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OA/ID Number: 13753
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Folder Title:
U.S. Academic Decathlon Champs 4/25/91 [OA 6897]

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US Academic Decathlon

LA HQ → Fran Shermet or Ann Joynt (213) 809-4995
⇒ spoke w/ Joanne Ferguson
Grace Watson → Educ. Dept. 708-5366
Bob Suarez → Raytheon 617-860-[redacted] 2413

45 States participating this year

Quotes: "I will study and prepare myself, and someday my chance will come." -Abraham Lincoln. Treasure Chest of Quo. p. 322 #3503

ity of individual efficiency, while at the same time bringing about that co-operation which indicates capacity in the mass. Both qualities can be used to increase the industrial and ethical proficiency of our people, for there is much the individual can only do for himself, and there is much also which must be done by all combined because the individual cannot do it. Our aim must be to supplement individualism on the farm and in the home with an associated effort in those country matters that require organized working together.

Moreover, we must not forget that there is a new phase of the matter of transportation, which is the problem of country homes for city workers. Cheap transportation, which has strengthened so much the tendency to city growth, is now helping to scatter the population of large cities for home purposes thru the adjacent country. As we come nearer the healthy ideal of a universal eight-hour day, and a closer association between employer and employee, there will be growth in the opportunity for city people to enjoy suburban homes.

Therefore we have to deal now, and will have to deal in the future, with a nation of families on the land; and our system of public education should be so broadened in its scope as to include not merely the traditional cultural studies, excellent and indispensable in their way, but also instruction relative to the farm, the trades, and the home. Our immediate purpose is to take the first steps in providing for the ninety-five per cent who are not now trained for a vocation, advantages corresponding to those enjoyed by the relatively few who are trained in the professional and technical schools. Industrial training, training which will fit a girl to do work in the home, which will fit a boy to work in the shop if in a city, to work on a farm if in the country, is the most important of all training aside from that which develops character; and it is a grave reproach to us as a nation that we have permitted our training to lead the children away from the farm and shop instead of toward them. We should try to provide the many with training

in their professions, just as the few, the doctors, the ministers, the lawyers, are trained for their professions. In other words, the school system should be aimed primarily to fit the scholar for actual life rather than for a university. The exceptional individual, of the highest culture and most efficient training possible, is an important asset for the State. He should be encouraged and his development promoted; but this should not be done at the expense of all the other individuals who can do their work best on the farms and in the workshops; it is for the benefit of these individuals that our school system should be primarily shaped.

I thoroly believe that our people approve of the higher education; but I also believe that they are growing more and more to demand a reform in secondary schools which shall fit the ordinary scholar for the actual work of life. Therefore I believe that the National Government should take an active part in securing better educational methods. . . . I feel that the Nation should by making appropriations put a premium upon industrial, and especially agricultural, training in the State schools; the States themselves being required in these schools to contribute what is necessary for the ordinary training, and the expenditures for the National Government to be under the supervision of the Department of Agriculture. Teachers must be trained, or their teaching will not be adequate; and these teachers must then give vocational training to the scholars in the ordinary schools. The Nation would simply co-operate with the State or city or town, and what it thus gives would be applied to industrial, technical, agricultural training. The growth in the consolidated rural school which has in so many instances supplanted the old-time district school, offers the chance to do the best possible service by means of such a system as that outlined above. Where possible, the secondary agricultural schools should be in farm communities rather than in towns, and the training should be of the most practical character and such as will not only fit the scholars to do their

part in farm work, but also fit them to enjoy in the fullest degree the pleasures and opportunities of country life. We should do everything that we can to give well-trained leaders to each country community. The United States Department of Agriculture would preserve an intimate relation to all these proposed agricultural high schools, as well as the branch stations connected with them, for the work that the Department does is steadily becoming of more and more consequence to the farmers.

All this simply means that the Nation ought to co-operate with the State to help the people help themselves thru better educational facilities, the schools being left wholly and directly under the control of the people thru their local authorities, but suggestion and general oversight as well as improvement being supplied by the experts employed by the nation, so that the children and the young men and girls in the smaller towns and in the country may have the educational facilities now only to be obtained in wealthier communities. This would merely be putting into effect that cardinal American doctrine of furnishing a reasonable equality of opportunity, of education and chance of development, to all our children, wherever they live and whatever may be their station in life. Such a federal co-operation in technical education will help in many ways. It will mean much for our country life, for the life of the family farm, for the life of those city workers who seek landed homes in the country near the city in which they work. It will mean much along the lines of the great policy of the conservation of the natural resources of our land. Finally, it will mean much to the Nation of the future, because it will represent the effort to give exact justice, and an equal opportunity for development, to each of the boys and girls who in the future are to make up the Nation.

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THE WRITINGS OF

Theodore Roosevelt

edited by

WILLIAM H. HARBAUGH
University of Virginia

THE BOBBS-MERRILL COMPANY, INC.
INDIANAPOLIS *and* NEW YORK

UNITED STATES ACADEMIC DECATHLON

FAX COVER SHEET

FAX: 213-809-4111

DATE: 19 April 1991

TO: Carol Blymier

ATTN:

FROM: JoAnn Ferguson

WE ARE TRANSMITTING 7 **PAGE(S) TO YOU INCLUDING THIS PAGE. IF YOUR COPY IS UNCLEAR, PLEASE TELEPHONE OR FAX.**

MESSAGE: Please call if more is needed.

ANN JOYNT • Executive Director
11145 [illegible] STREET P.O. BOX [illegible]

The United States Academic Decathlon, America's most exciting scholastic competition, challenges you!

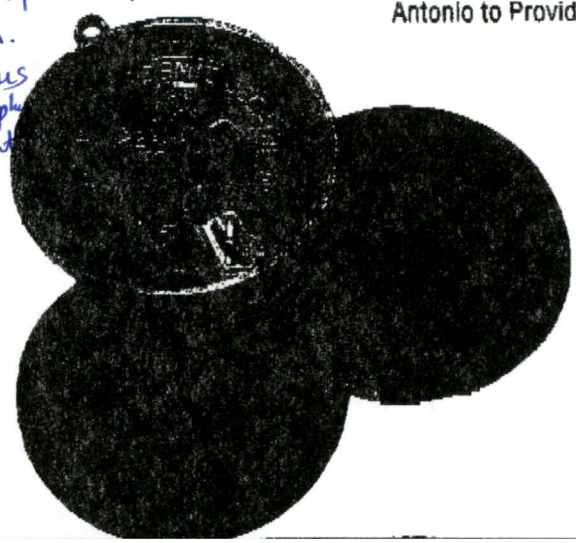
Junior and senior high school students from across the country are invited to flex their academic muscles against other top-notch students in the nation's most prestigious team scholastic contest—the United States Academic Decathlon. Last year nearly 35,000 enthusiastic students competed in local, county, or regional contests. Some 16,000 students in 45 states then competed at state finals to win the coveted opportunity to represent their states at the USAD finals. This year the United States Academic Decathlon will celebrate its tenth anniversary by holding the National Finals in Los Angeles, California, where the first national event was held in 1981. Mark the dates of April 19–21 on your calendar as you prepare a team for the most exciting contest in the United States.

USAD is for everyone. The great popularity of the Academic Decathlon is because it is a truly nonelitist competition. Each high school sends a team of nine students: three A students, three B students, and three C or below students. On an individual level, each student competes only against the other students in his or her own category. These categories are designated Honors, Scholastic, and Varsity. In addition to individual awards, each team functions as a group in the Super Quiz and in the overall standings.

Big and small schools alike can compete successfully and enjoy the benefits of an Academic Decathlon program on their campus. From Jackson, Tennessee, and New Harmony, Indiana, to Chicago and Los Angeles, everyone benefits by participating in the Academic Decathlon. Pride, desire, and some hard work are all that it takes to field a winning team. Team members all agree that the satisfaction, excitement, fun—and maybe a championship trophy—are worth the effort.

The Decathlon provides a broad base of awards. The purpose of the Academic Decathlon is to provide recognition and reward for academic endeavor. Accordingly the competition is structured to yield a wide variety of awards. Within the Decathlon, there are ten events. Six are written, multiple-choice tests—math, science, economics, language and literature, social science, and fine arts—based on the outlines specified in this Study Guide. In addition, students perform a prepared and an impromptu speech, write an essay, and are interviewed by a panel of businesspersons. The final event—the Super Quiz—is a scholastic relay on the theme topic for the year. It is held before an audience and is frequently televised. → This year's theme is space exploration.

Next yr. will focus on geography & environment



Gold, silver, and bronze medals are presented for each of the ten events and in each of the grade-point-level divisions. All ties are awarded, and team awards are presented for the Super Quiz and for the overall finish. Often the number of awards at a Decathlon ceremony will exceed two hundred. Therefore, the specialist as well as the generalist is recognized for his or her skills and performance. Everyone competes in a balance of strength and weakness, and in a successful Decathlon event, every school takes home an award.

State Champion Teams attend the National Finals. The Decathlon season begins each year on May 1 with the publication of the Study Guide, which sets the topics and content for the next year's competition. Students begin preliminary research and reading during the summer, and tryouts for the team at each high school occur in the fall. Teams compete in local competitions between November and February, and winning teams then advance to the State Finals in March. With the announcement of the State Champion, the final rigorous refinement of skills begins along with exciting plans for the team's trip to the National Finals.

Each year in April, the National Finals are hosted in a different city. From San Antonio to Providence to Des Moines to

Don Bernstein/Raytheon

Los Angeles, hosting the United States Academic Decathlon is a valuable experience for the academic climate of both city and state.

Participation at the National Finals brings together over 400 young people who share the rigors of preparation and the team camaraderie. Meeting other students from opposite ends of the country with highly diverse backgrounds is one of the most valuable and most enjoyed aspects of being a State Champion. Every medal that is won and every new record for their state are highly cherished accomplishments.

To the winners go lots of press and media coverage, tremendous pride for hometown and home state, and a brief moment of celebrity status. In addition, individual overall winners receive American Honda Foundation Scholarships of $5000, $3000, and $2000 for gold, silver, and bronze medalists respectively.

USAD builds the skills most valuable for corporate America. Teamwork, communication, competitiveness, and self-assurance—attributes not always valued in the classroom but highly predictive of success in the business world—are all essential elements in the Academic Decathlon. In addition, the ability to research, master, retain, and apply a specified body of data and to utilize that knowledge under high pressure is the skill most necessary for winning in the Decathlon. That is why the Academic Decathlon program is supported by large and small corporations in almost every state in the United States.

not just rote memorization

What USAD is really about. The mission of the United States Academic Decathlon, however, goes far beyond the lives and skills of the 25,000 students who actually participate in the Decathlon each year. USAD has taken on a much more strenuous challenge—the task of changing attitudes toward academic achievement both on the high school campuses and in the cities and towns across America. Like the ten-member basketball team that is supported by school and district and state—not primarily for the players' experience but rather for the pride and spirit that their efforts engender in the students at the school—the Academic Decathlon team exists to send a clear message to every student on every campus that success is attainable by hard work and commitment, regardless of one's previous grade point average.

The Academic Decathlon is creating a new kind of hero on campus, and we invite you and your school to be a part of this exciting change!

Every school can participate in USAD. On page 22 of this Study Guide, you will find a list of state directors who can help your school become involved in USAD. Contact your state director for more information about your local Academic Decathlon program.

For states that do not yet have an Academic Decathlon program, contact the USAD Office. Through the assistance of the Ronald McDonald's Children's Charities Foundation, funds are available for representatives from new states to visit the National Finals and to form a Decathlon program.

This is your USAD Study Guide. This Study Guide includes the curriculum for each of the seven substantive events in the Academic Decathlon. In addition, guidelines for the speech, interview, and essay are presented with information regarding scoring criteria. No bibliography is established in the standard areas in which standard high school textbooks should be appropriate. Bibliographical references are always identified for the Super Quiz. These references can be purchased from the publishers or found in most libraries. Occasionally a secondary appendix is made available through the State Directors, as is the case with the language and literature section this year.

A Practice Test Booklet with samples of all tests is available in September of each year. These samples better define the actual content of each curriculum area and make it possible for coaches to understand the level of difficulty and the type of question or problem that their students will confront in the actual competition.

The State Director is the network link between the national office and the participating school. It is essential that all coaches maintain contact with their State Director to be sure that they are aware of all local regulations and procedures.

A message from USAD President Bruce W. Ferguson

Have you ever looked at a painting that you are particularly fond of and considered all the variables that are brought together to make it so pleasing? Consider, if you will, the canvas that provides the foundation and the multitude of colors that capture the eye. What about the different brushes that add texture, feeling, and meaning, and the frame that allows us to focus appropriately on the artwork but enhances the total enjoyment?

The United States Academic Decathlon is our painting. The diligence and effort of the students, coaches, parents, educational community, and business sector all contribute to make what I believe is a true masterpiece. The task is enormous. Over the years, I have seen and heard numerous stories about how the Academic Decathlon has inspired some of our young people in painting their academic portrait. The results are truly incredible!

A message from USAD Executive Director Ann Joynt

The past year has been a very exciting one for the Academic Decathlon. Now with an office and a staff, USAD is better able to respond to the individual needs of the participating schools and states and at the same time begin to reach out into new areas. With the involvement of the Ronald McDonald's Children's Charities Foundation, USAD has been able to sponsor the formation of Decathlon programs in new states, and at the 1990 National Finals, Nevada, Vermont, and Washington, D.C., joined us as participating states for the first time. TRW has developed beautiful USAD trophies, D.C. Heath continues to publish our Study Guide, and The Psychological Corporation will again handle the validation of all test items. Super Quiz from the Nationals was again carried nationwide on PBS, and USAD has signed an exploratory contract with MGM.

Meanwhile more and more educators learn that USAD is not just for the 25,000 students who compete every year. USAD exists to send the message to all kids of all ages that success is attainable through hard work and commitment and that in the process learning can be fun!

A message from USAD Founder Robert Peterson, Ed.D.

The Academic Decathlon is now expanding in many directions!

While the United States Academic Decathlon expands into the few nonparticipating states, the Academic Decathlon reaches out in other directions as well. Through the Academic Pentathlon for grades 6, 7, and 8 and with the increase of Junior Varsity Decathlon programs for 9th and 10th grades, younger students are experiencing the stimulus of scholastic competition. Meanwhile plans continue for the launching of the International Decathlon of Academics to involve students from all countries in competition against the top teams from the United States.

The participation of every one of you is important, and I wish you success and accomplishments ahead.

Team Selection Process

The Team

A team consists of nine full-time students from the eleventh and/or twelfth grades of the same high school. A full-time student is defined as a student who is enrolled in four or more class periods per day. Each team is made up of three Honor students, three Scholastic students, and three Varsity students as indicated by the following grade point average definition:

Honor	3.75–4.00 GPA
Scholastic	3.00–3.74 GPA
Varsity	0.00–2.99 GPA

Contestants may compete in a higher division than their own grade point average category but not in a lower division.

Each team member competes in all ten events of the Decathlon and is eligible for individual medals in all ten events. Only six scores count for the final team standing in the competition—the top two Honor scores, the top two Scholastic scores, and the top two Varsity scores. Therefore, schools may enter with fewer than nine members and still be eligible for team awards as long as there are at least two Honor, two Scholastic, and two Varsity members.

Computation of Grade Point Averages

Twelfth graders' GPA's will be based on the fall and spring semesters of tenth and eleventh grades, including summer sessions preceding the tenth and eleventh grades. Eleventh graders' GPA's will be based on the fall and spring semesters of tenth grade, including summer school preceding the tenth and eleventh grades.

Considerations in the Academic Decathlon GPA Computations

The following guidelines have been adopted for USAD competitions and are to be used to compute the official Decathlon grade point average. Regardless of the system used or the GPA determined locally, these criteria must be followed to ensure uniformity and equity among all participants in the United States Academic Decathlon.

1. If a student receives an F in any academic course, the F is counted in averaging the student's grades even though no credit is given. When a course has been failed during ninth grade but repeated prior to graduation, only the repeat grade is counted. When a course is failed in the tenth grade or later and is repeated, both grades will be counted in the GPA.

2. Incomplete or pass/fail grades are not counted in computing the GPA. Once a grade is given to remove an incomplete, then that grade will be used to determine the student's GPA.

3. Grades for the following academic courses shall be used in grade point computation for competition purposes: academic business courses, art appreciation, art history, computer science, economics, English/language arts, foreign language, humanities, journalism, mathematics, music theory, music appreciation, music history, science, speech, and social studies. Grades for all other courses shall be excluded from the GPA compilation unless written approval is obtained from the USAD Board of Directors.

4. Community or college courses are included in the GPA only if high school credit is given and the course is listed on the official school transcript.

5. A grade, regardless of whether it is honors, regular, or remedial classification, will count the face value of the final grade as reflected on the official transcript. No weighting of grades for honors classes will be included even if this is the local district policy. The letter grade shown on the transcript will be used in computing GPA regardless of whether a plus or a minus.

For numerical grades or alpha grades with numerical equivalents, the following conversion scale will be used:

90–100 =	4 points
80–89 =	3 points
70–79 =	2 points
60–69 =	1 point
Under 60 =	0 points

If a school or district varies drastically from this scale in its normal conversion table, the school should contact the Executive Director with full documentation for a ruling.

For alpha grades without numerical equivalents, all A's will count 4.0 points, all B's will count 3.0, all C's will count 2.0, all D's will count 1. 0. Anything below will be 0 points.

Verification of Eligibility

Each high school will submit official transcripts to verify eligibilty of team members. A committee at each competition level will verify all transcripts and notify schools of any discrepancies.

The deadline for transmittal of these documents will be determined for each contest.

Only students whose transcripts have been received by the contest deadline will be eligible for participation in the competition.

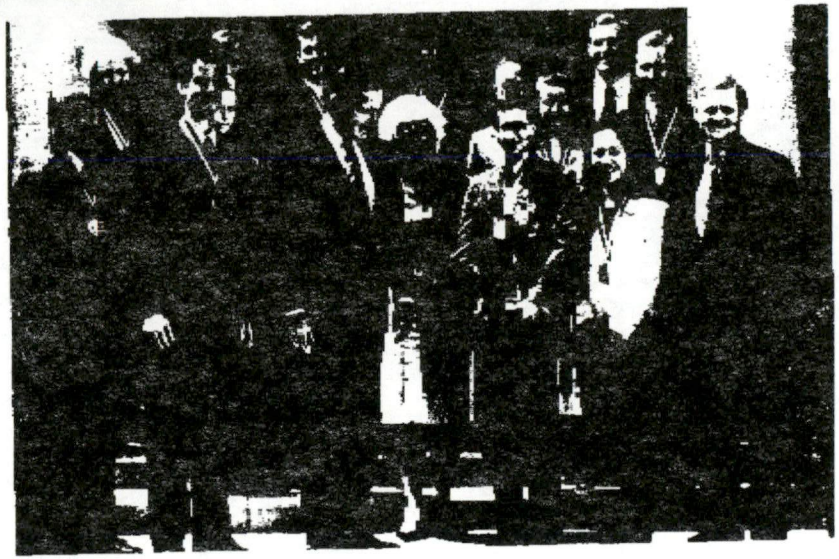
The winning team at each level within a state becomes eligible for the next level of competition. Local competition managers will certify the winning team and the members' eligibility under the GPA guidelines above. The championship team from each state is eligible to participate in the national finals. The members of the team that participates in the national finals must be the same members who participated at the state event. If for any reason a member is unable to participate, the state director should contact the USAD office for a ruling.

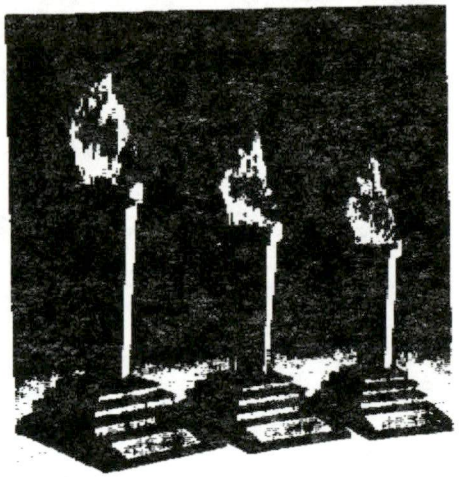
Exceptions

Any exceptions to these eligibility requirements must be approved in writing by the United States Academic Decathlon Board of Directors in advance of the submission date for entries.

Participation in the United States Academic Decathlon is open to all students regardless of race, sex, religion, or national origin.

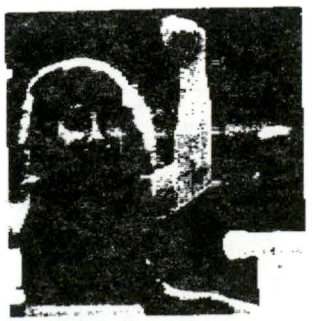
The National Board of Directors of USAD has approved the preceding selection process for teams participating in Academic Decathlon events. Questions should be directed to Ann B. Joynt (213) 809-4995.





What Is It?

The U.S. Academic Decathlon is a national scholastic competition for eleventh and twelfth grade public and private high school students. It is designed to promote and reward academic endeavors. The Decathlon's unique format includes students with A, B and C gradepoint averages. So, the competition is an all-around academic event, not one for "elite" students only.



How does it work?

Any eleventh or twelfth grade student may try out for the school team. Nine-member teams are formed and then compete on regional, state and national levels. Throughout the competition, these teams participate in events which consist of: economics, mathematics, science, fine arts, language, literature and social science. In addition, each member of every team gives a planned and an impromptu speech, an interview and writes an essay. The final event of the USAD competition—the electrifying Super Quiz—evokes as much spontaneous cheering, enthusiasm, spirit and excitement as any Super Bowl.

Where has it been?

Where is it now?

The USAD began in Orange County, California in 1968 as a local academic competition. The event became statewide in 1979 and expanded into a national competition in 1982. The recent years resulted in explosive growth for the USAD. Nearly, 3,500 high schools coast-to-coast participate in this contest of academic strength. The recent national finals found schools representing 43 states meeting head to head, mind to mind. The United States Academic Decathlon's 1990 winning team was honored by President Bush at the White House in recognition of its national victory.

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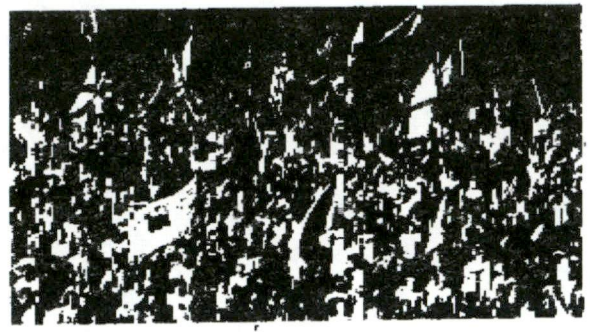
What does it do?

The USAD stimulates intellectual growth and encourages a greater respect for knowledge. It promotes constructive inter-school competition and gives recognition of academic achievement among high school students.

Why is it needed?

- Creates a climate on high school campuses, supporting and cheering a program devoted to achievement of intellectual strength.
- Teachers from various disciplines and experts from the private sector work together in preparing the team.
- Average students find themselves stretching mentally with encouragement from their peers.
- Music and art appreciation study comes alive as students prepare for the Fine Arts test.
- Encourages public interest and awareness of outstanding programs in American schools.



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Arthur Andersen
NORTHROP

How can you be a partner in academic excellence?

The USAD is probably the best example of the educational community, concerned parents and private sector working together to promote national awareness and academic excellence.

You can help motivate academic excellence.
Call (213) 809-4295 or write:

UNITED STATES ACADEMIC DECATHLON
P.O. BOX 5169
CERRITOS, CALIFORNIA 90703-5169

Prepared by the Internal Communications Unit,
Los Angeles Unified School District

(Hinchliffe/Blymire)
April 22, 1991 8 p.m.
DECATHLON Draft Two

PRESIDENTIAL REMARKS: SALUTE TO U.S. ACADEMIC DECATHLON WINNERS
Thursday, April 25, 1991
Rose Garden

A warm welcome to our very special guests. [ACK] And, of course, to our newest American heroes, the 1991 Academic Decathlon champs -- the team from J.J. Pearce High School in Richardson, Texas. We're proud of you. America is proud of you.

I was looking over some of the questions you tackled, like this one: "The Earth's magnetic field is compressed on the Sun-facing side by ... what?" Well, the kids behind me know, but for the media out there, the answer is: "solar wind."

All I can say is -- I wouldn't have made it past the round where they asked me to spell "broccoli."

Congratulations Kevin, Dardy, Eugene, Misty, Christine, Craig, Wade, Amie, Frank. And coaches Dorcas and Linda -- the Norman Schwarzkopfs of Pearce High. You've done something remarkable. This year's contest began with more than 35,000 students at 3,500 high schools coast to coast -- now it's just you. I must admit, it stirs my Texas pride to hear that in this national competition's 10-year history, your school has won five times. I wish my son's Texas Rangers could have that kind of record.

I want to tell every one of the 35,000 across the nation what you've done for America. You've shown great things can be achievd by commitment. By perseverance. Hard work. And <u>team</u>work. There's something I really like about the Decathlon -- something I'm going to tell my grandkids. This isn't about being the

smartest kid in your class -- after all, each team is evenly divided among A, B and C students. No, the lesson of the Academic Decathlon is something each of us needs to take through life. It's about learning to do the most with what you have. Learning to be the best that you can be.

All right, I have a question. What do you have in common with Bruce Jenner, Rafer Johnson, and Jim Thorpe? Answer: you're all winning decathletes. The ones who mastered the ultimate test of the athlete -- and the student. You've shown your school that it's as exciting to root for an academic team as an athletic one. That it takes skill, stamina, and mental and emotional intensity to achieve in the classroom as well as in the stadium. And by doing that, you've given them a priceless gift -- the belief in their ability to reach out and shape their own futures.

Last week, I unveiled our new "America 2000" program -- our long-range strategy for educational excellence. It's ambitious. Far-reaching. And absolutely essential. There's a new century coming -- one with unlimited horizons. Our primary goal must be to make sure that our children enter this new world equipped with the skills that will let them dream dreams and know they can make them come true. "America 2000" is a challenge posed to each of us -- to reinvent American education. To reach deep within us to find answers -- so that our kids can reach out to find the stars.

That's why I'm so proud of you as messengers of this idea. Your lives and your accomplishments speak to other kids the way no words from a government leader or even a teacher can. They

look at each of you -- and they see themselves. They look at you and they see what they, too, can become.

And that's a new kind of hero. A new **generation** of heroes. With the good values you learn from disciplined determination. The sharp mind that's not wasted on drugs. The confidence and pride that come from stretching yourself, proving yourself. You're the ones who will help our "America 2000" dream come true.

You have some pretty impressive partners, too -- who'll also have a big role to play in reaching our education goals. Private businesses. For instance, in this year's Decathlon, that meant the local charity in Hawaii which bought sweaters for its team to wear in competition. The Toastmasters' Clubs who trained students for the speech segment. The companies that sent in experts from within their ranks to tutor team members. And the major national corporations that underwrote scholarships for winners.

These businesses believe each of us can play a pivotal role in our kids' educational future. This amazing bond between industry and individual is the keystone of the American spirit. That spirit is the basis of the Decathlon. **And it's exactly what we must bring to "America 2000."** You have proven -- and now we will all continue to prove -- that together we can do great things.

Great things that will inspire others. Like what's been done at the Decathlon by kids like DC's Che-Wah Lee who won the speech gold medal telling how his parents fled China so their children could know the American Dream. Great things done by kids like Christine Liu here, the overall top student in the entire compe-

tition. By kids like Fred Klug, winner of the 1990 Caperton Award for dedication to learning in the face of major obstacles -- Fred is permanently paralyzed, and scored 100% on the Super Quiz.

And there are great teams like Thomas Jefferson High School of Science and Technology of Alexandria, Virginia -- Rookie of the Year winner. Teams like Whitney Young Magnet High School in inner-city Chicago -- which won this year's bronze medal and became the model for other large urban schools. Teams like Tennessee's Jackson Christian School -- state winner although it has just 100 kids in the whole school.

You are the new American heroes.

Abraham Lincoln said: "I will study and prepare myself, and someday my chance will come." You have done that. You have inspired your countrymen to do that. Thank you, congratulations, and may God bless you in the exciting futures you have ahead.

# # # # #

United States Academic Decathlon — 1991

Participants

SOUTH DAKOTA
Mitchell Senior High School
Mitchell, South Dakota
Harlyn Claussen
Jenna Daley
Cheri Davis
Scott Gromer
Geoff Gross
Heidi Guymon
Jenny Jarabek
Dawna Mitchell
Jack Mitchell
Coaches: Judy Vondruska
Mary Kay Jorgensen

TENNESSEE
Jackson Christian School
Jackson, Tennessee
John Armstrong
Josh Bowling
Jennifer Hays
Will Irvin
Adrian Jones
Sabania McCourt
Shelley Rhodes
Brent Scott
Shad Scott
Coach: Lisa Kee

TEXAS
J. J. Pearce High School
Richardson, Texas
Kevin Barenblat
Dardy Chang
Eugene Chen
Misty Karin
Christine Liu
Craig Macaulay
Wade McIntyre
Amie von Briesen
Frank Wilde
Coaches: Dorcas Helms
Linda Berger

UTAH
Park City High School
Park City, Utah
Brian Anderson
Dana Gress
David Guelich
Greg Hanscom
Ryan McDonald
Jenny Polson
David Rich
Aaron Schapper
Patrick Sprowls
Coaches: John Mark Krenkel
Linda Preston

VIRGINIA
Thomas Jefferson High School
for Science and Technology
Alexandria, Virginia
Matt Anderson
Stephen Dinan
Mike Groenert
Danny Hoppe
Mark Johns
Bliss Temple
James Weiss
Jack Yeh
Peter Zachariadis
Coaches: Sharon Baker
Nancy Anwyll

WASHINGTON
Capitol High School
Olympia, Washington
Justin Cole
Matt Kuehn
Aldo Longhi
Alicia Olfert
Jason Norsen
Rose Purtee
Nate Segerson
Eric Sonnenstahl
Geordie Romer
Coaches: Marianne Winter
Megan Black

WEST VIRGINIA
George Washington High School
Charleston, West Virginia
Jonathan Byrne
Peter Carmichael
Mary Given
Eunice Lee
Julie Lee
Rachel Martin
Leila Mokhtarzadeh
Michael Primozic
Allen Schwarz
Coach: Cheryl McVay

WISCONSIN
University School of Milwaukee
Milwaukee, Wisconsin
Marc Balcer
Lafayette Crump
Ben Dryer
Jennifer Gandhi
Gavin Gigstead
David Hollister
John Mellowes
Sarah Olson
Nicholle Zarkower
Coaches: Carol Drummond
John Horlivy

WYOMING
Campbell County High School
Gillette, Wyoming
David Berry
Kevin Breitbach
Curt Dundas
Eran Edwards
Mary Beth Henley
Mike Hogan
Steve Schaefer
Jared VanVleet
Coaches: Gary Winegar
Kim Ferguson

III. PARTICIPANTS

The President
Ted Sanders, Deputy Secretary, Department of Education
Honorable Phil Gramm (R-TX; invited, but declined)
Honorable Lloyd Bentsen (D-TX; invited, but declined)
Mr. Bob Suarez, Director of Internal Communication, Raytheon Corporation, and Vice President, U.S. Academic Decathlon
Dr. C. Lee Meyer, Texas State Director, U.S. Academic Decathlon
J.J. Pearce High School (Richardson, Texas), National Championship Team, U.S. Academic Decathlon:
- Kevin Barenblat, Team Member
- Cheng Pin Chang, Team Member
- Christine Liu, Team Member
- Eugene Chen, Team Member
- Wade McIntyre, Team Member
- Aime Von Briesen, Team Member
- Misty Karin, Team Member
- Craig Macaulay, Team Member
- Francis Wilde, Team Member
- Dorcas Helms, Coach/School Faculty
- Linda Berger, Coach/School Faculty
- Dr. Kirk London, Principal
- Betty Ann Fults, Assistant Superintendent, Richardson Independent School District

Ms. Doris Trabue, District of Columbia State Director, U.S. Academic Decathlon
Ms. Shirley D. Richardson, Coordinator of Secondary School Programs, D.C. Public School System
Thirty students and teachers from Benjamin Banneker Senior High School, Washington, D.C. (1991 U.S. Academic Decathlon state champion)
Thirty students and teachers from Thomas Jefferson High School of Science and Technology, Alexandria, VA (1991 U.S. Academic Decathlon state champion)
Leigh Ann Metzger, Special Assistant to the President for Public Liaison

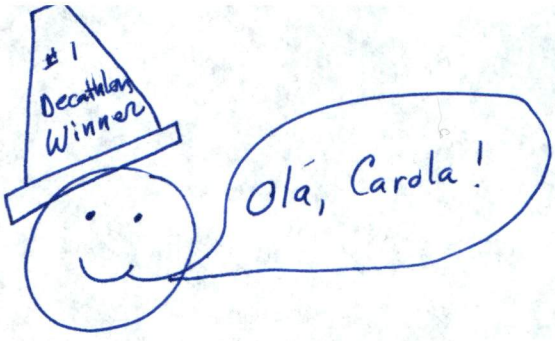
IV. PRESS PLAN

Open

V. SEQUENCE OF EVENTS

-- You exit Oval Office and approach podium at Rose Garden steps. The nine-member championship team is assembled behind podium.
-- You deliver 5-7 minute prepared remarks.
-- Team members present you with two gifts: a gold medal and lapel pin taken from the Los Angeles national finals.
-- You shake hands of student winners behind you and depart.

Remarks provided by speechwriters.



~ Happy Decathlon Day!

~ Leigh Ann called to say

- Laman is a no-show ☹
- Gardner is a no-no ☹
- Bentsen's a no-go ☹

But we'll be there! ☺☺

--Fred Klug, permanent paralysis, kidney transplant,

--2nd and 3rd: CA and ILL

--TEXAS -- 5th time for this school in 10 years; follows last year crosstown rivals Lake Highlands High winner;

--35,000 students in more than 3,500 schools

--really admire you (sample question) -- I wouldn't have made it past the round where they asked me to spell "Broccoli."

--Just to show you how highly I think of you -- I asked our most famous White House writer to help me put together my remarks. Well, I tell you -- Millie kept us up half the night pawing away at her typewriter.

--build skills -- not just rote learning -- teamwork, communication, competitiveness, self-awareness; and, at heart, EDUCATION as key to '90s and beyond -- and to being the best we can be -- Achievers and proud of it,

--creating new kind of hero on campus -- sharp mind (no drugs); good values, concern with future; beyond self --

--I met the....., the winenrs of the football Super Bowl; now I'm meeting winner of h.s. super bowl)

--stimulate intel. growth -- encourage greater respect for knowledge -- create climate to cheer aeducation

--challenge and stretch selves -- and work as team --

--a new gernation of heroes -- ACADEMIC heroes.

academic:
--10 events;
--non-elitist
--teamwork; don't need to be brilliant; determination
--varied -- all-round -- scientist needs arts, etc.
--you embody on small-scale, specific, what all of us should be
--I'm going to learn computers
--inspirations -- history; disabled; inner-city poor, etc.
--Bruce Jenner, Rafer Johnson, Bob Mathias, Jim Thorpe

--inspirational stories
--sample questions

--who coming? ack

--RAYTHEON

--Marshall: Inner-City;
--Chicago -- first-time; all participated; winning school, bronze medal; model for large urban districts --

--gold medal for speech -- Benjamin Bannecker --

--GENERAL:
--knowledge, skills, stamina -- mental and emotional intensity for academic decathletes like mental, emotional and physical for athletic
--10 years
--largest, most prestigious scholastic comp. for h.s. teams in country
--non-elitist
--examples of goals
--great things can be achieved by: commitment, perseverance; teamwork
--not about brilliance -- about ANYONE can do it
--10 diff. subject areas
--all-round academic event
--turn schools from sports to audience (for peer request and acceptance)
--this year's theme -- space exploration
--to provide recognition and reward for academic endeavors
--Super Quiz -- scholastic relay
--six written tests; speeches; essays; interviews
--balance of strengths and weaknesses
--generalist and specialist
--

AM. HEROES
GREAT PUB/PRIVATE (lead into Am. 2000)

--KRISTIN CAPERTON MEMORIAL AWARD: borad member, in spite of terminal illness planned and executed first two years from hospital bed; blind student at Stanford; boy statistician for UNC Final Four Team; diagnosed mentally retarded until third grade;

TO: Carolann

FROM: QOG

RE: SMARTKIDS

1/

Some ?'s:

I. Specifics re: Acad. Decathlon

A. - Anecdotes re:
- funny, exciting, interesting things in this year's finals
- past finals

B. - Names / stories (specific people) (from past)
- Anyone famous / late-successful who competed/won?
- Some inner-city children who entered, changed around their lives (e.g. won scholarships; got good jobs; earned respect)

C. - This year
- Story of who won Carpenter (Disabled) Award (will he/she be at Rose Garden ceremony?)
- any other inspiring / interesting stories?
(e.g. inner-city school made finals; small school competes re: big school, etc.)

MOST URGENT

* - sample questions from finals

* - how many students from across county competed this year in all? (from very 1st, glass-~~water~~ rocks round, physics finals)
- how many schools competed in all this year?

D. Misc.
- Who will be comg? (Gov) (Misc. Senators / Congressmen, etc. from winning school's state) (will BB be there?)
- What is the Roy Rem connection?

Priority 5

II. OPen

- Can you find quotes from founding fathers on importance of education for country

~~Can you get a copy of GHB's Thursday (4/8) education speech?~~

- LATER (e.g. long after this speech is done) - Can you find some info. on Drew Brown - he heads up something called "Re American Dream" - copies of his speeches, articles about him, etc..

Thanks -

Me

P.S. Sorry for messy handwriting! (Just be glad most memos come to you via computer!)

P.P.S. If you have some time waiting for return calls, could we get a copy of the SBA week proclamation - & also guidance (Holidays, Sailin) on speech - Thanks - (e.g. where will it be - who there - what they want it to include, & both policy wise & general; & - most imp. - are there awards (e.g. SBA of the year; SBA man of the year, etc. - good stories over past few years -)

Thanks again!

FRAN:
Bob Suarez;

--Kansas Team -- 1st year -- permission to go rescinded by h.s. activities -- parents got together, got injunction, here -- nominated by another team --

--Texas, J.J. Pearce H.S., Richardson ; coaches, Dorcas Helms; Linda Berger.

--Hyatt Regency (213) 683-1234 x 2008;

RHEA< (213) 625-6766

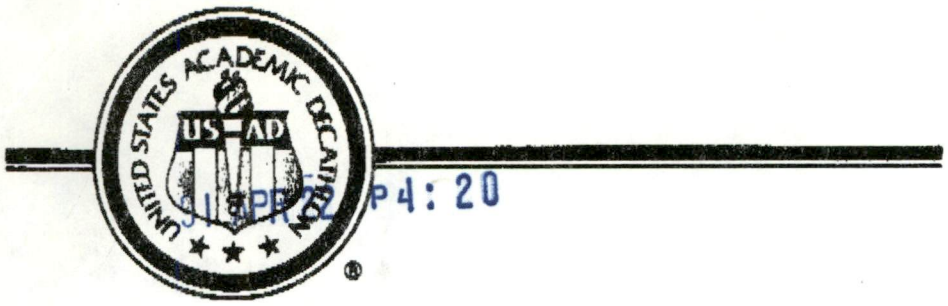
--48,946 out of possible 60,000;

--Rookie Team of the Year Award -- participating for the first time -- half-dozen; Banner -- (Hawaii; Kansas; Missouri; Montana; Virginia; DC) -- Virginia got Rookie of the Year Award -- most points (Alexandria) Thomas Jefferson H.S. for Science and Technology (Sharon Baker and Nancy Anweyll); Small School -- Park City, Utah;

--invite DC and Alexandria team -- Benjamin Bannaker Senior High School; (racially mixed team) Coach Joe Reid

--Christine Liu -- overall top, from the Texas team; A student and most of any overall in 8,843 out of possible 10,000

- Crystal
- Darman



91 APR 22 P4:20

UNITED STATES ACADEMIC DECATHLON

FAX COVER SHEET

FAX: 213-809-4111

DATE: 4/22/91

TO: WHITE HOUSE

ATTN: BETH HINCHCLIFFE

FROM: FRANN SHERMET

WE ARE TRANSMITTING 3 **PAGE(S) TO YOU INCLUDING THIS PAGE. IF YOUR COPY IS UNCLEAR, PLEASE TELEPHONE OR FAX.**

MESSAGE:

ANN JOYNT • Executive Director
11145 183rd STREET • P.O. BOX 5169 • CERRITOS, CALIFORNIA 90701-5169 • (213) 809-4995

DRAFT OF PRESIDENT'S SPEECH

It's a great pleasure for me -- less than a week after announcing America's education initiative for the year 2000 -- to recognize and congratulate these young winners who represent the best aspirations of us all.

The United States Academic Decathlon fosters competition and success in traditional education. It's an exciting endeavor for local communities, for our states and the District, and for our country. Nine winning students from J. J. Pearce High School in the great State of Texas stand here with me today.But there are tens of thousands of Americans here in spirit -- other students, families, local sponsors and major national and international corporations who have taxed themselves and given their time and effort to make the United States Academic Decathlon work.

The Government cannot legislate academic achievement, but we can support and encourage and recognize programs like the United States Academic Decathlon and ask all Americans to join in. Thirty years ago an American president stood here and urged his countrymen and women to reach the stars by decade's end.Now, with these young people's help, we urge all Americans to look to the end of this decade -- to strive and to find and to excel.

I look forward to meeting next year's United States Academic Decathlon winners. This year their theme was space exploration; next year it's the preservation and enrichment of our natural environment. The national finals will be hosted by the lovely green state of Idaho. The United States Academic Decathlon is open to everyone, and everyone benefits, but the time to start participating is now.

Education is expensive. The United States Academic Decathlon ~~can~~ can include every interested school because of the contributions, in cash and in kind, by companies in every American industry. These manufacturers, service companies and utilities, especially those with local plants and offices, know their own futures depend on treating education as an essential and continuing investment. By their intelligent participation they've earned a place up here, too. Congratulations to you for your success, and to all those who are using academics to build our strong future America.

ANECDOTAL MATERIAL ON FOLLOWING/ACCOMPANYING PAGE

ANECDOTAL MATERIAL; ACCOMPANIES ONE PAGE OF SPEECH MATERIAL

There are so many individual stories of success. The winning high school in Tennessee did not succeed by sheer power of numbers; it has just 100 students. Che-Wah Lee, a young man from right here in the District, won a gold medal in the speech event with a story about his own parents, who had been caught up in the Chinese Civil War sixty years ago and came to this great country for the opportunity it would provide their children. This was the first year for the Chicago team -- and they and their team, from Whitney Young High School, placed third in the nation.

U. S. Astronaut David Leestma spent several hours with the students and volunteers of the United States Academic Decathlon at the national finals last weekend in Los Angeles. "Wonderful, bright young peple" is how Captain Leestma, who will soon depart on his third journey into space. "America is fortunate; they truly are the 'right stuff.'"

United States Academic Decathlon — 1991

Participants

ILLINOIS
Whitney Young Magnet High School
Chicago, Illinois
Sarah Bush
Jesse Cunningham
Gregory Lewicky
Jon Plechowski
Mitchell Rovner
Gregory Rudnick
Hope Smith
Vinh Truong
Patrice Washington
Coach: Larry Minkoff

INDIANA
Bloomington High School South
Bloomington, Indiana
Claire Bacher
Chris Bronnenberg
Ruth Brown
Ian Craig
Louise Hamlin
Carrie Holschuh
Aaron Peterson
Matt Sater
Chris Stone
Coaches: Ruth Granich
Scott Griffin

IOWA
Ames High School
Ames, Iowa
Brian Allen
Rob Hentzel
Bennett Jackson
Aaron Jones
Jeff Kaczmarek
Andrew Liao
Karl Lundy
Heather Schafroth
Matthew Willard
Coaches: Kirk G. Daddow
Jo Ann Daddow

KANSAS
Bonner Springs High School
Bonner Springs, Kansas
Jef Adams
Brian Beets
Chris Hoag
Ted Miller
Beth Nolting
Steve Rundus
Ray Schwamberger
George Sompson
Coaches: Tim Rundus
Jerry Jones

LOUISANA
Caddo Magnet High School
Shreveport, Louisiana
Denise Breimeir
Marissa Kurtz
Michelle LaCour
Karen Levine
Holly Marlin
Kelly McCollum
Maya Misra
Bryan Thompson
Elaine Willey
Coaches: Otto Sellers
Cathy Sledge
Phillip Garrett

MAINE
Scarborough High School
Scarborough, Maine
Jim Connolly
Nick Cabatit
Debbie Drisko
Kyle Holman
Tim Libby
Kevin Messer
Greg Minkler
Kristen Peterson
Todd Shearer
Coaches: Ellen Ross
Diane Whitmore

MASSACHUSETTS
Framingham North High School
Framingham, Massachusetts
Beth Alpert
Larry Andler
Josh Bregman
Rosetta Lee
Betsy Moore
Craig Murray
Jessica Shulman
Adam Steiner
Meghan Sullivan
Coach: John Hawley

MICHIGAN
Traverse City Senior High School
Traverse City, Michigan
April Graham
Tyler James
Tila Kansa
Ben Oswald
Ryan Simmons
Forrest Trepte
Amy Wegner
Kirk Wetters
Richard Wunsch
Coaches: Cathy Annelin
Bob Campbell

MINNESOTA
Mankato West High School
Mankato, Minnesota
Greta Breukelman
Adrian Durand
Ben Green
Brian Hofmeister
Brett Lord
Carrie Mesrobian
Norah Plehl
Dawn Stevenson
Andrew Swanson
Coach: Roger Wilker

MISSISSIPPI
Tupelo High School
Tupelo, Mississippi
Monique Clark
Marc Crudele
Jenny Hamilton
Robbie Hodd
Chad Klauser
Pat Sandefer
Amanda Sullivan
Christian Trott
Morgan Whitfield
Coaches: Lynn McAlpin
Bonnie Webb

MISSOURI
Savannah R-III High School
Savannah, Missouri
Jared Chapman
Martha Crowley
Kyle Felling
Andrew Kunz
Shelley Merritt
Jana Silvius
Robert Youngblood
Coach: Bill Luce

MONTANA
Fergus High School
Lewistown, Montana
Kris Berg
Bret Bersuch
Dan Biggs
Deana Martin
Tim Maxwell
Neil Nelson
Patrick Spradlin
Jonathan Taylor
Mike Wood
Coach: Lynne Wise

United States Academic Decathlon — 1991

Participants

ALABAMA
Indian Springs School
Helena, Alabama
Jonathan Brumley
Patrick Comer
Cori Delong
James Greene
Brandon Kirby
Adam Lichtenstein
Michael Oh
Coaches: Bob Cooper
William LaCasse

ALASKA
West Valley High School
Fairbanks, Alaska
Andrew Bennett
Becky Charlton
Sara DeCorso
Miriam English
Dave Fields
Olaf Foote
Mike Nielsen
Chad Staiger
Roy Strandberg
Coach: Marcia Burnside

ARIZONA
Mountain View High School
Mesa, Arizona
Caleb Clarkson
Nat Clarkson
Michael Feria
Paul Hlavacek
Kurt Lehman
Howard Lyon
Bach Lien Payson
Ivan Sykes
Ben Weaver
Coach: Mary McGovern

CALIFORNIA
Laguna Hills High School
Laguna Hills, California
Sian Baker
Kirk Brown
Teddy Chen
Robin Cheney
George Danenhauer
Todd Faurot
Jay Kim
Ryan Sakamoto
Coaches: Kathy Lane
Roger Gunderson

COLORADO
Wray High School
Wray, Colorado
Kate Bannister
Tricia Bauer
Tyler Finn
Toby Graham
Tammy Laughlin
Dana Murphy
Todd Simmons
Amy Twiss
Ted Zion
Coach: Launa Garton

CONNECTICUT
Weston High School
Weston, Connecticut
Matthew Anestis
Rachel Brodlie
Rebecca Carter
Todd De Luca
Katharine Grodd
Scott Kellogg
Michael Metzger
Maggie Skodon
Jamie Spies
Coach: Doris Fiotakis

DELAWARE
Seaford High School
Seaford, Delaware
Bryan Hudson
Matthew Judge
Theodore Kittila
Brian Messick
Jitu Modi
Kris Moore
Jennifer Sammons
Tonet Santos
Sara Sirman
Coaches: Susan Malley
Michael Bowers

DISTRICT OF COLUMBIA
Benjamin Banneker Senior
High School
Washington, D.C.
Riakos Adams
Rukiya Bonner
Dana Byrd
Nichole Jeter
Che-wah Lee
Kadeshia Matthews
Nia Nesmith
Taylora O'Bryant
Kristjen Renard
Coach: Joe Reid

FLORIDA
Stanton College
Preparatory School
Jacksonville, Florida
Chris Delcher
Toral Fadia
Julie Green
Andy Howell
Geanie Howle
Walter Johnson
Mark Sullivan
Joy Taylor
Adam Turbo
Coaches: Mark Johnson
Otto Phanstiel

GEORGIA
Cedar Shoals High School
Athens, Georgia
Neal Browning
Soundra Dalton
Lee Davis
Cambria Dodd
Stephanie Hansen
Canaan Harris
Valya Rader
Theron Schmidt
Dee Dee Smart
Coaches: Bill Pappas
Pearl Powell

HAWAII
Waiakea High School
Hilo, Hawaii
Esben Borsting
Tae Chalker
Nathan Higa
Janette Javier
Ken Nagasako
Joseph O'Brien
Dustin Shindo
Troy Tanaka
Kim Yokoyama
Coaches: Nellie Yokoyama
Claudia Hatayama

IDAHO
Boise High school
Boise, Idaho
Dwayne Blackaller
Nik Chmiel
Evan Dorn
Scott Garrison
Nick Ison
Chris Pugrud
David Richards
Marc Sulfridge
Coaches: Terry Dorn
Maggie Chmiel

Los Angeles Unified School District

ADMINISTRATIVE OFFICES: 450 NORTH GRAND AVENUE, LOS ANGELES, CALIFORNIA
MAILING ADDRESS: BOX 3307, LOS ANGELES, CALIFORNIA 90051
TELEPHONE: (213) 625-6766
FAX: (213) 626-2470

WILLIAM ANTON
Superintendent of Schools

DIANA MUÑATONES
Special Assistant to the Superintendent-Communications

EVA S. HAIN
Director
Public Information Unit

91 APR 22 P12:57

This material is being FAXed
from the Office of Communications
of the Los Angeles Unified School District

Date 4-22-91

To LISA BATTAGLIA/BETH HENCHLIFF FAX# (202) 456-6218

Organization THE WHITE HOUSE

Pages to Follow____

IF ALL PAGES ARE NOT RECEIVED

Please call RIA PARODY

Office PUBLIC INFORMATION Phone (213) 625-6766

Comments:

Los Angeles in 1991

Host Committee for USAD Competition

Facts

4330 Parva Avenue
Los Angeles, CA 90027
213.663.6656
FAX: 213.744.0534

1991 UNITED STATES ACADEMIC DECATHLON
Los Angeles, California / April 18-22

(Please note that a separate schedule of event dates, times and locations is included in press kit.)

Co-hosts:
City of Los Angeles
Tom Bradley
Mayor

Occidental College
John B. Slaughter
President

Los Angeles Unified School District
William R. Anton
Superintendent

Chairperson:
Marilyn Bush

Official Name: UNITED STATES ACADEMIC DECATHLON

The United States Academic Decathlon (USAD) competition is patterned after the Decathlon of ancient Greece and its modern Olympics successor. Approximately 400 students from senior high schools in 44 states and Washington, D.C., will compete in 10 demanding events that test their academic knowledge, skills and -- some would say -- stamina. The mental and emotional intensity for the academic "decathletes" has been compared to the mental, emotional and physical efforts of the participants in the sports Decathlon.

USAD History: This is the 10th anniversary year of the USAD competition.

The original Academic Decathlon began in 1968 as a competition limited to a few schools in the Orange County area of Southern California. It was the brainchild of Dr. Robert Peterson, former Superintendent of Orange County Schools and a member of the current USAD Board of Directors. The decathlon expanded to all of California in 1979, then "went national" a few years later.

When the USAD was founded in the 1981-82 school year, about 1,500 students from 200 high schools were involved in local competitions. This year, USAD officials estimate some 35,000 students at over 3,500 schools participated in local decathlons.

Seventeen (17) state teams competed in the first USAD, which was held in 1982 at Loyola Marymount University, Los Angeles. A list of the top three winners from 1982-1990 can be found on Page 5 of this Fact Sheet.

(more)

FACTS -- 1991 U.S. ACADEMIC DECATHLON 2-2-2

Official 1991 Hosts: City of Los Angeles
Los Angeles Unified School District
Occidental College

Participants: Over 400 high school juniors and seniors, comprising 45 teams, nine members per team. The teams are from schools in 44 states and Washington, D.C., that won first their local, then state, competition.

Member Selection: Team members are selected by schools and coaches based on a number of factors, including academic achievement, poise, maturity, reliability, competitive spirit, and school and community citizenship. Many schools offer an elective Academic Decathlon class, which meets regularly to help students prepare for competition. Some schools also allow students to earn "independent studies" credit for Decathlon preparation.

Three team members are selected from each of three categories based on grade point average (GPA). The categories are: Honor, 3.75-4.00 GPA; Scholastic, 3.00-3.74; and Varsity, 2.99 and below.

Coaches: Coaches are faculty members at participating schools.

The 10 Events: Each student takes comprehensive written tests in six broad subject areas, several of which have different themes each year. The subjects and this year's themes are: ECONOMICS; FINE ARTS (Art and Music after World War II); LANGUAGE AND LITERATURE (Science Fiction); MATHEMATICS; SCIENCE; and SOCIAL SCIENCE (A Period of Turmoil and Change: 1960-1974).

In addition, each student writes and ESSAY; delivers a PREPARED and an IMPROMPTU SPEECH (counts as one event); and participates in a PERSONAL INTERVIEW.

The 10th event is the SUPER QUIZ, in which students participate as a relay-style team (see below).

The Super Quiz: This is the only regular Decathlon event open to the public, and is considered by participants and spectators to be the most colorful, exciting, suspenseful and pressure-filled.

As always, the bleachers at the arena of competition -- this year, it's Rush Gymnasium, Occidental College -- are expected to be filled with family and friends, enthusiastically cheering their favorite teams to victory.

Olympic gymnast and Gold Medal winner MARY LOU RETTON will lead this year's procession of academic "decathletes" into the gym. They will be accompanied by an ensemble from the Los Angeles Unified Schools District's All-District Marching Band playing the familiar "Olympic March."

(more)

The Super Quiz: (cont'd)

Teams enter alphabetically, by state, with their coaches. Most teams carry colorful school and state banners and flags, and members frequently dress in school colors.

Following brief remarks by Decathlon officials and the introduction of special guests (GAYLE WILSON, wife of California GOVERNOR PETE WILSON, is expected to attend), RETTON will officially start the event with the announcement, "Let the games begin!"

The nine team members, in turn, will answer questions on this year's Super Quiz topic, "Space Exploration." The topic also was used in local and state competitions. There are three rounds of 15 questions, in which all students from the same GPA category each answer five questions.

Local television news anchorman LARRY McCORMICK will read the multiple-choice questions, one at a time, to the students, who will mark their choices on an answer sheet. McCormick then will read the correct answer. Correct answers are recorded by the official scorer assigned to each team.

A team's final Super Quiz score is the total of six individual scores -- the top two from each GPA category.

The unofficial Super Quiz results will be announced at the end of the event.

Determining the Decathlon Champion:

The 1991 USAD champion will be the team with the highest total of the top six student scores -- the top two from each GPA category -- in all ten events.

The winning team, plus other team and individual award winners, will be announced at the Awards Luncheon on Monday, April 22, 12:15-3 p.m., in the Regency Room of the Los Angeles Hyatt Regency, downtown L.A.

Selected Awards:

-- The 1991 USAD champions will receive a trophy, banner and individual gold medals for team members and coaches. In addition, each team member and coach will receive a Franklin hand-held computer, donated by the company.

The champions also will be flown to Washington, D.C., where they will be honored by PRESIDENT AND MRS. GEORGE (BARBARA) BUSH in special ceremonies at the White House on Thursday, April 25.

-- Northrop Corporation will award $30,000 in scholarships to the gold ($5,000), silver ($3,000) and bronze ($2,000) medalists in each GPA category.

(more)

FACTS -- 1991 U.S. ACADEMIC DECATHLON 4-4-4

Selected Awards: (cont'd)

-- The Kristin Caperton Memorial Award honors the memory of a college student killed in the December 1988 plane crash near Lockerbie, Scotland. It is given to the student who, in the opinion of the USAD Board of Directors, best exemplifies the characteristics of courage, dedication and determination.

-- In addition to receiving trophies and medals, the top three teams will take a VIP tour of Edwards Air Force Base (Mojave, California), hosted by the United States Air Force Space Systems Division, on Tuesday, April 23.

-- The "Rookie of the Year" banner will be presented to the top team from among the states that held their first state decathlon competitions this year. The teams from Hawaii, Kansas, Missouri, Montana, Virginia and Washington, D.C., are eligible for the award.

-- The top two seniors in the "Honor" category (3.75-4.00 GPA) will be nominated for the American Academy of Achievement. They will be invited to attend the academy's awards weekend, June 20-23, in New York.

-- The top three teams in the "Small Schools Division," for schools with grades 9-12 that have 750 or fewer students (and that do not have a selective admissions policy), will receive special trophies.

-- Plaques will be presented to all participating teams by the "Omaha Woodmen Life Insurance Society."

-- Other Awards: Gold, Silver and Bronze medals to top students from each GPA category with the highest cumulative scores in all ten events and with the highest scores in each individual event; plaques and medals to top three teams in the Super Quiz; plaques to highest scoring student on each team.

Invitational Speech Showcase:

New for 1991, this event, which is open to the public, will give the top nine students (three from each GPA category) in the PREPARED SPEECH competition a chance to showcase their talents before an audience, including a panel of VIP judges. (List of judges on Page 2 of news release #002AD in press kit.)

Students invited to participate will compete among themselves for Showcase awards, but the results of this event will not affect the final outcome of the Decathlon.

The Showcase is scheduled for Friday, April 19, 6-7:30 p.m., Regency Room, Hyatt Regency, downtown Los Angeles.

Corporate Sponsors:

(1991 USAD) GTE California, TRW, Rockwell, Kaiser Permanente, Spacenet, Security Pacific, Milken Family Foundation, Lockheed, Fluor Corporation, Scantron, IBM, ARCO, and Baker, Hostetler, McCutchen, Black.

(more)

FACTS -- 1991 U.S. ACADEMIC DECATHLON 5-5-5

Corporate Sponsers: (cont'd)

(Ongoing) Arthur Andersen and Company, D.C. Heath and Company, Lennox Foundation, Northrop Corporation, the Psychological Corporation -- a Division of Harcourt Brace Jovanovich, Inc., Raytheon Company, Ronald McDonald's Children's Charities, Scantron, and TRW.

Previous Winners:

1990 -- 1) Texas (Lake Highlands High, Richardson)
2) California (Laguna Hills High, Laguna Hills)
3) Arizona (Mountain View High, Mesa)

1989 -- 1) California (Taft High, Woodland Hills)
2) Texas (Deer Park High, Deer Park)
3) Nebraska (Omaha Central High, Omaha)

1988 -- 1) Texas (J.J. Pearce High, Richardson)
2) California (Taft High, Woodland Hills)
3) Wisconsin (University School, Milwaukee)

1987 -- 1) California (Marshall High, Los Angeles)
2) Texas (John Foster Dulles High, Sugar Land)
3) Arizona (University High, Tucson)

1986 -- 1) Texas (J.J. Pearce High, Richardson)
2) California (Beverly Hills High, Beverly Hills)
3) Ohio (Mentor High, Mentor)

1985 -- 1) Texas (J.J. Pearce High, Richardson)
2) California (Beverly Hills High, Beverly Hills)
3) Ohio (Mentor High, Mentor)

1984 -- 1) Texas (J.J. Pearce High, Richardson)
2) California (Beverly Hills High, Beverly Hills)
3) Kentucky (Ballard High, Louisville)

1983 -- 1) California (Palo Alto High, Palo Alto)
2) Ohio (Mentor High, Mentor)
3) Wisconsin (Rufus King High, Milwaukee)

1982 -- 1) California (Palo Alto High, Palo Alto)
2) Nevada (Reno High, Reno)
3) Kentucky (Pleasure Ridge Park High, Pleasure Ridge Park)

# # #

United States Academic Decathlon — 1991

Participants

NEBRASKA
Omaha Central High School
Omaha, Nebraska
Teresa Clark
Dan Fellman
Mike Hendricks
Chris Higgins
Jennifer Johnson
Anya Lawler
Deborah Uhl
Amy Vosburg
Suzanne Wolff
Coach: Dolores Kovarik

NEW HAMPSHIRE
Exeter Area High School
Exeter, New Hampshire
Christa Brown
Matthew Cashen
Alan Chase
Sharron Emanuel
Andrew Herrick
Kent Ibsen
Michael McCarron
Bruce Scamman
John Scott
Coaches: Frank J. Koebrich, Jr.
Patricia Koebrich

NEW JERSEY
Northern Valley Regional
High School
Old Tappan, New Jersey
Neil Banas
Stephen Craven
Greg Houser
Eric Huang
Seth Hurwitz
Michael Lee
Greg Mokotoff
Richard Pearson
Michael Scotti
Coaches: Bill Schneberger
Steve Adler

NEW MEXICO
Los Alamos High School
Los Alamos, New Mexico
Tonya Dewey
Keith McDonald
Tom Moore
Jacob Morzinski
Janet Newton
Kevin Reed
Michael Scott
Rebecca Stevens
Brian Willcutt
Coaches: Rebecca Shankland
Betsy Raichur

NEW YORK
Brighton High School
Rochester, New York
Bing Chen
Robert Ciccone
Daniel Gordon
Abbas Hyderi
Owen McCormick
Eleanor Oi
Ambar Pansari
Matt Sattari
Perry Wyner
Coaches: Nancee Sykes
Carol Marra

NORTH CAROLINA
Independence Senior
High School
Charlotte, North Carolina
Vincent Ammirato
Ramie Gougeon
Greg Kostur
Darrell Laroque
Joel Madden
Valecia McDowell
Chris Nance
Patricia Peterman
Tiffany Vaughn
Coaches: Andres Huertas
Catalina Huertas

OHIO
Mentor High School
Mentor, Ohio
Eric Brown
Alan Heyduk
B. J. Martino
Ava Misseldine
Aphrodite Papadakis
Mathew Repasky
Emily Stowe
Shubha Venugopal
Brian Wagner
Coaches: Grey Allen
Mike Glaros

OKLAHOMA
Bishop Kelley High School
Tulsa, Oklahoma
Michelle Bierig
Amy Dalton
Heather Franken
Mary Ellen Fullhart
Ryan Horn
Angeline LeLeux
Pat McDonnell
Michael Petzet
Warren Ross
Coach: Alan Weyland

OREGON
Newport High School
Newport, Oregon
Shawn Collenburg
Vanessa Embley
Nathan Jenkins
Won mi Kim
Adam Mackenroth
Travis Metcalfe
Anna Specht
Sean Tremblay
Kirsten Young
Coaches: Yi Groth
Brian Montgomery

PENNSYLVANIA
Abington Senior High School
Abington, Pennsylvania
John Agnew
Cathy Conroy
Dave Conti
Chris Horrocks
Ronen Israel
Lou Laidley
Alina Morawski
Marcin Porwit
Dirk Skogerson
Coach: Eileen Foley

RHODE ISLAND
The Wheeler School
Providence, Rhode Island
Arin Greenwood
Bowen Kerins
Justin Langseth
Anthony Marciano
Joshua Rosenblatt
Hassen Sayeed
David West
Mary Beth Woodcome
Matthew Zinno
Coaches: Mark Johnsen-Harris
Eva Gagnon

SOUTH CAROLINA
Spartanburg High School
Spartanburg, South Carolina
Bart Brodowski
Amy Gray
Anna Green
David Melnyk
Erik Neely
Christine Roberts
Jay Scheerer
Louis Sevilla
Amy Toth
Coaches: G. Michael Bates
Linda Blackmore

4330 Parva Avenue
Los Angeles, CA 90027
213.663.6656
FAX: 213.744.0534

Los Angeles in 1991

Host Committee for USAD Competition

NEWS RELEASE

THIS RELEASE ISSUED PREVIOUSLY

90/91-002AD

Co-hosts:
City of Los Angeles
Tom Bradley
Mayor

Occidental College
John B. Slaughter
President

Los Angeles Unified
School District
William R. Anton
Superintendent

Chairperson:
Marilyn Bush

Contacts:

-Ria Parody, Los Angeles City Schools
213-625-6766
-Fran Shermet, U.S. Academic Decathlon
213-809-4995
-Frances Hill, Occidental College
213-259-2677

STATE TEAMS SET FOR NATIONAL ACADEMIC DECATHLON COMPETITION

Immediate Release
Mar. 28, 1991

Some of the best and brightest students from senior high schools in 44 states and the District of Columbia are set to travel to Los Angeles, California, to compete in the 10th Annual United States Academic Decathlon (USAD), April 18-22.

The winners of the national title will then pack their bags and head for the nation's capital, where they are scheduled to be honored by President George Bush in special ceremonies at the White House on Thursday, April 25.

To reach the "final 45," the students, who represent their high schools as teams of nine, won both their local and state decathlons, matching wits with their peers in ten events designed to test their academic knowledge and skills. The nine team members are chosen by their schools based on a variety of factors, including grade point average (GPA). Teams comprise three students with 3.75-4.00 GPAs (Honor category), three with 3.00-3.74 GPAs (Scholastic), and three with GPAs of 2.99 or lower (Varsity).

At each level of competition, team members take individual written examinations

in economics, fine arts, language and literature, mathematics, science and social

(more)

studies; deliver a prepared and an impromptu speech; write an essay; and are interviewed by panels of decathlon judges. In the tenth event, the "Super Quiz," students participate as a relay-style team, answering questions read to them by an emcee on a single topic chosen especially for the event each year by the USAD. This year's topic is "Space Exploration."

The Super Quiz is the only one of the ten regulation decathlon events open to the public and is considered by many decathlon veterans to be the most highly emotionally charged and exciting. In addition to being the final event of a gruelling two days of competition, the Super Quiz takes place before an audience of family members and friends, who greet correct answers by their team members with cheers and screams of encouragement, while waving colorful school banners, flags and signs.

A new national decathlon feature this year is an Invitational Speech Showcase, to be held Friday evening at the downtown Los Angeles Hyatt Regency hotel. The showcase, which is open to the public, will feature the top three scorers on prepared speeches in each GPA category. Showcase judges include Chief Justice Malcolm Lucas, California State Supreme Court; John B. Slaughter, president, Occidental College; Mike Crawford, vice president and general manager, GTE California; Lt. General Donald Cromer, Commander, Space Systems Division, United States Air Force; Paul M. Possemato, associate superintendent, Instruction, Los Angeles Unified School District; Sharon Simpson, education liaison and counsel to Los Angeles mayor Tom Bradley; Mary Lou Retton,* 1984 Olympic Gold Medalist; and Rogg Collins, corporate director, Northrop Corporation.

The regulation speech and interview portions of the competition will take place on Friday (Apr. 19) at the Fashion Institute of Design and Merchandising in downtown L.A. The scene will shift on Saturday (Apr. 20) to Occidental College, located in the northeast L.A. community of Eagle Rock, where students will spend the morning and early afternoon on essays and written exams. Then, from 3-5 p.m., the Super Quiz

will be held at the school's Rush Gymnasium. Occidental is one of the official co-hosts of the 1991 USAD, along with the City of Los Angeles and the Los Angeles Unified School District (LAUSD). The colorful procession of teams and coaches will be led into the gym by Mary Lou Retton,* who also will deliver brief opening remarks.

The team with the most points, cumulatively, in all ten events wins the decathlon. The 1991 national champions will be crowned on Monday (Apr. 22) at an awards luncheon held at the downtown Los Angeles Hyatt Regency hotel, which also will serve as official decathlon headquarters. In addition, numerous individual prizes will be awarded, including scholarships of $5,000, $3,000 and $2,000 from Northrop Corporation to the three top individual scorers in each GPA category.

The original academic decathlon started in 1968 as a competition among a few schools in the Orange County area of Southern California. It was the brainchild of Dr. Robert Peterson, former superintendent of Orange County schools and a member of the current USAD Board of Directors. The decathlon expanded to include all of California in 1979, then "went national" a few years later.

When the USAD was established in the 1981-82 school year, about 1,500 students from 200 high schools were involved in local contests. This year, 35,000 students from more than 3,500 schools competed at the local level. Seventeen (17) teams competed at the first national decathlon, held in 1982 at Loyola Marymount College, Los Angeles.

The "Los Angeles in 1991" Host Committee was organized to enlist business and community support for the 1991 USAD competition. Marilyn Bush, a member of the USAD Board of Directors, is committee chair. Committee members are Tom Anderson, GTE California; Donnalyn Jaque-Anton, LAUSD; Judy Combs, California Academic Decathlon; Richard Cooper, Occidental College; Dan Isaacs, LAUSD; Lou Davis, USAD Board of Directors; Virginia Lampson, LAUSD; Louise Peebles, community volunteer; Jack Pollock, LAUSD; Jane Pollock, LAUSD; Sharon Simpson, Office of Mayor Tom

Bradley; Laura Soloff, Fashion Institute of Design and Merchandising; and Jill von Delden, TRW. Sponsors include GTE California, TRW, Rockwell, Kaiser Permanente, Spacenet, Security Pacific, the Milken Family Foundation, Lockheed, Fluor Corporation, Scantron, IBM, ARCO, and Baker, Hostetler, McCutchen, Black.

Ann Joynt is USAD Executive Director. Bruce Ferguson, of Arthur Andersen and Company, is USAD board president. Major sponsors of the ongoing efforts of the United States Academic Decathlon include Arthur Andersen and Company, D.C. Heath and Company, Lennox Foundation, Northrop Corporation, the Psychological Corporation -- a Division of Harcourt Brace Jovanovich, Inc., Raytheon Company, Ronald McDonald's Children's Charities, Scantron and TRW.

# # #

*Please see sidebar press release #003AD, also included in this packet.

(EDITOR'S NOTE: A list of participating teams is attached. You will receive additional information on media coverage, including a decathlon schedule, in the near future. Meanwhile, if you have any questions or would like additional information, please contact Ria Parody, Fran Shermet or Frances Hill at the telephone numbers listed at the beginning of this release.)

UNITED STATES ACADEMIC DECATHLON
PARTICIPATING SCHOOLS 1991

STATE	SCHOOL	CITY
Alabama	Indian Springs H.S.	Helena
Alaska	West Valley H.S.	Fairbanks
Arizona	Mountain View H.S.	Mesa
California	Laguna Hills H.S.	Laguna Hills
Colorado	Wray H.S.	Wray
Connecticut	Weston H.S.	Weston
Delaware	Seaford H.S.	Seaford
District of Columbia	Benj. Banneker H.S.	Washington
Florida	Stanton College Prep	Jacksonville
Georgia	Cedar Shoals H.S.	Athens
Hawaii	Waiakea H.S.	Hilo
Idaho	Boise H.S.	Boise
Illinois	Whitney Young Magnet	Chicago
Indiana	Bloomington South H.S.	Bloomington
Iowa	Ames H. S.	Ames
Kansas	Bonner Springs H.S.	Bonner Springs
Louisiana	Caddo Magnet H.S.	Shreveport
Maine	Scarborough H.S.	Scarborough
Massachusetts	Framingham North H.S.	Framingham
Michigan	Traverse City H.S.	Traverse City
Minnesota	Mankato West H.S.	Mankato
Mississippi	Tupelo H.S.	Tupelo

TEAMS SET FOR NAT'L ACADEMIC DECATHLON 90-91-002AD 6-6-6

Missouri	Savannah H. S.	Savannah
Montana	Fergus H.S.	Lewistown
Nebraska	Omaha Central H.S.	Omaha
New Hampshire	Exeter H.S.	Exeter
New Jersey	Northern Valley H.S.	Old Tappan
New Mexico	Los Alamos H.S.	Los Alamos
New York	Brighton H.S.	Rochester
North Carolina	Independence H.S.	Charlotte
Ohio	Mentor H.S.	Mentor
Oklahoma	Bishop Kelley H.S.	Tulsa
Oregon	Newport H.S.	Newport
Pennsylvania	Abington H.S.	Abington
Rhode Island	Wheeler School	Providence
South Carolina	Spartanburg H.S.	Spartanburg
South Dakota	Mitchell Sr. H.S.	Mitchell
Tennessee	Jackson Christian	Jackson
Texas	J.J. Pearce H.S.	Richardson
Utah	Park City H.S.	Park City
Virginia	Thomas Jefferson H.S. for Science & Technology	Alexandria
Washington	Capital H.S.	Olympia
West Virginia	Geo. Washington H.S.	Charleston
Wisconsin	University School of Milwaukee	Milwaukee
Wyoming	Campbell County H.S.	Gillette

# # #

Los Angeles in 1991

Host Committee for USAD Competition

NEWS RELEASE

4330 Parva Avenue
Los Angeles, CA 90027
213.663.6656
FAX: 213.744.0534

THIS RELEASE ISSUED PREVIOUSLY

90/91-003AD

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-Ria Parody, Los Angeles City Schools
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-Fran Shermet, U.S. Academic Decathlon
213-809-4995
-Frances Hill, Occidental College
213-259-2677

MARY LOU RETTON SET TO APPEAR AT UNITED STATES ACADEMIC DECATHLON

Immediate Release
Mar. 28, 1991

Mary Lou Retton, who literally catapulted to international fame when, at age 16, she won the all-around Gold Medal in women's gymnastics at the 1984 Olympic Games in Los Angeles, California, is set to appear at two events in the 1991 United States Academic Decathlon (USAD). The decathlon is scheduled for Thursday, Apr. 18 - Monday, Apr. 22 in Los Angeles.

On Friday (Apr. 19) at 6 p.m., Retton will serve as a judge in the Invitational Speech Showcase, which will feature the top nine students in the prepared speech competition. The event, new at this year's national decathlon, is open to the public. It will be held at the downtown Los Angeles Hyatt Regency, which is serving as the official headquarters for the 1991 USAD competition.

On Saturday (Apr. 20) at 3 p.m., in ceremonies somewhat reminiscent of 1984, Retton will lead the colorful procession of academic "decathletes" and coaches into Rush Gymnasium at Occidental College, in the northeast Los Angeles community of Eagle Rock. Not so coincidentally, Retton and the rest will enter to the tune of the "Olympic March," composed by John Williams especially for the 1984 Olympics and

played here by an ensemble from the Los Angeles City Schools All-District Band.

(more)

The gym is the site of the relay-style "Super Quiz," the only one of the ten regulation events in the decathlon to take place before an audience. Retton also will deliver brief remarks to start the event.

Retton is the first American woman to win a gold medal in Olympics gymnastic competition. She also won two silver and two bronze medals in 1984, making her total of five the most won by any Olympic athlete that year.

After winning countless other gymnastic victories, sports awards and honors, including being the youngest person inducted into the United States Olympic Committee Olympic Hall of Fame, Retton retired from competition in 1986 and enrolled at the University of Texas to further her education. She now makes numerous public appearances worldwide as an advocate for children's fitness and as a motivational speaker for young people.

Retton is married to former University of Texas quarterback Shannon Kelley. They live in Houston, Texas.

# # #

(EDITOR'S NOTE: This story is a sidebar to news release #002AD, also in this packet.)

DECATHLETE PROFILE: RICHARD GHRIST

For four years I have been involved in the Academic Decathlon program by choice, because I recognized the merits of the program. Because my competition days are over, I can be more objective in my reflections. The Decathlon competition lasts only a day or two; the rewards last a lifetime. I can compare this competition to a spotlight on the stage called Life, where many future competitions, international in scope, will be enacted. As we act upon this stage, the determining factor of success will be our wealth of knowledge.

The Academic Decathlon program cultivates this wealth of knowledge by requiring the winner to master all disciplines. The scientist who desires to win must master the humanities, and vice versa. The end result is an awareness of all bodies of knowledge and an equal appreciation for all of them; this is a rarity among high school students. What high school student (other than a Decathlete) understands Stravinsky's *The Rite of Spring*, international economics, and yet, is equally concerned about oral and written methods of communication?

The student who wants to succeed in the Academic Decathlon program must know there is no substitute for dedication, not even intelligence. My message to each participant is simple: "Extract your potential from the competition and you will win, regardless of the point results." I wish the best of luck to each of you and to all Decathlon teams in preparing for the upcoming competition. Although I will miss the Decathlon program, I know college will present other challenges to conquer.

CAPERTON AWARD GOES TO FRED KLUG

In honor of Kristin Caperton, a founding board member of USAD, each year at the national finals one student is recognized for dedication to learning and perseverance in the face of major obstacles. This year the award was presented to Fred Klug from University School of Milwaukee.

The United States Academic Decathlon Board of Directors remembers the web of life through an award in which Kristin Caperton lives on.

Like Kristin, this awardee overcame overwhelming physical disabilities. A spinal tumor was discovered at three months which necessitated a walking brace. At 13, he was offered hope in an operation which promised a normal life. Unfortunately, the procedure resulted in permanent paralysis. At 15, his kidney dyalysis was insufficient and his father willingly donated a kidney to his son. Throughout these experiences, he has remembered his Mother's words: "Don't worry, Freddy, you can do anything. You just have to do it differently."

Until the Wisconsin University High School Coaches, Carol Drummond and Brian Pack, recruited Fred for the Academic Decathlon team, he HAD done things but done them differently. He is on the basketball team—as a co-coach.

But on the Academic Decathlon team, he's like every one else—except he is their motivational leader. Fred reminded his teammates, "Study hard. This is our only chance to be in a National Championship!"

Fred's reward? Five out of five in the Super Quiz competition and a big asset to the Wisconsin team!

DOUG GAMBLE

424 - 36th Place
Manhattan Beach, CA 90266
(213) 546-6409

Oct. 3/90

90 OCT 3 AM 9:37

TO: STEPHANIE LAUDNER

REPUBLICAN GOVERNORS ASSOC. (Dan McGroarty)

JUST TO SHOW YOU HOW HIGHLY GOVERNOR SUNUNU THINKS OF THIS GROUP, HE WANTED THE MOST FAMOUS WHITE HOUSE WRITER TO WORK ON MY REMARKS -- SO MILLIE WAS UP HALF THE NIGHT PUTTING THEM TOGETHER.

THIS IS THE 4TH TIME TODAY I'VE GIVEN A SPEECH, AND I'M GOING TO KEEP DOING IT UNTIL I GET IT RIGHT.

THIS IS MY 4TH ADDRESS OF THE DAY, BUT IT'S NOT TRUE THAT I'M BEING PAID BY THE SPEECH.

SOMEONE ASKED ME THE OTHER DAY WHAT I THOUGHT OF THE CIVIL WAR. I WASN'T SURE IF HE MEANT THE ONE ON PBS OR THE REPUBLICAN CONGRESSIONAL CAUCUS AFTER THE BUDGET AGREEMENT WAS ANNOUNCED.

(Closed to press, right?)

IT'S UNUSUAL FOR ME TO MAKE A SPEECH WITH NO ONE FROM THE PRESS AROUND. IT'S LIKE THAT OLD CONUNDRUM -- IF A TREE FALLS IN THE FORST AND THERE'S NO ONE THERE TO HEAR IT, DOES IT MAKE A SOUND?

January 29, 1991

Joseph W. Hagin II
Deputy Assistant to the President
for Appointments and Scheduling
The White House
Washington D.C.

Dear Mr. Hagin:

It was a great honor to the Unit
Bush welcomed the national ch
Garden. The United States Ac
competition for high school
nature. (Teams are made up
President's welcome, theref
students: that great things

In April of 1991, the Natic
Angeles, where USAD w
championship team may
Lady. The announcem
22, 1991. We would b
24th.

We sincerely apprec

Very truly yours,

Ann Joynt
Executive Dire

Academic Decathlon → 213-625-6989

THE WHITE HOUSE
WASHINGTON

Wayne Carlson, board member

Stress -

- Academic Heroes
- life examples of POTUS goals
- Am. does well
- things work in schools
- show progress.

meet others - common interest

great pub./priv. partnership
↓
good tie in to Am. 2000 remarks

ANN JOYNT • Executive Director
11145 183rd STREET • P.O. BOX 5169 • CERRITOS • (213) 809-4995

ACADEC NEWS

National champs meet with President

On a hot spring day in the Nation's capital, only three short days after winning the national championship for the United States Academic Decathlon, the young men and women of the Lake Highlands High School Academic Decathlon team stopped by the Rose Garden to make a special presentation to the President. Before a significant press corps of media and news photographers, the President met the students, chatted about their achievements, and graciously accepted the gold medal which was presented by David Scholle, the highest scoring student on the Texas team (8,171). As an unplanned coincidence, the First Lady happened to be walking through the Rose Garden, and the Decathletes had the additional opportunity to meet Mrs. Bush and her dog, Millie.

The White House visit was preceded by a VIP luncheon at the Senate Office Building which was arranged and hosted by Lennox Industries, the major sponsor of the United States Academic Decathlon. Following the Rose Garden reception, the team visited the Capitol Building where they met with Senator Philip Gramm and Representative Steve Bartlett. Meanwhile back in Texas, the team members were growing accustomed to celebrity status and hoarding the front page of the local newspapers. A huge rally at their school was taped for the USA cable network's "Youthquake" program, and the team has been honored by the Dallas City Council, and Chamber of Commerce, and has received resolutions from the House and the Senate of the Texas State Legislature and the Governor.

Texas Academic Decathlon team with President and First Lady. From left, top row, Dr. Carole Buchanan, coach, Cris Gant, Jody Uttter, Kris Whelan, coach ,Bruce Ferguson, USAD President, middle row: Jeff Archer, Charles Maples, principal, Sheila Phillips, Justin Edginton, first row: David Campbell, David Scholle, President Bush, Barbara Bush, Scott Dobbs, Marjorie Chen, Congressman Steve Bartlett.

1990 champions receive Honda scholarships

GOLD MEDAL WINNERS

$5,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Richard Ghrist

Willoughby South
High School
Willoughby, Ohio

Scholastic: David Foster

Mountain View High School
Mesa, Arizona

Varsity: David Campbell

Lake Highlands High School
Richardson, Texas

SILVER MEDAL WINNERS

$3,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Ayla Lari

North High School
Framingham, Mass.

Scholastic: Jack Dietz

Laguna Hills High School
Laguna Hills, California

Varsity: Honza Prchal

Indian Springs High School
Helena, Alabama

BRONZE MEDAL WINNERS

$2,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Jay Kim

Laguna Hills High School
Laguna Hills, California

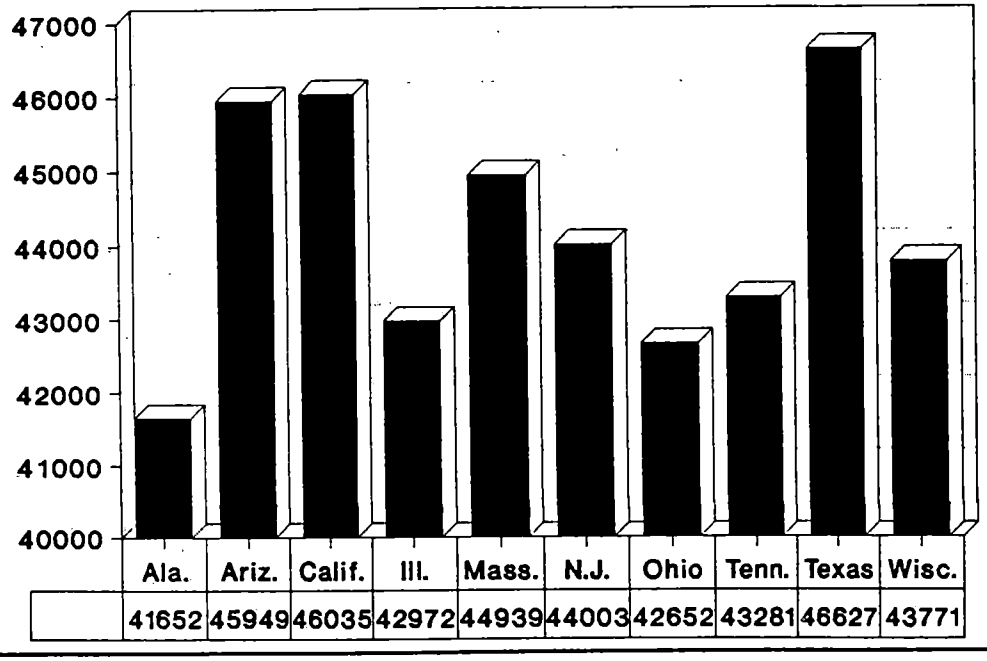
Scholastic: Jeffrey Goldberg

North High School
Framingham, Massachusetts

Varsity: Julian Kingston

Laguna Hills High School
Laguna Hills, California

Top 10 USAD team scores



USAD salutes the Iowa Academic Decathlon

It was one of the best competitions we have ever had," commented USAD President Bruce Ferguson after the three day National Finals in Des Moines, Iowa. "Dick Wiederhold told us this would be the best run event in USAD history, and he was right!"

"Both hotels were wonderful! There were no snafus in reservations or arrangements, and everyone was gracious and lovely all the time," added Frann Shermet, USAD Executive Coordinator. "And the kids were terrific. We are always prepared for problems, but these young people were on their very best behavior."

By the end of the first day of the event there was a comment making the rounds of the coaches and state directors—"Let's make Des Moines the permanent home for the National Finals." The reasons were obvious. The Des Moines Convention Center was an ideal facility for the decathlon; it accommodated all of the events—the speeches and interviews, the tests, the Super Quiz—as well as providing lots of space for informal team meetings and interaction. The skywalk solved all of the possible weather problems and provided a self-contained environment for the participants.

The hotels were lovely with a nice ambience for receptions and dinners and good common area space for the young people to meet and socialize.

But most of all it was the organization and the commitment of the persons who comprised the Iowa Competition Management Team that assured a smooth and efficiently flowing event. "Many years I go into the National Finals in a state of high anxiety," confessed Executive Director, Ann Joynt. "But not in Iowa. Dick Wiederhold is an organization whiz! And his chairpersons were fantastic! Most people take for granted having scores on a scoreboard within 5 minutes, or having all of the scoring completed by 5:30, or having individual names on over fifty plaques by 10:00 a.m. the next morning, or having complete scoring printouts reproduced and in the coaches' packets before the banquet. Not only did they accomplish that but they didn't let me do a thing!"

The Super Quiz at the Iowa National Finals was telecast live and utilized some radically new approaches in format. Tom McManigal, the Producer, did an outstanding job of maintaining academic integrity while creating a TV-worthy event. The videotape is available from Iowa Public Broadcasting c/o Tom McManigal, 6450 Corporate Drive, Johnston, Iowa 50131, for $37.38.

The Board of Directors of the United States Academic Decathlon, together with the State Directors, the coaches and the participants would like to thank the Iowa Academic Decathlon for a wonderful experience in the Heartland of our country.

Thanks to: . . . . . .

Dick Wiederhold, *Competition and Event Manager*
Joe Wolvek, *Hotel, Govt Relations, FundRaising*
Paul Holliday, *Convention Services*
Vicki Rueckert, *Banquet*
Jerry Price, *Drake University*
Pam Tansey, *Super Quiz*
Tom McManigal, *Television Production*
Joel Franken, *Promotions / Art*
Mike Szymczuk, *Scoring*
Jerry Wadden, *Speech and Interview*
Jeff Frehse, *Plaques*
Doris Roettger, *Essay*
Mitch Platt, *Marriott*

and all of the hundreds of workers and volunteers who assisted in making the United States Academic Decathlon a wonderful success!

Coaches' Corner

Q. We have been unable to locate one of the short stories in the Language and Literature portion of the Study Guide. Can you assist us with a source?

A. *A bibliographical list of anthologies containing the science fiction short stories was sent to all State Directors in mid May. While some of these are no longer in print, they are generally obtainable in a library. With a list of approximately thirty sources, you should be able to find what you need.*

Q. Will test questions be drawn from the "Elements of Science Fiction" primer?

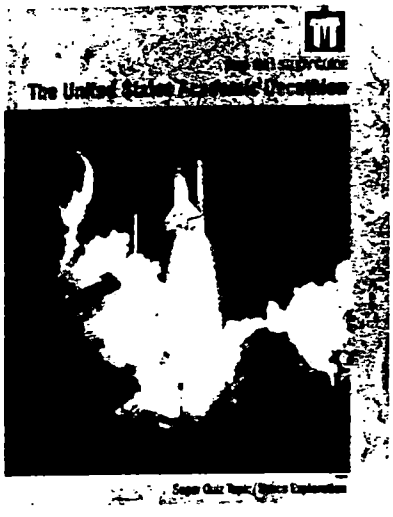
A. *No, not directly. The primer is designed to help those who are relatively unfamiliar with the genre to understand and apply the terminology that is listed in Section 1B.*

Q. We have received an order form for practice questions from Acadec Resources. Can you explain this offer to us?

A. *Please refer to the letter from USAD President Bruce Ferguson explaining the USAD Board policy regarding independent question services. USAD has no knowledge of this organization and does not endorse their product. They do not come from the official test source.*

Q. The Scientific American edition on Space is extremely technical. Much of it is not related to the Study Guide. How much will be utilized for the tests?

A. *Only the articles that relate specifically to the Study Guide topics will be covered in the tests. We will ask for an official response from the Test Development firm to this question and get a response out to the State Directors by July.*



Q. How will we know if USAD decides to include an issue of *Time* or *Newsweek* as is mentioned in the Super Quiz bibliography?

A. *The line of communication from USAD to all coaches and teams is through the State Directors. Additional references or any supplemental information would be distributed to them in a memo that should be sent on to you. If at any time you feel that you may have missed out on something, feel free to call the USAD office.*

Q. We think USAD needs a Rule Book that settles the common points of disagreement. Are there any plans for one in the future?

A. *Historically the mandated elements of the Academic Decathlon competitions have been very minimal with states permitted to establish their own "rules". But the demand for a standard rule book is growing. So yes, it probably is in our future, but not for a while.*

We welcome any questions for this column.

They can be sent to the United States Academic Decathlon, 11145 183rd Street, P.O. Box 5169, Cerritos, CA 90703-5169

Iowa names Decathlon winners to state team for national tournament

With a plan that may be attractive to other states, Iowa has determined its state team for the National Tournament of Academic Excellence in Florida by the highest individual scores achieved in the Iowa Academic Decathlon. While the Florida tournament requires fast reflexes and less preparation, the Iowa state leaders feel that the Academic Decathlon is the best proving ground for their top flight scholastic competitors each year. Additionally the trip to Florida provides an extra perq for those Decathletes who have worked hard throughout the year and honed their competitive skills. Members of the Academic Decathlon State Championship team are not eligible for the Academic Excellence team because of their preparation for and participation in the national finals.

The team selection process is as follows: The top 15 scorers in the Iowa Academic Decathlon state competition are invited to participate in a study session and elimination competition. At the completion of the competition the top six students are named to the Iowa All-Star Academic Excellence Team, and compete in the National Tournament of Academic Excellence at the Epcot Center in Florida as the state's representatives.

The two coaches who are selected to prepare the team and accompany them to the event, also have the responsibility of conducting the study session and elimination. The coach of the highest scoring individual student at the state are selected for this additional coaching assignment.

If you are interested in adopting this process for your team selection, we would suggest that you contact Joel Franken at Denison High School at (712) 263-3101.

New USAD trophies designed by Tabery Corp. and contributed by TRW were presented at the National Finals in Des Moines. The trophies feature a lucite torch and flame on top of three books carved from Honduras mahogany and etched in gold leaf mounted on a marble base. A 22" prototype of the trophy is available for display in state capitol buildings.

Overall Small School Rankings

At the national finals in April, a separate small schools division comprised of non-magnet schools with 1,000 or less in grades 9-12 enrollment was established. Awards were presented for first, second, and third place in the Small Schools Division.

Old Tappan High School, Demerest, N.J.	44,003
University High School of Milwaukee, Wisc.	43,771
University High School, Johnson City, Tenn.	43,281
Indian Springs High School, Helena, Ala.	41,652
Mankato West High School, Mankato, Minn.	40,371
Bishop Kelley High School, Tulsa, Okla.	39,961
The Wheeler School, Providence, R.I.	39,438
Brighton High School, Rochester, N.Y.	38,789
Denison High School, Denison, Iowa	38,345

An Open letter from the President of the USAD...

As the United States Academic Decathlon continues to expand with more and more schools participating throughout the country, the number and variety of independent study aids produced at the local level also continues to grow. In some cases, these efforts are shared or marketed throughout a state or even nationally.

It is the official policy of the Board of Directors that the United States Academic Decathlon does not endorse any of these products. We have not reviewed any of these products for quality nor can we assure that any organization is sound. The mailing list of USAD participating schools is never released by the USAD office.

In the case of test questions designed as practice questions, it is the standard policy of the USAD Board of Directors that:

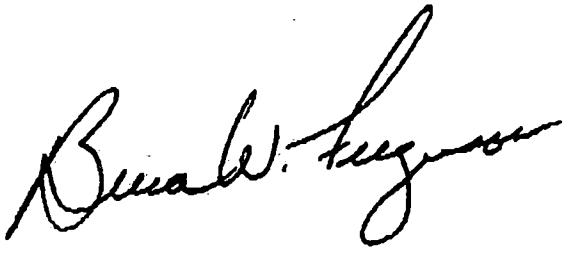
The use of repetitive focused tests items as a means of preparation for the Academic Decathlon undermines the educational viability of the learning process that USAD intends to stimulate and is therefore strongly discouraged.

The Board made the determination several years ago to release only one test each year, in a manner and at a time that would ensure equitable opportunities for all schools participating in the Academic Decathlon. In response to that policy the USAD office now produces the Practice Test Booklet which is available on September 1 and may be purchased for $30.00

The Practice Test Booklet contains a full set of tests developed by the official test writers. These are parallel to the actual test instruments utilized in competition. It is intended that coaches use this set of tests to more precisely define the meaning of Study Guide categories, as well as to identify the scope and depth of the questions and the test writers' particular style and approach. In addition, they may be used for team selection, for scrimmages, or for practice.

There are many different strategies employed by Academic Decathlon teams around the country. What works for one area may be a problem in another. State rules and practices extend well beyond the framework established by the national board, and if you have questions. regarding what are acceptable practices in your state, it would be appropriate to contact your state director.

Best wishes for a rewarding 90-91 Academic season!



VICTORY!

Members of the Academic Decathlon team from Framingham North High School in Framingham, Mass., celebrate their victory at the Massachusetts Academic Decathlon held March 3. Framingham North represented Massachusetts at the National Finals.

AcaDec News is published by Raytheon Company. News items may be submitted directly to the USAD.

Executive Director:
Ann Joynt

Executive Coordinator:
Frann Shermet

Design:
Maryanne Curran
Raytheon Company

United States Academic Decathlon
P.O. Box 5169
Cerritos, CA 90703
(213) 809-4995

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Rockville, Maryland

Holly Stewart McMahon
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Washington, D.C.

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Eve Shade
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Decatur, Illinois

Robert Spillane
Fairfax County Public Schools
Fairfax, Virginia

Richard Treibick
Cable Holdings, Inc.
New York, New York

Grace Watson
U.S. Department of Education
Washington, D.C.

601 Wythe Street • Suite 200
Alexandria, Virginia 22314
(703) 836-4880

June 13, 1989

The White House
Ms. Sarah De Camp
Office of Public Liaison
Room 129
Washington D.C. 20500

Dear Sarah:

I appreciate your encouragement relative to the United States Academic Decathlon (USAD) - a program that definitely supports President Bush's initiatives for education. As a member of the Board of Directors for the National Association of Partners in Education, we are always looking for exemplary volunteer programs and partnerships between the private sector and education. This is a wonderful example of both, and worthy of appropriate recognition.

Per your request from our previous conversation, attached is a letter and supporting materials from the Board of Directors of USAD.

Since the Academic Decathlon became a national program eight years ago, the number of students, schools and school districts has grown in size and enthusiasm. There are currently over 40 states participating in this program with the goal in the near future of all 50 states. I am not aware of any other national academic competition that involves 10 different subject areas: science, fine arts, mathematics, language, literature, economics etc. The Decathlon's unique format includes students with A, B and C grade point averages so that competition is an all-round academic event not one for "elite" students only.

We need your help and that of the U.S. Office of Education. This Nation cannot afford to overlook a new generation of heroes -- **ACADEMIC HEROES.** The White House has recognized in the past Superbowl, World Series and Olympic heroes. It is time to **encourage and recognize our ACADEMIC HEROES.**

Sincerely,

Wayne Carlson

WC:me
De Camp.Doc
Enclosures

Fran Sherwet
213-683-1234 Ste. 2008

x7193
LisaB. needs clearance info

Academic Decathlon

-- Anecdotes... Funny, exciting interesting things from this year's finals, or past year's finals. Any inside running jokes about the decathlon.

-- Names/stories... specific people from past tournaments or present tournament. Anyone famous who has done this?

-- Any inner-city schools ever made it to the finals or championship? i.e. Did better, motivated school to become better, scholarships.

-- This year... Story of person who won the diabled award. Will he/she be there? Any other inspiring stories about contestants either this year or past years?

-- Question from finals that was particularly interesting, one that we can parlay into humor.

-- How many students nation-wide competed this year?

-- Who will be coming? Teachers? Administrators? Acad. Decathlon staff? Congressmen/Senators? FLOTUS? → out of town on Thurs. per Jane Moore, Scheduling

-- What is the Raytheon connection? Bob Suarez

-- Who is winner - bkgrd.

June 14, 1989

Ms. Sarah De Camp
White House Office of Public Liaison
Room 129
Washington D.C. 20500

Dear Ms. De Camp,

The United States Academic Decathlon is a program designed to stimulate the pursuit of academic studies on high school campuses. For too long recognition and acceptance by peers in high school has depended on participation in various sports. The United States Academic Decathlon has shown significant influence in turning cheering student body focus to the support and encouragement of their academic decathlon team. Over 2500 teams from forty states now participate in this presitigious and rapidly growing program. Each team is made up of three "A" students, three "B" students, and three "C" students, thus ensuring the opportunity for all students to be involved.

On May 1, 1989 thirty-nine victorious teams from thirty-seven states and two foreign countries emerged from two rigorous days of testing in the Eighth Annual United States Academic Decathlon in Providence, Rhode Island. The overwhelming corporate and community response received by the winning team from Taft High School in the Los Angeles Unified School District when they returned from the national event was clear evidence of the critical need for high school academic heroes in our society.

The United States Academic Decathlon Board of Directors is particularly interested in establishing an annual opportunity for the President to meet with the winning team at the White House. Since the nationals occur each year in April, this would have to be arranged between late April and early July. The 1990 event will be held in Des Moines, Iowa and the 1991 event will be in Los Angeles.

Traditionally, the American public has seen this privilege extended to several championship sports teams. We feel that the President's personal support for strengthening education would be underscored by extending this privilege to include these Academic Champions. We would greatly appreciate any assistance you might be able to provide in making this a reality for our current champions and for the annual national championship teams of the future.

Very truly yours,

Marilyn Bush

Marilyn Bush
Vice President

ANN JOYNT • Executive Director
11145 183rd STREET • P.O. BOX 5169 • CERRITOS, CALIFORNIA 90701-5169 • (213) 809-4995

THE WHITE HOUSE
WASHINGTON

Date: 3-14-91

TO: Lisa Battaglia

FROM: **KIM KIMBALL**
Presidential Scheduling
Room 182 OEOB - x7560

All yours to work on. Please call Fran 213/809-4995, to let her know the status of the Principal and the Superintendent being invited.

Thanks.

Rose Garden Steps

N pass
14 attendees
9 students
2 adults
USAD
Pvt wp.
Supt.

☒ APPOINTMENT ☐ SCHEDULE

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

____	GOVERNOR SUNUNU	____	PHILLIP BRADY
____	ANDREW CARD, JR.	X	DAVID DEMAREST
X	ROGER PORTER	____	MARLIN FITZWATER
____	SIG ROGICH	____	FREDERICK MCCLURE
____	SUSAN PORTER ROSE	____	J. BONNIE NEWMAN
____	EDE HOLIDAY	____	BRENT SCOWCROFT
____	CHASE UNTERMEYER	____	C BOYDEN GRAY
____	GREGG PETERSMEYER	____	ED ROGERS
____	_____	____	_____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

Please provide your recommendation on the following scheduling request:

EVENT: Greet the championship team of the United States Academic Decathlon

DATE: After April 25, 1991

LOCATION: The White House

NOTE: POTUS met with the group last year in April 1990

Additional information concerning this event is attached

YOUR RECOMMENDATION:

Accept_____ Recommend Accept

Surrogate
Priority_____
Routine_____

Message
Video____
Written___

If your recommendation i ok **elow:**

Good event
last year, reinforce
Presidential education
activities.

PLEASE RETURN TO W **OB. BY THE RESPONSE DUE DATE ABOVE**
SO THAT YOUR COMMENTS MAY BE CONSIDERED AS WE PROCEED WITH THIS REQUEST.
THANK YOU

APPOINTMENT

☐ SCHEDULE

6

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

____	GOVERNOR SUNUNU	____	PHILLIP BRADY
____	ANDREW CARD, JR.	X	DAVID DEMAREST
X	ROGER PORTER	____	MARLIN FITZWATER
____	SIG ROGICH	____	FREDERICK MCCLURE
____	SUSAN PORTER ROSE	____	J. BONNIE NEWMAN
____	EDE HOLIDAY	____	BRENT SCOWCROFT
____	CHASE UNTERMEYER	____	C. BOYDEN GRAY
____	GREGG PETERSMEYER	____	ED ROGERS
____	_____	____	_____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

Please provide your recommendation on the following scheduling request:

EVENT: Greet the championship team of the United States Academic Decathlon

DATE: After April 24, 1991

LOCATION: The White House
NOTE: POTUS met with the group last year in April 1990

Additional information concerning this event is attached.

YOUR RECOMMENDATION:

Accept CBP **Regret**____ **Surrogate** **Priority**____ **Routine**____ **Message** **Video**____ **Written**___

If your recommendation is to accept, please cite reasons below:

This involves little in the way of expenditure of time. Helps emphasize the President's commitment to education excellence.

PLEASE RETURN TO WINDY WHITE, ROOM 182, OEOB, BY THE RESPONSE DUE DATE ABOVE SO THAT YOUR COMMENTS MAY BE CONSIDERED AS WE PROCEED WITH THIS REQUEST. THANK YOU

☒ APPOINTMENT ☐ SCHEDULE

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

____	GOVERNOR SUNUNU	____	PHILLIP BRADY
____	ANDREW CARD, JR.	X	~~DAVID DEMAREST~~ A
X	~~ROGER PORTER~~	____	MARLIN FITZWATER
____	SIG ROGICH	____	FREDERICK MCCLURE
____	SUSAN PORTER ROSE	____	J. BONNIE NEWMAN
____	EDE HOLIDAY	____	BRENT SCOWCROFT
____	CHASE UNTERMEYER	____	C. BOYDEN GRAY
____	GREGG PETERSMEYER	____	ED ROGERS
____	_____	____	_____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

Please provide your recommendation on the following scheduling request:

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DATE: After April 24, 1991

LOCATION: The White House
NOTE: POTUS met with the group last year in April 1990

Additional information concerning this event is attached.

YOUR RECOMMENDATION:

Accept R **Regret**____ **Surrogate** **Message**
Priority____ **Video**____
Routine____ **Written**___

If y , **please cite reasons below:**

Fran Sharmat
U.S. Acad
Decath
213/809-4995

spoke on
2/5/90.

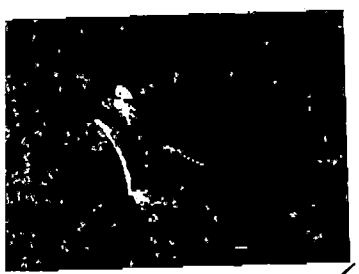
R

PL **HIT** **RESPONSE DUE DATE ABOVE**
SO **AY** **OCEED WITH THIS REQUEST.**
TH

It's the Real

/OR TOM BRADLEY

dynamic City of Los Angeles is pleased welcome the 1991 United States Academic athlon. As Mayor, I am dedicated to the ils of the Academic Decathlon and what it s for young people. We wish you, the ticipants, the very best in this year's com- ition and hope you enjoy your stay in our .



HN BROOKS SLAUGHTER, esident, Occidental College

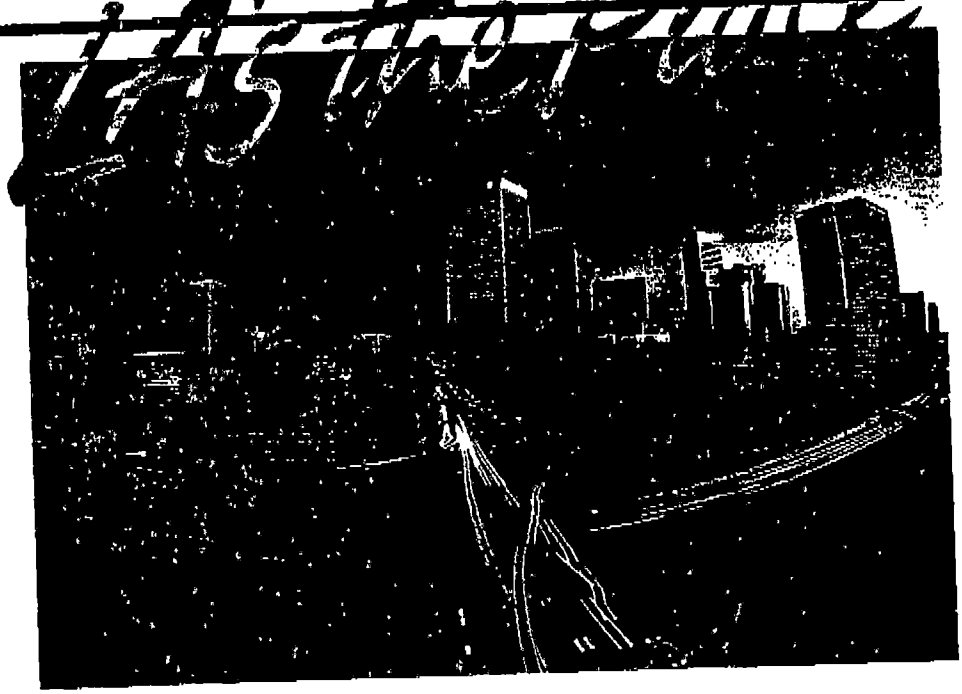
ccidental College is honored to cohost the 991 United States Academic Decathlon ational Competition in Los Angeles. As an nstitution committed to the mutuality of xcellence and equity, we look forward to elcoming you to our campus. Best wishes your preparation for your local and state ompetitions.

LEONARD BRITTON, Superintendent, Los Angeles Unified School District

The Los Angeles Unified School District is delighted to cohost the United States Academic Decathlon.

Our district has been fully involved in support of the Academic Decathlon for many years, and we are pleased to welcome the state winners of this fine program.

Good luck to all the participants and welcome



"Los Angeles in 1991" Host Committee for the United States Academic Decathlon is pleased to bring together the city of Los Angeles, Occidental College, and the Los Angeles Unified School District as cohosts for the tenth anniversary of the United States Academic Decathlon competition.

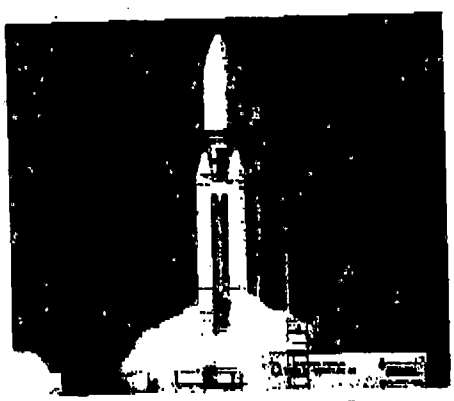
Occidental College

The Competition

The beautiful campus of Occidental College, only minutes from the heart of downtown Los Angeles, will be the site of the Saturday competition.

Housing

Hyatt Regency Los Angeles, debuting as the newest and most striking hotel in downtown Los Angeles, will serve as USAD



Titan IV, rocket booster program of U.S. Air Force Space Systems Division

The Awards

- United States Air Force Space Systems Division will host the top three winning teams to travel to an Air Force facility to view technology associated with space travel and exploration.
- $30,000 in scholarships will be awarded for overall Honor, Scholastic, and Varsity levels of competition to gold, silver, and bronze medalists.
- Gold, silver, and bronze medals are given to winners of each event in each category.
- Trophies will be awarded to the top three winning teams in both large and small school categories

6 BH - ~~IIII~~ 1

6 CS - ~~IIII~~ 1

1 CM - 1

5 ML - ~~IIII~~

5 MKG - ~~IIII~~

CM - 11

3 DM - 11

2 TS - 11

PD - 11

BS - 1

CC - 1

THE WHITE HOUSE
WASHINGTON

Date: 3-14-91

TO: Lisa Battaglia

FROM: **KIM KIMBALL**
Presidential Scheduling
Room 182 OEOB - x7560

All yours to work on. Please call Fran 213/809-4995, to let her know the status of the Principal and the Superintendent being invited.

Thanks.

Rose Garden Steps

Nbeep
14 attendees
9 students
2 coaches
rep USAD
2 rep.
Supt.

☒ APPOINTMENT ☐ SCHEDULE

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

____ GOVERNOR SUNUNU	____ PHILLIP BRADY
____ ANDREW CARD, JR.	_X_ DAVID DEMAREST
_X_ ROGER PORTER	____ MARLIN FITZWATER
____ SIG ROGICH	____ FREDERICK MCCLURE
____ SUSAN PORTER ROSE	____ J. BONNIE NEWMAN
____ EDE HOLIDAY	____ BRENT SCOWCROFT
____ CHASE UNTERMEYER	____ C. BOYDEN GRAY
____ GREGG PETERSMEYER	____ ED ROGERS
____ _____	____ _____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

Please provide your recommendation on the following scheduling request:

EVENT: Greet the championship team of the United States Academic Decathlon

DATE: After April 29, 1991

LOCATION: The White House
NOTE: POTUS met with the group last year in April 1990

Additional information concerning this event is attached

YOUR RECOMMENDATION:

Accept_____ Recommend Accept

Surrogate
Priority_____
Routine_____

Message
Video_____
Written___

If your recommendation i OK **elow:**

Good event
last year, reinforces
Presidential education
activities.

PLEASE RETURN TO W **OB, BY THE RESPONSE DUE DATE ABOVE**
SO THAT YOUR COMMENTS MAY BE CONSIDERED AS WE PROCEED WITH THIS REQUEST.
THANK YOU

APPOINTMENT ☐ SCHEDULE 6

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

____	GOVERNOR SUNUNU	____	PHILLIP BRADY
____	ANDREW CARD, JR.	X	DAVID DEMAREST
X	ROGER PORTER	____	MARLIN FITZWATER
____	SIG ROGICH	____	FREDERICK MCCLURE
____	SUSAN PORTER ROSE	____	J. BONNIE NEWMAN
____	EDE HOLIDAY	____	BRENT SCOWCROFT
____	CHASE UNTERMEYER	____	C. BOYDEN GRAY
____	GREGG PETERSMEYER	____	ED ROGERS
____	_____	____	_____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

Please provide your recommendation on the following scheduling request:

EVENT: Greet the championship team of the United States Academic Decathlon

DATE: After April 24, 1991

LOCATION: The White House
NOTE: POTUS met with the group last year in April 1990

Additional information concerning this event is attached.

YOUR RECOMMENDATION:

Accept CBP **Regret**____ **Surrogate** **Priority**____ **Routine**____ **Message** **Video**____ **Written**___

If your recommendation is to accept, please cite reasons below:

This involves little in the way of expenditure of time. Helps emphasize the President's commitment to education excellence.

PLEASE RETURN TO WINDY WHITE, ROOM 182, OEOB, BY THE RESPONSE DUE DATE ABOVE SO THAT YOUR COMMENTS MAY BE CONSIDERED AS WE PROCEED WITH THIS REQUEST. THANK YOU

☒ APPOINTMENT ☐ SCHEDULE

THE WHITE HOUSE

WASHINGTON

RESPONSE DUE DATE: February 11, 1991

REQUEST FOR SCHEDULING RECOMMENDATION

MEMORANDUM FOR:

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____	ANDREW CARD, JR.	X	~~DAVID DEMAREST~~
X	~~ROGER PORTER~~	____	MARLIN FITZWATER
____	SIG ROGICH	____	FREDERICK MCCLURE
____	SUSAN PORTER ROSE	____	J. BONNIE NEWMAN
____	EDE HOLIDAY	____	BRENT SCOWCROFT
____	CHASE UNTERMEYER	____	C. BOYDEN GRAY
____	GREGG PETERSMEYER	____	ED ROGERS
____	_____	____	_____

FROM: KATHY L. SUPER
PRESIDENTIAL APPOINTMENTS AND SCHEDULING

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YOUR RECOMMENDATION:

Accept _____ Regret_____ Surrogate _____ Message

Priority_____ Video_____

Routine_____ Written___

If y_____, please cite reasons below:

Fran Sharmat
U.S. Acad
Decath
213/809-4995

spoke on
2/5/90.

PL_____ HIT _____ RESPONSE DUE DATE ABOVE

SO _____ AY _____ OCEED WITH THIS REQUEST.

TH _____

January 29, 1991

Joseph W. Hagin II
Deputy Assistant to the President
for Appointments and Scheduling
The White House
Washington D.C.

Dear Mr. Hagin:

It was a great honor to the United States Academic Decathlon last April when President and Mrs. Bush welcomed the national championship team from Richardson, Texas in the White House Rose Garden. The United States Academic Decathlon, the largest and most prestigious scholastic competition for high school teams in the country, is particularly proud of its non-elitist nature. (Teams are made up of 3 A students, 3 B students, and 3 C or below students.) The President's welcome, therefore, reinforced the underlying message of the Decathlon to all students: that great things can be accomplished by commitment, perseverance, and teamwork.

In April of 1991, the National Finals of the United States Academic Decathlon will be held in Los Angeles, where USAD was born ten years ago. We are very hopeful that our national championship team may once again visit the White House to meet the President and the First Lady. The announcement of the championship team will be made at 3:00 p.m. on Monday, April 22, 1991. We would be able to have the students in Washington at anytime on or after April 24th.

We sincerely appreciate your consideration of this request.

Very truly yours,

Ann Joynt
Executive Director

ANN JOYNT • Executive Director
11145 183rd STREET • P.O. BOX 5169 • CERRITOS, CALIFORNIA 90701-5169 • (213) 809-4995

Rose Garden

Championship Team
of U.S. Academic
Decathlon

Rose Garden

B.R (5-7)

Duke-Tenn TP's
(good eg.)

ACADEC NEWS

National champs meet with President

On a hot spring day in the Nation's capital, only three short days after winning the national championship for the United States Academic Decathlon, the young men and women of the Lake Highlands High School Academic Decathlon team stopped by the Rose Garden to make a special presentation to the President. Before a significant press corps of media and news photographers, the President met the students, chatted about their achievements, and graciously accepted the gold medal which was presented by David Scholle, the highest scoring student on the Texas team (8,171). As an unplanned coincidence, the First Lady happened to be walking through the Rose Garden, and the Decathletes had the additional opportunity to meet Mrs. Bush and her dog, Millie.

The White House visit was preceded by a VIP luncheon at the Senate Office Building which was arranged and hosted by Lennox Industries, the major sponsor of the United States Academic Decathlon. Following the Rose Garden reception, the team visited the Capitol Building where they met with Senator Philip Gramm and Representative Steve Bartlett. Meanwhile back in Texas, the team members were growing accustomed to celebrity status and hoarding the front page of the local newspapers. A huge rally at their school was taped for the USA cable network's "Youthquake" program, and the team has been honored by the Dallas City Council, and Chamber of Commerce, and has received resolutions from the House and the Senate of the Texas State Legislature and the Governor.

Texas Academic Decathlon team with President and First Lady. From left, top row, Dr. Carole Buchanan, coach, Cris Gant, Jody Uttter, Kris Whelan, coach ,Bruce Ferguson, USAD President, middle row: Jeff Archer, Charles Maples, principal, Sheila Phillips, Justin Edginton, first row: David Campbell, David Scholle, President Bush, Barbara Bush, Scott Dobbs, Marjorie Chen, Congressman Steve Bartlett.

1990 champions receive Honda scholarships

GOLD MEDAL WINNERS

$5,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Richard Ghrist

Willoughby South
High School
Willoughby, Ohio

Scholastic: David Foster

Mountain View High School
Mesa, Arizona

Varsity: David Campbell

Lake Highlands High School
Richardson, Texas

SILVER MEDAL WINNERS

$3,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Ayla Lari

North High School
Framingham, Mass.

Scholastic: Jack Dietz

Laguna Hills High School
Laguna Hills, California

Varsity: Honza Prchal

Indian Springs High School
Helena, Alabama

BRONZE MEDAL WINNERS

$2,000 AMERICAN HONDA SCHOLARSHIP RECIPIENTS

Honor: Jay Kim

Laguna Hills High School
Laguna Hills, California

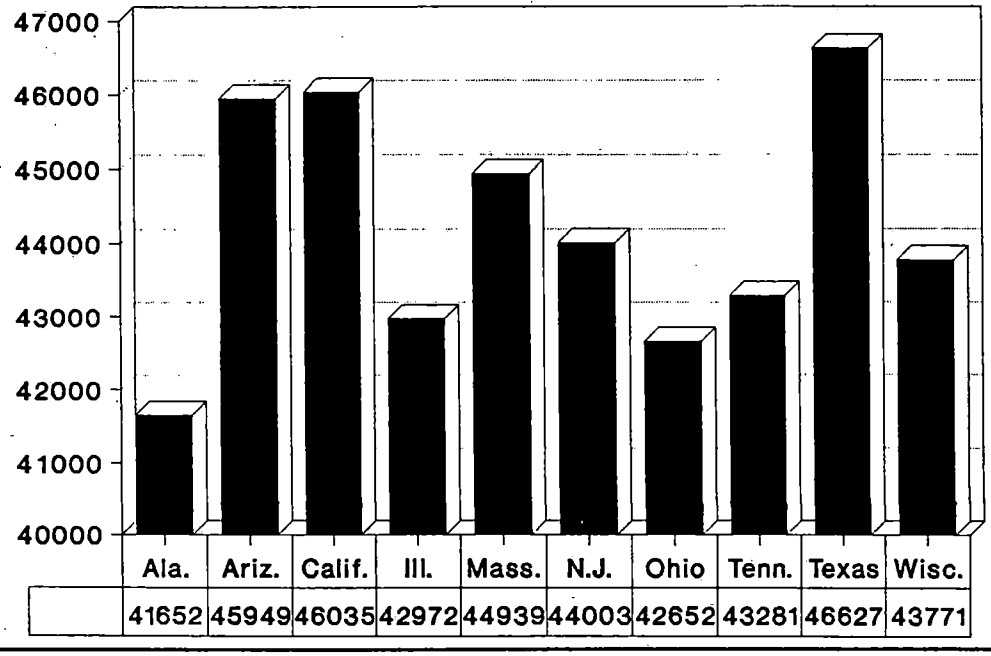
Scholastic: Jeffrey Goldberg

North High School
Framingham, Massachusetts

Varsity: Julian Kingston

Laguna Hills High School
Laguna Hills, California

Top 10 USAD team scores



	Ala.	Ariz.	Calif.	Ill.	Mass.	N.J.	Ohio	Tenn.	Texas	Wisc.
	41652	45949	46035	42972	44939	44003	42652	43281	46627	43771

USAD salutes the Iowa Academic Decathlon

It was one of the best competitions we have ever had," commented USAD President Bruce Ferguson after the three day National Finals in Des Moines, Iowa. "Dick Wiederhold told us this would be the best run event in USAD history, and he was right!"

"Both hotels were wonderful! There were no snafus in reservations or arrangements, and everyone was gracious and lovely all the time," added Frann Shermet, USAD Executive Coordinator. "And the kids were terrific. We are always prepared for problems, but these young people were on their very best behavior."

By the end of the first day of the event there was a comment making the rounds of the coaches and state directors—"Let's make Des Moines the permanent home for the National Finals." The reasons were obvious. The Des Moines Convention Center was an ideal facility for the decathlon; it accommodated all of the events—the speeches and interviews, the tests, the Super Quiz—as well as providing lots of space for informal team meetings and interaction. The skywalk solved all of the possible weather problems and provided a self-contained environment for the participants.

The hotels were lovely with a nice ambience for receptions and dinners and good common area space for the young people to meet and socialize.

But most of all it was the organization and the commitment of the persons who comprised the Iowa Competition Management Team that assured a smooth and efficiently flowing event. "Many years I go into the National Finals in a state of high anxiety," confessed Executive Director, Ann Joynt. "But not in Iowa. Dick Wiederhold is an organization whiz! And his chairpersons were fantastic! Most people take for granted having scores on a scoreboard within 5 minutes, or having all of the scoring completed by 5:30, or having individual names on over fifty plaques by 10:00 a.m. the next morning, or having complete scoring printouts reproduced and in the coaches' packets before the banquet. Not only did they accomplish that but they didn't let me do a thing!"

The Super Quiz at the Iowa National Finals was telecast live and utilized some radically new approaches in format. Tom McManigal, the Producer, did an outstanding job of maintaining academic integrity while creating a TV-worthy event. The videotape is available from Iowa Public Broadcasting c/o Tom McManigal, 6450 Corporate Drive, Johnston, Iowa 50131, for $37.38.

The Board of Directors of the United States Academic Decathlon, together with the State Directors, the coaches and the participants would like to thank the Iowa Academic Decathlon for a wonderful experience in the Heartland of our country.

Thanks to: . . . . . .

Dick Wiederhold, *Competition and Event Manager*
Joe Wolvek, *Hotel, Govt Relations, FundRaising*
Paul Holliday, *Convention Services*
Vicki Rueckert, *Banquet*
Jerry Price, *Drake University*
Pam Tansey, *Super Quiz*
Tom McManigal, *Television Production*
Joel Franken, *Promotions/Art*
Mike Szymczuk, *Scoring*
Jerry Wadden, *Speech and Interview*
Jeff Frehse, *Plaques*
Doris Roettger, *Essay*
Mitch Platt, *Marriott*

and all of the hundreds of workers and volunteers who assisted in making the United States Academic Decathlon a wonderful success!

Coaches' Corner

Q. We have been unable to locate one of the short stories in the Language and Literature portion of the Study Guide. Can you assist us with a source?

A. *A bibliographical list of anthologies containing the science fiction short stories was sent to all State Directors in mid May. While some of these are no longer in print, they are generally obtainable in a library. With a list of approximately thirty sources, you should be able to find what you need.*

Q. Will test questions be drawn from the "Elements of Science Fiction" primer?

A. *No, not directly. The primer is designed to help those who are relatively unfamiliar with the genre to understand and apply the terminology that is listed in Section 1B.*

Q. We have received an order form for practice questions from Acadec Resources. Can you explain this offer to us?

A. *Please refer to the letter from USAD President Bruce Ferguson explaining the USAD Board policy regarding independent question services. USAD has no knowledge of this organization and does not endorse their product. They do not come from the official test source.*

Q. The Scientific American edition on Space is extremely technical. Much of it is not related to the Study Guide. How much will be utilized for the tests?

A. *Only the articles that relate specifically to the Study Guide topics will be covered in the tests. We will ask for an official response from the Test Development firm to this question and get a response out to the State Directors by July.*

Q. How will we know if USAD decides to include an issue of *Time* or *Newsweek* as is mentioned in the Super Quiz bibliography?

A. *The line of communication from USAD to all coaches and teams is through the State Directors. Additional references or any supplemental information would be distributed to them in a memo that should be sent on to you. If at any time you feel that you may have missed out on something, feel free to call the USAD office.*

Q. We think USAD needs a Rule Book that settles the common points of disagreement. Are there any plans for one in the future?

A. *Historically the mandated elements of the Academic Decathlon competitions have been very minimal with states permitted to establish their own "rules". But the demand for a standard rule book is growing. So yes, it probably is in our future, but not for a while.*

We welcome any questions for this column.

They can be sent to the United States Academic Decathlon, 11145 183rd Street, P.O. Box 5169, Cerritos, CA 90703-5169

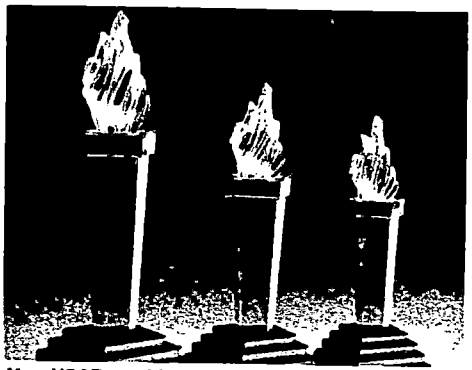
Iowa names Decathlon winners to state team for national tournament

With a plan that may be attractive to other states, Iowa has determined its state team for the National Tournament of Academic Excellence in Florida by the highest individual scores achieved in the Iowa Academic Decathlon. While the Florida tournament requires fast reflexes and less preparation, the Iowa state leaders feel that the Academic Decathlon is the best proving ground for their top flight scholastic competitors each year. Additionally the trip to Florida provides an extra perq for those Decathletes who have worked hard throughout the year and honed their competitive skills. Members of the Academic Decathlon State Championship team are not eligible for the Academic Excellence team because of their preparation for and participation in the national finals.

The team selection process is as follows: The top 15 scorers in the Iowa Academic Decathlon state competition are invited to participate in a study session and elimination competition. At the completion of the competition the top six students are named to the Iowa All-Star Academic Excellence Team, and compete in the National Tournament of Academic Excellence at the Epcot Center in Florida as the state's representatives.

The two coaches who are selected to prepare the team and accompany them to the event, also have the responsibility of conducting the study session and elimination. The coach of the highest scoring individual student at the state are selected for this additional coaching assignment.

If you are interested in adopting this process for your team selection, we would suggest that you contact Joel Franken at Denison High School at (712) 263-3101.



New USAD trophies designed by Tabery Corp. and contributed by TRW were presented at the National Finals in Des Moines. The trophies feature a lucite torch and flame on top of three books carved from Honduras mahogany and etched in gold leaf mounted on a marble base. A 22" prototype of the trophy is available for display in state capitol buildings.

Overall Small School Rankings

At the national finals in April, a separate small schools division comprised of non-magnet schools with 1,000 or less in grades 9-12 enrollment was established. Awards were presented for first, second, and third place in the Small Schools Division.

Old Tappan High School, Demerest, N.J.	44,003
University High School of Milwaukee, Wisc.	43,771
University High School, Johnson City, Tenn.	43,281
Indian Springs High School, Helena, Ala.	41,652
Mankato West High School, Mankato, Minn.	40,371
Bishop Kelley High School, Tulsa, Okla.	39,961
The Wheeler School, Providence, R.I.	39,438
Brighton High School, Rochester, N.Y.	38,789
Denison High School, Denison, Iowa	38,345

DECATHLETE PROFILE: RICHARD GHRIST

For four years I have been involved in the Academic Decathlon program by choice, because I recognized the merits of the program. Because my competition days are over, I can be more objective in my reflections. The Decathlon competition lasts only a day or two; the rewards last a lifetime. I can compare this competition to a spotlight on the stage called Life, where many future competitions, international in scope, will be enacted. As we act upon this stage, the determining factor of success will be our wealth of knowledge.

The Academic Decathlon program cultivates this wealth of knowledge by requiring the winner to master all disciplines. The scientist who desires to win must master the humanities, and vice versa. The end result is an awareness of all bodies of knowledge and an equal appreciation for all of them; this is a rarity among high school students. What high school student (other than a Decathlete) understands Stravinsky's *The Rite of Spring*, international economics, and yet, is equally concerned about oral and written methods of communication?

The student who wants to succeed in the Academic Decathlon program must know there is no substitute for dedication, not even intelligence. My message to each participant is simple: "Extract your potential from the competition and you will win, regardless of the point results." I wish the best of luck to each of you and to all Decathlon teams in preparing for the upcoming competition. Although I will miss the Decathlon program, I know college will present other challenges to conquer.

CAPERTON AWARD GOES TO FRED KLUG

In honor of Kristin Caperton, a founding board member of USAD, each year at the national finals one student is recognized for dedication to learning and perseverance in the face of major obstacles. This year the award was presented to Fred Klug from University School of Milwaukee.

The United States Academic Decathlon Board of Directors remembers the web of life through an award in which Kristin Caperton lives on.

Like Kristin, this awardee overcame overwhelming physical disabilities. A spinal tumor was discovered at three months which necessitated a walking brace. At 13, he was offered hope in an operation which promised a normal life. Unfortunately, the procedure resulted in permanent paralysis. At 15, his kidney dyalysis was insufficient and his father willingly donated a kidney to his son. Throughout these experiences, he has remembered his Mother's words: "Don't worry, Freddy, you can do anything. You just have to do it differently."

Until the Wisconsin University High School Coaches, Carol Drummond and Brian Pack, recruited Fred for the Academic Decathlon team, he HAD done things but done them differently. He is on the basketball team—as a co-coach.

But on the Academic Decathlon team, he's like every one else—except he is their motivational leader. Fred reminded his teammates, "Study hard. This is our only chance to be in a National Championship!"

Fred's reward? Five out of five in the Super Quiz competition and a big asset to the Wisconsin team!

An Open letter from the President of the USAD...

As the United States Academic Decathlon continues to expand with more and more schools participating throughout the country, the number and variety of independent study aids produced at the local level also continues to grow. In some cases, these efforts are shared or marketed throughout a state or even nationally.

It is the official policy of the Board of Directors that the United States Academic Decathlon does not endorse any of these products. We have not reviewed any of these products for quality nor can we assure that any organization is sound. The mailing list of USAD participating schools is never released by the USAD office.

In the case of test questions designed as practice questions, it is the standard policy of the USAD Board of Directors that:

> *The use of repetitive focused tests items as a means of preparation for the Academic Decathlon undermines the educational viability of the learning process that USAD intends to stimulate and is therefore strongly discouraged.*

The Board made the determination several years ago to release only one test each year, in a manner and at a time that would ensure equitable opportunities for all schools participating in the Academic Decathlon. In response to that policy the USAD office now produces the Practice Test Booklet which is available on September 1 and may be purchased for $30.00

The Practice Test Booklet contains a full set of tests developed by the official test writers. These are parallel to the actual test instruments utilized in competition. It is intended that coaches use this set of tests to more precisely define the meaning of Study Guide categories, as well as to identify the scope and depth of the questions and the test writers' particular style and approach. In addition, they may be used for team selection, for scrimmages, or for practice.

There are many different strategies employed by Academic Decathlon teams around the country. What works for one area may be a problem in another. State rules and practices extend well beyond the framework established by the national board, and if you have questions. regarding what are acceptable practices in your state, it would be appropriate to contact your state director.

Best wishes for a rewarding 90-91 Academic season!

VICTORY!

Members of the Academic Decathlon team from Framingham North High School in Framingham, Mass., celebrate their victory at the Massachusetts Academic Decathlon held March 3. Framingham North represented Massachusetts at the National Finals.

AcaDec News is published by Raytheon Company. News items may be submitted directly to the USAD.

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Washington, D.C.

601 Wythe Street • Suite 200
Alexandria, Virginia 22314
(703) 836-4880

June 13, 1989

The White House
Ms. Sarah De Camp
Office of Public Liaison
Room 129
Washington D.C. 20500

Dear Sarah:

I appreciate your encouragement relative to the United States Academic Decathlon (USAD) - a program that definitely supports President Bush's initiatives for education. As a member of the Board of Directors for the National Association of Partners in Education, we are always looking for exemplary volunteer programs and partnerships between the private sector and education. This is a wonderful example of both, and worthy of appropriate recognition.

Per your request from our previous conversation, attached is a letter and supporting materials from the Board of Directors of USAD.

Since the Academic Decathlon became a national program eight years ago, the number of students, schools and school districts has grown in size and enthusiasm. There are currently over 40 states participating in this program with the goal in the near future of all 50 states. I am not aware of any other national academic competition that involves 10 different subject areas: science, fine arts, mathematics, language, literature, economics etc. The Decathlon's unique format includes students with A, B and C grade point averages so that competition is an all-round academic event not one for "elite" students only.

We need your help and that of the U.S. Office of Education. This Nation cannot afford to overlook a new generation of heroes -- **ACADEMIC HEROES.** The White House has recognized in the past Superbowl, World Series and Olympic heroes. **It is time to encourage and recognize our ACADEMIC HEROES.**

Sincerely,

Wayne Carlson

WC:me
De Camp.Doc
Enclosures

708-5366

June 14, 1989

Ms. Sarah De Camp
White House Office of Public Liaison
Room 129
Washington D.C. 20500

Dear Ms. De Camp,

The United States Academic Decathlon is a program designed to stimulate the pursuit of academic studies on high school campuses. For too long recognition and acceptance by peers in high school has depended on participation in various sports. The United States Academic Decathlon has shown significant influence in turning cheering student body focus to the support and encouragement of their academic decathlon team. Over 2500 teams from forty states now participate in this presitigious and rapidly growing program. Each team is made up of three "A" students, three "B" students, and three "C" students, thus ensuring the opportunity for all students to be involved.

On May 1, 1989 thirty-nine victorious teams from thirty-seven states and two foreign countries emerged from two rigorous days of testing in the Eighth Annual United States Academic Decathlon in Providence, Rhode Island. The overwhelming corporate and community response received by the winning team from Taft High School in the Los Angeles Unified School District when they returned from the national event was clear evidence of the critical need for high school academic heroes in our society.

The United States Academic Decathlon Board of Directors is particularly interested in establishing an annual opportunity for the President to meet with the winning team at the White House. Since the nationals occur each year in April, this would have to be arranged between late April and early July. The 1990 event will be held in Des Moines, Iowa and the 1991 event will be in Los Angeles.

Traditionally, the American public has seen this privilege extended to several championship sports teams. We feel that the President's personal support for strengthening education would be underscored by extending this privilege to include these Academic Champions. We would greatly appreciate any assistance you might be able to provide in making this a reality for our current champions and for the annual national championship teams of the future.

Very truly yours,

Marilyn Bush

Marilyn Bush
Vice President

ANN JOYNT • Executive Director
11145 183rd STREET • P.O. BOX 5169 • CERRITOS, CALIFORNIA 90701-5169 • (213) 809-4995

Bentsen and Gramm
Bob Suarez
Booth ——
Sec. Alexander

Decathlon people

FACT-CHECK COPY
STAFFED FOR 4pm TODAY

(Hinchliffe/Blymire)
April 22, 1991 8 p.m.
DECATHLON Draft Two

PRESIDENTIAL REMARKS: SALUTE TO U.S. ACADEMIC DECATHLON WINNERS
Thursday, April 25, 1991
Rose Garden

LisaB, ✓

A warm welcome to our very special guests. [ACK] And, of course, to our newest American heroes, the 1991 Academic Decathlon champs -- the team from J.J. Pearce High School in Richardson, Texas. We're proud of you. America is proud of you.

will fax

[[I was looking over some of the questions you tackled, like [SAMPLE]. All I can say is -- I wouldn't have made it past the round where they asked me to spell "broccoli."]]

Congratulations Kevin, Dardy, Eugene, Misty, Christine, Craig, Wade, Amie, Frank. And coaches Dorcas and Linda -- the Norman Schwarzkopfs of Pearce High. You've done something remarkable. This year's contest began with more than 35,000 students at 3,500 high schools coast to coast -- now it's just you. I must admit, it stirs my Texas pride to hear that in this national competition's 10-year history, your school has won five times. I wish my son's Texas Rangers could have that kind of record.

I want to tell every one of the 35,000 across the nation what you've done for America. You've shown great things can be achievd by commitment. By perseverance. Hard work. And **team**work. There's something I really like about the Decathlon -- something I'm going to tell my grandkids. This isn't about being the smartest kid in your class -- after all, each team is evenly divided among A, B and C students. No, the lesson of the Academic Decathlon is something each of us needs to take through life.

ACADEC NEWS

It's about learning to do the most with what you have. Learning to be the best that you can be.

All right, I have a question. What do you have in common with Bruce Jenner, Rafer Johnson, and Jim Thorpe? Answer: you're all winning decathletes. The ones who mastered the ultimate test of the athlete -- and the student. You've shown your school that it's as exciting to root for an academic team as an athletic one. That it takes skill, stamina, and mental and emotional intensity to achieve in the classroom as well as in the stadium. And by doing that, you've given them a priceless gift -- the belief in their ability to reach out and shape their own futures.

Last week, I unveiled our new "America 2000" program -- our long-range strategy for educational excellence. It's ambitious. Far-reaching. And absolutely essential. There's a new century coming -- one with unlimited horizons. Our primary goal must be to make sure that our children enter this new world equipped with the skills that will let them dream dreams and know they can make them come true. "America 2000" is a challenge posed to each of us -- to reinvent American education. To reach deep within us to find answers -- so that our kids can reach out to find the stars.

That's why I'm so proud of you as messengers of this idea. Your lives and your accomplishments speak to other kids the way no words from a government leader or even a teacher can. They look at each of you -- and they see themselves. They look at you and they see what they, too, can become.

And that's a new kind of hero. A new **generation** of heroes.

With the good values you learn from disciplined determination. The sharp mind that's not wasted on drugs. The confidence and pride that come from stretching yourself, proving yourself. You're the ones who will help our "America 2000" dream come true.

You have some pretty impressive partners, too -- who'll also have a big role to play in reaching our education goals. Private businesses. For instance, in this year's Decathlon, that meant ~~the local lumberyard which bought jackets for its team to wear in competition.~~ The ~~town~~ Toastmasters' Clubs who trained students for the speech segment. The companies that sent in experts from within their ranks to tutor team members. And the major national corporations that underwrote scholarships for winners.

These businesses believe each of us can play a pivotal role in our kids' educational future. This amazing bond between industry and individual is the keystone of the American spirit. That spirit is the basis of the Decathlon. **And it's exactly what we must bring to "America 2000."** You have proven -- and now we will all continue to prove -- that together we can do great things.

Great things that will inspire others. Like what's been done at the Decathlon by kids like DC's Che-Wah Lee who won the speech gold medal telling how his parents fled China so their children could know the American Dream. Great things done by kids like Christine Liu here, the overall top student in the entire competition. By kids like Fred Klug, winner of the 1990 Caperton Award for dedication to learning in the face of major obstacles -- Fred is permanently paralyzed, and scored 100% on the Super Quiz.

Thomas

Tech. for Sci. & Tech.

And there are great teams like Jefferson High of Alexandria, Virginia -- Rookie of the Year winner. Teams like Whitney Young Magnet High School in inner-city Chicago -- which won this year's bronze medal and became the model for other large urban schools. Teams like Tennessee's Jackson Christian School -- state winner although it has less than 100 kids in the whole school.

FRAN/ANN

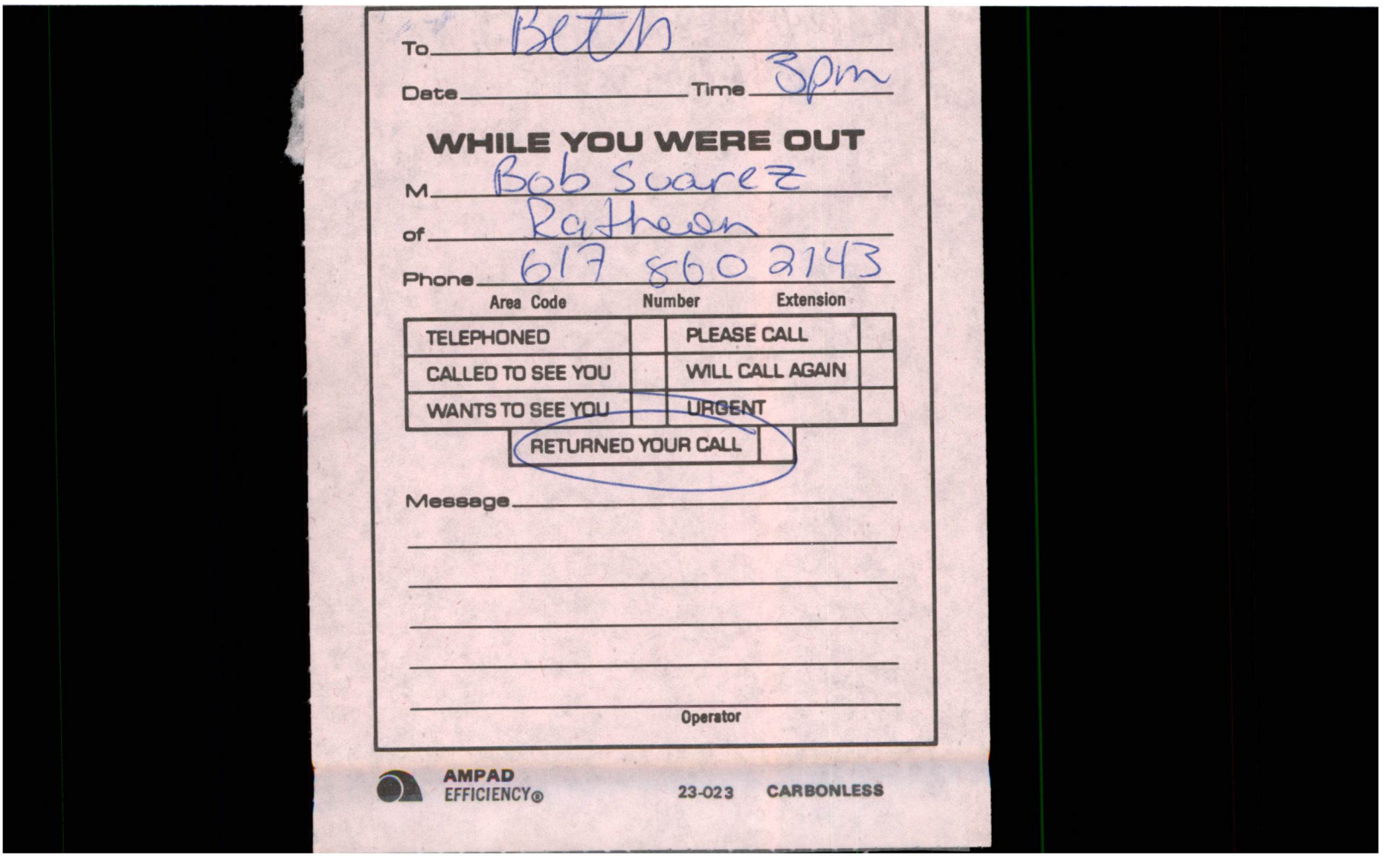
You are the new American heroes.

Treas. Ch. of Quo. p. 322 #3503

Abraham Lincoln said: "I will study and prepare myself, and someday my chance will come." You have done that. You have inspired your countrymen to do that. Thank you, congratulations, and may God bless you in the exciting futures you have ahead.

# # # # #

Kristine Awards
Kansas team
HS Ach Assn
the permission rescinded
Got an injunction
from ct. to attend.



To Beth

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EDUCATION, From A1

ernment had a major role in improving elementary and secondary education," said Albert Shanker, president of the American Federation of Teachers.

Gregory Anrig, executive director of the Educational Testing Service, called the strategy "the equivalent" of 1965 legislation that established programs like Chapter 1 for disadvantaged students.

Before that landmark act, Shanker said, the federal involvement in elementary and secondary schools was narrowly focused on such concerns as mathematics and science during the Sputnik era and, during the Reconstruction period, the schooling of freed slaves.

One of the education leaders who praised Bush for devoting time to education was Keith Geiger, president of the National Education Association. Over the years, the teachers union, the nation's largest, has been a frequent critic of federal education policy.

"In general terms, I think everybody ought to be pleased that the president is taking this kind of interest," Geiger said. "I never remember any president doing a speech on education and laying out a long-range plan. . . . It's bold and far-reaching."

The strategy calls for the National Education Goals Panel, a bipartisan group of governors and Bush administration officials, to help develop standards for what schoolchildren should know in "five core subjects"—math, science, history, geography and English—in grades four, eight and 12.

The setting of such national standards is widely supported among educators, and is underway in some instances. The National Council of Teachers of Mathematics has promulgated similar standards, and the governing board of the National Assessment of Educational Progress—a congressionally mandated series of tests given to a national sample of students—is about to do so.

It is the matter of tests based on those standards that has raised the most questions.

The administration's plan calls for "American Achievement Tests" that would be "a new (voluntary) nationwide examination system. . . . These tests will be designed to foster good teaching and learning as well as to monitor student progress." Groups of states could adopt any of several tests, which would be calibrated to an "anchor" exam.

Bush vowed to have the first such test, for fourth-graders, ready by September 1993. Tests in reading, writing and math would be available in 1994. In the interim, Congress would be asked to authorize states and school districts to use versions of the National Assessment tests instead.

Otherwise, the administration said no more about what kind of test was contemplated—an omission that left some education leaders uneasy.

"This country does not need another multiple-choice test," said Geiger, who said he preferred more expensive, "performance based" testing that might include essays and portfolios of student work.

Michael Casserly, associate director of the Council of Great City Schools, said the plan depended too much on testing. "It seems to me you don't fatten cattle by weighing them. You've got to feed them. And there's a whole lot of weighing going on here," he said.

Rep. William D. Ford (D-Mich.), chairman of the House Education and Labor Committee, wondered whether states and school districts would actually volunteer to expand or change their existing batteries of tests.

"I don't know what they mean by a voluntary nationwide testing system. It's either nationwide or it's not," Ford said.

Shanker suggested that if colleges and employers considered the test scores in admissions and employment decisions, as the Bush plan urges, states and school districts would have an incentive to adopt the new exams.

The exams relate directly to national goals concerning student achievement in those five subjects. Some observers said they found no similar direct references to preschoolers, dropouts or illegal drug use in schools.

"I couldn't find anything on the very first goal they have," getting every youngster ready to enter school, said Shirley McBay, president of the Quality Education for Minorities Network.

In the case of creating new models for schools, the administration and a nonprofit corporation would offer financial—and political—incentives. Bush proposed more than 535 $1 million experimental schools, at least one for each congressional district.

The District and U.S. territories would also receive money for "one-of-a-kind, high-performance schools."

In addition, Education Secretary Lamar Alexander said the New American Schools Development Corp., led by Paul O'Neill, chairman of the Aluminum Company of America, has organized to raise $150 million to $200 million to fund three to seven "new American schools." These would be designed and operated by think tanks or management consultants.

One such school, the Corporate/Community School of America, opened in a poor neighborhood on Chicago's West Side in 1988 with financial support from area businesses. Technically a private elementary school, it features free tuition and nonselective admissions of neighborhood children.

Innovations there include a longer school day and year, an ungraded curriculum and formal linkage to social services. The per-pupil cost is above the expenditure in Chicago public schools, but is expected to decline when enrollment is expanded from 250 to 300 this fall.

"This is a laboratory school, and it was created to demonstrate vividly that education can work in an inner-city environment," said Jerry L. Nelson, a school spokesman.

He said full results on student achievement would not be ready until next year.

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HAYNES JOHNSON

Putting the Squeeze on Libraries

In affluent, pleasantly suburban Potomac, a community blessed with good schools and public-spirited citizens, residents have learned through the Potomac Gazette that their admirable public library faces a problem. Soaring Montgomery County deficits are forcing cuts in staff and curtailment of popular programs. Further trims may be needed as county officials wrestle with proposals to reduce library hours and eliminate full and part-time staff positions to meet budgetary shortfalls.

"It's sad not to be able to do as much," says Larry Dickter, who heads Potomac Library's adult services. He adds that "we're experiencing a sense of loss" not only because of valued colleagues affected but also because of the prospect of further reduction of programs and services.

It is not an isolated problem. Even as he spoke this week, public library representatives from around the nation were cornering their representatives and senators on Capitol Hill. They had come to lobby for restoration of proposed Bush administration budget cuts that represent, as the American Library Association puts it, "yet another attempt to eliminate federal library programs."

The Bush proposals, requesting a cut of more than 75 percent in Education Department library programs—from the $143 million appropriated last year to $35 million—comes after the "zeroing-out" Reagan-era slashes in federal funds provided states and local governments. The now-familiar Reagan rationale was that the federally assisted library programs had been well established and that states and localities were more than able to maintain them.

That may have been true during the boom of the 1980s. But that bubble has burst. Like the federal government, state and local governments are battling increasing record deficits. Caught in the vise are such crucial institutions as public libraries that no longer can turn so confidently or easily to federal or local governments for help.

Across the nation, public library systems large and small are in the midst of hard times. As in Potomac, big-city libraries are being forced to slash staffs, freeze hiring levels, cancel purchases of new book orders and computers, delay opening new branch systems and cut programs and services affecting adults and children.

The reasons for this dismaying situation are not obscure or even that complicated. They are part of the legacy bequeathed Americans from the freebooters who had full reign over the nation's destinies in the last decade. Evidence of that reckless, spendthrift decade's disasters continues to accumulate, and not only in the obvious growing problems of debt and deficits. News this week of the federal seizure of First Executive Corp.'s California life-insurance unit—the nation's single largest insurance failure—comes after the collapse of the junk-bond market, the savings and loan debacle, the real estate market Waterloo and increasing strains on the national banking system. All are consequences of the policies and attitudes of the '80s.

In the context of the present, with so much dramatic news of war and starvation and recession and unrest beating on people daily, the plight of America's public libraries is, not surprisingly, largely ignored. That doesn't mean that ordinary citizens are uncaring. On the contrary, they care greatly as was evidenced by demonstrators who hung black cloth across library doors in Brooklyn recently to protest new layoffs and service cuts.

To its credit, the Wall Street Journal devoted Page One "leader" space to a major article about the woes of public libraries during the decisive Persian Gulf ground-war assaults. The article began by focusing on the closing of a one-room library in Poca, W.Va., an event that reporter James S. Hirsch likened to a death in the family.

"On the library's last day," he wrote, "children brought stuffed bears and flowers for the librarian. Later, residents who hadn't heard the news pounded on the locked wooden door of the building."

He quoted the librarian, Betty Hamilton, as saying: "They couldn't believe we were really closing. To a child, the library was always there. Then something is missing from their life. It's like when someone dies, there's a little empty space there."

That, in essence, is what's happening with the nation's libraries. They are not in danger of dying, but they are being diminished. As they decline, they take America down with them.

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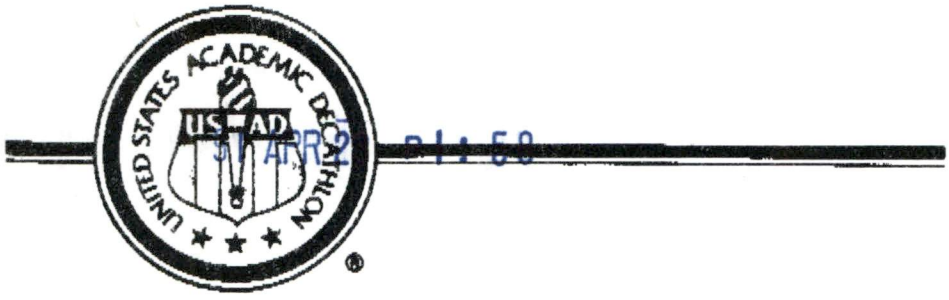

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SAMPLE QUESTIONS FROM THE NATIONAL COMPETITION TESTS

from Super Quiz:

The Earth's magnetic field is compressed on the Sun-facing side by

a. zodiacal dust
b. meteroids
c. the Van Allen radiation belt
d. cosmic infrared background
e. solar wind (answer: e)

LANDSAT 4 employed the Multipurpose Modular Spacecraft which was designed to

a. enable a higher resolution of ground photography
b. link satellite communications
c. reconfigure false color images
d. be retrieved by the Space Shuttle
e. be repaired in space (answer: d)

from Economics:

The labor demand schedule for a competitive seller is the same as the

a. Marginal Resource Cost schedule
b. Marginal Physical Product schedule
c. Marginal Revenue Product schedule
d. Total Revenue schedule
e. Total Cost schedule (answer: c)

The most profitable rate of output for an oligopolist is that level at which

a. Marginal Revenue = Average Total Cost
b. Price = Marginal Revenue
c. both a and b
d. Price = Average Total Cost
e. Marginal Cost = Marginal Revenue (answer: e)

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from Fine Arts:

Which of the following brought together the separate worlds of jazz and classical tradition in hes concert pieces?

a. Shostakovich
b. Subotnick
c. Bernstein
d. Sibelius
e. Charles (answer: c)

The original Dadaists were disillusioned with World War I and their bitterness was manifested in their art. The art of the Pop artists suggested

a. withdrawal
b. a similar disillusionment with the conditions of the world in the 1960's
c. an art form not influenced by world events
d. a joyous acceptance of modern materialism
e. the influence of European art, especially the art done in Berlin (answer: d)