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Academic Decathlon Champions 4/23/92 [OA 7572] [1]

Stack:	Row:	Section:	Shelf:	Position:
G	26	22	4	6

ACADEMIC DECATHLON CHAMPIONS \ ROSE GARDEN
THURSDAY, APRIL 23, 1992 \ 11:15 AM

THANK YOU ALL -- WELCOME, DEPUTY EDUCATION

SECRETARY DAVID KEARNS; THE PRESIDENT AND BOARD OF DIRECTORS OF THE U.S. ACADEMIC DECATHLON; ALL THE OUTSTANDING CORPORATE SPONSORS; THE STUDENTS UP HERE REPRESENTING OUR TOP THREE TEAMS, DANNY RAMIREZ, CHRIS ROORDA [RUR-DUH] AND GREG RUDNICK; -- AND MOST OF ALL, A WARM ROSE GARDEN WELCOME TO OUR NEWEST AMERICAN HEROES, THE 1992 ACADEMIC DECATHLON CHAMPS -- THE TEAM FROM J. FRANK DOBIE [DOUGH-BEE] HIGH IN HOUSTON. \ \

- 2 -

WHAT A TERRIFIC FEAT FOR MY HOMETOWN TEAM -- THE HIGHEST SCORE IN THE HISTORY OF THE COMPETITION. I'M PROUD TO WELCOME YOU. I HEAR YOU WORE "ROSE GARDEN OR BUST" PINS AT THE NATIONAL COMPETITION. THEY OBVIOUSLY WORK -- MAYBE I CAN BORROW ONE FOR THE FALL? \ \ \

CONGRATULATIONS ALSO TO OUR SILVER AND BRONZE MEDALISTS FROM MOUNTAIN VIEW HIGH IN MESA, ARIZONA AND WHITNEY YOUNG MAGNET HIGH IN CHICAGO \\ -- OUR REGIONAL WINNERS FROM NEW JERSEY, ALABAMA, OHIO, NEBRASKA, CALIFORNIA \\ -- OUR SMALL SCHOOL WINNER FROM WISCONSIN \\ -- AND OUR 10 INDIVIDUAL STUDENT SCHOLARSHIP WINNERS -- 9 FROM OUR TOP THREE WINNING SCHOOLS, AND MIT ROBERTSON FROM TUPELO, MISSISSIPPI.
\\ \\

[THOUGH I HEAR WHEN ALL YOU KIDS WERE TOLD THAT YOUR IDOL WAS GOING TO SPEAK TO YOU TODAY, ONE OF YOU SAID -- "YOU MEAN ALEX TREBEK [TRAH-BECK] WILL BE THERE?"] \\ \\

AND I WANT TO SEND SPECIAL GOOD LUCK WISHES TO THOSE WHO'LL REPRESENT US AT THE FIRST INTERNATIONAL ACADEMIC DECATHLON IN A COUPLE OF WEEKS.

[OKAY, SINCE YOU'RE THE STAR DECATHLETES, TELL ME
-- WHO IS GOING TO WIN AT BARCELONA, DAN OR DAVE?] \\\

YOU'VE ALL DONE SOMETHING REMARKABLE. THIS YEAR'S
CONTEST BEGAN WITH MORE THAN 30,000 STUDENTS AT 3,500
HIGH SCHOOLS COAST TO COAST -- NOW IT'S JUST YOU. NOT
ONLY DID YOU WORK ALL YEAR TO CONQUER ENVIRONMENTAL
SCIENCE AND A RANGE OF TEN CATEGORIES -- YOU ALSO
SURVIVED THE BLIZZARD OF 25,000 PIECES OF TEST PAPER IN
BOISE.

I WAS IMPRESSED BY YOUR HABITAT EARTH SUPER QUIZ
QUESTIONS LIKE: "IN A MOLECULE OF METHANE, THE CARBON
ATOM IS AT THE CENTER OF WHAT"? \\\ FOR YOU IN THE
PRESS, THE ANSWER IS: "A TETRAHEDRON [TET-RA-HEE-DRON]
WITH FOUR S-P-THREE BONDS." \\\

THAT WAS EASY. \\\ NOT! \\\ ACTUALLY, PRETTY
TOUGH. \\\

BUT I KNOW A CATEGORY I COULD ENTER -- COMPUTERS.
FOR THE PAST YEAR, I'VE BEEN LEARNING HOW TO WORK ONE.

I EVEN WROTE MY FIRST PROGRAM A WHILE AGO. WONDER
WHATEVER HAPPENED TO IT. CALLED IT "MICHELANGELO."

\\

YOU KIDS HERE TODAY REPRESENT EVERY TEAM MEMBER
FROM ACROSS THE COUNTRY -- I WANT TO TELL YOU AND THEM
WHAT ALL OF YOU HAVE DONE FOR AMERICA. YOU'VE SHOWN
THAT GREAT THINGS CAN BE ACHIEVED BY COMMITMENT --
PERSEVERANCE -- HARD WORK -- AND TEAMWORK.

I SALUTE YOU -- AND I ENVY YOU. YOU'VE FOUND THE
SHEER JOY OF LEARNING, OF BEGINNING TO UNDERSTAND THE
WORLD.

ONE DAY A SCIENTIST WILL DISCOVER THE CURE FOR
CANCER, AND AIDS. OTHER PEOPLE WILL FIND NEW WAYS TO
FEED THE HUNGRY. AND THERE WILL BE WRITERS WHOSE
WISDOM WILL TOUCH LIVES. RIGHT NOW, THOSE MEN AND
WOMEN ARE KIDS IN OUR CLASSROOMS -- OR MAYBE EVEN HERE
IN THE ROSE GARDEN.

[REMEMBER -- STUDY HARD, AND ONE DAY ONE OF YOU MIGHT GROW UP TO BE PRESIDENT. BUT LET'S FACE IT -- EVEN THEN YOU'LL NEVER MAKE AS MUCH MONEY AS YOUR DOG.

\\ MILLIE USED TO JUST ROLL OVER ON THE GRASS, NOW ALL SHE ROLLS OVER IS HER MONEY MARKET ACCOUNT.] ~~TTT~~ *in the street?*

YOU'VE SHOWN YOUR PEERS THAT IT'S AS EXCITING TO ROOT FOR AN ACADEMIC TEAM AS FOR AN ATHLETIC ONE.

YOU'VE SHOWN THAT IT TAKES SKILL, STAMINA AND INTENSITY TO ACHIEVE IN THE CLASSROOM -- AS WELL AS IN THE STADIUM. AND YOU'VE GIVEN THEM A PRICELESS GIFT -- THE BELIEF IN THEIR ABILITY TO REACH OUT AND SHAPE THEIR OWN LIVES. \\ \\

THERE'S A NEW CENTURY COMING -- ONE WITH UNLIMITED HORIZONS.

WE MUST MAKE SURE ALL OUR CHILDREN ENTER THIS NEW WORLD EQUIPPED WITH THE SKILLS THAT WILL LET THEM DREAM DREAMS AND KNOW THEY CAN MAKE THEM COME TRUE.

ONE OF THE THINGS THAT IMPRESSES ME MOST ABOUT THIS DECATHLON IS THAT EACH TEAM IS MADE UP OF A, B, AND C STUDENTS. WHAT A GREAT LESSON -- WHAT MATTERS IS, SIMPLY, THAT EACH KID BE THE BEST THAT HE OR SHE CAN BE. AS GEORGE PATTON SAID: "IF A MAN HAS DONE HIS BEST, WHAT ELSE IS THERE?" \\\

WE DON'T WANT THE MOON FOR OUR KIDS. WE WANT SOMETHING MORE IMPORTANT -- A FUTURE. SO, ONE YEAR AGO I UNVEILED "AMERICA 2000," OUR LONG-RANGE STRATEGY TO ACHIEVE THE NATIONAL EDUCATION GOALS.

IT'S A CHALLENGE POSED TO EACH OF US IN COMMUNITIES THROUGHOUT AMERICA TO REINVENT AMERICAN EDUCATION.

IT URGES US TO REACH DEEP WITHIN TO FIND ANSWERS -- SO OUR KIDS CAN REACH FOR THE STARS. \\\

**CHANGING OUR ATTITUDES ABOUT EDUCATION IS TOO IMPORTANT TO WAIT -- OR WASTE -- A GENERATION. **

TO BE COMPETITIVE IN A CHANGING WORLD, WE MUST REALIZE THAT TO SUCCEED ECONOMICALLY AT HOME WE MUST LEAD ECONOMICALLY ABROAD. OPEN MARKETS AND FREE TRADE MEAN JOBS FOR AMERICAN WORKERS AND ECONOMIC GROWTH FOR AMERICAN COMPANIES. BUT WE MUST BE PREPARED TO COMPETE -- READY TO TAKE ADVANTAGE OF THESE HIGH-TECH OPPORTUNITIES IN THE GLOBAL MARKETPLACE.

WE KNOW OUR ECONOMIC HEALTH -- OUR ECONOMIC SURVIVAL -- DEPEND ON HOW WE EDUCATE OURSELVES TO FACE THE CHALLENGES OF A NEW CENTURY. SO WE'VE SET SIX EDUCATION GOALS FOR US TO REACH BY THE YEAR 2000 -- WHEN TODAY'S THIRD AND FOURTH GRADERS WILL BE TAKING PART IN THE ACADEMIC DECATHLON.

Numbering

BY THEN -- AND YOU ALL KNOW THESE GOALS: OUR KIDS WILL START SCHOOL READY TO LEARN \\ -- OUR HIGH SCHOOL GRADUATION RATE WILL BE 90% \\ -- OUR STUDENTS WILL BE ACHIEVING WORLD CLASS STANDARDS \\ -- WE WILL BE FIRST IN THE WORLD IN SCIENCE AND MATH \\ -- EVERY ADULT WILL BE LITERATE \\ -- AND EVERY AMERICAN SCHOOL MUST BE SAFE, DISCIPLINED AND DRUG-FREE. ///

YOU WILL HELP US MEET THOSE CHALLENGES. REAL EXCELLENCE DEMANDS COMMITMENT FROM EVERYONE AS WE CREATE A NEW GENERATION OF AMERICAN SCHOOLS.

IT DEMANDS MORE OF THE SAME CHOICES OF SCHOOLS -- PUBLIC, PRIVATE OR RELIGIOUS -- FOR MIDDLE CLASS AND POOR AMERICANS THAT WEALTHIER FAMILIES ALREADY HAVE.

IT DEMANDS NEW CREATIVE PARTNERSHIPS AMONG PARENTS, TEACHERS, BUSINESSES AND KIDS -- LIKE THE COMMUNITY INVOLVEMENT THAT ENCOURAGES THIS DECATHLON; AND THE LOCAL AND NATIONAL CORPORATE PARTNERSHIPS THAT FUND IT.

BY THE WAY, I WANT TO GIVE SPECIAL NOTE TO THE CORPORATE SPONSORS WITH US TODAY, WHOSE LEADERSHIP AND VISION MAKE THIS DECATHLON POSSIBLE. THIS BOND BETWEEN INDUSTRY AND INDIVIDUAL IS THE KEYSTONE OF THE AMERICAN SPIRIT. \\

THE COUNTRY NEEDS TO FOLLOW THIS DECATHLON'S EXAMPLE IN ALL THESE AREAS, BECAUSE FOR OUR FUTURE EVERY CITIZEN MUST NOW HELP EVERY COMMUNITY DEVELOP A PLAN OF ACTION. ALREADY 43 STATES AND OVER 1,000 COMMUNITIES ACROSS THE NATION HAVE ANSWERED THE CALL AND HAVE JOINED AMERICA 2000. TOGETHER, WE ARE REINVENTING AMERICAN EDUCATION NEIGHBORHOOD BY NEIGHBORHOOD, COMMUNITY BY COMMUNITY, ALL ACROSS THIS COUNTRY. \\

AT THE HEART OF IT ARE YOU KIDS -- A "NEW KIND OF CAMPUS HERO" WITH THE GOOD VALUES YOU LEARN FROM DISCIPLINED DETERMINATION -- FROM A SHARP MIND THAT'S NOT WASTED ON DRUGS --AND FROM THE CONFIDENCE AND PRIDE THAT COME FROM PROVING YOURSELF. YOU WILL HELP OUR "AMERICA 2000" DREAM COME TRUE. \\
\\

FOR A GREAT EXAMPLE OF THIS, WE DON'T HAVE TO LOOK FURTHER THAN D.C.'S RHONDEE JOHNSON, A JUNIOR AT BENJAMIN BANNEKER HIGH, WHO JUST WON THE NATIONAL ACADEMIC DECATHLON'S KRISTEN CAPERTON AWARD FOR INSPIRATION AND COURAGE.

[I HEAR SHE TAKES HER SCHOOL RESPONSIBILITIES SO SERIOUSLY THAT SHE'S HELPING HER TEAM AT A TRACK MEET RIGHT NOW INSTEAD OF JOINING US -- HOPE SHE WINS A BLUE RIBBON!]

RHONDEE'S LIVED WITH THE TRAGEDY OF VIOLENCE. WHEN HER AUNT WAS KILLED, HER FOUR CHILDREN CAME TO LIVE WITH RHONDEE'S FAMILY, MAKING 8-YEAR-OLD RHONDEE THE OLDEST OF NINE KIDS IN A SINGLE PARENT HOUSEHOLD. RHONDEE TAKES ON A PARENT'S DUTIES AND STILL MANAGES A 4.0 AVERAGE.

RHONDEE IS AN INSPIRATION -- ACCEPTING RESPONSIBILITIES AND CHALLENGES AND STILL STRIVING TO EXCEL.

SHE AND ALL THESE KIDS GIVE A 1990S EXAMPLE OF HOW ABRAHAM LINCOLN DEFINED HIS OWN LIFE WHEN HE SAID: "I DO THE VERY BEST I KNOW HOW -- THE VERY BEST I CAN; AND I MEAN TO KEEP ON DOING SO UNTIL THE END." \\

I'M PROUD OF THE MESSAGE ALL OF YOU WINNING DECATHLETES SEND -- THAT PERSONAL DEDICATION, EFFORT AND TEAMWORK LEAD TO SUCCESS

AND WHEN ONE OF YOU BRIGHT KIDS SOLVES THE PUZZLE OF WHO CREATED MICHELANGELO, JUST REMEMBER -- MY NAME IS DANA CARVEY. \\

CONGRATULATIONS, AND MAY GOD BLESS YOU.

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Latest draft

FACT CHECK COPY

(Hinchliffe/Nix)

April 17, 1992 10 a.m.
DECATHLON Draft Two

**PRESIDENTIAL REMARKS: ACADEMIC DECATHLON CHAMPIONS
THURSDAY, APRIL 23, 1992 11:15 AM
ROSE GARDEN**

A warm Rose Garden welcome to our newest American heroes, the 1992 Academic Decathlon champs -- the team from J. Frank Dobie High in Houston. What a terrific feat for my hometown team -- the highest score in the history of the competition. I'm proud to welcome you. [I hear you all wore "Rose Garden or Bust" pins at the national competition. They obviously work -- can I borrow one for my re-election?]

Congratulations also to our silver and bronze medalists from Mountain View High in Mesa, Arizona, and Whitney Young Magnet High in Chicago. [Though I hear when you were told your idol was going to speak to you today, one of you said: "You mean Alex Trebek will be there?"] A special good luck message to the kids who'll represent us at the first International Athletic Decathlon in a couple of weeks. [Okay, since you're the star decathletes, tell me -- who is going to win at Barcelona, Dan or Dave?]

You've all done something remarkable. This year's contest began with more than 35,000 students at 3,500 high schools coast to coast: now it's just you. Not only did you conquer Environmental Science; a range of ten categories; and over 25,000 pieces of test paper in Boise, but you had to work all year to get here.

I was impressed by your Habitat Earth Super Quiz questions like: "In a molecule of methane, the carbon atom is at the center of what"? For you in the press, the answer is: "a tetrhedron"

Frank
Shermet
USA
(213) 809
4995
NEXUS

Frank
Shermet

Anecdotes
from Frank

Frank
Shermet

Frank

with four s-p-cubed bonds." [That was easy. Not! Actually, pretty tough. But I know a category I could enter -- computers. For the past year, I've been learning how to work one. I even wrote my first program a while ago. Wonder whatever happened with it. Called it "Michaelangelo."]

You kids here today represent every team member from across the country -- I want to tell you and them what all of you have done for America. You've shown that great things can be achieved by commitment -- perseverance -- hard work -- and teamwork.

I salute you; and I envy you. You've found the sheer joy of learning, of understanding the world. One day a scientist will discover the cure for AIDS, and others will find new ways to feed the hungry. And I know there will be new writers whose wisdom will touch lives. I think today, those men and women are kids in our classrooms right now: or maybe even here in the Rose Garden.

[Remember: study hard, and one day one of you might grow up to be President. But let's face it -- even then you'll never make as much money as your dog. Millie used to just roll over on the grass, now all she rolls over is her money market account.]

You've shown your peers that it's as exciting to root for an academic team as an athletic one. You've shown it takes skill, stamina and intensity to achieve in the classroom as well as in the stadium. And you've given them a priceless gift: the belief in their ability to reach out and shape their own lives.

[PLACEHOLDER FOR EXECUTIVE ORDER]

There's a new century coming -- one with unlimited horizons.

We must make sure all our children enter this new world equipped with the skills that will let them dream dreams and know they can make them come true. One of the things that impresses me most about this decathlon is that each team is made up of A, B, and C students. What a great lesson -- what matters is, simply, that each kid be the best that he or she can be. As George Patton said: "If a man has done his best, what else is there?"

We don't want the moon for our kids. We want something more important: a future. So, one year ago I unveiled "America 2000," our long-range strategy for educational excellence. It's a challenge posed to each of us to reinvent American education. It urges us to reach deep within to find answers -- so our kids can reach for the stars. Changing our schools is too important to wait -- or waste -- a generation.

We know we've got to be competitive in a changing world. We know our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges of a new century. So we've set six goals for us to reach by the year 2000 -- when today's 3rd and 4th graders will be in the Academic Decathlon. By then: our kids will start school ready to learn -- our high school graduation rate will be 90% -- we will have tests to measure our kids by world class standards -- we will be 1st in the world in science and math -- every adult will be literate -- and every American school must be safe and drug-free.

You will help us meet those challenges. Real excellence demands commitment from everyone as we create a new generation of

Frank
&
background

Best
of
Wynn
Davis

✓
April 18,
1991

✓
America
2000

Frank

American schools. It demands new creative partnerships among parents, teachers, businesses and kids -- like the community involvement that encourages this decathlon; and the local and national corporate partnerships that fund it. The country needs to follow your example, because for our future every citizen must now help every community develop a plan of action -- already 43 states have answered the call and have joined America 2000. Together, we are reinventing the American school neighborhood by neighborhood, community by community, all across this country.

Frank

At the heart of it are you kids -- a "New Kind of Campus Hero" with the good values you learn from disciplined determination -- from a sharp mind that's not wasted on drugs -- and from the confidence and pride that come from proving yourself. You will help our "America 2000" dream come true.

Frank

For a great example of this, we don't have to look further than D.C.'s own Rhondee Johnson, a junior at Benjamin Banneker High, who won this year's national decathlon's Kristen Caperton Award for Inspiration and Courage. Rhondee's lived with the tragedy of violence. When her aunt was killed, her five children came to live with Rhondee's family, making 8-year-old Rhondee the oldest of nine kids in a single parent household. Rhondee takes on a parent's duties and still manages a 4.0 average.

Rhondee, you're an inspiration -- accepting responsibilities and challenges and still striving to excel. You and all these kids give a 1990s example of how Abraham Lincoln defined his own life when he said: "I do the very best I know how -- the very

*Best of Success
Wynn Davis*

best I can; and I mean to keep on doing so until the end."

I'm proud of the message all of you winning decathletes send -- that personal dedication, effort and teamwork lead to success.

[And when one of you bright kids solves the puzzle of who created Michaelangelo, just remember -- my name is Dana Carvey.]

Congratulations, and may God bless you.

#

Nil
Memorandum for Speechwriting Staff

From: Dan McGroarty

Regarding: *Radio Address*

Please return your comments to
Room 122 by:

10am tomorrow

Today's Date:

APR 22 1992

(Grossman)
April 22, 1992
Draft Two
RADIO

PRESIDENTIAL REMARKS: RADIO ADDRESS ON TRADE
FRIDAY, APRIL 24, 1992

A lot of the reports we Americans hear on TV or the radio seem to follow the maxim: "no news is good news." Well, today I'm going to break a few rules -- and talk about some good news. The story is jobs -- jobs created and jobs sustained because of our ability to sell our products and services abroad. Last week we received the latest from the economic front: all around the world, more and more people are buying American. Our exports shot up 7% in February to a record high of almost \$38 billion dollars. If there's any moral to this story it's a reminder, that if Americans want to succeed economically at home, they've got to lead economically abroad.

In the past couple of weeks I've been talking to groups around the country and to leaders from around the world. The message is simple: expanding free trade abroad means expanding opportunity at home.

America's trade story is good news, not just for our coastal states and port towns -- but all across America. Here's a sampling: Colorado -- about 90 thousand jobs supported by trade; about 90 thousand in Iowa; Arizona -- 1.2 million jobs; Tennessee -- 1.5 million jobs. America's manufacturing exports are more competitive than ten years ago, our labor -- more productive. The Chicken Little hysterics of an America under siege may make

better copy -- but they leave out one little fact: the United States is the leading exporter in the world -- bar none.

I don't mean to discount the competition. Our competitors are tough -- more and more, America competes in an international marketplace where standing still means falling behind. Some want us to respond to these challenges as if they were a bad dream: just hide under the covers, and hope it goes away. They may be talking tough -- but they're really running scared.

The problem is -- they're running the wrong way. The answer isn't to build up our barriers; it's to get other countries to tear down theirs. Two days ago, I met with the heads of the EC - - Europe's common market. We talked long and hard about the Uruguay Round of GATT, the world trade negotiations. If these negotiations succeed, agreement could pump five trillion dollars into the global economy over the next ten years -- the U.S. share would top \$1 trillion.

I don't plan to stop there. Listen to these facts: during my presidency, 45 out of our 50 states have increased their exports with Mexico. Already, over the past six years, exports to Mexico have nearly tripled, creating more than 300,000 jobs here at home. Clearly, with a successful agreement, we'd export more than ever before: increasing trade with Mexico by \$10 billion, and creating over 360,000 American jobs. That's why a North American Free Trade Agreement is in our interest -- because it create jobs right here.

It's simple: we can either promote protectionism, or promote free trade. To my reckoning, no one ever beat the competition by cringing behind a trade barrier. You see, I have faith in free trade, because I have faith in the American worker. When trade is free and fair, Americans can beat the competition fair and square. Thank you for listening, and may God bless the United States of America.

(Hinchliffe/Nix)
April 22, 1992 3 p.m.
DECATHLON Draft Three

**PRESIDENTIAL REMARKS: ACADEMIC DECATHLON CHAMPIONS
THURSDAY, APRIL 23, 1992 11:15 AM
ROSE GARDEN**

Thank you all -- welcome, Deputy Education Secretary David Kearns; the President and Board of Directors of the U.S. Academic Decathlon; all the outstanding corporate sponsors; the students up here, Danny Ramirez, Chris Roorda [RUR-duh] and Greg Rudnick; -- and most of all, a warm Rose Garden welcome to our newest American heroes, the 1992 Academic Decathlon champs -- the team from J. Frank Dobie [DOUGH-bee] High in Houston. \\

What a terrific feat for my hometown team -- the highest score in the history of the competition. I'm proud to welcome you. I hear you wore "Rose Garden or Bust" pins at the national competition. They obviously work -- maybe I can borrow one for the fall? \\

Congratulations also to our silver and bronze medalists from Mountain View High in Mesa, Arizona and Whitney Young Magnet High in Chicago -- \\ our regional winners from New Jersey, Alabama, Ohio, Nebraska, California -- \\ our small school winner from Wisconsin -- \\ and our 10 individual student scholarship winners -- 9 from our top three winning schools, and Mit Robertson from Tupelo, Mississippi. \\

[Though I hear when all you kids were told that your idol was going to speak to you today, one of you said -- "You mean Alex Trebek [trah-BECK] will be there?"] \\

And I want to send special good luck wishes to those who'll

representing
our top
3 team
winners



represent us at the first International Academic Decathlon in a couple of weeks.

[Okay, since you're the star decathletes, tell me -- who is going to win at Barcelona, Dan or Dave?] \\\

You've all done something remarkable. This year's contest began with more than 30,000 students at 3,500 high schools coast to coast -- now it's just you. Not only did you work all year to conquer Environmental Science and a range of ten categories -- you also survived the blizzard of 25,000 pieces of test paper in Boise.

I was impressed by your Habitat Earth Super Quiz questions like: "In a molecule of methane, the carbon atom is at the center of what?" \\\ For you in the press, the answer is: "a tetrahedron [tet-ra-HEE-dron] with four s-p-three bonds." \\\

That was easy. \\\ Not! \\\ Actually, pretty tough. \\\

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I salute you -- and I envy you. You've found the sheer joy of learning, of beginning to understand the world.

One day a scientist will discover the cure for cancer, and

AIDS. Other people will find new ways to feed the hungry. And there will be writers whose wisdom will touch lives. Right now, those men and women are kids in our classrooms -- or maybe even here in the Rose Garden.

[Remember -- study hard, and one day one of you might grow up to be President. But let's face it -- even then you'll never make as much money as your dog. \\ Millie used to just roll over on the grass, now all she rolls over is her money market account.] \\ \\

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We don't want the moon for our kids. We want something more important -- a future. So, one year ago I unveiled "America

2000," our long-range strategy to achieve the national education goals.

It's a challenge posed to each of us in communities throughout America to reinvent American education.

It urges us to reach deep within to find answers -- so our kids can reach for the stars. \\

Changing our attitudes about education is too important to wait -- or waste -- a generation. \\

To be competitive in a changing world, we must realize that to succeed economically at home we must lead economically abroad. Open markets and free trade mean jobs for American workers and economic growth for American companies. But we must be prepared to compete -- ready to take advantage of these high-tech opportunities in the global marketplace.

We know our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges of a new century. So we've set six education goals for us to reach by the year 2000 -- when today's third and fourth graders will be taking part in the Academic Decathlon.

By then -- and you all know these goals: our kids will start school ready to learn -- \\ our high school graduation rate will be 90% -- \\ our students will be achieving world class standards -- \\ we will be first in the world in science and math -- \\ every adult will be literate -- \\ and every American school must be safe, disciplined and drug-free. \\ \\

You will help us meet those challenges. Real excellence

demands commitment from everyone as we create a new generation of American schools.

It demands more of the same choices of schools -- public, private or religious -- for middle class and poor Americans that wealthier families already have.

It demands new creative partnerships among parents, teachers, businesses and kids -- like the community involvement that encourages this decathlon; and the local and national corporate partnerships that fund it.

By the way, I want to give special note to the seven corporate sponsors with us today, whose leadership and vision make this decathlon possible. This bond between industry and individual is the keystone of the American spirit. \\

The country needs to follow this Decathlon's example in all these areas, because for our future every citizen must now help every community develop a plan of action. Already 43 states and over 1,000 communities across the nation have answered the call and have joined America 2000. Together, we are reinventing American education neighborhood by neighborhood, community by community, all across this country. \\

At the heart of it are you kids -- a "New Kind of Campus Hero" with the good values you learn from disciplined determination -- from a sharp mind that's not wasted on drugs -- and from the confidence and pride that come from proving yourself. You will help our "America 2000" dream come true. \\

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than D.C.'s Rhondee Johnson, a junior at Benjamin Banneker High, who just won the national Academic Decathlon's Kristen Caperton Award for Inspiration and Courage.

Rhondee's lived with the tragedy of violence. When her aunt was killed, her four children came to live with Rhondee's family, making 8-year-old Rhondee the oldest of nine kids in a single parent household. Rhondee takes on a parent's duties and still manages a 4.0 average.

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And when one of you bright kids solves the puzzle of who created Michelangelo, just remember -- my name is Dana Carvey.\\\

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#

OK to Staff

(Hinchliffe/Nix)
April 16, 1992 5 p.m.
DECATHLON Draft One

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THURSDAY, APRIL 23, 1992 11:15 AM
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2

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I salute you; and I envy you. You've found the sheer joy of learning, of understanding the world. ^{One day a} ~~I think of the scientist~~ ^{will} ~~who'll one day~~ discover the cure for AIDS, ^{and others will} ~~the social activist~~ ^{found new} ~~who'll wipe out hunger,~~ ^{ways} ~~the writers,~~ ^{to feed} ~~whose wisdom will touch lives,~~ ^{the} ~~and I think~~ ^{And I know their will be new} ~~today,~~ ^{that} those men and women are kids in our classrooms right now -- or maybe even here in the Rose Garden.

[Remember: study hard, and one day one of you might grow up to be President. But let's face it -- even then you'll never make as much money as your dog. Millie used to just roll over on the grass, now all she rolls over is her money market account.]

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[PLACEHOLDER FOR EXECUTIVE ORDER]

There's a new century coming -- one with unlimited horizons.

3

We must make sure all our children enter this new world equipped with the skills that will let them dream dreams and know they can make them come true. One of the things that impresses me most about this decathlon is that each team is made up of A, B, and C students. What a great lesson -- what matters is, simply, that each kid be the best that he or she can be. As George Patton said: "If a man has done his best, what else is there?"

We don't want the moon for our kids. We want something more important: a future. So, one year ago I unveiled "America 2000," our long-range strategy for educational excellence. It's a challenge posed to each of us to reinvent American education. It urges us to reach deep within to find answers -- so our kids can reach for the stars. Changing our schools is too important to wait -- or waste -- a generation.

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You will help us meet those challenges. Real excellence demands commitment from everyone as we create a new generation of

4

American schools. It demands new creative partnerships among parents, teachers, businesses and kids -- like the community involvement that encourages this decathlon; and the local and national corporate partnerships that fund it. The country needs to follow your example, because for our future every citizen must now help every community develop a plan of action -- already 43 states have answered the call and have joined America 2000. Together, we are reinventing the American school neighborhood by neighborhood, community by community, all across this country.

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Rhondae, you're an inspiration -- accepting responsibilities and challenges and still striving to excel. You and all these kids give a 1990s example of how Abraham Lincoln defined his own life when he said: "I do the very best I know how -- the very

5

best I can; and I mean to keep on doing so until the end."

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[And when one of you bright kids solves the puzzle of who created Michaelangelo, just remember -- my name is Dana Carvey.]

Congratulations, and may God bless you.

#

To Michelle

Date _____ Time _____

WHILE YOU WERE OUT

M. Mark

of Public Liaison (he's at home)

Phone 863-8700

Area Code Number Extension

TELEPHONED		PLEASE CALL	
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTS TO SEE YOU		URGENT	

RETURNED YOUR CALL

Message Academics

Deathlon

Bobby
Operator



23-021 CARBONLESS

Latest draft as of 4/17

(Hinchliffe/Nix)
April 16, 1992 5 p.m.
DECATHLON Draft One

**PRESIDENTIAL REMARKS: ACADEMIC DECATHLON CHAMPIONS
THURSDAY, APRIL 23, 1992 11:15 AM
ROSE GARDEN**

A warm Rose Garden welcome to our newest American heroes, the 1992 Academic Decathlon champs -- the team from J. Frank Dobie High in Houston. What a terrific feat for my hometown team -- the highest score in the history of the competition. I'm proud to welcome you. [I hear you all wore "Rose Garden or Bust" pins at the national competition -- can I borrow one for my re-election? They obviously work.]

Congratulations also to our silver and bronze medalists from Mountain View High in Mesa, Arizona, and Whitney Young Magnet High in Chicago. [Though I hear when you were told your idol was going to speak to you today, one of you said: "You mean Alex Trebek will be there?"] A special good luck message to the kids who'll represent us at the first International Athletic Decathlon in a couple of weeks. [Okay, since you're the star decathletes, tell me -- who is going to win at Barcelona, Dan or Dave?]

You've all done something remarkable. This year's contest began with more than 35,000 students at 3,500 high schools coast to coast: now it's just you. Not only did you conquer Environmental Science; a range of ten categories; and over 25,000 pieces of test paper in Boise, but you had to work all year to get here.

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[Remember: study hard, and one day one of you might grow up to be President. But let's face it -- even then you'll never make as much money as your dog. Millie used to just roll over on the grass, now all she rolls over is her money market account.]

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2ND STORY of Level 1 printed in FULL format.

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The Houston Chronicle

April 13, 1992, Monday, 2 STAR Edition

SECTION: A; Pg. 1

LENGTH: 766 words

HEADLINE: Houston teens win academic championship

BYLINE: RENEE HAINES; Staff

DATELINE: BOISE, Idaho

KEYWORD: Awards Houston

BODY:

BOISE, Idaho -- Nine Houston teen-agers won the U.S. Academic Decathlon for Texas Sunday night, defeating top high school teams from 47 other states and the District of Columbia for nine gold medals.

The team from the Pasadena Independent School District's J. Frank Dobie High School, located in southeast Houston, scored the most points -- 49,710 -- in the history of the 11-year-old national competition, national Academic Decathlon spokesman Bob Mosely said.

Texas' chief rival in past Academic Decathlons, California, came in fourth. Arizona placed second; Illinois was third.

The winning team members are junior David Norman, 17; and seniors Josh Mathis, 18; Danny Ramirez, 17; Scott Seago, 18; Larry Tooley, 18; Wayne Vuong, 18; Paul Lapuyade, 18; Massoud Javadi, 17, and Jeffrey Chung, 17.

Scores from the Super Quiz were combined with individual and team points from an array of oral and written tests to determine a winner.

The Texas team members had made potatoes their pets before winning the state championship to make the trip to the national contest.

In Boise, they had worn "'Rose Garden or Bust'" pins. As the 1992 winners, they will now travel to Washington, D.C., later this year to meet President Bush.

The chants of "Beat Texas! Beat Texas!" by some of the other teams had proved to no avail again.

High test scores have produced more winning teams from Texas than any other state in the annual competition among top high school teams across the country in the arena of advanced science, economics, mathematics, literature, fine arts, public speaking and



The Houston Chronicle, April 13, 1992

writing.

And Texas intends to stay on top.

"We're very competitive," Texas Academic Decathlon Director Lee Meyer said.

If some other states were grudging, it was because Texas has now won seven times (and twice come in second) since first entering the national competition nine years ago.

Texas has 300 Academic Decathlon teams competing at the state level, more than any other state except California, which has 600 teams. Only Texas and California, which won the only two national contests Texas didn't win during those first eight years, have full-time Academic Decathlon directors.

No state throws more scholarship money at its Academic Decathlon teams than Texas, where \$ 85,000 was awarded at local, regional and state Academic Decathlon contests. Next year, the amount will total \$ 100,000.

Meyer said an Academic Decathlon Foundation is being put together this year in an effort to raise a \$ 2 million endowment for future scholarships.

Texas even has a feeder program, offering five-subject Academic Pentathlon programs at the seventh- and eighth-grade levels and Octathlon programs for ninth- and tenth-graders. "We're one of the few states to do that," Meyer said.

National square-offs aside, the regional rivalries inside Texas can mirror those that come to fore during the high school football season.

To earn the right to represent Texas in Boise, the team from Pasadena had to beat five-time national champion J.J. Pearce High School of Richardson, a Dallas suburb. When the Richardson school placed second this year to Pasadena, reversing the order of finish from 1991, some Richardson parents cried foul.

"Some of the J.J. Pearce parents wanted (the tests) regraded," Meyer said. "We've written the parents that we're not going to change it."

Kevin Barenblatt, a senior at J.J. Pearce whose scores were the highest in the country for his division, will represent the United States May 2 at the first international Academic Decathlon in San Diego, Calif. The international competition will test three-member high school teams from eight countries.

Unlike other academic contests, the Academic Decathlon requires that competing teams comprise three A students, three B students and three C students from each school. The idea is to tap the entire classroom spectrum instead of relying only on those

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The Houston Chronicle, April 13, 1992

students who boast the best grade point averages.

"The secret to the whole thing is to get the C student who is very intelligent but doesn't give a flip about grades. Quite often, the C students will get to the nationals and knock out all comers," Meyer said. "You get that kid motivated and on the team."

Danny Ramirez, a senior on this year's winning team from J. Frank Dobie, has a C average. He has won more college scholarships this year than his A and B teammates. "Texas is really pushing for these C students to study, and that helps to motivate a lot of them," Ramirez said.

(Hinchliffe/Nix)
April 15, 1992 5 p.m.
DECATHLON Draft One

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THURSDAY, APRIL 23, 1992 11:15 AM
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That's a wonderful way to live -- accepting responsibilities and challenges and still striving to excel. Rhondee, you and all these kids give a 1990s example of how Abraham Lincoln defined his own life when he said: "I do the very best I know how -- the very best I can; and I mean to keep on doing so until the end."

I'm proud of the message all of you winning decathletes send -- that personal dedication, effort and teamwork lead to success. [And when one of you bright kids solves the puzzle of who created Michaelangelo, just remember -- my name is Dana Carvey.]

Congratulations, and may God bless you.

#

3 Legacies
6 National Goals - in
Order

(Hinchliffe/Nix)
April 15, 1992 4 p.m.
DECATHLON Draft One

PRESIDENTIAL REMARKS: ACADEMIC DECATHLON CHAMPIONS
THURSDAY, APRIL 23, 1992 11:15 a.m.
ROSE GARDEN

Note
Cards?

A warm Rose Garden welcome to our special guests and, of course, our newest American heroes, the 1992 Academic Decathlon champs: the team from J. Frank Dobie High in Houston. What a terrific feat for my hometown team -- the highest score in the history of the competition. I'm proud to welcome you. [Though I hear that when you were told your idol was going to speak to you today, one of you said: "You mean Alex Trebek will be there?"]

Congratulations [*NAMES] [Can I borrow one of your "Rose Garden or Bust" pins for my re-election? They obviously work.] And a special good luck message to the kids who'll represent this country at the first International Athletic Decathlon in a couple of weeks. ~~[All right, since you're the star decathletes, tell me who is going to win at Barcelona, Dan or Dave?]~~

Worst
Recognize?

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I was impressed by some of your Habitat Earth Super Quiz questions like: "Where would you find a cetacean"? For those in the press, the answer is: *. Here's another one: "In a molecule of methane, the carbon atom is at the center of what"? ^{Ever} ~~Marlin~~ could tell you that: *. ^{Actually} [pretty tough. But I know a category I

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Easy?
Not.

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You kids here today represent every team member from ~~49~~ ⁵⁰ states and D.C. -- we're going to make that 50 states next year. I want to tell you and them what all of you've done for America. You've shown that great things can be achieved by commitment -- perseverance -- hard work -- and teamwork.

I salute you; and I envy you. You've found the sheer joy of learning, of understanding the world. I think of the scientist who'll one day discover the cure for AIDS, the social activist who'll wipe out hunger, the writer whose wisdom will touch lives -- and I think -- today, those men and women are kids in our classrooms right now -- or maybe even here in the Rose Garden.

[And remember -- ~~keep working hard, studying hard, and one of you might even be back here as President.~~ ^{and as} ^{day} But you'll never make as much money as your dog. ~~|| Potatoes do make easier pets.~~ ^{lets face it --} ^{2 tier - Millie joke}

You've shown your peers that it's as exciting to root for an academic team as an athletic one. You've shown it takes skill, stamina and intensity to achieve in the classroom as well as in the stadium. And you've given them a priceless gift: the belief in their ability to reach out and shape their own lives.

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Shouldn't endorse raise 1350

only one team will get it POTUS might look out of it

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Meaning choice

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Let's make it happen

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*Want to self
Make more general*

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Can't repeat

LEHIGH VALLEY 2000
ALLENTOWN, PENNSYLVANIA
APRIL 16, 1992
1:00 P.M.

THANK YOU HILDA -- OR I SHOULD SAY, MY FELLOW
PRESIDENT. // LET ME RECOGNIZE OUR ABLE SECRETARY OF
EDUCATION, LAMAR ALEXANDER. HOMETOWN CONGRESSMAN DON
RITTER. MAYOR JOE DADDONA [DA-DOE-NA] OF ALLENTOWN.
MAYOR KEN SMITH OF BETHLEHEM.

ED DONLEY -- DRIVING FORCE BEHIND LEHIGH VALLEY
2000 AND CO-CHAIR OF PENNSYLVANIA 2000, WHICH KICKED
OFF BACK IN OCTOBER. ANN SNYDER -- VALEDICTORIAN OF
THE CLASS OF '92. OUR GUESTS WHO DID SUCH A GREAT JOB
WITH THE GOALS. PRINCIPAL MIKE MEILINGER [MILE-INJER]
FOR CALLING THIS SPECIAL ASSEMBLY TODAY.

MY THANKS TO THE PARENTS, THE TEACHERS AND THE
STAFF. THANKS ALSO TO ALL THE FOLKS HERE FROM
ALLENTOWN AND EASTON AND BETHLEHEM -- THE LEADING
LIGHTS OF LEHIGH VALLEY. LAST BUT NOT LEAST, LET ME
SAY HELLO TO THE STUDENTS OF DIERUFF HIGH. //

IT'S ASTONISHING TO BE HERE WITH THE CLASS OF '92
AS A GRADUATE OF THE CLASS OF '42. // I REALIZE THE
WORLD I THOUGHT OF AS NEW -- FOR YOU IS, WELL, HISTORY.
//

LOOK AT THE WORLD YOU'LL SOON CALL YOUR OWN -- AT
THE PACE OF CHANGE WE'VE COME TO EXPECT: EACH DAY, WE
SEE HISTORY PLAYED OUT IN THE HEADLINES. OLD EMPIRES
EXPIRE -- NEW WORLDS ARE BORN. IN THE PAST SIX MONTHS
ALONE, WE'VE SEEN THE BIRTH OF 18 NEW NATIONS. [WHO
KNOWS HOW MANY THERE'LL BE BY THE TIME YOU TAKE THAT
BIG GEOGRAPHY FINAL.]]

BUT THE CHALLENGES WE FACE -- THE SHEER COMPLEXITY
OF OUR WORLD -- CAN'T OBSCURE THE BASIC VALUES THAT
GUIDE THIS NATION. TIMES CHANGE, BUT TRUTHS ENDURE.
I'M TALKING ABOUT THE BIG ISSUES THAT SHAPE OUR WORLD -
- ABOUT THE VALUES CLOSE TO HOME. EVERYTHING I'VE DONE
-- I'VE DONE TO PRESERVE AND ADVANCE THREE PRECIOUS
LEGACIES: STRONG FAMILIES. GOOD JOBS. A WORLD AT
PEACE.

SECURING THOSE LEGACIES HAS BEEN MY MISSION AS
PRESIDENT -- AND IT WILL BE MY MISSION TODAY AND EVERY
DAY, NOW AND FOR THE NEXT FOUR YEARS. //
AS LONG AS I AM PRESIDENT.

RIGHT NOW, HERE IN ALLENTOWN AND ACROSS AMERICA,
THE NUMBER ONE CONCERN IS THE ECONOMY -- AND TURNING
THIS ECONOMY AROUND, CREATING JOBS, IS THE MISSION THAT
MATTERS MOST. LISTEN TO WHAT PEOPLE SAY ABOUT THE
ECONOMY. GET BENEATH THE COLD STATISTICS -- DOWN TO
THE REAL HEART OF THIS ISSUE. PEOPLE WANT TO KNOW
WHETHER THEY CAN KEEP THE JOB THEY'VE GOT -- AND
WHETHER THEY'RE ON TRACK FOR A BETTER ONE. FOR THEIR
KIDS -- FOR EACH ONE OF THE STUDENTS HERE TODAY --
PARENTS HAVE GOT GRANDER VISIONS: NOT JUST A JOB -- A
CAREER. WORK THAT MEANS MORE THAN SIMPLY MAKING ENDS
MEET: WORK THAT GIVES REAL MEANING TO YOUR LIFE. //

EDUCATION REPRESENTS A PERFECT COMMUNITY OF INTEREST: BETWEEN THE INDIVIDUAL AND SOCIETY -- BETWEEN ONE GENERATION AND THE NEXT. BETWEEN THE PROUD HISTORY WE MUST PASS ON -- AND THE PATH-BREAKING FUTURE WE MUST CREATE. // AND IN TERMS OF AMERICA'S ECONOMIC FUTURE -- EDUCATION IS NOTHING LESS THAN A MATTER OF ECONOMIC SURVIVAL. IT'S JUST THIS SIMPLE: BETTER SCHOOLS MEAN BETTER JOBS. //

YOU'VE SEEN THE NEWS STORIES. YOU'VE HEARD THE STATISTICS. ANYONE WHO WORRIES ABOUT SLACK PRODUCTIVITY OR A BAD BALANCE OF TRADE OUGHT TO BE ALARMED ABOUT OUR CHILDREN'S TEST SCORES. MILLIONS OF STUDENTS WORK HARD, MILLIONS OF DEDICATED TEACHERS DO THEIR BEST -- AND STILL, IN ONE TEST AFTER ANOTHER, AMERICA'S CHILDREN SCORE AT OR NEAR THE BOTTOM RANKS OF INTERNATIONAL ACHIEVEMENT. //

I TOOK OFFICE DETERMINED TO PUT THE POWER OF THE
PRESIDENCY BEHIND CHANGE. MORE THAN TWO YEARS AGO, WE
TOOK A STRONG FIRST STEP. WORKING TOGETHER WITH THE
NATION'S GOVERNORS, WE SET SIX AMBITIOUS GOALS FOR THE
YEAR 2000: EVERY AMERICAN CHILD MUST START SCHOOL
READY TO LEARN. WE MUST RAISE THE HIGH-SCHOOL
GRADUATION RATE TO 90%. WE MUST PUT IN PLACE A SYSTEM
OF WORLD CLASS STANDARDS -- AND TESTS TO MEASURE
STUDENTS' PROGRESS. WE MUST BE FIRST IN THE WORLD IN
MATH AND SCIENCE. BY THE YEAR 2000, EVERY AMERICAN
ADULT MUST BE LITERATE -- AND EVERY AMERICAN SCHOOL
MUST BE FREE OF DRUGS, FREE FROM THE VIOLENCE THAT
TODAY TOO OFTEN FOLLOWS OUR KIDS INTO THE CLASSROOM.
LET ME SUM UP THE SIX GOALS THIS WAY: TOGETHER, BY THE
YEAR 2000, WE MUST CREATE THE BEST SCHOOLS IN THE WORLD
FOR OUR CHILDREN. //

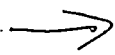
TWO DAYS FROM NOW, WE'LL MARK THE FIRST ANNIVERSARY OF AMERICA 2000. LET ME SHARE WITH YOU TODAY A KIND OF "REPORT CARD" ON WHAT WE'VE ACCOMPLISHED. / IN ONE YEAR'S TIME, WE'VE SEEN AMERICA 2000 CATCH FIRE ALL ACROSS THIS COUNTRY. ALREADY, 43 STATES AND MORE THAN 1000 COMMUNITIES -- FROM GRAND JUNCTION, COLORADO TO LEWISTON, MAINE -- HAVE JOINED THE AMERICA 2000 CRUSADE. EVERYWHERE, PEOPLE LIKE YOU ARE WORKING TO BREAK DOWN THE BARRIERS BETWEEN THE CLASSROOM AND THE COMMUNITY -- TO SPARK A GRASS-ROOTS REVOLUTION TO RE-INVENT THE AMERICAN SCHOOL.

BUT, YOU KNOW THAT STORY -- BECAUSE LEHIGH VALLEY HAS LED THE WAY. //

I WANT TO SHARE WITH YOU AN OLD AFRICAN PROVERB THAT'S THE MOTTO OF MINNESOTA 2000: "IT TAKES AN ENTIRE VILLAGE TO EDUCATE ONE CHILD."

AND THAT IS WHAT IT TAKES -- BECAUSE EDUCATION DOESN'T JUST HAPPEN IN THE CLASSROOM. IT DOESN'T START AT 8:20 EACH MORNING AND END AT 5 OF 3:00. ALL OF US LEAD BUSY LIVES -- BUT WE MUST NEVER BE TOO BUSY TO READ TO OUR KIDS. TO TEACH THEM RIGHT FROM WRONG. TO TAKE AN INTEREST IN THE THINGS THEY WORRY ABOUT AND WONDER AT -- TO LISTEN, REALLY LISTEN, TO WHAT THEY SAY. WE OWE IT TO OUR CHILDREN, AND TO OURSELVES, TO SEE THAT WE LIVE IN COMMUNITIES THAT CARE ABOUT EDUCATION -- COMMUNITIES WHERE LEARNING CAN HAPPEN.

YOU'VE GOT EVERY RIGHT TO ASK: WHAT CAN WASHINGTON DO TO HELP? HERE'S ONE WAY WE CAN. TODAY, I WANT TO ANNOUNCE A NEW LEGISLATIVE INITIATIVE ^{I CALL THE} A LIFETIME EDUCATION AND TRAINING ACCOUNT -- A PACKAGE OF GRANTS AND LINE OF CREDIT WORTH ~~AT LEAST~~ \$25,000 DOLLARS TO EVERY ELIGIBLE AMERICAN, TO FURTHER THEIR EDUCATION OR ACQUIRE NEW JOB SKILLS TO MAKE THE MOST OF THEIR ABILITIES. // I'VE SAID BEFORE IF WE WANT TO COMPETE IN THE 21ST CENTURY, WE'VE GOT TO BECOME A NATION OF STUDENTS.



TO DO THAT, WE'VE GOT TO TAKE A NEW APPROACH TO THE OLD NOTIONS OF "STUDENT AID." THINK OF THE WORKING MOM, BALANCING HER RESPONSIBILITY FOR HER FAMILY AND HER JOB AGAINST HER OWN HOPES FOR THE FUTURE. SHE'D TAKE ONE COLLEGE COURSE AT A TIME -- BUT SHE DOESN'T QUALIFY RIGHT NOW FOR THE GRANT OR LOAN THAT WOULD HELP PAY TUITION. OUR LIFETIME EDUCATION AND TRAINING ACCOUNT WOULD HELP HER GET BACK INTO THE CLASSROOM. / HERE'S THE MESSAGE FOR THE STUDENTS HERE TODAY -- AND FOR THEIR PARENTS, TOO: EDUCATION DOESN'T END WITH GRADUATION. LEARNING HAS GOT TO BE A LIFE-LONG PURSUIT. //

I CAME TO LEHIGH -- TO ONE OF THE FIRST COMMUNITIES TO JOIN THE AMERICA 2000 CRUSADE -- TO SET THE AGENDA FOR THE SECOND YEAR OF AMERICA 2000. OUR NEXT STEP FORWARD DEPENDS ON OUR SUCCESS IN BUILDING A CONSENSUS FOR CHANGE AROUND FOUR CORE IDEAS -- FOUR WAYS TO BUILD ON WHAT WE'VE BEGUN: TO TRANSFORM THE FEDERAL GOVERNMENT INTO A CATALYST FOR REAL EDUCATION REFORM.

FIRST, IF WE'RE SERIOUS ABOUT REACHING OUR GOALS, WE MUST SET WORLD CLASS STANDARDS IN FIVE CORE SUBJECTS -- AND ESTABLISH A SERIES OF VOLUNTARY AMERICAN ACHIEVEMENT TESTS TO MEASURE OUR CHILDREN'S PROGRESS.

SECOND, WE'VE GOT TO GRANT STATES AND LOCAL SCHOOL DISTRICTS RELIEF FROM FEDERAL RULES AND REGULATIONS THAT LIMIT THEIR ABILITY TO IMPROVE EDUCATIONAL ACHIEVEMENT AND DO NOTHING TO HELP US MEET OUR NATIONAL GOALS. OUR TEACHERS AND PRINCIPALS DESERVE FLEXIBILITY -- FREEDOM TO USE THEIR FRONT-LINE EXPERIENCE ON WHAT WORKS BEST IN THEIR SCHOOLS TO MEET FEDERAL GOALS.

HAS ANYONE ASKED THE TEACHERS HERE TODAY: HOW CAN WE ASK YOU TO TEACH -- AND THEN TIE YOUR HANDS?

THIRD, WE'VE GOT TO LAUNCH A WIDE-OPEN EFFORT TO CREATE THOUSANDS OF NEW AMERICAN SCHOOLS -- STARTING WITH AT LEAST ONE IN EVERY CONGRESSIONAL DISTRICT ACROSS THE COUNTRY. RIGHT HERE IN LEHIGH VALLEY, YOU'RE HARD AT WORK ON YOUR PLAN TO MAKE THIS COMMUNITY HOME TO ITS OWN NEW AMERICAN SCHOOL.

THESE BREAK-THE-MOLD SCHOOLS WON'T CONFORM TO ANY ONE BLUEPRINT. SOME MAY MAKE A QUANTUM LEAP FORWARD INTO TOMORROW'S TECHNOLOGIES. OTHERS MAY SEEK TO REACH THE FUTURE BY RESTORING OLDER TRADITIONS, THE DISCIPLINE -- AND DISCIPLINES -- OF AN EARLIER ERA. / EACH ONE OF THESE SCHOOLS WOULD BE A LIVING EXAMPLE OF HOW WE CAN RE-INVENT AMERICAN EDUCATION. ALL WE NEED NOW FROM CONGRESS IS THE SEED MONEY TO HELP PEOPLE LIKE YOU TRANSLATE IDEAS INTO ACTION.

FOURTH, WE MUST CREATE AN INCENTIVE TO IMPROVE EDUCATION BY PROMOTING SCHOOL CHOICE. FOR FAR TOO LONG, WE'VE SHIELDED OUR SCHOOLS FROM COMPETITION -- ALLOWED THE SYSTEM A DAMAGING MONOPOLY-POWER OVER STUDENTS. WELL, JUST AS MONOPOLIES ARE BAD FOR THE ECONOMY -- THEY'RE BAD FOR OUR KIDS. EVERY PARENT SHOULD HAVE THE POWER TO CHOOSE WHICH SCHOOL IS BEST FOR HIS CHILD -- PUBLIC, PRIVATE OR RELIGIOUS. //

LOOK AT AMERICA'S COLLEGE STUDENTS. OUR UNIVERSITY SYSTEM IS THE ENVY OF THE WORLD. EACH YEAR, WE MAKE OVER \$20 BILLION DOLLARS IN FEDERAL GRANTS AND LOANS DIRECTLY TO STUDENTS -- ONE OF EVERY TWO STUDENTS ENROLLED IN COLLEGE RIGHT NOW -- TO USE AT THE UNIVERSITY OF THEIR CHOICE. NO ONE ASKS WHETHER THEY ENROLL AT PENN OR PENN STATE -- AT VILLANOVA OR LEHIGH OR LAFAYETTE. IT'S TIME WE MAKE THE SAME CHOICE AVAILABLE TO ALL PARENTS FROM THE MOMENT THEIR CHILDREN GO TO SCHOOL. WHETHER IT'S THE PUBLIC SCHOOL ON YOUR STREET OR THE ONE ACROSS TOWN -- WHETHER IT'S PRIVATE OR PAROCHIAL, YESHIVA OR BIBLE SCHOOL: LET PARENTS -- NOT THE GOVERNMENT -- DECIDE. //

AND LET'S BE CLEAR: IF WE DENY PARENTS SCHOOL CHOICE -- LET'S RECOGNIZE WHO'S HURT WORST BY THE STATUS QUO. IT'S NOT THE WELL-TO-DO. IT'S NOT THE UPPER MIDDLE CLASS. IT'S NOT ANY ONE OF US WHO EVER WENT HOUSE-HUNTING WITH A MAP OF THE GOOD SCHOOL DISTRICTS. DENY PEOPLE SCHOOL CHOICE, AND THE ONES YOU HURT MOST ARE THE MIDDLE CLASS AND LOWER -- AND ESPECIALLY THE POOR.

THAT'S WHY CHOICE IS CATCHING ON IN SOME OF THE HARDEST-HIT NEIGHBORHOODS IN THIS NATION. TALK TO PARENTS SPEARHEADING THE SCHOOL CHOICE CRUSADE -- PEOPLE LIKE POLLY WILLIAMS IN MILWAUKEE. THEY'LL TELL YOU HOW THE LACK OF CHOICE LEFT THEM POWERLESS TO FORCE CHANGE -- HOW A PUBLIC SCHOOL BUREAUCRACY TURNED STUDENTS INTO STATISTICS AND PARENTS INTO PAWNS. LOOK AT MILWAUKEE TODAY -- PIONEERING SCHOOL CHOICE, GIVING POOR PARENTS CONTROL, AND POOR CHILDREN PRIDE. LOOK AT THE SCHOOLS IN EAST HARLEM -- WHERE TEACHERS PUT THEIR NAMES ON WAITING LISTS TO GET A CHANCE TO TEACH IN A CHOICE SCHOOL. THEY CAN'T WAIT TO STAND IN FRONT OF A CLASSROOM OF CHILDREN WHO WANT TO BE THERE -- WHO WANT TO LEARN.

CHOICE WORKS -- AND HERE'S WHY. WHEN OUR STUDENTS ARE A CAPTIVE AUDIENCE, OUR SCHOOLS HAVE NO INCENTIVE TO IMPROVE. SAY WHAT YOU WANT ABOUT REFORMING OUR SCHOOLS: IF YOU'RE FOR CHANGE -- YOU'RE FOR SCHOOL CHOICE. //

THESE FOUR IDEAS ARE GENERATING INTEREST AND ENTHUSIASM AMONG GOVERNORS AND MAYORS -- DEMOCRATS AND REPUBLICANS -- AMONG BUSINESS LEADERS FROM ED DONLEY AND THE ALLENTOWN-LEHIGH COUNTY CHAMBER OF COMMERCE, TO THE FORTUNE 500. AMONG TEACHERS AND STUDENTS AND PARENTS AND PRINCIPALS -- EVERYONE AT EVERY LEVEL WHO UNDERSTANDS THE NEED FOR CHANGE.

EVERYONE, THAT IS, EXCEPT THE LEADERS OF THE U.S. CONGRESS. AT A MOMENT WHEN THE CONSENSUS FOR CHANGE SEEMS TO BE REACHING CRITICAL MASS, ON CAPITOL HILL YOU CAN WATCH THE LAST STAND OF THE STATUS QUO. FORCES THERE ARE WAGING A LAST-DITCH EFFORT TO PUT THE BRAKES ON CHANGE -- TO PRESERVE THE BUSINESS-AS-USUAL APPROACH THAT BROUGHT US THE PRESENT CRISIS IN EDUCATION.

JOKES FOR ACADEMIC DECATHLON

(holds up notecards at beginning of speech) It's okay. I checked out the rules. Note cards are allowed.

Michaelangelo virus joke

Remember, study hard and someday you could grow up to be President. Just don't be in any hurry to grow up.

*OR
My mom
used to say!*

All those who've competed in the speech event. I hear they tried to institute another event: (something about press coverage) soundbites

*She
wounded
me!*

New math

Metric system

(geography and environment) Soviet republics -- I hear that naming the new Soviet republics has become its own event.

Last year, after meeting with me, one of the Decathlon winners from Pearce told the press that he thought I "was very charming and very nice." I just want to say it's just a coincidence that the Pearce team won again.

US Academic Decathlon

213-809-4995 ^{2nd} Mountain View HS

Framm Sherman Mesa, AZ
Phoenix

The Science ^{3rd} Whitney Young
Market High School
Chicago

When would on

cear ~~off~~ ^{off} $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
~~Set~~
Sleeping

molecule of methane

**UNITED STATES ACADEMIC DECATHLON****FAX COVER SHEET**

FAX: (310) 809-4111

DATE: APRIL 15, 1992TO: MICHELE NIKESATTN: THE WHITE HOUSEFROM: ANN JOYNT

WE ARE TRANSMITTING 6 PAGE(S) TO YOU INCLUDING THIS PAGE. IF YOUR COPY IS UNCLEAR, PLEASE TELEPHONE OR FAX.

MESSAGE: _____

SCORES FOR TOP TEN TEAMS &INDIVIDUAL OVERALL AWARDS WILLFOLLOW 4-16.

**UNITED STATES ACADEMIC DECATHLON
SAMPLE QUESTIONS FOR RELEASE
91-92 NATIONAL FINALS TESTS**

ESSAY PROMPT

**"World poverty is a major cause and also a major effect of global environmental problems."
Gro Harlem Brundtland
Prime Minister of Norway**

Discuss Mrs. Brundtland's statement and explain how world poverty is both a cause and an effect. What realistic plan for intervention would you propose? How could it be implemented?

SUPER QUIZ - ENVIRONMENTAL SCIENCE

The largest proven oil reserves can be found in which two areas?

- a. Middle East and the United States/Canada
- b. Middle East and Latin America
- c. Middle East and Western Europe
- d. Latin America and the Soviet Union
- e. Latin America and the United States/Canada

Overgrazing on the Navajo Reservation has caused severe effects. Which of the following is NOT an effect of overgrazing?

- a. drop in groundwater
- b. salinization
- c. loss of wildlife
- d. invasion of weeds
- e. desertification

According to the sustainable earth ethic, the four principles that society must adopt are conservation, recycling, renewable resources, and

- a. synergy
- b. utilitarianism
- c. nuclear ban
- d. population control
- e. technology research

MATHEMATICS

The population (in thousands) after t years in Nowhere, U.S.A. is modeled by $P(t) = \frac{5}{t^2 + 1}$.
 What is the rate (in thousands of individuals per year) of decline of the population after three years?

- a. -0.05
- b. -1.11
- c. -0.15
- d. -0.6
- e. -0.3

For what real numbers k does $x^2 - kx - 1 = 0$ have imaginary roots?

- a. no real values of k
- b. -2 and 2
- c. all real values of k
- d. 2
- e. 0

SCIENCE

Where would one most likely find a cetacean?

- a. sleeping in the canopy
- b. burrowing underground
- c. flying over the tundra
- d. swimming in the ocean
- e. living in cities

In a molecule of methane, the carbon atom is at the center of

- a. a planar equilateral triangle with four sp bonds
- b. a tetrahedron with four sp bonds
- c. a planar square with four p^3 bonds
- d. a tetrahedron with four sp^3 bonds
- e. a planar equilateral triangle with four p^3 bonds

FINEARTS

Japanese culture became an influence in which of the following art periods?

- a. Mannerism, Realism
- b. Impressionism, Post-Impressionism
- c. Post-Impressionism, Fauvism
- d. Hudson River School, Fauvism
- e. Realism, Impressionism

"In the *Pines of Rome*, the composer uses nature as a point of departure in order to recall memories and visions." The composer referred to in this quotation is

- a. Ferde Grofé
- b. Alan Hovhaness
- c. Bedrich Smetana
- d. Ottorino Respighi
- e. Claude Debussy

SOCIAL STUDIES - WORLD GEOGRAPHY

This south African country is landlocked, is rich in minerals and farmlands, and is partially bordered by the Zambezi River. It is

- a. Angola
- b. Namibia
- c. Sudan
- d. Zimbabwe
- e. Zaire

Barcelona, site of the 1992 summer Olympics, is located

- a. on the Mediterranean coast of Spain, less than 100 miles south of France
- b. on the Mediterranean coast of Spain, about 100 miles north of Morocco
- c. in the center of Spain, just south of Madrid
- d. on the Atlantic coast of Spain, between Gibraltar and Portugal
- e. on the Atlantic coast of northern Spain, on the Bay of Biscay

UNITED STATES ACADEMIC DECATHLON

HUMAN INTEREST ANECDOTALS

NATIONAL FINALS - APRIL 9 - 12, 1992

The Rookie of the Year Award goes to the top scoring team from one of the states that are holding a competition or sending a team to Nationals for the first time. The Academic Decathlon is being expanded into new states through a grant from the Ronald McDonald Children's Charities Foundation. This year the award was won by the team from Fargo North High School in Fargo, North Dakota.

The Academic Decathlon is currently involved in a three year curriculum as follows:

The Global Community		
Year one:	The Land: Habitat Earth	Host: Boise, Idaho
Year two:	The People: Multicultural Achievers	Host: Phoenix, Ariz.
Year three:	The Principles: Struggles for Freedom	Host: Newark, NJ

The students all over the country have been studying Environmental Science and they found the city of Boise to their liking. There were many positive comments about the fresh air, the visible mountains, the eagles that can be seen early in the morning, and the space. Several students expressed concern about how the tests (over 25,000 pieces of paper) would be disposed. USAD made recycling arrangements. At the awards banquet the table centerpieces were live baby Idaho white pines that each team took back to their own campus to plant.

Dr. Daniel Chiras, the author of the textbook Environmental Science, was our guest and M.C. at the Super Quiz. No one had ever asked him to autograph his book before, but he was thoroughly swamped with enthused and questioning young people.

The first International Academic Decathlon will be held on May 2 in San Diego in conjunction with the America's Cup. Teams from eight countries will compete. While all other countries will send their top students, the United States Academic Decathlon will send one "A" student, one "B" student, and one "C" student. The U.S.A.D. Board of Directors feels strongly that the non-elitist message that everyone can attain success through hard work and commitment should be maintained. Are we at risk of therefore getting beaten by another country? Talk with Greg Rudnick from the bronze medal Illinois team who will be the "C" student on the USA team participating in the International Decathlon and make your own judgement. We feel very confident.

At the National Finals, following the speech competition, the students who received the top scores on their prepared speeches are invited to perform their speeches before a panel of VIP judges and the public in the Speech Showcase. A young lady from Banneker High School in Washington D.C., Rhondee Johnson, described the tragic effects of violence in our streets and told how her aunt had been killed and her mother had taken in the five children and added them to her own family of four children. At the age of eight, Rhondee became the oldest of nine children in the family. Her mother, a single parent, worked long hours and Rhondee took on the responsibilities of a parent. Now as a 17 year old junior, she is an honor student and leader at her high school. Mrs. Mary Cunningham Agee, who was a judge at the Speech Showcase, was touched by Rhondee's courage and accomplishment. On behalf of the Morrison-Knudsen Foundation, Mrs. Agee awarded a four year scholarship (\$2500 per year) to Rhondee.

Teams from all across the United States participate in the local Academic Decathlon competitions which occur in the winter months. The team from the largest geographical area is from the rural district of Yukon-Keokuk in Alaska. Compiling students from four different schools onto the team, the district provides travelling coaches who meet with the students in different locations. Twice during the fall the students are brought together for retreats where they study non-stop for the weekend. In a tremendous upset at the Alaska Academic Decathlon State Finals the Yukon-Keokuk team took the silver medal over strong teams from urban high schools in Anchorage, Fairbanks, and Juno. Coach Nathan Kyle has declared that his team intends to take the state championship next year and come to the National Finals to prove that quality education is a reality even in the most distant and remote corners of the United States.



UNITED STATES ACADEMIC DECATHLON

FAX COVER SHEET

FAX: (310) 809-4111

DATE: 4/13

TO: PRES. SPEECH WRITING OFFICE

ATTN: MICHELLE NILES

FROM: JO ANN FERGUSON

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MESSAGE: _____

UNITED STATES ACADEMIC DECATHLON

PROGRAM DESCRIPTION

The United States Academic Decathlon program originated eleven years ago as an outgrowth of the local Academic Decathlon of California. The Academic Decathlon is a ten event scholastic competition for teams of high school students. Each high school enters a team of nine students - 3A (Honor) students, 3B (Scholastic) students, and 3C (Varsity) students. Each student competes in all ten events which are Economics, Essay, Fine Arts, Interview, Language and Literature, Math, Science, Social Science, Speech and the Super Quiz which is on a theme topic. This year's topic is Ecology and the Environment. Gold, silver, and bronze medals are awarded in each category and each event. Overall individual winners are recognized as well as champion teams. Regional trophies will be awarded for the first time in 1992. This very broad base of awards allows for major recognition of academic accomplishment. President Bush has received the National Champions in Rose Garden ceremonies.

Over 3500 teams compete in 49 states and the District of Columbia. A grant from the Ronald McDonald Children's Charities for Expansion and Recruitment has enabled us to target a 50 state competition by the year 1993.

In many schools, tryouts for team positions occur in the fall after summer study sessions, thus involving substantially more students in the program. Local competitions are held either in November or February and in some states the local competitions in November lead to regional finals in February. The winning team from each region then advances to the state finals held each year in March.

Each States's Academic Decathlon championship team advances to the national finals in April. This event is hosted by a different state each year. In 1991, the tenth year anniversary competition was held in Los Angeles, California. The competition was won by J. J. Pearce High School from Richardson, Texas. Boise, Idaho will host the 1992 National Finals and Phoenix, Arizona in 1993. Over 200 volunteers are involved in each competition as judges and proctors, and many of the USAD sponsoring organizations like to involve their company personnel in a volunteer roll.

GOALS


The primary goal of the Academic Decathlon is a very subtle and pervasive one: it is to improve the status, the recognition, and the popularity of academic endeavor in every high school in the United States. Subsidiary objectives include providing a vehicle for the high school to use to:

1. improve their academic image and academic spirit on campus.
2. increase community involvement in academics; and
3. create local educational partnerships with corporations and service organizations.

Improvement in individual student achievement, particularly C students who may be resistant to traditional teaching, is an additional positive effect. In 1987, the highest scoring student in the United States was a C student who had been denied admission to the Universities he had applied to. He is now a graduate of U.C. Berkeley. Dorsey High School, an inner city all minority school in Los Angeles, was recognized for its academic accomplishments in the Academic Decathlon by the California State Senate.

HISTORY

The Academic Decathlon was first created by Dr. Robert Peterson, former Superintendent of Schools in Orange County, California. Firmly believing that everyone's learning potential can be maximized through competitive challenge, Dr. Peterson set in motion the contest that has since come to be recognized as the most prestigious high school academic competition in the United States. The program, which is almost exclusively funded by corporate contributions, spread rapidly throughout the states due to the success and excitement it engendered. The USA Decathlon Association was formed in 1981 and continues to provide leadership for the program.



TEAM SELECTION PROCESS

The Team

A team consists of nine full-time students from the eleventh and/or twelfth grades of the same high school. A full-time student is defined as a student who is enrolled in four or more class periods per day. Each team is made up of three Honor students, three Scholastic students, and three Varsity students as indicated by the following grade point average definition:

Honor	3.75-4.00 GPA
Scholastic	3.00-3.74 GPA
Varsity	0.00-2.99 GPA

Contestants may compete in a higher division than their own grade point average category but not in a lower division.

Each team member competes in all ten events of the Decathlon and is eligible for individual medals in all ten events. Only six scores count for the final team standing in the competition—the top two Honor scores, the top two Scholastic scores, and the top two Varsity scores. Therefore, schools may enter with fewer than nine members and still be eligible for team awards as long as there are at least two Honor, two Scholastic, and two Varsity members.

Computation of Grade Point Averages

Twelfth graders' GPA's will be based on the fall and spring semesters of tenth and eleventh grades, including summer sessions preceding the tenth and eleventh grades. Eleventh graders' GPA's will be based on the fall and spring semesters of tenth grade, including summer school preceding the tenth and eleventh grades.

Considerations in the Academic Decathlon GPA Computations

The following guidelines have been adopted for USAD competitions and are to be used to compute the official Decathlon grade point average. Regardless of the system used or the GPA

determined locally, these criteria must be followed to ensure uniformity and equity among all participants in the United States Academic Decathlon.

1. If a student receives an F in any academic course, the F is counted in averaging the student's grades even though no credit is given. When a course has been failed during ninth grade but repeated prior to graduation, only the repeat grade is counted. When a course is failed in the tenth grade or later and is repeated, both grades will be counted in the GPA.
2. Incomplete or pass/fail grades are not counted in computing the GPA. Once a grade is given to remove an incomplete, then that grade will be used to determine the student's GPA.
3. Grades for the following academic courses shall be used in grade point computation for competition purposes: academic business courses, art appreciation, art history, computer science, economics, English/language arts, foreign language, humanities, journalism, mathematics, music theory, music appreciation, music history, science, speech, and social studies. Grades for all other courses shall be excluded from the GPA compilation unless written approval is obtained from the USAD Board of Directors.
4. Community or college courses are included in the GPA only if high school credit is given and the course is listed on the official school transcript.
5. A grade, regardless of whether it is honors, regular, or remedial classification, will count the face value of the final grade as reflected on the official transcript. No weighting of grades for honors classes will be included even if this is the local district policy. The letter grade shown on the transcript will be used in computing GPA regardless of whether a plus or a minus.

For numerical grades or alpha grades with numerical equivalents, the following conversion scale will be used:

90-100 =	4 points
80-89 =	3 points
70-79 =	2 points
60-69 =	1 point
Under 60 =	0 points

If a school or district varies drastically from this scale in its normal conversion

table, the school should contact the Executive Director with full documentation for a ruling.

For alpha grades without numerical equivalents, all A's will count 4.0 points, all B's will count 3.0, all C's will count 2.0, all D's will count 1.0. Anything below will be 0 points.

Verification of Eligibility

Each high school will submit official transcripts to verify eligibility of team members. A committee at each competition level will verify all transcripts and notify schools of any discrepancies.

The deadline for transmittal of these documents will be determined for each contest.

Only students whose transcripts have been received by the contest deadline will be eligible for participation in the competition.

The winning team at each level within a state becomes eligible for the next level of competition. Local competition managers will certify the winning team and the members' eligibility under the GPA guidelines above. The championship team from each state is eligible to participate in the national finals. The members of the team that participates in the national finals must be the same members who participated at the state event. If for any reason a member is unable to participate, the state director should contact the USAD office for a ruling.

Exceptions

Any exceptions to these eligibility requirements must be approved in writing by the United States Academic Decathlon Board of Directors in advance of the submission date for entries.

Participation in the United States Academic Decathlon is open to all students regardless of race, sex, religion, or national origin.

The National Board of Directors of USAD has approved the preceding selection process for teams participating in Academic Decathlon events. Questions should be directed to Ann B. Joynt (213) 809-4995.



Teamwork is the key ingredient behind the United States Academic Decathlon's success. By investing in programs like the Academic Decathlon, business can effect change and help to achieve our nation's education goals. Through teamwork everyone benefits!

Jill von Delden
President, U.S. Academic Decathlon
Manager, Community Relations and
Special Activities
TRW Space and Defense Sector

UNITED STATES ACADEMIC DECATHLON CORPORATE SPONSORS

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SCIENTIFIC AMERICAN

**THE
PSYCHOLOGICAL
CORPORATION**

SCANTRON

HOME SAVINGS

THE FORISTALL CO.

The Board of Directors of the United States Academic Decathlon wishes to thank all of the companies, foundations, service organizations, education agencies, and universities that provide support and service to the Academic Decathlon program throughout the United States, and to the sponsoring corporations during the past ten years, including the following:

American Honda Foundation
Arthur Andersen & Co.
ARCO

California Federal Savings
Chevron
GTE

McKesson Foundation
Pacific Mutual Life
Xerox

THE NORTHROP SCHOLARSHIP PROGRAM

The Northrop Corporation is pleased to announce the presentation of \$30,000 in scholarships to be awarded at the National Finals as follows:

\$5,000 Individual Gold Medalists
Honor, Scholastic, and Varsity levels

\$3,000 Individual Silver Medalists
Honor, Scholastic, and Varsity levels

\$2,000 Individual Bronze Medalists
Honor, Scholastic, and Varsity levels

The 1991 Northrop Scholarships were awarded to the following students:

Christine Liu	M.I.T.
Wade McIntyre	S.M.U.
Jesse Cunningham	Rice
Neil Banas	Swarthmore
George Dannenhauer	Rice
Craig Macaulay	Texas A&M
Jay Kim	Harvard
Michael Scott (currently in high school)	
Gregory Rudnick	Univ. of Illinois

HISTORY OF THE UNITED STATES ACADEMIC DECATHLON

and

THE IDAHO ACADEMIC DECATHLON

The USAD had its beginning in Orange County, California in 1968. The format of the competition was developed by Dr. Robert Peterson, Superintendent of Schools, Orange County.

For ten years the program grew steadily in the Los Angeles area. In 1978 California held its first state competition. **Four years later the competition went national.** ¹⁹⁸² For the first five years, these meets were held in Los Angeles. In 1987 the national competition left California for the first time by moving to Dallas, Texas. The next year it was held in San Antonio, and in 1989 the competition was hosted by Rhode Island. The teams, including two international schools, competed that year in Providence. In 1990 the competition, for the national title, was held in Des Moines, Iowa and was held again in Los Angeles in 1991.

Idaho joined the program during the 1984-85 school year. Sixteen schools in our state participated the first year. This past year, 32 high schools competed. On the national level, 35 states were represented in the 1985 national competition and 43 were in this past year's meet.

Nationally, 45 states are expected to participate in the decathlon this coming year, while in Idaho we expect to have at least 35 high schools competing.

It is our belief that the IAD and the USAD are the top scholastic competitions existing today for high school students.

Two main reasons that make this such an excellent program are the broad spectrum of topics studied each year and the inclusion of "B" and "C or below" students as part of the team competition. It is not a program for just the top students in each high school.

In the 1987 USAD national competition, the top student was David Flory, a "C" student from John Marshall High School in Los Angeles. He scored over 8900 out of a possible 10,000 points. He accumulated more points than the winning "A" student, Michael Galvin of Ohio. That spring, Michael won, \$25,000 on the "Teen Tournament" television show "Jeopardy". This shows the type of individuals that do compete in this program throughout the United States. Based on his accomplishments in the decathlon, David Flory was admitted to Stanford University after being denied admission due to a "C" average upon graduation from high school. His GPA at Stanford is a very respectable high "B" average.

This coming spring the national competition is going to be held in

Boise, Idaho. We, of the Idaho Academic Decathlon, are delighted in securing host status for the 1992 United States Academic Decathlon National Championships. It is a project to which we are looking forward to with great anticipation. We feel there is no better way to expose Idaho, Boise, and the schools of Idaho, academically than to bring this prestigious activity to our state.

In order to accomplish our goals of providing a quality, meaningful, academic experience through a competitive environment, we must continue to secure adequate funding.

THE ACADEMIC DECATHLON

TEAM COMPOSITION:

Each team must contain at least two people in the following categories:

HONORS ("A")	GPA: 3.75 - 4.00
SCHOLASTIC ("B")	GPA: 3.00 - 3.74
VARSITY ("C")	GPA: Below 3.00

SCORING:

It is now possible to have three team members in each of the above categories. The best two total scores of the three declared team members in each category will be selected and these six scores added together will constitute the team score.

EVENTS:

The ten events comprising the decathlon are:

- 1 - 6. Subject Area Examinations (Mathematics, Economics, Social Studies, Fine Arts, Language & Literature, Science)
7. Two Speeches
 - a. Four Minute Prepared
 - b. Two Minute Impromptu
8. Seven Minute Interview
9. Fifty Minute Essay
10. Super Quiz

Each event worth 1000 points per team member

ACADEMIC DECATHLON FORMAT

The following is a brief description of the ten different events of the decathlon.

1. **ESSAY** This is a 50-minute written exam in which the students will be given a quote and must write their essay on that quote. This is the first event as it takes several hours in which to grade them.

- 2-7. **SUBJECT AREA** Events 2-7 comprise the Subject Area exams. These are 50-question, 20 points per question multiple choice tests. The students are given 30 minutes per exam with a ten minute break between exams. The subject areas are Mathematics, Science, Fine Arts, Economics, Language & Literature, and Social Science.

8. **SPEECHES** The students are to give two speeches; one a 4-minute prepared and a 2-minute impromptu. In the regionals and the state competition, the judges will be people from the public and private sector and not associated with any of the participating schools. The speeches will be given in front of a panel of three judges.

9. **INTERVIEW** Each competitor undergoes a 7-minute interview before a panel of three judges. They are questioned about their school, their future plans, travel, and their activities.

10. **SUPER QUIZ** This is a 5-question, 200-point per question test. It is held in a gymnasium or other big room and it is the only event open to the public. The competitors go to the front of the room; one per team at a time, and answer their questions. This is the final event of the competition and can be the most difficult.

Each event is worth 1000 points per student. A team total at the end of the day is worth a possible 60,000 points with each student having a total possible of 10,000 points.

To be successful, all members of the team must commit themselves to the program. It takes a lot of study time, many trips to the libraries, and help from the coach and other resource people such as teachers.

IDAHO IN UNITED STATES ACADEMIC DECATHLON

1985	Meridian High School	(13th of 35 teams)
1986	Moscow High School	(35th of 38 teams)
1987	Meridian High School	(19th of 39 teams)
1988	Burley High School	(20th of 39 teams)
1989	Blackfoot High School	(36th of 40 teams)
1990	Jerome High School	(32nd of 39 teams)
1991	Boise High School	(22nd of 43 teams)

PAST AWARD WINNERS IN USAD COMPETITION

1985	Holly Keith Sean O'Brien	Gold Medal - Interview (1000) Bronze Medal - Speech
1986	Kari Hironaka	Member of MVP Team
1987	Rozlyn Simmons Benoit Dessard Kelly Griffith	Silver Medal - Essay Bronze Medal - Mathematics Winner of Kristen Capperton Award
1989	Brady Mickelson Scott Hoover	Gold Medal - Speech (1000) Gold Medal - Mathematics
1991	Evan Dorn	Bronze Medal - Fine Arts

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01. List	Idaho Academic Decathlon Board of Directors; personal information. (1 pp.)	n.d.	P-6, (b)(6)	

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April 13, 1992, Monday, 2 STAR Edition

SECTION: A; Pg. 1

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HEADLINE: Houston teens win academic championship

BYLINE: RENEE HAINES; Staff

DATELINE: BOISE, Idaho

KEYWORD: Awards Houston

BODY:

BOISE, Idaho -- Nine Houston teen-agers won the U.S. Academic Decathlon for Texas Sunday night, defeating top high school teams from 47 other states and the District of Columbia for nine gold medals.

The team from the Pasadena Independent School District's J. Frank Dobie High School, located in southeast Houston, scored the most points -- 49,710 -- in the history of the 11-year-old national competition, national Academic Decathlon spokesman Bob Mosely said.

Texas' chief rival in past Academic Decathlons, California, came in fourth. Arizona placed second; Illinois was third.

The winning team members are junior David Norman, 17; and seniors Josh Mathis, 18; Danny Ramirez, 17; Scott Seago, 18; Larry Tooley, 18; Wayne Vuong, 18; Paul Lapuyade, 18; Massoud Javadi, 17, and Jeffrey Chung, 17.

Scores from the Super Quiz were combined with individual and team points from an array of oral and written tests to determine a winner.

The Texas team members had made potatoes their pets before winning the state championship to make the trip to the national contest.

In Boise, they had worn "'Rose Garden or Bust'" pins. As the 1992 winners, they will now travel to Washington, D.C., later this year to meet President Bush.

The chants of "Beat Texas! Beat Texas!" by some of the other teams had proved to no avail again.

High test scores have produced more winning teams from Texas than any other state in the annual competition among top high school teams across the country in the arena of advanced science, economics, mathematics, literature, fine arts, public speaking and



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writing.

And Texas intends to stay on top.

"We're very competitive," Texas Academic Decathlon Director Lee Meyer said.

If some other states were grudging, it was because Texas has now won seven times (and twice come in second) since first entering the national competition nine years ago.

Texas has 300 Academic Decathlon teams competing at the state level, more than any other state except California, which has 600 teams. Only Texas and California, which won the only two national contests Texas didn't win during those first eight years, have full-time Academic Decathlon directors.

No state throws more scholarship money at its Academic Decathlon teams than Texas, where \$ 85,000 was awarded at local, regional and state Academic Decathlon contests. Next year, the amount will total \$ 100,000.

Meyer said an Academic Decathlon Foundation is being put together this year in an effort to raise a \$ 2 million endowment for future scholarships.

Texas even has a feeder program, offering five-subject Academic Pentathlon programs at the seventh- and eighth-grade levels and Octathlon programs for ninth- and tenth-graders. "We're one of the few states to do that," Meyer said.

National square-offs aside, the regional rivalries inside Texas can mirror those that come to fore during the high school football season.

To earn the right to represent Texas in Boise, the team from Pasadena had to beat five-time national champion J.J. Pearce High School of Richardson, a Dallas suburb. When the Richardson school placed second this year to Pasadena, reversing the order of finish from 1991, some Richardson parents cried foul.

"Some of the J.J. Pearce parents wanted (the tests) regraded," Meyer said. "We've written the parents that we're not going to change it."

Kevin Barenblatt, a senior at J.J. Pearce whose scores were the highest in the country for his division, will represent the United States May 2 at the first international Academic Decathlon in San Diego, Calif. The international competition will test three-member high school teams from eight countries.

Unlike other academic contests, the Academic Decathlon requires that competing teams comprise three A students, three B students and three C students from each school. The idea is to tap the entire classroom spectrum instead of relying only on those



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students who boast the best grade point averages.

"The secret to the whole thing is to get the C student who is very intelligent but doesn't give a flip about grades. Quite often, the C students will get to the nationals and knock out all comers," Meyer said. "You get that kid motivated and on the team."

Danny Ramirez, a senior on this year's winning team from J. Frank Dobie, has a C average. He has won more college scholarships this year than his A and B teammates. "Texas is really pushing for these C students to study, and that helps to motivate a lot of them," Ramirez said.

3 Legacies
6 National Educ
Goals - in
Order

(Hinchliffe/Nix)
April 15, 1992 4 p.m.
DECATHLON Draft One

PRESIDENTIAL REMARKS: ACADEMIC DECATHLON CHAMPIONS
THURSDAY, APRIL 23, 1992 11:15 a.m.
ROSE GARDEN

Note
Cards?

A warm Rose Garden welcome to our special guests and, of course, our newest American heroes, the 1992 Academic Decathlon champs: the team from J. Frank Dobie High in Houston. What a terrific feat for my hometown team -- the highest score in the history of the competition. I'm proud to welcome you. [Though I hear that when you were told your idol was going to speak to you today, one of you said: "You mean Alex Trebek will be there?"]

Congratulations [*NAMES] [Can I borrow one of your "Rose Garden or Bust" pins for my re-election? They obviously work.] And a special good luck message to the kids who'll represent this country at the first International Athletic Decathlon in a couple of weeks. ~~[All right, since you're the star decathletes, tell me -- who is going to win at Barcelona, Dan or Dave?]~~

Worst
Recognize?

You've all done something remarkable. This year's contest began with more than 35,000 students at 3,500 high schools coast to coast: now it's just you. Not only did you conquer Environmental Science; a range of ten categories; and over 25,000 pieces of test paper in Boise, but you had to work all year to get here.

I was impressed by some of your Habitat Earth Super Quiz questions like: "Where would you find a cetacean"? For those in the press, the answer is: *. Here's another one: "In a molecule of methane, the carbon atom is at the center of what"? ^{Ever} ~~Marlin~~ could tell you that: *. ^{Actually} [pretty tough. But I know a category I

These
are
Easy?
Not.

could enter -- computers. For the past year, I've been learning how to work one. I even wrote my first program a while ago. Called it "Michelangelo." ~~Wonder whatever happened to it.~~ ^{It's really taken off.}

You kids here today represent every team member from ~~49~~ ⁵⁰ states and D.C. -- we're going to make that 50 states next year. I want to tell you and them what all of you've done for America. You've shown that great things can be achieved by commitment -- perseverance -- hard work -- and teamwork.

Shouldn't endorse raise issue

I salute you; and I envy you. You've found the sheer joy of learning, of understanding the world. I think of the scientist who'll one day discover the cure for AIDS, the social activist who'll wipe out hunger, the writer whose wisdom will touch lives -- and I think -- today, those men and women are kids in our classrooms right now -- or maybe even here in the Rose Garden.

[And remember -- ~~keep working hard, studying hard, and one of you might even be back here as President.~~ ^{and as I day} But you'll never make as much money as your dog. ~~\\ Potatoes do make easier pets.~~ ^{lets face it --}

only one team will get it POTUS might look out of it -

You've shown your peers that it's as exciting to root for an academic team as an athletic one. You've shown it takes skill, stamina and intensity to achieve in the classroom as well as in the stadium. And you've given them a priceless gift: the belief in their ability to reach out and shape their own lives.

We don't want the moon for our kids. We want something more important -- a future. ^{JA} ~~So one year ago, this week,~~ I unveiled "America 2000," our long-range strategy for educational excellence. There's a new century coming -- one with unlimited

horizons. We must make sure all our children enter this new world equipped with the skills that will let them dream dreams and know they can make them come true. One of the things that impresses me most about this decathlon is that each team is made up of A, B, and C students. ~~What a great lesson -- what matters is, simply, that each kid be the best that he or she can be.~~

America 2000 is a challenge posed to each of us to reinvent American education. It urges us to reach deep within to find answers -- so that our kids can reach ^{for the} ~~out to find the~~ stars. Changing our schools is too important to wait -- or to waste -- a generation. We know we've got to be competitive in a changing world. We set our sights for the year 2000 because we know our economic health -- our economic survival -- depend on how we educate ourselves to face the challenges of a new century.

Mention choice
 You will help us meet those challenges. Real excellence demands commitment from everyone as we create a new generation of American schools. It demands new creative partnerships among parents, teachers, businesses and kids -- like the community involvement that encourages this decathlon; and the local and national corporate partnerships that fund it. The country needs to follow your example, because for our future every citizen must now help every community develop a plan of action -- already 43 states have answered the call and have joined America 2000. *Some visiting*
 Together, we will reinvent the American school community by community, neighborhood by neighborhood, all across this country. *Lehigh reference*

At the heart of it will be you kids -- a "New Kind of Campus

Hero" with the good values you learn from disciplined determination -- from a sharp mind that's not wasted on drugs -- and from the confidence and pride that come from proving yourself. You will help our "America 2000" dream come true.

For a great example of this, we don't have to look further than D.C.'s own Rhondee Johnson, a junior at Benjamin Banneker High, who won this year's national decathlon's Kristen Caperton Award for Inspiration ^{and Courage} [Where are you?] Rhondee's lived with the tragedy of violence. When her aunt was killed, her five children came to live with Rhondee's family, making 8-year-old Rhondee the oldest of nine kids in a single parent household. Rhondee takes on a parent's responsibilities and still manages a 4.0 average.

I'm proud of the message all of you winning decathletes send -- that personal dedication, effort and teamwork lead to success. [And when one of you bright kids solves the puzzle of who created Michelangelo, just remember -- my name is Dana Carvey.]

Congratulations, and may God bless you.

#

Want to say? Make more general

Can't repeat