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Record Group/Collection: George H.W. Bush Presidential Records
Collection/Office of Origin: Speechwriting, White House Office of
Series: Speech File Backup Files
Subseries: Chron File, 1989-1993

OA/ID Number: 13675
Folder ID Number: 13675-006

Folder Title:
American Association of University Women 6/26/89 [OA 6345]

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(McNally/Simon)
June 25, 1989 5:45 p.m.
Draft Five (aauw2)

REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW.

And there's another AAUW president -- a past president -- that I'd like to say hello to today. From Des Moines, Iowa -- and now head of your Educational Foundation -- Mary Grefe [GREFF].

In America today, **there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child.** This means equal opportunity in housing and jobs -- and flexibility and parental choice in child care and education. It means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

And today, I'd like to talk about two issues in particular: Education -- and public safety. Both are important to this association -- and to any thinking person who cares about the quality of life and opportunity in America. And both are the subject of major Administration proposals now pending before the Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called "a thousand points of light."

Last week I traveled up and down the Eastern seaboard -- issuing a call to action for community service. We carried the message from Main Street to Wall Street -- enlisting young and old -- black, white and brown -- America's diversity -- to join a movement predicated on one simple idea:

"From now on, any definition of a successful life must include service to others."

For over a hundred years, your predecessors -- and now you in this room -- have built successful lives through community action. You were ahead of the curve -- by about a century. And often your service has addressed the very issues we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. **They are money in the bank for the future of America. And your association represents 140,000 reasons why America will succeed.**

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American

idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Educational Excellence Act of 1989. It proposes solutions based on some sound and time-tested ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- parental choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. First -- cash awards for merit schools. Second -- merit awards for America's best teachers. Third -- a new program for high school science scholarships. Fourth -- $400 million to boost magnet schools. Fifth -- new money for new teachers -- using alternative certification to expand the pool of skilled educators. Sixth -- emergency grants to help our schools become drug-free. And seventh -- expanded federal help to our Historically Black Colleges and Universities.

Given the number of experienced educators here in this room, it will come as no surprise to learn that many of these initiatives were developed from the classroom success stories of teachers like those in your Association. Other guidance came from people like Sarah Harder, who I met with in Washington following my election as President. And my Administration is grateful for the benefit of your experiences and your views.

And today, I'd like to talk about four of these initiatives in particular. Two of the points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. **Because teachers shape the minds that shape the future of the country.**

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught so thoroughly that they cannot."

She got results. Working with students who have been written off by the public schools, it's said that 98 percent of her students go on to high school and then college.

And her students got results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to

people who pound their lunchboxes on their desks. President Bush **does not pound his lunchbox on the desk." [[PAUSE]] Obviously, Marva's never been to one of my Cabinet meetings.**

Well, America needs results, too. So another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to $40,000 for more than 500 of our best high school seniors.

And this is an idea that also resonates in your association. Last year you founded the Eleanor Roosevelt Fund --what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none. **If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.**

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. **If we want to stop our kids from putting drugs in their bodies, we must first put character in their hearts and common sense in their heads.**

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in

recent weeks. Last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

At the federal level, we're going to do our part by taking violent criminals off the streets. And it is an attack on all four fronts: New laws to punish them. New agents to arrest them. New prosecutors to convict them. And new prisons to hold them.

This comprehensive initiative is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes.

Whether it involves spouse abuse at home -- or violence in the street -- these are evil acts that transcend racial and class lines. **This war against women must stop.**

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And they must follow our federal example of enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender.

And, fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate

police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong.

A kinder and gentler nation must protect <u>all</u> its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room should not overlook is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

Over the years, I have had the privilege of working with many talented leaders like Carla Hills, Liddy Dole, Sandra Day O'Connor and Nancy Kassebaum. And their record of public service -- like the work of so many in your association -- confirms the long-ago observation of one of the patron saints of community service -- Alexis de Tocqueville.

He wrote: "If I were asked to what the singular prosperity and growing strength of [the American people] ought mainly to be attributed, I should reply: To the superiority of their women."

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

# # #

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release June 26, 1989

REMARKS BY THE PRESIDENT
TO THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

The Sheraton Washington Hotel
Washington, D.C.

11:27 A.M. EDT

THE PRESIDENT: Sarah, thank you very much for that introduction, and all of you for that warm welcome. And congratulations to you as you complete your distinguished term as President of AAUW, and welcome to Sharon Schuster, the new President. And may she run the meetings with the same iron hand -- (laughter and applause) -- and put-down of dilatory proceedings such as free debate -- (laughter) -- that Sharon did. I say all that because she told me coming in here that there was a harmonious meeting and one that plenty of substance was discussed that went very, very well indeed. So, congratulations.

There's another AAUW President -- a past President -- that I'd like to say hello to. From Des Moines, Iowa, and now the head of your Educational Foundation -- Mary Grefe. (Applause.)

Is it Grefe? I didn't want to say "grief." (Laughter.) I pronounced it my way. (Laughter.)

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. And this means equal opportunity in housing and jobs -- and flexibility and parental choice in child care and education. (Applause.) And it means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private or non-profit organizations.

And today I'd like to talk about two issues in particular, education and public safety. Both are important to this association -- and to any thinking person who cares about the quality of life and opportunity in America. And both are the subject of major administration proposals now pending before the United States Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called a thousand points of light. And last week I traveled up and down the Eastern seaboard issuing a call to action for community service. And we carried the message from Main Street to Wall Street, enlisting young and old, black and white and brown -- America's diversity -- to join a movement predicated on one simple idea -- from now on, any definition of a successful life must include service to others. (Applause.)

For over a hundred years, your predecessors, and now you in this room, have built successful lives through community action. You were ahead of the curve -- way out ahead of the power curve -- by about a century. And often your service has addressed the very issues we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe -- (laughter) -- now directs -- what is it about me and Iowa, where I'm always having trouble -- (laughter) -- began handing out educational fellowships in

1888. And it's a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

And earlier this year, I sent to Congress the Educational Excellence Act of 1989. And it proposes solutions based on some sound and time-tested ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- parental choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. First, cash awards for merit schools. Second, merit awards for America's best teachers. (Applause.) A little dissent on that one. (Laughter.) Third, a new program for high school science scholarships. (Applause.) Fourth, $400 million to boost magnet schools. Fifth, new money for new teachers -- using alternative certification to expand the pool of skilled educators. (Applause.) Sixth, emergency grants to help our schools become drug-free. (Applause.) And seventh, expanded federal help to our historically black colleges and universities. (Applause.)

Given the number of experienced educators right here in this room, it will come as no surprise to learn that many of these initiatives were developed from the classroom success stories of teachers like those in your association. And other guidance came from people like Sarah Harder, who I met with in Washington following my election as President. And my administration is grateful for the benefit of your experiences and your views.

And today, I'd like to talk briefly about four of these initiatives in particular. Two of the points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract, because teachers shape the minds that shape the future of the country. (Applause.)

Last year, at the centennial celebration of the first AAUW educational fellowship, Justice Sandra Day O'Connor received your Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of the Westside Preparatory School in Chicago's inner city -- Marva Collins. (Applause.)

Says Marva, "Any child can learn if they are not taught so thoroughly that they cannot." (Laughter.) Think about that one, now.

She got results. Working with students who have been written off by the public shcools -- it's said that 98 percent of her students go on to high school and then college.

And her students got results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 convention address from memory. (Laughter.) Hmmm. (Laughter.) Now look, Marva -- Jesse is a very gifted speaker -- and you're being too tough on those kids. (Laughter.) Give them my convention speech and I bet they can do it at age three. (Laughter.)

But I've also heard of one young girl who began pounding her lunch box on the desk in the middle of the class. Marva told the girl, "No, darling, no one is going to be handing out good jobs to people who pound their lunch boxes on their desks. President Bush does not pound his lunch box on the desk." (Laughter.) Obviously, Marva's never been to one of our Cabinet meetings. (Laughter.)

America needs results, too. So another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to $40,000 for more than 500 of our best high school seniors. (Applause.)

And this is an idea that also resonates in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none. (Applause.) And if we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

And the last of our education initiatives calls for drug-free schools. And we've asked Congress to finance urban emergency grants to help our hardest-hit school districts. And if we want to stop our kids from putting drugs in their bodies, we must first put character in their hearts and common sense in their heads. (Applause.)

Let me just stop here a minute. Barbara and I were up in Covenant House the other day in New York -- and Barbara's good at this. She can handle the emotion of the young kids. Her husband is not. But, if you'd seen it, and I expect some of you had, these kids -- the matrix joining the meeting was narcotics use, prostitution and hopelessness, really -- and it was tragic. And it brought home to me, loud and clear, how much we have left to do, in terms of offering hope, through education, to the young people afflicted by this scourge of narcotics. We've got to succeed as a nation. (Applause.)

So, as with education, the subject of drugs and crime, as well -- especially violent crime -- has been on my mind in recent weeks. And last month, I was out standing before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me in a new partnership with America's cities and states to "take back the streets."

And at the federal level, we're going to do our part by taking violent criminals off the streets. And it's an attack on all four fronts: New laws to punish them. New agents to arrest them. New prosecutors to convict them. And new prisons to hold them. And incidentally, I feel just as strongly about the white collar criminal that traffics in narcotics, as I do about the street criminal. (Applause.)

The comprehensive initiative that I'm talking about here is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

And I am angered and disgusted by the crimes against American women and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. (Applause.) Whether it involves spouse abuse at home or violence in the street, these are evil acts that transcend racial and class lines. This war against women must stop. And I hope we can prove to be a constructive force for ending it.

Our cities and states must step up their efforts to

combat violence against women -- to treat victims with compassion and respect. And they must follow our federal example of enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender. (Applause.)

Fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong. (Applause.)

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours for fear of getting out of some parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my own eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to, my pride and joy, our oldest grandson, George P., that isn't also out there for his cousin Jenna Bush. (Applause.)

And one opportunity -- and maybe I'm preaching to the choir here -- (laughter) -- that some women in this room should not overlook -- is rolling up your sleeves and running for public office. (Applause.) I encourage you to do that and it is challenging and enormously satisfying. This day and age there seems to be more public flak and all of that, but, believe me, I still feel strongly that public service is an honorable calling, and we've got to inculcate that into the life of every single child in this country, and you can help by running for office. (Applause.)

Over the years, I have had the privilege of working with many talented leaders like Carla Hills and Elizabeth Dole and Sandra Day O'Connor and Nancy Kassebaum, and their record of public service -- like the work of so many in your own association -- confirms the long-ago observation of one of the patron saints of community service -- Alexis de Tocqueville.

He wrote: "If I were asked to what the singular prosperity and growing strength of the American people ought mainly to be attributed, I should reply -- to the superiority of their women." (Applause.)

I am pleased to be the first President to address the AAUW -- (applause) -- and very honored -- maybe I'm getting a little out ahead of the power curve here -- to be awarded an official membership. (Laughter and applause.) Wait a minute. So technically that makes me the first AAUW member to be President of the United States. (Applause.) But I know I won't be the last. (Applause.)

Thank you all and God bless all of you. Thank you very much.

END 11:46 A.M. EDT

Bob

(McNally/Simon)
June 20, 1989, 9:00 p.m.
Draft Three (AAUW)

PRESIDENTIAL REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989, 11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW. You and I know it can be fun to be President. But I hear from California that ex-President is not such a bad job, either.

And congratulations also to your successor, Sharon Schuster. Sharon, you have a big advantage over me. [[PAUSE]] You can still blame things on your predecessor.

And there's another AAUW president -- a past president -- that I'd like to say hello to today. From Des Moines, Iowa -- and now head of your Educational Foundation -- Mary Grefe.

In America today, there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child. This means equal opportunity in housing, jobs, and education -- flexibility and choice in child care and health care. It means equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

And today, I'd like to talk about two issues in particular: Education -- and public safety. Both are important to this association -- and to any thinking person who cares about the

quality of life and opportunity in America. And both are the subject of major Administration proposals now pending before the Congress.

And there's a third issue that I know you're familiar with -- community action -- what I have called "a thousand points of light."

Last week I traveled up and down the Eastern seaboard -- issuing a call to action for community service. We carried the message to Wall Street. And to the youth of a suburban high school.

"From now on, any definition of a successful life must include service to others." And members of the American Association of University Women have built successful lives through community action for over a hundred years. You were ahead of the curve -- by about a century. And often your service has addressed the very two needs we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America.

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our

country is at stake. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Education Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. Two of these points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. We must never lose sight of the fact that teachers shape the minds that will shape the future of the country.

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught too thoroughly that they cannot."

And the results prove it. Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then college.

Amazing results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

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Another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to $40,000 for more than 500 of our best high school seniors.

And this is an idea that also finds echoes in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To

stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none.

You know, there are more women in this country than there are people in Japan. And success for America in international competition begins with success in our schools. If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice. And that's why our package also requests new funding for both magnet schools and historically black colleges and universities. And it calls for alternative certification -- to expand the pool of talented teachers and administrators -- by opening the door to diverse and accomplished people, such as the women here in this room.

And speaking of the women in this room -- I've come here today to thank you for your assistance in developing these plans -- and to tell you that my Administration values your experience and your views. Twice since my election as President I have met with Sarah Harder. And I've been grateful for her commitment and her counsel.

In fact, Sarah's contributions have been such that -- I am pleased to announce today -- the new president of AAUW will be invited to serve on the President's Education Policy Advisory Committee. AAUW will be heard.

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. If we want to stop our kids from putting drugs in their bodies, we must first put good ideas in their heads and moral character in their hearts.

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in recent weeks. Last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

This comprehensive initiative is directed at violent crime -- and, in particular, the explosion of urban gunfire that often accompanies drug trafficking. But all too often, violent crime also means crime against women.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. Whether it involves the violation of a jogger in a park -- or the brutalization of a wife and daughter in a high-rent brownstone -- these are evil acts of violence that transcend racial and class lines. The war against women must stop.

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And they must follow our federal example of

enacting tougher laws -- backed up by more police, prosecutors, and prisons -- to put away every violent offender.

And, fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- is that violence against women is wrong.

A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room have probably never thought about is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

And when you've had the opportunity, as I have had, to work with leaders like Margaret Thatcher, Benazir Bhutto, and Cory Aquino -- not to mention Carla Hills, Liddy Dole, Sandra Day

O'Connor and Nancy Kassebaum -- you realize that we're long overdue to elect a woman as President of the United States. [[PAUSE]] But do me one favor -- please wait until after 1996.

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

# # #

(McNally/Simon)
June 20, 1989, 6:00 p.m.
Draft Two (AAUW)

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And congratulations also to your successor, Sharon Schuster. Sharon, you have a big advantage over me. [[PAUSE]] You can still blame things on your predecessor.

And there's another AAUW president -- a past president -- that I'd like to say hello to today. She's now head of your Educational Foundation. And ten years ago, during the winter of 1979, she was a friend and supporter who helped bring us to an early triumph in Iowa. Hello -- and thank you -- Mary Grefe.

In America today, **there is no greater imperative -- moral or practical -- than providing equal opportunity to every man, woman and child.** This means equal opportunity in housing, jobs, and education -- flexibility and choice in child care and health care -- equal protection from hostile elements, whether criminal or environmental -- and equal opportunity in service and community action, whether through public, private, or non-profit organizations.

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But there's no need to repeat it here. **Because the American Association of University Women has been a moving force for community action for over a hundred years. You were ahead of the curve -- by about a century.** And often your service has addressed the very two needs we're talking about today -- education and public safety.

The AAUW foundation that Mary Grefe now directs began handing out educational fellowships in 1888. It is a great tradition, at once combining America's values of service and education.

And the scholarships you provide are more than just money in the hands of deserving students. **They are money in the bank for the future of America.**

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our country is at stake. **And your association represents 140,000 reasons why America will succeed.**

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Educational Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. Two of these points call for merit awards -- cash incentives for our most successful schools and the top teachers in every state.

I want the best teachers our educational system can attract. **We must never lose sight of the fact that teachers shape the minds that will shape the future of the country.**

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than

this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught too thoroughly that they cannot."

And the results prove it. Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then college.

Amazing results. It was reported that one of Marva's six-year-olds could recite Jesse Jackson's 1988 Convention address from memory. Now Marva -- Jesse's a very gifted speaker -- and you're being too tough on those kids. Give them my Convention speech and I bet they can do it at age three.

I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to people who pound their lunchboxes on their desks. President Bush does not pound his lunchbox on the desk." [[PAUSE]] **Obviously, Marva's never been to one of my Cabinet meetings.**

Another part of my education plan calls for a similar kind of new incentive -- science scholarships of up to $40,000 for more than 500 of our best high school seniors.

And this is an idea that also finds echoes in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that almost two-thirds of the new entrants to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women -- to get the education and training they need to be second to none.

You know, **there are more woman in this country than there are people in Japan.** And success for America in international competition begins with success in our schools. **If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.**

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice. And that's why our package also requests new funding for both magnet schools and historically black colleges and universities. And it calls for alternative certification -- to expand the pool of talented teachers and administrators -- by opening the door to diverse and accomplished people, such as the women here in this room.

And speaking of the women in this room -- I've come here today to thank you for your assistance in developing these plans -- and to tell you that my Administration values your experience and your views. Twice since my election as President I have met with Sarah Harder. And I've been grateful for her gracious complements on my efforts, and on the work of Bobbie Kilberg, a

very able lawyer and mother who we appointed at the White House to take the lead on many of these issues.

In fact, Sarah's contributions have been such that I am pleased to announce today that her successor -- the new president of AAUW -- has been invited to serve on the President's Education Policy Advisory Committee. **AAUW will be heard.**

The last of our education initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. **If we want to stop our kids from putting drugs in their bodies, we must first put good ideas in their heads and moral character in their hearts.**

And, as with education, the subject of drugs and crime -- and especially violent crime -- has been much on my mind in recent weeks. And last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to "take back the streets."

And, all too often, violent crime means crime against women. And while it's true that the federal role in fighting street crime is limited by constitutional traditions, there's nothing in the Constitution that's going to limit my expression of moral outrage on this issue.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. Whether it involves the violation of a jogger in a park -- or the brutalization of a

wife and daughter in a high-rent brownstone -- these are evil acts of violence that transcend racial and class lines. **The war against women must stop.**

Our cities and states must step up their efforts to combat violence against women -- and to treat victims with compassion and respect. And fundamentally, violence against women won't subside unless public attitudes change. We must continue to educate police and prosecutors, judges and juries. And we must engender a climate where the message our children get -- from television and films, from schools and parents -- from <u>fathers</u> -- is that violence against women is wrong.

A kinder and gentler nation must protect <u>all</u> its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours, for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

One opportunity that some women in this room have probably never thought about is running for public office. I encourage you to do so. It is challenging and enormously satisfying work.

And when you've had the opportunity, as I have had, to work with leaders like Margaret Thatcher, Benazir Bhutto, and Cory Aquino -- not to mention Carla Hills, Liddy Dole, Sandra Day O'Connor and Nancy Kassebaum -- you realize that **we're long overdue to elect a woman as President of the United States.** [[PAUSE]] But do me one favor -- **please wait until after 1996.**

I am pleased to be the first President to address AAUW, and very honored to be awarded an official membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. **But I know I won't be the last.**

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

# # #

(McNally/Simon)
June 19, 1989
9:00 p.m.
Draft One
(AAUW)

PRESIDENTIAL REMARKS: AMERICAN ASSOC. OF UNIVERSITY WOMEN
WASHINGTON SHERATON HOTEL
MONDAY, JUNE 26, 1989
11:15 A.M.

Thank you, Sarah Harder, for that gracious introduction. And congratulations as you complete your distinguished term as president of AAUW. You and I know it can be fun to be President. But I hear from California that ex-President is not such a bad job, either.

AAUW bio

And congratulations also to your successor, Sharon Schuster. Sharon, you have a big advantage over me. You can still blame things on your predecessor.

AAUW bio

And there's another AAUW president -- a past president -- that I'd like to say hello to today. She's now head of your Educational Foundation. And ten years ago, during the winter of 1979, she was a friend and supporter who helped bring us to an early triumph in Iowa. Hello -- and thank you -- Mary Grefe.

Rich Bond

AAUW background sheet

The AAUW foundation that Mary directs began handing out educational fellowships more than a century ago. It is a great tradition, at once combining America's values of service and education.

The scholarships you provide are more than just money in the hands of deserving students. They are money in the bank for the future of America.

And today our efforts to improve the education system represent an endeavor where nothing less than the future of our country is at stake. And your association represents 140,000 reasons why America will succeed.

Your contributions are important. And equally important is the recent and renewed commitment to an old-fashioned American idea -- partnership between the government and the community in seeking educational excellence.

Government -- and especially federal government -- cannot provide all the answers. But it has an obligation to lead.

Earlier this year, I sent to Congress the Educational Excellence Act of 1989. It proposes solutions based on four simple ideas -- rewarding excellence, helping those in need, accountability -- and one that's close to the traditions of this organization -- choice and flexibility.

To achieve these goals, my new initiative proposes a seven-point plan. The first is merit schools -- to provide cash awards to schools with a proven formula for success -- and to serve as a potent incentive for other schools to follow the lead.

And excellence must be rewarded in individuals as well as in schools. That's why -- second -- I've called on Congress to fund merit awards for America's top teachers in every state -- and reward them for a job well done.

I want the best teachers our educational system can attract. We must never lose sight of the fact that teachers shape the minds that will shape the future of the country.

Last year -- at the centennial celebration of the first AAUW educational fellowship -- Justice Sandra Day O'Connor received the AAUW Achievement Award. And when we talk about merit schools and merit teachers, there could hardly be a better example than this year's winner -- the founder of Westside Preparatory School in Chicago's inner city -- Marva Collins.

Says Marva: "Any child can learn -- if they are not taught too thoroughly that they cannot."

And the results prove it. Working with students who have been written off by the public schools, 98 percent of her students go on to high school and then to college.

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I've also heard of one young girl who began pounding her lunch box on the desk in the middle of class. Marva told the girl: "Darling, no one is going to be handing out good jobs to people who pound their lunchboxes on their desks. President Bush does not pound his lunchbox on the desk." [[PAUSE]] Obviously, Marva's never been to one of my Cabinet meetings.

The third point in my education plan calls for another new incentive -- science scholarships of up to $40,000 for more than 500 of our best high school seniors.

And this is an idea that also finds echoes in your association. Last year you founded the Eleanor Roosevelt Fund -- what you call "an intergenerational partnership" -- to address the underrepresentation of women and girls in math and science.

And I know that many of you are familiar with "Workforce 2000," which concludes that two-thirds of the new entrants to the labor force in the next eleven years will be women. To stay competitive in a competitive world, we must provide incentives and opportunities for this new generation of women to receive the kind of education and training they need to be second to none.

You know, there are more woman in this country than there are people in Japan. And success for America in international competition begins with success in our schools. If we cannot compete with other countries in the classroom, we cannot compete with them in the boardroom.

Rewarding successful students, teachers, and schools is one way to encourage excellence. But it also requires elements of flexibility and choice.

And that's the idea behind the next three initiatives:

$100 million a year for the next four years to support magnet schools -- an important instrument of choice.

$60 million over the next four years for matching grants to build endowments at historically black colleges and universities -- a vital part of America's educational heritage -- and a critical step in educating America's workforce for the challenges of the next century.

BBA p. 57-8

And alternative certification -- to expand the pool of talented teachers and administrators by opening the door to diverse and accomplished people such as those here in this room.

The last of these seven initiatives calls for drug-free schools. We've asked Congress to finance urban emergency grants -- to help our hardest-hit school districts. If we want to stop our kids from putting drugs in their bodies, we must first put good ideas in their heads and moral character in their hearts.

BBA p. 69

Our aim must be to get the drugs out, to get back to basics, and let the students and teachers get down to business in an environment where learning can take place.

And -- on this point -- you no doubt know that the subject of drugs and crime, and especially violent crime, has been much on my mind in recent weeks. And last month, I stood before the U.S. Capitol on a somber, rainy afternoon to call on Congress to join me -- in a new partnership with America's cities and states -- to combat violent crime.

5/15/89 speech

And, all too often, violent crime means crime against women. And while it's true that the federal role in fighting street crime is effectively limited by constitutional traditions, there's nothing in the Constitution that's going to limit my expression of moral outrage on this issue.

I am angered and disgusted by the crimes against American women -- and by the archaic and unacceptable attitudes that all too frequently contribute to those crimes. Whether it involves the violation of a jogger in a park -- or the brutalization of a

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A kinder and gentler nation must protect all its citizens. And no matter how equal the opportunities in our schools and the workplace, women will never have the same opportunities as men if a climate of fear leaves them justifiably concerned about walking to the campus library at night -- or reluctant to work late hours for fear of getting out of the parking lot safely.

I have a daughter -- and four daughters-in-law. And when we talk about what kind of schools and the kind of society we are shaping for the next century, I think about my eleven grandchildren. Seven are girls. And it is unthinkable that any opportunity should be available to young George P. that isn't also out there for his cousin Jenna Bush.

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Mary Boyette AAUW

I am pleased to be the first President to address AAUW, and very honored to be awarded an honorary membership. And I guess that, technically, that makes me the first AAUW member to be President of the United States. But I know I won't be the last.

Thank you for your warm welcome. Good luck in your efforts to serve the public good. And God bless you -- and God bless America.

# # #

ones. Companies that have grown by adding large numbers of flexible, lower-paid young workers will find such workers in short supply in the 1990s.

- *More women will enter the workforce:* Almost two-thirds of the new entrants into the workforce between now and the year 2000 will be women, and 61 percent of all women of working age are expected to have jobs by the year 2000. Women will still be concentrated in jobs that pay less than men's jobs, but they will be rapidly entering many higher-paying professional and technical fields. In response to the continued feminization of work, the convenience industries will boom, with "instant" products and "delivered-to-the-door" service becoming common throughout the economy. Demands for day care and for more time off from work for pregnancy leave and child-rearing duties will certainly increase, as will interest in part-time, flexible, and stay-at-home jobs.
- *Minorities will be a larger share of new entrants into the labor force:* Non-whites will make up 29 percent of the new entrants into the labor force between now and the year 2000, twice their current share of the workforce. Although this large share of a more slowly growing workforce might be expected to improve the opportunities for these workers, the concentration of blacks in declining central cities and slowly growing occupations makes this sanguine outlook doubtful.
- *Immigrants will represent the largest share of the increase in the population and the workforce since the first World War:* Even with the new immigration law, approximately 600,000 legal and illegal immigrants are projected to enter the United States annually throughout the balance of the century. Two-thirds or more of immigrants of working age are likely to join the labor force. In the South and West where these workers are concentrated, they are likely to reshape local economies dramatically, promoting faster economic growth and labor surpluses.

In combination, these demographic changes will mean that the new workers entering the workforce between now and the year 2000 will be much different from those who people it today. Non-whites, women, and immigrants will make up more than five-sixths of the net additions to the workforce between now and the year 2000, though they make up only about half of it today:

Bob —

Women's Research + Ed. Inst. 328-7070

The Am. Woman

Women lawyers —

4 % of law school class in (1970)

vs.

15 % today

% of ♀ Associates in (NY) (Big City) law firms in (1970?) vs. now.

Am. Bar Assn. 331-2200

NOW 331-0066

Women's Equity action League 398-1588

Elaine Weiss
ABA 312-988-5676

Natl. Law Journal
2/88

In the 250 largest firms, $\frac{1}{3}$ of all associates are women. 6% of partners are women

of all lawyers, 20% are women.

only 12% of lawyers in private practice are women.

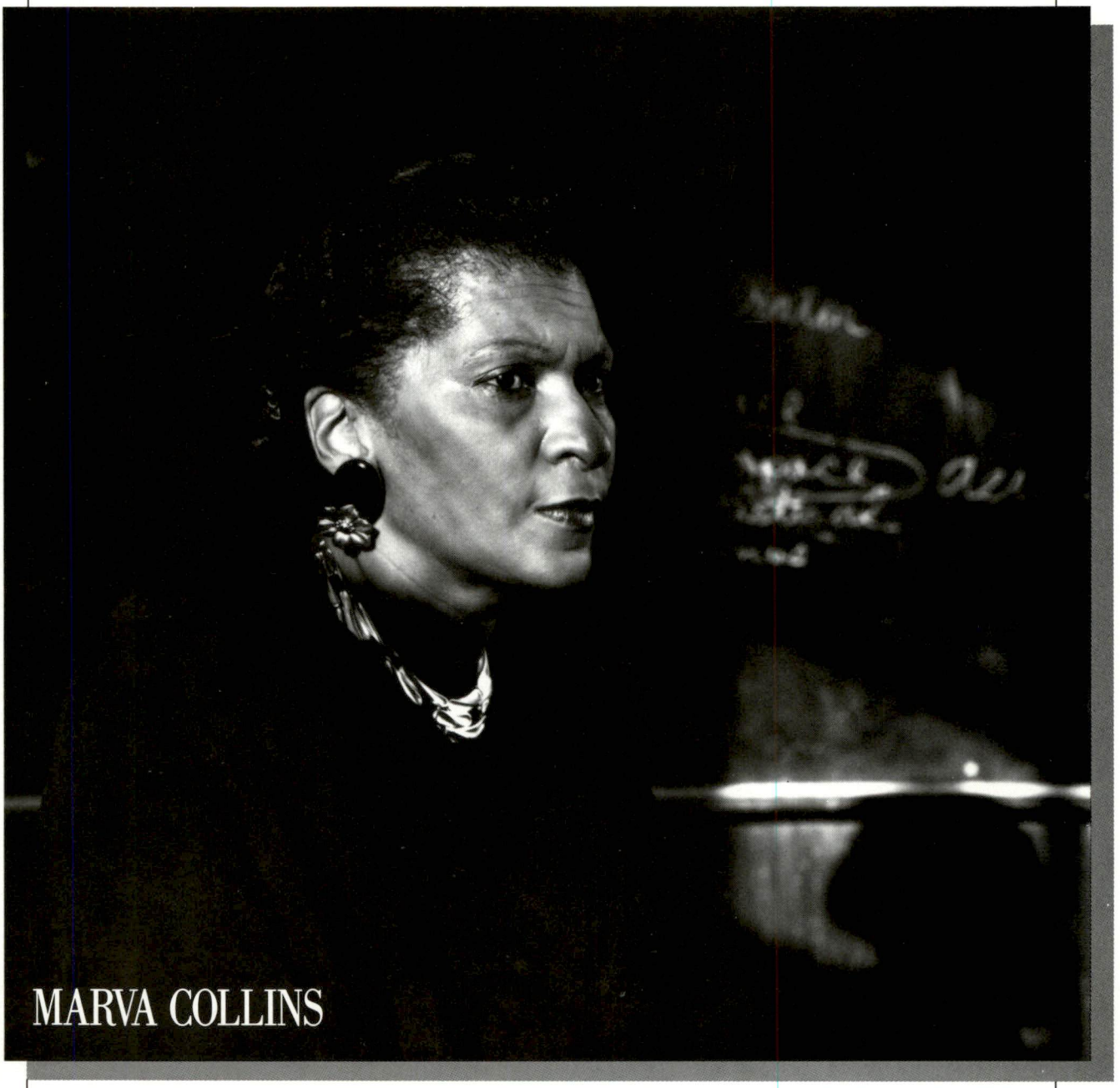
WASHINGTON MEMORIES
INFLUENCING THE 101ST CONGRESS

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

OUTLOOK

MAY
JUNE
1989

VOLUME 83
NUMBER 3



MARVA COLLINS

SENSITIVE PEOPLE



Marva Collins, innovative educator of inner city children. "Before we even attempt to teach children, we want them to know that each of them is unique and very special. We want them to like themselves, to want to achieve, and to really care about themselves. That's how I was brought up. My mother even taught me how to take good care of my skin. Neutrogena Soap is one of those staples, those basics I grew up on. I've always used it, because I believe that this is me, this is what I like, and this is what's best for me."

Neutrogena®. The sensitive soap for sensitive people®.

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AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

OUTLOOK

May/June 1989
Volume 83, Number 3

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An inner-city teacher proves that greatness comes from great expectations. AAUW Achievement Award Recipient Marva Collins.



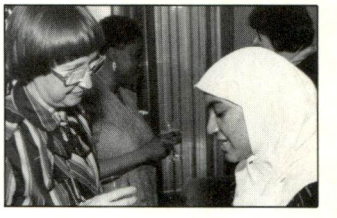
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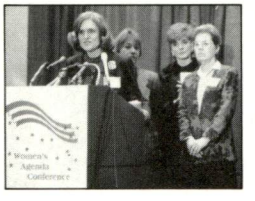
What could a philosopher from Australia, a physician from Israel, and an educator from South Africa possibly have in common?



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AAUW, founded in 1881, is open to all graduates who hold the baccalaureate or higher degree from a regionally accredited college or university. In principle and in practice AAUW values and seeks a diverse membership. There shall be no barriers to full participation in this organization on the basis of gender, race, creed, age, sexual orientation, national origin, or disability. Membership is not by invitation.

AAUW Outlook (ISSN 016-5661) is published by the American Association of University Women, and distributed free of charge to all AAUW members. Editorial offices: AAUW Publications Office, AAUW Educational Center, 2401 Virginia Avenue, N.W., Washington, DC 20037. Advertising: *AAUW Outlook* Advertising Office, same address; 202/785-7723. Address changes: AAUW Member Records, same address. Subscriptions: AAUW Finance Department, same address.

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Cover photo of Marva Nettles Collins from I DREAM A WORLD: *Portraits of Black Women Who Changed America* published in March by Stewart, Tabori & Chang © '89 Brian Lanker.



Photo by Horydczak

SPECIAL CONVENTION SECTION

Members who visited Washington in the late 1930s were welcomed by these staffers to this "Club House," whose purchase was decided by the 1921 Washington Convention. Indeed, Washington has given AAUW some of its most memorable conventions, with everything from entry into World War I to women's suffrage to Watergate setting the stage. For a trip down memory lane, see page 20. See you in DC!

Improving Our Outlook

Congratulations on the new *AAUW Outlook!* Love the new format—it truly is more readable and more portable. This fine publication by itself makes AAUW membership worth the money. I'm looking forward to future issues. Keep up the good work!

MARY L. BRETSCH
Belleville (IL) Branch

The *AAUW Outlook* is great. I like the size and content! It sure has style and a real message for AAUW members.

VERONICA JOHNSON
Tucson (AZ) Branch

Bravo!! The first *AAUW Outlook* has just arrived. THANK YOU for listening and for finally providing us with an easier-to-handle format which is also sensible and smart. Terrific! I am about to read your lead article; yes, indeed, we do need an updating of justice in our courts.

JEAN S. MURPHY
Life Member
Mid-Coast (ME) Branch

This is a request to photocopy an article from the *AAUW Outlook*, "Real Progress in Equity," by Kappie Eaton and Amy Swauger. This article will be disseminated to approximately 80 female high school students and their counselors at Mississippi Delta Junior College's Women in Science and Technology Conference scheduled for March.

LINDA L. GRAY
Coordinator
Single Parent/Displaced Homemaker Program
Mississippi Delta Junior College

Editor's note: Last year, Mississippi Delta Junior College became the first junior college in the nation to establish an AAUW branch.

When my copy of the *AAUW Outlook* arrived recently, I was delighted to see the improvements in format and layout. The contents, especially the articles on women and the judicial system, are excellent. On this same subject, I'm enclosing an article from the *Los Angeles Times* describing California's Judicial Council's inquiry into sex discrimination in the court system.

LOIS M. DISANTO
Pasadena (CA) Branch

Caligrams, the magazine of the California Court Reporters Association, would like to reprint the two articles by Lynn Hecht Schafran which appeared in the January/February *AAUW Outlook*.

The new *Outlook* is a tremendous improvement over the previous *Graduate Woman*. The format is much more inviting.

WENDY S. ZLOTLOW
Executive Assistant
California Court Reporters Association and
Sacramento (CA) Branch

I commend you on the new format, look, and name of our new AAUW publication. It is easy to handle, easy to read, and makes you want to read every part.

I have been a member of AAUW for about 60 years, have served as president of two different branches, as division president, and as third vice president of the Association. I honestly believe this is the first time I have really enjoyed reading the AAUW publication from cover to cover, so you must be doing something right!

JEANETTE F. "FIGS" HOSLER
Garden City (NY) Branch

Congratulations on *AAUW Outlook*!! It is well done and attractive, each article exciting and very "readable"—much to learn, ponder, and get involved with. I'm really proud of belonging.

JO BODDIE
Shoreline (CT) Branch

AAUW Outlook welcomes letters to the editor. Please include your name, address, and daytime telephone number, and send letters to: Letters to the Editor, *AAUW Outlook*, 2401 Virginia Avenue, N.W., Washington, DC 20037. *AAUW Outlook* reserves the right to edit letters for publication.

Resolutions Correction

Proposed Resolution #4 was omitted from the March/April *AAUW Outlook* (p. 41, "Be It Resolved That. . ."). Although it is not required, Resolutions have traditionally appeared in AAUW's everymember publication prior to convention. The editors apologize for the confusion this omission may have caused.

The following is proposed Resolution #4, which is to be presented to the 1989 Washington Convention.

Convicted Women and Rehabilitation Alternatives

To enable successful reentry into society, AAUW supports the development and funding of more effective and extensive rehabilitation programs for women convicted of crime.

Explanatory note: As part of the focus of AAUW on empowering women to make adequate life choices, AAUW encourages branches and divisions to work for programs which improve alternatives for women convicted of crime. Traditionally, women rarely have as equitable access to rehabilitation efforts as men. In addition, women often have parenting responsibilities which increase their need for such programs. AAUW can impact development of choices available to these women.

Facts and Stats

Inflation has hit education in the workplace. Women are becoming more educated, but as the number of educated workers increases, the value of education declines.

Twenty-six percent of American workers have had at least four years of college education, according to new data from the Bureau of Labor Statistics. Twenty percent have had one to three years of college. This means, of all the workers age 25 to 64 in the U.S., nearly half have had some college experience, up from 37 percent in 1978.

The good news is that women have achieved parity in education to compete for today's jobs. According to *American Demographics* magazine, young women (aged 25 to 29) today are just as likely to have four or more years of college as young men—22 percent of both groups have that much education. By contrast, only 8 percent of women now aged 65 and older have completed four or more years of college, compared with 13 percent of the men in that age group.

Do women lead organizations differently than men? To answer this and other questions of gender and leadership, Judy Rosener, a faculty member at the University of California, Irvine, Graduate School of Management, has received a $10,000 grant from the International Women's Forum.

"When the first generation of women became managers, most tended to adopt 'male' attitudes and behaviors to be accepted by their male colleagues," Rosener said. "Today we're experiencing a second generation of female managers who are asking, 'Is it necessary to be male-like in order to lead?'"

Rosener will examine whether this new attitude is becoming the norm, and, if women do lead organizations differently than men, what those differences are. Rosener will also examine how family responsibilities affect the organizational leadership of both men and women.

Rosener's study is scheduled for completion by October 1989.

On January 10, women's advocates celebrated the biggest back pay award ever secured against a single employer by the government. After 15 years of complaints and enforcement proceedings, women and minority employees at Chicago's Harris Trust & Savings Bank will receive $14 million in back pay, new training programs, and a new affirmative action plan under an agreement filed by Harris Bank with the Department of Labor and Women Employed, a Chicago-based advocacy group represented by the National Women's Law Center.

The case is one of the first in which employment advocacy groups challenged employment practices in the banking industry using governmental affirmative action requirements for federal contractors. At issue were widespread sex and race discrimination practices in Harris Bank's hiring, pay, promotion, placement, and training. In studying the bank's employment practices, the litigants found numerous instances in which women with college degrees were hired for clerical positions while white male college graduates were offered training and jobs in higher paid positions with greater opportunities for advancement.

"Employers beware: discrimination is expensive," said National Women's Law Center attorney Marcia Greenberger, who represented Women Employed over the course of the enforcement proceedings. "As long as Executive Order 11246 is in place to prohibit discrimination by federal contractors, women have a friend in court. The law is on the books and women's advocates will use it."

Not all divorced fathers with custody of their kids are like Dustin Hoffman's character in *Kramer vs. Kramer,* but they may be better adjusted to divorce than their female counterparts, according to a study by researchers at the University of California, Irvine.

The study, "Adjusting to Divorce: Why Do Men Have it Easier?" was conducted by Dr. K. Alison Clarke-Stewart, professor of social ecology, and Bonnie L. Bailey, a graduate study researcher.

"All the men and women in the study were functioning well, but overall, the divorced mothers in our study found their situation more psychologically stressful than the men did," Clarke-Stewart said. The study included 45 single, divorced parents (25 mothers and 20 fathers) in Orange County, California. Each had been divorced for less than three years and had custody of at least one school-age child.

According to Clarke-Stewart, there were several factors affecting the better overall adjustment to divorce by the men in the study. The men had higher incomes and more satisfaction with their jobs and financial situations than the women in the group. They also valued careers significantly higher than the women did; the women were more likely than men to value being part of a couple.

Another possible explanation for the differences in psychological stress, according to Clarke-Stewart, may have been that the men in the sample were an exceptional group.

"Given their rarity, men who seek and obtain or accept child custody are quite likely to be unusual in their attitudes, confidence, and competence," Clarke-Stewart said.

Is there a doctor in the house? If not, the chances are there will be soon. The number of women receiving doctoral degrees has nearly doubled, from 6,200 in 1972-73 to 12,100 in 1986-87, according to a 1988 National Center for Education Statistics report. The trend will continue into the 1990s, the study shows, with women receiving a projected 46 percent of all doctoral degrees by 1997-98. Women held 18 percent of the doctoral degrees in 1972-73 and 35 percent in 1986-87. In contrast, the number of doctoral degrees awarded to men fell from 28,600 in 1972-73 to 22,100 in 1986-87, a drop of nearly 30 percent.

The Women's Agenda for the 101st Congress

Galvanized by the momentum of the final days of the 100th Congress, this spring major national women's groups have presented President George Bush and the leaders of the 101st Congress with a shared "Women's Agenda" focused on family, workplace, and health issues.

The agenda, which addresses issues affecting women of all ages and backgrounds, was formulated by the Council of Presidents, which consists of the presidents of more than 50 national women's organizations, including AAUW, the Women's Equity Action League, the National Organization for Women, the Black Women's Agenda, the National Women's Political Caucus, the Older Women's League, the Hispanic Women's Council, the Jewish Women's Caucus, and many others. Among its members, the council boasts more than 8,000 grass-roots chapters representing the mainstream of American women and encompassing every congressional district in the nation.

Sarah Harder addresses the first Women's Agenda Conference in January 1988.



Jonathan Kronstadt

Not only are the doors opening, but now people on the Hill and in the White House are calling us.

The Women's Agenda for the 101st Congress calls for congressional and administrative leadership on the following:

- a family and medical leave act establishing a national policy of leave for working women and men to enable them to fulfill their family responsibilities without sacrificing job security;
- comprehensive legislation providing affordable, accessible, and safe child care nationwide;
- a national long-term care policy ensuring availability of a range of institutional and home care options for those in need, regardless of age or income;
- safe, accessible, and affordable reproductive health care; and
- development of federal budget and deficit-reduction proposals that protect the needs of women and children.

The agenda, which was finalized at a meeting in February attended by representatives of Council of Presidents member groups, was announced at a press conference in March at the National Press Club. Other critical issues of joint concern and action identified by the council are improved services and funding for women and girls in vocational and job training; support for families through access to affordable housing, social security reform, and health insurance; extension of legal protections for the disabled; promotion of election reform; increase of the minimum wage; and insurance and pension reform.

How were these priorities selected? The council uses four criteria which are similar to those used for the biennial selection of the AAUW Legislative Program priorities. Before an issue is chosen for priority action by the council it must meet the tests of viability, critical need, strong agreement about priority, and potential for distinctive organizational contributions. (An issue is "viable" if political and social realities are such that significant movement on the issue is possible in the short term from concerted action. It meets the criterion of "critical need" if it addresses a crucial, broad-based concern.)

Open Doors

Council of Presidents representatives, including AAUW President Sarah Harder, have brought the Women's Agenda to the fore in several meetings with President

Lauren Fishbein, Senior Editor

Bush and colloquys with Senate Majority Leader George Mitchell (D-ME), Senate Minority Leader Robert Dole (R-KS), and prominent House leaders.

"Doors are opening that we've knocked on before, but rarely with answers," said Harder. "And not only are the doors opening, but now people are calling *us*. Another difference between these meetings and those held during the 99th and 100th Congresses is that they're not pro forma. They are, in fact, asking our advice and listening intently because they believe what we have to say about the constituencies we represent. In all of these meetings, key staff who will actually be responsible for moving the issues—such as Bobbie Kilberg, deputy assistant to the President for public liaison, with whom we met today—are taking notes and getting names and telephone numbers to use when the time is right."

Although most of the Council of Presidents meetings with federal policymakers and legislators are not large, they are richly representative. The council ensures this by sending teams of spokeswomen on each issue that include representatives of groups that have expertise on the issue

AAUW's big advantage in these meetings is the credibility of its grass-roots connections.

and representatives of groups that have broad-based constituencies. This strategy also combats perceptions of women's groups as being 'single issue' obsessed. In addition, the council tries to assemble what some may see as unlikely coalitions between groups of young and older women, volunteers and professionals, church groups and reproductive rights groups, to demonstrate the broad support that its agenda has garnered across the country.

"We have had very frank and straightforward discussions with Senator Dole, just as we did with Senator Mitchell," said Harder. "They trust us as reasonable negotiators and consensus-builders who understand practical politics as well as they do. And so, they understand that the situation makes these meetings ripe to produce results. They know we want movement and they know they have to produce."

Grass-Roots that Matter

As always, AAUW's big advantage in these meetings is the credibility of our grass-roots connections. "Our meeting with Senator [Dale] Bumpers (D-AR), for example, was very productive and lasted nearly an hour," said Harder. "But what really made the meeting was what happened as we were leaving.

"Senator Bumpers said, 'This was a great meeting, but there's not a voter [in my state] among you.' I said, 'No, but I'm going to be with Mattie Mae Rice this weekend at our AAUW Board meeting, and she'll hear all about this meeting, and trust me, people in Arkansas will hear all about it.' Senator Bumpers lit up: 'Is Mattie Mae on your board? No kidding? Well, you be sure to say hello to Mattie Mae for me.' " (Rice, an Arkansas member, serves as AAUW Southwest Central regional director.)

A similar incident happened to Program and Policy Director Ann Chipley. At a recent meeting, Senator Mitchell kidded Chipley, "Aren't you going to brag about the first AAUW member elected Senate Majority Leader?"

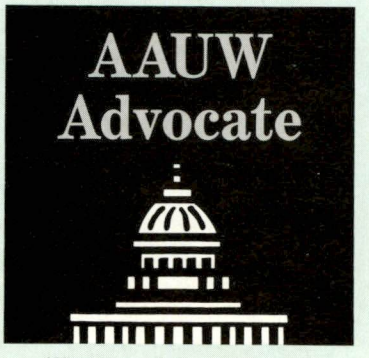
Keep AAUW's grass-roots connections strong! Stay informed on progress on the Women's Agenda by subscribing to *Action Alert,* AAUW's monthly public policy newsletter (for a yearly subscription, send $20/members, $25/nonmembers to *Action Alert* Subscription, AAUW Educational Center address). ❖

Making Our Numbers Count

The location of the AAUW's 35th Biennial Convention—Washington, DC—will give AAUW members a golden opportunity to make their numbers count with lawmakers on Capitol Hill. When convention business closes the morning of June 27, AAUW members will converge on the U.S. Capitol steps for an AAUW rally, with congressional leaders attending. The rally will focus on a top AAUW legislative priority slated for imminent action during the 101st Congress. The media will also be invited so that AAUW members not able to come to convention will be able to see us on the evening news.

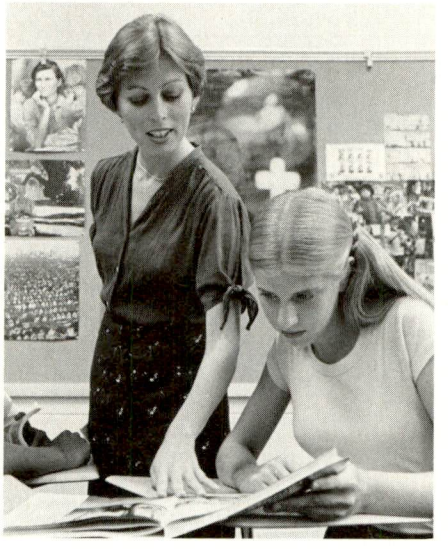
After the rally, AAUW members will visit their legislators in the House and Senate office buildings to discuss AAUW's support for the chosen issue. Each AAUW division will have a Capitol Hill delegation leader responsible for making appointments for that afternoon and working with branch leaders to designate spokespersons. Before, between, and after appointments, there may be time for AAUW members to attend congressional committee hearings or watch floor debates.

For further information about Capitol Hill Day and convention registration, see the March/April *AAUW Outlook*.



Want one of these for free? Come to Capitol Hill Day!

Button Design, Kathleen Fitzgerald



Choices for Tomorrow's Women

The launching of AAUW's new Issue, *Choices for Tomorrow's Women*, at the 1989 Convention in June will move AAUW's program efforts toward a more integrated focus. Through the new Issue and the AAUW Educational Foundation's Eleanor Roosevelt Fund for Women and Girls: Intergenerational Partnerships, AAUW will work to expand awareness of factors that limit options, remove barriers to equal opportunities, and empower women and girls to make informed choices.

The Association Program Development Committee and Board of Directors selected the new Issue based on member responses to the Emerging Issues/Legislative Program survey. Additional opinions were gathered through Leader-on-Loan visits to division conventions and consideration of potential new Issues by participants in the June 1988 Conference of Division Presidents. Members indicated strong interest in areas such as bias-free educational programs, prevention of adolescent pregnancy, women and children in poverty, homelessness, single parenting, pay equity, and equal access to education, housing, and health care.

The focus of *Choices for Tomorrow's Women* also reflects many of the issues discussed at the June 1988 AAUW Educational Foundation Centennial Symposium, "Preparing for the 21st Century: Who Will Shape Society's Agenda?" For example, Symposium participants focused on the ways in which current social, political, and economic systems are increasing the gulf between the "haves and have-nots," which threatens to create a permanent underclass of women and children. The participants also described the extraordinary speed with which society changes and the need to prepare girls and women for the future.

To address these concerns and others, the Issue will be implemented in three ways:

- AAUW divisions, branches, and individual members will work to expand their own sense of community.
- AAUW will build bridges to give broader meaning to the word "community" and forge alliances to be more



Amy Swauger, Assistant Director, Program and Policy Department

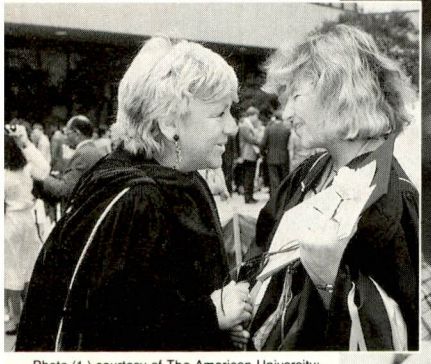






Photo (1.) courtesy of The American University; all other photos courtesy of the National Education Association.



effective in that broader community.

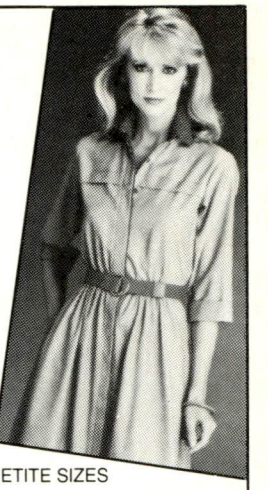
• AAUW will work in coalition to break down the institutional barriers that limit the choices of women and girls.

"Say 'Yes' to the Next Generation," the theme and packet for the March 1989 celebration of AAUW Week, provided branches and divisions with materials to focus attention on the needs of girls and young women. *Choices for Tomorrow's Women* packets will be distributed at the convention and included in the August branch mailing. This packet will replace the traditional AAUW Week packet but can be used during that timeframe if branches prefer. Information about the Issue will also appear in future issues of *Leader in Action* and *AAUW Outlook.*

Members of the *Choices for Tomorrow's Women* Issue Task Force are Gloria Cordova (NM), chair; Eileen Ahrens (IN); Barbara Ballard (KS); Kathy Marshall (MN); Yolanda Moses (CA); Candace Ozerden (MI); Vicki Reeder (CA); Julie Sharpe (GA); and Thelma Soltman (WA).

For more information about *Choices for Tomorrow's Women*, please contact the AAUW Program and Policy Department, AAUW Educational Center; 202/785-7761. ❖

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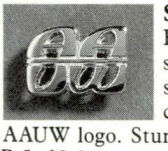
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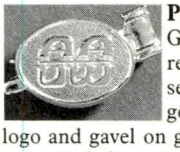
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Marva Collins



Editor's note: Chicago educator Marva Collins will be honored with the 1989 AAUW Achievement Award on Foundation Night, June 27, during AAUW's 35th Biennial Convention in Washington, DC.

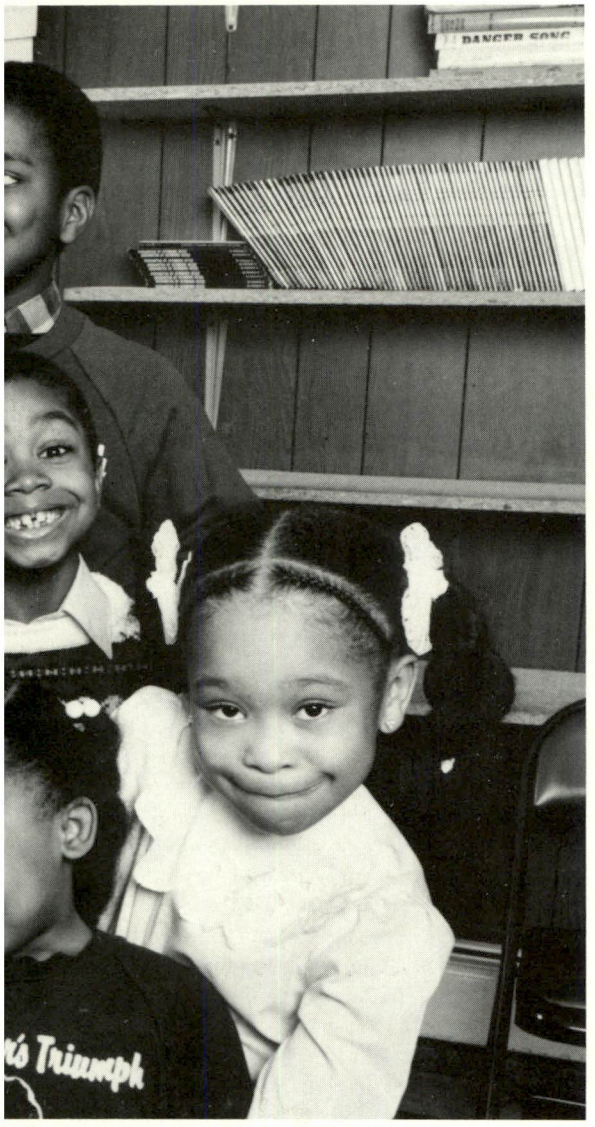
by Lynn Gutter

When Marva Collins was growing up in Alabama, she was certain of three things: that with her rebellious manner she would not fit in with others, that blacks in this world were not afforded the same opportunities as whites, and that despite these odds, it was possible to succeed.

Her instincts were right. As the outspoken and sometimes criticized founder and supervisor of the Westside Preparatory School in Chicago's inner city, Collins has been hailed for doing what teachers in few school systems have been able to do—transform children who have been written off by the public schools into confident, well-educated, and successful teens.

Amidst an educational system in crisis, this is no small achievement. Widespread illiteracy, low reading scores, high dropout rates, and few incentives for teachers have forced President Bush to tout education as a top priority. The problems are even more severe in poor black communities, where only one high school graduate in six reaches col-

Lynn Gutter, Assistant Editor



lege. Still, Collins maintains, the situation is not hopeless. "Any child can learn," she says, "if they are not taught too thoroughly that they cannot."

And at Collins's school, learn they do. A three-year-old at Westside Preparatory can read and recite a Shakespeare sonnet or a Robert Frost poem. A four-year-old can casually throw out four synonyms for the word "mistake." And a six-year-old can recite from memory Jesse Jackson's speech from the 1988 Democratic convention, complete with dramatic pauses and intonations. Many of Collins's students are enrolled in weekend programs for gifted children at neighboring universities. Ninety-eight percent of her students go on to high school and then to college.

Her students' motivation is equally impressive. Children fight for the chance to recite in front of class. They do not ask for gym classes or recess to be added to the curriculum. And the worst discipline problem is getting them to leave at the end of the day.

But though most attention has focused on the accomplishments of Collins's students, less has been devoted to her actual teaching methods. How has she been able to motivate her students when others could not? Her approach seems ordinary enough: to interest a child in learning, you must raise their confidence level, set high expectations, and discipline them strongly, and you must teach them the basics—reading, writing, and arithmetic. What is not ordinary is her relentless determination. She offers her children one simple promise, "I will not let you fail."

This message is reiterated throughout an averge day at Westside Preparatory. When a restless boy would not sit still and answer a question she had just asked, Collins stayed with him at his seat, rubbing his shoulders until several other children had responded. She ignored his repeated attempts to free himself from her grip. She also told him she loved him.

"I love you, and you are going to learn," she said. "I love you, and you are too bright to sit there and not pay attention." In the end, he answered the question and smiled proudly when she commended him for his "sagacity." Later, when a young girl began pounding her lunchbox on her desk, disturbing the class, Collins remarked: "President Bush does not pound his lunchbox on the desk. Darling, no one is going to be handing out good jobs like his to people who pound their lunchboxes on their desks."

Though these approaches may be too direct for some educators, they come quite naturally to Collins. In her book, *Marva Collins' Way*, she writes: "My dad was always supportive, constantly telling me how smart and pretty I was, even when I wasn't, so I felt good about myself. My mother was was very prim and proper, not as free with the hugs and kisses as my dad. I knew she loved me but I missed hearing her tell me that she did. As an adult I have come to understand how important it is to be openly affectionate with a child."

To overachieve was also a Collins family trait.

Any child can learn if they are not taught too thoroughly that they cannot.

Her mother's father, who farmed all night and peddled meat door-to-door, became the first black man in town to have a car. Her other grandfather owned a store and rented out several houses. And her father, who had only a fourth-grade education, took over his father's grocery store, invested the assets in a thousand-acre cattle ranch and town funeral parlor and became one of the richest black men in town.

"I can't stand limits, I really can't," she said. "That's why I don't limit my children. You don't come to my school and say you can only go from seventh to eighth grade. You can go from seventh to tenth grade if you score high enough. The kids can read anything that they can read. I never say, 'that's beyond you.' But I don't limit kids and I don't like limits put on me . . . because I die, I suffer, I can't breathe."

Collins herself learned to read before she started school, and once her interest was peaked, there was no stopping her. By age nine she was intrigued by Shakespeare. Soon it made no difference what she studied; she was addicted to learning.

"I took a medical secretary job when I first came to Chicago from Alabama," she recalls. "They weren't even hiring blacks in the South at that time. I had never heard a medical term in my life, but when I came across a word I didn't know, I would call the American Medical Association and play the dictaphone over the phone and ask them how to spell the word.

"My parents brought me up with this philosophy: do whatever you want, but do it well. Anyone who has ever succeeded has done that. Edison discovered that there were 120 ways *not* to make the light bulb. 'No' is my motivator. If you tell me 'no' to something—God, that really gets me going. It must do for me what drugs do for an addict."

Collins didn't start out with an inclination to teach, but now it's second nature. Her speech is marked with quotes from great writers and philosophers. Wandering around Westside Preparatory's classrooms, she is constantly straightening up the children's postures, correcting their grammar, or complimenting them. "I don't know why I'm a teacher," she said. "It's something that comes alive for me. Like Jesse Jackson said in his speech, I teach because I can't help it."

Before establishing Westside Preparatory in 1975, Collins taught for 14 years in Chicago's public school system and earned a reputation as a maverick who had little patience with apathetic teachers. She complained that teachers came to class unprepared, had little respect for the children, and relied too heavily on simplified teaching methods.

Angry and disillusioned, she quit her job, cashed in her $5,000 pension, and started her school in the basement of Daniel Hale Williams University. Her first class was comprised of her daughter and three neighborhood children. When enrollment started to increase and more room was needed, she and her husband, Clarence, knocked down a wall between two rooms in their home to make a classroom. With salvaged textbooks and hand-written materials, she taught 28 children aged three through twelve, with a waiting list of 175 applicants.

In 1978, Collins's story was picked up by the *Chicago Sun Times* and later by numerous other national publications. She was featured on an episode of the CBS-TV news show "60 Minutes" and later was played by actress Cicely Tyson in a Hallmark Hall of Fame TV special titled "The Marva Collins Story." With the proceeds from the movie, and fees from various speaking engagements, Collins was able to move Westside Preparatory to its own permanant facility, two adjoining one-story brick office buildings.

Despite the attention that she has garnered, Collins is not interested in anything else but teaching. In 1980, the Reagan administration named her a top prospect for the post of secretary of education. Soon thereafter, she declined a seat on the Chicago school board and the superintendency of the Los Angeles County school system. In all cases, she said she would prefer to continue teaching.

"I don't know what makes people think I could do more if I were with the government," she said. "They don't let you do what you want there. I have the freedom to choose here. Many times people will cut you down when they think you're getting too arrogant. I don't need titles, I know who I am. I don't care if I never see see my name in the paper. The secretary of education will never get to see what these children have done. Each one of these kids is here because of the determination I put in them. So it's really a matter of what you want out of life. I feel good about the contributions I make and that's all that matters to me.

"Another reason I won't take jobs like the secretary of education is that those in the government will think I'm crazy when I tell them what they need to do. They don't understand that these [inner city] kids can be anything that wealthy white kids



Marva Collins is one of seventy-five women featured in I DREAM A WORLD: *Portraits of Black Women Who Changed America,* a travelling exhibition of large-scale black and white photographs. A two-year project by Pulitzer Prize-winning photographer Brian Lanker, the exhibition includes women prominent in every field, from arts and letters to the military, and those whose unsung contributions are equally important and inspiring. A 168-page book accompanies this exhibition.

I DREAM A WORLD will tour nationally. For information on future locations, please contact the American Federation of the Arts, 212/988-7700.

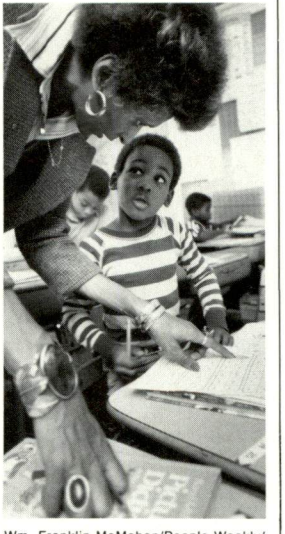


Lynn Gutter

Marva Collins leads a class of three- and four-year-olds at Westside Preparatory School, where failure doesn't exist and every student is the teacher's pet.

can be. And even wealthy white kids can be more than they're being right now. And that's very hard for a government official to understand. They would think I'm completely nuts if I told them a three-year-old could learn to read. I don't see the big mystery. We should have a national mandate of what all children should learn at age three, then at four, etc. You have to give teachers better press than what they're getting, and I think we have to pay them more."

Collins has often been criticized for abandoning the public schools, where her talents could make such a great difference. She has publicly placed the blame for the deterioration of public education on teacher apathy and refuses to accept federal funds for her school. She has even been criticized for exaggerating her students' progress. None of this bothers her.



Wm. Franklin McMahan/People Weekly/
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"I don't care what people say," she said. "It doesn't bother me, because I'm in good company. What president of the United States hasn't been criticized? What leader? Jesus Christ himself was accused of using witchcraft to heal people. Galileo, Luther, I don't care who it was. I could say, 'poor me, you're picking on me because I'm black.' I don't have time for that. Because I'm going to make it despite what you say. What I do concerns me, not what people think."

And there is no doubt that Collins has made her mark. Every year, she is invited to speak to thousands of educators. In 1985, she founded the Westside Preparatory National Teacher-Training Institute, where she has since trained over 3,000 teachers. Most recently, she was featured in an exhibit at the Corcoran Art Gallery in Washington, DC, entitled, "I DREAM A WORLD."

"Everyone says that I'm remarkable, and I don't see it," she said. "It's just that I have a good image of who I am and that's unshakeable. Kids sense right away what a strength I have. . . . My whole message to them is about being what you want to be and not letting anyone else regulate you. No one regulates my success because what I have learned will take me anywhere. If this school closes today, I have skills that can be used in many other areas.

"I also tell my students to see their options. One of our former students called yesterday and said he wanted to leave his home. His parents are putting him through college and he has a nice home. I told him one of his options is that if he goes out in the world alone, he might not be able to pay the rent."

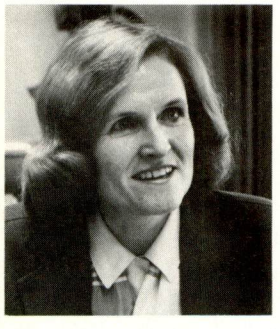
But what of Collins's future? There has been some talk of her establishing a high school, day care center, or an adult-education facility to help parents acquire the same education their children receive at Westside Preparatory. Collins, however, won't commit. "I don't know what I'm going to do," she said. "I take each moment of each day as it comes and that's the best I can do. I'm better today than I was Friday at what I do. Tomorrow I intend to be better than I was today."

It is still hard to picture Collins doing anything but teaching. "At this 'I DREAM A WORLD' exhibit," she recalls, "Wilma Rudolph had her granddaughter with her. I was over in the corner reading a book to that kid while everybody else was socializing. I'd just rather be around a kid."❖



From Madison to Moscow

by Sarah Harder



Sarah Harder, assistant to the vice chancellor and coordinator of women's studies at the University of Wisconsin—Eau Claire, was AAUW Legislative Program chair from 1983-1985, and has been president of AAUW since 1985. She is also president of Women for a Meaningful Summit, and serves on the Council of Presidents.

In 1977 two accidents of time and place opened roadways to the world for me. Now those roads, which carried one woman from the midwest around the world, increasingly converge to show that the only real choices for tomorrow's women are born of collective actions that address our common future.

Before 1977 I had never attended a national meeting. That June, AAUW's Minneapolis Convention 80 miles across the border presented a chance I couldn't pass up. As the branch chair for *Women as Agents of Change*, I went to explore what AAUW was doing to help women make a difference.

The effect on me was overwhelming. The convention was like stepping into a cinerama—an omni-theater on the world—after a life of eight millimeter home movies. I remember a woman named Joan Martin-Brown addressed the convention about women as global change agents. She talked about women in developing countries as *producers* rather than *consumers*, whose work as subsistence farmers assures them both income and economic status. She reminded U.S. women about resource depletion: "What we consume determines what wastes are returned to the air, water, land—all biotic systems which must somehow absorb and convert our pollution." She insisted that to become agents of change women must move from *support* to *policy* roles, taking up the responsibilities of 'first-class citizens.'

That same year in Madison, AAUW prepared me for the National Women's Conference, our government's response to the UN Decade for Women. In November, representatives selected by 130,000 participants in 56 state and territorial meetings gathered in Houston. Everyone who participated in Houston saw with stunning clarity the creative force that results when women reach out and come together across vast differences.

In 1979, I was elected to the AAUW Board of Directors. From my university office in Eau Claire, I began working with women nationwide to build state networks. AAUW branches and division became the builders through our Issue *Empowering Women: Achieving Change Through Advocacy Networks.* In 1980, the UN Mid-Decade Conference brought 10,000 of us from around the world to Copenhagen, Denmark, to assess progress on the World Plan of Action for equality, development, and peace. There, women like me quickly internalized global issues. The statistical snapshot produced by the United Nations is one which most of us still can recite by rote: Women, who are one-half of the world's adult population and one-third of the paid workforce, perform two-thirds of all the world's work at one-tenth of its wages and own less than

one percent of its wealth. That stark simplicity places everything else in perspective, measuring the gulf between rich and poor. The Decade for Women was a decade of global economic recesssion that struck hardest at those on the margin, and in every country those most on the margin are women and children.

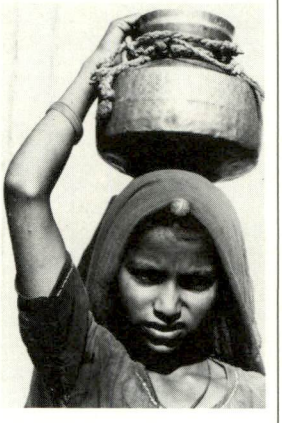
However, the 1980 UN Mid-Decade Conference, with an uncompromising split on its Programme of Action, also showed what happens when women function in support roles for policies designed by men. Schooled by our success in crafting our U.S. Plan of Action at Houston, but untutored in international arenas, many women felt used, and underused.

But, by 1985, women knew what we needed. In the U.S., our government had ceased any pretense of support for women's issues, and the UN World Conference on Women in Nairobi, at the end of the Decade for Women, was our final global chance. The Nairobi conference's final document, the "Forward-Looking Strategies," produced the first intergovernmental consensus about what must happen if women are to participate equally in the rewards and responsibilities of life on this planet. Our sense of urgency pressed women to lead past impasses, past outmoded protocols and separate agendas.

In Africa, where many women walk hours each day just to find safe water for children, everybody understood that water is a women's issue. We realized that poverty and inequality force some women to overuse the resources around them for fuel and food, thus perpetuating a damaging cycle. We learned the term "sustainable development," with its commitment to restore and protect this closed and vulnerable global system on which we all depend.

We also were reminded that the world spends $1.5 million a minute on arms; that spending at that rate for just 15 days and 15 hours matches the amount of aid invested in all developing countries in 1983. And we saw that to combat illiteracy, 230 million more school-aged children must be educated in poor countries where the number of children *not* enrolled now grows faster than those being enrolled. This sounded impossible until we learned it would cost less than one-third of what those developing countries now spend on the arms race.

Women returned from Nairobi outraged by such assaults to common sense. We recognized that agents of change must be more than Cassandras, the doom-sayers, whose prophecies paralyze with fear and guilt. In 1986, AAUW joined with 60 organizations to orchestrate a conference to determine what was needed for "Equity by 2000" and to assure that women acting locally were thinking globally. Meeting in Vienna this spring, the UN Commission on the Status of Women stated bluntly that "something dramatic" must happen if the momentum of progress is to be revived. Admitting the objective of global equality by the year 2000 may now be at risk, a new world conference has been suggested for 1995. These UN meetings provide official opportunities to raise questions about the absence of "government machinery" for women. The U.S. stands virtually alone among nations in having abdicated to volunteer women's organizations the task of monitoring and implementing the "Forward-Looking Strategies."



Sustainable development posits a simple premise: "paths of progress must meet the needs and aspirations of the present generation without compromising the ability of future generations to meet their own needs."

But women take their common sense to many arenas. Prime Minister Gro Bruntland of Norway, former minister of the environment, chaired the United Nations World Commission on Environment and Development. Its report, *Our Common Future*, issues an appeal for greater "economic and social justice within and among nations" and, like the recommendations of the "Forward-Looking Strategies," shows how nations can mobilize together to address our greatest global challenges. Its vision of sustainable development involves women as problem-solvers instead of problems. It urges societies to construct economic growth which does not exact long-term consequences on the ecology. Assessing the damaging patterns of industrial and agricultural growth, the report maps out the alternatives available to nations rich and poor.

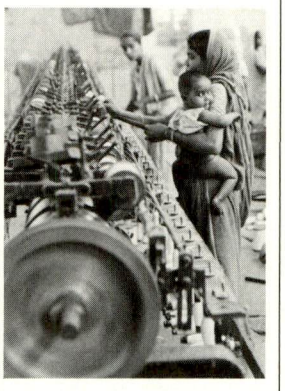
Our Common Future captures astronaut and former AAUW Fellow Judy Resnik's vision of a world without boundaries. It shows that global crises of energy, environment, and debt are really one, despite artificial lines drawn by nation states or separate national policies for trade, agriculture, and security. Spurred by this vision, compartments are beginning to disolve before our eyes. For example, an upcoming Moscow conference, "Women—Peace—Ecology," cuts across major issues toward a world of change. Concern for the future, as well as for present needs, is beginning to shape institutions, technological development, and the direction of our investment. *Our Common Future* makes the pragmatic case for a new self-interest, fueled by political will and common concern.

The report also echoes the groundbreaking work of Ruth Leger Sivard, AAUW's Eleanor Roosevelt Research and Development Award recipient (see below). Sivard's annual report of *World Military and Social Expenditures* compares the tradeoffs made by every nation that confuses future security with weapons.

What both these documents shaped by women have in common is their sense that a massive conversion in priorities can be achieved. Both Bruntland and Sivard challenge us to do what we must, to build on the structures we have, to make the changes imperative to our future.

The Bruntland report has been a global best-seller—everywhere but the United States. My greatest concern has been U.S. silence—a profound and arrogant silence that says we don't have to deal with global issues in America, that others need to come to us. Joan Martin-Brown, who spoke at the 1977 Minneapolis Convention, is now senior liaison officer of the UN Environment Programme. She said recently: "The fact is, most Americans have been very reluctant to consider themselves part of a global community of nations on a parity basis. [We operate on the] concept of survival of the fittest, cushioned by dominance in both military and economic affairs. This mirrors the same tendency many Americans exhibit when it comes to considering the need for a partnership between the planet and people for mutual preservation."

This spring, many things have been stirring that tell me that women are reaching out as agents of change, connecting the relevance of local, national, and global concerns. Women are setting new priorities aimed at responsible international action. Our Council of Presidents urges public officials to balance "adequate defense with global economic and human development." Women for a Meaningful Summit, which AAUW helps to lead, has eight times since 1986 brought women leaders together with top U.S. and Soviet decision-makers, as well as foreign and defense ministers in NATO and the Warsaw Pact, to argue for arms control.



As June ends, I will conclude my presidency with AAUW's exciting convention,"Choices, Changes, and Connections." I look back at the personal choices I made which led me to new connections and a world of change. I look back at a road from Madison and Minneapolis, which took me to Houston and Washington, to Beijing, Copenhagen and Nairobi, and this summer to Moscow, then to Helsinki and then to . . . who knows where?

What is important to know is that the roads go on and that finally they all converge in our global village. What is important is to keep reaching, to keep moving, to secure more choices for tomorrow's women. AAUW must turn more women into actors—not reactors—and help more women as agents of change to commit together to our common future. ❖

AAUW members will vote on Resolution #7 (Sustainable Development), and Resolution #6 ("Forward-Looking Strategies") at the 1989 Convention (see March/April *AAUW Outlook*, page 41). *Our Common Future* is available from Oxford University Press, 212/679-7300. A 30-minute video on sustainable development and the commission's report is available from the Global Tomorrow Coalition, 202/628-4016. AAUW hopes to make these resources available at the Washington Convention.

Ruth Leger Sivard

Every gun that is made, every warship launched, every rocket fired, signifies in the final sense a theft from those who hunger and are not fed, those who are cold and are not clothed.

President Dwight D. Eisenhower



Ruth Leger Sivard, distinguished analyst of economic and social issues, will be honored with the AAUW Educational Foundation's Eleanor Roosevelt Research and Development Award at the 1989 Convention (see page 20). In 1984, Sivard deviated from her customary practice of researching and writing her annual report on World Military and Social Expenditures *and, at the request of the Carnegie, Ford, and Rockefeller Foundations, turned her considerable talents to the preparation of* Women . . . a world survey. *For the first time in her career, Sivard concentrated on measuring changes in women's status worldwide. She chose as her benchmark the year 1945, when signators of the Charter of the United Nations reaffirmed their "faith in fundamental human rights . . . and in the equal rights of men and women." Her 44-page survey was published in January 1985 and distributed to the participants in the Decade for Women Conference Forum held in Nairobi in July of that year. Dr. Sivard believes that "unfortunately, there has been little change" since she collected and analyzed her data.*

From *Women . . . a world survey*

The changes achieved in women's status during the period since World War II have been extremely uneven and, on the whole, modest. Whether in the economy, education, health, or government, there is no major field of activity and no country in which women have attained equality with men.

The influx of women into the paid labor force has not significantly narrowed the gap between men's and women's pay; nor has it stemmed the rising tide of poverty among women. Despite the key role that women have in Third World economies, they have

1989 Connections



February: AAUW, along with one hundred organizations, sponsors the "Common Security through Structures for Peace" conference to reconstruct a unified peace movement. Coordinated by the National Peace Institute Foundation, this collaboration involves the UN Association, whose November 7–9 conference aims to solidify U.S. support for an increasingly effective UN.

March: The Council of Presidents of 50 national women's organizations, which AAUW helped to create, presents the Women's Agenda for the 101st Congress (see page 6), solidly based upon principles in the 1977 Plan of Action.

April: The UN Commission on the Status of Women meets in Vienna to analyze data on women's advancement toward equality. A 1987 resolution calls for a special extended session of the commission in 1990 to determine if member countries have met the goals of the "Forward-Looking Strategies."

April: The March for Women's Equality/Women's Lives gathers men, women and children from across America for one of the largest marches ever on Washington, DC. The presence of delegations from other countries asserts how much women worldwide depend upon U.S. precedent for their fragile claims on personhood.

May: At last the U.S. addresses the hopeful new challenge of sustainable development at the Smithsonian and National Academy of Sciences' "Forum on Global Change and Our Common Future." Prime Minister Gro Bruntland delivers the keynote address.

June: As guests of the Soviet Women's Committee, representatives from women's organizations in Europe, the U.S., and Canada consider "Women—Peace—Ecology" and plan to centralize women's rights into the major global policy discussions now underway.

June: The Wisconsin Women's Network holds its 10th annual meeting, in part to plan for a "State Network Leaders Summit," to be held October 14–15 in conjunction with the National Women's Conference Committee. Leadership in the states is generating progress for women in our own backyards, becoming an intentional part of the national strategy to implement the Women's Agenda (see p. 6).

August: The International Federation of University Women holds its 23rd Triennial Conference, "Women, Leadership, and Development," in Helsinki, Finland. Workshops follow up on the Bruntland report, sustainable development, and military budgets and human needs.

been largely bypassed in development strategies.

Throughout the world women are still disproportionately represented among the poor, the illiterate, the unemployed and underemployed. They remain a very small minority at the centers of political power.

"Women's World"

- The unpaid labor of women in the household, if given economic value, would add an estimated one-third, or $4,000,000,000,000, to the world's annual economic product.
- Rural women account for more than half the food produced in the Third World; for as much as 80 percent of the food production in Africa.
- In 1950 there were 27 million more boys than girls enrolled in primary and secondary levels of education; currently [1984] there are 80 million more boys than girls enrolled.
- In developing countries, two-thirds of the women over age 25 (and about half the men) have never been to school.
- ...In the global community, not including China, there are 130 million more adult women than men who cannot read.
- Nutritional anemia afflicts half of all women of childbearing age in developing countries (and less than 7 percent of same-aged women in developing countries).
- Although they comprise 50 percent of the world's enfranchised population, women hold no more than 10 percent of seats in national legislatures.

Yet the "silent revolution" is slowly gaining in strength. Women are more educated, more active economically, more successful politically than they were a few decades ago. There is an undercurrent of confidence and cooperation among them that is new to the world, and has great promise.

Despite the diversity of experience and status, women have recently, and to a surprising degree, begun to come together on common ground... They share a sense of an inequality of opportunity, and the injustice of the traditionally-imposed second place... [at the same time] the link between women's advancement and social-economic progress in general begins to be more widely recognized. When women are better informed and educated, the evidence shows, the family's health and income benefit. When women are given training and skills, the nation's productivity gains and the economy grows. What is good for women is also good for society at large. This is the solid basis for the progress that is underway.

"So—against the odds, the women inch forward."

—Eleanor Roosevelt

Both *Women... a world survey* (1985 edition) and *World Military and Social Expenditures* (1987–88 edition) are available for $6 plus $1 postage from World Priorities, Box 25140, Washington, DC 20007.

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From Ghana to Greece

Karen Johnson

When AAUW Educational Foundation President Mary Grefe addressed the 30 International Fellows gathered on March 11, she explained that this weekend meeting was a pilot test—that if all went well, there might be another one next year. "And judging by the loudness of the conversation, this gathering is a tremendous success."

The current International Fellows were invited to the AAUW Educational Center for a two-day meeting, "Making Connections," to explore ways to build networks among themselves and AAUW, as well as to foster connections to benefit women and girls.

As the fellows got acquainted over dinner, Grefe introduced them to AAUW and the Foundation. "Let me tell you about the members who support you. They stay up til all hours making cookies; they take them to a bake sale, sell them, and then turn around and buy somebody else's cookies—that might not be as good—for more money! My husband doesn't understand the economic science behind this, but I do. There are 140,000 members out there who are committed to your education and who work their heads off to make sure you have opportunities and education, sometimes better than their own.

"We invest in you," said AAUW President Sarah Harder, "because AAUW members know that education, in the best sense, is subversive; it turns the world inside out. We hope you'll take the opportunity to say to women in your countries that what you do and what they do makes a difference in our world."

Through informal introductions, panel presentations, and small group discussions, the fellows, who hailed from 20 countries, introduced one another to their differences and discovered their similarities. As one fellow said, quoting Virginia Woolf, "As a woman, I have no country; as a woman, I need no country; as a woman, the whole world is my country."

What country they really *were* from was the focus of the "Getting Acquainted"

Karen Johnson, Managing Editor



L. to r.: Jeanne Harding, Sierra Leone; Min Li, P.R.C.; Hela Gitay-Goren, Israel; Zhijie Wang, P.R.C.

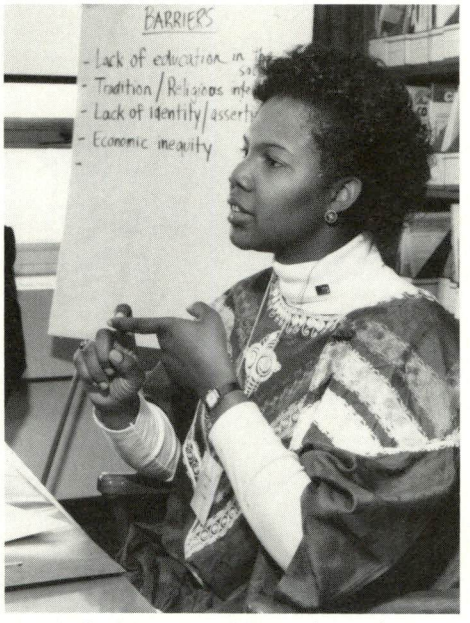


Ada Cohen from Greece, Harvard University doctoral student in History of Ancient Art, and Marilyn Stokstad, former fellow and International Panel member who selected Cohen as a fellow.

gathering on Saturday night. Pairing off with one another provided charming moments of cross-cultural understanding. When Gudrun Marteinsdottir of Iceland introduced Ann Hemsley from Australia, she confessed her limited knowledge of that country. "When I was growing up, I learned that if we went straight down from Iceland, we would come up in Australia, but that's about all I know." Ayelet Lindenstrauss from Israel provided a brief biography of Kyeong-Hee Choi of Korea: "When she was a little girl, she thought something was wrong with her. In time, she realized there was something wrong with a great many people."

Although these fellows may have all felt, at one time or another in their lives, that there was something wrong with them for wanting an advanced education so badly, they realized a sisterhood at this meeting. Whether from Benin, Taiwan, Yugoslavia, Ghana or Greece, the fellows share one thing in common: they are extraordinary women seeking excellence for themselves and their societies. Sheema Khan, a student of chemistry/chemical physics and theoretical statistical physics at Harvard University, described how important an education is to her: "I was born in India and lived on a farm in a rural area. My father was the first person in our village—the entire village—ever to realize a university education."

On Sunday, the fellows gathered to examine barriers and solutions to women's and girls' progress in the world. Guided by Sandra Featherman, chair of the International Fellowships Panel, five fellows led a discussion on the cultural and political situations particular to their own countries that hinder women's equality and full participation, and suggested solutions. Panelist Vicky Kirby, a doctoral candidate in semiotics and ethnography at the University of California, used the Australian legal system as an example. Victims of spousal abuse who defend themselves by attacking their batterer when he is asleep, or lying down, are judged in court by the masculine notion of "face-to-face" combat, and cannot claim self-defense. "What we are doing in Australia is to question



Maude Christian from Ghana, doctoral candidate in entomology at the University of Florida, in a small group workshop.

and interrogate the standards of 'normalcy,'—standards for femaleness in a male norm."

Common problems cited by other speakers include: limited access to education and health care for women and girls, geographic and cultural isolation, economic oppression and exploitation, and lack of cultural and political empowerment. "In South Africa," said Maud Matthews, a Harvard student of community-based nursing, "the problems are P, I, D: poverty, ignorance, disease."

But common solutions also emerged: uniting and mobilizing women at the grass-roots level to press for equal opportunity, educating women and girls, challenging religious and cultural patriarchal stereotypes, and creating 'micro-networks' among themselves and within their own countries.

At the final session, the fellows presented their recommendations and made commitments to one another, to AAUW and to the Foundation. And yes, one of them said, "I'm going back to my branch and bake cookies." ❖

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The Memories Are Waiting... of Washington Conventions Past



Smithsonian Institution

Thousands march down Pennsylvania Avenue to the White House for women's suffrage, a major issue at the 1917 convention.

1902 "We meet here in the center of the organic life of the whole country, an association of women. Let us forget for the moment that we have gone to college, but let us remember our natural relations in life. We have studied a few things in a few years in a few schools, but if we have failed of an added ability and of an increased inclination to devote ourselves to our own concerns in this land, we have attended college to no purpose. The principal care of children and the proper conduct of the home for the family, if these things are not the concern of the woman of the household, they are the concern of no one. . . .

"Year after year, your Chairman has called your attention to the difficult task involved in making [the fellowship] award. Given candidates who are the foremost students in our best graduate schools, presenting most promising work in different fields, with testimonials of the highest order from scholars who are beacon lights in their respective departments and the problem—find the woman best fitted for the fellowship. . . . This year fate seemed to wish to make the members of your Fellowship Committee fit subjects for a rest cure. The weighing, sifting, discriminating process is a severe strain, and when the heart-breaking task is at last finished your Committee can always have the comforting thought that the average professor whose star student has not been chosen, feels morally certain that the Committee has made a grave mistake."

1917 "With the declaration of a state of war with Germany only a few days old and with the debate on the seven billion dollar war loan just beginning in Congress, it was inevitable that the matter of most vital moment in the convention should be the question of offering and preparing ourselves for national service. . . . A special committee has been appointed to make this offer effective if the call should come.

"Almost equally significant was the evidence of the changed attitude of the Association on the question of suffrage. Only a few biennials ago suffrage was a subject entirely *tabu* in an A.C.A. convention. A little later to mention it was to precipitate hot debate on its admissibility, its pertinence to the work of the Association being vigorously questioned even by many of the avowed suffragists. Yet the other day in Washington our resolution endorsing the federal suffrage amendment, asking Congress to pass it, and asking the President to use his great influence on its behalf, was passed almost if not quite unanimously. . . . It was clear that the Association as a whole was very firmly of the opinion that the question of suffrage is now wholly germane to our purposes."

1921 "This meeting marked the passing of the A.C.A., but it was a wedding, not a funeral. If one is a human feminine creature in America and one marries, one changes one's name—provided of course, one is not a feminist of the extreme type. The Association, never having been violently feminist, ran true to form. The Southern Association of College Women by

arrangement held its convention at the same time and place and before the week's work was finished the two Associations had joined hands and hearts, for better, for worse, for richer, for poorer, till death do them part, and had set out on their combined career under the name of the American Association of University Women, the only concession to feminism being that both parties took a new name.

"With a reckless disregard for the high cost of travel the delegates poured in from every part of the country, the final attendance running well over three hundred and fifty, with more than two hundred voting delegates. . . . One of the most interesting developments came in connection with the report of the National Club House Committee. The project of establishing at the national capital a club for university women. . . is the first undertaking of its kind in the world. . . . The Association showed itself to be firmly of the opinion that a permanent national home and headquarters are a necessity and it voted without hesitation to purchase a suitable property as soon as one could be found."

1924 "A national association with national strength and national efficiency is carrying out its work. The reports will prove it to you, and before I [President Aurelia Henry Reinhardt] proceed to mine, may I express my thanks to our members far and wide, to those who from the mines of Montana, the industrial towns of Wisconsin, the oil fields of Oklahoma, have the vision to understand our Association's educational work, participate in it, to understand the business needs of headquarters and support those needs—to those who live in our capital city, and have the vision to see Montana, Wisconsin, Oklahoma, and labor wisely for the programs of the Branches. . . !"

1927 "A comparison between this program and the one for the meeting held in Washington in 1917 shows how the Association and our general methods have changed. Ten years ago, for example, the chief feature of the program was the number of men and women distinguished in the official life of Washington who spoke to the Association about their work, the members listening passively and with more or less satisfaction according to the importance of the various lions.

"Now the tendency is to shift the responsibility for the program to the shoulders of the convention, to place more emphasis on the work of committees and special projects, and to encourage general discussion of reports and papers—in short to make it an actively working convention instead of a passively listening audience. . . . The result should be a greater feeling of participation among delegates and a lessening of that mental confusion and that overpowering sense of mental, physical, and moral exhaustion engendered by three days at the passive-listening conferences of the old type."

F.A. Schutz, Wash., DC



"Sectional" directors strike a pose for posterity at the 1924 convention.

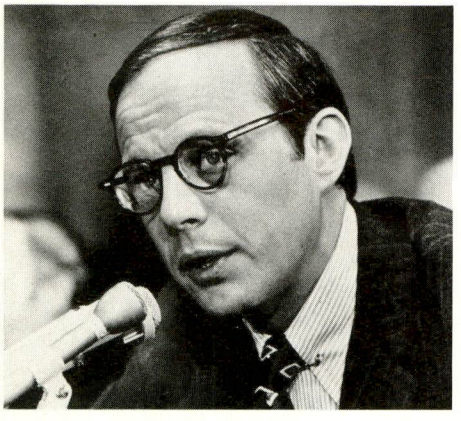


1961 convention attendees try the new AAUW Educational Center on for size.

1961 "Wednesday, June 21, 1961 will go down in AAUW history as a never-to-be-forgotten day! To begin with, the usual convention 'Free Afternoon' was spent in the Educational Center, seen for the first time by many delegates and visitors, who thronged the corridors, interviewed Staff members in their individual offices, inspected lounges and meeting and



While Julie Nixon Eisenhower addressed the 1973 Convention, across town John Dean was blowing the cover off her father's administration.



The Washington Post

conference rooms, enjoyed the light refreshments served, and were personally greeted by some of Washington's most distinguished women. . . .

"We have paid our debt to the past, the members of this Association in 1921, by putting ourselves today in debt to the future. May those who are AAUW members in the year 2001 feel they owe a debt to us, for their past, too, will be but the beginning of a beginning."

1973 "The long shadow of Watergate cast a pall over the small gatherings and intimate conversations which are always one of the fringe benefits of a convention. But rather than a depressing pall, it was a contemplative mood which pervaded the conversations. From it came a kind of catharsis—a new individual dedication to the noble beliefs which have always undergirded the specific goals of our Association: a commitment to democratic principles, to tolerance of differences, to 'open covenants openly arrived at,' to a free and continuous flow of information among members, staff and officers.

"Can it be possible that, learning from the secretiveness, the ignoring of legal limitations, and the abuses of power so evident in Watergate, we are developing a sense of heightened individual and organizational responsibility? That we might—in short—lead in fostering a reaffirmation of those principles which the Founding Fathers deemed so essential to this republic?"

1989 **The Tradition Continues . . .** with "Choices, Changes and Connections," AAUW's 35th Biennial Convention, June 24–27. For further information, see the March/April *AAUW Outlook*, or call 202/785-7730.

The above excerpts from the AAUW Journal*—one of* AAUW Outlook's *predecessors—were compiled by Lauren Fishbein, Senior Editor.*

Foundation to Sparkle at Convention

EFP Sales, fund-raising workshops, Foundation Night, and EFP Awards will all be waiting for you at the 1989 Washington Convention, June 24-27. Join the AAUW Educational Foundation at its spectacular convention activities.

During special EFP Sales exhibit hours, AAUW divisions will proudly market specialties of their states as well as other items to help increase their annual contributions to the Foundation. Throughout the convention, the Foundation will have a Hospitality Suite open to delegates interested in Foundation programs and fund raising.

On Friday, June 23, orientation will be held for new EFP chairs to learn as well as share successful fund-raising techniques. On Sunday, June 25, a workshop on the Eleanor Roosevelt Fund for Women and Girls: Intergenerational Partnerships will give convention delegates in-depth information on the purpose and goals of this new Foundation program and ways to make intergenerational partnerships a reality.

The Foundation's convention activities culminate on Tuesday, June 27. Starting off the evening will be a reception for Friends of the Foundation and special guests. The highlight of the evening will be a banquet and celebration of Foundation awardees and donors.

During the program, Marva Collins, the well-known Chicago educator, will be given the 1989 AAUW Achievement Award (see page 10). The Recognition Award for Young Scholars will be presented to Marianne Phinney, assistant professor of lan-

Choices · Changes · Connections



EFP Sales at convention yield "fortunes" for fellowships.

guages and linguistics at the University of Texas at El Paso. Phinney's impressive teaching and research activities include developing techniques for using microcomputers in teaching composition skills to English-as-a-second-language (ESL) students. Her project is particularly relevant to El Paso's bilingual community.

The new Eleanor Roosevelt Research and Development Award will be given to Ruth Leger Sivard for her creative use of data to illustrate world military and social expenditures (see page 14). Sivard, an economist, also wrote *Women . . . a world survey* for the 1985 UN Decade for Women Conference in Nairobi. She has served in executive positions with Dun & Bradstreet, Inc., in New York, the United Nations Relief and Rehabilitation Administration in Austria, the International Refugee Organization in Switzerland, and the Marshall Plan in France. She was also chief of the economic division of the Arms Control and Disarmament Agency from 1965-1973. Sivard now operates her own organization, World Priorities.

Foundation Night would not be complete without recognition of the Foundation's greatest ongoing supporters—AAUW members, branches, and divisions. EFP Awards will be presented to the branches and divisions with the highest per capita giving and the highest total contributions.

Delegate Briefings

This year, participate in a convention where all delegates know the procedures, know the issues, know the the reasons behind the proposals. Become a fully informed delegate by attending the delegate briefings at the beginning of the 1989 Convention.

Each briefing will be offered more than once so all interested will be able to attend. The following are the briefings scheduled for the 1989 Washington Convention.

1. **First-Timer Orientation:** Collect your first-timer ribbon and hear the collective wisdom on AAUW conventions from seasoned veterans.
Friday, June 23, 8:30-10:00 pm; Saturday, June 24, 7:30-8:30 am.

2. **Resolutions and Legislative Program:** Discuss the proposals and hear the committees' rationales behind the proposed Association Legislative Program and public policy-focused Resolutions.
Friday, June 23, 8:30-10:00 pm; Saturday, June 24, 7:30-8:30 am; Sunday, June 25, 12:30-1:30 pm.

3. **Bylaws** (including the proposed Resolution to revise the Bylaws): Ask your questions and register your comments with the AAUW Bylaws Committee.
Friday, June 23, 8:30-10:00 pm; Saturday, June 24, 7:30-8:30 am; Sunday, June 25, 12:30-1:30 pm.

4. **AAUW Financial Management:** Learn about Association financial management, long-term planning, and the proposed dues increase from the Association Finance Committee and staff.
Saturday, June 24, 7:30-8:30 am; Sunday, June 25, 12:30-1:30 pm.

5. **Parliamentary Procedures:** Review the basic parliamentary procedures as addressed by Association Parliamentarian Coco Siewert.
Sunday, June 25, 12:30-1:30 pm; Monday, June 26, 7:30-8:30 am. ❖

Resolution Errata

For the complete text of Resolution #4, which was omitted from the March/April *AAUW Outlook,* see page 4.

A Cabaret Evening with the Capitol Steps

If you haven't already given to AAUW's Legal Advocacy Fund, there is now an easy and fun way to contribute.

The Capitol Steps, a musical troupe whose satire takes aim at all points on the political spectrum, will perform at a special benefit for the LAF to be held during AAUW's 35th Biennial Convention in Washington, DC, on June 26.

The Baltimore Sun calls the Capitol Steps "Washington's musical answer to 'Saturday Night Live'—a group of funny energetic, talented (enough) yuppies, about equally divided between party lines, who put a laugh track to today's capital missteps." Frequently heard on National Public Radio's "All Things Considered," they will now perform exclusively for you, giving you a glimpse into Washington life that you won't see on the national news.

They say laughter is contagious. So join us on June 26 as we cool down—from the summer heat and the rigor of convention. Dessert and coffee will also be served. To register, use the Convention Registration Form, or call Amy Swauger at 202/785-7761. Remember, your help is urgently needed by the LAF so sign up soon!

Keep in Mind...

Board Works

Both the Association and Legal Advocacy Fund (LAF) boards of directors focused much of their February 1989 meetings on planning for the future. The 1989-90 and 1989-93 goals were reviewed by the Association Board and priorities were set; the LAF Board adopted its goals for 1989-93.

In other action, the Association Board

- increased membership fees for college/university members, effective 1989-90;
- adopted "Visibility: Marketing Your Success" as the Association focus for the 1990 regional conferences;
- added two delegate briefings on Association financial management to the AAUW convention program;
- appointed Beverly Everett (IA) as 1989-91 Nominating Committee chair and Lynn Harris (CA) as alternate;
- charged the Governance Task Force with conducting an in-depth study of how AAUW governs itself; examining the activities of boards and committees at all levels; proposing a system of governing at all levels that reflects member concerns and provides responsible leadership; soliciting input from members, branches, divisions, and Association leadership; presenting a proposal to the June 1990 AAUW Board of Directors and Conference of Division Presidents; and working in concert with the AAUW Bylaws Committee. The Governance Task Force aims to make AAUW an efficient, contemporary, and diverse organization able to address its long-established goals as expressed in its mission statement. The task force will be chaired by Mary Grefe (IA).

In addition to adopting its 1989-93 goals, the LAF Board

- funded *Margolis* v. *Williams College* at $2,000;
- initiated plans for a seminar on tenure issues;
- approved a motion to consider restructuring the LAF Board to incorporate fewer members designated by AAUW Board position and add at-large members.

Study Down Under

Applications are now being accepted for Australian Federation of University Women (AFUW-QLD) Fellowships. The Freda Bage Fellowship is awarded for postgraduate research in Australia for up to three years with an annual stipend of A$10,000. The Audrey Jorss, Freda Freeman Fellowship is awarded for up to one year with a stipend of A$10,000. The application deadline is September 30, 1989. For more information, please contact The Administrator, AFUW-QLD Fellowship Committee, P.O. Box 586, Kenmore QLD 4069, Australia.

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April 1–August 15, 1989

1989–90 Research & Projects Short-Term Project Grant applications available

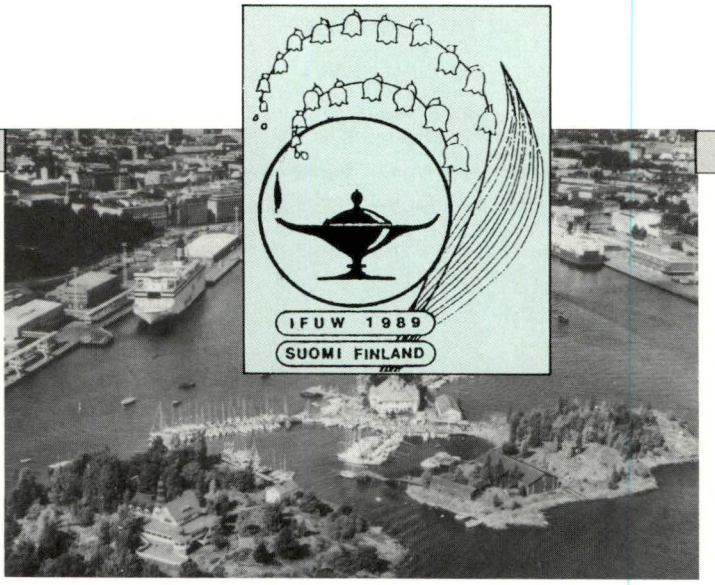
July 1, 1989

1990–91 Program Announcements available for
—American Fellowships
—International Fellowships
—Selected Professions Fellowships
—Research & Projects Grants

DEADLINE: Opportunity

All dates are postmark deadlines for applications.

September 1, 1989	Research & Projects Short-Term Project Grants
November 15, 1989	American Fellowships
December 1, 1989	International Fellowships
December 15, 1989	Selected Professions Fellowships (except M.B.A.)
January 1, 1990	Research & Projects Project RENEW Grants
February 1, 1990	Research & Projects Public Service and Issue Focus Grants
February 1, 1990	Selected Professions Fellowships (M.B.A. only)



IFUW Conference: An Agenda for Activism

Women from all over the globe will meet at the 23rd Triennial International Federation of University Women (IFUW) Conference in Helsinki, Finland, July 29-August 5, to build an agenda for international activism on "Women, Leadership, and Development." AAUW is sending a delegation that will be joined by additional AAUW members who want to participate in this important networking event.

One popular attraction at the conference will be the Relief Shop, which benefits the IFUW Hegg-Hoffet Relief Fund. This fund assists female college graduates displaced by war, political upheaval, or other grave emergencies. AAUW members will carry to Helsinki small and easily packed crafts with regional significance for sale in the Relief Shop. If you will not be attending the conference and would like to contribute items, contact Sharon Head, AAUW Executive Office, 202/785-7710, for information or registration materials.

AAUW's delegation will include: Sharon Schuster (CA), Joann Paden (MN), Jean Vanek (WA), Bettie Harriman (WI), Yvonne Condell (MN), Alice League (ND), Florence Baturin (MA), Sandy Bernard (NY), Alice Ann Leidel (NY), Sarah Harder (WI), Mattie Mae Rice (AR), Judith Turpin (WA), Kathleen Wood (IA), plus those elected to the positions of treasurer, Foundation president, AAUW executive vice president, and California regional director.

What Are We to Dues?

The proposed dues increase to be voted on at the 1989 Convention is raising questions that should be answered. Do you want to know the reasons for the proposal, the financial issues, and what your dues pay for? Please call the AAUW Member HELPLINE at 800/821-4364, and ask for the Q & A on the dues increase.

Our Legal Eagles

The following contributors gave $100 or more to the AAUW Legal Advocacy Fund from October to December 1988.

Agnes Thornton Bird
Elizabeth Bock
Loryann Eis
Barbara Fischlowitz
Kathie Gilbert
Mary Grefe
Bee MacDonald
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COMPUTER AIDED DESIGN POSITION. The School of Architecture of The Ohio State University announces an Assistant or Associate Professor faculty position in Computer-Aided Design/Planning to be filled for Autumn 1989. The position was established through an Academic Excellence Grant by the State of Ohio. The appointment may be in any of the School's three departments: Architecture, City and Regional Planning, and Landscape Architecture. The successful candidate will be expected to pursue innovative scholarly research in computer-aided design/planning, to publish in the selected area, to attract external support for such research, and to participate in teaching and service. Prior experience and record in such activities and a Ph.D. are desirable. Rank and salary will depend upon qualifications. The Ohio State University is an Equal Opportunity and Affirmative Action Employer. Minorities and women are strongly encouraged to apply. Applications will be considered beginning 1 May 1989 and an early application is advisable. Interested applicants should contact Dr. Jerrold Voss, Director, School of Architecture, The Ohio State University, 190 W. 17th Avenue, Columbus, OH 43210, phone (614) 292-6806. 3/89-1

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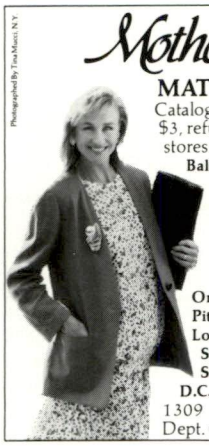
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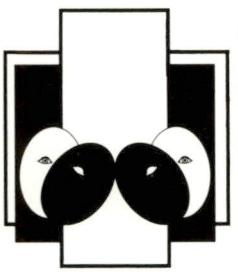
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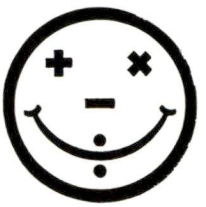
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American Association of University Women

2401 Virginia Avenue, NW, Washington, DC 20037
(202) 785-7700

June 15, 1989

Bob Simon
The White House
Room 111
Old Executive Office Building
Washington, DC 20500

Dear Mr. Simon:

As we discussed, attached is the press kit that has been mailed to an extensive list of media. I have also attached the first release sent with the convention highlights sheets (which are included in the press kit). The 1989 award recipients are listed on page three of the highlights,

I thought you might also find the current issue of our AAUW Outlook magazine of interest since it features our 1989 Achievement Award recipient. For your information, Justice Sandra O'Connor received the 1988 Achievement Award during a June gala celebrating the centennial of our fellowships awards.

The Milestones foldout is included since it highlights our century plus history, which may be of interest.

Let me know if you need any further information or if you have any questions. My number is 785-7731.

Sincerely,

Mary Boyette

Mary Boyette
Public Information Officer

See convention Highlights outline in pocket folder (left side)

American Association of University Women

2401 Virginia Avenue, NW, Washington, DC 20037
(202) 785-7700

FOR IMMEDIATE RELEASE
Monday, June 12, 1989

CONTACT: Mary Boyette, AAUW
202/785-7731
Jane Ince
Barbara Reynolds
202/775-8881

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN ATTRACTS KEY LEADERS AT BIENNIAL CONVENTION IN WASHINGTON, D.C., JUNE 24-27

WASHINGTON, D.C. -- The American Association of University Women (AAUW) will hold its four-day biennial convention at the Sheraton Washington Hotel June 24-27, 1989, featuring speakers Rosabeth Moss Kanter and Eleanor Holmes Norton. Sessions will focus on AAUW's effecting positive changes for women and young girls in education, the family and workplace, AAUW President Sarah Harder announced today.

With the Association's commitment to education, volunteerism and family/workplace concerns, President Bush is expected to address 2,000 AAUW leaders from the organization's 1,800 branches across the U.S. They will convene for a series of workshops and forums focusing on equity issues and showcasing successful programs around the country.

On Saturday, June 24, Harvard University Professor Rosabeth Moss Kanter, author of Changemasters and the recently published book, When Giants Learn to Dance, and well-known business trends analyst, will address delegates on the changing dynamics in the workforce and trends that will affect women.

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The convention will also feature the premiere demonstration of "AAUWIDE," AAUW's national communications link, on Saturday, June 24. The system will enable the Association's 1,800 nationwide branches to increase their communications capabilities via computer, providing instantaneous information exchange and on-line research.

"Through this new system, AAUW can dramatically increase its effectiveness in spearheading issues and opportunities for women. AAUW is the first national women's organization to implement this state-of-the-art communications technology," said AAUW Executive Director Anne Bryant.

On Monday, June 26, Eleanor Holmes Norton, law professor at Georgetown University and former chair of the U.S. Equal Employment Opportunity Commission, will address the AAUW convention on the importance of building strong coalitions to promote equity in education, family and the workplace. Participants at the forum will include leaders of other national organizations, forming the Council of Presidents, who are special guests of AAUW.

AAUW members from across the country will rally on the steps of the Capitol, with bi-partisan Congressional supporters of AAUW on Tuesday, June 27 at 1:30pm. Following remarks by AAUW leaders and members of Congress, the AAUW delegates will

meet with their representatives to discuss AAUW's advocacy of family and work issues before Congress. Among the Congressional members who are expected to address the delegates on the West steps are Rep. Patricia Schroeder (D-CO), Rep. Olympia Snowe (R-ME), Senate Majority Leader and AAUW member Sen. George Mitchell (D-ME) and House Speaker Thomas Foley (D-WA).

The convention concludes Tuesday evening, June 27, with a reception honoring major individual and corporate contributors to the AAUW Educational Foundation. The reception will be followed by the Foundation awards ceremony at the Sheraton Washington Hotel at 7:30pm saluting the 1989 award recipients Marva Collins, Dr. Marianne Phinney and Ruth Leger Sivard.

Marva Collins, renowned Chicago educator and founder of Chicago's Westside Preparatory School, will be recognized with the $5,000 AAUW Achievement Award for her work with Chicago's inner-city children. Author of Marva Collins' Way, Ms. Collins was featured in a recent traveling photographic exhibition, "I DREAM A WORLD: Portraits of Black Women Who Changed America."

The 1989 $2,500 Recognition Award for Young Scholars will be given to Dr. Marianne Phinney, Assistant Professor, Linguistics Department, University of Texas at El Paso. Dr. Phinney is noted for her outstanding work with Hispanic students in the community promoting bi-lingual skills.

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Ruth Leger Sivard will receive the $3,000 Eleanor Roosevelt Award for Research and Development. Ms. Sivard is a distinguished analyst of economic and social issues, and in 1985, published "Women...a World Survey," which examines changes in women's status since World War II.

Founded in 1881, with a national membership now exceeding 140,000, AAUW is the oldest and largest national organization working to promote equity for women and girls in education, the family and the workplace. Successful adjuncts of AAUW include its Educational Foundation and the Legal Advocacy Fund.

AAUW's Educational Foundation and its recently established Eleanor Roosevelt Fund, provide fellowships in education and research, project grants and special programs for women, nationally and internationally. The Eleanor Roosevelt Fund was created to provide women and girls the skills necessary to affect equity as the 21st century approaches. AAUW's Legal Advocacy Fund provides funding and a support system for women seeking judicial redress for sex discrimination in academic institutions.

"Unlike any other organization, AAUW, through its network of volunteers, has been able to successfully create and fund major programs which advance equity for women and girls in every aspect of life. AAUW has been the first to champion women's rights to educational opportunities as it advocates the need for positive

self-development over the lifespan," said AAUW's Educational Foundation President Mary Grefe.

The convention will also elect new officers. Sharon Schuster of Los Angeles is the sole candidate for President to succeed Sarah Harder in July, 1989.

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American Association of University Women

2401 Virginia Avenue, NW, Washington, DC 20037
(202) 785-7700

MARY A. GREFE
President, AAUW Educational Foundation

Mary Grefe has served as president of the AAUW Educational Foundation and as a Board Member of AAUW and the Foundation since 1985. Ms. Grefe was president of AAUW from 1979 to 1981.

A native and resident of Des Moines, Iowa, Ms. Grefe is founder and president of LEAD Associates, LTD., a firm specializing in improving the quality of individual and organizational leadership. She currently serves on the Advisory Council of the Washington Center, which provides leadership opportunities for young college women and internships for college students. She is also on the Advisory Council of the National Women's Economic Alliance, which works to identify ways to increase economic opportunities and benefits for women.

A popular lecturer, Ms. Grefe has addressed or conducted workshops in over 40 states and in five foreign countries. She has represented the United States as a delegate to two U.N. Conferences to discuss and assess the International Women's Decade, first in Copenhagen in 1980 and then in Nairobi in 1985. In March, 1988, she was on the U.S. delegation to the Vienna meeting of the U.N. Commission on the Status of Women. Ms. Grefe also traveled to China with other AAUW leaders in November, 1986, as a guest of the All China Women's Federation.

Ms. Grefe also has served as Chairman of the National Advisory Council on Adult Education, and as a Board member of Planned Parenthood and the Committee for National Security. She is a Director of Principal Financial Group and First Interstate Bank of Des Moines, N.A.

Having earned her B.A. degree from Morningside College in Iowa, Ms. Grefe later received an honorary LLD from her alma mater and three additional honorary doctorates including Doctor of Humane Letters from the State University of New York at Farmingdale in May, 1989. A former high school and junior college teacher, Ms. Grefe served on the Des Moines, Iowa School Board for 12 years. In 1980 she was inducted into Iowa's Hall of Fame. She is listed in the 1987 Who's Who of American Women and in Who's Who in the International Community.

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SARAH HARDER
AAUW President, July 1985 - June 1989

Sarah Harder, of Eau Claire, Wisconsin, has been president of the American Association of University Women since 1985. During her tenure as president, Ms. Harder has been instrumental in shaping AAUW's focus on national issues relating to Choices for Tomorrow's Women, Women's Work/Women's Worth and Promoting Individual Liberties. In addition, she has chaired the board of the $45.3 million AAUW Educational Foundation since 1985.

In Washington, D.C., Ms. Harder works with the national Council of Presidents on legislative priorities and issues of concern to women. A designer of the January 1988 Women's Agenda Conference, she helped to link 35 organizations to a priority agenda for the elections. For ten years she has trained grassroots groups to use management techniques to effect public policy change.

Ms. Harder has written numerous articles and has toured the U.S. speaking on education and equity as it impacts on women and young girls. She is a national spokeswomen for the Family/Medical Leave Act and child care legislation, as well as on issues of pay equity, student aid, welfare reform, and teen pregnancy.

As a leader of the National Women's Conference Committee, she has coordinated implementation of the 1977 Plan of Action adopted at the National Women's Conference. This effort links state networks and national organizations in political action for legal, social and economic equity. In November 1987, Ms. Harder helped lead the tenth anniversary observance of the Houston Women's Conference which was designed to build strategies on equity issues. During the conference, which was held in Washington, D.C., she led education policy discussions, served as a panelist on a Voice Of America WORLDNET broadcast to Africa and Europe, and moderated a national teleconference.

In her home state of Wisconsin, Ms. Harder convened and chaired the Wisconsin Women's Council, a statutory policy body of citizens and legislators established in 1983. She helped shape model laws on child support and "Choices" preparation for girls. Ms. Harder is a founding board member of the Wisconsin Women's Network, which links 60 organizations advocating equitable state laws and policy. She has also served on the University System task forces on Women, Minority and Disadvantaged Students, and Basic Skills, co-authoring reports to the Regents.

A member of the Wisconsin Governor's Council on Business and Education Partnerships, Ms. Harder also convened a Blue Ribbon Committee of civic, business, and labor leaders working to improve local schools. She has been President of Eau Claire, Wisconsin's Library Board and has served on the Executive Committee of the Chamber of Commerce, "Leadership Eau Claire."

At the University of Wisconsin-Eau Claire, Ms. Harder serves as Assistant to the Vice Chancellor, establishing programs for returning adult, minority and handicapped students. She designed and administers a federal project to deliver academic support to the educationally underprepared, and has presented several week-long seminars for faculty on programming for non-traditional students. The Coordinator for Women's Studies, she is a tenured faculty member in the Department of English with specialties in curriculum design.

Internationally, Sarah Harder served as a leader at the U.N. Decade for Women meetings both in 1980 and 1985. In Copenhagen, her participation in the satellite teleconference and Forum Action Plenary, and her workshops on networking, all promoted connections among women of the world. In Nairobi, she presented daily briefings with the U.S. delegation as well as workshops on aging and national networks for women's organizations. On behalf of AAUW, she has participated in official visits with Chinese and Russian women leaders and other worldwide exchanges to extend the Decade vision of equality, development and peace.

In 1987, Ms. Harder was named president of Women for a Meaningful Summit, a network of individuals and organizations working nationally and internationally for disarmament, ecology and women's rights. She also serves on the Overseas Development Council and on the Board of the National Peace Institute Foundation.

Ms. Harder has been recognized nationally for her leadership and experience in expanding opportunities for women. Named one of the 100 most important women in the U.S. by Ladies Home Journal magazine in 1988, she also serves on the Advisory Board on Research, Scholarship and Education for Ms. Magazine. Ms. Harder is listed in Who's Who of American Women.

In July 1989, Ms. Harder will be succeeded by Sharon Schuster of Los Angeles as AAUW president.

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SHARON SCHUSTER
Candidate for AAUW President, June, 1989

Sharon Schuster is completing her second term as Executive Vice President of the American Association of University Women (AAUW), and has served as President of AAUW's Legal Advocacy Fund since 1985. She presently serves on the Association's Executive and Finance Committees. Following election in June, 1989, Ms. Schuster will begin her first term as President of AAUW in July.

A resident of Woodland Hills, California, Ms. Schuster joined AAUW in 1959 and has held many leadership positions both in AAUW's California division and at the national level. In 1972, she was appointed to the California Division's Legislative Program Committee, first as a member-at-large, and later, as Chair. Ms. Schuster was elected President of AAUW's California Division from 1982 to 1984, following a two-year term as AAUW Legislative Program Chair at the national level.

Ms. Schuster has been involved in numerous community activities, including the League of Women Voters, PTA, and school advisory councils. She has served as Vice President of Haven Hills, a shelter for battered women; past President of EDSource, a resource center for education issues; and as a member of the Advisory Board for Policy Analysis for California Education (PACE). In 1984, Ms. Schuster served on the Advisory Council for Project ARISE, a federally funded sex equity project, writing model guidelines for implementation in California state institutions.

Active in Los Angeles City politics since 1973, Ms. Schuster helped establish City Hall Executive Women, a network for the women executives in Los Angeles city government. In the late 1970's she was a Board member of the Center for New Directions, which provided services and training to women seeking academic or career advancement. In 1975, Ms. Schuster helped to form Salute to Women Leaders which was one of the first political action committees to support women candidates. She served as a spokesperson for local media and organizations on issues such as insurance discrimination, pay equity and child care, when she was president of the AAUW California Division. More recently, Ms. Schuster helped to organize Families for Choice to bring together moderates who believe in choice but who had not taken part in the marches. In July, she will complete twelve years as Chief Deputy for Los Angeles Council woman Joy Picus.

Soroptimists International and the National Women's Political Caucus are among the organizations who have given special recognition to Ms. Schuster for her work on behalf of women.

AAUW California Division honored her with the establishment and recent completion of the Sharon Schuster American Fellowship Endowment of the Educational Foundation.

Ms. Schuster received a B.A. degree in Education from California State University at San Jose.

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AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW)
BIENNIAL CONVENTION
WASHINGTON, D.C.
JUNE 24-27, 1989
SHERATON WASHINGTON HOTEL

SCHEDULE OF CONVENTION HIGHLIGHTS

Saturday, June 24

8:30am AAUW Convention Officially Opens

8:45:am - 9:30am OPENING ADDRESS: **ROSABETH MOSS KANTER**

The Speaker : Well-known business trend analyst, Harvard Business School professor and author of the recently published book, When Giants Learn to Dance. Ms. Kanter's other books include Men and Women of the Corporation and The Change Masters.

Focus: Tracking Trends - Women's time at home and in the workplace; the impact of changing demographics and workforce; and the dynamics of change.

3:00pm - 4:00 pm ADDRESS: **AAUW PRESIDENT SARAH HARDER**

5:25pm Premiere of "**AAUWIDE**," National Communications System Link-Up

Note: With 1,800 branches and 140,000 members across the U.S., AAUW takes the lead as the first national women's organization to implement state-of-the-art communications technology, facilitating on-line research and information exchange for its members.

Sunday, June 25

9:15am - 10:15am Panel: Professionals on Marketing Ideas and Issues

Panelists: **William Rhatican**, Senior Vice President, The Susan Davis Companies, and former Executive Director, The Ad Council, Washington, D.C.
Carolyn Garfien, Vice President and General Manager, Maritz Marketing Research.

(Sunday, June 25 continued)

5:30pm - 8:00pm AAUW Showcase of Projects in Branches and Divisions across the U.S.

Focus: Exchange of information and ideas from AAUW's local branches throughout the country, spotlighting the success of AAUW's community volunteer programs.

Monday, June 26

11:15am - 11:45am TO BE CONFIRMED: **PRESIDENT BUSH**
KEYNOTE ADDRESS

1:30 pm - 3:00 pm "Issues" Luncheon
SPEAKER: **ELEANOR HOLMES NORTON**

The Speaker: Law professor at Georgetown University, and former chair, U.S. Equal Employment Opportunity Commission. Ms. Norton was the first woman to chair this Commission.

Focus: Grassroot strategies and coalition building; the importance of building strong constituencies at local, state and federal levels; educational equity; and family and work issues. Leaders from the Council of Presidents will attend in support of AAUW's coalition efforts.

3:15 pm - 4:45pm Creating a New View of Community
AAUW's Outreach to National Organizations
Issues in Congress and at Home
10 Workshops on AAUW Public Policy

Focus: Workshops provide AAUW's members the opportunity to discuss shared concerns and make connections with other organizations, such as Pan-Asian American Women, Women of Color Access Project and the Mexican American Women's National Association. In addition, 10 workshops will focus on AAUW advocacy on public policy priorities such as:
child care; elder care; family and medical leave; vocational education; pay equity; welfare reform; pro-choice on abortion; retirement income; and AIDS
Information on participating organizations available upon request.

8:30pm - 10:00pm AAUW Legal Advocacy Fund Event

Fundraiser features performance by musical political satire troupe of National Public Radio fame, "The Capitol Steps," to benefit AAUW's Legal Advocacy Fund.

Tuesday, June 27

1:30pm - 5:30pm — Capitol Hill Day
AAUW Meets with Members of Congress

Focus: 2,000 AAUW leaders and convention delegates rally, Capitol Hill Day: Remarks on West steps of Capitol Hill by AAUW leaders and members of Congress followed by AAUW meetings with representatives. Among those bi-partisan Congressional supporters of AAUW expected to speak are: Rep. Patricia Schroeder (D-CO); Rep. Olympia Snowe (R-ME); Senate Majority Leader and AAUW member, Sen. George Mitchell (D-ME) and House speaker Tom Foley (D-WA); and AAUW leaders.

5:30pm - 7:30pm — AAUW VIP Donor Reception

Focus: Major corporate and individual contributors to AAUW Educational Foundation are honored for their annual support.

7:30 pm — AAUW Educational Foundation Night:
Awards Dinner and Salute to AAUW Eleanor Roosevelt Fund for Women and Girls

Focus: Recognition of women whose accomplishments have made a difference in their fields. Salute to AAUW's innovative program, the Eleanor Roosevelt Fund (ERF). ERF was established in 1988 to provide major funding for graduate education that addresses positive ways to impact upon the lives of women and girls, primarily the removal of education barriers and inclusion of projects affecting the underrepresentation of women in science and research. Also honored: AAUW's leading fundraising divisions and branches.

AAUW Award Recipients

1989 AAUW Achievement Award: **Marva Collins**, renowned Chicago educator and founder/supervisor of Chicago's Westside Preparatory School for inner-city children. Author of Marva Collins' Way, and featured in recent traveling photographic exhibition, "I DREAM A WORLD: Portraits of Black Women Who Changed America."

AAUW 1989 Young Scholar: **Dr. Marianne Phinney**, Assistant Professor, Linguistics Department, University of Texas at El Paso. Dr. Phinney is noted for her outstanding work with Hispanic students in the community and for her promotion of bi-lingual skills.

First Recipient, Eleanor Roosevelt Award for Research and Development: **Ruth Leger Sivard**, distinguished analyst of economic and social issues. Dr. Sivard is also recognized for her 1985 survey, "Women...a world survey" which examined changes in women's status since World War II.

June 15, 1989

MEMORANDUM TO ED McNALLY

FROM: BOB SIMON

SUBJECT: A.A.U.W.

WHEN: Monday, June 26 at approx. 10 am

WHERE: Sheraton Washington, 2600 Woodley Rd.

WHAT: Conference is held every two years in different cities. Bush has never addressed them, nor has any president.

The President will speak during the first business meeting of the conference. No meal.

Workshops will be held on Sunday, Monday and Tuesday. Eleanor Holmes Norton will speak at Monday's lunch after the President.

Conference theme: "Choices, Changes, Connections"

NOTE: Missouri abortion ruling may be released by Supreme Court prior to this event.

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now totals nearly five
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dues, members receive information and services of value to older people. These include medical, life, and automobile insurance; discounts on prescription and nonprescription drugs; special rates on travel tours; adult educational programs; driver training; and assistance in finding temporary or part-time work.

The AARP provides counseling for the aged and those about to retire, and supplies information about recreational and social activities geared to the lifestyle of older persons. The AARP monitors federal and state legislation relating to the aged and lobbies for laws beneficial to those who live on fixed pensions. Representatives of the AARP have testified before congressional committees, in cooperation with the National Association of Older Americans and the Gray Panthers,* to have Social Security benefits increase, modify mandatory retirement laws, and eliminate discrimination against the elderly. The influence of the AARP on Congress has been significant because of the political power of senior citizens at the polls.

The AARP operates a pharmacy, a travel service, and the Institute of Lifetime Learning, all of which have offices in major cities throughout the United States. Present national headquarters is located in Washington, D.C. Current executive director is Bernard E. Nash. The AARP is affiliated with the National Retired Teachers Association. Official AARP publications are the bimonthly *Modern Maturity* and a monthly newsletter, *AARP News Bulletin.*

For more information, see Henry J. Pratt, *The Gray Lobby* (1977).

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN (AAUW). Founded in 1882 at Boston by Marion Talbot of Boston University and Ellen H. Richards of Vassar College for the purpose of promoting higher education among women. Originally formed as the Association of Collegiate Alumnae (ACA), its membership consisted of sixty-five women representing eight colleges and universities. In 1921 the ACA merged with the Southern Association of College Women to form the AAUW. Its constitution was amended in 1957 to broaden AAUW's objectives to include developing a "program to enable college women to continue their intellectual growth, to further the advancement of women, and to discharge the special responsibilities to society of those who have enjoyed the advantages of higher education."

Over the years the AAUW has endorsed those endeavors aimed at broadening the role of women in American society. These have included support for woman suffrage, equal pay for equal work, full coverage of women under the provisions of the Fair Labor Standards Act, election of women to political offices, appointment of women to diplomatic posts and public offices, and ratification of the equal rights amendment to the U.S. Constitution. It has striven to secure congressional legislation to eliminate

job discrimination on the basis of sex and to achieve compliance with affirmative-action laws so as to increase the number of females on the staffs of educational institutions.

On the international scene, the AAUW endorsed American entry into the League of Nations, the World Court, and the United Nations. The AAUW is an affiliate of the International Federation of University Women and seeks to promote higher education among females throughout the world.

The AAUW has the following standing committees: Fellowships Program, Legislative Program, and Standards in Higher Education. A study action program is conducted by locals in all fifty states on topics of current interest to women. In 1958 the AAUW established the Educational Foundation. Each year fifty fellowships are bestowed upon women entering graduate school, and fifty women from foreign countries are brought to the United States to receive a college education. The Adult Counselor Program was initiated to develop techniques for counseling women who are seeking employment. The AAUW provides financial grants for public service projects and in 1969 established the Coretta Scott King Award for distinguished public service by a woman.

At present the AAUW has a nationwide membership of over 190,000. Its national headquarters is located at Washington, D.C. Currently Dr. Marjorie Bell Chambers is president, with Alice L. Beeman serving as general director. The organization's official journal is *AAUW Journal.*

AMERICAN ASSOCIATION ON INDIAN AFFAIRS. See Association on American Indian Affairs.

AMERICAN AUTOMOBILE ASSOCIATION (AAA). Founded in 1902 at New York City by the representatives of several eastern-seaboard motor clubs for the purpose of promoting better roads and safer driving. At the time of AAA's formation there were only 20,000 automobiles in use in the United States and less than 150,000 miles of highway in existence. Throughout its history the AAA has agitated and lobbied for the construction of more and better roads.

This organization was instrumental in securing enactment of the Federal Highway Act of 1916, which initiated the construction of the first national network of arterial highways. It also played a key role in obtaining passage of the Interstate Highway System Act of 1956. The AAA monitors government legislation and represents the interests of motorists before federal agencies. To implement auto safety, the AAA promoted the use by states of uniform traffic signs; sponsored the School Safety Patrol by distributing thirty million pieces of equipment; and supports the school driver training program by cooperating with six thousand auto dealers in providing free cars for participating secondary schools. The AAA makes its judgment

INTERLOCHEN ARTS FESTIVAL. June 25–Aug 20. National Music Camp, Interlochen, MI. Music, dance, theatre and visual arts. Performances by nationally famous groups, artist faculty members and Interlochen students. Info from: Interlochen Ctr for the Arts, Interlochen, MI 49643.

KIWANIS INTERNATIONAL CONVENTION. June 25–29. Orlando, FL. Info from: Kiwanis Intl, Convention Dept, 3636 Woodview Trace, Indianapolis, IN 46268.

KOREAN WAR ANNIVERSARY. June 25. Invasion began June 25, 1950, and US ground forces entered conflict June 30. Armistice signed at Panmunjom, South Korea, on July 27, 1953.

MOZAMBIQUE: NATIONAL DAY. June 25. National holiday is observed in Mozambique.

OREGON BACH FESTIVAL. June 25–July 9. Eugene, OR. Orchestra and choral concerts feature internationally acclaimed guest artists on the University of Oregon campus and Hult Center for the Performing Arts. Under the direction of Helmuth Rilling from Stuttgart, Germany. Info from: Oregon Bach Fest, Univ of Oregon School of Music, Eugene, OR 97403.

ORWELL, GEORGE: BIRTH ANNIVERSARY. June 25. English satirist, author of *Animal Farm, 1984*, and other works was born at Motihari, Bengal, on June 25, 1903. George Orwell was the pseudonym of Eric Arthur Blair. Died at London, Jan 21, 1950.

SINGING ON THE MOUNTAIN. June 25. Linville, NC. Modern and traditional gospel music featuring top groups and nationally known speakers. Annually the fourth Sunday in June. Info from: Grandfather Mt, Harris Prevost, Box 995, Linville, NC 28646.

SUMMER SOCIAL CHILI COOKOFF AND JALAPENO HOT PEPPER EATING CONTEST. June 25. Yreka, CA. Purpose: Chili cookoff, craft fair, "The Chili Runs" 10K footraces, arm wrestling challenge and world record jalapeno hot pepper eating contest. Info from: KSYC/KYRE Radio, Gary Hawke, 316 Lawrence Ln, Yreka, CA 96097.

VIRGINIA RATIFICATION DAY. June 25. Tenth state to ratify Constitution, on this day in 1788.

BIRTHDAYS TODAY

George Abbott, playwright and director, born at Forestville, NY, June 25, 1887.
June Lockhart, actress, born at New York, NY, June 25, 1925.
Sidney Lumet, director, born at Philadelphia, PA, June 25, 1924.
George Michael, musician, born at Radlett, England, June 25, 1963.
James C. Miller III, Director, Office of Management and Budget, born at Atlanta, GA, June 25, 1942.
Willis Reed, basketball player, coach, born at Hico, LA, June 25, 1942.
Carly Simon, singer, composer, born at New York, NY, June 25, 1945.

JUNE 26 — Monday

177th Day — Remaining, 188

BUCK, PEARL SYDENSTRICKER: BIRTH ANNIVERSARY. June 26. American author, noted authority on China. Nobel prize winner for *The Good Earth*. Born Hillsboro, WV, June 26, 1892. Died, Mar 6, 1973.

CANADIAN NATIONAL TOWER: ANNIVERSARY. June 26. Birthday of the world's tallest free-standing, self-supporting structure, the Canadian National (CN) Tower, 1,815 feet, 5 inches high, in Toronto, Ont, Canada, opened on June 26, 1976. Info from: CN Tower, Public Affairs Dir, 301 Front St, W, Toronto, Ontario, Canada M5V 2T6.

MADAGASCAR: INDEPENDENCE DAY. June 26. National holiday.

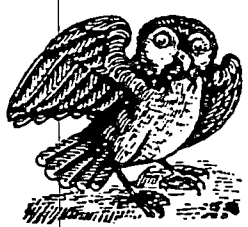
MIDDLETON, ARTHUR: BIRTH ANNIVERSARY. June 26. American Revolutionary leader and signer of the Declaration of Independence, born near Charleston, SC, June 26, 1742. Died, Goose Creek, SC, Jan 1, 1787.

MONTGOLFIER, JOSEPH MICHEL: DEATH ANNIVERSARY. June 26. French merchant and inventor, born at Vidalonlez-Annonay, in 1740 (exact date unknown) who, with his brother Jacques Etienne in November 1782 conducted experiments with paper and fabric bags filled with smoke and hot air, which led to invention of the hot air balloon and man's first flight. Died at Balaruc-les-Bains, June 26, 1810. See also: "Montgolfier, Jacques Etienne: Birth Anniversary" (Jan 7), "First Balloon Flight: Anniversary" (June 5) and "Aviation History Month" (Nov 1).

MOON PHASE: LAST QUARTER. June 26. Moon enters Last Quarter phase at 4:09 A.M., EST.

ST. LAWRENCE SEAWAY DEDICATION ANNIVERSARY. June 26. President Dwight D. Eisenhower and Queen Elizabeth II jointly dedicated the St. Lawrence Seaway in formal ceremonies at St. Lambert, Quebec, June 26, 1959. A project undertaken jointly by Canada and the US, the waterway (which provides access between the Atlantic Ocean and the Great Lakes had been opened to traffic on Apr 25, 1959.

SIGNING OF THE FEDERAL CREDIT UNION ACT ANNIVERSARY. June 26. Purpose: Commemorates signing by President Franklin Delano Roosevelt of the Federal Credit Union Act, on June 26, 1934, thus enabling the formation of credit unions anywhere in the US. Info from: Credit Union Natl Assn, Inc, Lucy Harr, VP, PR, Box 431, Madison, WI 53701.



UNITED NATIONS: INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING. June 26. Following a recommendation of the 1987 International Conference on Drug Abuse and Illicit Trafficking, the United Nations General Assembly, on December 7, 1987, expressed its determination to strengthen action and cooperation for an international society free of drug abuse. (Resolution 42/112).

BIRTHDAYS TODAY

Claudio Abbado, conductor, born at Milan, Italy, June 26, 1933.
Eleanor Parker, actress, born at Cedarville, OH, June 26, 1922.
Charles Robb, politician, born at Phoenix, AZ, June 26, 1939.
Charlotte Zolotow, children's author, born at Norfolk, VA, June 26, 1915.

JUNE 27 — Tuesday

178th Day — Remaining, 187

ASH LAWN-HIGHLAND CHAMBER MUSIC FESTIVAL. June 27–28. Charlottesville, VA. Also July 4–5, 11–12, 18–19. Guest artists will perform early and contemporary works. Info from: Ash Lawn-Highland, Rte 6, Box 37, Charlottesville, VA 22901.

CANADA: LANAUDIERE SUMMER FESTIVAL. June 27–Aug 23. Joliette, Quebec, Canada. One of the most important and prestigious music festivals in North America, Lanaudiere has received renowned artists from around the world. Info from: Mr Paul Dupont-Herbert, Gen Mgr, Festival d'ete de Lanaudiere, 1500 Base-de-Roc, Joliette, Que, Canada J6E 7T9.

DJIBOUTI: NATIONAL HOLIDAY. June 27.

June 26

Holidays

United Nations **Charter Day**
Commemorates the signing of the Charter, 1945.

Madagascar **Independence Day**

Religious Calendar

The Saints

St. John and **St. Paul,** martyrs. [d. c. 362] Feast suppressed in 1969.

Birthdates

1730 **Charles Messier,** French astronomer; credited with discovery of numerous comets. His catalog of nebulae gave rise to system of identification called *Messier numbers.* [d. April 11, 1817]

1819 **Abner Doubleday,** U.S. sportsman, soldier; legendary originator of game of **baseball** (a story now debunked). Manned the guns at Fort Sumter when first shots of Civil War were fired. [d. January 26, 1893]

1824 **William Thomson, 1st Baron Kelvin,** British engineer, mathematician, physicist; established the **absolute (Kelvin) scale** of temperature, 1848. [d. December 17, 1907]

1854 **Robert Laird Borden,** Canadian statesman; Prime Minister, 1917–20. [d. June 10, 1937]

1891 **Sidney (Coe) Howard,** U.S. playwright; best known for screenplay version of *Gone With the Wind.* [d. August 23, 1939]

1892 **Pearl (Sydenstricker) Buck,** U.S. author; educator; well-known expert on life in China, the basis for most of her writing; wrote *The Good Earth,* later a film; Nobel Prize in literature, 1938. [d. March 6, 1973]

1894 **Pyotr Kapitsa,** Russian scientist; Nobel Prize in physics for his work in low-temperature physics, 1978.

1898 **Willy (Wilhelm) Messerschmitt,** German aviation engineer. [d. September 15, 1978]

Lewis Burwell Puller, U.S. Marine Corps general, World War II. [d. October 11, 1971]

1901 **Stuart Symington,** U.S. politician, businessman; President of Emerson Electric Manufacturing Co., 1938–45; U.S. Secretary of the Air Force, 1947–50; U.S. Senator, 1952–77.

1902 **Antonia Brico,** U.S. conductor, teacher; first woman to conduct Berlin Philharmonic, 1935; founder of **Brico Symphony,** 1935.

1914 **(Mildred Ella) Babe Didrikson Zaharias,** U.S. athlete; winner of two gold medals, 1932 Olympics. Leading woman golfer, 1932–55. Recognized as one of greatest woman athletes of all time. [d. September 27, 1956]

Historical Events

1306 The English are victorious over Robert Bruce, Scottish king, at **Methuen.**

1483 **Richard of Gloucester** assumes the English throne, succeeding **Edward V,** who was murdered in the Tower of London on June 23. Richard reigns as **Richard III.**

1794 Austrians are defeated by French at **Fleurus** and lose Belgium (**French Revolutionary period**).

1830 **George IV** of England dies and is succeeded by **William IV.**

1858 The **Treaty of Tientsin** is signed, ending hostilities between China and Great Britain and giving diplomatic and trade rights to Britain.

1900 Imperial edict declares war on all foreigners and orders their expulsion from China (**Boxer Rebellion**).

1917 First U.S. troops arrive in France (**World War I**).

1935 U.S. President Franklin D. Roosevelt establishes **National Youth Administration** to provide jobs for those aged 16–25.

St. Vigilius, Bishop of Trent, martyr. First martyr to be canonized by the Holy See. Principal patron of Trentino and the Italian Tirol. [d. 405]

St. Maxentius, abbot. [d. c. 515]

St. Salvius, bishop, and **St. Superius,** martyrs. Salvius also called **Sauve.** [d. c. 768]

St. John, Bishop of the Goths. [d. c. 800]

St. Pelagius, boy martyr. Also called **Pelayo.** [d. 925]

St. Anthelm, Bishop of Belley. First minister general of the Carthusian monks. [d. 1178]

1945 **United Nations** charter is signed in San Francisco, to become effective October 24, 1945.

1959 **St. Lawrence Seaway,** connecting the Great Lakes with the Atlantic, officially opens.

Ingemar Johansson defeats **Floyd Patterson** for world heavyweight boxing title.

1960 **Malagasy Republic** (formerly **Madagascar,** a French possession) and **Somaliland** (formerly British protectorate) become independent.

1968 The **Bonin Islands,** including **Iwo Jima,** are returned to Japan by the U.S.

1975 State of emergency is declared in **India** in an attempt to control critics of Prime Minister **Indira Gandhi.**

26
JUNE

Births

George Morland (artist) 1763; Abner Doubleday (baseball inventor) 1819; Peter Lorre (actor) 1904.

Deaths

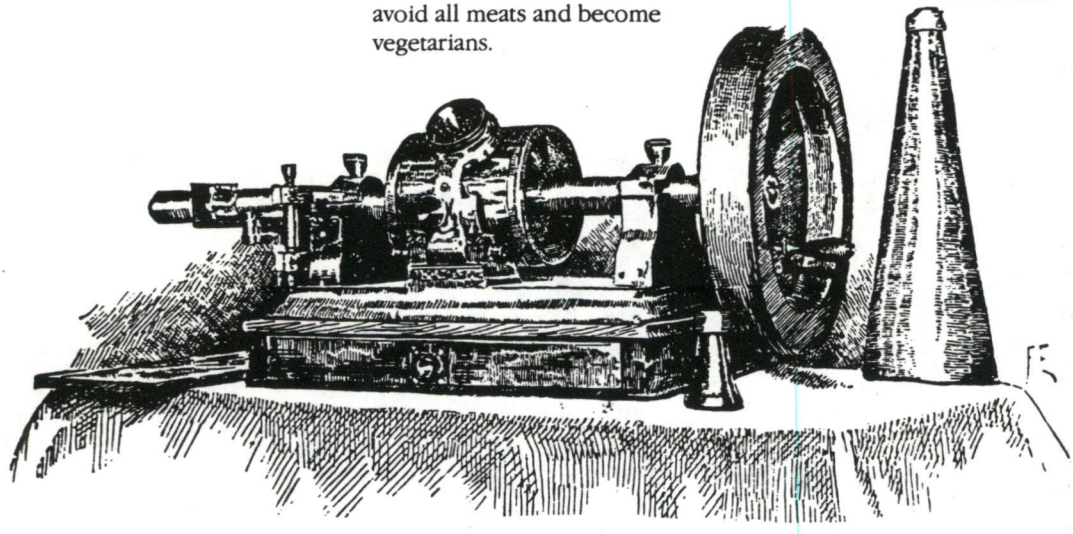
Julian (Roman emperor) 363; Francisco Pizzaro (explorer) 1541; George IV (English king) 1830.

Today's Illness

According to numerology people born today are prone to troubles with the liver, bile, intestines, and digestive system. They are also likely to suffer from any or all of the following: headaches, blood poisoning, all blood diseases, and rheumatism. Ideally they should avoid all meats and become vegetarians.

The Pied Piper's Revenge

Today in 1284, the Pied Paper of Hamelin, Germany, who had charmed the rats and mice out of Hamelin and into the river, and who had been refused his fee of 1,000 guilders by the town fathers, had his revenge as he lured 130 of their children to a similar fate.



The Travels of Mr Edison's Voice

Colonel Gourand, in a letter to the *London Times* on June 26, 1888, announced that a perfected phonograph had been received in England from Mr Edison, the eminent American electrician. Mr Edison's voice was heard 3,000 miles from the place where—and exactly ten days after—he had spoken into the instrument.

Transatlantic Cable Laid

Today in 1858, two ships—the *Agamemnon* and *Niagara*—commenced laying the Atlantic telegraph cable. By evening 146 miles of it was on the bottom.

St Lawrence Seaway Opens

On June 26, 1959 the St Lawrence Seaway was officially dedicated, with Queen Elizabeth and President Eisenhower officiating.

American Firsts on June 26

1614: The Virginia Company held the first American lottery, offering a prize of 4,500 crowns. It became a frequently used method of raising money.

1721: Dr Zabdiel Boylston performed America's first vaccinations against smallpox on his six-year-old son and two servants.

1797: Charles Newbold got the patent for the first cast iron plough in the U.S.

1819: William Clarkson was granted a patent for the first bicycle in the U.S.

1870: The first broadwalk in the world was completed at Atlantic City, New Jersey.

1919: *The Illustrated Daily News* was published; it was the first illustrated daily newspaper in America.

1958: The Mackinac Straits Bridge connecting upper and lower Michigan was opened.