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**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13732  
**Folder ID Number:** 13732-006

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**Folder Title:**  
RGA [Republican Governors Association] 10/4/90 [OA 6896]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>20</b>	<b>7</b>	<b>6</b>

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THE WHITE HOUSE  
WASHINGTON

RGA -  
863 - 8587

~~Erica~~

6th annual

reception  
dinner  
remarks

(Cab members  
Smo, WH, Govs.)  
Ashcroft  
POTUS

~~Jeff~~ Jim Crawford

Gov Ashcroft  
MO - Chair  
Gov Campbell  
Vice-Chair

REPUBLICAN GOVERNORS DINNER \ THE CAPITOL HILTON  
OCTOBER 9, 1990 \ 8:30 P.M.

THANK YOU, JOHN {GOV. ASHCROFT}, FOR THOSE KIND  
WORDS -- AND FOR YOUR STRONG LEADERSHIP OF THIS KEY  
ASSOCIATION. AND MY THANKS TO ALL OF YOU FOR THIS WARM  
WELCOME. // IT'S GREAT TO SEE MY GOOD FRIEND, CARROLL  
CAMPBELL. AND IT'S A PLEASURE TO BE JOINED HERE THIS  
EVENING BY SO MANY MEMBERS OF MY CABINET AND KEY  
ADVISORS. //

- 2 -

NOT A DAY GOES BY THAT I AM NOT REMINDED OF THE  
IMPORTANT ROLE GOVERNORS PLAY -- // AND IT'S ALWAYS THE  
SAME GUY WHO DOES THE REMINDING: THE GOVERNORS  
ASSOCIATION'S WHITE HOUSE FELLOW -- JOHN SUNUNU. ///

LET ME SAY A FEW WORDS IN RECOGNITION OF ONE OF OUR  
DISTINGUISHED GROUP OF RETIRING REPUBLICAN GOVERNORS  
-- HERE WITH US TONIGHT: OKLAHOMA'S HENRY BELLMON. //  
I SUSPECT IT MAY BE THE FIRST TIME GOVERNOR BELLMON HAS  
BEEN CALLED RETIRING BY ANYONE.

- 3 -

[[SO FOR THE SAKE OF ACCURACY, LET'S MAKE IT --  
OUTGOING.]] GOVERNOR BELLMON, YOU HAVE MADE YOUR  
MARK -- AND YOU CAN TAKE GREAT PRIDE IN THE LASTING  
LEGACY YOU'VE LEFT YOUR STATE. //

WE'VE GOT TO FOLLOW YOUR LEAD -- AND BUILD ON OUR  
HARD-WON REPUBLICAN GAINS AT THE STATE AND LOCAL LEVEL.  
INCREASINGLY, IN THE 1990S, THAT'S WHERE THE ACTION  
WILL BE.

- 4 -

AND THE REPUBLICAN PARTY HAS THE IDEAS AND INITIATIVES  
TO PUT THE STATES ON THE CUTTING EDGE OF CHANGE. ///

SOME ARM-CHAIR EXPERTS MAY LOOK AT EDUCATION, THE  
ENVIRONMENT, CRIME AND DRUGS AND SEE THESE AS ABSTRACT  
POLICY ISSUES. BUT THAT'S NOT THE WAY IT LOOKS OUT  
THERE IN OUR CITIES AND STATES. THESE ARE CHALLENGES  
PEOPLE CONFRONT EVERY DAY -- WHEN THEY OPEN THEIR FRONT  
DOOR. //

AND IN STATE AFTER STATE, THE GOP IS LEADING THE WAY FOR THE REST OF AMERICA -- WITH PROGRAMS THAT PUT YOUR STATES OUT IN FRONT. TAKE A LOOK AT JOHN ASHCROFT'S MISSOURI -- AT A PROGRAM THERE CALLED "PARENTS AS TEACHERS:" AN INITIATIVE BASED ON THE FACT THAT LEARNING BEGINS BEFORE SCHOOL DOES -- AND THAT FATHERS AND MOTHERS ARE ALWAYS OUR CHILDREN'S FIRST TEACHERS. //

OR GOVERNOR JUDD GREGG'S RECYCLING INITIATIVE -- THAT NOW INVOLVES 75% OF ALL NEW HAMPSHIRE COMMUNITIES IN THIS CRITICAL CONSERVATION EFFORT. // OR IN WISCONSIN -- THANKS TO THE LEADERSHIP OF TOMMY THOMPSON, A PIONEERING FORCE IN THE "CHOICE IN EDUCATION" MOVEMENT.

THESE ARE JUST A FEW EXAMPLES OF WAYS THIS PARTY CAN BE NOT JUST THE GUARDIAN OF WHAT IS GOOD IN OUR COMMUNITIES. BUT AGENTS OF CHANGE -- BUILDING WHAT'S GOOD INTO SOMETHING EVEN BETTER. ///

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AND THIS YEAR IS A CRITICAL YEAR FOR THE REPUBLICAN PARTY. THE RESULTS OF THE ELECTIONS HELD FOUR SHORT WEEKS FROM NOW WILL BE FELT ALL THE WAY TO THE YEAR 2000. // BECAUSE IN ADDITION TO ALL THE ISSUES AT STAKE -- THE OUTCOME WILL DETERMINE IN LARGE PART HOW WE REDRAW THE POLITICAL MAP FOR THE NEXT DECADE. //

THE GOP IS GAINING GROUND -- ON A STEADY MARCH TO MAJORITY STATUS. AND YET IN MANY STATES, DEMOCRATIC LEGISLATURES CAN ERASE -- QUITE LITERALLY -- WHATEVER GAINS WE MAKE AT THE BALLOT BOX.

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FOR THE SAKE OF FAIRNESS -- AND FOR THE FUTURE OF THIS PARTY -- WE'VE GOT TO STOP THE MASTERS OF GERRYMANDER. // IN A NUMBER OF KEY STATES -- REPUBLICAN GOVERNORS MAY WELL BE OUR LAST LINE OF DEFENSE. /// SO TONIGHT, I CALL ON ALL OF YOU IN THIS ROOM TO REDOUBLE YOUR EFFORTS -- AND MAKE 1990 THE YEAR THAT MARKS A MILESTONE ON THE ROAD TO A REPUBLICAN MAJORITY. ///

- 9 -

WE CAN DO IT BY MAKING SURE THAT G-O-P SPELLS GROWTH // OPPORTUNITY // AND PROSPERITY -- FOR ALL AMERICANS. // THAT'S AN ISSUE WHERE WASHINGTON DOES PLAY A LARGE ROLE -- AND EVERY STATE FEELS THE IMPACT. THAT'S WHY I WANT TO SPEAK FOR A MOMENT ABOUT THE WORK THAT REMAINS TO BE DONE OVER THE NEXT 10 DAYS TO REACH FINAL AGREEMENT ON THE FEDERAL BUDGET. ///

- 10 -

I'LL BE CANDID. THERE'S NO DOUBT AT ALL IN MY MIND THAT WITH REPUBLICANS IN CONTROL ON CAPITOL HILL -- THERE WOULD BE A DIFFERENT STORY TO TELL TONIGHT. // BUT THE FACT THE DEMOCRATS CONTROL THE CONGRESS IS ALL THE MORE REASON FOR REPUBLICANS TO FIGHT EVERY INCH OF THE WAY TO MAKE THIS THE BEST BUDGET POSSIBLE. ///

PRESSURES CAUSED BY THE DEFICIT PROBLEM HAVE BEEN BUILDING FOR YEARS. THIS YEAR, THEY REACHED THE BOILING POINT.

- 11 -

FOR EIGHT LONG MONTHS WE'VE WRESTLED WITH THIS PROBLEM.  
FOR EIGHT LONG MONTHS, I'VE NEGOTIATED IN GOOD FAITH  
-- BECAUSE I KNEW THE AMERICAN PEOPLE DIDN'T SEND ME  
HERE TO PLAY POLITICS: THEY SENT ME HERE TO GOVERN.  
// I PUT IT ALL ON THE TABLE -- EVEN TAXES -- AND I  
TOOK THE HEAT. // I PUSHED HARD FOR THE BIPARTISAN  
BUDGET AGREEMENT -- NOT BECAUSE IT WAS THE BEST PLAN  
EVER -- BUT BECAUSE IT WAS THE BEST PLAN POSSIBLE.

- 12 -

AND I WILL CONTINUE NOW TO PRESS HARD FOR A BUDGET THAT  
FULFILLS THE SPIRIT OF THAT BIPARTISAN PLAN -- AND  
PROVES TO THE AMERICAN PEOPLE ONCE AND FOR ALL THAT WE  
CAN DEAL WITH THIS DEFICIT. //

WE'VE HAD A FEW DAYS NOW TO CLEAR THE AIR -- TIME  
ENOUGH FOR SOME MEMBERS OF CONGRESS TO FLOAT THEIR OWN  
ALTERNATIVES AND LEARN FOR THEMSELVES THAT NO ONE HAS A  
PACKAGE THAT'S 100% ACCEPTABLE TO EVERYONE. ///

NOW IT'S TIME TO MOVE FORWARD -- TO PUT TOGETHER A BUDGET PACKAGE THAT DELIVERS A FULL \$500 BILLION DOLLARS IN DEFICIT REDUCTION OVER THE NEXT FIVE YEARS: THE SINGLE LARGEST DEFICIT REDUCTION PROGRAM IN HISTORY.

AS THE CONGRESS WORKS TO FILL IN THE DETAILS OF THIS FRAMEWORK AGREEMENT, LET ME MAKE CLEAR THAT THE PACKAGE MUST MEET THESE CRITERIA:

\*\* IT MUST BE CONSISTENT WITH THE BIPARTISAN BUDGET SUMMIT AGREEMENT -- AND IT MUST BE PRODUCED ON A BIPARTISAN BASIS, WITH FULL AND FAIR OPPORTUNITIES FOR ALL VOICES TO BE HEARD, REPUBLICAN AND DEMOCRAT ALIKE.

//

\*\* THE BUDGET MUST INCLUDE PRO-GROWTH INCENTIVES, TO CREATE NEW JOBS AND KEEP THIS ECONOMY MOVING. //

\*\* IT MUST DELIVER REAL SPENDING CUTS -- WITH REAL SAVINGS. WE CAN'T TRICK THE DEFICIT INTO DISAPPEARING.

- 15 -

THE AMERICAN PEOPLE ARE SICK AND TIRED OF SMOKE AND MIRRORS. CONGRESS MUST NOW RISE TO THE OCCASION -- AND MAKE THE HARD CHOICES THAT BRING REAL REDUCTIONS. ///

\*\* THE SPENDING CUTS WE AGREE ON MUST BE FULLY ENFORCEABLE -- AND THE BUDGET I SIGN MUST INCLUDE THE SIGNIFICANT BUDGET PROCESS REFORMS HAMMERED OUT IN THE BIPARTISAN BUDGET AGREEMENT. //

THIS YEAR, THE AMERICAN PEOPLE HAVE WATCHED WITH GROWING FRUSTRATION AS THIS PROCESS DRAGS ON AND ON.

- 16 -

IT HASN'T BEEN PRETTY. THE AMERICAN PEOPLE HAVE EVERY RIGHT TO EXPECT MORE FROM THEIR ELECTED REPRESENTATIVES. LET'S NOT LET THEM DOWN: IF THIS IS THE BEST "THE SYSTEM" CAN DO -- THEN IT'S TIME TO BUILD A BETTER BUDGET SYSTEM. //

THE TEST COMES TEN DAYS FROM NOW: THIS BUDGET BILL MUST BE PASSED BY BOTH HOUSES NO LATER THAN OCTOBER 19. AND LET ME MAKE CLEAR TO CONGRESS JUST HOW SERIOUS I AM ABOUT THIS DEADLINE.

- 17 -

LAST FRIDAY NIGHT, WITH NO BUDGET AGREEMENT IN SIGHT, I VETOED THE CR -- THE CONTINUING RESOLUTION -- TO KEEP THE GOVERNMENT FROM SHUTTING DOWN. I DID IT TO KEEP THE PRESSURE ON. I'M CONVINED THAT WITHOUT THAT VETO, CONGRESSMEN WOULD HAVE HEADED HOME FOR THE COLUMBUS DAY PARADES -- AND LEFT THIS DEFICIT PROBLEM SITTING ON THEIR DESKS. //

INSTEAD, THEY STAYED IN SESSION, AND MOVED THE PROCESS FORWARD. //

- 18 -

I'M CONFIDENT CONGRESS CAN COMPLETE ITS VITAL WORK -- AND PASS A SOUND BUDGET THAT PUTS THIS NATION ON THE PATH TO LONG-TERM ECONOMIC GROWTH. ///

ENDING THIS BUDGET IMPASSE IS IMPERATIVE -- AND NOT JUST FOR THE SAKE OF THE AMERICAN ECONOMY. IT'S ESPECIALLY IMPORTANT, GIVEN THE GRAVE CHALLENGE WE FACE IN THE PERSIAN GULF. // I THINK ALL OF US UNDERSTAND THAT THE CRISIS WE FACE ABROAD GENERATES ADDED INCENTIVE TO RESOLVE OUR DIFFERENCES HERE AT HOME. //

AND THIS IS AN EXTRAORDINARY TIME OF CHALLENGE. BUT WHATEVER THE CHALLENGE -- AT HOME OR ABROAD -- I'M OPTIMISTIC. I'LL TELL YOU WHY: BECAUSE I BELIEVE THE REPUBLICAN WAY IS THE RIGHT WAY FOR AMERICA. //

THE REASON'S SIMPLE: THE REPUBLICAN WAY WORKS. IT WORKS BECAUSE IT'S ROOTED IN AN ABIDING FAITH IN THE AMERICAN PEOPLE -- IN A SAVING SENSE OF COMMUNITY, AND, ULTIMATELY, IN THE POWER OF THE INDIVIDUAL. //

SOME SAY THAT FOR EVERY PROBLEM -- THERE MUST BE A FEDERAL PROGRAM. // I SAY: WHEN THEY LOOK FIRST TO THE FEDERAL GOVERNMENT -- THEY LOOK PAST THE AMERICAN PEOPLE. ///

SOME SAY COMMITMENT -- AND COMPASSION -- ARE MEASURED BY THE FREEDOM WITH WHICH WE SPEND TAXPAYERS' MONEY. I SAY: WE KNOW BETTER. REPUBLICANS KNOW THAT REAL COMMITMENT ISN'T A LINE-ITEM IN THE BUDGET. // WE KNOW THAT REAL COMPASSION EMPOWERS PEOPLE.

REAL COMPASSION NEVER FORGETS THAT WHAT EVEN THE  
NEEDIEST AMONG US WANT MOST ISN'T A HAND-OUT -- IT'S A  
HELPING HAND. //

THAT IS WHAT BEING A REPUBLICAN IS ALL ABOUT. AND  
THAT IS WHY THE AMERICAN PEOPLE WILL MAKE THE  
REPUBLICAN PARTY AMERICA'S MAJORITY PARTY IN THE 1990s.  
///

ONCE AGAIN, LET ME THANK ALL OF YOU FOR YOUR WARM  
WELCOME TONIGHT, AND FOR SHARING THIS WONDERFUL EVENING  
-- AND MAY GOD BLESS THE UNITED STATES OF AMERICA.

# # #



# REPUBLICAN GOVERNORS ASSOCIATION

FACSIMILE TRANSMITTAL

DATE 10/9

TO Peggy Dooly TELEFAX NO. 456-6218

COMPANY White House Speech Writers

FROM Doc Dee TELEFAX NO. (202) 863-8820

NUMBER OF PAGES (including cover sheet) 34



**310 First Street, Southeast, Washington, D.C. 20003 • (202) 663-8587**  
Paid for by the Republican Governors Association

**Complimentary Governors Club Dinner Attendees**

- 7 Mr. Lamar Alexander and Guest (Mr. Jim Halsam)
- 25 Ms. Debra Anderson and Guest (Mr. Paul Bateman)
- 5 Governor and Mrs. John Ashcroft (Janet)
- 3 Ms. Martha Ashcroft - sit with Roy Pfautch
- 3 Ms. Jeanie Austin and Guest (Mr. Jeffrey Stellhorn)
- 33 Mr. Jay Banning and Guest (Ms. Bunny Meredith)
- 28 Mr. Haley Barbour - to be seated with Karen Spencer
- 5 Mr. Basil Battaglia and Daughter (Lisa)
- 16 Governor Henry Bellmon and Guest (Mr. Ed Malzahan)
- 32 Mr. Doyce Boesch and Guest (Ms. Kathy Didawick)
- 33 Senator and Mrs. Conrad Burns (Phyllis)
- 6 Governor and Mrs. Carroll Campbell (Iris)
- 24 Lt. Governor and Mrs. Jim Campbell
- 33 Mr. William J. Canary, Jr. and Guest (Ms. Leura Garrett)
- 12 Mr. and Mrs. Andy Card (Kathy)
- 33 Ms. Robin Carle
- 4 Mr. and Mrs. David Carney (Lauren)
- Mr. Joe Casper - at RGA staff table
- 14 Governor Castle and Guest (Jane DeSabatino)
- 32 Mr. Jim Cicconi
- 28 Mr. B.J. Cooper and Guest (Ms. Maggie Rogers)
- 28 Mr. Charlie Cragin and Guest
- 4 Mrs. Carol Crawford
- 32 Mr. Norm Cummings
- 10 Senator Alfonse D'Amato and Guest
- 32 Mrs. Linda and Tony Davis
- 32 Mr. Jeff Dayton
- 21 Mr. David F. Demarest, Jr.
- 24 Governor and Mrs. Edward DiPrete (Patricia)
- 19 Mr. Scott Douglas - per Governor Castle
- 31 Mr. and Mrs. Frank J. Fahrenkopf, Jr. (Mary)
- 21 Mr. and Mrs. Jim Gallaway (Feona)
- 33 Mr. Benjamin Ginsberg
- 21 Ms. Leslie Goodman and Guest (Mr. Howard Kohr)
- 11 Governor and Mrs. Judd Gregg (Kathleen)
- 20 Mr. and Mrs. Lanny Griffith (Susan)
- 15 Mr. and Mrs. Jon Grunseth (Vicki) - want to sit with Bruce Benson
- and Mrs. John Paul Hammerschmidt (Ginny)
- and Mrs. John Paul Hammerschmidt (Patti) - sitting at Richey table
- William Satterfield)



15 Mr. —  
19 Congressman and Mrs. Mike Hayden (rally)  
4 Governor and Mrs. Mike Hayden (rally)  
9 Judge Perry O. Hooper, Sr. and Guest (Mr. William Sawyer)

(10)

- 32 Representative Larry J. Hopkins  
 11 Mr. and Mrs. Ron Kaufman (Alison)  
 19 Ms. Lisa A. Lacasse  
 29 Secretary and Mrs. Manuel Lujan, Jr.  
 10 Ms. Nikki MacNames - sits with Marise Stewart  
 20 Mr. Rich McClure - sitting at Illinois table  
 17 Governor and Mrs. John R. McKernan (Olympia Snowe)  
 21 Ms. Mary Matalin and Guest  
 21 Ms. Tracy Mehan  
 26 Ms. Deborah Messick and Guest (Mr. Richard F. Hohlt)  
 19 Mr. Robert Moore and Guest  
 9 Ms. Martha C. Moore and Guest (Mr. Bradely P. Long)  
 33 Mr. Robert Oliver  
 26 Mr. and Mrs. Vince Orza (Patti)  
 10 Ms. Susan Pederson  
 3 Mr. Roy Pfautch and Guest  
 10 Ms. Judy Pittman  
 33 Mr. David Porter  
 2 The Honorable and Mrs. Roger B. Porter (Ann)  
 10 Mr. and Mrs. Fred Radewagen (Amamta C.)  
 2 Mr. Mike Ratchford and Guest (Mr. Scott Douglass)  
 18 The Honorable and Mrs. William K. Reilly (Elizabeth - Libbie)  
 8 Mr. and Mrs. Ed Rogers (Edwina)  
 30 Mr. Sig Rogich  
 30 Mr. Edward J. Rollins  
 9 Mr. and Mrs. Bill Shepard (Lois)  
 31 Secretary Samuel K. Skinner  
 10 Mr. Phil Smith  
 25 Mr. Richard A. Snelling  
 28 Ms. Karen Spencer  
 Senator and Mrs. Ted Stevens -- attending Reception only  
 10 Ms. Marise Stewart  
 2 Mr. and Mrs. Wyatt Stewart  
 29 Mr. and Mrs. Wallace Stickney (Nancy)  
 Secretary and Mrs. Lewis Sullivan (Ginger) -- attending Reception only  
 23 Governor and Mrs. John Sununu (Nancy)  
 25 Mr. and Mrs. Fife Symington (Ann)  
 Attorney General Dick and Mrs. Thornburgh (Ginny) attending Reception only  
 22 Governor Tommy Thompson  
 from Thurmond

19 Senator Strom  
10 Ms. Deborah Turner  
8 Mr. and Mrs. Joe Varner (Jane)

... of 10/2/90)

**26 Ms. Brooke Vosburgh**

**30 Secretary and Mrs. James Watkins (Sheila)**

**10 Ms. Mary Willis**

**26 Mr. and Mrs. James R. Wray (Gale)**

**Total: 142 people + 3 accepts with no names and no known guests**

REPUBLICAN GOVERNORS DINNER \ THE CAPITOL HILTON  
OCTOBER 9, 1990 \ 8:30 P.M.

THANK YOU, JOHN {GOV. ASHCROFT}, FOR THOSE KIND  
WORDS. AND MY THANKS TO ALL OF YOU FOR THIS WARM  
WELCOME. // IT'S A PLEASURE TO BE JOINED HERE THIS  
EVENING BY SO MANY MEMBERS OF MY CABINET AND KEY  
ADVISORS: [INTRODUCTORY ACKNOWLEDGEMENTS.] //

NOT A DAY GOES BY THAT I AM NOT REMINDED OF THE  
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SAME GUY WHO DOES THE REMINDING: THE GOVERNORS  
ASSOCIATION'S WHITE HOUSE FELLOW -- JOHN SUNUNU.

---

- 2 -

[[I MAY BE PRESIDENT, BUT I'VE NEVER BEEN A GOVERNOR  
-- AND JOHN NEVER LETS ME FORGET IT. //]]

LET ME SAY A FEW WORDS IN RECOGNITION OF THIS  
DISTINGUISHED GROUP OF RETIRING REPUBLICAN GOVERNORS:  
{DEUKMEJIAN, BELLMON, THOMPSON, CLEMENTS, CARRUTHERS.}.

I SUSPECT IT MAY BE THE FIRST TIME ANY OF THEM HAVE  
BEEN CALLED RETIRING BY ANYONE. [[SO FOR THE SAKE OF  
ACCURACY, LET'S MAKE IT -- OUTGOING.]]

ALL OF YOU HAVE MADE YOUR MARK -- ALL OF YOU CAN TAKE GREAT PRIDE IN THE LASTING LEGACY YOU'VE LEFT YOUR STATES. //

WE'VE GOT TO FOLLOW YOUR LEAD -- AND BUILD ON OUR HARD-WON REPUBLICAN GAINS AT THE STATE AND LOCAL LEVEL. INCREASINGLY, IN THE 1990S, THAT'S WHERE THE ACTION WILL BE. AND THE REPUBLICAN PARTY HAS THE IDEAS AND INITIATIVES TO PUT THE STATES ON THE CUTTING EDGE OF CHANGE. ///

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///

[[BUDGET SECTION TO FOLLOW.]]

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## FACSIMILE TRANSMITTAL

DATE 10/6/90

TO Peggy Dooley TELEFAX NO. 466-6218

COMPANY \_\_\_\_\_

FROM Grillo TELEFAX NO. (202) 863-8820

NUMBER OF PAGES (including cover sheet) 3

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Mr. and Mrs. Jim Gallaway (Feona)  
Mr. Benjamin Ginsberg  
Honorable and Mrs. Fred Grandy (Catherine Mann)  
Governor and Mrs. Judd Gregg (Kathleen)  
Mr. and Mrs. Lanny Griffith (Susan)  
Mr. and Mrs. Jon Grunseth (Vicki)  
Congressman and Mrs. John Paul Hammerschmidt (Ginny)

(as of 10/2/90)

Mr. Mike Harkins - per Governor Castle  
Governor and Mrs. Mike Hayden (Patti)  
Judge Perry O. Hooper, Sr. and Guest (Mr. William Satterfield)  
Representative Larry J. Hopkins  
Mr. and Mrs. Ron Kaufman (Alison)  
Ms. Lisa A. Lacasse  
Secretary and Mrs. Manuel Lujan, Jr.  
Governor and Mrs. John R. McKernan (Olympia Snowe)  
Ms. Mary Matalin and Guest  
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Ms Martha C. Moore and Guest (Mr. Bradely P. Long)  
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Attorney General Dick and Mrs. Thornburgh (Ginny) -- attending Reception only  
Governor Tommy Thompson  
Senator Strom Thurmond  
Mr. and Mrs. Joe Varner (Jane) -- per Ed Rogers  
Representative Elsie and Mr. David Vartanian  
Secretary and Mrs. James Watkins (Sheila)  
Mr. and Mrs. James R. Wray (Gale)

Total: 130 people + 3 accepts with no names and no known guests

(as of 10/2/90)

THE WHITE HOUSE  
WASHINGTON

October 5, 1990

Peggy D.

MEMORANDUM FOR THE PRESIDENT

THROUGH:           CHRISS WINSTON *W*  
FROM:               DAN MCGROARTY *DM*  
SUBJECT:            REPUBLICAN GOVERNORS DINNER

I.    SUMMARY

On Monday, October 9, at 8:30 p.m. you will address the 6th annual Republican Governors Association dinner. Missouri Governor Ashcroft, chairman of the group, will introduce you.

II.   DISCUSSION

The remarks discuss innovative programs that different states have initiated, as well as reapportionment and the national economic situation.

Obviously, certain sections of the budget segment of the speech will have to be updated.

# # #

McGroarty/Dooley  
October 5, 1990  
5:00 pm  
[RGA]

PRESIDENTIAL REMARKS: REPUBLICAN GOVERNORS DINNER  
THE CAPITOL HILTON  
OCTOBER 9, 1990  
8:30 P.M.

Thank you, John {Gov. Ashcroft}, for those kind words. And my thanks to all of you for this warm welcome. // It's a pleasure to be joined here this evening by so many members of my Cabinet and key advisors: [Introductory acknowledgements.] //

Not a day goes by that I am not reminded of the important role Governors play -- // and it's always the same guy who does the reminding: the Governors Association's White House Fellow -- John Sununu. [[I may be President, but I've never been a Governor -- and John never lets me forget it. ///]]

Let me say a few words in recognition of this distinguished group of retiring Republican Governors: {Deukmejian, Bellmon, Thompson, Clements, Carruthers.}. I suspect it may be the first time any of them have been called retiring by anyone. [[So for the sake of accuracy, let's make it -- outgoing.]] All of you have made your mark -- all of you can take great pride in the lasting legacy you've left your states. //

We've got to follow your lead -- and build on our hard-won Republican gains at the state and local level. Increasingly, in the 1990s, that's where the action will be. And the Republican Party has the ideas and initiatives to put the states on the cutting edge of change. ///

Some arm-chair experts may look at education, the environment, crime and drugs and see these as abstract policy issues. But that's not the way it looks out there in our cities and states. These are challenges people confront every day -- when they open their front door. //

And in state after state, the GOP is leading the way for the rest of America -- with programs that put your states out in front. Take a look at John Ashcroft's Missouri -- at a program there called "Parents as Teachers:" an initiative based on the fact that learning begins before school does -- and that fathers and mothers are always our children's first teachers. // Or Governor Judd Gregg's recycling initiative -- that now involves 75% of all New Hampshire communities in this critical conservation effort. // Or in Wisconsin -- thanks to the leadership of Tommy Thompson, a pioneering force in the "choice in education" movement. ///

These are just a few examples of ways this Party can be not just the guardian of what is good in our communities. But agents of change -- building what's good into something even better.

///

And this year is a critical year for the Republican Party. The results of the elections held four short weeks from now will be felt all the way to the year 2000. // Because in addition to all the issues at stake -- the outcome will determine in large part how we redraw the political map for the next decade. //

The GOP is gaining ground -- on a steady march to majority status. And yet in many states, Democratic Legislatures can erase -- quite literally -- whatever gains we make at the ballot box. For the sake of fairness -- and for the future of this Party -- we've got to stop the masters of gerrymander. // In a number of key states -- Republican Governors may well be our last line of defense. /// So tonight, I call on all of you in this room to redouble your efforts -- and make 1990 the year that marks a milestone on the road to a Republican majority. ///

We do it by making sure that G-O-P spells Growth // Opportunity // and Prosperity -- for all Americans. // That's an issue where Washington does play a large role -- and every state feels the impact. That's why I want to speak for a moment about what we must do to put this nation on the path to long-term economic growth -- and the bipartisan budget agreement that will do just that. ///

[[BUDGET SECTION TO FOLLOW.]]

Securing this budget agreement is imperative -- and not just for the sake of the American economy. It's especially important, given the grave challenge we face in the Persian Gulf. // I think all of us understand that the crisis we face abroad generates added incentive to resolve our differences here at home. //

And this is an extraordinary time of challenge. But whatever the challenge -- at home or abroad -- I'm optimistic.

I'll tell you why: because I believe the Republican way is the right way for America. //

The reason's simple: The Republican way works. It works because it's rooted in an abiding faith in the American people - - in a saving sense of community, and, ultimately, in the power of the individual. //

Some say that for every problem -- there must be a federal program. // I say: when they look first to the federal government -- they look past the American people. ///

Some say commitment -- and compassion -- are measured by the freedom with which we spend taxpayers' money. I say: we know better. Republicans know that real commitment isn't a line-item in the budget. // We know that real compassion empowers people. Real compassion never forgets that what even the neediest among us want most isn't a hand-out -- it's a helping hand. //

That is what being a Republican is all about. And that is why the American people will make the Republican Party America's majority party in the 1990s. ///

Once again, let me thank all of you for your warm welcome tonight, and for sharing this wonderful evening -- and may God bless the United States of America.

# # #

## **State: Wisconsin**

### **Idea: Learnfare**

#### **Summary**

In order for all students to appreciate the importance of furthering their education, Gov. Tommy Thompson established his Learnfare Program. Under the plan, students participating in the Aid to Families with Dependent Children (AFDC) jeopardize their welfare benefits by failing to attend school. This shifts the responsibility of keeping children in school from school administrators to AFDC parents.

The Learnfare initiative is a part of the Governor's overall plan to reform the state's welfare system. As part of his campaign pledge, Gov. Thompson succeeded in developing a "comprehensive and compassionate" welfare reform package. The primary goal behind the Governor's actions is to change the system's emphasis from welfare to one of helping individuals become self-sufficient.

#### **Background**

The centerpiece of the Governor's welfare initiative is his "Learnfare" program. The purpose of the program is to underscore the increased realization that education is vital to breaking the cycle of poverty. Gov. Thompson pointed out that youths dropping out of school before graduating, on the average, remain on welfare two years longer than those who graduate from high school.

As a nation, we spend more on education than any other country in the world. Yet, in a large part, this money is going to waste. Instead of attending class, a large percentage of our nation's youth elect to spend their time out of the classroom. Few, if any, skills acquired on the street will prepare a child to face the challenges of a high-tech society.

Learnfare serves as an incentive for youths to attend school, enabling them to acquire the skills needed to live a poverty-free life. Instead of holding school administrators accountable for the children's whereabouts, the program places the responsibility on the parents. Under the plan, AFDC recipients, whether it be teenage parents, or parents with children between the ages of 13 and 19, run the risk of losing benefits whenever a student continuously fails to attend class.

The program insures that AFDC recipients are held equally accountable for the benefits they receive as those taxpayers who subsidize the program. "We should expect no less from...welfare recipients than we expect from all citizens," said the governor.

Learnfare augments the importance of preparing the citizens of Wisconsin for the 21st century. For a state, competition against other states and foreign nations will be fierce in the age of high technology, requiring complete preparation from all its people. Each individual must be equally prepared to perform at the level required of him if the state is to be a competitive force.

### **Program**

Learnfare requires all AFDC teenagers between the ages of 13 and 19 to pursue a high school diploma or the equivalency to remain eligible for AFDC benefits. Records of each participant will be examined by a county social services agency supervisory body. Their job is to review previous semesters attendance records to determine if the student is attending class regularly. If a student receives 10 or fewer unexcused absences, no further review of the student's records are necessary until the next regularly scheduled six-month AFDC review.

However, a teen who has 10 or more unexcused absences must have his attendance records reviewed every month by the social services department. The student will be sanctioned if three or more full days of unexcused absences appear in a calendar month. (The school board will define the attendance policy used by the schools to constitute whether an absence is excused or unexcused under Learnfare.)

When a teen fails to meet the requirements of the attendance policies, a notice will be sent to the social services department accompanied with the following information:

- The decision to reduce the teen's AFDC grants for the following month. The average reduction is \$103 per month.
- The name and phone number of a contact person in the school's children-at-risk program so that a teen can seek assistance in resolving his unexcused absences.
- The right to and process for a fair hearing, giving the AFDC recipient the right to have the issue reviewed by a third, neutral party.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. These methods include interviews, surveys, and the use of statistical software.

3. The third part of the document describes the results of the data analysis. It shows that there is a significant correlation between the variables being studied, which supports the hypothesis.

4. The fourth part of the document discusses the implications of the findings. It suggests that the results could be used to inform policy decisions and to guide future research.

5. The fifth part of the document concludes the study and provides a summary of the key findings. It also includes a list of references and a list of appendices.

6. The sixth part of the document is a list of references. It includes a variety of sources, including books, articles, and online resources. The references are listed in alphabetical order.

7. The seventh part of the document is a list of appendices. It includes a variety of supplementary materials, including data tables, charts, and additional analysis.

8. The eighth part of the document is a list of figures. It includes a variety of charts and graphs that illustrate the results of the study.

9. The ninth part of the document is a list of tables. It includes a variety of data tables that provide a detailed view of the results.

10. The tenth part of the document is a list of abbreviations. It includes a variety of abbreviations that are used throughout the document.

11. The eleventh part of the document is a list of acronyms. It includes a variety of acronyms that are used throughout the document.

12. The twelfth part of the document is a list of symbols. It includes a variety of symbols that are used throughout the document.

13. The thirteenth part of the document is a list of units. It includes a variety of units that are used throughout the document.

14. The fourteenth part of the document is a list of terms. It includes a variety of terms that are used throughout the document.

15. The fifteenth part of the document is a list of definitions. It includes a variety of definitions that are used throughout the document.

16. The sixteenth part of the document is a list of footnotes. It includes a variety of footnotes that provide additional information about the study.

The grant will be reduced for one month for each month the student fails to comply with the attendance requirements. Students dropping out of school and then re-enrolling must attend school for one full month and verify their attendance before the grant is restored. Payments for food stamps and medical assistance programs are not affected by the Learnfare program. In fact, food stamps may increase to offset the reduction in AFDC payments.

Exemptions are granted to individuals when circumstances beyond their control present themselves. These include:

- A teenager who is the caretaker of a child fewer than 90 days old.
- Day care is needed for the child and no licensed, certified, or in-school care is available.
- Transportation to child care is needed but unavailable.

In addition, any teenager may have good cause for not participating in Learnfare if he or she:

- Has been temporarily excused from attendance by the school board.
- Has been prohibited from attending school during an expulsion process.
- Is expelled from public school and no other school within reasonable travel time will accept the teenager without excessive tuition costs to the teenager.

## Result

Some individuals will find Learnfare a bitter medicine to swallow. Yet, even the best medicine is not always the one that tastes the best. Almost 90 percent of the teens on AFDC are complying with the Learnfare requirement, which was applied to all teens on AFDC in September 1988. Sanctions have fallen or remained steady and the number of students excused for good cause has also fallen since the beginning of the school year.

"Learnfare is intended to encourage (AFDC) teens to obtain a high school diploma, according to Gov. Thompson. "A high school diploma is the first step to becoming self-sufficient."

*For further information, contact Camille Stefan in the Office of Governor Tommy Thompson at (608)266-1212.*

They sent me the wrong tape.  
 But this is transcript of  
 (Garrett Ad Interview)

If you do not receive this transmission clearly, call us at (202)624-5870. If you need to fax something in return our number is (202)624-5871.

Number of pages including this transmittal sheet: 2

DATE: 10/5  
 TIME: 5:40

TO: Peggy Drey  
 FROM: DGB  
 RE: Leavins Ad

Tommy G. Thompson  
 Governor  
 350 North Capitol Street  
 Washington D.C. 20001  
 202 624-5871

90 OCT 5 Pg: 30

State of Wisconsin \ OFFICE OF FEDERAL-STATE RELATIONS WASHINGTON, D.C.



# E, **the robert goodman agency, inc.** TELEVISION

2201 OLD COURT ROAD, BALTIMORE, MARYLAND, 21208 (301) 298-8330, FAX (301) 623-7298  
 108 SPANISH VILLAGE, DALLAS, TEXAS, 75248 (214) 991-9003, FAX (214) 991-3445

CLIENT:	THOMPSON FOR WISCONSIN	COMML. NO.:	317 30- (SECS)	LIVE <input type="checkbox"/>
PRODUCT:		TITLE:	"LIKE ME"	thomtv.317
JOB NO.:		PROGRAM:		FILM <input type="checkbox"/>
DATE:	FINAL AS RECORDED	AIR DATE:		TAPE <input type="checkbox"/>

VIDEO

AUDIO

Student, sitting at  
desk in classroom,  
to camera.

1  
2 STUDENT:  
3 Hi, I'm Cindy Spencer. I live in  
4 Milwaukee. I have friends on welfare,  
5 but I'm not going to be! Because of  
6 Governor Thompson, I'm hitting the books  
7 and getting A's. His Learnfare Program  
8 has given me a whole new life. So you  
9 teenage Moms out there like me, give  
10 yourself a future, get with Learnfare.  
11 If I can do it, so can you.  
12 ANNCR. :  
13 Governor Thompson. The best is yet to  
14 come.  
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McGroarty/Dooley  
October 4, 1990  
2:00 pm  
[RGA]

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THE CAPITOL HILTON  
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Not a day goes by that I am not reminded of the important role Governors play -- // and it's always the same guy who does the reminding: the Governors Association's White House Fellow - - **John Sununu**. [[I may be President, but I've never been a Governor -- and John never lets me forget it. //]]

Let me say a few words in recognition of this distinguished group of retiring Republican Governors: {Deukmejian, Bellmon, Thompson, Clements, Carruthers.}. I suspect it may be the first time any of them have been called retiring by anyone. [[So for the sake of accuracy, let's make it -- outgoing.]] All of you have made your mark -- all of you can take great pride in the lasting legacy you've left your states.

Tonight, we meet as the election season enters the home stretch. November 6th is a short four weeks away. In a democratic system, there's no such thing as an unimportant election. But this year, 1990, matters more than most -- because the results of this year's elections will be felt all the way to

the year 2000. // Because in addition to all the issues at stake -- the outcome will determine in large part how we redraw the political map for the next decade. //

**Reapportionment** is a key issue for the Republican Party. // The GOP is on a steady march to majority status. As a result of the census, more than 20 Congressional seats will change states - - many of them shifting West and South. // And yet in many cases, Democratic State Legislatures can erase -- quite literally -- whatever gains we make at the ballot box. // For the sake of fairness -- and for the future of this Party -- we can't let that happen. //

NR CC  
Reapportionment  
Homer  
8/63

It won't be easy. Some of these **masters of gerrymander** would put Picasso to shame. [[I've seen a few districts out on the West Coast that could have been submitted for NEA grants. //]] In a number of key states -- Republican Governors may well be our last line of defense. /// So tonight, I call on all of you in this room to redouble your efforts -- and make 1990 the year that marks a milestone on the road to a Republican majority.

But there's **another reason** we've got to work hard to build on Republican gains at the state and local level. Increasingly, in the 90s, that's where the action will be. And the Republican Party has the ideas and initiatives to put the states on the cutting edge of change. ///

Arm-chair experts here in Washington may look at education, the environment, crime and drugs and see these as abstract policy issues. But that's not the way it looks out there in our cities

and states. These are challenges people confront every day -- when they open their front door. //

And in state after state, the GOP is leading the way for the rest of America -- with programs that put your states out in front. Programs like **Missouri's "Parents as Teachers"** -- a program that knows that learning begins before school does -- and that fathers and mothers are always our children's first teachers. // Or **New Hampshire's recycling initiative** -- that now involves 75% of that state's communities in this critical conservation effort. // Or **Learnfare, in Wisconsin** -- that creates incentives for children from welfare families to stay in school -- and get the education they need to break out of the poverty trap. ///

175  
234

These are just a few examples of ways this Party can be not just the **guardian of what is good in our communities**. But **agents of change** -- building what's good into something even better. ///

One thing this Republican Party knows is that the single, most important means to promote lasting improvement in the lives of all Americans is steady economic growth. That's an issue where Washington does play a large role -- and every state feels the impact. That's why I want to speak for a moment about **what we must do to put this nation on the path to long-term economic growth** -- and the **bipartisan budget agreement** that will do just that. ///

$\frac{175}{234} = \frac{x}{100}$        $234x = 17500$   
74.8%

{{ Winning approval for a compromise package like this one has been a real battle. I understand the passions involved. There are a lot of people who fought long and hard, advocating **specific proposals** for that final agreement -- proposals that aren't part of the package. // You're looking at one of them right now. //

But the time comes when you've got to focus on the greater good. Put aside the small differences -- and put America first.  
///

And I'm proud of every Congressman and every Senator who cast their votes with the future of America in mind -- because the real winner isn't Party or President: "The real winner is the American people." // }}

Tonight, let me focus on just a few of the reasons this plan is good news for the American economy:

Over the next five years, this plan cuts a **half a trillion dollar chunk** out of the deficit -- that's the largest deficit reduction ever: A strong signal to the American people -- and to world markets -- that we're serious about dealing with this deficit. //

This agreement delivers the **largest spending savings** -- ever: More than \$300 billion dollars. // And this time, it's **for real**. No more "smoke and mirror" savings -- no more "spend now, save later" -- because this plan contains the **toughest enforcement rules** -- ever. //

And finally, this agreement promotes job creation -- with special incentives for investment in the job-generating small

businesses that have been the engine of growth for the American economy. // And by dealing with the deficit, this plan is going to have a positive impact on interest rates -- and there's no single better antidote to a sluggish economy than lower rates.

That's part of the package -- the positive things this new agreement will do. Now, let me tell you what it doesn't do:

It doesn't raise income tax rates -- for individuals, or for business. //

It doesn't put our vital national security interests at risk. //

And above all, it doesn't let the federal deficit drag this economy into recession. //

I understand that one element or another in this plan may cause real hardship back in your home state. But this much is certain: failure to deal with this deficit -- and the recession that would follow -- would hurt every state and every region in this nation far worse than the burdens imposed in this agreement.

Securing this budget agreement was imperative -- and not just for the sake of the American economy. It's especially important, given the grave challenge we face in the Persian Gulf. // I think all of us understand that the crisis we face abroad generates added incentive to resolve our differences here at home. //

And this is an extraordinary time of challenge. But whatever the challenge -- at home or abroad -- I'm optimistic.

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That is what being a Republican is all about. And that is why the American people will make the Republican Party America's majority party in the 1990s. ///

Once again, let me thank all of you for your warm welcome tonight, and for sharing this wonderful evening -- and may God bless the United States of America.

# # #

**State: Missouri**

**Idea: Parents as teachers**

### **Summary**

As their children's first teachers, Missouri parents can improve their skills through an innovative program called "Parents as Teachers." The program increases parents' knowledge of child development and builds their confidence for engaging in meaningful child-rearing activities. The program brings parents and schools together long before the child enters school and develops parental involvement in education from the very beginning of a child's development.

Ed Zigler, a noted Yale University child psychologist and founder of Head Start, said of the Missouri's program, "It's a vanguard program; it's where the world ought to be going."

### **Background**

Research of the past two decades clearly demonstrates that a child's most productive and influential years of learning occur before age five. Experts generally agree that 50 percent of intelligence is formed by age four and that the greatest portion of language is mastered by age three. These achievements, along with the establishment of curiosity and social skills, lay the foundations for all further learning. Inadequate development in these areas often leads directly to underachievement in the elementary grades and beyond.

Research also shows that parents are the first—and most influential—teachers in their children's lives; yet most parents have little or no information about how to give their children the strongest early learning basics. Evidence has proven that a child's early experiences can significantly enhance or inhibit development and learning. It is both educationally sound and cost effective for schools to work cooperatively with the child's parents or guardians during the crucial first years.

In 1981, Missouri embarked on a pilot program known as New Parents and Teachers Project (NPAT), providing training and support for parents to enable them to enhance their children's intellectual, language, physical and social development. Under the direction of Dr. Burton White, a leading expert in early childhood development, Missouri first implemented the New Parents as Teachers Project in four sites. A total of 380 families who were expecting children took part in the initial program, beginning in the third trimester of pregnancy and continuing until their children reached age three.

Parents received practical information and guidance in fostering their children's language, cognitive, social and motor development. Children periodically were screened to assess educational, auditory and visual development. Private visits by parent educators and monthly group meetings were held for parents to share developmental information.

An independent evaluation of the pilot project determined that:

- NPAT children demonstrated advanced intellectual and language development.
- NPAT children demonstrated significantly more aspects of positive social development than did comparison children.
- NPAT staff successfully identified and intervened in "at-risk" situations.
- NPAT participants positively influenced parents' perceptions of schools districts.
- NPAT parents found the program useful.

### Program

In 1984, the Missouri General Assembly passed the Early Childhood Development Act, which laid the cornerstone for a statewide Parents as Teachers program. The act authorized state funding to Missouri school districts to offer voluntary screening and Parents as Teachers services to families with children through the age of five.

Since the 1985-86 school year, the governor and the General Assembly have provided a total of \$42.6 million, enabling all 545 Missouri school districts to offer voluntary screening and Parents as Teachers services to families with children five and under.

Even though there was tremendous early growth in the Parents as Teachers program, school districts found it hard to reach parents who, due to lack of awareness or busy or irregular schedules, were unable to commit to a consistent program of parent education. Beginning with school year 1987-88, funding for a "Hard-to-Reach" program has provided financial incentives to school districts that increase the involvement of such parents in their Parents as Teachers programs.

For the upcoming 1989-90 school year, state funding for Missouri's Early Childhood programs of Parent Education, developmental screening, "Hard-to-Reach" programs, and parent educator training totals \$11.4 million. These resources will increase the level of participation in the parent education program to 7.5 times the level of school year 1985-86, the first year of implementation. Parents as Teachers program will serve about 102,000 families in the 1989-90 school year, including 47,000 families with children age three and four.

Developmental screening, an essential part of Missouri's early childhood programs, ensures that children reach their potential by identifying developmental and health problems, and advanced abilities, at the earliest opportunity. The screening program monitors and tests learning skills, vision, hearing and general health of children under age five. Nearly 122,000 children will be screened during the 1989-90 school year.

### **Result**

To help others benefit from its rapid success, the Parents as Teachers program in 1987 established a national center in St. Louis to provide information and training services. Representatives from 30 states, Canada, Saudi Arabia and Great Britain have taken advantage of the services provided by the center.

Also in 1987, the Missouri Parents as Teachers program received the Innovations in State and Local Government award from the Ford Foundation and the John F. Kennedy School of Government at Harvard University. Along with the award came \$100,000 which, coupled with matching state funds, has been used for research into the program's effects on school children, expansion of Parent Education training, and assistance to other state and local agencies eager to adopt the program.

*For further information, contact Duncan Kincheloe in the office of Governor John Ashcroft at (314) 751-3222.*

# Blueprint for the Future

**How Republican Governors  
Are Building a Stronger America**

*Published by*

**Republican Governors Association**  
310 First Street, S.E.  
Washington, D.C. 20003

November 1989

603/271-1098

State: New Hampshire

603/271-2121

Idea: Recycling and Waste Reduction Program

Woody Keeney

Summary

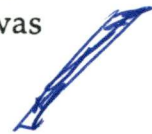
Carol Carpenter

In January 1989, Gov. Gregg issued an executive order directing all state agencies and departments to develop recycling plans by year's end. One purpose of this executive order is to show that the State will do its part to reduce the waste stream by recycling. Further, the Department of Administrative Services is charged with promoting recycled materials by obtaining information from bidders as to the percentage of materials in their products that are recycled and by revising specifications that prohibit the use of recycled products or require purchase of virgin products. The goal is that a minimum of 25 percent of paper purchases be recycled paper by 1992.

Program

In establishing a successful waste reduction and recycling program all state agencies and departments were provided with a recycling program audit questionnaire designed to gather all the information necessary to draft the recycling program and track procurement practices. Also, the audit helps assess the waste stream and disposal habits of each agency. The audit questionnaire is completed by the agency/department heads and their selected office recycling coordinator(s). Generally, the coordinator's responsibility is to monitor 25-50 employees, set up the office program, get employees involved, assure that waste is separated, and monitor the program. Agencies were given one month to complete the audit questionnaire which was adapted from that used by Washington State.

All agency recycling coordinators attended a presentation to explain operation of the program and answer questions. Further, they were given a guide/plan to help them prepare each specific recycling program. Through this document, the information gathered in the Audit Questionnaire was translated into a workable program.



paper + cans

640 tons paper - state govt. since 1989

recycling grants program - communities to get tech-assistance

75% recycling

recycling depot - encourage marketability of recycled waste

## Result

As of August 15, 1989, all state agency facilities located in Concord had begun recycling office paper and aluminum beverage cans pursuant to their plans. By October 15, 1989 the remaining state facilities were involved in this recycling and waste reduction program as well. In the future, markets will be identified to recycle glass, tires, auto batteries, metal and other solid waste. Ideas developed by agencies to reduce solid waste will be exchanged and improved upon. The state's resources, services, and expertise will be available to assist cities, towns, and state entities.

The success of recycling by state agencies can clearly be measured with numbers and statistics; but it also should be measured by the enthusiasm and dedication of state employees who make it work.

*For more information, please contact Ellen Arnold in the office of Governor Judd Gregg at (603) 271-2121*

PD --

Re Governors Dinner.

What is breakdown of Rep. and Dem. Governors?

29 Demos  
21 Repubs

Does it look now like we will gain or lose positions?

How many Rep. Govs up for re-election in 90?

Who is retiring?

Thanks, Dan

4 or 5 programs happening in various states?

re-elect

Hunt - AL  
Martinez - FF  
Bromstad - IA  
Hayden - KS  
McKernan - ME  
Orin - NE  
Greig - NH  
DiPreo - RI  
Campbell - SC  
Muckleson - SD  
TT - WI

open

no? CA - Deuk  
no IL - Thompson  
? OK - Bellmon  
TX - Clements  
NM - Caruthers

Michele Davis  
"Idea Book"  
Tim McGuinness  
Blueprint for the  
Future

Cottle X workforce  
Bromstad ✓  
Kenyan — ✓ Tobacco free Schools.  
McKernan — edue  
Ashcroft — ✓ edue.  
Breyer ✓ env.  
Campbell ✓ workforce  
TT ✓ workforce

It's unclear - how hard it is to govern

Waterbury - Aug. Stampend  
~~reception~~ reception -  
a staff photo

Stampend  
County Clerk

POS -

what is net in package -  
limit on state & local accountability  
state jobs

neg - gas tax - 2 deficit  
distributing how trust fund  
evise taxes -  
put up 100 million costs

RATHER reports census figures out Wednesday show 31.5 million Americans live below the official poverty level; almost 40 percent of the nation's poor are children under 18. The report also showed the widest income gap between rich and poor Americans since 1947. (CBS-6)

#### AIDS/N.Y. SCHOOLS

ABC's JOHN MCKENZIE reports New York city's school chancellor has proposed giving condoms to all high school students, saying the matter of condoms is now a matter of life and death. The leading cause of death in New York among people under 35 is AIDS. The plan faces strong opposition from the Catholic Church.

(MSGR. JOHN WOOSLEY, N.Y. Archdiocese: "If you dispense contraceptives to a youngster, implicitly at the very least, they're saying it's all right to engage in sexual activity that is of a promiscuous nature. And we think, quite frankly, that that's immoral.")

(JOSEPH FERNANDEZ, NYC School Chancellor: "We know 80 percent of our kids are sexually active. We have told our kids over and over again the best prevention is don't have sex. It's not happening.") (ABC-5)

#### ALCOHOL AND SPORTS

NBC's CASSANDRA CLAYTON reports efforts have been underway to de-link alcohol and sports. Towards that end, the president of baseball's American League successfully persuaded the Oakland Athletics, who cliched the pennant Tuesday night, not to pour champagne over each other or drink beer on television. In addition, stadiums have begun to restrict alcohol sales, even setting aside whole sections for non-drinkers. (NBC-7)

-End of News Summary-

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