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Presidential Scholars 6/20/89 [OA 6345]

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Helen Donaldson call

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Steph B.

REMARKS: PRESIDENTIAL SCHOLARS
WHITE HOUSE ROSE GARDEN
TUESDAY, JUNE 20, 1989
2:30 P.M.

SECRETARY CAVAZOS, RONNA ROMNEY, MEMBERS OF THE
COMMISSION, SPONSORS AND SELECTED GUESTS, DISTINGUISHED
TEACHERS, PRESIDENTIAL SCHOLARS.

LET ME WELCOME YOU TO THE WHITE HOUSE.

- 2 -

YOU KNOW, THAT GREAT ENGLISH LEADER, BENJAMIN
DISRAELI, ONCE SAID, "YOUTH ^{of a Nation} IS THE TRUSTEES OF
POSTERITY." AND THE POET JAMES LOWELL WAS MOVED TO
WRITE, "IF YOUTH BE A DEFECT, IT IS ONE WE OUTGROW ONLY
TOO SOON."

WELL, AS THIS YEAR'S PRESIDENTIAL SCHOLARS, YOU
REMAIN THE TRUSTEES OF OUR POSTERITY.

AND I HOPE YOU'LL ACCEPT SOME COUNSEL FROM ONE WHO'S A LITTLE LONG IN THE TOOTH: IF YOUTH IS A DEFECT, TREASURE IT AS MANY YEARS AS YOU CAN.

WE MEET HERE ON THE 25TH ANNIVERSARY OF THE PRESIDENTIAL SCHOLARS PROGRAM. AND TO HONOR SOME OF THE BEST AND THE BRIGHTEST STUDENTS IN AMERICAN EDUCATION.

THIS MARKS THE HIGHEST SCHOLASTIC HONOR THAT A PRESIDENT CAN BESTOW -- AND I AM HONORED TO BESTOW IT.

FOR WHILE ALREADY YOU HAVE DONE MUCH, I KNOW YOU WILL DO MORE. AND NOT FOR YOURSELVES ALONE -- BUT FOR NATION, AND NEIGHBOR: LEARNING, CARING, HELPING EDUCATION LEAD THE WAY.

I BELIEVE IN EDUCATION. AND SO DO YOU -- FOR THE EVIDENCE IS YOUR LIVES. YOU COME FROM BACKGROUNDS OF EVERY RACE AND CREED. AND FROM ALL FIFTY STATES, THE DISTRICT OF COLUMBIA, U.S. TERRITORIES AND FAMILIES LIVING ABROAD.

- 5 -

AND YOU'VE EXCELLED IN THE CLASSROOM, AND OUTSIDE IT:
THROUGH LEADERSHIP, CHARACTER, AND COMMUNITY SERVICE.

YOU KNOW, AS I DO, HOW EDUCATION CAN UNLEASH YOUR
TALENTS. TAKE PRESIDENTIAL SCHOLAR EBEN HEWITT OF
MUNCIE, INDIANA. HE STARTED A SHAKESPEARE CLUB AT HIS
HIGH SCHOOL. OR ANOTHER SCHOLAR, CLARITY HAYNES OF
WASHINGTON, D.C.'S DUKE ELLINGTON SCHOOL OF THE ARTS.
SHE IS FLUENT IN PORTUGUESE AND SPANISH [PAUSE] . . .

- 6 -

I'M JEALOUS. SOME PEOPLE SAY I'M NOT EVEN FLUENT IN
ENGLISH.

EDUCATION CAN BE THE GREAT UPLIFTER --
INDIVIDUALLY, AND FOR AMERICA. PERHAPS MEATH BOWEN, A
PRESIDENTIAL SCHOLAR FROM ANCHORAGE, ALASKA, PUT IT
BEST: "AN EDUCATED PERSON," SHE SAID, "HAS CHOICES,
ALTERNATIVES, AND CAN EXERCISE FREEDOM OF MIND IN ALL
AREAS OF LIFE."

- 7 -

NOW, I KNOW WHAT YOU'RE THINKING: IT WON'T BE EASY. AND YOU'RE RIGHT: THERE'LL BE ROADBLOCKS ALONG THE WAY. I'M REMINDED OF HOW ONCE, MARKING AN EXAMINATION PAPER WRITTEN SHORTLY BEFORE CHRISTMAS, THE NOTED SCHOLAR WILLIAM LYON PHELPS CAME ACROSS THIS NOTE: "GOD ONLY KNOWS THE ANSWER TO THIS QUESTION. MERRY CHRISTMAS." PHELPS RETURNED THE PAPER WITH THE ANNOTATION: "GOD GETS AN A. YOU GET AN F. HAPPY NEW YEAR."

- 8 -

ROADBLOCKS? YOU BET. BUT YOU CAN OVERCOME THEM. AND AS YOU DO, REMEMBER THAT AN EDUCATED PERSON ALSO HAS DUTIES AND RESPONSIBILITIES. I HAVE SAID THAT IN AMERICA, THE DEFINITION OF A SUCCESSFUL LIFE MUST INCLUDE SERVING OTHERS. WELL, THAT GOES DOUBLE FOR AMERICA'S BEST. MANY HAVE LABORED TO SHARE THEIR KNOWLEDGE WITH YOU. YOU CAN GIVE THEM NO GREATER GIFT THAN TO SHARE YOUR KNOWLEDGE WITH OTHERS.

- 9 -

IN THAT SPIRIT, A NUMBER OF PEOPLE HAVE BROUGHT YOU HERE, AND THEY DESERVE OUR THANKS. LIKE RONNA ROMNEY, CHAIRMAN OF THE WHITE HOUSE COMMISSION ON PRESIDENTIAL SCHOLARS. AND THE COMMISSION SPONSORS. AND LET ME SALUTE THE 47 COMMISSION MEMBERS WHO CHOSE YOU 141 HONOREES FROM AMERICA'S HIGH-SCHOOL GRADUATES. BUT MOST OF ALL, I WANT TO THANK -- AND ASK YOU TO THANK -- ALL OF THOSE PEOPLE WHO FORM THE FABRIC OF YOUR LIFE.

- 10 -

TODAY, AND IN THE YEARS TO COME, REMEMBER THAT FAVORITE TEACHER -- THE HISTORY INSTRUCTOR WHO WAS A FRIEND, AND MENTOR; THE BIOLOGY TEACHER WHO DID THE IMPOSSIBLE -- HELPED YOU DISSECT A FROG. REMEMBER THAT CARING GUIDANCE COUNSELOR. OR THE FOOTBALL COACH WHO GAVE OF HIS TIME, AND OF HIMSELF. AND REMEMBER THOSE WHO LOVE YOU MOST, AND WHO POINT YOU TOWARD THE STARS: WHAT SCHOLAR CHRISTINE OH OF BELLVILLE, GEORGIA, HAS CALLED "THE BACKBONE OF MY SUCCESS." YOUR FAMILY.

- 11 -

MY FRIENDS, THIS IS YOUR DAY. BUT IT IS ALSO THEIR DAY. SO LET ME CLOSE WITH A STORY YOUR FAMILY MIGHT APPRECIATE: ABOUT LEARNING, AND TEACHING, AND SCHOLARS OF ALL AGES.

THE STORY GOES THAT PHYSICIST JAMES FRANCK WAS PROFESSOR AT GOTTINGEN UNIVERSITY IN GERMANY WHEN ROBERT OPPENHEIMER, THEN ONLY 23, WAS BEING EXAMINED FOR HIS DOCTORATE.

- 12 -

ON EMERGING FROM THE ORAL EXAM, FRANCK REMARKED: "I GOT OUT OF THERE JUST IN TIME. HE WAS BEGINNING TO ASK ME QUESTIONS."

IN COMING YEARS, YOU'LL ASK MANY QUESTIONS. QUESTIONS ABOUT YOUR FAITH AND FUTURE, PROBLEMS AND PRIORITIES, ABOUT WHAT WE CAN BECOME, AND WHY WE ARE HERE.

- 13 -

EDUCATION CAN PROVIDE SOME ANSWERS. AND SO CAN THE PEOPLE WHO BELIEVE IN IT, AND YOU: YOUR LIFE-LONG LOCAL MINISTER, THE FATHER WHO TRUDGED HIS SON TO LITTLE LEAGUE, THE MOTHER WHO TOILED NIGHT AND DAY SO THAT HER DAUGHTER COULD GO TO COLLEGE.

TRUST THESE PEOPLE. MAKE THEM PROUD. HONOR THEM BY THE LIVES YOU LEAD. AND AS YOU DO, REMEMBER HOW THEIR VALUES, WHICH ARE EDUCATION'S VALUES, CAN MAKE OURS A BETTER, RICHER, MORE DECENT WORLD.

- 14 -

TO EVERY PRESIDENTIAL SCHOLAR -- MY HEART-FELT CONGRATULATIONS. AND TO ALL OF YOU HERE -- THANK YOU FOR COMING TO THE WHITE HOUSE, GOD BLESS YOU, AND GOD BLESS THE UNITED STATES OF AMERICA.

#

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Respectfully Quoted

A Dictionary of Quotations
Requested from the
Congressional Research Service

edited by **Suzy Platt**
Congressional Reference Division



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Let them be assured that it is not the last word. But before they blame, as blame they should, these callow ill-tutored youths, they must be sure that they have not been set a bad example by people much older and much higher up.

WINSTON CHURCHILL, extract of address, Anti-Socialist and Anti-Communist Union meeting, London, February 17, 1933.—*Winston S. Churchill: His Complete Speeches, 1897-1963*, ed. Robert Rhodes James, vol. 5, p. 5220 (1974).

On February 9, undergraduates at the Oxford Union had approved the resolution, "That this House refuses in any circumstances to fight for King and Country" by a vote of 275 to 153. The editorial in *The Times* (London) appeared February 13, p. 13. See Martin Gilbert, *Winston S. Churchill*, vol. 5, p. 456 (1976) for a slightly varied version of Churchill's speech.

2090 That we may live to see England once more possess a free Monarchy and a privileged and prosperous People, is my Prayer; that these great consequences can only be brought about by the energy and devotion of our Youth is my persuasion. We live in an age when to be young and to be indifferent can be no longer synonymous. We must prepare for the coming hour. The claims of the Future are represented by suffering millions; and the Youth of a Nation are the trustees of Posterity.

BENJAMIN DISRAELI, *Sybil*, final sentence, p. 497 (1980). First published 1845.

2091 Through our great good fortune, in our youth our hearts were touched with fire. It was given to us to learn at the outset that life is a profound and passionate thing.

OLIVER WENDELL HOLMES, associate justice, supreme court of Massachusetts, address before John Sedgwick Post No. 4, Grand Army of the Republic, Keene, New Hampshire, May 30, 1884.—*Speeches of Oliver Wendell Holmes*, p. 11 (1934).

2092 Thou know'st the o'er-eager vehemence of youth,
How quick in temper, and in judgement weak.

Homer, *The Iliad*, book 23, lines 677-78, trans. Edward, Earl of Derby, ed. 5, vol. 2, pp. 372-73 (1865).

The many translations of these lines of Homer's vary: *The Iliad of Homer*, trans. into blank verse by William Cullen Bryant, vol. 4, p. 139 (1905),

"Thou dost know

The faults to which the young are ever prone;

The will is quick to act, the judgment weak";

Robert Graves, *The Anger of Achilles*, p. 364 (1959), "It is easy for a youngster to go wrong from hastiness and lack of thought"; and Robert Fitzgerald, p. 553, lines 588-89 (1974), "You know a young man may go out of bounds: / his wits are nimble, but his judgment slight."

2093 Into my heart an air that kills
From yon far country blows:
What are those blue remembered hills,
What spires, what farms are those?

That is the land of lost content,

I see it shining plain,

The happy highways where I went

And cannot come again.

A. E. HOUSMAN, "Into my heart an air that kills," *A Shropshire Lad*, verse 40, p. 72 (1932).

- 2 -

YOU KNOW, THAT GREAT ENGLISH LEADER, BENJAMIN DISRAELI, ONCE SAID, "YOUTH OF A NATION ARE THE TRUSTEES OF POSTERITY." AND THE POET JAMES LOWELL WAS MOVED TO WRITE, "IF YOUTH BE A DEFECT, IT IS ONE WE OUTGROW ONLY TOO SOON."

WELL, AS THIS YEAR'S PRESIDENTIAL SCHOLARS, YOU REMAIN THE TRUSTEES OF OUR POSTERITY.

Justice

Cocelyn Moore
732-4986
Dottie Clark

(Smith/Blessey)
June 15, 1989
Draft Two
SCHOLAR

PRESIDENTIAL REMARKS: PRESIDENTIAL SCHOLARS
WHITE HOUSE ROSE GARDEN
TUESDAY, JUNE 20, 1989

Secretary Cavazos, Ronna Romney, Members of the Commission,
Sponsors and Selected Guests, Distinguished Teachers,
Presidential Scholars.

Let me welcome you to the White House. I am always glad to
meet with those who are both gentlemen -- gentlewomen -- and
scholars

You know, that great English leader, Benjamin Disraeli, once
said, "Youth is the trustee of posterity." And the poet Robert
Lowell was moved to write, "If youth is a defect, it is one we
outgrow too soon."

Well, as this year's Presidential Scholars, you remain the
trustees of our posterity. And I hope you'll accept some counsel
from one who last week became a senior citizen: If youth is a
defect, treasure it as long as you can.

We meet today on the 25th anniversary of the Presidential
Scholarship Program. And to honor some of the best and the
brightest students in American education.

This marks the highest scholastic honor that a President can
bestow -- and I am honored to bestow it. For while already you
have done much, I know you will do more. And not for yourselves

at McKee
357-6192

Respectful Quotes
p. 313
New Dir.
of Quotations
p. 1345

E.B. Crowley

Pres. Scholarship
Program

at McKee

will forward
at the
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alone -- but for Nation, and neighbor: Learning, caring, helping education lead the way.

My friends, I believe in education. And so do you -- for the evidence is your lives. You come from backgrounds of every race and creed. And from all fifty States, the District of Columbia, Puerto Rico, ^{American Samoa} and U.S. families living abroad. And you've excelled in the classroom, and outside it: Through leadership, character, and community service.

You know, as I do, how education can unleash your talents. Take Presidential Scholar Eben Hewitt of Muncie, Indiana. He started a Shakespeare Club at his high school [PAUSE] . . . Eben, do you think you could give me acting lessons? [PAUSE] . . . how? about speaking lessons? Or another Scholar, Clarity Haynes of Washington, D.C.'s Duke Ellington School of the Arts. ^{She} He is fluent in Portuguese and Spanish [PAUSE] . . . I'm jealous. Some people say I'm not even fluent in English.

Yes, education can be the greater uplifter -- individually, and for America. Perhaps Meath Bowen, a Presidential Scholar from Anchorage, Alaska, put it best: "An educated person," he said, "has choices, alternatives, and can exercise freedom of mind in all areas of life."

Now, I know what you're thinking: It won't be easy. And you're right: There'll be roadblocks along the way. I'm reminded of how once, marking an examination paper written shortly before Christmas, the noted scholar William Lyon ^{Phelps} came across this note: "God only knows the answer to this question."

Pres. Schol. Program
p. 141-411
Johnson
Exec. Dir. 11155
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Pres. Schol. Program
p. 24

Pres. Scholars
Program
p. 94

Pres. Scholars
Program
p. 116

Pres. Scholars
Talking PB

Little Brown
Book

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Merry Christmas." Phelps returned the paper with the annotation:
"God gets an A. You get an F. Happy New Year."

Roadblocks? You bet. But each one is assailable. For your "choices and alternatives" can help you become a writer, stirring people through poetry. Or lead you to the the law, into medicine, or even to politics. ^{Or into education, A teacher, one of the noblest professions} Whatever you choose, the road marked "tomorrow" is wide open. You can walk it, climb it, through your "freedom" and your dreams.

A number of people have brought you here, and they deserve our thanks. Like Ronna Romney, Chairman of the White House Commission on Presidential Scholars. And the Commission sponsors. And let me salute the ~~fifty~~ ^{forty-seven} Commission members who chose you 141 honorees from America's ~~high school graduates~~. But most of all, I want to thank -- and ask you to thank -- all of those people who form the fabric of your life.

Today, and in the years to come, remember that favorite teacher -- the History ^{teacher (instructor)} prof who was a friend, and mentor; the Biology teacher who did the impossible -- help you ^{so} dissect a frog. Remember that caring guidance counselor. Or the football coach who gave of his time, and of himself. And remember those who love you most, and who point you toward the stars: What Scholar Christine Oh of Bellville, Georgia, has termed "the backbone of my success." Your parents. ^{described}

My friends, this is your day. But it is also their day. So let me close with a story your parents might appreciate: about learning, and teaching, and Scholars of all ages.

Pres. Schol.
Pres. P. 4
P. 48 P. 2
At 199 Keen

Pres. Scholar
Talking Pres.

The story goes that physicist James Franck was professor at Göttingen University in _____ when Robert Oppenheimer, then only 23, was being examined for his doctorate. When the oral exam ended, ~~it was the professor, not student, who first emerged~~ Franck remarked: "I got out of there just in time. He was beginning to ask me questions."

In coming years, you'll ask many questions. Questions about faith and family, problems and priorities, about what we can become, and why we are here.

Education can provide some answers. And so can the people who believe in it, and you: Your life-long local minister, the mother who ~~trudged~~ ^{carried} her son ^{and his 10 friends} to Little League, the father who toiled night and day so that his daughter could go to college.

My friends, trust these people. Make them proud. Honor them by the lives you lead. And as you do, remember how their values, which are education's values, can make ours a better, richer, more decent world.

To every Presidential Scholar -- my heart-felt congratulations. And to all of you here -- thank you for coming to the White House, God bless you, and God bless the United States of America.

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(Smith/Blessey)
June 15, 1989
Draft Two
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 Chemistry: Prof. Dr WALTER KAMINSKY
 Biology: Prof. Dr WOLFGANG VILLWOCK
 Geographical Sciences: Prof. Dr KLAUS TIEDER
 Psychology: Prof. Dr BERNHARD DAHME
 Computer Science: Prof. Dr RÜDIGER VANDERLINDEN
 Physical Education: Prof. Dr KLAUS THOMANN

PROFESSORS

Department of Protestant Theology:
 AHRENS, T., Missions
 CORNEHL, P., Practical Theology
 FISCHER, H., Systematic Theology
 GRÜNBERG, W., Practical Theology
 GULZOW, H., Church History and Dogmatics
 HUNZINGER, C.-H., New Testament and Religions
 JANOWSKI, B., Old Testament
 KOCH, K., Old Testament
 KOCH, T., Systematic Theology
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 KROEGER, M., Church History and Dogmatics
 LINDNER, W. V., Practical Theology
 LOHSE, B., Church History and Dogmatics
 PAULSEN, H., New Testament
 PESCH, O. H., Systematic Theology
 RAU, E., New Testament
 SCHRAMM, T., New Testament
 SCHUMANN, O., Missions
 Department of Law:
 BAUR, J., Civil, Commercial, Economic and International Private Law
 BERNSTEIN, H., Comparative and International Private Law
 BÜHNEMANN, B., Informatic Law
 DEBATIN, H., International Finance and Tax Law
 EBERLE, G. E., Public and Administrative Law
 ERLINGHAGEN, P., Commercial and Business Law
 FEZER, G., Criminal Law
 GANTZEL, K.-J., International Affairs
 HANSEN, U., Criminal Law
 HERBER, R., Commercial Law
 KARPEN, U., Public Law
 KÖHLER, M., Criminal Law
 KÖNDGEN, J., Private Law
 KÖTZ, H., Civil and International Law
 LAGONI, R., Maritime Law
 LANDWEHR, G., German Private Law and Nordic Law
 LÜCKE, J., Public Law
 MARTENS, K. P., Civil Law
 MEYER, M.-K., Criminal Law and Criminology
 MUNCH, I. VON, Constitutional Law and Administrative Law
 NICOLAYSEN, G., Public and State Law
 OLZEN, D., Civil Law
 SCHILLING, G., Criminal Law
 SCHMIDT, K., Civil, Commercial and Economic Law, Civil Procedure
 SCHWABE, J., Public Law
 SCHWARZE, J., Public and European Law
 SEELMAN, K., Criminal Law
 SEILER, H. H., Roman Law, Civil Law
 SELMER, P., Public Law, Law of Finance, Law of Taxes
 SESSAR, K., Criminology and Juvenile Law
 THIEME, H. W., Administrative Law, Public Law

J. R. Lowell

A New
DICTIONARY OF
QUOTATIONS
ON *HISTORICAL*-PRINCIPLES

FROM
ANCIENT AND MODERN SOURCES

Selected and Edited by

H. L. MENCKEN



NEW YORK : ALFRED A. KNOPF : 1978

Youth

and young hearts are
 manhood to reform.
 ER: *Tirocinium*, 1785

ot recorded before the
 (Cf. LYL, *ante*, 1579)

of my age
 e stage.
 es *Written for Decla-
 mation*, c. 1800

to be alive,
 Heaven.
 TH: *The Prelude*, XI,
 1805

ront of youth!
 aintless infancy!
Dæmon of the World,
 II, 1815

was beautiful.
 N: *The Dream*, 1816

hout love?
 BYRON: *Beppo*, 1818

ritten is always best
 le. Even if the world
 uth will always begin

rsations with Ecker-
 mann, Jan. 15, 1827

you must die! you

ou must die!
 who hate the way of

st, you must die!
 : *Pious Songs*, 1836

think not only our-
 t us, are immortal.
 LI: *Venetia*, IV, 1837

ich fate reserves
 re is no such word

: *Richelieu*, II, 1838

g and ruth,
 uth.
 : *Maidenhood*, 1841

great has been done

oningsby, III, 1844

ridge of Sighs, 1846

y dog hath his day,
 one.
avengro, XCII, 1851

Youth

Youth and Age

The fewer his years the fewer his tears.
 H. G. BOHN: *Handbook of Proverbs*, 1855

The thoughts of youth are long, long thoughts.
 H. W. LONGFELLOW: *My Lost Youth*, 1855
 (Credited to "a Lapland song")

Youth is somewhat reckless in assertion, and
 when one is juvenile and curly one takes a
 pride in sarcasm and invective.
 BENJAMIN DISRAELI: Speech in the House
 of Commons, June 7, 1859

When all the world is young lad,
 And all the trees are green;
 And every goose a swan, lad,
 And every lass a queen;
 Then hey, for boot and horse, lad,
 And round the world away;
 Young blood must have its course, lad
 And every dog his day.
 CHARLES KINGSLEY: *The Water Babies*,
 1863

Youth means love.
 ROBERT BROWNING: *The Ring and the
 Book*, I, 1868

How beautiful is youth! how bright it gleams
 With its illusions, aspirations, dreams!
 Book of beginnings, story without end,
 Each maid a heroine, and each man a friend!
 H. W. LONGFELLOW: *Morituri Salutamus*,
 1875

Let us live then, and be glad
 While young life's before us
 After youthful pastime had,
 After old age hard and sad,
 Earth will slumber over us.
 J. A. SYMONDS: Tr. of *Gaudeamus Igitur*
 (c. 1400), 1875

Youth is the time to go flashing from one end
 of the world to the other both in mind and
 body; to try the manners of different na-
 tions; to hear the chimes at midnight.
 R. L. STEVENSON: *Virginibus Puerisque*,
 1881

If youth be a defect, it is one that we outgrow
 only too soon.
 J. R. LOWELL: Address in Cambridge,
 Mass., Nov. 8, 1886

I remember my youth and the feeling that will
 never come back any more — the feeling that
 I could last forever, outlast the sea, the
 earth, and all men.
 JOSEPH CONRAD: *Youth*, 1903

I would make land by myself. I would beat the
 other boats. Youth! All youth! The silly,
 charming, beautiful youth.
 IBID.

They are generally thought to be arch radicals.
 As a matter of fact, they are the most con-
 servative people I have ever dealt with.
 WOODROW WILSON: Address at the
 Y.M.C.A., Pittsburgh, Oct. 24, 1914

Youth, youth, Springtime of beauty! (Giovin-
 ezza giovinezza, primavera di bellezza!)
 Official song of the Italian Fascists, c. 1921

From tavern to tavern youth dances along
 With an arm full of girl and a heart full of song.
 Author unidentified

Youth is a fire, and the years are a pack of
 wolves who grow bolder as the fire dies
 down.
 IBID.

Ask the young; they know everything.
 FRENCH PROVERB

Youth is a lunatic.
 HINDU PROVERB

Youth is useless to a poor man.
 SANSKRIT PROVERB

[See also Adolescence, Affront, Ages, Appetite,
 Boy, Childhood, Colt, Day, Death, Devil,
 Education, Folly, Girl, Happiness, Health,
 Hyperbole, Learning, Piracy, Twenty-One,
 Youth and Age.

Youth and Age

I shall go out with the chariots to counsel and
 command, for that is the privilege of the old;
 the young must fight in the ranks.
 HOMER: *Iliad*, IV, c. 800 B.C.

It is shameful for the young to question their
 elders.
 HOMER: *Odyssey*, III, c. 800 B.C.

He has an old mind in a young body.
 ÆSCHYLUS: *The Seven Against Thebes*,
 c. 490 B.C.

If we could be twice young and twice old we
 could correct all our mistakes.
 EURIPIDES: *The Suppliant Women*,
 c. 421 B.C.

The young shall be silent before their elders,
 and give them place, and rise up before
 them.
 PLATO: *The Republic*, IV, c. 370 B.C.

Your young men shall dream dreams; your old
 men shall see visions.
 JOEL II, 28, c. 350 B.C.

I am young, and ye are very old; wherefore I
 was afraid, and durst not show you mine
 opinion.
 JOB XXXII, 6, c. 325 B.C.

Rashness attends youth, as prudence does old
 age.
 CICERO: *De senectute*, c. 78 B.C.

It is natural for a young man to love, but a
 crime for an old one.
 PUBLILIUS SYRUS: *Sententiæ*, c. 50 B.C.

Youth must store up; age must use.
 SENECA: *Epistulæ morales ad Lucilium*,
 c. 63

Young saint; old devil.
 ENGLISH PROVERB, traced by Smith to
 c. 1470, and probably much older.

Reckless youth makes gowsty age.
 SCOTTISH PROVERB, traced by Smith to
 c. 1520 (*Gowsty*=dreary)

Youth witless is, and frail; age, sickly and for-
 lorn;

/ 20

OFFICE OF THE PRESIDENT-ELECT
WASHINGTON, D.C. 20270

GEORGE HERBERT WALKER BUSH

CHRONOLOGY

- June 12, 1924 Born at home, 173 Adams Street, Milton, MA, to Prescott and Dorothy Walker Bush.
- 1925 Moved to Greenwich, CT. (Summer vacations were always spent at Walker's Point, Kennebunkport, ME).
- 1929-37 Attended Greenwich Country Day School, Greenwich, CT.
- June 1942 Graduated from Phillips Academy, Andover, MA.
- June 12, 1942 Enlisted in the United States Navy as Second Class Seaman.
- Aug 1942-
Sept 1945 Active duty.
- June 9, 1943 Commissioned an Ensign and became youngest pilot in the Navy at the time.
- Sept 2, 1944 Shot down in the Pacific.
- Jan 6, 1945 Married Barbara Pierce, Presbyterian Church, Rye, New York.
- Sept 1945 Relieved from active duty. He was a Lt. (jg) and had flown 58 combat missions in the Pacific Theater, received the Distinguished Flying Cross and three Air Medals.
- July 6, 1946 Birth of son, George Walker Bush.
- June 1948 Graduated from Yale University, B.A. in Economics, Phi Beta Kappa.
- Final baseball game, NCAA College World Series, Kalamazoo, MI. Went on to West Texas to find a job and home.
- Summer 1948 Moved to Odessa, TX, with wife Barbara, son George, and dog in a Studebaker.
- 1948-1950 Salesman, Dresser Industries in West Texas; Huntington Park, Bakersfield, Whittier, Ventura, and Compton, CA.
- Dec 20, 1949 Birth of daughter, Pauline Robinson Bush (Robin).

1949 Moved to Midland, TX.

1951-1953 Co-founded royalty firm, Bush Overbey Oil Development Co. [John Overbey]

1953 Co-founded Zapata Petroleum Corp. [William and Hugh Liedtke]

Feb 11, 1953 Birth of son, John Ellis Bush (JEB).

Oct 11, 1953 Death of daughter Robin.

1954-1966 Co-founder and President of Zapata Offshore Co. (Drilling operations in Kuwait, Borneo, Trinidad, and the West Indies).

Jan 22, 1955 Birth of son, Neil Mallon Bush.

1956 Named by Jaycees as one of Five Outstanding Young Texans.

Oct 22, 1956 Birth of son, Marvin Pierce Bush.

1959 Moved to Houston (Houston has been their legal residence since 1959). Became a member of St. Martin's Episcopal Church. Later served as Vestryman.

Aug 18, 1959 Birth of daughter, Dorothy Walker Bush.

1960 London business trip.

1963 Elected Chairman of Harris County Republican Committee.

1964 Unsuccessful candidate for U.S. Senate. Lost to Ralph Yarborough (D-TX). Won 43% of vote. Led Goldwater by 200,000.

1964 Delegate (TX), Republican National Convention, San Francisco.

Sept 1965 Zapata's off-shore oil rig, the Maverick, was swept away by Hurricane Betsy. No lives lost.

1967-1971 Member of Congress; Texas, 7th District. Was unopposed for re-election in 1968.

1967-1971 Member, House Ways and Means Committee (Chaired by Wilbur Mills). First freshman legislator in 60 years to be chosen.

Dec 1967-
Jan 1968 Visited South Vietnam front at his own expense, as well as Thailand and Laos (two weeks).

1968 Delegate (TX), Republican National Convention, Miami Beach, FL.

Apr 1969 Was appointed by Speaker of the House as a delegate to the U.S.-Mexican Interparliamentary Group to promote greater understanding between the two countries.

1970 Unsuccessful candidate for U.S. Senate. Lost to Lloyd Bentsen. Won 47% of the vote.

1971 Prior to assuming UN duties, visited The Hague, Brussels, Vienna, and Rome to observe international organizations and specialized agencies.

1972 Attended UN Security Council meeting in Addis Ababa, Ethiopia.

Feb 1971-
Jan 1973 U.S. Ambassador to the United Nations. [During this time, PRC admitted, India-Pakistan War broke out, Israeli-athletes murdered in Munich, Israel attacked Lebanon, Security Council met on terrorism and hijackings].

Jan 1973-
Sept 1974 Chairman, Republican National Committee. [Actively sought to increase participation of women and minorities].

Sept 1974
Jan 1976 Chief, U.S. Liason Office, People's Republic of China.

Jan 1976-
Jan 1977 Director, Central Intelligence Agency.

1977-1979 Chairman, Executive Committee, First International Bank, Houston.

1977 West Germany: Attended international economic conference.

June 1977 Appointed Adjunct Professor of Administrative Science, Rice University.

Oct 1977 People's Republic of China and Tibet: Guest of Chinese Institute of Foreign Affairs. Travelled with Lowell Thomas.

1979-1980	Candidate for Presidential nomination, Republican Party.
July 1979	Israel: Participant in international conference on terrorism. Also visited Egypt.
July 1980	Nominated as Vice Presidential candidate, Republican Party.
Jan 20, 1981	Inauguration Ceremony. Sworn in as Vice President of the United States.
Jan 1981	Vice President George Bush appointed Chairman, Presidential Task Force on Regulatory Relief.
Feb 1981	Vice President Bush appointed Chairman, Task Force to Investigate the Deaths of the Children of Atlanta.
March 1981	Vice President appointed Chairman of Special Situation Group of National Security Council (formerly the Crisis Management Team).
Jun 1981	France and Great Britain: Bi-lateral meetings.
Jun 30, 1981	Philippines: Inauguration of President Marcos.
Sept 1981	Mexico: Independence celebration.
Oct 1981	Venezuela: Funeral of President Betancourt. Dominican Republic, Colombia and Brazil: Attended bi-lateral meetings.
Jan 1982	Vice President appointed Chairman of South Florida Task Force to coordinate solutions to drug epidemic.
Apr 1982	Three week trip for bi-lateral discussions with the heads of Japan, Korea, Singapore, Australia, New Zealand and People's Republic of China.
June 1982	Saudi Arabia: Funeral of King Khalid.
Aug 7, 1982	Colombia: Inauguration of President Betancur.
Nov 1982	Cape Verde, Senegal, Nigeria, Zimbabwe, Zambia, Zaire and Kenya: Discussion of Namibian independence and U.S. policy in Africa. Bermuda.

Nov 1982 USSR: Funeral of President Leonid Breshnev and meeting with General Secretary Andropov.

Jan 30- Feb 10, 1983 Netherlands, Belgium, Switzerland, Italy, France, Great Britain and West Germany: Discussions with NATO allies on deployment of Pershing missiles.

Mar 1983 The Vatican: Meeting with Pope John Paul II.
Canada: Talks on arms reduction.

Jun 10, 1983 Vice President Bush appointed Chairman, National Narcotics Border Interdiction System (NNBIS).

Jun 24- Jul 7, 1983 England, West Germany, Norway, Iceland, Denmark, Ireland, Sweden and Finland: Discussion of issues facing NATO allies; Reaffirmation of close U.S. ties to neutral countries of Northern Europe.

Sept 1983 Morocco, Algeria, Tunisia, Yugoslavia, Romania, Hungary and Austria: Consultation on matters of mutual interest.

Oct 1983 Jamaica and Puerto Rico.

Oct 26, 1983 Lebanon: Visit with US Marines and meeting with President Gemayel.

Nov 1983 Appointed by the President to chair the Follow-up Group to work with the Japanese on trade matters.

Dec 10, 1983 Argentina: Inauguration of President Alfonsin.

Dec 11, 1983 El Salvador: Discussions of death squad activity.

Feb 14, 1984 USSR: Funeral of Yuri Andropov and meeting with General Secretary Chernenko.

Feb 1984 Great Britain, Italy, France and Luxembourg: Discussions on Multi-National Force; Meeting with Pope John Paul II and Prime Minister Werner.

Mar 30, 1984 Guinea: Funeral of President Toure.

Apr 1984 Switzerland: Presentation of treaty to ban chemical weapons to United Nations Conference on Disarmament.

May 8-18, 1984 Japan: Discussion of bi-lateral economic and trade issues with Japan.

May 8-18, 1984 Pakistan, Indonesia, India and Oman: Reaffirmation of close relations with the other countries.

May 29, 1984 Washington, D.C.: Addressed opening session of NATO foreign ministers meeting.

Aug 1984 Ecuador: Inauguration of President Cordero.

Mar 1985 Sudan, Nigeria, Mali: Visit to drought-stricken countries.

Switzerland: Address to United Nations International Conference on the Emergency Situation in Africa.

USSR: Funeral of Konstantin Chernenko; meeting with General Secretary Gorbachev.

Brazil: Inauguration of President Neves.

Grenada and Honduras: Demonstration of US support of trend toward democracy in Central and South America.

June 1985 West Germany, Italy, Netherlands, Belgium, Switzerland, France and Great Britain: International meeting on the hostages; discussion on defense and political unity.

Jul 13, 1985 Under the provisions of the 25th Amendment to the Constitution, Vice President Bush became President of the United States from 11:32am to 7:22pm while President Reagan was undergoing surgery.

Jul 20, 1985 Vice President Bush appointed Chairman, Task Force on Combatting Terrorism.

Oct 1985 Mariana Islands, People's Republic of China, *Hong Kong.* ✓

Jan 1986 Guatamala: Inauguration of President Cerezo.

Jan 1986 Honduras: Inauguration of President Azcona.

Mar 1986 Tunisia: Reaffirmation of close relations.

Portugal: Inauguration of President Soares.

Apr 1986 West Germany.

Saudi Arabia: Dedication of American Embassy.

Apr 1986	Bahrain, Yemen Arab Republic, Oman: Reaffirmation of close relations with other Arab nations.
May 1986	Costa Rica: Inauguration of President Sanchez. Algeria.
June 1986	Canada: Bi-lateral talks.
July 1986	Israel: Address to Knesset.
Aug 1986	Jordan, Egypt, Great Britain and West Germany.
Dec 1986	Mexico: Meeting with President De La Madrid.
Jan 1987	Canada.
Mar 1987	Ecuador: Meeting with President Cordero concerning earthquake aid.
Sept 1987	Published autobiography, <u>LOOKING FORWARD</u> , with Victor Gold.
Sept 1987	Poland: Bi-lateral meetings. Italy, France, Belgium, West Germany and Great Britain: Discussions with NATO allies on INF Treaty and Persian Gulf.
Oct 12, 1987	Announced candidacy for the Republican nomination for the Presidency of the United States.
Feb 16, 1988	Won the New Hampshire primary.
Aug 18, 1988	Accepted the Republican Party's nomination for President.
Nov 8, 1988	Elected Forty-first President of the United States of America.

GEORGE BUSH BIOGRAPHY

ADDENDUM

FORMER ASSOCIATIONS

BUSINESS AFFILIEATIONS:

Director of:

First International Bank, Houston, TX
First International Bankshares Corporation, Dallas, TX
First International Bankshares, Ltd., London
Camco, Inc., Houston, TX
Acustron, Houston, TX
Eli Lilly, Indianapolis, IN
Purolator Corporation, Piscataway, NJ
Texasgulf, Inc., Stamford, CT

TRADE AFFILIATIONS:

Texas Midcontinent Oil and Gas Association
Independent Producers Association of America
American Association of Oil Well Drilling Contractors

TRUSTEE:

Trinity University, San Antonio, TX
Baylor College of Medicine, Houston, TX
Phillips Academy, Andover, MA
Hedgecroft Hospital
Holly Hall (retirement home)
Hitchcock Hospital, Houston, TX

The Vice President has been awarded 37 honorary degrees.

OTHER MEMBERSHIPS:

Council on Foreign Relations (6-7 years)
Trilateral Commission (one year)
Delta Kappa Epsilon fraternity (Yale)

The Vice President has retained his membership in the Veterans of Foreign Wars and the American Legion.

Vice President George Bush retains membership in only the Episcopal Church Foundation and St. Martin's Episcopal Church, Houston.

6/15/89

Presidential Scholars

Mark Wooley

MEMORANDUM OF CALL

Previous editions usable

TO:

YOU WERE CALLED BY - *Step* YOU WERE VISITED BY -

OF (Organization)

PLEASE PHONE ▶ FTS AUTOVON

WILL CALL AGAIN IS WAITING TO SEE YOU
 RETURNED YOUR CALL WISHES AN APPOINTMENT

MESSAGE

Dept of Ed Scholars
Pres ~~Scholars~~
Pat McKay

357-6192

RECEIVED BY

356-6496

DATE

TIME

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THE WHITE HOUSE
COMMISSION ON PRESIDENTIAL SCHOLARS
ROOM 2189
400 MARYLAND AVENUE, S.W.
WASHINGTON, D.C. 20202

Mrs. Carolyn Moore
Executive Director

BRIEFING MATERIALS AND TALKING POINTS

PREPARED FOR THE WHITE HOUSE

**THE 1989 PRESIDENTIAL SCHOLARS
NATIONAL RECOGNITION WEEK**

JUNE 17 - 21, 1989

*Presidential
Scholars
1989*



25th Year

*The Commission on Presidential Scholars
presents the*

1989
PRESIDENTIAL SCHOLARS



25th YEAR

NATIONAL RECOGNITION WEEK

Sponsored by the General Motors Corporation

June 17-21, 1989

Washington, DC

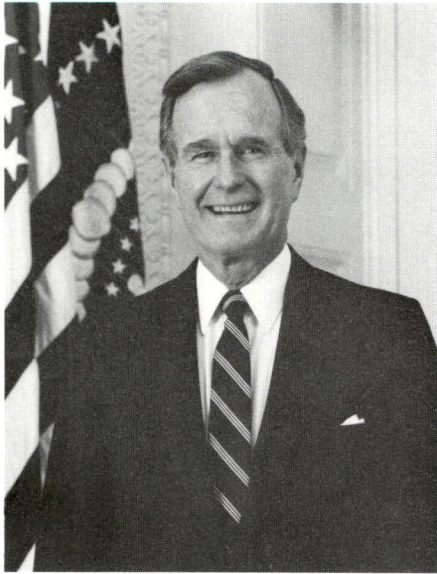
ABOUT THE PRESIDENTIAL SCHOLARS PROGRAM

Six Presidential administrations, an ever-changing Commission membership, and 25 groups of Presidential Scholars have made the Presidential Scholar Program a dynamic institution over the course of 25 years. In 1964, President Johnson's Executive Order 11155 established the Commission on Presidential Scholars to recognize and honor 121 of the nation's most distinguished graduating high school seniors. In 1974, the program reached a crossroads in its development when public interest and funding waned, but President Ford renewed full-fledged executive support of the program. In 1979, President Carter extended the program to include the recognition of 20 young people who have demonstrated exceptional talent in the visual, creative and performing arts, bringing the total number of Scholars to 141. Today, the Commission continues to reaffirm, on behalf of the President, the nation's commitment to individual scholastic excellence and growth and to securing educational opportunities for its people that will afford them lives of challenge, accomplishment and fulfillment.

The more than 3,000 Presidential Scholars chosen since 1964 have come from every background and fully represent America's culture and traditions. What all the Scholars have in common is a commitment to excellence in education and in life. As students, they have involved themselves in the affairs of school and community and represent the best in academics and the arts. As adults, they distinguish themselves further and serve the nation as teachers, business people, engineers, ministers, television producers, musicians, actors, attorneys, physicians, computer scientists, writers, poets and statesmen, among other impressive callings. The Presidential Scholars, chosen from among nearly 3 million graduating seniors, represent the promise and fulfillment of greatness in our nation's youth.



TO THE 1989
PRESIDENTIAL
SCHOLARS



THE WHITE HOUSE
WASHINGTON

April 21, 1989

I am delighted to offer my hearty congratulations to the 1989 Presidential Scholars.

You have been recognized not only for your achievements as students but also for your exemplary citizenship. Through your enthusiasm, hard work, and commitment to excellence, each of you has set a fine example for other Americans.

As we honor you today, we also salute your devoted parents and teachers. They, too, deserve recognition and praise. All of you can take great pride in this award.

With best wishes for every future success,

George H. W. Bush

TO THE 1989 PRESIDENTIAL SCHOLARS

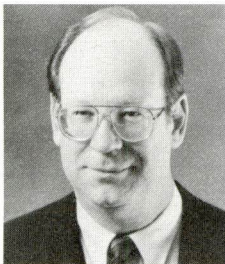


You have each been selected for your exceptional qualities of mind and character, demonstrated by high academic proficiency, artistry and dedicated service to community affairs. I am happy to participate in the ceremonies and events honoring our 141 Presidential Scholars.

Congratulations to each of you, your parents and your teachers on your achievements. You are shining examples of the best in our country. I am confident your enthusiasm and high ideals will guide you to outstanding accomplishments.

It is an honor for me to join President Bush in saluting the 1989 Presidential Scholars.

*Lauro F. Cavazos
Secretary of Education*



There is no greater joy to a teacher or an educator than to work with a talented and motivated student, unless it is to see that young man or woman graduate and walk out into the world prepared and eager to make it a better one. As Presidential Scholars you are such exceptional people, and with you go not only your own hopes and dreams and ambitions, but also those of your loved ones and the dedicated teachers throughout your lifetime who believed in you enough to anticipate this day.

We honor you for your past dedication and for the hope of a more enlightened future. Your success has fulfilled the expectations of many good people, not only of those who know you, but of Americans everywhere who still believe in the promise of tomorrow and the continuing leadership of this nation.

Congratulations, Presidential Scholars of 1989, and congratulations to your families, teachers and all who have supported your endeavors. May you enjoy good fortune and God's blessings in the years ahead.

*Ted Sanders
Undersecretary of Education*



National Recognition Week 1989 marks the 25th year that the White House Commission on Presidential Scholars will bestow the nation's highest honor on America's finest youth. As chairman of the Commission, I am always delighted with the outcome of the care and effort that go into identifying the 141 graduating seniors nationwide who epitomize talent, accomplishment and character.

In recent years, there has been discussion about the "decline" of American education, of the American economy, and of the aspirations of America's youth. For me, this year's Presidential Scholars provide living proof of the excellence of our youth, and challenge notions of our nation's decline. These young leaders are the ones who can turn their visions of a more effective educational system, a robust economy and a kinder society into reality — as the teachers, business people, physicians, lawyers, researchers and artists of the future. I am confident of the Scholars' abilities to follow their dreams with pride and unflinching determination, fulfilling the great promise of their past accomplishments.

On behalf of the entire White House Commission, I congratulate the 1989 Presidential Scholars, their parents and the teachers who supported and encouraged them. God bless you all.

*Ronna Romney
Chairman
White House Commission on Presidential Scholars*

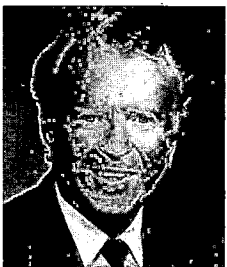
TO THE 1989 PRESIDENTIAL SCHOLARS



For 25 years the Presidential Scholars program has honored some of our nation's most distinguished young Americans. The National Foundation for Advancement in the Arts, which serves as the nominating agency for the Presidential Scholars in the Arts, is proud to participate in this recognition of youthful initiative, perseverance, hard work and talent. By encouraging talent in academics as well as in dance, music, theater, visual arts and writing, the Presidential Scholars program is helping to ensure both America's academic standards and cultural heritage.

On behalf of NFAA's Board of Trustees, I extend sincere congratulations and best wishes to each of the 1989 Presidential Scholars. You have set a wonderful example for all young Americans to follow.

*Chesterfield Smith
Chairman of the Board of Trustees
National Foundation for
Advancement in the Arts*



As I leafed through the yearbook of Presidential Scholars, I was profoundly impressed by both the breadth and depth of these young men and women. Almost all of them have developed leadership and excellence in not one but several areas. That in itself is unusual. But it's also evident in their responses to essay questions, in the books they read and in the works of art they create, that these high achievers are remarkably mature and perceptive in the way they view the past, decide what is worth doing in the present, and peer into the future. I believe that these two sets of qualities are related — that our Presidential Scholars deserve our admiration not only for what they have accomplished, but also (and perhaps even more importantly) for the qualities of mind and character that have enabled them to do so much in such a short time, with the wisdom and understanding of people who are considerably farther along in life.

This year, the twenty-fifth year of the Presidential Scholars program, General Motors is proud to lend its support once again. I'm pleased to congratulate this year's winners. You — and hundreds of others like you — give me great hope for the future of our country.

*Roger B. Smith
Chairman & CEO
General Motors Corporation*



For more than a decade, we have observed the selection and growth of Presidential Scholars while providing sustenance to each to pursue an educational dream of his or her own design. The Trustees of the Geraldine R. Dodge Foundation are encouraged by the imagination used in applying the award and the desire by many Presidential Scholars to give back to their communities and country in the spirit that education and career options have opened to them. As young as they are, they seem to sense that the efforts of many others from the Founding Fathers to their fathers and mothers, teachers and caregivers, to Jefferson, Edison and Samuel Clemens, have enabled them to arrive at this moment — as much as their own hard work and application. Let their lives be guided by an inner light and generosity and sense of humor.

*Scott McVay
Executive Director
Geraldine R. Dodge Foundation*

ABOUT THE COMMISSION ON PRESIDENTIAL SCHOLARS

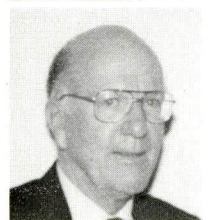
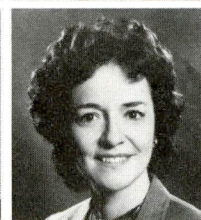
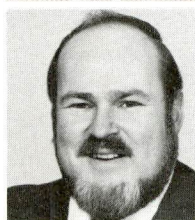
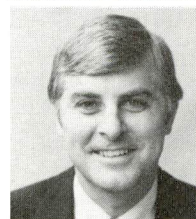
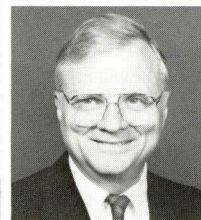
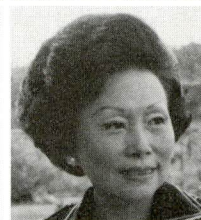
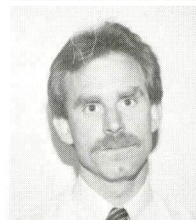
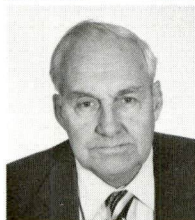
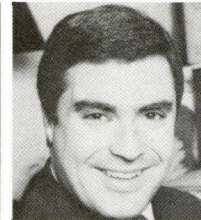
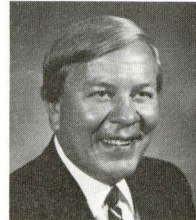
The Commission on Presidential Scholars is a group of eminent private citizens appointed by the President to select and honor the Presidential Scholars. The Commissioners represent all 50 states. Commission members serve at the pleasure of the President.

MEMBERS OF THE COMMISSION:

- Don Adams*
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- Aubyn Curtiss
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- Victor Gaston
Alabama
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Alaska
- Anne Higgins
New York
- Betty L. Holmes
Kentucky
- Jonathan T. Isham
Rhode Island



Ronna Romney
*Chairman of the Commission
Michigan*

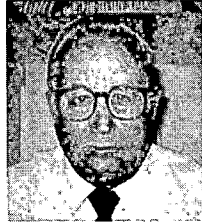


24

ABOUT THE
COMMISSION ON
PRESIDENTIAL SCHOLARS



Mary V. Bicouvaris
*National Teacher of the Year
Virginia*



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South Carolina

Edward J. Joffe*
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Wyoming



John J. Lainson
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Martha Moore
Ohio



James P. Morris
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Hernan Padilla
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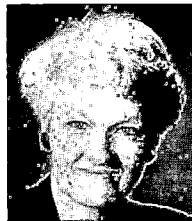
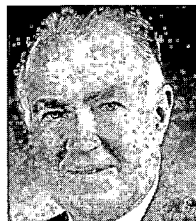


Sammie Lynn S. Puett*
Tennessee

Betty Lou Pyle
North Dakota

Priscilla Rakestraw
Delaware

Joseph R. Reppert
Florida



Rodney W. Rood
California

Donna F. Scott
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Susan S. Stautberg*
New York

Mary Stivers
Georgia



Mae Sue Talley*
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Vermont

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Virginia

Timothy Fermoile
Nevada

*Executive Committee

23

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Elementary and Secondary Education

Carolyn Moore, *Executive Director*
Commission on Presidential Scholars

Cathi Brown
Commission on Presidential Scholars

Kim Healy
Commission on Presidential Scholars

Debbie Keel
Commission on Presidential Scholars

Sarah Madden
Commission on Presidential Scholars

Kim Ragland
Commission on Presidential Scholars

Judy Siders
Commission on Presidential Scholars

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Sarah Madden, Kim Healy, Carolyn Moore, Mark Wehrly
Kim Ragland, Cathi Brown, Judy Siders

ABOUT THE NATIONAL FOUNDATION FOR ADVANCEMENT IN THE ARTS



Since its founding in 1981, the National Foundation for Advancement in the Arts (NFAA) has provided recognition, encouragement and financial awards to help aspiring young artists in every field and across the nation to further their education and professional training. Over 43,000 high school seniors in the fields of dance, music, theater, visual arts and writing have participated in NFAA's Arts Recognition and Talent Search, through which the Presidential Scholars in the Arts are selected, over the last eight years. NFAA has invested nearly \$12 million in ARTS program services and unrestricted cash awards to aspiring young artists from every state. In addition, outstanding colleges, universities and professional institutions across the country have earmarked millions of dollars in scholarships and financial aid to recruit ARTS participants.

Other NFAA programs are designed to provide professional and career-entry experiences and opportunities. The internationally acclaimed New World Symphony, under the artistic supervision of renowned conductor Michael Tilson Thomas, was established by NFAA in 1986 to provide the professional and training experience needed by young musicians in the early stages of their careers. For a similar purpose, the Career Advancement of Visual Artists residency program was established by NFAA in 1988 with partial funding from the National Endowment for the Arts.

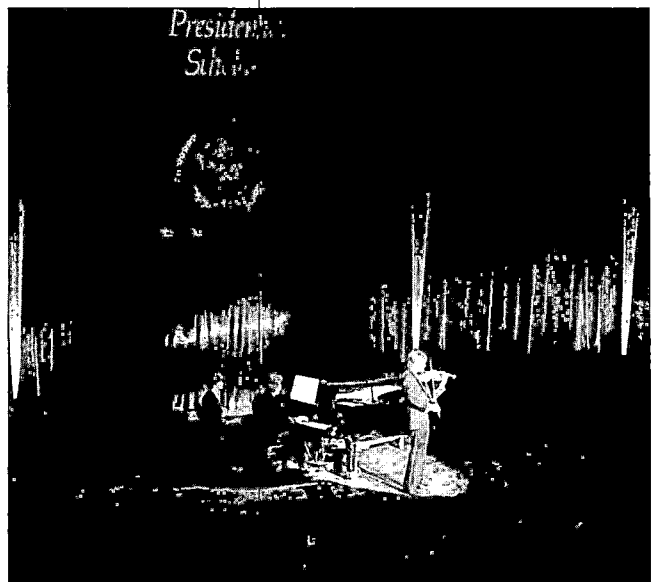
NFAA is a publicly supported, nonprofit, non-governmental organization with offices in Miami and New York. NFAA program and operating costs are made possible through the contributions it receives from individuals, corporations, foundations and public agencies.

The Commission on Presidential Scholars wishes to thank the National Foundation for Advancement in the Arts for nominating to the Commission the candidates for designation as Presidential Scholars in the Arts. Through the evaluation process of its Arts Recognition and Talent Search, the Foundation provides us each year with a list of some of the most artistically accomplished high school seniors in the country. From this list, the White House Commission selects those artistically talented students who also demonstrate good academic standing, leadership, and strong character as Presidential Scholars in the Arts. We appreciate the Foundation's contribution which is a fine example of private-sector support for a public initiative.

*Ronna Romney
Chairman
White House Commission on Presidential Scholars*

Through NFAA sponsorships, individuals, corporations and foundations underwrite Arts Recognition and Talent Search (ARTS) awards granted to individual Awardees. ARTS awards which were underwritten for young artists who were nominated by NFAA for consideration by the White House Commission as 1989 Presidential Scholars in the Arts are listed below:

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Lydia S. Brown — *Mrs. Elizabeth G. Schneider, in honor of Florence Ramage Golsan*
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Ana M. Diaz — *Ryder System, Inc.*
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Michael W. Shih — *Texaco Philanthropic Foundation, Inc.*
H. Hynden Walch — *Charlotte B. Rodgers Endowment*



1985 Presidential Scholar in the Arts David Perry in performance at the Kennedy Center

ABOUT THE
NATIONAL FOUNDATION FOR
ADVANCEMENT IN THE ARTS



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Miami

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Miami

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Abraham Somer, Senior Partner, Mitchell, Silberberg
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Services, Ryder System, Inc.
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John W. Straus, Consultant in the arts
New York

Michael Tilson Thomas, Conductor and pianist
New York

*Member of the Executive Committee

ABOUT THE GERALDINE R. DODGE FOUNDATION AND THE AMERICAN ASSOCIATION FOR GIFTED CHILDREN

The Geraldine R. Dodge Foundation, a private philanthropic organization based in Morristown, New Jersey, places great importance on the recognition of achievement at the secondary education level. Each year, for the past twelve years, the Dodge Foundation has awarded a grant to the American Association for Gifted Children making it possible for each scholar to receive a \$1,000 gift for the purpose of "pursuing an educational dream." This grant has also been used to design and implement workshops and studies involving the Presidential Scholars and their parents so that families of other gifted children may benefit from their experiences.

The American Association for Gifted Children, founded in 1946, was the first voluntary, nonprofit organization in the United States devoted exclusively to the needs of gifted, creative and talented children. The White House Commission on Presidential Scholars is deeply grateful to the trustees and leadership of both of these organizations for their vision, their knowledge and their generosity.



A 1988 Presidential Scholar being interviewed during the "Meet the Press" breakfast

THE 1989 PRESIDENTIAL SCHOLARS

ALABAMA

Jason H. Cole, Mobile
Ashley M. Steiner, Mobile

ALASKA

Meath M. Bowen, Anchorage
Troy E. Thompson, Anchorage

ARIZONA

Leezie Kim, Scottsdale
Jeremy M. Wolfe, Scottsdale

ARKANSAS

Heath L. Hanshaw, Austin
Shirley S. Tsai, Fayetteville

CALIFORNIA

Sara E. Bush, La Jolla
Lynn L. Chen, Camarillo
***Daniel R. McDonald**, San Pedro
Mark L. Paskowitz, Northridge

COLORADO

Scott W. Ellis, Fort Collins
Kathryn A. Kohler, Aurora

CONNECTICUT

Charles J. Green, Canton
Michael V. Jaeger, Darien
Steven P. Ketchpel, Simsbury
Sarah Nikiforow, New Canaan

DELAWARE

Daniel J. Steppi, Newark
Gita S. Subramanian, Hockessin

DISTRICT OF COLUMBIA

***Clarity Haynes**
Kermit Roosevelt III
Deborah A. Uebe

FLORIDA

Mark O. Goodarzi, Tampa
***Mary Charlotte Greenman**, North Palm Beach
***Jill Moffitt**, Riviera Beach
***Holly J. Perdue**, Miami Beach
Kim E. Pruess, Miami
***John B. Rosenberg**, Tampa

GEORGIA

Christine M. Oh, Reidsville
Jon D. Rossini, Atlanta

HAWAII

Jon K. Fujimoto, Honolulu
May Y. Leong, Honolulu

IDAHO

Tamara E. Felton, Coeur d'Alene
Brian K. Ledbetter, Boise

ILLINOIS

David S. Joerg, Batavia
Jonathan I. Levy, Evanston
Maryka E. T. Trent, Champaign

INDIANA

Jennifer M. Carr, Plymouth
***Eben M. Hewitt**, Muncie
***Ricardo J. Morales-Matos**, Bloomington
D. Matthew Stith, West Lafayette

IOWA

Meghan E. Blake, Cedar Rapids
Ted A. Brader, Storm Lake
***Heidi Hynden Walch**, Davenport

KANSAS

Ki Sik Chin, Leawood
Kannon K. Shanmugam, Lawrence
Srinija Srinivasan, Lawrence

KENTUCKY

Judy C. Liu, South Williamson
Christopher M. Vuturo, Louisville

LOUISIANA

Jennifer L. Avegno, River Ridge
Caren J. Chaika, Slidell
David W. Chang, Baton Rouge

MAINE

Jennifer J. Hammond, Presque Isle
Andrew B. Russ, Cape Elizabeth

MARYLAND

Mark J. Badros, Salisbury
Michelle S. Ho, Gaithersburg
***Anita S. Pacylowski**, Columbia

MASSACHUSETTS

Deborah L. Boyle, Topsfield
***Jennifer L. Gelfand**, Cambridge
Cadir B. Lee, Cambridge

MICHIGAN

Bonny Chen, Okemos
Jeremy D. Findley, Livonia
Christopher P. Guisinger, Buchanan
***Sean P. McCourt**, Bloomfield Hills

MINNESOTA

Craig M. Conway, Wayzata
Julie K. Lamberg, Hastings

MISSISSIPPI

Christopher H. Jones, Greenville
Ann Tucker Person, Greenwood

MISSOURI

Julia G. Abbott, Branson
Christopher F. Blanc, St. Louis
Matthew T. Kirsch, Kimberling City

MONTANA

Jennifer E. DeVoe, Helena
Patrick J. Lager, Shelby

NEBRASKA

Scott W. Alvarez, Gering
Darin A. Croft, Omaha
Pamela K. Epp, Fairbury

NEVADA

Gretchen E. Koot, Las Vegas
Jonny O. Wee, Las Vegas

NEW HAMPSHIRE

Victoria T. Ayer, Kingston
Brian M. Valentine, Laconia

NEW JERSEY

Jeffrey J. Applegate, Cranbury
Brian P. Madison, Englewood
Amy M. Michaels, Short Hills

NEW MEXICO

Toby D. Blanton, Lovington
Ronnie J. Tellez, Las Cruces

NEW YORK

***Neil D. Berger**, Ithaca
***Donna L. Champlin**, Rochester
***Sandra Dupiton**, Brooklyn
***Alissa L. Quart**, New York
***Michael S. Shih**, New York
Harry J. Wilson, Johnstown
Erika S. Zavaleta, New York

NORTH CAROLINA

William R. Brown, Raleigh
Esther Kim, Raleigh

NORTH DAKOTA

Maren K. Claus, Tower City
Gregory J. Fitterer, Mandan

OHIO

Tina M. Andrew, Napoleon
***Lydia S. Brown**, Mentor
Michael A. Kelly, Mt. Healthy
Ilya S. Kofman, Mayfield Heights

OKLAHOMA

Jason E. Thomas, Norman
Rita Tripathy, Norman

OREGON

Jason P. Allan, Milwaukie
Susan M. Halvor, North Bend
Amy L. Stuart, West Linn

PENNSYLVANIA

Anna M. Hsu, Havertown
Daniel P. Shea, Bethlehem

RHODE ISLAND

Andrew R. Faulkner, Barrington
Rachel E. McGinley, Narragansett

SOUTH CAROLINA

Maggie L. Corbett, Lexington
Clark A. Holloway, Columbia
***Joseph Christopher Potter**, Columbia

SOUTH DAKOTA

Cory A. Heidelberger, Madison
Angeline M. Willson, Vermillion

TENNESSEE

Jennifer E. Goldsmith, Germantown
James R. Johnson, Knoxville
Lily M. Wang, Hixson

TEXAS

David Isaac Cates, Manchaca
Rebecca C. Yeamans, Houston

UTAH

Jeffrey S. Anderson, Salt Lake City
Tracy C. Grikscheit, Salt Lake City

VERMONT

Deborah L. Cunningham, Bennington
Jonathan L. Larson, South Burlington

VIRGINIA

Thomas V. Berry, Lynchburg
Thy B. Nguyen, Fairfax
Tonia J. Sanborn, Midlothian

WASHINGTON

Anna M. George, Federal Way
Jason K. Knirck, Richland

WEST VIRGINIA

***Robyn E. Harbert**, Bridgeport
Amy E. Hodapp, Huntington
Steven M. Lilly, Beaver

WISCONSIN

Alexis A. Borisy, Madison
Elizabeth A. Paulus, Pewaukee

WYOMING

Scott A. Cooper, Casper
Cristine R. Hunt, Lander

AMERICANS ABROAD

Tiffany A. Madden, Lakenheath, England
Alison L. Nixon, St. Croix, Virgin Islands
Robert R. Skidmore, Frankfurt, West Germany

PUERTO RICO

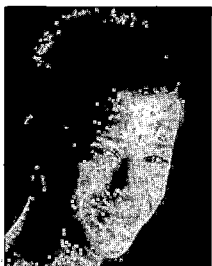
Noemi Arroyo, Caguas
Jorge F. Ramirez, Guaynabo

THE 1989 PRESIDENTIAL SCHOLARS



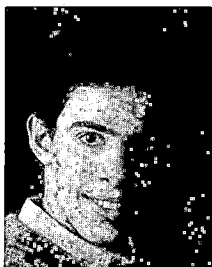
Julia G. Abbott, American International School, Lisbon, Portugal
Hometown: Branson, Missouri

Julia's parents, both teachers, chose to leave Missouri to work in an American school abroad, so she completed high school in Portugal. Julia attributes her easy acceptance of other people to her parents' lessons in liking herself. Secretary of the student council, president of the Amnesty International Chapter she founded and was a member of the drama club — Julia was early on identified as a leader by her classmates. Julia was especially honored to address the 2000 members of the General Assembly of the Hague International Model United Nations. Julia plans to attend Trinity University.



Jason P. Allan, Rex Putnam High School, Milwaukie, Oregon

Jason plans to attend the University of Washington where he will pursue a degree in engineering, mathematics or architecture. Jason was elected senior class president, district judge and lobbyist chairman at Boy's State, caucus leader at the Model Democratic Convention and has earned two varsity letters in both soccer and wrestling. His efforts to share his enthusiasm for leadership and athletics have been extensive. He has worked as a youth soccer coach, an outdoor school counselor, and will be working as a junior counselor for the Oregon Beaver Boy's State and for the OASC Summer Leadership Workshop. A "confirmed fantasy/science fiction nut," Jason spends his free time athletically or reading.



Scott W. Alvarez, Gering Senior High School, Gering, Nebraska

Scott credits his Hispanic heritage for influencing all aspects of his life. He has an especially deep commitment to his family and to what he considers essential time spent with family members. He learned from his father "to realize that I have access to opportunities he never had," and has made a point of pursuing every available one. Scott excels academically and in sports. He was first in his class and recognized as an All-Conference football player, president of his senior class and member of the baseball team, president of the National Honor Society and a varsity basketball team member for three years. Scott is planning to major in computer/electrical engineering at Stanford University.



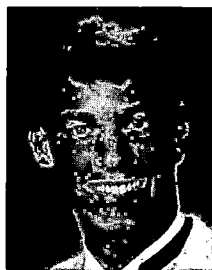
Jeffrey S. Anderson, Olympus High School, Salt Lake City, Utah

Valedictorian of his class of 490, Jeff held offices in several of his school activities and organizations. He was president of both the debate team and Mu Alpha Theta and was active in student government and the Madrigals, his school's traveling singing group. Community involvement is important to Jeff. He has made invaluable contributions working as a hospital orderly, organizing Christmas parties for the residents of transient shelters and building bookshelves for a local disabled children's home. Jeff's participation in various conferences and competitions has taken him to such cities as Boston, New Orleans, Orlando, Anaheim and Colorado Springs.



Tina M. Andrew, Napoleon High School, Napoleon, Ohio

Ranked number one in a class of over two hundred, Tina plans to pursue a marketing major at Ohio University. She hopes to form her own marketing agency and eventually enter a career in what she describes as "the delicate world of politics." Tina's involvement in school and the community has been as outstanding as it has been diverse. She was president of the Junior Classical League, vice president of student council, featured soloist in the Ohio Band Directors Association Honor Band, section leader in the school orchestra, president of her Lutheran Youth Fellowship and a member of the Governor's Cabinet at Buckeye Girl's State. Tina teaches bible school and works with groups of young students.



Jeffrey J. Applegate, Lawrence High School, Lawrenceville, New Jersey

Jeffrey, valedictorian of his class, was president of the National Honor Society. Concerned with the drug problem in today's society, he was selected to take part in anti-drug commercials sponsored by the New Jersey Attorney General's office. In the arts, Jeffrey was secretary and vice president of International Thespian society, a member of the drama club and a three-year member of the All-State Chorus. He was also active with the school newspaper, the yearbook and class government. In his community, Jeffrey was a member of the 4-H club. Jeffrey enjoys reading and playing the piano, saying "music is the most soothing activity I know." He plans to study theatre and government at Cornell University.



Noemi Arroyo, Notre Dame High School, Caguas, Puerto Rico

The welfare of the needy and the homeless concerns Noemi. A tribute to her sincerity in this regard is her work as a volunteer for "Centro Los Peregrinos," an institution that provides food, shelter and clothing for the homeless, and her work with her church and an organization called "Casa Maria." At school, Noemi was historian of United Nations club, treasurer of the religion club and secretary of her community youth group. Noemi's extracurricular activities notwithstanding, she maintained an excellent academic record. She plans to attend Harvard University, where she will study biology.



Jennifer L. Avegno, St. Mary's Dominican High School, New Orleans, Louisiana

Jenny loves and draws great strength from her unusual and unique family. The eldest of seven children (the rest of whom were adopted), each sibling faces a physical and/or emotional challenge. With all the pressures and experiences encountered in this type of situation, Jenny has maintained a straight-A average in a demanding college prep curriculum. A National Merit Finalist, she was a member of the National Honor Society, delegate to the student council, vice president of Mu Alpha Theta and is an officer with her church's Catholic Youth Organization. Jenny found Michener's *Space* an exciting and informative book as she is planning to pursue aerospace studies at Notre Dame.



Victoria T. Ayer, Phillips Exeter Academy, Exeter, New Hampshire

Vicky has a love for science and plans to study physics and engineering at Rice University. She has been to space camp and to the Air Force Academy for a summer scientific seminar. At school, Vicky was active in student government, was president of the Senate in Youth in Government and was co-founder and co-editor of the newspaper. Considered to be "refreshingly honest, candid and unpretentious" by her teachers, she served as the U.S.S.R. delegate to the Model United Nations. A gifted student, Vicky participated in the New Hampshire Academic Decathlon and won first place last year. When Vicky wishes to relax, she enjoys bicycling, running and dancing.



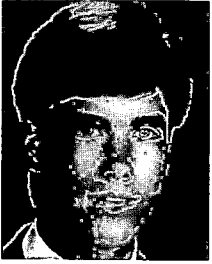
Mark J. Badros, Parkside High School, Salisbury, Maryland

As a gifted and talented student from elementary through high school, Mark was enrolled at Princeton University this year but technically graduated with his high school class in May. Having exhausted all of his school's advanced classes and resources, Mark was given the option to enter Princeton and waive his senior year. While at Parkside, he was involved in student government, the Mock Trial team, National Honor Society, and the French and Latin clubs. He has received numerous honors and awards from various other organizations, including the Optimist International Oratorical Contest, varsity tennis, computer programming and swimming.



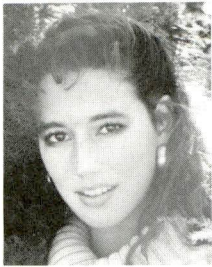
***Neil D. Berger**, Ithaca High School, Ithaca, New York

Neil, a talented artist, plans to combine his study of art with the study of philosophy at Stanford University. He has won many state and national awards for his outstanding paintings and has participated in several art exhibits throughout the region. With a deep conviction to bringing out in his works the beauty inherent in every person and object, Neil is also committed to the preservation of natural beauty and the eradication of social injustice. A conscientious student, Neil completed an aggressive curriculum of advanced placement and honors courses while also participating in basketball and baseball.



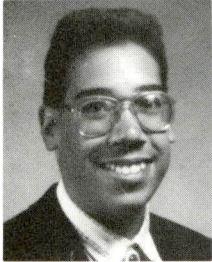
Thomas V. Berry, Virginia Episcopal School, Lynchburg, Virginia

Tom not only excelled in the advanced curriculum he completed in school, but he also studied astrophysics and Japanese at Virginia Governors School. During the past few years he has held several offices in the Model Organization of American States. Chosen to join the group as a ninth grader, Tom headed his school's delegation this year. His teacher says of his involvement, "OAS might well have become defunct this year had Tom not exerted such extraordinary leadership." Tom demonstrated his athletic skill as a member of the cross country, baseball and lacrosse teams. He plans to attend Wake Forest University and study either mathematics, physics or engineering.



Meghan E. Blake, Regis High School, Cedar Rapids, Iowa

Meghan is described by her teachers as "enthusiastic and motivated about education." She served as a volunteer tutor to junior high students in math and took an active part in her school's Christian in the World program, assisting those in the community with special needs. While pursuing extracurricular activities, Meghan maintained an excellent GPA and was valedictorian of her class. A school counselor describes her as confident in her abilities, saying that she accepts challenges and has shown courage in changing existing situations if those changes will benefit others. Meghan plans to begin a pre-medical curriculum at Notre Dame University.



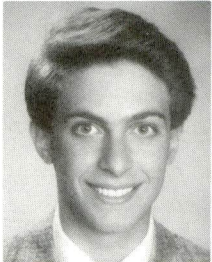
Christopher F. Blanc, De Smet Jesuit High School, St. Louis, Missouri

As one of twenty-one in the PEOPLE (People Experiencing Other People's Life Experiences) Project '88, Chris fulfilled De Smet High's community service requirement by living in and experiencing St. Louis' inner city. In M.I.T.'s summer program, "Minority Introduction to Engineering and Science," Chris learned that a common interest could bring together people with very diverse backgrounds. Chris prides himself on his open-mindedness which he believes has contributed to his ability as a leader. Involved in a variety of activities, Chris's first loves are astronomy and aerospace. He plans to attend M.I.T. and would like to pursue a career in aerospace engineering or as an astronaut.



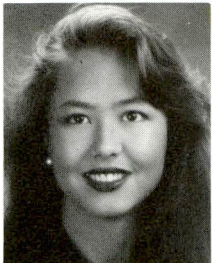
Toby D. Blanton, Loving High School, Loving, New Mexico

Toby plans to study engineering at Rice University and pursue a career as a civil or aerospace engineer. Toby has been involved in a great number of school activities, such as student council, chemistry bowl and the physics bowl. She was captain of the varsity track team and of the All-District team. Toby's social concerns include caring for the elderly and helping the needy, and she has been active in several fellowship groups in her community. She visits a local retired person's home often and says "just a friendly visit brightens their day." For pleasure, Toby enjoys playing the piano, water and snow skiing, playing tennis and going swimming, among countless other activities.



Alexis A. Borisy, Madison West High School, Madison, Wisconsin

Alexis's leadership abilities are evident both in his school accomplishments and in involvement in his synagogue. Alexis joined the National Science Olympiad as a freshman and was co-captain this year, earning five medals and three letters. He was also involved in the math team, radio club — he has an FCC technician's license — and the National and French Honor Societies. At synagogue, Alexis acquired valuable business and managerial experience as president of his youth group and a member of the synagogue's general board. He organized a fundraiser in which thirty people cooked and boxed over 5,000 cookies, thus earning a sizeable profit for the group and for charity.



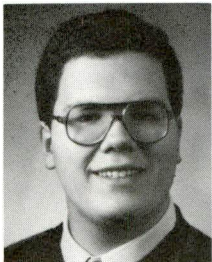
Meath M. Bowen, West Anchorage High School, Anchorage, Alaska

A talented writer, Meath was co-editor for her school's award-winning literary magazine, *Aspirations*. She has won many literary awards, including one for her work as the Alaskan newsletter editor of the American Ex-Prisoners of War, an Achievement Award in writing from the National Council of Teachers in English, first place in the U.S. Constitution Essay Contest and the Brown University Book Award for Outstanding Achievement. Somehow Meath manages to fit solo and principal roles in local ballet productions and her position as president in three clubs into her busy schedule. She was accepted on early admissions to Princeton to study the humanities.



Deborah L. Boyle, Masconomet Regional High School, Topsfield, Massachusetts

To help balance the challenging academic curriculum Deborah has completed, she has found that she is most relaxed and comfortable when she is creating—whether it be music, art or inventive approaches to science assignments. Her first love, though, is that of exploring the world of science, and she intends to pursue study in biology at Harvard. Accordingly, Deborah's school activities have been varied. She held the positions of team captain for her high school's girl's indoor track team, assistant editor of the yearbook and first flute in the concert band.



Ted A. Brader, Storm Lake Senior High School, Storm Lake, Iowa

A future chemist or physicist, Ted is intensely concerned with growing global problems, including the space program and deforestation. Locally, he was key club president, senior class valedictorian, yearbook assistant editor, German club treasurer, student council president and head delegate to the Model United Nations. Ted orchestrated his school's involvement in state and national academic programs and corralled resources and people to restore the local rundown elementary school and store fronts. As a leader, he tries to "inspire a positive attitude toward life and excellence." He receives much satisfaction from working with the homeless and drug addicts.



Neil Berger, *Cornell's Libe Slope*, 1989
Oil on board, 20" x 24"



***Lydia S. Brown**, Mentor High School, Mentor, Ohio

Selected for her abilities as a pianist, Lydia plans to earn a D.M.A. or an Artist Diploma at the Eastern School of Music, and then perform professionally abroad. For the last two years, Lydia has divided her time between spending her afternoons and early evenings participating in the Cleveland Institute of Music Young Arts Program, taking an exacting advanced placement curriculum at Mentor High, and donating her services to improving what she terms "society's treatment and appreciation" of senior citizens. Named Athlete of the Year and captain of the volleyball team, Lydia's decision to give up athletics for fear of injuring her hands is symbolic of her sincere commitment to music.



William Robert Brown, Needham B. Broughton High School, Raleigh, North Carolina

In addition to being an academic leader, Robert was editor of the literary magazine and a North Carolina writing award finalist. Robert was a member of the math team, treasurer of the German Club and president of the Science club in which he was a Rensselaer medalist. He serves as head volunteer for the science tutor program, and was the public affairs officer in the Air Force Junior ROTC. Robert enjoys playing the guitar and piano, as well as being on the soccer and varsity cross country teams. With a goal of becoming a college professor, Robert plans to attend Duke University to study mathematics, German and physics.



Sara E. Bush, La Jolla High School, La Jolla, California

Sara, through experiences both in America and abroad, has become interested in the workings of government. To pursue this interest, she became involved in Model United Nations, the World Affairs Council and the Junior Statesmen of America. Sara took as many civics and history classes as possible to prepare for the history and political courses she hopes to take at Princeton University this fall. Even while working for four years, Sara nonetheless found time to volunteer as a candy striper at a local hospital and worked at her local historical society and library. Her interests are varied, including cooking, running and badminton.



Jennifer M. Carr, Plymouth High School, Plymouth, Indiana

Jennifer, valedictorian of her class, was involved in many extracurricular and community activities. Demonstrating talent in speech and theatre, Jennifer was a member of her school's highly competitive speech team and won many awards and honors in forensic activities. Jennifer's religious commitment is an important part of her life, and she has demonstrated strong leadership in her school, church and community. In recent years, she has helped renovate homes as part of a work team in West Virginia and has done mission work in a remote mountain village in Haiti. As a tutor and president of the Fellowship of Christian Athletes, Jennifer feels strongly about the importance of community service.



David Isaac Cates, David Crockett High School, Austin, Texas

Isaac possesses myriad interests, including acting, juggling, sketch art, fire-eating, poetry and science. At school, he was on the executive boards of the theatre arts, speech and science clubs, and received numerous awards in each. After reading Marvin Minsky's *The Society of Mind*, Isaac found that "most computer programs organize things like a building of blocks . . . whereas the human mind is set up more like a spiderweb." Isaac's interest in the human mind is apparent in his plans to become a high school English teacher. He plans to attend the University of Texas at Austin.



Caren J. Chaika, Northshore High School, Slidell, Louisiana

Caren will attend Rice University and major in geology/geophysics. This past summer she was selected one of sixteen high school students nationwide to participate in the Young Scholars in Geology Program sponsored by the National Science Foundation. Caren is known to have a strong, positive self-image and has held leadership positions in many of the organizations and activities with which she is involved, such as the Beta Club, the National Honor Society, student council, drama club and Science Olympiad. An accomplished pianist, she is also exceptionally talented in art and creative writing.



***Donna L. Champlin**, Greece Athena High School, Rochester, New York

Donna is a gifted artist, pianist, dancer, flutist and vocalist. She has choreographed and performed in many theatre productions in her community and school, and has traveled with the Peace Child Chorus group to the United Nations and to Washington, D.C., where they sang for world peace. Frequently entertaining at local nursing homes, Donna recently performed in an AIDS benefit in Rochester. At school, Donna was vice president of the student council, president of the Select Choir and voted "Most Likely to Succeed" by the National Honor Society. She also contributed her talents as a writer and an artist to the yearbook staff. Donna plans to attend Carnegie Mellon University to study musical theatre.



David W. Chang, Baton Rouge Magnet High School, Baton Rouge, Louisiana

David is described by his school counselor as a true "Renaissance man," expressing a genuine interest in many areas — he excels in math, science, music and writing. At school, he was involved with student government, Mu Alpha Theta, National Honor Society and enjoys soccer and softball. Ranked number one academically, David will pursue a course of study combining science and music at Harvard University. An accomplished violinist, he was chosen concertmaster of both the All-State and All-Parish Orchestras in Louisiana. In addition to Louisiana, David has performed in Ohio, Tennessee and in Vienna, Austria, at the International Youth and Music Festival.



Bonny Chen, Okemos High School, Okemos, Michigan

Dedicated to the pursuit of one day becoming a surgeon, Bonny has approached both her academic and extracurricular activities with purpose. She worked as a candy striper at the Edward W. Sparrow Hospital in Lansing, Michigan, to observe the members of her desired profession in their environment. She completed advanced mathematics courses at the University of Michigan to prepare herself for further academic disciplines. She has utilized her love and knowledge of music to bring joy into the days of nursing home patients. Voted by the school faculty as one of the most outstanding seniors, Bonny intends to enter the University of Michigan in the fall.



Lynn L. Chen, Adolfo Camarillo High School, Carmarillo, California

Lynn is not one to let life pass her by. Energetic and optimistic, her leadership skills were well-honed throughout high school as she served as vice president of the student government, captain and attorney for the Mock Trial Team, president of the German club and vice president of the National Forensics League. According to Lynn, to be a good leader one must have CORE qualities; courage, organization, relating to others and enthusiasm. Lynn completed a difficult curriculum which included several honors courses and has scored a "5" on four advanced placement exams. She will study medicine at the University of Michigan this fall.



Ki Sik Chin, Blue Valley North High School, Overland Park, Kansas

Ki Sik is the national winner of the NCTE Writing Award and has held leadership positions with the Kentucky United National Assembly, Youth Assembly and the Kansas Science Olympiad. He ranked number one academically in his class and plans to major in political science or literature at Harvard University. Ki Sik has been very active in both school and community programs, such as his church's vacation Bible school, Special Olympics and the local library and nursing home. He is grateful to have had the opportunity to work in these areas and to develop his leadership skills. In his spare time, Ki Sik enjoys tennis, basketball and weight training.



Maren K. Claus, Maple Valley High School, Tower City, North Dakota

Maren is one of seven children, and with both her parents working, has learned to be "flexible and intuitive to the needs of others." Although aware of current global problems, Maren is largely concerned with those closer to home. She works with the March of Dimes, YWCA and Easter Seals and volunteers at a local elementary school. According to her teacher, Maren has "an intellectual humor with which she attacks life." Her range of interests is wide, including scuba diving, public speaking, radio broadcasting and ballet, and her list of school honors and activities is long. After graduating from the University of Arkansas, Maren plans to go on to law school.



Jason H. Cole, UMS-Wright Preparatory School, Mobile, Alabama

Working with the elderly in a nursing home visitation program he helped institute through key club, organizing the Spanish club's food drive as vice president and helping one exceptionally needy family mark Jason as an energetic, motivated and caring young man. His academic career shows the result of persistent hard work — seven advanced placement courses and a straight-A record. A pianist, Jason played varsity basketball and won the State Spanish Oral Competition. He was also sports editor of the yearbook. For fun, Jason enjoys playing "pick-up" basketball or reading a book. He plans to attend Emory University.



Craig M. Conway, Minnetonka High School, Minnetonka, Minnesota

Craig's school counselor wrote of him, "Craig's interests are broad, but he is more than a joiner. He is a strong contributor whenever he participates." This statement summarizes the accomplishments of one with many, which is evidenced in his lengthy list of high school activities, including captain of the debate team, captain of the Quiz Bowl, chairman of Bank Excelsior's Junior Board of Directors, founder of a local environmental group and editor of the school's literary magazine. All of this, and Craig was a National Merit Finalist as well. Craig plans to attend the University of Minnesota to study history, English or political science.



Scott A. Cooper, Kelly Walsh High School, Casper, Wyoming

Scott's leadership abilities are apparent in the many school and statewide offices he has held. Not only was he president of both the student government and the Spanish club, but he was also state master councilor of the Wyoming Order of DeMolay and president of the Wyoming Association of Student Councils. A skilled golfer, Scott has been perfecting his game for six years and this year was captain of the golf team. His talent also extended to the stage where he had the lead in two musicals. Scott considers every individual to be unique and special, and has striven to help people raise their self-esteem. He will attend the U.S. Naval Academy this fall.



Maggie L. Corbett, Lexington High School, Lexington, South Carolina

Maggie, who plans a career as an astronaut, will study astronautical engineering at the U.S. Air Force Academy in the fall. She has distinguished herself by excelling in a wide spectrum of activities, doing volunteer work for the Red Cross, participating in varsity basketball and track, French Honor Society, ROTC Color Guard, ROTC Club, Civil Air Patrol and by playing the piano. She was a member of the Equestrian Club and has won a number of regional trophies for her riding. Troubled by the discrimination against women she sees in all walks of life, Maggie has tried to challenge these chauvinistic notions through her achievements, showing by example that women can be capable leaders.



Darin A. Croft, Northwest High School, Omaha, Nebraska

Music plays a major role in Darin's life. He says that playing first chair at the All-City Music Festival, being section leader of the jazz band and being head drum major for the marching band has not diminished his enjoyment of music during his free time. A staunch believer in America's public education system, Darin believes that what "you get out of school, and life, is what you put into it." Recognized as a leader in his school and community, Darin has been president of the math and science club, editor-in-chief of his school's newspaper, *The Yukon*, and was honored among his peers by being elected Homecoming King last fall. Darin plans to study biology or zoology at the University of Iowa.



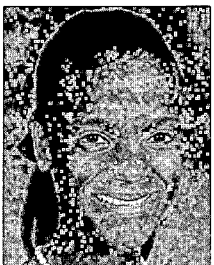
Deborah L. Cunningham, Mount Anthony Union High School, Bennington, Vermont

In addition to her scholastic prowess, Debbie is an accomplished violinist. Having studied violin for nine years, she has performed with the Sage City Symphony and the All-State and All-New England Festival Orchestras. In an effort to "foster rapport between students and the larger community," Debbie founded the *Mt. Anthony Messenger*, her school's full-page addition to the local newspaper. Active on the debate team, Debbie put her speaking skills to good use at Girl's State, National Model Congress and both her local and statewide Model United Nations. Debbie is also an avid soccer player. She plans to study international relations at Yale University.



Jennifer E. DeVoe, Helena High School, Helena, Montana

Serving as the chairperson for the United Methodist National Youth Ministry Organization (NYMO) has given Jenny the unique opportunity to travel around the country representing the two million United Methodist Youth. Jenny considers teenage use and abuse of alcohol and drugs one of the most tragic problems in America today, so she joined the Montana Teen Institute—a group which encourages youth to make their own decisions without submitting to peer pressure. A participant in Girl's State, the National Honor Society, band, student council and the Model United Nations, Jenny is looked to as both a leader and a "doer." Jenny plans to attend Montana State University.



***Sandra P. Dupiton**, Julia Richman High School, New York, New York

Born in New York City of Haitian parents, Sandra grew up speaking French in Haiti. At 13, she left her home for a better education and dance training in New York. Writing essays in a language she barely knew, living with a relative she had never met and being for the first time without her family brought out Sandra's independence and maturity. She has become an outstanding modern dancer and has attended many dance schools and workshops, such as the Joffrey Ballet School and the Martha Graham School. Sandra now uses her skill to help others through benefits and workshops of her own. She works with Haitian children in her community to help them cope with social and language adjustments.



Scott W. Ellis, Poudre High School, Fort Collins, Colorado

Scott was involved in a variety of activities at school, all the while maintaining an excellent GPA and devoting his time as a volunteer. He was president of the student government, a National Merit Finalist, member of the debate team and vice president of RAP, a drug alternative organization. A well-rounded athlete, Scott was captain of the golf team, played varsity basketball and won many golf championships. Primarily concerned with substance abuse among teenagers, Scott was a panelist and participant in several anti-drug conferences around the country. He plans to attend Harvard and study engineering or political science.



Clarity Haynes, *Anthony*, 1988
Oil on canvas, 44" x 57"



Pamela K. Epp, Fairbury Junior-Senior High School, Fairbury, Nebraska

Known to many in her community and state as "Sparkles the Clown," Pamela promotes 4-H and the dairy industry throughout Nebraska. She believes her life as a member of a dairy farm family in rural America has fostered in her "an appreciation for the diligence, honest effort and responsibility which constitute the work ethic upon which the United States was founded." Through the American Legion Oratorical Contest, Pamela has increased her understanding of, and respect for, the U.S. Constitution and how its principles have met the changing needs of our changing republic. She plans to study broadcast journalism at the University of Nebraska.



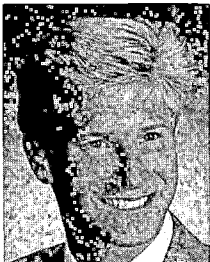
Andrew R. Faulkner, Barrington High School, Barrington, Rhode Island

Number one academically in his school, Andrew is also a gifted debater. Andrew was captain of the speech and debate team and has competed at the national level. In addition, he is an Eagle Scout and was president of the student council. Andrew, a sports enthusiast, wrote a sports column for the school newspaper and enjoys playing pick-up basketball, cheering for his favorite teams, and hiking and camping. Andrew is concerned about the breakdown of the American family, especially as it has affected the homeless situation. He has volunteered several hours in helping the underprivileged, and will attend Dartmouth College.



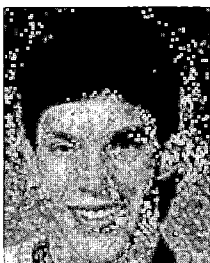
Tamara E. Felton, Post Falls High School, Post Falls, Idaho

After attending Purdue University, Tamara plans to be an aerospace engineer with NASA. She has independently been designing a turbo-charged ram jet version of the space shuttle. While in high school, Tamara founded and was president of her school's chapter of Students Against Drunk Driving and put in long hours on the varsity track team, the cross country team and the drill team. Tamara is vitally concerned when other people judge someone on the basis of exterior characteristics alone. The daughter of an Air Force veteran, Tamara grew up believing that war was a glorious event, but now agrees with General Lee that "it is well that war is so terrible — lest we should grow too fond of it."



Jeremy D. Findley, Winston Churchill High School, Livonia, Michigan

Jeremy's life has been characterized by a solid family structure, community and church involvement, and a level of social concern and understanding. Music has been more than a pastime activity, it has been a part of him. He has played the piano since the age of five and held the positions of drum major in the marching band and president of the concert choir. A reflection of his commitment to his community, Jeremy chose to join the Livonia Safe Rides Program to confront a pressing social issue. Jeremy has nonetheless driven himself to achieve the highest in academic standards, and plans to attend the University of Michigan in the fall.



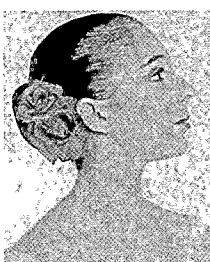
Gregory J. Fitterer, Mandan Senior High School, Mandan, North Dakota

A skilled athlete, Greg played varsity basketball and varsity football for three years, the last as football team captain. He was exuberant by the unity displayed when the team won its first game of the season, thereby ending a 25-game losing streak. Greg also participated on the track team. Having achieved a perfect score on the National Latin Exam in 1986, Greg joined the Latin club and was inducted into the National Honor Society. He served as class vice president for two years and last summer earned an "A" in a calculus course at Bismarck State College. He looks forward to "giving something to society that will benefit it and future generations," and plans to study engineering at Stanford.



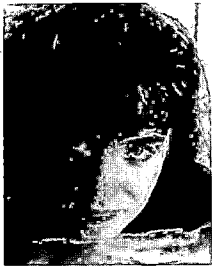
Jon K. Fujimoto, Moanalua High School, Honolulu, Hawaii

Jon trained exceptionally hard to earn the position of varsity baseball co-captain. As National Honor Society president, Graduation '89 co-chairman, freshman class president and Homecoming co-chairman for two years, Jon leads strongly in many areas, guided by his morals and values rather than by peer pressure. Concerned with the condition of the world and its environment, Jon plans to become an immunologist to help fight disease. A National Merit Finalist, he also has won national writing contests with his distinctively creative, yet concise, style. Service-oriented, John has a life goal to help mankind, and to practice "compassion, caring, honor and honesty."



***Jennifer L. Gelfand**, Buckingham Browne & Nichols School, Cambridge, Massachusetts

Having won the gold medal at the International Ballet Competition at age 14½, Jennifer understands the meaning of the word commitment. Further tribute to her hard work came at the end of her junior year when she was invited to join the Joffrey Ballet Company in New York. "Jennifer has been judged by many in the dance world to be almost prodigious in her balletic talents," says a teacher. Jennifer has balanced her education, family and dancing career masterfully. Placing high values in education to carry her beyond her dancing years, Jennifer intends to continue her study of both the Russian language and the fine arts at Harvard.



Anna M. George, Federal Way High School, Federal Way, Washington

Although Anna held formal offices in her school activities, she considers "informal leadership—leading by example" to be just as important. Anna's first love is mathematics, which she plans to study at the California Institute of Technology. To her, math is the "unravelling of a tangled web of logic." Anna's many interests and talents include classical piano, singing and "rockhounding." Her fascination of other cultures and peoples stems from her travels to France and England and from her exposure to inner-city Seattle. She credits her parents as having created a sense of family togetherness by placing a high importance on communication.



Jennifer E. Goldsmith, The Hutchison School, Memphis, Tennessee

Jennifer plans to major in Romance languages at Princeton and would like to combine her study of foreign languages with a law or business degree. She is a first-generation American on her mother's side; her mother immigrated to America from Aruba, a small Dutch island near South America. Jennifer has been a member of the Memphis Symphony Chorus and of the Causey Chorale, both of which typically consist mainly of adult members. She has received a superior rating from the National Piano Guild and has spent several weeks of her summer vacations volunteering her services to the Temple School for the Blind and for Easter Seals' Camp Fun-a-Lot for handicapped children.



Mark O. Goodarzi, Pine Crest School, Ft. Lauderdale, Florida

Hometown: Tampa, Florida

A sports reporter for the *Sun-Sentinel*, Mark plans to be a pre-med major at Harvard this fall. Born in Iran, Mark was selected a National Merit Finalist, was editor-in-chief of a student political newspaper, lettered in varsity swimming, was board chairman of the Community Service Board and vice president of the political activism club. Patient and understanding, Mark "never accomplished a goal at the expense of his peers," his school counselor says. Affectionately called "The Answer Key" by his classmates, Mark's teachers predict he will be a success in whatever field he chooses.



Charles J. Green, Canton High School, Collinsville, Connecticut

Chuck has proven his leadership ability again and again, as president of the National Honor Society, co-editor of a literary magazine, treasurer of the senior class and captain of the math team. He was elected by his classmates to the Canton Board of Education where he was able to promote programs to halt drug and alcohol abuse and for the gifted. Not only has Chuck worked as a political intern but he has also participated in a local walk-a-thon. Chuck has worked hard to become a skilled athlete, playing basketball and volleyball and running in his spare time. He plans to pursue a career in the U.S. Air Force after studying math at John Hopkins University.



***Mary Charlotte Greenman**, The Benjamin School, North Palm Beach, Florida

A member of the National Honor and Art Honor Societies, Charlotte is highly motivated in academics as well as ballet. "An extremely accomplished dancer . . . she was chosen by Baryshnikov for a summer study in New York," says her school counselor. Although she is committed to ballet, she budgets her time well and has maintained high academic scores. Charlotte challenges to be a leader, exuding "enthusiasm, friendship and commitment to her goals." She has won the Outstanding Achievement Award in French at every level possible. For encouragement, Charlotte looks to her mother, brother and great grandmother. She has volunteered time to the elderly and retarded.



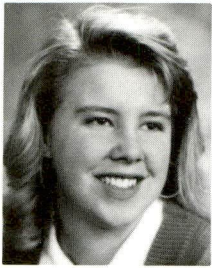
Tracy C. Grikscheit, East High School, Salt Lake City, Utah

Not only has Tracy excelled in her advanced course work and in organizational leadership positions, but she has also excelled in many areas outside of school. An accomplished writer, Tracy has received several literary awards and has had many of her poems and articles published. Her play, *Off Balance*, was produced locally in 1988. In addition, Tracy is a talented debater, having received over 40 trophies for her extemporaneous speaking skills. She had the opportunity to travel to the Soviet Union and the Far East as a member of the People to People International Ambassador Club. Tracy will study a pre-medical curriculum at Harvard University.



Christopher P. Guisinger, Buchanan High School, Buchanan, Michigan

Chris was described by his high school principal as having the "best study habits I have ever seen." Having been captain of the football team, president of the National Honor Society, class president and a member of the Future Problem Solvers Club, Chris neatly fit a hard-core curriculum into his day as well. He describes his family life as a "union of two areas." His life on a farm taught him discipline and values, while his father's practical and intellectual interests have driven his quest for knowledge. Chris plans to attend the University of Michigan and is interested in pursuing study in engineering, genetics or corporate law.



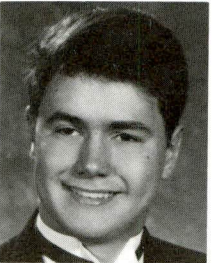
Susan M. Halvor, North Bend High School, North Bend, Oregon

Susan, who intends to study communication at Pacific Lutheran University, has held offices in many extracurricular activities, including editor-in-chief of her school newspaper, vice president of student council and secretary of the French club. She was also a member of the 1986 South Coast Honor Band. Susan's involvement in writing editorials, letters and articles on racism and AIDS reflects her view of leadership as not only a "great responsibility," but also the "opportunity to make a difference."



Jennifer J. Hammond, Presque Isle High School, Presque Isle, Maine

Jennifer is the recipient of the prestigious Girl Scouts Gold Award, which required more than seventy-five hours of community and leadership service. In addition to her work with the Girl Scouts, Jennifer is involved as a Sunday school teacher and member of the Christian Education Committee. Ranked number one in her class, she has participated in the drama club, jazz and madrigal choirs, National Honor Society and the math team. Following the teachings of her parents, Jennifer feels "that it is everyone's responsibility to put something back into the world in return for all that we have been given." She plans to major in history and languages at the College of William and Mary.



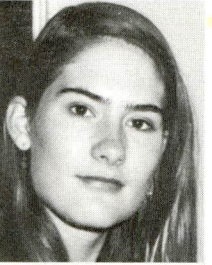
Heath L. Hanshaw, Cabot High School, Cabot, Arkansas

A member of the high school ROTC program, Heath plans a career in the military. Accordingly, he has enrolled at the United States Naval Academy, where he will study electrical engineering. Heath honed his leadership skills in student council, Boy's State, Governor's School and Arkansas Student Congress. A recent cultural exchange program with the Soviet Union convinced him that the world's "politico-economic problems can be solved by sensible, hard-working cooperation and cross-cultural education." Heath enjoys basketball, softball and golf in his free time.



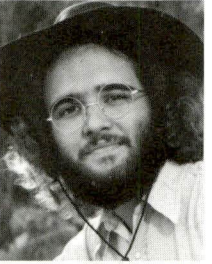
***Robyn E. Harbert**, Interlochen Arts Academy, Interlochen, Michigan
Hometown: Bridgeport, West Virginia

Robyn was selected as a Presidential Scholar for her outstanding writing abilities in addition to her academic excellence. She studied at the Interlochen Arts Academy for two years and just returned from studying in the outback of Australia. Robyn's unique talent has won her many awards and commendations, but she also participated in her school's choir, key club and drama club. Of her chances of making it as a writer, her teacher says, "Robyn sees the world a little differently . . . which really sets her work off. She's learned well to cultivate the difference."



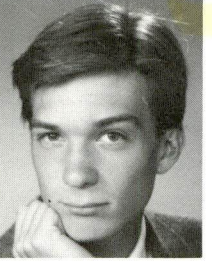
***Clarity Haynes**, Duke Ellington School of the Arts, Washington, D.C.

Intense, idealistic, self-motivated and extremely talented, Clarity was a finalist in the 1989 NFAA Arts Recognition and Talent Search, and has had paintings shown at the Corcoran Gallery in Washington, D.C. Self-disciplined and enthusiastic, she has also won acclaim for her writing. At school, Clarity was a feature writer for "The Inter-High Connection" and was president of the Student Coalition to Combat Apartheid. Fluent in Spanish and Portuguese, Clarity has studied and worked in Brazil and Mexico. She credits her parents with providing her the opportunity to see and understand other cultures. Clarity will attend Swarthmore College this fall.



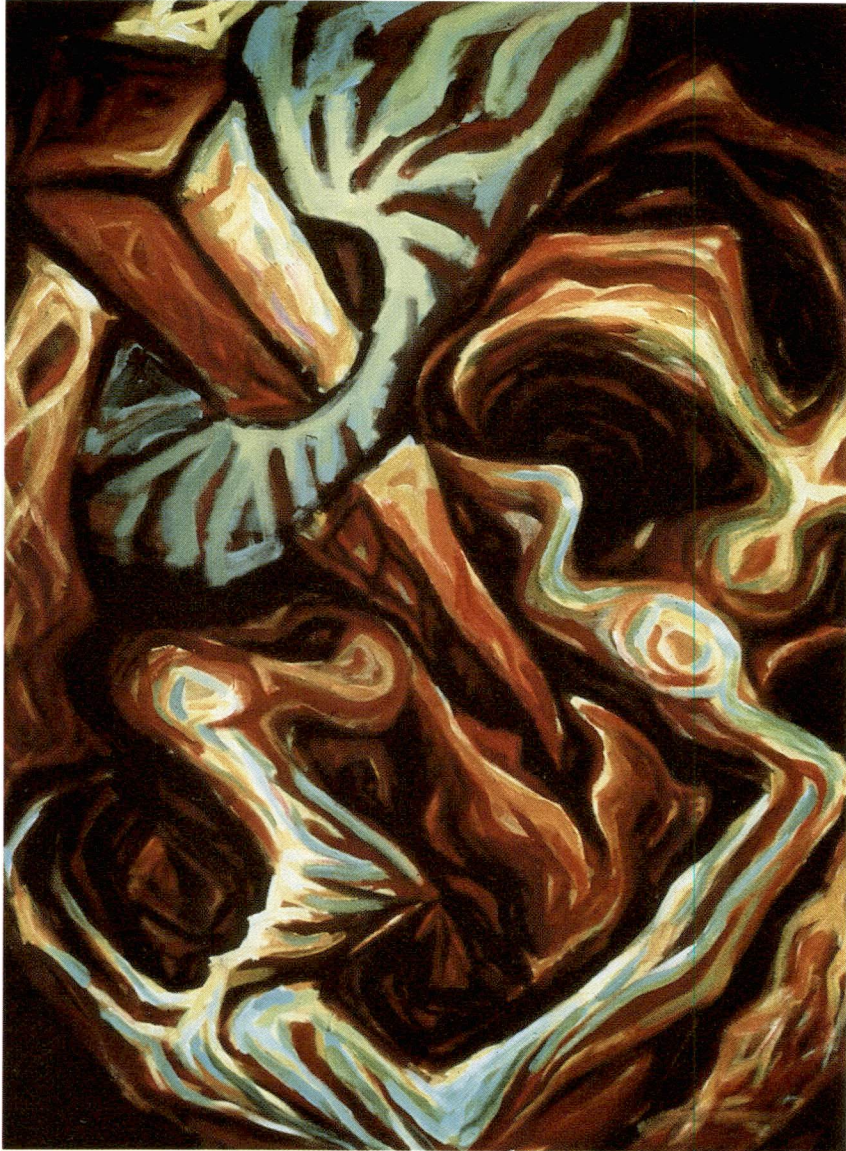
Cory A. Heidelberger, Madison High School, Madison, South Dakota

Cory has been active in the arts, receiving a State Superior award for acting and All-State honors for singing. He qualified for national debate competition in two events and ran in the South Dakota state cross-country meet. Cory says that "politicking" and "bossing people around" are not his style. He tries to lead by example, and work on the little things, like helping others weather their day-to-day trials, or helping with homework. When he finds a little free time, Cory enjoys taking long runs, reading and simply "vegging out." This fall, Cory plans to attend Harvard University, where he will study the fine arts, drama, or math.



***Eben M. Hewitt**, Burris Laboratory School, Muncie, Indiana

Eben, selected for his outstanding ability in theatre, founded and was president of his school's Shakespeare Club. He has held leading roles in many of Burris's thespian productions and recently co-directed the play, "Barefoot in the Park." Of 841 competitors, Eben was one of six recipients of the Level I Award from the National Foundation for Advancement in the Arts in January. His broad knowledge of the French language served Eben well when he spent time in Europe on a school trip. That experience and his friendship with a woman from Africa have shown him that, regardless of culture, "human beings are oddly alike." Eben will attend the State University of New York.



Holly Perdue, *Nelson Mandela*, 1988
Acrylic on canvas, 48" x 36"



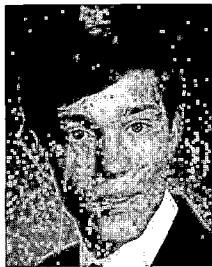
Michelle S. Ho, Seneca Valley High School, Germantown, Maryland

Michelle is bothered by the lack of concern many of her peers show toward political, social and cultural affairs of the world. As a result, she founded and was president of the International club, vice president of the French club, treasurer of student government and secretary of the Ethnic Awareness club. A high achiever, Michelle served as a tutor with the National Honor Society and won the Montgomery County Public School Superintendent's Writing Award. She also wrote for her school's newspaper and its literary magazine, and was public relations chairman of the Young Organization of Chinese Americans. Michelle plans a career in medical law after graduating from Stanford.



Amy E. Hodapp, Buffalo High School, Kenova, West Virginia

Amy's concern for others is illustrated by her past involvement as a tutor and by her participation in the *Math Learning Hour*, which she describes as a "live television program that helps students to better understand their homework." At school, Amy was vice president of both the senior class and of the National Honor Society and president of the Future Educators of America, yet she still found time to perform in school musicals. Her civic involvement revolves around her church, where she was a member of the Administrative Council and an officer of the Youth Fellowship. After Amy graduates from Marshall University she is considering attending seminary to become a missionary.



Clark A. Holloway, Heathwood Hall Episcopal School, Columbia, South Carolina

Clark was vice president of the debate team, treasurer of the student council, a varsity letter-winner in track and cross-country and an accomplished actor. As one of only five yearbook staff members, Clark was responsible for an entire fourth of the 1989 yearbook, doing the photography, the layout, cropping, and writing. Clark has taken active steps to help the homeless. He participated in a week-long Housing-for-Humanity project, which meant constructing a house for an impoverished family, and worked on a senior class project that involved building shelters on St. John's Island. Among Clark's free-time activities are reading, playing basketball and working on cars.



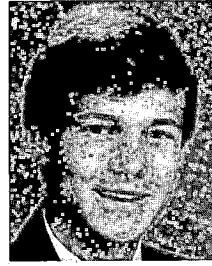
Anna Hsu, Cardinal O'Hara High School, Springfield, Pennsylvania

Anna's parents came to the United States from Taiwan in the late 1960s. Although Anna was born in America, she has spent Saturday mornings for the last seven years perfecting her fluency in Mandarin Chinese. She is seriously concerned about the homeless and the handicapped of our society, as evidenced by her work with the Community Service Corps. In addition to working hard to maintain her 4.0 GPA and first place rank in a class of over 600 students, Anna has been assistant editor-in-chief for the yearbook, captain of Mathletes, exchange editor and business manager for the newspaper, and an active participant in Students Against Drunk Driving.



Cristine R. Hunt, Lander Valley High School, Lander, Wyoming

The daughter of two music teachers, Cristy has received recognition in her own right for both her vocal and piano skills. Her artistic abilities do not end there, however, as she has been lauded for her drawings and paintings. Cristy is also an athlete. She was captain of the Nordic ski team and competed in the National Junior Olympics. Living in "relative isolation" in Wyoming, Cristy says, has helped her "be creative in both cultural and recreational activities." A proud American, Cristy plans to serve her country by attending the U.S. Air Force Academy in Colorado.



Michael V. Jaeger, Darien High School, Darien, Connecticut

A talented stage manager, Michael has spent many long hours producing shows at school and, last summer, for a children's theatre program. Michael was also involved in student government, National Honor Society and was co-chairman of the Future Problem Solving Club. Drunk driving concerns Michael, so he joined the local chapter of Safe Rides in 1987 and this year organized schedules for its 100 members. Besides working as a statistical analyst and doing odd jobs around his neighborhood, Michael devoted time both to his church's Acolyte Guild and as a Little League coach. He plans to attend Yale University this fall.



David S. Joerg, Illinois Mathematics and Science Academy (IMSA), Aurora, Illinois

Attending IMSA, the nation's only three-year residential school for the gifted and talented in math and science, Dave learned the value of group pride through his original thespian production, "Omelet." On opening night, the surrounding community realized that instead of being just a "math-science" school, IMSA was "a dynamic center for the creative potential of young minds." Nevertheless, Dave's independent physics research project on particle dynamics was published in a national journal. For this research, Dave was nominated to the 1989 *USA Today* All-USA Academic team. He assists young children in learning to use computers, and plans to attend Harvard University.



James R. Johnson, Farragut High School, Knoxville, Tennessee

James finished his senior year with the distinction of being ranked first in a class of over 500 students. James was president of the Science Honor Society, editor of the school newspaper and a varsity letter-winner in wrestling. His special interest in math is evident by his participation on the local math team, his position as national vice president and regional governor of Mu Alpha Theta, and his over 35 math trophies and awards, including a first place finish in the Tennessee State Math Competition. James plans to continue his study as an electrical engineering major at the University of Illinois. James has worked with the Ronald McDonald House to help alleviate the plight of the poor and homeless.



Christopher H. Jones, Washington School, Greenville, Mississippi

Christopher is attentive to many of the social concerns that plague his Mississippi homeland, such as social apathy, education and welfare. To learn how such issues are addressed through politics, Christopher chose to attend Boy's State and to participate in a number of political campaigns. Christopher said of his valedictory honor, "When I set my goal to be valedictorian, I realized that the opportunity came just once." With that fact in mind, he persevered and pursued his goal with every academic opportunity available to him, and maintained an active extracurricular life as well. Christopher plans to attend Duke University to study political science.



Michael A. Kelly, Mount Healthy High School, Mount Healthy, Ohio

Mike, who believes that service is the most important aspect of leadership, was involved in ten organizations his senior year and was an officer in seven. Although his interests are diverse—including drama, German, church and community service, volunteer work for the blind and student government—Mike's love for music stands out. He enjoys playing the trumpet and piano, composing and arranging music, and plans to further his musical education at the University of Cincinnati's College Conservatory of Music.



Steven P. Ketchpel, Simsbury High School, Simsbury, Connecticut

Steve has a broad range of interests, both in school and in his community. He enjoyed "creating another person on stage" as a member of the drama club and a member of the Simsbury Summer Theatre for Youth. Steve was intellectually challenged as team captain of the High School Bowl team, As Schools Match Wits team and of the Junior Engineering Technical Society, which he founded. Scouting has provided Steve an opportunity to hone his leadership skills and he has worked hard to become an Eagle Scout. With a love for computer science, Steve has developed his own computer languages and plans to study computer science and artificial intelligence at Harvard this fall.



Esther Kim, William G. Enloe High School, Raleigh, North Carolina

Esther has received many awards for her skill on the piano and violin and has performed at the North Carolina Music Teachers Association Convention and Raleigh Music Club competition. In 1988, Esther received the Mount Holyoke Award for Excellence in academics, leadership and community service. She has volunteered with several organizations, and was part of a group which helped teenage Vietnamese refugees adjust to American life. A top academic student, Esther was a member of the National Honor Society and participated in advanced programs for three summers at Harvard, Duke and Clemson universities. Esther will enter Stanford and major in English, biochemistry and biology.



Leezie Kim, Saguaro High School, Scottsdale, Arizona

Leezie, a second generation American, has had extensive experience in journalism, which she hopes to pursue as a career. She was news editor and assistant editor-in-chief of her school newspaper, a staff member of the literary magazine and won a scholarship to study at the Arizona State University Summer Journalism Institute. The awards she has won for her piano playing and her abilities as a flutist, photographer and calligraphist reflect Leezie's artistic bent. Her search for new and exciting pastimes have led her to try everything from ice skating to fencing to Iranian belly dancing. Next year she will attend Rice University to study English and business.



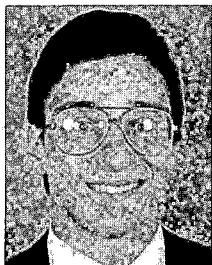
Matthew T. Kirsch, Reeds Spring High School, Reeds Spring, Missouri

Matt has demonstrated his commitment to excellence in both his academic and extracurricular undertakings. "Matt's transcript, GPA, rank in class and test scores attest to his outstanding ability to achieve excellence," his counselor wrote. Keenly aware of man's current moral dilemma which has arisen from the very technological advancements he has designed, Matt enjoys spending time considering solutions to what he considers significant issues. Matt has been president of the Beta, American Field Service and science clubs, editor-in-chief of his school's newspaper and a member of the speech, debate and drama club. Matt plans to attend the Harvard University to study psychology.



Jason K. Knirck, Hanford High School, Richland, Washington

Jason considers himself fortunate that his mother teaches Russian because he has been able to acquire a vast knowledge of the Soviet Union. Not only has he taken classes in Russian for five years, but he has had the opportunity to use those language skills during his three trips to the Soviet Union. He hopes to put his knowledge of Soviet culture to good use in the future. Jason's extracurricular interests included student government, Mu Alpha Theta, key club and the math team. As an athlete, Jason was a member of the golf team for four years and played basketball for two. He has been a pianist for seven years and has consistently received high marks. Jason will attend Gonzaga University.



Ilya S. Kofman, Mayfield High School, Mayfield, Ohio

Ilya's family immigrated to America from the Soviet Union in 1978, and Ilya has taken advantage of every opportunity America has offered him. His many accomplishments include serving as president and treasurer of the Junior Council on World Affairs, captain of the debate team, president of the National Honor Society, and editor of "Literary Magazine." In between fulfilling these obligations, Ilya carries on a "love-hate" relationship with computer programming — he "loves" the challenge of writing new programs, such as the shape-forming program he developed for a retarded child, while he "hates" computer programming's time-consuming demands. Ilya plans to attend Brown University.



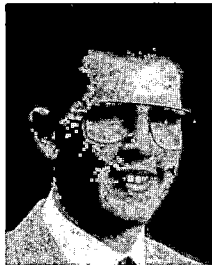
Kathryn A. Kohler, Gateway High School, Aurora, Colorado

Kathy's involvement in school and community activities reveals her many interests. A talented French student, she has won many awards for her language skills. Because she is concerned about the student drop-out rate, she has devoted time to a local elementary school and has tutored in French and Algebra. An avid outdoorsman, Kathy takes advantage of her home state by skiing downhill and cross country. She also has played soccer and volleyball. Her love for children is apparent in her desire to become a pediatrician, and she plans to study microbiology/biochemistry at Stanford University this fall.



Gretchen E. Koot, Valley High School, Las Vegas, Nevada

Gretchen pursued the most rigorous academic curriculum her school offered by participating in the International Baccalaureate program; a program demanding six academic requirements during the junior and senior years, supplemented by involvement in extracurricular activities and culminating in a 4000-word original work of research. Gretchen's family has always stressed the importance of tradition, having itself been based on a strong mixture of the Dutch and German cultures. Horseback riding has been a lifelong activity, and Gretchen always has time for reading. She plans to attend M.I.T. to study engineering en route to a career as a mechanical engineer.



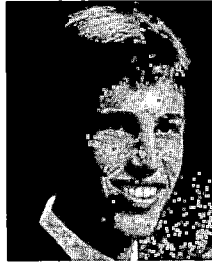
Patrick J. Lager, Shelby High School, Shelby, Montana

Pat's life is a mixture of the simple and the complicated — contemporary ideas built on traditional values. The family farm on which he was raised taught him the value of hard work, "the necessity of efficiency, and the unique feeling of satisfaction that comes from a job well done." Pat has always been fascinated by the human organism and distressed by how easily that organism is stricken with incurable disease, and he plans to study biochemistry at Whitman College. Pat has been active as vice president of the National Honor society and of the student government, and as captain of the football team. Last year he was selected to perform medical research at the McLaughlin Research Institute.



Julie K. Lamberg, Hastings Senior High School, Hastings, Minnesota

Julie found great satisfaction in activities that most would deem mentally exhausting; as a swimming instructor for the mentally and physically disadvantaged and as a founder of a unique peer-to-peer counseling group. Proof of the statement "for me, idleness is neither relaxing nor fun," Julie has been captain of the math team, co-captain of the varsity swim team, president of the science club, member of the National Honor Society and a lifeguard. Julie was awarded the 3M Drew Award for Creativity in Science and plans to study biochemistry at Iowa State University to prepare for a career in research and development.



Jonathan L. Larson, South Burlington High School, South Burlington, Vermont

Jonathan is a world traveler, having been selected by different exchange programs to travel to the Soviet Union and Japan, where he spent seven weeks living with a Tokyo family. He raised most of the funds for both trips himself, mostly by delivering newspapers. Jonathan plans to study international relations or political science at the University of Vermont, and perhaps pursue a governmental or diplomatic career. Not only was Jonathan active in his school's key club and student council, he was also selected to participate in Boy's State and Model United Nations. A talented athlete, Jonathan was a member of the varsity basketball team and has been an All-Star baseball player.

In the Absence of Coal

Robyn Elaine Harbert

He is mining the children
who stand in a garden
above him, weeding.
He is mining the jonquils, the mother
and her bucket of roots, the orange cat
that follows her. If he can break through
with his pick they will fall
down to him.

His mine is empty.
Even the columns are gone,
the rough wood
that held the world up
is stacked by one wall
beginning to rot. The gray rock
above him is solid, does not fall away
with his blows, and the woman
in the corner stops watching him,
draws her knees
to her chest and hums.

She wears a flowered dress,
she has driven the orange truck
all the way here, across
three counties while he
slept, his head cradled
on the seatbelt, the pick heavy
across his knees.

She believes in caves,
in stalactites and unplanned rooms.
She shines the flashlight
at the ceiling, does not ask why
he pounds gray stone, whether to expand
his cave or destroy it. Does not ask
why he came back here,
why he insists
on extracting bit by
bit from dense rock,
why he holds the pieces
in his hands
with enough crumbs missing
that nothing ever fits.

Because I was Born on the 21st floor

John Barnett Rosenberg

I dig a hole
for myself
distance enough
for an echo
the span of my body wide

done with the shovel
I push against it
and fall straight back
for the first time
The sky is no ceiling to be walked on

On my back
in the ground
I watch each memory
evaporate into mist

Long Sunday afternoons
struggle free from within bone
Walks in the woods keep
the same pace as they rise

Everything I have ever seen
is the inside of a prism
All that I have eaten
the bite that breaks a fast

I recognize the movement
of clouds
The disappearance of a pillow
from beneath my head

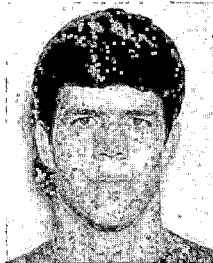
*Once within shadow
you are without one*

I stop blinking
and as if it were
a flannel shirt or a warm woolen sweater
I button up the earth from inside



Brian K. Ledbetter, Boise High School, Boise, Idaho

After graduating from Yale, Brian plans a career as an industrial design engineer. An accomplished cellist, he was president of the school orchestra and principal cellist in the Boise Youth Symphony. He earned the Volunteer of the Year award for his hospital work, volunteered in the 1988 Presidential GOP campaign and as the VIP telephone spokesperson for the Easter Seals Telethon, and is a calligraphy instructor. Brian's writing skills have earned him many awards and he was layout editor of his school's literary magazine. Living in a log cabin in the mountains, Brian says, allows him to see the city's fast pace during the day and deer, elk and porcupines at night.



Cadir B. Lee, Phillips Academy, Andover, Massachusetts

Cadir's accomplishments are a tribute to his courage and strong character. Events in his personal life developed in him an attitude that one of his counselor's described as "genuinely kind, sensitive, concerned, astute, humble and generous." His all-around activities in high school were supported by this character. At school, Cadir was captain of both the math club and the chess team, Most Valuable Player on the All-New England Water Polo Team and a dormitory proctor. He enjoys playing the piano and working at his school's radio station. Cadir plans to attend Stanford University.



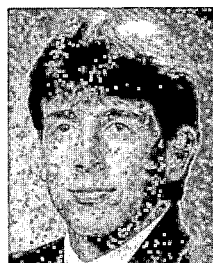
May Y. Leong, McKinley High School, Honolulu, Hawaii

May plans to attend Stanford, after which she hope to work as a chemical engineer, inventing new substances to benefit the environment. Dependable, good-humored and innovative, she chaired committees on the student council service board and the class council, was president of the National Honor Society and was co-captain of the math club and math team. From her parents, May learned that hard work and determination produce success. An avid reader, pen pal and clothes designer, she still finds time to volunteer in political activities and animal therapy programs. May was the only Westinghouse Science Talent Search semifinalist from Hawaii, and she was valedictorian of her class.



Jonathan I. Levy, Evanston Township High School, Evanston, Illinois

As leader of his youth group and sports editor for his school's newspaper, Jon leads quietly, working with individuals from within an organization. He is greatly concerned with the release of all Soviet Jews, and last year he helped secure the release of a Jewish family from the Soviet Union. For two years he was the Most Valuable Mathlete on the math team and his JETS team earned first place in the nation. Writing on the equal rights of all students to participate in athletics, Jon called for a stronger intramural system. Talented in many areas, Jon received the Rensselaer Award as the outstanding junior in math and science. Jon plans to attend Harvard University.



Steven M. Lilly, Woodrow Wilson High School, Beckley, West Virginia

Steven, ranked first in his class of 468, plans to study biomedical engineering or biochemistry at Harvard and to eventually become a neurosurgeon. As his history of excellence in his every endeavor attests, he will undoubtedly succeed in his goal to "be of service to my fellow man in any way possible." As a hospital volunteer, Steven has received great satisfaction from spending time with each of the patients. Not only is Steven an accomplished musician — playing both the trumpet and piano — but he has also proven his skill on the basketball and tennis courts. He studied astronomy and the universe at the Governor's Honors Academy and was an officer in student government and on the math team.



Judy C. Liu, St. Paul's School, Concord, New Hampshire
Hometown: South Williamson, Kentucky

Judy was last year's winner of the Rickover Medal from the Research Science Institute, a program sponsored by the Center for Excellence in Education. She spends many hours working as a volunteer at a local hospital, nursing home, soup kitchen and library and is a tutor in chemistry. Judy founded and was president of the John Enders Association of Science, an organization named in honor of a Nobel Prize-winning alumnus of St. Paul's. An honor student, Judy also engaged in many sport, including soccer, track, volleyball and tennis. She will pursue a degree in science at Harvard this fall.



Tiffany A. Madden, Lakenheath American High School, England

A self-described "Air Force Brat," Tiffany went to high school for three years in Berlin before transferring to Lakenheath. Her position as ambassador of the Romanian delegation at The Hague International Model United Nations and the week she spent at the International Student Leadership Institute have sparked Tiffany's interest in public administration. She is a talented musician, having won a position playing flute in the All-DoDDS Europe Honor Band for the past four years, and having played piano for the high school jazz band. She will double major in music and public administration at DePauw University in the fall.



Brian P. Madison, Bergen Catholic High School, Oradell, New Jersey

Brian is an academic and community leader. A spirited member of his church community, he was one of three youth representatives elected to sit on its parish council. Brian spends several hours a week volunteering at a nearby hospital and was a leader in his school's Crusaders for Christian Action, which raises funds and sponsors projects for charitable causes. In his leisure time, Brian enjoys bowling, reading classic novels and the *Bible*. According to his teacher, "Brian maintains his high academic standing while contributing his talents and efforts to many school and community activities." Brian plans to attend Drew University.



***Sean P. McCourt**, Lahser High School, Bloomfield Hills, Michigan

Sean's abilities in the performing arts have earned him an NFAA ARTS scholarship, as well as the admiration of his peers, faculty and community. His favorite quote from Richard Bach's *Illusions* is "argue for your limitations, and sure enough, they're yours," symbolizing a self-defeating attitude by which Sean could never be described. Sean's academic achievements rival his artistic ability. Vice president of the National Honor Society, class president and captain of the Improvisation Troupe are only a few of his past activities. Crediting his family with giving him a solid foundation, Sean plans to enter New York University's Tisch School of Art.



***Daniel R. McDonald**, Los Angeles County High School for the Arts, Los Angeles, California

Daniel communicates through art, particularly through his intricate sculptures. Attending a high school for the arts has provided him exposure to other forms of expression, such as piano composition, video work and creative writing, in which he also excels. For two summers, Daniel worked with the Angels Gate Cultural Center to take art into economically-depressed neighborhoods in order to reach disadvantaged children. His enthusiasm and love of learning leave him open to a variety of experiences, all of which impact his work. As his teacher says, "To say that Daniel's work is innovative may be an understatement."



Rachel E. McGinley, Narragansett High School, Narragansett, Rhode Island

Rachel, who insists that "leadership is a tricky thing for me," was nonetheless president of the local National Forensic League chapter, president of the speech team and a state finalist in the Century III Leadership competition. Rachel has done extensive work with the mentally handicapped, work which she views as a way of not only teaching the handicapped, but also learning a valuable lesson about patience and determination. Rachel plans to attend Princeton where she will pursue a liberal arts major, perhaps English or history.



Amy M. Michaels, Phillips Exeter Academy, Exeter, New Hampshire

Hometown: Short Hills, New Jersey

Amy was a senior staff writer for her school paper, a peer tutor and a member of the Christian Fellowship. Athletically, she was a member of the crew and sailing teams and earned a varsity letter in tennis. Amy has volunteered at a local hospital, worked at a day care center helping disadvantaged children and served as director for school-sponsored events for the Kiwanis Club. Amy has attended the United States Navel Academy summer session as well as the Space Academy. She wishes to earn a pilot's license and work for NASA as an aerospace engineer, so she will study engineering at Princeton.



***Jill Moffitt**, Interlochen Arts Academy, Interlochen, Michigan

Hometown: Riviera Beach, Florida

A performing dancer who plans to follow a professional career with a second career in sports medicine, Jill feels her dancing has "been transformed into a universal language" with the help of her instructor. Jill is not only a touring performer with the Michigan Council Arts Outward Bound, she is also a licensed amateur radio operator, certified scuba diver and she holds a fifth green belt in Tae Kwon Do. Jill has worked with a drug prevention program and has participated in numerous benefit performances. One of Jill's talents lies in choreographing series of dances to accompany her own poems.



***Ricardo J. Morales-Matos**, Bloomington High School North, Bloomington, Indiana

Ricardo has been deemed the finest clarinetist in his high school's history by his peers and teachers, and plans a career in music performance and teaching upon graduation from Indiana University. Ricardo has received the Outstanding Musician Award at the Bloomington Jazz Festival, first prize in the Indianapolis Symphony Young Musician's Contest and the New York Philharmonic Musical Fund Award. A member of the National Honor Society, he enjoys reading history books and notes boxing as his favorite sport. Ricardo lends support to young composers by premiering their works with community orchestras.

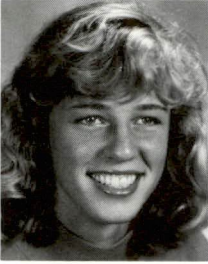


Daniel McDonald, *The Seduction of Venus by Eve as Witnessed by Descartes*, 1988
Mixed media assemblage, 15" x 10"



Thy B. Nguyen, W.T. Woodson High School, Fairfax, Virginia

Tina's family emigrated from Vietnam when she was four. She plans to pursue a medical career for many reasons, one of which is that she feels she has "a solemn obligation to repay the American community that has blessed me with a home, a fine education and the freedom to chart my own course." Tina's dedication to academics is illustrated by her abilities in the hard sciences as well as in Latin. She held offices in both Latin club and Latin Honor Society, and has worked as a research chemist at the Naval Research Laboratory. Her volunteer work at a local hospital has given Tina hands-on experience in the daily struggle all physicians face. She plans to attend Northwestern University.



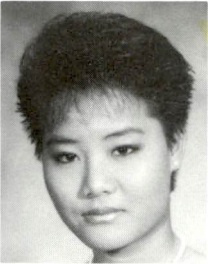
Sarah Nikiforow, New Canaan High School, New Canaan, Connecticut

In school, Sarah was co-president of the National Honor Society, assistant editor-in-chief of the newspaper and president of the band. Concerned about the lack of interaction between handicapped students and the rest of the student body, Sarah initiated the Buddy System to help integrate these special people into mainstream student life. She also volunteered for two years with the Friendly Visitor Program to benefit the elderly. Sarah's father, a Soviet immigrant, has instilled in her a fierce curiosity about other cultures. She has lived in and travel to many foreign countries, including South Africa, Bahrain, Australia, England and Singapore. She hopes to attend Princeton this fall.



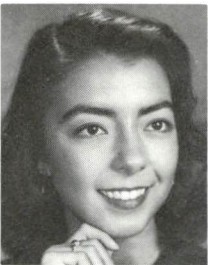
Alison L. Nixon, Saint Joseph High School, Frederiksted, St. Croix, Virgin Islands

Alison is interested in political science and philosophy, which she will study at Princeton University next fall. Eventually she would like to study law in preparation for running for public office. Alison is particularly concerned with the problems of the poor and homeless of our nation and views education as a primary way to help. She served her community doing volunteer work for the American Red Cross and the Women's Coalition, and has tentative plans to join the Peace Corps. She served her school as well, through her positions as vice president of the student council and president of the National Honor Society.



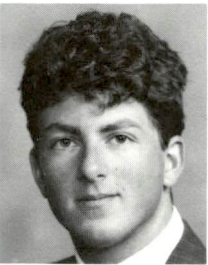
Christine Mi Young Oh, Pinewood Christian Academy, Bellville, Georgia

As senior class valedictorian, top-scoring junior in the Math Bowl and editor of the school paper, literary magazine and yearbook, Christie is motivated and self-disciplined. For four summers she has taken courses at Duke and Harvard. Concerned with society's problems, she sees that modern life lacks quality in either product or effort, not reaching for the highest standard possible. Christie has volunteered as a candy striper at the local hospital, a prelude to her plans to attend Northwestern University with a double major in chemistry and psychology. Her ultimate goal is to become a physician and researcher. Christie enjoys playing the piano and tennis, drawing and swimming.



***Anita S. Pacylowski**, Atholton High School, Columbia, Maryland

Anita is the recipient of a Level I Award from the National Foundation for Advancement in the Arts for her exceptional competence in the field of classical ballet. She has studied at the Washington School of Ballet and participated in summer programs with the San Francisco, Boston and Joffrey Ballet companies. A very self-disciplined, hard-working and independent person, Anita has a strong devotion to dance and an equally strong devotion to education. Anita states that her mother has kept her aware of her Korean heritage and culture, thereby instilling in her a faith in herself and her family.



Mark L. Paskowitz, Granada Hills High School, Granada Hills, California

Balancing a grueling schedule of classes, activities and community service takes discipline. Mark attributes his ability to juggle it all to the lessons he learned during his three years on the wrestling team, the last two of which he was captain. Ranked first in his class of 575, Mark has also been active in student council, soccer, baseball and has played the piano for eight years. An Eagle Scout, he has devoted long hours to local Boy Scout troops as well as to the Veterans Hospital. He sees America as being in decline, mostly because of what he views as a "short-sighted, quick fix-it philosophy." Wishing instead to look at the long-term, Mark plans to pursue an engineering or physics degree at the University of California.



Elizabeth A. Paulus, Catholic Memorial High School, Waukesha, Wisconsin

Beth is concerned about breaking down the stereotypes often associated with a particular culture or group of people. Through her membership in the Youth Team of the Association for Retarded Citizens and her involvement with the other service organizations, Beth strove to understand every individual's disability and unique situation. She traveled to Germany as an exchange student and her family in turn hosted a German student, providing Beth a greater depth of knowledge of other cultures. At school, Beth excelled in math and was co-editor of the yearbook and secretary of the student council. She plans to become a secondary school math teacher after graduating from the University of Dayton.

*Presidential Scholar in the Arts



***Holly J. Perdue**, New World School of the Arts, Miami, Florida

Holly is driven by the need to challenge herself and to express in her murals “a reflection of the poverty and violence in society” as people strike out in anger at the human struggle for freedom. Winner of a full scholarship to the Pratt Institute in New York City, she has studied art in Santo Domingo, works with Amnesty International, was featured in *The Miami Herald* for one of her murals and has devoted herself to increasing people’s social awareness through her art. Her independent mural work is purely through choice, in addition to her normal work load of honors courses. She plans to attend the San Francisco Art Institute.



Ann Tucker Person, Pillow Academy, Greenwood, Mississippi

Tucker’s extracurricular activities reflect the social concerns she developed growing up in the Mississippi Delta. With this insight, she has effectively utilized her leadership positions to contribute to various charities. As student council president, Tucker organized a fundraising project which raised over \$800 to be contributed to the Mississippi Burn Center and the Children’s Cancer Clinic. A career as a computer analyst is what Tucker desires from the computer science/math major she intends to pursue at the University of Mississippi. Tucker’s outstanding work in math and science in high school has earned her many awards, and she also was a National Merit Finalist.



***Joseph Christopher Potter**, Dreher High School, Columbia, South Carolina

Chris was named a Presidential Scholar in the Arts for his superb saxophone playing. “Discovered” as early as his sixth grade year, Chris appeared on the cover of Jazz Educators’ Journal and won the National Jazz Award, an honor usually reserved for high school and college students, at the young age of twelve. He has played with many groups, including McDonald’s All-American concert band and jazz band, South Carolina All-State college jazz bands, Georgia State University jazz band and has made numerous professional appearances, often with jazz “greats.” Chris is generous in sharing his talent, hosting clinics with young musicians and performing free concerts in nursing homes.



Kim E. Pruess, Gulliver Preparatory School, Miami, Florida

As valedictorian, Kim has won more awards than any other student in her school in various subject areas, including honors classes in English, chemistry, advanced Latin and calculus. A natural leader, she was treasurer and president her school’s women’s service club, the Most Outstanding Summer Research Scholar in the city, was president of the Junior Classical League and is a top-seeded amateur tennis player. A National Merit Finalist, class representative to the Student Council and an executive board member of the Health Interested Students of America, Kim plans to pursue a medical career at Harvard. Her greatest concern is abused and migrant children.



***Alissa L. Quart**, Saint Ann’s School, Brooklyn, New York

Planning to continue her study of English at Brown University, Alissa has already accumulated an impressive list of honors and awards for her writing abilities, particularly for her poetry. In addition, she honed her journalism skills at school as editor of the literary magazine and as a reporter for the newspaper. She has consistently achieved top grades at Saint Ann’s, a school for the gifted and talented, and last year attended the Summer Secondary School Program at Harvard. According to her teacher, Saint Ann’s has had “no more perspicacious, punctilious, creative or honorific student than Alissa.”



Jorge F. Ramirez, Colegio San Ignacio de Loyola, Rio Piedras, Puerto Rico

Besides being an excellent student, Jorge, in cooperation with the U.S. Public Health Service and Boy Scouts of America, has developed a project to help fight the contagious dengue disease. Jorge is an Eagle Scout and a medal winner in competitive swimming at the Puerto Rican National Championships. When he is not studying, scouting or representing Puerto Rico in international meets, Jorge gives piano recitals, participates in student council, plays tennis, and acts as publicity manager for local sporting events. He plans to attend Harvard University next fall.



Kermit Roosevelt, III, St. Albans School, Washington, D.C.

A winner in the NCET writing contest, Kim “leads by the example of his penetrating thought and extraordinary graceful prose,” says a school official. Creative and morally courageous, Kim is a chess and tennis champion, and co-founded and presided over the chess team. In addition, he was co-editor of the literary magazine *Gyre*, creator of an independent newspaper and co-captain of his school’s “It’s Academic” team. Kim scored near-perfect on his SATs as a sophomore and perfect PSATs. He plans to attend Harvard University in the tradition of his great, great grandfather, Theodore Roosevelt.

The Enclosing

Alissa Lara Quart

*Inspired by Josef Koudelka's photograph, taken in
Czechoslovakia, 1968*

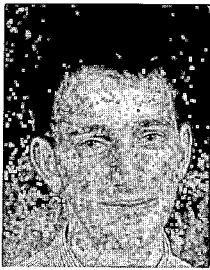


The boy in the photo
rode a rusted bicycle and wore
angel wings between his shoulders.
He knew that the police would soon come,
waving their nightsticks
and talking in Russian.
The police would take away
the things that were his:
his salt-white linen angel
costume and the neat squares
of cobble beneath him.

The boy is above the politics
of the daily: eating, cleaning, worrying.
He loves the cautious-nosed horses
he meets on the road.
He combs his hair
as soft as their coats.

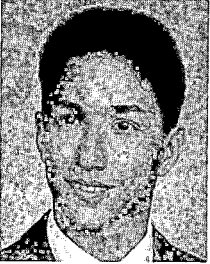
The woman waiting at the beaten fence
is his grandmother.
She watches him
with hands on wide, belted hips
liking the way his sneakers
move on the pedals,
praying he'd pedal faster
and escape the enclosing.

Maybe the cobblestone road led
to the end of the city and he was lifted up
by his angel wings.
Maybe he just went home
and slept:
the plain white wings
lying on his back all night,
unwilling to be taken away.



***John B. Rosenberg**, Interlochen Arts Academy, Interlochen, Michigan
Hometown: Tampa, Florida

Near-perfect SAT scores and straight-A's are typical of John's passion for responsibility and hard work. Energetically surviving the founding and editing of the school paper, *The Blue Caller*, John played the viola in honor recitals, initiated the writing of educational orchestra program notes for performances and was the first junior at Interlochen to be elected student body president. Sensitive to his environment, John created an all-encompassing recycling program at school that began with the "No Styrofoam Dinner" at the cafeteria.



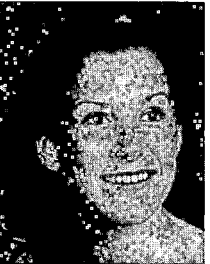
Jon D. Rossini, Marist School, Atlanta, Georgia

Determined to succeed in music, Jon won the coveted spot of principal horn in the youth orchestra, having already won band awards all through high school. As captain of the Academic Bowl for three years, president of the math team and secretary/treasurer of the marching band, Jon leads through example, believing that if you devote enough time to a goal you can do almost anything. He plans to double major in English and music at the University of Cincinnati's College Conservatory of Music. Diverse, intellectual and accomplished in many areas, Jon is both a scientist and an artist, "a combination usually reserved for geniuses," according to his guidance director.



Andrew B. Russ, Cape Elizabeth High School, Cape Elizabeth, Maine

Andrew says his strong sense of pride and satisfaction come from being on a soccer team that won the state championship for the second year in a row. He played on the Maine All-State team and was voted Most Valuable Defenseman by his teammates. Andrew is a talented mathematician and science scholar and has been awarded every possible scholastic honor in those subjects. Additionally, Andrew has excelled in English, art, languages and the social sciences. As a leader, his athletic coaches have described him as an "all-star athlete and an enthusiastic leader who is very supportive of those with less ability." Andrew plans to major in architecture/engineering at Williams College.



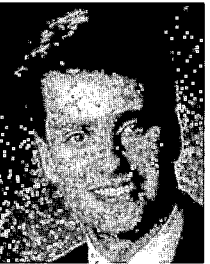
Tonia J. Sanborn, Midlothian High School, Midlothian, Virginia

Tonia has been lauded for her achievements in a variety of areas, from academics to community service to the performing arts. Her ability to juggle her time is evident in that she was not only valedictorian of her class of 494, but was also president of Latin club, secretary of key club and secretary-treasurer of drama club. Tonia has received numerous awards for her knowledge of Latin and her musical ability. She was secretary of the 4730-member Virginia Junior Classical League and would some day like to teach either the classics or music at the secondary or collegiate level. Tonia plans to attend the University of Virginia.



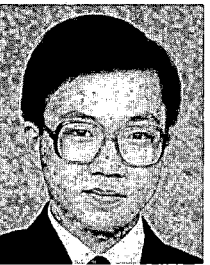
Kannon K. Shanmugam, Lawrence High School, Lawrence, Kansas

Ranked first in his class of 568, Kannon served as editor-in-chief of the school newspaper, captain of the state's second place winning Scholar's Bowl, representative on the School-Community Relations Board and section leader with the marching, concert and symphonic bands. Because he is concerned about the deficiencies and somewhat academic inequities in America's educational system, Kannon has been deeply involved with two local tutoring programs; one dealing with high school students in lower-level math classes and the second at a district elementary school. In his leadership role, Kannon has demonstrated organizational, interpersonal and motivational skills to a high degree.



Daniel P. Shea, Saucon Valley Senior High School, Hellertown, Pennsylvania

In addition to his academic success, Daniel has been active as treasurer of student council, president of Model United Nations, captain of the math team, and has coordinated fundraising for a local hospital. His athletic pursuits are numerous, including two varsity letters in three sports; football, tennis and track and field (throwing the javelin). In his free time, Daniel enjoys solo flights in gliders and in propeller planes, when he feels he can "leave reality and its accompanying worries" on the ground. He will attend Princeton University this fall.



***Michael W. Shih**, Professional Children's School, New York, New York

Michael came to America from Taiwan in 1983, after winning the Taiwan National Youth Violin Competition. He has been the concertmaster of the Julliard Pre-College Orchestra since 1986 and a soloist with the same. Michael's greatest strengths are his intelligence, diligence and his keen sense of academic curiosity. His love for the violin has become such an integral part of his life that he states he does not think it would be possible to live without it. Michael's plans for the future are to be an orchestral and chamber musician and to become a violin instructor upon graduation from the Julliard School.



Robert R. Skidmore, Frankfurt American High School, Frankfurt, West Germany.

Robert, an accomplished writer, won the Gold Key Scholastic Writing Award. Together with a friend, he founded a new and successful satirical publication named ULTIMATUM. Robert now serves as editor-in-chief, and sees writing for his paper as a forum for creative expression. He describes writing in general as a way of finding "refuge and tranquility in the creation of the written word." Writing is by no means Robert's only interest — he held offices in Future Business Leaders of America, Model United Nations and Model NATO, and is an Eagle Scout. In the fall, Robert plans to attend Yale University and major in engineering or political science.



Srinija Srinivasan, Lawrence High School, Lawrence, Kansas

Srinija, who will attend Stanford University, participated in varsity sports, choir, symphonic band, served as an officer with the student government and consistently maintained a 4.0 GPA. Active in her community, Srinija served as a student representative on the Local Board of Zoning Appeals and was chosen by school administrators to serve on the Secondary Facilities Task Force in the same capacity. In addition, she has performed in operas, musicals, concerts and recitals. Born in India and raised in the United States, Srinija has a deep interest and concern for cultural integration and has made a habit of welcoming new students from foreign countries.



Ashley M. Steiner, UMS-Wright Preparatory School, Mobile, Alabama

Ashley's organization of an International Day for her school and its brother school is a tribute to her motivation and perseverance. An avid dancer, Ashley has participated in a dance company and on the cheerleading squad, which she believes is a good way of taking part in the game without actually playing on the team. Nonetheless, she was an enthusiastic "player" as captain of the volleyball team, sports editor of the school newspaper, president of her church youth group, and vice president of education on the student council. Her work in the Presidential Classroom and at New York University's Wall Street Seminar have prepared her for the social science courses she plans to take at Vanderbilt University.



Daniel J. Steppi, Salesianum High School, Wilmington, Delaware

An original thinker, Dan "appreciates a diversity of perspectives" establishing links between different groups of people, and coordinates much volunteer work. As student council treasurer, ministry team coordinator and a newspaper and yearbook writer, he brings these experiences together in writing. Choosing to capitalize on his fascination with human behavior, Dan plans to pursue a career in writing after attending Duke University. His many awards include the Bausch and Lomb Medal for Science and Math and a Third Level Award at the ARTS Recognition/Talent Search in Miami. A creative optimist, Dan sees the proverbial half-empty glass as having "twice as much glass as you need."



David Matthew Stith, William Henry Harrison High School, West Lafayette, Indiana

Matthew was valedictorian of his class and plans to pursue a career in chemistry or chemical engineering at Purdue University this fall. He considers most important his participation as a member of the cross country team and of the debate and speech team. Matthew has received numerous honors and awards for his individual research in science. An Eagle Scout, Matthew has devoted a great deal of time to the Boy Scouts of America. Matthew cites the birth of his brother two years ago as having taught him "much in the way of responsibility, adaptability and caring."



Amy L. Stuart, West Linn High School, West Linn, Oregon

Amy has maintained a 4.0 grade average throughout four years of a rugged advanced placement curriculum, enough to secure her the top rank in a class of 323 students. She was president of the international club, which she views as a means of learning how to fight prejudices and misunderstandings between cultures, countries and races. To this end, she has hosted two foreign exchange students, has organized policy debates and helped institute a scholarship program for students at her school to travel abroad. Amy will attend Willamette University in the fall.



Gita S. Subramanian, Alexis I. duPont High School, Greenville, Delaware

Believing that "music has the strength to move an audience to tears, anger, fright or ecstasy," Gita was principal oboe in the Symphonic Wind Ensemble and has won an award as Most Outstanding Woodwind for 1988. Her musical prowess won her a Governor's Scholarship to the 1988 Interlochen summer program. Enthusiastic, intense, outgoing and intelligent, Gita works with the poor and to promote world peace. Her insight into these social ills stems from the fact that her parents came to America from India 20 years ago. As her school's newspaper feature editor, Gita won first place in the DSPA press convention. Gita hopes to pursue a pre-medical curriculum at Boston University.

QUOTES FROM PRESIDENTIAL SCHOLAR ESSAYS

Presidential Scholar candidates were asked to write an essay creating a fictitious conversation between themselves and a famous American (living or deceased). Following are some of the quotes from those fictitious conversations:

“Dorothy Day . . . you saw America then,
— yes —
singing its hymns of liberty and justice for all, holding her arms open to the oppressed and downtrodden — the homeless and poor —
there were so many
enfolding them all into her bosom, regardless of race, creed or culture — all one nation — my beautiful country under God.”

Dorothy Day in conversation with Meghan Blake

She seemed to be a part of nature herself; the shiny black hair that framed her narrow face was like a river, flowing into the uncharted wilderness.

Sacagawea lay a hand on my arm. “I sense you are sad,” she whispered. “You want to have a frontier of your own, and you do have one. No, it’s not the American West, of course. Chase your American dream and continue to learn more about what you love. Don’t be put off by civilization. Create your own goals, and help others to realize their dreams. Be a leader yourself and create your own frontiers to conquer.”

Sacagawea in conversation with Deborah L. Boyle

“You do not know me, yet you touch my emotions and stimulate my intellect. I have great admiration for your courage, and great empathy for your experiences. How did you justify the continual killings of men — individuals — like yourself?”

“In war, one must keep fighting, keep believing that a purpose is being served, keep praying that soon it will be over. I died before I could observe the effects and aftermath of the war. I did not live to see my hopes and dreams for man realized. But all is by no means lost, for I died fighting for those dreams. I must cling to that pride.”

The Unknown Soldier in conversation with Srinija Srinivasan

“Take your best dishes and throw them on the floor. It doesn’t mean you won’t eat again. Weep. Hate something. Hate it so much you want to tear it to pieces. But *feel*. And live. And say with sincerity that you aren’t living a board game. No one’s keeping score.”

Sam Shepard in conversation with Eben Hewitt

“Could I ask you to summarize your policies one more time before you go?”

“Ambitiously strive for your dreams, but don’t forget who you once were or from whom your power derives. Be firm in your organized administration, but remain considerate to each individual and his need for respect. Know your purpose, and challenge yourself throughout your life, so that you are satisfied with what you have accomplished.”

Dwight D. Eisenhower in conversation with Jeremy D. Findley

“Hello, Mr. Skinner. How are you?”

“Well, my visceral functions are all normal, and I seem to be meeting the standards of society fairly well. All in all, pretty good, I’d say.”

“Pardon me for asking, Mr. Skinner, but what in the world are you talking about? I asked how you were.”

B.F. Skinner in conversation with Matthew T. Kirsch

Robinson, with tears in his eyes but fire in his words told me something that I will remember forever. “If you fight with words and fists, you have lost. But if you fight with your performance and abilities, you will win in the end.”

“Don’t worry, Jackie, you’ll make it,” were the only words I could come up with to show my appreciation for him.

He smiled, removing his Brooklyn Dodgers cap and handing it to me. “I bet you make it too, kid.”

Jackie Robinson in conversation with Scott Alvarez

“But in order to write my essay about you, you have to be an American — the rules say so!”

“When the first wrong was done to the first Indian, I was there. When the first slaver put out for the Congo, I stood on her deck. Am I not in your books and stories and beliefs, from the first settlements on? Am I not spoken of, still, in every church in New England? ‘Tis true, the North claims me for a Southerner and the South for a Northerner, but I am neither. I am merely an honest American like yourself — and of the best descent — for, to tell the truth, Mr. Webster, though I don’t like to boast, my name is older in this country than yours. Does that answer your question?”

Satan in conversation with Jennifer J. Hammond

“Liberty stands for freedom of soul, for self-determination. It’s kind of a shame they closed down Ellis Island, because Liberty was the first glimpse so many freedom-starved souls had of America. I’d like to see her moved to the largest tourist attraction in this country: I’d like every foreigner on our shores to understand what Liberty is all about!”

“You want to move Liberty to Epcot Center?”

“No, I was thinking maybe somewhere down on the Rio Grande.”

Emma Lazarus in conversation with Rebecca Yeamans

“We like to call ourselves inventors, but our wives are interfering. They say we’re good for nothing and won’t never amount to anything.”

The other brother added sourly, “We’ve been on the edge of a breakthrough for years. But we’ve never been so close to our wives leaving us. We gotta stop kidding ourselves. We’ll never get anywhere,” he finished, despondently.

“Don’t stop something you believe in!” I shouted at them.

“Dare to be different, dare the misunderstanding of a few people who don’t understand your genius. But do not ever, ever give up on something you believe!”

The Wright Brothers in conversation with Caren Chaika



Ronnie J. Tellez, Las Cruces High School, Las Cruces, New Mexico

Ronnie has exhibited his leadership as a member of the National Honor Society and the key club. He has a brown belt in karate, an activity which he says "gave me the discipline and self-confidence required to undertake a rigorous academic program." Ronnie has also been involved in the community by helping those less fortunate than himself, such as tutoring younger students through the Boys Club. Ronnie has always wanted to be an entrepreneur, and plans on attending the University of Pennsylvania to major in economics. Eventually he would like to pursue a career in business administration or finance.



Jason E. Thomas, Norman High School, Norman, Oklahoma

Jason, co-valedictorian of his class, was an Oklahoma Academic All-Stater in the Oklahoma Honor Society. He has won several awards for his poetry and artwork, some of which has been printed on state and local club t-shirts. Jason was president and committee chairman for the Mu Alpha Theta math club and was sergeant-at-arms of the Latin club, from which he received 17 state awards. With fellow Presidential Scholar Rita Tripathy, Jason co-wrote a locally-produced one-act play that was "an instant favorite," according to a teacher. Having attended academic workshops at the U.S. Military and Naval academies, he plans to attend the U.S. Air Force Academy to study electrical engineering.



Troy E. Thompson, A.J. Dimond High School, Anchorage Alaska

A man of many talents, Troy has worked on a large array of projects in addition to taking a rugged advanced placement class schedule. He was co-editor of an independent newspaper, sound and light technician for the school drama program, president of the National Honor Society and an on-the-air host of a TV "homework hotline". Troy says that one of his most important projects has been helping to organize Grad Blast, a non-alcoholic alternative to a drunk high school graduation. A regional finalist in the 110-meter hurdles, Troy also pursues informal athletics, specifically, broomball and bicycling. Troy plans to attend Cornell University.



Maryka E. T. Trent, University High School, Urbana, Illinois

Maryka is exceptionally talented in art, math and science. She was one of 49 students chosen nationwide for the MITES program at M.I.T. Vibrant, open and enthusiastic, she is often sought out by other students for advice and motivation. A team leader on both track and basketball, Maryka has earned awards in track and swimming. Her articles were published in the literary magazine and she worked on the school yearbook. Maryka has placed in the math, science, and/or essay contest every year, and was named a Principal's Scholar. She plans to study civil engineering at M.I.T. this fall.



Rita Tripathy, Norman High School, Norman, Oklahoma

Rita considers herself a true American but embraces her Indian culture through traditional dress, food and language. At school, she was a member of Youth in Government, the Mu Alpha Theta math team, S.A.D.D. and served as a head delegate to the Model United Nations. Rita co-wrote a one-act play with fellow Presidential Scholar Jason Thomas that was produced locally. Ranked first in a class of 659, Rita plans to study psychology at the University of Oklahoma to someday become a physician or psychiatrist. Rita has volunteered at a local hospital, a nursing home and has worked with handicapped children. She enjoys playing the piano, reading, biking and has just taken up an interest in astronomy and fencing.



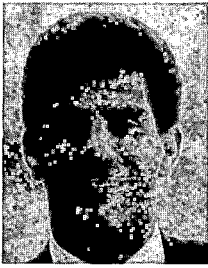
Shirley S. Tsai, Fayetteville High School, Fayetteville, Arkansas

Regarding her tendency to be involved in many different activities at once, Shirley says that she is "immunizing" herself from the apathy she finds prevalent in the public school system today. Indeed, Shirley has been president of her class, editor of the literary magazine *Box in the Basement*, member of Science Specialists, president of Mu Alpha Theta and has volunteered her services to Meals-On-Wheels, local hospitals, Peace Links and toward environmental preservation. A successful tennis player, she played on the MVP doubles team, placing first in the district and fourth in the state. As a first-generation American, Shirley will attend Stanford this fall.



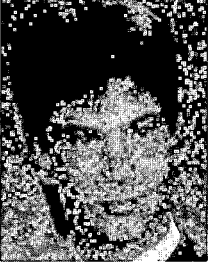
Deborah A. Uebe, Georgetown Visitation Preparatory High School, Washington, D.C.

A conscientious student, Debbie mastered an ambitious course load and, as her teacher states, never missed a deadline. At school, Debbie was chosen to be part of the new Peer Ministry, in which she helped younger students gain a better sense of God, community and self. Adept as a leader, Debbie won acclaim as assistant editor of the *Georgetowner* literary magazine. She enjoys writing, literature, art and visiting the Smithsonian museums. A self-described "news junkie," Debbie tries to keep abreast of current events. She plans to attend the University of North Carolina this fall.



Brian M. Valentine, The Tilton School, Tilton, New Hampshire

Brian is a true leader, as can be seen by his involvement in sports and academic activities. Not only was Brian the editor of his school's newspaper, but he also had the lead role in *Hello Dolly!* Brian was active on the Senior Class Advisory Committee, president of the National Honor Society and was a teen religious retreat leader. His athletic ability earned him letters in both cross country and lacrosse. He is concerned about our society's lack of moral fiber, saying that "as the life of the average American becomes easier, the individual's focus changes from working with others to improve the whole society to working alone to improve the individual's situation." Brian plans to study physics at Swarthmore College.



Christopher M. Vuturo, St. Francis DeSales High School, Louisville, Kentucky

Chris demonstrated his leadership skills as president of the National Honor Society and particularly in community service activities. Described as sensitive and caring, he has worked with and received the most satisfaction in his association with the Dream Factory of Louisville, an organization which attempts to make a dream come true for poor, dying, sick, injured or abused children. Ranked number one in his class, Chris excels in chemistry, calculus and biology. Influenced and inspired by the teacher he named as a distinguished teacher, Chris will pursue a career in molecular biology at Harvard University.



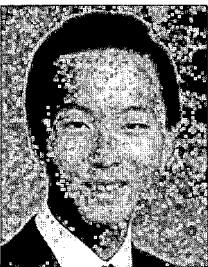
***Heidi Hynden Walch**, North Carolina School of the Arts, Winston-Salem, North Carolina
Hometown: Davenport, Iowa

Hynden, who plans to attend the University of Cincinnati's College Conservatory of Music, is a multi-talented student of the performing arts. Her career plans include acting, singing and dancing. Selected as a Presidential Scholar for her thespian skill, Hynden has performed in summer stock with the Little Theatre in the Square in Illinois and with the Black Hills Playhouse in South Dakota. An honor student, she has been a soloist with the NCSA Cantata singers and her church choir. Devotion to friends and family is an important factor in her life and, to her, performing is the source of true happiness.



Lily M. Wang, Girls Preparatory School, Chattanooga, Tennessee

Lily is an outstanding scholar, ranked first in a competitive senior class. One educator fortunate enough to know Lily says that she is "an accomplished pianist, a computer virtuoso, a mathematician." True to those words, Lily was named a Harold J. Cadek Scholar for music excellence, has been president and secretary of the computer club, and has won trophies for the Math Bowl club. She is co-editor-in-chief of the school newspaper, and an active member of everything from the library league to the glee club. Lily cites her involvement in clubs like Model United Nations, Mock Trial and Round Table as a way of heightening her own and others' political awareness.



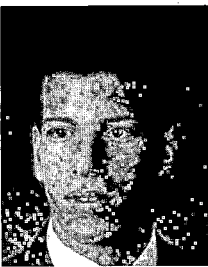
Jonny O. Wee, Valley High School, Las Vegas, Nevada

Jonny clearly remembers the awkwardness of his childhood as a foreigner with little understanding of the English language, having immigrated to America with his family when he was six years old. Overcoming his initial language barrier, Jonny became a leader among his peers and an academic success. As evidence of his strict discipline and time-management skills, Jonny achieved a perfect 4.0 GPA, was state vice president of the F.B.L.A. and projects committee chairman for the Key Club International. He holds a green belt in karate as well. Jonny intends to study biology/pre-med at Harvard University.



Angeline M. Willson, Vermillion High School, Vermillion, South Dakota

Angeline kept busy in high school as secretary of the debate team, an All-State Band member, a state "superior" award winner in oral interpretation, member of the Flag Corps and as secretary of her class. She has been especially dedicated to helping her community through her work with the local and national 4-H programs, which she sees as one way of "rekindling that sense of adventure and individualism" that has been the "lifeblood" of America's greatness. She says that community service is one way of battling society's crippling trend toward excessive conformity. Angeline will study business and political science at the University of South Dakota.



Harry J. Wilson, Johnstown High School, Johnstown, New York

Deeply concerned with the America's poor, homeless and unemployed, Harry is interested in a career in law and politics, fields which present the opportunity to help one's fellow man. Harry has always exhibited a deep respect for others and has served as class president, fundraising chairman for the science club, top scorer in the math league and was county champion in public speaking. He has earned varsity letters in track and field and cross country, having served as captain of the cross country team. Harry is particularly indebted to his parents who he feels have strengthened his value system. He was the top-ranked academic student in his class and will further his education at Harvard.



Jeremy M. Wolfe, Chaparral High School, Scottsdale, Arizona

Jeremy has distinguished himself as a Presidential Scholar by excelling in all fields of study. He recently won one of only 700 nationwide N.C.T.E. Achievement Awards in Writing, several National Math Achievement Awards, and state honors for a science project. In anticipation of a career in technical management, he worked as a professional intern this year with the P.A.C.T. Mentorship Program. Truly a well-rounded individual, Jeremy has also been a varsity swim team member for three years and has played on the city champion District baseball team. He will attend M.I.T. in the fall and major in engineering.



Rebecca C. Yeamans, St. Thomas Episcopal School, Houston, Texas

Becky, who plans to major in mathematics at Rice University, had a variety of interests both in and out of school. She was the editor of her yearbook, vice president of the Junior Classical League and president of the Junior Engineering Society, from which she was awarded a Certificate of Achievement from the Society of Women Engineers. One of Becky's many talents lies in Highland dancing, which she has been perfecting and performing since 1983. Becky views lack of integrity and lack of self-esteem as the two main problems in our country today — problems, she says, from which all others spring.



Erika S. Zavaleta, Horace Mann School, New York, New York

As an 11-time state cycling champion, Erika is a member of the U.S. Junior National team, the 1988 Worlds team, was ranked fourth in America and someday plans to compete in the Olympics. She was editor-in-chief of the school newspaper, a staff artist for the literary magazine and has had a children's book accepted for publication. At the age of 11 and as the only female in attendance, Erika was named Best Commander at a summer Space Camp. Now conducting independent research for a genetic study on crops, grass and weeds, she plans to pursue the study of science at Stanford University. Erika has volunteered with the Bronx Special Olympics and a school program for the homeless.

PRESIDENTIAL SCHOLARS READING LIST

Each candidate for the Presidential Scholars Program was asked to name the most stimulating book or article he or she read outside of school in the last six months. The following is a sample of their choices:

- The Holy Bible*
Pride and Prejudice
Jane Austen
Illusions
Richard Bach
The Closing of the American Mind
Allan Bloom
The Uplift War
David Brin
The Stranger
Albert Camus
Ender's Game
Orson Carr
The Cardinal in the Kremlin
Tom Clancy
The Hunt for Red October
Tom Clancy
Heart of Darkness
Joseph Conrad
Vixen 03
Clive Cussler
On the Origin of Species by Means of Natural Selection
Charles Darwin
The Night They Burned the Mountain
Dr. Thomas A. Dooley
The Brothers Karamazov
Feodor M. Dostoevski
The Invisible Man
Ralph Ellison
Surely You're Joking, Mr. Feynman!
Richard Feynman
Getting to Yes: Negotiating Agreements Without Giving In
Roger Fisher and William Ury
The Great Gatsby
F. Scott Fitzgerald
A Passage to India
E.M. Forster
Private View
Jon Fraser
The Future of an Illusion
Sigmund Freud
To Be Young, Gifted and Black
Lorraine Hansberry
The Stainless Steel Rat
Harry Harrison
A Woman in Residence
Dr. Michelle Harrison
A Brief History of Time
Stephen Hawking
Dune
Frank Herbert
The Tao of Pooh
Benjamin Hoff
Godel, Escher, Bach: An Eternal Golden Braid
Douglas Hofstadter
Two from Galilee
Marjorie Holmes
The Europeans
Henry James
- Beyond Einstein: the Cosmic Quest for the Theory of the Universe*
Dr. Michio Kaku and Jennifer Trainer
The Sword and the Flame
Stephen R. Lawhead
A Feminist Collage
Judith Loeb
Part of My Soul Went With Him
Winnie Mandela
Nectar in a Sieve
K. Markandaya
West with the Night
Beryl Markham
Of Human Bondage
Somerset Maugham
The Discovery of Being
Rollo May
Space
James Michener
The Society of Mind
Marvin Minsky
The Senator
Drew Pearson
Gone to Soldiers
Marge Percy
Zen and the Art of Motorcycle Maintenance
Robert Pirsig
Fully Human, Fully Alive
John Powell
The Fountainhead
Ayn Rand
All Quiet on the Western Front
Erich Maria Remarque
Mind Tools
Rudy Rucker
Midnight's Children
Salman Rushdie
The Little Prince
Antoine de Saint-Exupery
The Giving Tree
Shel Silverstein
The Agony and the Ecstasy
Irving Stone
The Lives of a Cell
Lewis Thomas
On Walden Pond
Henry D. Thoreau
Art of the Deal
Donald Trump
A Distant Mirror
Barbara Tuchman
Dinner at the Homesick Restaurant
Anne Tyler
Unfinished Sentences
Anton Weinberg
The Once and Future King
T.H. White
Night
Elie Wiesel
The Brethren
Bob Woodward and Scott Armstrong
War and Remembrance
Herman Wouk

1989 PRESIDENTIAL SCHOLARS DISTINGUISHED TEACHERS

Each Scholar was asked to designate the teacher who had the greatest influence upon his or her academic and personal growth. The following is a list of the 1989 Distinguished Teachers:

ALABAMA

Jason H. Cole—**Margaret N. Hamilton**, *History*
Ashley M. Steiner—**Gustavus O. Hamner**, *Headmaster*

ALASKA

Meath M. Bowen—**Wayne V. Knight**, *English*
Troy E. Thompson—**David J. Harrington**, *English*

ARIZONA

Leezie Kim—**Renny Willis**, *American History*
Jeremy M. Wolfe—**Arthur B. Cutting**, *Social Sciences*

ARKANSAS

Heath L. Hanshaw—**Lewis W. Drennan**, *Mathematics*
Shirley S. Tsai—**Susie B. Stewart**, *European History*

CALIFORNIA

Sara E. Bush—**Cynthia A. Soriano**, *American History*
Lynn L. Chen—**Claire O. Smithback**, *Biology*
*Daniel R. McDonald—**Joseph A. Gatto**, *Drawing*
Mark L. Paskowitz—**Gary Bratschie**, *History and Government*

COLORADO

Scott W. Ellis—**Sandra Lundt**, *Assistant Principal*
Kathryn A. Kohler—**Lore H. Wiggins**, *French*

CONNECTICUT

Charles J. Green—**David H. Gaedeke**, *Instrumental Music*
Michael V. Jaeger—**Nancy A. Herman**, *English*
Steven P. Ketchpel—**Kenneth J. Fastiggi**, *Chemistry*
Sarah Nikiforow—**A. Lenore Schneider**, *History*

DELAWARE

Daniel J. Steppi—**Charles S. Selvaggio**, *English*
Gita S. Subramanian—**Barbara Clancy Roewe**, *Journalism*

DISTRICT OF COLUMBIA

*Clarity Haynes—**William H. Harris**, *Drawing and Sculpture*
Kermit Roosevelt III—**Hugh B. Taft-Morales**, *History*
Deborah A. Uebe—**Catherine S. Mattingly**, *English*

FLORIDA

Mark O. Goodarzi—**Raymond J. Sessman, Jr.**, *Social Studies*
*Mary Charlotte Greenman—**Fiona Fairrie**, *Ballet*
*Jill Moffitt—**Joe Orlando**, *Dance*
*Holly J. Perdue—**Louise G. Romeo**, *Visual Art and Painting*
Kim E. Pruess—**Marguerite A. Graham**, *Biology*
*John B. Rosenberg—**David W. Holland**, *Music*

GEORGIA

Christina M. Oh—**Angela S. Miller**, *German and English*
Jon D. Rossini—**Herbert W. Mobley, Jr.**, *English*

HAWAII

Jon K. Fujimoto—**Darrel M. Galera**, *Social Studies*
May Y. Leong—**Lovelyn C. Sugi**, *Mathematics*

IDAHO

Tamara E. Felton—**Gregory E. Berg**, *Science, Physics and Chemistry*
Brian K. Ledbetter—**Betty Smith**, *Second and Third Grades*

ILLINOIS

David S. Joerg—**Ronald Vavrinek**, *Mathematics and Computer Science*

Jonathan I. Levy—**Robert B. Horton**, *Physics*
Maryka E.T. Trent—**Patrick J. McLoughlin**, *Mathematics, Geometry and Finite Math*

INDIANA

Jennifer M. Carr—**John J. Sinclair**, *English and Drama*
*Eben M. Hewitt—**Christine Ney**, *English*
*Ricardo J. Morales-Matos—**Anton Weinberg**, *Professor of Clarinet*
D. Matthew Stith—**William J. Sondgerath**, *Chemistry*

IOWA

Meghan E. Blake—**Harriet Kalinsky**, *English*
Ted A. Brader—**Thomas E. Langenfeld**, *U.S. History and Government*
*H. Hynden Walch—**Jennie May Donnell**, *Theatre*

KANSAS

Ki Sik Chin—**Stephen S. Geraci**, *Social Science*
Kannon K. Shanmugam—**Raymond H. Wilbur**, *Mathematics and Calculus*
Srinija Srinivasan—**Teresa J. Watson**, *Vocal Music*

KENTUCKY

Judy C. Liu—**Clifford J. Gillespie**, *Chemistry*
Christopher M. Vuturo—**Franklin R. Knoop**, *Biology*

LOUISIANA

Jennifer L. Avegno—**Sister Mary Dominic Savio Estorge**, *English*
Caren J. Chaika—**Ellen L. "Rita" Stiller**, *English*
David W. Chang—**Edwin D. Groves**, *Mathematics and Calculus*

MAINE

Jennifer J. Hammond—**Glenna Smith**, *English*
Andrew B. Russ—**Martin B. Watts**, *Gifted/Talented and Computers*

MARYLAND

Mark J. Badros—**Mary E. Starnes**, *English*
Michelle S. Ho—**Mary A. Delia**, *English*
*Anita S. Pacylowski—**Patricia Berrend**, *Dance*

MASSACHUSETTS

Deborah L. Boyle—**Charles W. Kellogg**, *Biology*
*Jennifer L. Gelfand—**David Howard**, *Dance/Ballet*
Cadir B. Lee—**Lou A. Bernieri**, *English*

MICHIGAN

Bonny Chen—**Douglas E. Collar**, *English*
Jeremy D. Findley—**Nancy A. Mack**, *English Literature*
Christopher P. Guisinger—**Francis J. Mucha**, *Mathematics*
*Sean P. McCourt—**Chester A. Schultz**, *U.S. History*

MINNESOTA

Craig M. Conway—**Reidar O. Soderholm**, *Social Studies*
Julie K. Lamberg—**Ronald A. Lamberg**, *Computer Science*

MISSISSIPPI

Christopher H. Jones—**James A. Blanton**, *Economics*
Ann Tucker Person—**Evelyn B. Wofford**, *English*

*Presidential Scholar in the Arts

1989 PRESIDENTIAL SCHOLARS DISTINGUISHED TEACHERS

MISSOURI

Julia G. Abbott—**Blannie M. Curtis**, *English and History*
Christopher F. Blanc—**Edward P. Calcaterra**, *Biology,
Human Anatomy and Physiology*
Matthew T. Kirsch—**Ron R. Smith**, *Mathematics*

MONTANA

Jennifer E. DeVoe—**Doug Shenkle**, *Chemistry*
Patrick J. Lager—**Duane A. Gripentrog**, *Biology*

NEBRASKA

Scott W. Alvarez—**Michael L. Smith**, *Mathematics*
Darin A. Croft—**Arlene Lindquist**, *Kindergarten*
Pamela K. Epp—**Anita R. Glenn**, *Literature*

NEVADA

Gretchen E. Koot—**Grant T. Smith**, *English*
Jonny O. Wee—**Dorcey L. Black**, *Biological Sciences*

NEW HAMPSHIRE

Victoria T. Ayer—**Elizabeth A. Fries**, *Chemistry*
Brian M. Valentine—**Michael Burnham**, *History*

NEW JERSEY

Jeffrey J. Applegate—**Richard Stemhagen**, *Vocal Music*
Brian P. Madison—**Thelma B. Ditzel**, *English and World
Literature*

Amy M. Michaels—**Ann K. Kappel**, *Mathematics*

NEW MEXICO

Toby D. Blanton—**Susan D. Dodd**, *Mathematics*
Ronnie J. Tellez—**S.D. Estrada**, *History*

NEW YORK

*Neil D. Berger—**Patricia M. Brown**, *Art*
*Donna L. Champlin—**Judith A. Ranaletta**, *Voice*
*Sandra P. Dupiton—**Paul A. Thompson**, *Dance*
*Alissa L. Quart—**Nancy White**, *English*
*Michael W. Shih—**Margaret R. Pardee**, *Music/Violin*
Harry J. Wilson—**Nolan J. Marciniac**, *English*
Erika S. Zavaleta—**Crawford Blagden**, *English*

NORTH CAROLINA

William R. Brown—**Albert E. Gurganus**, *German*
Esther Kim—**Dagmar Perry**, *German and English*

NORTH DAKOTA

Maren K. Claus—**Shirley J. Anderson**, *Science*
Gregory J. Fitterer—**James Lundstrom**, *Mathematics*

OHIO

Tina M. Andrew—**Beverly Nelson**, *Literature*
*Lydia S. Brown—**Olga Radosavljevich**, *Piano Performance*
Michael A. Kelly—**Mary Meretta**, *Piano Education*
Ilya S. Kofman—**Richard W. Glove**, *Mathematics and
Computer Science*

OKLAHOMA

Jason E. Thomas—**David L. Drennan**, *Advanced
Mathematics*
Rita Tripathy—**Donna M. Hamilton**, *Psychology*

OREGON

Jason P. Allan—**Richard L. Hartley**, *Sixth Grade*
Susan M. Halvor—**Diane K. Thrift**, *Fourth Grade*
Amy L. Stuart—**Jerry M. Kuykendall**, *Chemistry*

PENNSYLVANIA

Anna M. Hsu—**Alice B. Dugan**, *Mathematics*
Daniel P. Shea—**Barry L. Buchman**, *Mathematics*

RHODE ISLAND

Andrew R. Faulkner—**Joan Tomaszewski**, *Latin*
Rachel E. McGinley—**William A. Hilley, III**, *Social Studies*

SOUTH CAROLINA

Maggie L. Corbett—**Lib Goodson-Brown**, *Biology*
Clark A. Holloway—**Daniel R. Venables**, *Mathematics*
*Joseph Christopher Potter—**John Emche**, *Music*

SOUTH DAKOTA

Cory A. Heidelberger—**Jill Frederick**, *Art*
Angeline M. Willson—**Sharon A. Ross**, *English and
Literature*

TENNESSEE

Jennifer E. Goldsmith—**Patricia A. Newberry**, *English*
James R. Johnson—**Patricia J. Rader**, *Mathematics*
Lily M. Wang—**Mildred B. Peters**, *English*

TEXAS

David Isaac Cates—**Thomas R. Vannatta**, *English and
Creative Writing*
Rebecca C. Yeamans—**Alice Thuman**, *Latin*

UTAH

Jeffrey S. Anderson—**Ray H. Barton**, *Mathematics and
Computer Science*
Tracy C. Grikscheit—**Carter Williams**, *Theatre*

VERMONT

Deborah L. Cunningham—**Chris Kochenour**, *Chemistry*
Jonathan L. Larson—**Miles S. Heller**, *U.S. History*

VIRGINIA

Thomas V. Berry—**R. Maxwell Meador**, *Latin*
Thy B. Nguyen—**Darlene J. Donelson**, *Chemistry*
Tonia J. Sanborn—**Katherine T. "Sue" Robertson**, *Latin*

WASHINGTON

Anna M. George—**Bill Harris**, *Mathematics*
Jason K. Knirck—**Leo E. Faddis**, *Biology and Chemistry*

WEST VIRGINIA

*Robyn E. Harbert—**Virginia H. Graham**, *Teacher of the
Gifted*
Amy E. Hodapp—**Keith Wellman**, *Social Studies*
Steven M. Lilly—**Kenneth L. Lilly**, *Mathematics*

WISCONSIN

Alexis A. Borisy—**David Braunschweig**, *Physics*
Elizabeth A. Paulus—**Mary Ann Noe**, *English*

WYOMING

Scott A. Cooper—**G. DeOn McKenzie**, *English*
Cristine R. Hunt—**Andrea L. Kenney**, *English*

AMERICANS ABROAD

Tiffany A. Madden—**Charles Bluem**, *Social Studies*
Alison L. Nixon—**Milborn L. Claxton**, *History and Science*
Robert R. Skidmore—**Dan D. Holmquist**, *Chemistry*

PUERTO RICO

Noemi Arroyo—**Julia E. Clara**, *Mathematics*
Jorge R. Ramirez—**Rev. William J. Hendricks, S.J.**,
Guidance Counselor

*Presidential Scholar in the Arts

THE 1989
NATIONAL RECOGNITION
WEEK CELEBRATION

Sunday, June 18

Commissioners Welcoming Brunch for the Presidential Scholars
Georgetown University

Opening of Exhibition of Presidential Scholars in the Arts
The National Museum of American Art

The Distinguished Teacher Welcoming Reception
The Summer School

Evening Tour of Washington

Monday, June 19

Scholar Discussion with Dr. Carl Sagan
Georgetown University

Address by The Honorable Sandra Day O'Connor
U.S. Supreme Court Chambers

The Distinguished Teachers Luncheon
The Mayflower Hotel

The Distinguished Teachers Seminar
with Mary V. Bicouvaris, The National Teacher of the Year
U.S. Department of Education

The Kennedy Center Performance of the Scholars in the Arts
"A Celebration of the 1989 Presidential Scholars"

Tuesday, June 20

The Capitol Hill Congressional Breakfast

Speech and Presentation of Medallions by President George Bush
The White House

Scholar Discussion with
The Honorable Paul Coverdell
Georgetown University

The Recognition Reception
U.S. Department of State

Awards Presented by the Geraldine R. Dodge Foundation

Wednesday, June 21

Seminar and Dialogue: "Condition of American Education"
The Honorable Chester E. Finn Jr.

The Commencement Address
Secretary Jack Kemp

End of 1989 Program

THE 1989
NATIONAL RECOGNITION
WEEK CELEBRATION

Invited Speakers for the 1989 Recognition Week

President George Bush
President of the United States of America

Vice President J. Danforth Quayle
Vice President of the United States

Mrs. Marilyn Quayle
Wife of the Vice President of the United States

The Honorable Lauro Cavazos
Secretary of Education

The Honorable Jack Kemp
Secretary of Housing and Urban Development

The Honorable Sandra Day O'Connor
Justice of the United States Supreme Court

The Honorable Chester E. Finn, Jr.
Director of the Educational Excellence Network

The Honorable Howard T. Markey
Chief Judge, United States Court of Appeals

The Honorable Paul Coverdell
Director of the Peace Corps

Dr. Carl Sagan
Professor of Astronomy, Cornell University

Mrs. Mary V. Bicouvaris
1989 National Teacher of the Year

Ms. Sharon Olds
Poet

Dr. Robert Sawyer
Executive Director, Talent Identification Program

Presidential Scholars in the Arts
Performance Selections at the Kennedy Center

- Lydia Suzanne Brown, *Piano* Waltz in Ab, Op. 34, #1, Frederick Chopin
- Donna Lynn Champlin, *Theater* "Bring Him Home" from "Les Miserables," Music: Claude-Michel Schonberg;
Lyrics: Herbert Kretzmer
- Sandra P. Dupiton, *Modern* "I keep to myself such measures," Choreography: Sandra Dupiton and Paul
Thompson; Music: Ryuichi Sakamoto
- Jennifer L. Gelfand, *Ballet* "Irish Spring," Choreography: David Howard; Music: Lynn Stanford
- Mary Charlotte Greenman, *Ballet* "Sugar Plum Fairy" Variation from Nutcracker Suite. Music: Peter Ilyich
Tchaikovsky
- Eben Mann Hewitt, *Theater* "Rosencrantz and Guildenstern are Dead," Act II, closing scene, Tom Stoppard
and
Sean Patrick McCourt, *Theater*
- Jill Moffitt, *Jazz* "Tulip or Turnip," Choreography: Joe Orlando; Music: Duke Ellington
- Ricardo Morales-Matos, *Clarinet* Sonatine, Malcolm Arnold, Andantino; Furioso
- Anita Sun Pacylowski, *Ballet* "Don Quixote" Variation, Choreography: Petipa; Music: Alois Minkus
- Joseph Christopher Potter, *Jazz Saxophone* "St. Thomas," Sonny Rollins; David Kane, Piano; Drew Gross, Bass;
Michael Smith, Drums
- Michael Wei-Ching Shih, *Violin* Introduction and Tarantella, Pablo de Sarasate
- H. Hynden Walsh, *Theater* "Once More" from "The Fantastiks," Music: Tom Jones; Lyrics: Harvey Schmit

Exhibition at the National Museum of American Art, Smithsonian Institution

Works by the Presidential Scholars in the Visual Arts Neil D. Berger, Clarity Haynes, Daniel R. McDonald and Holly Jennifer Perdue were presented in a special exhibition June 18-25 at the National Museum of American Art, Smithsonian Institution, Washington, D.C. Presidential Scholars in Writing Robyn Eversole Harbert, Alissa Lara Quart and John Barnett Rosenberg read selections from their works at the exhibition's opening reception on June 18.

Following the exhibition at the National Museum of American Art, the Presidential Scholars in the Visual Arts show was exhibited at the David Sarnoff Research Center, a subsidiary of SRI International, and Educational Testing Service, both in Princeton, New Jersey.

ACKNOWLEDGEMENTS

The Commission wishes to thank the **General Motors Corporation**, sponsor of the 1989 National Recognition Week, and the **Geraldine R. Dodge Foundation** for their generous contributions to the 1989 Presidential Scholars Program. In addition, the Commission would like to thank the following individuals and sponsors for their support and generosity:

American Association of Gifted Children
ANSER, Publications Department
Grossberg, Yochelson, Fox & Beyda
Hallmark, Inc.
John F. Kennedy Center for the Performing Arts
Mrs. Susan Kilmartin
Masson Vineyards and Vintners International Company
Minnie Stevens Piper Foundation
National Education Association
National Foundation for Advancement in the Arts
National Museum of American Art, Smithsonian Institution
New Era Graphics
Parents of the 1988 Presidential Scholars
Smith Communications
Union Leader Printers
Mrs. Marilyn Wessler
WICAT – Education Systems Division

For further information, please contact:

The Commission on Presidential Scholars

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Washington, DC 20202
(202) 732-5113

National Foundation for Advancement in the Arts

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Miami, Florida 33137
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New York, New York 10036
(212) 719-3500

Editor: Judy Siders
Design: Ed Zielinski, *Atelier 70*



The Executive Orders of the President

Providing for the recognition of certain students as Presidential Scholars.

EXECUTIVE ORDER 11155

WHEREAS it is necessary in the national interest that the Federal Government encourage high attainment by students in secondary schools, both public and private, throughout the Nation, and

WHEREAS national recognition of scholastic attainments will tend to enhance the accomplishments of such students generally and their potential after graduation:

NOW THEREFORE, by virtue of the authority vested in me as President of the United States, it is ordered as follows:

Section 1. There is hereby established the *Commission on Presidential Scholars* (hereinafter referred to as the Commission). The Commission shall be composed of such members as the President may appoint from time to time from among appropriately qualified citizens of the United States. The person chosen each year, with the cooperation of the Commission of Education, Department of Health, Education and Welfare, as National Teacher of the Year shall be one of the members of the Commission for a period terminating one year after the date of his or her selection as National Teacher of the Year is chosen. The President shall designate one of the members as chairman of the Commission. Members of the Commission shall serve at the pleasure of the President and without compensation from the United States.

Section 2. The Commission, in accordance with such standards and procedures as it may prescribe and on the basis of its independent judgment, shall annually choose Presidential Scholars, subject to the following:

(1) The Presidential Scholars shall be chosen from among persons who have recently been graduated, or are about to be graduated, from secondary schools, public or private.

(2) *They shall be chosen on the basis of their outstanding scholarship.*

(3) One boy and one girl shall be chosen as Presidential Scholars from each of the following, namely:

- (i) Each State of the United States.
- (ii) The District of Columbia.
- (iii) The Commonwealth of Puerto Rico.
- (iv) The following, collectively: American Samoa, Canal Zone, Guam, Virgin Islands, Trust other places overseas. In respect of the said other places overseas, only children whose parents are citizens of the United States shall be eligible to be chosen hereunder as Presidential Scholars from those places.

(4) In addition to the 106 Presidential Scholars provided for in paragraph (3), above, the Commission may choose other Presidential Scholars, not exceeding fifteen in number for any one year, to be chosen at large from the jurisdictions referred to in that paragraph.

Section 3. This is hereby established the Presidential Scholars Medallion which shall be of such design and material as the President shall approve and shall be presented to each Presidential Scholar chosen by the Commission under this order.

Section 4. As necessary and subject to law, the Office of Education, Department of Health, Education Welfare, shall facilitate, or make arrangements for facilitating the carrying out of the purposes of this order.

LYNDON B. JOHNSON

THE WHITE HOUSE
May 23, 1964

Awards for Special Capability in the Visual and Performing Arts and in Creative Writing.

EXECUTIVE ORDER 12158

By the authority vested in me as President by the Constitution and statutes of the United States of America, Section 2 of Executive Order No. 11155 is hereby amended by adding thereto the following paragraph:

"(5) In addition to the Presidential Scholars provided for in paragraph (3) and (4) above, the Commission may choose other Presidential Scholars not exceeding twenty in any one year. These Scholars shall be chosen at large, from the jurisdiction referred to in paragraph (3), on the basis of outstanding scholarship and demonstrated ability and accomplishment in the visual and performing arts or in creative writing."

JIMMY CARTER

THE WHITE HOUSE
September 18, 1979



THE WHITE HOUSE
COMMISSION ON PRESIDENTIAL SCHOLARS
ROOM 2189
400 MARYLAND AVENUE, S.W.
WASHINGTON, D.C. 20202

Mrs. Ronna Romney
Chairman

THE 1989 UNITED STATES PRESIDENTIAL SCHOLARS PROGRAM
FACT SHEET

The United States Presidential Scholars Program was established in 1964 by Executive Order of the President to recognize and honor our nation's most distinguished graduating high school seniors. The Program was extended in 1979 to include recognition of students with exceptional demonstrated talent in the visual, creative, and performing arts. Annually, 141 students are chosen from among the most outstanding graduating seniors to receive the nation's highest honor awarded to high school students. Those students who become Presidential Scholars are chosen on the basis of their accomplishments in many areas —academic and artistic success, demonstrated leadership, involvement in school and community. The Scholars are representative of the achievement of excellence in education and of the promise of greatness in young people. In honoring the Presidential Scholars, the President of the United States symbolically honors all American graduating high school seniors of high potential.

The Commission on Presidential Scholars is a group of eminent private citizens appointed by the President to select and honor the Presidential Scholars. The Commission members serve at the pleasure of the President and receive no monetary compensation for their participation. The final selection of all the Scholars each year rests solely upon the independent judgment of the Commission. The U.S. Department of Education provides administrative support to the Commission and assists in fulfilling the Commission's various responsibilities.

There are two paths to the honor of becoming a Presidential Scholar. The greater number of students (up to 121) are chosen on the basis of broad academic achievement. A smaller number of students (up to 20) are selected on the basis of their academic and artistic scholarship in the visual and performing arts or in creative writing. Students may not apply individually to the academic component of the program, nor may their schools nominate them.

For the 1989 Program, all high school seniors are automatically considered for participation if they have scored exceptionally well on the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) as juniors and have requested participation in the College Board's Student Search Service. (Please note that the Presidential Scholars Program is not connected with the National Merit Scholarship Program.) Approximately 10,000 students are identified as potential candidates through the PSAT/NMSQT and receive an invitation in the fall of their senior year to participate in the initial screening process. In order to be considered further, those students identified through PSAT/NMSQT must have taken, on or before December 1988, the Scholastic Aptitude Test (SAT) of the College Board and have completed the Student Descriptive Questionnaire (SDQ) or the ACT Assessment of the American College Testing Program and have completed the Student Profile Section. In addition, the ACT records of students who score exceptionally well on the ACT as juniors or seniors and who request participation in the Educational Opportunity Service are automatically reported to the Presidential Scholars Program.

The SAT and ACT score reports for the identified students and the self-reported student descriptive information on the Student Descriptive Questionnaire and the Student Profile Section are screened by an independent committee in order to select approximately 1,500 candidates for further consideration. In February, these students are asked to submit candidacy materials including essays, self-assessments, secondary school reports, and transcripts. In late March, the most outstanding 500 students are selected as Semifinalists. In April, the Commission selects 121 Presidential Scholars: one young man and one young woman from each state, the District of Columbia, the Commonwealth of Puerto Rico, and from families of U.S. citizens living abroad, as well as 15 students chosen at large.

(Continued on reverse side)

To be considered for the arts component of the Program, a group of selected students who participate in the Arts Recognition and Talent Search (ARTS), the national program for the identification and recognition of young people who have demonstrated excellence in the arts, are identified for consideration by the Commission. ARTS is an activity of the National Foundation for Advancement in the Arts, based in Miami, Florida. Recommended candidates are subsequently asked to affirm their candidacy and submit supporting materials. From those selected as Semifinalists, the Commission selects up to 20 Presidential Scholars in the Arts. In addition to artistic and academic achievement, Commissioners consider community activities and leadership qualities in selecting all students named as Presidential Scholars.

The President of the United States notifies all Presidential Scholars of their selection by mailgram in May. The Scholars are awarded the Presidential Scholars medallion, which commemorates their designation as Presidential Scholars by the President. Because it is a recognition program, the Executive Order establishing the Presidential Scholars Program has no provision for a monetary award.

The Presidential Scholars are invited to Washington, D.C., as guests of the Commission to participate in Presidential Scholars National Recognition Week (June 1989), where they are honored for their accomplishments. During their week-long visit in Washington, the Scholars meet with their elected representatives, government officials, educators, authors, musicians, scientists, and other accomplished persons. They visit the memorials and museums of the nation's capital and attend recitals, receptions, and ceremonies in their honor. The Scholars' Distinguished Teachers, identified by the Scholars as most influential in their accomplishments, are presented with Certificates of Excellence and honored at a special reception along with their Scholars. The Presidential Scholars in the Arts give performances and presentations in the Concert Hall of the John F. Kennedy Center for the Performing Arts. Recognition Week culminates with the presentation of the Presidential medallions. The Scholars' parents and teachers and special guests of the Commission are invited to accompany the Scholars at a ceremony sponsored by the White House.

During the 25 years of this unique federal recognition program's existence, nearly 3,000 Presidential Scholars have been selected, all of them distinguished young persons who have demonstrated leadership, scholarship, contribution to school and community, and accomplishment in the arts, sciences, and other fields. By personally recognizing these young men and women, the President honors their achievements and their promise for further accomplishments.

In a larger sense, the true beneficiary of this Program is the United States. In recognizing these young people, the Commission on Presidential Scholars reaffirms, on behalf of the President, the nation's commitment to secure for all its people the maximum opportunity for education which will enable them to lead lives of challenge, accomplishment, and fulfillment.

For additional information, contact Executive Director, at (202) 732-5113.

Carolyn Moore

PRESIDENTIAL SCHOLARS PROGRAM

1989 BUDGET

Federal Government
(Advise of Allotment)

\$ 260,000

Educational Testing Service:

SAT Purchase Order	\$ 9,500
Contract	<u>214,000</u>
	\$ 223,500

Vendors:

Georgetown University (lodging, meals, etc.)	\$ 30,000
Presidential Medallions	12,000
Bus transportation	<u>12,000</u>
	\$ 54,000

\$- 17,500

General Motors

\$ 50,000

Yearbook	\$ 10,000
Art Gallery Opening	
Rental	1,500
Catering	3,500
Distinguished Teachers Luncheon	10,000
Congressional Breakfast	3,500
State Department Reception	<u>12,500</u>
	\$ 41,000

9,000

\$ - 8,500

Fundraising

Geraldine R. Dodge Foundation	\$ 2,000
Other sources	<u>10,000</u>
	\$ 12,000

\$ 12,000

3,500



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TALKING POINTS
WHITE HOUSE COMMISSION ON PRESIDENTIAL SCHOLARS
National Recognition Week 1989

QUOTES FROM THE 1989 PRESIDENTIAL SCHOLARS

Meath Bowen, West Anchorage High School, Anchorage, AK

"An educated person has choices, alternatives, and can exercise freedom of mind in all areas of life."

Bonny Chen, Okemos High School, Okemos, MI

"I am glad that the future is still ours to shape -- there is so much that needs to be accomplished, and if we, my generation and the generations to come, are all aware of these concerns, and if we all attempt to do a little something about them, then we can make a tremendous impact on this world -- it is true, the world is in our hands!"

Scott Cooper, Kelly Walsh High School, Casper, WY

"I truly believe that each day is precious. I have been given today to use as I will. The value of today can never be measured, for it will never come again. I do not wish to regret its passing. What I do today is up to me and no one else, and what I do today is important to me because I am exchanging a day of my life for it. I can use it to good advantage, or I can squander it away. The choice is mine."

"...No one is so high or mighty that he is not obliged to help another or extend courtesy to someone."

"A leader is not necessarily more intelligent than the rest of the group, but rather the one who gets the group from a starting point to a destination. He is a motivator of people."

Steven Ketchpel, Simsbury High School, Simsbury, CT

"The American Dream is more than monetary success and prestige; it is the desire for one's children to have an even better life."

Jill Moffitt, Interlochen Arts Academy, Interlochen, MI
Hometown: Riviera Beach, FL

"Whatever the mind believes, it can accomplish."

Alison Nixon, St. Joseph High School, St. Croix, VI

"Our whole family has always made it clear to me that everything is within the realm of possibility."

John Rosenberg, Interlochen Arts Academy, Interlochen, MI
Hometown: Tampa, FL

"By struggling to sense that which is deemed imperceptible, one can begin constructing a valuable map of his own world, one which will in turn give value to the world at large."

"It is the hallmark of the United States to rise above adversity, to thwart obstacles and to cultivate independence."

"The components of a healthy relationship between a teacher and a student are honesty, humility and a mutual desire to learn. There cannot be a fictitious distance between the teacher and the student because of the assumption that the teacher knows all and the student knows nothing."

Robert Skidmore, Frankfurt American High School, APO New York, NY

"The youth of today are the leadership of tomorrow - the individuals who'll be responsible for guiding America through the challenges ahead, and that I've done my part. Our nation, our world and our future are at stake."

Jeremy Wolfe, Chaparral High School, Scottsdale, AZ

"I feel that the greatest good one can have in one's life is to strive for something that will outlast it."

QUOTES FROM SCHOLARS ABOUT THEIR TEACHERS

Scott Alvarez, Gering High School, Gering, Nebraska

"Throughout my high school years, he has given me answers to my questions, guidance in my endeavors, and encouragement for the future, all while being a close personal friend."

Darin Croft, Northwest High School, Omaha, Nebraska

KINDERGARTEN TEACHER....

"I learned to share, to sit still, to rest, to make friends, to be a friend, and to do my best -- all the things I really need to know: And most of these I first learned in Kindergarten with Mrs. Lindquist."

Talking Points
Quotes from the 1989 Presidential Scholars
Page 3

Brian Ledbetter, Boise High School, Boise, ID

2ND GRADE TEACHER...

"Even talking to her 10 years later, she can relate wisdom and expertise that only years of dedication and experience could impart."

Daniel McDonald, Los Angeles County High School for the Arts,
Los Angeles, CA

"The best teachers are those who guide you to find the lesson in your own mind."

PRESIDENTIAL SCHOLARS ABOUT THEIR PARENTS

Jill Moffitt, Interlochen Arts Academy, Interlochen, MI
Hometown: Riviera Beach, FL

"Thank you Mom and Dad for being my role models. From you I have learned to face adversity with strength and to cherish life and living as a precious gift, not to be wasted."

Christie Oh, Pinewood Christian Academy, Bellville, GA

"I thank my parents for their constant encouragement, support, and love; they are the back bone of my success."

INTERESTING FACTS ABOUT THE PRESIDENTIAL SCHOLARS

Clarity Haynes, Duke Ellington School of the Arts, Washington, DC

Fluent in Portuguese and Spanish and has travelled through Latin America

Eben Hewitt, Burriss Laboratory School, Muncie, IN

Started a Shakespeare Club at his high school

Kermit Roosevelt III, St. Albans School, Washington, DC

Is the great-great-grandson of President Theodore Roosevelt

QUOTES FROM PRESIDENTIAL SCHOLARS ESSAY:

"CREATE A FICTITIOUS CONVERSATION BETWEEN YOU
AND A FAMOUS AMERICAN"

Daniel McDonald, Los Angeles County High School for the Arts,
Los Angeles, CA.

(Fictitious conversation between Daniel McDonald and Walt
Whitman)

"Remember, America is essentially the greatest poem of all, and
the New World's possibilities even now have just begun to be
discovered. It is the artist's task to stand on the rail and
observe while hurrying with the swift current of life.
Hollowness of society can only be fought with your craft and
purity of your intentions. You are truly a part of the future."

Jeremy Wolfe, Chaparral High School, Scottsdale, AZ

(Fictitious conversation between Jeremy Wolfe and Abraham
Lincoln)

"A struggle for maintaining in the world that form and substance
of government whose leading objective is to elevate the condition
of men, to lift artificial weights from all shoulders, to clear
the paths of laudable pursuits for all, and to afford all an
unfettered start and a fair chance in the race of life."



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THE WHITE HOUSE CEREMONY AND MEDALLION PRESENTATION

**The White House, South Lawn
Tuesday, June 20, 1989
2:30 p.m. - 4:00 p.m.**

Purpose: To honor the 1989 Presidential Scholars with the awarding of the Presidential Scholars Medallion during a recognition ceremony at the White House. This award is the highest recognition of outstanding achievement bestowed by the President to graduating High School students.

Speakers: President George Bush
Secretary of Education Lauro Cavazos
Commission Chairman Ronna Romney

Ceremony Attendees: The 1989 Presidential Scholars and their Families
The 1989 Distinguished Teachers as Designated by the Scholars
The Members of the White House Commission on Presidential Scholars and their Families
Department of Education Officials and Program Staff
Representative Members of the Following Contributing Organizations:

- The Geraldine R. Dodge Foundation
- The National Foundation for Advancement in the Arts
- General Motors Corporation
- WICAT
- Minnie Stevens Piper Foundation
- Hallmark, Inc.



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National Recognition Week

**SCHEDULE OF EVENTS
June 15 to 21, 1989**

Thursday, June 15

by 4:00 pm Arrival of Performing Arts Scholars
Copley Hall, Georgetown University

 Arrival of Advisors
Copley Hall, Georgetown University

6:00 pm Arts Scholars Dinner
 with NFAA

7:00 pm Advisor Meeting
Copley Hall, Georgetown University

Friday, June 16

9:00 am - 4:30 pm Advisor Work Day
U.S. Department of Education, Room 2189
and Copley Hall, Georgetown University

9:00 am - 4:30 pm Performing Arts Scholars Orientation and
 Individual Rehearsals
Kennedy Center, with David Humphrey

12:00 pm - 4:00 pm Arrival of Visual Arts and Creative Writing
 Scholars
Copley Hall, Georgetown University

5:00 pm Meeting with Scholars in the Arts
Harbin Lounge, Georgetown University

Saturday, June 17

9:30 am - 3:00 pm Rehearsal for Performing Arts Scholars
Kennedy Center, with David Humphrey

1:00 pm Advisors Assist in Scholar Registration
Copley Hall, Georgetown University

by 2:30 pm Arrival of Academic Scholars
Copley Hall, Georgetown University

3:30 pm Scholar Orientation
ICC Auditorium, Georgetown University
(Scholars, Advisors, Staff)

Schedule of Events
Page 2

5:30 pm Scholar Picnic
Village C Patio, Georgetown University
(Scholars, Advisors, Staff)

7:00 pm - 8:00 pm Scholar/Advisor Group Meetings
Copley Hall, Georgetown University

8:00 pm - 10:00 pm Scholar/Advisor Game Show
Harbin Formal Lounge, Georgetown University

Sunday, June 18

12:00 pm - 2:00 pm Scholar/Commissioner Welcoming Lunch
Marty's, New South Dormitory
Georgetown University
(Commissioners, Scholars, Advisors, Staff)

2:00 pm - 4:00 pm Rehearsal for Performing Arts Scholars
Kennedy Center, with David Humphrey

4:00 pm - 6:00 pm Gallery Showing for Scholars in the Arts
National Museum of American Art
G and 8th Streets, NW
(Commissioners, Scholars, Advisors, Staff)

5:30 pm Scholars depart Gallery for Georgetown

6:30 pm - 8:00 pm NEA Teacher Welcoming Reception and
Orientation
The Sumner School
17th and M Streets, NW (M Street entrance)
(Teachers, Staff)

6:30 pm Scholars Tour of Washington

6:30 pm Commissioner Dinner
Anton's Loyal Opposition, private dining room
1st and D Streets, SE

Monday, June 19

8:00 am - 8:45 am Scholars Breakfast, "Meet the Press"
Marty's, New South Dormitory
Georgetown University
(Scholars, Advisors)

Schedule of Events
Page 3

9:00 am - 10:30 am Address by Dr. Carl Sagan
ICC Auditorium, Georgetown University
(Commissioners, Scholars, Teachers, Advisors)

11:00 am - 11:45 am Address by Justice Sandra Day O'Connor
U.S. Supreme Court
(Commissioners, Scholars, Advisors)

12:15 pm - 2:00 pm Distinguished Teachers Luncheon
with Mrs. Marilyn Quayle
The Mayflower Hotel, Grand Ballroom
(Commissioners, Scholars, Teachers, Advisors)

2:15 pm Depart for General Motors Factory Tour
Baltimore, Maryland
(Academic Scholars, Advisors, Staff)

2:30 pm Rehearsal at the Kennedy Center
(Performing Arts Scholars, Staff)

2:30 pm - 4:30 pm Distinguished Teacher Seminar
Department of Education, Barnard Auditorium
6th and C Streets, SW
(Commissioners, Teachers, Staff)

5:00 pm Return to Georgetown to change

6:15 pm - 8:00 pm General Motors Reception
The Kennedy Center Atrium
(Commissioners, Scholars, Teachers, Advisors)

7:00 pm Scholar Run-Through on Stage
(Scholars, Staff)

8:30 pm - 10:00 pm The Kennedy Center Performance
The Concert Hall
(Scholars, Commissioners, Parents, Teachers,
Advisors, Guests)

Tuesday, June 20

8:00 am - 10:00 am Capitol Hill Breakfast
Judge Howard Markey, Federal Appeals Court
Cannon House Office Building, Caucus Room
(Scholars, Teachers, Advisors, Staff)

Schedule of Events
Page 4

8:30 am - 10:30 am Parent Orientation Breakfast and Seminar
"Parenting the Gifted"
ICC Auditorium
Georgetown University
(Parents, Commissioners, Staff)

10:30 am - 1:00 pm Scholars Tour the Hill

1:00 pm Scholar Buses depart Capitol Hill
Box Lunches provided

2:30 pm The White House Ceremony and Medallion
Presentation

7:00 pm - 9:00 pm State Department Recognition Reception
Department of State, Ben Franklin Room
(Scholars, Parents, Commissioners)

Wednesday, June 21

8:00 am Continental Breakfast for Scholars
Copley Hall

9:00 am - 10:00 am Address by Chester Finn
"What Do Our 17-Year-Olds Know?"
Gaston Hall, Georgetown University
(Scholars, Parents, Commissioners)

10:00 am - 11:00 am Parent-Scholar Brunch
Marty's, New South Dormitory
Georgetown University
(Scholars, Parents, Commissioners)

11:00 am - 12:00 pm Presidential Scholars Commencement
Speaker: **The Honorable Jack Kemp**, Secretary
of Department of Housing and Urban
Development
Gaston Hall, Georgetown University
(Scholars, Parents, Commissioners)



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1989 PRESIDENTIAL SCHOLARS PROGRAM

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UMS-Wright Preparatory School
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*Presidential Scholar in the Arts

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New Canaan High School
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*Presidential Scholar in the Arts

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Lawrence High School
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*Presidential Scholar in the Arts

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Maggie L. Corbett	Mrs. Lib Goodson-Brown Lexington High School Lexington, SC 29072	Biology
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Clark A. Holloway	Mr. Daniel R. Venables Heathwood Hall Episcopal School Columbia, SC 29201	Mathematics
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*Joseph Christopher Potter	Dr. John Emche School of Music University of South Carolina Columbia, SC 29208	Music
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SOUTH DAKOTA

Cory A. Heidelberger	Mrs. Jill Frederick Madison High School Madison, SD 57042-0074	Art
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*Presidential Scholar in the Arts

SOUTH DAKOTA (cont.)

Angeline M. Willson	Mrs. Sharon A. Ross Vermillion High School 1001 East Main Vermillion, SD 57069	English and Literature
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Jennifer E. Goldsmith	Mrs. Patricia A. Newberry The Hutchison School Memphis, TN 38119	English
James R. Johnson	Ms. Patricia J. Rader Farragut Middle School Knoxville, TN 37922	Mathematics
Lily M. Wang	Dr. Mildred B. Peters Girls' Preparatory School Chattanooga, TN 37405	English (11)

TEXAS

David Isaac Gates	Dr. Thomas R. Vannatta David Crockett High School Austin, TX 78745	English and Creative Writing
Rebecca C. Yeaman	Mrs. Alice Thuman St. Thomas' Episcopal School Houston, TX 77096	Latin

UTAH

Jeffrey S. Anderson	Mr. Ray H. Barton Olympus High School Salt Lake City, UT 84124	Mathematics/ Computer Science
Tracy C. Grikscheit	Mr. Carter Williams East High School Salt Lake City, UT 84102	Theatre

VERMONT

Deborah L. Cunningham	Mr. Chris Kochenour Mount Anthony Union High School Bennington, VT 05201	Chemistry
Jonathan L. Larson	Mr. Miles S. Heller South Burlington High School South Burlington, VT 05403	U.S. History

VIRGINIA

Thomas V. Berry	Mr. R. Maxwell Meador Virginia Episcopal School Lynchburg, VA 24505	Latin
Thy B. Nguyen	Mr. Darlene J. Donelson W. T. Woodson High School Fairfax, VA 22031	Chemistry
Tonia J. Sanborn	Mrs. Sue Robertson Midlothian High School Midlothian, VA 23113	Latin

WASHINGTON

Anna M. George	Mr. Bill Harris Federal Way High School Federal Way, WA 98003	Mathematics
Jason K. Knirck	Mr. Leo Faddis Hanford Secondary School Richland, WA 99352	Biology and Chemistry

WEST VIRGINIA

*Robyn E. Harbert	Ms. Virginia H. Graham Bridgeport High School Bridgeport, WV 26330	Teacher of the Gifted
Amy E. Hodapp	Mr. Keith Wellman Buffalo High School Kenova, WV 25530	Social Studies
Steven M. Lilly	Mr. Kenneth L. Lilly Woodrow Wilson High School Beckley, WV 25801	Mathematics

WISCONSIN

Alexis A. Borisy	Mr. David Braunschweig Madison West High School Madison, WI 53705	Physics
Elizabeth A. Paulus	Mrs. Mary Ann Noe Catholic Memorial High School Waukesha, WI 53186	English

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Mrs. Glad D. McKenzie
East Junior High School
Casper, WY 82609

English

Cristine R. Hunt

Ms. Andrea L. Kenney
Lander Valley High School
Lander, WY 82520

English



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UNITED STATES
DEPARTMENT OF EDUCATION



NEWS

FOR RELEASE
May 3, 1989

Contact: Carolyn Moore
(202) 732-4986

141 PRESIDENTIAL SCHOLARS NAMED FOR 1989

President George Bush and Secretary of Education Lauro F. Cavazos have named 141 graduating high school seniors as this year's Presidential Scholars.

"This is the highest scholastic honor the President can bestow," Cavazos said. "It is the nation's recognition of young men and women who embody the highest goals of our schools."

"These 141 scholars are exceptional in many ways -- not only have they distinguished themselves academically, but they are also leaders in their schools and communities and have shown a commitment to helping others and improving the world around them. They represent the best and the brightest from our nation's public and private schools and set an example for all to follow."

The scholars are invited to Washington June 17-21 for a host of activities in their honor, including a White House ceremony where each receives a Presidential Scholar medallion.

Most of the scholars -- 121 -- were selected on the basis of academic achievements, leadership, character, and commitment to high ideals. Twenty scholars were selected for additional accomplishments in the performing or creative arts, such as music, dance, theater, writing, or visual art.

This year marks the 25th year of the Presidential Scholar program. Winners must include one young man and one young woman from each state, the District of Columbia, Puerto Rico, and from U.S. families living abroad; and 15 may be chosen at-large.

-MORE-

In 1979 another category was added to recognize up to 20 Presidential Scholars in the Arts.

High school seniors who have scored exceptionally well on the Scholastic Aptitude Test (SAT) or American College Test (ACT) are identified as potential candidates and are invited to apply for the program.

Potential arts scholars are identified through a cooperative effort with the Miami-based National Foundation for Advancement in the Arts, which oversees the Arts Recognition and Talent Search program for high school students.

All candidates submit essays, self-assessments, descriptions of activities, school recommendations and transcripts. In April, 500 students were selected as semifinalists by a distinguished panel of educators.

Final selection of the scholars was made by the Commission on Presidential Scholars, a group of 50 eminent private citizens appointed by the President.

Since 1983, each Presidential Scholar has been asked to identify the teacher who had the greatest impact on his or her academic or artistic accomplishments. These educators are also invited to Washington to participate in the recognition activities and to receive a certificate of excellence from the Education Department.

This year the recognition activities are being made possible by financial support from the General Motors Corporation. In addition, the Geraldine R. Dodge Foundation, a private philanthropic organization based in Morristown, N.J., awards \$1,000 to each scholar to pursue an "educational dream."

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