

Originally Processed With FOIA(s):

S

FOIA Number:

S

# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the George Bush Presidential Library Staff.**

---

**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Backup Files  
**Subseries:** Chron File, 1989-1993

---

**OA/ID Number:** 13759  
**Folder ID Number:** 13759-011

---

**Folder Title:**  
Groves Adult High School Graduation, Seaford, Delaware 6/11/91 [OA 8324][1]

---

Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>21</b>	<b>4</b>	<b>5</b>

---

June 6, 1991

MEMORANDUM FOR DAN MCGROARTY

FROM: JENNIFER GROSSMAN

SUBJECT: GROVES ADULT HIGH SCHOOL GRADUATION

BACKGROUND/OVERVIEW

On Tuesday, June 11th, POTUS will participate in the Groves Adult High School graduation held at the Seaford High School Auditorium. He arrives by helicopter at 12:30, on to auditorium. Preceding him will be one graduating student speaker, then Governor Castle and/or Superintendent George Frunzi with introductory remarks, then POTUS for 8-10 mins. The President will probably assist in handing out the diplomas given there are only 50 to distribute. Benediction closes Presidential involvement in event.

From the student speaker, we are expecting remarks that will highlight:

- a) how this program has enhanced their parenting skills (Director Frances Tracy-Mumford describes the "double-duty benefits when an adult's education is passed on to the children and even the grandchildren.") NOTE: after reading the bios of various grads, it's striking how many of them emphasize the importance of providing a role-model to their children through getting this degree.
- b) ...enhanced their competitiveness in the marketplace
- c) whether this achievement has inspired them to pursue yet further learning.

\*\*\* NOTE: These are also points we might want to weave into the President's remarks.

The purpose of Groves is to open doors of opportunity for adults and out-of-school youth by enabling them to graduate and improve the quality of their lives.

You might highlight the fact that this is **not** a GED program. Approximately 30 of the graduates already have their GEDs -- they want a regular high school diploma. This is a formal, accredited high school -- the only program of its kind in the country. This is their 27th annual graduation. Recently, the Adult Program at Sussex Tech received the "Delaware Exemplary Adult Education

Program Award" from the Dept. of Public Instruction. \*\*\*NOTE: While this is a track three event, the uniqueness and innovation of this program highlights other aspects of America 200, namely, finding new means to achieve our education goals.

Grads range from 18-48. They attend anywhere from 2 to 4 nights a week. Students are all tested to determine placement. Socially, they're a tight knit group. In part, their cohesion is born of the much wider variety of life's diversities they've all had to endure.

\*\*\*\*\* While remarks should aim to highlight the particular achievements of these graduates, and laud the innovation, singularity, and success of this adult high school program, this should all be placed in the larger context of America 2000's Track Three: Adult Literacy and Lifelong Learning. Sussex Tech's Adult Program is exemplary of adult literacy initiatives included within the President's America 2000 Education Plan.

#### COLOR/QUOTES

- 1) Last president to visit Southern Delaware was Warren Harding in 1923.
- 2) We might want to highlight POTUS's computer lessons, or find a joke therein as TRACK 3 has to do with lifelong learning.
- 3) "A book must be the axe for the frozen sea inside us."  
--Franz Kafka, Letter to Oskar Pollak, Jan 27, 1904.
- 4) Secretary of Education Alexander: "Education is not just about making a living, it's about making a life." well, blow me down.
- 5) Delaware was the first former colony to accept the Constitution; it was thus the first of the United States. The state's motto is "Liberty and independence."
- 6) Thomas Jefferson referred to Delaware as " a jewel among the states."
- 7) "The ideal Delawarean is born in Sussex County..."  
--An Episcopal bishop, quoted by The Federal Writers Project of the WPA.

#### ANECDOTES

1st speaker

- 1) Vicki Eastburn, 32, will graduate this year. She works at Vlastic Foods full time, has a husband and two children: "I realized how supportive my family is."
- 2) When Kathy Tucker was 16, she went to work full-time, got married and raised a child -- she had no other choice but to drop out. She'll be graduating this year, and sees herself as a role model for her three children, ages 8, 10, and 13.
- 3) Bill Gibbs left school in 1960 after making it to the 19th grade. He pursued and received his G.E.D. while serving his country in the Panama Canal Zone in 1967. When his tour was over he joined the National Guard in '74, and continued to serve until a heart attack in '88 forced him to leave the armed forces. Bill worked at Du Pont, but, unsatisfied with his G.E.D., he enrolled in the Groves Adult High School. He is a family man and has done well raising 6 children ranging in age from 13 to 24.

2nd speaker.

# DELAWARE

SMALL WONDER

Photocopy-Preservation

JUN 23 11 53 AM '91 OFFICE OF THE GOVERNOR DEPARTMENT OF DELAWARE

MEMORANDUM

TO: Lisa Battaglia

DATE: June 2, 1991

RE: PRESIDENT'S GED EVENT IN SEAFORD, DELAWARE

---

The GED event will be held at the Seaford High School in Seaford, Delaware. It is a relatively new high school with colonial architecture. The air conditioned auditorium seats about 600 people in fixed theatre style.

A perfect backdrop for the President <sup>on stage</sup> would be to have the Laurel High School Chorus which totals about 90 high school students. They are an excellent choral group which dresses in white shirts, red jackets and blue skirts and pants, thus giving the President a group of young people in patriotic colors. It is my understanding that the Seaford High School has no chorus and would, therefore, probably not resent bringing in another school group. The Laurel group does patriotic renditions and could entertain the audience while they await the President's arrival.

The Delaware schools are closing the 11th and 12th of June, so someone needs to contact the school officials maybe even before the 5th so that you can keep the students intact.

If you plan to use a band, I believe you will need to use the Seaford High School band which may not be the best, but it would be an affront to use anyone else.

Lee Greenwood appeared at the school. You should know that this is probably the first time that a sitting President has visited downstate Delaware, therefore there will be a great deal of interest from the community. You might want to think about where the President is going to land so that you could ~~give~~ <sup>1554c</sup> tickets for his landing and departure so the local people can see him.

The above are some thoughts that I thought might be interesting and helpful to you for staging this event.

BRB/cck

✓ Tech

through 9th grade	1	8	162
First Grade through 8th grade	1	1	16

Vocational-Technical Schools

The Sussex County Vocational School District offers a wide range of programs in vocational and technical education both for high school age students and for adults at its center near Georgetown.

Also located at the center is the James H. Groves Adult High School program, which offers regular high school instruction during the evening, awarding graduates a regular high school diploma.

Post High School Instruction:

Nursing Schools

Beebe Hospital School of Nursing, Lewes, Delaware

(A three-year Registered Nurse course of instruction awarding an R.N. certificate to graduates)

Delaware Technical & Community College  
Nursing Curriculum, Georgetown

(Del Tech offers both a Licensed Practical Nurse program and an intensive two-year Registered Nurse course awarding an R.N. certificate and an Associate of Science Degree to graduates)

Wilmington College, Georgetown

(Wilmington College offers a Bachelor of Science, Nursing Degree Program at the Del Tech Southern Campus in Georgetown. It is designed in part to allow present R.N.'s to obtain their B.S.N.)

Colleges

Delaware Technical & Community College:

The Del Tech Southern Campus is located at Georgetown and its Terry Campus at Dover is some 20 miles north of Sussex County. The college offers an extensive curriculum ranging from remedial courses designed to prepare students for college-level work, through a wide range of technical courses of instruction in computers, electronics, heavy equipment operation, banking, engineering, construction, architecture, nursing, journalism and many other fields, to adult enrichment courses and academic instruction.



Seaford

## Quality Education

### Public Schools

Seaford is a city concerned about its future and proud of its past. The Seaford School District has been acclaimed as one of the best in the state and is a fine system for the area residents. The planning and construction of new learning facilities and new programs have kept pace with the expanding needs of the community. The district is governed by a five-member board of education and operates on an annual budget in excess of \$9 million. The student population is 3,200 with a professional staff of 210.

The six schools in the system are the Senior High School (grades 9-12), Middle School (grades 6-8), Frederick Douglass Intermediate School (grades 4-5), Central Elementary School (grades 1-3), West Seaford Elementary School (grades 1-3), and Blades Kindergarten.

Free transportation is provided for all high school students who live more than two miles from the high school, and for all other students who live more than one mile from their schools. Special arrangements have been made with the state to transport some students in areas where there is danger for walkers.

Instruction in the Seaford public schools is based on a continuous progress program, each grade level having specific goals for the development of basic skills. The district has a special education program for students of all ages affected by learning disabilities, mental retardation, social and emotional maladjustments, physical handicaps and visual and hearing impairments, and there are special opportunities for the gifted and talented. In addition, there are guidance counselors in all schools.

Each school tries to present a practical, stimulating, and well-balanced curriculum, while retaining the special characteristics that maintain individual identities and develop healthy school spirit and community pride.

The high school is accredited by the Middle States Association of Colleges and Secondary Schools, and there are

extensive offerings of academic subjects. Students can enroll in exploratory courses, in college preparatory courses, or in career placement programs. There are provisions for independent study and for advanced-placement courses. Further, supplemental instruction for remediation or for enrichment is offered at all grade levels. Those who wish to pursue vocational careers or technical trades study the academic subjects for half a day at the high school and then travel to the Sussex County Vocational-Technical School for vocational instruction.

There is interscholastic competition in all major sports. Academic competition, bands, class plays, driver education and art have active participation as well. Students are encouraged to participate in clubs which are available for almost every interest. Student activities are regarded as a vital part of the total educational program and are used as a means of developing wholesome attitudes and good human relations, as well as knowledge and skills.

### ERA

The Educational Resources Association (ERA) is an agency of the Department of Public Instruction that provides a link between the community and the schools.

Utilizing volunteers from the business, political and educational communities, the Educational Resources Association provides local elementary, middle and senior high schools with classroom speakers, field trips and arranges career days. Some of ERA's other functions are to provide business orientation programs for teachers, arrange individual student career explorations at business sites for high school and college students, and coordinate the Delaware Business/Industry/Education Alliance.

For more information on ERA, write to P.O. Box 1401, Dover, Delaware, 736-4561.

# Delmarva 2

## Laurel High chorus sings for U.S.

By NANCY E. LYNCH

Special to The News Journal

The Laurel High School chorus this week voiced a few notes of patriotism in Washington where the group sang for the U.S. Senate.

The 10-member chorus was invited to the D-Day ceremony by Sen. Joseph R. Biden, who first heard the group last June when he addressed the school's 94th graduation.

"The number in the U.S. Capitol has been rather small over the past two weeks, but the Laurel High School chorus lifted our spirits with their accompaniment of patriotic songs," Bi-

den said after the group sang. "Too bad they can't perform here every day."

Under the direction of Peany Denny, the chorus performed for about 30 minutes Tuesday in the rotunda of the Russell Office Building.

Denny said the group sang a "selection of patriotic songs appropriate to the situation in the Persian Gulf."

Dressed in red blazers, white shirts, black ties and black skirts and pants, chorus members also wore red, white and blue lapel pins with yellow ribbons to signal support of troops in the war zone.

"After Sen. Biden spoke at graduation, he asked us to sing for the Senate in September or January," Denny recalled.

"September was a little early for us, so he said if he was re-elected we could come in January. And, of course, he was re-elected."

So the chorus has been preparing for its Washington debut since September. Chorus is an elective at the 516-pupil high school but meets daily during regular school hours.

"Biden wanted us to sing when the Senate was in session. His office gave us two dates, and Tuesday was better for us. We didn't realize the president was giving his State of the Union message that night."

The timing, as it turned out, was perfect. And Biden notified his colleagues —

who were all in town — about the rotunda concert.

The chorus traveled to Washington in two buses. A third, filled with parents and friends, joined the convoy.

Once in the Capitol, the Laurel students discovered war in the Persian Gulf means increased security in all government buildings.

All people and their belongings are subject to security checks. "And there are no more group tours in D.C.," said Denny.

"It was just amazing how many policemen were around," she said of an earlier trip to Washington to determine logistics for escorting the large group.

Friday, Feb. 1, 1991

Section E

# Senate

"I met with Biden's representative and we walked through it. When you take that many kids, it makes sense to know where you're going to be," she added.

Denney has been chorus director at Laurel High since 1981. The McKean High School graduate remembers her own high notes with the Wilmington school's band, including a 1978 performance for Prince Charles in London.

"When I started (in Laurel), there were 12 members in the chorus. Now there are over 70," said Denney.

But she doesn't take credit: She de-  
vours to the talents of the her singers  
who also have performed for Delaware's  
General Assembly.

May 31, 1991

NOTE FOR PEGGY DOOLEY

FROM: RAE NELSON

---

Per your request, attached is an article which provides some basic background information on the GED. I realize it is a little old and will try to get more recent information early next week.

Some points you may want to include in the President's remarks are:

- The men and women who have earned the GED often have succeeded in spite of seemingly significant odds -- personal challenges; juggling family, jobs, and going to school at night; returning to pursue education after devoting time and energy to help out the family. But their commitment, dedication, and accomplishments should be an inspiration to any American anywhere who wants to pursue his or her education.
- The GED exemplifies the diversity that is a hallmark of our education system. The GED is about opening doors to employment, self enrichment -- and, if one chooses, future education. (Peggy -- there are a lot of wonderful stories about GED graduates becoming successful in the work world, academia, etc.).
- Many of these graduates are also parents and will be even more powerful teachers and inspirations to their children. They will pass on the legacy of an appreciation for the value of education and learning and the sense of pride that comes from accomplishment.
- The GED has worked to improve its standards and ensure that it represents a quality education.

(Peggy -- on Monday, the National Education Goals Panel will determine what measures to include in the September 1991 report card to the Nation on progress toward the education goals ... one of this may include the GED and this may be worth mentioning as a positive thing ... I'll let you know, if there is interest.)

# CHANGE **TRENDLINES**

By The Carnegie Foundation  
for the Advancement of Teaching

## The GED: A Growing Alternative Route to Higher Education

**H**igh school is not the only route to postsecondary education. Almost one of every seven persons who gets a high school-completion credential does so through the Tests of General Educational Development, better known as the GED. Most colleges and universities will accept this credential as a criterion for admission.

Each state sets its own passing scores for earning the GED. The tests are normed periodically—most recently in 1986—by administering them, state by state, to recent high school graduates. Then, the passing score for GED candidates is usually established in the range of the 27th to 30th percentile of the scores attained by regular high school graduates in the particular state. The examination measures general skills in five areas: writing, reading, social studies, science, and mathematics.

It is likely that the GED, already important to a segment of the population that might otherwise be cut off from further educational opportunity, will take on even greater prominence in coming years. More and more secondary school students will come from backgrounds that traditionally have had high drop-out rates. The GED may be the lever to open the door to higher education for a growing segment of high school students. If this happens, though, officials of colleges and universities may want to examine whether

the standard of achievement represented by the GED is sufficiently indicative of a level of performance needed for success in higher education.

Our study is based largely on figures gleaned from the annual reports of the General Educational Development Testing Service. Though we report here figures primarily from 1967 and 1987, our analysis examined GED activities at consecutive five-year periods since 1967.

### Growth in GED Candidates

The number of people taking the GED tests increased by 247.3 percent from 1967 to 1987. This is an annual rate of change of 6.4 percent. The figures include all candidates in Canada, the United States, and U.S. citizens living abroad. Most candidates in this country take the examinations through the states in which they reside; a smaller number are tested through GED headquarters at the American Council on Education in Washington, D.C.

Enormous growth in the GED program occurred from 1967, our base year, through 1972, with the number of candidates doubling from 218,386 to 430,346 (Table 1). Growth continued to be strong—but not quite at the earlier magnitude—from 1972 to 1982. Then, from 1982 to 1987, the number of candidates declined from 792,132 to 758,367. The most likely explanation for this drop was the decline during the 1970s

**Table 1**  
**Number of People Tested by GED by State and Rank for Selected Years,**  
**1967 and 1987**

	1967		1987		Annual Rate of Change 1967 to 1987	
	N	Rank	N	Rank	Percentage	Rank
<b>Program Total</b>	218,386		758,367		6.4	
Canada	N/A		19,895		N/A	
GED Testing Service	2,880		9,158		6.0	
United States	211,387		712,116		6.3	
Outlying Territories*	4,119		17,198		7.4	
Virginia	200	49	15,082	14	24.1	1
Wisconsin	1,247	35	15,964	13	13.6	2
Delaware	119	50	1,439	50	13.3	3
Arkansas	1,325	33	11,981	21	11.6	4
Florida	5,788	11	45,515	3	10.9	5
North Carolina	3,461	21	22,186	7	9.7	6
Massachusetts	2,070	29	12,992	18	9.6	7
South Dakota	410	47	2,243	45	8.9	8
Oklahoma	2,034	30	11,195	24	8.8	9
Vermont	495	45	2,494	43	8.4	10
Nebraska	943	38	4,725	35	8.4	10
Hawaii	577	43	2,821	40	8.3	11
Utah	960	37	4,539	36	8.1	12
South Carolina	1,873	32	8,774	28	8.0	13
Ohio	3,881	17	16,954	12	7.6	14
New Hampshire	487	46	2,128	46	7.6	14
New York**	18,211	N/A	75,893	N/A	7.4	N/A
North Dakota	378	48	1,516	49	7.2	15
Mississippi	3,352	23	13,454	17	7.2	15
Nevada	699	41	2,787	41	7.2	15
Michigan	7,232	7	28,335	5	7.1	16
Indiana	3,357	22	12,656	19	6.9	17
Kentucky	6,221	9	23,029	6	6.8	18
Kansas	2,335	27	8,341	30	6.6	19
Georgia	5,717	12	20,155	8	6.5	20
Texas	17,747	2	61,041	1	6.4	21
Alaska	716	40	2,446	44	6.3	22
Montana	793	39	2,663	42	6.3	22
Connecticut	2,030	31	6,712	34	6.2	23
Louisiana	3,544	20	11,605	22	6.1	24
Wyoming	567	44	1,828	47	6.0	25
Minnesota	2,659	26	8,495	29	6.0	25
Idaho	1,097	36	3,405	37	5.8	26
Pennsylvania	9,697	3	28,682	4	5.6	27
Maryland	4,384	16	12,366	20	5.3	28
Arizona	3,881	18	10,769	25	5.2	29
Washington	5,191	14	13,875	16	5.0	30
Maine	1,299	34	3,394	38	4.9	31
District of Columbia	664	42	1,709	48	4.8	32
Colorado	3,827	19	9,422	26	4.6	33
Iowa	3,161	24	7,656	31	4.5	34
California	22,549	1	53,418	2	4.4	35
Illinois	8,876	5	20,110	9	4.2	36
Tennessee	7,622	6	17,300	10	4.2	36
New Mexico	3,053	25	6,895	32	4.2	36
Alabama	6,755	8	14,053	15	3.7	37
Missouri	5,789	10	11,295	23	3.4	38
Oregon	4,936	15	8,976	27	3.0	39
New Jersey	9,528	4	16,987	11	2.9	40
Rhode Island	2,196	28	2,991	39	1.6	41
West Virginia	5,454	13	6,825	33	1.1	42

Source: The General Educational Development Testing Service, Washington, D.C.

\*Figures for veterans hospitals are included in total for outlying territories in 1967.

\*\*Duplicate headcount data reported for the state of New York does not permit comparison with other states.

of young people of high school age. Because men and women in their 20s are the chief group taking the GED

tests, the impact of the decline continued during the 1980s.

Among the states, Virginia had by far

the greatest average annual growth rate. Virginia rose from 49th place in 1967, when 200 of its residents sat for the GED, to 14th in 1987, when 15,082 Virginians were tested. This was an annual increase of 24.1 percent.

Four other states had double-digit growth rates—Wisconsin, Delaware, Arkansas, and Florida. But Delaware had so few test takers at both the beginning and end of the period studied that, despite an average annual growth rate of 13.3 percent, it remained in 50th place (the District of Columbia is included in the figures). Among the high-growth states with large numbers of test takers, it would be worth trying to determine whether public policy measures helped account for rates of increase that significantly exceeded those in the rest of the country.

In terms of absolute numbers of test takers, Texas ranked second in 1967, when it had 17,747, and first at every 5-year interval thereafter. Most recently, in 1987, Texas had 61,041 test takers, far ahead of second-place California, which had 53,418. California ranked first in 1967 and second or third at each interval since then. Thus, Texas and California accounted for the top two spots throughout the period we studied (Table 1). (Data for New York include a duplicate headcount for persons who took the test more than once during the year.)

### Passing the GED

Approximately three-quarters of the candidates for the GED pass the examinations, which can be passed section by section at different times during the year if the whole test is not passed at once. The pass rate has steadily risen since 1972, when 67.4 percent of the test takers ultimately passed all sections and qualified for the certificate (Table 2). The figure was 69.7 percent in 1977, 73.9 percent in 1982, and 74.1 percent in 1987.

South Dakota had the highest average passing rate throughout the 20-year period—90.2 percent. The state had a relatively low number of test takers, but the number of GED candidates in South Dakota grew rapidly, and the state had a high average annual growth rate, 8.9 percent, from 1967 to 1987. South Dakota ranked first in the per-

centage of qualifiers at two of the five intervals and fourth twice. The other time, in 1987, South Dakota slipped to 14th in the percentage of qualifiers.

More than 80 percent of the candidates qualified for the GED throughout the 20-year period in 11 other states. Most of these states had small populations and low numbers of test takers. One of the largest states with a high pass rate was Minnesota, in which an average of 86 percent of the candidates qualified throughout the period. This ranked Minnesota among the 10 states with the highest percentage of qualifiers at four of the five intervals.

At the other end of the spectrum, some states perennially had a low percentage of qualifiers.

The District of Columbia trails all of the states with fewer than half of its candidates, an average of 49.7 percent, qualifying for the GED. In Maryland, Tennessee, and Virginia, an average of less than 6 of every 10 test takers passed throughout the period (Table 2).

### The GED as a Percentage of Public High School Graduates

The increasing significance of the GED is reflected by the change between 1972, when the 244,428 recipients earned 9 percent of the 2,715,867 high school completion credentials in the country, and 1987, when the 444,386 GEDs granted represented 18.7 percent of the 2,376,396 high school-completion credentials earned (Table 3). The nation is rapidly approaching the point when one of every five persons completes high school via the GED.

Some states have already reached the point where more than 20 percent of the graduates complete high school by the GED route. Alaska led the country in 1987 with 28.9 percent of the graduates having gotten their credentials through the GED.

Other states with high percentages of GED recipients among their high school graduates in 1987 were Kentucky (28.6 percent), Florida (27 percent), Mississippi (26.2 percent), and Vermont (23.8 percent). In all four of these states, there was a sharp change since 1972. In Florida, for instance, the 7,330 GED recipients represented 8.5 percent of the state's high school graduates in

**Table 2**  
**Percentage of Test Takers Qualifying for the GED Certificate by State and Rank for Selected Years, 1967 and 1987**

	1967		1987		Average Percentage 1967 to 1987	
	%	Rank	%	Rank	Percentage	Rank
	Qualified	Rank	Qualified	Rank	Percentage	Rank
<b>Program Total</b>	70.0		74.1			
Canada	N/A		76.4			
GED Testing Service	N/A		84.6			
United States	N/A		73.9			
South Dakota	92.0	1	84.9	14	90.2	1
Wyoming	88.0	3	94.6	3	88.9	2
Oregon	81.0	8	96.6	1	88.2	3
Louisiana	89.0	2	84.8	15	87.1	4
Minnesota	82.0	7	88.3	11	86.0	5
Iowa	75.0	14	91.0	7	85.3	6
North Dakota	84.0	5	93.5	5	84.2	7
Nebraska	53.0	28	95.6	2	83.6	8
Kansas	73.0	16	86.7	12	83.0	9
New Hampshire	80.0	9	83.7	18	82.7	10
Maine	65.0	21	93.3	6	81.7	11
Washington	79.0	10	85.4	13	81.1	12
Arizona	83.0	6	75.6	30	79.2	13
West Virginia	78.0	11	73.7	32	79.1	14
Indiana	74.0	15	84.0	17	78.4	15
Montana	72.0	17	79.8	25	78.2	16
Vermont	74.0	15	81.8	21	77.9	17
Texas	79.0	10	83.5	19	77.8	18
Massachusetts	76.0	13	84.3	16	77.4	19
Hawaii	87.0	4	72.6	33	76.7	20
New Mexico	71.0	18	81.2	22	76.5	21
Alaska	30.0	32	89.0	9	76.1	22
California	74.0	15	82.5	20	75.8	23
Alabama	80.0	9	64.7	43	75.5	24
Colorado	70.0	19	90.8	8	75.0	25
Nevada	80.0	9	72.1	34	75.0	25
Oklahoma	79.0	10	79.0	26	74.7	26
North Carolina	69.0	20	88.6	10	74.5	27
Idaho	57.0	27	94.0	4	74.0	28
Ohio	71.0	18	81.0	23	73.9	29
Rhode Island	73.0	16	78.9	27	73.4	30
Wisconsin	71.0	18	74.0	31	72.8	31
Illinois	75.0	14	77.3	28	72.6	32
Kentucky	75.0	14	69.5	36	72.3	33
Pennsylvania	76.0	13	77.3	28	71.8	34
Georgia	74.0	15	73.7	32	71.0	35
Arkansas	62.0	22	64.3	44	70.5	36
Missouri	60.0	24	80.3	24	69.9	37
Mississippi	72.0	17	67.1	39	67.2	38
Michigan	77.0	12	63.6	45	66.6	39
Utah	59.0	25	81.8	21	65.9	40
Florida	71.0	18	68.3	38	65.8	41
New Jersey	72.0	17	68.7	37	65.4	42
Connecticut	61.0	23	71.4	35	64.5	43
South Carolina	58.0	26	75.9	29	63.9	44
Delaware	65.0	21	55.3	46	60.3	45
Maryland	44.0	29	66.0	42	58.0	46
Tennessee	33.0	31	66.6	40	55.3	47
Virginia	N/A		66.1	41	51.6	48
District of Columbia	43.0	30	48.4	47	49.7	49
New York	N/A		N/A		N/A	

Source: The General Educational Development Testing Service, Washington, D.C.

1972, ranking Florida 25th among the states in percentage. By 1987, the 30,205 GED recipients were 27 percent

of all the high school graduates in Florida, and the percentage was the third highest in the country.

**Table 3**  
**States Ranked by Percentage of High School Graduates Obtaining GED**  
**for Selected Years, 1972 and 1987**

	1972			1987		
	N	Percentage of All Graduates	Rank	N	Percentage of All Graduates	Rank
United States	244,428	9.0		444,386	18.7	
Alaska	3,339	46.8	1	2,200	28.9	1
Kentucky	6,051	12.9	11	14,815	28.6	2
Florida	7,330	8.5	25	30,205	27.0	3
Mississippi	3,190	10.7	19	8,887	26.2	4
Vermont	800	11.8	15	1,687	23.8	5
New Mexico	3,565	17.3	3	4,557	22.9	6
Arkansas	2,823	9.8	21	7,552	21.9	7
Arizona	3,306	12.1	13	7,971	21.6	8
Texas	28,490	15.6	5	44,640	21.5	9
Oregon	4,073	11.3	17	7,223	20.8	10
West Virginia	3,790	14.6	7	5,606	20.6	11
Tennessee	5,871	10.2	20	11,395	20.5	12
North Carolina	6,070	8.0	28	16,765	20.3	13
Georgia	8,119	12.2	12	14,158	20.1	14
Oklahoma	3,770	8.9	24	8,581	19.9	15
Louisiana	7,492	14.1	9	9,684	19.9	15
Wyoming	979	14.4	8	1,323	19.1	16
District of Columbia	1,444	22.4	2	850	19.1	16
Kansas	5,365	13.6	10	6,060	19.1	16
New York	29,845	12.9	11	37,779	18.9	17
Colorado	4,301	11.4	16	7,839	18.7	18
Nevada	840	11.9	14	1,977	18.5	19
Alabama	7,933	15.0	6	9,116	18.1	20
Rhode Island	2,126	16.3	4	1,840	17.6	21
Maine	1,973	12.1	13	2,953	17.5	22
Washington	4,663	8.3	26	9,609	16.7	23
Montana	1,970	N/A		1,887	16.6	24
Massachusetts	4,564	6.3	35	10,177	15.2	25
Pennsylvania	11,437	6.8	33	20,756	14.6	26
North Dakota	733	6.5	34	1,224	14.4	27
Missouri	6,193	9.5	22	8,427	14.2	28
South Carolina	2,021	5.2	38	5,375	14.0	29
Maryland	5,130	9.2	23	7,285	14.0	30
South Dakota	986	7.7	29	1,341	13.9	31
Nebraska	1,089	4.8	39	2,629	13.7	32
Hawaii	849	7.0	32	1,511	13.2	33
Iowa	3,465	7.2	30	5,137	13.0	34
Illinois	8,928	6.1	36	16,166	12.8	35
New Hampshire	1,161	11.1	18	1,654	12.8	35
Wisconsin	2,945	4.0	40	8,468	12.7	36
Virginia	5,564	8.2	27	9,432	12.7	36
Delaware	585	7.1	31	829	12.3	37
Connecticut	3,266	8.0	28	4,523	12.0	40
New Jersey	9,292	N/A		10,218	11.5	41
Indiana	489	0.7	43	7,171	11.0	42
Michigan	7,784	5.8	37	11,494	10.3	43
Ohio	3,843	2.5	41	13,999	10.3	43
Minnesota	4,247	6.3	35	5,591	9.5	44
Idaho	302	2.3	42	738	5.8	45
California	N/A	N/A		12,040	5.1	46
Utah	37	0.2	44	1,042	4.7	47

Source: The General Educational Development Testing Service, Washington, D.C., and *The Statistical Abstract of the United States*, 1977 and 1988.

It may be time, especially in certain states, that institutions of higher education become more actively involved in determining GED policies affecting pass/fail rates since college enrollments will increasingly depend on freshmen who qualify for higher education with

the GED rather than a regular diploma.

In some states this is less of an issue. For example, fewer than 10 percent of the high school completers in Minnesota, Idaho, California, and Utah get the GED. In California, the 12,040 GED qualifiers in 1987 were only 5.1 percent

of all the high school graduates in the state that year, ranking California 46th among the states in this percentage.

### Age of GED Test Takers

The average GED candidate is in the mid-20s, a drop from the start of the period, when the average age was about 30. In Canada, which has a small portion of all the GED test takers in North America, the average age remains 30. The fact that the average age of test takers in the United States was 25 in 1982 and 26.1 in 1987 seems to indicate a possible leveling off in the age of test takers.

### College Plans

Increasingly, GED test takers plan to pursue further study. Thirty-two percent had such plans in 1972, and the figure rose to 49.7 percent in 1987. Some states consistently rank high in this category, and some states consistently rank low (Table 4).

For example, an average of more than 63 percent of all those taking the GED from 1967 through 1987 planned further study in South Carolina (76.5 percent), Arizona (68.7 percent), Virginia (64.2 percent), and Illinois (63.6 percent). GED candidates in some other states were far less likely to contemplate further study. The states in which an average of fewer than 35 percent of the candidates had such plans between 1967 and 1987 were Tennessee (34.5 percent), California (34.1 percent), Utah (33.7 percent), West Virginia (32.5 percent), and Pennsylvania (27.7 percent). Statistics were not available for Missouri and New York for most years we studied.

As institutions of higher education project future enrollments, it should be of more than passing interest if they are situated in states in which GED candidates are less likely to plan further study.

### Conclusion

High schools are almost certain to remain the main source of freshmen for higher education. But as these statistics on the GED demonstrate, it is shortsighted to ignore the significant numbers of people who obtain the GED certificate instead of a diploma. If colleges and universities are to be repre-

**Table 1**  
**Percentage of Test Takers Planning Further Study by State and Rank for Selected Years, 1967 to 1987**

Program	1967		1972		1977		1982		1987		Average Percentage 1967 to 1987	
	%	Rank	%	Rank	%	Rank	%	Rank	%	Rank	%	Rank
Program Total	36.0		44.3		37.8		48.4		49.7		43.2	
Canada	N/A		N/A		38.3		48.1		48.3			
GED Testing Service	N/A		N/A		24.5		63.1		76.4			
United States	N/A		N/A		51.0		48.1		49.4			
South Carolina	77.0	2	73.1	3	83.3	1	74.5	1	74.5	1	76.5	1
Arizona	59.0	5	65.5	5	74.2	3	72.9	2	72.0	3	68.7	2
Virginia	82.0	1	19.5	42	79.9	2	67.1	4	72.3	2	64.2	3
Illinois	59.0	5	54.7	8	66.3	7	69.2	3	69.0	4	63.6	4
Hawaii	51.0	7	53.1	10	70.0	4	51.7	22	56.4	15	56.4	5
South Dakota	43.0	9	54.5	9	52.4	23	64.3	6	58.5	12	54.5	6
District of Columbia	8.0	33	78.9	2	69.0	6	60.1	10	56.6	14	54.5	6
Massachusetts	61.0	4	46.9	16	58.1	15	52.6	19	53.6	19	54.4	7
Minnesota	37.0	13	46.7	17	58.8	14	60.3	9	64.0	6	53.4	8
Louisiana	25.0	24	45.5	20	69.3	5	66.9	5	57.7	13	52.9	9
Ohio	33.0	17	46.4	18	59.4	13	61.2	7	59.6	7	51.9	10
Oklahoma	38.0	12	50.4	11	64.5	8	57.3	15	46.6	30	51.4	11
Oregon	48.4	25	48.4	12	59.9	12	58.4	13	59.4	8	50.0	12
Connecticut	61.0	4	62.9	6	61.9	11	28.7	44	31.0	42	49.1	13
New Hampshire	36.0	14	48.3	13	42.1	37	59.6	12	59.1	10	49.0	14
North Dakota	44.0	8	59.5	7	46.0	31	43.0	30	48.1	25	48.1	15
Washington	33.0	17	37.8	29	52.5	22	57.3	15	56.0	16	47.3	16
Nevada	35.0	15	38.7	28	53.0	20	60.5	8	48.3	24	47.1	17
New Mexico	39.0	11	39.3	27	44.6	33	57.8	14	53.6	19	46.9	18
Kansas	26.0	23	36.5	31	48.0	28	55.0	16	67.4	5	46.6	19
Texas	34.0	16	44.2	21	51.3	25	51.4	23	51.0	22	46.4	20
North Carolina	21.0	28	27.5	41	62.5	10	59.8	11	58.9	11	45.9	21
Montana	57.0	6	32.6	33	37.5	39	49.1	24	52.4	20	45.7	22
Delaware	23.0	26	86.1	1	56.4	16	34.6	38	27.4	44	45.5	23
Rhode Island	11.0	32	28.6	40	62.6	9	69.2	3	47.3	28	43.7	24
Nebraska	28.0	21	41.1	25	44.2	35	45.1	26	59.2	9	43.5	25
Idaho	51.0	7	40.9	26	56.2	17	30.9	40	38.1	40	43.4	26
Kentucky	21.0	28	28.8	39	54.6	18	52.1	21	55.9	17	42.5	27
Mississippi	27.0	22	50.4	11	53.0	20	52.3	20	29.2	43	42.4	28
Alabama	19.0	29	33.0	32	54.5	19	51.7	22	47.9	26	41.2	29
Arkansas	51.0	7	70.6	4	28.7	47	29.0	43	22.4	45	40.3	30
Maine	30.0	19	29.4	38	44.3	34	54.5	17	42.1	36	40.1	31
Michigan	22.0	27	43.5	22	45.2	32	44.9	27	44.5	33	40.0	32
Wyoming	35.0	15	42.9	23	33.2	46	36.1	35	52.0	21	39.8	33
Indiana	22.0	27	37.8	29	46.1	30	48.7	25	43.3	34	39.6	34
Georgia	40.0	10	45.8	19	49.4	27	30.3	41	31.3	41	39.4	35
Wisconsin	24.0	25	18.3	43	52.6	21	53.2	18	46.4	31	38.9	36
New Jersey	14.0	31	30.2	36	52.3	24	42.5	31	54.0	18	38.6	37
Alaska	35.0	15	12.7	44	50.1	26	44.4	28	46.8	29	37.8	38
Iowa	29.0	20	37.1	30	33.8	44	43.1	29	45.1	32	37.6	39
Florida	26.0	23	36.5	31	47.4	29	34.4	39	42.0	37	37.3	40
Maryland	N/A		42.4	24	41.7	38	42.1	32	52.4	20	35.7	41
Vermont	36.0	14	47.0	15	43.0	36	29.8	42	21.1	46	35.4	42
Colorado	31.0	18	47.7	14	28.3	48	24.8	46	43.1	35	35.0	43
Tennessee	18.0	30	30.3	35	35.7	41	40.9	33	47.7	27	34.5	44
California	24.0	25	33.0	32	33.3	45	40.7	34	39.4	38	34.1	45
Utah	18.0	30	29.4	37	35.8	40	34.7	37	50.7	23	33.7	46
West Virginia	24.0	25	30.6	34	34.0	43	36.7	36	38.4	39	32.5	47
Pennsylvania	19.0	29	38.7	28	35.3	42	27.3	45	18.0	47	27.7	48
New York	74.0	3	N/A		N/A		N/A		N/A			
Missouri	N/A		N/A		51.3	25	N/A		N/A			

Source: The General Educational Development Testing Service, Washington, D.C.

sentative of population and to serve the society's varied needs—as critics are urging—then certainly this constituency deserves more attention.

In an era when the word "diversity" is mentioned so frequently, the GED should be recognized for the potential it holds for helping higher education institutions increase their diversity. If educators have reservations about the GED as a credential indicating worthiness for further study, then it is only

fair to the hundreds of thousands of GED candidates that these concerns be brought into the open and addressed. People who choose an alternative route of certification should know exactly what it represents.

Delaware Contacts

Michael Ratchford Governor's Chief of Staff	Office - 739-4101 577-3210 Home - 322-0963 Car - 740-1863 Beeper - 421-1154 - 1-855-4204 Fax - 739-2775 - 577-3118	Dover Wilmington     Dover Wilmington
Basil Battaglia State Chairman	Office - 368-6868	
Marlene Elliott Senator Roth's Office	Office - 856-7690 Home - 875-0491	
Dr. George Frunzi Sussex Vo-Tech Superintendent	Office - 856-0961	
Wayne Meluney Principal Adult Program	Office - 865-9035 Home - 645-1983	
Elizabeth Bingham Governor's Press Secretary	Office - 577-3210 - 739-4101 Home - 984-1227 Car - 530-5559	Wilmington Dover
Sue Campbell Governor's Office	Office - 577-3210 - 739-4101 Home - 654-7464 Home - 684-0228	Wilmington Dover  (Sussex)



STATE OF DELAWARE  
OFFICE OF THE GOVERNOR

MICHAEL N. CASTLE  
GOVERNOR

**FAX TRANSMISSION COVER SHEET**

DATE: 5/30/91

TO: Lisa Battaglia  
COMPANY: White House  
ADDRESS: \_\_\_\_\_  
PHONE: \_\_\_\_\_

Transmission includes 2 pages, not including this cover sheet.

Should you have problems receiving, please call:

Helen Foss NAME at (302) 577-3211 PHONE

FAX NUMBER: WILMINGTON OFFICE (302) 577-3118  
DOVER OFFICE (302) 739-2775

Hi Lisa -- Hope the attached helps. - Call me if you have questions.

In addition, The Governor

- chaired Delaware Task Force on Education for The Economy in 1983-84 as Lt. Gov
- Chairs the National Re-Learning Advisory Board
- Serves on the National Assessment Governing Board (NAGB)
- Serves on the Education Commission of the State's Policies & Priorities Committee

He has played a significant supportive role of the Groves Schools during his administration

- attending / speaking at their graduations
- articulating the benefits of Groves School
- increasing funding
- enhancing the flexibility of the school to ~~serve~~ students at risk, offering them an alternative high school setting,

*audience groups*  
Graduates Families

Sussex Groves Adult HS faculty and staff

Sussex County Vocational-Technical School District Board of Education

Sussex County Vocational-Technical School District staff

Sussex Groves Adult HS guests (former principals, former faculty, etc.)

Delaware Department of Public Instruction Officials

Sussex County Council

Seaford, Delaware School Board

City of Seaford officials

State Legislators

State Elected Officials

Corporate guests (DuPont Corp., Nanticoke Homes, Townsend Corp., Purdue Corp., etc.. Note: These companies have supported adult education and some have Groves HS programs at their facilities.)

Staff Sargent James Crew, 39, is no stranger to defending his country. Crew was awarded a Purple Heart in Vietnam and most recently received the Governor's Award for Bravery and Heroism for his service during the Persian Gulf War. A Marine reservist, Crew was knocked unconscious from his light armored vehicle in Kuwait, breaking his arm, thumb and pelvis.

Crew, a Delaware native, is a graduate of Mt. Pleasant High School. He holds two associate degrees from Brandywine College and DelTech. He lives in Wilmington with his wife Denise and two children, Michael, 10 and Dorothy, 7, and is currently a Corporal in the Greenwood Police Department.

---

JUN-10-91 MON 12:02

GOVERNOR'S OFFICE DOVER

FAX NO. 7362775

P.04

**VICTORIA EASTBURN****Graduation Speaker**

If you are an adult who thinks you are too busy to get a high school diploma, perhaps you haven't met Vicki Eastburn. Since September, 1990, Eastburn has been a student at James H. Groves High School. She will graduate on June 11, 1991. Eastburn differs from most of the other thousands of Delaware high school students who will graduate this year because she is 32 years old, works at Vlastic Foods full time, and has a husband and two children. Eastburn admits, "It is difficult to come back to school with all of my other obligations, but I know that hard work and a loving, supportive family can help me overcome any obstacle. I realized how supportive my family is. My husband kept telling me I could do it. He is really proud of me now. I have even been asked to give a speech at graduation."

Eastburn was 16 when she dropped out of high school. She added, "I appreciate what I have learned over the past year. It is actually neat to learn. It is different than learning when I was a teenager." Eastburn praised her teachers. "Mrs. VanPelt and Mrs. Faulkner were very encouraging. I hate fractions, and Mrs. VanPelt got me through them."

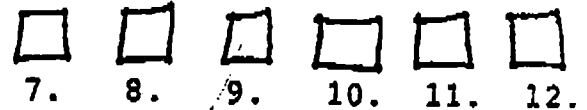
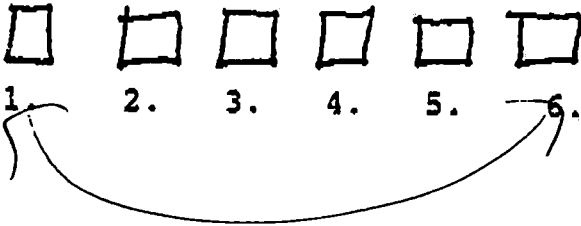
**WILLIAM GIBBS**  
**Graduation Speaker**

William Gibbs, 48, left school in 1960, after making it to the tenth grade. While serving his country in the Panama Canal Zone in 1967, he pursued and received his General Equivalency Diploma. In 1974, Gibbs joined the National Guard to continue serving his country until a heart attack on June 30, 1988 forced him to leave the service. The heart attack did not stop him from serving his fellow man, however, as he became a Big Brother to many children while remaining active in his church and community.

Gibbs now works at DuPont in Seaford and is graduating with his high school diploma from the James H. Groves Adult High School. In addition to pursuing his diploma, Gibbs also completed the Sussex Tech Plumbing and Pipefitting Apprenticeship program. He lives in Seaford with his wife Lutisha, a past Groves program graduate. They have six children ranging in age from 13 to 24.

**AUDIENCE GROUPS FOR SUSSEX GROVES ADULT HIGH SCHOOL COMMENCEMENT**

**Graduates**



Podium

AUDIENCE

1. Dr. Fran Tracy-Mumford  
Supervisor of Adult Education for the State of Delaware
2. State Representative John R. Schroeder  
State Representative for the 37th District of Delaware
3. Senator William V. Roth  
United States Senator for Delaware
4. Governor Michael N. Castle  
Governor of the State of Delaware
5. THE PRESIDENT
6. Dr. George L. Frunzi  
Superintendent, Sussex County Vocational-Technical School District
7. Mr. A. Wayne Meluney  
Principal, Sussex Groves Adult High School
8. Secretary Lamar Alexander  
United States Department of Education
9. Dr. Kevin E. Carson  
Asst. Superintendent, Sussex County Vocational-Technical School Dist.
10. Mr. Howard R. Elliott  
President, Board of Education, Sussex County Vocational-Technical School District
11. Reverend Grace Batten  
Mount Zion Holy Church, Milton, Delaware
12. Reverend David Mulford  
St. Phillips Episcopal Church, Quantico, Maryland

TO

SEAFORD, DELAWARE

JUNE 11, 1991

**EVENT:** Address James H. Groves Adult High School Commencement

**DATE:** Tuesday, June 11, 1991

**TIME:** 12:27 p.m. - 1:35 p.m.

**LOCATION:** Seaford Senior High School Auditorium

**PRESS:** Open

**ATTENDEES:** Graduates (68), Families of Graduates and Invited Guests. Total Audience - 1100.

**SCENARIO:** THE PRESIDENT, accompanied by Governor Castle and Senator Roth, arrives Seaford High School and is met by: Mr. Chester Baltz, Principal, Seaford Senior High School; The Honorable Dale Wolf, Lt. Governor of Delaware; The Honorable Myrna L. Bair, Delaware State Senator, 5th District; The Honorable Tina Fallon, Delaware State Representative, 39th District; The Honorable Jane Maroney, Delaware State Representative, 10th District; Mr. Richard Lewis, Vice President Sussex County Vocational-Technical School District; TBD Following the greeting, the President proceeds to the off-stage announcement area and holds briefly.

*Dave Roselle - Pres. of Del.*

THE PRESIDENT is announced on to stage with Honors. THE PRESIDENT proceeds on stage and stands in front of his chair for introduction of Reverend Grace R. Batten, Mount Zion Holy Church of Milton, Delaware, and Sergeant H. James Crew, Former United States Marine by Dr. George L. Frunzi, Superintendent Sussex County Vocational-Technical School District. The invocation is delivered by Rev. Batten followed by the Pledge of Allegiance by Sgt. Crew. Following the Pledge of Allegiance, THE PRESIDENT is seated for the introduction of Secretary Lamar Alexander by Dr. George L. Frunzi, Superintendent, Sussex County Vocational-Technical School District. Secretary Alexander makes brief remarks. THE PRESIDENT remains seated for 2 Graduate speakers. Dr. Frunzi introduces Governor Castle who, in turn, introduces THE PRESIDENT. THE PRESIDENT is introduced by Governor Castle. THE PRESIDENT delivers commencement address. Following his address, THE PRESIDENT returns to stand in front of his seat for participation in diploma awarding ceremony. The graduates (68)

Board of Education, Sussex County Vocational Technical School District. The graduates cross the stage to shake hands with THE PRESIDENT, Governor Castle, Secretary Alexander, Senator Roth, and Dr. Fran Tracy-Mumford, State Supervisor of Adult Education and then proceed to exit stage right. After the last graduate has exited the stage, THE PRESIDENT remains standing for the Benediction by Reverened David Mulford, Saint Phillip's Episcopal Church, Quantico, Maryland. Mr. Meluney concludes the program and the platform participants depart the stage. THE PRESIDENT departs stage and proceeds to holding room. THE PRESIDENT arrives holding room and holds briefly. THE PRESIDENT departs holding room and proceeds to motorcade. ✓

Aug '90

**GOVERNOR CASTLE'S EDUCATION ACCOMPLISHMENTS**

- o Overall, Governor Castle has been determined not to accept mediocrity, but to push for excellence for all students.
- o He has pushed for increasing teachers' salaries, rocketing Delaware's national ranking from 21st to 10th within four years.
- o He has pushed the issue of accountability of individual teachers, administrators, as well as school buildings. Delaware now has a statewide teacher appraisal instrument, has piloted a building administrators' appraisal process, and has published the first school profiles for all Delaware high schools with publication for first middle school profile due this next school year.
- o He has supported the enhancement of professional development, supporting research-based statewide in-service programs for teachers with a significant increase in funding.
- o He has been attentive to the possibility of a "teacher crisis" and the importance of recruiting and retaining top quality teachers, "pushing for enhancing alternative routes to certification, for example, and connecting the District Personnel Directors with the Delaware Development Office to learn marketing techniques for attracting quality teachers to our state.
- o He has championed the idea of focusing on the first 60 months of children's lives:
  - making significant strides to lower Delaware's infant mortality rate by expanding Medicaid benefits to pregnant women and children;
  - increasing subsidized child care (by 233%) thus providing access to child care for more children;
  - tightening child care regulations;
  - promoting developmentally appropriate early childhood programs with three state pilots;
  - promoting parent education with Parents as Teachers now to be in all three counties.
- o He has supported start-up of "latch-key" programs providing care and enrichment for elementary children.
- o He has focused the state's attention on our High School drop-out challenge:
  - building on the recommendations of his Children-At-Risk Task Force to support initiatives in each school district;
  - creating Alternative High Schools at six sites;
  - placing wellness clinics at four high school campuses.
- o He has given leadership to ensure the equalization funding process has been adjusted to continue to reduce disparity among districts.

**Page Two - Governor's Education Accomplishments**

- o He has seen the importance of strong leadership on school boards and has given careful consideration to his appointments of quality people on the State Board as well as the County Vocational School District Boards.
- o Perhaps, most important has been his national leadership position in school restructuring and his support of the development of the Re: Learning effort here in the state of Delaware. *15 out of 160 schools are now involved*
- o Supporting these state activities, he has been active in two national leadership positions regarding education. He chairs the National Advisory Board to the Re: Learning program and is a member of the National Assessment Governing Board that oversees the National Assessment of Education Progress (the nation's report card.)

THE WHITE HOUSE

WASHINGTON

June 7, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW

FROM: DAN MCGROARTY

SUBJECT: GROVES ADULT HIGH SCHOOL GRADUATION

On Tuesday, June 11th at 12:30 p.m. you will ~~deliver brief~~ <sup>speech</sup> remarks (approximately 11 minutes) at the graduation ceremony of the Groves Adult High School held in Seaford High School Auditorium in Seaford, Delaware. Secretary Alexander will accompany of you. Governor Michael Castle introduces you.

While your remarks highlight the particular achievements of the graduating Groves students, the event itself draws attention to Track Three of your America 2000 education strategy; i.e. adult literacy and lifelong learning. The speech also draws attention to the importance <sup>of</sup> the family support in achieving educational excellence.



RT. 9 - P.O. BOX 351 • GEORGETOWN, DE 19947 • (302) 856-9035

A. WAYNE MELUNEY, Director  
Adult Education Division

LEMUS L. JENSEN  
Industrial Training Coordinator

FAX COVER SHEET

TU: Jennifer Grossman

FAX NO.: 1-202-456-6218

DATE: 6/6/91

NO. OF PAGES: 2  
(Including Cover Sheet)

SPECIAL INSTRUCTIONS:

Jennifer,  
Please don't hesitate to call  
if I can help with anything else.

FROM: Brenda Thompson - James H. Moore H.S.

PHONE #: 856-9035

COMPANY: Sussex Tech - Adult Ed. Div.

FAX #: 856-7875

PROGRAM

A. Wayne Meluney  
 Principal, Sussex Groves  
 SUSSEX COUNTY VOCATIONAL-TECHNICAL  
 SCHOOL DISTRICT

- PIANO PROCESSIONAL . . . . . Jane Locke
- GREETINGS TO GRADUATES . . . . . Dr. Fran Tracy-Mumford  
 State Supervisor of Adult Education
- AWARDING OF SCHOLARSHIPS . . . . . Dr. Kevin E. Carson  
 Asst. Superintendent, Sussex County  
 Vocational-Technical School District
- DISTINGUISHED TEACHER AWARD . . . . . A. Wayne Meluney
- INTRODUCTION OF PLATFORM GUESTS . . . . . Dr. George L. Frunzi  
 Superintendent, Sussex County  
 Vocational-Technical School District
- INVOCATION . . . . . Rev. Grace R. Batten  
 Mt. Zion Holy Church, Milton, Delaware
- INTRODUCTION OF U. S. SECRETARY  
 OF EDUCATION . . . . . U. S. Senator  
 William V. Roth, Jr.
- REMARKS BY U. S. SECRETARY OF EDUCATION . . The Honorable Lamar  
 Alexander
- INTRODUCTION OF STUDENT SPEAKERS . . . . . A. Wayne Meluney
- STUDENT SPEAKERS . . . . . Victoria Eastburn  
 William Gibbs
- INTRODUCTION OF GOVERNOR . . . . . Dr. George L. Frunzi
- INTRODUCTION OF PRESIDENT . . . . . Governor Michael N. Castle
- COMMENCEMENT ADDRESS . . . . . President George Herbert Walker Bush
- PRESENTATION OF GRADUATES . . . . .A. Wayne Meluney
- CONFERRING OF DIPLOMAS . . . . . Howard R. Elliott  
 President, Board of Education  
 Sussex County Vocational-Technical School District
- BENEDICTION . . . . . Rev. David B. Mulford  
 St. Phillips Episcopal Church, Quantico, MD

### Seaford Maintenance Chief who Prepares

#### Auditorium for the President's Visit is a Groves Graduate

Mr. Wayne Merritt, the maintenance chief at Seaford High School, is busily preparing the school for President Bush's arrival for the James H. Groves High School graduation ceremony on June 11.

Ironically, Merritt is also a Sussex Groves graduate of the class of 1974.

Merritt quit school in the ninth grade to join the Delaware Army National Guard in 1961. (He has since retired as a Sergeant First Class). He was hired by the Seaford School district in 1966. "I've been working at both jobs ever since," said Merritt. "I soon realized I needed more education to progress in my Guard job and with the Seaford school district.

"So I went back to the Sussex Groves program in 1974." Merritt continued. "I also wanted to be a role model for my twin boys. I think it paid off because one son is a Captain in the U. S. Army and one works here with me on the maintenance crew!"

At the present time Merritt is extremely busy supervising his crew for President Bush's visit. "We're giving the building a real good cleaning. We are checking the air conditioning, trimming the shrubbery and cutting the grass. We'll also tear down the auditorium from Seaford's high school graduation and getting set up for the Groves graduation. It's involved alot of extra man hours, but we don't mind. I feel like President Bush is saluting me along with the current graduates."

The Sussex Groves program helped Merritt get started on a dual career in the military and state system. Sixty-eight graduates will get that same opportunity on June 11.

191

# OFFICE OF PRESIDENTIAL ADVANCE CONTACT SHEET

NAME	OFFICE	Phone Number
Presidential Advance Office		202 / 456-7565
Presidential Advance FAX		202 / 456-2820
Leo Tomeu	Presidential Advance	202 / 456-7565
Keiley Gannon	"	"
Suzanne Faulk	"	"
LARRY SPERL	USSS / PPD	202 / 395-4112
Marlene Elliott	Office of Sen. Wm. Roth	302-856-7690 (o)
Kim Newson	WH Advance	302-875-0491 (H)
LARRY FEAST	White House Communications	Comfort Inn - Seaford
Trudy Clark	" " "	Comfort Inn - Seaford
MARK BARNHARTZ	WHITE HOUSE COMMUNICATIONS	629-8385
WAYNE JUSTICE	COAST GUARD MILITARY AIDE / MILITARY OFFICE	202-395-4040
Elisa Watkins	WH Intergovernmental Affairs	202 395 1747
ROB CREAMER	MARINE ONE ADVANCE	202 / 456-7170
FRED ANDERSON	"	(703) 640-2364
ANDY FOSTER	WH POLITICAL AFFAIRS	"
ED COWLING	PRESIDENTIAL ADVANCE	202 456 6510
MIKE WARBURG	GOVERNOR CASTLE'S OFFICE	COMFORT INN
JENNIFER GROSSMAN	WH PRESIDENTIAL SPEECHWRITING	302-739-4101 / 577-3
Elizabeth Bingham	GOVERNOR CASTLE'S OFFICE	(202) 456-775
Jane B. Leonard	WH Office of Public Liaison	302 / 577-3210 or 734-
BASIL R. BATTAGLIA	Rep State Committee	202 - 456 - 7845
Bob Chadwick	Rep State Committee	302 368-686
Jue Campbell	Gov. Castle's office	302-651-026
Doug Rogers	Presidential Advance	302-577-3210
Rich Strubling	USSS / PPD - Lead	202-456-7565
		Comfort Inn - Seaford

NAMB  
VERA NEWELL  
LEO WISNIEWSKI  
Scott M. Malfitano  
Edward CARSON

Office  
U.S. Secret Service (T&D)  
Secret Service  
gw office  
Sussex Co Tech

Phone Number  
Comfort Inn Rm 330  
" Rm-334  
654-4204 / 656-7363  
856-2541

# SUSSEX TECH

RT. 9 - P.O. BOX 351 • GEORGETOWN, DE 19947 • (302) 856-9035

A. WAYNE MELUNEY, Director  
Adult Education Division

LEMUS L. JENSEN  
Industrial Training Coordinator

## FAX COVER SHEET

TO: Dan McGroarty  
 FAX NO.: 202-456-6218  
 DATE: 6/3/91  
 NO. OF PAGES: 6  
 (Including Cover Sheet)

### SPECIAL INSTRUCTIONS:

Dan, I've attached 2 nomination forms that were submitted earlier this year for a special awards ceremony. I thought you could use those for a student profile. I should have two more for you by Wednesday. The other sheets provide you with a good overview of the Groves H.S.

FROM: A. Wayne Meluney, Principal  
 PHONE #: 856-9035  
 COMPANY: Sussex Tech - Adult Ed. Div. - Groves H.S.  
 FAX #: 856-7875

## JAMES H. GROVES ADULT HIGH SCHOOL PROGRAM

Purpose: The purpose of Groves is to open doors of opportunity for adults and out-of-school youth by enabling them to graduate and improve the quality of their lives.

History: *improved* James H. Groves Adult High School is a State Board of Education approved and the only statewide Middle States accredited secondary adult high school in the nation. Groves was created by the Legislature in 1964 to provide employment opportunities for those who had dropped out of school. It was accredited by Middle States in 1984.

Eligibility: Individuals 16 years or older and out-of-school are eligible to enroll. The companion Alternative Education Program is for in-school youth 15-21 years of age. Alternative students transfer their credits earned at Groves back to their home high school where they graduate.

Requirements: All graduates must have 19 credits with 11 1/2 prescribed by the State. The prescribed credits include:

English	4 credits
Social Studies	3 credits (includes 1 credit United States History)
Mathematics	2 credits
Science	2 credits
Health	1/2 credit
Electives	7 1/2 credits + minimum competencies

Earning Credit: There are multiple ways to earn high school credits. Enrolling in and passing a class (with 70% or better grade with less than 6 absences), correspondence study, GED and/or APL testing, life skill testing, employment experience, vocational courses, military courses/training, higher education courses, foreign school courses, community service and prior high school credits are allowable ways to earn credit.

An alternative route to achieving the 19 credits is through the GED+ route. The GED plus the following credits must be earned:

- American Studies (1 credit)
- Senior English (1 credit)
- Math (1 credit)
- Science (1 credit)
- Health (1/2 credit)
- Electives (4 1/2 credits)

Locations: The Groves High School program is one school located at six sites: Wilmington, Marshallton, Newark, Middletown, Woodside, and Georgetown.

Student Activities: Student Government, yearbook, family trips, dinners, newspaper, and commencement are examples of student activities.

Graduates:

Groves graduated 521 students in June, 1990; one out of 32 graduates in Delaware is a Groves graduate; one out of 15 have attended Groves to acquire credits toward graduation; 815 of the 1050 GED's have been earned through the Groves GED testing centers.

Number of Participants:

There are more than 1,500 students enrolled annually with a duplicated enrollment by class totaling more than 3,000. Including the alternative program students, Groves had an additional 1,962 enrollments.

Demographic Information:

83.4% of the students have family incomes under the state individual average income; 75% intend to improve their economic status as a result of attending Groves.

Program Results:

Groves graduates are placed in jobs, have a preferred enrollment status by many employers, 31% achieve honor status; 45% intend to continue their education beyond Groves high school.

Community Linkages and Public Support:

Linkages and collaborative efforts with business and industry and other agencies have been developed. Public awareness of illiteracy and the need for adults to have a high school credential has increased the credibility of the Groves Adult High School Program. The business community has responded positively to Groves Adult High School by:

- Encouraging unqualified and under-qualified job applicants to obtain a high school credential.
- Referring applicants directly to a Groves center.
- Calling Groves centers to announce job openings.
- Hiring Groves graduates on a "preferred" applicant basis.

Funding:

In the last four years, funding has increased from \$737,972 in FY87 to \$843,000 for Groves plus \$540,000 for the alternative program.

**Structural Organization of Adult Education in Delaware:**

- Adult Basic Education** (Federal funds)  
For adults with less than 8th grade skills  
Funds are provided to Library Literacy programs, school districts, community based organizations, and community colleges
- English As A Second Language** (Federal funds)  
For adults who are non-English speakers  
Funds are provided to school districts, community based organizations and community colleges
- GED** (State and Federal funds)  
For adults seeking a high school equivalence  
Funds are provided to school districts, community based organizations and community colleges
- Groves Adult High School** (State funds)  
For adults seeking a high school diploma  
Funds are provided to school districts
- Homeless Adult Education Program** (Federal Discretionary funds)  
For homeless adults provided in partnership with shelters

# NOMINATION FORM

\* Dan

This was the nomination form for a recent awards ceremony. I thought the profile below would be of interest. W.M.

## PROGRAM

Program Name: Sussex Center Adult Programs

Program Type (Circle ONE): ABE Classroom Literacy ESL GED Groves First Step  
Alternative Literacy Tutoring JTPA Homeless Other

Administrator: A. Wayne Meluney Phone: 856-9035

Address: RT 9 PO Box 351 Georgetown, DE 19947

NOMINEE (Name): William Gibbs

## QUALIFICATIONS

Nominee must:

Mary Burton  
↓ Delaware Technical  
& Community College

- Be an adult student (preference given to students 18 and older)
- Have attended your program during calendar year 1990
- Be willing to attend ceremony to receive award

Individual reasons for nomination: (use back of page if needed)

(Examples: Goals attained, obstacles overcome, exemplary characteristics or accomplishments)

In space below write comments exactly as they are to be read at awards ceremony.

Hayesroll?

Bill left school in 1960 after making it to the 10th grade. He pursued and received his G.E.D. while serving his country in the Panama Canal Zone in 1967. When his tour of duty was over, he joined the National Guard in 1974 to continue serving his country until a heart attack on June 30, 1988 forced him to leave the armed forces. The heart attack didn't stop him from serving his fellow man by being a big brother to many children while remaining active in his church and community. Bill now works at duPont, in Seaford, but he is not satisfied with a G.E.D. He is back at school pursuing his high school diploma from the James H. Groves Adult High School, where I have him in Science class. He not only goes to school on Tuesday and Thursday, but he attends the Sussex Tech Plumbing & Pipefitting Apprenticeship program on Monday and Wednesday evenings.

He is a family man and has done well raising 6 children ranging in age from 13 to 24. It's a pleasure to nominate Bill for this award.

\* Dan McGroarty - Bill Gibbs will be in the graduating class of James H. Groves. Wayne Meluney

I certify that the nominee meets the listed requirements for nomination and that the above program is providing full sponsorship of this individual, including: 1) full payment of costs for attendance at the February 23rd event 2) a staff sponsor to accompany the nominee to the awards event 3) provision of or arrangement for transportation of nominee to the event if needed.

Name of staff sponsor: [Signature]

Signature of administrator: [Signature]

Date: 1/29/91

I release this statement for publication. Student Signature: William T. Gibbs

Send to: Malcolm Baird, 351 Mockingbird Hill Road

# NOMINATION FORM

*\* Dan  
Another profile for  
your consideration.*

## PROGRAM

Program Name: Sussex Center Adult Programs

Program Type (Circle ONE): ABE Classroom Literacy ESL GED Groves First Step  
Alternative Literacy Tutoring JTPA Homeless Other

Administrator: A. Wayne Meluney Phone: 856-9035

Address: RT 9, PO Box 351 Georgetown, DE 19947

NOMINEE (Name): Reese Long

## QUALIFICATIONS

- Nominee must:
- Be an adult student (preference given to students 18 and older)
  - Have attended your program during calendar year 1990
  - Be willing to attend ceremony to receive award

Individual reasons for nomination: (use back of page if needed)  
 (Examples: Goals attained, obstacles overcome, exemplary characteristics or accomplishments)  
 In space below write comments exactly as they are to be read at awards ceremony.

Reese Long is a student of exceptional determination. He has overcome many personal obstacles to continue his education.

As a James H. Groves student at the Wilmington site, Reese was involved in a serious automobile accident one night on his way to school. Reese not only demolished his car, but also sustained back injuries which required hospitalization. Because the bus line was only within city limits, Reese had no transportation to school.

After recuperating from the accident, Reese relocated to Sussex County and enrolled in the Sussex Groves site. Along with working a full-time job, Reese attends classes four nights a week as a regular Groves and G.E.D. student. He spends more than the required time studying in and out of classes.

Because of his dedication and desire to learn, Reese is an inspiration to both the students and staff of the Sussex site of James H. Groves Adult High School.

*\* Dan - Reese will receive his diploma this year.*

I certify that the nominee meets the listed requirements for nomination and that the above program is providing full sponsorship of this individual, including: 1) full payment of costs for attendance at the February 23rd event 2) a staff sponsor to accompany the nominee to the awards event 3) provision of or arrangement for transportation of nominee to the event if needed.

Name of staff sponsor: Carol M. Hunt

Signature of administrator: A. Wayne Meluney Date: 1/5/91

I release this statement for publication. Student Signature: Reese Long

Send to: Malcolm Baird, 351 Mockingbird Hill Road  
Georgetown, DE 19707



RT. 9 - P.O. BOX 351 • GEORGETOWN, DE 19947 • (302) 856-9035

A. WAYNE MELUNEY, Director  
Adult Education Division

LEMUS L. JENSEN  
Industrial Training Coordinator

Rosemary  
Evelyn  
press and  
yesterday  
min  
something the  
who  
2 studs - Victoria Eggleston  
William Gibbs  
- Dan Frunzi  
GOV

FAX COVER SHEET

TO: Dan McKeortey  
FAX NO.: 202-456-6218  
DATE: 6/5/91  
NO. OF PAGES: 3  
(Including Cover Sheet)

SPECIAL INSTRUCTIONS:

Dan, here are 2 articles. Two more will follow this afternoon.

FROM: A. Wayne Meluney  
PHONE #: 856-9035  
COMPANY: Sussex Tech - Adult Ed. Div. James H. Rhodes H.S.  
FAX #: 856-7875

ANEC

OLD

Rosemary Everton quit school after the eighth grade to get married and have a baby. She decided to go back to school and get her diploma, which at that time, was something a 17 year old girl with a baby did not do. She worked all day and went to the Groves Program four hours a night, four nights a week for four years. Rosemary graduated in 1972 from the program with her high school diploma.

Since that time, Rosemary and her husband have built a custodial contract business out of cleaning houses for \$50 per week. Now they have a business with 200 employees and contracts throughout the state.

She has inspired others to finish their education. One of her employees, a single mother of two, graduated from the Groves Program and Rosemary is now putting her through college. She has also convinced a manager at her company to do the same.

Rosemary feels the Groves Program was very supportive of her, teaching her that she could push herself and be successful. The individual attention, common goals of the students and the absence of peer pressure gave Rosemary what she needed to accomplish what she has today.

Smallwood was charged with criminally negligent homicide, meaning police and the state attorney general's office believe she did not intentionally cause the baby's death. If convicted, she could face up to five years in prison.

Maurer said Smallwood's case illustrates the plight of the working poor, who often cannot afford adequate child care, legal assistance and other services.

"I think it's reflective of a broader problem that society has: People who have good jobs are OK and people on welfare are taken care of," Maurer said. "But the working poor are in trouble."

Smallwood is "very, very distraught ... I think it's clear to everyone involved that she loved her daughter very, very much."

# Tapping into historic wellspring

## Draining of Milton pond stirs memories

By CAROLYN LEWIS  
Sussex Bureau reporter

MILTON — Wagamon's Pond — once the glittering heart of this historic town — is today a muddy stretch of stagnant water.

Gray stumps rise from the goo like ghosts from an ancient swamp. A pungent smell hangs over decaying moss at the pond's edge.

"It's strange to look out and not see the fishermen on the banks and the

little kids looking for baby turtles," said Norma Fleming, owner of Norma's restaurant. For the past 30 years, Fleming, 54, could watch the pond's silvery waters from her cafe at the bottom of Mulberry Street.

Now, thanks to the state Department of Transportation, she has a view of a tall, green derrick, red mesh-wire barriers and signs reading "Keep Out" and "Road Closed." And instead of the soothing sound of water hurrying over the low dam, she hears the thunk and

grind of machinery.

All this, in the name of progress. "I don't mind seeing the pond dry because after Nov. 15 it will be better than it ever was," said Milton Mayor John R. Hudson. "It certainly will be a lot safer and more attractive."

The state highways division began draining the 59-acre pond three weeks in the first stage of a \$982,000 project being done by First State Crane Services of Frederica.

The state-funded project will repair the roadway over a dam that separates

See MILTON —

## Adult high school grad got '2nd chance at life'

By CAROLYN LEWIS  
Sussex Bureau reporter

If President Bush wants to know how the James H. Groves Adult High School can change a life, all he has to do is ask Dianna Y. Barcus.

Barcus, 46, dropped out of school when she was 17. Two years ago, she earned her Groves high school diploma in the free program. Today she earns "more money than I ever dreamed of" at a Newark bank.

"If the President asked me, I'd tell him the Groves school gave

me a second chance at life, and now I can hold my head up and be proud to be an American," she said Tuesday.

President Bush is scheduled to speak at a Groves commencement in Seaford June 11 for 65 of the program's 80 Sussex County graduates-to-be. The remaining 15 are receiving their diplomas at a ceremony at Sussex Correctional Institution near Georgetown.

Gov. Castle, who invited the president to attend the Seaford ceremony, said through a spokes-

See GRAD — A6



The News Journal/FRED COMEGYS

Dianna Barcus, a Groves adult high school grad, now works part time at the Middletown Groves where the principal calls her a "great recruiter."

## Thornbu

WASHINGTON — General D. Thornbu leave the ac mer to run Pennsylvania said Tuesday.

Quick reat

shortly bef of his decis years rema late Repub Bush ma

### Tuesday's stocks

The Dow slips 7.38 to 3,027.95 Tuesday after a bout of profit-taking. But financial services post gains, including Chemical Bank, J.P. Morgan, Citicorp.

### Sports flash

Basketball: Lakers, Bulls clash tonight  
Baseball: Robinson staying with O's  
Basketball: Tarkanian may leave  
Tennis: Becker wins at French Open

### Index

Berinda Bruce... B1  
Business... B8  
Classified... C6  
Comics... D9  
Crossword... D3  
Dear Abby... D8  
Editorial... A10

Letters... A11  
Movies... D6  
Obituaries... B4  
People... D3  
Scoreboard... C4  
Sports... C1  
Television... D2

### Weather: Cool

Mostly sunny but cool. High near 70. Northeast winds 10 to 20 mph. Mostly clear skies tonight and unseasonably cool. Low in the upper 40s. Mostly sunny and cool Thursday. High in the low 70s, low near 50. DETAILS, B2.



# I-deserved boost

ropouts was  
ow recalled.  
33 and 1964  
credits by  
espondence  
n, with the  
000 funded  
legislature,  
held in bor-  
p and down  
  
their teach-  
ranks of the  
edited, Row  
e moonlight-

ing at other kinds of jobs, so we offered them an hourly rate to teach at the Groves school instead."  
The program was a success right from the start, Row said.  
"The pressure for it came from the community at large, and once we opened, they kept on coming."  
Row said in the course of a 30-year career, a man is lucky if he can do two or three things that are truly important. "One of the things I'm most proud of is the Groves school," he said.  
According to Row, James H. Groves "was Delaware's first superintendent of public instruction. He took office in 1875."

# Thornburgh: Quits post run for U.S. Senate

**PAGE A1**  
on Transportation Secretary Skinner, Missouri Gov. Schemm, former Calif. Gov. Deukmejian and Sen. Rudman, R-N.H.  
Thornburgh's decision had been debated for some time, even aides said he was disdainful of the legislative branch and would prefer to remain in his active position.  
Following the death of Heinz in a helicopter collision outside Philadelphia April 4, White House officials, including political adviser Ronald Kaufman, and Republican leaders urged Thornburgh to run for the seat.  
If Pennsylvania Republicans would make the best cabinet

department jobs under a cloud, including one who was sentenced last week to 16 months in prison for using cocaine and lying about it on his job application.  
Still, Thornburgh is considered the favorite to win the November election against interim Sen. Harris Wofford, a Democrat appointed by Gov. Robert Casey last month.  
"There isn't a person better prepared," Pennsylvania GOP chairman Anne B. Anstine said after Bush's announcement.  
Thornburgh, who was elected Pennsylvania governor in 1978 as a moderate Republican, has moved to the right in the last decade.

holdover from the 100 days of the Reagan administration. Thornburgh has had a long tenure, often feuding with the Democratic Congress. And he was never regarded as an insider at the White House.  
Thornburgh's aides whom Thornburgh took to Washington from his Pennsylvania governorship recently left their Justice De-

# Grad: Gratitude leads to adult school recruiting

**FROM PAGE A1**  
man Tuesday he would not try to include the prisoners in next week's graduation.  
"We're letting the school handle this the way they always have" — that is, with separate ceremonies, said Castle's press secretary, Elizabeth Bingham.  
About 3,000 Groves students will be graduating statewide. The high school consists of one school located at six sites — "the only statewide system for adult education in the country," according to Director Frances D. Tracy-Mumford.

said. "Which shows the scope of the problem."  
In the 30 years it has been operating, Groves has awarded diplomas to about 10,000 students, Tracy-Mumford said. "Our success stories include somebody in the legislature, a past lieutenant-governor, and someone in New Castle County government."  
Dianna Barcus graduated from the Middletown High School division. She was valedictorian of her class.

Sussex classes are held at the Vocational-Technical School on U.S. 9 near Georgetown. But because the school doesn't have a large enough meeting room, it has rented the Seaford High School auditorium for the ceremony.

"Before Groves, I was so beaten down, I didn't believe in myself," she said Tuesday. "Now it's like a bright shining door opening up and I can't get enough learning."

The Sussex Tech adult program recently received the "Delaware Exemplary Adult Education Program Award" from the Department of Public Instruction because it exceeded the national criteria established by the U.S. Office of Education.

Barcus works four nights a week at the Middletown Groves where principal Joseph DiSalvo says she is a "great recruiter." Among her recruits are her husband, her sister and two brothers.

Tracy-Mumford said it was fitting that President Bush should visit Sussex because one out of two adults in the county has no high school diploma. The statewide figure is one out of three, or 125,000 adults. "That's equivalent to the entire work force in Kent and Sussex counties," the director

Tracy-Mumford says the program has attracted a lot of families over the years. "We've had husbands and wives studying together, and a mother, father and daughter. We've even had a grandmother graduating with her granddaughter."

But even when the adult studies alone, the benefits can spin off to the rest of the family, she said. "We call it double-duty benefits when an adult's education is passed on to the children and even the grandchildren."

*Parents*

**DELAWARE'S**  
**OTTO**  
**MERICA**

**Tickets now on sale!**

**2 Pair Eyeglasses For \$79**



Choose from up to 200 fashionable frames in our Eyelites Collection with clear lightweight single-vision lenses. See optician for full details, frame and lens limitations. Limited time offer.

P. 4/12

# Bush visit seen as well-deserved boost

By CAROLYN LEWIS  
Sussex Bureau reporter

DOVER — Howard E. Row of Dover, the 68-year-old founder of Delaware's James H. Groves Adult High School, said Tuesday he was elated to learn that President Bush will attend a graduation ceremony in Seaford June 11. "It will bring us much-deserved national recognition," he said.

Row was assistant superintendent of public instruction when the idea for an adult high school first surfaced in 1961. It grew out of a conference on "Out of School Youth" organized by then-Gov. Elbert Carvel.

"We decided the way to help dropouts was to put them back in school," Row recalled. The first six graduates in 1963 and 1964 earned their credits by taking correspondence courses. Then, with the help of \$80,000 funded through the legislature, classes were held in borrowed space up and down the state.



They drew their teachers from the ranks of the already accredited. Row recalled, "We found a lot of them were moonlight-

ing at other kinds of jobs, so we offered them an hourly rate to teach at the Groves school instead."

The program was a success right from the start, Row said.

"The pressure for it came from the community at large, and once we opened, they kept on coming."

Row said in the course of a 30-year career, a man is lucky if he can do two or three things that are truly important. "One of the things I'm most proud of is the Groves school," he said.

According to Row, James H. Groves "was Delaware's first superintendent of public instruction. He took office in 1875."

# Grad: Grat to adult sch

FROM PAGE A 1

man Tuesday he would not try to include the prisoners in next week's graduation.

"We're letting the school handle this the way they always have" — that is, with separate ceremonies, said Castle's press secretary, Elizabeth Bingham.

About 3,000 Groves students will be graduating statewide. The high school consists of one school located at six sites — "the statewide system for adult education in the country," according to Director Frances D. Tracy-Mumford.

Sussex classes are held at Vocational-Technical School U.S. 9 near Georgetown. But because the school doesn't have large enough meeting room, it rented the Seaford High School auditorium for the ceremony.

The Sussex Tech adult program recently received the "Delaware Exemplary Adult Education Program Award" from the Department of Public Instruction, because it exceeded the national criteria established by the Office of Education.

Tracy-Mumford said it was fitting that President Bush should visit Sussex because one out of two adults in the county lack a high school diploma. The statewide figure is one out of three 125,000 adults. "That's equivalent to the entire work force in Kent and Sussex counties," the director said.

# Thornburgh: Quits post to run for U.S. Senate

FROM PAGE A 1

focused on Transportation Secretary Sam Skinner, Missouri Gov. John Ashcroft, former Calif. Gov. George Deukmejian and Sen. Warren Rudman, R-N.H.

Thornburgh's decision had been anticipated for some time, even though aides said he was disdainful of the legislative branch and would have preferred to remain in an executive position.

Following the death of Heinz in a plane-helicopter collision outside Philadelphia April 4, White House officials, including political director Ronald Kaufman, and Senate Republican leaders urged Thornburgh to run for the seat, and told Pennsylvania Republicans he would make the best candidate.

A Cabinet holdover from the waning days of the Reagan administration, Thornburgh has had

department jobs under a cloud, including one who was sentenced last week to 16 months in prison for using cocaine and lying about it on his job application.

Still, Thornburgh is considered the favorite to win the November election against interim Sen. Harris Wofford, a Democrat appointed by Gov. Robert Casey last month.

"There isn't a person better prepared," Pennsylvania GOP chairman Anne B. Anstine said after Bush's announcement.

Thornburgh, who was elected Pennsylvania governor in 1978 as a moderate Republican, has moved to the right in the last decade.

He became the Bush administration's chief spokesman on civil rights and crime, advocating tough anti-crime legislation that civil libertarians charged would

JUN 05 '91 08:12 REPUBLICAN PARTY OF DELAWARE



The News Journal/GARY EMEIGH

Norma Fleming, owner of Norma's Sub Shop, stands next to Wagamon's Pond.

# Milton: Draining of pond

2 Pa

For a very long time I have been ashamed to say that I graduated from James H. Groves High School in 1972. Now that I am President and a major stockholder of a corporation that employs over two hundred people, I feel that this is a misconception on my part. I, along with my husband, started cleaning homes together making \$50 a week during the tough times in 1980. We had three children at the time with very little money. There were few jobs, and none that paid well without a college degree.

We started making over \$500 per week in no time and hired our first employees before the year was out. I thought that I could not take care of my family and work the hours I was working. Your school would come to my mind often during those times.

*Banned 1954??*

I married when I was fifteen and dropped out of school before I had even started high school. After I had our first daughter I was encouraged to go back to school. There was no way I could mentally face the other students in that day and time or financially afford to go back to high school full time. So, at sixteen I held a full time job at a department store and went to James H. Groves four nights a week. My husband was working at a feed mill six days a week, so between the two of us we made it through those two years.


The counselors at school were so helpful. They knew it was important that I finish quickly so that I could help support my family. Though there were times that I felt that I couldn't keep going, everyone encouraged, right down to the principal. It was those times that stay with me always.

To this day I still do not know how I did it. I do know that after receiving a high school diploma this way, I felt that there was nothing I could not do. That is what has kept me going even when I felt that there was no way I could do everything at once. Because, I had already done everything at once. I went to school, worked full time and took care of my family. I know now that without the support I received at James H. Groves High School I would not have been able to do it.

Mid-Atlantic Services is a corporation that specializes in the janitorial cleaning of offices. Our office is in Dover, but we employ throughout all three counties in Delaware. We are one of the largest janitorial contractors in the State of Delaware grossing over a million dollars this past year. This company was started, with the help of my husband, by a graduate of James H. Groves that not only learned math, English, and history, but something more important. I learned that there is nothing I can't do with patience and perseverance.

I have found that because of this I encourage anyone that is employed by us to continue their education. We are not able to offer many benefits because we are contractors, but, I encourage and make the time possible for them to continue their education.

Rosemary V. Everton, 1972 James H. Groves graduate





Ethel Cook Hill, 79, proudly shows off her cap and gown and 1949 diploma from James H. Groves High School.

BOB MORNEAU photo

# Great-grandmother graduates

By KILEEN GILLIGAN  
Special to Delmarva Crossroads

LEWES — Ethel Cook Hill, 79, graduated from high school this year. Now the mother of 10 is encouraging all youngsters to finish school — and not to wait as long as she did to graduate. Asked what she would say to teenagers, Hill admonished: "Stay there. Don't quit. You will never regret staying in school." Hill's schooling was cut short when she had to drop out at the age of 14 to help support herself and her mother in Wilmington. For two years she worked part time and went to school part time until she turned 18 and received her working papers, she recalled during an interview in her Lewes apartment. Then she took business courses at night school — bookkeeping, shorthand and general office skills — until she married and stopped her formal education, still without a high school diploma.

Holding her diploma in the air, Hill said, "This is the one thing that I really wanted all my life." She quickly added, "And my class ring," which is the only jewelry she wears on her hands. Going back to school was the idea of her son, Cape Henlopen High School sci-

**"This is the one thing that I really wanted all my life. And my class ring."**

ETHEL COOK HILL

ence teacher Danny Cook. "I fought him off for a while but then one night sitting here I thought, 'What the heck,'" she said. Then began two-hour, semiweekly classes at the James H. Groves High School, which runs evening classes for students

who previously dropped out of school. "In short, I did forget a lot. But I did remember a lot, too," Hill said. "You would be surprised what comes back to you." She took all the usual subjects: science, English, history, mathematics. "I liked them all but I liked science [the best]. And my son just happened to be my teacher, and believe me he didn't show me any partiality. "I forgot one night and I called him Danny," she said of her son, the teacher. "He turned around and he said 'In here, I am Mr. Cook.'" She earned nine credits for her life experience working with retarded people and seven years in the Rehoboth Pharmacy. Her years of living brought extra knowledge, too, for example, when science lessons reviewed heart attacks. Hill, who has had two heart attacks, said she knew exactly what was being talked about. "I was scared to death when I took the last test," she said, sounding like any

high school senior. But she graduated in May with an extra credit beyond the 19 required. In her scrapbook, she displays her report card from science class, which shows a grade of 94. And she hangs the tassel from her mortarboard from her car's rear view mirror, too. Hill thinks frequently of starting college. "But I just think, 'Who's going to hire an 80-year-old woman?'" She holds a volunteer job with Community Action Center of Georgetown. Several mornings a week she helps a bedridden woman who lives nearby. But her dream is a job as a social worker. "I would like to go do something for abused children and senior citizens because there's a need for that," Hill said. After raising nine children — one of her 10 died — who in turn raised 28 grandchildren and six great-grandchildren, Hill has maintained a strong concern for children that is matched only by her interest in learning.

JAMES H. GROVES ADULT HIGH SCHOOL PROGRAM

Purpose: The purpose of Groves is to open doors of opportunity for adults and out-of-school youth by enabling them to graduate and improve the quality of their lives.

History: James H. Groves Adult High School is a State Board of Education approved and the only statewide Middle States accredited secondary adult high school in the nation. Groves was created by the Legislature in 1964 to provide employment opportunities for those who left school prior to graduation. It was accredited by Middle States in 1984.

Eligibility: Individuals 16 years or older and out-of-school are eligible to enroll. The companion Alternative Education Program is for in-school youth 15-21 years of age. Alternative students transfer their credits earned at Groves back to their home high school where they graduate.

Requirements: All graduates must have 19 credits with 11 1/2 prescribed by the State. The prescribed credits include:

English	4 credits
Social Studies	3 credits (includes 1 credit United States History)
Mathematics	2 credits
Science	2 credits
Health	1/2 credit
Electives	7 1/2 credits + minimum competencies

Earning Credit: There are multiple ways to earn high school credits. Enrolling in and passing a class (with 70% or better grade with less than 6 absences), correspondence study, GED and/or APL testing, life skill testing, employment experience, vocational courses, military courses/training, higher education courses, foreign school courses, community service and prior high school credits are allowable ways to earn credit.

An alternative route to achieving the 19 credits is through the GED+ route. The GED plus the following credits must be earned:

- American Studies (1 credit)
- Senior English (1 credit)
- Math (1 credit)
- Science (1 credit)
- Health (1/2 credit)
- Electives (4 1/2 credits)

Locations: The Groves High School program is one school located at six sites: Wilmington, Marshallton, Newark, Middletown, Woodside, and Georgetown.

Student Activities: Student Government, yearbook, family trips, dinners, newspaper, and commencement are examples of student activities.

**Graduates:** Groves graduated 521 students in June, 1990; one out of 32 graduates in Delaware is a Groves graduate; one out of 15 have attended Groves to acquire credits toward graduation; 815 of the 1050 GED's have been earned through the Groves GED testing centers.

**Number of Participants:** There are more than 1,500 students enrolled annually with a duplicated enrollment by class totaling more than 3,000. Including the alternative program students, Groves had an additional 1,962 enrollments.

**Demographic Information:** 83.4% of the students have family incomes under the state individual average income; 75% intend to improve their economic status as a result of attending Groves.

**Program Results:** Groves graduates are placed in jobs, have a preferred enrollment status by many employers, 31% achieve honor status; 46% intend to continue their education beyond Groves high school.

**Community Linkages and Public Support:** Linkages and collaborative efforts with business and industry and other agencies have been developed. Public awareness of illiteracy and the need for adults to have a high school credential has increased the credibility of the Groves Adult High School Program. The business community has responded positively to Groves Adult High School by:

- Encouraging unqualified and under-qualified job applicants to obtain a high school credential.
- Referring applicants directly to a Groves center.
- Calling Groves centers to announce job openings.
- Hiring Groves graduates on a "preferred" applicant basis.

**Structural Organization of Adult Education in Delaware:****Adult Basic Education****(Federal funds)****For adults with less than 8th grade skills  
Funds are provided to Library Literacy programs,  
school districts, community based organizations, and  
community colleges****English As A Second Language****(Federal funds)****For adults who are non-English speakers  
Funds are provided to school districts, community  
based organizations and community colleges****GED****(State and Federal funds)****For adults seeking a high school equivalence  
Funds are provided to school districts, community  
based organizations and community colleges****Groves Adult High School****(State funds)****For adults seeking a high school diploma  
Funds are provided to school districts****Homeless Adult Education Program****(Federal Discretionary funds)****For homeless adults provided in partnership with  
shelters**