

Originally Processed With FOIA(s):

S

FOIA Number:

S

FOIA MARKER

**This is not a textual record. This is used as an
administrative marker by the George Bush Presidential
Library Staff.**

Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Backup Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13762
Folder ID Number: 13762-012

Folder Title:
New American Schools Development Corporation 7/8/91 [OA 8325]

Stack:	Row:	Section:	Shelf:	Position:
G	26	21	5	1

THE WHITE HOUSE
WASHINGTON

SCHEDULE PROPOSAL

JUNE 19, 1991

TO: KATHY SUPER, DEPUTY ASSISTANT TO THE PRESIDENT FOR
APPOINTMENTS AND SCHEDULING

THROUGH: DAVID DEMAREST, ASSISTANT TO THE PRESIDENT FOR
COMMUNICATIONS

FROM: BOBBIE KILBERG, DEPUTY ASSISTANT TO THE PRESIDENT
FOR PUBLIC LIAISON
JEFF VOGT, ASSOCIATE DIRECTOR, PUBLIC LIAISON

REQUEST: To formally announce the creation of the New
American Schools Development Corporation (NASDC),
the chairman and the accomplishment of its first
fundraising goal.

PURPOSE: To highlight the New American Schools Development
Corporation (NASDC).

BACKGROUND: The NASDC is an integral part of the America 2000
campaign. NASDC will fund R & D teams to help
communities "break the mold" and reform their
schools to enable them to achieve the national
education goals.

Between \$150 to \$200 million will be raised for
this purpose through the private sector and
corporate initiative.

This event will provide the opportunity for the
President to outline the NASDC's purpose and
structure. The President can also cite the
substantial amount of money raised already,
commend its board members for their leadership in
this effort and encourage more corporate
involvement.

PREVIOUS
PARTICIPATION: None.

DATE AND
TIME: July 8-10. (Secretary Alexander prefers July 8.)

LOCATION: The Roosevelt Room and the Rose Garden.

THE WHITE HOUSE

WASHINGTON

PARTICIPANTS: The President

ack [~~Secretary Alexander~~
~~Under Secretary David Kearns~~]

The Chairman and the Board of the New American Schools Development Corporation.

OUTLINE OF
EVENT:

The President arrives Roosevelt Room. 20
The President participates in brief discussion.
The President, Secretary Alexander and Under
Secretary Kearns and the NASDC board proceed to
Rose Garden for formal announcement of NASDC
chairman, board and initial fundraising success.

REMARKS
REQUIRED:

Brief remarks.

MEDIA
COVERAGE:

Open press.

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

July 8, 1991

REMARKS BY THE PRESIDENT
IN ANNOUNCEMENT OF
NEW AMERICAN SCHOOLS DEVELOPMENT CORPORATION BOARD

The Rose Garden

10:35 A.M. EDT

THE PRESIDENT: Lamar, thank you. And I really wanted to have Lamar say something so I could more formally salute him for this fantastic job he's doing and others at the Department are doing in this field of education. I am so proud of the job he and David Kearns -- right out of the corporate community, he's pitched in. And I think conceded without respect to politics at all that we have not only a first-class team at the Department, but we have a first-class concept. And I think that's very important.

I want to thank Governor Tom Kean, who's with us here. He is the Chairman of the New America Schools Development Corporation -- and Frank Blount, along here, as its President and CEO. And I salute both of them and thank them both.

I also want to single out a man that's known to, I think, everybody here, but that's Governor Booth Gardner of the state of Washington. He's been an aggressive advocate for education that works. He's a leader. He's head now of the National Governors Association, I believe. And yet, in spite of all those responsibilities, he's keeping the focus nationally on education. I just had the pleasure of meeting with him and some of his team. A very interesting meeting -- teachers, businesspeople, parents and superintendents. And a wonderful approach that they're taking in the state of Washington.

I also want to salute another Governor with us, another former head of the NGA who's now a member of all of this -- and I'm talking about Virginia's Governor Gerry Baliles. The meeting that Booth and all of us had here in the Oval Office was a good one. With them was another person well-known here, the Lt. Governor Joel Pritchard, an old friend of mine -- and all the people that he brought in -- handful, four or five -- were involved in his schools of the 21st Century Initiative. Good ideas are at work out there in the state of Washington.

I want to salute Lee and Walter Annenberg -- dear friends to all here -- more about their role in a moment. Leaders of the corporate world who are with us today, education experts. And welcome to all of you on this hot day in the Rose Garden.

I've asked you here to mark with me a milestone on the road to America 2000: the founding of the New American Schools Development. As I said when we announced America 2000 right here at the White House in April, our National Education Strategy does not create a new program. It issues a challenge: to reinvent American education, to set aside the stale preconceptions and to design New American Schools -- and I'll emphasize the word new -- for the year 2000 and beyond.

We seek nothing less than a new generation of American schools -- schools that will help every -- every -- student reach world-class standards. Schools that set the pace for the nation, now and certainly into the next century.

MORE

We take our first step toward these new schools when we forge a new partnership -- between educators and entrepreneurs, between communities and the corporate world -- a partnership that links every level of government, local, state and federal -- with the people. And that partnership really starts right here.

Little more than two months have passed since we unveiled this program America 2000 -- this concept. But already, thanks to all here, we are making real progress. Governor Kean briefed me and other new members of the board a few minutes ago with news that I think you'll all want to hear.

Within the next few weeks, the New American Schools Development Corporation will form an education advisory panel -- under the leadership of Saul Cooperman, former Chief State School Officer for the State of New Jersey.

Funds are pouring in -- I don't want to say pouring because we're going to put an arm on you all in a minute here -- (laughter) -- but funds are coming in well. And Tom told me, reported to me, that already \$30 million has been raised -- much of it from the corporations that are represented here today. And that's even before you've begun the formal fundraising drive.

And, of course, I want to single this one out, but \$10 million comes from the Annenberg Foundation in the form of a challenge grant. I know I challenged you at the onset of all of this to raise \$150 million to \$200 million. No need to stop there, but nevertheless, I want to repeat the challenge. The Rand Corporation has signed on to provide the New American Schools Corporation with Rand's expert analysis.

And finally, the New American Schools Corp. has scheduled its design conference in August to attract reformers whose ideas about what works will make the New American Schools a reality. The revolution begins right here. We've done enough hand-wringing about the state of our schools, and now, let's act. Let's apply America's special genius for invention to our schools.

Lou Gerstner of RJR Nabisco was telling us about risk-taking. Yes, there's taking of risks in all of this. But you don't make it if you don't risk and experiment.

We won't find a sheet of instructions for our task; no handbook out there for how this is going to succeed. We're going to have to call upon our own resources and insight. We're going to have to really break the mold, throw out the old blueprints and build for the next century.

All we ask is this: students in these New American Schools must demonstrate that they can meet the new national standards for five core subjects.

Meanwhile, the schools must meet their own standards. Outside of the costs of the initial R&D, they must operate on a budget comparable to conventional schools. We don't want gold-plated schools. We just want those results to be gold-plated.

And beyond that, every aspect of these New American Schools must be open to experiment. Take a hard look at the way we've been doing things and ask why -- should we open our schools to pre-schoolers; break down the barriers that separate school from society? Does it make sense, on the eve of the 21st century, to pattern our school year around the rhythms of the agrarian past of this great country, when children took summers off to help with planting?

We don't want our New American Schools initiative to purchase bricks and mortar. We want to encourage an experiment, a competition of ideas that can bring even the oldest school building in America alive with learning.

Clearly, our schools and students have got to pass technological challenges. As citizens of the 21st century, our children must handle a computer keyboard with as much ease as the children of the 19th century handled a buggy whip or steered a plow. But as I said when I announced America 2000, the New American Schools that we create must be more than shrines where we worship the state-of-the-art, more than rooms full of kids sitting at computer terminals.

In some cases, the New American School may require addition, providing something missing in our schools -- a new technology or a dose of traditional values. In other cases, the solution may call for subtraction, clearing away obstacles to learning, clearing some space for the one indispensable element in education -- the teacher who can teach.

In each instance, we will need the help of parents and others. They must reinforce outside the schools the values that will be stressed inside the schools.

We used to talk about the three "r's" in education -- reading, writing and arithmetic. But we need to add a fourth "r," one I have talked about often in the past and others here have as well -- respect. We all respect education's importance. We must build respect for our educational product now through results we can measure and results we can build upon.

No one will conduct our educational revolution for us. We've got to do it ourselves. Our new nominee for the Supreme Court, Judge Clarence Thomas, offers what I think is a very stirring testament to what people can do when they refuse to take no for an answer; when through sheer determination they overcome obstacles that others have placed in their way. This man -- it was very emotional for me up there at our house in Maine when we announced his appointment -- because he outdistanced poverty and racism; because he possessed the greatest treasures of all, the love of family, the faith of teachers -- remember what he said about teachers -- and then the belief in himself.

With that example, none of us should take no for an answer. And so let's vow to create schools with which we can meet the challenges of the future.

So whether you're a civic leader -- we have some here -- or a CEO -- we have many here -- an educator, an elected official -- each one of you is a pioneer ready to lead our children to a new world of possibility. I am confident the New American Schools will, indeed, shape the next American century.

So I really want to thank you all for being a part of this. Thank you for what you've done so far and for all that you are destined to do. We have a first-class team, and we want everybody here and many across this country to be a part of it. So good luck, thanks again. And may God bless the United States of America.
(Applause.)

Q Mr. President, why are you pushing so hard for a July summit?

THE PRESIDENT: I've announced all along that that's what we want. Go back and look -- I've said it over and over again.

Q Why July?

THE PRESIDENT: Because it's important I talk to Gorbachev on a lot of items, a lot of issues.

END

10:46 A.M. EDT

Frank Blount ~~is~~ Pres. of NASDC
* look at copy coming back
from DoEd ~~(today)~~ for ack.

* 1st Meeting of NASDC
says 'founding' is fine in context
of speech.

MEMORANDUM
OF CALL

Previous editions usable

TO:

Jennifer

☒

YOU WERE CALLED BY--

☐

YOU WERE VISITED BY--

Ann

OF (Organization)

Sec - Alexander's Office

☒

PLEASE PHONE ►

☐

FTS

☐

AUTO/VON

401-3008

☐

WILL CALL AGAIN

☐

IS WAITING TO SEE YOU

☐

RETURNED YOUR CALL

☐

WISHES AN APPOINTMENT

MESSAGE

RECEIVED BY

CMB

DATE

7/2

TIME

12:11

63-110 NSN 7540-00-634-4018

STANDARD FORM 63 (Rev. 8-81)

Prescribed by GSA
FPMR (41 CFR) 101-11.6

★U.S.GPO:1987-0-196-343/79063

McGroarty/Grossman
July 1, 1991
4:00 pm
[NEWSCHOOLS]

PRESIDENTIAL REMARKS: NEW AMERICAN SCHOOLS DEVELOPMENT
CORPORATION
THE ROSE GARDEN
JULY 8, 1991
10:00 A.M.

*7845
Leonard 2428*

? who

[Introductory acknowledgements.] Let me welcome the Secretary of Education -- Lamar Alexander -- and his deputy, David Kearns, *there?* who's come over from the corporate community to *time* join this great crusade. // I'm pleased to see Governor Kean - - Chairman of the New American Schools Development Corporation. / *sp?* Ambassador Annenberg -- more about his role in a moment. / Key members of the Congress, Governors, leaders of the corporate world, education experts: Welcome -- all of you -- to the White House. //

[[Before I go any further, I want to give Lamar and the rest of you an update on my own personal attempt to prepare for the 21st Century: my computer lessons. I'm making progress. I used to make a lot of typing mistakes with my old typewriter -- now, with the computer, I'm able to make those mistakes five times faster. One thing I've learned already: to err is human -- but to foul up in a really big way / you need a computer. //]]

Jan

I've asked you here today to mark with me a milestone on the road to America 2000: the founding of the New American Schools Development Corporation. As I said when I announced America 2000 here at the White House in April, at the center of our national

education strategy is not a program but a challenge: To re-invent American education -- to set aside the stale old preconceptions, go back to the drawing board and design New American Schools for the year 2000 and beyond. //

Already -- thanks to you -- we're making real progress. Governor Kean briefed me a few minutes ago in the Roosevelt Room with news I think you will all want to hear.

o Within the next few weeks, we'll be forming an **Education Advisory Committee** for New American Schools -- under the leadership of **Saul Cooperman**, former **Commissioner of Education** for the State of New Jersey.

o **Funds are pouring in.** Tom Kean tells me you've raised **\$30 million dollars** -- much of it from corporations represented here today -- and that's **even before** you've begun the formal fundraising drive. \$10 million comes from the Annenberg Foundation, in the form of a challenge grant. / I know I challenged you to raise \$150 million dollars -- but don't feel you need to stop there. //

o The **Rand Corporation** has signed on, to provide the New American Schools Corporation with its expert analysis. //

o Finally, The New American Schools Corp. has scheduled its **first design conference** in **early August** -- to attract reformers whose revolutionary ideas will make the New Americans Schools a reality. //

The revolution begins right here. All of us have done enough hand-wringing about the state of our schools. We know

James
or
Dept
of Educ
Leslie
Anshel
401-3008
LA
class
1/14

C.A.
(these
weren't
by a
second)

it's time to act -- time to unleash America's special genius for invention on our schools. //

There is no **sheet of instructions** for the work you'll be doing. You know your mission: break the mold -- throw out the old blueprints -- and build for the next century. //

Gene All we ask is this: ~~students in these New American Schools must demonstrate they can meet the new national standards for the five core subjects.~~ And outside of the costs of the initial R&D, these schools can't break the budget: they must operate on a budget comparable to conventional schools. //

Beyond that, every aspect of these New American Schools must be **open to experiment**. Take a hard look at the way we've been doing things -- and ask "Why?" / Should we open our schools to pre-schoolers? Break down the barriers that separate school from society? Does it make sense, on the eve of the 21st Century, to pattern our school year around the rhythms of the agrarian era - - when children took summers off to help with planting?

The point of our New American Schools initiative isn't to buy bricks and mortar. We want to fuel an **experiment** -- a **competition of ideas** that can bring **even the oldest school building in America alive with learning**.

Clearly, our schools and students must pass the **technological challenge** / As citizens of the 21st Century, our children must handle a computer keyboard with as much ease as the children of the 19th Century handled a buggy whip or steered a plow. / But as I said when I announced America 2000, the New

American Schools we create together must be **more than shrines** where we worship the state-of-the-art -- more than rooms full of kids sitting at computer terminals.

In some cases, the New American School may require addition -- providing **something now missing** in our schools -- whether a quantum leap forward in technology, or a return to traditional values. // In others cases, the solution may call for subtraction -- clearing away obstacles to learning, clearing some space for the one indispensable element in education: the teacher who can teach. //

We used to talk about the **three R's in education: reading, writing, and 'rithmetic**. The time has come to add a fourth "R": it's time for a **revolution in American education**. //

Each one of you has taken up a tremendous challenge. Whether you are a civic leader or a CEO, an educator or elected official, each one of you is a **pioneer** -- ready to discover a new world of possibility in our children. // I am confident the **New American Schools** you help create will shape the next American century to come. //

Thank you for all you've done so far -- and for all you're destined to do. Good luck -- and may God bless the United States of America.

#



OFFICE OF THE SECRETARY
U. S. DEPARTMENT OF EDUCATION
400 Maryland Avenue, S.W.
Suite 4181
Washington, D.C. 20202

Telephone: (202) 401-3000

Fax Number: (202) 401-0596

FAX COVER SHEET

MESSAGE

TO: Jeff Vogt

LISA

B

FAX NUMBER: 456-1647

FROM: Jeff Martin

MEMORANDUM

TO: Deputy Secretary Kearns
Sheila Tate
Jane Leonard
✓ Jeff Vogt
Craig Pattee
Mary Ann Meyers
Leslye Arsht
Saul Cooperman
Kirk Winters
Scott Hamilton
Jillian Poole
Paul Hill
Dan Casse
Roger Semerad

FROM: Jeff Martin *Jeff*

DATE: June 26, 1991

SUBJECT: Action Items for New American Schools Development Corporation ("NASDC") Event at the White House on July 8

1. I understand that the White House event is planned as follows. The event is now firm for July 8. Secretary Alexander and/or Deputy Secretary Kearns will introduce the board members to the President at a Roosevelt Room meeting. The chairman and other board members will then report to the President on the progress that has been made and plans for the future. Following that, the group will go to the Rose Garden, where the President will deliver remarks commenting on the progress to an audience of about 250 people (business leaders, foundation heads, educators, members of Congress.)
2. The current board members are as follows:

James Baker - Arvin Industries - (812) 379-3456
Frank Shrontz - The Boeing Co. - (206) 655-7777
Norm Augustine - Martin Marietta - (301) 897-6185
Lou Gerstner - RJR Nabisco - (212) 258-5700
James Renier - Honeywell, Inc. - (612) 870-2249
John Clendenin - Bell South Corp. - (404) 249-2020
James Jones - American Stock Exchange - (212) 306-1100
Stanley Weiss - American Minerals, Inc. - (202) 737-1098
~~Amb. Walter Annenberg - (215) 642-0511~~
Kay Whitmore - Eastman Kodak - (716) 724-5150
John Ong - B. F. Goodrich (216) 374-2729
Lee Raymond - Exxon Corp. - (214) 444-1903
Paul Tagliabue - NFL - (212) 758-1500
Joan Ganz Cooney - Children's Television Workshop -
(212) 595-3456

Action item: We are seeking to add up to three more individuals in the next few days, including a chairman. David Kearns has the ball on this matter.

Action item: Sheila Tate will contact the offices of existing board members to obtain standard biographies. She will shorten the bios and prepare an appropriate fact sheet on the board members. This will be circulated Tuesday, July 2 for comments.

3. The President's remarks must explain the mission of NASDC.

Action item: Kirk Winters, Sheila Tate, and Scott Hamilton will draft a fact sheet explaining the mission of the NASDC and why it is so important. This can be used by the President's speechwriters. It will be ~~circulated next Tuesday.~~ Need it sooner.

4. Ambassador Annenberg's challenge grant will be explained.

Sat. Post!
Action item: Sheila Tate will work with Mary Ann Meyers of Annenberg Foundation to prepare a fact sheet explaining the challenge grant. It will be circulated next Tuesday for review.

5. To the best of my knowledge, the companies that have already made financial commitments to NASDC are: ALCOA, IBM, Xerox, Boeing, RJR, Annenberg Foundation, Exxon, Kodak, BellSouth, Martin Marietta. There will likely be more donors by the 8th.

Action item: Sheila Tate will work with Jillian Poole to determine what may appropriately be said about the donors overall. Draft fact sheet to be circulated Tuesday. Approval of all donors needed before release of information.

6. Saul Cooperman will chair the Education Advisory Committee to the NASDC. We will not have the Advisory Committee in place by the 8th.

Action item: Jeff Martin has asked Saul Cooperman to draft a fact sheet about the Advisory Committee. Fact sheet circulated by next Tuesday. Saul will also have suggestions on educators to invite to the Rose Garden event.

6218 fax
6270 Pers.
7750 Gen.

7. RAND Corporation will likely provide research and analysis to NASDC.

Action items: David Kearns to call Jim Thompson. Letter from RAND on their role expected tomorrow. Jeff Martin has asked Paul Hill of RAND to prepare draft fact sheet for circulation next Tuesday.

8. We want to announce design conference for potential bidders and interested educators.

Action item: Kirk Winters and Scott Hamilton to work with Ronn Robinson in preparing a fact sheet about RFP process and design conference for circulation on Tuesday.

9. Whom to invite to the Rose Garden?

Action item: From ED's standpoint, Craig Pattee and Franmarie Kennedy-Keel are putting together lists of possible invitees to Rose Garden event. They will work with the White House people. Suggestions on whom to invite are solicited from all recipients of this memo. I would ask Mary Ann Meyers to recommend some foundation people.

10. If I am mistaken in my understanding about who has the ball on any of the above tasks, please call me immediately at (202) 401-1169.

28

M T W
 ① 2 3 ④ ⑤
 ⑧

June 28, 1991

MEMORANDUM FOR DAN MCGROARTY

FROM: JENNIFER GROSSMAN

SUBJECT: QUOTES ON PROGRESS, INVENTION, CHANGE

- Lincoln speech to Wisconsin State Fair*
- 1) "The people who live in the past must yield to the people who live in the future. Otherwise the world would begin to turn around the other way round."
--Arnold Bennett (1867-1931)
 - 2) "Great innovations should not be forced on slender majorities."
--Thomas Jefferson, in a letter to Thaddeus Kosciusko, May 2, 1808.
 - 3) "No facts are to me sacred; none are profane; I simply experiment, an endless seeker with no Past at my back."
--Ralph Waldo Emerson, "Circles," Essays, First Series, 1841.
 - 4) "If we could first know where we are, and whither we are tending, we could better judge what to do, and how to do it."
--Abraham Lincoln, in a speech at Springfield, Illinois, June 16, 1858.
 - 5) "It is better to ask some of the questions than to know all the answers."
--James Thurber, "The Scotty Who Knew Too Much," Fables for Our Time, 1940.
 - 6) "Laws and institutions must go hand in hand with the progress of the human mind. As that becomes more developed, more enlightened, as new discoveries are made, new truths disclosed, and manners and opinions change with the change of circumstances, institutions must advance also, and keep pace with the times."
--Thomas Jefferson, in a letter to Samuel Kercheval, July 12, 1816.
 - 7) "We make more progress by owning our faults than by always dwelling on our virtues."
--Thomas Brackett Reed, quoted in Samuel Walker McCall, The Life of Thomas Brackett Reed, 1914.



OFFICE OF THE SECRETARY
U. S. DEPARTMENT OF EDUCATION
400 Maryland Avenue, S.W.
Suite 4181
Washington, D.C. 20202

91 JUN 27 P4:21

Telephone: (202) 401-3000

Fax Number: (202) 401-0596

FAX COVER SHEET

MESSAGE

TO: DAN McGROVERFAX NUMBER: 456-6218FROM: Ann K.
401-3008

New American Schools Development Corporation
News Items for July 8 White House Event

- o The New American Schools Development Corporation was officially incorporated in Virginia last month, and has received its tax-exempt status.
- o The names of the President, Chairman, Board of Directors, and Executive Director will be announced.
- o An Education Advisory Committee will be formed within the next few weeks under the leadership of Saul Cooperman, former New Jersey Commissioner of Education.
- ✓ o At least \$30 million has been raised already -- even before the launch of a formal fundraising effort. These donors will be named.
- ✓ o Among the \$30 million is at least \$10 million from the Annenberg Foundation in the form of a "challenge grant."
- ✓ o The RAND Corporation has agreed to work closely with the New American Schools Corporation in the design of the request for proposals (RFP), and to provide research and analysis.
- ✓ o A design conference will be held in early August for everyone potentially interested in competing as an R&D team for funding for the Corporation. The goal of the conference is both to receive input on the draft RFP from those who will respond to it, and to get potential bidders talking with one another in anticipation of the formation of R&D teams.

in Chicago

~~3 + PP~~

we've turned to you -
private sector

Kearns

"get least \$150 m."
\$180 target.

"We don't need no education."

new models - new solutions.

Am barrador...

~~RAAD~~



OFFICE OF THE SECRETARY
U. S. DEPARTMENT OF EDUCATION
400 Maryland Avenue, S.W.
Suite 4181
Washington, D.C. 20202

91 JUN 28 10 02 AM '91

Telephone: (202) 401-3000

Fax Number: (202) 401-0596

FAX COVER SHEET

TO: JENNIFER GROSSMAN

MESSAGE

FAX NUMBER: 456-60218

FROM: LESLIE ARSH
(401-3008)

Sheet #1 of 3



UNITED STATES DEPARTMENT OF EDUCATION

June 27, 1991

OFFICE OF THE SECRETARY

NOTE TO JENNIKER GROSSMAN

Here's the first bit of information on the July 8 event.

Tomorrow we will have "themes" in the form of "talking points."
By late tomorrow we will have a fact sheet on the Annenberg
Challenge Grant, the Rand relationship -- and more.

Thanks.

ak for L.A.
Leslie A. Arsht

BACKGROUND INFORMATION FOR JULY 8 WHITE HOUSE EVENT

New American Schools Development Corporation:

The New American Schools Development Corporation (NASDC) is a non-profit company, formed by American business at the request of the President. Its mission is simple: to harness the creative energy of American business, civic, and education leadership to support unprecedented education research and development. This effort will lead to the creation of a New Generation of American Schools--schools that are the best in the world, schools where all students reach world class levels of academic performance, schools that can be reinvented by communities across the country.

The NASDC will make that happen by supporting up to seven research and development teams. Each team will consist of an array of experts--an expert in early childhood education, perhaps, an expert in state-of-the-art approaches to science instruction, parent involvement, school organization and management, technology, and other educational challenges. Each team will figure out how to put it all together, how to bring lots of knowledge--not just this program or that research finding--to bear on the challenge of improving schooling.

These "designs for schooling" that the teams produce will be made available to all American schools and communities. And teams will help these communities create their own new, high-performance, one-of-a-kind schools--what we call New American Schools.

Design Conference:

The design conference will be held in August and will be conducted by RAND (final approval by RAND is pending, though they have tentatively agreed to conduct the conference.)

The main purpose of the conference is to solicit potential bidders' input on two things: basic questions about the work that R&D teams will do and the draft request for proposals (RFP). The draft RFP will be available one week prior to this conference.

To gather that input, the conference will likely unfold in two main parts over two days: The first part will be "invitation only"; academic, educational, and business organizations with relevant experience relevant will be invited to describe what they see as the necessary tasks for designing new schools, adapting and implementing those designs, and assisting schools in making the designs succeed -- in other words, how to bring together research and practice. These organizations will also be asked what competencies an R&D team must possess in order to succeed.

The second portion of the conference will be open to all comers. A draft request for proposals will be circulated a week in advance; comments from all participants will be invited and collected at that time.

JUNE 26, 1991

New American Schools Development Corporation
News Items for July 8 White House Event

- o The New American Schools Development Corporation was officially incorporated in Virginia last month, and has received its tax-exempt status.
- o The names of the President, Chairman, Board of Directors, and Executive Director will be announced.
- o An Education Advisory Committee will be formed within the next few weeks under the leadership of Saul Cooperman, former New Jersey Commissioner of Education.
- o At least \$30 million has been raised already -- even before the launch of a formal fundraising effort. These donors will be named.
- o Among the \$30 million is at least \$10 million from the Annenberg Foundation in the form of a "challenge grant."
- o The RAND Corporation has agreed to work closely with the New American Schools Corporation in the design of the request for proposals (RFP), and to provide research and analysis.
- o A design conference will be held in early August for everyone potentially interested in competing as an R&D team for funding for the Corporation. The goal of the conference is both to receive input on the draft RFP from those who will respond to it, and to get potential bidders talking with one another in anticipation of the formation of R&D teams.

PN6081
.C27
WH

The Harper Book of AMERICAN QUOTATIONS

Gorton Carruth and Eugene Ehrlich

A Hudson Group Book



1817

Harper & Row, Publishers, New York
Cambridge, Philadelphia, San Francisco
London, Mexico City, São Paulo, Singapore, Sydney

35 In Your Heart You Know He's Right.

Republican (Goldwater) campaign,
1964.

36 A Choice Not an Echo.

Republican (Goldwater) campaign,
1964.

37 Nixon's The One.

Republican (Nixon) campaign, 1968.

38 Nixon: Now More Than Ever.

Republican (Nixon) campaign, 1972.

39 Grits and Fritz.

Democratic (Carter-Mondale) campaign, 1976.

42. CHANGE

See also PROGRESS; REFORM

1 Never swap horses crossing a stream.

Popular saying, c.1840.

2 If we learn the art of yielding what must be yielded to the changing present we can save the best of the past.

DEAN ACHESON, in an address to the Law Club
of Chicago, January 22, 1937.

3 Controversial proposals, once accepted, soon became hallowed.

DEAN ACHESON, in a speech at Independence,
Missouri, March 31, 1962.

4 We must adjust to changing times and still hold to unchanging principles.

JIMMY CARTER, quoting his high school teacher
Julia Coleman in his inaugural address, January
20, 1977.

5 When great changes occur in history, when great principles are involved, as a rule the majority are wrong. The minority are usually right.

EUGENE V. DEBS, addressing the jury at his trial
for sedition, Cleveland, Ohio, September 12, 1918.

6 People wish to be settled. It is only as far as they are unsettled that there is any hope for them.

RALPH WALDO EMERSON, entry written in 1840,
Journals, 1909-1914.

7 To ask for overt renunciation of a cherished doctrine is to expect too much of human nature. Men do not repudiate the doctrines and dogmas to which they have sworn their loyalty. Instead they rationalize, revise, and re-interpret them to meet new needs and new circumstances, all the while protesting that their heresy is the purest orthodoxy.

J. WILLIAM FULBRIGHT, *Old Myths and New Realities*, 1964.

8 These are the days when men of all social disciplines and all political faiths seek the comfortable and the accepted; when the man of controversy is looked upon as a disturbing influence; when originality is taken to be a mark of instability; and when, in minor modification of the scriptural parable, the bland lead the bland.

JOHN KENNETH GALBRAITH, *The Affluent Society*, 1976.

9 Familiarity may breed contempt in some areas of human behavior, but in the field of social ideas it is the touchstone of acceptability.

Ibid.

10 It is an axiom of statesmanship, which the successful founders of tyranny have understood and acted upon, that great changes can best be brought about under old forms.

HENRY GEORGE, *Progress and Poverty*, 1879.

11 The transformations of this century are not merely a matter of historic events; there is no day on which history will leap from necessity to freedom. There is rather a molecular process, composed of millions and even billions of personal deci-

sions, whereby men and women assert their will to take control of their own destiny.

MICHAEL HARRINGTON, *Fragments of the Century*, 1973.

12 No nation is free from the terrible burdens of historic evils; no nation is composed of angels, free from human frailty. The relevant question is not—is this people perfect? but—what are they doing about their imperfections? In what direction are they moving—and how fast?

HUBERT H. HUMPHREY, *Beyond Civil Rights: A New Day of Equality*, 1968.

13 Great innovations should not be forced on slender majorities.

THOMAS JEFFERSON, in a letter to Thaddeus Kosciuszko, May 2, 1808.

14 The dogmas of the quiet past are inadequate to the stormy present. The occasion is piled high with difficulty, and we must rise with the occasion. As our case is new, so we must think anew and act anew.

ABRAHAM LINCOLN, in his second annual message to Congress, December 1, 1862.

15 Enjoy the Spring of Love and Youth,
To some good angel leave the rest;
For Time will teach thee soon the truth,
There are no birds in last year's nest!

HENRY WADSWORTH LONGFELLOW, "It Is Not Always May," 1841.

16 To say that a thing has never yet been done among men is to erect a barrier stronger than reason, stronger than discussion.

THOMAS BRACKETT REED, in a speech in the House of Representatives, April 12, 1878.

17 Most new things are not good, and die an early death; but those which push themselves forward and by slow degrees force themselves on the attention of mankind are the unconscious productions of human wisdom, and must have honest consideration, and must not be made the subject of unreasoning prejudice.

THOMAS BRACKETT REED, in the *North American Review*, December, 1902.

18 Science and technology revolutionize our lives, but memory, tradition and myth frame our response. Expelled from individual consciousness by the rush of change, history finds its revenge by stamping the collective unconscious with habits, values, expectations, dreams. The dialectic between past and future will continue to form our lives.

ARTHUR M. SCHLESINGER, JR., "The Challenge of Change," in the *New York Times Magazine*, July 27, 1986.

19 All change is a miracle to contemplate; but it is a miracle which is taking place every instant.

HENRY DAVID THOREAU, *Walden*, 1854.

20 It used to be a good hotel, but that proves nothing—I used to be a good boy, for that matter.

MARK TWAIN, *The Innocents Abroad*, 1869.

21 Habit is habit, and not to be flung out of the window by any man, but coaxed downstairs a step at a time.

MARK TWAIN, "Pudd'nhead Wilson's Calendar," *Pudd'nhead Wilson*, 1894.

22 An individual is more apt to change, perhaps, than all the world around him.

DANIEL WEBSTER, in a speech in the U.S. Senate, March 7, 1850.

23 Let that which stood in front go behind,
Let that which was behind advance to the front,
Let bigots, fools, unclean persons, offer new propositions,
Let the old propositions be postponed.

WALT WHITMAN, "Reversals," 1856.

43. CHARACTER

See also CONDUCT; GREATNESS;
INDIVIDUALITY; PRINCIPLE; REPUTATION

1 There is so much good in the worst of us,
And so much bad in the best of us,

Mrs. L: *Conversations with Alice Roosevelt Longworth*, 1981.

7 Let them call me rebel, and welcome, I feel no concern from it; but I should suffer the misery of devils, were I to make a whore of my soul by swearing allegiance to one whose character is that of a sottish, stupid, stubborn, worthless, brutish man. I conceive likewise a horrid idea in receiving mercy from a being, who at the last day shall be shrieking to the rocks and mountains to cover him, and fleeing with terror from the orphan, the widow, and the slain of America.

THOMAS PAINE, *Common Sense*, January 10, 1776.

8 He is a man of splendid abilities, but utterly corrupt. He shines and stinks like rotten mackerel by moonlight.

JOHN RANDOLPH, on Edward Livingston, quoted in W. Cabell Bruce, *John Randolph of Roanoke*, 1922.

9 I will say to the gentleman that if I ever "made light" of his remarks, it is more than he ever made of them himself.

THOMAS BRACKETT REED, to William M. Springer of Illinois, in the House of Representatives, 1881.

10 You take the lies out of him, and he'll shrink to the size of your hat; you take the malice out of him, and he'll disappear.

MARK TWAIN, *Life on the Mississippi*, 1883.

11 He is useless on top of the ground; he ought to be under it, inspiring the cabbages.

MARK TWAIN, "Pudd'nhead Wilson's Calendar," *Pudd'nhead Wilson*, 1894.

vents a machine augments the power of a man and the well-being of mankind.

HENRY WARD BEECHER, "Business," *Proverbs from Plymouth Pulpit*, 1870.

2 Inventor, *n.* A person who makes an ingenious arrangement of wheels, levers and springs, and believes it civilization.

AMBROSE BIERCE, *The Devil's Dictionary*, 1906.

3 Telephone, *n.* An invention of the devil which abrogates some of the advantages of making a disagreeable person keep his distance.

Ibid.

4 In trying to make something new, half the undertaking lies in discovering whether it can be done. Once it has been established that it can, duplication is inevitable.

HELEN GAHAGAN DOUGLAS, *A Full Life*, 1982.

5 'Tis frivolous to fix pedantically the date of particular inventions. They have all been invented over and over fifty times. Man is the arch machine, of which all these shifts drawn from himself are toy models.

RALPH WALDO EMERSON, "Fate," *The Conduct of Life*, 1860.

6 Only an inventor knows how to borrow, and every man is or should be an inventor.

RALPH WALDO EMERSON, "Quotation and Originality," *Letters and Social Aims*, 1876.

7 Five thousand balloons, capable of raising two men each, could not cost more than five ships of the line; and where is the prince who can afford so to cover his country with troops for its defense as that 10,000 men descending from the clouds might not in many places do an infinite deal of mischief before a force could be brought together to repel them?

BENJAMIN FRANKLIN, in a letter to Jan Ingenhousz, January 16, 1784.

8 Now, boys, we have got her done, let's start her up and see why she doesn't work.

Attributed to John Fritz, engineer, upon building a new machine, quoted in David McCullough, *The Path Between the Seas*, 1978.

123. INVENTION

See also GENIUS

1 A tool is but the extension of a man's hand, and a machine is but a complex tool. And he that in-

God forgives those who invent what they need.

LILLIAN HELLMAN, *The Little Foxes*, 1936.

0 I look upon the invention of Mr. Bessemer as almost the greatest invention of the ages. I do not mean measured by its chemical or mechanical attributes. I mean by virtue of its great results upon the structure of society and government. It is the great enemy of privilege. It is the great destroyer of monopoly. It will be the great equalizer of wealth.

ABRAM HEWITT, 1892, quoted in Elting E. Morison, *Men, Machines, and Modern Times*, 1966.

11 A man likes marvelous things; so he invents them, and is astonished.

EDGAR WATSON HOWE, *Sinner Sermons*, 1926.

12 Attention, the universe! By kingdoms, right wheel!

SAMUEL F.B. MORSE, message said to have been sent during an early demonstration of the telegraph, New York City, c.1837. (Morse was probably not the originator of the message.)

13 All Wrigley had was an idea. He was the first man to discover that American jaws must wag. So why not give them something to wag against?

WILL ROGERS, on the invention of chewing gum, *The Illiterate Digest*, 1924.

14 What hath God wrought!

ALFRED VAIL, using a phrase from Numbers, in the first long-distance message sent by Morse telegraph from Washington, D.C., to Baltimore, Maryland, May 24, 1844.

15 Success. Four flights Thursday morning. All against twenty-one-mile wind. Started from level with engine power alone. Average speed through air thirty-one miles. Longest fifty-nine seconds. Inform press. Home Christmas.

ORVILLE AND WILBUR WRIGHT, in a telegram from Kitty Hawk, North Carolina, to their father, Rev. Milton Wright, December 17, 1903.

124. IOWA

1 Our liberties we prize and our rights we will maintain.

State motto.

2 Iowa spells agriculture, and agriculture in this part of the world spells corn. This is the heart of agrarian America.

JOHN GUNTHER, *Inside U.S.A.*, 1947.

3 The gold mines and the diamond mines of the world are cheap and trivial compared to the produce that Iowa breeds out of its land every year. Iowa could buy out the world's diamond production every year with hunks of ham and buckets of lard. Iowa would still have most of its produce left.

PHIL STONG, *Hawkeyes*, 1940.

4 The character of Iowa is essentially bucolic in the best senses of the word (and, to be quite honest, occasionally in some of the worst).

Ibid.

125. JOURNALISM

See also BOOKS; LITERATURE; WRITERS

1 A newspaper is a private enterprise, owing nothing to the public, which grants it no franchise. It is therefore affected with no public interest. It is emphatically the property of its owner, who is selling a manufactured product at his own risk.

Editorial comment in the *Wall Street Journal*, January 20, 1925.

2 The liberty of the press is essential to the security of freedom in a state.

JOHN ADAMS, in the Massachusetts Bill of Rights, 1780.

- 6 The sun shines bright in the old Kentucky Home.

STEPHEN COLLINS FOSTER, "My Old Kentucky Home," 1853.

- 7 Weep no more, my lady;
Oh, weep no more today!
We will sing one song for the old Kentucky Home,
For the old Kentucky Home, far away.
Ibid.

- 8 Here's a health to old Kentucky,
Where the fathers, through the years,
Hand down the courtly graces
To the sons of cavaliers;
Where the golden age is regnant,
And each succeeding morn
Finds "the corn is full of kernels,
And the Colonels full of corn."

WILLIAM J. LAMPTON, "To Old Kentucky."

- 9 The moonlight is the softest, in Kentucky;
Summer days come ofttest, in Kentucky;
Friendship is the strongest,
Love's fires glow the longest,
Yet a wrong is always wrongest,
In Kentucky.

JAMES H. MULLIGAN, "In Kentucky."

- 10 Great, tall, raw-boned Kentuckians, attired in hunting-shirts, and trailing their loose joints over a vast extent of territory, with the easy lounge peculiar to the race.

HARRIET BEECHER STOWE, *Uncle Tom's Cabin*, 1852.

- 11 Hurrah for Old Kentucky! That's the way to do it. Give 'em hell, damn 'em.

ZACHARY TAYLOR, to the 2nd Kentucky Regiment at the Battle of Buena Vista, Mexico, February 23, 1847.

129. KNOWLEDGE

See also BOOKS; EDUCATION; EXPERIENCE; PERCEPTION; PHILOSOPHY; SCIENCE; WISDOM

- 1 Curiosity killed the cat.

Popular saying (frequently completed with "but satisfaction brought it back").

- 2 I'm astounded by people who want to "know" the universe when it's hard enough to find your way around Chinatown.

Attributed to Woody Allen.

- 3 We don't know a millionth of one percent about anything.

Attributed to Thomas Edison.

- 4 Of all kinds of knowledge that we can ever obtain, the knowledge of God and the knowledge of ourselves are the most important.

JONATHAN EDWARDS, *Freedom of Will*, 1754.

- 5 No facts are to me sacred; none are profane; I simply experiment, an endless seeker with no Past at my back.

RALPH WALDO EMERSON, "Circles," *Essays*, First Series, 1841.

- 6 You shall not know too much. There is a difference between a judge's and a deputy sheriff's knowledge of the world, and again between that of the last and a burglar's.

RALPH WALDO EMERSON, entry written in 1845, *Journals*, 1909-1914.

- 7 Knowledge is the knowing that we cannot know.

RALPH WALDO EMERSON, "Montaigne," *Representative Men*, 1850.

- 8 Our knowledge is the amassed thought and experience of innumerable minds: our language, our science, our religion, our opinions, our fancies we inherited.

RALPH WALDO EMERSON, "Quotation and Originality," *Letters and Social Aims*, 1876.

9 To be proud of Knowledge is to be blind with Light.

BENJAMIN FRANKLIN, *Poor Richard's Almanack*, 1756.

10 To know is not less than to feel.

OLIVER WENDELL HOLMES, JR., in conversation with William James, c.1866.

11 I was at that age when a man knows least and is most vain of his knowledge; and when he is extremely tenacious in defending his opinion upon subjects about which he knows nothing.

WASHINGTON IRVING, "Buckthorne; or, the Young Man of Great Expectations," *Tales of a Traveller*, 1824.

12 If we could first know where we are, and whither we are tending, we could better judge what to do, and how to do it.

ABRAHAM LINCOLN, in a speech at Springfield, Illinois, June 16, 1858.

13 Ignorance is of a peculiar nature; once dispelled, it is impossible to re-establish it. It is not originally a thing of itself, but is only the absence of knowledge; and though man may be *kept* ignorant, he cannot be *made* ignorant.

THOMAS PAINE, *The Rights of Man*, 1791-1792.

14 Yet these men had no need to travel to be as wise as Solomon in all his glory, so similar are the lives of men in all countries, and fraught with the same homely experiences. One half the world *knows* how the other half lives.

HENRY DAVID THOREAU, *A Week on the Concord and Merrimack Rivers*, 1849.

15 What is most of our boasted so-called knowledge but a conceit that we know something, which robs us of the advantage of our actual ignorance? What we call knowledge is often our positive ignorance; ignorance our negative knowledge.

HENRY DAVID THOREAU, "Walking," the *Atlantic Monthly*, June, 1862.

16 A man's ignorance sometimes is not only useful, but beautiful,—while his knowledge, so called, is oftentimes worse than useless, besides being ugly.

Ibid.

17 It is better to ask some of the questions than to know all the answers.

JAMES THURBER, "The Scotty Who Knew Too Much," *Fables for Our Time*, 1940.

18 I am thankful that the good God created us all ignorant. I am glad that when we change His plans in this regard we have to do it at our own risk.

MARK TWAIN, in a letter to the *San Francisco Alta California*, May 28, 1867.

19 Although kingdoms and provinces may be wrested from the hands that hold them . . . it is the glorious prerogative of the empire of knowledge, that what it gains it never loses. On the contrary, it increases by the multiple of its own power; all its ends become means; all its attainments, helps to new conquests.

DANIEL WEBSTER, in an address at the laying of the cornerstone of the Bunker Hill Monument, June 17, 1825.

20 Knowledge, in truth, is the great sun in the firmament. Life and power are scattered with all its beams.

Ibid.

21 Thoughts may be bandits. Thoughts may be raiders. Thoughts may be invaders. Thoughts may be disturbers of international peace.

WOODROW WILSON, in an address to the National Press Club, May 16, 1916.

130. KOREAN WAR

See also WAR

1 Red China is not the powerful nation seeking to dominate the world. Frankly, in the opinion of the Joint Chiefs of Staff, this strategy would involve us in the wrong war, at the wrong place, at the wrong time, and with the wrong enemy.

GEN. OMAR BRADLEY, testifying before a Senate committee on the desirability of widening the Korean War, May 15, 1951.

THOMAS BRACKETT REED, in a speech in the House of Representatives, 1885.

9 You are so afraid of losing your moral sense that you are not willing to take it through anything more dangerous than a mud-puddle.

GERTRUDE STEIN, "Q.E.D.," published in *Fernhurst, Q.E.D., and Other Early Writings*, 1972.

195. PROGRESS

See also CHANGE; EVOLUTION; HISTORY; INVENTION; KNOWLEDGE; NUCLEAR AGE; PREDICTIONS; SCIENCE; SPACE EXPLORATION; SUCCESS; TECHNOLOGY

1 A savage is a man of one story, and that one story a cellar. . . . The civilized man is thirty stories deep.

HENRY WARD BEECHER, in a speech in Liverpool, England, October 16, 1863.

2 All thoughtful men agree that the present aspect of society is portentous of great changes. The only question is, whether they will be for the better or the worse. . . . *Looking Backward* was written in the belief that the Golden Age lies before us and not behind us, and is not far away. Our children will surely see it, and we, too, who are already men and women, if we deserve it by our faith and by our works.

EDWARD BELLAMY, in the postscript to *Looking Backward: 2000-1887*, 1888.

3 Weep not that the world changes—did it keep A stable, changeless state, it were cause indeed to weep.

WILLIAM CULLEN BRYANT, "Mutation," 1824.

4 The objector and the rebel who raises his voice against what he believes to be the injustice of the present and the wrongs of the past is the one who hunches the world along.

CLARENCE DARROW, addressing a trial jury in Chicago, 1920, quoted in Arthur Weinberg, *Attorney for the Damned*, 1957.

5 We do make progress but it's the same kind Julyus Caesar made an' ivry wan has made before or since an' in this age iv masheenery we're still burrid be hand.

FINLEY PETER DUNNE, *Observations by Mr. Dooley*, 1902.

6 The civilized man has built a coach, but has lost the use of his feet. He is supported on crutches, but lacks so much support of muscle. He has a fine Geneva watch, but he fails of the skill to tell the hour by the sun.

RALPH WALDO EMERSON, "Self-Reliance," *Essays*, First Series, 1841.

7 All our progress is an unfolding, like the vegetable bud. You have first an instinct, then an opinion, then a knowledge, as the plant has root, bud, and fruit. Trust the instinct to the end, though you can render no reason.

RALPH WALDO EMERSON, "Intellect," *Essays*, First Series, 1841.

8 We think our civilization near its meridian, but we are yet only at the cock-crowing and the morning star.

RALPH WALDO EMERSON, "Politics," *Essays*, Second Series, 1844.

9 To accomplish anything excellent, the will must work for catholic and universal ends.

RALPH WALDO EMERSON, "Civilization," *Society and Solitude*, 1870.

10 Progress robs us of past delights.

SAM J. ERVIN, JR., *Humor of a Country Lawyer*, 1983.

11 So long as all the increased wealth which modern progress brings, goes but to build up great fortunes, to increase luxury, and make sharper the contest between the House of Have and the House of Want, progress is not real and cannot be permanent.

HENRY GEORGE, *Progress and Poverty*, 1879.

12 Social progress makes the well-being of all more and more the business of each; it binds all closer

and closer together in bonds from which none can escape.

HENRY GEORGE, *Social Problems*, 1884.

13 Cost is the father and compensation is the mother of progress.

JOSIAH GILBERT HOLLAND, *Plain Talks*, 1866.

14 I do not pin my dreams for the future to my country or even to my race. I think it probable that civilization somehow will last as long as I care to look ahead.

OLIVER WENDELL HOLMES, JR., in a speech in New York City, February 15, 1913.

15 The slogan of progress is changing from the full dinner pail to the full garage.

HERBERT HOOVER, in a speech in New York City, October 22, 1928.

16 Progress needs the brakeman, but the brakeman should not spend all his time putting on the brakes.

ELBERT HUBBARD, *The Roycroft Dictionary and Book of Epigrams*, 1923.

17 The history of progress is written in the lives of infidels.

ROBERT G. INGERSOLL, in a speech in New York City, May 1, 1881.

18 Laws and institutions must go hand in hand with the progress of the human mind. As that becomes more developed, more enlightened, as new discoveries are made, new truths disclosed, and manners and opinions change with the change of circumstances, institutions must advance also, and keep pace with the times.

THOMAS JEFFERSON, in a letter to Samuel Kercheval, July 12, 1816.

19 Harsh and brutal systems slowly give place to gentler ones. The stars in their courses have all along fought against Sisera and his kind. The way of the transgressor has proved to be not only difficult but impossible. The universe is against it.

RUFUS MATTHEW JONES, "The Eternal Goodness," in Joseph Fort Newton, *My Idea of God*, 1926. (Sisera, a Canaanite general, oppressed the Israelites, but was slain by Deborah and Barak.)

20 Actually, time itself is neutral; it can be used either destructively or constructively. More and more I feel that the people of ill will have used time much more effectively than have the people of good will. . . . Human progress never rolls in on wheels of inevitability; it comes through the tireless efforts of men willing to be co-workers with God, and without this hard work, time itself becomes an ally of the forces of social stagnation. We must use time creatively, in the knowledge that the time is always ripe to do right.

MARTIN LUTHER KING, JR., in "Letter from Birmingham Jail," April 16, 1963.

21 Every generation must go further than the last or what's the use in it?

MERIDEL LE SUEUR, *Salute to Spring*, 1940.

22 I do not mean to say we are bound to follow implicitly in whatever our fathers did. To do so would be to discard all the lights of current experience—to reject all progress, all improvement.

ABRAHAM LINCOLN, in a Cooper Union address, New York City, February 27, 1860.

23 He who is firmly seated in authority soon learns to think security, and not progress, the highest lesson of statecraft.

JAMES RUSSELL LOWELL, *Among My Books*, 1870.

24 Not a change for the better in our human housekeeping has ever taken place that wise and good men have not opposed it—have not prophesied that the world would wake up to find its throat cut in consequence.

JAMES RUSSELL LOWELL, "On Democracy," an address in Birmingham, England, October 6, 1884.

25 Progress might have been all right once but it has gone on too long.

Attributed to Ogden Nash.

26 Every step of progress the world has made has been from scaffold to scaffold, and from stake to stake.

WENDELL PHILLIPS, in a speech in Worcester, Massachusetts, October 15, 1851.

- 27 The reason why the race of man moves slowly is because it must move all together.

THOMAS BRACKETT REED, in a speech in Waterville, Maine, July 30, 1885.

- 28 We make more progress by owning our faults than by always dwelling on our virtues.

THOMAS BRACKETT REED, quoted in Samuel Walker McCall, *The Life of Thomas Brackett Reed*, 1914.

- 29 Progress, far from consisting in change, depends on retentiveness. When change is absolute there remains no being to improve and no direction is set for possible improvement: and when experience is not retained, as among savages, infancy is perpetual. Those who cannot remember the past are condemned to repeat it.

GEORGE SANTAYANA, *The Life of Reason*, 1905-1906.

- 30 All progress has resulted from people who took unpopular positions.

ADLAI E. STEVENSON, in a speech at Princeton University, New Jersey, March 22, 1954.

- 31 Most of the luxuries, and many of the so-called comforts of life, are not only not indispensable, but positive hindrances to the elevation of mankind.

HENRY DAVID THOREAU, *Walden*, 1854.

- 32 I have no doubt that it is a part of the destiny of the human race, in its gradual improvement, to leave off eating animals, as surely as the savage tribes have left off eating each other when they came in contact with the more civilized.

Ibid.

- 33 Five years ago, lodged in an attic; live in a swell house now, with a mansard roof, and all the modern inconveniences.

MARK TWAIN, *Life on the Mississippi*, 1883.

- 34 Life means progress, and progress means suffering.

HENDRIK WILLEM VAN LOON, *Tolerance*, 1925.

- 35 The eager and often inconsiderate appeals of reformers and revolutionists are indispensable, to

counterbalance the inertness and fossilism making so large a part of human institutions.

WALT WHITMAN, *Democratic Vistas*, 1870.

- 36 And step by step, since time began,
I see the steady gain of man.

JOHN GREENLEAF WHITTIER, "The Chapel of the Hermits," 1851.

196. THE PUBLIC

See also AMERICANS; DEMOCRACY; SOCIETY

- 1 There's a sucker born every minute.

Attributed to P.T. Barnum.

- 2 To do as the people do is a tribute to the people's majesty.

JAMES BRYCE, *The American Commonwealth*, 1888.

- 3 But to the great mass of mankind in all places, public questions come in the third or fourth rank among the interests of life, and obtain less than a third or a fourth of the leisure available for thinking. It is therefore rather sentiment than thought that the mass can contribute; and the soundness and elevation of their sentiment will have more to do with their taking their stand on the side of justice, honor, and peace, than any reasoning they can apply to the sifting of the multifarious facts thrown before them, and to the drawing of the legitimate inferences therefrom.

Ibid.

- 4 In a free country more especially, ten men who care are worth a hundred who do not.

Ibid.

- 5 The world is governed much more by opinion than by laws. It is not the judgment of courts, but the moral judgment of individuals and masses of men, which is the chief wall of defense round property and life.

WILLIAM ELLERY CHANNING, in a letter to Jonathan Phillips, 1839.

16 Our States have neither more nor less power than that reserved to them in the Union by the Constitution, no one of them ever having been a State *out* of the Union.

ABRAHAM LINCOLN, in a message to Congress, July 4, 1861.

17 Much has been said about the "sovereignty" of the States, but the word even is not in the National Constitution, nor, as is believed, in any of the State constitutions.

Ibid.

18 The States have their status in the Union, and they have no other legal status. . . . The Union, and not themselves separately, procured their independence and their liberty. By conquest or purchase the Union gave each of them whatever of independence and liberty it has. The Union is older than any of the States, and, in fact, it created them as States.

Ibid.

19 The States have no power, by taxation or otherwise, to retard, impede, burden, or in any manner control the operations of the constitutional laws enacted by Congress to carry into execution the powers vested in the general government.

JOHN MARSHALL, in a Supreme Court opinion, *McCulloch v. Maryland*, 1819.

20 Asking one of the states to surrender part of her sovereignty is like asking a lady to surrender part of her chastity.

JOHN RANDOLPH, quoted in Russell Kirk, *John Randolph of Roanoke*, 1951.

21 States' rights should be preserved when they mean the people's rights, but not when they mean the people's wrongs; not, for instance, when they are invoked to prevent the abolition of child labor, or to break the force of the laws which prohibit the importation of contract labor to this country.

THEODORE ROOSEVELT, in a speech to the Harvard Union, Cambridge, Massachusetts, February 23, 1907.

22 I say the right of a state to annul a law of Congress cannot be maintained but on the ground

of the inalienable right of man to resist oppression; that is to say, upon the ground of revolution.

DANIEL WEBSTER, in a speech in the U.S. Senate, January 26, 1830.

224. SUCCESS

See also FAILURE; TALENT

1 You can't steal second base and keep one foot on first.

An unidentified aging junior executive, quoted in Derek Evans and David Fulwiler, *Who's Nobody in America*, 1981.

2 The American dream, I think, was that within this system every man could become an owner. . . . It has been said that every soldier of Napoleon carried in his knapsack a marshal's baton, and in the early days of this century it seems to have been thought that every young American carried in his lunch box a roll of ticker tape.

DEAN ACHESON, in an address to the Law Club of Chicago, January 22, 1937.

3 Success is full of promise till men get it; and then it is a last-year's nest from which the birds have flown.

HENRY WARD BEECHER, *Life Thoughts*, 1859.

4 Achievement, *n.* The death of endeavor and the birth of disgust.

AMBROSE BIERCE, *The Devil's Dictionary*, 1906.

5 Success, *n.* The one unpardonable sin against one's fellows.

Ibid.

6 Have little care that Life is brief,
And less that Art is long.
Success is in the silences
Though Fame is in the song.

BLISS CARMAN, "Envoy," *Songs from Vagabondia*, 1894.

JOHN GREENLEAF WHITTIER, "Maud Muller,"
The Panorama and Other Poems, 1856.

44 You have to want it [success] bad. You can find geniuses on any skid row and average intellects as presidents of banks. It's what pushes you from inside.

CHARLEY WINNER, football coach, quoted in Rick Telander, *Joe Namath and the Other Guys*, 1976.

225. SUMMER

See also NATURE; WEATHER

1 The Long Hot Summer.

Title of a motion picture, 1958. (The screenplay was based on William Faulkner's novel *The Hamlet*, 1940, one section of which is entitled "The Long Summer.")

2 Do what we can, summer will have its flies.

RALPH WALDO EMERSON, "Prudence," *Essays*, First Series, 1841.

3 O summer day beside the joyous sea!
O summer day so wonderful and white,
So full of gladness and so full of pain!
Forever and forever shalt thou be
To some the gravestone of a dead delight,
To some the landmark of a new domain.

HENRY WADSWORTH LONGFELLOW, "A Summer Day by the Sea," 1874.

4 And what is so rare as a day in June?
Then, if ever, come perfect days;
Then Heaven tries earth if it be in tune,
And over it softly her warm ear lays.

JAMES RUSSELL LOWELL, *The Vision of Sir Launfal*, 1848.

5 'Long about knee-deep in June,
'Bout the time strawberries melts
On the vine.

JAMES WHITCOMB RILEY, "Knee-Deep in June," 1883.

6 In the good old summer time,
In the good old summer time,
Strolling thro' the shady lanes,
With your baby mine;
You hold her hand and she holds yours,
And that's a very good sign
That she's your tootsey-wootsey
In the good old summer time.

REN SHIELDS, "In the Good Old Summer Time,"
set to music by George Evans, 1902.

7 O, softly on yon banks of haze,
Her rosy face the Summer lays!

JOHN TOWNSEND TROWBRIDGE, "Midsummer,"
Poetical Works, 1903.

226. TALENT

See also SUCCESS

1 I think knowing what you can *not* do is more important than knowing what you can do. In fact, that's good taste.

LUCILLE BALL, quoted in Eleanor Harris, *The Real Story of Lucille Ball*, 1954.

2 Every natural power exhilarates; a true talent delights the possessor first.

RALPH WALDO EMERSON, "The Scholar,"
Lectures and Biographical Sketches, 1883.

3 The peril of every fine faculty is the delight of playing with it for pride. Talent is commonly developed at the expense of character, and the greater it grows, the more is the mischief. . . . Talent is mistaken for genius, a dogma or system for truth, ambition for greatness, ingenuity for poetry, sensuality for art.

Ibid.

4 Everyone has talent. What is rare is the courage to follow the talent to the dark place where it leads.

ERICA JONG, quoted in Francine Klagsbrun, *The First Ms. Reader*, 1972.

1205
WH

THE HOME BOOK OF AMERICAN QUOTATIONS

SELECTED AND ARRANGED BY
BRUCE BOHLE
II

DODD, MEAD & COMPANY
NEW YORK 1967

en Secretary of Defense, was
ting on unemployment as a re-
cutbacks in defense production.
nparison of men and dogs caused
controversy, which both Presi-
isenhower and Vice President
attempted to assuage. Two days
e press conference, Wilson apol-
or "inept remarks," at a dinner
go.

INTELLIGENCE

See also Mind

ove you because
hard up you pawn your
o buy a drink.
MMINGS, *Humanity i love you*.

nt have a right over the igno-
, the right of instructing them.
Representative Men: Plato:
adings.

Obligation to Be Intelligent.
KINE, Title of Book (1915).

n proper occasions, is a sign of

ADIMAN, *Reading I've Liked*.

a first-rate intelligence is the
d two opposed ideas in the mind
time, and still retain the ability

ITZGERALD, *The Crack-up*.

insurrections of ignorance that
s, but the revolts of intelli-

SELL LOWELL, *Democracy*.

Military Academy taught me
some of them not within the
oks written by any man. . . .
intelligence, rather than senti-
tion. Sentimentality has mud-
blems and settled none. Intel-
only hope for improvement over
ite.
DOUGLAS MACARTHUR, Public
, 26 Jan., 1964, on his 84th

ERANCE, see Drinking,
Drunkenness

INTENTION

See also Purpose

ion clothes itself with sudden

onduct of Life: Fate.

¹ With mere good intentions, hell is proverbially paved.

WILLIAM JAMES, *The Principles of Psychology*, ch. 10.

² For there's nothing we read of in torture's inventions,

Like a well-meaning dunce, with the best of intentions.

JAMES RUSSELL LOWELL, *A Fable for Critics*, l. 250.

INTOLERANCE, see Tolerance

INVENTION

³ A tool is but the extension of a man's hand, and a machine is but a complex tool. And he that invents a machine augments the power of a man and the well-being of mankind.

HENRY WARD BEECHER, *Proverbs from Plymouth Pulpit: Business*.

⁴ 'Tis frivolous to fix pedantically the date of particular inventions. They have all been invented over and over fifty times. Man is the arch machine, of which all these shifts drawn from himself are toy models.

EMERSON, *Conduct of Life: Fate*.

⁵ Only an inventor knows how to borrow, and every man is or should be an inventor.

EMERSON, *Letters and Social Aims: Quotation and Originality*.

⁶ Invention breeds invention.

EMERSON, *Society and Solitude: Works and Days*.

IRELAND AND THE IRISH

⁷ A Little Bit of Heaven, Sure They Call It Ireland.

J. KEIRN BRENNAN, Title of song (1914), with music by Ernest R. Ball.

⁸ The Irish are the cry-babies of the Western world.

HEYWOOD BROWN, *It Seems to Me*.

⁹ "Well, here's thank God for the race and the sod!"

Said Kelly and Burke and Shea.

J. I. C. CLARKE, *The Fighting Race*.

¹⁰ "Oh, the fighting races don't die out,

If they seldom die in bed,

For love is first in their hearts, no doubt,"

Said Burke.

J. I. C. CLARKE, *The Fighting Race*.

¹¹ My lips are sealed, and that is a pretty hard position to put an Irishman in.

MATTHEW J. CULLIGAN, Reply to inquiring reporters just after he had been removed from his post as president of the

Curtis Publishing Company at a meeting of the firm's board of directors in Philadelphia, 19 Oct., 1964. He explained that he was bound by an agreement not to discuss proceedings of the meeting.

¹² There is no doubt in my mind that nothing could have been started until the Irish invented politics.

LYNDON B. JOHNSON, Speech in New York City, at a dinner-meeting of the Friendly Sons of St. Patrick, 17 Mar., 1964.

¹³ I am an Irishman by osmosis.

LYNDON B. JOHNSON, Speech in New York City, at a dinner-meeting of the Friendly Sons of St. Patrick, 17 Mar., 1964.

¹⁴ "Throw him down, McCloskey," was to be the battle cry,—

"Throw him down, McCloskey, you can lick him if you try."

JOHN W. KELLY, *Throw Him Down, McCloskey*. A song made famous by Maggie Cline in 1890.

¹⁵ Ireland Must Be Heaven, for My Mother Came from There.

JOE MCCARTHY, HOWARD JOHNSON, FRED FISHER, Title of song (1916), with words and music by this trio.

¹⁶ Has anybody here seen Kelly?

Kelly from the Emerald Isle?

WILLIAM J. MCKENNA, *Has Anybody Here Seen Kelly?* Sung by Nora Bayes in *The Jolly Bachelors* (1908).

¹⁷ The Irish say your trouble is their trouble and your

joy their joy? I wish

I could believe it;

I am troubled, I'm dissatisfied, I'm Irish.

MARIANNE MOORE, *Spenser's Ireland*.

¹⁸ My Wild Irish Rose.

CHAUNCEY OLCOTT, Title of song (1899), with words and music by Olcott.

¹⁹ When Irish Eyes Are Smiling.

CHAUNCEY OLCOTT AND GEORGE GRAFF, JR., Title of song (1912), with music by Ernest R. Ball.

²⁰ Where the dear old Shannon's flowing,

Where the three-leaved Shamrock grows,

Where my heart is I am going,

To my little Irish rose.

And the moment that I meet her

With a hug and kiss I'll greet her,

For there's not a colleen sweeter

Where the River Shannon flows.

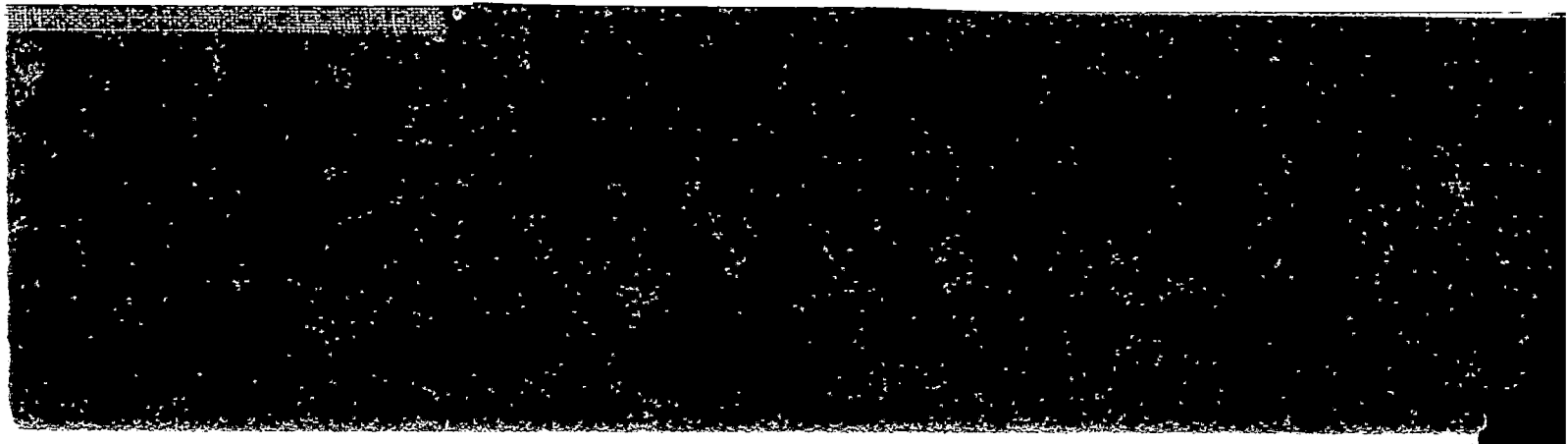
JAMES J. RUSSELL, *Where the River Shannon Flows* (song, 1905, with music also by Russell).

PN6081
.A53
1989
WH

THE CONCISE COLUMBIA DICTIONARY OF QUOTATIONS

Robert Andrews

Columbia University Press New York



The true pleasure of life is to live with your inferiors.

W. M. Thackeray (1811-1863)
English author

There is always inequality in life. Some men are killed in a war and some men are wounded and some men never leave the country. Life is unfair.

John F. Kennedy (1917-1963)

Don linajes sólo hay en el mundo, como decía una abuela mía, que son el tener y el no tener.

There are only two families in the world, as a grandmother of mine used to say, the haves and the have-nots.

Miguel de Cervantes (1547-1616)

We need inequality in order to eliminate poverty.

Sir Keith Joseph (b. 1918)
British Conservative politician

SEE CLASS; Schelling on EDUCATION;
Woolf on SELF-CONFIDENCE

Inertia

Fixed like a plant on his peculiar spot,
To draw nutrition, propagate, and rot.

Alexander Pope (1688-1744)

When a man hasn't a good reason for doing a thing, he has a good reason for letting it alone.

Sir Walter Scott (1771-1832)

Nothing happens, nobody comes, nobody goes, it's awful.

Samuel Beckett (b. 1906)

Infallibility

I may have my faults, but being wrong ain't one of them.

Jimmy Hoffa (1913-1983)
American trade unionist

Even the youngest among us is not infallible.

Benjamin Jowett (1817-1893)
English scholar, essayist

The famous Dogma of Papal Infallibility is by far the most modest pretension of the kind in existence. Compared with our infallible democracies, our infallible medical councils, our infallible astronomers, our infallible judges, and our infallible parliaments the Pope is on his knees in the dust confessing his ignorance before the throne of God, asking only that as to certain historical matters on which he has clearly more sources of information open to him than anyone else his decision shall be taken as final.

George Bernard Shaw (1856-1950)

SEE Shaw on the CHURCH; Steele on
The CHURCH OF ENGLAND;
Carlyle on COMPLACENCY

Inflation

The best way to destroy the capitalist system is to debauch the currency. By a continuing process of inflation governments can confiscate, secretly and unobserved, an important part of the wealth of their citizens.

John Maynard Keynes (1883-1946)

One of the principal troubles about inflation is that the public likes it.

Lord Woolton (1883-1964)
British Conservative politician

A double Scotch is about the size of a small Scotch before the war, and a single Scotch is nothing more than a dirty glass.

Lord Dundee (b. 1902)

I haven't heard of anybody who wants to stop living on account of the cost.

Kin (F. McKinney) Hubbard (1868-1930)
American humorist, journalist

SEE Thatcher on RECESSION

Ingratiation

He makes people pleased with him by making them first pleased with themselves.

Lord Chesterfield (1694-1773)
English statesman and man of letters

The art of pleasing consists in being pleased.

William Hazlitt (1778-1830)
English essayist

Take here the grand secret – if not of pleasing all, yet of displeasing none – court medocrity, avoid originality, and sacrifice to fashion.

Johann Kaspar Lavater (1741-1801)
Swiss divine, poet

You might as well fall flat on your face as lean over too far backwards.

James Thurber (1894-1961)
American humorist, illustrator

SEE Swope on FAILURE, Johnson
on INSULTS

Inheritance

My sword I give to him that shall succeed me in my pilgrimage, and my courage and skill to him that can get it.

John Bunyan (1628-1688)

It's going to be fun to watch and see how long the meek can keep the earth after they inherit it.

Kin (F. McKinney) Hubbard (1868-1930)
American humorist, journalist

He's a fool that makes his doctor his heir.

Benjamin Franklin (1706-1790)

The weeping of an heir is laughter in disguise.

Michel de Montaigne (1533-1592)
French essayist

Never say you know a man until you have divided an inheritance with him.

Johann Kaspar Lavater (1741-1801)
Swiss divine, poet

All heiresses are beautiful.

John Dryden (1631-1700)

Innocence

Every harlot was a virgin once.

William Blake (1757-1827)

I used to be Snow White – but I drifted.

Mae West (1892-1980)

Innocence ends when one is stripped of the delusion that one likes oneself.

Joan Didion (b. 1934)
American writer

Innocence is like a dumb leper who has lost his bell, wandering the world, meaning no harm.

Graham Greene (b. 1904)

Only the old are innocent. That is what the Victorians understood, and the Christians. Original sin is the property of the young. The old grow beyond corruption very quickly.

Malcolm Bradbury (b. 1932)
British author

Men do not suspect faults which they do not commit.

Dr Samuel Johnson (1709-1784)

He was a simple soul who had not been introduced to his own subconscious.

Warwick Deeping (1877-1950)
British author

Look for me in the nurseries of heaven.

Francis Thompson (1859-1907)
English poet

Innovation

He who anticipates his century is generally persecuted when living, and always pilfered when dead.

Benjamin Disraeli (1804-1881)

A 'new thinker', when studied closely, is merely a man who does not know what other people have thought.

F. M. Colby (1865-1925)
American editor, essayist

New and stirring ideas are belittled, because if they are not belittled the humiliating question arises, 'Why then are you not taking part in them?'

H. G. Wells (1866-1946)

The new always carries with it the sense of violation, of sacrilege. What is dead is sacred; what is new, that is, *different*, is evil, dangerous, or subversive.

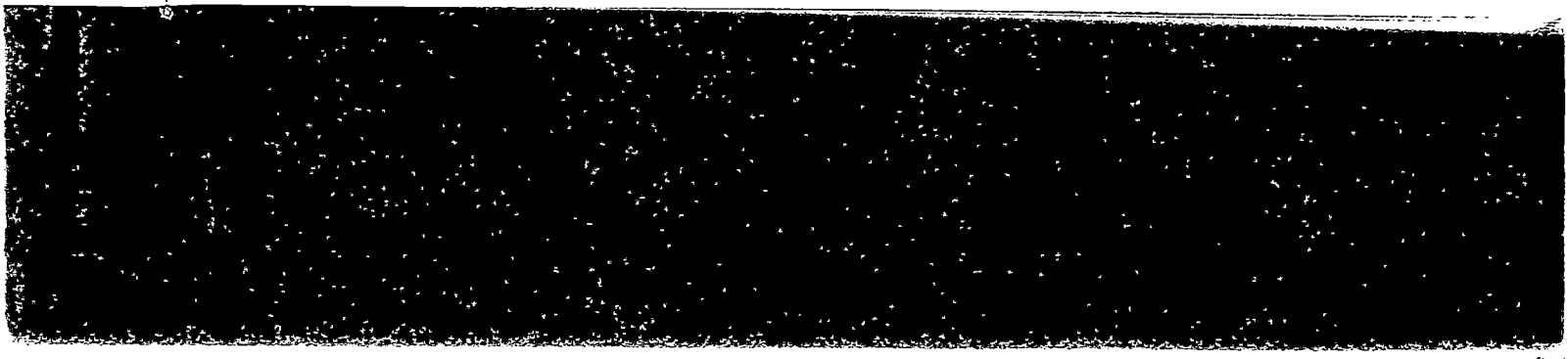
Henry Miller (1891-1980)

SEE Twain on ORIGINALITY

REF.
PN6081
.m29a
WH

• **THE MACMILLAN
DICTIONARY
OF QUOTATIONS**

MACMILLAN PUBLISHING COMPANY New York



For ever and for ever when I move.
Alfred, Lord Tennyson *Ulysses*

- 23 You don't set a fox to watching the chickens just because he has a lot of experience in the hen house.
Harry S. Truman (1884–1972) US statesman. Referring to Vice-President Nixon's nomination for President. Speech, 30 Oct 1960

- 24 I have learned
To look on nature, not as in the hour
Of thoughtless youth; but hearing of-
ten-times
The still, sad music of humanity.
William Wordsworth (1770–1850) British poet. *Lines composed a few miles above Tintern Abbey*

EXPERTS

- 1 By studying the masters – not their pupils.
Niels Henrik Abel (1809–29) Norwegian mathematician. When asked how he had become a great mathematician so quickly. *Men of Mathematics* (E. T. Bell)

- 2 Patients consult so-called authorities. And I have become one also. Yet, we don't know more than the others. We are only the prey of hypochondriacs.
August Bier (1861–1949) Aphorism

- 3 An expert is a man who has made all the mistakes, which can be made, in a very narrow field.
Niels Bohr (1885–1962) Danish physicist. Attrib.

- 4 An expert is someone who knows some of the worst mistakes that can be made in his subject, and how to avoid them.
Werner Heisenberg (1901–76) German physicist. *Physics and Beyond*

- 5 An accomplished man to his fingertips.
Horace (Quintus Horatius Flaccus; 65–8 BC) Roman poet. *Satires*, I

- 6 One who limits himself to his chosen mode of ignorance.
Elbert Hubbard (1856–1915) US writer and editor.

- 7 Specialist – A man who knows more and more about less and less.
William James Mayo (1861–1934) US surgeon. Also attributed to Nicholas Butler

- 8 The trouble with specialists is that they tend to think in grooves.
Elaine Morgan (1920–) British writer. *The Descent of Woman*, Ch. 1

EXPLANATIONS

- 1 You will find in politics that you are much exposed to the attribution of false motives. Never complain and never explain.
Stanley Baldwin, 1st Earl of Bewdley (1867–1947) British Conservative prime minister. Quoting Disraeli. Said to Harold Nicolson, 21 July 1943

- 2 The doggie in front has suddenly gone blind, and the other one has very kindly offered to push him all the way to St Dunstan's.
Noël Coward (1899–1973) British dramatist. To a small child, who asked what two dogs were doing together in the street. St Dunstan's is a British institution for the blind. *Two Hands Clapping* (K. Tynan)

- 3 Never explain: your friends don't need it and your enemies won't believe it.
Victor Grayson (1881–?1920) British Labour politician. Attrib.

- 4 I am one of those unfortunates to whom death is less hideous than explanations.
D. B. Wyndham Lewis (1891–1969) British journalist and writer. *Welcome to All This*

- 5 There is occasions and causes why and wherefore in all things.
William Shakespeare (1564–1616) English dramatist. *Henry V*, V:1

EXPLOITATION

- 1 Thus the devil played at chess with me, and yielding a pawn, thought to gain a queen of me, taking advantage of my honest endeavours.
Thomas Browne (1605–82) English physician and writer. *Religio Medici*, Pt. I

- 2 Mortals, whose pleasures are their only care,
First wish to be imposed on, and then are.
William Cowper (1731–1800) British poet. *The Progress of Error*

- 3 I should be trading on the blood of my men.
Robert E. Lee (1807–70) US general. Refusing to write his memoirs. *Nobody Said It Better* (M. Ringo)

EXPLORATION

See also discovery

- 1 The fair breeze blew, the white foam flew,
The furrow followed free:
We were the first that ever burst

Into that silent sea.

Samuel Taylor Coleridge (1772–1834) British poet. *The Rime of the Ancient Mariner*, II

- 2 Go West, young man, and grow up with the country.

Horace Greeley (1811–72) US politician and journalist. Also attributed to the US writer John Soule (1815–91), *Terre Haute* (Indiana) Express, 1851. *Hints toward Reform*

- 3 Nothing easier. One step beyond the pole, you see, and the north wind becomes a south one.
Robert Edwin Peary (1856–1920) US explorer. Explaining how he knew he had reached the North Pole. Attrib.

- 4 Had we lived, I should have had a tale to tell of the hardihood, endurance, and courage of my companions which would have stirred the heart of every Englishman. These rough notes and our dead bodies must tell the tale.
Captain Robert Falcon Scott (1868–1912) British explorer. *Message to the Public*

- 5 Dr Livingstone, I presume?
Henry Morton Stanley (1841–1904) British explorer. On finding David Livingstone at Ujiji on Lake Tanganyika, Nov 1871. *How I found Livingstone*, Ch. 11

EXTRAORDINARY

- 1 Little minds are interested in the extraordinary; great minds in the commonplace.
Elbert Hubbard (1856–1915) US writer. *Roycroft Dictionary and Book of Epigrams*

EXTRAVAGANCE

See also excess, luxury, money, ostentation, thrift, waste

- 1 Riches are for spending.
Francis Bacon (1561–1626) English philosopher. *Essays*, 'Of Expense'
- 2 All progress is based upon a universal innate desire on the part of every organism to live beyond its income.
Samuel Butler (1835–1902) British writer. *Notebooks*

- 3 He sometimes forgets that he is Caesar, but I always remember that I am Caesar's daughter.
Julia (39 BC–AD 14) Daughter of Augustus. Replying to suggestions that she should live in the simple style of her father, which contrasted with her own extravagance. *Saturnalia* (Macrobius)

- 4 All decent people live beyond their incomes nowadays, and those who aren't respectable live beyond other

- 8 To disarm the strong and arm the weak would be to change the social order which it's my job to preserve. Justice is the means by which established injustices are sanctioned. Anatole France (Jacques Anatole François Thibault; 1844–1924) French writer. *Crain-quebille*
- 9 Undeservedly you will atone for the sins of your fathers. Horace (Quintus Horatius Flaccus; 65–8 BC) Roman poet. *Odes*, III
- 10 We was robbed! Joe Jacobs (1896–1940) US boxing manager. Complaining to the audience when the heavyweight title of Max Schmeling, whom he managed, was passed to Jack Sharkey. Attrib.
- 11 How could God do this to me after all I have done for him? Louis XIV (1638–1715) French king. On receiving news of the French army's defeat at the Battle of Blenheim. *Saint-Simon at Versailles* (L. Norton)
- 12 The government burns down whole cities while the people are forbidden to light lamps. Mao Tse-Tung (1893–1976) Chinese communist leader. Attrib.
- 13 I am a man More sinn'd against than sinning. William Shakespeare (1564–1616) English dramatist. *King Lear*, III:2
- 14 That in the captain's but a choleric word Which in the soldier is flat blasphemy. William Shakespeare *Measure for Measure*, II:2
- 15 He was quite sure that he had been wronged. Not to be wronged is to forgo the first privilege of goodness. H. G. Wells (1866–1946) British writer. *Bealby*, Pt. IV, Ch. 1
- 16 There is something utterly nauseating about a system of society which pays a harlot 25 times as much as it pays its Prime Minister, 250 times as much as it pays its Members of Parliament, and 500 times as much as it pays some of its ministers of religion. Harold Wilson (1916–) British politician and prime minister. Referring to the case of Christine Keeler. Speech, House of Commons, June 1963
- 1 Now I am ashamed of confessing that I have nothing to confess. Fanny Burney (Frances Burney D'Arblay; 1752–1840) British novelist. *Evelina*, Letter 59
- 2 Now my innocence begins to weigh me down. Jean Racine (1639–99) French dramatist. *Andromaque*, III:1
- 3 'But the Emperor has nothing on at all!' cried a little child. Hans Christian Andersen (1805–75) Danish writer. *The Emperor's New Clothes*
- 4 No, it is not only our fate but our business to lose innocence, and once we have lost that, it is futile to attempt a picnic in Eden. Elizabeth Bowen (1899–1973) Irish novelist. In *Orion III*, 'Out of a Book'
- 5 Ralph wept for the end of innocence, the darkness of man's heart, and the fall through the air of the true, wise friend called Piggy. William Golding (1911–) British novelist. *Lord of the Flies*, Ch. 12
- 6 I remember, I remember,
The fir trees dark and high;
I used to think their slender tops
Were close against the sky:
It was a childish ignorance,
But now 'tis little joy
To know I'm farther off from heav'n
Than when I was a boy.
Thomas Hood (1799–1845) British poet. *I Remember*
- 7 Credulity is the man's weakness, but the child's strength. Charles Lamb (1775–1834) British essayist. *Essays of Elia*, 'Witches and other Night Fears'
- 8 I'd the upbringing a nun would envy and that's the truth. Until I was fifteen I was more familiar with Africa than my own body. Joe Orton (1933–67) British dramatist. *Entertaining Mr Sloane*, I
- 9 He hath a person and a smooth dispose
Fram'd to make a woman false.
The Moor is of a free and open nature,
That thinks men honest that but seem to be so.
William Shakespeare (1564–1616) English dramatist. *Othello*, I:3

INNOCENCE

See also conscience, ignorance, innocence of childhood

- 11 And the wild boys innocent as strawberries. Dylan Thomas (1914–53) Welsh poet. *The hunchback in the park*
- 12 There was a time when meadow, grove, and stream,
The earth, and every common sight,
To me did seem
Apparelled in celestial light,
The glory and the freshness of a dream.
William Wordsworth (1770–1850) British poet. *Ode. Intimations of Immortality*, I

INNOVATION

See also conservatism, novelty, originality, progress

- 1 He that will not apply new remedies must expect new evils: for time is the greatest innovator. Francis Bacon (1561–1626) English philosopher. *Essays*, 'Of Innovations'
- 2 I once knew a chap who had a system of just hanging the baby on the clothes line to dry and he was greatly admired by his fellow citizens for having discovered a wonderful innovation on changing a diaper. Damon Runyon (1884–1946) US writer. *Short Takes*, 'Diaper Dexterity'

INNUENDO

See also meaning

- 1 There was an old man of Boulogne
Who sang a most topical song.
It wasn't the words
That frightened the birds,
But the horrible double-entendre.
Anonymous
- 2 I'm one of the ruins that Cromwell knocked about a bit. Marie Lloyd (1870–1922) British music-hall singer. Song title
- 3 Where more is meant than meets the ear. John Milton (1608–74) English poet. *Il Penseroso*

INSENSITIVITY

See also hurt, indifference

- 1 Has anyone here been raped and speaks English? Anonymous Said to have been shouted by a television journalist to a group of Belgian civilians waiting to be evacuated from the Congo in 1960
- 2 Miss Buss and Miss Beale

especially, of course, those who were up to nothing.
Noël Coward (1899–1973) British dramatist.
Future Indefinite

- 3 Work on,
My medicine, work! Thus credulous
fools are caught.
William Shakespeare (1564–1616) English
dramatist. *Othello*, IV:1

INTRODUCTIONS

- 1 'You look a little shy; let me
introduce you to that leg of
mutton,' said the Red Queen. 'Alice
– Mutton; Mutton – Alice.'
Lewis Carroll (Charles Lutwidge Dodgson;
1832–98) British writer. *Through the Looking-
Glass*, Ch. 9
- 2 Do you suppose I could buy back
my introduction to you?
Groucho Marx (Julius Marx; 1895–1977) US
comedian. *Monkey Business*

INVECTIVE

- 1 He was the only man I knew who
could make a curse sound like a
caress.
Michael Foot (1913–) British Labour politi-
cian and journalist. Referring to Aneurin Be-
van. *Aneurin Bevan 1897–1945*

INVENTION

See also science

- 1 If a man make a better mouse-trap
than his neighbor, though he build
his house in the woods, the world
will make a beaten path to his door.
Ralph Waldo Emerson (1803–82) US poet
and essayist. *Attrib.*
- 2 His absent-minded scientist, Dr.
Strabismus (whom God Preserve) of
Utrecht, had to his credit a list of
inventions that included 'a leather
grape', 'a revolving wheelbarrow', 'a
hollow glass walking stick for
keeping very small flannel shirts in',
'waterproof onions', 'a bottle with
its neck in the middle', 'false teeth
for swordfish', and 'a foghorn
sharpener'.
Bernard Levin (1928–) British journalist.
Obituary of J. B. Morton. *The Observer*, 13 May
1979

INVITATIONS

See also summons

- 1 Anyone for tennis?
Anonymous
- 2 Come with me to the Casbah.
Charles Boyer (1899–1978) US film actor.
Often quoted, but not actually in the film. *Algiers*
- 3 'Will you walk into my parlour?' said
a spider to a fly:
'Tis the prettiest little parlour that
ever you did spy.'
Mary Howitt (1799–1888) British writer. *The
Spider and the Fly*

- 4 If you haven't anything nice to say
about anyone, come and sit by me.
Alice Roosevelt Longworth (1884–1980) US
hostess. Embroidered on a cushion at her
home. *New York Times*, 25 Feb 1980
- 5 Come into the garden, Maud,
For the black bat, night, has flown,
Come into the garden, Maud,
I am here at the gate alone.
Alfred, Lord Tennyson (1809–92) British
poet. *Maud*, I

- 6 I always did like a man in uniform.
And that one fits you grand. Why
don't you come up sometime and
see me?
Mae West (1892–1980) US actress. Often
misquoted as 'Come up and see me some time
She Done Him Wrong, film 1933

IRELAND

See also Britain, Irish

- 1 I met wid Napper Tandy, and he
took me by the hand,
And he said, 'How's poor ould Ire-
land, and how does she stand?'
She's the most distressful country
that iver yet was seen,
For they're hangin' men an' women
there for the wearin' o' the Green.
Anonymous *The Wearin' o' the Green*
 - 2 In Dublin's fair city, where the girls
are so pretty,
I first set my eyes on sweet Molly
Malone,
As she wheeled her wheelbarrow,
through streets broad and narrow,
Crying, Cockles and mussels! alive,
alive, O!
She was a fishmonger, but sure 'twas
no wonder,
For so were her father and mother
before.
Anonymous *Cockles and Mussels*
 - 3 Our day will come.
- Tiocfaidh Ar La*
Anonymous Slogan of the IRA
- 4 We are all Home Rulers today.
Anonymous *The Times*, 26 Mar 1919
 - 5 Ulster will fight; Ulster will be
right.
Randolph Churchill (1849–95) British Con-
servative politician. Letter, 7 May 1886
 - 6 By yesterday morning British troops
were patrolling the streets of
Belfast. I fear that once Catholics
and Protestants get used to our
presence they will hate us more
than they hate each other.
Richard Crossman (1907–74) British politi-
cian. *Diaries*, 17 Aug 1969
 - 7 Thus you have a starving
population, an absentee aristocracy,
and an alien Church, and in addition
the weakest executive in the world.
That is the Irish Question.
Benjamin Disraeli (1804–81) British states-
man. Speech, House of Commons, 16 Feb 1844
 - 8 I never met anyone in Ireland who
understood the Irish question,
except one Englishman who had
only been there a week.
Keith Fraser (1867–1935) British politician.
Speech, House of Commons, May 1919
 - 9 It seems that the historic inability in
Britain to comprehend Irish feelings
and sensitivities still remains.
Charles Haughey (1925–) Irish statesman.
Speech, Feb 1988
 - 10 Worth seeing? yes; but not worth
going to see.
Samuel Johnson (1709–84) British lexicogra-
pher. Referring to the Giant's Causeway.
Life of Johnson (J. Boswell), Vol. III
 - 11 Ireland is the old sow that eats her
farrow.
James Joyce (1882–1941) Irish novelist. *A
Portrait of the Artist as a Young Man*, Ch. 5
 - 12 It is a symbol of Irish art. The
cracked looking glass of a servant.
James Joyce *Ulysses*
 - 13 The problem with Ireland is that it's
a country full of genius, but with
absolutely no talent.
Hugh Leonard (1926–) Irish dramatist.
Said during an interview. *The Times*, Aug 1977
 - 14 The harp that once through Tara's
halls
The soul of music shed,
Now hangs as mute on Tara's walls
As if that soul were fled. –
So sleeps the pride of former days,
So glory's thrill is o'er;

- 28 Above any other position of eminence, that of Prime Minister is filled by fluke.

Enoch Powell (1912–) British politician. *The Observer*, 'Sayings of the Week', 8 Mar 1987

- 29 Not a gentleman; dresses too well.

Bertrand Russell (1872–1970) British philosopher. Referring to Anthony Eden. *Six Men* (A. Cooke)

- 30 I hope Mrs Thatcher will go until the turn of the century looking like Queen Victoria.

Norman Tebbit (1931–) British Conservative politician. *The Observer*, 'Sayings of the Week', 17 May 1987

- 31 Introducing Super-Mac.

Vicky (Victor Weisz; 1913–66) German-born British cartoonist. Cartoon caption depicting Harold Macmillan as Superman. *Evening Standard*, 6 Nov 1958

- 32 The danger to the country, to Europe, to her vast Empire, which is involved in having all these great interests entrusted to the shaking hand of an old, wild, and incomprehensible man of 82½, is very great!

Victoria (1819–1901) Queen of the United Kingdom. Reaction to Gladstone's fourth and last appointment as prime minister, 1892. Letter to Lord Lansdowne, 12 Aug 1892

- 33 He speaks to Me as if I was a public meeting.

Victoria Referring to Gladstone. *Collections and Recollections* (G. W. E. Russell), Ch. 14

- 34 Margaret Thatcher's great strength seems to be the better people know her, the better they like her. But, of course, she has one great disadvantage – she is a daughter of the people and looks trim, as the daughters of the people desire to be. Shirley Williams has such an advantage over her because she's a member of the upper-middle class and can achieve that kitchen-sink-revolutionary look that one cannot get unless one has been to a really good school.

Rebecca West (Cicely Isabel Fairfield; 1892–1983) British novelist and journalist. Said in an interview with Jilly Cooper. *The Sunday Times*, 25 July 1976

- 35 Then the little man wears a shocking bad hat.

Duke of York and Albany (1763–1827) The second son of George III. Referring to Horace Walpole. Attrib.

PRINCIPLES

See also integrity, morality

- 1 It is easier to fight for one's principles than to live up to them.

Alfred Adler (1870–1937) Austrian psychiatrist. *Alfred Adler* (P. Bottome)

- 2 Ethics and Science need to shake hands.

Richard Clarke Cabot (1868–1939) *The Meaning of Right and Wrong*, Introduction

- 3 If one sticks too rigidly to one's principles one would hardly see anybody.

Agatha Christie (1891–1976) British detective-story writer. *Towards Zero*, I

- 4 Whenever two good people argue over principles, they are both right.

Marie Ebner von Eschenbach (1830–1916) Austrian writer. *Aphorism*

- 5 Well, sir, you never can tell. That's a principle in life with me, sir, if you'll excuse my having such a thing, sir.

George Bernard Shaw (1856–1950) Irish dramatist and critic. *You Never Can Tell*, II

- 6 It is often easier to fight for principles than to live up to them.

Adlai Stevenson (1900–65) US statesman. Speech, New York, 27 Aug 1952

PRIVACY

- 1 Private faces in public places

Are wiser and nicer
Than public faces in private places.
W. H. Auden (1907–73) British-born poet. *Marginalia*

- 2 The house of every one is to him as his castle and fortress.

Edward Coke (1552–1634) English lawyer and politician. *Semayne's Case*

- 3 I never said, 'I want to be alone.' I only said, 'I want to be left alone.' There is all the difference.

Greta Garbo (1905–) Swedish-born US film star. *Garbo* (John Bainbridge)

- 4 The poorest man may in his cottage bid defiance to all the forces of the Crown. It may be frail – its roof may shake – the wind may blow through it – the storm may enter – the rain may enter – but the King of England cannot enter! – all his force dares not cross the threshold of the ruined tenement!

William Pitt the Elder (1708–78) British statesman. *Statesmen in the Time of George III* (Lord Brougham), Vol. I

- 5 This is a free country, madam. We

have a right to share your privacy in a public place.

Peter Ustinov (1921–) British actor. *Romanoff and Juliet*, I

PROCRASTINATION

- 1 Never put off till tomorrow what you can do today.

Proverb

- 2 Put off the evil hour as long as you can.

Proverb

- 3 The road to hell is paved with good intentions.

Proverb

- 4 Give me chastity and continence, but not yet.

St Augustine of Hippo (354–430) Bishop of Hippo. *Confessions*, Bk. VIII, Ch. 7

- 5 Procrastination is the thief of time.

Edward Young (1683–1765) British poet. *Night Thoughts*

PROGRESS

See also change, conservatism, improvement, innovation, novelty, technology

- 1 We've made great medical progress in the last generation. What used to be merely an itch is now an allergy.

Anonymous

- 2 Surely every medicine is an innovation, and he that will not apply new remedies, must expect new evils.

Sir Francis Bacon (1561–1626) English philosopher, lawyer, and politician. *Essays*, 'Of Innovations'

- 3 The Coming of Post-Industrial Society.

Daniel Bell (1919–) US sociologist. Book title

- 4 The people who live in the past must yield to the people who live in the future. Otherwise the world would begin to turn the other way round.

Arnold Bennett (1867–1931) British novelist. *Milestones*

- 5 Progress is

The law of life, man is not man as yet.

Robert Browning (1812–89) British poet. *Paracelsus*, 5

- 6 All progress is based upon a universal innate desire on the part

- privacy
- actor. Ro-
-
- ON
-
- what
- ng as you
- with good
- tinence,
- 430) Bishop of
n. 7
- of time.
ritish poet.
-
- improvement, in-
- al progress
hat used to
an allergy.
- an
will not
st expect
- 6) English philos-
says, 'Of Inno-
- ustrial
- ologist. Book ti-
- the past
who live in
e world
other way
- British novelist.
- not man as
- British poet.
- on a
on the part
- of every organism to live beyond its income.
Samuel Butler (1835–1902) British writer. *Notebooks*
- 7 Disease is very old, and nothing about it has changed. It is we who change, as we learn to recognize what was formerly imperceptible.
Jean Martin Charcot (1825–93) *De l'expectation en médecine*
- 8 As enunciated today, 'progress' is simply a comparative of which we have not settled the superlative.
G. K. Chesterton (1874–1936) British writer. *Heretics*, Ch. 2
- 9 New roads: new ruts.
G. K. Chesterton Attrib.
- 10 What we call progress is the exchange of one nuisance for another nuisance.
Havelock Ellis (1859–1939) British sexologist. Attrib.
- 11 All that is human must retrograde if it does not advance.
Edward Gibbon (1737–94) British historian. *Decline and Fall of the Roman Empire*, Ch. 71
- 12 You cannot fight against the future. Time is on our side.
William Ewart Gladstone (1809–98) British statesman. Advocating parliamentary reform. Speech, 1866
- 13 And if the Russian word 'perestroika' has easily entered the international lexicon, this is due to more than just interest in what is going on in the Soviet Union. Now the whole world needs restructuring i.e. progressive development, a fundamental change.
Mikhail Gorbachov (1931–) Soviet statesman. *Perestroika*
- 14 In your time we have the opportunity to move not only toward the rich society and the powerful society but upward to the Great Society.
Lyndon B. Johnson (1908–73) US Democratic president. Speech, University of Michigan, May 1964
- 15 Human salvation lies in the hands of the creatively maladjusted.
Martin Luther King (1929–68) US Black civil-rights leader. *Strength to Love*
- 16 One step forward, two steps back. . . . It happens in the lives of individuals, and it happens in the

- history of nations and in the development of parties.
Lenin (Vladimir Ilich Ulyanov; 1870–1924) Russian revolutionary leader. *One Step Forward, Two Steps Back*
- 17 If I have seen further it is by standing on the shoulders of giants.
Isaac Newton (1642–1727) British scientist. Letter to Robert Hooke, 5 Feb 1675
- 18 You can't say civilization don't advance, however, for in every war they kill you a new way.
Will Rogers (1879–1935) US actor and humorist. *Autobiography*, Ch. 12
- 19 Organic life, we are told, has developed gradually from the protozoon to the philosopher, and this development, we are assured, is indubitably an advance. Unfortunately it is the philosopher, not the protozoon, who gives us this assurance.
Bertrand Russell (1872–1970) British philosopher. *Mysticism and Logic*, Ch. 6
- 20 Man's 'progress' is but a gradual discovery that his questions have no meaning.
Antoine de Saint-Exupéry (1900–44) French novelist and aviator. *The Wisdom of the Sands*
- 21 Progress, far from consisting in change, depends on retentiveness. Those who cannot remember the past are condemned to repeat it.
George Santayana (1863–1952) US philosopher. *The Life of Reason*
- 22 To slacken the tempo . . . would mean falling behind. And those who fall behind get beaten
We are fifty or a hundred years behind the advanced countries. We must make good this distance in ten years. Either we do it, or they crush us.
Joseph Stalin (J. Dzhugashvili; 1879–1953) Soviet statesman.
- 23 In England we have come to rely upon a comfortable time lag of fifty years or a century intervening between the perception that something ought to be done and a serious attempt to do it.
H. G. Wells (1866–1946) British writer. *The Work, Wealth and Happiness of Mankind*

PROMISCUITY

See also sex

- 1 I see – she's the original good time that was had by all.
Bette Davis (Ruth Elizabeth Davis; 1908–) US film star. Referring to a starlet of the time. *The Filmgoer's Book of Quotes* (Leslie Halliwell)
- 2 Lady Capricorn, he understood, was still keeping open bed.
Aldous Huxley (1894–1964) British novelist. *Antic Hay*, Ch. 21
- 3 The woman's a whore, and there's an end on't.
Samuel Johnson (1709–84) British lexicographer. Referring to Lady Diana Beauclerk. *Life of Johnson* (J. Boswell), Vol. II
- 4 The whore, and the whoremonger, shall ye scourge with a hundred stripes.
Koran Ch. XXIV
- 5 You mustn't think I advocate perpetual sex. Far from it. Nothing nauseates me more than promiscuous sex in and out of season.
D. H. Lawrence (1885–1930) British novelist. Letter to Lady Ottoline Morrell, 20 Dec 1928
- 6 You were born with your legs apart. They'll send you to the grave in a Y-shaped coffin.
Joe Orton (1933–67) British dramatist. *What the Butler Saw*, I
- 7 You know, she speaks eighteen languages. And she can't say 'No' in any of them.
Dorothy Parker (1893–1967) US writer. Speaking of an acquaintance. Attrib.
- 8 Your idea of fidelity is not having more than one man in the bed at the same time You're a whore, baby, that's all, just a whore, and I don't take whores in taxis.
Frederick Raphael (1931–) British writer. *Darling* (film)
- 9 I have made love to ten thousand women.
Georges Simenon (1903–) Belgian novelist. Interview with *Die Tat*, 1977
- 10 I'm glad you like my Catherine. I like her too. She ruled thirty million people and had three thousand lovers. I do the best I can in two hours.
Mae West (1892–1980) US actress. After her performance in *Catherine the Great*. Speech from the stage

PROMISES

- 1 On my honour I promise that I will

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

July 8, 1991

REMARKS BY THE PRESIDENT
IN ANNOUNCEMENT OF
NEW AMERICAN SCHOOLS DEVELOPMENT CORPORATION BOARD

The Rose Garden

10:35 A.M. EDT

THE PRESIDENT: Lamar, thank you. And I really wanted to have Lamar say something so I could more formally salute him for this fantastic job he's doing and others at the Department are doing in this field of education. I am so proud of the job he and David Kearns -- right out of the corporate community, he's pitched in. And I think conceded without respect to politics at all that we have not only a first-class team at the Department, but we have a first-class concept. And I think that's very important.

I want to thank Governor Tom Kean, who's with us here. He is the Chairman of the New America Schools Development Corporation -- and Frank Blount, along here, as its President and CEO. And I salute both of them and thank them both.

I also want to single out a man that's known to, I think, everybody here, but that's Governor Booth Gardner of the state of Washington. He's been an aggressive advocate for education that works. He's a leader. He's head now of the National Governors Association, I believe. And yet, in spite of all those responsibilities, he's keeping the focus nationally on education. I just had the pleasure of meeting with him and some of his team. A very interesting meeting -- teachers, businesspeople, parents and superintendents. And a wonderful approach that they're taking in the state of Washington.

I also want to salute another Governor with us, another former head of the NGA who's now a member of all of this -- and I'm talking about Virginia's Governor Gerry Baliles. The meeting that Booth and all of us had here in the Oval Office was a good one. With them was another person well-known here, the Lt. Governor Joel Pritchard, an old friend of mine -- and all the people that he brought in -- handful, four or five -- were involved in his schools of the 21st Century Initiative. Good ideas are at work out there in the state of Washington.

I want to salute Lee and Walter Annenberg -- dear friends to all here -- more about their role in a moment. Leaders of the corporate world who are with us today, education experts. And welcome to all of you on this hot day in the Rose Garden.

I've asked you here to mark with me a milestone on the road to America 2000: the founding of the New American Schools Development. As I said when we announced America 2000 right here at the White House in April, our National Education Strategy does not create a new program. It issues a challenge: to reinvent American education, to set aside the stale preconceptions and to design New American Schools -- and I'll emphasize the word new -- for the year 2000 and beyond.

We seek nothing less than a new generation of American schools -- schools that will help every -- every -- student reach world-class standards. Schools that set the pace for the nation, now and certainly into the next century.

MORE

We take our first step toward these new schools when we forge a new partnership -- between educators and entrepreneurs, between communities and the corporate world -- a partnership that links every level of government, local, state and federal -- with the people. And that partnership really starts right here.

Little more than two months have passed since we unveiled this program America 2000 -- this concept. But already, thanks to all here, we are making real progress. Governor Kean briefed me and other new members of the board a few minutes ago with news that I think you'll all want to hear.

Within the next few weeks, the New American Schools Development Corporation will form an education advisory panel -- under the leadership of Saul Cooperman, former Chief State School Officer for the State of New Jersey.

Funds are pouring in -- I don't want to say pouring because we're going to put an arm on you all in a minute here -- (laughter) -- but funds are coming in well. And Tom told me, reported to me, that already \$30 million has been raised -- much of it from the corporations that are represented here today. And that's even before you've begun the formal fundraising drive.

And, of course, I want to single this one out, but \$10 million comes from the Annenberg Foundation in the form of a challenge grant. I know I challenged you at the onset of all of this to raise \$150 million to \$200 million. No need to stop there, but nevertheless, I want to repeat the challenge. The Rand Corporation has signed on to provide the New American Schools Corporation with Rand's expert analysis.

And finally, the New American Schools Corp. has scheduled its design conference in August to attract reformers whose ideas about what works will make the New American Schools a reality. The revolution begins right here. We've done enough hand-wringing about the state of our schools, and now, let's act. Let's apply America's special genius for invention to our schools.

Lou Gerstner of RJR Nabisco was telling us about risk-taking. Yes, there's taking of risks in all of this. But you don't make it if you don't risk and experiment.

We won't find a sheet of instructions for our task; no handbook out there for how this is going to succeed. We're going to have to call upon our own resources and insight. We're going to have to really break the mold, throw out the old blueprints and build for the next century.

All we ask is this: students in these New American Schools must demonstrate that they can meet the new national standards for five core subjects.

Meanwhile, the schools must meet their own standards. Outside of the costs of the initial R&D, they must operate on a budget comparable to conventional schools. We don't want gold-plated schools. We just want those results to be gold-plated.

And beyond that, every aspect of these New American Schools must be open to experiment. Take a hard look at the way we've been doing things and ask why -- should we open our schools to pre-schoolers; break down the barriers that separate school from society? Does it make sense, on the eve of the 21st century, to pattern our school year around the rhythms of the agrarian past of this great country, when children took summers off to help with planting?

We don't want our New American Schools initiative to purchase bricks and mortar. We want to encourage an experiment, a competition of ideas that can bring even the oldest school building in America alive with learning.

Clearly, our schools and students have got to pass technological challenges. As citizens of the 21st century, our children must handle a computer keyboard with as much ease as the children of the 19th century handled a buggy whip or steered a plow. But as I said when I announced America 2000, the New American Schools that we create must be more than shrines where we worship the state-of-the-art, more than rooms full of kids sitting at computer terminals.

In some cases, the New American School may require addition, providing something missing in our schools -- a new technology or a dose of traditional values. In other cases, the solution may call for subtraction, clearing away obstacles to learning, clearing some space for the one indispensable element in education -- the teacher who can teach.

In each instance, we will need the help of parents and others. They must reinforce outside the schools the values that will be stressed inside the schools.

We used to talk about the three "r's" in education -- reading, writing and arithmetic. But we need to add a fourth "r," one I have talked about often in the past and others here have as well -- respect. We all respect education's importance. We must build respect for our educational product now through results we can measure and results we can build upon.

No one will conduct our educational revolution for us. We've got to do it ourselves. Our new nominee for the Supreme Court, Judge Clarence Thomas, offers what I think is a very stirring testament to what people can do when they refuse to take no for an answer; when through sheer determination they overcome obstacles that others have placed in their way. This man -- it was very emotional for me up there at our house in Maine when we announced his appointment -- because he outdistanced poverty and racism; because he possessed the greatest treasures of all, the love of family, the faith of teachers -- remember what he said about teachers -- and then the belief in himself.

With that example, none of us should take no for an answer. And so let's vow to create schools with which we can meet the challenges of the future.

So whether you're a civic leader -- we have some here -- or a CEO -- we have many here -- an educator, an elected official -- each one of you is a pioneer ready to lead our children to a new world of possibility. I am confident the New American Schools will, indeed, shape the next American century.

So I really want to thank you all for being a part of this. Thank you for what you've done so far and for all that you are destined to do. We have a first-class team, and we want everybody here and many across this country to be a part of it. So good luck, thanks again. And may God bless the United States of America. (Applause.)

Q Mr. President, why are you pushing so hard for a July summit?

THE PRESIDENT: I've announced all along that that's what we want. Go back and look -- I've said it over and over again.

Q Why July?

THE PRESIDENT: Because it's important I talk to Gorbachev on a lot of items, a lot of issues.

END

10:46 A.M. EDT