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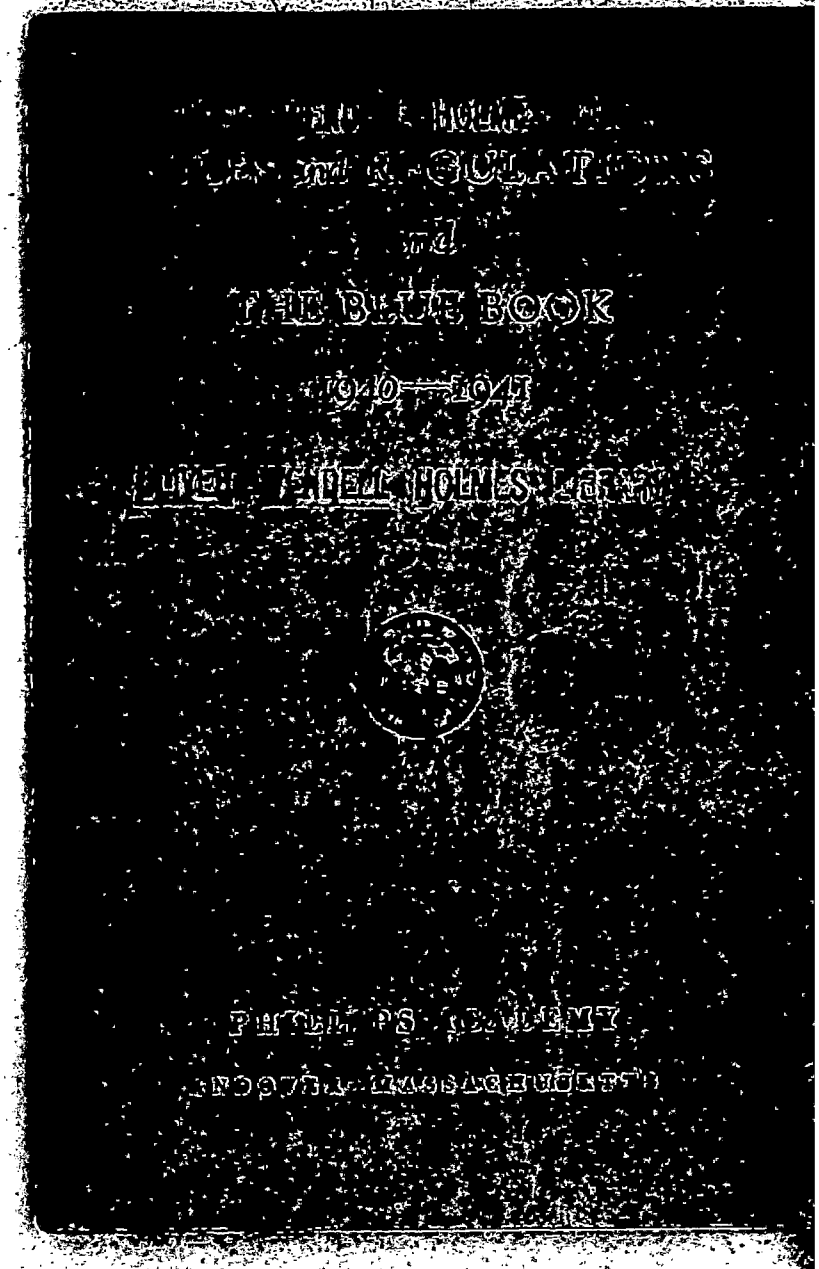
OA/ID Number: 13693
Folder ID Number: 13693-001

Folder Title:
Phillips Convocation & Reception 11/5/89 [OA 6270] [2]

Stack:	Row:	Section:	Shelf:	Position:
G	26	19	4	6



and scholarships are presented on a variety of bases for such accomplishments as improvement, versatility, attendance, and character.

It is advisable to look up at once a detailed description of the awards contained in the Academy Catalogue, and to keep them constantly in mind.

Special attention is called to the Faculty Prize, the Hopkins Prize, the Sullivan Improvement Prizes, the Fuller and Otis Prizes, the Yale Cup, and the Headmaster's Prize.

ACADEMY CHAPEL

The Church of Christ in Phillips Academy is undenominational, having among its number those students and Faculty members who wish to join. This Church is founded on the principle that all those who find inspiration and help in the life and teachings of Jesus Christ are eligible for membership.

All students in Phillips Academy must attend the Sunday morning service, but attendance is voluntary at the vesper services and all other meetings of the church.

There are twelve church officers: a clerk, a treasurer, four Faculty deacons and six student deacons. Communion services are held at various times during the year and at these times new members may be received into the church. The Reverend A. Graham Baldwin is school minister.

THE LIBRARY

The Oliver Wendell Holmes Library, built in 1929, contains about 51,000 volumes and currently receives over 100 periodicals.

No card is required. The use of the Library is free to all students at the Academy. Many of the books circulate, but some are restricted to use in the Library building. In general, all books in the Freeman Room (right as you enter) and all books in the Reference Room (left as you enter) are to be used only in the building.

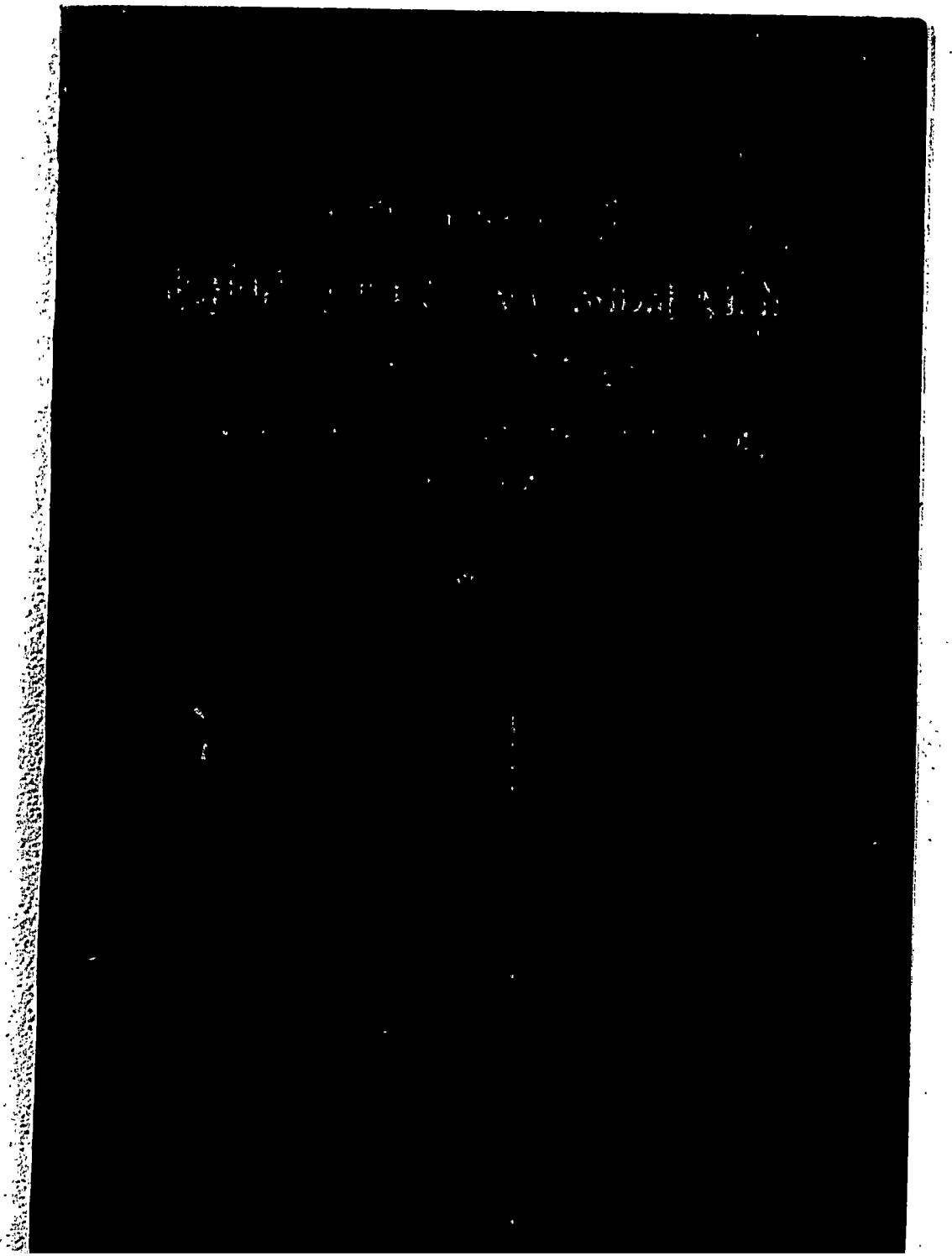
The stacks, or shelves, in the rear of the Main Desk are open to the students, and most of these books may be taken from the building after the cards in the back of the book have been properly signed.

In using the Library after 8 p.m., all students are required to see that their names are recorded together with the time they enter and leave the building.

A few lockers in the basement of the Library will be allotted in order of application, preference being given to day students. A deposit of $1.00 is required, fifty cents of which will be refunded when the locker key is returned at the end of the year. Application for the use of one of these lockers should be made at the Main Desk in the Library.

BOOKS ABOUT ANDOVER

In order to understand Andover life and tradition as fully as possible, a student should read the various books and pamphlets which have been written about the Academy. Prominent among these are: *An Old New England School, Men of Andover,* both by Dr. Claude M. Fuess, and a pamphlet entitled *On Andover Hill,* prepared by members of the Academy Faculty. Attention is also called to



HISTORICAL SKETCH

PHILLIPS ACADEMY is situated at Andover, in the County of Essex, Massachusetts. The Constitution and original deed of gift of the Academy was signed April 21, 1778, by Esquire Samuel Phillips, of the north parish of Andover, and his brother, John Phillips, LL.D., of Exeter, New Hampshire, in the presence, and largely at the instance, of Samuel Phillips, Jr. (then but twenty-six years old), afterward judge of the Court of Common Pleas for Essex County, president of the Massachusetts Senate, and lieutenant governor of the Commonwealth. By this act the Trustees of Phillips Academy became owners of the land in the south parish of Andover on which the chief buildings of the school now stand, together with other endowment comprising further lands in Andover, two hundred acres in Jaffrey, New Hampshire, and the sum of one thousand six hundred and fourteen pounds.

The Constitution, which sets forth in detail the plan for the School and the obligations of the Trustees and Master, was written by Samuel Phillips, Jr., with the advice and aid of his friend, Eliphalet Pearson, who became first Master. The following passages are characteristic:

> A serious consideration of the premises, and an observation of the growing neglect of *youth*, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he hath blessed us, to lay the foundation of a public free School or Academy for the purpose of instructing Youth, not only in English and Latin Grammar, Writing, Arithmetic, and those Sciences, wherein they are commonly taught, but more especially to learn them the *great end and real business of living*.
>
> The Master is to give special attention to the health of the scholars, and ever to urge the importance of a habit of industry.

Captain of Football
Manager of Football
Captain of Baseball
Manager of Baseball
Captain of Track
Manager of Track
Editor-in-Chief of the *Pot Pourri*
Editor-in-Chief of *The Phillipian*
Business Manager of *The Phillipian*

THE MINOR POSITIONS ARE:

Vice-President of the Senior Class (whether 1, 2, or 3 terms)
Secretary of the Senior Class (whether 1, 2, or 3 terms)
President of the Musical Clubs
President of the Dramatic Club
President of Philo
President of the Society of Inquiry
Chairman of the Open Door Committee
Business Manager of the *Pot Pourri*
Editor-in-Chief of *The Mirror*
Chairman of the Junior Promenade Committee (if it chooses to elect one)
Chairman of the Senior Promenade Committee (if it chooses to elect one)
President of the Inter-Fraternity Council

ORGANIZATIONS

STUDENT COUNCIL

This Council is composed of 14 members of the undergraduate body. All members are chosen by the popular vote of the respective classes with the

exception of the representatives of the Junior Class. The latter are appointed individually by the Housemasters of Williams Hall and Rockwell House. The Council frequently meets with the Headmaster to consider matters of importance to the student body. It also conducts tea dances on Saturday afternoons, and is in charge of Student elections.

THE SOCIETY OF INQUIRY

Founded more than a hundred years ago, this organization represents one of Andover's finest traditions. Each year from five to ten Seniors and Upper Middlers are chosen to serve as members of the Society of Inquiry Board. Their main interest as members of this group is to stimulate at Andover that high idealism and those qualities of mind and spirit that make for character and leadership.

Each year the Society of Inquiry holds a meeting and a reception to welcome new boys to the school and to help acquaint them with the traditions of Andover. At this meeting various extra-curricular activities and interests are described by members of the undergraduate body.

During the course of the school year this organization sponsors forum meetings addressed by outstanding speakers, and informal discussion groups held in the houses of various members of the Faculty. These meetings are characterized by their lack of formality and by their liberality and freedom.

For many years the Society of Inquiry has taken charge of the raising of funds for a school budget used to help support such organizations as the Grenfell Mission in Labrador, Hampton Institute,

PHILLIPS RECEPTION / ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989 / 11:30 A.M.

HEADMASTER MCNEMAR, CONGRESSMEN IRELAND, BEILENSON AND PETER SMITH, MEMBERS OF THE BOARD OF TRUSTEES, MY GOOD FRIEND, TIM IRELAND, DAVID UNDERWOOD, FACULTY AND STUDENTS, ANDOVER AND ABBOT ALUMNI.

BARBARA AND I WANT TO THANK YOU FOR THAT WARM RECEPTION. AND FOR MAKING THIS WONDERFUL WEEKEND POSSIBLE.

I'M SURE YOU FEEL THE SAME WAY: WHENEVER WE COME BACK TO ANDOVER, IN A REAL SENSE WE'RE COMING HOME.

((I'LL GIVE YOU AN EXAMPLE. I WAS LOOKING AT THE 1942 POT POURRI THE OTHER DAY AND I CAME ACROSS THIS REFERENCE: "POPPY BUSH," IT SAID, "WAS A POWERFUL BATTER WHEN AT THE PLATE." //
SEE WHAT I MEAN? YOU KNOW THAT WRITER HAD TO BE A FRIEND OF MINE. // WHAT HAPPENED TO TRUTH IN ADVERTISING?)) //

BUT THAT'S HOW IT IS ON THIS BEAUTIFUL CAMPUS. FRIENDSHIPS DON'T CHANGE. KINDNESS DOESN'T CHANGE. AND SOME OTHER THINGS HAVEN'T CHANGED SINCE THE EARLY 1940s. LIKE THE EDUCATION AND SERVICE THAT IS EMBODIED IN THE PHILLIPS ACADEMY CONSTITUTION.

"BOTH [GOODNESS AND KNOWLEDGE]," IT SAYS, "FORM THE NOBLEST CHARACTER, AND LAY THE SUREST FOUNDATION OF USEFULNESS TO MANKIND." MANY YOUNG PEOPLE HAVE PASSED THROUGH THESE HALLS SINCE THOSE WORDS WERE WRITTEN.

YET ANDOVER'S MISSION -- EXCELLENCE IN EDUCATION -- REMAINS AS TRUE IN 1989 AS IT WAS WHEN PRESIDENT WASHINGTON VISITED PHILLIPS ACADEMY ON THAT NOVEMBER DAY IN 1789.

THE ANDOVER MISSION STATES THAT EDUCATION HAS ALWAYS BEEN THE GREAT EQUALIZER AND UPLIFTER. AND THAT PUBLIC OR PRIVATE -- LARGE OR SMALL -- THE SCHOOLS OF AMERICA ARE PRECIOUS CENTERS OF INTELLECTUAL CHALLENGE AND CREATIVITY. YET THEY ARE MORE THAN THAT.

FOR IT IS IN SCHOOL -- AS IT WAS FOR ME AT P.A. -- THAT WE COME TO UNDERSTAND REAL VALUES. THE NEED TO HELP THE LESS FORTUNATE. AND MAKE OURS A MORE DECENT, MORE CIVIL WORLD.

AS A STUDENT, FOR EXAMPLE, I SAW COMMUNITY SERVICE THRIVE THROUGH THE SOCIETY OF INQUIRY. TODAY, YOU HAVE THE BLUE KEY AND COMMUNITY SERVICE PROGRAM. ALL THREE REFLECT SERVICE TO NATION, AND NEIGHBOR.

AS A STUDENT, TOO, I LEARNED ABOUT EDUCATION THROUGH SOME MARVELOUS TEACHERS. I GUESS MY FAVORITE WAS IN THE 12TH GRADE --PROFESSOR A. B. DARLING. WELL, TODAY, AS HEADMASTER MCNEMAR OBSERVED A FEW MOMENTS AGO, A NEW GENERATION OF TEACHERS ARE HELPING TO CHALLENGE AND INSPIRE.

EXCELLENCE IN EDUCATION. A BELIEF THAT WE WERE PUT ON EARTH TO HELP OTHERS.

BACK IN THE EARLY '40S, THIS FORMED THE ESSENCE AND CHARACTER OF PHILLIPS ACADEMY -- AND YOU CAN STILL FEEL ITS POWER TODAY.

FOR PHILLIPS HAS MUCH TO BE PROUD OF AS IT ENTERS A NEW DECADE. ITS CURRICULA HAS NEVER BEEN MORE EXTENSIVE. ITS EXCHANGE PROGRAM IS BROADENING NEW HORIZONS. ITS MINORITY RECRUITMENT AND SCHOLARSHIP PROGRAMS HAVE BROUGHT NEW DIVERSITY TO THE STUDENT BODY. AND KEEPING PHILLIPS SUCH A SPECIAL, EVEN

WONDROUS PLACE. A PLACE WHERE WE FORGE FRIENDSHIPS FOR LIFE WITH FACULTY, HOUSEMASTERS, ADMINISTRATORS, AND CLASSMATES.

EVEN THE FATHER OF OUR COUNTRY WAS IMPRESSED BY PHILLIPS ACADEMY. AS HE WROTE HIS NEPHEW IN A LETTER AFTER VISITING THIS COMMUNITY. HE SAID: "SCHOOLING, BOARD, WASHING, AND LODGING WILL NOT MUCH, IF ANY, I AM TOLD, EXCEED $2 A WEEK FOR EACH BOY." WELL, COSTS HAVE

CHANGED A BIT SINCE THEN --BUT QUALITY HASN'T, AND WON'T.

THANK YOU FOR ENSURING ANDOVER'S EXCELLENCE. AND MAKING ONE OF AMERICA'S OLDEST ACADEMIES ONE OF AMERICA'S FINEST ACADEMIES. THANK YOU FOR THIS OCCASION. GOD BLESS YOU, AND GOD BLESS THE UNITED STATES OF AMERICA.

# # # #

diversity of people of Andover
minorities
chance for
some vitality
breadth of diversity that represents the Nation

(Smith/Blessey)
Draft Four
November 2, 1989
PHILLIPS

PRESIDENTIAL REMARKS: PHILLIPS CONVOCATION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
10:00 A.M.

Headmaster McNemar, Congressmen Tony Beilenson, Andy Ireland, and Peter Smith, Members of the Board of Trustees, Faculty, Students, and Administrators, and the entire Andover family, above all, Friends.

Barbara and I want to thank you for the chance to revisit the site of so many wonderful memories. And to celebrate such a historic moment in the life of this academy.

Two hundred years ago to this day, the Father of our Country visited one of this country's oldest academies. George Washington would later write fondly of Andover. And in that vein, legend says that he kissed a young girl at the Andover Inn. // It is purported that she never washed that cheek again. //

Now, I can't bear testimony to President Washington's visit. But I **can** speak briefly to **my** time here. For you see: I loved those years. They did indeed teach "the great end and real business of living." And even now, its lessons of honesty, selflessness, and faith in God -- well, they enrich every day of our lives.

You know, it was in this very place that in June 1942, a graduate of Phillips Academy gave our Commencement address. His name was Henry Stimson. He was the Secretary of War. And he observed how the American soldier should be "brave without [being] brutal, self-reliant without boasting, [becoming] a part of irresistible might without losing faith in individual liberty."

I never forgot those words. Which, believe me, is saying a lot. // Back in those days, Chapel was compulsory. So when a good sermon came along, it was more welcome -- and often rarer -- than a victory over Exeter. //(est. 1778)

For 211 years, Phillips Academy has **embodied** the qualities Secretary Stimson alluded to. And it has shown how we are one Nation under God.

Each day, I'm reminded of that message. Which, after all, is the message of our years here -- and the message with which I close. **Without** God's help, we can do nothing. **With** God's help, there is nothing we **cannot** do -- for our children, and for the world.

Thank you for inviting me, God bless you, and God bless the United States of America.

# # # #

(Smith/Blessey)
Draft Four
November 2, 1989
RECEPT

PRESIDENTIAL REMARKS: PHILLIPS RECEPTION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
11:30 A.M.

Headmaster McNemar, Congressmen Ireland, Beilenson and Peter Smith, Members of the Board of Trustees, my good friend, Tim Ireland, David Underwood, Faculty and Students, Andover and Abbot alumni.

Barbara and I want to thank you for that warm reception. And for making this wonderful weekend possible. I'm sure you feel the same way: Whenever we come back to Andover, in a real sense we're coming home.

((I'll give you an example. I was looking at the 1942 **Pot Pourri** the other day and I came across this reference: "Poppy Bush," it said, "was a powerful batter when at the plate." // See what I mean? You **know** that writer had to be a friend of mine. // What happened to truth in advertising?)) //

But that's how it is on this beautiful campus. Friendships don't change. Kindness doesn't change. And some other things haven't changed since the early 1940s. Like the education and service that is embodied in the Phillips Academy Constitution.

"Both [goodness and knowledge]," it says, "form the noblest character, and lay the surest foundation of usefulness to mankind." Many young people have passed through these halls since those words were written. Yet Andover's mission --

excellence in education -- remains as true in 1989 as it was when President Washington visited Phillips Academy on that November day in 1789.

The Andover mission states that education has always been the great equalizer and uplifter. And that public or private -- large or small -- the schools of America are precious centers of intellectual challenge and creativity. Yet they are more than that. For it is in school -- as it was for me at P.A. -- that we come to understand real values. The need to help the less fortunate. And make ours a more decent, more civil world.

As a student, for example, I saw community service thrive through the Society of Inquiry. Today, you have the Blue Key and Community Service Program. All three reflect service to Nation, and neighbor.

As a student, too, I learned about education through some marvelous teachers. I guess my favorite was in the 12th grade -- Professor A. B. Darling. Well, today, as Headmaster McNemar observed a few moments ago, a new generation of teachers are helping to challenge and inspire.

Excellence in education. A belief that we were put on earth to help others. Back in the early '40s, this formed the essence and character of Phillips Academy -- and you can still feel its power today.

For Phillips has much to be proud of as it enters a new decade. Its curricula has never been more extensive. Its exchange program is broadening new horizons. Its minority

recruitment and scholarship programs have brought new diversity to the student body. And keeping Phillips such a special, even wondrous place. A place where we forge friendships for life with faculty, housemasters, administrators, and classmates.

Even the Father of our Country was impressed by Phillips Academy. As he wrote his nephew in a letter after visiting this community. He said: "Schooling, board, washing, and lodging will not much, if any, I am told, exceed $2 a week for each boy." Well, costs have changed a bit since then --but quality hasn't, and won't.

Thank you for ensuring Andover's excellence. And making one of America's **oldest** academies one of America's **finest** academies. Thank you for this occasion. God bless you, and God bless the United States of America.

# # # #

ABOUT THE CO-AUTHOR

VICTOR GOLD is a Washington journalist and author who served as a senior consultant on Vice President Bush's staff during the 1980 and 1984 presidential campaigns.

LOOKING FORWARD

George Bush

with Victor Gold

BANTAM BOOKS

TORONTO · NEW YORK · LONDON · SYDNEY · AUCKLAND

When the Japanese bombed Pearl Harbor, December 7, 1941, there wasn't any doubt which branch of the service I'd join. My thoughts immediately turned to naval aviation. College was coming up the following fall, but that would have to wait. The sooner I could enlist, the better.

Six months later I got my diploma from Phillips Academy Andover. Secretary of War Henry Stimson came from Washington to deliver the commencement address. He told members of our graduating class the war would be a long one, and even though America needed fighting men, we'd serve our country better by getting more education before getting into uniform.

After the ceremony, in a crowded hallway outside the auditorium, my father had one last question about my future plans. Dad was an imposing presence, six feet four, with deep-set blue-gray eyes and a resonant voice.

"George," he said, "did the Secretary say anything to change your mind?"

"No, sir," I replied. "I'm going in."

Dad nodded and shook my hand.

On my eighteenth birthday, I went to Boston and was sworn into the Navy as a Seaman Second Class. Not long thereafter, I was on a railway coach headed south for Navy preflight training in North Carolina.

I'd joined up to fly, and like the piano student who didn't see why he couldn't begin his lessons playing *Rhapsody in Blue,* I was gung ho to strap on the leather helmet and goggles the day I arrived at Chapel Hill. Because of the pilot shortage, the Navy had trimmed its aviator training course to ten months, but there weren't any shortcuts. It would be months before I'd finally climb into a Stearman N-2S trainer—the Navy's "Yellow Peril," a two-cockpit, open-air special. Even then I got the impression that my instructor thought I was still too fuzz-faced to trust with an expensive piece of Navy equipment.

Looking through old scrapbooks at photos taken at the time, I can't say I blame him. I was younger than the other

Andover Phillips Academy Andover, Massachusetts 01810 Telephone: (508) 475-3400

PROPOSED AGENDA FOR PRESIDENTIAL VISIT

10:00 a.m. - 10:45 a.m.	Bicentennial Convocation
10:45 a.m. - 11:00 a.m.	Tree planting by President Bush
11:00 a.m. - 11:30 a.m.	President Bush at Phelps House with handful of close PA friends
11:30 a.m. - 12:30 p.m.	Reception for President Bush and 200 selected individuals
12:30 p.m.	Presidential party departs

Gelb Hall Brief Remarks

DIARY

OF

WASHINGTON:

FROM THE FIRST DAY OF OCTOBER, 1789,

TO

THE TENTH DAY OF MARCH, 1790.

FROM THE

Original Manuscript,

NOW FIRST PRINTED.

NEW YORK:
1858.

the conduct of Col° . . . . . At this manufactory one small person turns a wheel which employs eight spinners, each acting independently of the other, so as to occasion no interruption to the rest if any one of them is stopped—whereas at the Boston manufactory of this article, each spinner has a small girl to turn the wheel. The looms are also somewhat differently constructed from those of the common kind, and upon an improved plan. The inhabit'ts of this small village were well disposed to welcome me to it by every demonstration which could evince their joy.

THURSDAY, 5th.

About sunrise I set out, crossing the Merrimack River at the town, over to the township of Bradford, and in nine miles came to Abbot's tavern, in Andover, where we breakfasted, and met with much attention from Mr. Phillips,[19] President of the Senate of Massachusetts, who accompanied us through Bellariki[20] to Lexington, where I dined, and viewed the spot on which the first blood was spilt in the dispute with Great Britain, on the 19th of April, 1775. Here I parted with Mr. Phillips, and proceeded on to Watertown, intending (as I was disappointed by the weather and bad roads from travelling through the Interior Country to Charlestown, on Connecticut River,) to take what is called the middle road from Boston. The country from Haverhill to Andover is good, and well cultivated. In and about the latter (which stands high) it is beautiful. A mile or two from it you descend into a pine level, pretty sandy, and mixed with swamps, through which you ride several miles, till you begin to ascend the heights on which the town of Bellarika stands, which is also pleasantly situated

19. Samuel Phillips, who was President of the Massachusetts Senate from 1786, until 1801, when he was chosen Lieutenant-Governor. He died in February, 1802.

20. Billerica.

10 miles from Andover. From hence to Lexington—eight miles—and thence to Watertown, eight more, the country is very pleasant, and the roads in general good. We lodged in this place at the house of a Widow Coolidge, near the Bridge, and a very indifferent one it is.

FRIDAY, 6th.

A little after seven o'clock, under great appearances of rain or snow, we left Watertown, and passing through Needham, (five miles therefrom) breakfasted at Sherburne, which is 14 miles from the former. Then passing through Holliston, 5 miles, Milford 6 more, Menden 4 more, and Uxbridge 6 more, we lodged at one Taft's, 1 mile further; the whole distance of this day's travel being 36 miles. From Watertown, till you get near Needham, the road is very level—about Needham it is hilly—then level again, and the whole pleasant and well cultivated, till you pass Sherburne; between this and Holliston is some hilly and rocky ground, so there is in places onwards to Uxbridge; some of wch. are very bad. Upon the whole it may be called an indifferent road—diversified by good and bad land—cultivated and in woods—some high and barren, and others low, wet and piney. Grass and Indian Corn is the chief produce of the farms. Rye composes a part of the culture of them, but wheat is not grown on account of the blight. The roads in every part of this State are amazingly crooked, to suit the convenience of every man's fields; and the directions you receive from the people equally blind and ignorant; for instead of going to Watertown from Lexington, if we had proceeded to Waltham, we should in 13 miles have saved at least six; the distance from Lexington to Waltham being only 5 miles, and the road from Watertown to Sherburne going within less than two miles of the latter, (i. e. Waltham.) The clouds of the morning van-

Staffed

(Smith/Blessey)
Draft Three
November 1, 1989
PHILLIPS

PRESIDENTIAL REMARKS: PHILLIPS CONVOCATION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
10:00 A.M.

Tony Beilenson, Andy Ireland, and Peter Smith to the entire Andover family

Headmaster McNemar, Members of the Board of Trustees, Faculty, Students, and Administators, above all, Friends.

Barbara and I want to thank you for the chance to revisit the site of so many wonderful memories. And to celebrate such a historic moment in the life of this academy.

Two hundred years ago, the Father of our Country visited one of this country's oldest academies. Of Andover, George Washington would later write, "It is beautiful." And in that vein, legend says that he kissed a young girl at the Andover Inn. // It is purported that she never washed that cheek again. //

Pat Powers

Now, I can't bear testimony to President Washington's visit. But I can speak briefly to my time here. For you see: I loved those years. They did indeed teach "the great end and real business of living." And even now, its lessons of honesty, selflessness, and faith in God -- well, they enrich every day of our lives.

You know, it was in this very place that in June 1942, a graduate of Phillips Academy gave our Commencement address. His name was Henry Stimson. He was the Secretary of War. And he observed how the American soldier should be "brave without [being]

brutal, self-reliant without boasting, [becoming] part of an irresistible might without losing faith in individual liberty."

I never forgot those words. Which, believe me, is saying a lot. // Back in those days, Chapel was compulsory. So when a good sermon came along, it was more welcome -- and often rarer -- than a victory over Exeter. //

For 211 years, Phillips Academy has embodied the qualities Secretary Stimson alluded to. And it has shown how we are one Nation under God.

Each day, I'm reminded of that message. Which, after all, is the message of our years here -- and the message with which I close. Without God's help, we can do nothing. With God's help, there is nothing we cannot do -- for our children, and for the world.

Thank you for inviting me, God bless you, and God bless the United States of America.

# # # #

Chapel no longer
accompanying
didn't always like
it but now also older
brothers also important
in his
life. to of Jobs
job as Pres.

multi-cultural

Cemetery
Memorials
Burial
etc.

Eulogy

22
12
11
9
2

Stoffel

(Smith/Blessey)
Draft Three
November 2, 1989
RECEPT

PRESIDENTIAL REMARKS: PHILLIPS RECEPTION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
11:30 A.M.

Headmaster McNemar, Members of the Board of Trustees, Faculty and Students, Andover alumni.

Barbara and I want to thank you for that warm reception. And for making this wonderful weekend possible. I'm sure you feel the same way: Whenever we come back to Andover, in a real sense we're coming home.

((You know, looking around this campus, school has changed a lot since my days here. The students are so much younger. // Can't understand it. // And so much smarter. // That I can understand. // Nowadays, with computers, bringing an apple to the teacher has an entirely different meaning.))

Some things, of course, haven't changed since the early 1940s. Like the education and service that is outlined in the Phillips Academy Constitution.

"Both [goodness and knowledge]," it says, "form the noblest character, and lay the surest foundation of usefulness to mankind." Many young people have passed through these halls since those words were written. Yet Andover's mission -- excellence in education -- remains as true in 1989 as it was when President Washington visited Phillips Academy on that November day in 1789.

5;

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As a student, for example, I saw community service thrive through the Society of Inquiry. Today, you have the Blue Key and Community Service Committee. All three reflect service to Nation, and neighbor.

As a student, too, I learned about education through some marvelous teachers. I guess my favorite was in the 12th grade -- Professor A. B. Darling. Well, today, as Headmaster McNemar observed a few moments ago, a new generation of teachers are helping to challenge and inspire.

Excellence in education. A belief that we were put on earth to help others. Back in the early '40s, this formed the essence and character of Phillips Academy -- and you can still feel its power today.

For Phillips has much to be proud of as it enters a new decade. Its curricula has never been more extensive. Its exchange program is broadening new horizons. Its minority recruitment and scholarship programs have brought new diversity to the student body. And keeping Phillips such a special, even

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Thank you for ensuring Andover's excellence. And making one of America's oldest academies one of America's finest academies. Thank you for this occasion. God bless you, and God bless the United States of America.

# # # #

That reason, of course, is one man's life. A very special life. The life of Charles M. Frankel. Professor at Columbia. And assistant secretary of state for educational and cultural affairs. Network television host, writer, and narrator. And author of 12 books, including "The Case for Modern Man."

As the first president and director of the National Humanities Center, Charles Frankel was a model scholar and citizen. He knew the vital role that the humanities play in the lfie of our society. And through enduring scholarship and concern.

In honoring him, we honor the concepts of teaching and learning -- in short, the joy of knowledge. So let me present the first Charles Frankel Prizes for distinguished service to the humanities. And say on behalf of every citizen: America thanks you, God bless you, and God bless the Nation that is so proud of what you've done.

# # # #

RELATIVES OF WASHINGTON IN PHILLIPS ACADEMY

One indication of the success and prominence of Phillips Academy even in its very early days is the fact that so many of the relatives of General George Washington, guided to a large extent by his advice, chose Andover as a place for securing their education. Meagre details regarding these members of this distinguished family have often been printed, but usually in a confused fashion. Information has not always been easy to obtain, for the Washington clan were numerous and

COL. WILLIAM AUGUSTINE WASHINGTON

widespread; moreover their intermarriages sometimes resulted in complications puzzling to the genealogist. The following account, based mainly on documents loaned by Rev. C. C. Carpenter of Andover, presents with substantial accuracy the available facts bearing on this interesting subject.

While General Washington was in command of the colonial forces besieging Boston, in 1775 he was thrown into somewhat close contact with Samuel Phillips, Jr., who had recently been elected a member of the Provincial Congress and who was then serving on a committee appointed to confer with the commander on matters connected with the war. Washington must also have been acquainted with Phillips's strenuous efforts to provide ammunition for the continental troops, and his patriotic spirit in establishing a powder mill in Andover. Nearly fifteen years later, in 1789, Washington, then just elected President of the United States, made his memorable visit to Andover described in a former *Bulletin*, stopping for a short time with Judge and Madame Phillips at their hospital Mansion House on the Hill. Even before this date, however, one of the General's own nephews had been registered at Phillips Academy, for the Records show that in 1785 Howell Lewis had regularly entered the school.

Augustine Washington, the father of George Washington, was married twice. By his first wife, Jane Butler, he had four children, only two of whom, Lawrence and Augustine, lived to manhood. By his second wife, Mary Ball, he had six children, the eldest being George, the future general and President. The others were Elizabeth, Samuel, John Augustine, Charles, and Mildred, the last of whom died young. Elizabeth, the General's favorite sister, whom he called "Betty," married Fielding Lewis. Their fourth child was Howell Lewis, the boy who was sent north to Phillips Academy in 1785, at the age of thirteen. He afterwards became a private secretary to his uncle, inherited some of his property, and died in Virginia in 1822.

In 1795, ten years later, the first student of the Washington name appeared in Andover. Augustine Washington, the President's oldest half-brother, had married Anne Aylett. They had a son, Colonel William Augustine Washington, who gained fame as a cavalry officer in the Revolution, and married Jane, the daughter of the President's own brother, John Augustine Washington, and Hannah Bushrod. William Augustine Washington and his wife Jane were therefore cousins, one a half blood nephew, the other an own niece of General George Washington. They had four children, three of whom studied at Phillips Academy. In 1795 Colonel Washington and his wife left their estate at Haywood in Westmoreland County, Virginia, and came on to Andover to enter in the school their two sons, Augustine, aged 15, and Bushrod, aged 10, both double grand-nephews of the President. The President himself gave to Colonel Washington a letter of introduction to General Lincoln, asking the latter to assist his nephew in placing his sons at Andover. This letter, now in possession of the Academy, was reproduced in facsimile in the *Bulletin* for April, 1913.

Augustine Washington was a sickly child, and died in 1798, shortly after his return to his home in the south. The following letter, sent by Judge Phillips to Colonel Washington on July 20, 1797, is here printed for the first time, from a copy owned by Miss Agnes Brooks of North Andover:

"July 20, 1797.

"To Colonel Wm. Aug'n Washington.

"I have to acknowledge the receipt of your favors of the 22d of May & the 22d of June—the former enclosing a bill for $300 was rec'd on the 3 and the last on the 8 of the present month. In your last you are pleased to communicate your determination of having your sons return'd to Virg'a. The circumstance which gives rise to this determination illness & decease had a great effect on his mind, and since the tidings of her death he has been much impressed with the idea that he sh'd follow her by the same disorder. We endeavor to keep up his spirits - he rides frequently & thinks he receives benefit—the best advice of the faculty is taken. I should readily receive him into my family notwithstanding Mrs. Phillips's and my own want of health; but am confident he is in a situation more favorable to him, under his present circumstances, as Mr. French is a gentleman of considerable skill & much experience in complaints like your son's & he with Mrs. French has repeatedly assured me that nothing has been omitted or shall be omitted that can be useful to him. I shall spare no attentions that are in my power which an anxious parent can desire, and shall soon give you further information concerning him. Your request respecting a private instructor and clergyman of the Episcopalian denomination will be duly attended. You will permit me to sympathize with you very sincerely under your various & heavy trials, and will please to accept the fullest assurance of my best wishes for a happy issue to them all. I am, dear Sir, with much respect, esteem, & affection, your very obedient,

"S. P."

"In his present situation, we judged it unsafe for him to venture at this season of extreme heat into a more southern climate, but hope at the close of summer, he may take the voyage with less danger. In the meantime, I shall spare no attentions."

Bushrod, the younger son concerning whom Judge Phillips here expresses some anxiety,

COL. WILLIAM AUGUSTINE WASHINGTON

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"Very soon after receiving notice of yr. determination I took measures to enquire for a vessel bound to Potomacke—but am checked in my enquiries by the state of yr. son Augustine's health. He has repeatedly said that his health has been generally much better here than when in Virg'a. Last winter he caught cold—had a complaint of the pulmonic kind—& spit blood a few times, but got quite over those complaints. In the last month some of his former complaints return; he has now a cough that is troublesome, & has a febrile habit. Indeed we are fearful that his complaints are hectical. The news of his Sister's illness & decease had a great effect on his mind, and since the tidings of her death he has been much impressed with the idea that he sh'd follow her by the same disorder. We endeavor to keep up his spirits—he rides frequently & thinks he receives benefit—the best advice of the faculty is taken. I should readily receive him into my family notwithstanding Mrs. Phillips's and my own want of health; but am confident he is in a situation more favorable to him, under his present circumstances, as Mr. French is a gentleman of considerable skill & much experience in complaints like your son's & he with Mrs. French has repeatedly assured me that nothing has been omitted or shall be omitted that can be useful to him. I shall spare no attentions that are in my power which an anxious parent can desire, and shall soon give you further information concerning him. Your request respecting a private instructor and clergyman of the Episcopalian denomination will be duly attended. You will permit me to sympathize with you very sincerely under your various & heavy trials, and will please to accept the fullest assurance of my best wishes for a happy issue to them all. I am, dear Sir, with much respect, esteem, & affection, your very obedient,

"S. P."

"In his present situation, we judged it unsafe for him to venture at this season of extreme heat into a more southern climate, but hope at the close of summer, he may take the voyage with less danger. In the meantime, I shall spare no attentions."

Bushrod, the younger son concerning whom Judge Phillips here expresses some anxiety, graduated at Harvard College, married Henrietta Bryan Spottswood of Virginia, and settled down as a farmer. He was given by his uncle, Judge Bushrod Washington, a large share of the Mount Vernon estate, which he named Mount Zephyr, and there he built a house for his bride. He died at this homestead in November, 1830. This Bushrod Washington, who should not be confused with the famous Judge Bushrod Washington, his uncle and the inheritor of Mount Vernon, had twelve children, the youngest of whom, Mrs. Fanny Washington Finch, visited Andover in 1887, and was shown the old parsonage of Reverend Jonathan French where her father had lived as a student over ninety years before.

In 1795 also two other grand-nephews of George Washington entered Phillips Academy, Mildred, the youngest daughter of the General's own brother, John Augustine Washington, married Thomas Lee, a son of Richard Henry Lee, the patriot. They had two children, Cassius Lee and Francis Lightfoot Lee,

Washington [illegible] was married twice. By his first wife, Jane Butler, he had four children, only two of whom, Lawrence and Augustine, lived to manhood. By his second wife, Mary Ball, he had six children, the eldest being George, the future general and President. The others were Elizabeth, Samuel, John Augustine, Charles, and Mildred, the last of whom died young. Elizabeth, the General's favorite sister, whom he called "Betty," married Fielding Lewis. Their fourth child was Howell Lewis, the boy who was sent north to Phillips Academy in 1785, at the age of thirteen. He afterwards became a private secretary to his uncle, inherited some of his property, and died in Virginia in 1822.

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- Boston Globe article

10/24/87 Andover

Elm walk

immediate community invited to Convocation

John Barker - Blue Key co-chair
student service organization
will help Pres. plant tree

3 Congressmen - alumns

6 town officials

30 student leaders
8-10 faculty leaders
35 admistr & spouses
2 Soviet exchange students & interpreter

Headmaster's remarks

international education
very open school
new ventures when CEW came
new venture today

Addison Gallery
Dick Gregory

Questions

"My Country, 'Tis of Thee" written here?

Elm walk

Any ~~of~~ other tree stories?

strong commitment to multi-racial
13% black & hispanic

Bicentenial Elm - already here when school was founded

Day Hall - Pres.'s dorm
Rm 23

Trees
cherry
hemlock
ash
maple

Cage's theme
"Overcoming evil with good."
George Bowen Cook
This completes a project ~~that~~ which originated with him

Andover

1. Program
2. Presidential Agenda
3. Diary of George Washington
4. History of "My Country tis of Thee by Samuel Smith
5. Relatives of George Washington who attended Andover
6. 1941 Yearbook w/ GB's involvement & ~~key~~ descriptions & key phrases of the time
7. 6/5/42 Phillipian w/ GB on front page for ~~baseball~~ the Andover-Exeter baseball
8. President Coolidge's Address @ Andover on 5/19/28

Judge Phillips ~~said~~ wrote to his father while in college: "Let me be interested in the Lord and no matter who is against me."

During the Battle of Bunker Hill he removed the Harvard Library to a safe place.

~~Andover~~ Judge Phillips sought to unify the country (avoid Sectionalism) by educating boys from ~~all~~ across the country ~~together~~ together.

Phillips believed "knowledge w/out goodness is dangerous."

Phillips wanted to prepare students for citizenship

9. The Blue Book 1940-41
contains Rules & Regulations, hymns, & traditions. Perhaps the President can pull it out and make a joke i.e. read an outdated rule or lead a cheer.

10. Catalogue of 1941-42 - could be pulled out for joke if Rule Book doesn't work.

Oliver Wendell Holmes's poem "The School Boy describes Bulfinch Hall

Public Speaking Course - did the President take it? -- Could be material for joke.
Speak-o-Phone is used for practice

Purpose according to its Constitution is to teach "the great end and real business of living."

Phillips only 26 when school was established

G.W. addressed students out on the Old Training Field

(Smith/Blessey)
Draft Two
October 31, 1989
PHILLIPS

PRESIDENTIAL REMARKS: PHILLIPS CONVOCATION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
10:00 A.M.

Headmaster McNemar, Members of the Board of Trustees, Faculty, Students, and Administators, above all, Friends.

Barbara and I want to thank you for the chance to revisit the site of so many wonderful memories. And to celebrate such a historic moment in the life of this academy.

Two hundred years ago, the Father of our Country visited one of this country's oldest academies. ~~((And while it was a long time ago that I attended this school, I want to rebuff the slander that when George Washington paid his visit, I greeted him personally.))~~ //

I can't bear testimony to ~~General~~ President Washington's visit. But I can speak briefly to my time here. For you see: I loved those years. They did indeed teach "the great end and real business of living." And even now, its lessons of honesty, selflessness, and faith in God -- well, they enrich every day of our lives.

You know, it was in this very place that in June 1942, a graduate of Phillips Academy gave our Commencement address. His name was Henry Stimson, ~~Pres. Emeritus of the Board of Trustees~~. He was the Secretary of War. And he observed how the American soldier should be "brave without being

brutal, self-reliant without boasting, [becoming] part of an irresistible might without losing faith in individual liberty."

I never forget those words. Which, believe me, is saying a lot. // Back in those days, Chapel was compulsory. So when a good sermon came along, it was more welcome -- and often rarer -- than a victory over Exeter. //

For 111 years, Phillips Academy has embodied the qualities Secretary Stimson alluded to. And thus shown how we are one Nation under God. So let us show how the definition of a successful life ~~must include serving others. And thus honor the Good Shepherd~~ who loves us in such a profound and personal way.

Each day, I'm reminded of that message. Which, after all, is the message of our years here -- and the message with which I close. **Without** God's help, we can do nothing. **With** God's help, ~~we can do everything~~ there is nothing we cannot do -- for our children, and for the world.

Thank you for inviting me, God bless you, and God bless the United States of America.

# # # #

(Smith/Blessey)
Draft One
October 31, 1989
RECEPT

PRESIDENTIAL REMARKS: PHILLIPS RECEPTION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989

Headmaster McNemar, Members of the Board of Trustees, Faculty and Students, Andover alumni.

Barbara and I want to thank you for that warm reception. And for making this wonderful weekend possible. I'm sure you feel the same way: Whenever we come back to Andover, in a real sense we're coming home.

((You know, looking around this campus, school has changed a lot since my days here. The students are so much younger. // Can't understand it. // And so much smarter. // That I can understand. // Nowadays, if a student brings an apple to a teacher, the teacher might turn it down because he already has a personal computer.)) //

But some things, thank goodness, haven't changed. And knowing Phillips, never will. ((Landmarks like Bulfinch Hall. Or the Chapel we've just come from. Or a building I'm especially familiar with -- Day Hall, ~~No.~~ 23. Or, yes, the Cage -- this Borden Gym.))

((Incidentally, don't let anyone tell you otherwise: There are certain perks that come with being President. This is the first time I've been allowed into a school gymnasium without being told to take my shoes off.)) //

Knowledge

Buildings, of course, are symbols -- symbols of a mission: In this case, as I noted in my earlier message Chapel talk, what Phillips calls teaching "~~the great end and real business of living~~." To do unto others. To help education be the great equalizer and uplifter. That mission is Phillips. That mission spans the years.

When I was a student, for example, volunteerism thrived through our Society of ~~the~~ Inquirer. Today, you have ~~the~~ Blue Key and the Community Service Program. Both mirror service to Nation, and neighbor.

As a student, too, I learned about education through some marvelous teachers. I guess my favorite was in the 12th grade -- Professor A. B. Darling. // Some of you fellow elitist Ivy Leaguers may remember him. // Well, today, as Headmaster McNemar observed a few moments ago, a new generation of teachers are helping to challenge and inspire.

Back then, we loved sports. So do kids today. ((If you'll forgive me, here's a reference from the 1942 Potpourri: "Poppy Bush," it said, "was a powerful batter when at the plate." // Talk about truth in advertising.)) // And we tolerated public speaking. Yes, like kids do today. Remember how we used a P.A. megaphone for practice? Only we didn't call it that. We called it a "speak-o-phone." P.A. was our term for Phillips Academy -- "a term," our yearbook said, "used mostly by the inmates themselves."

Each of these facts enriched Phillips in the early '40s. A love of competition. The excellence of a faculty which embodied higher learning. The belief that we were put on earth to do

God's work. Fifty years ago, these facts helped forge friendships with faculty, administrators, and classmates. And reaffirm the character and citizenship that form the heart of Phillips Academy. Today, these truths are more relevant than ever. And make this such a special, even wondrous place.

This weekend, we celebrate the 200th anniversary of George Washington's visit to Phillips Academy. So let me close with General Washington's thoughts on his election to the Presidency.

"I am sensible that I am embarking by the voice of the people . . . on this voyage," he said, "but what returns will be made by them, Heaven alone can foretell." And then he added, "Integrity and firmness are all I can promise."

For 211 years, this Academy has sounded the clarion call of integrity and firmness. And God willing, will continue that mission for our children and their ~~kids~~ children.

Thank you for what you've done. And will do in the future. And let me leave you with these final words from a great movie, Summer of '42, which captures the essence of the very year that I graduated from Phillips: "Life is made of comings and goings, and for everything we take with us we leave a part of us behind."

Thank you for inviting us -- thank you so very much.

# # # #

THE WHITE HOUSE

WASHINGTON

November 1, 1989

MEMORANDUM FOR THE

CHIEF OF STAFF
DAVID BATES
ANDREW CARD
JAMES CICCONI
DAVID DEMAREST
MARLIN FITZWATER
BOYDEN GRAY
FRED MCCLURE
BONNIE NEWMAN
ROGER PORTER
SIG ROGICH
BRENT SCOWCROFT
CHASE UNTERMEYER
SUSAN PORTER ROSE
ED ROGERS
JOE HAGIN
JIM WRAY
CHRISS WINSTON
BOBBIE KILBERG
SICHAN SIV
PATTY PRESOCK
LINDA CASEY
WILLIAM KRISTOL
TIMOTHY MCBRIDE
ROSE ZAMARIA
PAUL BATEMAN
DAVID VALDEZ
BILLY DALE
JAY ALLISON
JOHN HERRICK
LAURIE FIRESTONE
PEGGY SWIFT
JEAN LAMB
DEB ANDERSON
USSS/PPD OPS
WHCA AUDIO/VISUAL
WHCA OPERATIONS
MEDICAL UNIT
PRESIDENTIAL DOCUMENTS

THROUGH: SIG ROGICH
ASSISTANT TO THE PRESIDENT FOR
SPECIAL ACTIVITIES AND INITIATIVES

FROM: JOHN G. KELLER, JR. JGK
DEPUTY ASSISTANT TO THE PRESIDENT AND
DIRECTOR OF PRESIDENTIAL ADVANCE

SUBJECT: **TRIP OF THE PRESIDENT TO ANDOVER, MASSACHUSETTS, NOVEMBER 5, 1989**

For your use and planning purposes, the attached is a preliminary outline schedule for the Trip of the President to Andover, Massachusetts on Sunday, November 5, 1989. Please keep in mind that the following information has not been finally approved and is subject to change.

Attachments

Revised 11/1/89 11:30 am

PRELIMINARY OUTLINE SCHEDULE

Sunday, November 5, 1989

GUEST AND STAFF INSTRUCTIONS:

6:00 am	Vans depart West Basement en route Andrews Air Force Base.
6:20 am	Guests and Staff with own transportation should arrive Andrews Air Force Base Distinguished Visitors Lounge for check-in.
6:50 am	Staff C-9 departs Andrews Air Force Base en route Washington County Regional Airport to meet C-20.
7:20 am	C-9 arrives Hagerstown.

8:05 am — MARINE ONE departs Camp David en route Washington County Regional Airport, Hagerstown, Maryland.

(Flying Time: 10 Minutes)

8:15 am — MARINE ONE arrives Washington County Regional Airport.

8:20 am — AIR FORCE ONE departs Washington County Regional Airport en route Lawrence Muni Airport, Lawrence, Massachusetts.

(Flying Time: 1 Hour 10 Minutes)
(Time Change: None)
(Interchange: Yes)

9:30 am — AIR FORCE ONE arrives Lawrence Muni Airport, Lawrence, Massachusetts.

9:35 am — MOTORCADE departs Lawrence Muni Airport en route Andover, Massachusetts.

(Drive Time: 15 Minutes)

9:50 am — MOTORCADE arrives Samuel Phillips Hall, Phillips Academy, Andover, Massachusetts.

* CONVOCATION
  - Open Press
  - Brief Remarks
  - Tree Planting Ceremony

10:56 am — MOTORCADE departs Samuel Phillips Hall en route Phelps House.

(Drive Time: 4 Minutes)

11:00 am — MOTORCADE arrives Phelps House.

* PRIVATE TIME: 25 MINUTES

11:27 am — MOTORCADE departs Phelps House en route Gelb Reception Hall.

(Drive Time: 3 Minutes)

11:30 am — MOTORCADE arrives Gelb Reception Hall.

* RECEPTION
- Closed Press
- Mix and Mingle
- Brief Remarks

12:30 pm — MOTORCADE departs Gelb Reception Hall en route Lawrence Muni Airport.

(Drive Time: 15 Minutes)

12:45 pm — MOTORCADE arrives Lawrence Muni Airport.

12:50 pm — AIR FORCE ONE departs Lawrence Muni Airport en route Andrews Air Force Base.

(Flying Time: 1 Hour 15 Minutes)
(Time Change: None)
(Interchange: No)

2:05 pm — AIR FORCE ONE arrives Andrews Air Force Base.

2:10 pm — MARINE ONE departs Andrews Air Force Base en route White House.

(Flying Time: 10 Minutes)

2:20 pm — MARINE ONE arrives White House.

ANDOVER / PHILLIPS ACADEMY • ANDOVER, MASSACHUSETTS 01810 • TELEPHONE 508/475-3400

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To: Tony Benedi, Appointments Officer
The White House

From: John Bachman, Executive Assistant to the Headmaster JnBachman

Re: Follow up to our conversations of Friday and Saturday regarding the President's visit to Phillips Academy on Sunday, November 5, 1989

Date: October 16, 1989

We are delighted that President Bush wants to be here to help commemorate the bicentennial of President George Washington's visit to Andover and Phillips Academy. I know that I speak for the President's friend, Tim Ireland, his fellow Trustees, Headmaster Donald McNemar and our entire school community in expressing our appreciation for the considerable efforts by the President and The White House staff in making this possible. I especially want to thank you for your courtesy and collaborative spirit in helping us arrange the appropriate context for the President's visit.

Following up on our weekend conversations, may we suggest that the 10:00 a.m. Sunday morning program take place on the steps of Samuel Phillips Hall, or, in case of inclement weather, in the Cage (our field house). Headmaster McNemar, our Jewish, Protestant and Roman Catholic Chaplains, Mr. Ireland and I have discussed the idea of a special convocation, which we think would be the most appropriate way to mark the bicentennial of President George Washington's visit to Andover.

We are still working on the specifics, but in broad outline we see this convocation as lasting approximately forty-five minutes, the program to reflect both secular themes and the ecumenical spirit that has become one of the most important religious traditions at Phillips Academy. We anticipate formal remarks by Board President David M. Underwood '54, Headmaster McNemar, and possibly one or two others, and several readings, including one by President Bush. This would be a marvelous way for President Bush to contribute significantly to the commemoration of a most historic moment in the history of Phillips Academy. At the same time the President would be extending that historical tradition through his personal presence and participation in the convocation.

As I mentioned on the telephone, the steps of Samuel Phillips Hall or the Cage appear to be the best locations for the convocation, permitting us to include the entire school community (students, faculty, staff, trustees, and invited guests), a number totaling 2,800-3,000. I have enclosed a map of Phillips Academy that indicates the steps of Samuel Phillips Hall, the focal point of The Great Quadrangle (seating capacity = 4,000), and the indoor Cage (field house: seating capacity = 2,600).

As you suggested, if the Special Convocation concludes by 11:00, President and Mrs. Bush might adjourn for a half hour of quiet conversation with a few of their closest associates from the Phillips Academy community. This might take place at Phelps House, the Headmaster's residence.

At 11:30 a.m. the President and Mrs. Bush might proceed to the Gelb Reception Center (in the Borden Gymnasium) for a reception with a selected list of guests, not to exceed 250 people, including Trustees, representatives from the faculty and student body, some local public school students, and selected Andover alumni. This would provide an opportunity for the President to meet and speak personally with members of the broader school community, to make brief informal remarks if he so chooses, and possibly to take questions from the representatives of the student newspaper and student radio station. At 12:30 p.m., as I understand the schedule requirements from our conversation, the Presidential party would depart from the Gelb Reception Center.

Thank you very much for considering these suggestions for the November 5th visit. We eagerly look forward to welcoming President and Mrs. Bush to Andover. I would greatly appreciate your reviewing this outline with the President and getting back to me or to Mr. Ireland at your earliest convenience, so that we may communicate further with our invited guests. If this general outline is agreeable to the President, we will proceed with detailed plans for the Special Convocation and be back in touch quite soon with a suggested reading.

Andover Phillips Academy Andover, Massachusetts 01810 Telephone: (508) 475-3400

Complementary Programs with Public Schools

$(MS)^2$, or (Math and Science) x (Minority Students), now approaching its thirteenth summer season, bring 120 urban minority students to Andover each summer from thirteen cities around the country. $(MS)^2$ scholars pursue intensive work in math, science, and English for three summers following their ninth, tenth, and eleventh-grade years, returning each fall far better prepared to maximize the opportunities available at their own home public high schools.

The Andover Breadloaf Urban Teachers Writing Workshop is addressed to an audience of teachers from urban schools in Eastern Massachusetts, New Jersey and Cleveland, with predominantly minority enrollment. The program is sponsored by the Breadloaf School of English at Middlebury College. Participants explore methods of inquiry into language and learning and enhance their skills in the teaching of writing. They develop creative uses of the computer as an aid to writing and the teaching of writing, and they become linked with an electronic mail exchange that extends beyond the summer workshop as they return to use the system in their home school classes.

The Andover-Dartmouth Urban Teachers Writing Workshop (ADI), a spin-off of $(MS)^2$, was developed in collaboration with Dartmouth College. Each summer thirty inner-city math teachers, from many of the same public school districts which supply $(MS)^2$ scholars, come to Andover to strengthen the content and pedagogy of their teaching. Upwards of forty math teachers and system-wide math curriculum leaders have participated in ADI from each of three cities (Baltimore, Atlanta, Chicago), with substantial numbers from other cities. Together, ADI and $(MS)^2$ are having a significant impact on math/science teaching in those public school districts.

The Urban Studies Institute sets sixteen students from Lawrence High School (Lawrence, MA) and Phillips Academy to work together learning about urban issues. They pursue three intensive and interrelated courses while their field work takes the form of some contribution to the solution of urban problems. In 1985 the institute produced a widely disseminated, well-regarded publication entitled, "Growing Up Hispanic." The 1988-89 institute project focused on the subject, "A Study of Housing Issues for Limited-Income Families in Greater Lawrence." Copies of their report are available on request.

10/16/89 Andover

Hart Day Lyrith
Frank DiClemente

— Spr. of '87 (May)

Call friends
~~Emily~~ x 6252
Alex

☐ dorm room

Andover Exeter Game

☐ Teacher still alive
Call Dustun ~~Lot~~

☐ baseball team

Bruce Gelb 485-8742

Call Dan

Call Andover about GW's visit.

— Looking Forward

Ds ~~D~~ freshman
One of the Gelb brothers was being harassed by ~~a senior~~ an upperclassman
Bush, came up & told him to leave
Gelb alone

John Bachman

Ruth Quattlebaum
archivist
(508) 475-4684 (h)
x 481, 480 (w)
475-3400

is calling me

10/26/89 Andover

Latin Arts Weekend
(as in Latin America)
sensitive to pre-empt their events

Co-chairs Sylvia Darty '90
Edgard Matos

10/30/89 Stimson papers - @ Yale

(Smith/Blessey)
Draft Two
November 1, 1989
RECEPT

PRESIDENTIAL REMARKS: PHILLIPS RECEPTION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989

Headmaster McNemar, Members of the Board of Trustees, Faculty and Students, Andover alumni.

Barbara and I want to thank you for that warm reception. And for making this wonderful weekend possible. I'm sure you feel the same way: Whenever we come back to Andover, in a real sense we're coming home.

((You know, looking around this campus, school has changed a lot since my days here. The students are so much younger. // Can't understand it. // And so much smarter. // That I can understand. // Nowadays, with computers, bringing an apple to the teacher has an entirely different meaning.))

Some things, of course, haven't changed since the early 1940s. Like the education and service President Washington wrote about after he visited Phillips Academy on that November day two centuries ago.

"Both [goodness and knowledge]," he said then, "form the noblest character, and lay the surest foundation of usefulness to mankind." Many young people have passed through these halls since Washington wrote those words. Yet Phillips' mission -- excellence in education -- remains as true in 1989 as it was in 1789.

The Phillips' mission states that education has always been the great equalizer and uplifter. And that public or private -- large or small -- the schools of America are precious centers of intellectual challenge and creativity. Yet they are more than that. For it is in school -- as it was for me at Phillips -- that we come to understand real values. The need to do unto others. And help the less fortunate. The need to make ours a more decent, more civil world.

As a student, for example, I saw community service thrive through the Society of Inquiry. Today, you have the Blue Key and Community Service Committee. All three reflect service to Nation, and neighbor.

As a student, too, I learned about education through some marvelous teachers. I guess my favorite was in the 12th grade -- Professor A. B. Darling. Well, today, as Headmaster McNemar observed a few moments ago, a new generation of teachers are helping to challenge and inspire.

Excellence in education. A belief that we were put on earth to do God's work. In the early 1940s, both facts formed the essence of Phillips Academy. Forging friendships with faculty, administrators, and classmates. And today, both facts remain more relevant than ever -- as seen in Andover's minority recruitment and scholarship programs. Programs that are increasing this Academy's diversity. And keeping Phillips such a special, even wondrous place.

Even the Father of our Country was impressed by Phillips Academy. As he wrote his nephew in a letter after visiting this community. He said: "Schooling, board, washing, and lodging will not much, if any, I am told, exceed $2 a week for each boy." Well, costs have changed a bit since then --but quality hasn't, and won't.

Thank you for ensuring Andover's excellence. And making one of America's oldest academies one of America's finest academies. Thank you for this occasion. God bless you, and God bless the United States of America.

# # # #

October 24, 1989

MEMORANDUM FOR CHRISS WINSTON
CURT SMITH

FROM: STEPHANIE BLESSEY

SUBJECT: PHILLIPS ACADEMY, ANDOVER

The President's participation in the Bicentennial Convocation is:

1. To lead a responsive reading of Psalms 24 and 33.
2. (optional) Give remarks at the convocation. This participation has not been requested, only left open if the President feels strongly about speaking.
3. Plant a tree (no remarks required).
4. Brief remarks at a reception for about 200.

The following is a list of relevant speech materials collected at Phillip's Academy:

1. President's Agenda
2. Program of the Convocation
3. Diary of George Washington for November 11, 1789
4. Relatives of George Washington who attended Phillips
4. History of 'My Country Tis of Thee' written at Andover
5. 1941 Yearbook (copies of relevant pages)
6. School newspaper with the President on the front page
7. President Coolidge's Address at Andover on 5/19/28
8. The Blue Book 1940-41 -- contains rules and regulations, cheers and traditions. Perhaps the President can pull it out and make a joke i.e. read an outdated rule or lead a cheer.
9. Catalogue of 1941-42 -- could be pulled out for a joke if Rule Book doesn't work.

The following is a list of interesting facts compiled from the yearbook, catalogue, and President Coolidge's remarks:

1. Oliver Wendall Holmes' poem "The School Boy" describes Bulfinch Hall
2. Public Speaking Course was offered in 1941 -- If the President took course, it would be good material for a joke. "Speak-o-phone" was used for practice.

3. According to the school's Constitution, the purpose of Phillips is to teach "the great end and real business of living."
4. Judge Phillips was only 26 when he found Phillips Academy.
5. George Washington addressed the students on the Old Training Field.
6. Judge Phillips wrote his father while in college: "Let me be interested in the Lord and no matter who is against me."
7. Judge Phillips believed that "knowledge without goodness is dangerous."
8. Phillips wanted to prepare students for "citizenship."
9. The President was third in "Best All-Around Fellow," "Most Respected," "Best Athlete," "Most Popular," and "Handsomest" but did not place in "Most Likely To Succeed" or "Politician."
10. The President was called "a powerful hitter"
11. His soccer team was undefeated.
12. Highlighted list of special places and phrases is attached.

June 23, 1988

MEMORANDUM

FRIENDS AND ASSOCIATES OF
GEORGE BUSH

CHILDHOOD

Frederick Dent	(803) 576-2610
Peter Flanigan	(914) 949-9170
Godfrey Rockefeller	(301) 255-5022
Peter Welch	(617) 428-7682

PHILLIPS ACADEMY

Thomas S. Barrow	(713) 739-0542
~~Bruce~~ Richard Gelb	(212) ~~546-4430~~ 485-8742
Stuart Northrup	(518) 866-6251

Audrey will call me

YALE

Lehman Beardsley	(219) 264-8225
McThaniel Cartmell	(603) 623-0722
Robert Goodyear	(803) 649-2366
Rep. Willis Gradison	(202) 225-3164

NAVY

Bill Edwards	(601) 255-7138
Legare Hole	(617) 693 6851
Thomas R. Keene	(219) 264-5924
Lt. Com. Don J. Melvin	(205) 289-5379
Leo Nadeau	(619) 789-6085

OIL

C. Fred Chambers	(713) 655-0155 (B)
	(713) 781-0664 (H)
Hugh J. Liedtke	(713) 546-8963 (B)
	(713) 681-2421 (H)
William C. Liedtke, Jr.	(713) 651-4301 (B)
	(713) 686-3406 (H)
John Overbey	(512) 345-4083

CONGRESSIONAL 60's

President Gerald Ford	(619) 324-1763
Hon. Barber Conable	(202) 477-1234
Hon. James Cleveland	(603) 526-2651
Rep. Hamilton Fish	(202) 225-5441
Rep. Pete McCloskey	(415) 851-0218
	424-0160

TEXAS/POLITICAL

Martin Allday	(915) 683-3351
Hon. James A. Baker, III	(202) 566-5300
Hilary Cleveland	(603) 526-2651
Harold R. DeMoss, Jr.	(202) 842-1988
Bob Mosbacher	(713) 546-2501
Tony Salinas	(512) 527-3261

UN/FOREIGN AFFAIRS

Amb. Anne Armstrong	(512) 595-5551
Amb. Tapley Bennett	(202) 337-3415
Amb. Christopher Phillips	(202) 333-4996
Amb. Vernon Walters	(212) 415-4045

RNC/POLITICAL

Nicholas Brady	(212) 906-7777
Gail Griffith	(202) 863-8866
Elsie Hillman	(416) 681-2078
Joe Morgan (Houston Astro)	(415) 530-8888
	482-0876
Mary Louise Smith	(603) 526-2651
David K. Wilson	(615) 320-1248 (B)
	(615) 383-4183 (H)
Susan Young	(713) 326-2001

CIA

E. Henry Knoche	(303) 922-1583

ELECTED/GOVERNMENT OFFICIALS

Gov. Carroll Campbell	(803) 734-9818
Gov. Hugh Gregg	(603) 882-4763
Gov. William Milliken	(616) 946-0660
Gov. James Rhodes	(614) 221-1300
Gov. Richard Thornburgh	(412) 355-6749
Senator John Danforth	(202) 224-6154
Senator Barry Goldwater	(602) 840-1891
Senator James McClure	(202) 224-2752
Senator Charles Percy	(202) 337-1691
Senator Alan Simpson	(202) 224-3424
Senator John Tower	(202) 775-4789
Rep. Bob Dornan	(202) 225-2965
Rep. Willliam Frenzel	(202) 225-2871
Rep. J.P. Hammerschimdt	(202) 225-4301
Rep. Manuel Lujan	(202) 225-6316
Hon. Shirley Pettis Roberson	(213) 471-7300
Rep. Don Sundquist	(202) 225-2811

10/20/84

Conversation w/ Tom Barrow

Society of Inquiry
w/ religious roots
3 or 4 themes
Germany
refugee problem (from Nazi camps
child delinquency
education (by Bishop of Episcopal

War Relief
Red Cross

Sen. class votes for 10 yrs in future
pol. didn't place
likely to succeed didn't place
popular.
respect

Captain of undefeated soccer team
on basketball team

Northend of Senior Quad
Tom in John Day

1 yr. chose

graduation in chapel

Sect. of War Henry Simpson

attack on Pearl Harbor while in school

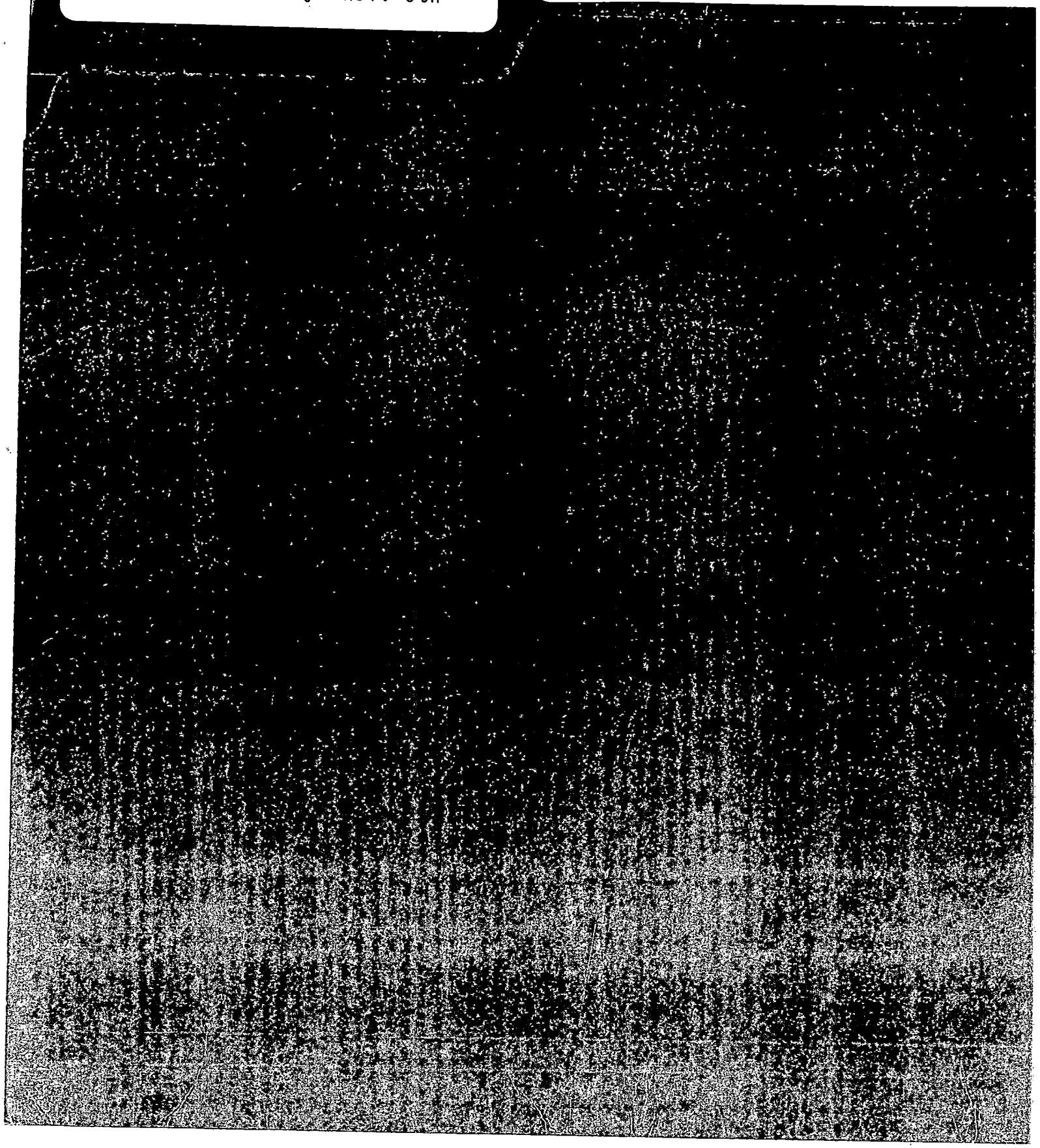
Andover won 11
won basketball
baseball
soccer

3 sport letterman

Pres. of Sen. Class
worked on newspaper
yearbook
pres.

Photocopy-Preservation

Stephanie Blessey
Phillips Academy Nov. 5th



Andover Phillips Academy Andover, Massachusetts 01810 Telephone: (508) 475-3400

October 5, 1989

Name
Address
City, State, Zip

Dear (personalization):

Two hundred years ago, on November 5th, 1789, President George Washington paid a visit to the town of Andover and to Phillips Academy. The Trustees thought it would be a wonderful occasion to have another George, President George Bush '42, Alumni Trustee and Emeritus Charter Trustee, come to Andover on November 5th, 1989 in order to commemorate the bicentennial of George Washington's visit with an address to Phillips Academy's students, faculty and friends.

The President has indicated his strong desire to come, and his staff is working on the arrangements. Barring some sort of emergency, President Bush will be on campus that Sunday, sometime between 11:00 a.m. and 5:00 p.m. Will you please accept this invitation to join us for this significant event in the life of Phillips Academy?

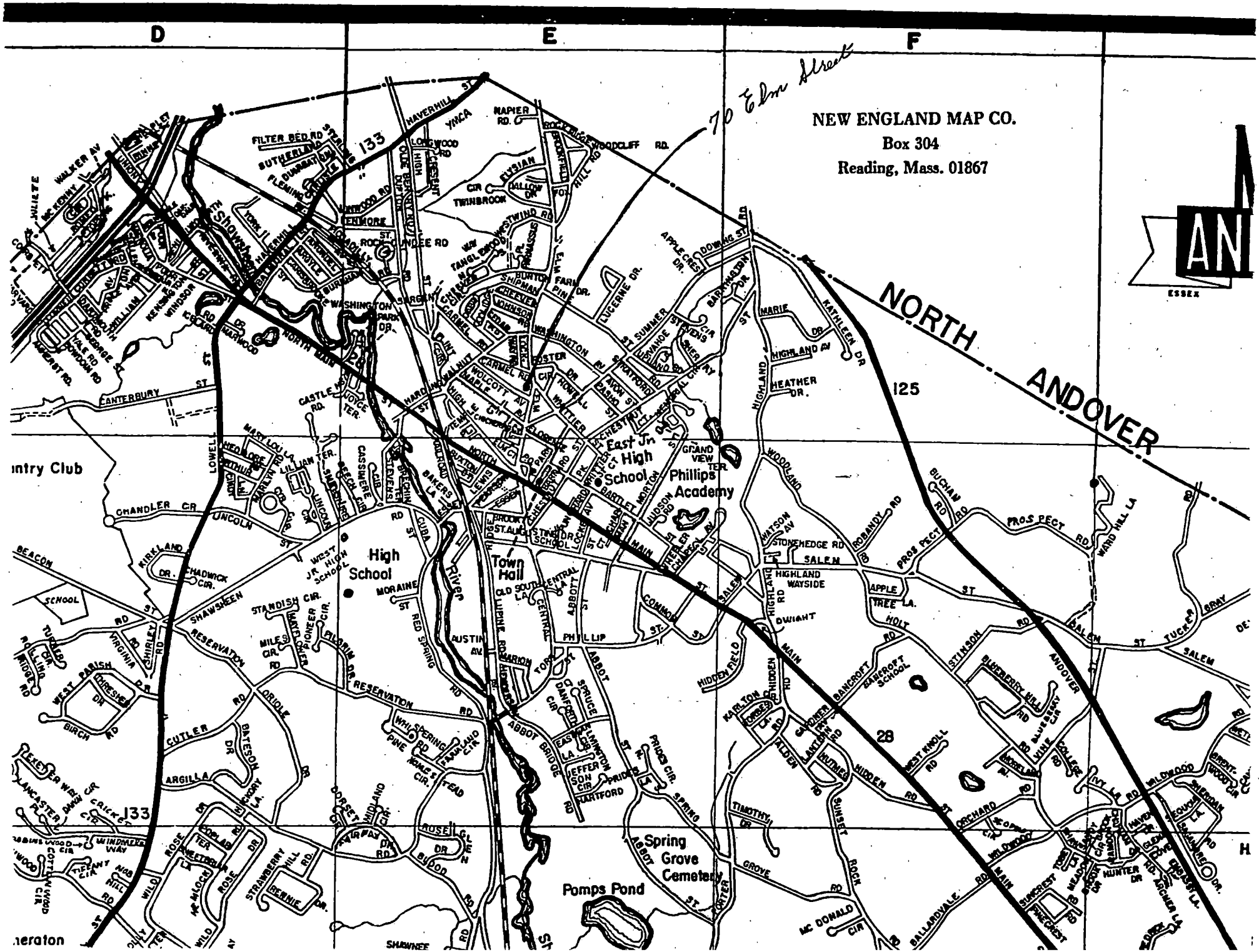
Should the President run into unexpected circumstances that prevent his coming to Andover on November 5th, we will postpone the event until a later date when he can be with us. Please accept this invitation by returning the enclosed card, indicating the best address and telephone number(s) at which to reach you during the next three weeks.

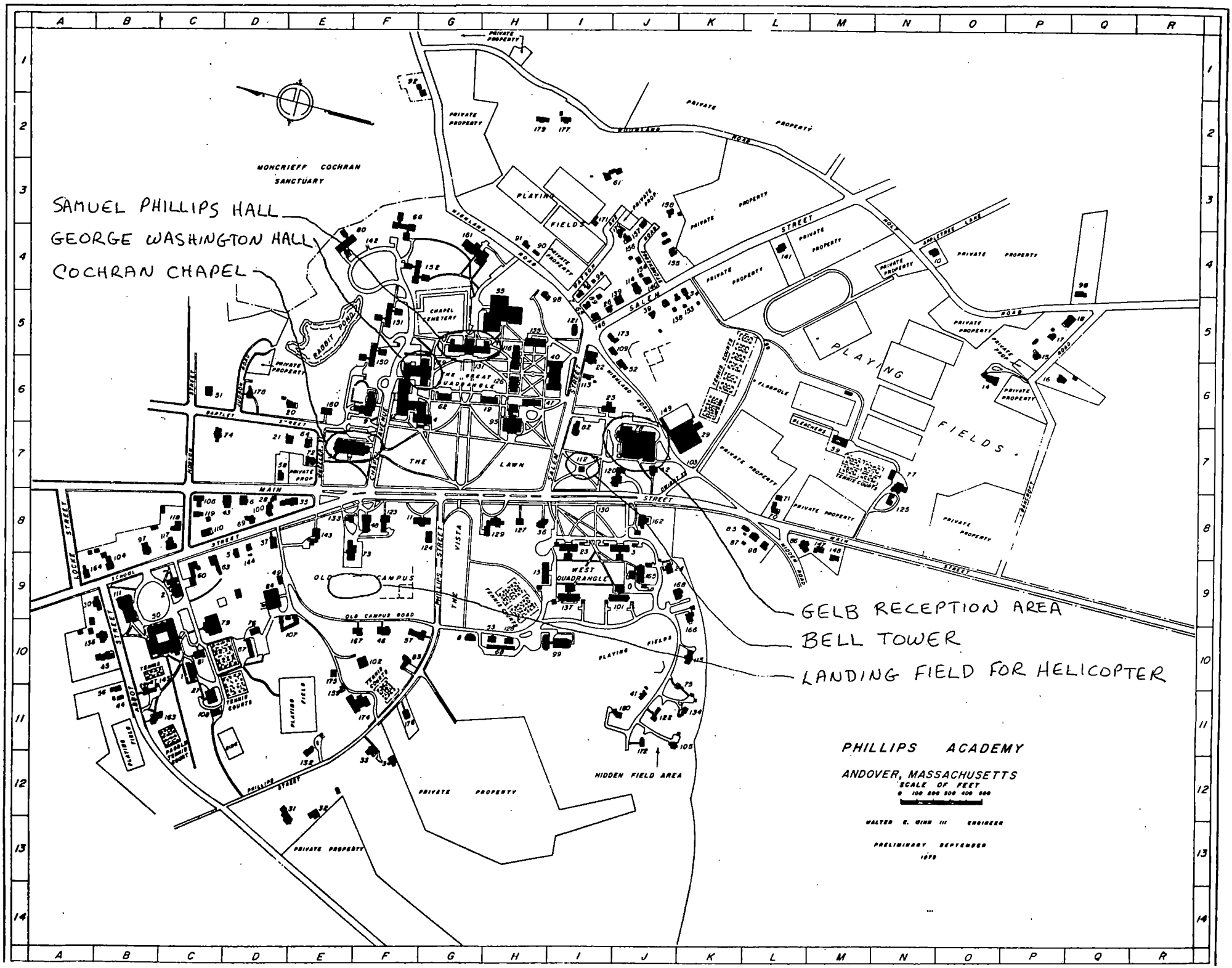
We look forward to seeing you on November 5th!.

Sincerely,

Imprinted Signature of
John E. Bachman

John E. Bachman
Executive Assistant
to the Headmaster


D
E
F
70 Elm Street
NEW ENGLAND MAP CO.
Box 304
Reading, Mass. 01867
AN
ESSEX
NORTH ANDOVER
ANDOVER
Showshee
Country Club
East Jr High School
Phillips Academy
High School
West Jr. High School
Town Hall
River
Spring Grove Cemetery
Pomps Pond
125
133
28
HAVERHILL ST
ROCKINGHAM RD
ROCKLEDGE
WOODCLIFF RD
FILTER BED RD
BUTHERLAND
DURANT
FLEMING
CARLISLE
YMCA
NAPIER RD.
LONGWOOD RD
HIGH
CRESCENT
OLDE BERKLEY RD
ELMWOOD RD
ROCK
DUNDEE RD
ST
WALKER AV
McKENNY
UNION
PARK
ELLIS
WILLIAM
KENSINGTON
WINDSOR
PRINCE
DARTMOUTH
CAMBRIDGE
YALE RD
HARVARD
OXFORD RD
ANDOVER
CANTERBURY ST
NORTH MAIN
WASHINGTON PARK DR.
CASTLE RD.
JOYCE TER.
MARY LOU LA
LILLIAN TER.
ARTHUR
CARLTON RD
LOWELL
CHANDLER CIR
UNCOLN
KIRKLAND
SHADWICK CIR.
BEACON
SCHOOL
TURNER
VIRGINIA
SHIRLEY
WEST PARISH
BIRCH RD
SHAWSHEEN
RESERVATION
STANDISH CIR.
MILES CIR.
PIONEER CIR.
PILGRIM DR
ORIOLE
CUTLER
BATESON DR
ARGILLA
HICKORY LA.
EXETER
LANCASTER
WINDMERE WAY
COTTONWOOD CIR
TIFFANY CIR
NOB HILL
ROSE
WILD
STRAWBERRY HILL RD.
BERNIE
DR
MORAINE
CUBA
BAKERS LA
LOCUST
MAPLE
WOLCOTT AV
CARMEL RD
WALNUT
HARDING
HIGH
CHURCH
MAIN
CHESTNUT
PARK
WHITTIER
BARTLET
MORTON
HUDSON RD
BROOK
ST. AUGUSTINE
STEVENS
CHARLES
CENTRAL
ABBOTT
PHILLIP
TOWN HALL
OLD SOUTH
AUSTIN AV
MARION
PHILIPPINE RD
RED SPRING
SPRUCE
DANFORTH
LIMINGTON
JEFFERSON CIR
HARTFORD
PRIDES CIR
ABBOT BRIDGE
SPRING
COMMON
SALEM
DWIGHT
HIDDEN RD
HIDDEN FIELD
KARLTON
CHESTNUT
WHITTIER
WOODLAND
GRAND VIEW TER
HIGHLAND
HEATHER DR.
HIGHLAND AV
MARIE DR
KATHLEEN DR
BARTHOLDEN DR
APPLE CREST DR.
DOWNING ST
LUCERNE DR.
FARM
PINE
TWINBROOK
FALLOW DR
FLORENCE
ELSIE
ELM
WAY
TANGLEWOOD
TWIN RD
CHEVROLET
SHIPMAN
HUNTON
JOHNSON
GRAD
CARMEL
WASHINGTON
SUMMER
ST
AVON
FRONTENAC
WINONA
SUNAPEE
CHEROKEE
ONEIDA
SENECA
MOHAWK
SUSQUEHANNA
WATSON AV
STONEHEDGE RD
ROBANDY RD
PROSPECT
WAND HILL LA
BUCHAN RD
HIGHLAND WAYSIDE
APPLE TREE LA.
HOLT
BANCROFT
EASTROFT SCHOOL
STINSON
BLUEBERRY HILL
BLUEBERRY CIR
ANDOVER
SALEM
TUCKER
BRAY
DE
WEST KNOLL
WHITMER
ALDEN
LANTERN
HUNTER
COLLEGE
IVY LA
WILDWOOD
BRIGHTWOOD
SHERMAN
SEQUOIA
SUNSET
ROCK
GROVE
ORCHARD
TIMOTHY
MC DONALD CIR
BALLARDVALE
SUNCREST
PINECREST
HUNTER DR
GLEN
ARCHER LA
ELDRIDGE
SHAWNEE
H


SAMUEL PHILLIPS HALL
GEORGE WASHINGTON HALL
COCHRAN CHAPEL
GELB RECEPTION AREA
BELL TOWER
LANDING FIELD FOR HELICOPTER
PHILLIPS ACADEMY
ANDOVER, MASSACHUSETTS
SCALE OF FEET
0 100 200 300 400 500
WALTER E. WINN III ENGINEER
PRELIMINARY SEPTEMBER 1973
MONCRIEFF COCHRAN SANCTUARY
THE GREAT QUADRANGLE
THE LAWN
OLD CAMPUS
WEST QUADRANGLE
PLAYING FIELDS
TENNIS COURTS
HIDDEN FIELD AREA
PRIVATE PROPERTY
MAIN STREET
SALEM STREET
PHILLIPS STREET
HIGHLAND ROAD
RIVERSIDE ROAD
OLD CAMPUS ROAD
BARTLET STREET
SCHOOL STREET
CHAPEL AVENUE
THE VISTA
FLAGPOLE
BLEACHERS

(Smith/Blessey)
Draft Three
November 2, 1989
RECEPT

PRESIDENTIAL REMARKS: PHILLIPS RECEPTION
ANDOVER, MASSACHUSETTS
SUNDAY, NOVEMBER 5, 1989
11:30 A.M.

Headmaster McNemar, Members of the Board of Trustees, Faculty and Students, Andover alumni.

Barbara and I want to thank you for that warm reception. And for making this wonderful weekend possible. I'm sure you feel the same way: Whenever we come back to Andover, in a real sense we're coming home.

((You know, looking around this campus, school has changed a lot since my days here. The students are so much younger. // Can't understand it. // And so much smarter. // That I can understand. // Nowadays, with computers, bringing an apple to the teacher has an entirely different meaning.))

Some things, of course, haven't changed since the early 1940s. Like the education and service that is outlined in the Phillips Academy Constitution.

"Both [goodness and knowledge]," it says, "form the noblest character, and lay the surest foundation of usefulness to mankind." Many young people have passed through these halls since those words were written. Yet Andover's mission -- excellence in education -- remains as true in 1989 as it was when President Washington visited Phillips Academy on that November day in 1789.

The Andover mission states that education has always been the great equalizer and uplifter. And that public or private -- large or small -- the schools of America are precious centers of intellectual challenge and creativity. Yet they are more than that. For it is in school -- as it was for me at P.A. -- that we come to understand real values. The need to help the less fortunate. And make ours a more decent, more civil world.

As a student, for example, I saw community service thrive through the Society of Inquiry. Today, you have the Blue Key and Community Service Committee. All three reflect service to Nation, and neighbor.

As a student, too, I learned about education through some marvelous teachers. I guess my favorite was in the 12th grade -- Professor A. B. Darling. Well, today, as Headmaster McNemar observed a few moments ago, a new generation of teachers are helping to challenge and inspire.

Excellence in education. A belief that we were put on earth ~~to do unto~~ help others. Back in the early '40s, this formed the essence and character of Phillips Academy -- and you can still feel its power today.

For Phillips has much to be proud of as it enters a new decade. Its curricula has never been more extensive. Its exchange program is broadening new horizons. Its minority recruitment and scholarship programs have brought new diversity to the student body. And keeping Phillips such a special, even

wondrous place. A place where we forge friendships for life with faculty, administrators, and classmates.

Even the Father of our Country was impressed by Phillips Academy. As he wrote his nephew in a letter after visiting this community. He said: "Schooling, board, washing, and lodging will not much, if any, I am told, exceed $2 a week for each boy." Well, costs have changed a bit since then --but quality hasn't, and won't.

Thank you for ensuring Andover's excellence. And making one of America's oldest academies one of America's finest academies. Thank you for this occasion. God bless you, and God bless the United States of America.

# # # #

11/1/89

Andover

Deacon
Pricilla Abbott daughter of Isaac Abbott the tavern keeper.
was asked to mend GW's gloves In thanks, he kissed her on the cheek.

Constitution

Knowledge without goodness is

Goodness w/out knowledge is weak and feeble; and knowledge w/out goodness is dangerous; and that both united form the noblest character and lay the surest foundation of usefulness to mankind.

Letter to Col. William Augustine Washington - nephew

There are 2 Andovers in Mass. It states "highly spoken of"
That of Andover I have been of myself. It is in a high dry and pleasant country and is more of a township than a town - inhabited by
"Schooling, board, washing & lodging will not much, if any exceed
I am told exceed $2 a week for each boy."

Part of excel in educ. is diversity

w/ emphasis on div. through internatl. programs, minority recruitment, & scholarship programs

Phillips Academy
Andover, MA 01810

FAX COVER SHEET

TO: Stephanie Blessey

FROM: Ruth Quattlebaum

DATE: 10/27/89

PROJECT: Bush visit

NUMBER OF PAGES (INCLUDING THIS ONE) 6 pages

SPECIAL INSTRUCTIONS

IF THERE IS A PROBLEM WITH THIS TRANSMISSION, PLEASE CALL (508) 470-2618. THANK YOU.

RALLY ISSUE

The PHILLIPIAN

Established 1878

RALLY ISSUE

Vol. LXVI No. 61 PHILLIPS ACADEMY, ANDOVER, MASS., JUNE 5, 1942 Ten Cents

P. A. NINE SEEKS REVENGE FOR '41 DEFEAT AGAINST STRONG EXETER TEAM TOMORROW

Exeter Baseball Team Has Eight Win Record

Record Shows Defeats At Hands Of Harvard Fresh, Cushing Acad.

(Special to The Phillipian By E. Patrick Healy, P. E. A. '43)

Despite a marked dearth of lettermen at the beginning of the season, and the shifting of coaches about midway, the P. E. A. baseball team has played consistently good ball throughout the season and enters the Andover game with a record of 8 won and 2 lost. Very little of the Red and Gray's success this year has been from excellent pitching or heavy batting, but rather from timely hits at crucial spots, and smart offensive and defensive baseball. Two losses were suffered, against Cushing Academy and the Harvard Freshmen, while wins were scored against New Hampshire, Sanborn Seminary, Tilton, Hebron, Worcester and an Exeter semi-pro team.

A thrilling 4 to 5 win over New Hampshire gave an auspicious send-off to the 42nd baseball season at the Academy. Assisted by a 5th inning rally which featured a pinch single by Art Conlon and a successful squeeze play, Henry Shain pitched his way to a well-earned victory. Bob Conway's ninth inning single, Ned Schuster's hit and four walks and Buck Hubbard's two hits proved the big moments in Exeter's offense.

Defeated By Cushing

Cushing Academy easily counted up an 8 to 2 victory three days later

—Continued on Page 3

Exeter Game Rules

Boys may not go to the railroad station to meet or see off the Exeter trains.

After the game the boys must stay in the stands under the direction of the cheer leaders.

Tomorrow's Lineup

ANDOVER		EXETER
S. Hammer, c		c, Marshall
Bush (C.), 1b		1b, Schuster
Moher, 2b		2b, Foote (C.)
Sturges, 3b		3b, Moses
Asbury, ss		ss, Coughlin
Furman, lf		lf, Higgins
Duden, cf		cf, Hubbard
Zonino, rf		rf, Conlon
Machaj, p		p, (uncertain)

SENIORS TO GIVE CLASS DAY PLAY

"Collin, Godwin, Orr Among Those In Cast"

The Class Day Committee and those associated with it have been hard at work most of the term producing the masterpiece which will be presented to the senior class, its parents, and guests, at 8 p. m. next Thursday, June 11th.

The play, which has the class history, prophecy, poem, and oration incorporated in it, is a completely original work. Rehearsals have been in progress for two weeks, and Mr. Cook has graciously given time and effort to coach the actors in the drama which they themselves, for the most part, produced. The excel-

—Continued on Page 3

P. A. Coach and Captain

COACH FOLLANSBEE

"It's a bad omen for a coach to make a prediction."

POPPY BUSH

"Watch out, Exeter, we're going to win!"

"We'll Win"—Ed Machaj

Ed Machaj—We'll win and avenge last year's defeat.

Vorce: We should have a good parade Saturday night.

Dick Duden—If Flanagan is in again, we'll win again.

Tuck Asbury—All I gotta say is tomorrow we're going out there and fight.

Bo Furman—Since it'll be the Exeter's first peek of the nine in action, we can't let him down now.

Sledge Hammer—Exeter will finish in the red.

Hamlin Farrington—We'll Hammer out a victory.

Jim Zonino—Rayhill coaching us.

Welch: I'm sure we'll win.

Hily Vose—We'll send 'em back to the Bush Leagues.

Seth Brockway—Someone has said Andover will win—might well be.

Joe Flanagan—It'll be a red-letter day for the Blue.

Phil Kemp—We'll pull the string on Exeter.

Fred Zonino—We'll win another for good old P. A.

Artie Moher—With T. A. "Sensible" Hendricks behind us, the only way is ahead.

S. Hammer: We'll start off with a bit and get Moher and Moher.

Poppy Bush On First Will Lead P.A. Attack

Moher, Junior, To Play Second; Asbury, Shortstop, Leads In Hits

By Don Burns

Tomorrow afternoon Andover's baseball team will wind up a good season as they meet their ancient rivals Exeter at Brothers Field. Exeter will enter the meet as slight favorites by virtue of their 2-1 victory over Hebron. Andover's starting lineup will include at most only four seniors playing their last game for Andover.

On first base for Andover will be the Captain, Poppy Bush, a very dependable hitter, and a really slick fielder. In defeat last year Poppy was the offensive star of the team as he was the only man able to solve pitcher Franz Ford of Exeter. Poppy at last count, led the team in doubles and runs batted in, and is second to Tuck Asbury in stolen bases. He is one of the team's three hundred hitters, and is a man to watch tomorrow.

Moher Good At Keystone

At second comes Art Moher, who is only a Junior, but is still one of the sparkplugs of the team. Art is the lead off man for Andover, and can be usually counted on to get on base. It was Art whose batting was largely responsible for the win over Lawrence Academy.

Shortstop will be ably held down by Tuck Asbury, a veteran of last year's Exeter game. Tuck has been up around four hundred all this year, and leads the team in hits, and stolen bases. Tuck, one of the

—Continued on Page 3

BLUE TEAM HAS EIGHT TRIUMPHS

Spring Records Show Encouraging Results

The Varsity baseball team will play Exeter tomorrow with a comparatively good record of eight wins and four losses behind them.

The season opened with Andover trouncing Thayer Academy, 17-3, Seth Brockway and Ed Machaj split the pitching duties, and limited Thayer to but two hits. In pitching the first five innings Seth didn't allow a single hit. At bat the heroes were Tuck Asbury with five hits, Poppy Bush, also, with five hits, and Ben Hammer with three singles and a double.

Andover next journeyed to Providence to be beaten by a superior Brown Frosh team by an 8-4 count. Phil Kemp and Ed Machaj pitched for Andover, and were very effective. However, poor support by their teammates was the team's undoing. Doug Sturges and Thurston Hammer were the only ones who could solve the Brown pitcher, with the result that they both banged out two hits.

However, Andover bounced back onto the victory trail as they ran

Baccalaureate Service

Students who usually attend the Episcopal and Catholic churches are reminded that attendance at those churches on Sunday morning does not excuse them from attending the Baccalaureate Service at the

DEFENSE

Dread-
ties,

The following meet was with M. I. T., in which Andover's racquet-teers triumphed, 7-2. Carlt Badger and Phil Drake were the only victims of the Tech attack. For the second and last time, the team won all three of its doubles contests. Aside from Badger and Drake, the only players who experienced any great difficulty were the team of Badger and Stroat, who were forced to play three sets in defeating their opponents.

Andover 6, Choate 3

Running afoul of Choate, the P. A. squad emerged victorious for the first time in several years. Badger, who had Again taken the first position, lost to his opponent, as also did Phil Drake. The other Andover loss was experienced by Badger and Stroat, who were defeated without much difficulty. On the whole, the team did not do as well as might have been expected, against an outfit which Exeter had beaten 5-0.

The team caught "a tartar" in Milton Academy, barely winning, 5-4. Captain Badger did not feel too well, and as a result was dropped to number three. Schock and Stroat lost to their opponents, but the next four men won surprisingly easily and by decisive scores. Again the doubles squad proved to be somewhat weak, by dropping two of its matches. Badger and Stroat were the only victors. In losing, Bill Schock played a fine game, losing no set by more than two games.

Andover 8, St. Paul's 1

Last Wednesday, the Royal Blue locked racquets with St. Paul's, in its last match before today's meet. In singles, Bill Saunders met with stiff opposition, and was forced to three sets, but the other players found their matches much easier. In doubles, Badger and Stroat had a very close shave; they were trailing love-5, love-40, with the score one all in sets. However, they pulled the match from the fire, and went on to a well earned victory. The team was hoping for a 9-0 victory, but Bill Saunders and Lane McGovern lost to their opponents in three sets, after a very long match.

Andover and Exeter have had a number of mutual opponents. For the sake of comparison, here are the scores in those contests (Andover and Exeter scores first in each case):

ANDOVER		EXETER
7-2, 5-4	Harvard Frosh	5-4
5-7	Harvard Grads	9-8
4-3	Choate	9-0
8-1	St. Paul's	9-0

OCT-28-89 SAT 3:14

P.02

RAIN-CURSED NETMEN TO FACE EXON

MACHAJ PROBABLE CHOICE AS THE STARTING PITCHER

Continued from Page 1

two left-hand batters on the team, can always be counted on to come through and will bear watching on the base paths tomorrow.

On third will be another dependable veteran of last year's game, who is certainly a definite sparkplug both at bat and in the field, Doug Sturges. Doug is one of the leaders in runs batted in, and is always a very dangerous man at bat with men on base. It was Doug who saved the team from a shutout against Hebron as he scored Thurston Hammer on a Texas league single.

Furman Starts At Left

Bob Furman will draw the starting shot in left field. Bob is especially well known for his fine defensive playing, and his magnificent backing up which has saved many a game for Andover. Bob will be finishing off his last playing days for Andover in this game as he is a senior. At bat Bob is also very dangerous whenever there are men on base, and bears considerable watching by Exeter tomorrow.

In center field will be big Dick Duden, who, since he has returned to the lineup after having been out most of the season because of a leg injury, has been going great guns. Dick is also a fine defensive player and, like Bob Furman, hasn't made an error all season. Dick has the power to break up the ball game at any time if he gets a hold of one.

Rounding out the outfield will be Fred Zonino, a Junior. Fred, who is the other left-hander on the team, has been batting around .333 all season, and is a boy who will be heard from a lot before he finishes Andover. Fred is another one like Bob Furman, who has scored a couple of games on his backing up.

Hammer To Catch

Behind the plate will be the very dependable Ben Hammer. Ben, along with Tuck Asbury, has led the team in batting all year, and is one of the leaders in runs batted in. It was this same Ben who won the Huntington game as he doubled Poppy Bush home in the last of the ninth. Ben, who has hit great all year, should continue his hitting against Exeter.

On the mound will be pitcher Ed Machaj, Billy Vose, Phil Kemp or Seth Brockway. Ed has pitched great ball all year, and can always be counted on for a well-pitched game. His masterpiece was against the Harvard Freshmen whom he limited to three hits, and should have had a shutout on. Ed is also just as dangerous at the bat. He has the longest hit of the year to his credit, this being a long triple to deep left field. Billy Vose, a veteran of last year's Exeter game, is another dependable lad to watch. His best game of the season was

Continued on Page 4

PITCHING RECORD

	Won	Lost
Brockway	2	0
Vose	2	1
Flanagan	1	0
Kemp	1	1
Machaj	1	2

P. A. DEFEATS HYDE PARK, 5-3

Andover closed out their season in preparation for the Exeter game in a blaze of glory as they downed Hyde Park 5-2 behind Billy Vose and Ed Machaj's steady pitching. Andover in their half of the second took a two-run lead, and from there on were never headed.

With one out, Ben Hammer opened the inning by singling, stole second, and scored on John MacIntyre's beautiful double. Jack scored shortly after on Bob Furman's single. In the fourth Andover added two more. Ben Hammer singled, Jack Macintyre walked, and both scored on Billy Vose's long double. The fifth and final tally came in as Rene Farrington was hit by a pitched ball, and scored on Art Maher's double.

* * *

John Macintyre played the full game at third, and accepted two chances without an error. At bat Jack got a beautiful double the first time up and walked his second time up, scoring both times.

* * *

Bob Furman and Ben Hammer led the hitting attack, each collecting two singles.

The box score:

ANDOVER	ab	r	h	po	a	e
Maher, 2b	3	0	1	2	3	1
Asbury, ss	5	0	0	6	1	0
Bush, lb	4	0	0	5	0	0
Duden, cf	3	2	1	3	0	0
Zonino, rf	3	0	0	0	0	0
Flanagan, rf	2	0	1	1	0	0
B. Hammer, c	3	2	2	4	0	0
MacIntyre, 3b	3	1	1	1	1	0
Furman, lf	4	0	2	1	0	0
Vose, p	2	0	1	1	2	0
Machaj, p	1	0	0	0	1	0
*Farrington	0	1	0	0	0	0
Totals	33	5	9	27	8	1

HYDE PARK	ab	r	h	po	a	e
Brannan, p	4	1	2	1	3	0
Whalen, 2b	5	1	2	1	5	0
Isarber, lf	5	1	2	2	0	0
MacLeod, 1b	3	0	2	10	0	0
Collins, rf	5	0	0	0	0	0
Powell, c	4	0	1	3	0	0
Artobello, ss	3	0	0	0	2	0
Small, cf	3	0	1	1	0	0
Bora, 2b	3	0	0	1	0	0
Totals	35	3	11	24	8	0

Runs batted in: Isarber 2, Collins, MacIntyre, Maher, Furman. Stolen bases: B. Hammer 5, Maher 1, Duden 2, MacIntyre 1, Furman 4. Two-base hits: Maher, MacIntyre, Vose. Three-base hits: Isarber. Struck out: By Brannan 7, by Machaj 4. Base on balls: By Brannan 2, by Vose 2. Hits: Off Vose, 8 in 6 innings; off Machaj, 3 in 3 innings. Winning pitcher: Vose. Time: 2 hours, 30 minutes.

*Batted for Vose in sixth.

Andover Batting Averages

	games	ab	r	h	sb	double	trip.	rbi	ave.
FARRINGTON	4	4	2	2	0	0	0	1	.500
B. HAMMER	12	40	6	15	5	2	1	9	.375
ASBURY	12	45	10	15	12	0	1	6	.333
FLANAGAN	10	15	3	5	0	1	0	2	.333
MACHAJ	6	15	3	4	0	1	1	5	.310
F. ZONINO	12	37	3	8	3	0	0	2	.300
DUDEN	5	16	1	3	0	1	0	2	.280
BUSH	12	61	11	12	10	5	0	9	.265
MOHER	12	40	6	10	3	2	1	7	.250
FURMAN	12	36	10	9	12	0	1	6	.250
T. HAMMER	9	20	3	5	1	0	0	4	.250
STURGES	11	28	3	0	3	1	0	7	.250
BROCKWAY	5	5	1	1	0	0	0	0	.200
MACINTYRE	2	6	4	1	1	1	0	1	.167
VOSE	4	6	1	1	0	1	0	1	.167
KEMP	6	7	0	0	0	0	0	0	.000
VORCE	2	3	0	0	0	0	0	0	.000
J. ZONINO	1	1	0	0	0	0	0	0	.000
TRAYLOR	0	0	0	0	0	0	0	0	.000

P.A. Golf Team Bows To Exeter At Haverhill

Prescott of Exeter Shoots 76, Gaining Lowest Match Score

Last Wednesday afternoon, in Haverhill, Mass., at the Haverhill Country Club, the Andover golf team met a decisive defeat at the hands of the favored Exeter team.

The whole contest was a runaway for Exeter. Winning every individual match except the tie between Herbst of Andover and Lawson of Exeter, the Exeter team piled up point after point. The most exciting match of the day was that between Prescott of Exeter and Marvine of Andover. Captain Prescott scored the low of the day by shooting a 76.

The result of the other matches was: Pringle of Exeter defeated Boone of Andover 1 up. Ethridge of Exeter defeated Thompson of Andover 6-5. MacMillian of Exeter defeated Cox of Andover 4-3. Hubbard of Exeter defeated Meyer of Andover 2-1. The results of the four-ball match was as follows: Prescott and Pringle of Exeter defeated Marvin and Boone of Andover 5-4. Lawson and Ethridge of Exter defeated Herbst and Thompson of Andover 5-4. McMillian and Hubbard of Exeter beat Meyer and Cox of Andover 3-1. The Exeter second team also won, 5-4.

Exeter Baseball Season

Continued from Page 1

as the team experienced an entire reversal of form—fielding badly and being badly fooled by Hubbard, 6 ft. 7 in. twirler for the visitors. Star of the game for Exeter was Bud Schuster of Exeter, whose two singles with men on bases scored all three runs for P. E. A. Art Gormley and Ed Morris twirled for the Red and Gray; Gormley, although he was not hit hard, had very little control; however, Morris' relief twirling was excellent.

Bob Conway, who had previously worked both as a catcher and right-fielder, got his first taste of twirling against Seaborn Seminary, winning 8 to 4. Before this game the mound staff was filling with the loss of both Art Gormley and Wally Buell. In fact, Conway was called on in desperation, but his fine showing put him in line for the first pitcher's spot. Again Schuster was potent at the plate, driving in two

Continued on Page 4

EXETER DOWNS J. V. STICKMEN

Last Wednesday the J. V. lacrosse team was defeated by Exeter, 11-0. They had had prospects of having their numbers swelled by several varsity members, but the grim hand of impending exams clamped down on four of these, Dune Mahan, Dirk Vreeland, Jack Brayton, and Jim Boutwell, and they did not go.

The Exeter coach sadly expressed his opinion that "from the way Andover teams played this fine game of lacrosse, and the lack of interest they seem to show, I am afraid Andover in the near future will give up lacrosse."

Jim Brayton started off in the goal and ended playing a smashing attack. Honors for penalties went to Northam, who managed to glean four, finally cleaving his stick in twain with a smashing throw at some poor Exeter man. What happened to the man is not known.

Andover, as in the disastrous Lawrence Academy 15-1 defeat, was hampered by a lack of substitutes. With the aforementioned absences due to exams, only around 15 boys made the trip. There being 10 on a team, it may be seen that there were not too many subs.

Exeter, playing on her own field, sent in fine after line of substitutes and every now and then a whole new team. With these advantages, they made six goals in the first quarter and four in the second.

In the second half, Andover, as in the Lawrence game, perked up and allowed but one goal from then on. In fact, this game was similar in almost every way to the Lawrence one.

Prom Regulations Set By Committee

1. The June Promenade is the occasion of a house party at which the girls are guests not only of the members of the school, but also of the Headmaster and Mrs. Fuess and of the Faculty of Phillips Academy.

2. Guests have been asked to arrive not before 4 o'clock on Wednesday and to leave not later than noon on Thursday. Guests will be assigned to rooms in school dormitories for Wednesday night. Guests may not stay elsewhere. The list of room assignments will be posted on the Commons bulletin board Wednesday.

3. Boys attending the Dance must secure excuses in advance from their home officers. These a basket for that purpose on the ticket table.

4. Boys may not take their guests into dormitories without the permission of the Housemaster and in the company of a chaperon.

5. Boys are not allowed to drive or ride in the cars of their guests under any circumstances.

6. The Headmaster and Mrs. Fuess will receive all boys and

Continued on Page 4

Powerful Tennis Faces Exeter To

Each Team Has L Badger, Moses, R

Unless rain once more halts the tennis squad will journey to Exeter play the match originally schedule cause of the poor weather and exam left for practice have contributed paredness. Since the Andover-Exeter ably draw a large following from Exe doubtless have a small gallery.

Track Elections

At the varsity track banquet held last Wednesday evening in the Commons, Thomas J. Hudner, Jr., of Fall River, and William A. Coleman of Nashua, N. H., were elected co-captains of next year's track team. Richard L. Ordeman was chosen manager.

ALL-CLUBS WIN OVER EXONIANS

Slocum Pitches Whole Game In Morning, 6-4

In a hard-fought but successful battle, the Andover all-club baseball team triumphed over its Exeter opponents, 6-4. The game took place on the old campus last Wednesday. Bob Slocum pitched the whole game for Andover. He did quite a bit of the team's fielding, as well as holding Exeter to a minimum of hits.

The game was fairly even until the beginning of the sixth inning. At that point Exeter got two men on base and the next batter hit a long fly. Exeter's men probably would have scored and the tide of battle would have shifted in their favor if Herb Upton, in centerfield, had not thrown the ball all the way to the catcher in a beautiful peg. The runner was out and the side was retired.

Course of the Game

Exeter scored one run in the first inning. When Andover got up to bat, Fallon slid into home plate on his head, not only making a run but knocking himself out for a considerable period. Each team scored a run in the second inning: Exeter scored one in the third, and Herb Upton batted in both Dan Carroll and Frank Strong in the next half of the third. In the fourth inning, Bob Slocum retired Exeter by stopping a line drive, and then Phillips came in on the Exeter catcher's error. Exeter scored a run in the fifth inning, and Cullen made the score 6-11 in the last half of the sixth. Slocum ended the game in the seventh inning by catching an Exeter man's fly.

The Line-up

The line-up was as follows: Malcolm, catcher; Slocum, pitcher; F. Strong, first base; Stevens and Phillips, second base; Carroll, shortstop; Fallon and Church, third base; Cullen, rightfield; Upton, centerfield; Neagle, leftfield. Carroll and Strong were the best batters, each of them getting two hits out of four. All in all, Andover got seven hits, while Slocum allowed only four. Both pitchers walked six batters, but nine Andover men struck out as compared to seven Exeter strikeouts. There were very few errors.

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Varsity Tennis

Continued from Page 3

Schock can expect to face a very alert and steady opponent.

Third for Andover will be Frank Strout, a veteran of three years' combat. Frank will enter the lists with seven victories and two defeats to his credit. He has greatly improved and speeded up his game this season, and is particularly noted for his aggressive play.

McGovern Raised One Position

Ordinarily playing number five for the Royal Blue, Lane McGovern will probably enter the meet in the fourth slot, for the first time this year. This rise is due primarily to his amazing record of eight wins and no losses. Recently he defeated Bill Saunders in singles, which is another cause of his elevation. Mr. Kelley praises Lane as being the hardest worker on the squad.

Bill Saunders will play number five. He plays best against very tough opposition, against a player who drives every ball over the net. Bill has the most varied game of anyone on the squad, as well as the fastest forehand. He is capable of giving anyone a battle, and has probably played more three-set matches this season than any other member of the squad.

Holding down the final position is Phil Drake, a veteran of last year's squad. Phil has improved markedly since his first match, and possesses a wide variety of shots, as evidenced by his 6-3, 6-0 victories. With Schock and Strout he is expected to form the nucleus of a strong 1942 team (if there are any tennis balls left by then).

Doubles Remain Unchanged

In *doubles, Badger and Strout* will start as usual. The doubles teams are stronger than might seem, as may be seen in the Harvard Graduate meet. Badger and Strout, who played together last year also, complement each other very well and make a strong combination.

Lane McGovern and Bill Saunders, roommates, will play second. They fit well together, as might be expected, and play considerably better than their "present" record might indicate. In all their matches they have pushed their opponents, and win or lose, are expected to put up a fight tomorrow.

Bill Schock and Phil Drake form a powerful duo, and have won seven out of their nine matches. Bill has lifted Phil Drake's play, and both have contributed their share toward this season's victories.

Andover and Exeter have had a number of mutual opponents. For the sake of comparison, here are the scores in those contests (Andover and Exeter scores first in each case):

ANDOVER		EXETER
7-3, 8-4	Harvard Frosh	4-4
5-7	Harvard Grads	0-9
4-8	Choate	8-0
8-1	Saint Paul's	9-0
8-4	Milton Acad.	9-0

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Exeter Baseball Season

Continued from Page 3

runs with a double. Captain Foote also knocked in a tally.

A slugfest with Worcester with the lead shifting almost every inning was the next encounter. P. E. A. came out on top 12 to 10. Ollie Moses not only knocked the winning run in the seventh with a single but also slapped a two-run single with the bases loaded in an early inning.

At this point in the season, Coach Gordon Benn, who had been the extremely successful coach of the team for two and a half years, left to join the Navy. The feeling of the entire school was expressed in the Exonian editorial of May 16.

A Fitting Farewell

Last Saturday's baseball game against Tilton Junior College was not just another ball-game won by Exeter. The 6 to 0 victory was a going-away present to one of Exeter's best-known men. Coach Gordon Benn left on Thursday for the Navy, where he will accept the position of lieutenant junior grade and become just another American in uniform helping to win a war. The game itself was strangely well-suited to the departure of Mr. Benn. Never this season, has the team looked so good. The Coughlin-Forte-Schuster double play, the timely hits, the superb pitching of Conway, the faultless running of the bases—all of these were typical of the teams Mr. Benn coached his three years at Exeter. Smart baseball was his motto, and his teams showed it. For example, look at last year's Andover game. Exeter was not nearly so good, nor Andover so poor as the 11 to 2 score would indicate. But smart baserunning, glittering fielding, and perfect handling of pitchers won the game in decisive fashion. And back of all the play on the field, was the patient hand of Mr. Benn, directing every move.

Mr. Benn was not only a baseball coach, however. He was the line coach of the football team, and, as such, invaluable to Head Coach Clark, and also, Head Coach of the J. V. basketball team, in any sport, his policy was the same, The J. V. basketball teams were noted for their superb faculty for working together. The football lines were not just a bunch of the biggest men on the team, but a hard-hitting, fast-charging outfit, just as valuable on the offense as on the defense.

In this, the only shutout of Mr. Benn's tenure, there were three shining strong points in Exeter's play; one, Bob Conway proved himself to be a good pitcher when a pitcher was needed badly; two, the team played beautiful defensive ball; and three, the team showed real improvement at the plate, getting 12 hits off an experienced twirler.

Mr. William Clark was then appointed as head coach of the team to succeed Mr. Benn. Mr. Clark is football coach and junior varsity hockey coach, and has been Jayvee baseball coach for a number of years.

The team hit its law for the year against Harvard, as the Cantabs taking advantage of 15 walks romped to a 13 to 3 victory. Actually no particular player for Exeter looked good in this game.

Ollie Moses almost single handedly pulled the Hebron game out of the fire as he smashed a single with the bases loaded to score two runs. The final score was 3 to 2.

Bob Conway was again effective on the hill, as he naturally handicapped a heavy hitting Hebron line-up.

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Addison Art Gallery

Continued from Page 1

recommends securing the advice and assistance of personnel trained in such work. Camouflage poorly executed is often more dangerous than no camouflage at all.

The exhibition explains the art of camouflage employed to trick the bombardier as he flys some thousands of feet in the air, and shows what attempts have been made to foil the camera in the hands of the reconnaissance plane observers. Recent developments in the field of photography have created new problems for the camouflaur. He must now deceive the infra-red film, the stereoscope, and the telescopic lens, as well as the human eye. Areas simulating trees must now be colored with pigment which does not betray its lack of chlorophyll to the specially equipped cameras, and dummy constructions must not reveal their false dimensions to the lens.

How this can best be done is the problem of the engineer and architect as well as the painter. The results of what they have accomplished are shown by groups of photographs in this exhibition, which also illustrates materials used to obtain these results: paint, screening, false constructions, and the natural vegetation and planting which, of course, must vary and be changed with the seasons of the year. Other aids to concealment are also suggested, such as fog, smoke, counter-illuminations, and blackout, all of which are attempts to confuse the enemy airman in this modern "total" warefare. Camouflage, in the last analysis, is only one method of confusing him.

Undoubtedly one of the greatest "drawing cards" which the Gallery has presented this year, "Camouflage for Civilian Defense" has been one of the most attractively arranged exhibitions yet to go on view. The large exhibition room on the second floor has been hung with blue gauze of the colitor, and waves of model "enemy" bombers suspended from this "sky" appear soaring over a huge cut-out helmet board map in the shape of Massachusetts. On this the main cities and "centers of anti-aircraft batteries are faithfully" reproduced, with miniature ack-ack guns bristling towards the heavens in defense of the "invader." No effort has been spared to make this one of the most interesting and thoroughly worth-while exhibitions yet seen at the Gallery.

* * *

Last Wednesday, following the opening of the Student Art Exhibit at the Addison Gallery, Mr. and Mrs. Patrick Morgan and Mr. and Mrs. Bartlett H. Hayes were hosts at a tea given in honor of the occasion. Present were some one hundred people, including members of the faculty and townspeople. Also present were the students in Mr. Morgan's art studio classes, who were invited by special invitation.

* * *

In connection with the "Camouflage for Civilian Defense" exhibit now at the Gallery, attention is called to the cartoon by Dahl which appeared in the Boston Herald on June 3. Mr. Dahl humorously portrays Andover's civilian defense effort, and, in his last panel, suggests that when P. A. is camouflaged the boys will undoubtedly disguise it to resemble Phillips Exeter, on the theory that "they wouldn't bother to bomb Exeter, anyway!"

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Mr. Hawes: Mr. Follansbee and his boys, I feel sure, will make up for last Saturday's Flop.

Mr. Raaford: If we don't win, I'll eat my hat.

Dr. Eccles: I hope we win.

Mr. Adriance: The pickings can't be lean with Coach Follansbee in charge.

Mr. Dake: A closely contested game.

Mr. Ails: I have the utmost confidence in Mr. Dake's prophetic genius.

Mr. Tower: The records show the teams to be evenly matched and the outcome will depend on which team is having a good day.

Mr. James: Since, having been proved wrong eight years ago, I've ceased to give predictions—I'm invariably wrong. Therefore, the better team will win.

Mr. Sanborn (approached Thursday, June 4th): Game's on the 6th—today's the 4th—make it 6 to 4.

Mr. Whitney: The Red will bost home the Blue.

Sturgis: We'll "hammer" them.

Mr. W. B. Morgan: Anything can happen in an Exeter game—anything.

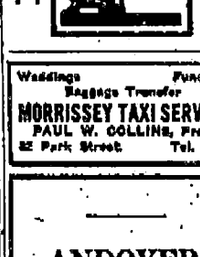
P. A. Baseball Preview

Continued from Page 3

against Governor Dummer. In this game he pitched the first six innings and was unbitable, while striking out six men. Phil Kemp and Seth Brockway are still two more dependable pitchers who may very well start for Andover. Seth's best game was against Thayer, in which he didn't allow a single hit in his five innings. Brock in this game struck out eight Thayer men, striking out the side in the fifth. Meanwhile Phil Kemp has also pitched some very fine games. In the Lawrence Academy game he held Lawrence hitless and runless, and never was in any trouble whatever in the four innings that he pitched.

Plenty Of Subs

Other men who will very likely see action are Joe Flanagan and Thurston Hammar. Joe is also a veteran of last year's game. However Joe has changed from a pitcher to a fielder, and has developed into a very dangerous batter. Joe has been up around .350 all year and will be out to "clout up his average against Exeter. Thurston Hammer is another outfielder who has seen a great deal of service all year, and will very likely see service against Exeter. Sledge is probably the best defensive player on the team, and when a ball is hit near him it is usually a sure out. Other men who have been playing good ball all year and may see service are John MacIntyre, second base, Rene Farrington, outfielder, Roy Vocce and Jim Zonino, catcher, and Bob Traylor, the only left-handed pitcher on the team.



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Prom Regulations

Continued from Page 3

their guests in Sawyer Hall between five and six o'clock on Wednesday. There will be dancing.

7. Dinner will be served at seven thirty o'clock at the Commons. Reservations must be made when Prom tickets are bought. Boys may not dine elsewhere except at the Society Houses under authorized chaperonages.

8. At the Dance boys and their guests will, of course, greet the patronesses on entering and on leaving.

9. Any boy leaving the Dance early must sign out at the door of the Gymnasium with Mr. R. W. Sides in any interval between dances. He will then go at once to his dormitory and report to his Housemaster.

10. The Dance will begin at 9:15 p. m. and end at 2 a. m. At the end of the Dance boys will escort their guests to the assigned dormitories. They must report to their own dormitories not later than 2:40 a. m.

11. Smoking is permitted between dances out of doors within the lighted area. Smoking is not permitted within the building.

12. Breakfast will be provided by the school for boys and their guests at the Commons on Thursday morning from 8:00 until 10:00. Boys may not go elsewhere for breakfast.

13. Boys are reminded that alumni and other members of the school may not attend the Dance except by special invitation of the Headmaster.

14. Boys are requested not to send flowers to their guests.

15. Prom tickets are non-transferable. Any boy who cannot use his ticket should return it to Mr. Raaford and cancel his room reservation.

16. Dance guests are not invited to remain for Class Day exercises on Thursday.

17. Boys who wish to see the dance from the balcony must obtain the usual passes from their house officers.

18. Anyone desiring additional information is referred to the boys' Dance Committee, Messrs. Hamlet, Ordeman, Widner, Dudon; or to Mr. Raaford.

19. It is each boy's responsibility to see that his guest signs a card on leaving stating her destination and the time of her departure.

20. Boys are held responsible for these special and all the usual regulations of the Academy.

Forget Th
NEXT WEDN
Dance, Drink
Be
AT TH
Give Your Girl
Music by DO
HIS FOURTEEN
AND FEMA
(A great success at Harv
All Classe
Give The Seniors
Sign Up In the Commons

SEASON

GES OUT RED THRILLER, 2-1

nly Victors Over P. A.; r, Asbury Outstanding

3-packed 2-1 victory over the Red Blue nine climaxed its most successful stage of Flop Folkmasher, who Patsy Donovan. The team won this season was Captain Poppy brilliant on the field, while Tuck Asbury and Ben Hammer, the next year's captain, were pounding the ball at the plate, in the outfield Bo Farman, Joe Flanagan, and Dick Dudon bolstered the team.

The screen opened with Andover trouncing Thayer Academy 17-3. Seth Brockway and Ed Machol split the pitching duties, and limited Thayer to but two hits. In pitching the first five innings Seth didn't allow a single hit. At bat the heroes were Tuck Asbury with five hits, Poppy Bush, also, five hits, and Ben Hammer with three singles and a double.

Andover next journeyed to Providence to be beaten by a superior Brown Frosh team by an 8-4 count. Phil Kemp and Ed Machol pitched for Andover, and were very effective.

However, Andover bounced back into the victory draft as they ran wild against Governor Dummer. The score was 16-3. In this game, Billy Voss making his first start of the year, pitched no hit no run ball in his five-inning service on the mound. Tuck Asbury and Poppy Bush led the hitting parade, each getting three hits.

The following Saturday Andover suffered a 5-3 defeat at the hands of Dan Yale Freshmen. Starting the game Phil Kemp pitched a good game, limiting the Blue to eight hits, but Yale scored all its runs with base hits just when they counted.

Victory Over New Hampshire

The Royal Blue scored their third win of the season by a 7-4 score against New Hampshire Freshmen. Phil Kemp, Joe Flanagan, and Seth Brockway pitched three innings each. Kemp pitched in hard, Ben Hampshire well in hand, Ben Hammer continued on a double and two singles in five innings up. Ed Machol

—Continued on Page 4

P. A. NINE WINDS UP SUCCESSFUL

P. A. TRACKMEN LOSE CLOSE MEETS, WIN ONLY TWICE

Falterings In Final Events Blow To P. A's High Hopes For Season

A heart-breaking 64-62 loss to Exeter ended a season for the Blue tracksters, which showed two wins against four losses. Led by Co-captains Sheridan and Reilly the team managed to crush Worcester and to win the Interscholastics, but were forced to knuckle under Yale, Harvard, Dartmouth, and Exeter. Several of the meets were close, and it was always in the last events that the Blue faltered and thus lost meets which it might have taken with a final spurt and turned defeat into victory.

Following is a summary of the various meets, all of which were run on the Hill. One thing to keep in mind also is the fact that Andover beat Exeter in the Winter.

The first meet with Dartmouth was a close victory for the Indians. Three Andover regulars were missing from the lineup: Pole vaulter Dick Sheridan, miler Johnny David, and half-miler Billy Kelty. The absence of these spelled defeat for the Royal Blue. The weightmen gathered in a majority of Andover points, as they made clean sweeps in hammer, shot, discus, and javelin thrown. Also notable were Jack Carr's broad jump that broke the Andover indoor record, and Jim McMahoe's win in the 220 that represented P. A's only bit for glory in the running events. The Indians defeated Exeter by a score of 82-44.

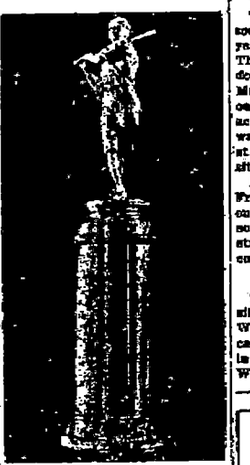
Yale 71, Andover 55

The second meet of the year was an unhappy one for P. A. The Blue swept the mile and half-mile and Andover the discus throw. Jim McMahon was the P. A. high scorer, as he won the discus and placed in the 100 and 220. The Yale team was speckled with Andover graduates; Don Green, Dick Gelb, Bruce Calder, and Skip Hoed each played a role or more events.

Andover 86 2-3, Worcester 29 1-3

Andover's tracksters finally hit their stride, as they won their first meet of the season in three starts. The Blue high-scorers, Co-captain Jim Reilly, who slated wins in the mile and javelin, and Jack Carr, who won the broadjump and placed second in the javelin and tied for second in the high jump. Ben Calder won the 440; Jim McMahon won the 220 and placed second in the 100.

Harvard 73 2-3, Andover 40 1-3



Softball trophy, which was awarded to P. A. E., who defeated P. L. D. in the playoffs, by Dr. Fuess in assembly last Wednesday.

Exeter Upset Mars Netmen's Season Record

Harvard Grads Only Previous Victors; Badger Leads Team

Everything was rosy for the netmen until—until they crashed into the Exonians, who crushed the boys by the overwhelming margin of 9-0. Before this upset the Blue had beaten all opposition except the Harvard Grads.

Andover 7, Harvard Frosh 2

The tennis team opened its season in fine form, avenging last year's twin defeats by the Crimson. The squad proved to be weakest in doubles, Badger and Strout, and McGovern and Saunders being the only losers. Even the latter did not actually drop their match, since it was forfeited while the score stood at one apiece, because of the necessity of making train connections.

In the second match also, the Frosh were the Royal Blue's opponents This time, however, the Crimson team had been greatly strengthened, and were barely beaten by Andover, 5-4.

Andover 5, Winchester 0

The Royal Blue met little opposition in its third match, downing Winchester Academy 9-0, in no case did a player have any difficulty in overcoming his opponent, as the Winchester team was composed

—Continued on Page 4

Press Organization Ends Busy Season

Last week Mr. Allis's press club came to the climax of a very successful year of contributing to Boston and New York newspapers. The function of this club is to write up

NEW CAPTAINS AND MANAGERS

Baseball

Captain—Benjamin A. Hammer.
Manager—David R. Tell.

Track

Co-captains—Thomas J. Hudner and William Coleman.
Manager—R. Lee Ordeman.

Tennis

Captain—Frank M. Strout.
Manager—To be elected.

Lacrosse

Captain—Rand Johnson.
Manager—David Anderson.

Faculty Tee Off With Blue Team

Last Wednesday, the faculty and P. A's combined first and second golf teams met at the Andover Country Club to play their annual faculty-student match.

Playing in the number one slot were Dr. Fuess and Clint Marvin, who broke even. In the second match, Mr. Brown beat Olin Beane 6 and 4. In the next match, Hank Meyer took Mr. Davies 1 up. Dr. Eccles defeated John Cox in the fourth match. Teeing off in fifth position was Mr. Sides, who won his match from Allen Daley 2 and 1. Bob Noble won the next scheduled match through default; nevertheless, more matches were still played. In the other remaining six matches the faculty and students broke even. Mr. Hopper won from John Putnam, Mr. Baldwin took Jim Tait, Mr. Byars and Benny

—Continued on Page 4

First Summer Session In History Of P. A. To Open Doors In July

Mr. W. J. Bender, director of Phillips Academy's summer Session, has revealed that the school's number of definite applications reached 125 this week. Thus far over half the students have been drawn from outside Andover, but it is expected that by the end of the month more applications from undergraduates here now will equalize the total.

According to Mr. Bender, the 125

MACHAJ EI IN 14-INNIN Yale, Brown Bush, Hamn

With a breath-taking t and Gray in 14 innings, t ceasful season under the three years ago succeed nine and lost two.

Outstanding for Andov Bush at first base, who w

SIX WINS FOR LACROSSE TEA

6-5 Loss To Exeter; Naugle, Eccles, Sh

A last minute goal in the o overtime prevented Andover defeating Exeter in a close, fought 6-5 duel. The team, stered by several returning men, won six and lost two the captaincy of Jay Naugle.

The Blue's opening game against M. I. T. down at Cambr on April 24. The 10-1 victory Tech's squad was an encor meet after a season of onl win during the year before, ever, the team had not reall tled down for this game and feeling its way to find out it weak and strong points.

Eccles was not too sure of h at this early period, slipping one ball through the oppos goalie.

Following the M. I. T. vi the Blue swept a weak Tufts 13-1. The visitors did not p very spectacular game, or man traditionally and being ally unorganized as a team the experience gained from encounter was another ste wards that Exeter game. The were gaining more confidence in their stick-handling, passing, and began to pay att to offensive and defensive Larry Eccles found himself time, and after scoring five time, and after scoring five dover's best offense for the the season.

Then Deerfield and the that rocked the Blue sticksm

Extended Page 4, 1

—by Dahl—

...d in connection with a camou... cartoon is now on exhibit at

Spotter Post

Continued from Page 1

The method of reporting planes has been simplified to facilitate quickness on the part of observers. A spotter must be able to give a report through to Boston Control nine seconds after seeing the aircraft. He gives not the number of planes, nor the type, but only their altitude, distance, direction soon and direction headed, a code number to identify the station, and finally the time and date. All this information concerning enemy unidentified planes, it is said, is mandatory to Mitchell Field, site of the headquarters for the First Interceptor Command.

The only equipment used by spotters is a pair of powerful binoculars. Sound locators may be installed later, but

P-05
OCT-28-89 SAT 3:19

Varsity Golf

Continued from Page 3

Haring broke even. The students won when Don Herbst, Mace Thompson, and Joe Kiernan took their respective matches from Mr. Poynter, Mr. French, and Mr. Di Clemente by the respective scores of 4 and 2, 2 up, and 1 up.

In the two-ball foursomes, the faculty excelled. Dr. Fuess and Mr. Brown and their opponents, Marvin and Bound, broke even. In the next match, Meyer and Cox beat Dr. Eccles and Mr. Hopper. Because one of the faculty members had previously defaulted, Mr. Sides took on Noble and Daley, winning from them 1 up. Messrs. Hopper and Baldwin won from Tait and Putnam by a score of 2 up. In the fifth match, Herbst and Thompson defeated Mr. French and Mr. Poynter 4 and 3. In the last match of the afternoon, Messrs. Byers and Di Clementi defeated Haris and Kiernan 3 up.

New Instructors

Continued from Page 1

tor in physics and chemistry.

A plan for building new baseball courts and other facilities for added athletics had been discussed by the trustees, but the arrangement was abandoned because of difficulties faced in obtaining the necessary materials, which are now, of course, in the government's list of priorities.

Also under consideration was a suggestion for making an outdoor swimming pool. Rabbits Pond was the first thought, but if the plan goes through the trustees will pick the upper Sanctuary Pond, rather than the water which is back of the inn. This arrangement will especially benefit the students of the Summer Session.

Although the president of the Board of Trustees, Colonel Henry L. Stimson, was unable to be present, a good percentage of the members attended the meeting. The Headmaster, Dr. Fuess, and Mr. James Gould, the Treasurer, welcomed the following trustees: Mr. Alfred L. Ripley of Andover, Dr. Fred T. Murphy of Detroit, Mich., Mr. Lloyd DeWitt Bruce of Boston, Mr. Francis Goodhue of Hewlett, L. I., N. Y., Mr. Abbot Sherman of North Andover, and Mr. Robert A. Gardiner of Chicago.

The next meeting of the Board of Trustees is scheduled for Thursday, June 11.

Addison Gallery

Continued from Page 1

Mr. Morgan's protegee. For lack of space upstairs, the workroom in the basement has also been turned into a gallery, where, as an added attraction, one is permitted to see those future Rembrandts at work on their masterpieces.

The works on view will undoubtedly suit every taste. As an example of the varied fields covered, there are two oils of the same subject, a still life with vase, flowers, and other inanimate objects, but each interpretation reflects a different type of painting: Coleman's work portrays the subject realistically, while Magee's painting conjures the modernistic angle. Charles Dalis' "Proud Woman" recalls Picasso's treatment of "Woman as a Mirror," while Mahony's "Portrait of Jack Raymond" represents the more realistic type of portrait work.

An interesting example of the contrasts presented can be found in the paintings of Nick Yonell and Donald Outerbridge, who have surrealistically represented interpretations of classical music, while, on the other hand, Jack Lemmon has painted his ideas on semi-classical and jazz compositions. Yonell ably pictures the second movement of Beethoven's Symphony No. 7 by a row of fountains which disappear off in the distance; Outerbridge's painting of the first movement of Brahm's Symphony No. 1 is pictured in this issue of the Phillipian. Lemmon has represented several Gershwin works by an interesting arrangement of their titles, and has also interpreted some Cole Porter tunes.

Sam Rogers' realistic landscapes add immeasurably to the quality of the exhibition, and several watercolors by Craig Gilbert, G. U. Warren, and Dick Harrington have been excellently portrayed.

One of the outstanding parts of the show is Doug Stewart's sculpture of a man with a hammer. Through skillful use of planes, the sculptor has caught the power and strength of his subject.

Life

Continued from Page 1

Phillips, the Chapel, and other views which will stress the careful planning and artistic background of the Academy.

To get a little action into the shots, Life commandeered the services of the students in practically all the photographs. One of the

Important Scholarships

Andover-Anonymous Scholarship at Yale University, $1,000: David Chavchavadze, Wellfleet, Mass.

A Yale-Andover Scholarship, $700: Oliver Sawyer Halbert, Greenwich, Conn.

A Yale-Andover Honorary Scholarship, $100: Benjamin Glanton Calder, Bronxville, N. Y.

The de Long Scholarships. Two scholarships of $500 each, to be held during their Freshman year at Princeton University: James McMahon, Andover, William Alexander Adams, Jr., Shanghai, China.

The Ralph Tipton Davis Memorial Scholarship. Given by the Class of 1904, Princeton University, $600: Rowland Paull McKinley, Jr., Paoli, Penn.

The Frank Dale Warren Scholarship, $50: Jurges Michael Honig, Monteagle, Tenn.

The Amherst College Scholarship, $500: Gerard North Twomey, Andover.

The Harvard-Andover Scholarship, $300: Bernard Charles Welch, Wellesley Hills.

A Harvard College National Scholarship, $1,000: Lincoln Dufton Clark, Andover.

Varsity Tennis

Continued from Page 8

largely of new boys, with an eye toward the future.

Andover 2, Harvard Grads 7

All good things must come to an end," and so did the Blue's victories. On May 6 they faced the Harvard Graduates in a home engagement, and lost, 7-2. As the Harvard Graduate team is composed of Harvard Alumni, all of its members being very good tennis players, there was no disgrace in losing to such a powerful squad.

The following week was with M. I. T., in which Andover's racqueteers trimmed them, 7-2.

Andover 6, Choate 3

Running afoul of Choate, the P. A. squad emerged victorious for the first time in several years. Badger, who had again taken the first position, lost to his opponent, as also did Phil Drake. The other Andover loss was experienced by Badger and Stroat.

The team caught "a hurter" in Milton Academy, barely winning, 5-4. Captain Badger did not feel too well, and as a result was dropped to number three. Schock and Stroat lost to their opponents, but the next four men won surprisingly easily.

Andover 8, St. Paul's 1

Last Wednesday, the Royal Blue lashed racquets with St. Paul's, in its next to last match. In singles, Bill Saunders met with Milt opposition, and was forced to three sets,

Varsity Lacrosse

Continued from Page 8

on their heels. An easy, smooth playing team from Deerfield crushed Andover 12-3. The visitors had the upper hand from the first gun. They could do nothing against Deerfield's superior strength. Finally near the end of the game, the opposition so rattled the Blue that the players could not hold the ball in their rocket or pass effectively and went down fighting.

The Blue redeemed itself from this defeat by conquering the New Hampshire Freshman team three days later, by a large margin. The beginning of this particular game was a crisis, the question being whether or not the Blue would rise above its defeat successfully. It certainly did, with the whole team, especially McNulty, Gault, and Larry Eccles pulling together for an ultimate victory.

The following Saturday the Andover stickmen traveled down to Cambridge on a dark and gloomy day to defeat the Crimson by a score of 9-7. Although the score was close even at the end of the game, after the first half Andover was in control of the field until the last minute of play. Harvard had a fairly strong team and the Blue did well in beating them.

In the next to the last battle before the Exeter match the Blue downed Governor Dummer 13-2

Varsity Baseball

Continued from Page 8

in two times up playing in right-field, got a double and a single.

In a very close, well-played game, Billy Voss and Ed Machaj hooked up in a pitcher's duel with Anthony of Deerfield Academy, which Deerfield finally won, 2-0.

Andover came back into the victory trail as they downed the Boston Boys' Club 3-1 in a short three-inning game. Seth Brockway, in doing the twirling, had everything well in hand.

P. A. Edges Out Crimson, 2-1

With Ed Machaj pitching a magnificent three-hitter, Andover downed the Harvard Freshmen by a 2-1 score. Ed had a no-hitter for the first six innings. Besides pitching superb ball, Ed won his own game in the last of the ninth by singling Ben Hammer home.

Andover went hang up their third consecutive win, this time at the expense of Lawrence Academy by a 5-4 score. The game, in which the lead changed hands three times, was won in the ninth by Art Moher's beautiful double down the first base line, and Tuck Asbury's fly.

The following Saturday the fourth straight victory was hung up by the team, as they this time downed Huntington 4-3. Dick Dudeen, returning to the lineup after having been out all season with an injured knee, led the Andover offensive with a double and a single.

Hebron Shellacking

Andover next received the worst trouncing of the season at the hands of Hebron Academy, 12-1. Last Saturday Ed Machaj pitched a superlative ball game, in which he carried the Blue banner for fourteen innings and edged out the Knoxmen 2-1. It was a great climax to a great season.

Rationing

Continued from Page 1

has accomplished the transference of Glenn Miller to Victor and Benny Goodman to Columbia. Decca has climbed from the 35-cent to the 50-cent brackets, and only big stars, such as Bing Crosby and Jimmy Dorsey, will be retained.

It is quite possible that buyers' recordings will be made to turn in old discs in exchange for their new ones, it was learned. This idea has not actually be put into effect, but W. P. B. officials are, nevertheless, investigating the matter.

Poland's Sports Store

At Poland's Sporting Goods Store it was revealed that new golf balls, and baseballs are virtually unobtainable. Also, the rubber covering on ping-pong racquets has been discontinued, and an imitation substance is being substituted.

The Civilian Defense Committee for the town is urged all citizens to conserve materials as much as possible. "Wasting products which are not being rationed is just as harmful as puncturing tires or hoarding sugar," the committee points out.

Hartigan Pharmacy

At Hartigan's Pharmacy it was learned that the sugar problem is again rearing its head. A reduction in the number of ice cream flavors has been ordered for the duration, and no chocolate and vanilla will appear as the only flavors. Coffee is to be abolished entirely, but strawberry will probably be available almost regularly.

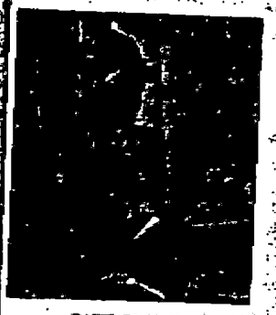
In addition, coca-cola shipments are being cut to enable larger cities to have more of the drink. At New York or Boston a bottle may be obtained practically anywhere, but here coca-cola is scarce.

Future

Commencement

COMMENCEMENT ISSUE

1941-42



DAVID BROWN
Mirror Editor

Phillips Academy
Andover, MA 01810

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FROM: Beverly Henderson

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PSALM 22

A cry of anguish and song of praise

To the chief musician upon Ai'-je-leth Sha'-har. A psalm of David

MY [R]God, my God, why hast thou forsaken me? *Why art thou so* far from helping me, *and from* the words of my [T]roaring? Mat. 27:46 • *lamentations* ★

2 O my God, I [R]cry in the daytime, but thou hearest not; and in the night season, and am not silent. 42:3; 88:1

3 But [R]thou *art* holy, O *thou* that inhabitest the praises of Israel. 99:9

4 Our fathers trusted in thee: they trusted, and thou didst deliver them.

5 They cried unto thee, and were delivered: [R]they trusted in thee, and were not [T]confounded. Is. 49:23 • *shamed*

6 But I *am* [R]a worm, and no man; [R]a reproach of men, and despised of the people. Job 25:6 • Is. 53:3 ★

7 [R]All they that see me laugh me to scorn: they [T]shoot out the lip, they shake the head, *saying,* Mat. 27:39 • *ridicule* ★

8 He[T] trusted on the LORD *that* he would deliver him: [R]let him deliver him, seeing he delighted in him. *relied on* • Mat. 27:43 ★

9 [R]But thou *art* he that took me out of the womb: thou didst make me hope *when I was* upon my mother's breasts. 71:6

10 I was cast upon thee from the womb: thou *art* my God from my mother's belly.

11 Be not far from me; for trouble *is* near; for *there is* [R]none to help. 2 Ki. 14:26

12 Many bulls have compassed me: strong *bulls* of [R]Bashan have [T]beset me round. Deut. 32:14; Amos. 4:1 • *encircled me*

13 They gaped upon me *with* their mouths, *as* a ravening and a roaring lion. ★

14 I am poured out like water, and all my bones are out of joint: my heart is like wax; it is melted in the midst of my bowels.

15 My strength is dried up like a potsherd; and [R]my tongue cleaveth to my jaws; and thou hast brought me into the dust of death. John 19:28

16 For dogs have compassed me: the assembly of the wicked have inclosed me: they pierced my hands and my feet. ★

17 I may [T]tell all my bones: they look *and* [R]stare upon me. *count* • Mat. 27:39 ★

18 [R]They part my garments among them, and cast lots upon my vesture. Luke 23:34 ★

19 But be not thou far from me, O LORD: O my strength, haste thee to help me.

20 Deliver my soul from the sword; [R]my darling from the power of the dog. 35:17

21 [R]Save me from the lion's mouth: [R]for thou hast heard me from the horns of the [T]unicorns. 2 Tim. 4:17 • Is. 34:7 • *wild oxen*

22 [R]I will declare thy name unto [R]my brethren: in the midst of the congregation will I praise thee. Heb. 2:12 • Rom. 8:29 ★

23 Ye that fear the LORD, praise him; all ye the seed of Jacob, glorify him; and fear him, all ye the seed of Israel.

24 For he hath not despised nor abhorred the affliction of the afflicted; neither hath he hid his face from him; but [R]when he cried unto him, he heard. 31:22; Heb. 5:7

25 [R]My praise *shall be* of thee in the great congregation: [R]I will pay my vows before them that fear him. 35:18 • Eccl. 5:4

26 The meek shall eat and be [R]satisfied: they shall praise the LORD that seek him: your heart shall live for ever. 107:9

27 [R]All the ends of the world shall remember and turn unto the LORD: and all the [R]kindreds of the nations shall worship before thee. 82:8 • 86:9

28 For the kingdom *is* the LORD's: and he *is* the governor among the nations.

29 All *they* [T]*that be* fat upon earth shall eat and worship: all they that go down to the dust shall bow before him: and none can keep him alive his own soul. *prosperous*

30 A seed shall serve him; it shall be accounted to the LORD for a generation.

31 They shall come, and shall declare his righteousness unto a people that shall be born, that he hath done *this.* ★

PSALM 23

"The Lord is my shepherd"

A psalm of David

THE LORD *is* [R]my shepherd; [R]I shall not [T]want. Is. 40:11 • Phil. 4:19 • *be in need*

2 [R]He maketh me to lie down in green pastures: he leadeth me beside the still waters. Ezek. 34:14; Rev. 7:17

3 He [T]restoreth my soul: [R]he leadeth me in the paths of righteousness for his name's sake. *brings back* • 5:8

4 Yea, though I walk through the valley of [R]the shadow of death, [R]I will fear no evil: for thou *art* with me; thy rod and thy staff they comfort me. 3:6 • Is. 43:2

5 Thou [R]preparest a table before me in the presence of mine enemies: thou [R]anointest my head with oil; my cup runneth over. 78:19 • 92:10

6 Surely goodness and mercy shall follow me all the days of my life: and I will dwell in the house of the LORD for ever.

PSALM 24

The king of glory

A psalm of David

THE [R]earth *is* the LORD's, and the fullness thereof; the [R]world, and they that dwell therein. 1 Cor. 10:26 • Ps. 89:11

ll declare thy name unto [s]my
in the midst of the congregation
se thee. Heb. 2:12 • Rom. 8:29 ★
hat fear the LORD, praise him;
e seed of Jacob, glorify him;
im, all ye the seed of Israel.
e hath not despised nor abhorred
ion of the afflicted; neither hath
s face from him; but [s]when he
him, he heard. 31:22; Heb. 5:7
raise *shall be* of thee in the great
ion: [R]I will pay my vows before
fear him. 35:18 • Ecc. 5:4
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at he hath done *this*. ★

PSALM 23

The Lord is my shepherd"[T]

A psalm of David

RD *is* [s]my shepherd; [s]I shall not
. Is. 40:11 • Phil. 4:19 • *be in need*
ketb me to lie down in green
he leadeth me beside the still
Ezek. 34:14; Rev. 7:17
toreth my soul: [s]he leadeth me
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PSALM 24

The king of glory

A psalm of David

th *is* the LORD's, and the fullness
; the [s]world, and they that
in. 1 Cor. 10:26 • Ps. 89:11

2 For he hath founded it upon the seas,
and established it upon the floods.
3 [s]Who shall ascend into the hill of the
LORD? Or who shall stand in his[R]holy
place? 15:1 • 65:4; Deut. 12:5
4 He that hath clean hands, and a
pure heart; who hath not lifted up his soul
unto vanity, nor sworn deceitfully.
5 He shall receive the[R]blessing from the
LORD, and righteousness from the God of
his salvation. 115:13
6 This *is* the generation of them that
[s]seek him, that seek thy face, O Jacob.
Selah. 27:4, 8
7 [s]Lift up your heads, O ye gates; and
be ye lifted up, ye everlasting doors; and
the King of glory shall come in. Is. 26:2
8 Who *is* this King of glory? The
LORD[R]strong and mighty, the LORD[R]mighty
in battle. Deut. 4:34 • Ex. 15:3, 6
9 Lift up your heads, O ye gates; even
lift *them* up, ye everlasting doors;[R]and the
King of glory shall come in. 57:11
10 Who is this King of glory? The LORD
of hosts, he *is* the King of glory. Selah.

PSALM 25

A prayer for guidance and protection

A psalm of David

UNTO [s]thee, O LORD, do I lift up my
soul. 86:4; 143:8
2 O my God, I [s]trust in thee: let me not
be ashamed, [s]let not mine enemies
triumph over me. 31:1 • 41:11
3 Yea, let none that wait on thee be
ashamed:[R]let them be ashamed which
transgress without cause. Hab. 1:13
4 [s]Show me thy ways, O LORD; teach me
thy paths. Ex. 33:13
5[R]Lead me in thy truth, and teach me:
for thou *art* the God of my salvation; on
thee do I[R]wait all the day. 43:3 • 40:1
6 Remember, O LORD, [s]thy tender mer-
cies and thy loving-kindnesses; for they
have been[R]ever of old. 98:3 • 103:17
7 Remember not [s]the sins of my youth,
nor my transgressions: [s]according to thy
mercy remember thou me for thy good-
ness' sake, O LORD. Job 13:26 • 51:1
8 Good and upright *is* the LORD: there-
fore will he teach sinners in the way.
9 The meek will he guide in judgment:
and the meek will he teach his way.
10 All the paths of the LORD *are* mercy
and truth unto such as [T]keep his [T]covenant
and his testimonies. *obey* • *agreement*
11 [s]For thy name's sake, O LORD, pardon
mine iniquity; for it *is* great. 31:3
12 What man *is* he that[R]feareth the
LORD? [s]Him shall he teach in the way *that*
he shall choose. 31:19 • 37:23
13 [s]His soul shall dwell at ease; and
his seed shall inherit the earth. Prov. 19:23
14 [s]The secret of the LORD *is* with them
that fear him; and he will show them his
covenant. Job 29:4; Prov. 3:32
15 Mine eyes *are* ever toward the LORD;
for he shall pluck my feet out of the net.
16 Turn thee unto me, and have mercy
upon me; for I *am* desolate and afflicted.
17 The[R]troubles of my heart are en-
larged: *O* bring thou me[R]out of my dis-
tresses. 40:12 • 107:6
18 [s]Look upon mine affliction and my
pain; and forgive all my sins. 2 Sam. 16:12
19 Consider mine enemies; for they are
many; and they hate me with cruel hatred.
20[R]O keep my soul, and deliver me: let
me [s]not be ashamed; for I put my trust in
thee. 86:2 • 25:2
21 Let integrity and uprightness pre-
serve me; for I [T]wait on thee. *trust*
22 [R]Redeem [T]Israel, O God, out of all his
troubles. 130:8 • *deliver*

PSALM 26

"Examine me, O Lord, and prove me"

A psalm of David

JUDGE [s]me, O LORD; for I have [s]walked
in mine integrity: I have trusted
also in the LORD; *therefore* I shall not
[T]slide. 7:8 • Prov. 20:7 • *waver*, Heb. 10:23
2 [s]Examine me, O LORD, and prove me;
try my reins and my heart. 139:23
3 For thy loving-kindness *is* before mine
eyes: and I have walked in thy truth.
4 I have not sat with vain persons,
neither will I go in with dissemblers.
5 I have hated the congregation of evil-
doers; and will not sit with the wicked.
6 I will wash mine hands in innocency:
so will I compass thine altar, O LORD:
7 that I may[T]publish with the[R]voice of
thanksgiving, and tell of all thy wondrous
works. *make known* • 9:1
8 Lord, [s]I have loved the habitation of
thy house, and the place where [R]thine
honor dwelleth. 27:4 • 24:7
9 Gather not my soul with sinners, nor
my life with[R]bloody men: 139:19
10 in whose hands *is* mischief, and
their right hand is full of [s]bribes. 15:5
11 But as for me, I[R]will walk in mine in-
tegrity:[R]redeem me, and be merciful unto
me. *v.* 1 • 44:26; 69:18
12 My foot standeth in an even place:
in the congregations will I bless the LORD.

PSALM 32

The blessedness of forgiveness

A psalm of David. A Mas'-chil

BLESSED *is he whose* transgression *is* forgiven, *whose* sin *is* covered.
2 Blessed *is* the man unto whom the LORD imputeth not [T]iniquity, and in whose spirit *there is* no [T]guile. *sin • deceit*
3 When I kept silence, my bones waxed old through my roaring all the day long.
4 For day and night thy hand was heavy upon me: my moisture is turned into the drought of summer. Selah.
5 I acknowledged my sin unto thee, and mine iniquity have I not hid. [R]I said, I will confess my transgressions unto the LORD; and thou forgavest the iniquity of my sin. Selah. Prov. 28:13; 1 John 1:9
6 For this shall every one that is godly [R]pray unto thee in a time when thou mayest be found: [R]surely in the floods of great waters they shall not come nigh unto him. 69:13 • Is. 43:2
7 [R]Thou *art* my hiding place; thou shalt preserve me from trouble; thou shalt compass me about with [R]songs of deliverance. Selah. 91:1 • Ex. 15:1; Judg. 5:1
8 I will instruct thee and teach thee in the way which thou shalt go: [T]I will guide thee [R]with mine eye. *counsel* • 33:18
9 Be ye not as the horse, *or* as the mule, *which* have no understanding: whose mouth must be held in with bit and bridle, lest they come near unto thee.
10 [R]Many sorrows *shall be* to the wicked: but he that trusteth in the LORD, mercy shall compass him about. Rom. 2:9
11 [R]Be glad in the LORD, and rejoice, ye righteous: and shout for joy, all *ye that are* upright in heart. 64:10

PSALM 33

Praise to the Lord for his creation

REJOICE in the LORD, O ye righteous: *for* praise is comely for the upright.
2 Praise the LORD with [R]harp: sing unto him with the psaltery *and* an instrument of ten strings. 71:22
3 [R]Sing unto him a new song; play skillfully with a loud noise. 40:3; Rev. 5:9
4 [R]For the word of the LORD *is* right; and all his works *are done* in truth. 19:8
5 He loveth righteousness and [T]judgment: the earth is full of the [T]goodness of the LORD. *justice • loving kindness*
6 [R]By the word of the LORD were the heavens made; and all the host of them by the breath of his mouth. Heb. 11:3
7 [R]He gathereth the waters of the sea together as a heap: he layeth up the depth in storehouses. 78:13; Ex. 15:8
8 Let all the [R]earth fear the LORD: let all the inhabitants of the world [R]stand in awe of him. 67:7 • 96:9
9 For [R]he spake, and it was *done;* he commanded, and it stood fast. Gen. 1:3
10 [R]The LORD bringeth the counsel of the heathen to nought: he maketh the devices of the people of none effect. Is. 8:10
11 [R]The counsel of the LORD standeth for ever, the thoughts of his heart to all generations. Job 23:13; Prov. 19:21
12 Blessed *is* the nation whose God *is* the LORD; *and* the people *whom* he hath [R]chosen for his own inheritance. Ex. 19:5
13 [R]The LORD looketh from heaven; he beholdeth all the sons of men. Job 28:24
14 From the place of his [R]habitation he looketh upon all the inhabitants of the earth. 102:19; 1 Ki. 8:39, 43
15 He fashioneth their hearts alike; [R]he considereth all their works. Jer. 32:19
16 [R]There is no king saved by the multitude of a host: a mighty man is not delivered by much strength. 44:6
17 [R]A horse *is* a [T]vain thing for safety: neither shall he deliver *any* by his great strength. 20:7 • *useless*
18 [R]Behold, the eye of the LORD *is* upon them that fear him, upon them that hope in his mercy; Job 36:7; 1 Pet. 3:12
19 to deliver their soul from death, and [R]to keep them alive in famine. Job 5:20
20 Our soul [R]waiteth for the LORD: he *is* our help and our shield. Is. 8:17
21 For our heart shall rejoice in him, because we have trusted in his holy name.
22 Let thy mercy, O LORD, be upon us, according as we hope in thee.

PSALM 34

The Lord hears the righteous

A psalm of David, when he changed his behavior before A-bim'-e-lech; who drove him away, and he departed

I WILL [R]bless the LORD at all times: his praise *shall* continually *be* in my mouth. Eph. 5:20; 1 Thes. 5:18
2 My soul shall [R]make her boast in the LORD: the humble shall hear *thereof,* and be glad. 44:8; Jer. 9:24
3 O [R]magnify the LORD with me, and let us exalt his name together. 35:27
4 I sought the LORD, and he heard me, and delivered me from all my fears.
5 [R]They looked unto him, and were lightened: and their faces were [R]not ashamed. Is. 60:5 • 25:3
6 This poor man cried, [R]and the LORD heard *him,* and saved him out of all his troubles. *v.* 4

Day Hall #23 Senior year
Mr. Pieters Day
Day with 40-41 - Barrow

Williams ("Wrill") Hall as Junior (9th)

Hopkins attendance prize 1938
1939
↓
Class V-P

Probably more has changed than not since the President was a student here. This is progress! In fact the campus probably looks pretty much the same (the central campus) Day Hall, his dorm looks the same on the exterior - there's a metaphor here somewhere! CO-EDUCATION the biggest change!? Academy merged with Abbot Academy in 1973

planted in 1700's
Historic Elm

Ruth Quattlebaum
(508) 475-3400 x483

THE WHITE HOUSE

WASHINGTON

October 24, 1989

MEMORANDUM FOR THE PRESIDENT

THROUGH: CHRISS WINSTON

FROM: STEPHANIE BLESSEY
Research Assistant

SUBJECT: REMARKS AT PHILLIPS ACADEMY

As you know, on Sunday, November 5, you have agreed to participate in the Bicentennial Convocation commemorating George Washington's visit to Phillips Academy. The following two questions concern your visit.

1. The Academy has suggested you lead the responsorial reading of Psalms 24 and 33 at the Convocation. Copies of these psalms are attached for your approval.

2. After visiting and gathering information at Phillips Academy during the pre-advance trip, I realized that because it is such a special place you might have some personal thoughts and anecdotes that you would like to express in the remarks. You will be speaking to a reception of about 200 selected trustees, faculty, administration, students, and alumni in the Gelb Reception Area.

Andover Phillips Academy Andover, Massachusetts 01810 Telephone: (508) 475-3400

From Psalms 24 and 33

The earth is the Lord's and the fulness thereof,
the world and those who dwell therein;

For the Lord has founded it upon the seas,
and established it upon the floods.

Who shall ascend the mountain of the Lord?
And who shall stand in God's holy place?

One who has clean hands and a pure heart,
whose mind is not set on falsehood
and who does not swear deceitfully.

Such a one will receive blessing from the Lord,
and justice from God the savior.

Such is the generation of those who seek the Lord,
who seek the face of the God of Jacob.

Rejoice in the Lord, O you righteous.
Praise befits the upright.

Praise the Lord with the lyre, make melody to God
with the harp of ten strings.

God loves righteousness and justice;
the earth is full of the steadfast love of the Lord.

Blessed is the nation whose God is the Lord,
the people which is God's heritage,

God who fashions the hearts of all people
and observes all their deeds.

A king is not saved by his great army;
a warrior is not delivered by his great strength.

Yea, our heart is glad in God,
because we trust in the Lord's holy name.

Let thy steadfast love, O Lord,
be upon us, even as we hope in Thee.

Date 10/20/89

To: Stephanie Blessey

From: Thomas D. Barrow

Mr. Barrow asked that I send this to you. Please let us know if you need anything else.

Audrey Henry

THOMAS D. BAR
1010 LAMAR, SUITE 400
HOUSTON, TX 77002

HOUSTON, TX
PM
20 OCT
1989
770

CELEBRATE
NATIONAL STAMP
COLLECTING
OCTOBER 1-31

Ms. Stephanie Blessey
The White House - Room 111
Washington, DC 20500

THE WHITE HOUSE

WASHINGTON

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June 12 1940

PHILLIPIAN

P. A. NINE WINDS UP SUCCESSFUL SEASON

Page Three

MACHAJ EDGES OUT RED IN 14-INNING THRILLER, 2-1

Yale, Brown Only Victors Over P. A.; Bush, Hammer, Asbury Outstanding

With a breath-taking thrill-packed 2-1 victory over the Red and Gray in 14 innings, the Blue nine climaxed its most successful season under the tutelage of Flop Follansbee, who three years ago succeeded Patsy Donovan. The team won nine and lost two.

Outstanding for Andover this season was Captain Poppy Bush at first base, who was brilliant on the field, while Tuck Asbury and Ben Hammer, the next year's captain, were pounding the pill at the plate. In the outfield Bo Furman, Joe Flanagan, and Dick Duden bolstered the team.

The season opened with Andover trouncing Thayer Academy 17-3. Seth Brockway and Ed Machaj split the pitching duties, and limited Thayer to but two hits. In pitching the first five innings Seth didn't allow a single hit. At bat the heroes were Tuck Asbury with five hits, Poppy Bush, also, with five hits, and Ben Hammer with three singles and a double.

Andover next journeyed to Providence to be beaten by a superior Brown Fresh team by an 8-4 count. Phil Kemp and Ed Machaj pitched for Andover, and were very effective.

However, Andover bounced back onto the victory trail as they ran wild against Governor Dummer. The score was 16-2. In this game, Elly Vose making his first start of the year, pitched no hit, no run ball in his five-inning service on the mound. Tuck Asbury and Poppy Bush led the hitting parade, each one getting three hits.

The following Saturday Andover suffered a 6-2 defeat at the hands of the Yale Freshmen. Ed Machaj pitched a good game, limiting the Elis to eight hits, but Yale seemed to come up with base hits just when they counted.

Victory Over New Hampshire

The Royal Blue scored their third win of the season by a 7-4 score against New Hampshire Freshmen. Phil Kemp, Joe Flanagan, and Seth Brockway pitched three innings; each one seemed to have New Hampshire well in hand. Ben Hammer continued his fine hitting, as he blasted out a double and two singles in five times up. Ed Machaj

Continued on Page 4

Varsity Baseball

Continued from Page 3

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With Ed Machaj pitching a magnificent three-hitter, Andover downed the Harvard Freshmen by a 2-1 score. Ed had a no-hitter for the first six innings. Besides pitching superb ball, Ed won his own game in the last of the ninth by singling Ben Hammer home.

Andover next hung up their third consecutive win, this time at the expense of Lawrence Academy by a 5-4 score. The game, in which the lead changed hands three times, was won in the sixth by Art Moher's beautiful double down the first base line, and Tuck Asbury's fly.

The following Saturday the fourth straight victory was hung up by the team, as they this time downed Huntington 4-3. Dick Duden, returning to the lineup after having been out all season with an injured knee, led the Andover offensive with a double and a single.

Hebron Shellacking

Andover next received the worst trouncing of the season at the hands of Hebron Academy, 12-1.

Last Saturday Ed Machaj pitched a superlative ball game, in which he carried the Blue banner for fourteen innings and edged out the Exonians 2-1. It was a great climax to a great season.

The PHILLIPIAN
Established 1878
PHILLIPS ACADEMY, ANDOVER, MASS., JUNE 12, 1942
Twenty-five Cents

Secretary Of War Stimson Awards 213 Diplomas At 164th Commencement

Dr. Fuess Awards Important Prizes; More Boys Inducted Into Cum Laude

This morning in the Cochran Chapel 213 members of the class of 1942 received their diplomas from Secretary of War Henry L. Stimson, President of the Board of Trustees of Phillips Academy.

Leading the procession which climaxed one of the most inspiring graduations ever seen on the Hill were Elliott Vose of Clayton, Mo., Senior Class President, and Richard Duden of Englewood, N. J., President of the Upper Middle Class.

At the start of the ceremonies seventeen seniors were initiated into the Cum Laude Society. This was the second election of this society held this year since ten other members had been initiated last term. The complete list of this year's Cum Laude members will be found on the editorial page. The Cum Laude address was delivered by President Charles Seymour of Yale University.

Directly following these initiation ceremonies five of the most coveted Senior prizes were awarded by Headmaster Claude M. Fuess. The first prize, the Yale Cup for proficiency in scholarship and athletics, was awarded to Elliott Vose of Clayton, Mo. The Improvement Prize for the greatest general improvement was awarded to William S. Haymond of Fairmont, West Virginia. The Fuller Prize, awarded to that Senior who best exemplifies the ideals and traditions of the school, this year was presented to Robert A. Furman of Newark, N. J. The Headmaster's Prize, given for co-operation and leadership was awarded to John S. Greenway of Williams, Arizona; and the Faculty Prize for the highest scholastic average went to Lincoln D. Clark of Andover, Mass.

Next on the program came the awarding of diplomas by Henry L. Stimson. After the diplomas were awarded, Dr. Fuess made a short farewell address to the Seniors, who then filed by to shake hands with him.

When the commencement exercises were over, the Alumni traveled to the Case Memorial Building where they attended the alumni dinner.

Phillips Academy
Andover, MA 01810

FAX COVER SHEET

TO: Stephanie Blessey

FROM: Ruth Quattlebaum

DATE: 10/31/89

PROJECT:

NUMBER OF PAGES (INCLUDING THIS ONE)

SPECIAL INSTRUCTIONS 1. Stimson remarks, Commencement June 12, 1942.
2. Phillipian
a. Baseball
b. Commencement

IF THERE IS A PROBLEM WITH THIS TRANSMISSION, PLEASE CALL (508) 470-2618. THANK YOU.

June 12, 1942

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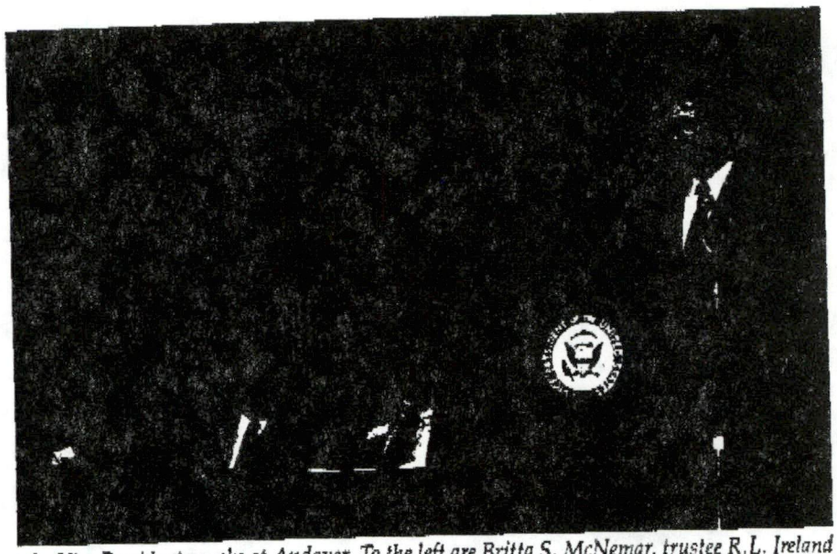
George Bush '42 visits Andover

Vice President George Bush '42 visited PA 2 May. Escorted by the school president and the co-heads of Blue Key, he toured the campus, exploring the gym and the music department's Graves Hall. After speaking to students, faculty, and members of both the Andover Development Board and the Alumni Council in George Washington Hall, he walked across campus talking as he went with one of about thirty student and faculty protestors. A member of the Andover Development Board, the vice president joined that group and the Alumni Council for lunch. His visit lasted several hours.

What follows are excerpts from his speech and remarks made to WPAA reporters who interviewed the vice president outside Commons.



The Vice President speaks at Andover. To the left are Britta S. McNemar, trustee R.L. Ireland III '38, and Headmaster Donald W. McNemar.

On A. Bart Giamatti '56, who had received the Claude Moore Fuess Award the previous day: "He's an amazing, versatile, Renaissance man. He can hit to right field, and every once in awhile he can cover the left field pretty well too. . . . Bart was a scholar . . . Then having been a great success as the president of Yale, . . . he shifted gears; he took that Renaissance-man background and moved it into something as, I'd say, as important as the national pastime." [Mr. Giamatti is president of baseball's National League.]

On the prom: "Tim [Ireland] mentioned [in his introduction] that . . . I was on the prom committee, 1942. What he didn't tell you was that a young Ashley Hall girl—that's from down in South Carolina someplace—was my date at the prom. She's sitting right here—Barbara Bush."

On "the Gathering Storm": "I told Tim [Ireland]—I didn't think he seemed overly fascinated, but I told him, 'Do you know where I was on Pearl Harbor Day, December 7, 1941?' I finally got him to say, 'No, I'd like to know.' And I told him: 'Walking out of the Cochran Chapel, and walking across the campus with my roommate, "Red Dog" Warren, and slouching along across the campus,' when the news of all this was brought home to [us]—the seventeen-year-old graduating class at Andover, [who had tried to keep] out of our minds that Germans moved across into Europe. And we kept it out of our minds as we saw the Japanese imperialist war machine building and building and building, and we knew exactly what we had to do. We had to beat Exeter. And we had to do all these other things, you know."

On Andover friendships: "I feel closer to the friends I made in this school than to those at any stage later on in my life, whether it was the service, or whether it was college—even the Congress where you make fast friends. . . ."

On Andover's influence on him: "As I look back on my own life, this school did play a disproportionate role in shaping my life . . . I was blessed, I admit it, from the minute I walked into this place I took a giant leap ahead of many other others out there in the educational system. And it has made me determined . . . to do everything I can to see that the benefits we have are

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GIAMATTI (cont.)
each stay connected to this place as a way of staying connected with each other—as a way of keeping those values alive. For in this great mission here, in the in-gathering of faith and knowledge that is the school, comes finally that strength, that out-flowing of ideas, of people, of service—sharing without which neither the community around us nor the country for over two hundred years could have stayed as strong. Let us all therefore in our various ways continue to keep this school strong so that it may continue to teach us how to share, how to grow in our commitments to each other, and to all those we touch. Thank you. □

shared with everybody all across this country."

On Dr. Fuess and respect for America: "I remember standing right here in this room, right up in this front row—a big shot on senior council or something like that—we're all slouching around like this, you know, and Dr. Fuess . . . a tough guy—glasses, serious-looking fellow—and he said, 'Your country's at war. I expect when the "Star-Spangled Banner" is played, I expect everyone here to be at attention.' Well, a couple guys in the back row didn't get the message, but the rest of us did, and from that day on . . . I see somebody slouching, not at attention, when they play the national anthem of the greatest, freest, most generous nation on earth, and it *troubles* me because I think we should have the kind of respect for our country, regardless of political view, party view, philosophical persuasion, that I learned right here in George Washington Hall, December 8, 1941."

On teaching values: "I went on to be a pilot. . . . I guess I was shot down two months after my twentieth birthday, but again the values: you're sustained by faith, you're sustained by family, you're sustained by friendship, and you're sustained by the *values* that you learn early on in life, right here at Phillips Academy. I'm not sure I realized it at the time, [but] I learned a set of values that I hope have guided my life ever since. And I think it's as true in 1987 as it was in '41 or '42.

"I don't believe in something called a value-free education. I don't believe it can happen. You can have tolerance, you can have respect for diversity. You have to have fierce conviction about the separation of church and state. But surely there's some objectivity in moral judgment in terms of things like honesty or decency—just plain kindness: not rejoicing when some classmate is picked on by somebody a little bigger or a little bigger-shot around the campus. We can expect our kids in private schools or public schools alike to have this kind of advantage, no matter where you are—what economics—some *value*-education. You gotta be careful 'cause of our religious diversity, as I said, and philosophical diversity. I believe it can be done."

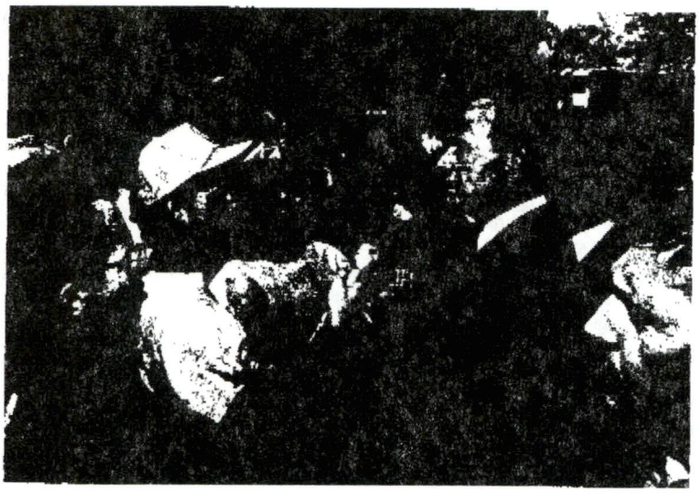
The Vice President tours the campus with Mrs. R.L. Ireland, Mrs. Barbara Bush, school president Todd Fletcher '87 and trustee R.L. Ireland III '38.

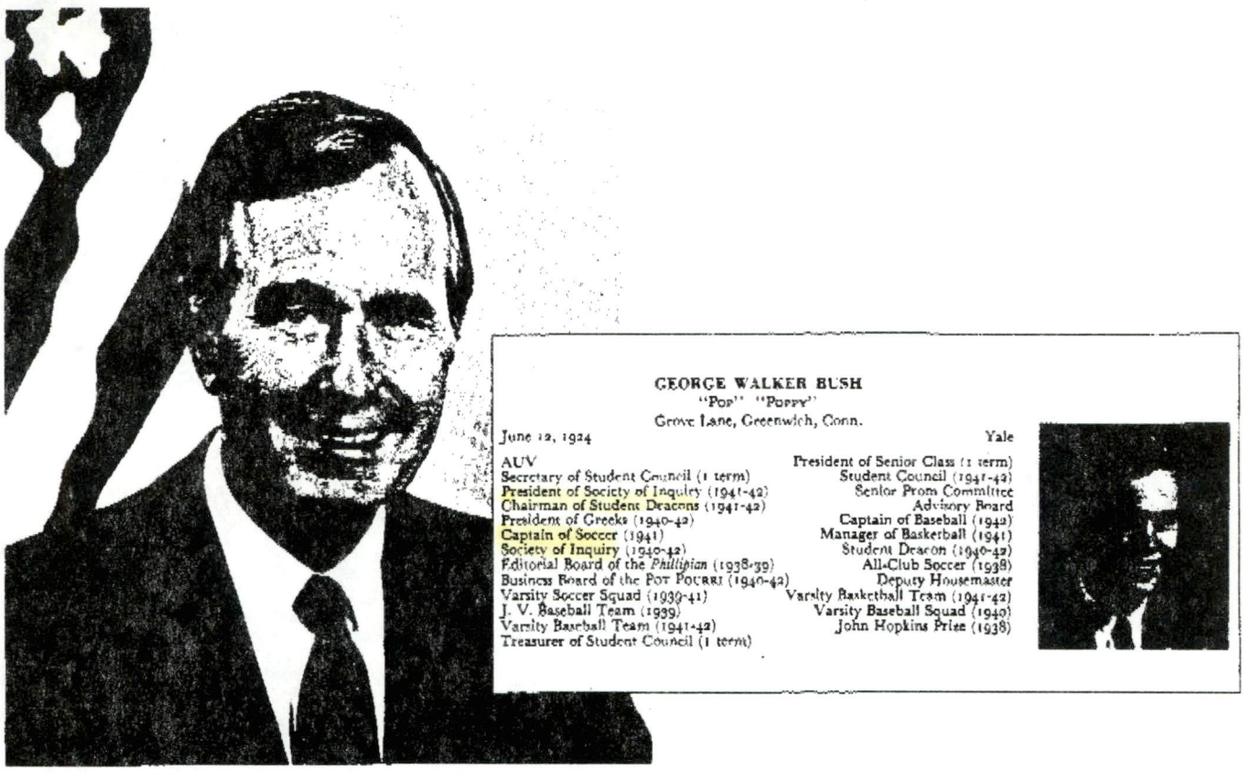
On Soviet exchange students studying at Andover: "I think it's a good idea. I think the more they see of our system, and our common values, and the things we really believe in, the better it is for international relations."

On the group of students and faculty protesting in front of G.W. Hall: "Amateur night . . . I'll say two things about the protest 'cause you ask a good question. You know, this is modest, compared to what I've been through, and what I do. I mean, you know, when you are in this job, everybody says, 'Here's a chance to get out there and get a little coverage' for his point of view or her point of view."

["Do you think it's the right way to protest?"] "Sure! Oh, *absolutely*. . . ." □

WPAA reporters interview Mr. Bush.





On the eve of the Inauguration

On 19 January 1989 President-elect George Bush '42 called me in response to my request for an interview before the Inauguration. We spoke for a little over twelve minutes. The transcript of that conversation follows. Ed.

MP: I'd like to begin by saying what an extraordinary gesture of affection for Andover this is on your part by calling us on the eve of your Inauguration.

GB: Well, I have genuine affection for Phillips Academy. I was a trustee for a long time after leaving the school, and I really have genuine affection and love for the school. I'm delighted to be able to do it.

MP: I have four or five questions that I'd like to ask you, if I may.

GB: Yes, and I'll try to keep my answers brief so that we don't overrun our time.

MP: All right sir, let me go ahead then. You've often spoken of being an "education president." Would you expand on that a bit? Was there anything in your Andover experience that has influenced your feelings about the importance of education?

GB: At Andover, one of the hallmarks, of course, is excellence. We were blessed by excellence in the faculty and excellent standards. Another hallmark is Andover's teaching the "real business of living." So my view is to try through exhortation, through using the White House as a bully pulpit, to encourage excellence in a wide array of ways and to have public institutions teach values and thus teach the kids about the "real business of living." I think the attempt on my part to reach out now for excellence at every level in education was enhanced by my education at Phillips Academy.

MP: We wondered if there was anything in your Andover experience, perhaps a course or a teacher, or maybe a midnight bull session, that might have influenced you in any way to pursue a career in public service?

GB: In those days, and I hope it's the same now, from the faculty and from just the general environment one had inculcated into him a true sense of public service. That it was a good concept. That it should be done. The speaker at our graduation was Henry Stimson, an Andover graduate of many years before, who was Secretary of War and a very prominent public servant. There were a lot of examples of people of that nature, who were leaders in their communities and in their nation who had gone to Andover, and who gave speeches

and presentations. The faculty also tried to encourage the students in what we called "the Charities Drive," so the teachers were helping inculcate into the kids a concept of public service. There wasn't any one course that steered me toward public service, but two courses really stick in my mind. One of them was a very tough Latin course long years ago under a guy named Dr. Pointer, and the other an American History course that was required, under Dr. Darling, and they didn't teach me much about the kinder, gentler approach to life, but they did teach me discipline.

MP: Is there any particular message you'd like to send to Andover students?

GB: Save some time for public life. Participate. Don't be embarrassed to adopt that concept of service to community. Do something to help others. We from Phillips Academy were blessed by a superior education, education with excellence as its underpinning, but a lot of kids aren't getting that. I have proposed a program called "Youth Entering Service" under which kids who do have a good education try to interact with kids in the ghettos or other areas where they're fighting a lot tougher odds. So try to figure out how you can put something back in.

MP: Several students have asked me if you really were the squeaky clean knight-in-shining-armor that comes through in the *Pot Pourri*. Your list of extracurricular activities is triple that of most people's, and the kids are saying: "Was this guy for real when he was here?" Is there anything I can tell them that would perhaps expand on the George Bush image that we've got here?

GB: Well, I don't know that you can judge one's life by how many entries there are under his name in the *Pot Pourri*. I would caution making a judgment as to one's true worth using that standard alone. What really drove me and what I loved back then was sports. The competition of athletics—I loved it. I made fast friends engaging in sports. The competitive side of athletics was something that I learned well at Andover and served me in good stead for the rest of my life. I wasn't a particularly good student, but I think that more important than serving as head of this society or that team was the propensity for friendship at Andover. My friendships made there are as fast and strong as any I have in life, even though they haven't been refurbished by constant contact. So, the real me was one who was blessed by many friends at PA, friendships that have endured, blessed by enough athletic ability to compete and get all the benefits that come from that competition of winning and losing, and then to some degree, disciplined by the courses I mentioned and some others.

MP: My last question is this. Let's imagine you've just completed your presidency. Is there anything in particular you would hope historians might say about the Bush presidency?

GB: Yes, that I made a difference. Left things a little better than when I found them. Kept America strong and kept the inexorable move towards democracy going forward. And I say "inexorable" because when you look around the country, I don't think any serious student of world politics thinks that socialism or communism is on the rise. I think most people see that incentives and ownership and the freedoms that we think of when we think of democracy are on the move, and I'd like to keep those trends going with the United States in the forefront. And so, I guess at the end, I'd hope they would say: "He made a difference. He did his best. He made a difference."

MP: I see, sir. I certainly appreciate your time. Is there anything else you'd like to say?

GB: Not a thing, except I hope to get back there one of these days.

MP: Well, we'll be with you in spirit tomorrow at the Inauguration.

GB: Wonderful. Thank you, Meredith. □

The Bush family—with more than a touch of Blue: George Bush '42 and sons George '64, Jeb '71, and Marvin '75. In the extended family (not pictured), brother Prescott '40; Josephine Bradley Bush AA '57; Bush cousins Prescott Bush '63, Alexander Ellis '67, Jonathan Bush '87.

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Stephanie,

Here is the preliminary draft of my address for Sunday. This will change some, but this gives you the outline of the remarks.

Thanks for all your work on the President's remarks.

Give me a call — if there is anything else I can do.

Don McKenna

Donald W. McNemar's Speech

November 5, 1989

On this day in 1789, George Washington rode into Andover to visit the town and this Academy. The Constitution had been ratified. The new Republic began that spring and George Washington came as a newly installed first President of the United States of America.

He stood at the threshold of a new government. The freedoms we respect today, the unity of 50 States, the respect for individual rights, and the national government were only hopes that had been spelled out in a brand new Constitution and Bill of Rights.

At the moment, there were many questions--

Would democracy work?
Could a country based on the rule by the people be effective?
Could individualism be balanced by the strong sense of shared values and community to make the nation work?

Today, as we commemorate that visit, we stand on another threshold to a new world. Can the nations of the world come together in an international community that meets the

challenges of peace, of respect for different cultures, of concern for the environment in the years ahead? We have those same questions of can the values of people pull them together.

Last summer, the McNemars traveled to visit Andover programs around the world. We taught English at FMSha, the high school in Novosibirsk where we exchange students and teachers. We were in the Soviet Union for elections, for the Congress of Deputies, and for the increased freedom in the newspapers and texts.

We stood in Tiananmen Square on Friday afternoon, June 2nd, twenty-four hours before the tanks came to crush the students there. We were present at moments of a changing world. The rate of change has increased in Eastern Europe, and in the declining strictures of ideologies around the world. As at the time of George Washington, we stand looking into the future at dramatic change. We ask again, what is the role of education in creating that new world.

Drawing upon the traditions and resources of Phillips Academy ask how can we serve all youth of today in preparing them to contribute to life in the twenty-first century.

We seek to give them three gifts in the 1980's to prepare them for the future. The first is to introduce students to the joy of life-long learning. Our great teachers who are excited

about their subject and care deeply about their students. The teachers seek to ignite in each student that excitement and curiousity which will enable them to use their own talents to learn the liberal arts, to adapt the change, and to contribute to their community. Young people here understand that it is "okay to be smart." Young people who are Black and White, rich and poor, all have academic talents -- and if you have that talent, you have a responsibility to use those gifts.

Secondly, we want our students to learn and grow in a multicultural society. We are blessed in this country and this world with a wonderful wealth of cultures. Andover today is 13 percent African and Latino American, 10 percent Asian, and 10 percent international students to -- a wonderful array of outstanding young people being together. To be truly multicultural means we must change our curriculum so that it teaches the common values which many cultures share, but also draws upon the broad range of cultures which make up our world. We want each student to respect his or her own culture -- African-American, Chinese, Puerto Rican, -- , we want them to share and learn from each other so that we may indeed be a place where the individual cultures are respected and maintained and they are woven together in a tapestry of community.

Third, we hope each student takes with him or her a commitment to personal values in their own lives -- honesty,

integrity, spirituality. When the Constitution of the school was written, Samuel Phillips described this commitment to teaching values as teaching both knowledge and goodness.There is no text for goodness, only our lives and how we lead them. Young people today need the steadiness of a personal moral compass. We seek to provide this moral direction in the Andover education today.

We are indeed a national, -- international, high school bringing together young people from all backgrounds. Our goal is to admit talented students regardless of their families' financial ability to pay. The youth here learn from each other and from great teachers in all aspects of this residential life.

As we stand at the threshold to the future, we ask how can we live together as a nation -- not poor, white, black, protestant, catholic, jew. How can we educate ourselves to share a diverse society?

How can we live together in one world, African, Asian, democratic, communist, under developed, over developed, how can we come together to face our common problems of peace, justice, environment and freedom.

In 1789 America was seeking to create a new form of government with individual freedom. De Tocqueville described

the values and mores which respected and held the individuals together in community as "habits of the heart."

Today we seek " to hole together a diverse nation and a divided world. The task of Andover is to great new "habits of the heart" among todays youth for the multicultural, global society of the future.