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FOIA MARKER

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Record Group/Collection: George H.W. Bush Presidential Records
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Series: Speech File Backup Files
Subseries: Chron Files, 1989-1993

OA/ID Number: 13752
Folder ID Number: 13752-005

Folder Title:
National Education Strategy Briefing 4/18/91 [OA 6897] [3]

Stack:	Row:	Section:	Shelf:	Position:
G	26	21	3	5

229955

Document No. 229956

WHITE HOUSE STAFFING MEMORANDUM

91 APR 18 10:39

DATE: 04/18/91 ACTION/CONCURRENCE/COMMENT DUE BY: _____

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY-ROOM 450 BRIEFING
-LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGICH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	FIRESTONE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			PORTER ROSE		<input checked="" type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

THE WHITE HOUSE

WASHINGTON

91 APR 17 PM 8:12

April 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOWTS

FROM: PEGGY DOOLEY PD

SUBJECT: NATIONAL EDUCATION STRATEGY: ROOM 450 BRIEFING
AND LUNCHEON

I. SUMMARY

On Thursday, April 18 -- as part of the day dedicated to launching the new National Education Strategy -- you will address a Room 450 Briefing, and also make brief remarks at a luncheon in the State Dining Room.

The audience in the Room 450 briefing at 11:30 a.m. will include business, education and community leaders, and state legislators. The eight governors will be seated behind you, as will Secretary Alexander. About 200 people will be there.

One hundred people will attend the luncheon in the State Dining Room, including the eight governors, Cabinet members, and about 70 CEOs. You will address the group around 12:30 p.m.

II. DISCUSSION

The remarks offer brief outlines of the National Education Strategy, and thank those present for their support and encouragement.

#

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY
ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

[Introductory acknowledgements.] Thank you all for coming here today. We're dedicating this entire day to our new education strategy, and seeing all of you here tells me that there is a great sense of possibility and support out there for what we're trying to do.

There's a new optimism in America, a renewal of the can-do spirit that made our country great. I can't think of a better reason to put this renewed sense of duty and confidence to work than for the sake of our children. We're already on our way. Many of you in this room have taken the crucial first steps and started programs to rejuvenate an education system that wasn't living up to our expectations. We've already moved beyond the days of issuing report after report about the dismal state of our schools. Today, we're doing something about it.

This afternoon, I will unveil an aggressive and innovative new education strategy. Let me summarize that strategy in a few sentences: For today's students, we must make existing schools better and more accountable. For tomorrow's students -- the next generation -- we must create a new generation of American schools. For all of us -- for the adults who think our school days are over -- we've got to become a nation of students -- to recognize that learning is a lifelong process. Finally, outside our schools, we

must cultivate communities where learning can happen.

This strategy will bring us even closer to making sure America's children receive the best education in the world.

We are not afraid of new ideas. And there are a lot of great ideas out there -- in our states and cities, in the education and business communities. My job is to do everything in my power to give these ideas a chance. With Secretary Alexander -- and with all of you -- I think we're on our way to an exciting new chapter, a true renaissance in American education.

All of you are also proof that this new education strategy begins with our schools; but our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you, and God bless the United States of America.

#

Dooley/McGroarty
April 17, 1991
6:00 pm
[EDTP2.TS]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY
STATE DINING ROOM LUNCHEON
APRIL 18, 1991
1:30 PM

Thank you. I can't tell you how pleased I am to have all of you here on this important day for American education. I would like to think of today as the turning point -- the day we leave all the pessimism about American education behind, and join together to do everything we can to make sure our children get everything they deserve.

We will outline a four-track reform strategy today: to reform today's schools; to make use of private-sector expertise to help invent new schools for the children of the 21st century; to encourage all adults to continue learning and to upgrade their skills; and to make every community in the nation a place where education can -- and will -- happen.

Every one of us has a role to play in this endeavor. Earlier this week, General Colin Powell returned to the Bronx, to visit his old high school. After his speech, one young man, Miguel Santiago, said that he wants to go to college and major in English. He said something very important about General Powell. He said: "I mean, he doesn't inspire people just to be soldiers necessarily. He inspires them to be somebody."

I'm sure that a lot of the kids there felt the same way. General Powell's success says to them that if he can go on from Morris High School and become a success -- serve as an inspiration

to others -- then so can they.

That's why all of us are here today. We're here to make sure that every kid in school, that every teacher and school principal feels that same sense of hope and possibility. But we also know that our job doesn't stop at the schoolyard gate. Everyone plays a role in the future of our children, and I know everyone here is willing to step in and do whatever he or she can. Indeed, I'd like to thank the corporate committee for its extraordinary support over the years, and for its new commitment of time, effort and dollars.

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

Thank you.

#

THE WHITE HOUSE
WASHINGTON

April 17, 1991

MEMORANDUM FOR THE PRESIDENT

THROUGH: TONY SNOW *TS*
FROM: PEGGY DOOLEY *PD*
SUBJECT: NATIONAL EDUCATION STRATEGY: ROOM 450 BRIEFING
AND LUNCHEON

I. SUMMARY

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April 17, 1991
6:00 pm
[EDTP2.TS]

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APRIL 18, 1991
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April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

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All of you are also proof that this new education strategy begins with our schools; but our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you, and God bless the United States of America.

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THE WHITE HOUSE
WASHINGTON

April 17, 1991

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THROUGH: TONY SNOW TS

FROM: PEGGY DOOLEY PD

SUBJECT: NATIONAL EDUCATION STRATEGY: ROOM 450 BRIEFING
AND LUNCHEON

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Dooley/McGroarty
April 17, 1991
6:00 pm
[EDTP2.TS]

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STATE DINING ROOM LUNCHEON
APRIL 18, 1991
1:30 PM

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Thank you.

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Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

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All of you are also proof that this new education strategy begins with our schools; but our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you, and God bless the United States of America.

#

For the file

Document No. 229955SS

FAXed to Tony SB 4/17

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

RESPONSE:

minor comments except add the strategy in brief

PHILLIP D. BRADY Assistant to the President and Staff Secretary Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY
ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

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There's a new optimism in America, a renewal of the can-do spirit that made our country ^{great} what it is. ~~Our confidence is high~~ new, and I can't think of a better way to put this renewed sense of duty and ^{confidence} ~~possibility~~ to work than for the sake of our children.

We're already on our way. Many of you in this room have taken the crucial first steps and started programs to rejuvenate an education system that wasn't living up to our expectations. We've already moved beyond the days of report after report about the dismal state of our schools. Today, we're doing something about it.

This afternoon, I will unveil an ^{ambitious} aggressive and innovative new education strategy. This strategy will bring us even closer to making sure America's children receive what due to them -- a good education.

We are not afraid of new ideas. And there are a lot of great ideas out there -- in our states and cities, in the education and business communities. My job is to do everything in my power to

give these ideas a chance. With Secretary Alexander -- and with all of you -- I think we're on our way to an exciting new chapter in American education.

All of you are also proof that this new education strategy just begins with our schools; that our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you.

###

repeat the paragraph about the strategy - left speech at 2:02 for today's students tomorrow nation of students communities which believe in learning

For the file

Document No. 229956SS

FAcc'd to Tony 4/17 SB

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY LUNCHEON

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>PETERSMEYER</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SMITH</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>ROGERS</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>SNOW</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>FIRESTONE</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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RESPONSE:

*close the deal
AA*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
1:00 pm
[EDSTRAT.TP2]

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STATE DINING ROOM LUNCHEON
APRIL 18, 1991
1:30 PM

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²
to make a contribution. And I thank you
willing to step in and do whatever he or she can. ^{is adequate}
for the help

Our challenge is a great one, but our determination is even greater. And as our history has shown, once we set our mind to something, there's no end to the possibilities.

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###

of your time → that the corporate
effort and dollars → community has already
given and more importantly
for the future. → you'll hopefully be
giving in the future

WHITE HOUSE STAFFING MEMORANDUM

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SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

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VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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Assistant to the President
and Staff Secretary
Ext. 2702

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

91 APR 16 PM 5:20

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Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that she -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you.

#

91 APR 17 P1:12

WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

RESPONSE:

*See comments. Thanks.
Holly Williamson*

4-17-91

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

The speech needs to be more specific. The Pres. should mention (at least) the 4 major themes of his strategy. He should stress accountability, results, choice, core curriculum, R+D for new schools, role of community etc...

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

91 APR 16 PM 5:20

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY
ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

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This afternoon, I will unveil ^{the} an aggressive and innovative new education strategy ^{that Sec. Alexander has just outlined for you.} This strategy will bring us even closer to making sure America's children receive what due to them -- a good education.

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(OCA)

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Thank you.

###

*See attached Education
talking pts. to pull
from.*

**Suggested Talking Points for the President
Educators - Thursday, April 18, 1991**

1. The National Education Goals (developed with the help of so many people here today) are ambitious -- but worthy -- goals for our Nation. For the first time, the Nation has clear, common educational objectives for our children and ourselves.
2. Today I am announcing a bold and long-range strategy to move America toward those goals. It's a national strategy, not simply a Federal program, that will prod us to make far-reaching changes in weary practices, outmoded assumptions, and long-assumed constraints on education. It calls on us all to "think big" and to "think anew."
3. The strategy has four parts:
 - Make today's schools better and more accountable, with higher standards, more school choice, and clear incentives for students, teachers, and schools.
 - Invent a New Generation of American Schools, with the help of the private sector, unleashing America's creative genius to design new schools for the demands of a new century.
 - Become a Nation of Students, by every adult American "going back to school" to gain a new skill for work or additional knowledge for life.
 - Create communities where learning can happen, by each community adopting the national goals for itself, establishing a plan for achieving them, measuring its progress, and becoming ready to create and support a New American School.
4. The strategy doesn't come from some ivory tower. It pulls together today's best ideas, impressive innovations, and ambitious experiments -- represented by a number of education pioneers and reformers in this room.
5. Of course, the Federal government's role in education has always been limited. And in Charlottesville, the Governors and I agreed that it would be wise to keep it that way. But Lamar Alexander and I are committed to this strategy for achieving the goals, and we will do everything we can to make it work. The Federal government will lead an effort to help set standards, provide examples, contribute some funds, and push and prod the Nation toward the goals.

6. I look forward to working with you all in the weeks and months ahead. We need your input, and we need your help to implement this strategy -- to make this land all that it should be.

Document No. 229955SS

APP 17 P12: 44
WHITE HOUSE STAFFING MEMORANDUM

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Tony Snow, Rm. 122, x2930, no later than NOON, Wednesday, April 17, with a copy to this office. Thank you.

RESPONSE:

minor comments except add the strategy in brief
AP

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

91 APR 16 PM 5:20

PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY
ROOM 450 BRIEFING
APRIL 18, 1991
11:30 AM

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Thank you.

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repeat the paragraph about the strategy - left for today's students tomorrow nation of students committed which believe in learning

Document No. 22995555

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WHITE HOUSE STAFFING MEMORANDUM

APR 17 12:36

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

*minor comments - see attached
4/17
Thanks!*

PHILLIP D. BRADY
Assistant to the President
and Staff Secretary
Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
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DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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RESPONSE:

See comment

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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Scully
5/78

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Thank you.

#

THE WHITE HOUSE

WASHINGTON

91 APR 17 PIZ: 15

April 17, 1991

MEMORANDUM FOR TONY SNOW
DEPUTY ASSISTANT TO THE PRESIDENT FOR
COMMUNICATIONS

FROM: NELSON LUND
ASSOCIATE COUNSEL TO THE PRESIDENT

SUBJECT: Presidential Remarks: National Education Strategy
Briefing

At the request of Phillip D. Brady, Counsel's office has reviewed the captioned remarks. We have no legal objections.

We appreciate the opportunity to review these remarks.

cc: Phillip D. Brady

WHITE HOUSE STAFFING MEMORANDUM

84 APR 17 49:21

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMEYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

oh

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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ST
91 APR 16 P5:21

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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Thank you.

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WHITE HOUSE STAFFING MEMORANDUM

91 APR 17 11:34

DATE: 4/16/91 ACTION/CONCURRENCE/COMMENT DUE BY: 4/17/91 NOON

SUBJECT: PRESIDENTIAL REMARKS: NATIONAL EDUCATION STRATEGY BRIEFING

	ACTION FYI			ACTION FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SUNUNU	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NEWMAN	<input type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROGICH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	UNTERMAYER	<input type="checkbox"/>	<input type="checkbox"/>
CARD	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ROGERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SNOW	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

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RESPONSE:

PHILLIP D. BRADY
 Assistant to the President
 and Staff Secretary
 Ext. 2702

91 APR 16 PM 5:20

Dooley/McGroarty
April 16, 1991
11:00 a.m.
[EDSTRAT.TP1]

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[Introductory acknowledgements.] Thank you all for coming here today. We're dedicating this entire day to our new education strategy, and seeing all of you here tells me that there is a great sense of possibility and support out there for what we're trying to do.

There's a new optimism in America, a renewal of the can-do spirit that made our country what it is. Our confidence is high now, and I can't think of a better way to put this renewed sense of duty and possibility to work than for the sake of our children.

We're already on our way. Many of you in this room have taken the crucial first steps and started programs to rejuvenate an education system that wasn't living up to our expectations. We've already moved beyond the days of report after report about the dismal state of our schools. Today, we're doing something about it.

This afternoon, I will unveil an aggressive and innovative new education strategy. This strategy will bring us even closer to making sure America's children receive ^{THE BEST EDUCATION IN THE WORLD.} ~~what due to them~~ -- a good education.

We are not afraid of new ideas. And there are a lot of great ideas out there -- in our states and cities, in the education and business communities. My job is to do everything in my power to

give these ideas a chance. With Secretary Alexander -- and with all of you -- I think we're on our way to an exciting new chapter, ~~in American education.~~ *A TRUE RENAISSANCE IN AMERICAN EDUCATION.*

All of you are also proof that this new education strategy just begins with our schools; that our dedication doesn't end when the bell rings at the end of every school day. Every single American has a stake in what we're starting today, and I am confident that we'll rise to the challenge.

Fifty years from now, some fifth or sixth grader who's sitting in a classroom somewhere in America will be standing here in my place. Because of the commitment that I feel here today, I know in my heart that **she** -- or he -- will have had every opportunity that this great country has to offer. So let's go to work. I know we can do it.

Thank you.

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