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Folder Title:
Cheltenham High School Commencement 6/19/89 [OA 6345] [2]

Stack:	Row:	Section:	Shelf:	Position:
G	26	19	2	1

To Stephanie

Date / Time 3:15

WHILE YOU WERE OUT

M Dr. Dornstein

of (215) 635-5851

Phone or 4253 (home)

Area Code Number Extension

TELEPHONED	X	PLEASE CALL	
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTS TO SEE YOU		URGENT	
RETURNED YOUR CALL			

Message

Son Dud on flt. 103-

Operator

AMPAD EFFICIENCY®

23-023

THE WHITE HOUSE

Office of the Press Secretary

EMBARGOED FOR RELEASE
UNTIL 11:00 A.M. CDT
12:00 NOON EDT
SATURDAY, MAY 13, 1989

TEXT OF REMARKS BY THE PRESIDENT
AT ALCORN STATE UNIVERSITY COMMENCEMENT

Health and Physical Education Building
Lorman, Mississippi

May 13, 1989

For four years, today's seniors have been part of the proud tradition they call "the Alcorn family." And this is a day for the family. But it's your own individual families -- the mothers and fathers and grandparents gathered here -- that I want to congratulate first. In a very private way, your years of hard work, sacrifice, and yes, love for your sons and daughters have brought this moment to pass. You deserve the first round of applause.

The American family has been under siege in recent times. But, as the months unfold, I become more and more certain that the answer to our problems can be found in the strength of the American family. Looking around this room, you can feel the pride. It's a powerful force for good. And as President, I will do everything I can to promote the family -- excellence in education -- to protect the family -- in the fight against drugs -- and to reaffirm the family values that brought your kids through these four challenging years.

For some American families -- those fortunate families where children are raised assuming they will have the opportunity to go to college -- the drama of today's ceremony is difficult to appreciate. Many of you are the first in your families ever to attend college -- let alone stay the course to graduate.

And the economic transformation wrought by historically black colleges such as Alcorn is nothing less than astounding: While 85 percent of United Negro College Fund alumni come from blue-collar families -- almost all go on to professional or managerial positions. In many cases they are the first blacks to hold those particular positions. It's an exciting tradition -- and one of the most under-appreciated success stories in America.

It's also a tradition that's close to my heart. When I was a college senior in 1948, Barbara and I began participating in the United Negro College Fund. In the forty years since, we've continued to do our small part along the way. And even before becoming President -- back in January, about a week before the Inauguration -- Walter Washington and some of his colleagues met with me to talk about how the Administration can best support this unique tradition.

Some good ideas came out of that gathering. And several are already in effect -- begun last month when Walter and others joined me in the Rose Garden to launch the President's Board of Advisors on Historically Black Colleges and Universities.

Now, I understand that several of today's graduates are joining me in federal service -- in agriculture, defense, transportation and other critical areas. I'm proud of you -- we welcome you -- America needs your talent. And that's not idle talk. Last

month's Order also directed that the federal personnel office develop a program to improve recruitment at Alcorn and similar colleges for part-time and summer positions, to help get you started in federal public service.

I also understand that a campaign is underway here now to raise half a million dollars through a federal challenge grant program. Recently, I signed an order bringing $60 million in new funds over the next four years to boost the endowment matching grants available to schools like Alcorn.

As I told the college presidents who gathered at the White House last month, these new initiatives are just a start. More must be done.

But on a day like today, there is much of which we can be proud. Just as I have covered a fair piece of ground since my own days as a college senior, so too has Alcorn come a long way since 1948. That was the landmark year Alcorn first earned an "A" rating as an accredited college. And that was the year "The Stretch" was finally paved -- a milestone that was resoundingly cheered by the graduating class.

They were only 60 in number -- barely a fifth of the total receiving degrees today -- a ceremony so small that it fit comfortably in the Oakland Chapel.

Like my classmates in Connecticut, many of the men at Alcorn in 1948 were veterans, soldiers who had fought for democracy while serving in segregated units. And like many of you today, the Alcornites of 1948 were graduating with skills that would enable them to feed the hungry, nurse the sick, and teach the young.

Future Pittsburgh Steeler Jack Spinks -- the first black pro athlete to come out of Mississippi -- was getting ready to start his freshman year. He would soon be practicing in a ramshackle wooden building that everyone called the "Old Chicken Coop." Jack says that when it rained during basketball games, the roof leaked so bad people had to keep their umbrellas open. The modern field house in which we're gathered today was then not even a dream. And Jack is somewhere out there today -- and I understand his youngest son is part of the graduating class.

The forty years of schooling that separate Jack and his son embrace an era of tremendous change -- for Alcorn, and for America -- a time of upheaval, and finally, a time of growth and maybe something like wisdom.

Not everything has changed. The threads woven through the fabric of Alcorn -- and any place where excellence is sought -- are what used to be called simple family values. We're not talking about two sets of values -- family values are the same for black and white. And they are not complicated. Honesty. Faith. Frugality. Acceptance of responsibility. The importance of work. A tradition of helping one's neighbors.

Martin Luther King argued that "intelligence is not enough." He said: "Intelligence plus character -- that is the goal of true education."

Well, you at Alcorn are lucky. Alcorn is a place where -- as your old football coach put it -- "the air is a little bit cleaner, the grass is a little bit greener, the water is a little bit sweeter. . .it's just a little bit closer to heaven." This place has character -- it is a university with a mission. And to paraphrase a new song that's climbing the charts this month, this special, secluded college has been "the wind beneath your wings." For you -- and for young Americans graduating all across our country this month -- it is time for you to take that wind and soar.

For some of you, I hope there comes a day when you ride those winds into the political arena, to fight for what you believe in, to grapple not only with your own dreams, but also those of your countrymen.

But politics is hardly the only arena where a new breeze is blowing. Some of you will land in business -- maybe even start a business -- where you can create jobs, adding to the opportunity of other Americans. That's public service, too.

Now, business can be pretty rough and tumble. But America is successful because we are a nation of risk-takers. The Alcorn Braves know that you can't steal second base and keep one foot on first.

Others will teach the next generation, and put "wind beneath their wings." Your touchstones should be excellence, accountability, and choice. The system must offer parents quality choice in education. Alcorn is a good example. But our schools must also be more accountable and those of you who will know the joy of helping a child learn, are an important part of that responsibility.

Others are headed for health care, agriculture, journalism, the professions. Whatever you choose, it is within you to change the world -- and any definition of a successful life must include serving others.

Every senior here is an educated man or woman, proud and self-assured. With all the cockiness of youth, some of you -- I hope most of you -- must be feeling today like anything is possible. Well, trust those instincts. Everyone has a dream. And everyone has something to give.

Last month I saw a new movie -- a movie about baseball and about faith -- in which Burt Lancaster ponders the power of hope. He asks: "Is there enough magic, out there in the moonlight, to make this dream come true?"

Well, I have come to Mississippi today because the magic of America, and the magic of our times, means believing that your best days -- that our best days -- are still to come. Born in an era of peace and educated in times of relative prosperity, your generation can look to a new century rich with unimaginable opportunities.

Yes, there is enough magic out there -- enough for all Americans. And yes, you can seize that magic with the power of your own hands -- and with the skills bequeathed you by this special college. And yes, just as Alcorn's 1988 yearbook was dedicated to Dr. King, you can honor his memory by doing what he taught us all to do -- to have a dream -- and to work every day to make that dream come true. America is proud of you and the families you represent.

# # #

THE WHITE HOUSE

Office of the Press Secretary

(Starkville, Mississippi)

For Immediate Release May 13, 1989

REMARKS BY THE PRESIDENT
AT MISSISSIPPI STATE UNIVERSITY

Thurman Field
Starkville, Mississippi

3:22 P.M. CDT

THE PRESIDENT: Thank you, ladies and gentlemen. (Applause.) Thank all of you. Congratulations to you. Thank you all very much. President Zacharias and members of the Board of Trustees, members of the distinguished faculty, administrators, friends, soon to be graduates, I can't tell you how much I appreciate that warm Bulldog welcome. (Applause.)

Before I get too far into these remarks, I don't believe I've ever heard a more beautiful or remarkable rendition of the "Star Spangled Banner." Richard Gaddis -- (applause) -- just wonderful. And thank you all for the warmth of this welcome here today. And I am very honored and privileged to address your commencement. I was at Alcorn State, another part of this great state, earlier on. And I told them that I was reminded of my own graduation, because I could see on the faces of some of these kids the apprehension about the President coming here and how long they might have to endure the message. And I was reminded of a graduation at Yale and the speaker got up and went on and on. He finally -- at the beginning he said "Yale -- Y is for youth." He talked about that for 20 minutes. "A is for altruism." 18. "L is for Loyalty." 32 minutes. "E is for excellence." Finished his speech -- there was only one person left, head down in prayer. And the speaker said "Were you praying for those values?" He said "No, sir. I was giving thanks that I didn't go to Mississippi State University." (Laughter.)

I want to say what a great honor it is to see a long time family friend, one of the great patriots of this or any other era, the Honorable John Stennis, who resides right here on this campus. (Applause.) Judge Stennis, Senator Stennis, call him what you will. He doesn't merely hail from Mississippi. He is Mississippi. And his service to the United States of America will not be forgotten.

Now, I wondered whether we could ever fill those big shoes. But I say this not as a partisan, but as an observer of some time, as President Zacharias said of the public scene -- and you have two great United States Senators in Thad Cochran and in Trent Lott and I'm proud to be with them here today. (Applause.) And I salute the two Members of Congress that are with us today.

One of them, Congressman Montgomery and I were elected to Congress on the same day. I'm delighted he's here. His great-grandfather, Colonel W. B. Montgomery, was instrumental in rebuilding Mississippi after the war, and he played a major role in founding this university.

And so this afternoon, I want to recognize those pioneering efforts, and to salute my dear friend, the Colonel's great-grandson, your own Congressman, Sonny Montgomery. (Applause.) He always kids me that I win only when I'm wearing my Mississippi State shorts. I brought them along today with a plea: Can't we do

better than this? (Laughter.) Twenty years. If you don't do better than that by me, you're going to get this. (Laughter.)

You know, I come from a State where we like to sing "The Eyes of Texas Are Upon You." Well, today, my friends, the eyes of America are upon Starkville, Mississippi. For we meet, to begin with, at a special school -- special because for 109 years, MSU has made education a lasting legacy, and opportunity its bequest.

We gather, also, in a very special state -- special for its people. You realize that who we are matters more than what we have. And you value home and family and tradition and service to country. I thought of that today as Air Force One brought me to Mississippi, and of how, for me, this afternoon also marks another journey -- back to some of my own pivotal years -- the years I spent as an undergraduate.

It was 41 years ago next month that I, too, received my degree -- 1948.

In 1948, there were only 172,000 television sets owned in the entire United States of America. Milton Berle was Mr. Television, taking pies in the face. Harry Truman was Mr. President, giving 'em hell. And in many ways, it was a different America. Less congestion. Less pollution. Less high tech. Pac Man was a camper, not a video game. (Laughter.)

And we had problems, sure. At home, gas shortages and housing problems, and veterans adjusting to domestic life after World War II. Abroad, the Cold War had turned frigid. The Communist Bloc was solidifying. China and the Middle East were rent assunder by war. And in a Europe torn by conflicting ideologies, the Soviets were blockading West Berlin.

And yet, with the end of World War II, America was unified as few could have imagined. I'm sure many of you have seen that famous Life Magazine photo that captured the spirit of those times -- the sailor in Times Square embracing a woman in the mass exultation of V-J Day. A victory for freedom that came after so much sacrifice.

Like the woman swept off her feet, the spirit of rejoicing -- and more importantly -- the limitless possibliites of America swept us all. And I, too, felt that sense of idealism and opportunity and headed on out with Barbara -- headed out to Texas to make the most of the American Dream.

But today, I look back upon those times and I am struck -- struck by the wonder of how much this country has achieved. What newly-married vet in his early twenties could have envisioned just how wide the golden door of opportunity would swing in four short decades?

And I ask myself, what made this achievement possible? What caused America's technological and scientific advance -- a prosperity and power unprecedented in world history? One thing, I believe, is what Mississippi's own William Faulkner called "the old verities and truths of the heart."

My friends, it is these verities that in 1948 allowed us to meet our problems together. We took pride in our identity as a nation and solace in our faith in God. And above all, we believed in the simple, the basic truths like kindness and civility, self-sacrifice and courage, compassion and concern for others. Timeless values which span the generations. Values which show that America is great because America is good.

An old saying notes how "the world has turned over many times." It has since I graduated. The post-war period has given way to a new world -- a world still perilous, but alive with prospects for peace and with the certainty of change. Yesterday at Texas A&M

in Bryant, Texas, I talked of that change, of a new policy that moves beyond containment of the Soviet Union. And the new policy seeks to bring the Soviet Union into the family of nations -- a policy, if you will, of reintegration. And, as the Soviet Union moves toward greater openness and democratization, and as they meet the challenge of responsible international behavior, we will match their steps with steps of our own. And if we succeed, the future of every graduate today is going to be safer. The world we know will be more free. We can dedicate ourselves then to helping others even more.

Yet there are some things that haven't changed since 1948. Our values haven't. We see these values everywhere -- a church-based child care center, choir practice or the PTA, and they uplift American society -- for they reflect the tenets of "Do Unto Others" -- tenets I respect, and which I will try hard to serve as President of the United States. And they are the values of America's good, quiet, decent people -- Americans who know that we are not the sum of our possessions, but of how we conduct ourselves.

And these people form the heart of our society. And they enrich its central unit -- the family. Here, these values play a special role, for they teach that life is not a celebration of self and our fate is not divisible.

As I mentioned to the graduating class at Alcorn, I will do nothing as President -- nothing at all -- to weaken our society by weakening the fundamental role of family in our society. Instead, I will do all I can to emphasize its importance and to reinforce its role.

I've been very lucky -- a wonderful wife and five great kids. They're through college. And I remember receiving letters from them, and there would always be that "P.S." at the bottom -- those three little words, "Please Send Money" -- that special bond between parents at home and kids away at school. I expect these parents have never, ever received a letter like that.

Five kids and 11 lively grandkids -- and by themselves, they could field the Bulldogs' entire pitching staff. And I understand you people with the earphones staying plugged in to the baseball game. (Laughter.) If I were sitting up there, I'd be doing exactly the same thing. (Laughter and applause.) Never say that Mississippians do not have their priorities sorted out right. (Laughter.)

But like all kids, ours provide a Rubik Cube of questions. And like most families, they supply that love and allegiance which make us more fulfilled. And, believe me, sometimes we need that loyalty. I'm reminded of the alumnus who sent his coach a telegram before the big game. It read: "Remember, coach. We're all behind you -- win or tie." (Laughter.)

The individual is important. But the family unit can be our secret weapon, and our shield. And as President, I want to strengthen it.

To help the family, we must keep America prosperous, strong, and free. We must stop the scourge of drug abuse, and we will. We must build an educational system which invests in our children. And for those who, for whatever reason -- sickness, poverty, the death of a loved one -- feel alone and isolated, let us become their family: Not in a legal sense, but in a human sense -- helping, supporting, caring for our neighbor.

Today, millions of Americans are doing just that -- giving of themselves, and helping others. And we term their work volunteerism, or community service. For they show how the definition of a successful life must include serving others.

The French writer Jean Cocteau was once asked what he

would take if his house were on fire and he could remove only one thing. "I would take the fire," he replied. (Laughter.) He liked what worked. Well, so do I. Community service works. Because it's real, not abstract -- it makes achievements feasible. Compassion helps one child escape heroin addiction. Generosity allows another to eat a decent meal. And through faith in God, still another overcomes the curse of bigotry and hatred.

And that's why I have created the Office of National Service, which will enlist new volunteers to help meet unmet social needs. Project Victory, or Mission Impossible? Look to the heroes of today for an answer.

Look to David Pettry, an MSU agronomist who has traveled around the world to nurture soil management. Or Steve Cooper, who works in Starkville's "Help Find the Children" campaign. Or Donnie Prisock -- Dr. Donnie -- a quadriplegic who earned his Ph.D., and who counsels handicapped students right here at this school.

Heroes? Every one. For they know that the private sector -- and individuals -- have the resources -- and the responsibility -- to confront issues like hunger and health care, drug abuse and teen pregnancy. A famous adage says that "Luck is the residue of design." Well, America's luck can be the residue of volunteerism's design.

My friends, you've worked hard and studied and struggled for four years, and now you've endured the hardest part: Listening to the commencement address. (Laughter.) And I haven't even begun. Let's see, Y,M,I,S. (Laughter.)

But let me leave you with the thought that Mississippi has given America some indelible leaders --in politics, John Stennis; in publishing, Eugene Butler; in entertainment, country's Jerry Clower. And, always, you've treasured Faulkner's "verities and truths of the heart."

Community service -- national service -- reflects those verities: "Love and honor and pride and compassion and sacrifice." Values which can ennoble the family, and American society at large.

So let Faulkner's "verities of the heart" be our values -- not merely for this generation, but for future generations. And inspired by America's good, quiet, decent people, let us help enrich America -- so that America can continue to enrich the world. Good luck to each one of you. My heart-felt congratulations. May your future be worthy of your dreams. And may you always say, as I do now, God bless the United States of America. Thank you for inviting me. (Applause.) Thanks a lot.

END 3:40 P.M. CDT

Dr. Strawthen
Joe Rogers

6/6/89 Cheltenham Township

proc: Corrados, Bush
invoc. (student)
Pres. of class
choir
awards (chairman of student guide)

residential
95% of school costs from local taxes

superintendent, Pres. of Board to shake hands

robed
2-3,000 people
15% or 500 jewish

Questions

what would you want your students to wear
mascot - Panthers
sports
rival
championship
heroes
places that are special
drugs
1st suburb north of Phil

drugs/alcohol
alma mater
school newspaper
local newspaper

Talent Show - raises money for charities
over 2 yrs. $4,900

Sen. Indep. Project. 75 students in all areas. 2 class periods a day

5 4 8
5 6 4 0

active SADD

caring environ.

Anything Goes

student assistance program for kids w/ substance abuse problem

SADD 1200 members - really growing

kids insisted on getting involved in Drug/Alcohol Abuse Week

Remedial

HAP - higher achievement - extra class, tutoring

Many blcks moved into comm. to escape bad school systems in Phil.

Problem: 10th grade student from Phil. has 5th grade education

∴ need for remedial program.

~~boys gymnastics~~

Cheltenham

Cape Neddick (York County)

Edward Hergelroth (Ned) (lives in Maine)
Kennebunkport → pointed
(207) 363-5013

D-day presents William J. Clark Rowayton CT
comm. 2/13/81 called him @ home when Ft hospital
graduated in 39 or 40 wrote him a note
was in bedroom in DC.

looks like house to be used to before security
24 x 36 of blues
lots of skyd sea & rocks is small house in proportion

Art education - Temple U.
Tyler School of Art
U. of N. H.

Work in high school / hobby
near pict. of Reggie Jackson
probably landscape

Beaver College was 1st to give honorary degree (in 72)
- Don Rhodes has list

1972 Beaver College IT across the 1972 Ambtown honorary doctorate of laws May 21 1972

6:45 p.m

PROGRAM

Processional ..... 5 min ..... Concert Band
Cordon POTUS enter
The audience will please remain seated

National Anthem

Invocation ..... Cindi Barry

Welcome, Student Address and Presentation of Class Gifts ..... 3½ min. ..... Jeffrey Schwarzschild
President, Graduating Class

Senior Vocal Ensemble
"At The End Of The Day" ..... *Boubil/Schonberg*
"Do You Hear The People Sing?" ..... from *Les Miserbales*

Awards ..... 2 min. ..... Mr. Joseph Reavy
Director of Guidance

Remarks ..... 1 min. + 2 min. ..... Dr. Charles F. Stefanski
15 min. POTUS remarks
Superintendent

Presentation of Graduating Class ..... 21 min. ..... Mrs. Cathy Stamm
Class Sponsor
Mr. Joseph W. Rogers
Principal

Awarding of Diplomas ..... Mr. Jame sBell
President, Board iof School Directors

Closing Comments ..... Mr. Joseph W. Roberts
Principal

Graduation Salute

Alma Mater/Recessional
The audience will remain seated
Until the completion of the Recessional

Assistant Principal
Mr. Joseph K. Cifelli
Mrs. Susan W. Esslinger
Mr. William N. Norton

Director of Guidance
Mr. Joseph M. Reavy

Director of Student Activities
Mr. Richard R. Marburg

Student Council Sponsors
Mr. Joseph M. Reavy
Mr. Carmen Formento

Class Officers
Jeffrey Schwarzschild ..... *President*
Brian Weiss ..... *Vice-President*
Beatriz Garcia ..... *Secretary*
Randy Weinstein ..... *Treasurer*

Student Council Officers
David Stollman ..... *President*
Leroy Williams ..... *Speaker*
Matthew Keiser, Hang Nguyen ..... *Secretaries*
Adam Cherry ..... *Treasurer*

Upper Dublin
Wissahickon
Springfield
Hatboro - Horsham
Upper Moreland
Lower "
Quakertown
Cheltenham
Plymouth Whitemarsh
Upper Merion
Methacton
Souderton

1st student from Chelstenham to go to Harvard was blck. ~~It turn of cen~~ c. 1903

"If a man never fails it may be b/c he never tries."

"Success is a journey, not a destination."

Luck is what happens

Abington Week - bonfire, comedy night, game, homecoming football dance

theme days
backwards day
Hawaiian shirt

Senior awards ceremony (new)
Service awards 50%

Front steps } gathering places
Front lobby
Front lawn }

going out to lunch
Lunch @ Ray's

Took demoralized team lost every game but had the spirit; had great character

Everyone has to take P.E & run a mile

beautiful. Mr. Trimble - frmr ~~stadium~~ athletic dir.
graduation practices
Cathy Stamm - snr class advisor

MORP (prom backwards) - when seniors get yearbooks
Mon. evening

4 Eagle Scout awards

To Stephanie

Date _____ Time 10 a.m.

WHILE YOU WERE OUT

M Kristin Thompson

of Scheduling

Phone 7560

Area Code | Number | Extension

TELEPHONED	✓	PLEASE CALL	✓
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTS TO SEE YOU		URGENT	
RETURNED YOUR CALL			

Message re: President's Schedule in PA

Stephen Wood (215) 964-4174

forwarded from Cheltenham

pointed Kennebunkport

Operator

AMPAD EFFICIENCY®

23-023

June 5, 1989

MEMORANDUM TO CURT SMITH

FROM: STEPHANIE BLESSEY SB

RE: Volunteers

The following is a list of volunteer organizations:

Red Cross
VISTA
ACTION
Civilian Conservation Corps
California Conservation Corps
Salvation Army
United Way
Boy Scouts
Girl Scouts
March of Dimes
Big Brother
Big Sister
National Assembly
Boys Club
Camp Fire
Catholic Charities
4-H
Goodwill
YMCA
YWCA
National Network of Runaway Youth Services
National Crime Prevention Council

"Greater love hath no man than this: that he lay down his life for his friend."

St. John

Attachment B

Below is a list of groups and individuals who have met with the Office of National Service regarding a number of national service topics.

- ABC
- ACTION
- Advertising Council
- Alliance Development, Inc.
- American Association Retired Persons
- American Association State Colleges and Universities
- American Federation of Teachers
- American Institute for Public Service
- American Society of Association Executives
- AT&T
- Business Month Magazine
- California Conservation Corps
- Campus Compact
- Center for Community Change
- Center for New Leadership
- Chamber's Working Group:
  - Ray Chambers (Wesray Corporation)
  - Peter Flanagan (Dillon-Read)
  - Millard Fuller (Habitat for Humanity)
  - Governor Tom Kean (R-NJ)
  - Bill Milliken (Cities in Schools)
  - Jeremiah Millbank (Boys Clubs of America)
  - Sybil Mobley (Florida A&M University)
  - Father Bruce Ritter (Covenant House)
  - Brian Rosborough (Earthwatch)
  - Jim Rouse (Enterprise Foundation)
- City Year
- Clairol Sea Breeze Awards
- Coalition for National Service
- College Board
- Community Service Working Group:
  - Cities in Schools
  - Exodus, Inc.
  - National Office for Social Responsibility
  - National Prevention Implementation Program
  - Pittsburgh Leadership Foundation
  - Princeton Center for Leadership Training
  - Quest International
- Constitutional Rights Foundation
- COOL
- CORO

Council for the Advancement of Citizenship
Council of Chief State School Officers
Council for a Drug Free America
Council on Foundations
Delaware Council on Volunteerism
Earthwatch
Education Commission of the States
Enterprise Foundation
Equal Employment Opportunity Commission, Evan Kemp
Father Hesburgh (Former President, Notre Dame)
Generations United
Georgetown Volunteer Center
Peter Gomes, Harvard Minister
Wendell Gunn - HUD
Chaplain Richard Halverson
Independent Education Fund
Independent Sector
Jobs for America's Graduates, Inc.
Johnson Foundation - Wingspread
Robert Jones, Assistant Secretary of Labor
Kellogg Foundation
L.L. Bean
Hon. Pete McCloskey
March of Dimes
National Alliance of Business
National Assembly of Voluntary Health and Social Welfare Agencies:
- Girl Scouts
- NAVHSWA
- Red Cross
- Salvation Army
- YMCA

National Association of Broadcasters
National Association for Citizenship Participation
National Association for Partners in Education
National Association of Service & Conservation Corp
National Council of Jewish Women
National Crime Prevention Council
National Endowment for Community Renewal
National Federation of High Schools
National 4H Council
National League of Cities
New York Stock Exchange
Operation Civic Serve
Peace Corps
Public Affairs Council
State of Pennsylvania (Secretary of Labor)
People for the American Way
Office of Private Sector Initiatives
Returned Peace Corps Volunteers
R. C. Cola

Service Corp of Retired Executives Association
Pam Shriver
Small Business Council
Texas War on Drugs
Tri-sector (Neighborhood Community Learning Centers)
United Way
Villers Foundation (Senior Citizens)
VOLUNTEER - The National Center (Governor George Romney)
Vote America
Adam Walinsky, Police Corps
Governor Booth Gardner (Washington State)
Westinghouse Broadcasting Company
W. T. Grant Foundation
White House Fellows
Youth at Risk
Youth in Environment Service (YES)
Youth Service America
Youth Volunteer Corps

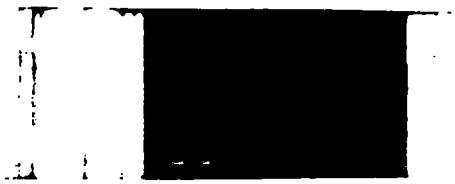
THAT SAME COMMITMENT TO DEMOCRACY JOINS AMERICA AND PAKISTAN AS WE MOVE TOWARD A MORE STABLE AND PROSPEROUS ASIA.

WE ALSO SPOKE AT LENGTH ABOUT THE PLAGUE OF DRUG ABUSE WHICH AFFLICTS BOTH AMERICA AND PAKISTAN. NEITHER COUNTRY CAN AFFORD TO ALLOW THE SCOURGE OF DRUGS TO CONTINUE.

THROUGHOUT OUR TALKS, WE REAFFIRMED THE VALUES WHICH BIND THE UNITED STATES AND PAKISTAN -- VALUES OF FAITH, FAMILY, THE DIGNITY OF WORK. AND WE MUST PLEDGE TO CONTINUE OUR WORK TOGETHER TO BRING PEACE AND FREEDOM TO AFGHANISTAN, AND STABILITY TO ALL OF SOUTH ASIA.

MADAM PRIME MINISTER, OURS ARE GREAT GOALS, WORTHY GOALS. TOGETHER, WE HAVE ALREADY DONE MUCH. AND, IN PARTICULAR, LET ME SALUTE YOUR ROLE IN PAKISTAN'S RETURN TO DEMOCRACY. IN THE MANY YEARS AHEAD, AMERICA WILL WORK WITH YOU -- AS A FRIEND, ONE DEMOCRACY TO ANOTHER --TO ACHEIVE EVEN MORE.

IT WAS THE GREAT PAKISTANI POET-PHILOSOPHER, MOHAMMED IQBAL [EEK-BAHL], WHO ONCE OBSERVED, SIMPLY, "LOVE IS FREEDOM AND HONOR."



MADAM PRIME MINISTER, YOUR ENTIRE LIFE SHOWS THE MEANING OF THOSE WORDS. AND IN THAT SPIRIT, I ASK ALL OF OUR GUESTS TONIGHT TO RISE AND RAISE THEIR GLASSES:

-- TO PAKISTAN-AMERICAN FRIENDSHIP;

-- TO A SAFER WORLD FOR YOUR SON, AND FOR ALL CHILDREN;

-- AND TO YOUR HEALTH, AND WHAT YOU SYMBOLIZE -- BOTH FOR PAKISTAN, AND FOR THE WORLD.

# # # #

	MINUTES
Processional	5
Introduction of Secretary of Education.....	1
Introduction/Entrance of President.....	2
National Anthem	1
Invocation.....	1
Welcome, Student Address and Presentation of Class Gifts.....	3½
Senior Vocal Ensemble.....	3
Awards....	2
Introduction of Secretary of Eduation.....	1
Introduction of President by Secretary of Education	2
President's Speech.....	15
Presentation of Graduating Class(Mrs. Stamm)..	1
(Mr. Rodgers)..	1
Remarks by School Board President.....	2
Awarding of Diplomas.....	25
Closing Comments.....	2
Graduation Salute.....	30(seconds)
Thanking and Exit of President.....	1
Alma Mater	1
Recessional	2½

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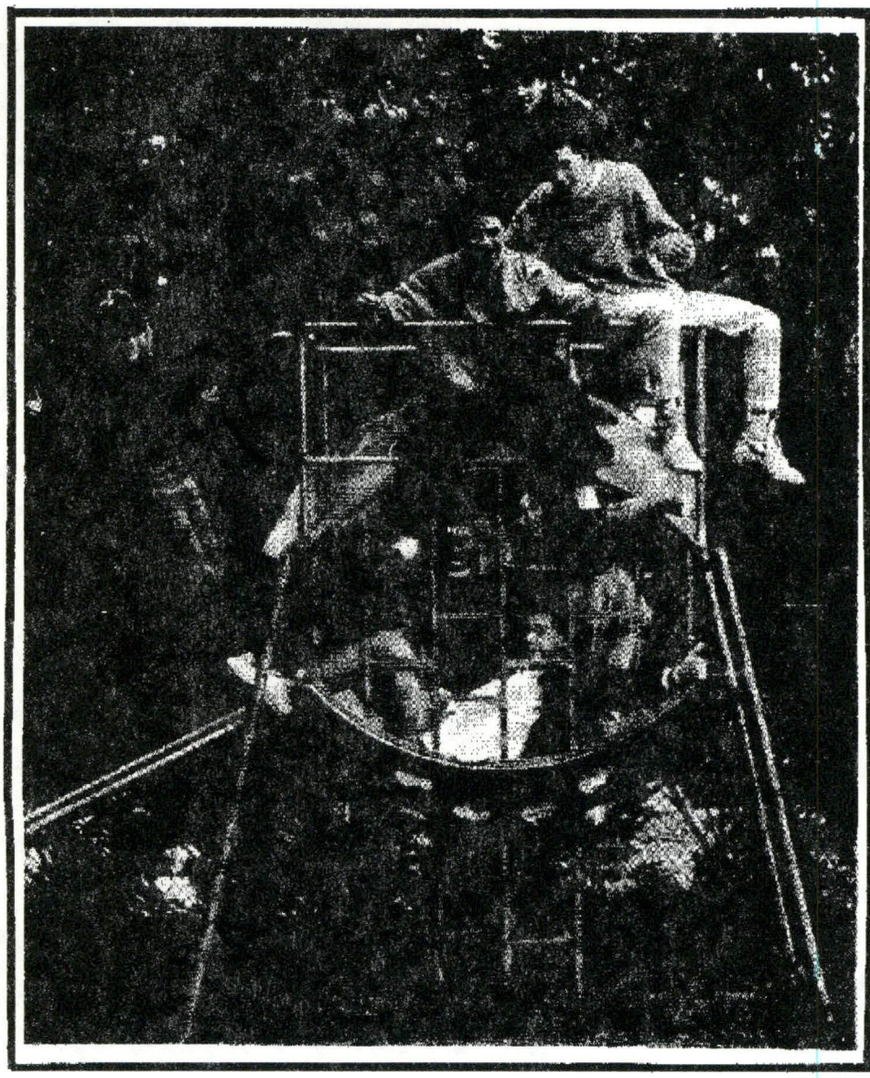
June, 1989 Cheltenham High School Senior Issue

For Seniors, Anything Goes



Awards
12-14

College/Life Choices
4-6

Art Show Critiques
18-19

Cheltonian Staff

1 ASPA

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FREE AT LAST
OR ARE WE?

by Dan Solomon

Lately seniors walk the halls of CHS in a reverie of euphoria. They contemplate freedom from the restrictive bonds of high school. There will be no more attendance policies to abide by, no set schedules to follow, no teachers to please. The daily "rigors" of the school day seem completely tolerable because the end is now in sight. This is a time when Cheltenham High School seems like all the high schools on television, where there are no real pressures and everything operates on the spur of the moment.

We, who have grown up with television all know that when Marcia and Greg battle it out for president of the high school, Alice is going to bake a cake for whoever wins; there is no true competition because no one on the Brady Bunch stays angry for more than two days. Beaver Cleaver's biggest crisis is getting his head stuck in a fence, but do his parents bawl him out and tell him if he ever does anything that stupid again he will never leave his room? Not even close. Ward just gives him, "Why did you do such a foolish thing as that, Beav?" and lets it go at that. In a more contemporary show, "Family Ties," Mallory almost flunks out of Harding High and gets away with only a slight reproach from Steve and Elyse. Life goes on on TV without constant warnings and admonitions.

In contrast, life is hard for us, isn't it? We have real parents who are not permissive, who expect us to do something with our lives. Our parents support the tradition of CHS that calls for excellence in academics, in athletics, and in community service. With that tradition comes responsibility. For those leaving CHS, the responsibility for adults to supervise and regulate their lives is over, and the responsibility rests on their young shoulders. The conclusion of signifies independence. We can heed what our elders have said or learn for ourselves. While seniors bask in the enjoyment of second semester life and laissez-faire style, and while they enjoy a virtual carte blanche, deep down there is an inherent insecurity that is only natural, for now all that they do will be their own responsibility. Afterwards, actions taken in haste may be looked back upon as mistakes, the foibles of inexperience. And within that retrospective glance there are unheeded rules and advice.

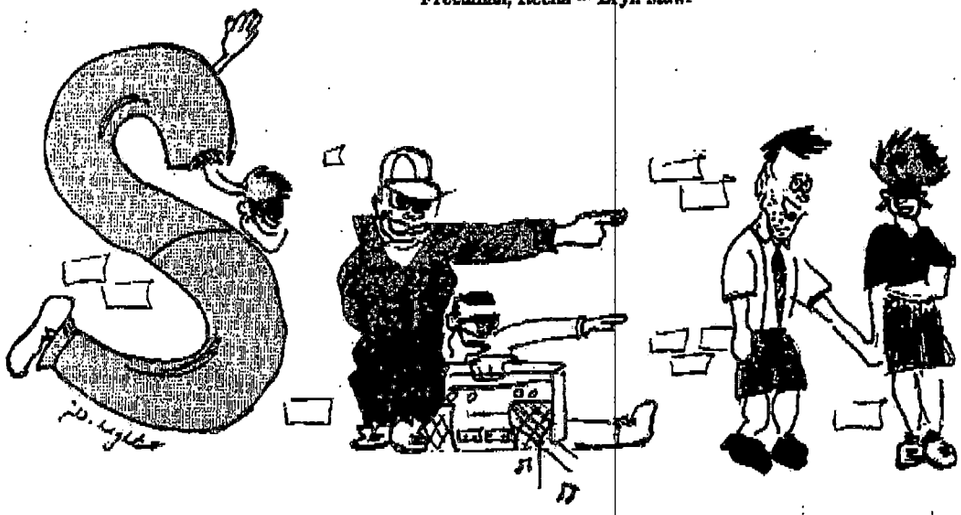
If seniors infer that the rules discourage them from acting independently, they are mistaken. Using experience gained from this high school "paradise," "castle," "hellhole," or "utopia" constructively, letting some helpful hints from teachers who seemed so domineering sink in — these can never hurt. Even that daily admonition heard every day in the cafeteria, "Take your tray!" was not totally useless; it taught the importance of order and neatness, two things that make the world easier to cope with.

Not all the Bradys succeeded. Bobby had to deceive his parents with a lie and say that he was in the library when he was really driving a race car. Aggressive Marcia, who always gave the appearance of success and ambition, ended up marrying a toymaker who failed. Jan's marriage suffered. Leave it to Beaver, who was always naive, to become more naive after aging several years. And we are left to imagine what will happen to Mallory after such an inauspicious high school career. When our heroes let us down so hard, it is only logical to conclude that they never learned to heed the lessons of their elders.

College/Work

Alcorn, Sherrie — Work
Allen, Charisse — Pitt
Anderson, Jeannine — Moore College of Art
Angelone, Maria — Northwestern
Appel, Sharon — Springfield
Applebaum, Renae — Montco
Axelrod, Randall — Albright
Baer, Jonathan —
Bailey, Nicole — Hampton
Barnhart, Emily — Trinity
Barry, Cindi — Word of Life Bible Institute
Beck, Jeffrey — California Univ. of Penn
Becker, Chanin — Princeton
Bell, Rachel — MD
Bell, Stacey — West Chester
Belmonte, Daniel — Widener University
Benjamin, Jay — Rider
Berlingieri, Mario —
Bickart, Aaron — Rider
Bickman, Julie — Syracuse University
Blackstone, Sherri — Bryn Mawr
Blatt, Amy — Beaver
Blum, Rachel — Michigan
Bodor, Deborah — Vo-Tech
Boland, Bridget — Richmond
Borowsky, Sherrie — Syracuse
Bottini, Robert —
Bowen, Erica — Pitt
Bowen, Natlie — N.C. Central Univ.
Boylan, Laura — Lansing Comm. College
Brailsford, Roslyn — Montco-Temple
Branham, Dwayne —
Brickman, Maria — Arizona St.
Brockman, Maria — Hofstra
Bronson, Matthew — Skidmore
Brooks, Kirsten — Penn St.
Brown, Chlease — Delaware St.
Bruskin, Daniel — Mitt- Jefferson- Penn State
Bulyk, Martha — Mitt- Jefferson- Penn State
Burgett, Ayanna — Morgan St.
Burns, Renee — Pierce Jr. College
Busse, Jeanne — Penn State
Byrd, Vaughn — Vo-Tech
Caplan, Alexandra — Colorado State
Caron, Kenneth — Vo-Tech
Carpenetti, Daniela — Penn State-Ogontz
Carr, Regina — Temple
Carr, Renee — Penn St.

Cha, Joon Yuong — PCF & S
Chace, Jonathan — Richmond
Chalfin, Tracy — Maryland
Chang, Jin Y — Mellon
Chang, Joo Yung — Rensselaer
Chapman, Kevin — U of MD.-eastern shore
Cherry, Adam — Penn State
Choe, Soo Jin — Temple or Pitt
Chong, Anthony Sean — NYU
Ciasullo, Debra —
Civello, James — Apprentice- electrician
Clements, Shawn — Lincoln
Coburn, Veronica — Work- comp. programmer
Cody, Melanie — West Chester
Cohen, Andrew — Undecided
Colwell, Sharon — Del Valley Academy
Cook, Eve — Adelphi
Cooper, Anneke — Dickinson
D'Avanzo, John —
Damsker, Jason — Cornell
Damsker, Keith — U of PA
Daniels, Lea — U of Virginia
Davis, Catrina — Hagerstown Jr. College- Norfolk State
Davis, Earl — Montco
Davis, Sarah — Temple
Dempsey, Elizabeth — Swarthmore
Deussing, Jennifer — Pitt
Dinkin, Hillary — Com. Col. of Phila
Dixon, Deborah Ann —
Dobrowolski, Steven — Temple
Dorfman, Kimberly — Johnson and Wales
Eisenman, Noah — Maine
Eldabbas, Maida — Work
Esposito, Stephen — Syracuse
Eveslage, Scott — Elizabethtown
Fash, Mitchell — Adelphi
Feeley, Jennifer — Delaware Valley
Feingold, Leslie — Vanderbilt
Feller, Joanne — Penn State
Fennell, Serina — Virginia St.
Finkle, Sarah — Northeastern
Freedman, Reena — Bryn Mawr



Saverio Leads Dedicated Baseball Team

by Brian Weiss

Since the second semester has rolled around, many seniors have forgotten about hard work. I admit that I also have fallen into that irresistable sense of laziness that comes with being accepted to a college. There are, believe it or not, still a group of dedicated, hardworking seniors left. This select few, however, can not be found in the classroom (Sorry, Mr. Rodgers); they can be found playing America's sport out on the baseball diamond. They spend many extra hours of their free time fine-tuning their skills and getting ready for the next defense of our school's honor.

Now, there is a great debate on what is the most important element for a winning team. Some say that defense is the backbone of a winner, including both fielding and pitching. This theory is based around the concept that if you keep an opponent off the scoreboard then you can't lose. A supporter of this theory doesn't mind sitting through a boring low-scoring defensive battle just waiting for his team to strike that single blow to bury its foe. A coach who believes in this method would love players like Len Weindorfer and Jason Lewis. Lenny, to quote teammate and co-captain John Chace, "was a force on the mound this year surpassing all expectations with his pitching." Lenny consistently threw well and became undoubtedly the ace of the staff. As for fielding, the other co-captain Jason Lewis became a food connoisseur with his excellent range in center field, swallowing up anything that came his way and making a diet out of long flies, hard liners, and tricky grounders.

A second bandwagon that someone could jump on is the concept that offense wins games. "Let the other team score," they say. "We'll just outscore them." A supporter of this theory desires the excitement of plenty of hits and steals. Well if it is hitting and stealing that you desire, then there are some players on our C.H.S. ballclub that could satiate you. The consistent power hitting of both Dan Belmonte and Michael Gantz led to many pitchers' taking their showers early this season. Dan plays a very tough position in catcher which requires the kind of concentration that usually tends to stagger a catcher's ability to bat, but not Dan. Mike, to quote teammate Len Weindorfer, "is a great natural hitter and can come through with the clutch hits when you need them." Jordan Prusack was also a huge threat at the plate. Besides that, Jordan drove opposing catchers crazy by setting the base-paths on fire, stealing base after base. Len says "Jordan is a hustler; he goes all out all of the time." John adds, "Jordan sparked the team this year with his hitting, base stealing, and intensity."

A third quality a person might believe is the most important element for a winning team is to find a group of players who are hard working. A supporter of this theory believes that a player's hard work can overcome his lack of ability. Well even though this year the ball club didn't consist of many people who weren't willing to work hard or were lacking in skill, there were some players who were labeled as the workhorses. John Chace, according to Len "had a great attitude and was the team's leader this season." John set an example for his teammates with his hard work and dedication. John Swirsding's hard work and dedication was evident when in mid-season he earned the starting position over at the hot corner. That's third base for those of us not into baseball lingo. A final example of a great attitude and dedication can be seen in the threesome of Matt Riddel, Matt Vehey, and Aaron Levin. Being a non-starter is one of the toughest things for a player to accept. These guys never stopped working hard, thus keeping the starters intact and the starters' positions always in jeopardy. Many on the team believe that this threesome at any time could have replaced any one of them and that nothing would have been lost.

This group of seniors also had the honor of being the first team under new head coach Lee Saverio. The coach can be quoted as saying, "This season was enjoyable. I had already coached all of these seniors at the J.V. level so I knew them. This made the transition to varsity head coach much easier and more meaningful. You always remember your first group, and these guys will leave me with fond memories." Even though coach Saverio would have liked to win more games, he felt that the season was successful because the team learned and improved on their baseball skills and because they grew as human beings. So, as most of us seniors were becoming functional illiterates this spring, there was a group of hard working and dedicated athletes that sweated and suffered through the long hours of hard practice. One might ask, "Are these guys crazy? Don't they know that they are second-semester seniors?" Yet the personal rewards and lessons taught by this grueling season not only make it worthwhile, but also deserve respect and admiration.

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Garrett, Marlon — Navy
Gash, Wendy — Yale
Genter, Hal — Wesley
Gerhard, Rebecca — East Stroudsburg
Gerhardt, Sharon Ann —
Gerson, Cynthia —
Gilliard, Michelle — Howard
Ginsberg, Lee David — Penn State Og
Ginsberg, Terri Beth — Temple or Muhlenberg
Ginsburg, Melanie — Edison Col.
Glick, Jennifer — U of Vermont
Glickman Larraine —
Glover, David —
Goldsmith, Lynn — Pitt
Goodman, Tony — Hampton
Gorbsky, Erik — Wesley
Gordon, Joshua — Hartford
Gordon, Rachel — Brandeis
Gorman, Jason — George Washington
Graham, Zachary —
Grossman, Suzanne — Ithaca
Gumenick, Samantha — Penn State
Gurevich, Simona — Stanford
Hackett, Earle —
Hafft, Randy — Work-auto mechanic
Hampton, Leroy — Comm. College of Phila.
Han, Vivianna — Drexel
Hanscom, Hilary — N.C. Central U.
Hartsock, Bryan — Montco
Hearn, Peter —
Henderson, Chad — Navy
Hennegan, Kathleen — Work/cashier
Heron, Christina — Norfolk State
Higgins, Kevin — Shippensburg
Hill, Ronald — Norfolk State
Hochman, Ricky — Mitchell Jr. College
Hoffman, Jamie — U of PA
Hojnowski, Jennifer — Montco
Hollis, Damon — Temple
Hookey, Rachel — Work-Florida
Hulmes, Robert — Tech School
Iannuzzi, Patricia — Work & tech school, computers after high-school
Ioffe, Katia — Santa Monica Jr. College
Jackson, Lawrence — Tech School
Jacobson, Stacey — Drexel
Jaffe, Fredric — G.W.
Jarvis, Patrick — Tech School
Johnson, Julian — Tech School
Johnson, William — Kutztown
Jones, Anton — Tech School
Jones, Marcia — Hampton
Jones, Serilda — Berean Institute- cosmetology
Kauffman, Michael — East Stroudsburg
Kaufman, Beth — GW/Brandeis
Kee, Jennifer —
Keiner, Christopher — Maryland
Keiser, Matthew — Emory
Kelly, Penny — Work/Photographer
Kerr, Brian — U.S. Coast Guard
Kiefer, Christine —
Kim, Joan — Boston U or Lehigh
Kim, Joseph Sung — SUNY- Buffalo
Kim, Jung Un — Moore College of Art
King, Ronald — Air Force
Kinsley, Charles — Temple
Knapp, Stephen — U.S. Army
Knisley, Donald — Navy
Koff, Jamie — G.W.
Koffler, Alexander — W. VA Univ
Kohn, Adrien — G.W.
Kolber, Alyson — Ithaca
Kornstein, Wendy — Temple
Korsh, Joanna — Bridgeport
Kravitz, Eric — Work/climate control
Krouk, Andrew — Maryland
Kugler, Jess — R.I.T.
Kuhn, Leith — Richmond
Kulick, Kimberly — Temple
Kushin, Shane — Navy
Lackovich, Laurie — Penn St. Ogontz
Lambrou, Dimitri — Brandywine College
Lee, Eugene — Johns Hopkins
Lee, Hae R. — Drexel
Lee, Joe Ju P. — Penn State Ogontz
Lee, Pil K. — Maryland

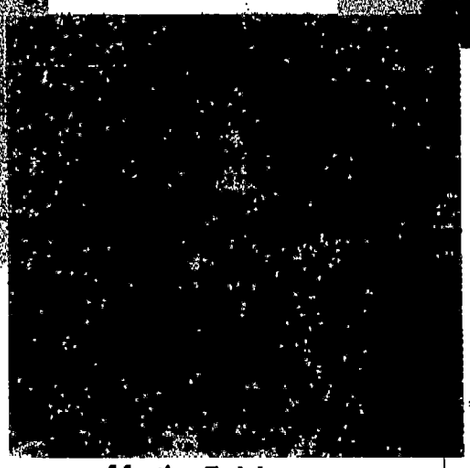
Cont. on pg. 20

Martha L. Bulyk received the Phi Beta Kappa award for a senior girl while Keith E. Damsker and Randy D. Weinstein shared this high honor awarded to a senior boy. The Phi Beta Kappa award recognizes the intellectual integrity and scholarly achievement of the recipients. Martha, Keith, and Randy have pursued a rigorous course of studies for four years, demonstrating academic mastery while maintaining excellent school citizenship

Keith Damsker

Phi Beta Kappa

Randy Weinstein



Martha Bulyk

GWS

1989

GRADUATION AWARDS

The following seniors have been recognized by the faculty for their outstanding academic accomplishments as members of the Cheltenham High School student body. The awards are named in honor of former teachers and administrators, past graduates of Cheltenham or distinguished people who lived in the community. Some have been created by the family and friends in memory of the deceased. Several awards also are sponsored by civic-minded organizations in the Cheltenham community.

FOREIGN LANGUAGE

The Northeast Conference Language Achievement Awards:
- French: Julie Simon
- Latin: Jason Damsker & Keith Damsker
- Spanish: Sherri Blackstone

Department Awards:
- French: Wendy Gash
- Latin: Rachel Blum
- Spanish: Beatriz Garcia

LANGUAGE ARTS

Andrew C. Rackow (Journalism) — Hang Nguyen
David Dornstein Memorial — Chanin Becker and Wendy Gash
Margaret Jones (Creative Writing) — Maria Angelone and Rachel Blum
Oak Lane Shakespeare — Wendy Gash

PHYSICAL EDUATION AND ATHLETICS

Army Reserve Scholar Athlete — Adam Cherry and Elizabeth Dempsey
Arthur G. Caplan Memorial Sports — Elizabeth Dempsey
Benjamin A. Bell Marine Post Sports — Scott Eveslage
George Bellet Memorial Fund — Adam Cherry
John Geston (boys physical education) — Matt Ruddell
Mike Berry Memorial (cross country) — Scott Eveslage, Shane Kushin, and Bill Martin
Virginia Redford (girls physical education) — Elizabeth Dempsey
Wilbur B. Lehman Sports — Rachel Bell
William H. Dannehower Scholar Athlete — Rachel Bell

BUSINESS EDUCATION

Kiwanis Club of Glenside — Jermaine Walsh
Schmeltzer, Master & Gorsky (Acct.) — Lea Daniels
SPS Technologies — Ayanna Burgett

THE ARTS

Craft Art — Allison Price
Edward Kesilman (Music) — Chanin Becker
Eugene Clauson (fine arts and the humanities) — Anneke Cooper
Everywoman's Club of Glenside —
1. Homemaking — Matt Steinberg
2. Industrial Arts — Earl Randolph

Fine Arts — Glenn Perlman
Fleurette Blum Memorial (Art) — Kim Palitz
Glenside Rotary (Industrial Arts) — Christine Neary
Homemaking Department — Jennifer Glick
Industrial Arts Department — Jeff Beck
Irving and Ida Zeslow (Music) — Dan Schmaldler
John Philip Sousa (Band) — Alex Putterman
Louis Armstrong (Jazz) — Alex Putterman
National School Orchestra — Anneke Coopoer
Old York Road Symphony Orchestra — Anneke Cooper
School Band — Evelyn Popp
School Orchestra — Jonneen Vaughn
Technical Services Award — Scott Lesicko and Glenn Perlman
Theatre Arts — Chanin Becker
Vocal Music — Jennifer Friedman

MATHEMATICS

Cheltenham High School Math Contest (winner) — Gabriel Millos
Leonard B. Shakt — Jason Damsker and Keith Damsker
Math Department — Martha Bulyk
Paul J. Whiteley — Beatriz Garcia
S. Samuel Levick — Randy Weinstein

SCIENCE

Science Department — Martha Bulyk
Science Research — Hang Nguyen

SOCIAL SCIENCE

Applied Economics — Fred Jaffe
Geoffrey Price Memorial — Jeffrey Schwarzschild
Social Studies Department — Simona Gurevich

OTHER

ATD American-improved academic achievement — Stacey Bell
C. Robert Cunningham- for excellence in general studies — Jeff Beck
Frank Ketler- for excellent achievement in vocational-technical studies — Ed Stuckert
Laurence A. Farrington- for meritorious achievement in basic studies — Eric Frieman
Leonard B. Finkelstein- Future Educator — Christine Neary
Society of Women Engineers — Martha Bulyk, Beatriz Garcia, Simona Gurevich
Vocational Technical School — Patricia Iannuzzi, Jennifer Kee, Penny Kelly, Edward Stuckert, Kim Webster and Thomas Widmeier

Lisa Schiffer, Sherri Borowsky and Julie Bickman celebrate May Day

SERVICE

The following seniors have been recognized by the faculty for their school service and citizenship. These service awards are named in honor of former teachers and administrators, distinguished people in the community, or former students at Cheltenham. Some awards have been created by family and friends in memory of the deceased. Some service awards also are sponsored by civic-minded organizations in the community:

AWARD TITLES:
Albert E. Weston — Keith Damsker
Alvin Olsen — Joo Yung Chang
Alvin Vaughn — Nicole Bailey
Aurora Malfitano — Ellen Liebman
Catherine Dudar — Corey Oglesby
Charles J. Mehelich Memorial — Sharon Gerhardt
Cheltenham Business & Professional Women's Club — Evelyn Popp
Class of 1969 — Beth Taubman
Daughters of the American Revolution — Beatriz Garcia
Dorothy Lambert — Suzanne Grossman
Edward Hoopes — Rachel Blum
Edwin B. Kelm — Fred Jaffe
Edwin J. Davis — Maria Brockman
Elaine Hunter — Lisa Solit
Elsie Stybel Schneyer — Glenn Perlman
Evajune Smith — Rachel Gordon
Faculty Memorial (male) — David Stollman
Faculty Memorial (female) — Beatriz Garcia
Franklin P. Gill Memorial — Jonathan Chace
George W. Flounders — Josh Sirax
Glenside Community Women's Club — Lisa Schiffer
Glenside Lions — Jamil Taylor
Glenside Rotary — David Paul
Harry Snyder — Leroy Williams
Howard Harris Scholarship — Scott Lesicko
Joseph Nejman — Jeff Schwarzschild
Joseph Simms — Jen Petty
Laree P. Owens Memorial
Female — Lea Daniels
Male — Micah Seymour
Laurence A. Farrington — Joseph Tarlo
Lorraine Belmont — Franklin Turner
Mary Weston — Jennifer Pecarsky
Michaels Memorial — Randy Weinstein
Ogontz Junior High School — Hang Nguyen
Peter Karleskind — Scott Lesicko and Glenn Perlman
Philmont Kiwanis — Matt Keiser
Ralph Garreth — Mindy Schwartz
Raymond G. McCormick — Wardell Massey III
Richard Green — Jason Gorman
Robert Acker — Matt Vahey
Robert Chubb — Lea Daniels
Robert Mackler Iskin — Kim Palitz
Robert Stamper — Alex Putterman
Sons of the American Revolution — Adam Cherry
Ted Freedman Memorial — Thuy Nguyen
Ted Gehlmann — Hae Kyun Park
Thelma O'Brien — Beth Taubman and Randy Weinstein
Vita Solomon — Anneke Cooper
William Hutchinson Brown — David Stollman
William Johnston — Jason Damsker
Women's Center — Kia Orphanidys
Xerox Corporation — Sherri Blackstone

SCHOLARSHIP GRANTS

I. Cheltenham Alumni Association: Jeffrey Beck, Matthew Keiser, Scott Lesicko, Thuy Nguyen and Joseph Zabara
II. Coca Cola Student Activities: Glenn Perlman
III. Ira Reist Kraybill: Jennifer Yun
IV. United Parents Group: Amy Blatt and Rachel Gordon
V. Waverly Children's House: Hang Nguyen

SCHOLARSHIP AWARDS

NATIONAL ACHIEVEMENT SCHOLARSHIP LETTER OF COMMENDATION:
Lea Daniels

NATIONAL HISPANIC SCHOLARSHIP FINALIST
Beatriz Garcia

NATIONAL HISPANIC SCHOLARSHIP WINNER
Beatriz Garcia

NATIONAL MERIT SCHOLARSHIP PROGRAM

Merit Scholarship Winners:

Simona Gurevich and Anne Sjostrom

FINALISTS	SEMI FINALISTS
Chanin Becker	Chanin Becker
Martha Bulyk	Martha Bulyk
Wendy Gash	Wendy Gash
Simona Gurevich	Simona Gurevich
Hang Nguyen	Hang Nguyen
Anne Sjostrom	Anne Sjostrom

LETTERS OF COMMENDATION

Sherri Blackstone	Rachel Gordon	Gabriel Millos
Rachel Blum	Adrien Kohn	Ellen Orenstein
Jeanne Busse	Leith Kuhn	Joseph Zabara
Beatriz Garcia	Ellen Liebman	

TOP 2% OF CLASS

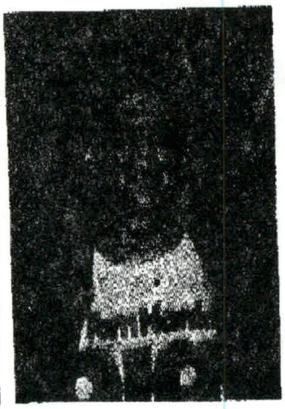
Simona Gurevich	Chanin Becker
Hang Nguyen	Sherri Blackstone
Mindy Schwartz	Rachel Blum
Rachel Weinstock	Beatriz Garcia

ACADEMIC EXCELLENCE

(4.0 GRADE POINT AVERAGE)

Chanin Becker Rachel Blum
Simona Gurevich Rachel Weinstock

From the Student Council President . . .



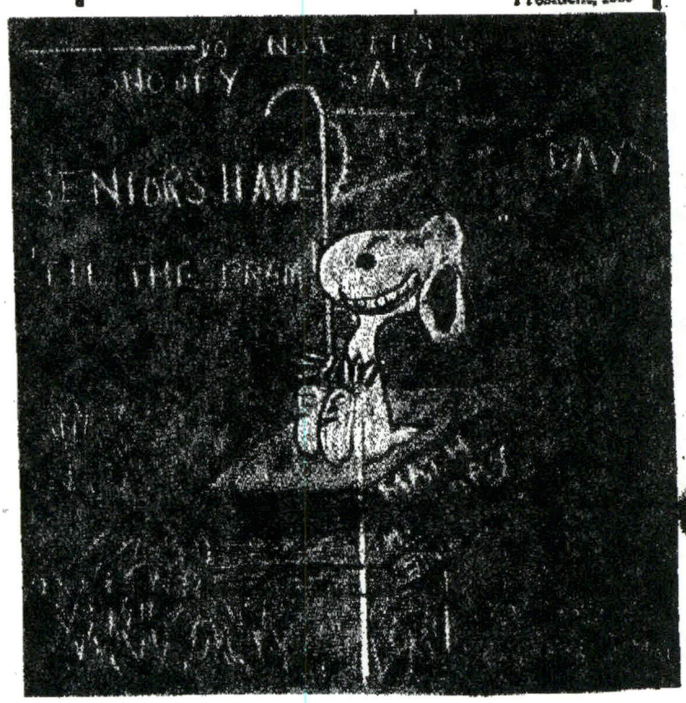
Student Council President David Stollman

Thanks, Dave!

This has been, in my biased eyes, the best year CHS has ever seen. Increased spirit has brought overwhelming success to all of the year's events. Some highlights which trigger memories of fun and friends are Comedy Night, the Talent Show, the Plays, the Dances, the Proms, and of course, Donkey Basketball. This year I was fortunate to work with a great Student Council who accomplished much.

A precedent has been set with the early distribution of the Student Directory and the re-birth of the school store. There are so many people who have made the Class of 1989's senior year wonderfully memorable. Our deepest gratitude belongs to the administration, to the faculty, and to our sponsor, Mrs. Cathy Stamm. She has given four years and her "sanity" to the seniors, and it has not gone unnoticed. To my fellow students and friends, I most sincerely wish the best of luck.

David Stollman
Student Council
President, 1989



The Other Road to Graduation

Hang Nguyen January Editor-in-Chief
Winner - Cheltonian Award for
Excellence in Journalistic Writing

by Hang Nguyen

I began the first couple of years of high school chasing other people's shadows, never quite succeeding. I was a lowly underclassman after all. What rights did I have? There were some people I idolized, and not all of them were upperclassmen. To me, these people were perfect; they exuded such an air of confidence as if they dared the world to try to crush their great existence; they seemed to know everyone, and everyone seemed to know them. They could be as obnoxious, as self-centered, or as cruel as they wanted; I never noticed.

And then, at some point in my sophomore year, I began to regain my sight of reality. It wasn't a startling, earth-shattering awakening, but a gradual, gentle nudging. The biggest factors in changing my grossly wrong ideas were the new friends I made and the old ones I had forgotten. Some were as blind as I was, and some still are, but each one had his own special gift. By seeing their uniqueness, I was finally able to recognize my own.

While some of my ex-admirees got high from illicit sources, I got a natural high from friends, from my activities, and simply from life. I learned that laughter really is the best medicine. (So, certain members of my Physics class, now you know why I'm always so peppy.) I learned to laugh at the world. I'm not saying one should take everything as a joke; just don't take everything as a life or death situation. There is a difference between the two. Simply take a step back out of the canvas of life once in a while and try to see the absurdity of it all. Why do we do the stupid things that we do? Like following someone through the hallways just because we think he's cute, slipping on the applesauce in the cafeteria, or ... chasing other shadows when we still have to find our own.

Every person I've met has affected my life in some way, positively or negatively, from the shortest five-minute encounter to a lifetime friendship. I regret not having had more time to explore every aspect of each acquaintence's personality, but even the tinest facet that I have seen has helped mold my own understanding of the world and of the people in it: a barely noticeable smile, a hearty laugh, a trickling tear, a profound saying, or a stupid joke.

If only there were more time...not that I'd want to relive my high school years as a painfully agonized student (especially my junior year which was a living hell), but no one should dwell in the past too long; he could get lost back there and miss out on the present. All I can do now along with the rest of the class of '89 is to thank the past for the wisdom it's given us, make the most of the present, and hope we don't make the same mistakes in the future as we leave the hallowed halls of CHS and head on to the next phase of our lives.

There are places I remember
All my life, though some have changed,
Some forever, not for better.
Some have gone and some remain.

All these places had their moments
With lovers and friends I still can recall.
Some are dead and some are living.
In my life, I've loved them all...

...Though I know I'll never lose affection
For people and things that went before
I know I'll often stop and think about them.
In my life, I've loved them all.

"All My Life" The Beatles

CLASS OF '89

RULES

BUS HELP WANTED
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(215) 887-1263
(215) 224-6796

Anything
Goes
You're
Seniors
Bon Voyage

Buddy Beware
own now
I Get a
Kick Out
of You

Those eye-capturing photographs that have graced the covers and the pages of the Cheltonian were not shot by a paid photographer, but by Matt Steinberg, a senior here at CHS. Matt, a dedicated Cheltonian photographer, has always carried out his assignments with enthusiasm and creativity, not only taking the photographs, but developing them himself as well. In the fall, the Cheltonian will lose one of the best photographers it has ever had when Matt attends Penn State to study finance. The Cheltonian would like to thank Matt for taking action shots that helped to raise the quality of the newspaper to #1.

Athletic Director Richard Marburg (left) and Principal Joseph W. Rodgers congratulate Cheltonian editors Dan Solomon, Julie Bickman, melanie Nordlinger, and Jamie Koff on winning a first place in The Scholastic Press Association's judging.

GOVERNOR WITHDRAWS SUPPORT FOR SPECIAL EDUCATION

By Gabriel "Scoop" Mell

There is much concern in Cheltenham and other neighboring school districts that a recent financial crunch in the Pennsylvania Department of Education may seriously affect the special education program. The Pennsylvania Government has a contract with the schools which says that the state will pay the extra amount of money that it takes to educate a special education student beyond that of a regular student. This "excess cost funding" from the state has been slowly diminishing over the past few years. This year none of the local school districts has received any money at all.

Coincidentally, or maybe not coincidentally, at the same time as this financial crunch, the Pennsylvania Department of Education has slowly been shifting its views on the methods and theories of teaching special education. There are two theories of Special education: one isolates the special education students into classrooms with teachers specifically trained to teach special education; the other allows special education students to be placed, or mainstreamed, into regular classrooms with the support of special education advisors. The Cheltenham method of special education is a combination of the two. There is an isolated special education tract, but the students are encouraged and wholeheartedly supported to be "mainstreamed" into every subject in which they feel comfortable. The state now feels there should be more "mainstreaming" of special education students into the regular classroom and fewer isolated special education classrooms. They have proposed a program which will involve the training of regular teachers to cope with the needs of special education students. Many regular teachers have neither desire nor time to deal with special education students. Also, according to Mr. Irv Westerman, a special ed. teacher at C.H.S., "The government proposals are ambiguous, and programs to train future teachers to deal with special education students have not been developed." Mr. Westerman also stated that the colleges are not in favor of this new program" and that he and the entire special education staff are vehemently opposed to it. This new program, if instituted on a full scale, will seriously reduce government funding for special education in Cheltenham, may result in staff layoffs, and may seriously undermine the current success of the present program.

If a large majority of unprepared special education students are placed into the regular classrooms without proper support from teachers or a strong special education department, there will be many far-reaching problems in the regular classroom. Regular education will become further burdened with the unnecessary devotion of time to special needs, the curriculum may have to be altered, and regular education students may not get the same caliber of learning that we have been getting. More importantly, special education students may not receive the support necessary to obtain a successful and fulfilling education.

This is a very serious concern for the Cheltenham community. The Governor should know of Cheltenham's concern. Below are the Governor's Action Line number and his Harrisburg address.

1-800-932-0784
Governor Robert P. Casey
223 Main Capital Building
Harrisburg, PA 17120

He should hear from us on this lack of commitment to special education.

Student Athletes Applauded

Holden Awards

Adam Cherry

Becky Gerhard
Scott Evealage
Brian Weiss
Carla Shoemaker
Sharon Gerhardt
Catrina Davis
Franklin Turner
Joe Lee
Jean Marie Boyes
Scott Evealage
Serina Fennell
Joe Tarlo
Rachel Weinstock
John Chase
Monica McGrath
Andy Vassall
Michele Rosmond
Chrissy Neary
Dan Trusty

Golf —
Football —
Girls Cross Country —
Boys Cross Country —
Soccer —
Girls Tennis —
Field Hockey —
Girls Winter Track —
Boys Winter Track —
Boys Swimming —
Girls Swimming —
Boys Basketball —
Girls Basketball —
Wrestling —
Gymnastics —
Baseball —
Lacrosse —
Boys Tennis —
Girls Track —
Softball —
Boys Track —

Coachs' Awards

Steve Esposito
Dwayne Branham
Liz Dempsy
Scott Evealage
Lee Ginsberg
Mindy Schwartz
Sharon Gerhardt
Liz Dempsy
William Martin
Joe Zabara
Laboure McDade
Scott Evealage
Rachel Bell
Joe Tarlo
Rachel Weinstock
Dan Belmonte
Sharon Gerhardt
Adam Cherry
Liz Dempsy & Catrina Davis
Rachel Bell
Chuck Kinsley

Nicole's Future Facts For Graduates

ARIES — You have fought hard for all of the progress you've made this year, one battle at a time. Still, you must adapt and compromise. In 1988, you learned many hard lessons. Reflect on the past for future experiences.

TAURUS — Focus on the big picture and take a strong stand on career matters. You must protect all you have strived so hard to accomplish. During your freshman college year, you must choose between sitting on the ground, daydreaming, or reaching towards the stars.

GEMINI — Ponder your future and get going on a plan that will change or completely remove you from your present environment. This year you might have been going through a rocky phase, but this is subject to change.

VIRGO — You still have much growing up to do before college hits as reality. Remember, it is right around the corner so start making plans for the best freshman year possible.

CANCER — It could be difficult to leave your friends for the time being and move on to your college future with new opportunities. Don't be scared, college will be the best thing that ever happened to you.

LEO — If the rest of this month seems pale by comparison to this year, use the down time to do some strategic planning. You can move higher education long distance travel and a more creative career from the "maybe" to the "sure-thing" column in your future ahead.

LIBRA — Many Librans are feeling the earth move under their feet. For some, it's a simple change of location. For others, a more profound transformation of lifestyle. For now, put your views in retrospect. Your freshman year is bound to be exciting.

SCORPIO — Don't be afraid of your roommate finding out all of your bad habits! It's natural. Show initiative in school work next fall. You are certainly ready for the freshman college experience and will definitely meet some new and interesting people.

SAGITTARIUS — Watch how you handle yourself in the future year. College should be fun, but not too much fun. Don't neglect why you're going there. School work is very important.

CAPRICORN — Like your own self-disciplined nature, this critical year had some soft spots. But, it should be clearer now, where to put your priorities. The future looks great! You will have much more success in dealing with people.

PISCES — It is true that you aren't the ones who like change. But relax, things can't always be the same everyday. College is a big change and you must be prepared with an open mind for the greatest opportunity possible.

AQUARIUS — You generally like to work on a broad canvas; therefore you may be frustrated by future necessities that force you to pare down your life. Duty calls loudly now and future plans are in effect. Good luck!

HONOR ROLL

SENIORS

ANGELONE MARIA
BECKER CHANIN
BELL RACHEL
BLACKSTONE SHERRI
BLATT AMY
BLUM RACHEL
BOLAND BRIDGET
BOROWSKY SHERRIE
BROOKS KIRSTEN A
BULYK MARTHA
BURGETT AYANNA
CARR RENEE
CHACE JONATHAN
CHERRY ADAM
CIVELLO JAMES
DAMAKER JASON
DANSKER KEITH
DANIELS LISA
DEMPSEY ELIZABETH
FEINGOLD LESLIE
FREEDMAN REENA
FRIEDMAN JENNIFER
GARCIA BEATRIZ
GASH WENDY
GINSBERG TERRI BETH
GLICK JENNIFER
GORMAN JENNIFER
GORMAN JASON
GROSSMAN SUZANNE
GUREVICH SIMONA
HOLLIS DAMON
JACOBSON STACEY B
KEE JENNIFER
KEIBER MATTHEW
KELLY PENNY
KOLBER ALYSON
LEE EUGENE
LESICKO SCOTT
LIEBMAN ELLEN
MARRANSKY LISA
MANOOGIAN BETH
MARKUS MAURICE
MCDADE LABOURE
MILLOS GABRIEL
MURRESSY SCOTT
NEARY CHRISTINE
NGUYEN HANG
NGUYEN TRUY
PARK HAE KYUN
POMERANTZ MELANIE L
POPP EVELYN
POTTERMAN ALEXANDER
RAIDER ANDREW
RUDDELL MATTHEW A.
SCRIFFER LISA F
SCHMIDLER DAN
SCHWARTZ MINDY
SHORE LISA
SILVER ALLISON DAWN
SIMON JULIE
SMITH AMY R.
SMITH ARLESIA
STEINBERG E. MATTHEW
STUCKERT EDWARD JR.
TARLO JOSEPH
TAUBMAN BETH
VESCI ADRIENE
WALSH JERMAINE
WEINSTEIN RANDY
WEINSTOCK RACHEL
WEISSMAN HALIE J
CHO PHILIP
CIABARRA NICOLE
COHEN JESSICA R.
DANIELS NICOLETTE
DANSKY MARLA
ELKINS EMILY
ELLMAN MARLA
ETTINGER LEIGH (LEE)
FRIEDMAN SHELLEY R
GARRETT WENDY
GOLDMAN JESSICA
GONCALVES DAVID
GORNSTEIN LESLIE
GROSSMAN ERIC
HANNUM RENEE
HOFFMAN JODI
HONG VICTORIA
MENBERG LAUREN
JONES JAMAL
KIM HANNAH WON J
KIM MIA YOUNGMEE
KIM SAE
KOGEN ALISON
KRASE BROOKE
KROHN MARY
LAMEY JAMES
LEE SUN JEONG
LEE SUN GUN
LEE FRANCES S
LEE JUNG
LEE JUNG A
LEE KWANG (PAUL) YONG
LEE KYO SUN
LEE YUNG MIN
LEEDS AMIR
LOCKE ALISON B
MANTZ BETH
MARGOLIES LUCAS
MARGOLIS JOSHUA
MCDADE THERESE
MEIL GABRIEL
MEYER AARON
MILLOS ROSANA
MULDOWNEY KELLIANNE
MUN SUN SUI.
NAPPEN DARA
NEMER DANIEL
NORDLINGER MELANIE J
OLLER DANIEL ARI
PAK HYE (LIZ) KANG
PARK DAVID CHANG DONG
PARK NANG KYU
PARK SANG JIN
PASTERNAK HOWARD
RICHMOND PHILIP
ROSENBERG JEFFREY S
ROUX TRACY
SANDLER ISAAC
SCHLENGER NICOLE
SCHWARTZ ANDREW
SCHWARTZ JULIE A
SERLING BRAD GREGORY
SHEFFER SARAH
SHIN ANNYS
SINGLEY M SALIA
SMITH NICOLE
SOLOMON DANIEL
SPEITOR CARALYN
STUCKERT BRYAN
SUH JON HUNG HO
TASCA PHILIP
TUFLITSKY JACQUELINE
WAKIL DANIEL
WHITAKER HEATHER
WHITE HENRY
WOLKOV SETH
YI SANG HAK
ZOSA KATHRYN
ZWEIBEL JULIE
DEMPSEY KATHERINE
DORFMAN JOSHUA
EISENMAN EMMA
FRINGOLD RONNIE
FISCHER DAVID
GINSBURG JASON
GOLDFARB DEBRA
HENNEGAN WILLIAM J
HYUN YOON CUK
JOEL NATALIE
JOHNSON LESLIE L
JUSKA ELISE
KADKHODA LADAN
KANG GRACE
KARR JENNIFER MARIE
KIM JAE SUN
KIM JAE-HOON
KIM SOO MI
KOSOVE ALEXIS
LAVESON KAREN BETH
LEE DONG HEE
LEE HYUN
LEE JI (JANE) YONG
LEE JOSEPH UN SANG
LEE JULIE
LEE SOO JUNG
LIGHT DAVID J
MANBU NICOLE
MCANENEY THOMAS
MCGRATH MONICA
MENDELOVICH SHAWN M
MITCHELLE CHRISTOPHER J.
OFFENBERG DIANE
OH JENNIFER
PACKEL LAURA
PAK CHONG (JOE) HYOP
GUY NATALIE
GYANDOH MARK KOFI
HAN EUDI
HAN YONG IK
HORWITZ ANDREW
HRYNKO PAUL S.
HYUN SUNNY SUNG
JAFFE DEBORAH
JAFFE JESSICA
JONES DEIRDRE
JONES J'MEL
KATZ GAYLE
KAUFMAN ALAN
KAZANSKY MIRIAM
KIM BYONG TOL
KIM CECELIA
KIM EUGENE HOON
KIM SUNNY
KRAVITZ KIMBERLY
LEE IN SUN
LEE YOUNG SUK
LEMBER JESSICA R
LISON IRIS
LOCKE MELISSA
MACDONALD TRINA
MCLEES MARGARET
MILLER ABBY
MILLER MICHAEL
MUCENICE BARRY ROSS
MYERS ANDREW
NEC SHANNON
OGLESBY ARABA
ORKIN DAVID
PACKEL AMANDA
PAK UAM
PARK JUNG HWAN

PARK EUNICE
PERCHICK GREGG
RANDALL ERIC
SJOSTROM ERIK
SONG JEANNETTE
STERNE EMILY
SUH KI HWAN
YU JOHN (HYUNG)
PAUL RUBYN
PELED MIRIAM
POSNAN JOSHUA
RACKOW JENNIFER LEE
REDMOND SYDNEY
REISTEIN DAVID LEE
ROBINSON YVETTE
ROFFMAN NOAH
ROSEMOND NICHELLE
ROTHBARD JOSHUA
RUDIN KATY
SCHAFFZIN DANIEL
SCHWARTZ AMY B
SCHWARTZ DONNA
SCLAROW DAVID
SCURRIA JESSICA
SHAPIRO MIRIAM
SHENDER ELISA
SHERMAN JUSTIN
SHORE TAMARA
SHUTZ TODD MARC
SHURMAN ANDREW
SNYDER LARRY
SOBEL DAVID
SPIEGEL ASHER YITZHAK
SPIEGEL IAN
STEINBERG WAYNE
SUH JONY SUNG HO
UM JI YOUNG
WAKIL LAURA
WATSON MAGGIE
WEINSTEIN MICHAEL
WEITZ ANDREW
WORLEY DIANA
YASDANFAR ALI
YI KANG SOO
YOUNG JASON
ZIGERTOWSKY JASON
ZIMMERMAN RACHEL L.

JUNIORS

ALLISON KARI
AMOS BELINDA A
ASHFORD KATHLYN
AVRACH RICHARD
BEERS ERIC
BERG DEBORAH
BOGDAN SCOTT C
BOWMAN AMY R
BOYES JEANMARIE
BRENNAN BRIDGET
CHO HEE YOUNG

SOPHOMORES

AVRACH JONATHAN
BILKO BRIAN
BOBBIN BETSY
BRAMBLETT REID
CAPLAN BRAM
CARON WARREN
CHOE YONG SEONG
CHOI LYNN

FRESHMEN

AHN KYUNG JIN PETER
BARSA STEPHANIE
BLANKE DAVID
BOBERG SEAN
BORROW ABIGAIL JOY
BRENNAN PATRICK
BRONSON CORY
CHACKER BRIAN
CHO HEE JUNG
CHOE JASON
COOK DENNIS
COX MICHAEL
DAMSKER DAVID
ELAHAMI MAGID A
FINE DAVID
FORBES SHARON
FOX JAMES
FRANKEL JOANNA
FRIEDMAN KATIE
FREEMAN SAKINAH
FRIEDMAN MARGARET M.
GRALNICK JONATHAN S
GREENBERG LEO
GREENBERG MICHELE
GROSS GLENN B

Dansky and Garrett Lead Model U.N.

by Dan Solomon

The World Affairs Club brought an unprecedented number of members to participate in discussion and debate on political, economic, and environmental issues in today's complex world.

Eighteen Cheltenham students attended the Model United Nations at the University of Pennsylvania Museum on May 3, 1989. Each student represented a separate nation in the U.N. The members had to research the position of their countries on certain issues in order to debate and vote accurately. The committee meetings lasted for most of the morning and were conducted according to the regulations of the actual United Nations in New York. The final activity of the day was the most informative: experts on the subjects that were discussed gave debriefing sessions. The sessions contained valuable information about how the problems which arose for the students in the committee meetings were being treated in the real world.

Cheltenham was extremely fortunate in its country assignments for this year. The group had five delegates for the Soviet Union, one on each committee. The students who played this major role were Christina Lim, Gabe Meil, Dan Solomon, Jason Young, and Dan Wakil. Annys Shin, Brad Serling, and Jared Sherman served as delegates for Byelorussia. Emily Elkins, Dorsia Smith, and Jeanette Song played out the nation of Benin. Lebanon was represented by Carolyn Hann and Se Young Um. Larry Cook, Andy Schwartz, and Philip Tasca all prepared for the accurate portrayal of the Solomon Islands. The subjects for the committee hearings concerned the Middle East, Indochina, world hunger, the debt crisis, and terrorism.

CHS received two distinguished positions in the Model U.N. Marla Dansky was designated as the delegate for Columbia on the Security Council, the most powerful committee in the United Nations. Wendy Garrett served as Chairperson of the Committee on the Middle East. She had the responsibility of leading the 57-country meeting.

Scholastic Recognizes Sophomore's Writings

Heather Stamm, Scholastic writing contest winner

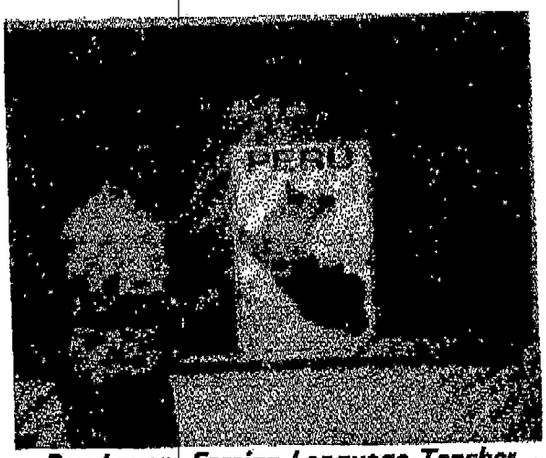
Heather Stamm, CHS class of 1991, received a 4th place award as one of 350 national winners in the 1989 Scholastic Writing Awards. Heather's short story "Girl in the Glass" was one of more than 25,000 entries judged, and her work was deemed by Scholastic judges to be of "outstanding merit."

Heather and her sponsoring teacher, Mrs. Roslyn Bornfriend, attended a luncheon of honor on Monday, June 12, at the Tavern on the Green Restaurant in New York City. They had the opportunity there to meet other student winners, members of the Scholastic staff as well as other honored guests. Heather has received a $50 award and should accept now the commendation of this high school in which she has brought such worthy recognition.

Garcia Wins Hispanic Scholar Award

by Shira Roffman

The National Hispanic Scholar Awards Program, sponsored by the College Board and funded by the Andrew W. Mellon Foundation, has awarded Beatriz Garcia, a senior at CHS, a $1,500 scholarship. Beatriz was chosen on a basis of overall academic achievements, including grade point average, high school records, test scores, and other criteria. Beatriz was one of only 500 Hispanic students across the U.S. to receive such a scholarship and bring honor to herself and to her school.



Ray Leven, Foreign Language Teacher
Winner of Rockerfeller Foundation
Fellowship for the Summer of 1989

by Zach Nachsin

by Gayle Katz

"One Earth, One People," a creation by Barry Muchnick, captures the true image of globalism in its finest form. At first glance, it resembles a three dimensional object on a two dimensional piece of paper. This is a feat that boggles the mind. This piece strikes this reviewer as a professional job with pride written all over it. This art has appeal to people of all walks of life because it deals with a universal problem, uniting the various peoples into one. Art usually expresses a point of view; Muchnick's point came through loud and clear. Art, an inspiration for all, can replenish what is missing from a person's life.

Art - the balance between our physical and spiritual realities

Self-Portrait
by Chris Zosa

Art Show Displays CHS Talent

By Alyssa Spirt

April's art show, a compilation of everything from pencilled drawings to paper mache' sculptures, showed through various media the different talents that Cheltenham High School students possess. Most students and faculty enjoyed the show as it brought a breath of fresh air into the usually ordinary lobby.

When one walked through the lobby doors, immediately to the left were the sculptures. The topic of many conversations was a green sculpture by Jessica Cohen. When asked what the piece's name was she paused momentarily, before saying the "Nightmare".

Chanti Garrett and Allison Locke drew pencil drawings. Chanti drew a self-portrait "because it was assigned;" none the less, she is really pleased with her picture. Allison drew a hand playing a piano. The assignment was to draw a hand or foot; Allison thought that by drawing a hand playing the piano she would create a unique picture, inspired by her sister who plays the piano at home regularly.

by Andrea Dorsch

by Leslie Feingold

The ninth grade art class was given a basic assignment called color and design. They took simple words and created them into pictures showing creativity and excitement. The word ribbon was drawn as a pink ribbon that twisted the shape of the word. Some were more complex, such as the word binoculars that was drawn as a pair of binoculars. This assignment, an artistic limitation, nevertheless shows how creative students can be when they are given a restriction on their artistic abilities.

by Robyn Krevitz

The art exhibit was very interesting and well done, showing much effort and hard work along with creativity. The jewelry was beautiful. It looked as if it should be sold in a store. There is obviously much talent within the student body at CHS. The art teachers should be congratulated on their creative idea of an art show, a wonderful way to display work and keep kids amused at the same time. This reviewer hopes that when she takes art her work will be good enough to be shown to all the other kids.

by Alexandra Caplan

Chadwick Picard's picture, an exciting, eye-catching masterpiece of art, skillfully combines painting and literature in a mixture of three self-portraits. Chadwick is, in one of the self-portraits, trapped between a fold in the pictures; his long hair and fingers are the only things visible. Next we notice Chadwick swinging from a page in his book of literature. Lastly, Chadwick, in his third self-portrait, hands to a male and to a female the signs for male and female, under a gracefully shaped, billowed cloud that is blowing more cloud formations into the sky. Chadwick's brilliant interpretation of life is highly recommended by this reviewer.

LIFE IMITATES ART

by Renee Alvarez

The Cheltenham Art Show was basically lacking not in talent but soul, feeling, and depth. Only a few of the works displayed showed any signs of soul. It was these works that carried the show. In particular:

by Andrew Dashevsky

Chadwick Picard's only display, by far the most expressive, through intricate details is able to portray his life at CHS.

Steve Lehman's painting "Land of Fire, Water and Sky" obviously shows a great deal of effort and talent. It is also one of the nicest pieces in the show.

Rachel Slade's untitled portrait of a girl leaning on a cane is nicely done, one of a few paintings in the show using a technique that almost looks like crayon.

Julie Schwartz's outstanding talent is revealed by a very unique painting of a lady with an orb, very expressive and visually impacting.

These are among the paintings that carried a show, overall low in spirit but high in quality.

by Glenn Periman

by Todd Shotz

Creativity is flowing in the air as the annual art show at Cheltenham High School arrives. Paintings, drawings, sculptures, and prints hung in the lobby, among them many masterpieces such as Jennifer Feeley's "Self"-Portrait" which is a perfect portrayal of herself with a confused but distressed, unhappy expression; I studied it to find its message of the painter's misery or unhappiness. Another powerful work was Barry Muchnick's "One Earth, One People," a poster with airbrush parts fastened on form the world with a section falling off and people running away, an artist's plea to human kind to stop destroying the Earth by initiating positive, united action.

by Araba Oglesby and Abby Miller

The mystery and intrigue of a gargoyle coming to life captured by the artist, Jessica Cohen, shows an innovative and original state of mind. The sculpture-like painting allows the piece and the reviewer to travel to another dimension of fantasy and magic. Designed in a blue marble pattern the gargoyle, stepping out of the stone, reaches out with the claw. The piece speaks of times long ago and of darkness and of intrigue. The spirit of imagination allows us to dwell in the ancient world of medieval days, surrounded by the roars of flame-spewing dragons and the swords of great noble knights. The chilling grin of the gargoyle appears like the smile of a mischevious goblin. Like a solid stone cathedral guarded by strange creatures under the light of the moon, the gargoyle is eternal in its beauty and its wisdom.

by Jordan Prusack

Suicide is a raging problem in America. Although the reasons may vary from situation to situation, one constant remains for all situations: someone didn't want it anymore. 'It' refers to the hassles that this world provides, hassles that go with everyday life, hassles that you have to cope with.

There are many different ways to commit suicide. Painful ways are less frequent than painless ways; people would rather O.D. on valium than slit their writs. One way used often in movies is jumping off a building.

In one painting a young man has taken his life by plummeting off of hotel number 666 to his death. The angle and size of the person jumping was absolutely brilliant. The man actually looks as if he is spiralling head-over-heels to his death. The building too, is executed and angled perfectly. The only thing that prevents one from thinking the situation is not real is seeing the paint.

by Len Weindorfer

by Do Sung Ahn

Lee, Sih Young — Purdue
Lehman, Carl — Spring Garden
Lehman, Jay — Penn St./Temple
Leimberg, Lara — Beaver
Lesicko, Scott — Dickinson
Levin, Aaron — Pitt
Lewis, Jason — Work
Liebman, Ellen — U of PA
Lowe, Jennifer — Pitt
Lunsk, Joshua — Tyler School of Art (Temple)
Lusse, Robert — Work
Lynn, Jason — Automotive training center
Maddrey, Monica — Bloomsburg
Makransky, Lisa — Pitt
Manoogian, Beth — Textile
Markus, Maurice — Penn St honors
Martin, Brian — not going
Martin, Paul — Hobart
Martin, William — Morgan St.
Martin, Yolanda —
Massey, Wardell III — Drexel
Maupay, Frank — Drexel
McCain, Marcus — Paine
McCartney, Susan — West Chester
McDade, Laboure — West Chester
Mealey, Kevin — Montco
Mellens, Christopher — Navy
Millos, Gabriel — Cornell
Mitchell, Jennifer — Penn St.
Moffson, Joshua — Penn State Ogontz
Moore, Christopher —
Moore, Dorothea — Harcum
Morrissy, Scott — Montco
Munson, Danielle — Erma Tech- practical nursing
Myers, Dennis — Army
Neary, Christine — Temple
Newton, Gemone — Morgan State
Nguyen, Hang — Georgetown
Nguyen, Thuy — Temple
Oglesby, Brian — IU of PA
Oglesby, Corey — School of visual arts
Oh, James —
Orenstein, Ellen — Tufts
Orkin, Elaine — Delaware
Orphanidys, Kia —
Oxenhandler, Brian — Northeastern
Packel, Lisa — NYU
Palitz, Kimberly — Penn St.
Park, Cathy — NYU
Park, Hae Kyun — U of PA
Park, Songshin — Tufts
Parker, Derrick — Temple
Paul, David — Vassar
Payes, Jennifer — IUP
Payne, Kendrick —
Perçarsky, Jennifer — GW
Perlman, Glenn — NYU
Petty, Jonathan — GW
Podletz, Sheri — Hofstra
Pomerantz, Melanie — Temple
Popp, Evelyn — Kutztown
Poppert, Elizabeth — IUP
Porter, Steven —
Price, Alyson — Hofstra
Prince, William — Florida A & M
Prusack, Jordan — GW
Psenickova, Marketa —
Putterman, Alexander — Temple
Raider, Andrew — Tulane
Randolph, Earl — Navy
Rhee, James — Penn St.
Rice, Jason — U of VA
Roberts, David — Navy
Robinson, Lamont — NSU -Norfolk State Un.
Rodney, Doreen — West Chester
Rogan, David — Temple
Rosinsky, Peter — Adelphi
Ruddell, Matthew — Army
Schiffer, Lisa — Northwestern
Schmeidler, Dan — Oberlin
Schonwald, Jennifer —
Schwartz, Mindy — Duke
Schwarzschild, Jeffrey — Vassar
Scott, Lynita — Temple
Seymour, Micah — Drexel
Sharp, Julie — Fairleigh-Dickinson
Shields, Terri — Work/Bookkeeper
Shin, Hea Kyung — Moore Col. of Art
Shiroff, Andrew — Bridgeport
Shoemaker, Carla — Elizabethtown
Shore, Lisa — Delaware
Silver, Allison — Moore Col. of Art
Simon, Julie — Duke
Singh, Seema — Temple
Sjostrom, Anne — Davidson Col.
Smith, Amy — Temple
Smith, Arlesia — Work
Smith, E. Alexandra — Penn State
Smoot, Mira — Morgan State University
Solit, Lisa — Wisconsin
Steinberg, E. Matthew — Penn State
Steuer, Megan —
Stevens, Stephanie — Va-Tech
Stollman, David — Maryland
Strax, Joshua —
Stuckert, Edward — Work electrician
Swirsding, John — Shippensburg
Sylva, Valjean —
Tangco, Christine — Penn State
Tarlo, Joseph — Williamson Free School of Trades
Taubman, Beth — Penn State
Taylor, Jamil — Work
Teplitsky, Daniel — Arizona St.
Tillman, Jacqueline — North Carolina Central
Tiscakey, Daniel — Carpenter apprentice
Toll, Jacqueline — Adelphi
Toplin, Lisa — Temple
Tran, Thien An V — Drexel
Trusty, Daniel —
Turner, Franklin — Florida A & M
Vahey, Matthew —
Vaughn, Lois Jonneen — Dillard
Vesel, Adriene — Bucks County Com. Col
Walsh, Carol — Work
Walsh, Jermaine — Kutztown
Watson, Rosa — Ithaca
Wayns, Derek — Temple
Webster, Kimberly —
Weindorfer, Leonard — Drexel
Weinstein, Randy — U of VA
Weinstock, Lauren — U of PA
Weinstock, Rachel — U of PA
Weiss, Brian — Tulane
Weissman, Halle — Northwestern
Widmeier, Thomas — Work/carpenter
Williams, Danielle — Howard University
Williams, Darold — Temple
Williams, Leroy — Morehouse
Wilson, Kya —
Winegrad, Robert — Fairleigh Dickinson
Wink, John — Work/carpenter
Young, Valeria — Temple
Yun, Jennifer — Rensselaer
Zabara, Joseph — Temple
Zakroff, Julie — Lehigh University
Zimbardi, Christopher — Army
Zosa, Christopher — Drexel
Zurybida, William — U.S. Air Force

The Future Is Yours

Go Beyond Your Wildest Dreams

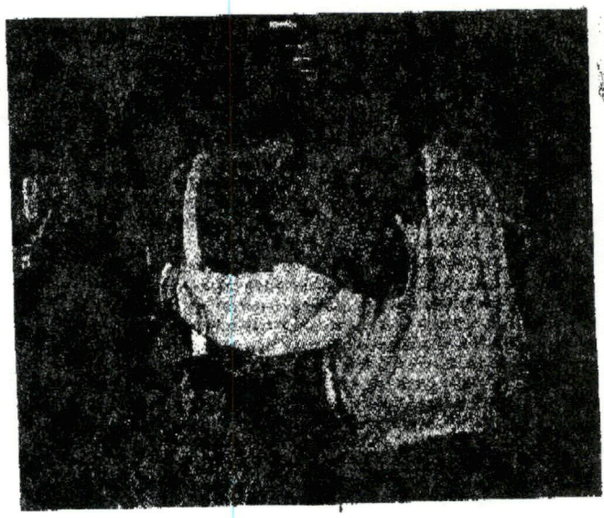
by Jamie Koff
and Julie Bickman

It's the end of the year, and as all comes to an end, what will happen to us? Who will be the next owner of the Phillies, the next Donald Trump, or even the next Oprah Winfrey? Who knows? But in twenty years when we all come back to see one another again, we'll realize what our high school years were all about. Who ever thought that we would really have to play a part in the world some day, stand on our own, and even use our own knowledge to succeed ... but believe it or not, this is the world we have to play in. It's one big revolving game, and we will have to play both sides of the field. Whether we win or lose is determined upon our yearning for success. Those ahead of us, who already have been on the playing field, are now moving off to the stands to make room for the new players, who must now compete.

Now we are the ones to win the Nobel Peace Prize, to be the next President of the United States, and to land on Mars. But all this can happen only if the game is played fairly, and if everyone remembers that scoring a goal is not the only way to win.

"Now this is not the end. It is not even the beginning of the end. But it is, perhaps, the end of the beginning."

Sir Winston Churchill



Message from the senior class president to the graduates...

By now many of us seniors are rifling through our belongings as we prepare to embark upon our summertime adventures and beyond. Most of us are stumbling upon a wardrobe full of C.H.S. memorbilia including such items as spirit pins, boxer shorts, T-shirts, and yes, even the dreaded doctor shirts. Soon to be stuffed in among our collections of Senior Class reminders will be yearbooks and long awaited Prom invitations and pictures. These items are in essence the culmination of our time spent here at Cheltenham, and it is frightening that I was able to sum up our class' contributions to school in such a manner. But the prior statement is a summation only if one looks at the material matter which composed the aforementioned items, instead of the memories they hold. For the items are only the most tangible productions of our class and do not represent the spectacle of the Spring Musical or the many incredible athletic accomplishments and other feats created by our class members. Even so the pins bring back the Abington game, Comedy Night, the Homecoming dance, and the people and friends who made those events and our school years what they were. Just as pins hold these memories, so does every other item own special memories. The yearbook itself is a virtual treasure chest, highlighting not only our group contributions but our various and special solo achievements. I would hope it is clear that everything we have done has contributed to the experience we call Cheltenham. So now as we pack our bags and leave behind the marks that can only be made by a host of excellent athletes; scholars, musicians, and talented people we should remember to pack one other thing, our memories, and always carry them with us.

We have been and always will be an excellent class and I am certain that our shoes will be nearly impossible to fill. Before being elected I had only promised you responsible leadership, and asked many more things from you; in most cases you have far surpassed my hopes and expectations in every way. Whether or not I succeeded you must decide. But I can tell you from the bottom of my heart that it has been a pleasure working with you and I hope to see all of you in five years. Until then preserve your memories.

Sincerely,
Jeffrey I. Schwartzchild

As Always, A Year of Precedents

by Melanie Nordlinger

The walls have ears and they have been listening to the bittersweet good-byes of the last class of the 1980's. The walls will miss the sweet snatches of the graduating class's conversation. The last four years have been times of change, in and out of Cheltenham, and the walls and the graduating class are a testimony to that.

If the walls were in the front office, they heard the new principal ushered in. If they were in the cafeteria, they heard the cheers for the new food service and the criticisms of the failed slurpee machine. The walls in the jewelry room were charred during the fire, and the walls in the front of the building heard the shouts of the teachers' strike. The walls could tell of the new hall policy, the invention of the Higher Achievement Policy, and the organization of Students Against Drunk Driving, SADD, and Teenagers Against Drugs, TAD. The voices lifted in song to the tunes of **Mikado, Pirates, A Funny Thing Happened on the Way to the Forum,** and **Anything Goes** have soothed the ears of the walls of the auditorium for the past four years.

The social studies rooms have heard of a lot of changes over the past four years. An end to the Reagan era and the inauguration of the Bush administration was an important political change. The student protests in China, the Solidarity movement in Poland, the U.S. bombing of Libya, the Peristroika policy in Russia, and the revolution in the Phillipines are just a few of the topics of conversation the walls have been privileged to hear.

There was a lot of mourning these past four years, and the hints of the students' sniffles have reached the walls. Abby Hoffman, Lucille Ball, Emperor Hirohito, Salvador Dali, and Len Bias are a mere five that left this earth. The Exxon oil spill, U.S. sanctions in South Africa, the Armenian earthquake, and Chernobyl were international tragedies. The emergence of skinhead hate groups and a Ku Klux Klan March in our very own township upset many. The cyanide Chilean grapes and the Challenger were tragedies that were personal for the nation.

There was cultural revolution, too, and the walls have heard of them. The downfall of Oral Roberts and Jim and Tammy Bakker were two of the most notorious events. The end of "Family Ties" and "St. Elsewhere" were personal tragedies for many. Diane Sawyer left "Sixty Minutes." The reappearance of the miniskirt made some (men) happy. The Gary Hart and Donna Rice scandal cost Gary Hart his chance to be President. Life Aid and Amnesty International were the "Woodstocks of the Eighties." Hands Across America and Farm Aid struck an upbeat cord. The emergence of Guns and Roses and the reunion of childhood friends, The Brady Bunch, will be remembered for a long while. The strong beats of raps have pounded the walls, and discussion of the first rap Grammy has reached the walls' ears.

Sports have taken quite a few beatings these four years. Donkey Basketball angered some, but the new football coach and a great season made many happy. Mike Tyson and Robin Givens are a couple whose talents and problems made news. Dr. J. and Kareem Abdul Jabar unfortunately retired. Ben Johnson was caught using steroids. Len Bias's and Pelle Lindebergh's deaths have darkened the walls as well as saddened the students.

It is impossible to sum up four years in a few short moments, and the walls with their impressions will remain standing as a monument to those glorious years. The achievements of the class of 1989 are numerous. If the walls could only speak, they would probably thank the class of 1989 for gracing its halls with a class of talented, smart, and caring students. The walls will miss your tones and your times, Class of 1989, and so will the rest of the school.

THE NATIONAL ASSEMBLY

OF NATIONAL VOLUNTARY HEALTH AND SOCIAL WELFARE ORGANIZATIONS, INC.

1319 F Street, N.W. • Suite 601 • Washington, D.C. 20004 • (202) 347-2080

628

March 30, 1989

Gregg Petersmeyer
Deputy Assistant to the President
for National Service
100 Old Executive Office Building
Washington, DC 20500

Dear Gregg:

We are looking forward to meeting with you in your offices next Tuesday, April 4th at 3:00 p.m.

We found our meeting with you last month to be most productive and we've been giving some thought to the issues we discussed at that time. I know you have received from us a preliminary list of cities where our youth-serving organizations have local affiliates which could help to mobilize a new youth service program. Beyond that, last week we convened in New York a group of about a dozen senior program people from national organizations with experience in volunteer and youth programs. They spent several hours discussing what they believe to be essential elements of a national service program and what it would take for their organizations to gear up to participate effectively in such a program. Enclosed you will find a document which reflects some of their preliminary thinking. We trust you will find it useful, and we'll be happy to discuss it with you, if you wish, when we meet.

We'd also be very interested in hearing more about your office's current thinking about national service and what you now envision regarding a youth service program and the Y.E.S. to America Foundation.

We have set in motion procedures for sharing and collecting examples of significant relevant programs which our organizations have conducted, and we'd be happy to share our materials with you when they are ready.

Gretchen encouraged us to feel free to bring a somewhat larger group to our meeting next week; you will see by the enclosed list that our delegation will include some organizations which were not present the last time and it includes elected volunteer board members as well as senior program staff and chief executive officers of national organizations.

AFL-CIO, Department of Community Services
American Association of Homes for the Aging
American Camping Association
American Red Cross
The Association of Junior Leagues
Big Brothers/Big Sisters of America
Boy Scouts of America
Boys Clubs of America
Camp Fire
Catholic Charities USA
Child Welfare League of America
Council of Jewish Federations
Evangelical Lutheran Church in America
Division of Mission and Ministry
Family Service America
4-H
Future Homemakers of America
Girl Scouts of the U.S.A.
Girls Clubs of America
Goodwill Industries of America
National Council of Negro Women
National Mental Health Association
The National Council on the Aging
The National Crime Prevention Council
The National Network of Runaway and Youth Services
The Salvation Army
Travelers Aid Association of America
Travelers Aid International
United Neighborhood Centers of America
United Seamen's Service
USO (United Service Organizations)
United Way of America
VOLUNTEER-The National Center
Volunteers of America
YMCA of the USA
YWCA of the U.S.A., National Board

THE WHITE HOUSE
WASHINGTON

David Barton
G. T. Smith
George Washington Carver
Donny Thomas
Mary Lawrence
Marian Wright Edelman
Lucy Larcom

Who's Who's

June 6, 1989

MEMORANDUM

RE: Cheltenham High School Commencement

SCHOOL PROJECTS:

Senior Independent Project - students do internships in community

SADD - students against drunk driving has been growing; students are becoming more involved

Drugs and Alcohol Awareness Week - students complained that they have not been involved enough. Next year students will have a much more active role in determining the agenda.

Senior Awards Ceremony - (new) 50% of the awards are given for service.

Remedial education - HAP (higher achievement program) extra help and tutoring after school for kids who have failed a class or are having trouble.

FUN FACTS:

Mascot - Panther
Colors - blue and gold
Meeting places - front steps
front lobby
front lawn

rival - Abinton
1st student from Cheltenham to go to Harvard was black c. 1903
Yearbook theme - 'It's A Jungle Out There'
Spring play - 'Anything Goes'

TRADITIONS:

Abinton Week - week before homecoming where they always play Abinton, their rival. Includes: bonfire, comedy night, game, and football dance (homecoming dance).

Junior Prom - this year's theme 'Night in Hollywood'

MORP - (prom backwards) when seniors are given their yearbooks (Monday 6/12).

SPORTS:

Rival: Abinton
Schools they play - Upper Dublin
Wissahickon
Springfield
Hatboro - Horsham
Upper Moreland
Lower Moreland
Quakertown
Plymouth Whitemarsh
Upper Merion
Methacton
Souderton

Football - has had three coaches in three years. Although the students could have been demoralized by their fleeting coaching staff and they lost all but one game, the principal believes they had spirit and character throughout the season.

WELL KNOWN TEACHERS:

Mr. Trimble - former athletic director who rehearses the seniors for graduation. Says, "You're beautiful," to everyone.
Mrs Cathy Stamm - senior class advisor
Mr. Joe Rodgers - principal

QUOTES POSTED IN GYM:

"If a man never fails it may be because he never tries."
"Success is a journey, not a destination."

FAMOUS ALUMNI:
Dr. Michael Brown - Nobel Prize Winner for Medicine
Jonathan Netanyahu - Leader of Israeli raid on Entebbe
Reggie Jackson - Baseball player
Levinson and Link - Creators of Columbo and Murder, She Wrote
Maxine Winokur Kumin - Pulitzer prize for poetry
Robert Meyers - Designer of the SOcial Security system
Don Pike - Inventor of color television

VOLUNTEER EFFORTS:

see Cheltenham fact sheet

Anneka Cooper - candy striper and friend of the elderly in a neighborhood nursing home. She's plannig to stop by nursing home to say hello to her friends on her way to the prom.

Glen Perlman and Scott Lesicko [LES is ko] - design sets for the school plays. They also volunteer at the other district schools (hundreds of hours) and have trained younger students to replace them.

A United Way Youth Council chapter was organized this year.

Talent Show - raises money for charities; over two years has raised $4,900

The Ensemble (school singing group) sings for nursing homes and community centers.

Many of the students candy stripe, visit nursing homes (individually or with their churches or synagogues), and teach at their Sunday school and synagogues.

NOTE:

The principal mentioned that if there was one thing he would like the President to tell the students, it would be to pay back society what it has given to you.

CONTACTS:

Mr. Joe Rodgers
Principal
(215) 881-6323
Dr. Tom Straetten

(1) local material — Cheltenham High School

(2) references + anecdotes re. great volunteer organizations of the past — VISTA, Peace Corps, NRA.

(Smith/Blessey)
June 2, 1989
Draft Five
HIGH

PRESIDENTIAL REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

President __, Faculty and Administrators, Parents, Students, Friends.

Let me thank you all for that very kind reception. And I especially want to thank you, _____, for that gracious introduction.

It is indeed a privilege to be at the magnificent success that is Cheltenham High School. And I know that you'll believe me when I say what a pleasure it is to join my soon-to-be fellow high-school graduates.

Of course, I also want you to enjoy today. Therefore, a promise: I will be brief. After all, you've worked and studied and struggled for four years, and now comes the hard part. Listening to a Commencement address.

And let me assure you: I do remember how it feels. For it seems like only yesterday that I, too, listened to a high-school Commencement speech -- like you, as an undergraduate, about to receive my degree [PAUSE] . . . Believe me, I only wish it were yesterday.

clichéd humor

In high school, I loved History, English, and major league baseball [PAUSE] . . . not necessarily in that order. But most of all, I loved tomorrow. Its possibilities were soaring, infinite. Its horizons lay out ahead of us, like a day right behind the rain.

Today, I would like to talk about your possibilities as individuals, and our horizons as a Nation. I do so with the knowledge that you inherit a world not of your own making. Yet with the belief that you can change that world -- charitably, and courageously -- through your choices and your deeds.

You know, after high school, I got married. Went to college. And I'll not soon forget how in our twenties, Barbara and I packed our belongings and moved halfway across the country. Started a company. Built a business. Charted unexplored frontiers -- like you, starting now.

Since then, we've had a few adventures. And more than a few addresses. And always, that distinctly American challenge of tomorrow -- the unknown. Course, we do hope now to stay in the same place awhile. As John Kennedy once said of the White House, "I have a nice home, and the office is close by."

I relate this not as an appendix to Gulliver's Travels. Nor as some trip down Memory Lane. But rather because over all those years, and all those miles, I learned a few things about this Nation. And her people.

To begin, I learned that we are not black and white, rural and urban, the privileged and the poor. We are Americans.

I learned, too, that life -- real life -- insists that we help those for whom the American Dream has become an Impossible Dream. And that any definition of life -- a successful life -- must include serving others.

And I learned, finally, that for different generations this service may take different forms. For conditions vary, and challenges change. Yet what doesn't -- musn't -- change is the capacity -- the responsibility -- to help a larger community.

Two centuries ago, for instance, our forefathers banded together to brave Independence. Their challenge was to found the Colonies and then push back the wilderness. Ninety years later, many of your great-great-great-grandfathers helped win the War Between the States. Their challenge was to preserve the Republic so that, united, we stood.

A later generation helped oust Depression. Another helped rebuild postwar Europe. Still another placed a man on the moon. At times, we have been ragged in goods. But we have always been rich in spirit. Even in 1933, with 25 per cent of America's workforce out of work, Franklin Roosevelt could say, surveying the Republic: "Our troubles concern, thank God, only material things."

FDR knew then, as we know now, that a celebration of self is mockery. And that prosperity without purpose is meaningless. He knew that we were put on this earth to lend a hand, tend a wound, and help the less fortunate. And that America has been --

historically -- and must remain -- indelibly -- a force for good in the world.

These beliefs take form in

~~We term these beliefs~~ volunteerism, or community service. Service to Nation, and to neighbor. They embody what Harry Truman alluded to when he implored "the human family" to help "the least fortunate of its members to help themselves." And what Dwight Eisenhower meant when he declared, "We must be willing, individually and as a Nation, to accept what sacrifices may be required of us."

Avoids the ~~Kennedy~~ Legacy of JFK

JFK vision

As Americans, we have made those sacrifices -- eagerly, selflessly -- over 200 years. Think of Bunker Hill and Bastogne, where we upheld the vital principle ~~canons~~ of democracy. Or the Marshall Plan, where we aided our former enemies. Or the Peace Corps, where we said that volunteerism is the highest plane of patriotism. Today, we must act again.

Abroad, we must support -- by word, and by deed -- the young people who demand such rights as assembly, religion, press, free speech. The rights our ancestors won for us. And that we too often take for granted.

Look to Poland, whose labor unions demand a voice -- and that their voice be heard. Or the Soviet Union, where individuality is on the march. Or China, whose students have installed a Statute of Democracy in ~~Beking~~ Beijing's ~~Taineman~~ Square. My friends, the world is changing. Because America's ideals are winning -- the ideals of liberty, human dignity, and "Do Unto Others."

Today students are doing the work.

transition

In recent weeks, at College Commencement speeches, I have spoken of these ideals. And urged the Soviet Union to move beyond containment to rejoin the community of Nations. What I'm talking about is simple: All peoples' right of free expression. And at home, we must also act. Not to ensure expression [PAUSE] . . . We don't have to worry about that [PAUSE] . . . If you doubt me, just listen to my critics. Rather, to win the war not yet won: The war for equality, prosperity, and above all, hope.

Today, I ask you to enlist in that great crusade. And to use community service as America's secret weapon, and her shield.

Now, I know there are some -- some friends of mine, others not so friendly -- who dismiss volunteerism as passe, unsophisticated. Or -- Heaven forbid, the greatest sin -- as hopelessly old-fashioned. My friends, if being wrong were an art form, these folks would be the Rembrandts of our age.

To the woman who is able to work because her daughter shares a child-care center -- you tell her that community service is mundane. She'll tell you to get lost. Or the senior citizen, attending an education center, who is able -- finally -- to read. You tell him that volunteerism is a fraud. He'll laugh you off the stage -- that is, if he doesn't punch you in the nose.

The parents whose son has escaped heroin addiction because of round-the-clock counseling. The hungry and the homeless yearning for shelter and a meal. They know -- we know -- that volunteerism works. It is as timeless as our history, and as timely as today.

Yes, it's true: In 1989, our challenges may not be as dramatic as winning World War II. Or restoring a Nation wracked by poverty and despair. And to that I say: Thank God. But they are as crucial to our destiny, and to our fabric as a people. And they will require the little-noted efforts that make headlines in the local weekly, if not the national magazines. Efforts by America's good, quiet, decent people -- people like you -- aiding, enriching, and helping our neighbor.

My friends, it is these efforts -- far more than government -- that can foster America's possibilities, and horizons. Last year, for instance, Americans contributed __ billion volunteer hours. And fully 23 million Americans volunteered 5 hours or more per week. They showed how the private sector -- and individuals -- have the resources -- and the responsibility -- to confront issues like hunger and health care, teen pregnancy and drug abuse.

No, it's not enough -- it never is. For the essence of America is that we are driven to do better. That is why have created the Office of National Service, which will enlist new volunteers to help meet unmet social needs. This Office will spur cooperation between all levels of government, private enterprise, and voluntary organizations. And assist the more than 85 per cent of all Americans -- according to a Newsweek poll -- who expect to spend as much or more time in the future doing community service.

And I am announcing today that __ days from now, I will send legislation to the Congress -- and announce specifics -- of our Administration's new YES or YES to America Program -- Youth Entering Service. By saying "Yes" to America -- as the Peace Corps did, and ___, and ___ -- American youth can surpass -- far surpass -- the limits of what government alone can do.

Possibilities, and horizons. Individually, and as a Nation. Together, we can raise them, and give the lie to those who speak of some "Me" Generation. Instead, let us build a cathedral of the spirit -- and show how yours is America's "We" Generation.

You know, 202 years ago perhaps the greatest Pennsylvanian of them all looked at the president's chair on the last day of the Constitutional Convention. And addressing a friend, Benjamin Franklin made a confession.

Often, he admitted, he had wondered during Philadelphia's long, hot summer whether the sun painted on the chair was rising or setting. "But now at length," Franklin said, "I have the happiness to know that it is a rising and not a setting sun."

My friends, for America -- for volunteerism -- for you as individuals -- our sun is also rising.

In coming years, give to life the life you have received from this high school. Help spur that unity of purpose which benefits the Nation as a whole.

And as you do, remember that your inheritance is America - treasure it. Be selfless. Do unto others. Together, let us

shape "tomorrow" in the image of our dreams -- not merely for this generation, but for generations to come.

Good luck, my most heart-felt congratulations, God bless you, and God bless the United States of America.

# # # #

You have received knowledge & education
many are going to college
You have been ~~lucky~~ fortunate
now its to time to go out and achieve,
use the opportunity that your youth & education
has given you. Strive to do your best. ~~To make you~~ But don't forget to give back to
your community to make it even better for
others, for your neighbors, your family, &
someday your children

200 yrs ago American kids your age were fighting for
democracy
in 1865 they were fighting to keep the Union
together
Today in China the students are fighting for democracy
In Poland their fighting for —
In the Phillipines
In

Here in the U.S., now in 1989, you can
do your ~~fighting~~ for your community, for the homeless,
for the illiterate, against the crime & turmoil that
drugs are causing for the environment

NATIONAL SECURITY COUNCIL

June 6, 1989

TO: STEPHANIE BLESSEY

FROM: DAVID PACELLI DAP

SUBJECT: Your Request for Contribution to Speech on Volunteerism

Attached is a blurb on a Nicaraguan youth which State sent over, after consulting with our Embassy in Nicaragua. To tell the truth, it is not very pithy and I doubt it fits the bill.

Fanor Avendano, Jr., a 28-year-old Nicaraguan university student leader, is struggling for democratic rights in his country against constant intimidation and harassment. Nevertheless, he has continued to lead democratically inclined students in the struggle to bring genuine democracy to Nicaragua. Director of the Center for Youth Development, he most recently stood as a candidate for President of the All-University Student Body, the organization of all Nicaraguan university students. Fanor Avendano has been arrested twice under the Somoza regime and three times by the Sandinistas.

Steph B.

REMARKS: CHELTENHAM HIGH SCHOOL
WYCOTTE, PENNSYLVANIA
JUNE 19, 1989

MR. SECRETARY, DR. STEFANSKI, MR. RODGERS, MEMBERS OF THE BOARD, FACULTY AND ADMINISTRATORS, PARENTS AND STUDENTS.

THANK YOU, HANG NGYUN [HONG WEE EN], FOR THAT GRACIOUS INTRODUCTION. AND I WANT TO THANK ALL OF YOU FOR YOUR GENEROUS RECEPTION.

IT IS INDEED A PRIVILEGE TO BE AT THE MAGNIFICENT SUCCESS THAT IS CHELTENHAM HIGH SCHOOL. AND TO SAY, PARAPHRASING MARK TWAIN, THAT REPORTS OF YOUR REPUTATION HAVE NOT "BEEN GREATLY EXAGGERATED."

YOU KNOW, AS MARINE ONE FLIES, IT'S 120 MILES FROM WASHINGTON TO PHILADELPHIA. AND ON THE WAY UP HERE SECRETARY CAVAZOS -- THAT ARDENT CHAMPION OF AMERICAN EDUCATION -- DETAILED FOR ME YOUR SUPERB RECORD OF ACHIEVEMENT IN SOCIAL SERVICE, MUSIC, THE ACADEMICS AND HUMANITIES.

WELL, NOW THAT I'VE SEEN YOU UP-CLOSE AND PERSONAL, I CAN SAY THAT MR. TRIMBLE IS RIGHT: CHELTENHAM, "YOU ARE BEAUTIFUL." AND I AM ENJOYING MY VISIT HERE.

OF COURSE, I ALSO WANT YOU TO ENJOY TODAY. THEREFORE, A PROMISE: I WILL BE BRIEF. AFTER ALL, YOU'VE WORKED AND STUDIED AND STRUGGLED FOR FOUR YEARS, AND NOW COMES THE HARD PART. LISTENING TO A COMMENCEMENT ADDRESS.

AND LET ME ASSURE YOU: I DO REMEMBER HOW IT FEELS. FOR IT SEEMS LIKE ONLY YESTERDAY THAT I, TOO, WAS LISTENING TO A COMMENCEMENT SPEECH AT MY GRADUATION. [PAUSE] . . .

BELIEVE ME, I ONLY WISH IT <u>WERE</u> YESTERDAY.

IN SCHOOL, I LOVED HISTORY, ENGLISH, AND MAJOR LEAGUE BASEBALL [PAUSE] . . . NOT NECESSARILY IN THAT ORDER. BUT MOST OF ALL, I LOVED THE POSSIBILITIES, AND HORIZONS, OF THE RAINBOW CALLED TOMORROW. A RAINBOW THAT, HERE AT CHELTENHAM, YOU COLOR BLUE AND GOLD.

TODAY, I WOULD LIKE TO TALK ABOUT YOUR POSSIBILITIES AS INDIVIDUALS, AND OUR HORIZONS AS A NATION.

I DO SO BELIEVING THAT YOU CAN ENRICH THE WORLD -- CHARITABLY, AND COURAGEOUSLY -- THROUGH YOUR CHOICES AND YOUR DEEDS. AND THROUGH A FEW THINGS I'VE LEARNED, AND WOULD LIKE TO SHARE WITH YOU: THINGS ABOUT AMERICA -- AND HER PEOPLE.

I HAVE LEARNED, FOR INSTANCE, THAT WE ARE NOT BLACK AND WHITE, RURAL AND URBAN, THE PRIVILEGED AND THE POOR. WE ARE <u>AMERICANS</u>.

I HAVE LEARNED THAT ANY DEFINITION OF A SUCCESSFUL LIFE INSISTS THAT WE HELP THOSE FOR WHOM THE AMERICAN DREAM SEEMS LIKE AN IMPOSSIBLE DREAM.

AND I HAVE LEARNED THAT FOR DIFFERENT GENERATIONS THIS HELP MAY TAKE DIFFERENT FORMS. FOR CONDITIONS VARY, AND CHALLENGES CHANGE. YET WHAT DOES NOT -- MUST NOT -- CHANGE IS OUR CAPACITY -- RESPONSIBILITY -- TO ASSIST SOCIETY AT LARGE.

TWO CENTURIES AGO, FOR INSTANCE, OUR FOREFATHERS BANDED TOGETHER TO BRAVE INDEPENDENCE. THEIR CHALLENGE WAS TO FOUND THE COLONIES AND THEN PUSH BACK THE WILDERNESS. NINETY YEARS LATER, THE CHALLENGE FOR MANY OF YOUR GREAT-GREAT-GREAT-GRANDFATHERS WAS TO PRESERVE THE REPUBLIC SO THAT, UNITED, WE STOOD.

A LATER GENERATION HELPED PULL US OUT OF THE DEPRESSION. STILL ANOTHER PLACED A MAN ON THE MOON. AT TIMES, WE HAVE BEEN RAGGED IN GOODS.

BUT WE HAVE ALWAYS BEEN RICH IN SPIRIT. EVEN IN 1933, WITH 25 PER CENT OF AMERICA'S WORKFORCE OUT OF WORK, FRANKLIN ROOSEVELT COULD SAY, SURVEYING THE REPUBLIC: "[OUR TROUBLES] CONCERN, THANK GOD, ONLY MATERIAL THINGS."

FDR KNEW THEN, AS WE KNOW NOW, THAT LIFE IS MEASURED NOT BY WHAT'S IN OUR BANK ACCOUNT -- BUT BY HOLDING OURSELVES TO ACCOUNT FOR THE WELL-BEING OF OUR COMMUNITY.

THIS BELIEF IS AS TIMELESS AS THE SPIRIT OF 1776. IT EMBODIES WHAT DWIGHT EISENHOWER MEANT WHEN HE SAID, "WE MUST BE WILLING, INDIVIDUALLY AND AS A NATION, TO ACCEPT WHAT SACRIFICES MAY BE REQUIRED OF US."

AS AMERICANS, WE HAVE MADE THOSE SACRIFICES -- EAGERLY, SELFLESSLY -- FOR OVER 200 YEARS.

THINK OF BUNKER HILL AND BASTOGNE, WHERE WE UPHELD THE TENETS OF DEMOCRACY. OR THE MARSHALL PLAN, WHERE WE REBUILT POSTWAR EUROPE. OR GROUPS LIKE THE PEACE CORPS, THE SALVATION ARMY AND UNICEF.

(YOU KNOW, A STUDENT TOLD ME AWHILE AGO THAT HIGH SCHOOL IS A GREAT PLACE TO LEARN ABOUT PERSONAL RISK-TAKING. I ASKED HOW HE FIGURED THAT. AND HE SAID: "HAVE YOU EVER TASTED CAFETERIA FOOD?"))

MY FRIENDS, TODAY I ASK YOU TO TAKE A RISK FOR A CAUSE LARGER THAN OURSELVES. IT IS THE CAUSE OF CLARA BARTON AND THE RED CROSS. OF RAOUL WALLENBERG, WHO HELPED REFUGEES ESCAPE OPPRESSION, AND MARY MCLEOD BETHUNE, WHO MADE HIGHER LEARNING A BEQUEST. IT IS THE CAUSE OF HELPING OTHERS, AND THEREBY AMERICA. IT IS THE CAUSE OF DEMOCRATIC IDEALS.

ABROAD, THIS CAUSE INSISTS THAT WE HELP -- BY WORD, AND BY DEED -- THE YOUNG PEOPLE WHO DEMAND SUCH RIGHTS AS ASSEMBLY, RELIGION, PRESS, FREE SPEECH. THE RIGHTS OUR ANCESTORS SECURED FOR US. AND THAT WE TOO OFTEN TAKE FOR GRANTED.

LOOK TO THE SOVIET UNION, WHERE BRAVE PEOPLE PRESS FOR RELIGIOUS, INTELLECTUAL, AND POLITICAL LIBERTY. LOOK TO POLAND, WHERE SOLIDARITY'S LONG STRUGGLE HAS BORNE FRUIT IN THE RESULTS OF FREE ELECTIONS.

OR, YES, LOOK TO CHINA, WHERE <u>STUDENTS HAVE DEMANDED FREEDOM -- A DEMAND THAT WILL NOT BE STILLED</u>.

WHO WILL EVER FORGET THE PICTURE OF THAT YOUNG CHINESE -- SOLITARY AND VULNERABLE -- FACING DOWN A COLUMN OF TANKS? THAT VIVID, UNFORGETTABLE IMAGE ILLUSTRATES HOW <u>PRECIOUS</u> IS THE <u>FREEDOM</u> THAT IS AMERICA'S SECRET WEAPON, AND HER SHIELD.

WE DO NOT HAVE TO STAND IN FRONT OF TANKS IN AMERICA. BUT WE DO HAVE TO SUMMON THE SAME COURAGE TO CONFRONT THE EVIL THAT EXISTS IN THE WORLD. WE HAVE TO STAND IN FRONT OF THE FORCES OF CRUELTY AND VIOLENCE. AND CONFRONT THE DARK POWERS OF POVERTY AND DESPAIR. WE HAVE TO SUMMON THE COURAGE TO FACE DOWN THE SCOURGE OF DRUGS THAT STALKS, AND HARMS, OUR YOUTH.

FORTUNATELY, WE AMERICANS HAVE AN ADVANTAGE: WE HAVE A HERITAGE OF BRAVERY, OF FAITH IN GOD, OF LIBERTY AND HUMAN DIGNITY. AND THE GOLDEN RULE: DO UNTO OTHERS AS YOU WOULD HAVE THEM DO UNTO YOU.

IN RECENT WEEKS, AT COLLEGE COMMENCEMENT SPEECHES, I HAVE SPOKEN OF THESE VALUES. AND CALLED FOR THE RIGHT OF PEOPLES EVERYWHERE TO FREE EXPRESSION. WELL, THOSE VALUES ALSO GUIDE OUR CHALLENGE AT HOME.

NOT MERELY TO ENSURE FREE EXPRESSION -- FOR THE MOST PART, THAT WAR HAS ALREADY BEEN WON. RATHER, TO WIN THE STRUGGLE NOT YET DECIDED: THE FIGHT FOR JUSTICE, EQUALITY, AND HOPE.

MY FRIENDS, TO WIN THAT FIGHT WILL REQUIRE YOU, AND YOU, AND YOU [POINT TO THREE MEMBERS OF AUDIENCE] -- YOU, AND OTHERS, ENLISTING IN OUR CRUSADE. AND IT WILL DEMAND THE LITTLE-NOTED DEEDS THAT MAKE HEADLINES NOT IN THE NATIONAL MAGAZINES, BUT IN THE LOCAL WEEKLY.

DEEDS THAT ONCE MOVED LAFAYETTE, IN HIS EARLY TWENTIES WHEN HE LED WASHINGTON'S TROOPS AT YORKTOWN, TO WRITE OF AMERICA: "WHAT MOST CHARMS ME IS, THAT ALL THE CITIZENS ARE BRETHREN."

WE TERM THESE DEEDS VOLUNTEERISM, OR COMMUNITY SERVICE. THEY ARE CENTRAL TO OUR FABRIC AS A NATION, AND AS A PEOPLE. NO, THEY AREN'T AS DRAMATIC AS THE PROFILES IN COURAGE OF WARSAW, THE GULAGS, AND TIANANMEN SQUARE.

BUT THEY REFLECT THE SAME SENSE OF SACRIFICE, AND OF CONCERN: CONCERN FOR COUNTRY, DECENCY, OUR FELLOW MAN.

THIS CONCERN UPLIFTS VOLUNTEERISM'S GROUPS, AND INDIVIDUALS. GROUPS LIKE THE YOUTH AT RISK PROGRAM, THE EAGLE SCOUTS, AND YOUR UNITED WAY YOUTH COUNCIL CHAPTER. INDIVIDUALS LIKE ANNEKA COOPER, WHO ASSISTS A NEIGHBORHOOD NURSING HOME. OR KEITH DAMSKER, TRANSLATING MATERIALS INTO KOREAN FOR THE AMERICAN CANCER SOCIETY.

OR TWO JENNIFERS -- PAYES AND LOWE [LOW] -- WHO SERVE AT MOSS REHABILITATION CENTER AND HOLY REDEEMER HOSPITAL.

THE THING IS: AT CHELTENHAM, THAT'S JUST A <u>PARTIAL</u> READING. THE LIST IS ENDLESS. THEIR DEEDS GO ON. AND ANOTHER THING: ACROSS AMERICA, WE NEED TO <u>EXPAND</u> THIS ROLL OF VOLUNTEERS.

FOR THEY CAN COMBAT -- NATIONALLY -- AS YOU ARE DOING -- LOCALLY -- ISSUES LIKE HUNGER AND HEALTH CARE, DRUG ABUSE AND HOMELESSNESS.

TO ACHIEVE THAT AIM, OUR ADMINISTRATION RECENTLY CREATED THE OFFICE OF NATIONAL SERVICE. AND THIS WEEK, WE WILL TAKE ANOTHER STEP. FOR BY ANNOUNCING OUR ADMINISTRATION'S NEW YES OR YES TO AMERICA INITIATIVE -- YOUTH ENTERING SERVICE -- WE WILL REFUTE THOSE WHO SPEAK OF A "ME" GENERATION.

INSTEAD, THIS PROGRAM CAN BUILD A CATHEDRAL OF THE SPIRIT -- AND HELP YOURS BECOME A GLOBAL "WE" GENERATION.

LET ME TELL YOU A STORY ABOUT THAT GENERATION, AND ITS SPIRIT.

ONE DAY, A MAN STEPPED ABOARD A TRAIN. AND AS HE DID, A SHOE SLIPPED OFF AND LANDED ON THE TRACK.

UNABLE TO RETRIEVE IT AS THE TRAIN WAS MOVING, THE MAN CALMLY TOOK OFF HIS OTHER SHOE AND THREW IT BACK ALONG THE TRACK IN THE DIRECTION OF THE FIRST. HIS FELLOW PASSENGERS WERE AMAZED. SMILING, MAHATMA GANDHI EXPLAINED HIS ACTION: "THE POOR MAN WHO FINDS THE SHOE LYING ON THE TRACK WILL NOW HAVE A PAIR HE CAN USE."

GANDHI KNEW, AS WE MUST, THAT THE "WE" GENERATION REJECTS A NEW GILDED AGE OF MINDLESS SELF-ABSORPTION.

FOR ONLY "WE," NOT "ME," CAN DEFINE A SUCCESSFUL LIFE BOTH FOR THE INDIVIDUAL AND THE NATION.

REMEMBER THOSE BELIEFS. TREASURE THEM. AND REMEMBER, TOO, TWO SIGNS WHICH ARE POSTED RIGHT HERE IN YOUR GYM.

ONE SUGGESTS THAT, "SUCCESS IS A JOURNEY, NOT A DESTINATION."

OFTEN PERILOUS, EVEN CRUEL, BUT POSSESSED OF THE CHALLENGES AND VALUES LINKING THE STUDENTS OF <u>THIS</u> HIGH SCHOOL WITH THE STUDENTS OF THE WORLD.

THE OTHER SIGN READS, "IF A MAN NEVER FAILS IT MAY BE BECAUSE HE NEVER TRIES." MY FRIENDS, SOME OF <u>YOU</u> MAY TRY FOR PRESIDENT. OTHERS, MORE ENLIGHTENED, WILL DO SOMETHING <u>TRULY</u> INSPIRING. BECOME A DOCTOR, LIKE YOUR ALUMNUS, MICHAEL BROWN.

OR BECOME A TEACHER LIKE LOU SHATEN -- RETIRING TOMORROW AFTER 32 YEARS COMMITED TO BROADENING THE MINDS OF THOUSANDS OF YOUNG PEOPLE. CONGRATULATIONS LOU.

OR BECOME A TEACHER LIKE LOU SHATEN [SHAT EN] -- RETIRING TOMORROW AFTER 32 YEARS COMMITTED TO BROADENING THE MINDS OF THOUSANDS OF YOUNG PEOPLE. CONGRATULATIONS LOU.

AN ARTIST LIKE EDWARD HERGELROTH, WHO HAS PAINTED MY OWN HOME IN KENNEBUNKPORT. OR WRITERS LIKE LEVINSON AND LINK.

WHATEVER YOU DECIDE, YOU WILL ACT NOT FOR YOURSELVES ALONE -- BUT FOR A LARGER COMMUNITY, WHETHER IN CHELTENHAM OR CHINA. AND IN THAT SPIRIT, LET ME CLOSE WITH ANOTHER STORY FROM THE HUMAN, WHICH IS THE GLOBAL, SAGA: A STORY ABOUT THE MOST FAMOUS PENNSYLVANIAN OF THEM ALL.

TWO HUNDRED AND TWO YEARS AGO, BENJAMIN FRANKLIN LOOKED AT THE PRESIDENT'S CHAIR ON THE LAST DAY OF THE CONSTITUTIONAL CONVENTION. AND ADDRESSING A FRIEND, HE MADE A CONFESSION.

OFTEN, FRANKLIN ADMITTED, HE HAD WONDERED DURING PHILADELPHIA'S LONG, HOT SUMMER WHETHER THE SUN PAINTED ON THE CHAIR WAS RISING OR SETTING. BUT AT LAST, HE SAID, HE HAD THE PLEASURE TO KNOW THAT IT WAS A RISING AND NOT A SETTING SUN.

MY FRIENDS, FOR AMERICA -- FOR THIS HIGH SCHOOL -- FOR YOU AS INDIVIDUALS -- OUR SUN IS RISING, TOO.

IN COMING YEARS, EXPAND AMERICA'S POSSIBILITIES. ENLARGE HER HORIZONS AS A PEOPLE. SAY "YES" TO LIBERTY, AND TO THE DIGNITY OF MAN.

AND AS YOU DO, REMEMBER THAT YOUR INHERITANCE IS THE FUTURE -- GUARD IT, CHERISH IT.

TOGETHER, LET US SHAPE "TOMORROW" IN THE IMAGE OF OUR DREAMS -- NOT MERELY FOR THIS GENERATION, BUT FOR GENERATIONS TO COME.

GOOD LUCK, MY MOST HEART-FELT CONGRATULATIONS, GOD BLESS YOU, AND GOD BLESS THE UNITED STATES OF AMERICA.

# # #

Cheltenham High School

5/24/89 educ. reform

U.E.S.

ex. of volunteerism @ school

not hokey

They must fight for democracy

ex. of Chinese students
Polish students
fight for rights Panamanian

We have democracy; students must fight to solve problems that touch those around us

fight against hunger
loneliness

illiteracy
drugs

You can be the leaders of the next generation. You are the richest people in the world. You can do anything you wanted like. Get involved

Phillipines
Chinese Student
Yan Hong
[LIAHN HONG]
o: (609) 395-2668
h: (609) 275-3653
Karl Jackson 6173

Polish Student
Mrs Korbanski 332-1765

Panama
Michael Wilson (Herstoge) Panamanian in exile
Bruce Weinrod 546-4800 457-1700
Ambas. Briggs 4592 (David Pacelli is working on it
Bob Pastorino
U.S. Inst. of Peace

Phillips Academy
508 475-3400

June 12 1942
The Philippian

Cheltenham

6/5/89

Justine:

time A?

contact to call

Richmond Joe Eltin E.D. party (804) 780-0111

unity event

7560 Tony

Post volunteers

Cheltenham

~~no Depression~~

The world is Ding Dll the more important to ~~[illegible]~~ uphold the vital institutions of democracy

stability in a Ding world

island of stability

larger moral significance of China achieve moral stature

brick by brick

list neighborhoods & ~~the~~ Tiananmen Sq, Mik

working, struggling

What principal wants
Caring environment

junior prom - Night in Hollywood
Cheltonian recognized as great paper

students want more involvement in Drug & Alcohol
Awareness Week 5/89

fun facts: → 1st student from Cheltenham to go to Harvard was black c. 1903
mascot - Panther
colors - blue & gold
meeting place - front steps
front lobby
front lawn
traditions -
Abington Week - week before homecoming day where they play against their rival.
backwards ← Includes: bonfire, comedy night, game, and football dance (homecoming dance)
Junior Prom - this year's theme 'Night in Hollywood'

Yearbook theme - 'It's A Jungle Out There'
Spring play - 'Anything Goes'
rival - Abington
MORP - (prom backwards) when seniors are given their yearbooks (Mon. night)

Sports -
schools they play - Upper Dublin
Wissahickon
Springfield
Hatboro - Horsham
Upper Moreland
Lower Moreland
Quakertown
Plymouth Whitemarsh
Upper Merion
Methacton
Souderton

rival - Abington
football - has had 3 coaches in 3 years.
Although the students ~~have~~ have been demoralized by their fleeting coaching staff and they lost all but one game, the principal ~~is~~ believes they ~~kept~~ had a spirit and character throughout the season

School Projects -

- Talent Show - raises money for charities
  - Over 2 yrs. raised $4,400
- Senior Independent Project - ~~75~~ 51 students to internships in community
- SADD - students against drunk driving has been growing. ~~Stude~~
- Drug and Alcohol Awareness Week - students complained that they have not been involved enough. Next year students will have a much more active role in determining the agenda.
- Senior Awards Ceremony - (new) 50% of the awards are given for service
- Remedial education - HAP (higher achievement program) extra help & tutoring after school for kids who have failed a class or are having trouble.

Well known teachers -

Mr. Trimble - former athletic director who rehearses the seniors for graduation. Says, "You're beautiful" to everyone.

Mrs Cathy Stamm - senior class advisor

Quotes posted in gym –

"If a man never fails it may be because he never tries."

"Success is a journey, not a destination."

candy striping
visiting nursing homes
w/ churches & synagogues

The Ensemble visits nursing homes, community centers

Teach in sunday schools & synagogues

Anneka Cooper - candy striper
friend of a few in nursing homes
on the way to the prom is stopping
by nursing home to say hello to
friends

Glen Perlman
Scott Lesicko - designs sets for shows
[lesisco] give hundreds of hours
Volunteer in other schools work @ other schools in the district
→ teach other kids

Sojourner Truth

Florence Nightengale

Raoul Wallenberg
Swede who saved
Jews from Nazis

Greater love hath no man than this, that he lay down his life for his friend

Red Cross
VISTA
ACTION
Civilian Conservation Corps
CA " "
Salvation Army
United Way

Boy Scouts
Girl Scouts
March of Dimes

Big Brother Big Sister