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OA/ID Number: 13657
Folder ID Number: 13657-003

Folder Title:
Washington University--St. Louis 2/17/89 [OA 6853] [2]

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FASCIMILE COVER SHEET

DATE: 2/7/89

TO: JOE WATKINS
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FROM: WASHINGTON UNIVERSITY
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Washington University in St. Louis

Founded: 1853

Chancellor: William H. Danforth, M.D.

Washington University in St. Louis is an independent university known internationally for excellence in teaching and research and for the quality of its faculty and student body. Founded in 1853 as a nondenominational community of scholars, the University ranks among the nation's leaders in higher education. Its undergraduate, graduate, and professional programs are highly regarded.

Medium-sized and coceducational, Washington University has two campuses on the western edge of St. Louis separated by Forest Park, site of the 1904 World's Fair and one of the nation's largest metropolitan parks. St. Louis is a cosmopolitan area, offering a wide array of social, cultural, and recreational opportunities for its 2.4 million residents.

The 169-acre Hilltop Campus, bordering on three sides the communities of Clayton and University City, features predominantly Collegiate Gothic architecture in its academic buildings, several of which are listed on the National Register of Historic Places. It has an adjacent complex of modern student residence halls. The 59-acre Medical Campus in the fashionable Central West End district includes the Schools of Medicine and Dental Medicine and the associated hospitals and institutes of the Washington University Medical Center. With other areas, including the Tyson Research Center southwest of the city, the University comprises 2,267 acres and more than 90 major buildings.

The University offers more than 80 programs and 1,400 courses leading to bachelor's, master's, and doctoral degrees in a broad spectrum of interdisciplinary as well as traditional fields, with additional opportunities for minor concentrations and individualized programs.

Academic Divisions

Schools and Colleges

- School of Architecture
- College of Arts and Sciences
- Graduate School of Arts and Sciences
- John M. Olin School of Business
- School of Dental Medicine
- School of Engineering and Applied Science
- School of Fine Arts
- School of Law
- School of Medicine
- George Warren Brown School of Social Work
- School of Technology and Information Management
- University College

Centers, Institutes, and Interdisciplinary Units

- Center for the Study of American Business
- Division of Biology and Biomedical Sciences
- Institute for Biomedical Computing
- McDonnell Center for Cellular and Molecular Neurobiology
- Construction Management Center

- Center for the Study of Data Processing
- Center for Genetics in Medicine
- McDonnell Center for Studies of Higher Brain Function
- Center for the History of Freedom
- Office of International Studies
- Center for the Study of Islamic Societies and Civilizations
- Markey Center for Research on the Molecular Biology of Human Disease
- Center for Plant Science & Biotechnology
- Center for Political Economy
- Center for the Study of Public Affairs
- McDonnell Center for the Space Sciences
- Urban Research and Design Center



Joseph E. Varner, Robstock Professor of Biology

Faculty

Washington University's faculty are distinguished both for their teaching and for their research activities. Virtually all of the full-time teaching faculty hold the doctorate or final professional degree in their fields, and the same professors often teach both undergraduate and graduate courses.

Eighteen Nobel Laureates have been associated with Washington University, eight doing the major part of their pioneering research here. Others recognized for their scholarly contributions include: 21 members of the National Academy of Sciences and 14 members of that academy's Institute of Medicine; 18 members of the American Academy of Arts and Sciences; 2 members of the American Philosophical Society; 2 members of the Academy of American Poets; 5 members of the American Academy and Institute of Arts and Letters; 1 member of the National Academy of Engineering; 1 Lifetime Fellow of the International Linnaean Society; and 1 recipient of the National Medal of Arts and 2 of the National Medal of Sciences. Current faculty have won the Pulitzer Prize, National Book Critics Circle Award, and other major literary prizes; national and international fellowships, including 2 MacArthur Fellowships; awards for teaching, research and service; and honors from world governments. More than 250 professional and scholarly journals are edited on campus.

Total faculty, Fall 1988

Full-time	1,480
Part-time (including clinical medical staff)	1,363

Full-time faculty by school

Architecture.....	17
Arts and Sciences.....	364
Business.....	44
Dental Medicine.....	35
Engineering.....	82
Fine Arts.....	20
Law.....	30
Medicine.....	869
Social Work.....	19
Total (exclusive of research staff)	1,480

Research

Virtually all faculty members engage in research activities, including both scholarly and creative efforts, in addition to teaching. Besides the distinctions cited in the faculty profile, a recent one-year record of faculty publications and creative works contained more than 2,000 entries comprising books, articles and reviews, reports, musical compositions, and art exhibits.

Funding for faculty research comes from many sources, including the federal government, corporations, foundations, non-profit agencies, individuals, and the University itself. During fiscal 1988, \$129 million was received in total research support, including \$104 million in federal obligations. In a 1986 National Science Foundation study, Washington University ranked 10th among private universities receiving federal support for research and development. The University ranked 7th among private institutions receiving Department of Health and Human Services funding, and 11th among all universities.

Students

Washington University students represent all 50 states and more than 70 foreign countries and territories. Over 85 percent of the undergraduates come from outside the St. Louis area, and more than half are from more than 500 miles away. Fifty-five percent of the undergraduates are men, 45 percent women, and 12 percent are minority students. The student-faculty ratio is 9:1.

Academic achievement is characteristic of the University's undergraduate students. Washington University ranks among the top 20 schools in the nation in enrolling National Merit Scholars. Approximately 70 percent of 1988 freshmen ranked in the top 10 percent of their high school classes.

In 12 straight years of top 10 finishes in the William Lowell Putnam Mathematical Competition, Washington University has placed first or second seven times. The School of Law's mock trial team has advanced to national competition for eight straight years, winning first place in 1983 and 1986. Undergraduate teams in recent years have taken top honors in national and regional competitions, including the College Bowl, the Mathematical Competition in Modeling, National and International Client Counseling Competition, McIntire Commerce Invitational business case competition, and National Computer Programming Competition. Graduates regularly receive prestigious graduate study awards, including Fulbright, Marshall, Belnecke, and Truman Scholarships and Mellon, Putnam, National Science Foundation, and National Graduate Fellowships.

Freshman admissions by school, Fall 1988

	Applicants	Matriculants
Architecture.....	507	58
Arts and Sciences.....	5,468	725
Business.....	1,139	149
Engineering.....	1,403	208
Fine Arts.....	400	76
Total	8,920	1,216

Enrollment, Fall 1988

Undergraduate.....	5,075
Graduate and professional.....	4,266
University College and evening programs.....	2,175
Other.....	94
Total	11,554

Summer School 1988..... 2,613

Enrollment by school

Architecture.....	319
College of Arts and Sciences.....	2,752
Graduate School of Arts and Sciences.....	1,076
Business.....	1,274
Dental Medicine.....	217
Engineering.....	1,584
Fine Arts.....	329
Law.....	718
Medicine.....	760
Social Work.....	236
University College and evening programs.....	2,175
Other.....	94
Total	11,554

Degrees awarded, 1987-88

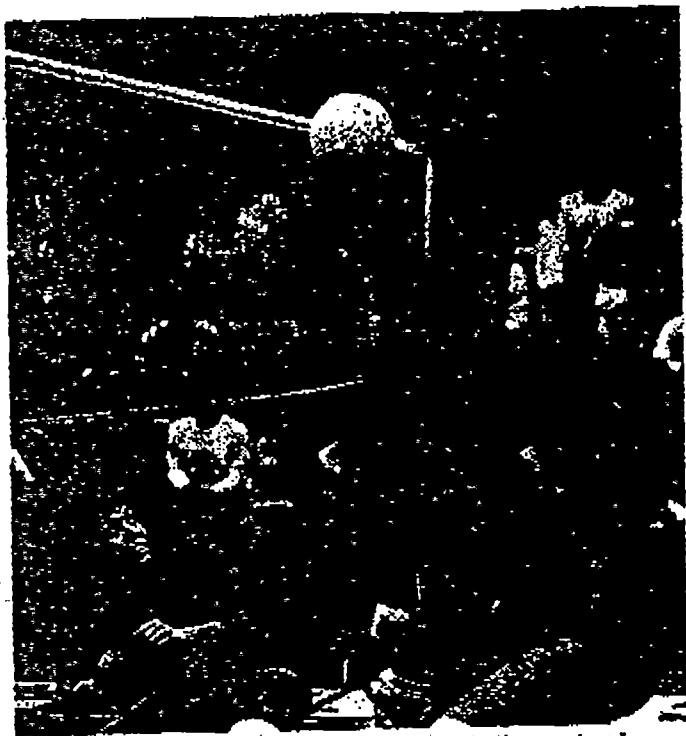
Bachelor's.....	1,307
Master's.....	707
Doctoral.....	472
Ph.D.....	98
J.D.....	177
D.M.D.....	66
M.D.....	117
D.Sc.....	14

Advanced Graduate Certificate in Education..... 2
Total degrees awarded..... **2,488**

Service and Community

As a not-for-profit private institution operating in the public interest, Washington University provides major resources in health care, community service, and for the economy of the region and the nation. The University and Washington University Medical Center institutions, employing almost 16,000 persons, constitute the area's third largest employer, with an estimated combined financial impact on the regional economy of \$876 million in fiscal 1988.

Through the Washington University Medical Center, the University's Schools of Medicine and Dental Medicine cooperate



The Washington University women's volleyball team has been ranked in NCAA's Division III top ten for the past two seasons.

with Barnes, Barnard, Jewish, and the St. Louis Children's Hospitals, and the Central Institute for the Deaf to provide teaching, research, and health care. The Medical Center is one of the most highly respected in the world.

Clinics, such as those in the Schools of Medicine, Dental Medicine, and Law, serve the community's health and legal needs. Students in the School of Social Work, as part of their practical training, contribute many hours of voluntary work to metropolitan social service agencies.

The Washington University Medical Center Redevelopment Corporation is largely responsible for the revitalization of the residential and commercial areas in the surrounding neighborhoods of St. Louis's Central West End.

The University is regarded as one of the most valuable cultural assets of the St. Louis metropolitan area because of the quality of performances, lectures, concerts, exhibits, and other programs open to the public, featuring scholars, authors, public figures, and artists of national and international renown.

Activities

Student life

Students may choose from over 200 student organizations, including fraternities and sororities, sports clubs, preprofessional organizations, programming boards, student government associations, and many special-interest groups. Student Union, the student governing body, and the Congress of the South Forty,

which governs the residence halls, along with the five undergraduate school councils, work closely with administrators and faculty to develop a strong sense of community on campus. The Office of Student Activities helps students identify extracurricular activities to meet individual interests, and assists student groups in planning a variety of social, cultural, educational, and recreational programs.

Washington University's 18 residence buildings, the oldest built in 1960, offer single and double rooms, suites, and apartment-style units, each with its own heating and air-conditioning. Wohl Center in the South Forty residence complex houses student cafeterias, gift and food stores, lounges, a snack bar, ice cream shop, and game and meeting rooms. The Millbrook Complex has a food store and outdoor swimming pool.

Athletics

Washington University is a founding member of and competes in the University Athletic Association, along with the following universities: Brandeis, Carnegie Mellon, Case Western Reserve, Chicago, Emory, Johns Hopkins, New York, and Rochester.

Intercollegiate sports include baseball, basketball, cross country, football, golf, soccer, swimming, tennis, and track for men; and basketball, cross country, swimming, tennis, track, and volleyball for women. Intramural and recreational sports bring several thousand students, faculty, and staff members into both organized and informal competitions each year.

The athletic complex, dedicated in fall 1985 and among the finest in the country, includes a fieldhouse, recreational gyms, swimming pool, racquetball and squash courts, weight rooms, eight-lane 400-meter synthetic track, lighted ballfields, and tennis courts, among other facilities. The University was the site of the 1904 World Olympics, the first ever held in the western hemisphere.

Alumni

Of the 80,420 alumni on record in July 1988, the majority live in the other 49 states and numerous foreign countries. About 29,000 live and work in the St. Louis area.

The Alumni Association is an organization of all alumni from the undergraduate, graduate, and professional schools. It is represented by an Alumni Board of Governors, whose chairman and executive vice-chairman are ex-officio members of the University's Board of Trustees.

Alumni Chapters, organizations of local alumni in 34 cities, bring activities of the Association and information about the University to members across the country. The chairman of each chapter is a member of the Alumni Board of Governors.

For more information about Washington University alumni activities and opportunities for involvement, contact the Alumni Office, Washington University, Campus Box 1210, One Brookings Drive, St. Louis, Missouri 63130. Telephone (314) 889-5122.

Finding the best students

Alumni and friends of the University often help identify high school students who would benefit from an education here. Names and addresses of talented prospective students should be sent to the Office of Admissions, Washington University, Campus Box 1089, One Brookings Drive, St. Louis, Missouri 63130. Telephone (314) 889-6000.

Resources

University Libraries

The Washington University Libraries contain the largest collection of any private academic library system between the Mississippi River and California. John M. Olin Library—the central university library—and 14 school and departmental libraries house many important and unique collections; many provide state-of-the-art computerized information retrieval. In 1988 the combined holdings comprise 2,169,707 books and bound periodicals; 18,372 current serial subscriptions; 1,683,369 microform units; 8,122,535 manuscript items; 28,966 recordings, discs, and tapes; 4,119 films, filmstrips, and slides; 88,113 maps, and hundreds of electronic databases.

Computing facilities

Faculty, students, and staff have access to many computing resources, including the Computing Facilities' five large computing systems, which support more than 1,000 terminals, 15 service locations, and numerous microcomputer systems. The John M. Olin School of Business has installed a state-of-the-art computer system in its new John E. Simon Hall. The Center for Engineering Computing offers high-capacity graphics and engineering work stations. The Institute for Biomedical Computing applies computer techniques to biological and medical problems. New computer centers in the residence halls, mathematics, and the social sciences also provide resources for students and faculty. The University has entered into a three-year agreement with Digital Equipment Company to develop a University-wide network that will connect computers throughout many departments and laboratories on both campuses. Computer experts and managers are trained in the University's nationally recognized Center for the Study of Data Processing.

Art collections

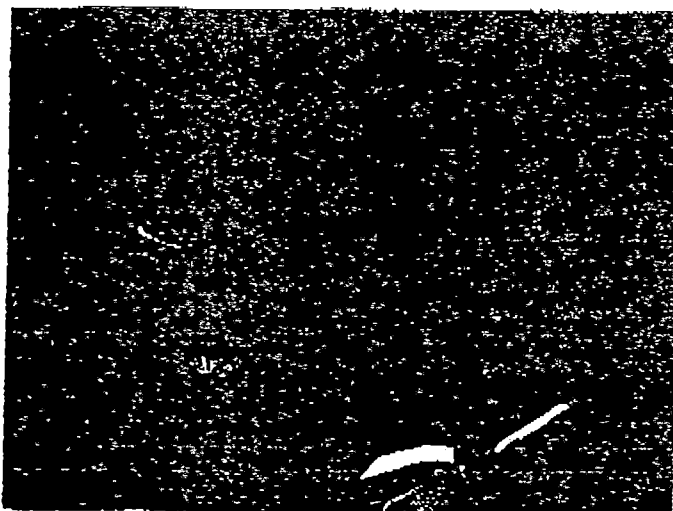
A descendant of the first museum west of the Mississippi, the University's Gallery of Art is now in its second century. The permanent collection preserves 2,700 objects ranging from Egyptian mummies through Rembrandt etchings to Calder constructions and works by Picasso. Each year the gallery organizes special loan exhibitions, presents traveling shows, displays faculty and student exhibits, and arranges installations of the permanent collection. Significant publications, lectures, and symposia accompany the varied exhibitions at the Gallery.

Performances

Edison Theatre in the Mallinckrodt Center is one of the Midwest's foremost presenters of professional performing artists, focusing on high-quality, innovative artists in theatre, dance, and music. The Edison is also the site of mainstage productions in theatre and dance by the Performing Arts Department. Events in the 1988-89 OVATIONS! series include the Philip Glass Ensemble, the Peking Opera, National Theatre of the Deaf, and the San Francisco Mime Troupe; departmental productions included *Murder in the Cathedral* (for the T. S. Eliot centennial), *Desire Under the Elms* (for the Eugene O'Neill centennial), and *A Midsummer Night's Dream*.

Lectures

The major sponsor of campus lectures is the Assembly Series, which presents a diverse program of speakers and programs on Wednesday mornings at 11 a.m., when no classes are scheduled



Howard Nemerov was named Poet Laureate of the United States in 1988.

to allow both faculty and students to attend. Visiting speakers often participate in faculty-student luncheons and discussions following the lectures. Recent programs include Bill Moyers, Freeman Dyson, Anthony Lewis, Robert Hughes, Bryant Gumbel, and Toni Morrison.

How Washington University Compares

As a leading independent university, Washington University compares most favorably with similar institutions across the nation. The following is a sampling of independent universities from the West, South, Midwest, and East Coast. The data reflect such factors as endowment, gift support, and research funding. This information is not all-inclusive, nor are the comparisons intended to be a rank-order listing.

Washington University ranked 19th out of 204 top national universities in U.S. News and World Report's fourth annual study of America's best colleges. The study also placed Washington University in the top five for quality faculty among national universities.

Total volumes in library, 1987-88

Harvard University	11 million
Columbia University	5.63 million
Stanford University	5.60 million*
University of Chicago	4.97 million
Princeton University	4 million
Northwestern University	3.3 million
Washington University in St. Louis	2.17 million
Emory University	2.01 million
Johns Hopkins University	2 million
Dartmouth College	1.69 million

*1986-87 figure

Doctoral degrees awarded, 1987-88*

Harvard University	1193
Stanford University	804
University of Chicago	533
Massachusetts Institute of Technology	516
Washington University in St. Louis	497
Emory University	447
Northwestern University	376
Johns Hopkins University	336
Princeton University	269
Dartmouth College	105

*Includes professional doctorates as well as Ph.D.s

Federal research support, 1987-88

Stanford University	339 million*
Columbia University	214.3 million*
Johns Hopkins University	183.8 million**
Harvard University	154.5 million
Washington University in St. Louis	104.3 million
University of Chicago	81 million
Northwestern University	65.9 million
Princeton University	61 million
Dartmouth College	33.5 million
Emory University	22 million

*1986-87 figure

**Does not include Applied Physics Lab support

Voluntary gift support, 1987-88

Stanford University	181.9 million
Harvard University	155.1 million
Columbia University	102 million
Princeton University	78.6 million
University of Chicago	74.9 million*
Johns Hopkins University	70.6 million
Northwestern University	66.0 million
Washington University in St. Louis	50.6 million**
Dartmouth College	35.4 million
Emory University	29.5 million*

*1986-87 figure

**The ALLIANCE FOR WASHINGTON UNIVERSITY, a record-setting campaign that raised \$630.5 million, concluded Dec. 31, 1987, halfway through FY88.

Endowment funds, 1987-88

Harvard University	4.02 billion*
Princeton University	2,308 billion
Stanford University	1.8 billion*
Columbia University	1,357 billion
Washington University in St. Louis	1,141 billion
University of Chicago	897.8 million
Emory University	773.9 million
Northwestern University	686.2 million
Dartmouth College	570 million
Johns Hopkins University	530 million

*Figure for 1986-1987

In 1988, Washington University's endowment ranked seventh among all universities, public and private.

Finances

Financial data, June 30, 1988

Endowment, market value	\$1,141,802,000
Investment in physical plant	\$ 566,112,000
Operating budget	\$ 443,723,000
Voluntary gift support	\$ 50,623,000

Educational costs, 1988-89

Basic tuition	\$12,450
Average undergraduate room and board	\$ 4,475

Financial aid, 1988-89

Undergraduate financial aid usually combines scholarships, grants, loans, and part-time campus employment. Approximately one-half of the undergraduate student body will receive some form of financial aid based on need during the 1988-89 academic year. The average freshman scholarship in 1988-89 is \$7,420; total awards range up to \$18,000.

Total undergraduate scholarship funds	\$17,895,321
By source:	
Endowment income and private gifts	\$ 2,253,239
Other university sources	\$13,445,020
Government sources	\$ 2,197,062
Total loan funds	\$ 6,274,254
Part-time university employment	\$ 1,444,100
Total undergraduate financial aid	\$25,613,675

Graduate and professional students receive aid through loans, school and departmental scholarships and fellowships, and stipends as teaching or research assistants.

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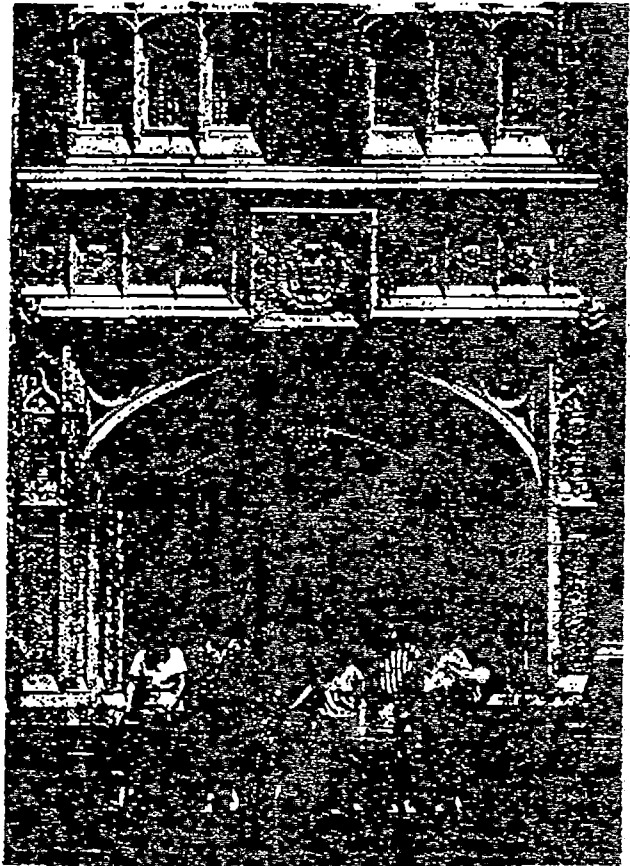
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FACTS



Office of Public Relations, Washington University, Campus Box 1070, One Brookings Drive, St. Louis, Missouri 63130

Suggested Remarks
For President Bush
George Washington University
February 17, 1989

Chancellor Danforth, Honored Guests, Ladies and Gentlemen, Friends. Thank you for that gracious introduction. And let me thank all of you for the privilege of sharing this occasion.

That noted Missourian, Mark Twain, once wrote: "In Boston, they ask, 'How much does he know?' In Philadelphia, 'Who were his parents?' In New York, 'How much is he worth?'"

Well, from my perspective, you couldn't put a price tag on this morning. Believe me, it is priceless, and I'm delighted to be here in Missouri:

--The home of tourism, aerospace, and rhythm 'n' blues;

--The site whose native sons include Omar Bradley and George Washington Carver and that master linguist, Lawrence Peter (Yogi) Berra;

--The State, moreover, whose citizens embody the best of America, and who know that the heart of America is good: working, hoping, dreaming, helping people help themselves.

You know, ever since childhood I've been a baseball fan, and even now, I recall how the Cardinals' late, great Dizzy Dean said of his exploits as a pitcher: "Podner, it ain't braggin' if you can back it up."

My friends, we meet today at a college--George Washington University in St. Louis--which has, indeed, "backed it up."

Together, this community has built a pioneering school in science and mathematics. Your teaching and research are rivaled only by your basketball. And soaring admission applications tell a story of academic excellence.

But George Washington University has another story to tell.

As students and faculty, administrators and alumni, you have shown how volunteerism can enrich education, and enrich America: I refer, of course, to projects like Sunday's Special Olympics.

Together, you have shown that what matters--matters in the end--is not money gained, or professions conquered: Instead, I refer to what really matters--things like civility, kindness, self-sacrifice, compassion.

You have much to be proud of--and as Americans, so do we. Together, we can right wrong and love justice. Together, we can serve the gentler impulses of mankind.

Eight days ago, in a joint session of Congress, I proposed a budget to achieve these goals. I listed four objectives: to bring the deficit down; to invest in America's future; to find solutions to an urgent set of priorities; and no new taxes.

Our budget curbs the growth of Federal spending while we provide for the most vulnerable among us. It is responsive and responsible, and will ensure a strong and stable economy. Our budget balances social concern with fiscal sanity, and leaves power in the hands of people. It shows that we can have a government with a heart as well as a head.

When it comes to reducing the deficit, some people say it can't be done and still address our social needs. But it can be done.

Next year alone, thanks to economic growth, Federal tax revenues will rise by more than \$80 billion. That's right--more than \$80 billion in new revenues. Our job is to allocate those new resources wisely: to reduce the Federal deficit by \$76 billion and, with no new taxes, invest in key priorities.

Yes, we can afford to increase spending--modestly, selectively, and only after tough choices must be made. And we must spend enough to protect our national security--one of the Federal government's chief responsibilities. But the "Tax and Spend" policies of the past have gone the way of silent movies. And we have surpassed--long surpassed--the limits of what government alone can do.

Our budget also features a flexible freeze: Programs that work can be protected; in some cases, funding increased. Our budget is fair to recipients, fair to tax-payers, and fair-minded in its strategy. It embodies two qualities which, like baseball, are forever in season: The common sense that Justice Hand termed "the eventual supremacy of reason," and America's capacity to care.

Most Americans, I'm convinced, believe that in the America of the 1990s, our challenges must be met by government and people together--or they will not be met at all. But they also believe, as Bernard Baruch reminded us, that "Government is not a substitute for people, but simply the instrument through which they act."

Yes, most Americans believe that we must reach beyond government, caring about our communities and assisting our neighbors. But they also believe that government can be a catalyst.

Accordingly, our budget does more, for instance, for the environment, more for the Space Program, and invests almost \$2.2 billion for the National Science Foundation to promote basic research. It increases funding for the Head Start Program, and allocates \$1 billion in outlays to stop the deadly scourge of drugs.

To Minority America, especially historically Black colleges, this budget says: "Opportunity and education can mean affirmative lives." To the homeless, this budget targets \$1 billion, saying: "Our Nation must leave no one out." To the elderly, this budget vows: "Your final years can be your finest years." And to the Nation's youth, this budget says: "The promise of tomorrow lies in the children of today."

Consider: We have proposed a new child care initiative, targeted at low-income families. We have restored and doubled the tax deduction for adopting special needs children. Even more, we have made education the Gateway Arch of the Bush Administration. For our pursuit of excellence is central to the future of America. And if excellence breeds achievement, then excellence must be rewarded--in grade school, in high school, and at the colleges and universities of America.

Last Thursday, I asked Congress to create a \$500-million program to reward America's best schools--"merit schools"--and to found special Presidential awards for the best teachers in every

State. I urged expanded use of magnet schools--giving families and students a choice in education. And I pledged a new program to encourage "alternative certification"--allowing qualified and talented Americans from every field to teach in America's classrooms.

We must bring more of the best and brightest back to the teaching profession. And through a new program of National Science Scholars, we can inspire their students, too--giving America's youth a special incentive to excel in science and mathematics. In short, I wish to achieve, nationally, what this university has done, historically: To make excellence a way of life, and higher learning a bequest.

Education can ennoble the American Story. So can the budget I unveiled last week. Each embraces honesty and speaks from conscience. Each asks that, individually, we make this a better, more selfless, more tolerant world.

You know what I'm getting at. You know what I'm asking for, today. It's termed volunteerism, or partnerships between all levels of government, private enterprise, and voluntary organizations. It's called lending a hand, mending a wound, and helping the less fortunate.

My friends, the definition of a successful life must include serving others--in the day-care center, a Masonic Lodge, at Little League, in church.

That is why I have opened the Office of National Service, which will lead my Administration's community and national service programs. It is why I will build upon the Private Sector Initiatives begun by President Reagan, and why I salute your efforts, reflecting that spirit, which bespeak what Pope Pius XII called "America's genius for great and generous deeds." But most of all, it is why I am so excited about the YES Program -- or Youth Entering Service -- which I proposed last fall to encourage American youth to give of themselves and to others in need.

They can combat such problems as illiteracy and drug abuse. They can make a difference--not merely in their lives, but also in their Nation's.

My friends, next week Barbara and I begin a journey for peace--a journey that will carry us to the far reaches of the Pacific Basin. We go to attend the funeral of Emperor Hirohito; to consult many of America's most abiding allies; and to visit a country I served as our Ambassador: A land of myth, romance, and lyric poetry--the People's Republic of China.

Several days ago, preparing for that trip, I came across these words of an old Chinese proverb.

"One generation plants the seeds...another gets the shade." Think of voluntary service as America's seeds. It can lift hearts, change lives, and shape the 1990s.

That's a tall order. What Doubting Thomases might term Mission Impossible. But, for Americans who are -- nothing is impossible.

God Bless and God bless America.

F5 (search & replace)

Harry Kister
Dean of Student Affairs
Master of Ceremonies

Suggested Remarks

For President Bush

George Washington University

February 17, 1989

Who is attending?

Chancellor Danforth, Honored Guests, Ladies and Gentlemen, Friends. Thank you for that gracious introduction. And let me thank all of you for the privilege of sharing this occasion.

That noted Missourian, Mark Twain, once wrote: "In Boston, they ask, 'How much does he know?' In Philadelphia, 'Who were his parents?' In New York, 'How much is he worth?'"

Well, from my perspective, you couldn't put a price tag on this morning. Believe me, it is priceless, and I'm delighted to be here in Missouri:

Relston
Gen. Dim.
Monsen to
McD.
Amis. Bush
Emerson Elee.
Reg. Smith
Scott Joplin

Walter Truman
Gen. Pershing

--The home of tourism, aerospace, and rhythm 'n' blues;

--The site whose native sons include Omar Bradley and George Washington Carver and that master linguist, Lawrence Peter (Yogi) Berra;

questionable

Don't use

--The State, moreover, whose citizens embody the best of America, and who know that the heart of America is good: working, hoping, dreaming, helping people help themselves.

You know, ever since childhood I've been a baseball fan, and even now, I recall how the Cardinals' late, great Dizzy Dean said of his exploits as a pitcher: "Podner, it ain't bragging if you can back it up."

Capt. of baseball team

America's Dizzy Dean p. 19

My friends, we meet today at a college--George Washington University in St. Louis--which has, indeed, "backed it up."

Together, this community has built a pioneering school in science and mathematics. Your teaching and research are rivaled only by your basketball. And soaring admission applications tell a story of academic excellence.

No Scholarship they're good Division 3 Unless you mention DANGEROUS

But George Washington University has another story to tell.

As students and faculty, administrators and alumni, you have shown how volunteerism can enrich education, and enrich America: I refer, of course, to projects like Sunday's Special Olympics.

being held in this very room

Together, you have shown that what matters--matters in the end--is not money gained, or professions conquered: Instead, I refer to what really matters--things like civility, kindness, self-sacrifice, compassion.

You have much to be proud of--and as Americans, so do we. Together, we can right wrong and love justice. Together, we can serve the gentler impulses of mankind.

Speech given 2-9-89

Eight days ago, in a joint session of Congress, I proposed a budget to achieve these goals. I listed four objectives: to bring the deficit down; to invest in America's future; to find solutions to an urgent set of priorities; and no new taxes.

P.2 of message to 3rd session of Congress 2-9-89

Our budget curbs the growth of Federal spending while we provide for the most vulnerable among us. It is responsive and responsible, and will ensure a strong and stable economy. Our budget balances social concern with fiscal sanity, and leaves power in the hands of people. It shows that we can have a government with a heart as well as a head.

When it comes to reducing the deficit, some people say it can't be done and still address our social needs. But it can be done.

Next year alone, thanks to economic growth, Federal tax revenues will rise by more than \$80 billion. That's right--more than \$80 billion in new revenues. Our job is to allocate those new resources wisely: to reduce the Federal deficit by \$76.4 billion and, with no new taxes, invest in key priorities.

P.3 Address

*by more than
170.2
- 94.8 DMB
= 75.4 Approved*

bad sentence

Yes, we can afford to increase spending--modestly, selectively, and only after tough choices must be made. And we must spend enough to protect our national security--one of the Federal government's chief responsibilities. But the "Tax and Spend" policies of the past have gone the way of silent movies. And we have surpassed--long surpassed--the limits of what government alone can do.

Our budget also features a flexible freeze: Programs that work can be protected; in some cases, funding increased. Our budget is fair to recipients, fair to tax-payers, and fair-minded in its strategy. It embodies two qualities which, like baseball, are forever in season: The common sense that Justice Hand termed "the eventual supremacy of reason," and America's capacity to care.

Who? Percy Neeson Ep. 10.

Last minute of show

There is a baseball season! Not played in Winter.

never a justice

Most Americans, I'm convinced, believe that in the America of the 1990s, our challenges must be met by government and people together--or they will not be met at all. But they also believe, as Bernard Baruch reminded us, that "Government is not a substitute for people, but simply the instrument through which they act."

Yes, most Americans believe that we must reach beyond government, caring about our communities and assisting our neighbors. But they also believe that government can be a catalyst.

Accordingly, our budget does more, for instance, for the environment, more for the Space Program, and invests almost \$2.2 billion for the National Science Foundation to promote basic research. It increases funding for the Head Start Program, and allocates \$1 billion in outlays to stop the deadly scourge of drugs.

To Minority America, especially historically Black colleges, this budget says: "Opportunity and education can mean affirmative lives." To the homeless, this budget targets \$1 billion, saying: "Our Nation must leave no one out." To the elderly, this budget vows: "Your final years can be your finest years." And to the Nation's youth, this budget says: "The promise of tomorrow lies in the children of today."

Consider: We have proposed a new child care initiative, targeted at low-income families. We have restored and doubled the tax deduction for adopting special needs children. Even more, we have made education the Gateway Arch of the Bush Administration. For our pursuit of excellence is central to the future of America. And if excellence breeds achievement, then excellence must be rewarded--in grade school, in high school, and at the colleges and universities of America.

Last Thursday, I asked Congress to create a \$500-million program to reward America's best schools--"merit schools"--and to found special Presidential awards for the best teachers in every

P.12 Address

P.7 Address

P.S. Address

State. I urged expanded use of magnet schools--giving families and students a choice in education. And I pledged a new program to encourage "alternative certification"--allowing qualified and talented Americans from every field to teach in America's classrooms.

We must bring more of the best and brightest back to the teaching profession. And through a new program of National Science Scholars, we can inspire their students, too--giving America's youth a special incentive to excel in science and mathematics. In short, I wish to achieve, nationally, what this university has done, historically: To make excellence a way of life, and higher learning a bequest.

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en. voy

Chief of U.S. Liaison office
in the Republic of China

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God Bless and God bless America.

1853
136

✓ George
✓ Ambassador

Klaa 12h
Plus

2/13/89

MEMORANDUM TO: ROGER B. PORTER

THROUGH: BILL ROPER
JIM PINKERTON

FROM: EMILY MEAD

SUBJECT: PRESIDENTIAL VISIT TO WASHINGTON UNIVERSITY,
ST. LOUIS, MO.

Overview of Washington University

Edward B. Fiske in Selective Guide to Colleges (1988), has this to say about Washington University:

Washington University in St. Louis is a medium-size school (6,122 men / 4,375 women) in the middle of the country that works overtime to avoid mediocrity. So far, it's been successful - especially in the sciences and engineering - and has built itself a hearty endowment and a reputation as one of the nation's most prestigious institutions. Students from all over this nation are now knocking down the door of this research-oriented school."

The CEO is Chancellor William H. Danforth. Washington University is a private non-profit institution established in 1843.

Characteristics of graduate and undergraduate student body (1985): Black-non Hispanic 535 (5.1%), American Indian or Alaskan native 25, Asian or Pacific Islander 522 (5.0%), Hispanic 204 (2.1%), White non-Hispanic 8,796 (83.8%). Also 528 (5%) nonresident aliens.

Degrees conferred 1986: 1,284 baccalaureate, 774 master's, 114 doctorate.

I have not been able to determine any special relationship between the community and the University. The inner city schools are in poor shape I am told. A court order on desegregation some number of years ago did set up a magnet school program but this has not become the final solution to good schools in general.

1000 Points of Light

One of the leading volunteer activists in St. Louis is Rev. Larry Rice, director of the New Life Evangelistic Center. He came to life about ten years ago and is the most visible citizen doing something for the homeless and the poor in an imaginative and creative way. He is very respected.

For example, in the early '80s he managed to buy wood stoves wholesale and provide the wood for many people who were using gas cooking stoves during cold spells to heat their homes which often resulted in fires and inadvertent deaths.

He runs a shelter and owns a small TV station which he uses to proclaim his ministry and to feature programs like Mr. Rogers Neighborhood. He also calls upon the people in the wealthier parts of the city and suburbs to get out and help their fellow man. They respond.

He remains apolitical.

Scott Bush has confirmed this appraisal.

My contact in St. Louis is a former PUC Commissioner, former member of the U.S. Department of Commerce, and active politically in the Bond and Danforth campaigns for over 15 years. He is 40 years old - a whiz kid - and an extremely successful businessman.

Suggested Event and Speech Topic

In light of the President's commitment to quality education as a road to improvement in our competitiveness, and to remain leaders in the field of science and technology, this institution might be the ideal place to speak about what a University can do to improve education in inner cities and to address the importance of an increase in the NSF budget by \$2.2 billion.

The President should also consider a stop at Rev. Larry Rice's shelter.

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THE WHITE HOUSE
WASHINGTON

February 13, 1989

MEMORANDUM FOR ROGER B. PORTER

FROM: KATE L. MOORE *KLM*

SUBJECT: SOUTH CAROLINA SPEECH

I understand that the President's address to the South Carolina legislature is being staffed now for comment.

I have not seen it, but I understand that it is built upon the February 9 speech.

Recommendation

In this edition, the President may want to refer to his initiative to increase funding for the endowments of Historically Black Colleges and Universities (HBCUs). He did not mention this initiative on February 9.

South Carolina is the home of 8 HBCUs (out of a total in the nation of just over 100) and according to the 1980 census, 27% of the state's voting population is black.

Facts to Mention

The President is proposing a total of \$60 million, over four years to provide matching grants to HBCUs. These grants will help strengthen these institutions by building their endowments.

cc. Jim Pinkerton

2/14)

① Chris - This is relevant for St Louis -

③ I also recommend that the President encourage more young people to go into teaching. (science + math teachers are needed) -
Kate

② Do mention NSF budget - This helps university research (You might research NSF grants rec'd by Wash U.)

WE WILL FIGHT DRUGS ON TWO FRONTS -- SUPPLY AND DEMAND -- TO RECLAIM THE LIVES OF ADDICTS WHO WANT HELP, EDUCATE YOUNG PEOPLE ABOUT THE DANGERS OF DRUGS, AND ENFORCE OUR LAWS.

ALL THIS IS WHAT I MEAN WHEN I SPEAK OF INVESTING IN THE FUTURE.

TO MINORITY AMERICANS, THIS BUDGET SAYS, "EDUCATION MEANS OPPORTUNITY, AND BIGOTRY WILL NOT BE TOLERATED." TO THE HOMELESS, THIS BUDGET TARGETS \$1 BILLION, SAYING, "OUR NATION MUST LEAVE NO ONE OUT." TO THE ELDERLY, THIS BUDGET VOWS, "YOUR DIGNITY AND CONCERNS WILL BE

RESPECTED." AND TO THE NATION'S YOUTH, THIS BUDGET SAYS: "THE PROMISE OF TOMORROW LIES IN THE CHILDREN OF TODAY."

CONSIDER THIS: WE HAVE PROPOSED A NEW CHILD CARE INITIATIVE, TARGETED AT LOW-INCOME FAMILIES. WE HAVE RESTORED AND DOUBLED THE TAX DEDUCTION FOR ADOPTING SPECIAL NEEDS CHILDREN.

EVEN MORE, WE HAVE MADE EDUCATION THE GATEWAY ARCH OF THE BUSH ADMINISTRATION. FOR OUR PURSUIT OF EXCELLENCE IS CENTRAL TO THE FUTURE OF AMERICA. AND IF EXCELLENCE BREEDS ACHIEVEMENT, THEN EXCELLENCE MUST BE REWARDED -- IN

GRADE SCHOOL, IN HIGH SCHOOL, AND IN THE COLLEGES AND UNIVERSITIES OF AMERICA.

LAST THURSDAY, I ASKED CONGRESS TO BEGIN A \$500 MILLION PROGRAM TO REWARD AMERICA'S BEST SCHOOLS -- "MERIT SCHOOLS" -- AND TO ESTABLISH SPECIAL PRESIDENTIAL AWARDS FOR THE BEST TEACHERS IN EVERY STATE. I URGED EXPANDED USE OF MAGNET SCHOOLS -- GIVING FAMILIES AND STUDENTS A CHOICE IN EDUCATION. AND I PROPOSED A NEW PROGRAM TO ENCOURAGE "ALTERNATIVE CERTIFICATION" -- ALLOWING

QUALIFIED AND TALENTED AMERICANS FROM EVERY FIELD TO TEACH IN AMERICA'S CLASSROOMS.

WE MUST BRING MORE OF OUR BEST MINDS BACK TO THE TEACHING PROFESSION. AND THROUGH A NEW PROGRAM OF NATIONAL SCIENCE SCHOLARS, WE CAN INSPIRE THEIR STUDENTS, TOO -- GIVING AMERICA'S YOUTH A SPECIAL INCENTIVE TO EXCEL IN SCIENCE AND MATHEMATICS. IN SHORT, I WISH TO ACHIEVE, NATIONALLY, WHAT THIS UNIVERSITY HAS DONE, HISTORICALLY, TO MAKE EXCELLENCE IN LEARNING A NATIONAL WAY OF LIFE.

EDUCATION CAN ENNOBLE THE AMERICAN STORY. IT IS THE BEST WAY TO INVEST IN OUR FUTURE AND TO MAKE THIS A BETTER, MORE SELFLESS, MORE TOLERANT WORLD.

YES, IN SOME AREAS I WISH WE DID HAVE MORE MONEY TO SPEND -- FOR INSTANCE IN KEY AREAS LIKE DRUGS AND EDUCATION. BUT WE HAVE SET THE RIGHT PRIORITIES IN THIS BUDGET. OURS IS NOT THE TOTAL ANSWER, BUT IN THIS BUDGET WE HAVE MADE A GOOD BEGINNING.

NOW, WE HAVE WORK TO DO. THERE ARE MANY PROBLEMS THAT MUST BE SOLVED IN AMERICA TODAY. I AM CONFIDENT THAT

THE NATION CAN SOLVE THEM, BUT AMERICA MUST GO FAR BEYOND THE FEDERAL BUDGET TO ACHIEVE ITS GOALS.

WE MUST FORGE STRONG PARTNERSHIPS BETWEEN ALL LEVELS OF GOVERNMENT AND VOLUNTARY ORGANIZATIONS, BUSINESS CORPORATIONS, AND INDIVIDUALS -- TO LEND A HAND, MEND A WOUND, AND HELP THE LESS FORTUNATE.

MY FRIENDS, NEXT WEEK BARBARA AND I WILL TAKE A JOURNEY TO PURSUE PEACE AND FRIENDSHIP -- A JOURNEY THAT WILL CARRY US ACROSS THE PACIFIC TO JAPAN, CHINA, AND KOREA.

WE GO TO ATTEND THE FUNERAL OF THE LATE EMPEROR AND TO CONSULT WITH THE LEADERS OF MANY OF AMERICA'S ALLIES AND FRIENDS. MY VISIT TO CHINA IS A SENTIMENTAL JOURNEY TO A COUNTRY WHERE I SERVED AS AMERICA'S REPRESENTATIVE.

SEVERAL DAYS AGO, PREPARING FOR OUR TRIP, I CAME ACROSS THESE WORDS OF AN OLD CHINESE PROVERB: "ONE GENERATION PLANTS THE SEEDS . . . ANOTHER GETS THE SHADE."

THINK OF THE INVESTMENTS WE MAKE IN OUR FUTURE AS AMERICA'S SEEDS. WE CAN LIFT HEARTS, CHANGE LIVES, AND SHAPE THE 1990s.

THAT'S A TALL ORDER. BUT IT HAS BEEN THE AMERICAN STORY FOR OVER TWO HUNDRED YEARS. LET'S WRITE IT TOGETHER.

THANK YOU, GOD BLESS YOU, AND GOD BLESS AMERICA.

#

**REMARKS TO WASHINGTON UNIVERSITY
ST. LOUIS, MISSOURI
FEBRUARY 17, 1989**

CHANCELLOR DANFORTH, HONORED GUESTS, LADIES AND GENTLEMEN, FRIENDS. THANK YOU FOR THAT GRACIOUS INTRODUCTION. AND LET ME THANK ALL OF YOU FOR THE PRIVILEGE OF SHARING THIS OCCASION.

MARK TWAIN, ONCE WROTE: "IN BOSTON, THEY ASK, 'HOW MUCH DOES HE KNOW?' IN PHILADELPHIA, 'WHO WERE HIS PARENTS?' IN NEW YORK, 'HOW MUCH IS HE WORTH?'"

BUT MARK TWAIN WAS A MISSOURIAN.

2

HE WOULD AGREE WITH ME THAT YOU COULDN'T PUT A PRICE TAG ON THIS MORNING. BELIEVE ME, I'M DELIGHTED TO BE HERE IN MISSOURI:

--THE HOME OF RAGTIME, AEROSPACE, AND AGRICULTURE;

--THE STATE WHOSE NATIVE SONS INCLUDE OMAR BRADLEY AND HARRY TRUMAN AND THAT MASTER LINGUIST, YOGI BERRA;

--THE STATE, MOREOVER, WHOSE CITIZENS EMBODY THE BEST OF AMERICA, AND WHO KNOW THAT THE HEART OF AMERICA IS GOOD: WORKING, SERVING OTHERS, HOPING, AND DREAMING.

FOR 136 YEARS THIS UNIVERSITY HAS PLAYED A PART IN THAT EFFORT. YOUR COMMUNITY HAS BUILT A PIONEERING EFFORT IN SCIENCE AND MATHEMATICS. YOUR TEACHING, RESEARCH, AND SOARING ADMISSION APPLICATIONS TELL A STORY OF ACADEMIC EXCELLENCE.

BUT WASHINGTON UNIVERSITY HAS ANOTHER STORY TO TELL -- A STORY FROM WHICH ALL AMERICA CAN LEARN.




IT'S A STORY ABOUT INVESTING IN AMERICA'S FUTURE: HOW AS STUDENTS AND FACULTY, ADMINISTRATORS AND ALUMNI, YOU HAVE SHOWN THAT SERVICE AND VOLUNTEERISM CAN ENRICH EDUCATION AND ENRICH AMERICA.

YOUR WORK WITH SUNDAY'S SPECIAL OLYMPICS IS BUT ONE CHAPTER IN THAT STORY. AROUND THE NATION, OTHER CHAPTERS ARE BEING WRITTEN EVERY DAY. AND WE'RE WRITING ANOTHER CHAPTER BY OPENING THE OFFICE OF NATIONAL SERVICE, WHICH WILL LEAD MY ADMINISTRATION'S COMMUNITY AND NATIONAL SERVICE PROGRAMS.

OUR GOAL IS SIMPLE: MORE AMERICANS HELPING OTHERS BY EFFECTIVELY SERVING THEIR COMMUNITIES AND THE NATION.

MY FRIENDS, FROM NOW ON IN AMERICA ANY DEFINITION OF A SUCCESSFUL LIFE MUST INCLUDE SERVING OTHERS -- IN A CHILD-CARE CENTER, IN THE CORPORATE BOARDROOM, AT THE ROTARY, AT LITTLE LEAGUE, OR A TUTORING PROGRAM, AND IN A CHURCH OR SYNAGOGUE.

OUR NEW INITIATIVE WILL REFLECT THAT SPIRIT, ONCE CALLED "AMERICA'S GENIUS FOR GREAT AND GENEROUS DEEDS."



AND I TAKE SPECIAL PRIDE IN THE YES PROGRAM -- OR YOUTH ENTERING SERVICE -- WHICH I PROPOSED LAST FALL TO ENCOURAGE AMERICAN YOUTH TO GIVE OF THEMSELVES TO OTHERS IN NEED. I AM CONVINCED THAT WE CAN HELP ALLEVIATE MANY NATIONAL PROBLEMS BY SUBSTANTIALLY INCREASING THE INVOLVEMENT OF YOUNG AMERICANS IN VOLUNTARY SERVICE. THE ESTABLISHMENT OF THE YES FOUNDATION WILL HELP LEAD THAT EFFORT.

TOGETHER, WE CAN SHOW THAT WHAT MATTERS -- IN THE END -- ARE NOT POSSESSIONS:

WHAT MATTERS IS ENGAGING IN THE HIGH MORAL PRINCIPLE OF SERVING ONE ANOTHER. THAT'S THE STORY OF AMERICA THAT WE CAN WRITE THROUGH VOLUNTARY SERVICE.

EIGHT DAYS AGO, IN A JOINT SESSION OF CONGRESS, I PROPOSED A BUDGET TO COMPLEMENT VOLUNTARY EFFORTS TO HELP SERVE THE GENTLER IMPULSES OF MANKIND.


I LISTED FOUR NATIONAL OBJECTIVES: TO BRING THE DEFICIT DOWN; TO INVEST IN AMERICA'S FUTURE; TO FIND SOLUTIONS TO AN URGENT SET OF PRIORITIES; AND NO NEW TAXES.

OUR BUDGET CURBS THE GROWTH OF FEDERAL SPENDING WHILE PROVIDING FOR THE MOST VULNERABLE AMONG US. IT IS RESPONSIVE AND RESPONSIBLE, AND IT WILL ENSURE A STRONG AND STABLE ECONOMY. OUR BUDGET BALANCES SOCIAL CONCERN WITH FISCAL SANITY AND LEAVES POWER IN THE HANDS OF PEOPLE. IT SHOWS THAT WE CAN HAVE A GOVERNMENT WITH A HEART AS WELL AS A HEAD.

WHEN IT COMES TO REDUCING THE DEFICIT, SOME PEOPLE SAY IT CAN'T BE DONE WITHOUT NEGLECTING OUR URGENT SOCIAL NEEDS. IT CAN BE DONE, BUT NOT WITH BUSINESS AS USUAL.

NEXT YEAR ALONE, THANKS TO ECONOMIC GROWTH, FEDERAL TAX REVENUES WILL RISE BY MORE THAN \$80 BILLION. THAT'S RIGHT -- MORE THAN \$80 BILLION IN NEW REVENUES. OUR JOB IS TO ALLOCATE NEW RESOURCES WISELY: TO REDUCE THE FEDERAL DEFICIT BY MORE THAN 40 PERCENT, WITH NO NEW TAXES, AND INVEST IN KEY PRIORITIES.

BUDGET CONSULTATIONS WITH THE CONGRESS ARE UNDERWAY AND WE ARE MAKING PROGRESS. YESTERDAY, I INVITED CONGRESSIONAL LEADERS BACK TO THE WHITE HOUSE FOR ANOTHER ROUND OF BUDGET TALKS NEXT TUESDAY MORNING.



I AM COMMITTED TO WORKING CLOSELY WITH MY FRIENDS ON THE HILL TO HELP THEM MEET THE TARGET DATE SET BY THE GRAMM-RUDMAN-HOLLINGS LAW FOR AN APRIL 15TH BUDGET RESOLUTION.

TOGETHER, WE MUST MAKE THE BUDGET PROCESS WORK.

THERE ARE CERTAIN PRIORITIES THAT DEMAND ATTENTION. YES, WE CAN AFFORD TO INCREASE SPENDING -- MODESTLY, SELECTIVELY, AND ONLY AFTER TOUGH CHOICES ARE MADE. AND WE MUST SPEND ENOUGH TO PROTECT OUR NATIONAL SECURITY -- A CHIEF RESPONSIBILITY OF EVERY PRESIDENT.

AND CERTAINLY WE MUST NOT FALL BACK TO THE "TAX AND SPEND" POLICIES OF THE PAST.


BUT PROGRAMS THAT WORK CAN BE PROTECTED AND IN SOME CASES, FUNDING INCREASED. OUR BUDGET IS FAIR TO RECIPIENTS, FAIR TO TAXPAYERS, AND FAIR-MINDED IN ITS STRATEGY. IT EMBODIES TWO QUALITIES WHICH ARE ALWAYS IN SEASON: THE COMMON SENSE THAT JUDGE LEARNED HAND TERMED "THE EVENTUAL SUPREMACY OF REASON," AND AMERICA'S CAPACITY TO CARE.

MOST AMERICANS BELIEVE THAT IN THE AMERICA OF THE 1990s, OUR CHALLENGES MUST BE MET IN SEVERAL WAYS -- BY GOVERNMENT, BY THOUSANDS UPON THOUSANDS OF OTHER INSTITUTIONS AND BY THE PEOPLE THEMSELVES WORKING TOGETHER -- OR THEY WILL NOT BE MET AT ALL. THE GOVERNMENT'S CONTRIBUTION IS CRITICAL BUT BY ITSELF IS INSUFFICIENT TO SOLVE ALL OF OUR NATIONAL PROBLEMS.

YES, MOST AMERICANS BELIEVE THAT OUR EFFORTS MUST REACH BEYOND GOVERNMENT, TO CARE ABOUT OUR COMMUNITIES AND TO ASSIST OUR NEIGHBORS.

BUT THEY ALSO BELIEVE THAT GOVERNMENT CAN BE AN IMPORTANT CATALYST IN THAT PROCESS OF HELPING INDIVIDUALS, OUR COMMUNITIES, AND OUR NATION.

ACCORDINGLY, OUR BUDGET DOES MORE, FOR INSTANCE, FOR THE ENVIRONMENT, MORE FOR THE SPACE PROGRAM, AND INVESTS ALMOST \$2.2 BILLION FOR THE NATIONAL SCIENCE FOUNDATION TO PROMOTE BASIC RESEARCH. IT INCREASES FUNDING FOR THE HEAD START PROGRAM, AND ALLOCATES \$1 BILLION IN ADDITIONAL OUTLAYS TO STOP THE DEADLY SCOURGE OF DRUGS.




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WE MUST FORGE STRONG PARTNERSHIPS BETWEEN ALL LEVELS OF GOVERNMENT AND VOLUNTARY ORGANIZATIONS, BUSINESS CORPORATIONS, AND INDIVIDUALS -- TO LEND A HAND, MEND A WOUND, AND HELP THE LESS FORTUNATE.

MY FRIENDS, NEXT WEEK BARBARA AND I WILL TAKE A JOURNEY TO PURSUE PEACE AND FRIENDSHIP -- A JOURNEY THAT WILL CARRY US ACROSS THE PACIFIC TO JAPAN, CHINA AND KOREA.



WE GO TO ATTEND THE FUNERAL OF THE LATE EMPEROR AND TO CONSULT WITH THE LEADERS OF MANY OF AMERICA'S ALLIES AND FRIENDS. MY VISIT TO CHINA IS A SENTIMENTAL JOURNEY TO A COUNTRY WHERE I SERVED AS AMERICA'S REPRESENTATIVE.

SEVERAL DAYS AGO, PREPARING FOR OUR TRIP, I CAME ACROSS THESE WORDS OF AN OLD CHINESE PROVERB: "ONE GENERATION PLANTS THE SEEDS ... ANOTHER GETS THE SHADE."

THINK OF THE INVESTMENTS WE MAKE IN OUR FUTURE AS AMERICA'S SEEDS. WE CAN LIFT HEARTS, CHANGE LIVES, AND SHAPE THE 1990s.



21

**THAT'S A TALL ORDER. BUT IT HAS BEEN THE AMERICAN
STORY FOR OVER TWO HUNDRED YEARS. LET'S WRITE IT
TOGETHER.**

THANK YOU, GOD BLESS YOU, AND GOD BLESS AMERICA.

#



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AND
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TO: Christina

ROOM _____ DATE 2/16/89

To Keep

To Borrow Due Date _____

Per Your Request

FYI

Message:

- Could not find the Chinese
proverb -

From: Martha Brown

PN6081
B27
1980
WH

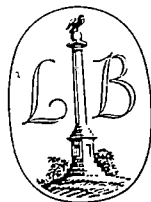
Familiar Quotations

*A collection of passages, phrases and
proverbs traced to their sources in
ancient and modern literature*

FIFTEENTH AND 125TH ANNIVERSARY EDITION
REVISED AND ENLARGED

John Bartlett

Edited by EMILY MORISON BECK
and the editorial staff of Little, Brown and Company



LITTLE, BROWN AND COMPANY • BOSTON • TORONTO

- 1 When in doubt tell the truth.
*Ib. vol. I, Pudd'nhead Wilson's
New Calendar, ch. 2*
- 2 Truth is the most valuable thing we have.
Let us economize it. *Ib. 7*
- 3 It could probably be shown by facts and
figures that there is no distinctly native
American criminal class except Congress.
Ib. 8
- 4 Everything human is pathetic. The secret
source of Humor itself is not joy but sorrow.
There is no humor in heaven. *Ib. 10*
- 5 We should be careful to get out of an experi-
ence only the wisdom that is in it—and
stop there; lest we be like the cat that sits
down on a hot stove lid. She will never sit
down on a hot stove lid again—and that is
well; but also she will never sit down on a cold
one any more. *Ib. 11*
- 6 We can secure other people's approval, if
we do right and try hard; but our own is
worth a hundred of it, and no way has been
found out of securing that. *Ib. 14*
- 7 It is easier to stay out than get out.
Ib. 18
- 8 Pity is for the living, envy is for the dead.
Ib. 19
- 9 It is by the goodness of God that in our
country we have those three unspeakably
precious things: freedom of speech, freedom
of conscience, and the prudence never to
practice either of them. *Ib. 20*
- 10 "Classic." A book which people praise and
don't read. *Ib. 25*
- 11 Man is the only animal that blushes. Or
needs to. *Ib. 27*
- 12 Let us be thankful for the fools. But for
them the rest of us could not succeed.¹
Ib. 28
- 13 There are several good protections against
temptations, but the surest is cowardice.²
Ib. 36
- 14 There is an old-time toast which is golden
for its beauty. "When you ascend the hill of
prosperity may you not meet a friend."
Ib. II, 5
- 15 Each person is born to one possession
which outvalues all his others—his last
breath. *Ib. 6*
- 16 It takes your enemy and your friend, work-
ing together, to hurt you to the heart; the one
to slander you and the other to get the news
to you. *Ib. 9*
- 17 Grief can take care of itself, but to get the
full value of a joy you must have somebody to
divide it with. *Ib. 12*
- 18 In statesmanship get the formalities right,
never mind about the moralities.
Ib. 29
- 19 Everyone is a moon, and has a dark side
which he never shows to anybody.
Ib. 30
- 20 Warm summer sun, shine kindly here;
Warm southern wind, blow softly here;
Green sod above, lie light, lie light—
Good-night, dear heart, good-night, good-
night.³
*Epitaph for his daughter*⁴ [1896]
- 21 The reports of my death are greatly exag-
gerated.
*Cable from London to the
Associated Press* [1897]
- 22 A round man cannot be expected to fit in a
square hole right away. He must have time to
modify his shape.⁵
More Tramps Abroad [1897]
- 23 In Boston they ask, How much does he
know? In New York, How much is he worth?
In Philadelphia, Who were his parents?
What Paul Bourget Thinks of Us
[1899]
- 24 The silent colossal National Lie that is the
support and confederate of all the tyrannies
and shams and inequalities and unfairnesses
that afflict the peoples—that is the one to
throw bricks and sermons at.
*My First Lie, and How I Got Out
of It* [1900]
- 25 The blessings-of-civilization trust, wisely
and cautiously administered, is a daisy.
There is more money in it, more territory,
more sovereignty, and other kinds of emolu-
ment, than there is in any other game that is
played. But Christendom . . . has been so
eager to get every stake that appeared on the

³Adapted from:

Warm summer sun, shine friendly here; / Warm west-
ern wind, blow kindly here; / Green sod above, rest light,
rest light— / Good-night, Annette! Sweetheart, good-
night.—ROBERT RICHARDSON [1850-1901], *To Annette*

See Euripides, 76:4; Anonymous Latin, 134:28; and
Beaumont and Fletcher, 263:7.

⁴Olivia Susan Clemens, who died August 18, 1896, aged
twenty-four.

⁵See Sydney Smith, 432:17.

¹See *Huckleberry Finn*, 624:3.

²See Wilde, 674:25.

¹ Since thou¹ and those who died with thee for
right
Have died, the Present teaches, but in vain!
Robert Gould Shaw

² It's easy 'nough to titter w'en de stew is smo-
kin' hot,
But hit's mighty ha'd to giggle w'en dey's
nuffin' in de pot. *Philosophy*

Learned Hand

1872-1961

³ You may ask what then will become of
the fundamental principles of equity and
fair play which our constitutions enshrine;
and whether I seriously believe that unsup-
ported they will serve merely as counsels of
moderation. I do not think that anyone can
say what will be left of those principles; I do
not know whether they will serve only as
counsels; but this much I think I do know
— that a society so riven that the spirit of
moderation is gone, no court *can* save; that
a society where that spirit flourishes, no
court *need* save; that in a society which
evades its responsibility by thrusting upon
the courts the nurture of that spirit, that
spirit in the end will perish.

*The Contribution of an Independ-
ent Judiciary to Civilization*
[1942]

⁴ Justice, I think, is the tolerable accommo-
dation of the conflicting interests of society,
and I don't believe there is any royal road to
attain such accommodations concretely.

*From PHILIP HAMBURGER, The
Great Judge [1946]*

⁵ "I beseech ye in the bowels of Christ, think
that ye may be mistaken."² I should like to
have that written over the portals of every
church, every school, and every courthouse,
and, may I say, of every legislative body in
the United States. I should like to have every
court begin, "I beseech ye in the bowels of
Christ, think that we may be mistaken."

Morals in Public Life [1951]

⁶ I had rather take my chance that some
traitors will escape detection than spread
abroad a spirit of general suspicion and dis-
trust, which accepts rumor and gossip in

¹ Colonel Robert Gould Shaw, white commander of the
Fifty-fourth Massachusetts regiment (first enlisted black
regiment in the Civil War) died with many others of the
regiment at Fort Wagner [July 18, 1863].

² See C. W. Eliot, 617:6; William James, 650:13; and
Robert Lowell, 893:12.

³ See Oliver Cromwell, 272:18.

place of undismayed and unintimidated in-
quiry.

*Speech to the Board of Regents,
University of the State of New York*
[October 24, 1952]

⁷ That community is already in the process
of dissolution where each man begins to eye
his neighbor as a possible enemy, where non-
conformity with the accepted creed, political
as well as religious, is a mark of disaffection;
where denunciation, without specification or
backing, takes the place of evidence; where
orthodoxy chokes freedom of dissent; where
faith in **the eventual supremacy of reason**
has become so timid that we dare not enter
our convictions in the open lists, to win or
lose.

Ib.

⁸ The mutual confidence on which all else
depends can be maintained only by an open
mind and a brave reliance upon free discus-
sion.

Ib.

John McCrae

1872-1918

⁹ In Flanders fields the poppies blow
Between the crosses, row on row.
In Flanders Fields [1915], st. 1

¹⁰ To you from failing hands we throw
The torch; be yours to hold it high.
Ib. st. 3

José Enrique Rodó

1872-1917

¹¹ To govern is to populate, assimilating in
the beginning, then educating and selecting.
Ariel [1900]

¹² If one could say of utilitarianism that it is
the word of the English spirit, the United
States may be considered the incarnation of
that word.
Ib.

Bertrand Russell, Earl Russell

1872-1970

¹³ Thus mathematics may be defined as the
subject in which we never know what we are
talking about, nor whether what we are say-
ing is true.

*Recent Work on the Principles of
Mathematics [1901]. In Interna-
tional Monthly, vol. 4, p. 84*

¹⁴ Mathematics, rightly viewed, possesses not
only truth, but supreme beauty—a beauty
cold and austere, like that of sculpture, with-
out appeal to any part of our weaker nature,

(Smith)
2-16-89

SUGGESTED REMARKS
FOR PRESIDENT BUSH
WASHINGTON UNIVERSITY
FEBRUARY 17, 1989

Chancellor Danforth, Honored Guests, Ladies and Gentlemen, Friends. Thank you for that gracious introduction. And let me thank all of you for the privilege of sharing this occasion.

MT [Mark Twain, once wrote: "In Boston, they ask, 'How much does he know?' In Philadelphia, 'Who were his parents?' In New York, 'How much is he worth?'"

But Mark Twain was a Missourian. He would agree with me that you couldn't put a price tag on this morning. Believe me, it is priceless, and I'm delighted to be here in Missouri:

--The home of ragtime, aerospace, and agriculture;

--The state whose native sons include Omar Bradley and Harry Truman and that master linguist, Yogi Berra;

--The State, moreover, whose citizens embody the best of America, and who know that the heart of America is good: working, serving others, hoping, and dreaming.

For 136 years this university has played a part in that effort. Your community has built a pioneering effort in science and mathematics. Your teaching, research, and soaring admission applications tell a story of academic excellence.

But Washington University has another story to tell -- a story from which all America can learn. It's a story about investing in America's future: How as students and faculty, administrators and alumni, you have shown that service and volunteerism can enrich education, and enrich America.

Your work with Sunday's Special Olympics is but one chapter in that story. Around the Nation, other chapters are being written every day. And we're writing another chapter by opening the Office of National Service, which will lead my Administration's community and national service programs.

One of the principle objectives of the office is to cause a substantially greater number of individual groups and institutions to more effectively serve their communities and the nation.

My friends, from now on in America any definition of a successful life must include serving others -- in the day-care center, in the corporate boardroom, at the Rotary, at Little League, or a tutoring program and in church.

Our new initiative will reflect that spirit, once called "America's genius for great and generous deeds." And I take special pride in the YES Program -- or Youth Entering Service -- which I proposed last fall to encourage American youth to give of themselves and to others in need. I am convinced that many national problems can be reduced by substantially increasing the involvement of young Americans in voluntary service. The establishment of the YES Foundation will help lead that effort.

Together, we can show that what matters -- matters in the end -- are not possessions: What matters is engaging in the high moral principle of serving one another. That's the story of America that we can write.

Eight days ago, in a joint session of Congress, I proposed a budget to achieve these goals -- to serve the gentler impulses of mankind. I listed four national objectives: to bring the deficit down; to invest in America's future; to find solutions to an urgent set of priorities; and no new taxes.

Our budget curbs the growth of Federal spending while we provide for the most vulnerable among us. It is responsive and responsible, and will ensure a strong and stable economy. Our budget balances social concern with fiscal sanity, and leaves power in the hands of people. It shows that we can have a government with a heart as well as a head.

When it comes to reducing the deficit, some people say it can't be done and still meet our social needs. But it can be done, but not with business as usual.

Next year alone, thanks to economic growth, Federal tax revenues will rise by more than \$80 billion. That's right -- more than \$80 billion in new revenues. Our job is to allocate new resources wisely: to reduce the Federal deficit by more than 40 percent billion and, with no new taxes, invest in key priorities.

Budget negotiations with the Congress are underway and we are making progress. Yesterday, I invited congressional leaders back to the White House for another round of budget talks (time to be determined). I am committed to working closely with

my friends on the Hill to help meet the target date set by the Gramm-Rudman-Hollings law for an April 15th budget resolution.

Together, we can make the budget process work.

There are certain priorities that demand attention. Yes, we can afford to increase spending -- modestly, selectively, and only after tough choices are made. And we must spend enough to protect our national security -- a chief responsibility of every President. And certainly we must not fall back to the "Tax and Spend" policies of the past.

But programs that work can be protected; in some cases, funding increased. Our budget is fair to recipients, fair to tax-payers, and fair-minded in its strategy. It embodies two qualities which are always in season: The common sense that Learned Hand termed "the eventual supremacy of reason," and America's capacity to care.

Most Americans believe that in the America of the 1990s, our challenges must be met by government, by thousands upon thousands of other institutions and by the people themselves working together -- or they will not be met at all. The government's contribution is critical but by itself is insufficient to solve all of our national problems.

Yes, most Americans believe that we must reach beyond government, caring about our communities and assisting our neighbors. But they also believe that government can be an important catalyst in that process of helping individuals, our communities and our nation.

Accordingly, our budget does more, for instance, for the environment, more for the Space Program, and invests almost \$2.2 billion for the National Science Foundation to promote basic research. It increases funding for the Head Start Program, and allocates \$1 billion in additional outlays to stop the deadly scourge of drugs.

To Minority America, this budget says: "Education means opportunity and bigotry will not be tolerated." To the homeless, this budget targets \$1 billion, saying: "Our Nation must leave no one out." To the elderly, this budget vows: "Your dignity and concerns will be respected." And to the Nation's youth, this budget says: "The promise of tomorrow lies in the children of today."

Consider: We have proposed a new child care initiative, targeted at low-income families. We have restored and doubled the tax deduction for adopting special needs children. Even more, we have made education the Gateway Arch of the Bush Administration. For our pursuit of excellence is central to the future of America. And if excellence breeds achievement, then excellence must be rewarded--in grade school, in high school, and at the colleges and universities of America.

Last Thursday, I asked Congress to create a \$500-million program to reward America's best schools--"merit schools"--and to found special Presidential awards for the best teachers in every State. I urged expanded use of magnet schools--giving families and students a choice in education. And I proposed a new program to encourage "alternative certification" -- allowing qualified

and talented Americans from every field to teach in America's classrooms.

We must bring more of the best and brightest back to the teaching profession. And through a new program of National Science Scholars, we can inspire their students, too -- giving America's youth a special incentive to excel in science and mathematics. In short, I wish to achieve, nationally, what this university has done, historically: To make excellence in learning a national way of life.

Education can ennoble the American Story. It is the best way to invest in our future, and to make this a better, more selfless, more tolerant world.

We have set the right priorities in the budget. We have work to do. There are many problems that must be solved in America today and I am confident that the nation can solve these problems. But we must go far beyond the federal budget in terms of the national resources that America applies to her problems.

We must aggressively form strong partnerships between all levels of government and voluntary organization, business corporations and individuals. It's called lending a hand, mending a wound, and helping the less fortunate. Every institution has a moral responsibility for the progress of the nation.

My friends, next week Barbara and I begin a journey to enrich that world--a journey that will carry us to the far reaches of the Pacific Basin. We go to attend the funeral of Emperor Hirohito; to consult with the leaders of many of America's allies and friends; and to visit the China and the

Republic of Korea. My visit to China is a sentimental journey to country where I served as America's representative.

Several days ago, preparing for our trip, I came across these words of an old Chinese proverb: "One generation plants the seeds...another gets the shade."

Think of the investments we make in our future as America's seeds. We can lift hearts, change lives, and shape the 1990s.

That's a tall order. But it has been the American Story for two hundred years. Let's write it together.

Thank you, God bless you, and God bless America.

0874

WHITE HOUSE STAFFING MEMORANDUM

DATE: 2/15/89 ACTION/CONCURRENCE/COMMENT DUE BY: 2/16/89 10:00 AM

SUBJECT: PRESIDENTIAL REMARKS: WASHINGTON UNIVERSITY

	ACTION		FYI			ACTION		FYI	
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	MCCLURE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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REMARKS: Please forward any comments/recommendations directly to Chriss Winston, Rm. 122, x2930, by 10:00 AM tomorrow, Thursday, Feb. 16, 1989, with an info copy to my office. Thank you.

February 16, 1989

RESPONSE: TO: CHRISS WINSTON

The NSC concurs with changes noted.

Brent Scowcroft
Brent Scowcroft

cc: James Cicconi

James W. Cicconi
Assistant to the President
and Deputy to the Chief of Staff
Ext. 2702

Suggested Remarks
For President Bush
Washington University
February 17, 1989

Chancellor Danforth, Honored Guests, Ladies and Gentlemen, Friends. Thank you for that gracious introduction. And let me thank all of you for the privilege of sharing this occasion.

That noted Missourian, Mark Twain, once wrote: "In Boston, they ask, 'How much does he know?' In Philadelphia, 'Who were his parents?' In New York, 'How much is he worth?'"

Well, from my perspective, you couldn't put a price tag on this morning. Believe me, it is priceless, and I'm delighted to be here in Missouri:

--The home of tourism, aerospace, and rhythm 'n' blues;

--The site whose native sons include Omar Bradley and George Washington Carver and that master linguist, Lawrence Peter (Yogi) Berra;

--The State, moreover, whose citizens embody the best of America, and who know that the heart of America is good: working, hoping, dreaming, helping people help themselves.

You know, ever since childhood I've been a baseball fan, and even now, I recall how the Cardinals' late, great Dizzy Dean said of his exploits as a pitcher: "Podner, it ain't braggin' if you can back it up."

My friends, we meet today at a college--~~the~~ Washington University in St. Louis--which has, indeed, "backed it up."

Together, this community has built a pioneering school in science and mathematics. Your teaching and research are rivaled only by your basketball. And soaring admission applications tell a story of academic excellence.

But G. Washington University has another story to tell.

As students and faculty, administrators and alumni, you have shown how volunteerism can enrich education, and enrich America: I refer, of course, to projects like Sunday's Special Olympics.

Together, you have shown that what matters--matters in the end--is not money gained, or professions conquered: Instead, I refer to what really matters--things like civility, kindness, self-sacrifice, compassion.

You have much to be proud of--and as Americans, so do we. Together, we can right wrong and love justice. Together, we can serve the gentler impulses of mankind.

Eight days ago, in a joint session of Congress, I proposed a budget to achieve these goals. I listed four objectives: to bring the deficit down; to invest in America's future; to find solutions to an urgent set of priorities; and no new taxes.

Our budget curbs the growth of Federal spending while we provide for the most vulnerable among us. It is responsive and responsible, and will ensure a strong and stable economy. Our budget balances social concern with fiscal sanity, and leaves power in the hands of people. It shows that we can have a government with a heart as well as a head.

When it comes to reducing the deficit, some people say it can't be done and still address our social needs. But it can be done.

Next year alone, thanks to economic growth, Federal tax revenues will rise by more than \$80 billion. That's right--more than \$80 billion in new revenues. Our job is to allocate those new resources wisely: to reduce the Federal deficit by \$76 billion and, with no new taxes, invest in key priorities.

Yes, we can afford to increase spending--modestly, selectively, and only after tough choices must be made. And we must spend enough to protect our national security--one of the Federal government's chief responsibilities. But the "Tax and Spend" policies of the past have gone the way of silent movies. And we have surpassed--long surpassed--the limits of what government alone can do.

Our budget also features a flexible freeze: Programs that work can be protected; in some cases, funding increased. Our budget is fair to recipients, fair to tax-payers, and fair-minded in its strategy. It embodies two qualities which, like baseball, are forever in season: The common sense that Justice Hand termed "the eventual supremacy of reason," and America's capacity to care.

Most Americans, I'm convinced, believe that in the America of the 1990s, our challenges must be met by government and people together--or they will not be met at all. But they also believe, as Bernard Baruch reminded us, that "Government is not a substitute for people, but simply the instrument through which they act."

Yes, most Americans believe that we must reach beyond government, caring about our communities and assisting our neighbors. But they also believe that government can be a catalyst.

Accordingly, our budget does more, for instance, for the environment, more for the Space Program, and invests almost \$2.2 billion for the National Science Foundation to promote basic research. It increases funding for the Head Start Program, and allocates \$1 billion in outlays to stop the deadly scourge of drugs.

To Minority America, especially historically Black colleges, this budget says: "Opportunity and education can mean affirmative lives." To the homeless, this budget targets \$1 billion, saying: "Our Nation must leave no one out." To the elderly, this budget vows: "Your final years can be your finest years." And to the Nation's youth, this budget says: "The promise of tomorrow lies in the children of today."

Consider: We have proposed a new child care initiative, targeted at low-income families. We have restored and doubled the tax deduction for adopting special needs children. Even more, we have made education the Gateway Arch of the Bush Administration. For our pursuit of excellence is central to the future of America. And if excellence breeds achievement, then excellence must be rewarded--in grade school, in high school, and at the colleges and universities of America.

Last Thursday, I asked Congress to create a \$500-million program to reward America's best schools--"merit schools"--and to found special Presidential awards for the best teachers in every

State. I urged expanded use of magnet schools--giving families and students a choice in education. And I pledged a new program to encourage "alternative certification"--allowing qualified and talented Americans from every field to teach in America's classrooms.

We must bring more of the best and brightest back to the teaching profession. And through a new program of National Science Scholars, we can inspire their students, too--giving America's youth a special incentive to excel in science and mathematics. In short, I wish to achieve, nationally, what this university has done, historically: To make excellence a way of life, and higher learning a bequest.

Education can ennoble the American Story. So can the budget I unveiled last week. Each embraces honesty and speaks from conscience. Each asks that, individually, we make this a better, more selfless, more tolerant world.

You know what I'm getting at. You know what I'm asking for, today. It's termed volunteerism, or partnerships between all levels of government, private enterprise, and voluntary organizations. It's called lending a hand, mending a wound, and helping the less fortunate.

My friends, the definition of a successful life must include serving others--in the day-care center, a Masonic Lodge, at Little League, in church.

That is why I have opened the Office of National Service, which will lead my Administration's community and national service programs. It is why I will build upon the Private Sector Initiatives begun by President Reagan, and why I salute your efforts, reflecting that spirit, which bespeak what Pope Pius XII called "America's genius for great and generous deeds." But most of all, it is why I am so excited about the YES Program -- or Youth Entering Service -- which I proposed last fall to encourage American youth to give of themselves and to others in need.

They can combat such problems as illiteracy and drug abuse. They can make a difference--not merely in their lives, but also in their Nation's.

My friends, next week Barbara and I begin a journey for peace--a journey that will carry us to the far reaches of the Pacific Basin. We go to attend the funeral of Emperor Hirohito; ^{with the leaders of} to consult many of America's ^{and friends;} ~~(most abiding)~~ allies, and to visit ~~(a)~~ China and the Republic of Korea. ^{to China is a sentimental journey to a} ~~country I served as our Ambassador: A land of myth, romance, and~~ ^{country where I served as America's representative.} ~~lyric poetry the People's Republic of China.~~

My visit

✓
Ambassador

Several days ago, preparing for that trip, I came across these words of an old Chinese proverb.

"One generation plants the seeds...another gets the shade." Think of voluntary service as America's seeds. It can lift hearts, change lives, and shape the 1990s.

That's a tall order. What Doubting Thomases might term Mission Impossible. But, for Americans who are -- nothing is impossible.

God Bless and God bless America.

- Call Kate Moore
Budget info on education
· especially college, minority (Black)
- NSC, YES
- Call Advance Ed Calling 314-863-0400
- Call NSC
- Business Leaders Luncheon → Press

Students Volunteerism

George Washington - named after

1st Time Pres. visited

1st Olympics (1904) in U.S.

17 Univ. in US * in St. Louis*

NCAA no athletic scholarship

1/2 on fin. aid \$10,000 avg.

Active varsity

→ men. + women

Nat'l rated top ten Bsktball + soccer

↑
not this yr.

Demorauf - Nobel laureate Wash. Univ. Bears

Murray Wedenbaum - Reagan

approx 12% min.

6% Black

~~██████████~~

Umrath Hall - Student Services

Umrath Skeller → Student Lounges

Holmes Lounge

Wohl Center - Student Eating facilities

Karen Coburn

Volunteering

314-889-5040

(314) 889-5261

721-3703 - Home

- * Basketball Team is terrific
Fri. nite is grudge match against Emory at Emory in Atlanta for League Championship

Spring Break is March 12th

Hill Top Campus

- Culp + Stewart designed campus bldgs. also did Princeton (Baker's alma mat.) Brookings (St. L) + Blair Hall (Princeton) almost identical.
- World Fair + Olympics rented campus for 1 yr - rented funded add'l bldgs
- Did not replace athletic (Olympic) bldgs till 1985 660 yrd track until recently

Alumni -

Clark Clifford - Sec. of Def.

William Webster - CIA Head

- * Harold Ramos - "Ghostbusters"

one of Hollywood's hottest writers

David Merrick - Broadway Prod.

A.E. Hochner - partner w/ Paul Newman
in salad dressing

Phyllis Shafely - cons. female leader
not pop. w/ students

Tennessee Williams attended

T.S. Elliot's Grandfather founded Univ.

(William ~~Greene~~ Greenleaf)

Basketball / terrific
w/ Emory at Emory in Atlanta
League Championship

Spring Break around corner March 12th

cold, miserable

Next too med.
Hill Top Campus
originally downtown 1853
West of Forest Park /
Culp + Stewartson also working
for Princeton
Brookings + Blair Hall
Princeton
Worlds Fair + Olympics
rented campus
rent used to buy bldgs
1904-05 expanding
Athletic Complex - Olympics
\$9,000 athletics

1965 replaced Olyn.

660 yrd circular track → rent track
Athletic Division 3 \$15,000 mill. '85-'86
field House 1925 completely redone

Clark Clifford - Sec of Defense
William Webster - CIA
Harold Ramos - Ghostbusters
"hot"

David Menck - Broadway producer
A.E. Hochner - Paul Newman salad
Pnyliss Shadfly - cons. for. leader

Kids will
love it. *

18 Nobel Laureate
Tennessee Williams
did not grad.

TS Elliot Grandfather funded by
Will. Greenleaf

Cyclotron - med. 1938
purposes

Home: (314) 889-5261
(314) 721-3703

Kare - Coburn - Volunteerism
314-889-5040
Alpha Phi

Fanny '54

Look Back in Anger '57

'58 Destr, Rides Again

Gypsy

Take me Along

Tony for Becket

Arna LaDuce

Taste of Honey

'61 Sideways Are for Sleeping

'62 Stop the World - I

Want to Get Off

I Can Get For You

Wholesale

Oliver

'64

Hello, Dolly

'65

March - Side - Tany

'66

I Do I Do

UNCLASSIFIED

CLASSIFICATION

CIRCLE ONE BELOW

IMMEDIATE

PRIORITY

ROUTINE

MODE

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PAGES 10

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Department: RESEARCH OFFICE

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FROM: Name and title: FRAN HOOKER

Department: PUBLIC RELATIONS

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HERE ARE BIOS ON SOME OF OUR
OUTSTANDING VOLUNTEERS.

Photocopy-PreservationFran Hooker
314-889-5202**VOLUNTEERISM: WASHINGTON UNIVERSITY STUDENTS LIGHT THE WAY**

When President George Bush steps to the podium Friday at Washington University in St. Louis, he will address students whose volunteer efforts shine brightly in his vision of a "Thousand Points of Light." Bush's call for a sweeping new spirit of volunteerism is heard here by many students already working to make America a "kinder and gentler nation." For many, volunteer work provides a chance to break through the shielding bubble of student life and learn valuable lessons about real human needs.

Inside, you'll read about Melissa Piasecki, a second-year medical student, who, despite the rigorous demands of her education, finds time to staff a perinatal clinic for low-income pregnant teenagers -- work that is helping reduce Missouri's infant mortality rate. There's David Miller, who spends his Sundays building new homes for St. Louisans living in substandard housing; and Amy Holtman, who has gone to one of the city's roughest areas twice a week for four years to tutor elementary and grade school students.

The following pages describe the work of these three outstanding volunteers and 20 others like them. These volunteers have agreed to be available Friday to offer student viewpoints to those covering the Bush speech. They can be contacted at the numbers below or through the public relations office, (314) 889-5230.

STUDENT VOLUNTEERS
Page 2

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ANGELA REED has spent a great many Saturdays and weekends working in soup kitchens, dancing with the elderly and weatherizing homes for those in need. She says weatherizing should be a required course for all students. "Everyone should see the homes these people live in. And talk to the children living there. This is reality and we need to do something about it. You can get into your own little bubble in school. A lot of people think of the poor as just statistics." Reed, a senior from Kansas City, Mo, directs Outreach, a volunteer program of the Newman Center on campus. She has helped out at dinner/dances for senior citizens of St. Vincent's Parish in the inner city since her freshman year. "You should see their faces light up when we come in," Reed says. "A lot of them are lonely, have physical disabilities, their kids don't care about them -- they really enjoy the opportunity to talk." Although she now spends 5 to 6 hours a week doing volunteer work, she is busy organizing even more programs. Plans include a tutoring program at the Herbert Hoover Boys Club in the city, refurbishing a rehabilitation house and organizing a community garden. Reed can be reached at (314) 367-2391.

When **ERIC BERGER** heard about a Special Olympics for developmentally disabled athletes held at a friend's college, he decided Washington University should have a similar event. Through this single student's persistence, the university will host its third annual Special Olympics Basketball Tournament on Feb. 19, two days after President Bush's visit. Some 600 students have volunteered for the event, which is sponsored by the Zeta Beta Tau fraternity. (See news release). "Every year it's a bigger thrill to see how the Special Olympics has snowballed, how the enthusiasm has grown," says the senior from Atlanta. Berger started the Special Olympics because, "I thought we could use the university's student resources, facilities and the enthusiasm of the college atmosphere to have a tremendous event and give the Special Olympians a real treat. It's also a good experience for the University community, because it gives them a chance to work with and get to know people with disabilities, to see them competing, enjoying athletics, and getting a thrill out of life." Berger can be reached at home, (314) 862-6026.

ED SILVERMAN started "Sunday With the Kids" nine years ago, while an undergraduate at Washington University. In the program, students spend every Sunday with inner-city children in St. Louis' Hyde Park neighborhood. Silverman is now in his sixth year in the M.D./Ph.D. program at the university's medical school. After hundreds of Sundays flying kites and leading science sessions, Silverman, who's from a small Pennsylvania town, says his experiences "have given me a better understanding of the problems of the inner-city. Someday I'd like to combine my medical skills with that understanding to address the health care problems of neighborhoods like Hyde Park." Silverman can be reached in his lab, (314) 889-8971.

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Page 3**Photocopy-Preservation**

Second-year medical student MELISSA PIASECKI works with an outreach program that brings health care and compassion to low-income pregnant teenagers. The Perinatal Project began last year as a local effort of the American Medical Student Association. The rural Indiana native was so interested in the project -- in which medical students pair with public health nurses to visit patients at home -- that she spent eight weeks last summer at a north St. Louis health clinic. She learned more about the problems encountered by poor pregnant women and came away with solid ideas to help the Perinatal Project in its goal of reducing infant mortality. Piasecki has put together a package of easy-to-understand educational materials for expectant mothers. She has used her newly-gained knowledge to inform and motivate fellow students. The number of volunteers has tripled, as has the number of clients seen through the program. "It's so important for medical students to get an idea of the community and reach out beyond the medical center. To be good doctors we're going to have to treat and communicate well with a wide range of people." The mothers, she says, are "really responsive. They start to look upon the students as people who really are there because they care." Piasecki can be reached at 727-3821.

DAVID MILLER leads a group of seven to 10 students who spend their Sundays building homes for people living in substandard housing. Miller, a sophomore, became involved with Habitat for Humanity through his work with Hillel House's "Help the Homeless and Hungry" committee. "We do everything from landscaping to putting up walls, to painting and staining, to putting up siding," the biology major says. Miller, who is from Houston, says he enjoys the strenuous labor. "I feel like I am doing a good deed in a constructive way," he said. "It's hands-on. I'm doing something rather than just going to meetings and talking about it. I feel I actually accomplish something when I go out and do it." Miller can be reached at (314) 862-4184.

AMY HOLTMAN is a leader for Kinloch Afterschool, a program sponsored by the Campus Y to tutor students from Kinloch, Mo., one of St. Louis' roughest areas. Holtman, a senior from a small town near Cleveland, has been volunteering since her freshman year. She goes to the Kinloch Center twice a week to help elementary and junior high school students improve their grades and study skills. She says her students often come from families with low incomes and little education; many do not receive encouragement to study except from the tutoring sessions. "This is very fulfilling work. This is very selfish (to say), but it makes me feel happy that I can help. I probably learn more from them than they do from me. Still, if I can help them get ahead, I feel good. What I do as one person may be very small, but in the long run it'll help society as a whole." Holtman can be reached at home at (314) 863-9268.

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As a member of the Junior Men's Honorary, **CHRISTOPHER SCAGLIONE** helps coordinate the annual "Thurtene Carnival," the nation's largest and oldest student-run carnival. More than 2,000 students volunteer their time to operate booths, run carnival rides or perform in vaudeville skits. The two-day provides entertainment for upwards of 100,000 community residents, while raising funds for various charities. "All proceeds from the carnival go to a local St. Louis charity," says Scaglione, from Florissant, Mo. "We've sent money to the Ronald McDonald House and the Cystic Fibrosis Foundation. This year everything goes to the Judevine Center for Autistic Children." Scaglione finds time for volunteer work, in spite of a busy schedule. He's captain of the University soccer team and an All-American goalie. He also works with charities through the University chapter of Phi Delta Theta. Scaglione can be reached at (314) 725-4740.

DAVID JAYE got the idea to start an ongoing food drive during his first year of medical school following a conversation he had with another student about world hunger. "I began to feel selfish because I was devoting all my time to medical school, and I thought I should go out and do constructive things for other people," he says. He talked to several other students who also were interested, and they formed the Washington University Medical Center Hunger Project. The group established food-collection sites around the medical school campus and campaigns to encourage faculty, students and staff to donate food and clothing on a regular basis. The goal of the program, says the third-year medical student from Walnut Creek, Calif., is not only to help the needy, but to raise community awareness. St. Louis has a higher percentage of its population living below the poverty level than most major cities in the United States, he says. Jaye can be reached in the laboratory at 362-3349 or at home, 533-9228.

SUZANNE ROBINSON directs a group of volunteers who teach English as a Second Language at the English Language School in St. Louis. Robinson has volunteered at the Campus Y for three years and has served as a board member, helping choose volunteer programs and student leaders. "I'm not out to change the world, because I know that's not realistic. But I know that I can make a difference for a small part of it," says the senior from Columbus, Ohio. "I feel a responsibility to help people less fortunate than I am. I have the energy, I have the time and I know I can make a difference on a small scale." Suzanne can be reached at the Y, (314) 889-5010; or at home, (314) 889-9547.

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For two years, ALAN S. ZELKOWITZ has spearheaded a drive to collect food for the St. Louis Area Food Bank. Zelkowitz is justice of the Champ Clark Chapter of Phi Alpha Delta, a law fraternity comprised of pre-law and law students, professors and attorneys. Late last year the organization collected 1,150 cans of food. "Lawyers tend to have such a poor reputation and this was a chance to show the public that there are lawyers out there who care about the community in which they live," says Zelkowitz, a third-year student and native of Chicago, Ill. Phi Alpha Delta plans a food drive again next year. Members also are teaching law and drug-education classes to area grade school students as part of a legal education project. Zelkowitz can be reached by leaving a message for him at the law school, at (314) 889-6400; or at home, (314) 535-0365.

DEBBIE KAIZ volunteers with Hillel House's "Adopt-A-Grandparent" program at the Seltzer Building, a seniors apartment building in University City. Kaiz is one of 15 to 20 students who plan a biweekly program for the residents at Seltzer. The programs include outings to movie theatres, providing speakers and playing organized games. Kaiz, a sophomore who plans to become a rabbi, has been involved in community service since she began high school. She finds the program particularly fulfilling because, "it's not just a one-shot thing. We really get to know these people and build a relationship with them -- like grandparents. There's a mutual bond. It's very satisfying work." Kaiz, who is from Chicago, can be reached at home, (314) 862-0577.

WILLIAM C. GOLDSTEIN is a co-leader of an aluminum recycling project that benefits St. Louis' homeless. The project is sponsored by the Journal of Urban and Contemporary Law, a biannual publication written and edited by Washington University law students. Goldstein, a third-year law student from St. Louis, is an associate editor. Each year, students working on the journal collect aluminum cans, get them recycled, and donate the money to a charity that benefits the homeless. "We saw a lot of aluminum cans going to waste and viewed this project as a worthwhile effort to aid the homeless," notes Goldstein. Mitchell Katten, a law school alumnus, started the program in 1987. Goldstein can be reached by leaving a message for him at the law school, at (314) 889-6400 or at home, (314) 721-9866.

ALEX RICE walked into the Campus Y last fall and asked about teaching adults to read. With that inquiry, the once-defunct literacy program at Washington University was re-established. Rice, a freshman from Nashville, is currently teaching a 30-year-old man to read so the man can get a better job. "The part I am most excited about is that he's really excited about it, too," Rice says. I appreciate that he appreciates it." In addition to teaching, Rice has spread the word on campus and several other students are taking the 12-hour training course so they too can teach adults to read. Rice says he has a list of another dozen students also interested in joining. Rice can be reached at (314) 889-0339.

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Freshman SUZANNE CORNELL volunteers for "Action Against Child Abuse," a program sponsored by the Salvation Army Hope Center. As part of a core of 30 weekly student volunteers, Cornell spends time with children who are very happy to see her. "You can see it in their eyes," she says. "They come up and grab your hand. All they want is to play or have you read a story to them. I enjoy volunteering for programs like these because they give me a good counterpoint to my other activities. School is a very intense, self-motivating thing to do; working with the disadvantaged provides me an external motivation." Cornell also is a member of People Organized for Community Action, a Campus Y organization that meets weekly to come up with ideas for new community programs. Volunteers such as Cornell, a liberal arts major from Silver Springs, Maryland, may propose a campus visit for inner-city children to give them an idea about college life, or host a safe Halloween excursion through university fraternities, sororities and dormitories -- activities not available to the children in their own neighborhoods. She prefers print interviews only. She can be reached at (314) 862-4519.

When PETER SORKIN joined the Sigma Alpha Epsilon (SAE) fraternity four years ago, he learned that members are required to perform at least 10 hours of philanthropic work per semester. By his junior year, Sorkin became philanthropy chairman for spring semester -- a position he won in competition with three other candidates -- and embarked on his own program. One stunt, sponsored by the Ford Motor Company, raised \$4,000 for the Leukemia Foundation, and was, in its way, symbolic. "We stuffed a Ford truck with more guys than any other organization could," he says. "That's the kind of stereotyped activity fraternities are associated with, but we did it for charity." The event was just one of more than 20 the fraternity participated in during 1987-88. They won a University Award for community service, the Maurice Chambers Award, the past two years running. SAE sponsors blood drives, children involved with the Special Olympics, soup kitchens, and housing and playground rehabilitations in the City. Says Sorkin, who is from Evanston, Ill., "My experience here will carry over once I'm away from college. I've gotten lots of satisfaction from volunteer work." Available for any type of interview Friday -- has done a TV spot before. Phone: (314) 721-1243.

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One of DAVE MOELLERING's prize projects is a charity golf tournament that will raise money this spring for A.L.S. (Lou Gehrig's Disease). "We're hoping for substantial contributions from local businesses. We could raise as much as \$10,000. We hope it will become an annual affair." The senior from the Cincinnati area is president of Phi Delta Theta fraternity. He caught the volunteer bug early. "I started as a volunteer basketball and baseball coach for city programs when I was in high school," the finance and accounting major says. "Volunteering is a bit addictive. I've seen people here who didn't think they'd get much from it who have become very heavily involved." The Phi Delta Theta House participates in a number of activities yearly ranging from big brother outings to blood drives to neighborhood improvement schemes. "During the year, there's a chance for everyone to get involved. Those few who don't (get involved) don't know what they're missing." Available for any interview at (314) 863-1213.

DAVID SIMON heads the Youth Health Education Project, a group of medical students who go into area schools to share what they've learned about preventative health care. "We level with the kids about the dangers of smoking, and urge them to resist peer pressure," says Simon, a third-year M.D./Ph.D. student. "It's the same stuff they've heard from parents and teachers, but I think they're a little more willing to listen to us because we're med students who aren't that much older than they are." The students also give talks and answer questions about AIDS, human sexuality, general health and nutrition. Simon, who comes from Evanston, Ill., hopes to become a pediatric neurologist. "Working with the project gives me a chance to interact with kids and to have a positive impact on community health," he says. He can be reached in his lab at (314) 362-3404.

JANELLE YOUNG began working with the Campus Y's "Adopt-A-Grandparent" program during summer 1987, while a freshman. Young, a psychology major who plans to pursue a career in counseling or industrial psychology, now leads a group of 15 student volunteers who spend Sundays reading books, playing games or simply visiting with the residents of Delmar Gardens East, a nursing home in University City. Young, who comes from Honolulu, Hawaii, says she enjoys working with the elderly because "I feel they have a lot to give us, that there is a lot we can learn from them. I like just talking to them and making them smile. I really have fun." Young can be reached at home, (314) 862-0363.

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As president of the Intrafraternity Council, J. MCLELLAN, JR. encourages social awareness among the 18 fraternities and sororities on campus, and in his four years as a student has seen a definite upswing in volunteerism. "I think in part the interest is high because the media have made us aware of how fortunate we are," says the senior from Council Bluffs, Iowa. "Students -- especially on this campus -- are eager to make a contribution." While each house has a "pet" charity for fund-raising, McLellan says the Special Olympics hosted in St. Louis the past two years "has been a fantastic rallying point" for social awareness in the University's Greek system. "All the houses sponsor children, everyone has a wonderful time, a tradition is developing," he says. Available for any interview at (314) 727-3513.

EVAN LUKASIK says "The community here has given me a lot. Volunteering gives me a chance to give something back. I think everyone has a responsibility to help make the community a better place." The junior at the university's John M. Olin School of Business has been involved with numerous charities and volunteer efforts since coming to campus. Lukasik, a 21-year-old St. Louis native, worked this summer with a United Way committee that met with 17 local charities to review budget plans and assess funding needs. The committee offered advice on how the charities could improve financing and better meet program goals. Lukasik also has been involved with fund-raisers for the St. Louis Girls Club and the Judevine Center. He can be reached at home (314) 862-1389 before noon or later at the Judevine Center: (314) 849-4440.

RICHARD CHOPRA is a member of the Voluntary Action Council at the Olin Graduate School of Business. The 13-member steering committee helps assess community needs and locates students in the business school willing to give their time to meet those needs. Students have sponsored fund-raisers for numerous local charities, including programs that provide holiday toys and emergency heating for needy families. "I think this country has a tradition of community service," says Chopra, a second-year finance major. "Everybody doing their part for the needy has helped make this country the kind of place the rest of the world would like to be." Chopra also has worked as a volunteer with the American Heart Association, helping coordinate campus heart and blood pressure testing programs. He can be reached before Friday noon at (314) 862-3611.

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ALEXANDER "SANDY" WEIL is a member of a 25-student steering committee that sponsors an annual student "lip-synch" talent contest known as AirBand. Weil says many of the event's organizers volunteer primarily because putting the event together is "a whole lot of fun." But he adds that AirBand provides at least a few thousand dollars each year for charities such as Youth Emergency Services and the American Red Cross. AirBand semifinals this year played to crowds of as many as 1,500 students and more than 2,500 are expected for finals, Friday, Feb. 17, at 9 p.m. in the Athletic Complex. Donations are accepted at the door and all funds raised will be donated to Operation Liftoff, a program that helps brighten the lives of terminally ill children. Weil, who is from Massachusetts, will be at the Athletic Complex most of Friday; at (314) 889-4619. (Leave a message.)

BRENDA BROWN is a member of the Voluntary Action Council, sponsored by the John M. Olin Graduate School of Business. The organization puts student volunteers in touch with local charities. Brown has worked directly with Big Brothers/Big Sisters and the Toys for Tots, the Girls' Club and the Business Minority Council. Brown, a second-year marketing major, opted to continue her education here after working for three years as a fund-raiser for the American Cancer Society. Brown, who is from South Carolina, can be reached at (314) 997-0677 or by message through the business school: (314) 889-6300.