term (May)	February 1 (Internationals)	March 1
	March 1 (All other applicants)	

All correspondence and documents should be mailed to the Office of Admissions, Florida International University, PC 140, University Park, Miami, Florida 33199, U.S.A., Telephone (305) 348-2363.



Graduate students

Graduate students at FIU must meet minimum standards set by the Florida Board of Regents and the University, and, when applicable, additional requirements set by the appropriate department.

To receive more information about a particular graduate program, contact the Office of Graduate Studies, (305) 348-2455, or the college or school that administers the program.

Basic requirements for admission for graduate study are:

- A bachelor's degree from an accredited institution.
- At a minimum, present either a "B" average in upper level work; or, a combined score of 1000 on the Graduate Record Exam (GRE); or, a score of 500 on the Graduate Management Admission Test (GMAT) when applicable and required by the individual department; or, a graduate degree from an accredited institution.
- All graduate applicants, regardless of previous grade point averages or degrees, are required to submit the appropriate test scores.

An Invitation

The University welcomes inquiries concerning admission, academic programs and student services. For more information about FIU:

- Contact the Office of Admissions:

University Park
PC 140
Miami, FL 33199
(305) 348-2363

North Miami Campus
ACI 160
North Miami, FL 33181
(305) 940-5760

- Watch "FIU: The Right Choice." The University has produced a video to give you a look at the sights and sounds of FIU. To borrow a copy of this video, contact the Office of Admissions.
- Visit our campuses. If a picture is worth a thousand words, a visit to FIU is worth ten times as much. You and your family are always welcome at FIU. To arrange for a tour of either campus, contact the Office of Admissions.
- Request brochures containing specific information about our colleges and schools and their programs from the relevant department.
- Get advice from the experts - Faculty advisors are available to discuss your goals and objectives and to help you determine a framework to achieve those goals. To meet with a faculty advisor, contact the individual academic department.

Academic department
University Park
Campus information
(305) 348-2000

North Miami
Campus information
(305) 940-5760

