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OA/ID Number: 13779
Folder ID Number: 13779-002

Folder Title:
Environmental Youth Awards 11/5/91 [OA 8317] [2]

Stack:	Row:	Section:	Shelf:	Position:
G	26	21	7	4

McGroarty/Bunton
October 30, 1991
2:00 pm
[ENVIR]

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
Rm. 450, OEOB
NOVEMBER 5, 1989
11:20 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] Thanks also to the EPA Regional Officers, to the teachers and administrators who together make this program work. / Finally, let me welcome today's award winners -- America's young environmentalists -- to the White House. //

Your projects prove to Americans of every age that no one is ever too young to become an environmentalist. What you've done tells other kids: you can make a difference. What you've done inspires adults to follow your lead. //

[[Wait until I tell my grandkids about you. When they hear all you've done to clean up our environment -- maybe I won't have to get after them to pick up their dirty socks.]]

Each one of these winning projects is a marvel to your imagination, your energy and ingenuity. No matter how different, each one shows how an idea that originates in the classroom can have an impact in the community. //

I can't single out all of you, but I hope you won't mind that I make special mention of our youngest environmentalists, who happen also to come from farthest away: the 2nd Grade classes from Mililani Town, Hawaii. I understand Karla DeGuchi

6

has made the long trip from Oahu to accept the award today for her classmates. Karla and her fellow students started with a slogan -- "Earth Day, Every Day" -- and set up a series of projects to show how they could do their part to take care of our earth. They put up bird feeders, turned trash to compost, planted trees.

But they didn't stop there. They set up a school-based recycling drive -- and it may surprise you to hear what these 2nd Graders from Hawaii did with the money they raised: they used it to "adopt" four acres of endangered Guatemalan rainforest, to preserve a small corner of nature that they will probably never see. //

Other projects start as selfless acts -- and, along the way, prove that looking after our environment makes good, sound business sense. Take the students from Hawthorne Elementary School in Salt Lake City. They set out to clean up a creek running through the business district -- a creek that had become a dumping ground. / As the kids cleaned this creek, they found the garbage -- all the cans, glass and bottles dumped there -- had real value. So they sold it for scrap -- call it trash for cash -- and used the money they made to keep the clean-up going. //

Together, they transformed that unsightly trash heap into a nature park. They gave it a new name, Hidden Hollow, and today it's a learning center for other students -- a kind of outdoor classroom encouraging everyone to be environmentally aware. //

You're here today because ^{the} way you look at the world. You look at the sky above, the trees, rivers and streams all around us, and see them for what they are: nature's gift -- something precious we must preserve and pass on, years from now - - to your children. //

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll ask you to come up on stage to receive your awards.

#

2650

* users of off state fl. in residence
at top of stairs

when he
planted

4 trees
diff variety
@ diff times

Little Leaf Linden
E. Red bud
Patmore Ash
Purple Beech

more on close

points thru p on E side close to
visitor's entrance bldg

Nancy Mitchell
in users office
said "yes, the swing
was put up for the
Bush grandchildren

and yes it is on
#16 Pres. Eisenhower's
Pin oak

*

After Region 10 has been recognized, there will be a group picture of the ten young people with the President and the Administrator taken by EPA's photographer. This photo is for the cover of the PEYA brochure.

*

It is assumed that the President will leave at this time without closing remarks (unless he decides to do some impromptu.)

*

Considerable press coverage is expected. There may be requests for interviews of the winners and teachers. There may also be questions for the Administrator.

THE WHITE HOUSE
WASHINGTON

Date: _____

TO:

FROM: STEPHANIE LAUDNER
Special Assistant to the
Deputy Assistant for Communications
Room 122, Ext. 2930

The attached is for:

- | | |
|---|---|
| <input type="checkbox"/> Per our conversation | <input type="checkbox"/> Per your request |
| <input type="checkbox"/> Information | <input type="checkbox"/> Review & Comment |
| <input type="checkbox"/> Direct Response | <input type="checkbox"/> Appropriate Action |
| <input type="checkbox"/> Draft Reply | <input type="checkbox"/> Signature |
| <input type="checkbox"/> File | <input type="checkbox"/> Other |
| <input type="checkbox"/> Please Return by _____ | |

Comments:

HAVE:

- 4
- 5
- 6
- 7

NEED:

- 1
- 2
- 3
- 8
- 9
- 10

THE WHITE HOUSE
WASHINGTON

REGIONS

Date: _____

DORIS
GILLESPIE
260-4484
EPA
ED. OFF.

(PEVA)

TO:

FROM:

JAMES A. FITZHENRY
Associate Director
Office of Cabinet Affairs
Room 239, OEOB, x2800

ON TRAVEL UNIT
Peggy Kniff
260-4454

THE WHITE HOUSE
WASHINGTON

Date: 10-24-91

TO: JEANNE BURRO

FROM: JAMES A. FITZHENRY
Associate Director
Office of Cabinet Affairs
Room 239, OEOB, x2800

ATTACHED FIND COPIES OF THE
FOLLOWING DOCUMENTS RELATED TO THE
ENVIRONMENTAL YOUTH AWARDS EVENT ON
NOV 5TH:

- 1) LAST YEAR'S REMARKS BY
REILLY,
- 2) LAST YEAR'S REMARKS BY
POTUS,
- 3) PROPOSED AGENDA,
- 4) LIST OF WINNERS, AND
- 5) SELECTED NEWS RELEASES FROM
EPA REGIONS →

WE ENVISION THE EVENT TO
RUN SIMILAR TO LAST YEAR.

Jim

ATTACHMENTS

McGroarty/Blessey
November 9, 1989
5:00 pm
[ENVIR]

1989 NOV -9 PM 6 12

PRESIDENTIAL REMARKS: ENVIRONMENTAL YOUTH AWARDS
OEOB
NOVEMBER 15, 1989
11:30 AM

Thank you, Bill [EPA Administrator Reilly]. [Introductory acknowledgements.] It's a great pleasure for me to meet so many young people so deeply involved in protecting our environment. You've come from as far away as Alaska -- from every corner of this beautiful country of ours -- and I want to thank you for what you've done, and welcome you to the White House.

Now, some people might ask: what can kids do to protect our environment? [[I raised five children of my own -- with a little help from Barbara, of course -- and there were times I thought our kids could make a major improvement to the environment just by cleaning their rooms.]] ///

Well, anyone who's seen all of you at work knows just how much kids can do to protect and preserve this world we live in. I've heard about your projects. Everything from recycling, to conservation, to some very sophisticated environmental research. Impressive -- all of them.

But what impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our

you'll get a special award from what you've done.

There's another group of 4th graders here today from Marquette, Michigan, who collected enough money to save an 80-acre stand of white pine trees. You knew how many trees there were -- and how much it would cost to buy the land -- so you did a little math and thought up a slogan: "Save a Tree for \$155.26."

Well, the people in your community who heard that slogan thought that saving those trees was worth every penny.

What's true about those trees is true about the rest of our environment -- our lakes, rivers and streams. Our forests and mountains. The air we breathe. And nothing gives me more confidence in your generation than to see what you've already done to protect the gifts that nature's given us. Because "America the beautiful" is more than just a song. Together, we can keep it that way.

Once again, congratulations to all of you. And now -- with Administrator Reilly's help -- we'll present your awards.

* * *



U. S. ENVIRONMENTAL PROTECTION AGENCY
Office of Environmental Education
401 M Street, S. W.
Washington, D. C. 20460



FACSIMILE REQUEST AND COVER SHEET

TO: *Jeanne Buntou*

OFFICE PHONE: *202-456-7750* FAX *456-6218*

REGION: CITY: *Washington DC*

FROM: *Nora Hellspie*

OFFICE PHONE: *202 260 4962* ^{*4484*}

SECTION OR BRANCH: *OCPA/OEE* *Office of Environmental Education*

DATE: *10-25-91* Number all pages. *25* *18* (*2nd FAX*)
(Number of Pages to Include This Cover Sheet)

MAIL CODE: *A-107* FAX # *202 260 0790*

(COMMENTS)

**Winners (W), Sponsors (S), Guests (G), and EPA Regional
Environmental Youth Coordinators (E) Attending PEYA**

ADDRESS LIST

Region 1:

Evelyn Sullivan (E), U.S. EPA, JFK Federal Building, Boston, MA 02203
 Lindsay Gaskins (W*), 130 County Road, Ipswich, MA 09138
 Michael Cahill (S), 7 Robin Road, Beverly, MA 01915
 Matthew J. Allen (W), 41 Skytop Road, Ipswich, MA 09138
 Jean A. Cocuzzo (G), 13 Thompson Road, Beverly, MA 01915
 Stephanie L. Gaskins (G), 130 County Road, Ipswich, MA 09138
 Seth Gooby (W), 90 Little Neck Road, Ipswich, MA 09138
 Julie M. Hook (W), 3 Upper River Road, Ipswich, MA 09138
 Katherine B. Hopping (W), 30 Birch Lane, Ipswich, MA 09138
 Sarah C. Petersiel (W), 13 Thompson Road, Beverly, MA 01915
 Amanda Rhodes (W), 26 Birch Lane, Ipswich, MA 09138
 Jennifer Usher (W), 3 County Street, Ipswich, MA 01938

Total: 12

Region 2:

Cecilia Echols (E), U.S. EPA, 26 Federal Plaza, New York, NY 10278
 Nazia Quraishi (W), 419 Avenue C, Bayonne, NJ 07002
 Francine McLaughlin (S), 10 East 43rd Street, Bayonne, NJ 07002
 Kauser Yasmin Quraishi (G), 419 Avenue C, Bayonne, NJ 07002
 Fozia Quraishi (G), 419 Avenue C, Bayonne, NJ 07002
 Sofia Quraishi (G), 419 Avenue C, Bayonne, NJ 07002
 Zoheab Quraishi (G), 419 Avenue C, Bayonne, NJ 07002
 Patricia McGeehan (G), 21 Centre Lane, Bayonne, NJ 07002
 Abdul Qayyum Quraishi (G), 419 Avenue C, Bayonne, NJ 07002

Total: 9

Region 3:

Bonnie Jean Smith (E), U.S. EPA, 841 Chestnut Street, 3C100, Philadelphia, PA 19107
 Justin Kingery (W), P.O. Box 115, Bob White, WVA 25028
 Pamela R. Atha (S), P.O. Box 240, Van, WV 25206
 Phillip Kingery (G), P.O. Box 115, Bob White, WVA 25028
 Beverly Kingery (G), P.O. Box 115, Bob White, WVA 25028
 Alice Lou Kingery (G), 3575 Hield Road, Palm Bay, FL 32904
 Mullins, Utauka (G), 2565 Third Avenue, Palm Bay, FL 32904
 Stollings, Rosalee (G), Box 82, Pecks Mill, WV 25547
 Adkins, Dinah Kaye (G), 5020 Rust Drive, Cross Lanes, WV 25313
 Adkins, Richard Allen (G), 5020 Rust Drive, Cross Lanes, WV 25313
 Adkins, Richard Ryan (G), 5020 Rust Drive, Cross Lanes, WV 25313
 Arvon, Lois Jean (G), 117 Sherman Street, Sylvester, WV 25913

Region 3 cont.:

Arvon, Manuel P. (G), 117 Sherman Street, Sylvester, WV 25913
Bryant, Betty (G), Box 876, St. Cloud, FL 32769
Ellis, Ryan Todd (G), Box 908, Chapmanville, WV 25508

Total: 15

Region 4:

Mark Rothe (W*), Rt. 1, Box 676, Mohawk, TN 37801
Pat Carpenter (S), Rt. 1, Box 919, Midway, TN 37809
Alice Crosby (E), U.S. EPA, 345 Courtland Street, NE, Atlanta, GA 30365
Jonita Ashley (W), Rt. 2 Box 25, Mohawk, TN 37810
Denise Grooms (W), Rt. 2 Box 740, Mohawk, TN 37810
Arica Nance (W), Rt. 2 Box 184, Bull Gap, TN 37711
Elvis O'Reilly (W), Rt. 1 Box 114, Mohawk, TN 37810
Allen Rippetoe (W), Rt. 2 Box 631, Mohawk, TN 37810
Tammy Seal (W), Rt. 1 Box 354, Mohawk, TN 37810
Mike Williams (W), Rt. 2 Box 467, Mohawk, TN 37810
Anne Carpenter (W), Rt. 1 Box 919, Midway, TN 37809
Latasia Hawkins (W), Rt. 1 Box 535, Midway, TN 37809
Melissa Ooten (W), Rt. 1 Box 168, Mohawk, TN 37810
Jill Pettit (W), Rt. 1 Box 30, Mohawk, TN 37810
Philip Smelcer (W), Rt. 1 Box 600, Midway, TN 37809

Total: 15

Region 5:

Patti Krause (E), U.S. EPA, 230 South Dearborn Street, Chicago, IL 60604
Eric Champlin (W), 530 W. Maple Street, North Canton, OH 44720
Mary Fiala (S), Principal, St. Philip and James Elementary School, 532 High Street, NW, Canal Fulton, OH 44614
Evelyn Finn (G), 530 W. Maple Street, North Canton, OH 44720
Darren Champlin (G), 530 W. Maple Street, North Canton, OH 44720
Darlene Shaw (G), 123 1/2 Wise, North Canton, Ohio

Total: 6

Region 6:

Sue Ellen Lyons (S), 2770 Jonquil Street, New Orleans, LA 70122
Justin J. Fleetwood (W*), 2513 Gallo Drive, Chalmette, LA 70043
Kenneth P. Gowland, Jr. (W), 433 Palm Drive, Braithwaite, LA 70040
Matthew D. Mares (W), 4308 California Avenue, Kenner, LA 70065
Ryan F. Rilette (W), 2305 Litchwood Lane, Harvey, LA 70058
Richard M. Watson (W), 5700 Kensington Boulevard, New Orleans, LA 70127
Sandy Sevier (E), U.S. EPA, 1445 Ross Avenue, Dallas, TX 75202

Total: 7

Region 7:

Thomas L. Wheeldon (S), 716 Gold, Schuyler, NE 68661
Matt Stuthman (W*), Rt. 2, Schuyler, NE 68661
Pam Weber (W), 422 West 17th, Schuyler, NE 68661
Christian G. Elowsky (W), 912 Colfax Street, Schuyler, NE 68661
Bill B. Brezina (W), Rt. 1, Box 57, Linwood, NE 58036
Bill Landis (E), U.S. EPA, 726 Minnesota Avenue, Kansas City, KS 66101

Total: 6

Region 8:

Sheri Lyn Sohm (S), 3032 Casto Lane, Salt Lake City, UT 84117
Mercedes Johnson (W*), 1036 E. Downington Avenue, Salt Lake City, UT 84105
Francis Lynne Olson (G), 1878 Lincoln Street, Salt Lake City, UT 84105
Carolyn Olson (Cassie) (W), 1878 Lincoln Street, Salt Lake City, UT 84105
Valerie Johnson (G), 1036 E. Downington Avenue, Salt Lake City, UT 84105
Dick Frost (E), U.S. EPA, One Denver Place, 999 18th Street, Denver, CO 80202-2405
Brooke Stevens (W), 825 Emerson Avenue, Salt Lake City, UT 84105
Stephanie Stevens (W), 825 Emerson Avenue, Salt Lake City, UT 84105
Holly Peterson (W), 457 Emerson Avenue, Salt Lake City, UT 84105
Theo Duncan (G), 44 Charles Street, Newport, RI 02840
Debra Anne Carlson (G), 2543 Blaine Avenue, Salt Lake City, UT 84108

Total: 11

Region 9:

Patricia Yorioka (S*), 94-1071 Kaukahi Place, A-11, Waipahu, HA 96701
Susan Nekoba (S), 98-759 Naalii Street, Aiea, HA 96701
Karla DeGuchi (W), 94-109 Auhaku Place, Mililani Town, HA 96789
Sharol DeGuchi (G), 94-109 Auhaku Place, Mililani Town, HA 96789
Ida Tolliver (E), U.S. EPA, 75 Hawthorne Street, San Francisco, CA 94105

Total: 5

Region 10:

Mary Neilson (E), U.S. EPA, 1200 Sixth Avenue, Seattle, WA 98101
Hancy Vea (W), 724-N. Flower, Apt. 1, Anchorage, AK 99508
Cheryl Hilmes (S), P.O. Box 243612, Anchorage, AK 99524

Total: 3

THE PRESIDENT'S ENVIRONMENTAL YOUTH AWARDS
1991 ATTENDEES

REGION 1
Adults: 4
Children: 8
Total: 12

REGION 2
Adults: 5
Children: 4
Total: 9

REGION 3
Adults: 11 ✓
Children: 3 ✓
Total: 14

REGION 4
Adults: 3
Children: 12
Total: 15

REGION 5
Adults: 5
Children: 2
Total: 7

REGION 6
Adults: 2
Children: 5
Total: 7

REGION 7
Adults: 2
Children: 4
Total: 6

REGION 8
Adults: 6
Children: 5
Total: 11

REGION 9
Adults: 4
Children: 1 ✓
Total: 5

REGION 10
Adults: 2
Children: 1
Total: 3

GRAND TOTAL: Adults:

Children:

PRESIDENT'S YOUTH AWARD'S PROGRAM
THE WHITE HOUSE CEREMONY
NOVEMBER 15, 1989

REMARKS BY WILLIAM K. REILLY

MR. PRESIDENT, THANK YOU VERY MUCH FOR HOSTING THIS EVENT TODAY. IT IS YET ANOTHER INDICATION OF YOUR INTEREST AND DEDICATION TO EDUCATIONAL AND YOUTH PROGRAMS. THIS PROGRAM ALSO FOCUSES ON ANOTHER OF YOUR PRIORITIES, THE ENVIRONMENT. IT IS DESIGNED TO INCREASE AWARENESS OF ENVIRONMENTAL ISSUES, AND TO FOSTER A HEALTHIER, CLEANER ENVIRONMENT.

IT IS WITH GREAT PLEASURE THAT I INTRODUCE THE WINNERS AND THEIR SPONSORS OF THE PRESIDENT'S ENVIRONMENTAL YOUTH AWARD FOR 1989. MUCH ENTHUSIASM AND HARD WORK WENT INTO THESE PROJECTS. EACH ONE OF YOU SHOULD BE VERY PROUD OF YOUR EFFORTS. SOME OF THE WINNERS ARE INDIVIDUALS, OTHERS ARE CLASSES OR CLUBS. IN THOSE LATTER CASES, ONE REPRESENTATIVE WILL ACCEPT THE AWARD FOR THE GROUP.

BEFORE I ANNOUNCE EACH OF THE WINNERS, I WOULD LIKE TO SAY CONGRATULATIONS AND THANK YOU TO ALL THOSE PARENTS, TEACHERS, AND SPONSORS WHO CONTRIBUTED AND WITHOUT WHOSE HELP THESE PROJECTS MAY NOT HAVE BEEN SUCCESSFUL.

OUR FIRST WINNER IS TRACY ADAMS. THE REGION 1 WINNER IS FROM HOPKINTON, MASSACHUSETTS. TRACY IS A SENIOR AT HOPKINTON HIGH SCHOOL. BETWEEN DECEMBER 1988 AND MAY OF THIS YEAR, SHE MANAGED A "HOUSEHOLDS HAZARDOUS WASTE PUBLIC AWARENESS" PROJECT WHICH RESULTED IN A HAZARDOUS WASTE COLLECTION DAY FOR HER TOWN AND TWO OTHER COMMUNITIES.

CONGRATULATIONS TO TRACY AND TO HER SPONSOR, VALERIE LECHTANSKI (LEK-TAN-SKI).

THE WINNERS FROM REGION 2 DESIGNED A YEAR-LONG "HELP OUR WORLD" PROGRAM TO INCREASE THE AWARENESS OF ENVIRONMENTAL PROBLEMS FACING SOCIETY, TO COMMUNICATE THESE PROBLEMS AND THEIR CONCERNS TO PUBLIC OFFICIALS AND TO ENCOURAGE POSITIVE INDIVIDUAL AND COMMUNITY ACTION. THE REGION 2 WINNERS ARE FIFTY-FIVE SIXTH GRADERS OF MOUNTAIN PARK SCHOOL IN BERKELEY HEIGHTS, NEW JERSEY, WHO CREATED THIS EDUCATIONAL PROGRAM.

CONGRATULATIONS TO NICOLE HENGGELER (HEN-GELL-ER), WHO IS REPRESENTING THE SIXTH GRADE CLASS, AND CONGRATULATIONS TO MS. REBECCA JOHNSON, THEIR TEACHER.

RESEARCHED AND PRODUCED BY OVER ONE HUNDRED EIGHTH GRADE STUDENTS AT EASTERN INTERMEDIATE SCHOOL IN SILVER SPRING, MARYLAND, THE EDUCATIONAL VIDEO, "TRASH: WHAT A WASTE" IS THE WINNING PROJECT FOR REGION 3. THE VIDEO WAS DEVELOPED TO INFORM MONTGOMERY COUNTY RESIDENTS OF THE AREA'S SOLID WASTE DISPOSAL PROBLEM AND IS BEING USED AS AN EDUCATIONAL TOOL COUNTY-WIDE.

ACCEPTING THE AWARD FOR THESE STUDENTS IS KARA BLOND, WITH MRS. KATHY BENDER WHO HELPED SPONSOR THE PROJECT WITH TEACHER SARAH MENKE-FISH. CONGRATULATIONS.

I WOULD LIKE TO RECOGNIZE THOSE STUDENTS WHO PARTICIPATED IN THE WINNING PROJECTS WHO ARE SEATED IN THE AUDIENCE. SO, WOULD THE OTHER STUDENTS FROM EASTERN INTERMEDIATE SCHOOL PLEASE STAND.

SHANON ASHLEY HAYS IS THE WINNER FROM REGION 4. SHANON IS CURRENTLY A JUNIOR AT DANIEL HIGH SCHOOL IN CLEMSON, SOUTH CAROLINA. SHE DEVOTED TWO YEARS TOWARD HER WINNING RESEARCH PROJECT, "ACID ENVIRONMENT EFFECTS ON MARBLE AND GRANITE -- A MONUMENTAL PROBLEM." THIS STUDY PROVED THAT AN ACID ENVIRONMENT NEGATIVELY AFFECTS THE DETERIORATION OF MARBLE AND GRANITE.

CONGRATULATIONS TO SHANON AND HER SPONSOR, DR. JOHN MORSE.

A GROUP OF FOURTH GRADE STUDENTS FROM
VANDENBOOM SCHOOL IN MARQUETTE, MICHIGAN
DURING THIS PAST SCHOOL YEAR HELPED
RAISE \$241,000 TO SAVE THE INDIGENOUS
WHITE PINES FROM EXTINCTION BY
PURCHASING THE LAND ON WHICH THEY STAND.
THE SUCCESSFUL "SAVE A PINE"
CONSERVATION CAMPAIGN IS THE WINNING
PROJECT FROM REGION 5.

CONGRATULATIONS TO BRADLEY LAFAVE
(LA-FAVE), REPRESENTING THE FOURTH
GRADE CLASS, AND TO THEIR TEACHER,
MRS. DEBORAH VEZZETTI.

ALL THOSE IN THE AUDIENCE WHO
PARTICIPATED, PLEASE STAND.

THE WINNING PROJECT FROM REGION 6 IS "OPERATION WILDERNESS," WHICH WAS COMPLETED BY THE FUTURE FARMERS OF AMERICA CHAPTER OF RATON (RAHT-TON), NEW MEXICO. THE PROJECT INCLUDED THE TRANSPLANT OF ANIMALS INTO AN UNINHABITED AREA, A MINE WASTE RECLAMATION PROJECT AT SUGARITE MINE, AND THE BUILDING OF CROSS COUNTRY SKI AND HANDICAP NATURE TRAILS. THIS CHAPTER HAS WON MANY AWARDS, INCLUDING LAST YEAR'S PRESIDENT'S ENVIRONMENTAL YOUTH AWARD.

CONGRATULATIONS TO DAVID PHILLIPS AND SPONSOR RAY CHELEWSKI (CHE-LEW-SKI) ON BEHALF OF FUTURE FARMERS OF AMERICA CHAPTER.

CHAPTER MEMBERS IN THE AUDIENCE, PLEASE STAND.

ANOTHER SECOND-TIME WINNER OF THIS AWARD IS THE FOURTH GRADE CLASS OF THE JOHN GLENN SCHOOL IN SAVANNAH, MISSOURI. FOR THE SECOND CONSECUTIVE YEAR, THIS TEACHER'S CLASS HAS WON THIS AWARD FOR REGION 7. THE "AQUATIC POLLUTION EXTERMINATION" PROJECT WAS AIMED AT CURTAILING POLLUTION AT THE HADORN BRIDGE SITE ON THE MISSOURI 102 RIVER AND THEN TESTING WATER QUALITY AND REINTRODUCING WILDLIFE INTO THE WETLAND AREA.

REPRESENTING THE CLASS IS ERIC RUNDE (RUN-DEE) AND TEACHER SHARON STRATING (STRA-TING),
CONGRATULATIONS.
COULD PROJECT TEAM MEMBERS IN THE AUDIENCE PLEASE STAND.

THE FIRST EPA "ADOPT A WETLAND" PROGRAM IN THE NATION IS THE PROJECT WINNER FOR REGION 8. THE SEVENTH GRADE LIFE SCIENCE CLASS AT DUNSTAN JUNIOR HIGH SCHOOL IN LAKEWOOD, COLORADO, STUDIED WETLAND ECOSYSTEMS AND ADOPTED A WETLAND IN SANCTUARY PARK. THE STUDENTS COLLECT TRASH, DEVELOPED INFORMATIONAL MATERIAL FOR STUDENT AND PUBLIC USE, AND ARE PREPARING TO INSTALL NESTING BOXES FOR BIRD HABITATS.

CONGRATULATIONS TO JOSH HANLEY, ON BEHALF OF THE LIFE SCIENCE CLASS AND TO ITS TEACHER, JIM MUNDELL.

ALLEN GRAVES OF NORTH HOLLYWOOD HIGH SCHOOL IN CALIFORNIA IS THE REGION 9 WINNER. ALLEN WON DISTRICT SCHOOL BOARD APPROVAL TO ESTABLISH A LONG-TERM RECYCLING PROJECT FOR HIS SCHOOL AND COMMUNITY. THE RECYCLING CAMPAIGN WAS AN ENVIRONMENTAL AND FINANCIAL SUCCESS. HE ALSO DEVELOPED THE PLAN FOR GATHERING, STORING, AND DISPOSING OF WASTE MATERIALS THAT HIS SCHOOL COLLECTED.

CONGRATULATIONS ALLEN AND SPONSOR
ED KAZ.

AS A RESULT OF THE PRINCE WILLIAM SOUND
OIL SPILL, FIFTEEN SEVENTH AND EIGHTH
GRADE STUDENTS FROM THE MATANUSKA-
SUSITNA SCHOOL DISTRICT TRAVELLED FROM
ANCHORAGE, ALASKA TO THE SOUND TO
DEVELOP A MULTI-YEAR APPROACH TO
EVALUATE THE EFFECTS OF THE EXXON VALDEZ
OIL SPILL ON MARINE LIFE. THIS AWARD
WINNING PROJECT FOR REGION 10 WILL ALSO
INCLUDE DEVELOPING STUDENT-TARGETED
PUBLICATIONS ON THE ISSUES.

ACCEPTING THIS AWARD FOR THE MAT-SU
YOUNG SCHOLARS PROGRAM ARE STUDENT
GARY HOWELL AND TEACHER KEN
KLUNDER. CONGRATULATIONS.

CONGRATULATIONS TO ALL THE WINNERS.

YOU HAVE DONE A TERRIFIC JOB AND I HOPE THAT YOU CONTINUE YOUR ENTHUSIASM AND DEDICATION TO IMPROVING THE EARTH'S ENVIRONMENT. YOUR PROJECTS, AND THE EXAMPLES THEY SET FOR ALL OF US, YOUNG AND OLD, ENCOURAGE US IN OUR BELIEF THAT WE CAN PROTECT AND PRESERVE OUR ENVIRONMENT FOR FUTURE GENERATIONS.

D R A F T

Talking points
- Some points sound
really familiar...
from Bill's remarks 9/03/
and your draft #89

PRESIDENT GEORGE BUSH

ADDRESS AND PRESENTATION OF 1991 ENVIRONMENTAL YOUTH AWARDS

- Thank you, Bill. I want to welcome the Environmental Youth Award winners to Washington and to the White House. Barbara and I offer our congratulations to you on your outstanding projects.

- In looking over this year's winning projects, I am struck with their sophistication, both in terms of subject matter and scope. Some have changed the way whole communities operate. Others have grown to national stature.

- What impresses me most is how many times you took an idea that began in the classroom out into the community. Every one of your projects is making your communities a little cleaner -- a little more pleasant -- a little more aware of how much our environment matters. That's a credit to each of you -- and to your schools and teachers who gave you encouragement and support.

- But your work has an impact even beyond your own communities. Your projects prove to other young people that no one's ever too young or too small to care and do something positive about the environment -- and they tell us something else, too: that if kids are environmentally aware, maybe a few more adults will join in.

- The fact is that everyone can be an environmentalist -- and every one of us has got to be. What we're seeing today is a new sense of urgency about the state of our world. Greater awareness that pollution and the destruction of our environment hurt all of us -- that everyone of us has a common interest in the fate and future of this planet. That it's simply not acceptable to continue to do environmental damage today -- and leave the clean-up for you and your children to worry about.

- All of your projects are special, but I hope the rest of you won't mind if I mention two projects -- the one done by our youngest environmentalists - the second grade classes here from Mililani Town, Hawaii. They spent many months on various environmental projects. They took bags of garbage from their homes to make a compost heap at school. The heap was tossed regularly. They planted 2 olive trees on the school campus using this soil. I can tell you, years from now, when students and teachers are eating olives from these trees -- maybe some of your children or grandchildren -- you'll get a special feeling from what you've done.

- There is another group of elementary school students from Salt Lake City, Utah who discovered what appeared to be a dump in the business district of their city. They removed tons of trash -- selling the parts that could be recycled and used the money on this project. They petitioned the city council and obtained rezoning, turning the area into a nature park and learning center.

- At this early age, not only are you supplying a natural environment for all ages to enjoy, but you are educating youth now and for future generations.

- What you have done is a testament to what we can achieve when we set our minds to the tasks at hand. You are helping to make the world a better place for all living things, and in doing so, you leave a positive legacy for future generations to appreciate and to enjoy the benefits of the Earth's natural resources.

- Last year, I signed the National Environmental Education Act. We worked hard to get this legislation, and it is intended to create a sense of personal responsibility for the care of the environment in all citizens, especially students.

- Through your projects, you prove to other young people that nobody's too young or too small to do something positive for the environment. What you students are proving is what too many adults have forgotten -- that in this country, it is the individual that counts and makes a difference.

- Your projects also prove that when individuals provide leadership, and when people work together, the environment can get cleaned up. Each and every one of these projects shows great leadership and vision -- the vision of a better Earth for all of us.

- And now with Administrator Reilly's help -- we'll present your awards.

09/20/91 14:58

US EPA RA DIV. BOSTON MA

003



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY

REGION I

J. F. KENNEDY FEDERAL BUILDING, BOSTON, MASSACHUSETTS 02203

*Winners:
Long citations*

Students Against Vandalizing the Earth (SAVE), the student environmental club at Ipswich Middle School, 23 Green Street, Ipswich, MA 01938 (508) 356-3535

Mr. Michael Cahill (sponsor) Ipswich Middle School, 23 Green Street, Ipswich, MA 01938 (508) 356-3535 (work)

7 Robin Road, Beverly, MA 01915 (508) 927-7814 (home)

STUDENTS AGAINST VANDALIZING THE EARTH

Since its formation in 1989 at the Ipswich Middle School in Ipswich, MA, Students Against Vandalizing the Earth (SAVE) has become increasingly active in helping raise awareness of the community on local, regional and global environmental concerns.

SAVE's recent project deals with amending the Massachusetts bottle law and has been a continuing effort for the past 18 months. Students would like to see alcohol and juice containers subject to the bottle return/deposit law which now covers only carbonated beverages. Over the months, they have been working with members of the Massachusetts Legislature, to start a grass roots movement resulting in over 4,000 signatures to the bill that was presented to the Committee on Energy in April.

In addition, SAVE members spent a full day of their school vacation at the State House in Boston. They read prepared testimony which they had worked on for several days.

The students are thinking and acting globally...not only locally. "Save the rainforests" is another project the students became involved in. Their fundraising efforts enable them to purchase several acres of rainforest in Belize.

The students are continuing their campaign to passage of a bill that will promote recycling.

SEP 23 '91 16:11 U.S. EPA 26 FED. PLAZA

P.2

Nazia Quraishi is Region 2's Regional Winner for the National Competition for the President's Environmental Youth Award Program. She is in the fifth grade, 10 years old and a student at the S. A. Robertson School located in Bayonne, New Jersey. Francine McLaughlin, a teacher at the school is Nazia's sponsor. Her telephone number is 201-437-6260.

Nazia's project consisted of a series of experiments, interviews and demonstrations that helped her investigate the damage and cleanup of our waterways by oil spills. Nazia's also learned how to properly write an experiment and graph and chart her results. Three experiments were developed with graphic charts to show her findings.

Experiment A compared various material absorption rates of oil in fresh and salt water. Experiment B measured the amount of oil reclaimed from gravel using a variety of cleaning substances. Lastly, experiment C compared oil absorption by animals and the environment.

Results achieved through this project were: concrete knowledge of procedures and materials' ability to clean up oil spills and an assessment of damage to animals and the environment. This project brought about an awareness of environmental concerns to both Nazia and her classmates. An appreciation and responsibility was gained for the environment and Bayonne waterways in particular.

She received numerous awards for her experiment such as: a \$100 U.S. Savings Bond from the Association of Research Directors; first place winner for the Hudson County Sciences Fair; a \$50 U.S. Savings Bond from the Bayonne Teachers' Association; and a Certificate from the Jersey Journal and Secaucus Board of Education.



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
REGION III
841 Chestnut Building
Philadelphia, Pennsylvania 19107

1991 REGION III PRESIDENT'S ENVIRONMENTAL YOUTH AWARD WINNER

**** JUSTIN KINGERY ****

Through his persistence and creative innovation, JUSTIN KINGERY has motivated change in his community in the use of environmentally-safe and recyclable products. While developing a man-made fertilizer using human hair for a science project, his environmental concerns were broadened. Desiring to reach a larger audience with his concerns, he petitioned the County Board of Education to use environmentally-safe and recyclable products. A resolution was made by the Board effecting this change immediately where possible. Continuing in his man-made fertilizer experiments, JUSTIN shared the successes in the local county newspaper. As a result, he has been personally contacted by many gardeners who have used and are encouraged by his methods. JUSTIN also conducted and published the results of a community-wide survey of environmentally-safe and recyclable product home use, thereby, raising individual consciousness of these products.

JUSTIN KINGERY
P.O. BOX 115
BOB WHITE, WVA 25028
(304) 245-8983

SPONSOR: Ms. Pamela Atha
Van Elementary School
Van, WVA 25206
(304) 245-8811 (W)
(304) 245-8749 (K)



United States
Environmental Protection
Agency

Region IV
Office of Public Affairs
345 Courtland St NE
Atlanta, Georgia 30365



Environmental News (404) 347-3004

FOR IMMEDIATE RELEASE: Thursday October 3, 1991

Contact: Alice Crosby, U.S. E.P.A.
(404) 347-3004

EPA ANNOUNCES YOUTH AWARD FOR SOUTHEASTERN UNITED STATES

(ATLANTA)-- U.S. Environmental Protection Agency Regional Administrator Greer Tidwell today announced that Ms. Pat Carpenter and McDonald Elementary School of Mohawk, Tennessee are winners of the National President's Environmental Youth Award (PEYA) Competition.

McDonald Elementary School's project is one of ten award-winning entries from throughout the country.

The Science Club of McDonald School started a public service campaign to teach students and adults about energy conservation and its effects on air pollution.

Grocery bags decorated with energy conservation messages were distributed to local grocers and "conservation calendars" with environmental themes were designed by students and distributed to the community.

To reinforce the activities of the science club, energy conservation lessons were taught throughout the school and a display was set up by students in an area mall.

As a national winner, Ms. Carpenter accompanied by Mark Rothe, a science club member will spend a week in November in Washington, D.C., participating in an award ceremony and an E.P.A. youth awareness work group meeting.

Region IV's PEYA competition was extremely close. Congratulations are in order for all participants. The runners-up in the competition are:

1st Runner Up: Mr. R. Blane Marable and Morgan County FFA Chapter of Madison, Georgia for constructing habitats for local animals and planting trees to beautify their town.

-more-

2nd Runner Up (Tie): Ms. Nancy Burkhardt and Coral Springs Elementary School of Coral Springs, Florida for educating their school and community about the destruction of rain forests in Costa Rica.

Ms. Flora Smith/Ms. Sandy Henry and Bridgeforth Middle School of Pulaski, Tennessee for their efforts in educating their community about the problems faced by small towns regarding toxic waste storage.

##

EPA Environmental NEWS RELEASE

United States
Environmental
Protection
Agency
Region V
230 S. Dearborn St.
Chicago, IL 60604



Media Contact: Patricia Krause
(312) 886-7935

For Immediate Release: October 7, 1991

No. 91-M165

EPA ANNOUNCES REGIONAL WINNER AND FINALISTS OF PRESIDENT'S ENVIRONMENTAL YOUTH AWARDS

U.S. Environmental Protection Agency (EPA) Region 5 today announced that Eric Champlin, 14, of North Canton, OH, is a winner of the national President's Environmental Youth Award. His project is one of 10 award-winning entries nationwide.

Eric and his sponsor, Principal Mary Fiala of ~~St. Paul~~ Philip and James Elementary School (Canal Fulton, OH), will accept the award at a November 6 ceremony in Washington, DC.

In the meantime, a Regional certificate will be presented to Eric at 2 p.m. October 29, at St. Paul Elementary School, 303 South Main St., North Canton.

It was at St. Paul that Eric chose barn owls for a science-fair project, hoping to increase their population by building and placing nesting boxes in suitable barns throughout Ohio. Included with the boxes were tapes for attracting owls.

Eric has started also an "Adopt a Barn Owl" program. Whenever a person or group makes a donation, Eric builds a nesting box for placement in a barn. Now a freshman at Hoover High School in North Canton, Eric edits a quarterly barn-owl bulletin and monitors 17 nests.

- more -

*"Save the Rain Forest," a student-teacher group (Dodgeville High School, Dodgeville, WI), was recognized for enlisting some 9,000 schools in their cause and raising more than \$150,000 for rain forests throughout the world.

*Mercer Recycling Program (Mercer, WI), launched and managed by students at Mercer School, was commended for operating the only full-service recycling program in Iron County. Earnings have been used to expand the program and fund scholarships.

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United States
Environmental Protection
Agency

Region 6
External Affairs (6X)
1445 Ross Avenue
Dallas, TX 75202-2733

Arkansas
Louisiana
New Mexico
Oklahoma
Texas



Environmental News

Sandra Sevier
(214) 655-2200

FOR IMMEDIATE RELEASE

October 7, 1991

U.S. Environmental Protection Agency (EPA) Regional Administrator Robert E. Layton Jr., today announced that Project F.U.R. (Fight Urban Runoff,) developed by five students from Holy Cross High School in New Orleans, Louisiana, is the Region 6 national winner for the President's Environmental Youth Awards (PEYA) program. One project representative and the group sponsor will receive an expense-paid trip to Washington, D.C., November 5-7, 1991, where top government officials will recognize them in a national awards ceremony.

The student winners are Justin J. Fleetwood, Kenneth P. Gowland, Jr., Matthew D. Mares, Ryan F. Rilette and Richard M. Watson. Holy Cross High School teacher Sue Ellen Lyons is the project sponsor.

Project F.U.R. was designed to make the public more aware of the damage done to Lake Pontchartrain by nonpoint source pollution. The student team developed a community outreach program which included providing speakers for schools and civic meetings and participating in environmental fairs. The group's major event was the Stencil-A-Canal project in which storm drain covers were stenciled with a logo to remind local residents that substances dumped or strayed into storm sewers contributed to the pollution of Lake Pontchartrain.

Mr. Layton stated, "the Project F.U.R. participants and their sponsor are to be congratulated for educating the public about the serious consequences to Lake Pontchartrain of common activities

(more)

like disposing of motor oil improperly and carelessly using pesticides and fertilizers. What these young people have done is truly important, and we are very proud of them."

Layton also said that four PEYA finalists will receive recognition and special plaques through the Regional Environmental Youth Awards program. These finalists are Dustin Stockton from Okolona, Arkansas, for his construction of a blue-bird trail and other activities to provide food and shelter for wildlife; Samantha Rayroux from Carlsbad, New Mexico, for educating the public about raptors, including the Great Horned Owl, and for animal rehabilitation; Tiffany Smith from Edmond, Oklahoma, for her activities to promote environmentally safe household cleaners; and a group of students from the Oak Ridge School in Arlington, Texas, for educating the public about the importance of saving the rainforest.

The PEYA program provides local and national recognition for young people in grades K-12 for their efforts to improve the environment or to educate the public on environmental issues. All qualifying participants receive the President's Certificates of Recognition. In addition, the ten most outstanding winners, one from each of EPA's ten regions, receive expense-paid trips to Washington, D.C. Region 6 includes Arkansas, Louisiana, New Mexico, Oklahoma and Texas. For applications and additional information about PEYA, contact Sandra Sevier, Environmental Youth Coordinator, U.S. EPA, 1445 Ross Ave., Dallas, TX 75202, or call (214) 655-2200.

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United States
Environmental Protection
Agency

Region 6
External Affairs (6X)
1445 Ross Avenue
Dallas, TX 75202-2733

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Environmental
Protection Agency
EPA-335





Environmental News

Contact: Rowena L. Michaels
(913) 551-7003

IMMEDIATE RELEASE
October 17, 1991

SCHUYLER,
NEBRASKA,
FFA CHAPTER WINS
PRESIDENTIAL ENVI-
RONMENTAL
AWARD AND OTHER
SCHOOLS
RECOGNIZED

The Schuyler, Nebraska, Future Farmers of America (FFA) Chapter is the U.S. Environmental Protection Agency (EPA) Region 7 winner in the President's Environmental Youth Awards competition.

The FFA project was selected as the top entry from Region 7's four states of Iowa, Kansas, Missouri and Nebraska.

"The Schuyler FFA Chapter tackled environmental issues in their community in a way that improves and protects the total environment," EPA Region 7 Administrator Morris Kay said. "The FFA Chapter is a winner in the Presidential awards program and the community should be very proud of the work each of these young people have put into protecting the environment."

When the city landfill closed, the Schuyler FFA Chapter saw the need for an active recycling program. They designed and printed thousands of recycling brochures and distributed them through local bank statements. In cooperation with a local radio station they established and operated a community recycling center. The chapter developed a recycling educational awareness program and presented it at all local schools. They held a recycling contest for kindergarten through eighth grade students.

The chapter developed a five-year groundwater protection plan, calling for increasing awareness through public education. The chapter also cooperated with several organizations to produce school enrichment projects. They designed and conducted demonstration projects and displays on nitrate contamination, point-source contamination, and plugging abandoned wells. A quiz bowl tested people's knowledge on groundwater issues. The program was telecast repeatedly by the Nebraska Educational Television Network. The chapter also took its shows to local and county fairs, and the Nebraska State Fair.

They developed a program that taught chapter members land evaluation for crops. They took the same program to the community. They phoned area farmers and FFA alumni, distributed informational literature, tested numerous irrigation ditches, purchased a nitrate testing kit, and offered free tests for rural wells.

In their final assault on local environmental issues, the Schuyler Chapter recruited more than 230 students, who spent more than 1,000 hours, removing trash along roadways in the Adopt-A-Highway program.

Categorical winners included Wasmer Elementary School, Grand Island, Nebraska, Elementary Division; Grundy County R-5 School, Galt, Missouri, Junior Division; and Clinton Forrest Stammer, Manning Community Schools, Manning, Iowa, Individual Award.

Ms. Maureen Nickels' 27 fifth-graders at Wasmer Elementary School, Grand Island, NE, took the "Save the Rain Forests" slogan literally. Challenged to raise \$30 to adopt one acre of rain forest, they collected money through various fund raisers and adopted more than 30 acres. They began an educational campaign to inform the community and state about rain forests and are now working with an organization to take their message to the nation.

In Galt, Missouri, Ms. Cora Hollon's seventh-grade class reached out and touched thousands with the message: Conserve Energy. Their "Leaky Bucket" campaign promoted energy and resource conservation. They prepared programs and materials to educate classmates and the community as part of Energy Awareness Week, and all science fair projects were devoted to the theme. They researched practicality and effectiveness of various windmill apparatuses, and those findings will be released in a national magazine.

Clinton Forrest Stammer, a seventh grader at Manning Community School, adopted a similar theme as his science fair project. He posed the question, "Does active solar energy or passive solar energy work better for heating homes in Iowa?" For the past two and a half years, he's been searching for the answer. He chose to build models of solar doghouses because he felt it might convince people that if solar heating works for their pets, it will work for them. His research led to the construction of a passive solar-heated doghouse — for one lucky dog on a cold winter night in Manning, Iowa.

The annual President's Environmental Youth Awards Program is a two-tiered program. It is both non-competitive and competitive. The non-competitive part of the program has been in existence since the early 1970's, and the competitive portion was established in the past decade. The program encourages young people to get involved in environmental issues in their communities and recognizes those who do for excellence.

The Schuyler FFA Chapter will receive their Presidential award in November in Washington, D. C., and the other Region 7 categorical winners will receive engraved plaques for their outstanding environmental achievements.

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303-293-1603
303-294-1113

REGION VIII OUTSTANDING PEYA PROJECT
REGION VIII
CECE FORGET, YOUTH COORDINATOR

The "KIDS ORGANIZED TO PROTECT THE ENVIRONMENT" (KOPE CLUB) began a campaign to rescue an historic creek in their neighborhood. The city-owned property had deteriorated into a local dump. They organized students and adult volunteers for massive cleanups. The kids were responsible for the passage of a state resolution for an annual cleanup, fix-up day.

The kids spoke to community councils and held three student conferences at school to enlist support to save the area from commercial development. To restore it as a natural park, they persuaded designers to include it in the City's new open space plan, won Planning Commission approval for protective zoning and received two community grants to develop the area into an outdoor classroom, easily accessible to inner-city schools.

GROUP NAME: KIDS ORGANIZED TO PROTECT OUR ENVIRONMENT (KOPE CLUB)

1675 South 600 East
Salt Lake City, UT 84105

SPONSOR NAME: Sheri Sohm, - Hawthorne Elementary School
3032 Costo Lane
Salt Lake City, UT 84117

teacher

801-277-3770

801-481-4824

M. Ud. (801) 533-3072

* SENATORS: Hatch and Garn
* REPRESENTATIVE: Owens

PARENT - WALSON → LYNN OLSON - 801-484-8352 (dead number)

EARTH DAY, EVERY DAY

The second graders at Mililani-Uka Elementary School in Mililani Town, HI, adopted as their theme for the school year: Earth Day, Every Day. They developed a course of study for this theme which was divided into three main units - Plant and Animal Habitats, Energy resources and Recycling, and Air, Land and Water. Activities and learning experiences were planned to increase the students awareness of the environment. Some of the activities included making a compost heap, building bird feeders, starting a recycling campaign, constructing a rainforest, field trip to a transfer station, etc. The following three major projects resulted from these activities:

Their first project consisted of making a compost heap on the school campus. To start the compost heap, each student brought in a sandwich bag of garbage from home. The heap was tossed regularly so the students could see the decomposition at work. On Earth Day, the students planted two olive trees on the school campus and used the soil from the compost pile as filler.

The bird feeder project which was the second project allowed the students to become proficient in identifying the various birds of Hawaii and to observe their feeding patterns.

The second graders also sponsored a third project which were several schoolwide recycling drives. To publicize these events, they designed and colored leaflets to be posted throughout the school. At one of the drives the students collected 2,000 lbs of aluminum and the second graders used their share of the money to save 4.1 acres of the Guatemalan Rainforest.

Earth Day, Every Day worked for the second graders at Mililani-Uka Elementary because their participation in these projects let them know that each individual can make a difference.

Project Winner: Mililani-Uka Elementary School
Second Grade Classes, F-1 & F-3
94-380 Kuahelani Avenue
Mililani Town, Hawaii 96789
(808) 623-1344

Project Sponsors: Patricia T. Yorioka, Teacher
Home: 94-1071 Kaukahi Place A-11
Waipahu, Hawaii 96797
(808) 676-0449

Susan C. Nekoba, Teacher
98-759 Naalii Street
Aiea, Hawaii 96701
(808) 488-1214

The work address and telephone number for the teachers is that of the school which is listed above.

United States
Environmental Protection
Agency

Region 10
1200 Sixth Avenue
Seattle WA 98101

Alaska
Idaho
Oregon
Washington



PROJECT NEED

MOUNTAIN VIEW MUSTANGS

MOUNTAIN VIEW ELEMENTARY SCHOOL

Anchorage, Alaska

Reuse and recycle are familiar words in the community as a result of the ongoing program planned and activated by the Mountain View Mustangs. The students have their own account at the Anchorage recycling center under that name which reflects their energy and enthusiasm in this successful school and community project.

Recycling strategies were presented by fifth graders to 25 other classrooms which resulted in major waste minimalization, recycling of aluminum, cardboard, milk cartons, newspaper, and other products.

Realizing that laws are a major stimulant for quality environment, students participated in hearings on state legislative proposals for incentives for recycling and reuse.

Project Need has doubled the amount of materials recycled since January 1991. The recycling income is used toward community and school activities including direct contributions to the Salvation Army Senior Citizen Nutrition Program --truly teamwork between youth and age.

THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

October 31, 1991

EXECUTIVE ORDER

FEDERAL AGENCY RECYCLING
AND
THE COUNCIL ON FEDERAL RECYCLING AND PROCUREMENT POLICY

WHEREAS, this Administration is determined to secure for future generations of Americans their rightful share of our Nation's natural resources, as well as a clean and healthful environment in which to enjoy them; and

WHEREAS, two goals of this Administration's environmental policy, cost-effective pollution prevention and the conservation of natural resources, can be significantly advanced by reducing waste and recycling the resources used by this generation of Americans; and

WHEREAS, the Federal Government, as one of the Nation's largest generators of solid waste, is able through cost-effective waste reduction and recycling resources to conserve local government disposal capacity; and

WHEREAS, the Federal Government, as the Nation's largest single consumer, is able through affirmative procurement practices to encourage the development of economically efficient markets for products manufactured with recycled materials;

NOW, THEREFORE, I, GEORGE BUSH, by the authority vested in me as President by the Constitution and the laws of the United States of America, including the Solid Waste Disposal Act, Public Law 89-272, 79 Stat. 997, as amended by the Resource Conservation and Recovery Act ("RCRA"), Public Law 94-580, 90 Stat. 2795 (1976), hereby order as follows:

PART 1 - PREAMBLE

Section 101. The purpose of this Executive order is to:

- (a) Require that Federal agencies promote cost-effective waste reduction and recycling of reusable materials from wastes generated by Federal Government activities.
- (b) Encourage economically efficient market demand for designated items produced using recovered materials by directing the immediate implementation of cost-effective Federal procurement preference programs favoring the purchase of such items.
- (c) Provide a forum for the development and study of policy options and procurement practices that will promote environmentally sound and economically efficient waste reduction and recycling of our Nation's resources.
- (d) Integrate cost-effective waste reduction and recycling programs into all Federal agency waste management programs in order to assist in addressing the Nation's solid waste disposal problems.

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*Reference
in
Enviro
Youth
Award*

Sec. 302. Contractor Operated Facilities. Every contract that provides for contractor operation of a Government-owned or leased facility, awarded more than 210 days after the effective date of this Executive order, shall include provisions that obligate the contractor to comply with the requirements of this Part as fully as though the contractor were a Federal agency.

PART 4 - VOLUNTARY STANDARDS

Sec. 401. Amendment of OMB Circular No. A-119. The Director of the Office of Management and Budget ("OMB") shall amend, as appropriate, OMB Circular No. A-119, "Federal Participation in the Development and Use of Voluntary Standards," to encourage Federal agencies to participate in the development of environmentally sound and economically efficient standards and to encourage Federal agency use of such standards.

PART 5 - PROCUREMENT OF RECOVERED MATERIALS

Sec. 501. Adoption of Affirmative Procurement Programs. Within 180 days after the effective date of this order, each Federal agency shall provide a report to the Administrator of the Environmental Protection Agency regarding the Agency's adoption of an affirmative procurement program; such programs are required by section 6002(i) of RCRA (42 U.S.C. 6962(i)). Within 1 year of the issuance of this order, the Administrator of the Environmental Protection Agency shall report to the President regarding the compliance of each Federal agency with this requirement.

Sec. 502. Annual Review of Affirmative Procurement Programs. In accordance with section 6002(i) of RCRA (42 U.S.C. 6962(i)), each Federal agency shall review annually the effectiveness of its affirmative procurement program and shall provide a report regarding its findings to the Environmental Protection Agency and to the Office of Federal Procurement Policy, beginning with a report covering fiscal year 1992. Such report shall be transmitted by December 15 each year. Reports required by this section shall be made available to the public.

PART 6 - RECYCLING COORDINATORS AND THE COUNCIL ON FEDERAL RECYCLING AND PROCUREMENT POLICY

Sec. 601. Federal Recycling Coordinator. Within 90 days after the effective date of this order, the Administrator of the Environmental Protection Agency shall designate a senior official of that Agency to serve as the Federal Recycling Coordinator. The Federal Recycling Coordinator shall review and report annually to OMB, at the time of agency budget submissions, the actions taken by the agencies to comply with the requirements of this order.

Sec. 602. Designation of Recycling Coordinators. Within 90 days after the effective date of this order, the head of each Federal agency shall designate an agency employee to serve as Agency Recycling Coordinator. The Agency Recycling Coordinator shall be responsible for:

- (a) coordinating the development of an effective agency waste reduction and recycling program that complies with the comprehensive implementation plan developed by the Council on Federal Recycling and Procurement Policy;
- (b) coordinating agency action to develop benefits, costs, and savings data measuring the effectiveness of the agency program; and

more

(OVER)

(c) coordinating the development of agency reports required by this Executive order and providing copies of such reports to the Environmental Protection Agency.

Sec. 603. The Council on Federal Recycling and Procurement Policy. (a) A Council on Federal Recycling and Procurement Policy is hereby established. It shall comprise the Federal Recycling Coordinator, the Chairman of the Council on Environmental Quality, the Administrator of the Office of Federal Procurement Policy, and the Agency Recycling Coordinator and the Procurement Executive of each of the following agencies: the Environmental Protection Agency, the Department of Defense, the General Services Administration, the National Aeronautics and Space Administration, the Department of Energy, the Department of Commerce, and the Department of the Interior. The Federal Recycling Coordinator shall serve as Chair of the Council.

(b) Duties. The Council on Federal Recycling and Procurement Policy shall:

(1) identify and recommend, to OMB, initiatives that will promote the purposes of this order, including:

(A) the development of appropriate incentives to encourage the economically efficient acquisition by the Federal Government of products that reduce waste and of products produced with recycled materials;

(B) the development of appropriate incentives to encourage active participation in economically efficient Federal waste reduction and recycling programs; and

(C) the development of guidelines for cost-effective waste reduction and recycling activities by Federal agencies;

(2) review Federal agency specifications and standards and recommend changes that will enhance Federal procurement of products made from recycled and recyclable materials, taking into account the costs and the performance requirements of each agency;

(3) collect and disseminate Federal agencies' information concerning methods to reduce wastes, types of materials that can be recycled, the costs and savings associated with recycling, and the current market sources and prices of products that reduce waste and of products produced with recycled materials;

(4) assist the development of cost-effective waste reduction and recycling programs pursuant to this order by developing guidelines for agency waste reduction and recycling programs and by identifying long-range goals for Federal waste reduction and recycling programs;

(5) provide meaningful data to measure the effectiveness and progress of Federal waste reduction and recycling programs;

(6) provide guidance and assistance to the Agency Recycling Coordinators in setting up and reporting on agency programs; and

(7) review Federal agency compliance with section 103 of this order.

more

PART 7 - LIMITATION

Sec. 701. This order is intended only to improve the internal management of the executive branch and shall not be interpreted to create any right or benefit, substantive or procedural, enforceable at law by a party against the United States, its officers, or any other person.

Sec. 702. Section 502 and Part 6 of this order shall be effective for 5 years only, beginning on the effective date of this order.

Sec. 703. This order shall be effective immediately.

GEORGE BUSH

THE WHITE HOUSE,
October 31, 1991.

###

Consonant - ~~lure~~ ~~...~~

"kind + gentle"

"Mark it down"

"~~you~~ ~~rounded~~ ~~...~~"

sub - consonant

soft + ~~...~~

pronounce

Look again...

Final