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Pinkerton Academy--Derry, NH 2/15/92 [OA 7568]

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THE WHITE HOUSE

Office of the Press Secretary
(Lowell, Massachusetts)

For Immediate Release February 15, 1992

REMARKS BY THE PRESIDENT
TO BUSH-QUAYLE '92 NEW HAMPSHIRE WELCOME

Pinkerton Academy
Derry, New Hampshire

6:46 P.M. EST

THE PRESIDENT: It is great to be here. Thank you all very much. And Governor -- first may I thank Governor Gregg and Kathy for their leadership and terrific support. I'm just delighted to have him as the head of this campaign in New Hampshire. We're very, very lucky. (Applause.)

And may I salute Governor Jock McKernan of Maine, and his marvelous wife, Congresswoman Olympia Snowe, who are with us tonight. (Applause.) He's doing a great job for that state. And then from Massachusetts, our new and great Governor Bill Weld, and Paul Cellucci -- first-class job as Lieutenant Governor. (Applause.) And of course, the man so well-known not just for his leadership in New Hampshire, but for his leadership -- sound, sensible leadership -- in Washington, Warren Rudman. I'm just delighted to be at his side. (Applause.)

And may I salute Congressman Bill Zeliff and thank him for his support. (Applause.) And also, Mayor Dowd, the Mayor of this wonderful town -- he and his wife doing a superb job in the political leadership. (Applause.) And you met the visiting friends, those congressmen that were with me -- Congressman Regula and Hobson and Dick Shulze from Pennsylvania. They've had to move on.

But now, first of all, thanks to the parents, the students, and the staff of Pinkerton Academy for opening the gym for tonight's event. And thanks to the Shaw Brothers for sending a little music our way. And of course, my thanks to Arnold -- Arnold Schwarzenegger. (Applause.)

You know, he and I have been out on the campaign trail before several years ago, now again today. But he's working on a new film about Congress -- (applause) -- he calls it The Procrastinator. (Laughter and applause.) You know, I might just take a tip from Kindergarten Cop -- when Congress doesn't behave take away their recess and let's get something done for the country. (Applause.)

But thanks to all of you here for coming from four corners of the state of New Hampshire to Derry on this Saturday night. (Applause.) And we've come here for one reason -- together we are going to win an election on Tuesday. (Applause.)

AUDIENCE: Four more years, four more years, four more years --

THE PRESIDENT: And in about nine months from now, with your help, we're going to win an election in November. Make no mistake about that. (Applause.)

We've got much to be proud of and many challenges still ahead of us. But the remarkable changes of these last three years have shown without a doubt the United States of America is the undisputed leader of the world. (Applause.) And from the fall of the Berlin Wall to the last gasp of imperial communism, from the four

decades of the Cold War to the 40 days of Desert Storm, America has led the way. And America has changed the world. (Applause.)

And now the change and the challenge. As it has before, it's come home, and time after time, we've lifted ourselves up. And time after time, we've asked more of ourselves, more of each other. And each time America met the challenge. And this time America will do it again. (Applause.)

Next Tuesday, New Hampshire makes its choice. You take part in this state's proud tradition as "first in the nation." And you know this is serious business. You understand the importance of your vote. You go to the polls, not to send a signal, not to register a protest; you go to the polls to elect the President of the United States of America. (Applause.)

The first order of business in our country and in this election is the economy. And count on this: We are getting this economy moving again, and we will get New Hampshire back on the road to recovery. (Applause.)

Three weeks ago I laid out a two-part plan to New Hampshire and to the nation: a short-term to jump start our economy; long-term to keep us competitive and strong into the next century. And I want, and the country needs, both parts of this program enacted by the Congress this year. It is just that important. (Applause.)

My plan boosts investment and it gives incentives to businesses to buy equipment and upgrade their plants and hire more workers. And it helps restore the value of real estate, gets the housing market going again; gives a $5,000 tax credit to first-time homebuyers. And our plan takes an axe to 246 government programs because government is too big and it spends too much. And I need Congress to pass it. (Applause.)

The Democrats have a different idea, as you saw coming out of the Ways and Means Committee the other day. But there's one thing my plan doesn't do; it won't raise taxes on the American families who are overtaxed as it is. (Applause.)

And you know what I think; my plan is just what the economy ordered. When it comes down to me and the other candidates, from the left or from the right, here's the only difference that counts: I have a plan and they don't have a clue. (Applause.)

Everyone knows we've got to work fast --

THE AUDIENCE: Four more years, four more years, four more years, four more years --

THE PRESIDENT: Everyone knows we've got to work fast to get the economy on its feet, but some are pushing protectionism; escape from economic reality. And they say they're going to play defense; they're going to fight back. Sounds tough, until you think about it. It's not the schoolyard bully, it's the boy who wants to take his ball and go home and get off the playing field. America is not that kind of country. And our national symbol is not the ostrich, it's the eagle. (Applause.)

Never in this nation's history -- never in this nation's long history has America turned its back on a challenge. To succeed economically at home, you've got to lead economically abroad. You see, I believe in the American worker. We'll go head to head with anyone. The American worker can outthink, outproduce, outperform the competition anywhere, anytime. (Applause.)

THE AUDIENCE: Four more years, four more years, four more years, four more years --

THE PRESIDENT: These are the things that Tuesday is about. (Interruption.) The course we set for our country and the future we build for our kids --(Interruption.)

May I just make a comment, because these people, understandably, are concerned about AIDS. But unfortunately, because of their tactics, they sometimes hurt their own cause. But let me just give you a figure here. (Applause.) It's a very serious problem. When I came into office the first year, an increase -- we spent $2.3 billion; this year, $4.9 billion. We are going to whip that disease. We're doing everything we can. And we're going to keep on until we succeed. (Applause.)

Sure, this is a tough race --

AUDIENCE: We want Bush, we want Bush, we want Bush, we want Bush --

THE PRESIDENT: Sure, this is a tough race, but I've been in tough races before. And, yes, the stakes are high -- not just for me, but for you and our country as well. And I know the voters of New Hampshire, and you've been subjected to a lot of this negative campaigning that Senator Rudman talked about. You've seen the ads, the kind that only tear people down and, I believe, turn people off. Well, I am confident that you understand that this election isn't about who can trash another's candidacy in a 30-second spot.

New Hampshire voters have even been told some flat-out lies about the plan I sent to Congress. And here it is, here's the bill I sent to the United States Congress immediately after the State of the Union. And in it are provisions for student loans deductions and perhaps -- (applause) -- perhaps most importantly, tax relief for America's families with children. It's in this plan. It's before the Congress. (Applause.) And it's all right here.

It gives me another opportunity to say to the Congress, pass this plan; pass the whole plan. We need action by Congress. (Applause.)

Next Tuesday matters because you don't just choose a candidate, you choose a future. You set the course this country will follow for the next five years. And here's what I know about this country's future. No matter how tough times are now, America's best day always lies ahead. I believe that now. I believe it every day I live, because that's the great glory of the United States of America. (Applause.)

And I felt it today from Nashua to New Boston. The people of New Hampshire, like citizens all across this country, are ready to move ahead, ready to move forward to meet a new American destiny. Everyone sees the need for change. Everyone feels the excitement. Everyone is impatient to begin. Everyone, that is, except the crowd that controls the Congress, the liberal Democrats who still control both Houses of the United States Congress.

So you won't be surprised to hear what's happening to this action plan -- The part to jump-start this economy. And here it is here, seven-key points. The Democrats who control the Ways and Means Committee pulled a back-room stunt and tried to make this plan disappear. Thank goodness I kept a copy. (Applause.)

I'm a patient man. I know Congress can't pass my plan overnight and that's why I gave them 52 days. And I know they say the deadline is arbitrary; they say the deadline is too early; they say the deadline is unfair. You know what I say? The deadline is March 20th and the American people want action. (Applause.)

I cannot get this job done without your help. And so Tuesday my request is this: Send this President, who's done his very best, who's turned this world around, who's working for economic

recovery all across our country, send this President back to Washington for four more years. (Applause.)

Thank you New Hampshire for your trust and your support. And may God bless the United States of America. Thank you very much. (Applause.)

END 7:01 P.M. EST

Lynn Lawson ⇒ Manchester Staff
@ 4 pm 2/14/92

~~MAYORS. NH Delegation~~:

☐ Hangar ~~Rally~~:
Gov. Judd Gregg
Sen. Rudman
Cong. Bill ~~Zeliff~~ Zeliff
Gov. Sununu
Gov. & Wm. Weld; Lt. Gov. Paul Cellucci (Mass)
MC. Ralph Regula (Sp.) Ohio 6
MC David Hobson Ohio 7
MC ~~Bob~~ Bick Schulze PA.

May be more congressmen (?)
Senator Smith (US Senate in Russia on POW/MIA mtg.) should be recognized

Should be recog. thruout the day
group should be thanked to all cities

Arnold travels that day —

Kathy

☐ Kathy & Judd Gregg
Rudman, Zeliff
Gov. Sununu
Gov. Bill Weld (Mass) Lt. Gov. Cellucci
Gov. Jock McKernan (Maine) & wife Cong. Olympia Snowe
Arnold

To T. Snow
From
Teeter
Ryl.

Bush Tax Credit Plan Would Revive NH Housing Industry, Builders Told

By MICHAEL COUSINEAU
Union Leader Staff

President Bush's plan to stimulate the nation's sagging housing market would create 10,000 additional home starts in New England this year, including 1,000 in New Hampshire, if enacted, the president of the National Association of Home Builders said last night.

"The President has put together a good package," Robert "Jay" Buchert said in an interview before addressing about 100 New Hampshire home builders at the Lantern Restaurant in Manchester.

Buchert also predicted the region's devastated housing market will take at least three years to return to a normal level and drain its existing inventory.

The President's plan includes a $5,000 tax credit for first-time home buyers, liberalizing withdrawal rules on individual retirement accounts for first-time buyers and creating a 15 percent capital gain tax rate.

"The biggest thing is a better economy," he said. "Immediately, we need some sort of economic stimulus."

Buchert said the plan's chances for approval depend on whether the Democrat-controlled Congress tries to link it to a tax-reform package, leading to a probable Presidential veto, but thinks Congress will act by Bush's March 20 deadline.

"Immediately you have to do something to get the economy moving, and to tie it up with a tax-fairness debate and put it into a veto is not fair to the American people," Buchert said.

According to the association, New Hampshire had 3,600 housing starts in 1991. That number is predicted to rise to 5,700 starts this year, with an additional 1,000 housing starts likely if the President's package passes Congress.

At its peak, New Hampshire had 18,800 new home starts in 1986.

Nationwide, the plan would create 215,000 additional new homes and create 415,000 new jobs.

People would be eligible for the tax credit if they close on their house between Feb. 1 and Dec. 31, 1992, or sign a purchase-and-sales agreement by Dec. 31, 1992 and close by June 30, 1993. The tax credit must be taken over a two- to five-year period, he said.

"The package is geared to those needing it most. It's not geared toward the stuff that is sitting on the market," he said. "It's geared to the first-time buyer and those who need a house the most," he said.

Buchert said campaigning for the Bush plan, which includes speeches today in Nashua, Concord, Dover and Keene, is timed for the state's Presidential primary season.

He said the plan would cost the federal government about $1 billion annually, but generate $4.2 billion in local, state and federal tax revenues.

McGroarty/Bunton

February 14, 1992
5:00 pm
5:45 pm

PRESIDENTIAL REMARKS: PINKERTON ACADEMY
FEBRUARY 15, 1992
7:00 P.M.

Thank you, Governor. // Hats off to the parents, students and staff of Pinkerton Academy for opening the gym for tonight's event. Thanks to Restless Heart for sending a little music our way. [[It's great to hear some Country & Western. It's so much better than listening to the Democrats sing the Blues.]]

And of course, my thanks to Arnold. [[Arnold's working on a new film about Congress: He calls it The Procrastinator. // But you know, I may just take a tip from the Kindergarten Cop. When Congress doesn't behave -- take away their recess.]]

Thanks to all of you for coming from the four corners of New Hampshire to Derry on this Saturday night. We've come here for one reason: together, we're going to make things happen.

From the fall of the Berlin Wall to the last gasp of Imperial Communism -- from the four decades (45 yrs.) of the Cold War to the forty days (43 days) of Desert Storm -- America has led the way. America has changed the world. //

Now the change -- and the challenge -- has come home. Time after time, we've lifted ourselves up. Time after time, we've asked more of ourselves -- more of each other.

Each time, America met the challenge.

This time, America will do it again. //

Next Tuesday, New Hampshire makes its choice. You take part in this state's proud tradition as first in the nation. You know

this is serious business. You understand the importance of your vote. You go to the polls -- not to send a signal. Not to register a protest. You go to the polls to pick a President.

So if New Hampshire's looking for someone to lead the way, look no further. I've set the mission. I've laid out the plan. And I won't rest -- until the job is done. //

The first order of business in this election is the economy. Count on this: I will fight to get this economy moving again -- to get New Hampshire back on the road to recovery.

Jan. 28, 92 State of the Union

Three weeks ago I laid out my plan, to New Hampshire and the nation. My plan boosts investment -- creates new jobs. It will help restore the value of real estate -- and it will take an axe to wasteful government spending.

But there's one thing my plan doesn't do: it won't raise taxes for American families.

You know what I think: My plan is just what the economy ordered. But when it comes down to me and the other candidates, here's the only difference that counts: I have a plan -- and they don't have a clue.

Everyone knows we've got to work fast to get the economy up on its feet. But listen to the other side: they're pushing protectionism -- escape from economic reality. They say they're going to play defense. They're going to fight back. / Sounds tough -- until you think about it. It's not the school-yard bully -- it's the boy who wants to take his ball and go home.

Well, America's not that kind of country. Our national symbol isn't the ostrich -- it's the eagle. ///

Never in this nation's long history has America turned its back on a challenge -- and we won't start now. We don't cut and run -- we compete. To succeed economically at home -- you've got to lead economically abroad. The world must know: America is in it to win.

You see: I believe in the American worker. / Let's not build walls. Let's open markets -- help our workers go head-to-head. When they do, the world will see: The American worker can out-think, out-produce and out-perform the competition -- anywhere, / anytime. //

I ask the people of New Hampshire to remember: change brings new challenges. But character endures.

Yes, times have changed -- but this year in New Hampshire you still hear the same old song. The leaves turn, the snow falls -- the candidates come. They descend on your communities -- knock on your doors, shake hands, share a cup of coffee -- and they tell you what they think you want to hear.

Well neighbor to neighbor, let me say: They can walk I-93 from the North Country all the way to Nashua -- but they still can't get it right.

MAP of New Hampshire showing I-93 to 293 to Nashua Jct

Whatever the question, whatever the problem, they've got one answer: more government. // They say: Let the government tell you where you can send your kids to school. Let the government run day-care. Let the government tell you when the doctor is in.

Oh yes, and while you're at it: let the government take a little more in taxes.

When you're working hard, worrying about how to keep your job -- they've got no answer. But lose your paycheck -- well, then they're ready: they'll give you a government check. //

But for all the time they've spent, I don't see that message getting anywhere. Not here -- not in New Hampshire. When they say government-knows-best -- I say: New Hampshire knows better.

New Hampshire has it right: limit government -- not freedom. // That's the principle -- and here's the first rule of reform: everything you need to know about the federal government in one sentence: Government's too big -- and it spends too much. //

I will fight for a revolution in American education -- and I will fight against the status quo that wants to sink more money into schools that just don't work. I say: Put children first -- give parents school choice.

I will fight for choice in child care -- and I will fight against any plan that warehouses our kids in some brave new child care bureaucracy. Put parents first -- preserve the values closest to home.

I will fight for health care for all Americans -- and I will fight against any scheme that puts government between you and your doctor. National health care would be a national disaster. I will not give the last rites to the best-quality health care system in the world.

I will fight for the family against the forces that make it weak. Because when the family comes first -- America is first.

It all comes down to next Tuesday. Don't let anyone tell you it doesn't matter. Because you don't just choose a candidate -- you choose a future, set the course this country will follow for the next five years. Here's what I know about this country's future: No matter how tough times are now -- America's best day always lies ahead. / I believe that now. I'll believe it every day I live -- because that's the great glory of America. //

I felt it today, from Nashua to New Boston and each stop in between. The people of New Hampshire -- like citizens all across this country -- are ready to move ahead, ready to move forward to meet a new American destiny.

Everyone sees the need for change. Everyone feels the excitement. Everyone is impatient to begin. // Everyone, that is -- except the gang that controls the Congress. //

Nearly three years ago, I called on the Democrats who control Congress to pass a no-nonsense crime bill. Three years, and no action. Almost three years ago, I asked Congress to join the revolution in education. Three years -- no action. Three times in three years, I sent a growth package to Capitol Hill. Three times it's gone up -- and three times it's gone nowhere.

And then Congress complains that nothing gets done.

So you won't be surprised to hear what's happening to my action plan -- my seven-point package to stimulate economic growth. On Wednesday, the Democrats who control the Ways and

Means Committee pulled a back-room stunt -- and made my plan disappear.

[[Thank goodness I kept a copy.]] [[HOLD UP PLAN]]

I'm a patient man. I know Congress can't pass my plan overnight. ...That's why I gave them 52 days. //

I know they say: The deadline is arbitrary.

They say: The deadline is too early.

They say: The deadline is unfair. //

You know what I say.

The deadline is March 20. ///

I challenge the liberal leadership: Don't bury my plan in some sub-committee / don't declare it D.O.A. / don't resort to parliamentary tricks to make my plan vanish without a trace. // I say to the leaders who control the Congress: bring my plan to the floor. Put my plan to a vote. Pass my plan -- and get this economy moving again. //

But you know, I can't do it without your help. So I ask all of you -- all your neighbors across New Hampshire: Send a message to the Congress. Tell them America is ready to move. Tell them the time has come to act. //

And next Tuesday, send this President back to Washington for four more years. //

Thank you, New Hampshire, for your trust and support. And God bless this great land we share -- the United States of America.

# # #

As of 2/14/92 gen talk w/ Lyn/T

Lynn Dawson →

Who is Mayor of Derry?

~~MISS. NH Delegation~~:

☐ Hangar ~~Party~~:

Arnold? NO (What wife?) NO

✓ Gov. Judd Gregg
✓ Sen. Rudman
✓ Cong. Bill ~~Zeliff~~ Zeliff
✓ Gov. Sununu
✓ Gov. & Wm. Weld; Lt. Gov. Paul Cellucci (Mass)
✓ MC Ralph Regula (Sp.) Ohio 6
✓ MC David Hobson Ohio 7
✓ MC ~~Bob~~ Dick Schulze PA.

yes

May be more congressmen (?)

✓ Senator Smith (US Senate in Russia on POW/MIA mtg.) should be recognized

Should be recog. throw the day going & be thankful to all Pols

---

Arnold travels that day —

Kelly

☐ ✓Kathy; ✓Judd Gregg
✓Rudman, Zeliff
✓Gov. Sununu
✓Gov. Bill Weld (Mass) ✓Lt. Gov. Cellucci
→ Gov. Jock McKernan (Maine); wife Cong. Olympia Snowe
✓Arnold
→

CLOSE HOLD

Document No. _____

WHITE HOUSE STAFFING MEMORANDUM

92 FEB 14 P6:18

DATE: 2/14/92 ACTION/CONCURRENCE/COMMENT DUE BY: 3:00 PM TODAY

SUBJECT: PRESIDENTIAL REMARKS: PINKERTON ACADEMY

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	☐	☑	HORNER	☑	☐
SKINNER	☐	☑	MCBRIDE	☑	☐
SCOWCROFT	☑	☐	MOORE	☑	☐
DARMAN	☑	☐	PETERSMEYER	☑	☐
BRADY	☐	☑	PORTER	☑	☐
BROMLEY	☐	☐	ROGICH	☑	☐
CALIO	☑	☐	ROLLINS	☑	☐
DEMAREST	☑	☐	SMITH	☑	☐
FITZWATER	☐	☑	FINDLAY	☑	☐
GRAY	☑	☐	KAUFMAN	☑	☐
HOLIDAY	☑	☐	_____	☐	☐

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than 3:00 PM TODAY, with a copy to this office.

Pinkerton Academy

Acknowledge Sen. Rudman, Sen. Smith, Cong. Zeliff, and the Mayor of Derry (Jack Dowd?).

Thanks to the Shaw Brothers, not to Restless Heart.

Strike "It's great to hear some Country and Western. It's so much better..."

Page 4, first graph: Strike Nashua and replace with Salem. (93 does not go to Nashua).

Page 5, bottom: not "every day I live"--strike "I live".

Page 5, last graph: "from Nashua to Goffstown" not "New Boston"--Goffstown is the last stop; it makes more sense.

Jennie: Acknowl. Shaw Bros. + Drop Restless Heart Sentph. Lets

Drop 93

CLOSE HOLD

Document No. _____

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SCOWCROFT	☑	☐	MOORE	☑	☐
DARMAN	☑	☐	PETERSMEYER	☑	☐
BRADY	☐	☑	PORTER	☑	☐
BROMLEY	☐	☐	ROGICH	☑	☐
CALIO	☑	☐	ROLLINS	☑	☐
DEMAREST	☑	☐	SMITH	☑	☐
FITZWATER	☐	☑	FINDLAY	☑	☐
GRAY	☑	☐	KAUFMAN	☐	☐
HOLIDAY	☑	☐	_____	☐	☐

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Drop 93

Jenning: Let's Acknowl. Shaw Bros. & Drop Restless Heart graph.

H.R. 4200 -- ECONOMIC GROWTH AND JOB CREATION ACT OF 1992

TITLE I -- Enhanced Economic Recovery Act of 1992

Implements the 7 tax incentives outlined by the President in the State of the Union Address -- to promote job-creating investment, homeownership, and halt the slide of real estate values -- as components of a short-term economic recovery package.

- o Capital Gains -- Promote long-term investment by providing for the exclusion from income of up to 45 percent of long-term capital gains.
- o First-Time Homebuyer Credit of $5,000.
- o Penalty Free IRA Withdrawal for First-Time Homebuyers.
- o Provide passive loss relief for real estate developers who materially participate in real estate development activity.
- o Investment Tax Allowance (ITA) -- Allow additional first-year depreciation of 15 percent of the cost of equipment acquired on or after 2/1/92 and before 1/1/93, and placed in service before 7/1/93.
- o Simplify and Enhance Alternative Minimum Tax depreciation.
- o Facilitate real estate investment by pension funds and others.

TITLE II -- Federal Insurance Accounting Act of 1992

Proposes a change from cash basis accounting to an accrual basis to measure more accurately the liabilities associated with Federal insurance programs. This change is consistent with private sector insurance accounting practices.

TITLE III -- Pension Security Act

Increases minimum pension plan funding requirements to provide today's workers with a more secure retirement; limits growth in Federal insurance exposure in chronically underfunded plans; and clarifies the status of Pension Benefit Guarantee Corporation claims and the treatment of pension plans in bankruptcy proceedings.

TITLE IV -- Extend Statute of Limitations on Collection of Defaulted Guaranteed Student Loans

TITLE V -- Extension of Current Law Regarding Lump Sum Withdrawal of Retirement Contributions for Civil Service Retirees

Services of Mead Data Central, Inc.

1ST STORY of Level 1 printed in FULL format.

The Associated Press

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February 13, 1992, Thursday, PM cycle

SECTION: Political News

LENGTH: 648 words

HEADLINE: Bush Finds Friendly Faces in New Hampshire, But Undecided Voters

BYLINE: By CHRISTOPHER CONNELL, Associated Press Writer

DATELINE: WASHINGTON

KEYWORD: Bush

BODY:

Dan Burpee pulled a hat trick in a crowded New Hampshire shopping mall with George Bush: he shook the president's hand, talked to him briefly and came away with an autographed picture for his daughter Sarah.

But Bush still won't get his vote.

Bush found friendly faces at the mall and on a factory floor and got a warm reception from the New Hampshire Legislature, but some well-wishers said they still had doubts about Bush because of the shaky economy.

Bush was back at the White House today, but his wife Barbara will campaign in Hampton Falls, N.H., this evening. Both Bushes will be back stumping across the state this weekend, and Mrs. Bush will return Monday as well.

"We thought we had a really good day yesterday," said White House spokesman Marlin Fitzwater. "The people were enthusiastic. ... (They) wanted to hear what the president had to say."

The president's political strategists are taking no chances with the primary challenge from conservative Patrick Buchanan.

Bush encountered only a smattering of Buchanan supporters: a pickup truck sporting a big "Buchanan for President" sign outside the Manchester Airport, and a few young Buchanan backers chanting "Bush Is a Sellout!" outside the Bedford Mall.

But some who waited more than an hour to glimpse the president were not sold on voting for him in Tuesday's leadoff primary.

"No, because I don't think he's established priorities for the country," said Burpee, 43, a salesman who is likely to vote for one of the Democrats.

"I don't know if I can see giving him a second chance or not," said Edward M. Piscopo, 37, a telephone worker.

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"I'm still not sure," said Ken Swenson, 34, a welder at the General Electric aircraft engine factory in Hooksett who voted for Bush four years ago. "It just seems like a lot has to be done to get the economy back on its feet.'

New Hampshirites pride themselves on their independence and relish telling reporters and pollsters alike that their minds are not made up.

Not even a lunchtime presidential visit to the Puritan Backroom restaurant swayed proprietor Chuck Stergiou. "I'm still undecided," said the 31-year-old Republican. "But I'm leaning toward him. ... I like some of the plans in his State of the Union address."

Bush flattered the $ 100-a-year legislators with praise for how democratically and efficiently their parliament works, and laid down his March 20 challenge to Congress for "the liberation of America's economy."

Even as he spoke, the House Ways and Means Committee was voting down Bush's proposals on a straight party-line vote.

Bush shrugged off the defeat. "Just the Democrats," he said.

Many of the New Hampshire legislators sported red carnations to signal their support for his re-election. He has been endorsed by 186 of the 284 Republicans in the 424-member body.

But not all applauded Bush. Rep. Arnie Arnesen, a liberal Democrat from Oxford, N.H., stuck her finger down her throat to indicate her displeasure. "He's out of touch with New Hampshire. ... Tell the people who are unemployed they don't need government," she said.

But Bush's political brain trust was delighted with their candidate's second campaign foray.

"I thought it was a great day. He was really connecting with the people of New Hampshire, " said campaign manager Fred Malek.

"The big part of New Hampshire is just being there," said Ron Kauffman, the White House political director. "Every time (Bush) is here, he does well."

There was one untoward incident. A supporter of extremist Lyndon LaRouche grabbed Bush's arm in the shopping mall and wouldn't let go. The man demanded to know when LaRouche would be freed from a federal prison where he is serving a 15-year term for fraud and tax evasion.

"He's in jail where he belongs," snapped Bush. His Secret Service agents broke the man's grip and he was arrested by state police for disorderly conduct.

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McGroarty/Bunton
February 14, 1992
8:00 am
[RALLY]

PRESIDENTIAL REMARKS: PINKERTON ACADEMY
DERRY, NEW HAMPSHIRE
FEBRUARY 15, 1992
6:00 P.M.

[Introductory acknowledgements.] Governor Gregg. // Hats off to the parents, students and staff of Pinkerton Academy for opening the gym for tonight's event. Thanks to Restless Heart for sending a little music our way. [[It's great to hear some Country & Western. I get so tired listening to the Democrats sing the Blues.]]

And of course, my thanks to my good friend Arnold. [[Arnold did such a great job as Kindergarten Cop, I may just make him my Ambassador to Capitol Hill/ask him to keep an eye on Congress during recess.]]

I thank all of you for coming from the four corners of New Hampshire to Derry on this Saturday night. You're here for the same reason I'm here -- to make things happen.

And if anyone can, America can. From the fall of the Berlin Wall to the last gasp of Imperial Communism -- from the four decades of the Cold War to the forty days of Desert Storm -- America has led the way to change.

All around the world, we worked to change things for the better. Now the change -- and the challenge -- have come home. Time after time, we've lifted ourselves up. Time after time, we've asked more, and reached new levels.

Each time, America met the challenge.

This time, America will do it again. //

So if New Hampshire's looking for someone to lead the way, look my way. I've set the mission. I've laid out the plan. And I won't rest -- until the job is done. //

Next Tuesday, New Hampshire makes its choice. You take part in this state's proud tradition as first in the nation. You go to the polls -- not to send a signal. Not to register a protest. You go to the polls to pick a President.

I ask the people of New Hampshire to remember: change brings new challenges. But character endures.

Yes, times have changed -- but this year in New Hampshire you still hear the same old ~~song~~ tune. The leaves turn, the snow falls -- the candidates come. They descend on your communities -- knock on your doors, shake hands, share a cup of coffee -- and they tell you what they think you want to hear.

Well neighbor to neighbor, let me say: They can walk from the [North Country?] all the way to Nashua -- but they still can't get it right.

Whatever the question, whatever the problem, they've got one answer: more government. // They say: Let the government tell you where you can send your kids to school. Let the government run day-care. Let the government tell you when the doctor is in.

Oh yes, and while you're at it: let the government take a little more in taxes.

When you're working hard, worrying about how to keep your job -- they've got no answer. But lose your job -- well, then they're ready: they'll give you a government check. //

But for all the time they've spent, I don't see that message getting anywhere. Not here -- not in New Hampshire. When they say government-knows-best -- I say: New Hampshire knows better.

New Hampshire has it right: limit government -- not freedom.

That's the principle -- and here's the first rule of reform: everything you need to know about the federal government in one sentence: Government's too big -- and it spends too much. //

I will fight for welfare reform -- and I will fight against the system that provides for the body but saps the soul. We must tie welfare to the work ethic -- and revive a sense of responsibility. //

I will fight for a revolution in American education -- and I will fight against the status quo that wants to sink more money into schools that just don't work. I say: Put children first -- give parents school choice.

I will fight for choice in child care -- and I will fight against any plan that warehouses our kids in some brave new child care bureaucracy. Put parents first -- preserve the values closest to home.

I will fight for health care for all Americans -- and I will fight against any scheme that puts government between you and your doctor. National health care would be a national disaster.

I will not give the last rites to the best-quality health care system in the world.

I will fight for the family -- against the forces that make it weak. Because when the family comes first -- America is first. //

And count on this: I will fight to get this economy moving again -- to get New Hampshire back on the road to recovery.

Three weeks ago I laid out my plan, to New Hampshire and the nation. My plan cuts taxes for American familes. It boosts investment -- creates new jobs. It will help restore the value of real estate -- and it will take an axe to wasteful government spending.

You know what I think: My plan is just what the economy ordered. But when it comes down to me and the other candidates, here's the only difference that counts: I have a plan -- and they don't have a clue.

Everyone knows we've got to work fast to get the economy up on its feet. But listen to the other side: they're pushing protectionism -- escape from economic reality. They say they're going to play defense. They're going to fight back. / Sounds tough -- until you think about it. It's not the school-yard bully -- it's the boy who wants to take his ball and go home.

Well, America's not that kind of country.

We're not a nation that locks the doors, pulls down the shades and tells the world to go away. / Our national symbol isn't the ostrich -- it's the eagle. ///

Never in this nation's long history has America turned its backs on a challenge -- and we won't start now. We don't cut and run -- we compete.

To succeed economically at home -- you've got to lead economically abroad. And the world must know: America is in it to win.

You see: I believe in the American worker. / Let's not build walls. Let's open markets -- help our workers go head-to-head. When they do, the world will see: The American worker can out-think, out-produce and out-hustle the competition -- anywhere, / anytime.

It all comes down to next Tuesday. Don't let anyone tell you it doesn't matter. Because you don't just choose a candidate -- you choose a future, set the course this country will follow for the next five years. Here's what I know about this country's future: No matter how tough times are now -- America's best day always lies ahead. / I believe that now. I'll believe it every day I live -- because that's the great glory of America. //

I felt it today, from Nashua to New Boston and each stop in between. The people of New Hampshire -- like citizens all across this country -- are ready to move ahead, ready to move forward to meet a new American destiny.

Everyone sees the need for change. Everyone feels the excitement. Everyone is impatient to begin. //

Everyone, that is -- except the Congress. //

First omnibus crime bill went up - June 15, 1989 → Dave
Educational Excellence Act — April 5, 1989 → Dave

Nearly three years ago, I called on Congress to pass a no-nonsense crime bill. Three years, and no action. Almost three years ago, I asked Congress to join the revolution in education. Three years -- no action. Three times in three years, I sent Congress a growth package. Three times it's gone up -- and three times it's gone nowhere.

Bernie Martin OMB x 4864 said this is accurate

(that portion of the budget deal w/ growth or contributing to growth)

And then Congress complains that nothing gets done.

It's been more than two weeks now since I sent up my plan -- my seven-point package to stimulate economic growth. Two weeks -- and where's Congress? Well, I say: Ring the bell: Recess is over.

economic action

(- short-term - remaining 80 are longterm --

→ Dave in clerk's office

[[Now, I know Congress can't do it overnight.

...That's why I gave them 52 days. //]]

Still, they say: Don't forget, we've got to discuss things.

Don't forget, we've got to deliberate.

Don't forget, we've got to debate.

I say that's fine: just don't forget the deadline. ///

I challenge the Congress: Don't bury my plan in some sub-committee / don't declare it D.O.A. / don't resort to parliamentary tricks to make my plan vanish without a trace. //

I say to the leaders who control the Congress: bring my plan to the floor. Put my plan to a vote. Pass my plan -- and get this economy moving again. //

But you know, I can't do it without your help. So I ask all of you -- all your neighbors across New Hampshire: Send a

message to the Congress. Tell them America is ready to move. Tell them the time has come to act. //

Thank you, New Hampshire, for your trust and support. And God bless this great land we share -- the United States of America.

# # #

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1ST STORY of Level 1 printed in FULL format.

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GANNETT NEWS SERVICE

January 8, 1992, Wednesday

LENGTH: 1171 words

HEADLINE: ONE YEAR LATER, WHAT LESSONS HAVE WE LEARNED FROM GULF WAR?

BYLINE: KIRK SPITZER; Gannett News Service

DATELINE: WASHINGTON

KEYWORD: WAR-MAIN

BODY:

A year after Operation Desert Storm, the American public and the military are struggling to digest the lessons of the Persian Gulf War and cope with a dramatically changing world.

''This was an important moment in American history,'' said Richard Hallion, former chief historian at the Smithsonian Institution. ''It was a defining moment in our ability to act on the world stage with decisiveness and effectiveness.''

Not so, said Allen R. Millett, professor of history at Ohio State University.

''America's interest really is quite superficial. Five or six years from now, we'll realize Desert Storm didn't really have much impact,'' said Millett.

Thursday, Jan. 16, marks the anniversary of the beginning of the Desert Storm air offensive. The conflict ended after 43 days with Kuwait liberated, Iraq in ruins and President Bush soaring in the public opinion polls.

But already the euphoria is fading.

Iraqi President Saddam Hussein remains in power, Bush's popularity has plummeted and the faltering economy dominates national debate.

A Gannett News Service poll conducted last month showed almost 80 percent of Americans believed America had failed to finish the job in the Persian Gulf by leaving Saddam in power. Bush's approval rating, meanwhile, fell from more than 80 percent after the cease-fire was signed in April, to 42 percent in late December.

Perhaps nowhere has the impact of the war been greater than on the U.S. military. Major changes are under way:

- The Air Force has begun a sweeping overhaul that will replace its zealously independent combat commands - Tactical Air Command, Strategic Air Command and Military Airlift Command - with a smaller and more closely aligned command system.

- The Army has all but abandoned its sacrosanct ''round-out'' policy. No longer will units from the reserves and national guard be used to bring active

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duty divisions to full strength at the outset of war.

- The Navy is making plans to acquire new minesweeping ships and aircraft. The lack of minesweepers in part prevented an amphibious assault on Iraqi coastal positions in Kuwait.

- The Marines are expected to announce plans soon to buy hundreds of additional Light Armored Vehicles and disburse more tanks, artillery and supporting equipment among its basic infantry units.

It is difficult to determine how many of the changes are directly related to the war, however, and how many to the end of the Cold War and the decline of U.S. defense budgets.

Congress and the Bush administration had begun efforts to reduce the size of the military well before Desert Shield and Desert Storm. The reduction was halted during the crisis, but restarted as soon as the shooting stopped. By the mid-90s, the U.S. military machine that crushed Saddam will be at least 25 percent smaller.

''The gulf war was just a blip - just a side-show - despite all the hoopla. The end of the Cold War has just knocked everything for a loop,'' said Charles Moskos, a professor of military sociology at Northwestern University.

Moreover, the Pentagon is moving slowly in implementing some of the apparent lessons of the war.

The Marines' LAVs, for example, introduced in the mid-80s as scout vehicles, proved enormously successful during Desert Storm but, so far, are languishing in peacetime.

Organized as a battalion-sized task force during Desert Storm, the LAVs - also known as Light Armored Vehicles - raided Iraqi border positions across hundreds of miles of open desert, battled Iraqi tanks to a standstill at the battle of Umm Hujul and defended the 1st Marine Division's forward command post during a nearly disastrous ambush in the early stages of the ground offensive.

Nonetheless, that same LAV battalion was relegated to little more than a spectators' role during a massive combat exercise at the Twentynine Palms Marine Base in California last month. And some officers expressed unhappiness at the pace of changes in Marine doctrine.

Millett, a former Marine colonel and author of a history of the Marine Corps, said there is always resistance to change within the military services. He predicted that it will be years before many of the gulf's lessons take hold.

''There's always some residual inertia, but the bigger problem is uncertainty about what lessons should be drawn. They know that if they make big changes and they guess wrong, they're going to pay for it big time,'' he said.

If the military is having difficulty assessing Desert Storm, so too, it seems, is the public.

The war already is disappearing from public discourse. The No. 1 topic in the presidential campaign so far has been the faltering domestic economy.

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And when the war is mentioned, it is often in the context that Saddam remains in power and continues to defy international sanctions - comments that suggest that the United States failed to achieve a meaningful military victory.

Martin Binkin, a military specialist at the Brookings Institution, a Washington think tank, said popular support of the war may have been more tenuous than it appeared. He said it ended before potentially divisive social issues, such as heavy casualties among women or minority troops, took hold.

''We may be misreading (popular support) because of the way it was portrayed in the media. What people saw was not only a 'clean' war, but one in which it looked like people were having fun,'' said Binkin.

''The concern I have is the next war may not be as short and clean and I wonder if we are ready to pay the social costs,'' he said.

Even among those who fought in the war, there seems a certain ambivalence. On the plus side, the troops returned home with remarkably few casualties and a clear battlefield victory; on the down side, Saddam remains in power.

''With the advantage of 20-20 hindsight, it would have been good to take advantage of the momentum and continue on,'' rather than halt the ground offensive after 100 hours, said Capt. Eddie Ray, a Marine company commander awarded the Navy Cross for heroism in Kuwait.

''We did a lot of talking about, 'Hey, we gotta get rid of this guy.' But we never got that as a mission,'' said Ray. ''With that in mind, everybody left with a sense of satisfaction that we accomplished what we came to do.''

Hallion said the war will remain an important event in American history. It helped heal the wounds of the Vietnam conflict and restored a sense of trust between the public and the military, he said. And while Saddam remains in power in Iraq, his power outside his borders is gone.

''Imagine if Saddam was still in Kuwait, with their oil - controlling Saudi Arabia, with their nuclear program intact. We would be seeing a far more dangerous world,'' said Hallion, who is now chief historian for the Air Force.

''For years the public was bombarded with the idea that we were buying weapons we didn't need and wouldn't work. And they found out this was wrong. It was a tremendous sigh of relief, it was rejuvenating
- that, 'Yes, we could do things right.' ''

SUBJECT: WAR; ANALYSIS; PERSIAN GULF WAR:OPERATION DESERT STORM

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Dan - am I on the right track? Too much / not enough?

February 14, 1992

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVE DEMAREST

FROM: DAN MC GROARTY

SUBJECT: PROPOSED REMARKS FOR RALLY AT PINKERTON ACADEMY

I. SUMMARY

On Saturday, February 15, 1992 at 7:00 p.m., you will deliver remarks to an audience of 3,000 New Hampshire voters at a rally in the Pinkerton Academy gymnasium in Derry, New Hamsphire.

II. DISCUSSION

Your ~~remarks~~ rally speech (approximately 12 minutes/cards) focus on your economic growth plan and call on Congress to act before the March 20th deadline.

Your remarks highlight your leadership, ~~and~~ what you will fight for, and against, and ~~underscore~~ the importance of Tuesday's vote to pick a president rather than ~~wage~~ register a protest.

Promise

Pressing question

30 pieces of silver

Ballot

Murder

Violent act or bloodshed

Not an backhand burden

Protest / precedent

Resolution from the ballot box

— franchise —

Protect guarantee

Vote women

vote

A bellowing cow soon brings her calf

In WW can also be when can't believe a commentator

THE WHITE HOUSE

WASHINGTON

February 14, 1992

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Your remarks highlight your leadership, and the values and issues you will fight for ~~and against~~. They underscore the importance of Tuesday's vote to pick a president rather than register a protest.

BUSH 92 QUAYLE

Date: 2/13/92 Time: 6:20 PM

To: Jennifer Grossman

FAX Number:

Telephone Number:

Comments:

From: JIM PINKERTON

FAX Number: 202-336-7116

Telephone Number: 202-336-7180

Number of Pages Including Cover Sheet 10

BUSH 92 QUAYLE

TO: JAG DATE:

FROM: JIM PINKERTON

by fax

Paid For By Bush-Quayle '92 Primary Committee, Inc.

Printed On Recycled Paper

February 13, 1992

MEMORANDUM FOR JIM PINKERTON

FROM: DAVID M. CARNEY

Maybe this would fit in to the acknowledgements for the rally in New Hampshire 2/15/92. Most likely not. Up to you.

Information Strategists

A DUSTON ASSOCIATES COMPANY

814 Elm Street, Manchester, NH 03101 — (603) 624-8208

7 pages faxed

To: Dave Carney
From: Beth Duston
Date: February 13, 1992
RE: Pinkerton Visit-- letter to Ron Kaufman

Dave, as I mentioned, those at the rally would feel like participants in the President's agenda knowing that two of the President's programs, America 2000 and Information 2000, are at work at Pinkerton. These programs will touch students, parents and residents of four communities; Derry, Windham, Hampstead, and Chester.

I think it is a win-win situation for everyone.

Beth Duston

11

To: Jim Pinkerton
Maybe this would fit in to Ron Kaufman's mtg in NH 2/15/92
Mark I'm not sure if you do yet

THE WHITE HOUSE

WASHINGTON

February 10, 1992

Dear Beth:

Thanks very much for sending along the background material on America 2000 and Information 2000 which I know will prove invaluable for the President's visit on February 15th.

I've sent it along to Dave Carney over at Bush-Quayle '92. Dave's number is (202) 336-7150 should you have any questions.

Good to hear from you -

Best regards,

Ronald C. Kaufman
Deputy Assistant to the President
for Political Affairs

Beth Duston
Information Strategists
814 Elm Street
Manchester, New Hampshire 03101

RCK/bbs

Information Strategists

A DUSTON ASSOCIATES COMPANY

814 Elm Street, Manchester, NH 03101 — (603) 624-8208

January 28, 1992

To: Ronald C. Kaufman, Deputy Assistant to the President
From: Beth Duston, Pinkerton Academy Trustee
Re: Proposed communication strategy for the Bush visit to Pinkerton Academy on February 15th.

0 Pinkerton implementation of America 2000 in its library addition.

0 Implementation of Information 2000, a companion document to America 2000, and the final report of the White House Conference on Libraries and Information Services.

0 Public/private partnership in education; Digital Equipment and Pinkerton.

0 N.H. State Board of Education support of America 2000. (see newspaper article)

cc: H. Gregg
J. Nathanson
N. Cummings

Information Strategists

A DUSTON ASSOCIATES COMPANY

814 Elm Street, Manchester, NH 03101 — (603) 624-8208

January 28, 1992

BACKGROUND INFORMATION

It is my understanding that President Bush will be visiting Pinkerton Academy on the evening of February 15th. As a member of the Pinkerton Academy Board of Trustees, I am delighted that Pinkerton has been chosen for the President's visit.

Although I understand that the President will not be giving a major speech at this event, it is important for him to recognize the healthy impact that his America 2000 initiative is having at Pinkerton and in the State.

Pinkerton Academy has a unique opportunity to implement the goals of America 2000 and the Information 2000 recommendations of the White House Conference on Libraries and Information Services into Pinkerton's library addition. It is in the spirit of these two national directives that Pinkerton Academy can begin on this new venture to further improve the education that it provides to its present students and will provide to its future students. In addition, Pinkerton must be responsive to the educational needs of its citizens from the sending towns of Derry, Chester, Hampstead, and Windham.

The top priority of the WHCLIS conference delegations is the Omnibus Children and Youth Literacy Initiative. Within this recommendation is a provision that would develop partnership programs between school and public libraries to provide comprehensive library services to children and young adults. Pinkerton's Library Committee has met with school and public librarians from the sending communities to involve them in the planning process. Interestingly, this "fits" also into the America 2000 strategy of looking beyond the classrooms to our communities; supporting the concepts literacy, readiness and commitments to life-long learning.

The Pinkerton library addition is also an excellent example of a working public/private partnership. Digital Equipment Corporation, New Hampshire's largest employer, named Pinkerton Academy last year as its model school. This generous partnership has allowed Pinkerton to make use of modern information technology for educational purposes throughout the school and in the library

benefiting both the student, the communities, and Digital.

Educational research has proven that the use of electronic media will significantly improve learning and retention of information. CD-ROM disks, inexpensive storage, image access and storage, satellite, cable, broadcast microwave and optical fiber transmission have enormous potential.

Despite these advances, libraries and media centers in all educational institutions are increasingly faced with growing competition for adequate funds to acquire technological support for educational purposes. Pinkerton is indeed fortunate to have the Digital support both in terms of financial assistance and personnel with technical know-how.

The opportunities to investigate and decide the best methods for delivering information to our students and communities are limitless and offer constant challenges. Providing information access in education by using local area networks and/or wide area networks to classrooms and maybe even the home will create new technological models. Providing technology training in the library will lead to "information literacy" in today's students and tomorrow's citizens. Developing gateway access will join Pinkerton with other libraries and information networks including NHAIS, (New Hampshire Automated Information System); NREN, (National Research and Education Network) and the public and school libraries of the sending communities.

As far as the practical and economic aspects of information technology, changes in current library practice are essential. The proliferation of new information technologies used in the home, ie. fax, interactive video, places an increased demand for these new technologies in the library. It also creates a need for an understanding of these technologies by the students and the teachers. The information explosion has made it increasingly difficult to keep track of information. There is more information in one day's issue of the New York Times than was published in the 16th century. The number of serials, titles, and articles have exploded. Ulrich's International Periodical Directory for 1990-91 lists 116,000 titles versus 69,000 in the 1985 edition. Databases have grown from 400 to 4,000 in less than ten years. Faster networks, electronic storage of information and telecommunications have exponentially increased an individual's opportunity to identify and receive information. In order for student's to be able to access the latest information in the most efficient and timely manner, more data needs to be available in electronic format. Libraries must have access to the latest technological tools in order to offer these services.

The world economy is increasingly information-based and information driven. The extraction, distribution, and manipulation of information, are, collectively, becoming a primary economic activity. Information itself is now an asset and a resource that is essential for education, economic activity and social progress. Libraries are the focal point for much of this infor-

mation; they serve as repositories of information, make it accessible, disseminate it, and help shape the information world.

Libraries should work with teachers to identify information that is most important in their work and in the classroom. Libraries should also work with communities to provide citizens with resources for life long learning.

Based on America 2000 and Information 2000, the plans for the library are on schedule with completion due this fall. It certainly has been a challenge to take a national concept and mold it into a useful local application.

If this information is not appropriate for presentation on February 15th, then perhaps there may be another opportunity. The public should know New Hampshire supports the President's education initiative. Thank you for your kind consideration in this matter.

For additional information call Beth Duston, Pinkerton Academy Trustee and Presidential Appointee to the Advisory Board of the White House Conference on Libraries and Information Services at (603) 624-8208.

Union Leader 1/20/92

Bush Education Reform Diminished by Congress

State Official Decries 'Choice' Elimination

By ROGER TALBOT
Sunday News Staff

Votes in the U.S. Senate last week dealt apparently crippling blows to America 2000, President Bush's education reform plan, but U.S. Department of Education officials said the administration is far from conceding defeat.

Education Secretary Lamar Alexander, in a statement, checked off several positive points in a week that saw the Senate vote 57-36 to reject a parental choice amendment and 96-0 against an administration proposal to include private and parochial schools in a plan to use federal funds to create nontraditional, "break-the-mold" schools.

"We did make some progress on the floor. We started with nothing in the Senate bill (sponsored by Edward M. Kennedy, D-Mass.) and wound up with at least a beginning," said Etta Fielek, spokesman for Alexander. Amendments that were adopted would give teachers flexibility in using federal money, earmark federal funds for break-the-mold schools that teach to world-class standards, and upgrade achievement assessment methods, she said.

In New Hampshire, State Board of Education Chairman Judith O. Thayer, disappointed at what is happening in Congress, said she would write to Bush urging the President veto any education bill that "maintains the status quo."

The state board unanimously agreed to support the American 2000 program last September, saying the President's initiative includes its educational goals and "expands and incorporates them into a compelling national agenda."

When the board meets in two weeks, Thayer said she will ask her colleagues whether they want to express concern as a group by writing to Bush.

"We're on the front line here in New Hampshire, trying to reproeffective, quality eduation. We supported the America 2000 proposal and now we want the President to stand behind us," she said.

The Senate is expected to continue debate on the Kennedy bill tomorrow and a final vote has been scheduled for Tuesday. A separate version of Bush's education initiative has been crafted by the House Committee on Education and Labor, but it is not expected to come to the House floor for debate for several weeks. Eventually the Senate and House bills are expected to be combined by a conference committee.

"What we will have is two bills that have to go to conference. We will have to see what comes out of conference. . . .

"It's too early for us to talk about what the President will sign or not, but the President will stick to his principles," Fielek said.

Said Thayer:

"If the final education bill that comes out of conference has been, for all intents and purposes, stripped, I would hope the President would veto it because this is not what President Bush proposed and promised."

Thayer said the Senate bill is flawed because it does not allow parents to choose among schools, but the House bill is worse because it would create a new bureaucracy to oversee distribution of funds. Each state education commissioner would organize a "stakeholders panel" to develop its reform plan. The panel would include the governor, state lawmakers, parents, students, businessmen and members chosen from organizations representing teachers, school administrators and school boards.

"The governors would no longer be the primary mover for educational reform in the states," as they were in the America 2000 plan, Thayer said. "The house bill puts authority for reform back in the laps of people in the educational establishment who have shown no willingness to try to be creative."

"Congress' approach seems very much business as usual, that is, 'let's turn more money over to the usual folks.' . . . That won't solve what ails American

based Educational Excellence Network, a project of Vanderbilt University's Institute for Public Policy Studies. Finn, a former assistant education secretary, helped draft the America 2000 plan.

"If it gets corrected along the way, it might end up being something worth signing, but, with the versions coming out of committee it's just business as usual and that is not worth signing not worth spending money on," he said.

Secretary Alexander described as "real steps forward" the amendments to the Senate bill that would give teachers flexibility by waiving rules governing $1 billion in more than 80 federally funded educational programs, allocate funds to help communities design challenging schools, and develop a national system of assessing achievement.

"Still these steps do not go far enough, fast enough and the President will keep fighting for more radical change in the American education system," Alexander said.

The most controversial amendment offered to the Kennedy bill last week was sponsored by Sen. Orrin Hatch, R-Utah, and strongly supported by the administration and a coalition of conservative organizations. The parental choice concept is the centerpiece of Bush's school restructuring plan.

Hatch's amendment would have spent $30 million in fiscal year 1992 to create up to six demonstration projects allowing low income families to receive certificates equal to the tuition normally charged by the private or public school of their choice. After debate where the constitutional question of church-state separation was raised, the senators voted 57-36 to reject the amendment.

McGroarty/Bunton
February 14, 1992
12:00 noon
[RALLY]

PRESIDENTIAL REMARKS: PINKERTON ACADEMY
DERRY, NEW HAMPSHIRE
FEBRUARY 15, 1992
7:00 P.M.

[Introductory acknowledgements.] Governor Gregg. // Hats off to the parents, students and staff of Pinkerton Academy for opening the gym for tonight's event. Thanks to Restless Heart for sending a little music our way. [[It's great to hear some Country & Western. It's so much better than listening to the Democrats sing the Blues.]]

And of course, my thanks to my good friend Arnold. [[Arnold's working on a new film about Congress: He calls it The Procrastinator. / But you know, I may just take a tip from the Kindergarten Cop. When Congress doesn't behave -- take away their recess.]]

I thank all of you for coming from the four corners of New Hampshire to Derry on this Saturday night. You're here for the same reason I'm here -- together, we're going to make things happen.

And if anyone can, we can. From the fall of the Berlin Wall to the last gasp of Imperial Communism -- from the four decades of the Cold War to the forty days of Desert Storm -- America has led the way. <u>America has changed the world</u>. //

Now the change -- and the challenge -- have come home. Time after time, we lifted ourselves up. Time after time, we asked more of ourselves -- more of each other.

Each time, America met the challenge.

This time, America will do it again. //

So if New Hampshire's looking for someone to lead the way, look my way. I've set the mission. I've laid out the plan. And I won't rest -- until the job is done. //

Next Tuesday, New Hampshire makes its choice. You take part in this state's proud tradition as first in the nation. You know this is serious business. You understand the importance of your vote. You go to the polls -- not to send a signal. Not to register a protest. You go to the polls to pick a President.

The first order of business in this election is the economy. Count on this: I will fight to get this economy moving again -- to get New Hampshire back on the road to recovery.

Three weeks ago I laid out my plan, to New Hampshire and the nation. My plan cuts taxes for American families. It boosts investment -- creates new jobs. It will help restore the value of real estate -- and it will take an axe to wasteful government spending.

You know what I think: My plan is just what the economy ordered. But when it comes down to me and the other candidates, here's the only difference that counts: I have a plan -- and they don't have a clue.

Everyone knows we've got to work fast to get the economy up on its feet. But listen to the other side: they're pushing protectionism -- escape from economic reality. They say they're going to play defense. They're going to fight back. / Sounds

tough -- until you think about it. It's not the school-yard bully -- it's the boy who wants to take his ball and go home.

Well, America's not that kind of country.

We're not a nation that locks the doors, pulls down the shades and tells the world to go away. / Our national symbol isn't the ostrich -- it's the eagle. ///

Never in this nation's long history has America turned its back on a challenge -- and we won't start now. We don't cut and run -- we compete.

To succeed economically at home -- you've got to lead economically abroad. And the world must know: America is in it to win.

You see: I believe in the American worker. / Let's not build walls. Let's open markets -- help our workers go head-to-head. When they do, the world will see: The American worker can out-think, out-produce and out-perform the competition -- anywhere, / anytime. //

I ask the people of New Hampshire to remember: change brings new challenges. But character endures.

Yes, times have changed -- but this year in New Hampshire you still hear the same old song. The leaves turn, the snow falls -- the candidates come. They descend on your communities -- knock on your doors, shake hands, share a cup of coffee -- and they tell you what they think you want to hear.

I-93 to 293

Well neighbor to neighbor, let me say: The

from the North Country all the way to Nashua -- but they still can't get it right.

Whatever the question, whatever the problem, they've got one answer: more government. // They say: Let the government tell you where you can send your kids to school. Let the government run day-care. Let the government tell you when the doctor is in.

Oh yes, and while you're at it: let the government take a little more in taxes.

When you're working hard, worrying about how to keep your job -- they've got no answer. But lose your paycheck -- well, then they're ready: they'll give you a government check. //

But for all the time they've spent, I don't see that message getting anywhere. Not here -- not in New Hampshire. When they say government-knows-best -- I say: New Hampshire knows better.

New Hampshire has it right: limit government -- not freedom.

That's the principle -- and here's the first rule of reform: everything you need to know about the federal government in one sentence: Government's too big -- and it spends too much. //

I will fight for welfare reform -- and I will fight against the system that provides for the body but saps the soul. We must tie welfare to the work ethic -- and revive a sense of responsibility. //

I will fight for a revolution in American education -- and I will fight against the status quo that wants to sink more money

into schools that just don't work. I say: Put children first -- give parents school choice.

I will fight for choice in child care -- and I will fight against any plan that warehouses our kids in some brave new child care bureaucracy. Put parents first -- preserve the values closest to home.

I will fight for health care for all Americans -- and I will fight against any scheme that puts government between you and your doctor. National health care would be a national disaster. I will not give the last rites to the best-quality health care system in the world.

I will fight for the family -- against the forces that make it weak. Because when the family comes first -- America is first. //

It all comes down to next Tuesday. Don't let anyone tell you it doesn't matter. Because you don't just choose a candidate -- you choose a future, set the course this country will follow for the next five years. Here's what I know about this country's future: No matter how tough times are now -- America's best day always lies ahead. / I believe that now. I'll believe it every day I live -- because that's the great glory of America. //

I felt it today, from Nashua to New Boston and each stop in between. The people of New Hampshire -- like citizens all across this country -- are ready to move ahead, ready to move forward to meet a new American destiny.

Everyone sees the need for change. Everyone feels the excitement. Everyone is impatient to begin. //

Everyone, that is -- except the Congress. //

Nearly three years ago, I called on Congress to pass a no-nonsense crime bill. Three years, and no action. Almost three years ago, I asked Congress to join the revolution in education. Three years -- no action. Three times in three years, I sent Congress a growth package. Three times it's gone up -- and three times it's gone nowhere.

And then Congress complains that nothing gets done.

It's been more than two weeks now since I sent up my action plan -- my seven-point package to stimulate economic growth. Two weeks -- and where's Congress? Well, I say: Ring the bell: Recess is over.

[[Now, I know Congress can't do it overnight.

...That's why I gave them 52 days. //]]

But they say: The deadline is arbitrary.

They say: The deadline is too early.

They say: The deadline is unfair. //

You know what I say.

The deadline is March 20. ///

I challenge the Congress: Don't bury my plan in some sub-committee / don't declare it D.O.A. / don't resort to parliamentary tricks to make my plan vanish without a trace. // I say to the leaders who control the Congress: bring my plan to

the floor. Put my plan to a vote. Pass my plan -- and get this economy moving again. //

But you know, I can't do it without your help. So I ask all of you -- all your neighbors across New Hampshire: Send a message to the Congress. Tell them America is ready to move. Tell them the time has come to act. //

Thank you, New Hampshire, for your trust and support. And God bless this great land we share -- the United States of America.

# # #

McGroarty/Bunton
February 13, 1992
4:00 pm
[RALLY]

PRESIDENTIAL REMARKS: PINKERTON ACADEMY
DERRY, NEW HAMPSHIRE
FEBRUARY 15, 1992
6:00 P.M.

[Introductory acknowledgements.] Governor Gregg. // Hats off to the parents, students and staff of Pinkerton Academy for opening the gym for tonight's event. Thanks to Restless Heart for sending a little music our way. [[It's great to hear some Country & Western. I get so tired listening to the Democrats sing the Blues.]]

And of course, my thanks to my good friend Arnold. [[Arnold did such a great job as Kindergarten Cop, I may just make him my Ambassador to Capitol Hill/ask him to keep an eye on Congress during recess.]]

[[Arnold told me the key to a good action script is to keep things simple. So here we go: Terminator 2. // Term 2.]]

I thank all of you for coming from the four corners of New Hampshire to Derry on this Saturday night. You're here for the same reason I'm here -- to make things happen.

~~[Americans make things happen.]~~

And if anyone can, America can. From the fall of the Berlin Wall to the last gasps of Imperial Communism -- from the four decades of the Cold War to the forty days of Desert Storm -- America has led the way to change.

All around the world, we worked to change things for the better. Now the change -- and the challenge -- have come home.

Time after time, we've lifted ourselves up. Time after time, we've asked more, and reached new levels.

Each time, America met the challenge.

This time, America will do it again. //

So if New Hampshire's looking for someone to lead the way, look my way. I've set the mission. I've laid out the plan. And I won't rest -- until the job is done. //

Next Tuesday, New Hampshire makes its choice.

There's not much you haven't heard before -- this year especially. Times have changed -- but still you hear the same old song. The leaves turn, the snow falls -- the candidates come. They descend on your communities -- knock on your doors, shake hands, share a cup of coffee -- and they tell you what they think you want to hear.

Well neighbor to neighbor, let me say: They can walk from the North Country all the way to Nashua -- but they still can't get it right.

Whatever the question, whatever the problem, they've got one answer: more government. // They say: Let the government tell you where you can send your kids to school. Let the government run day-care. Let the government tell you when the doctor is in.

Oh yes, and while you're at it: let the government take a little more in taxes.

When you're working hard, worrying about how to keep your job -- they've got no answer. But lose your job -- well, then they're ready: they'll give you a government check. //

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New Hampshire has it right: limit government -- not freedom.

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I will fight for the family -- against the forces that make it weak. Because when the family comes first -- America is first. //

And count on this: I will fight to get this economy moving again -- to get New Hampshire back on the road to recovery.

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You know what I think: My plan is just what the economy ordered. But when it comes down to me and the other candidates, here's the only difference that counts: I have a plan -- and they don't have a clue.

Everyone knows we've got to work fast to get the economy moving up on its feet. But listen to the other side: they're pushing protectionism -- escape from economic reality. They say they're going to play defense. They're going to fight back. / Sounds tough -- until you think about it. It's not the school-yard bully -- it's the boy who wants to take his ball and go home.

Well, America's not that kind of country.

We're not a nation that locks the doors, pulls down the shades and tells the world to go away. / Our national symbol isn't the ostrich -- it's the eagle. ///

Never in this nation's long history has America turned its backs on a challenge -- and we won't start now. We don't cut and run -- we compete.

You see: I believe in the American worker. / Let's not build walls. Let's open markets -- help our workers go head-to-head. When they do, the world will see: The American worker can out-think, out-produce and out-~~hustle~~ perform the competition -- anywhere, / anytime.

outshine
outlast
outdistance

It all comes down to next Tuesday. Don't let anyone tell you it doesn't matter. Because you don't choose a candidate -- you choose a future. Here's what I know about this country's future: // No matter how tough times are now -- America's best day always lies ahead. / I believe that now. I'll believe it every day I live -- because that's the great glory of America. //

graph from economic speech p. 2 ¶ 8 then add ¶ 2 this page

I felt it today, from Nashua to New Boston and each stop in between. The people of New Hampshire -- like citizens all across this country -- are ready to move ahead, ready to move forward to meet a new American destiny.

Everyone sees the need for change. Everyone feels the excitement. Everyone is impatient to begin. //

Everyone, that is -- except the Congress. //

economic action

It's been three weeks now since I sent up my plan. Three weeks -- and where's Congress? Don't look for them on C-Span, they're not in session. [[Only Congress could turn a 3-day weekend into a 9-day holiday.]] Well, I say: Ring the bell: Recess is over.

It's been 3 yrs since ... ¶ 2 p. 3

Congress recess? Feb. 9th →

5:30 pm Senate does in "pro forma" session this week not recess 2/4/92

Jim → Legislative affairs said - in "pro-forma session" - not really doing anything 7/13/92

House pro-forma session last Thurs & Today this whole week not in session / not in recess

Senate recessed Feb. 7th / comback Tues. 18th no votes this week

[[Now, I know Congress can't do it overnight.

...That's why I gave them 52 days. //]]

Still, they say: Don't forget, we've got to discuss things.

Don't forget, we've got to deliberate.

Don't forget, we've got to debate.

I say that's fine: just don't forget the deadline. ///

I challenge the Congress: Don't bury my plan in some sub-committee / don't declare it D.O.A. / don't resort to parliamentary tricks to make my plan vanish without a trace. // I say to the leaders who control the Congress: bring my plan to the floor. Put my plan to a vote. Pass my plan -- and get this economy moving again. //

But you know, I can't do it without your help. So I ask all of you -- all your neighbors across New Hampshire: Send a message to the Congress Tuesday. Tell them America is ready to move. Tell them the time has come to act. //

Thank you, New Hampshire, for your trust and support. And God bless this great land we share -- the United States of America.

# # #

→ Practice reform not rhetoric
or vice versa

To Jannie

Date 2-13 Time 5:40p

WHILE YOU WERE OUT

M Jm

of Leg. Affairs

Phone

Area Code Number Extension

TELEPHONED	X	PLEASE CALL	
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTS TO SEE YOU		URGENT	
RETURNED YOUR CALL			

Message Senate was in pro forma session this week as well

SL

Operator

AMPAD EFFICIENCY® 23-021 CARBONLESS

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release February 12, 1992

REMARKS BY THE PRESIDENT
IN CAMPAIGN ANNOUNCEMENT

J.W. Marriott Hotel
Washington, D.C.

10:10 A.M. EST

THE PRESIDENT: Thank you all very much. And Barbara, thank you for those kind remarks. And may I salute Vice President Dan Quayle, just back from overseas; and Marilyn. (Applause.) And my respects to the members of our great Cabinet, and friends all. Thanks to all of you for this wonderful, warm reception.

I have an announcement to make. (Laughter.) I want to continue serving as your President -- four more years. (Applause.) So from this moment on, I'm a candidate for President of the United States, officially. (Applause.)

Let me tell you why I'm running. I came here to do important work -- and I finish what I start.

In 1980 I came to Washington as part of a team. We started a revolution to free America from -- you remember -- the politics of malaise -- and to set sail toward America's destiny. Then in 1988, Dan Quayle and I began our own partnership, built on the same principles.

My message then and my message now is simple: I believe government is too big and it costs too much. (Applause.) I believe in a strong defense for this country -- (applause) -- and good schools, safe streets -- a government really worthy of the people. (Applause.)

I believe that parents, not government, should make the important decisions -- about health, child care and education.

I believe in personal responsibility. (Applause.) I believe in opportunity for all. We should throw open wide the doors of possibility to anyone who has been locked out.

And I believe in a piece of wisdom passed on by my favorite political philosopher, Barbara Bush -- (laughter) -- "What happens in your house is more important than what happens in the White House." (Applause.)

You see, America's future doesn't take shape in small rooms with heavy polished wooden desks. It takes place in homes, where parents read to their children, talk about responsibility, teach them values, show them how to love one another, respect one another, and work hard, and live good lives.

We must encourage families to remain strong and whole. We must extend our hearts and hands to children who have no one to hold them or call them by their names.

MORE

We're gathered here because the American people wanted leadership -- and we answered the call. We didn't do the easy things. We did the right things. (Applause.)

From day one, I fought for strong and effective national defense. I stuck to my principles, and we kept strong and we won the Cold War. (Applause.) And we stayed strong -- and that enabled us to win a battle called Desert Storm. (Applause.)

But we did far more than that. We liberated the entire world from old fears -- fears of tense, endless confrontation; fears of nuclear holocaust. Now our children grow up freed from the looming specter of nuclear war. (Applause.)

But having won the Cold War, we did more. We led nations away from ancient hatreds -- and toward a table of peace. And we did still more than that. We forged a new world order --an order shaped by the sweat and sacrifice of our families -- the sweat and sacrifice of generation upon generation of American men and women.

Think of it: Two years ago, the Berlin Wall came tumbling down. And last year, the Soviet Union collapsed. (Applause.) "Imperial Communism" became a four-letter word: D-E-A-D -- dead. (Applause.)

And today, because we stood firm, because we did the right things, America stands alone, the undisputed leader of the world. (Applause.)

We put an end to the decades of Cold War and reaped a springtime harvest of peace. The American people should be proud of what together we have achieved.

Now, together, we will transform the Arsenal of Democracy into the Engine of Growth.

I understand the world. That's crucial. But that's not enough. I understand America. And I know that American workers are the most productive in the world -- bar none. (Applause.) And I know, to succeed economically at home, we need to lead economically abroad. If you want to lead in the world, you've got to know the neighborhood. Economic leadership means markets for American products, jobs for American workers -- and growing room for the American Dream. (Applause.)

The American people do not believe in isolationism because they believe in themselves. (Applause.) We Americans don't hide from a good test of our abilities. We rise to the challenge. And after all, our national bird is the eagle, not the ostrich. (Applause.)

In 1992, the American people will decide what kind of leadership they want. They'll decide which team has the character, the experience and the toughness to make the important decisions. They could cast their lot with a lot of fresh faces who tout stale ideas. But they won't. Voters know the difference between a sound bite and sound policy. (Applause.)

Let's not kid ourselves. We're in a tough fight. But you know me: I don't seek unnecessary conflict, but when principle is at stake, I fight to win. And I am determined to win. And I will win. (Applause.)

This will be a long campaign. That's all right. Our campaign will focus on the future -- the only subject that counts. We'll fight hard. We'll fight fair. And we will win. (Applause.)

Abraham Lincoln -- whose birth we celebrate today -- once told fellow Republicans, "We will make converts day by day -- and unless truth be a mockery and justice a hollow lie, we will be in the majority after a while. The battle of freedom is to be fought out on principle."

And so be it. That's the way it will be. For three years an entrenched opposition in Washington has clung to the old failed ways -- not out of principle, but out of sheer politics. They blocked our comprehensive efforts to fight crime and drugs. They refused to join the revolution in American education. They stalled our efforts to cut taxes and slash regulation and encourage economic growth. And then they complained that nothing got done. (Applause.)

This year we say, no more. To those who want to obstruct progress, we say, get moving or get out of the way. We've got an agenda. (Applause.)

THE AUDIENCE: Four more years. Four more years. Four more years. Four more years. Four more years.

THE PRESIDENT: We've got an agenda, and here's what we'll do:

Together, we'll get our economy up and running -- at full speed. We'll restore decency to the American way of life. We will silence the voices of hatred and gloom. And we will attack programs that lock people in bleak dependency as we work to reform our dismal welfare program. (Applause.) And we will, in the process, provide the best kind of a welfare system imaginable -- good jobs for Americans able to work. And we will build the America of our dreams.

In my life, I've seen miracles, and I've learned that no dream is too big for the American heart.

When I was a little boy, the world moved at an easy pace. Then came a depression; then came a world war. And in the fires of battle I learned freedom's painful price. And I've seen wondrous changes -- new ideas and technologies, tempered by the humanity that makes us what we are. Amid the swells of change, gentle fundamentals anchor us still. Decency, honor, hard work, caring: That's the America I know.

And I have been blessed in my life -- blessed by Barbara and by a family that fills me with wonder and joy and love. And I'm blessed with so many friends, friends like you. And I have been especially blessed because I have been given the opportunity to serve as your President -- the President of the United States.

The glory of this century is America. And history will call this the American Century because we fought the battle of freedom -- and we won. And history will tell of a second American Century -- when we led the world to new heights of achievement and liberty.

This is our legacy. This is our challenge. And this is our destiny. And together, we will win. I am certain of that. (Applause.)

Thank you very, very much. And may God bless you. (Applause.) May God bless each and every one of you and our great country the United States of America. Thank you very, very much. (Applause.)

END 10:25 A.M. EST

FOR JOHN F. KENNEDY
HIS INAUGURATION

Gift outright of "The Gift Outright"

(With some preliminary history in rhyme)

Summoning artists to participate
In the august occasions of the state
Seems something artists ought to celebrate.
Today is for my cause a day of days.
And his be poetry's old-fashioned praise
Who was the first to think of such a thing.
This verse that in acknowledgment I bring
Goes back to the beginning of the end
Of what had been for centuries the trend;
A turning point in modern history.
Colonial had been the thing to be
As long as the great issue was to see
What country'd be the one to dominate
By character, by tongue, by native trait,
The new world Christopher Columbus found.
The French, the Spanish, and the Dutch were downed
And counted out. Heroic deeds were done.
Elizabeth the First and England won.
Now came on a new order of the ages
That in the Latin of our founding sages
(Is it not written on the dollar bill
We carry in our purse and pocket still?)
God nodded His approval of as good.
So much those heroes knew and understood—
I mean the great four, Washington,
John Adams, Jefferson, and Madison—
So much they knew as consecrated seers

They must have seen ahead what now appears:
They would bring empires down about our ears
And by the example of our Declaration
Make everybody want to be a nation.
And this is no aristocratic joke
At the expense of negligible folk.
We see how seriously the races swarm
In their attempts at sovereignty and form.
They are our wards we think to some extent
For the time being and with their consent,
To teach them how Democracy is meant.
"New order of the ages" did we say?
If it looks none too orderly today,
'Tis a confusion it was ours to start
So in it have to take courageous part.
No one of honest feeling would approve
A ruler who pretended not to love
A turbulence he had the better of.
Everyone knows the glory of the twain
Who gave America the aeroplane
To ride the whirlwind and the hurricane.
Some poor fool has been saying in his heart
Glory is out of date in life and art.
Our venture in revolution and outlawry
Has justified itself in freedom's story
Right down to now in glory upon glory.
Come fresh from an election like the last,
The greatest vote a people ever cast,
So close yet sure to be abided by,
It is no miracle our mood is high.
Courage is in the air in bracing whiffs
Better than all the stalemate an's and ifs.
There was the book of profile tales declaring

For the emboldened politicians daring
To break with followers when in the wrong,
A healthy independence of the throng,
A democratic form of right divine
To rule first answerable to high design.
There is a call to life a little sterner,
And braver for the earner, learner, yearner.
Less criticism of the field and court
And more preoccupation with the sport.
It makes the prophet in us all presage
The glory of a next Augustan age
Of a power leading from its strength and pride,
Of young ambition eager to be tried,
Firm in our free beliefs without dismay,
In any game the nations want to play.
A golden age of poetry and power
Of which this noonday's the beginning hour.

THE GIFT OUTRIGHT

The land was ours before we were the land's.
She was our land more than a hundred years
Before we were her people. She was ours
In Massachusetts, in Virginia,
But we were England's, still colonials,
Possessing what we still were unpossessed by,
Possessed by what we now no more possessed.
Something we were withholding made us weak
Until we found out that it was ourselves
We were withholding from our land of living,
And forthwith found salvation in surrender.
Such as we were we gave ourselves outright
(The deed of gift was many deeds of war)

To the land vaguely realizing westward,
But still unstoried, artless, unenhanced,
Such as she was, such as she would become.

ACCIDENTALLY ON PURPOSE

The Universe is but the Thing of things,
The things but balls all going round in rings.
Some of them mighty huge, some mighty tiny,
All of them radiant and mighty shiny.

They mean to tell us all was rolling blind
Till accidentally it hit on mind
In an albino monkey in a jungle,
And even then it had to grope and bungle,

Till Darwin came to earth upon a year
To show the evolution how to steer.
They mean to tell us, though, the Omnibus
Had no real purpose till it got to us.

Never believe it. At the very worst
It must have had the purpose from the first
To produce purpose as the fitter bred:
We were just purpose coming to a head.

Whose purpose was it? His or Hers or Its?
Let's leave that to the scientific wits.
Grant me intention, purpose, and design—
That's near enough for me to the Divine.

And yet for all this help of head and brain
How happily instinctive we remain,
Our best guide upward further to the light,
Passionate preference such as love at sight.

February 14, 1992

MEMORANDUM FOR THE PRESIDENT

THROUGH: DAVE DEMAREST

FROM: DAN MC GROARTY

SUBJECT: PROPOSED REMARKS FOR RALLY AT PINKERTON ACADEMY

I. SUMMARY

On Saturday, February 15, 1992 at 7:00 p.m., you will deliver remarks to an audience of 3,000 New Hampshire voters at a rally in the Pinkerton Academy gymnasium in Derry, New Hamsphire.

II. DISCUSSION

Your remarks (approximately xxx minutes/cards)

2/13/92

New Hampshire -- Pinkerton Academy

Gordon James - Advance
Manchester White House - on PAGE
603-429-3210

Info about event per Gordon:

7 p.m.
Arnold participate
Restless Heart - C&W group, 1990 entertainer of year, perform "You can depend on me"
Pinkerton Academy Band
30, 8 yr.old baton twirlers [?]
Gov. Gregg to introduce
acks to follow

Info from Pinkerton Academy per principal's sec. Jacqueline Areson:

Robert Frost taught English there
Allan Shepard the astronaut is an alum
mascot: the Astros short for Astronauts, colors red and white

NH approved public academy - serves the four towns - no public school, towns pay the tuition - parents do not pay tuition, board of trustees no school board and superintendent,
enrollment - 2,297 9th - 12th graders

→ James – Arnold Schwatzenegger Entertainment ?

→ then talk it over w/ Gamble

Ellen

Quasi private school / no public school in Dem/

- Robert Frost once taught there

Staff → 2/12/92

This weekend

Saturday
5 Nash Anne Kent
7 Nw Boston school Amy
10-12 @ Pinkerton rally Dan (Derry)
Anne climbs of Nashua Ts Bridget
2 min pace

statewide rally
bussed in all over the state
crowd of 3,000
big gym

Sunday
(6:30-2:30)
rhetoric Jenn
confident
President leading
4 choir
isolationist
family
personal responsibility
Valentine's Day
understand the Amer people
big gov't → bad
economy, real estate (?)

Mr. Jacqueline Arveson
enrollment 2297 912

336-7177
Chris Dube
(for Carney)

draft tomorrow

(Manchester White House
603-629-3210)

(2-0rg mtg
big gathering some sort of important sig.

approved public academy
high school & 4 towns — towns pay tuition
Fred taught English @ Pinkerton

Clinic!

$96,300
NH WHITE HOUSE
336-7050 Bush/Quayle

BOT/vs. school bd.
Pinkerton Acad band 30 sqr. baton twirlers

Pinkerton Academy
chairs (bleachers)
aisle/entrance
band stand/mezzanine
warm-up program
Gordon Simmons PR
dir adv. Bush campaign (?)
Restless Heart
CBW 90
Ent. I

(7 p.m.)

Go. Greys
intro dance
parents don't pay this

Allan Shepard
grad astronaut is "Astros" with more to come
add'l 1814

also
absolute focus
audience
band? / entr.
Arnold/S. address
small portion of prog.

full court press
daughter
& adjust
song & close
w/ 6 kids on stage
you & depend on me

Thursday AM 2/13/92 5:30 pm

Jenous (him
conversations @ depot / rally
some message to Congress
make ideas concrete

arrivals set the themes
NH pics → presidents (transit guys

Am. frame depends on arms. issues in the world
straight talk

goal not short smart

leadership v. protest candidates
→ 7pt. plan

no whining, not defensive; no self deprecating humor

issue me → my plan

Dave entire here

careful abt expectations (what happens if: Buchanan gets 46%
NH has a tradition; what can come back on us
Pons knows them, understands,
plan, expertise, vision, next 5 yrs they should go
send a message?

a lot of people heard your message

Time not send a message / pick a president

Vote not a protest a responsibility

future of country ultimately @ stake

personality ⇒ conversational; no rally

Why this election is important; why I pty

last 5 yrs. — kind of jobs on kids & home, homes, price of groceries, interest rates — low —

anti big govt.

~~I have a plan~~ —

Congress bashing ⇒ # of days —

heart ⇒ know what's in my heart

experience — made tough decisions; can trust him

I understand the world — to avoid crisis @ home / leave abroad

big decision time — isn't just another election

stakes are high

Looking how do we get there from here metaphor

personal responsibility

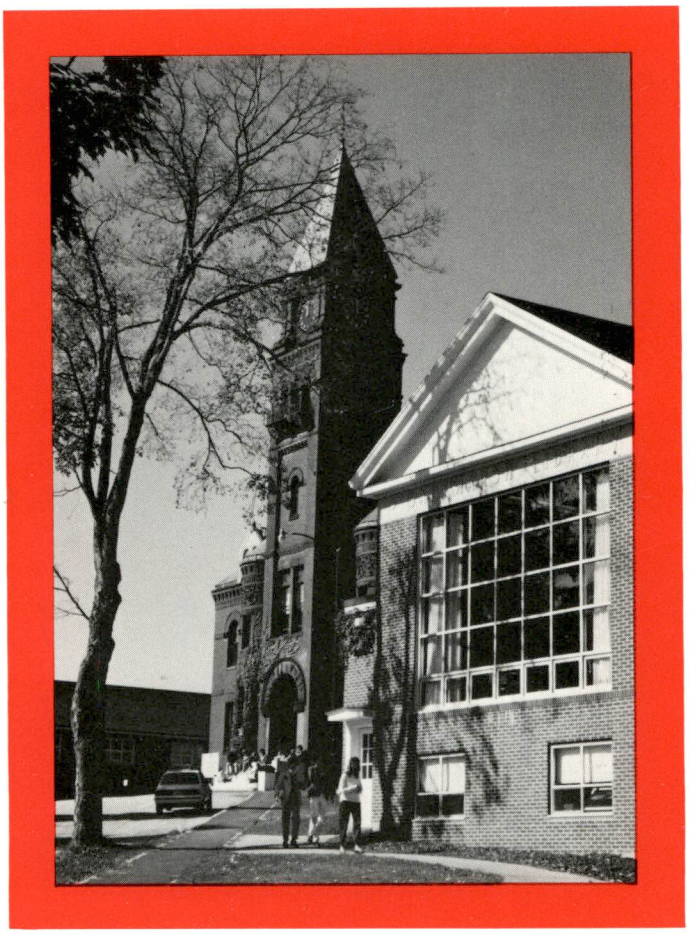
grip and grin

maybe that's why NH talks so slowly

(methyphor)

PINKERTON ACADEMY

STUDENT HANDBOOK
1991 – 1992



Office or Individual	Number	General Hours
Main Office	432-2588	6:30-4:00
Attendance Offices:		
Asst. Headmaster - Mr. Varney 9th & 12th grades	437-5210	7:00-3:30
Asst. Headmaster - Mr. Ithomitis 10th & 11th grades	437-5209	7:00-3:30
Guidance Office	437-5205	7:00-3:00
Office of Technology & Applied Sci.(Vocational Office)	437-5211	7:30-3:00
Business Office	437-5222	7:30-4:00
Alumni Office	437-5217	8:00-4:00
Headmaster - Mr. Ek	432-2588	7:00-3:30
Asst. Headmaster - Mr. Muller	432-2588	7:00-3:30
Coordinator of Pupil Services - Mr. Scully	437-5205	7:00-3:30
Librarian - Mrs. Hartikka	432-2588	7:00-3:00
Special Needs/Services - Mrs. Stevenson	437-5213	7:30-2:30
Athletic Director - Mr. Royce	437-5224	7:30-2:00
Vocational Director - Mr. Wood	437-5211	7:30-3:00
Cooperative Education Coordinator - Mr. Moulton	437-5211	7:30-3:00
Business Manager - Mr. Kachavos	437-5222	7:30-4:00
Alumni Coordinator - Mr. Perrin	437-5217	9:00-4:00
School Nurse - Mrs. Davis	437-5218	7:00-2:30
Director of Computer Services - Mr. Poirier	437-5215	7:00-4:00

LEGEND

A. PINKERTON BUILDING
Attendance Office; Rms. 3, 12 14, 17, 19, 20, 21, 25; Chapel; Foreign Language Dept.

B. SALTMARSH BUILDING
Library; Rms. 4,5,6,10

C. OLD ACADEMY BUILDING
Alumni Center; Abbott Gallery

D. SHEPARD BUILDING
Headmaster's Office, Guidance Offices; Cafeteria; Auditorium; Rms. 40-43 and 50-59; School Store; Science Dept.

E. SOCIAL STUDIES BUILDING Rms. 61-70

F. PORTABLE 2 Rms. 80-89

G. HAYNES HOUSE Rms. 32-39; Home Economics Dept.

H. GREENHOUSE

I. HILDRETH HOUSE Rms. 90-92

J. ENGLISH WING Rms. 100-119

K. ROOM 60

L. SUGAR HOUSE

M. MacKENZIE HOUSE Office of Business Manager

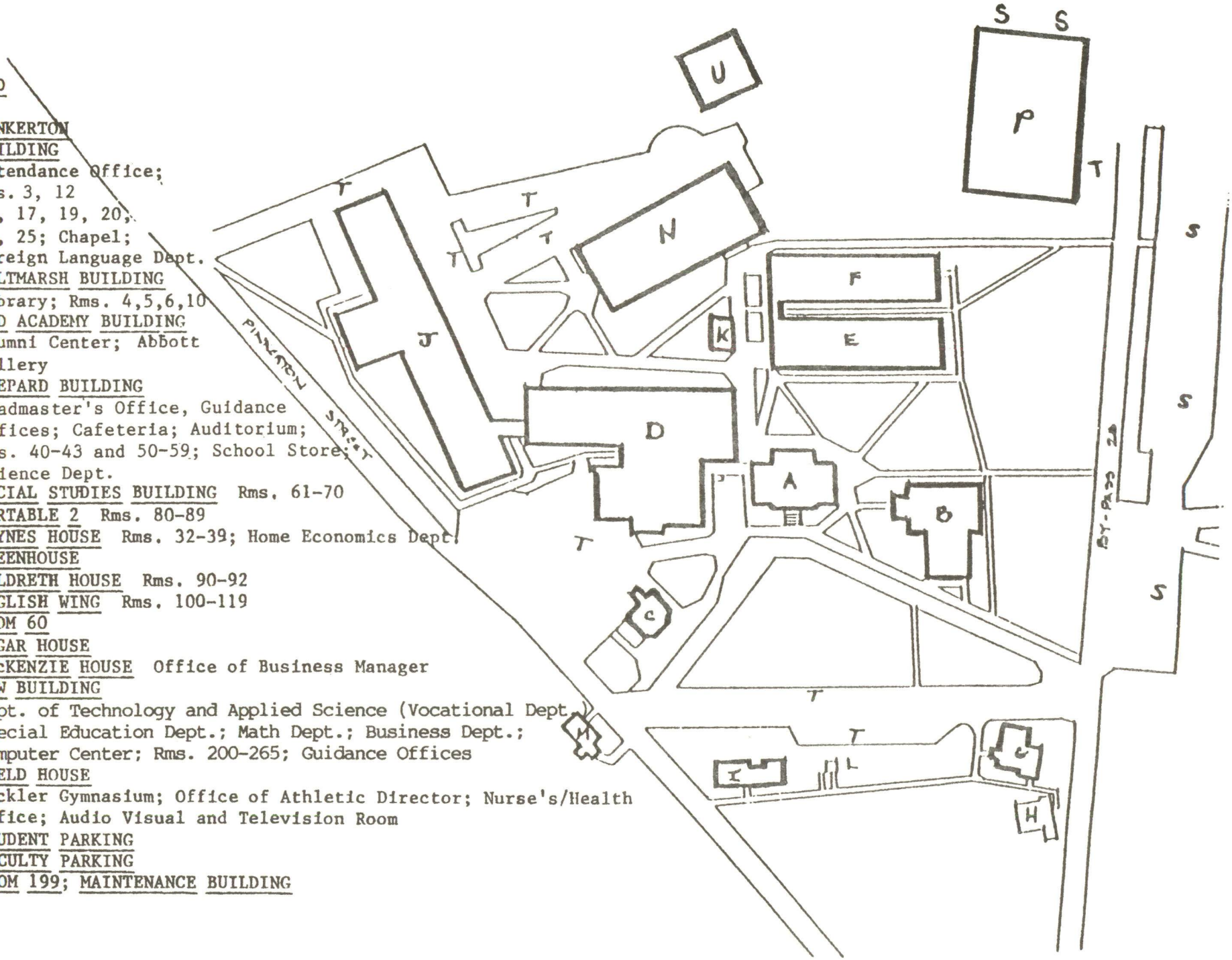
N. LOW BUILDING
Dept. of Technology and Applied Science (Vocational Dept.); Special Education Dept.; Math Dept.; Business Dept.; Computer Center; Rms. 200-265; Guidance Offices

P. FIELD HOUSE
Hackler Gymnasium; Office of Athletic Director; Nurse's/Health Office; Audio Visual and Television Room

S. STUDENT PARKING

T. FACULTY PARKING

U. ROOM 199; MAINTENANCE BUILDING



All PARENTS and GUARDIANS should be aware that Pinkerton Academy welcomes you any time you would like to visit. If you would like to stop by the library, the Alumni Center, the Career Center, the sugar house, the greenhouse, or any other campus location, we invite you to do so. If you would like to sit in on classes, it can easily be arranged by contacting an administrator. We are proud of the climate, the instruction, and the facilities at Pinkerton, and we encourage you to visit and observe these for yourself.

TO STUDENTS AND PARENTS:

Pinkerton Academy is aware that the vast majority of students and parents consists of responsible individuals who are genuinely concerned with education. If school policies and regulations appear harsh or oppressive at times, please keep in mind that they are necessary because of a small percentage of the student population. If the Academy is to offer a healthy educational atmosphere and sound educational opportunities to those students in the responsible majority, it must prevent interference, disruptions, and abuse from those whose intentions are less than honorable, and those who are not sincerely interested in pursuing an education.

All students and parents should be aware that each student will be held responsible for the Pinkerton-owned books and materials that he/she receives in various classes at the Academy. Textbooks now generally range from $25 to $40 (each) in price, and it is extremely important for students to protect, maintain, and turn in all books at the end of each course. (See more specific information on page 45.

If there are any personal, physical, domestic, or financial reasons that prevent you from complying with school policies as outlined in this handbook, please contact Mr. Ek, Mr. Varney, Mr. Muller, Mr. Ithomitis, or Mr. Scully so that possible solutions can be considered. If a problem can be prevented before it occurs, it is usually in everyone's best interest.

RESIDENCE AND TUITION

Pinkerton Academy has long-term contracts with the towns of Chester, Derry, Hampstead, and Windham. It is essential, therefore, that the headmaster's office be in possession of accurate and up-to-date information regarding the town of residence of each student, as each town is "billed" for each student. IF A STUDENT MOVES INTO, OUT OF, OR BETWEEN ANY OF THE SENDING TOWNS, THE ACADEMY MUST BE NOTIFIED IMMEDIATELY FOR TUITION PURPOSES! STUDENTS/PARENTS MAY BE HELD PERSONALLY RESPONSIBLE FOR TUITION COSTS IF THE ACADEMY HAS NOT BEEN NOTIFIED OF RESIDENTIAL CHANGES.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Pinkerton Academy is accredited by the New England Association of Schools and Colleges, and the New Hampshire State Department of Education.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Pinkerton Academy subscribes to and complies with Public Law 94:142, Section 504a of the Rehabilitation Act of 1973, Title IX of the Educational Amendments of 1972, and Title VI of the Civil Rights Act of 1964, and does not discriminate or deny services on the basis of race, color, national origin, sex, handicap, or age.

Any individual who feels he/she has been discriminated against should contact Headmaster Bradford Ek, who will conduct an investigation through the appropriate people, departments, committees, and/or organizations within the school, and who will reach a decision. If the complainant wishes to appeal the decision of the headmaster, the matter may be brought to the Faculty Committee (sub-committee of the trustees), and subsequently to the full Board of Trustees, if the complainant so wishes.

A complainant who feels he/she has been discriminated against may, at any time, contact the Office of Civil Rights, US Department of Education, Region I, 140 Federal Street, Boston, Massachusetts 02110.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Parents and students should be aware that a number of programs include topics that may be considered "sensitive". Courses such as Health, Biology, Anatomy and Physiology, Parenting, and Contemporary Problems may include general units/lessons on sexuality and reproduction, and more specific information on such issues as human anatomy, pregnancy, contraception, abortion, and illnesses/diseases. While the Academy believes that it is necessary to present information to educate its students in these areas, it recognizes that the topics can be considered "sensitive". Any parent who would prefer that his/her son or daughter not participate in certain sensitive units should contact the appropriate department head. Alternate content areas, assignments, and projects may be arranged when possible.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

For the sake of brevity and clarity, this publication subscribes to the traditional grammatical principle that masculine pronouns normally represent members of both sexes. Pronouns such as "he", "him", and "his" <u>DO NOT</u> refer only to the male gender, but refer equally to persons of both sexes.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

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PINKERTON ACADEMY
DERRY, NEW HAMPSHIRE

INTRODUCTION

The information in this booklet is designed to familiarize students and parents with school officials, policies, procedures, facilities, and general opportunities that are available. More specific information relative to subjects, courses of study, and other related areas may be found in the Pinkerton Academy Catalog.

We hope this booklet will answer questions you have regarding those areas mentioned in the above paragraph. It is intended to make you aware of what Pinkerton offers each student, and what the Academy expects from each student in return. Please keep in mind that there are approximately 2400 students attending Pinkerton at present, and, if we are to maintain an atmosphere that is conducive to the education and well-being of the vast majority of students, we must have regulations, and we must enforce these regulations.

If you have any questions about school regulations or school policies, please feel free to contact Mr. Ek, Mr. Varney, Mr. Muller, Mr. Ithomitis, or Mr. Scully. We encourage you to inform us of any special situations or circumstances, and to come to us for assistance when you may need it. We cannot help with problems unless we are aware of them. We hope you have a pleasant and rewarding school year.

Pinkerton Academy Administration

Please keep in mind the following general designations when directing questions or requests to the administration:

Headmaster Bradford Ek

- Overall management of school, programs, and staff

Assistant Headmaster Charles Varney (Seniors and Freshmen)
Assistant Headmaster Nick Ithomitis (Juniors and Sophomores)

- Discipline and Attendance

Assistant Headmaster John Muller

- Instruction, Curriculum, and Program Publications (Catalog, Handbook)

Coordinator of Pupil Services Robert Scully

- Guidance, Pupil Personnel Services, and Pupil Academic Progress

1. PURPOSES AND OBJECTIVES OF PINKERTON ACADEMY

I. Purposes

Pinkerton Academy is one of the largest secondary schools in New Hampshire. It serves students from several communities with varying socio-economic structures. The school adheres to a traditional approach to education. It is our hope that the Academy's sense of history and tradition encourages our students to become aware of and to develop an appreciation for our school's and country's heritage.

The Academy's philosophy and objectives are based on a continued commitment to excellence. They are further intended to meet student needs through an emphasis on individual achievement, cooperation, and competition. The program of studies provides for the interests and abilities of a diverse student population. High academic standards are intended to encourage our students to exercise continuous effort in pursuit of their education. Carefully prepared curricula are designed to stimulate our students intellectually. Pinkerton also supports a wide range of extra and co-curricula activities allowing students to explore and develop special interests, talents, and skills.

We offer a variety of opportunities for social interaction; these are aimed at developing a sense of camaraderie among our students. We also provide a stable environment in which students may develop their individual identities. The student handbook clearly outlines school policies and procedures. Well defined rules are intended to enable our students to understand that they will be held accountable for their actions. As a result, we believe the majority of our students will make sound academic and social decisions.

Fundamental to the school's philosophy is the belief that the Academy should function on proven, time-tested educational principles. By design, adaptation and change take place slowly. Flexibility is demonstrated by our willingness to revise our courses, programs, and policies.

The Academy acknowledges and accepts the responsibilities and challenges facing tomorrow's educators. We are sensititive to the changing demographics of southern New Hampshire. We are aware of the technological developments within our society, and we recognize the growing global nature of our world community.

Pinkerton encourages student, parent, alumni, and community involvement. Together we strive to provide our students with the educational experiences that will equip them with the skills and knowledge necessary to become well-adjusted, productive members of society. We believe our graduates will recognize education as an ongoing, lifelong process.

II. Objectives

1. To provide opportunities which encourage knowing, understanding and realizing one's potential.
2. To provide effective instruction.
3. To provide programs, opportunities, and experiences that reflect student needs, interests, and abilities.
4. To provide programs which inform parents and encourage them to assist in the monitoring of their son/daughter's academic progress.
5. To promote and encourage a positive attitude toward educational experiences, and toward learning itself.
6. To promote and encourage the development of logical thinking, and the adoption of sound values.
7. To provide an atmosphere that promotes and encourages citizenship, responsibility, integrity, initiative, pride, patriotism and empathy.
8. To provide pupil personnel services that reflect student needs.
9. To promote and encourage positive health, safety, and general welfare practices.

I. GENERAL INFORMATION

Trustees

(alphabetical)

Foster Ball, B.A., M.Ed. - 2nd Vice-President	Manchester, MA
Edward Bureau, B.A., L.L.B.	Derry
Harry E. Burnham, Jr., Esq. - Assistant Treasurer	Windham
Beth Duston, B.S., M.L.S.	Hampstead
Katherine French, B.A. - Secretary	Chester
Robert Gorham, B.A.	Derry
Ivah Hackler, A.B., M.Ed.	Auburn
John Lydon, Esq.- President	Hampstead
William Newcomb, B.S., M.S.	Windham
Roy Noyes, B.S.	Chester
Marion Pounder, B.Ed., M.Ed. - 1st Vice-President	Derry

Trustees Emeriti

Robert Armstrong, B.S.	Windham
Richard Carle, B.S., M.Ed., D.Ed.	Derry
Donald Duston, Esq.	Hampstead
Robert Hazelton, Esq.	Chester
Horace Holaday, Jr., Esq.	Derry
James LeMahieu, B.S., M.B.Ad.	Derry
Richard Low, B.S.	Derry
Andrew Mack, B.S.	Londonderry
Wallace Mack, Esq.	Londonderry
Frederick Manning, Esq.	Derry
James Mulrennan, B.S., C.P.A.	Derry
Alan Shepard, B.S., M.S.	Houston, TX
Charles Spaulding, B.S.	Kennebunkport, ME
Nelson Tewksbury, Esq.	Derry

Administration

Bradford Ek, Headmaster
Charles Varney, Asst. Headmaster
John Muller, Asst. Headmaster
Nick Ithomitis, Asst. Headmaster
Robert Scully, Coordinator of Pupil Services

Business Manager	Treasurer
Charles Kachavos	Michael Fox

Department Chairpersons

Business	Mary Anderson
English	Ann West
Foreign Language	Ronald St Gelais
Guidance	Robert Scully
Math	Beverly Mitchell
Physical Education	Robert Royce
Science	Christopher Harper
Social Studies	Gwen Beane
Special Education	J. Marie Stevenson
Technology & App. Sci. (Vocational)	William Wood
Computer Services	James Poirier

Additional Supervisory Personnel

Alumni Coordinator	Robin Perrin
Alumni Historian	Olive Abbott
Athletic Director	Robert Royce
Attending Athletic Physician	Paul Harper, M.D.
Driver Education Coordinator	Graham Bode
Home Economics Coordinator	Elizabeth McCall
Librarian	Sally Hartikka
Music Coordinator	John Harrington
School Nurse	Anna Davis

1. BELL SCHEDULES

A. NORMAL BELL SCHEDULE:

7:25	-		Warning Bell
7:27	-		Final Warning Bell
7:28	-	7:35	Homeroom (After 7:28 = Tardy)
7:40	-	8:30	Period 1 (50 min.)
8:35	-	9:25	Period 2 (50 min.)
9:30	-	10:20	Period 3 (50 min.)
10:25	-	10:45	Period 4 (20 min.)
10:50	-	11:15	Period 5 (25 min.)
11:20	-	11:42	Period 6 (22 min.)
11:47	-	12:10	Period 7 (23 min.)
12:15	-	12:37	Period 8 (22 min.)
12:42	-	1:05	Period 9 (23 min.)
1:10	-	2:00	Period 10 (50 min.)

B. DELAYED OPENING BELL SCHEDULE: During the winter season, there may be occasion to cancel school due to inclement weather. There may also be occasion to activate a "Delayed Opening", wherein school will be held on that day, but will start one hour later than normal. In the event of a "Delayed Opening", the following schedule will be in effect:

8:25	-		Warning Bell
8:34	-		Final Warning Bell
8:35	-	8:45	Homeroom
8:50	-	9:30	Period 1 (40 min.)
9:35	-	10:10	Period 2 (35 min.)
10:15	-	10:40	Period 3 (35 min.)
10:45	-	11:15	Period 4/5 (30 min.)

Regular school day from 11:20 to 2:00 PM.

C. ALTERNATIVE BELL SCHEDULE: We have occasional assemblies, class meetings, etc., that eliminate a certain period during the day. Sometimes a particular period is eliminated more than once in a given time span. This bell schedule allows all periods to meet, and to still have from 1:10 to 2:00 free for the assembly/activity (first 4 periods are shortened).

7:28	-	7:35	Homeroom
7:40	-	8:16	Period 10 (36 min.)
8:21	-	8:58	Period 1 (37 min.)
9:03	-	9:40	Period 2 (37 min.)
9:45	-	10:20	Period 3 (35 min.)
10:25	-	10:45	Period 4 (20 min.)
10:50	-	11:15	Period 5 (25 min.)
11:20	-	11:42	Period 6 (22 min.)
11:47	-	12:10	Period 7 (23 min.)
12:15	-	12:37	Period 8 (22 min.)
12:42	-	1:05	Period 9 (23 min.)
1:10	-	2:00	Rally, Assembly, etc.

CAMPUS LOCATIONS: (see map on inside front cover)

Pinkerton Bldg.	- Asst. Headmasters Charles Varney and Nick Ithomitis; Rooms 1, 3, 12, 14, 17, 19, 20, 21, 25, Chapel; Attendance Offices
Shepard Bldg.	- Headmaster Bradford Ek; Rooms 40, 41, 42, 43, 50-59, Cafeteria; Auditorium; Music Room; Mr. Scully; Counselors: Mrs. Sadowski,Mr. VanNostrand, Ms. Vincent Main Office; Campus Corner
Old Academy Bldg.	- Alumni Center; Office of the Alumni Coordinator, Alumni Historian, Abbott Gallery
Saltmarsh Bldg.	- Rooms 4, 5, 6, 10; Library
Haynes House	- Rooms 32 through 39
English Wing	- Rooms 100 through 119
Social Studies Bldg.	- Rooms 61 through 70
Portable 2	- Rooms 80 through 89
Single Room Portable	- Room 60
Maintenance Bldg.	- Room 199
Hildreth House	- GET SET Program
Low Bldg.	- Asst. Headmaster John Muller; Rooms 200-265, Art; Computer Room; Office of the Dept. of Technology and Applied Science (Vocational); Special Education Office; Counselors: Miss Duffy, Miss Langelier, Mr. O'Hara, Ms. Goolbis
Mackenzie House	- Office of the Business Manager
P.A. Field House	- Ivah Hackler Gymnasium, School Nurse, Athletic Director, Audio Visual Center

LEGAL COMPLIANCE

A. Special Education Students

Pinkerton Academy subscribes to, and complies with, Public Law 94:142, and Section 504 of the Rehabilitation Act of 1973, both of which pertain to education of the handicapped.

1. Suspension Policy for Special Education Students

It is expected that all special education students at the Academy will follow the rules and regulations set up for all students. Normal disciplinary sanctions will not be invoked if the inappropriate behavior is the result of the student's identified handicap, as determined by the Pupil Placement Team.

The suspension procedures which apply to all students will be followed, with the following additional procedures:

a) The special education coordinator will notify, in writing, the designated person in charge of special education from each sending district each time a special education student is suspended.

b) The parent of the student will be informed of the contact person for each of the sending districts and the contact person at Pinkerton Academy in charge of special education.

LEGAL COMPLIANCE (cont.)

c) If a student is suspended for five (5) or more days, Pinkerton Academy will call a meeting of the Pupil Placement Team, i.e., a staffing, for that student within ten school days of the first day of suspension to review the student's Individual Education Plan and determine if a modification or change in placement is necessary.

d) The parent, guardian, and/or adult student may appeal the decision of the Pupil Placement Team as follows:

1) The headmaster of the Academy will arrange for a meeting with the parent, guardian, and/or adult student, to discuss and review the decision given by the Pupil Placement Team. The sending district will be notified of the time and date of the appeal to the headmaster the of the Academy and a representative will be invited to attend. The headmaster will then render a decision involving the suspension of the student.

2) The final appeal for the parent, guardian, and/or adult student, will be a sub-committee of the Board of Trustees. A meeting will be arranged between the parent or guardian, the student, and the sub-committee to reach a final decision.

3) The Pupil Placement Team will reconvene to finalize decisions regarding changes in placement and/or programs resulting from disciplinary action.

e) If the suspension is for more than 10 days, the parent, guardian, and/or adult student may appeal the decision of the the Pupil Placement Team as provided by 20 U.S.C. s1415, and ED 1127.02 of the New Hampshire Standards for the education of handicapped students which provides an impartial due process hearing.

f) Any special education student suspended for the second time in a given year must be accompanied back to school by a parent or guardian to meet with the assistant headmaster the coordinator of special education, and a representative from the sending school district or their designee to discuss a solution to prevent possible future suspensions.

g) Any parent needing assistance in dealing with the suspension of his/her child is encouraged to contact Mr. Bradford V. Ek, Headmaster of Pinkerton Academy, at 432-2588.

h) Information regarding the contact persons who monitor special education students at Pinkerton from the respective towns is available through the P.A. special education office (437-5213).

B. Family Educational Rights and Privacy Act of 1974

The federal Family Educational Rights and Privacy Act of 1974 (20USCS s1232g) and regulations adopted by the US Department of Health, Education and Welfare (45CFR ss99.1.99.67) grant parents of students certain rights relative to education records maintained by Pinkerton Academy, Derry, NH, provided that their child is under the age of eighteen and not in attendance at an institution of post-secondary education. Once a student reaches the age of eighteen or is in attendance at an institution of post-secondary education, these rights may only be exercised by the student.

LEGAL COMPLIANCE (cont.)

Rights under the Family Educational Rights and Privacy Act of 1974 include the following:

First, a parent or an eligible student, as is appropriate, may inspect and review the education records of that student. This right includes the right to a response from Pinkerton Academy to reasonable request for explanations and interpretations of records and the right to obtain copies of such records upon payment of a copying fee. The Academy does and will maintain a record of all requests for, and disclosures of information from, the student's educational records, exclusive of requests from school officials and requests for directory information.

Second, a parent or an eligible student may request that the student's education record be amended and may request a hearing if the records are inaccurate, misleading, or invade the privacy or other rights of the student. If, after a hearing, a person's request to have a student's education records amended is denied, the person has the right to place in the student's education records a statement commenting upon the information contained in such records and/or setting forth his reasons for disagreeing with the decision of the Academy.

Third, generally, Pinkerton Academy will require prior, written consent of a parent (or the student himself if the student is 18 or over) before disclosing a student's educational records. However, as authorized by the regulations, Pinkerton Academy has adopted and announced a policy of forwarding educational records on request to officials of another school or school system in which a student seeks or intends to enroll. Under these conditions, no prior, written consent of the parent or student will be required.

Pinkerton Academy will also forward educational records to officials of another school or school system in which a student is seeking or intending to enroll if the parent initiates the request with Pinkerton Academy. In either of these events, Pinkerton Academy will provide the parent of the student, on request, a copy of the educational records which have been transferred and will provide the parent, again on request, an opportunity for a hearing in accordance with its procedures on amending educational records. This policy will continue so long as it is authorized by the regulations.

C. One of the situations where information regarding a student may be released without prior written consent is when the data consists of "directory information". According to the policy adopted by the Pinkerton Academy Board of Trustees, the following categories of information are deemed to be "directory information": a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student; and other similar information.

LEGAL COMPLIANCE (cont.)

C. (cont.)
It is also the policy of the Academy that photographs and recordings (audio and/or visual) of students shall be considered "directory information", as long as the material is used for the purpose of general news, sports, student participation, or student accomplishment. Photographs (and related materials) are essential to the yearbook, the course catalog, the student handbook, the alumni bulletin, and local media (for news and sports). A parent of a student, or an eligible student, may request that any or all of these categories of information not be designated "directory information" with respect to that student. Such requests shall be written, dated and addressed to Mr. Bradford V. Ek. Such requests may be made at any time and shall remain in effect until rescinded by the parent or eligible student.

D. In compliance with the Buckley Amendment, Pinkerton Academy makes information in student records and files available to parents (and students 18 or older). After requesting access to information by filling out a prescribed form (available in the Main Office), parents must allow a period of not more than 45 days for school compliance. If, after viewing the information on their child, parents think that said information is inaccurate, misleading, or in violation of the student's rights, they may formally request a hearing on the matter. This must also be accomplished by completing a designated form (available in the Main Office), and submitting it to the headmaster within 30 days from the date of information release.

Students of Divorced or Legally Separated Parents: It is Pinkerton Academy's policy in cases involving students of divorced or separated parents to provide, upon request by the non-custodial parent, information about his/her child(ren). This non-custodial parent request will not be honored only if the Academy has on file a certified copy of a court order prohibiting the provision of information to the non-custodial parent.

The following types of information are available in these respective areas:

Cumulative Permanent Records (courses, grades)
-- Main Office, Shepard Building
Attendance and Discipline Records
--Attendance Offices, Pinkerton Building
Cumulative Folders
--with respective guidance counselors
Health Records
--Health Office

Although the records are kept in different locations, parents are asked to address their initial requests and questions to the Main Office, where all information and/or forms are located.

Failure to return or pay for all books and materials will result in Pinkerton Academy's refusal to forward any grades, transcripts, or records pertaining to the student in question.

LEGAL COMPLIANCE (cont.)

D. (cont.)
The federal statute and regulations are enforced by the Family Educational Rights and Privacy Act Office, Department of Health, Education and Welfare, 330 Independence Avenue, S.W., Washington, DC 20201. Any parent of a student and eligible students have the right to file complaints with this agency if they feel that Pinkerton Academy is not complying with the provision of "The Family Educational Rights and Privacy Act of 1974".

E. Pinkerton Academy has adopted a set of policies and procedures governing the selection and review of educational materials, including a procedure for reviewing faculty, student or parental concerns with respect to such materials. Copies of these policies and procedures are available in the headmaster's office.

F. Distribution Of Unofficial Written Material On School Property

1. Guidelines For Distribution Of Unofficial Written Material. Students of Pinkerton Academy shall not engage in the distribution of written materials on school grounds which:

a. are obscene to minors;
b. are libelous;
c. are pervasively indecent or vulgar;
d. advertise any product or service not permitted to minors by law;
e. invade the privacy of another person or endanger the health or safety of another person;
f. contain insulting or fighting words tending to injure or harass other people. This includes but is not limited to threats of violence, defamation of character or of a person's race, religion or ethnic origin;
g. present a clear and present likelihood that, either because of its content or its manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, or will cause the commission of unlawful acts or the violation of school regulations.

2. Procedures For Approval Of Unofficial Written Material. Anyone wishing to distribute unofficial written material on Pinkerton property must first submit for approval a copy of the material to the Headmaster's office at least one day in advance of the desired distribution time, together with the following information:

a. The name and home room number of the student submitting the request;
b. The date(s), time(s) and method of distribution of the material (e.g. by display, handout or other);
c. The locations where the material is to be displayed or distributed;
d. The grade(s) of the students to whom the display or distribution is intended.

LEGAL COMPLIANCE (cont.)

F. Distribution of Unofficial Material on School Property (cont.)

Within one (1) day of submission of the material, the Headmaster (or his/her designee) will decide whether the material violates the Guidelines set forth in Division A, or the time, place and manner restrictions in Division C of this policy. If permission to display or distribute the material is denied, the student submitting the material will be so informed in writing, along with the reasons for denial of the request.

3. Time, Place and Manner of Distribution
The distribution of unofficial written material shall be limited to a reasonable time, place, and manner as follows:

a. No written material may be distributed during and at the place of a normal school activity if it is reasonably likely to cause disruption of that activity.
b. Distribution of written material is prohibited when it blocks the safe flow of traffic within corridors and entrance ways of the school.

4. Definitions
A copy of the definitions of the terms used in this Policy may be obtained from the Headmaster.

G. In the spirit of Section 86.9 of the Education Amendment of 1972, Pinkerton Academy believes that all students and employees should be able to work, study and function in an environment that is free of sexual harassment. In regard to this issue, the Academy considers sexual harassment as unwelcome sexual advances; requests for sexual favors; and other physical contact, verbal or written statements, and expressive behavior of a sexual nature when:

1. such conduct has the purpose or effect of unreasonable interference with an individual's academic or professional performance, or of creating an intimidating, hostile, or offensive educational or employment environment.

2. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment.

3. submission to or rejection of such conduct is used as the basis for academic or employment decisions affecting that individual.

Any student who believes he/she has been sexually harassed should discuss it with and/or report it to a guidance counselor and/or an assistant headmaster. A prompt, confidential, and thorough investigation of all complaints will be undertaken. Any person found to have sexually harassed another person will be subject to appropriate disciplinary action.

5. LOCKER PLACEMENTS

Shepard Building:		Pinkerton Building:	
1st Floor	2300 - 2449	Girls' Basement	1 - 60
Basement (Store)	2450 - 2489		89 - 100
Room 40	809 - 816		330 - 371
Social Studies Building:	300 - 329	English Wing:	1401 - 2200
	600 - 1000	Portable 2:	1001 - 1399

Low Building:			
2nd Floor	3000 - 3175	(stairwell)	3176 - 3215
3rd Floor	3300 - 3541	(stairwell)	3542 - 3565
4th Floor	3600 - 3864		

6. FIRE ALARM

The emergency signal is a loud, unusual horn-like alarm. When it occurs, all pupils are to leave their places quietly and walk quickly in an orderly manner to the designated exits. DO NOT RUN!

Leave all books, but take your valuables. Stop for nothing. Avoid confusion. Use double lines if possible. When outside, move away from the building and remain with your class and teacher until a signal is given to return. Then file back in an orderly manner.

WHEN A ROOM IS VACATED DURING A FIRE DRILL, IT IS ESSENTIAL THAT ALL WINDOWS AND DOORS BE CLOSED AND ALL LIGHTS BE OFF !!!

The prescribed exit routes are listed inside the back cover of this book. All of the routes are subject to change at the direction of the Derry Fire Department. Current routes will be posted, however, in each classroom and students are urged to become familiar with them.

7. THE SCHOOL NURSE; HEALTH AND SAFETY

The Health Office/Nurse's Office is located on the lower level of the P.A. Field House. The nurse is on duty each day to provide emergency care, maintain facilities and records, coordinate health services and promote student education in health, safety and other related areas. First Aid will be administered at the office (or at the scene, if moving the victim appears inadvisable) by the nurse with the intent of protecting life and providing comfort until authorized treatment can be secured. Students are then placed under the care of their parents/guardians upon whom rests the responsibility for subsequent care. In addition:

A. Parent (or other designated adult) notification will be made as soon as possible in case of emergency. A reasonable attempt will be made to advise a parent of other situations that may indicate a need for follow-up. Physician contact will be made if indicated on the emergency card. Injuries that occur at home are the responsibility of parents/guardians.

THE SCHOOL NURSE (cont.)

B. It is important that an Emergency Card be completed by parents and submitted to the Health Office as soon as possible, and updated by a phone call to the Nurses' Office whenever changes occur. (437-5218)

C. Each year a School Health Form is distributed to Freshmen and all new students. It is essential that this form be completed and returned to the Health Office so that the school may deal with any problems that might arise. Parents need to inform the school health personnel of allergies, emotional, physical and psychological problems, continuing and/or unpredictable illnesses etc. so that appropriate measures can be taken as quickly as possible, should an emergency arise.

D. All medication that is to be taken at school must be brought to the health Office. 1) Non-prescribed medication must be accompanied by a permission note from the parent. 2) Prescribed medication must be accompanied by a parental note PLUS a note from the physician.

E. No "stock" medication of any type will be dispensed by any member of the school staff, including the school nurse, as directed in RSA 541-A. This includes aspirin and other non-prescribed medication (except as authorized by the school physician.)

F. If, in the judgement of the school nurse, the condition of a student to be excused due to illness, injury, or other emergency is such that permitting the student to walk or drive home would be imprudent, the nurse may delay excusing that student until a parent or appropriate escort is available.

G. Except in cases of emergency, students must report to the Health Office with a pass from a teacher or other staff member.

H. All accidents, illnesses, or emergencies should be immediately reported to the nearest staff member and to the Health Office.

I. In conjunction with RSA 141-C:20 and its recent amendments, no students will be enrolled at Pinkerton Academy without an immunization record that is in compliance with said laws. Questions regarding specific requirements should be addressed to the school nurse. (437-5218).

In accordance with the national recommendations of the American Academy of Pediatrics and other responsible public health agencies, the Pinkerton Board of Trustees has increased the requirement for MEASLES immunization to TWO (both given after the first birthday). Documentation of a positive MEASLES TITRE is an acceptable alternative. This became effective during the 1990-91 school year. If you have any questions, please feel free to call the Health Office at 437-5218.

J. Emergency Transportation: in case of emergency, the school nurse and/or administrator at the scene will decide if ambulance transport is appropriate. Please be aware of the following policy of the Derry Ambulance Service:

1. Preferences are limited to Derry, Manchester, Nashua, Methuen and Lowell.

THE SCHOOL NURSE (cont.)

J. Emergency Transportation (cont.)

2. All life-threatening situations will be transported to Parkland Medical Center. Transport to another facility can usually be arranged after stabilization. If there is a serious health problem that cannot be treated at a local health facility (or that can only be treated at a specific out-of-town facility), please make this known, in writing, to the Pinkerton Academy Health Office. The Academy, will, in turn, make every effort to inform responding emergency personnel of these exceptional circumstances.

3. Preferences (limited to the above) will be honored provided back-up ambulance service is available at the time.

K. Students are encouraged to accept responsibility for their own health; prevention of illness and accidents, communicable disease control, good nutrition, appropriate attendance, etc.

L. Excusals for minor illnesses will be considered as part of the 6-day per quarter policy. A "medical excuse" will be considered for students dismissed due to high fevers, situations where contagion is questioned and for other circumstances where it was "inadvisable or impossible" for the student to remain in school. It is the responsibility of the student to request that a dismissal be considered for a "medical excuse". The recommendation will then be forwarded to the Attendance Office for a final approval.

M. A.I.D.S. - Pinkerton Academy has adopted a policy regarding the status of an individual who has been diagnosed as having A.I.D.S. Copies of this policy are available in the office of the headmaster.

N. If a student will be attending school, but the parent(s) or guardian(s) will be away on a vacation, business trip, etc., even for only a day or two, it is essential that the school receive a note (preferably notarized) indicating the student's name, birth date, the inclusive dates, the adult who will be responsible, and that person's phone numbers. This is crucial in the event of an accident, illness, injury, need for dismissal from school, care and treatment, etc. The signed and dated note should be forwarded to the nurse's office with a copy to the attendance office prior to the period of the parent/ guardian's absence. Notarization is normally available in the Pinkerton attendance office.

O. Consistent with the spirit of the 1979 Child Protection Act, RSA 169-C, Pinkerton Academy maintains a policy for referring to the Bureau of Child and Family Services of the New Hampshire Division of Welfare suspected cases of child abuse and neglect. The Academy will refer suspected cases, as is required by said laws.

8. HOMEWORK EXPECTATIONS (Developed by a committee of faculty members - 1984-85

It is the belief of the faculty and administration of Pinkerton Academy that homework is an integral part of a quality high school education. Homework and study outside of school offer the student the opportunity to progress beyond the constraints of the class time. It provides the framework for the student to apply his/her learning on an individual basis. Such home study can make a positive contribution to success in school.

All members of the school community play a role in the successful application of homework. The administration functions primarily in a support capacity, providing suitable study locations and accurate direction regarding course expectations. Teachers design and implement the assignments, which vary significantly from course to course and instructor to instructor. In general, assignments should be structured to complete, supplement, and enrich regular classwork; or to provide review and re-enforcement of a particular skill, topic, or concept.

In regard to completing assignments, students are expected to contribute considerable time and effort, commensurate with their various ability and achievement levels. Students must realize that homework is an integral part of almost every course of study. Parents should provide surroundings that are conducive to study, and support and encouragement to the students in regard to the quality and completion of assignments. The interwoven efforts of the entire school community lead to a positive and effective approach to homework, and a beneficial academic experience for the student.

The following guidelines have been designed to establish a foundation which will communicate clearly, to the school community, areas of responsibility and overall expectations regarding homework at Pinkerton Academy.

1. Parent Expectations
   Parents are encouraged to:
   a) Help to establish a regular format for learning at home such as regular study areas and hours.
   b) Monitor and evaluate outside activities (e.g. employment, extra-curricular, and television) to be sure that the student has sufficient study time.
   c) Ask that time be used for reading or reviewing notes when no specific homework assignments have been given.
   d) Recognize that homework is assigned and, if necessary, require the student to keep an assignment record that can be reviewed at home.
   e) Give their youngsters individualized support that is often neglected or missing in the classroom situation.
2. Student Expectations
   Consistent with the leveling criteria and curricula requirements, it is the responsibility of the student to:
   a) Expect to average from 1 1/2 to 3 hours per night of homework and study.
   b) Ask for clarification if the assignment is not clearly understood.
   c) Record both daily and long-term assignments and due dates.
   d) Complete homework in proper form, as defined by the individual teacher. Be aware of each teacher's expectations and policies in regard to assignments missed due to absence.
   e) Submit homework on the assigned date and make-up work promptly when absent.
   f) Arrange a proper study area at home and organize time to accomplish homework assignments.
   g) Establish a study schedule free from distraction (television, telephone, etc.)

HOMEWORK EXPECTATIONS (cont.)

Parents and students must be aware that the assignment and completion of outside schoolwork is complicated by each student's participation in extra-curricular activities, part-time jobs, and other commitments. However, the Academy's expectation is that the completion of assignments should be a high priority with each student.

9. EXTRA HELP AND MAKEUP WORK

When and How - Each teacher at the Academy will, within reason, provide each student with the opportunity for makeup work and extra help following legitimate absences. Teachers will be available until at least 2:15 each school day, and in addition, will provide at least one hour per week after school during which students may report for makeup work and extra help. Athletic coaches who have practices or games immediately after school will make suitable alternative arrangements with students who need the extra time. Students are responsible for contacting their respective teachers to learn when opportunities exist for makeup work and extra help.

Deadlines- Following a lengthy legitimate absence, a maximum of ten (10) school days will normally be allowed for the completion of makeup work, unless there are extenuating circumstances. Any exceptions to this policy must be approved by the administration. This does not mean that all students who have been absent have ten days to make up the work. Within reason, teachers may require that the missed schoolwork be completed and submitted shortly after a student returns from an absence, depending on many factors.

10. TUTORING

In the event of an illness or accident that prevents a student from attending school for a period of weeks, the Academy will usually attempt to provide tutoring during the period of absenteeism. It should be noted by parents and students that the tutoring is designed as a "bridge" between the student's departure and return. It is virtually impossible for a student to complete course requirements through an extended involvement in tutoring; scholastic programs are designed, and requirements are set, based on each student's in-school participation and involvement. A doctor's written statement verifying the student's inability to attend school is required prior to any tutoring.

For further information, contact Mr. Scully at 437-5205 in the Guidance Department.

11. GRADING

To be credited with a satisfactory grade, a student must complete the course requirements in a satisfactory manner, and must be in compliance with the attendance policy. A student who does not do so will receive a failing grade and no credit for the course. Report cards are distributed to students at the end of each marking period (approximately 9 weeks). Grades on the report cards are numerical, and they represent the following levels of performance:

90 - 100	=	Excellent	(A)
80 - 89	=	Above Average	(B)
70 - 79	=	Satisfactory	(C)
65 - 69	=	Unsatisfactory, but passing	(D)
0 - 64	=	Failing	(E)

12. HONOR ROLL

Highest Honors - Students who have no grade less than a 90 for the term.

Honors - Students who have no grade less than 80 for the term.

Any student with one or more incompletes WILL NOT be eligible for the Honor Roll until all incompletes are made up.

Any senior being considered for the top five academic achievement awards (final class rank) must have spent two full semesters at the Academy prior to mid-year of the individual's graduation year.

13. NATIONAL HONOR SOCIETY

Appointment to the National Honor Society is the highest scholastic honor a school can bestow upon a student. Eligibility requires an academic average of 88, plus demonstrated character, leadership, and service. The Pinkerton Chapter subscribes to the selection requirements outlined by the National Association of Secondary School Principals.

A prescribed NHS faculty selection committee (5 members + the non-voting advisor, as required by the national standards) is responsible for reviewing the academic records, extra-curricular involvement, community activities, and faculty recommendations of each candidate. The committee will, through this process, select NHS members.

The selection process is carried out once a year for junior candidates, and once a year for senior candidates. All candidates who meet the academic requirement (88 average) will be notified by the chapter advisor by mail and asked to complete a candidate information form for the committee to review. This form asks candidates to state and explain their academic backgrounds, extra-curricular activities, athletic and community involvements, work experience, and desire to become a member of NHS.

After reviewing the student's academic record, information sheet, and faculty recommendations, the selection committee will vote to determine each candidate's status, based on NASSP guidelines.

Copies of all NHS requirements, details, guidelines, and procedures are available in the office of the headmaster.

4. SCHOLASTIC PROGRESS AND GRADUATION

In order to qualify for a Pinkerton Academy Diploma, a student must meet the following requirements:

1. Successful completion of minimum course and credit requirements.

2. Acceptable attendance at Pinkerton (or an approved secondary school) for a minimum of 4 full school years.

Requirements: 19 3/4 credits total

English	(4 credits)
Science	(2 credits)
Math	(2 credits)
Social Studies	(2 1/2 credits) (See course catalog for social studies requirements.)

OTHER REQUIREMENTS

Phys. Ed.	(1 credit)	[1/2 credit in 9th, 1/2 Open]
Computer Lit.	(1/2 credit)	[normally 10th grade]
Health Ed.	(1/4 credit)	[normally 10th grade]
*"Arts"	(1/2 credit)	

*(Basic Art, Music Theory, Music Appreciation, Band, Chorus, Drama, Public Speaking, TV Production, Housing and Interior Decorating, Needlecraft, or Clothing I)

Class Placement:
In order for a 9th grader to progress into the 10th grade, he/she must have earned at least 4 full credits prior to the start of school in September.

To progress into the 11th grade, a student must have earned 9 credits prior to the start of school in September.

To progress into the 12th grade, a student must have earned 14.5 credits prior to the start of school in September.

Credits earned at summer school are accepted toward these totals, as long as all policies regarding summer school credits are met.

NO STUDENT WILL BE ENROLLED IN THE 9TH GRADE AT PINKERTON ACADEMY UNLESS HE/SHE HAS BEEN PROMOTED FROM GRADE 8, OR UNLESS HE/SHE HAS BEEN OFFICIALLY DESIGNATED A SPECIAL EDUCATION STUDENT WHOSE NEEDS CAN BEST BE MET BY ONE OF PINKERTON'S NON-DIPLOMA PROGRAMS.

15. COMMENCEMENT

In order to participate in commencement exercises, a student must have successfully completed all requirements for a DIPLOMA or for a CERTIFICATE OF COMPLETION (See definitions that follow.) Also, the student must have returned (or paid for) all books and materials, and must have paid class dues in full. All students who participate in Baccalaureate and/or Commencement exercises are required to comply with the dress code that accompanies the cap and gown; this dress code will be announced prior to these events.

The Pinkerton Academy DIPLOMA is a document verifying that the student has earned sufficient academic secondary school credits to meet the New Hampshire State Department of Education and Pinkerton Academy requirements, and that the student has successfully completed an approved four-year course of study at Pinkerton Academy.

The CERTIFICATE OF COMPLETION is a document verifying that the student has earned sufficient skill units to successfully complete a planned, specific, approved Pinkerton Academy program of study other than those programs which include all of the academic requirements necessary for a Pinkerton Academy diploma.

A Credit is earned by successfully completing a full-year academic course that meets for one 50-minute period each school day. All courses numbered 100 through 999 are full-credit, half-credit, or quarter-credit courses, as designated in the Pinkerton Academy Catalog.

A Skill Unit is a measurement of documented time spent in a specific curriculum area of either the A.C.T. (Alternative Comprehensive Training) Program, or the GET SET Program. All courses numbered 1000 and higher are Skill Unit courses.

For further information on Skill Units or Special Education Programs, please consult the Special Education Handbook.

16. MID-TERM REPORTS (Scholastic Warnings)

These written reports will be issued on or about the dates indicated on the school calendar, which is located on the back cover of this handbook. Students who are "failing or in danger of failing" will receive these "warnings" in the different subjects that are involved. If a student does not receive a "warning" on the designated date and then falters in his progress, the teacher may issue a late "warning" which notifies student and parent of the sudden slide. It is the general policy of the Academy that no student will fail a course without being issued a "warning". Unfortunately, there are occasions when a student unexpectedly fails to successfully complete a major project, exam, or activity within the last few days of a course, and therefore quickly drops to a failing grade. It may be impossible for the teacher to issue an appropriate "warning" when this occurs. It is also policy that teachers may issue "warnings" at any time, not only on the designated dates.

Pinkerton has adopted a computerized "warning" system. The system combines all subject "warnings" on one form. Since the form does not require a parental signature and a return to school, it is the responsibility of the student to take the "warning" notice to a parent or guardian. Parents with questions regarding their students' scholastic progress or possible receipt of "warnings" are encouraged to call the Guidance Department.

Periodic Progress reports are available approximately five times during the year if a student's situation warrants additional monitoring beyond the mid-term warnings and the report cards. More information concerning these reports may be obtained by speaking to the student's counselor.

17. SUMMER SCHOOL

In order for a student to attend summer school and earn credit toward a diploma at Pinkerton Academy, he/she must comply with the following policies and rules:

A. In order for Pinkerton to recognize a summer school credit, the student must have his/her designated summer school course (or courses) approved by an Academy counselor and an administrator IN ADVANCE.

B. A Pinkerton student may only take a summer school course for credit if he/she completed and failed that same course during the preceding school year. The Academy will not recognize credits or courses taken at summer schools for other purposes.

C. The maximum credits allowed (per high school career): 3 credits

D. The summer school program that the student chooses to attend must be a certified high school summer program, and must be approved by the State Department of Education.

All summer school "makeup" courses are graded on a pass/fail basis.

Pinkerton Academy now offers summer school on its campus. For more information, see your guidance counselor or Mr. Scully.

18. GUIDANCE DEPARTMENT

Guidance services constitute an integral part of the educational program. These services seek to focus on the educational process for the individual student. The guidance personnel and the guidance program attempt to assist students in making appropriate academic choices, to handle unexpected emotional and social situations, to know their strengths and weaknesses, and to develop a plan to follow after their high school experience concludes.

The program consists of specialized services centering around the following general areas: Program Development; Counseling and Consultation; Information Services; Student Appraisal; Placement and Referral Services. These services for the student involve participation by all members of the school staff, by the parents and by the community.

Simply stated, the guidance personnel and the program provide the student with personalized service - a very necessary service in a school with approximately 2400 students.

At the present time, the Guidance Department is "split" between the Shepard Building and the Low Building. Your counselor's office is in one of those two locations.

Guidance Telephone - 437-5205

Coordinator of Pupil Services - Mr. Scully (Shepard Bldg.)
College Admissions Counselor - Miss Duffy (Low Bldg.)

Student Assignments: (Alphabetical)	A-Ci	- Miss Langelier	(Low Bldg.)
	Cl-Fo	- Mr. O'Hara	(Low Bldg.)
	Fr-Ki	- Ms. Vincent	(Shepard Bldg.)
	Kl-Mori	- Ms. Goolbis	(Low Bldg.)
	Morn-Shar	- Mrs. Sadowski	(Shepard Bldg.)
	Shaw-Z	- Mr. VanNostrand	(Shepard Bldg.)

Special Education Director - Mrs. Stevenson
Special Education Counselor - Miss Ames
Special Education Program Advisor - Ms. Privitera

Special Education Telephone - 437-5213

Except in cases of emergency, appointments must be made in advance by students who wish to speak with a counselor. Appointments may be made in the guidance office between 7:10 and 7:25 daily, or by completing a "Request for Guidance Appointment" form. These forms may be obtained in the guidance office any day between 7:00 AM and 3:00 PM.

Selecting Courses and Changing Schedules - Throughout the school year and especially during the course-selection process each spring, the Guidance Department provides students and parents a number of opportunities to get course information and to discuss and consider their possible choices for the next school year. Therefore, it is expected, when students turn in their course-selection sheets in March, that these selections represent the courses to which the students are committed in September.

GUIDANCE DEPARTMENT (cont.)

Parents and students should not expect schedule changes in September simply because they have changed their minds. The only changes that will be made at the start of the school year are those that deal with:

-scheduling errors
-scheduling conflicts
-career changes
-misplaced levels
-final summer school adjustments

These changes must be made within the first eight (8) school days. No changes, with the exception of level changes, will be made after this time unless there are special extenuating circumstances, which must be approved by the coordinator of pupil services. Said level changes may be made during the quarter until grade rosters are printed, or until there are so few days remaining that the change would be meaningless. All level changes will be made only if the student, the teacher, the department head, the parents, and the counselor recognize the need and agree to the change.

Adding or Dropping Courses - Students will not be allowed to add courses after the first eight (8) school days of the semester or quarter. Students wishing to drop a course must have permission of the teacher, the department head, a parent, and the counselor. If a student is in a course at the midpoint of the marking term, said student must remain in that course until the end of the term, at which time a grade will be assigned.

After the deadline for adding or dropping courses, no student will be allowed to drop a course if he is passing that course. Also, no student will be allowed to drop a course if dropping that course will result in the student carrying less than four credits for the rest of that semester.

Re-Taking a Course - After earning credit in a course, no student may take the same course again, regardless of how low the passing grade was originally. Only if a student fails a course (no credit) may he/she re-take the course.

19. LIBRARY

Students wishing to use the library may do so before school (7:00 to 7:20) or after school (2:00 to 4:00) without a specific library permit. Students wishing to use the library during the school day (7:35 to 2:00) may do so only through the "pass system". The student who has a reference assignment will get a permit from the teacher who gave the assignment. At the start of the designated period, the student will go directly to the library and will, on entering the library, leave the permit at the main desk.

Students must present a Pinkerton Student ID Card in checking books or other materials out of the library. Any student without an ID card must obtain special permission for use of the library materials from a member of the library staff.

LIBRARY (cont.)

All students leaving the library must pass through an electronic security scanner. Any student attempting to leave the library with unauthorized books or materials, or books or materials that have not been properly signed out, or who attempts to avoid the security system, is subject to administrative discipline and possible suspension. Without limitation the first violation of this regulation will generally result in 3 detentions, the second in a 3-day suspension from school, and the third in a 5-day suspension from school.

Students with normal schedules (4 or 5 classes) will only be allowed to go to the library during full 50-minute study periods, and must remain there for the entire period. Students whose "heavy" schedules do not afford them a 50-minute study during the school day may go to the library during a 25-minute half-study. These students will go directly to the library without checking in at the study hall.

Any student who does not return books or materials on time will be issued a warning notice. Following that notice, the student will have 5 school days to return the item(s) or to make restitution. If this is not accomplished, the student will be prohibited from using the library between the hours of 7:30 AM and 2:00 PM until the matter is cleared up.

The administration reserves the right to prevent chronic offenders from all library use at Pinkerton Academy.

All Seniors, regardless of whether or not they are on privileges, must have the regulation permits to enter the library between 7:35 and 2:00.

The primary purpose of the library is research, but after assignments are completed, leisure reading of books and magazines may be enjoyed.

20. EXTRA-CURRICULAR ACTIVITIES

Many students become involved in extra-curricular athletics and organizations. For your convenience, the sports, organizations, clubs and activities are listed here, along with their respective coaches and advisors.

SPORTS - ATHLETIC DIRECTOR: ROBERT ROYCE

	Boys	Girls
Fall:		
	Cross-Country. . . Mr. Clark	Cross-Country. . . Mr. Brandalise
	Football . . . . . Mr. O'Reilly	Field Hockey . . . Miss Rioux
	Soccer . . . . . Mr. Macomber	Soccer . . . . . Miss O'Connell
	Volleyball . . . . Mr. VanNostrand	Volleyball . . . . Mr. Stuart
	Golf . . . . Mr. Marquis	
	Cheerleading. . . Mrs. Pelkey	
Winter:		
	Basketball . . . . Mr. Carnovale	Basketball . . . . Ms. Fair
	Winter Track . . . Mr. Roberts	Winter Track . . . Mr. P. Murphy
	Wrestling . . . . Mr. Decker	Gymnastics . . . . Mrs. Moran
	Cheerleading. . . Mrs. Hall, Mrs. Pelkey	
Spring:		
	Baseball . . . . . Mr. Manseau	Softball . . . . . Ms. Rioux
	Lacrosse . . . . . Mr. O'Reilly	Track. . . . . Mr. P. Murphy
	Tennis . . . . . Mr. Pelkey	Tennis . . . . . Ms. Hardman
	Track. . . . . Mr. Roberts	

ATHLETIC APPEAL PROCESS

1. Any athlete or parent having a concern or problem related to an athletic program should contact the appropriate sub-varsity or varsity coach of that particular sport.
2. If the athlete and/or parent is not satisfied with the decision of the sub-varsity/varsity coach, he/she should contact the athletic director to express concerns and discuss the matter with him. The athletic director will review the facts of the case and should make a decision within five school days. The athletic director will notify the varsity coach of any appeal from a decision of a sub-varsity coach.
3. IF the athlete and/or parent does not agree with the decision of the athletic director, an appeal can be made to the headmaster. The headmaster will conduct a hearing with the athlete, his/her parents or guardians, the coaches involved in the particular case, and the athletic director, to consider the information regarding the case. The headmaster will review the information presented and will make his decision within five days of the hearing date. The decision of the headmaster is final.

CLUBS, ORGANIZATIONS, AND ACTIVITIES

Art Club	Mrs. Child
Audio-Visual Association	Mr. Barry
Citizen Bee	Mr. Mitchell
Closeup Program	Ms. O'Connell
Color Guard	Mrs. Iwanowicz
Computer Club	to be announced
Critic (Yearbook)	Mrs. Harrington
Cross Country Ski Club	Mr. Sharp
Distributive Education Clubs of America	Mr. Urbach
Foreign Language Club	Mrs. Peck
Future Business Leaders of America	Mrs. Picone
Future Farmers of America	Mr. Mortenson
Future Homemakers of America	Mrs. Arndt
Granite State Challenge	Mr. Burnham
Health Occupations Students of America	Mrs. DuBois
Latin Club	Mr. Newhall
Lip Sync Contest	Mr. Wiswell
Math Team	Mrs. Berchtold
Mogul Monsters	Mr. & Mrs. Bartlett & Mr. Moulton
Mr. Pinkerton Show	Mr. Barry
Musical Production	Mr. Quigley
National Honor Society	Mr. Gaucher
Odyssey Of the Mind	Mrs. Little
Outing Club	Mr. & Mrs. Bartlett
Peer Partners	Mrs. DeCosta
Pinkerton Players	Mrs. West
S.A.D.D.	Mr. Shriber
Ski Program	Mr. Royce
Strategic Games Club	Mr. Newhall
Student Council	Mr. Perrin
Students For Environmental Action	Mr. Bartlett
Students For Social Responsibility	Ms. Raudonis
Tower (Literary Journal)	Mr. Veitenheimer
Vocational Industrial Clubs of America	Mr. Cotter
Winter Carnival (Student Council)	Mr. Perrin
Woodsmen's Team	Mr. Lyon
Youth In Government	Mr. Silvius

EXTRA-CURRICULAR ACTIVITIES APPEAL PROCESS

1. Any student or parent having a concern or problem related to an extra-curricular activity should contact the advisor.
2. If the student and/or parent does not agree with the decision of the activity advisor, then an appeal can be made to the headmaster.

   The headmaster will conduct a hearing with the student, his/her parents or guardians, and the advisor. The headmaster will review the information presented and make his decision within five days of the hearing date. The decision of the headmaster is final.

ACTIVITY LETTERS

The purpose of the Activity Letter is to give proper recognition to those students who are involved in activities and services related to the Academy.

All students are eligible to receive an Activity Letter if they will simply follow these guidelines:

1. A student must demonstrate good citizenship.
2. A student must receive no academic credit for the activity.
3. A student may not receive a varsity, j.v., or freshman sports award.
4. The degree of participation must be verified by the advisor.
5. The rules and regulations of the Student Handbook must be followed.
6. The student must be a member of an organized group at Pinkerton Academy.
7. Suspension will result in a review of that student's eligibility by the Committee.
8. As soon as the student completes an activity, it is his responsibility to pick up a point request card from one of the committee members, fill it out, have it signed by the advisor and returned to a committee member in order to receive activity letter points.
9. Points will be recorded and accumulated over the four years a student is at the Academy.
10. When a student reaches 30 points, he will be awarded an Activity Letter. With the accumulation of each additional 15 points, he will be awarded an Activity Star to be worn on the letter.

Members of the Activity Letter Committee Are:

Miss Shepard	(Chairperson) (Phys. Ed. Dept.)
Mr. Berchtold	(Social Studies Dept.)
Mrs. Mitchell	(Math Department Chairperson)
Mr. Rodrick	(English Dept.)
Mr. Varney	(Assistant Headmaster)

If you would like to receive more information on activity letters, related requirements, and the points that are involved, see any one of the committee members listed above.

1. SCHOOL DANCES

Dances sponsored by Pinkerton Academy and/or any of its organizations are usually held in the Shepard Auditorium. The rules and policies in effect at these dances are as follows:

A. Dances are open only to Pinkerton students. Pinkerton ID cards are required for entry.
B. Proper attire must be worn by those in attendance at all dances. Proper attire is defined as clean clothing that is free of holes, tears, and patches; clothing that does not display inappropriate or suggestive slogans, phrases, or illustrations which are disruptive or distracting; and clothing that appropriately covers the body. Special dress codes for special dances will be announced in advance of each dance.
C. If a student leaves the dance without administrative approval, he may not return, even if he is willing to pay a second admission.
D. Smoking is prohibited on campus at all school dances.
E. The administration reserves the right to refuse admittance to, or to expel from the dance, any student who creates a disturbance, refuses to comply with staff requests, refuses to comply with the rules for school dances, conducts himself/herself in an improper manner, or who is not 100% in control of his/her faculties.
F. Doors will close for admittance one hour after the dance starts.

2. ELIGIBILITY FOR:

Driver Training: In order to be accepted into the Driver Education Program at Pinkerton Academy, a student must have passed all of his courses during the previous marking period. A fee of $200 must be paid no later than the 5th meeting of the class and is not refundable. (See course catalog for more information.)

Athletics: In order to participate in NHIAA athletic events (or lacrosse), a student must have passed a minimum of four (4) courses during the previous marking period, and must meet all other requirements of the NHIAA. Educationally handicapped students and/or their parents should contact the athletic director for NHIAA eligibility requirements, to which Pinkerton subscribes. Note! -- Pinkerton will not provide physical examinations for those wishing to participate in athletics. Each student will be required to pass a physical examination administered by a physician, and to provide the Academy with evidence of the same, but Pinkerton will not provide or pay for the services of the physician. Assuming the results of that examination indicate the student is in good health, a further examination will not normally be required during the student's remaining years of eligibility at Pinkerton unless, in the judgement of the administration, the coaching staff, the parents, or the student, another examination is warranted (e.g. intervening accident or illness). The results of physical examinations must be presented to the Academy on the prescribed Pinkerton Physical Exam Form, copies of which are available in the main office, the guidance office, and the athletic director's office. For more specific information please refer to the athletic handbook.

Senior Privileges: In order to receive Senior Privileges, a student must be in 12th grade, must have his class dues paid up, and must have passed all subjects during the previous marking period. Passing a subject in summer school will entitle the student (who failed the course 4th quarter) to Fall Senior Privileges.

23. WORK EXPERIENCE PROGRAMS

Work experience programs are generally available to 11th and 12th graders who meet certain requirements. A work experience program is one which involves the student being placed in a community business or industry, and receiving scholastic credit for learning a particular skill or trade therein. Work experience programs offer the student on-the-job training, and allow him to receive school credit at the same time.

All Diversified Occupations (D.O.)and Cooperative Education programs are under the direction of Mr. John Moulton, whose office is in the Low Building.

It should be noted that the selection of a career choice or a work experience station should not be entered into lightly, nor should it be on an "accidental" basis. Most careers require specific training, attitudes and academic prerequisites. The students should begin as early as possible to find out which skills and attitudes will be required for their career selections and identify the most appropriate courses that are available each year.

The annual school catalog contains specific information concerning the recommended courses within a curriculum for each year. Guidance counselors and the Cooperative Education Coordinator can help the student match courses to career plans. It is up to the student to review the information and seek assistance as necessary.

24. BUS TRANSPORTATION

All school buses from Chester, Derry, Hampstead, and Windham are scheduled and routed by the towns themselves. Each student should learn the number of his bus, and the pick-up and drop-off locations. Bus students are required to remain on school grounds from the time they leave the morning bus until the time school starts. In the event you wish to call the Superintendent of Schools in your district with a question regarding buses, the numbers are:

Chester - 679-5402	Derry - 432-1210
Windham - 890-3760	Hampstead - 382-6119

25. WORKING PAPERS

Working papers for minors employed in New Hampshire can normally be processed by the secretary (of the Dept. of Technology and Applied Science) in the Low Building during the school day, and on weekdays during school vacations. Paperwork that is presented between 7:15 and 10 a.m. will usually be processed and ready by 2 p.m. of the same day. Papers submitted between 10 a.m. and 2:30 p.m. will usually be processed and ready by 1 p.m. of the following day. There are several conditions and requirements which apply to students applying for working papers; this information is available in the office of the Dept. of Technology and Applied Science. Students should not miss any part of homeroom or a class, but should pursue working papers before school, after school, or during a study hall or lunch period.

26. CONFERENCES

Any parent who wishes to speak with a teacher should call the main number (432-2588). Since teachers are usually in class, the message will be forwarded to the teacher, and the teacher will return the call. Please do not come to school without advance notice, hoping to speak with a teacher. Most teachers have a number of commitments and obligations which usually prevent their availability on the spur of the moment.

7. ENROLLING AND WITHDRAWING

Any student entering Pinkerton Academy for the first time after the first day of school must complete the designated registration cards in the Guidance Dept. He will then talk with a Guidance counselor for course selection, placement, and final scheduling.

This does not apply to 9th graders who selected courses during their 8th grade at their respective junior high schools. These individuals will complete the registration cards in homeroom on the first day of school in September.

Any student withdrawing from Pinkerton Academy must report first to the main office for a sign-out sheet, then to the Guidance Department for a conference with a counselor. If a student is under 18 years old, he/she must have a parent present to sign him/her out of school. The sign-out sheet must then be signed by each of the student's teachers; it indicates that all books and materials have been returned. All books and materials that have been lost, damaged, or destroyed must be paid for in the Headmaster's Office. Failure to return or pay for all books and materials will result in Pinkerton Academy's refusal to forward any grades, transcripts, or records pertaining to the student in question. Any withdrawing student who wishes to take current transcripts with him must give notice of at least two school days to the Main Office and his teachers. Students who withdraw and/or re-enter school should do so between semesters (summer break or January break), as most courses are in progress at other times, and an attendance policy is in effect.

28. RE-REGISTRATION

Non-students who wish to re-register after having withdrawn must file a "Request-For-Readmission" Form with Mr. Varney or Mr. Ithomitis, who will approve or deny same. The administration reserves the right to approve or deny the re-admittance of any person 16 or over who has previously withdrawn from school, and to place on probation any student who is returning to school after having withdrawn for scholastic, behavioral, or personal reasons. Of special concern is the student (16 or older) who has previously withdrawn and returned to school unsuccessfully on at least one other occasion. This student may be required to remain out of school for at least one full semester.

PROBATION

Any student who has been suspended from school for disciplinary reasons two times during any semester will automatically be placed on PROBATION. While on probation, the student's behavior, attendance, and scholastic performance will be closely monitored, and further unacceptable conduct will most likely lead to long-term suspensions, and possible expulsion. Specific details concerning probation will be provided upon request and to all students who are placed on probation.

29. INSURANCE

Parents and students should be aware that students who are injured during the school day may not be automatically covered by school insurance. In general, THE ACADEMY DOES NOT HAVE MEDICAL INSURANCE THAT COVERS STUDENT INJURIES IN CLASSROOMS OR IN PHYSICAL EDUCATION. In general, injuries that are sustained while the student is participating on an athletic team are covered. Low cost insurance is available to cover school-related injuries, or for additional coverage. There are several plans, costing from $5 to $30 per year. Materials will be distributed to students during the first two weeks of school. * * * Pinkerton requires students enrolled in certain vocational programs to have personal health and accident insurance. Contact the vocational office for further details.

30. COMPUTER ROOM AVAILABILITY

Students may use the computer lab (room 230) during study halls by signing up for time in room 230 any morning before homeroom. The lab is normally open from 7:15 to 4 p.m. **** The computer labs in rooms 250 and 251 can normally be used after school from 2:15 to 3:15; check with your computer instructor for daily schedules.

31. NON-SCHOOL SPONSORED TRIPS

There are occasions when members of the Pinkerton faculty sponsor student trips to foreign countries or other areas of the United States. These are privately-organized trips which are neither sanctioned nor authorized by Pinkerton Academy. Interested students and parents are urged to learn the nature and sponsor of any publicized trip prior to making a commitment.

32. REFERRALS

Parents are reminded that any concerned person can refer a student for special education evaluation upon suspicion that the student requires specialized instruction or other modifications to be successful in his/her school experience. For more information and details of the referral process, consult page 1 of the Special Education Handbook, or call the special education office at 437-5213.

II. GENERAL POLICIES

1. ATTENDANCE: Using RSA 193:1 as the base, Pinkerton's policies and guidelines on student attendance are as follows:

A. Absenteeism

In the event a student will be absent from school due to illness or emergency, that student's parent(s) or guardian is encouraged to phone the appropriate assistant headmaster after 7 a.m. to inform the school of the absence.
(9th and 12th graders - Mr. Varney - 437-5210)
(10th and 11th graders - Mr. Ithomitis - 437-5209)

When a student is absent from school, a judgment must be made by the Academy regarding the legitimacy or illegitimacy of the absence. An absence can only be considered legitimate if it is the result of illness or emergency. In such cases, the Academy will provide the student with opportunity for makeup work.

Reasons that are not acceptable as legitimate are baby-sitting, job-hunting, and general parental permission without reason. All of the unacceptable reasons for absenteeism are not listed here, but this should give students and parents an idea of what is acceptable and what is not. Parents who approve of the absence of their children for reasons other than illness or family emergency make it very difficult for the student, the school and other parents and students who insist on and practice compliance with the state laws and the Academy's policies on attendance.

Students who are absent from school, but who are seen on or near the campus during any part of the school day, will be considered truant. Said students will receive a minimum of 5 administrative detentions unless a medical note (issued by a physician's office) is submitted verifying the absence.

B. Returning from an Absence

In order to qualify for makeup work following an absence, the student must present a parental note to his homeroom teacher between 7:10 and 7:25 AM. The homeroom teacher will then issue a makeup slip to the student, who should present it to each of his teachers to receive makeup work. Any student without a proper makeup slip will receive no makeup for any work missed during absences. Homeroom teachers will not issue makeup slips after the 7:25 bell; any student who is returning from an absence, and who fails to meet the 7:25 deadline, will report to the attendance office immediately after homeroom to submit the parental note. Detention will be assigned unless the student was legitimately unable to meet the 7:25 deadline. Regardless of circumstances, all students must be in their homerooms during the homeroom period.

Parental notes must include the student's full name, the date of return, the date (or dates) of absence, the reason for the absence, and the signature of a parent.

Any student who presents a fraudulent note, or no note, will receive no makeup work and may be penalized for truancy (See truancy under School Rules and Regulations). The same will hold true for any student whose absenteeism is judged to be illegitimate.

Any student who is absent on a given day should not be on school property at any time during that day, unless he has administrative permission. Said student will be subject to disciplinary action.

ATTENDANCE (cont.)

C. Attendance Policy

Pinkerton Academy believes that optimum educational benefits are tied to optimum attendance. Educational programs are designed for, and scholastic requirements are based on, student in-school participation. Unfortunately, there are students and parents who do not place a similar priority on attendance, and it has become necessary, to implement the following attendance policy: ANY STUDENT WHO IS ABSENT FROM A PARTICULAR CLASS FOR MORE THAN 6 PERIODS DURING ANY MARKING PERIOD (approximately 9 weeks) WILL RECEIVE A FAILING GRADE (no higher than 60) FOR THAT MARKING PERIOD.

Reasons that will be considered unacceptable for excusal from the attendance policy are disciplinary suspensions, truancy, excessive family vacations, off-campus college or employment interviews, non-specified absences, family emergencies, illness, or injury.

A maximum of three (3) school days will be allowed per student per school year for family vacations, but only if the following conditions are met:

1. Specific vacation request forms (available in the Attendance Office) must be completed and submitted at least 5 school days prior to departure.
2. The student's grades must be satisfactory, and his absence will apparently have no significant negative impact on his scholastic progress.
3. The student must assume the responsibility of contacting all of his teachers for assignments, and for completing all assignments punctually.

Vacation absences in excess of 3 days, not to exceed 5 days, will be charged against the student's attendance record for the purpose of the absentee policy. If a student will be attending school, but the parent(s) or guardian(s) will be away on a vacation, business trip, etc., even for only a day or two, it is essential that the school receive a note (preferably notarized) indicating the student's name, birth date, the inclusive dates, the adult who will be responsible, and that person's phone numbers. This is crucial in the event of an accident, illness, injury, need for dismissal from school, care and treatment, etc. The signed and dated note should be forwarded to the nurses' office with a copy to the attendance office prior to the period of the parent/guardian's absence. Notarization is normally available in the Pinkerton attendance office.

Any student (or the parent of that student) who has exceeded the six-day limit because of verifiable FAMILY EMERGENCY, ILLNESS, OR INJURY, and who has not "cut" classes nor been truant, may request that the attendance policy be waived. All such requests must conform to the following procedure:

Upon his return to school, or within 3 school days, the student must submit medical documentation (or documentation of the family emergency) to the Attendance Office. The Attendance Office will not, at the end of a marking period, recognize the question, "How many days did I miss and which days were they?". It is the responsibility of the student to submit documentation immediately after an absence.

TTENDANCE (cont.)

Medical Documentation shall be in the form of a note presented exactly as it was issued by the practitioner. Any alterations, additions, or changes on the note will automatically disqualify it from consideration. The documentation must also state that the student was seen on the specific day (or days) in question, and that it was either impossible or inadvisable for the student to attend school for that day (or a designated period of time.)

It is the responsibility of the student to be aware of how many classes he has missed in any given marking period, and to ask the teacher whenever there is a question of absences.

It should also be noted that the following reasons will be acceptable, and will not count against the student in regard to the attendance policy:

1. Religious holidays
2. Bereavement
3. Subpoenas and court orders
4. Extreme weather conditions
5. School-sponsored activities
6. Specific reference to attendance exception in the Individual Education Plan of a special education student.

If a student misses a class for any of the above 6 reasons, it is his responsibility to present appropriate information and verification to the attendance office just before or just after the absence.

Due to early dismissals, late arrivals, and other similar reasons, a student's absenteeism may vary from one class to another. The student may be "over" the limits in one class but "under" in another. The official number of classes missed rests with the teacher in each course. A "missed class" is considered an absence during the major portion or the major activity of a given subject-matter daily period.

Students who fail any quarter (or quarters) due to the attendance policy may take mid-year and/or final exams.

Parental Notification

Parental call cards will be available for all parents or guardians who wish to be notified whenever their child is absent from school. This is a totally voluntary program and sign-up forms will be made available to those who wish to participate. In addition, at the time academic warnings are issued, teachers will give warnings to any student with 5 or more absences from class. When a student reaches 6 absences from school, he will be called to the Attendance Office. He will receive a verbal warning and be asked to sign a statement verifying his awareness of excessive absenteeism. Notification will be made to the parents on the sixth (6th) absence. Ultimately it is up to each student and his parents to monitor his attendance record throughout the year.

The 6 days of leeway are built in for those days when a student has a minor illness that doesn't require medical attention, or when a student must deal with a personal or family emergency. We are finding that many students who fail due to the attendance policy are students who abused the 6 days (that require a parental note but not a doctor's note) and have nothing to fall back on when personal, family, or minor health circumstances cause them to be absent.

ATTENDANCE (cont.)

We urge all students and parents to strive for maximum attendance, as that will ensure a more complete educational experience.

D. Absenteeism During Final Exams

If a student misses a final exam or midyear exam due to illness, that student will be able to "make up" the exam shortly after recovery if the following condition is met:

The attendance office must be notified of the student's inability to take the exam prior to the time of the scheduled exam. Any student who is not present during the final exam, and who has not contacted the school regarding the absence, will receive a zero for the exam.

2. EXCUSALS

When and where it is possible, the Academy requests that doctor and dentist appointments be made outside of school hours. If a student is to be excused for these or any other reasons, he is to bring a parental note to the Attendance Office before 7:25 AM. The note must state the specific reason for the dismissal, and the doctor's (dentist's) name if there is an appointment. Pinkerton reserves the right to verify all appointments for which students are excused from school. Excusal notes submitted after 7:25 AM will not be accepted without direct parental contact.

In cases of emergency, a student may be dismissed via a phone call from a parent to the Attendance Office.

3. TARDINESS TO SCHOOL

The school day at Pinkerton Academy is from 7:28 AM through 2:00 PM, regardless of student schedules. All students are expected to be present at 7:28 AM on a regular basis. Tardiness causes interruptions in the educational programs and in the study habits of other students. When a student is tardy to school, he will report immediately to the Attendance Office to "check in".

No student participating in an extra-curricular activity or sport will be allowed to participate in a specific game or activity unless he is in school prior to 10:00 AM on the day of the event, or excused in advance through the attendance office for extenuating circumstances.

It is understood that, on rare occasions, a student may be tardy due to extenuating circumstances. However, the following will be school policy in regard to excessive tardiness:

During the course of each quarter, each student will be allowed to be tardy to school no more than 2 times without a penalty. After the second tardy, one detention will be assigned for the third time, four detentions will be assigned for the fourth time, and a two-day suspension from school will be assigned on the fifth tardy. Suspensions will increase by one day for each subsequent tardiness. At the beginning of each quarter, the cycle starts again. Tardiness due to dental/medical appointments and late buses will not count against the student.

The Academy looks upon punctuality as a basic student responsibility; therefore such excuses as oversleeping and/or not having the alarm sound will not be considered legitimate.

TARDINESS TO CLASS

Students are expected to be prompt and to be in classes when the "late" bell rings. If a student, through his own fault, is late to a CLASS, he shall report to that class and gain entrance by explaining the situation to the teacher. Teachers reserve the right to impose disciplinary measures when a student's reasons are unacceptable, or when a student's tardiness is chronic.

TARDINESS TO STUDY HALL AND THE LIBRARY

During the course of each semester, each student will be allowed to be tardy to STUDY HALLS and the LIBRARY not more than 2 times. On the 3rd, 4th, and 5th occasions of tardiness, progressive detentions will be imposed beginning at one and increasing by one each time. On the 6th, 7th, and 8th time of tardiness, suspension will be imposed - also on a progressive basis, beginning with one day of suspension and increasing by one day each time. At the beginning of second semester, the cycle starts over again.

Students who are tardy to a STUDY HALL or the LIBRARY will report directly to the Attendance Office for an admit slip. If there is a legitimate reason preventing a student from arriving "on time" on a daily basis, the student should see Mr. Varney or Mr. Ithomitis regarding the situation.

STUDENT DRESS

Pinkerton Academy would like to encourage all students to take pride in their appearance, as it often reflects their character. PROPER ATTIRE is required of all students during each school day. PROPER ATTIRE is defined as clean clothing that is free of holes, tears, and patches; clothing that does not display inappropriate or suggestive words, phrases or illustrations which are disruptive or distracting; and clothing that appropriately covers the body.

--- At all times, in addition to the above, ---

BOYS shall wear shoes or appropriate footwear, full shirts and full-length pants (or shorts that meet the requirements - see below). Bare midriffs, tank tops, and athletic sweatpants are prohibited.

GIRLS shall wear shoes or appropriate footwear, appropriate upper-body clothing, full-length pants or skirts of reasonable length (or shorts that meet the requirements - see below). Bare midriffs, halter tops, and athletic sweatpants are prohibited.

Acceptable shorts will be no higher than 4 inches above the knee. All shorts and cut-offs must meet this requirement. Spandex (or a similar material) shorts or pants will only be acceptable when worn with outerwear that meets all other requirements. Any questionable clothing not covered by the above policies shall be judged as appropriate or inappropriate by the administration, which reserves the right to exclude violators from class and to apply reasonable penalties. Any classes missed due to these penalties will count against the student in regard to the attendance policy.

Note: The dress code is in effect all times that school is in session, including midyear and final exams.

7. STUDY HALLS

Pinkerton Academy does not operate social study halls; study halls are meant to offer a quiet atmosphere in which students can apply themselves to their scholastic assignments. Radios, playing cards, and games are prohibited, as is sleeping. All students are expected to work quietly by themselves during study halls. Any student who fails to comply with these regulations shall, upon the request of the study hall supervisor, report directly to the Attendance Office.

8. SENIOR PRIVILEGES

Senior Privileges are awarded to only those 12th graders who have paid their class dues, and who passed all their academic courses during the previous marking term. These privileges are in effect during certain periods of the fall and spring, as designated by the administration. Seniors "on privileges" may spend their study hall time outside of the buildings, but may not leave the campus, and may not disrupt classes in any way. More specific information about Senior Privileges will be distributed to all seniors before privileges go into effect. In order to participate in privileges, each senior will be required to submit a permission slip, signed by a parent. Individual or class Senior Privileges may be rescinded temporarily or permanently by the administration for excessive violations.

There may be a special senior study hall in the cafeteria during certain periods when there are no outside senior privileges, usually between Thanksgiving and April vacation. Information and policies regarding said study hall will be made available to seniors as is appropriate.

9. CHEATING

Students who attempt to attain passing grades through dishonest means run the risk of personal embarrassment, scholastic failure, and disciplinary action by the teacher and/or the Academy. All students are urged to apply themselves and to work to the best of their abilities - within the guidelines of class policies, school policies and general honesty.

10. CAFETERIA AND LUNCH PROGRAMS

The food services available during the day include breakfast, lunch and after school snacks. Breakfast is served from 6:30 am to 7:25 am. A variety of quick breakfast items is available, including cereal, bagels, muffins and donuts. Lunch is available from 10:40 am to 1:05 pm daily. Students must report to the cafeteria during their designated lunch periods. Hot and cold sandwiches are offered as well as a salad bar and many snack items. Candy and carbonated beverages are not sold in the cafeteria during lunch periods. After school, a variety of snacks and sandwiches is available until 3 pm.

Each student may bring his own lunch to school, and may purchase milk and/or snacks in the cafeteria. Although separate portions of the daily meal are available to the students at a la carte prices, the nutritionally balanced complete lunch is available at a reasonable price by pre-paying for meals. Students pay for meals in advance to an account and use their bar coded student ID card to "pay" for meals which are then deducted from their account.

CAFETERIA AND LUNCH PROGRAMS (cont.)

Money can also be set up to be used for food items which are not part of the complete meal such as chips, ice cream, and snacks. Students will not be permitted to access their account without their student ID card. This is done to prevent students from using another student's account.

Money for prepaid accounts is accepted in the cafeteria office at any time of the day. A complete lunch through the prepayment plan will cost $1.35.

Students who participate in the FREE or REDUCED-PRICE program ARE PROHIBITED from giving, lending, exchanging or selling their lunch to other students. Violation of this policy will result in a minimum penalty of 5 detentions. Students on the FREE or REDUCED-PRICE programs should report immediately to the cafeteria office if their student ID is lost or stolen. Students approved to participate in the Free and Reduced price lunch programs are approved until October 30 of the next school year.

All students must report to the cafeteria during their designated lunch periods. All students must limit themselves to ONLY ONE period in the cafeteria, and students CANNOT choose their lunch periods; they must report during their assigned lunches and remain for the full period.

Because there are many students using the cafeteria during several lunch periods, it is essential that all students discard all rubbish in the proper barrels, (please be aware that recycling is necessary), keep their respective tables and areas clean, return all trays to the return window, and make a general effort to keep the cafeteria clean and presentable for others. It is essential that all students conduct themselves in an orderly manner while in the cafeteria. Any actions that pose a potential disruption, or loss/damage to school property, or stealing, will result in a minimum 3-day suspension.

11. STUDENT AUTOMOBILES

Students who drive their own cars or family cars to school should consider it a privilege, and should respond by practicing reason, safety, and courtesy. Any Junior or Senior who wishes to drive a motor vehicle to school and to park it on Pinkerton Academy property MUST HAVE a parking permit and MUST DISPLAY IT in accordance with regulations. These permits may be obtained from the attendance office either before or after school through an application process. Spaces will be assigned on a "need" basis. 9th and 10th graders are excluded from consideration.

VIOLATIONS (AUTHORIZED PARKERS) - Improper parking or immature acts that disrupt others or pose a threat to the safety of others, will result in the revocation of parking privileges and possible further disciplinary action.

Examples of Infraction:

A. Taking up 2 or more spaces or parking in non-designated areas
   1st offense: 1 Detention
   2nd offense: 2 Detentions
   3rd offense: loss of parking privilege; towing at owner's expense

VIOLATIONS (UNAUTHORIZED PARKERS) (cont.)

B. Blocking another car
   1st offense: 3 Detentions
   2nd offense: loss of privilege; vehicle towed at owner's expense

C. Careless/Reckless Driving
   Driving dangerously will result in multiple detentions or immediate suspension based on that situation

VIOLATIONS (UNAUTHORIZED PARKERS) - Parking in Student Parking Lot Without Permit.

Any student who is not issued a parking permit and parks in the parking lot:
1st offense: 1 detention
2nd offense: towing at owner's expense
subsequent offenses: suspension from school

Any student who is issued a permit but fails to display it properly may not park in the student lot:
1st offense: 1 detention
2nd offense: towed at owner's expense and loss of parking privileges

Students who drive their own cars or family cars to school should consider it a privilege, and should respond by practicing reason, safety, and courtesy. Immature displays that disrupt others or pose a threat to the safety of others will result in the revocation of on-campus parking privileges, and possible further disciplinary action.

PARKING - All student vehicles are to be parked in the student parking areas only. All lots on the east side of 28 By-Pass (near farm) are available to authorized parkers. All other parking areas are restricted to faculty and staff.

THE ACADEMY RESERVES THE RIGHT TO HAVE PARKING VIOLATORS TOWED!

12. STUDENT/PARENT PROPOSALS

A student and/or parent who wishes to make a curricula or extra-curricula proposal, request that a school policy be re-examined, or express a general concern should:

a) talk informally with an administrator to learn more about the particular issue,

and/or

b) submit a request to the Student Council that it make the proposal to the administration,

and/or

c) submit the proposal to the headmaster for further consideration, and possible referral to the Board of Trustees.

DISCIPLINE

1. SCHOOL AUTHORITY

The daily operation of Pinkerton Academy is in the hands of the headmaster and members of his administration. These individuals have the authority to make judgments and decisions regarding the welfare of the students, the staff, the property, and the educational climate in general.

It shall be the policy of Pinkerton Academy that a reasonable and cooperative relationship be maintained between the administration and law enforcement agencies. It shall further be a policy that administrators have the responsibility and authority to determine when the assistance of law enforcement officers is necessary.

As part of its commitment to the long-range best interests and welfare of its students, when there is reason to believe that alcohol, illegal drugs, fireworks, or other articles of contraband are present, the administration reserves the right to search student lockers, and student possessions located on Pinkerton property. Depending on the circumstances surrounding a given situation, the search, where there is probable cause to believe that alcohol, illegal drugs, fireworks, or other articles of contraband are present, may include a search of a student's person or automobile. Any illegal articles found in such searches shall be confiscated by the Academy. Law enforcement agencies shall be called in if the administration deems it appropriate.

2. STUDENTS 18 AND OVER

Regardless of age, all Pinkerton Academy students will be subject to all school policies and regulations. Behavioral expectations, school rules, and designated penalties will apply to all students.

Pinkerton Academy reserves the right to communicate with a parent of any student 18 or older unless that student has submitted a letter to the Academy stating that he is not living at home and that the parents have been advised of the decision to terminate the provision of information to them. Upon receipt, Pinkerton Academy will confirm the student's request by sending a formal acknowledgement to both the student and parents.

3. ADMINISTRATIVE DETENTION

There will be administrative detentions held Monday through Thursday afternoons from 2:10 to 3:00 in the Chapel (Pinkerton Bldg.). All students in attendance are required to sit quietly and to follow the rules set forth by the administration. Students may only be assigned to this detention by a member of the administration, but teachers may keep students after school for disciplinary reasons, providing 24-hour notice is given for the student to arrange transportation.

Detentions are assigned as a deterrent to students who are in violation of school rules. Depending on the nature of the infraction, the number of detentions assigned may vary. Any student who misses an assigned administrative detention without administrative approval will receive 1 extra detention upon the first offense; a 3-day suspension from school upon the second offense; and longer periods of suspension for additional offenses. Upon the student's return to school following such a suspension, that student will be required to make up all detentions that were owed prior to the suspension. Failure to make up said detentions will result in an additional 2-day suspension from school, which will cancel previous unserved detentions.

ADMINISTRATIVE DETENTION (cont.)

If you are assigned a detention, attendance at same is COMPULSORY! Such excuses as athletic practice, a job, or a social engagement ARE NOT ACCEPTABLE! If you feel you have a legitimate reason for missing detention you must gain administrative approval in advance. The best way to avoid conflicts and problems of this nature is to comply with school policies so that detentions are not assigned.

IF A STUDENT IS ASKED TO LEAVE AN ADMINISTRATIVE DETENTION FOR A DISCIPLINARY REASON, HE IS AUTOMATICALLY SUBJECT TO SUSPENSION.

After the initial notification of a detention by the Attendance Office, it is the responsibility of the student to maintain an awareness of how many detentions accumulate. All detentions must be served consecutively; a student who has been assigned 5 detentions (for example) may not serve them every Tuesday for 5 weeks.

ANY STUDENT WHO ACCUMULATES MORE THAN 15 DETENTIONS IN A YEAR WILL RECEIVE A 3-DAY SUSPENSION. WHEN THE STUDENT REACHES 10 DETENTIONS, A WRITTEN WARNING WILL BE ISSUED TO THE PARENTS.

4. TEACHERS' DETENTION

Teachers may keep students after school for disciplinary reasons providing 24-hour notice is given for the student to arrange transportation. If a student has been assigned both an administrative detention and a teacher's detention for the same afternoon, he should attend the teacher's. However, the student must bring a note from the teacher to the Attendance Office, before the detention is served, verifying the teacher's detention. If the administrative detention is postponed on a given day due to inclement weather, the individual detentions are also postponed. IF A STUDENT FAILS TO REPORT FOR AN ASSIGNED TEACHER'S DETENTION, that student will be referred to the department chairperson for appropriate action, which may include further detentions, suspension from class or from school. Students should be aware that many problems can be solved through student-teacher conferences, and all students are urged to talk with their teachers regarding scholastics or behavior.

5. SUSPENSION

Drawing upon RSA 193:13 for guidance, Pinkerton's policies and guidelines on disciplinary suspensions are as follows:

Only a member of the Pinkerton administration may suspend a student from school. Suspensions may vary in length, depending on the nature of the offense and the number of times it was committed. Normally a disciplinary suspension will start the day following the infraction. However, the administration reserves the right to implement the suspension during the day of the infraction, depending on the severity of the violation and/or the potential results of the violation.

Unless authorized by an administrator to temporarily stay on campus, all students under suspension will remain off school property during the suspension.

SUSPENSION (cont.)
Any student who is suspended from school may make up all schoolwork (written assignments, tests, quizzes, projects, etc.) that was missed during suspension, but will receive grades for said work that are 80% of the actual numerical value. A grade of 90 would therefore be reduced to a 72 on a quiz that was made up following a suspension. All work missed during suspensions must be made up within the number of school days that is equal to the number of suspension days --- 3-day suspension = 3 school days following the student's return to complete all missed work.

It is expected that a parent will accompany a student returning from a suspension, and that the student will be re-admitted via a student-parent-administrator conference. Upon returning to school from a suspension, the student will report to the attendance office for an admit slip to class.

Any student who is suspended for 5 days or less will be informed before the suspension begins of the reasons for the suspension and will be given an opportunity to respond.

All classes missed due to disciplinary suspensions count against the student's record in regard to the attendance policy.

Any student who receives a suspension for more than 5 consecutive school days is entitled to a hearing prior to the sixth day of suspension. The following procedures will apply:

1. The accused student and at least one of his parents or a guardian shall be furnished, either in person or by mail directed to the student's last known address, a letter with written notice of the charges and of the nature of the evidence against the accused student.
2. The accused student and his parent or guardian shall have the right to request a hearing within 3 days of receipt of written notice, and to have said hearing held prior to the sixth day of suspension.
3. Parents or adult students should request the hearing by contacting the headmaster, Mr. Bradford V. Ek.
4. At a hearing the Academy shall present evidence in support of the charge(s), and the accused student or his parent or guardian shall have ample opportunity to present any defense or reply.

If the student or parent wishes to appeal the headmaster's decision following the hearing, he may do so, in writing, to the Board of Trustees, whose decision will be final.

PROBATION
Any student who has been suspended from school for disciplinary reasons two times during any semester will automatically be placed on PROBATION. While on probation, the student's behavior, attendance, and scholastic performance will be closely monitored, and further unacceptable conduct will most likely lead to long-term suspensions, and possible expulsions. Specific details concerning probation will be provided upon request and to all students who are placed on probation.

6. EXPULSION
Drawing upon RSA 193:13 for guidance, the Board of Trustees reserves the right to expel (dismiss) a student for "gross misconduct" or for "neglect or refusal to conform to the reasonable rules of the school." Said student shall not attend school until restored by the Board. Such dismissals shall be subject to review if requested prior to the start of each school year. The Board of Trustees consents to review of any such dismissal by the State Board of Education.

7. REMOVAL FROM CLASS

If a student is removed from a class for disciplinary reasons, the student will report immediately to the department chairperson. Depending on circumstances, the penalty imposed by the chairperson may range from a warning to removal from class for a specific number of days. All classes missed for disciplinary reasons count against the attendance policy.

8. OTHERS HAVE RIGHTS, TOO

Students are urged to respect the property and the rights of other students, staff members, passers-by, area businessmen, and citizens of the community. Too often a thoughtless deed results in a great deal of inconvenience and trouble for innocent people. Consider the rights of others before you do something that you think will be "cool", because you might be endangering, injuring, or inconveniencing innocent people, and causing embarrassment to yourself and your parents.

III. RULES AND REGULATIONS

Pinkerton Academy feels that involvement in alcohol and/or drugs is totally unacceptable for any student at the Academy, and that such involvement creates a very serious situation for the student and the school. A student may jeopardize his health, high school career and future in general through such involvement. It is important that students and parents be aware of this so that concerned parties can work to prevent these problems.

1. ALCOHOL: A student shall not possess, use, be under the influence of, sell, buy, be in the act of selling or buying, or knowingly be in the presence of, alcoholic beverages while on school property or at school-sponsored activities.

1st offense: A. 5-day suspension from school if the student refuses to comply with the Assessment Program.
----or----
B. 3-day suspension from school if the student elects to complete the Assessment Program.

2nd offense: A. 10-day suspension from school. ----and----
B. Participation in Assessment Program required prior to return.

Subsequent offenses: Student is subject to expulsion.

2. DRUGS: A student shall not possess, use, be under the influence of, sell, buy, be in the act of selling or buying, or knowingly be in the presence of, illegal or controlled drugs while on school property or at school-sponsored activities.

1st offense: A. 10-day suspension from school if the student refuses to comply with the Assessment Program.
----or----
B. 5-day suspension from school if the student elects to complete the Assessment Program.

2nd offense: A. 10-day suspension from school. ----and----
B. Participation in Assessment Program required prior to return.

Subsequent offenses: Student is subject to expulsion.

DRUGS AND ALCOHOL (cont.)
The ASSESSMENT PROGRAM is designed to help students and parents identify and recognize a possible substance abuse problem, and to measure the depth and scope of it to determine the appropriateness of professional help outside the school.

A. Within 48 hours of suspension, the student and a parent must arrange a consultation with the substance abuse counselor.
B. The student and a parent will be required to attend a maximum of 4 sessions with the counselor. The actual number of sessions, the circumstances, dates and times of those sessions will be arranged at the discretion of the counselor.
C. Upon completion of the assessment, the counselor will notify the student, parent, and the administration of whether outside treatment is recommended. The student is not bound by this recommendation.
D. If the student fails to comply with the assessment program, he or she will be subject to the full number of suspension days provided for in this policy. All days of suspension must be served consecutively.
E. A student will have the suspension-reduction option only once during his or her high school career at Pinkerton Academy.

Because of the administration's concern for the health and safety of the students, any student who is knowingly involved in the misrepresentation of an over-the-counter (legal) drug or other substance as an illegal drug, and/or is knowingly involved in the subsequent use, sale, or possession of that fraudulent substance, shall be subject to the same rules as drug violators.

TOBACCO: Smoking by students is prohibited on school property. The 1st offense will result in a 3-day suspension; the 2nd offense will result in a 5-day suspension; the 3rd offense will result in a 10-day suspension and possible expulsion.

The chewing of tobacco and the use of snuff are prohibited on school property. The 1st offense will result in 3 detentions; the 2nd offense will result in a 3 day suspension; the 3rd offense will result in a 5 day suspension and possible expulsion. Additional infractions (smoking or chewing tobacco) will be met with longer suspensions or expulsion.

Parents and students should be aware that, in addition to Academy prohibitions, it is now against the law in New Hampshire for any person under 18 to be in possession of, or to smoke tobacco products. The first offense carries a potential $25 fine.

4. THEFT: Any student who steals or is a party to the theft of property belonging to Pinkerton Academy, a member of the student body, or a member of the staff, will be suspended from school for a minimum of 5 days. Before said student is allowed to return to school, full restitution must be made to the owner.

UNAUTHORIZED ENTRY: Any unauthorized entry is prohibited, including unauthorized entry into computer files. Violators will be subject to disciplinary action, including possible suspension from school.

5. VANDALISM: Any student involved in any type of vandalism on or involving school property will be suspended for a minimum of 3 days, and will not be allowed to return to school until full restitution is made. Said student will also be subject to possible criminal prosecution. Depending on the nature and the extent of the vandalism, the Academy reserves the right to apply long-term suspensions and possible expulsion.

6. FIGHTING: Fighting is prohibited on school property. Any student involved in a fight or the provocation of a fight will receive a 5 day suspension. Repeat offenders face more serious consequences. A fight is considered to be a physical conflict caused by aggression. Fighting includes the throwing of punches or a serious physical struggle during which punches may not be thrown.

7. "CHECKING IN": Any student who is tardy to school, or who arrives at school between 7:28 AM and 2:00 PM due to a doctor's appointment, etc., will report directly to the Attendance Office to "check in". Non-compliance will result in a minimum of 3 detentions.

8. "CUTTING" CLASSES AND STUDY HALLS: A "cut" is an unexcused absence from a class or study hall. A student who "cuts" a class or study hall shall be penalized in accordance with the following policy:

1st cut = 1 detention
2nd cut = 3 detentions
3rd cut = 4 detentions
4th cut = 3 day suspension from school

Additional "cuts" will result in further disciplinary action.

It should be noted that this policy applies to a student's TOTAL "cuts" within the school; it does not allow the student 3 "cuts" in each class and study hall before suspension occurs. When a student totals 4 "cuts", regardless of whether these "cuts" were classes or study halls, that student will be suspended. This policy is effective on the first day of school in September, and remains cumulative through the last day of school in June. It does not "start over" during any marking term or semester.

Multiple "cutting" (more than one class or study hall in a single day) negates the above progression, and could result in immediate suspension.

9. TRUANCY: Any student who is absent during a school day, or any portion of a school day, for reasons other than illness or emergency will be considered TRUANT and will receive a minimum of 5 detentions.

10. OFF-CAMPUS: All students are required to remain on campus (school property) from the time they arrive in the morning until 2 pm. This applies to bus students as well as non-bus students. Any student who is found leaving the school grounds or being off-campus without administrative permission, will receive 3 detentions for the first offense; a 3 day suspension for the second offense; and a 5 day suspension for the third offense. Additional offenses will result in longer suspensions and possible expulsion.

Any student who leaves the campus during the school day, for any reason, must have administrative approval in advance.

Any SENIOR who is off-campus during privileges without authorization will forfeit his Senior Privileges for the remainder of the school year.

Any student who leaves the campus during school hours and engages in smoking, fighting, or committing an offense that would be punishable by suspension if it were done on campus, will be punished for THAT offense as well as for being "off campus".

. MISREPRESENTATION: Forging, altering, or misusing a pass, note or ticket shall be considered a violation of school policy. Any student who engages in this or any other deliberate deceptions or fraudulent activities will receive a minimum of 5 detentions and will be subject to suspension, depending on the nature of the infraction.

. BATHROOMS: Boys' and girls' bathrooms are not social centers. If a student is repeatedly found to be loitering in these areas, he/she will be subject to disciplinary action, usually in the form of a detention or detentions.

. GUM-CHEWING: Gum-chewing is not allowed in classes or study halls. Students who persist will be subject to disciplinary action.

. RADIOS, ETC.: Radios, tape decks, headphones, etc., will not be played on school property between the hours of 7:00 AM and 3:00 PM. This means they are prohibited in the hallways and in the cafeteria. Violators will have their audio equipment confiscated by the administration for 5 school days OR returned to a parent upon request.

. A. MOTOR VEHICLE OPERATION: Pinkerton Academy will not tolerate reckless operation of a motor vehicle on its property. Any student who operates a vehicle in such a manner as to jeopardize the safety and welfare of others or to disrupt Academy programs will have his parking privileges revoked, temporarily or permanently, and will be subject to further disciplinary actions, which shall include possible suspension from school and/or legal action.

B. STUDENT CARS (LOCAL ATHLETICS): Student athletes are prohibited from traveling between locker rooms and on-campus athletic fields in student-driven vehicles at all times. Of particular concern is the practice of riding in the back of pickup trucks, in convertibles, and in or on other open vehicles.

6. PARKING LOTS: Students are restricted from parking lots and vehicles during the school day. Penalties will be the same as those for students who are off-campus. Students who must go to their cars for legitimate reasons must get administrative permission in advance.

7. DISRESPECT AND FAILURE TO COMPLY: Any student who refuses to comply with any reasonable request made by a staff member is subject to disciplinary action and possible suspension. Any student who is disrespectful, profane, or vulgar to a member of the Pinkerton staff is subject to suspension.

8. PASSES: The Academy operates on a system of corridor passes. Except for between classes, when students are passing, all students in the corridors or basements must have an official school pass from a staff member authorizing their presence. Students who are in the hallways or outside the buildings without a pass are subject to detention. This applies to students who leave the cafeteria, locker rooms, library, etc., before the bell.

9. GAMBLING: Games of chance which involve the exchange (or potential exchange) of money or material goods are prohibited, as are lotteries, raffles, "pools", and wagering on athletic events.

20. APPROPRIATE CONDUCT: Affections between a boy and girl should not be on display for other students and staff members. If students persist in distasteful emotional displays, the situation will be treated as an infraction of school rules. Parents will be notified and a minimum of 2 detentions per person will be assigned.

21. PROFANE, OBSCENE, AND/OR ABUSIVE LANGUAGE: Profane, obscene, and/or abusive language will not be tolerated. Depending on the seriousness of the situation and the setting, disciplinary measures will range from detention to suspension.

    Clothing that displays inappropriate, distracting, and/or disruptive words, phrases, or illustrations is prohibited.

22. ROOM CONDITIONS: The teacher in each classroom and study hall is responsible for the heating, lighting, and ventilation in that room. Students are prohibited from opening or closing windows or curtains; from turning lights on or off; and from adjusting the heat in any room without specific permission from the teacher.

23. THROWN OBJECTS: The throwing of all objects (including snowballs) is prohibited. Violators will receive a minimum of 1 detention and will be subject to further disciplinary action, including suspension, in the event of further violations or in regard to the severity of the infraction.

24. VISITORS: Pinkerton operates a "closed campus". Former graduates, friends, relatives, and individuals with legitimate business must report immediately to one of the three administrative offices for a visitor's pass. Such people are welcome to visit the school, but the Academy would like to eliminate those who would disrupt the school day, hinder the educational process, or be present for reasons that the school considers unacceptable.

    STUDENT VISITORS - If a Pinkerton student wishes to have a friend "visit" for the day, two letters must be presented to the Attendance Office in advance. The letters must be from a parent of the student and a parent of the visitor, and must acknowledge the visit and assume reasonable responsibilities that are associated with it. For more information, contact Mr. Varney or Mr. Ithomitis.

25. TELEPHONES: Students may use the office telephone for EMERGENCIES ONLY. Public telephones are located outside the headmaster's office, in the cafeteria, and in the Low Building. Use of the phones should not interfere with a student's classes or study halls.

26. STUDENT MESSAGES: No messages for students will be taken in any of the offices, except in cases of emergency, and then ONLY from a parent.

27. FIELD TRIPS: Any student wishing to participate in a field trip or similar activity must comply with the dress code, behavioral standards, and parental permission requirements as outlined by the supervising faculty member. In addition, all transportation for field trips and related activities will be in faculty vehicles, the school van, or a regular school bus or mini-bus. No students will be allowed to drive their own vehicles or their family vehicles.

. BOOKS AND MATERIALS: Students are responsible for all books and materials issued to them by the school, and the return of those books and materials at the end of the school year, or at the time of transfer or withdrawal. The item returned must be the same item that was assigned. The Academy will not assume the responsibility of searching for books in lockers and then trying to match those book numbers with the numbers of books that were "lost" by students. It is the responsibility of each student to directly return all books and materials, or to make restitution for same. Damage and/or destruction (except for normal wear) must also be paid for by the student. Each student is assigned a locker, and locks are available at no charge. Each student should sign his name in ink on the first blank line of the label in the front (or back) of each book. All textbooks must be covered.

All students and parents should be aware that each student will be held responsible for the Pinkerton-owned books and materials that he/she receives in various classes at the Academy. Textbooks now generally range from $25 to $40 (each) in price, and it is extremely important for students to protect, maintain, and turn in all books at the end of each course.

The Academy reserves the right to withhold the grades, transcripts, records, and diplomas of students who owe for lost, destroyed, or damaged books or materials. However, students may view their grades.

NOTE: Although there are no "lab fees" associated with any of the vocational courses offered, there are certain costs for optional projects. In many programs, students may elect to create projects which they are entitled to keep. The student will be charged the cost of the materials for these projects, although the Academy will generally make the materials available. Any student who is unable to pay for project materials should see the vocational director before starting the project so that possible arrangements can be explored.

9. LOCKS AND LOCKERS: Each student is responsible for his locker and its contents. Each student will use the locker assigned to him and ONLY that locker. Using different lockers in various buildings is NOT ALLOWED.

Combination locks are on loan in the Attendance Office before 7:25 AM and after 2:00 PM starting on the second day of school. Only school-issued locks will be allowed. Pinkerton Academy reserves the right to cut and remove any lock that was not issued to the student by the school, and to inspect the contents of any locker. (See School Authority Page 37)

0. TRANSFER/WITHDRAWAL: Any student withdrawing from Pinkerton Academy for any reason must return (or pay for) all books and school materials before his transcripts, grades, and records will be released. To comply with current "right-to-know" laws, students and parents must complete and submit proper authorization forms before records will be released.

1. SUBSTITUTE TEACHERS: A substitute teacher has the same authority as a "regular" teacher, and should be treated with respect and courtesy. Any attempts to take advantage of substitutes will result in administrative disciplinary action.

32. ANNOUNCEMENTS: Announcements will be made via the intercom during homeroom period. Students should be quiet while announcements are being read because there are many different items of interest to many different people and the intercom is the only way to reach the entire student population.

33. ANIMALS: No pets, rodents, reptiles, insects, or other forms of animal life will be allowed on campus without advance administrative approval.

34. FOOD AND REFRESHMENTS: Meals, snacks, soft drinks, candy, and refreshments may only be consumed in the cafeteria, and are therefore prohibited from classrooms, hallways, and other campus areas.

35. LIBRARY POLICIES: Students must present a Pinkerton Student ID Card in checking books or other materials out of the library. Any student without an ID card must obtain special permission for use of the library materials from a member of the library staff.

    All students leaving the library must pass through an electronic security scanner. Any student attempting to leave the library with unauthorized book or materials, or books or materials that have not been properly signed out, or who attempts to avoid the security system, is subject to administrative discipline and possible suspension. Without limitation the first violation of this regulation will generally result in 3 detentions, the second in a 3-day suspension from school, and the third in a 5-day suspension from school.

36. CAMPUS TRAVEL: All student travel from class to class, building to building, and on the campus in general shall be on foot, except for those who are handicapped or injured. The use of roller skates, skateboards, bicycles, scooters, etc., is prohibited at all times.

37. IMPROPER STUDENT BEHAVIOR: Any improper student behavior that is not specifically mentioned herein, but that poses a threat to the health and/or safety of persons or property at Pinkerton Academy, or that create(s) a disruption or the likelihood of a disruption in the educational climate or school activities, shall be considered a violation of school rules, and shall be dealt with by the administration. Violators may be subject to long-term suspensions or expulsion, depending on the nature of the infraction.

38. DANGEROUS ARTICLES OR OBJECTS: Any student who is in possession of, or who attempts to use, objects or articles that pose a threat to the health and/or safety of persons or property at Pinkerton Academy, or that create(s) a disruption or the likelihood of a disruption in the educational climate or school activities, shall be considered in violation of school rules and shall be dealt with by the administration, which reserves the right to confiscate such articles and objects at any time. Violators may be subject to long-term suspensions or expulsion, depending on the nature of the infraction.

O PINKERTON, WE HAIL THEE

O, Pinkerton, we hail thee, facing the eastern light
We'll strive for thee and praise thee for the red and for the white

Fair is the sky above thee, high are the circling hills;
Lovely the valleys 'neath thee, joyous with murm'ing rills.

O Pinkerton, thy beauty rests not in outward arts;
But in the cherished duty of loyal and faithful hearts.
Now we will lift thy standard forth to the combat go;
Firm hearted, pressing forward conquering every foe.

O Pinkerton, our heart's shrine shelters the red and the white
Pledge we to lift thine ensign for truth and for the right.
May nothing base and baneful darken its radiant hem;
May no dishonor shameful stain its fair name to men.

O Pinkerton we'll cherish thy blessed name always;
Ne'er shall thy glory perish, Hail Pinkerton for aye!
Forth from thy halls we wander, forth into toil and strife;
Thy lessons wise we'll ponder thy counsels gird our life.

by Charles Merriam

PINKERTON FIGHT SONG

Oh, Pinkerton we hail thee
For the Red and White has might
Win or lose, we try hard
We never lack in Fight! Fight! Fight!

Oh, Astros, for-ev-er
Your spirit will endure
We will Fight! Fight! Fight!
'til the game is won
For the glory of old Pinkerton

1980
Music and lyrics by
John Harrington, Music Coord.

In the event that school is cancelled due to inclement weather, the following radio stations will carry the announcement:

WHAV (1490) WGIR (610)

When the weather is questionable, parents and students are urged to listen to one these stations, rather than calling the school, the radio stations, or the Police Department. No-school announcements may also be carried by the local cable TV channel in your community.

EMERGENCY EXIT ROUTES

When a room is vacated during an emergency, it is essential that all windows and doors be closed and all lights be turned off!

All of the following routes are subject to change at the direction of the Derry Fire Department. Current routes will be posted, however in each classroom, and students are urged to become familiar with them.

LOW Building
-Front Door (main entrance by outside firebox) - Rms 210, 211, 212, 213, 219, 220, 221, 263, 264, 265.
-Front Door (at east end of building) - Rms 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 244, 250, 251, 252, 253, 254, 255, 256, 257.
-West Exit (end of building; toward English Wing) - Rms 203, 204, 214, 215, 216, 217, 218, 258, 259, 260, 261, 262.
-Rear Exit (near 205) - Rm 205.
-Outside Shop Exits - Rms 200, 201, 202.

SHEPARD Building
-East Exit (near 50) - Rms 50, 51, 52, 53, 54.
-South Exit (near main office) - Rms 55, 56, 57, 58, Guidance Dept.
-Foyer Exit (south end of gym) - Rm 59, Gymnasium.
-South Exit (near 40) - Rms 40, 41.
-Garage Door (in 43) - Rm 43.
-Exit in southwest corner of CAF (toward Pinkerton Street) - Caf. 2.
-Exit near tray-return window in CAF - Caf 1.
-Tables in Cafeteria near handicapped ramp should pass ramp and exit left.
-Campus Corner should use exit near handicapped ramp.

ENGLISH Wing
-South Exit (near 100) - Rms 100, 119.
-1st West Exit (toward Pinkerton Street) - Rms 101, 102, 118.
-2nd West Exit (near 112) - Rms 111, 112, 113, 114.
-North Exit (near 108) - Rms 106, 107, 108, 109, 110.
-East Exit (near 105 - toward Low Building) - Rms 103, 104, 105, 115, 116, 117.

PINKERTON Building
-Front Door - Rms 3, 14, 17, 19.
-Side Door (toward Shepard Bldg) - Rms 20, 25, left side of Chapel.
-Side Door (toward Saltmarsh Bldg) - Rms 12, 21, right side of Chapel.

SALTMARSH Building
-Exit Toward 28 By-Pass - Rms 5, 6.
-Exit Toward Pinkerton Building - Rm 4, north end of Library.
-Both South Exits (lower level) - Rm 10, south end of Library.

PORTABLE 2
-West Exit (near 80) - Rms 80, 81, 82, 88, 89.
-East Exit (near 84) - Rms 83, 84, 85, 86, 87.

SOCIAL STUDIES Building
-All rooms use individual outside exits.

HAYNES HOUSE
-South Exit (facing greenhouse) Rms 33, 35, 36, 38
-West Exit (near 32) - Rms 37
-East Exit (near 34) - Rms 32, 34, 39.
-Nurse's Exit - Nurse's Office

HILDRETH HOUSE
-Front Door - upstairs and downstairs front rooms.
-Side Door - upstairs and downstairs rear rooms.

MAINTENANCE Building
-Outside Exit - Rm 199.

P.A. FIELD HOUSE
-Nearest Outside Exit - gymnasium
-Outside Doors - ground level rooms in rear (west)
-Nearest Outside Door - locker and team rooms

FOLLOW EXIT SIGNS !!!

PINKERTON ACADEMY
Final 1991-92 School Calendar

	M	T	W	T	F
SEPTEMBER (20)	X	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				
OCTOBER (22)		1	2	3	4
	7	8	9	10	X
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
NOVEMBER (18)					1
	4	5	6	7	8
	X	12	13	14	15
	18	19	20	21	22
	25	26	27	X	X
DECEMBER (15)	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	X	X	X	X	X
	X	X			
JANUARY (22)			X	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31

	M	T	W	T	F
FEBRUARY (15)	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	X	X	X	X	X
MARCH (21)	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	X
	23	24	25	26	27
	30	31			
APRIL (18)			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	X	X	X	X	
MAY (19)					X
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	X	26	27	28	29
JUNE (10)	1	2	3	4	5
	8	9	10	11	X
	15	16	17	18	19
	22	23	24	25	26

180 Days Required for Instructional Purposes
Semester 1 = 92 Semester 2 = 88

SPECIAL DATES

Aug. 26 - Department Head Workshop
Aug. 27 - New Student Tours
*Aug. 28, 29 - Teachers' Workshop
Sept. 3 - Classes Begin
Oct. 11 - Teachers' Convention
Nov. 11 - Veterans' Day
Nov. 27 - School closes at 1:05 p.m.
Nov. 28, 29 - Thanksgiving Recess

Dec. 23 - Jan. 1 - Christmas Vacation
Feb. 24 - 28 - Winter Vacation
March 20 - Feeder Towns Workshop
April 27 - May 1 - Spring Vacation
May 25 - Memorial Day
June 12 - Graduation
June 15 - Last Day of School
June 16 - 26 - Make-up Days

*All Staff - 8:00 a.m. to 3:00 p.m.

MARKING PERIODS

Term 1 - Sept. 3 - Nov. 8
Term 2 - Nov. 12 - Jan. 21
Term 3 - Jan. 27 - April 3
Term 4 - April 6 - to end of 180 days

WARNING DATES (Staff)

Term 1 - Oct. 7
Term 2 - Dec. 9
Term 3 - March 9
Term 4 - May 11

EXAMS

Sem. 1 - Jan. 22 - Periods 6/7, 8/9, 4/5
Jan. 23 - Periods 2, 10
Jan. 24 - Periods 1, 3

Sem. 2 - June 10 - Periods 4/5, 6/7, 8/9
June 11 - Periods 3, 1
June 15 - Periods 10, 2

SENIOR EXAMS

June 8 - Periods 4/5, 6/7, 8/9
June 9 - Periods 3, 1
June 10 - Periods 10, 2

REPORT CARDS ISSUED

Term 1 - Nov. 18
Term 2 - Feb. 4
Term 3 - April 13
Term 4 - Mailed