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Subseries:	Miscellaneous

OA/ID Number:	52165
Folder ID Number:	52165-008

Folder Title:
9-9-98 [Health Care, Meetings, Budget - 1998]

Stack:

Row:

Section:

Shelf:

Position:

- 18) Pat Owens (718) 855-2222; their day is Oct. 27
- 19) Steve Tremblay (207) 767-2189; 1-800-640-7200 home: (207) 799-8346
- 20) Send Quentin boxes ***
- 21) Roxy to call Lars and get contact info on Barior Ruce
- 22) Harris Report and annotated ref. List from Ogle group
- 23) Have rescheduled Focus on Abilities to Monday, September 28, 10:00 (same time). It's the same day as the Boy Scouts Board meeting.
- 24) FYI: they have changed the TIRR Foundation Board meeting to Monday, the 21st. (Day after you get back from Vancouver)
- 25) Corky Boake called. X5913. RE the extension from UT on the hypothermia grant. It ended at the end of August. He doesn't want to contact UT if you are already contacting them. He thought you handled it last time.
- 26) Darlene Grooms called. Home #: (517) 347-9832. She is a doctoral student at Michigan State University. Met you at the IL Celebration at Mich. State last year. Wants to pick your brain on IL research ideas. She is in her 3rd year and is looking for dissertation ideas on IL and Disability Management programs. She knows you are busy, but wants your thoughts on meshing the two programs together to see how IL as a community resource for employers to hire or rehire people with disabilities into their workforce.
- 27) Jane Cox called the other day. The ATA Symposium that is coming up has been post-poned till first quarter of '99. DC is booked in October. She also want to set up 30 minutes to go over the feedback you have for the booklets, so we set up a time for Wednesday at 10:00.

Tuesday, September 8, 1998

- 1) Drew Batavia called. He'll be at his office till 3:45 our time, but then has to go teach. I told him you had some calls lined up and he said you could call him between 10 and 1 his time tomorrow at (305) 672-1128.
- 2) Debby Kaplan called. Home number: (510) 451-4274; office after 1:00 our time: (510) 251-4347.

F A C S I M I L E

To: Lex Frieden

Pages: 1, including this cover sheet.

Date: September 8, 1998

Lex--Attached is some information on the DeSario case and HCFA's response. Please let me know if you have any ideas/ contacts etc which could help to get national media coverage on this case.

I believe that we should address this issue through our portion of the managed care project. Although the DeSario case and HCFA directive deal with global funding and medical equipment policy issues it will impact HMO policies and practices. If the federal government is going to allow states to deny payment for life-saving and other DME equipment for individuals with the greatest need, then HMO's will probably follow suit in regard to placing limitations on equipment without regard to medical necessity.

This is an important and time sensitive issue. As we proceed with this component of the project other time sensitive issues will probably surface. I was wondering whether you want us to respond to these issues as they surface, i.e. developing policy alerts.

Both Oct 29

16 Dollars

20-22
21-23
22-25

21-23
22-25

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28-30

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28-30

From the desk of:

Wendy Wilkinson
Project Director

Southwest Disability and Business Technical Assistance Center
Independent Living Research Utilization
2323 South Shepherd, Suite 1000

Houston, Texas 77019
(713) 520-0232
Fax: (713) 520-5785

20-22
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23-25



Rehabilitation International®

8 September 1998

c/o NRB
25 Clyde Road,
Ballsbridge Dublin 4
Ireland.
Tel: (01) 6080400
Fax: (01) 6601105

Mr Lex Frieden
RI Vice President - North American Region
The Institute for Rehabilitation & Research
1333 Moursund
Houston, TX 77030
USA

Dear Lex

Executive Committee members with whom I talked in Hong Kong supported the idea of an open discussion at the Jerusalem Assembly, using your paper as a Discussion paper. Please let me know if you would have any problem with that.

My intention would be to write a covering letter to go with your paper to all RI Members later this month. I would invite Members who cannot be in Jerusalem to send written comments/suggestions for inclusion in the debate.

I agree with you that the RI Executive must generate a vision and plan of action: your paper and the Assembly discussion should provide the core material for such an exercise. We should be able to identify a competent individual who could act as a rapporteur and, hopefully in conjunction with yourself, draft a vision and plan for consideration by the Executive Committee.

Incidentally, if we circulate your paper to Members it will inevitably find its way outside. With that in mind it might be politic to amend the title/sub-title.

I look forward to hearing from you.

Yours sincerely

Dr Arthur O'Reilly
President

c.c. S.Parker

REPORT TO THE BOARD OF DIRECTORS

September 11, 1998

SUBJECT: Future meeting dates

BACKGROUND

The following dates are proposed for the Board of Directors meetings through July, 1999:

- December 11, 1998 - 1p.m. to 5p.m.
- March 9, 1999 - 9a.m. to 1p.m.
- June 11, 1999 - 1p.m. to 5p.m.

ISSUES FOR DISCUSSION

None.

MANAGEMENT'S RECOMMENDATION

That the Board of Directors approve the meeting dates as specified above.

PERSON RESPONSIBLE: Lex Frieden, Chair, Board of Directors

American Association of Persons With Disabilities
Board Members and Alternates
June 22, 1995

POTENTIAL BOARD MEMBERS

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Very Special Arts

628-2800

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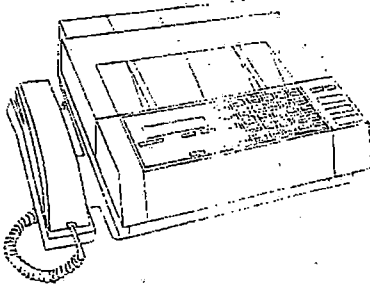
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Corporate System Architect
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FAX TRANSMISSION



NRH-RESEARCH CENTER

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FAX: (202) 466-1911

MAILING ADDRESS

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WASHINGTON, DC 20010

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Lex Frieder

Date:

9-3-98

Fax #:

713-799-7095

Number of pages (incl. cover page): *13*

From:

Liz Lange

Subject:

Reverse Site Visit

COMMENTS:

Please follow-up with Bonnie.

☐ For your information

☐ Please comment

☐ As you requested

☐ Please acknowledge receipt

☒ Per our discussion

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☐ First class mail

☐ Overnight delivery

☒ This will be the only form of the transmitted document

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InfoUse Formative Program Review

Supplemental Briefing Book Materials

Please send the checked items.

Center Overview

- ☐ A table relating how your research projects relate to the relevant NIDRR priorities. Example attached.
- ☒ A 2-page executive summary of projects status. Report any changes to the originally proposed projects: projects added (when and why), projects deleted (when and why), projects deferred (when and why), deletion or addition of subcontractors (when and why). *in prog. report*

Organization and Management

- ☐ Two current organizational charts: one chart on Center organization and one chart relating the Center to its host organization's structure. Example attached.
- ☒ Table showing all funding and funding sources other than the NIDRR Center grant. Example attached. *SCS*
- ☒ A 5-year timeline (chart) of major Center projects and milestones. Example attached. Show proposed and actual-to-date time. *proposal*

Staffing

- ☐ Description of staffing changes since proposal was submitted.
- ☒ Staff person-loading by project. Example attached. *proposal*

Collaborating Organizations and Advisors

- ☒ Description of changes in collaborators and advisors since proposal was submitted, if any. *Bonnie*

Research Excellence

- ☒ Update any changes in the research plan since the proposal and most recent continuation or annual report, if any. *Bonnie*
See prog. report

InfoUse Formative Program Review

Training and Technical Assistance

☒ A table with detail on training and technical assistance activities planned and conducted during the grant period including

BOD + LEX

- training consumers in the uses of research,
- training graduate researchers in the disability field,
- training practitioners,
- training individuals in other fields.

Example attached.

Dissemination/Utilization

☒ A table on planned dissemination for research projects and training products. Please indicate types of dissemination, and intended audiences for each major research product or project and training activity.

BOD + LEX

☐ List of publications (refereed articles, reports, manuals, media, etc.) and other products that have resulted from this current Center grant.

Evaluation

☒ Involvement of consumers and measures of consumer satisfaction. If this is included in your proposal or progress report, nothing else is needed.

BOD + LEX

☒ A summary of accomplishments to date of proposed work. Example attached.

BOD + LEX

☒ Awards, honors, patents, and other recognition.

BOD + LEX

Table A-1
NIDRR Priorities and their Related RTC Projects

NIDRR Priorities	RTC Projects
Identify, compare, and evaluate strategies to increase consumer empowerment in the provision of social and employment training services;	PI-1 Evaluating the effect of a combined supported education and supported employment model on consumer outcomes. PI-2 Development, implementation, and evaluation of a model of personal assistance for persons diagnosed with severe mental illness.
Identify, develop and evaluate strategies, including provision of reasonable accommodations to improve employment training, hiring, retention and promotion outcomes for persons with LTMI;	SI-3 Managers and professionals with psychiatric disabilities: choosing, getting, and keeping white collar careers. CO-2 Secondary and meta-analyses of the vocational and rehabilitation outcomes of persons with severe mental illness. PI-1 Evaluating the effect of a combined supported education and supported employment model of consumer outcomes.
Identify financial disincentives to employment and development recommendations to overcome those disincentives;	SI-2 Evaluating the impact of three demonstrations to train consumers and other constituents in overcoming the financial disincentives to employment.
Identify, compare, and evaluate models which provide support to employers, as well as persons with LTMI in the community, including supported employment and education models;	PI-1 Evaluating the effect of a combined supported education and supported employment model of consumer outcomes. CO-1 Identification of the indicators of recovery from mental illness utilizing consumers who have experienced the rehabilitation process.
Identify and evaluate strategies to reduce and eliminate stigma in the workplace and training setting attached to persons with long term mental illness;	SI-1 To document and describe effective strategies to overcome stigma and discrimination in the workplace and in training settings.
Investigate the process of recovery from long term mental illness through the identification of rehabilitation interventions that contribute to the recovery process.	CO-1 Identification of the indicators of recovery from mental illness utilizing consumers who have experienced the rehabilitation process.

Table A-2
Research and Training Projects by Core Areas

RTC Core Areas	RTC Projects
Consumer Outcomes (CO)	CO-1 Identification of the indicators of recovery from mental illness utilizing consumers who have experienced the rehabilitation process. CO-2 Secondary and meta-analyses of the vocational and rehabilitation outcomes of persons with severe mental illness.
Program Interventions (PI)	PI-1 Evaluating the effect of a combined supported education and supported employment model on consumer outcomes. PI-2 Development, implementation, and evaluation of a model of personal assistance for persons diagnosed with severe mental illness.
Societal Interventions (SI)	SI-1 To document and describe effective strategies to overcome stigma and discrimination in the workplace and in training settings. SI-2 Evaluating the impact of three demonstrations to train consumers and other constituents in overcoming the financial disincentives to employment. SI-3 Managers and professionals with psychiatric disabilities: choosing, getting, and keeping white collar careers.
Dissemination & Utilization (DU)	DU-1 Resource Information Service for community support and rehabilitation. DU-2 Technical assistance to support consumer/survivor research and policy initiatives. DU-3 In-service training of researchers and service providers. DU-4 Evaluation of RTC dissemination techniques. DU-5 Academic training of researchers and service providers.

Example of "Organizational Chart on Center Organization."

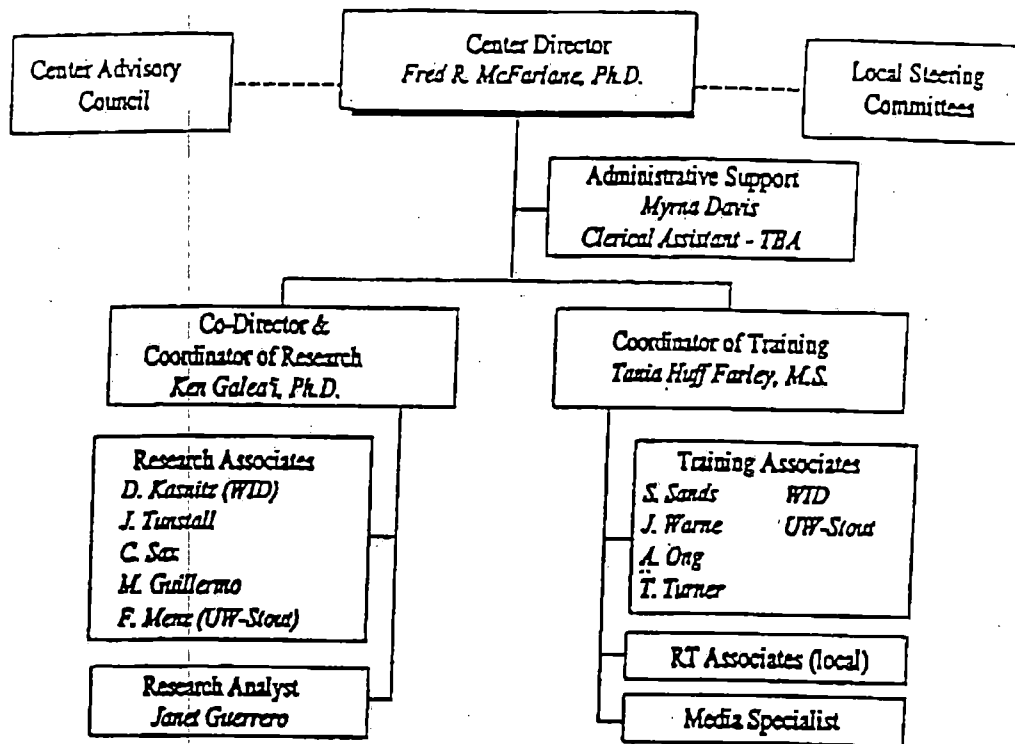
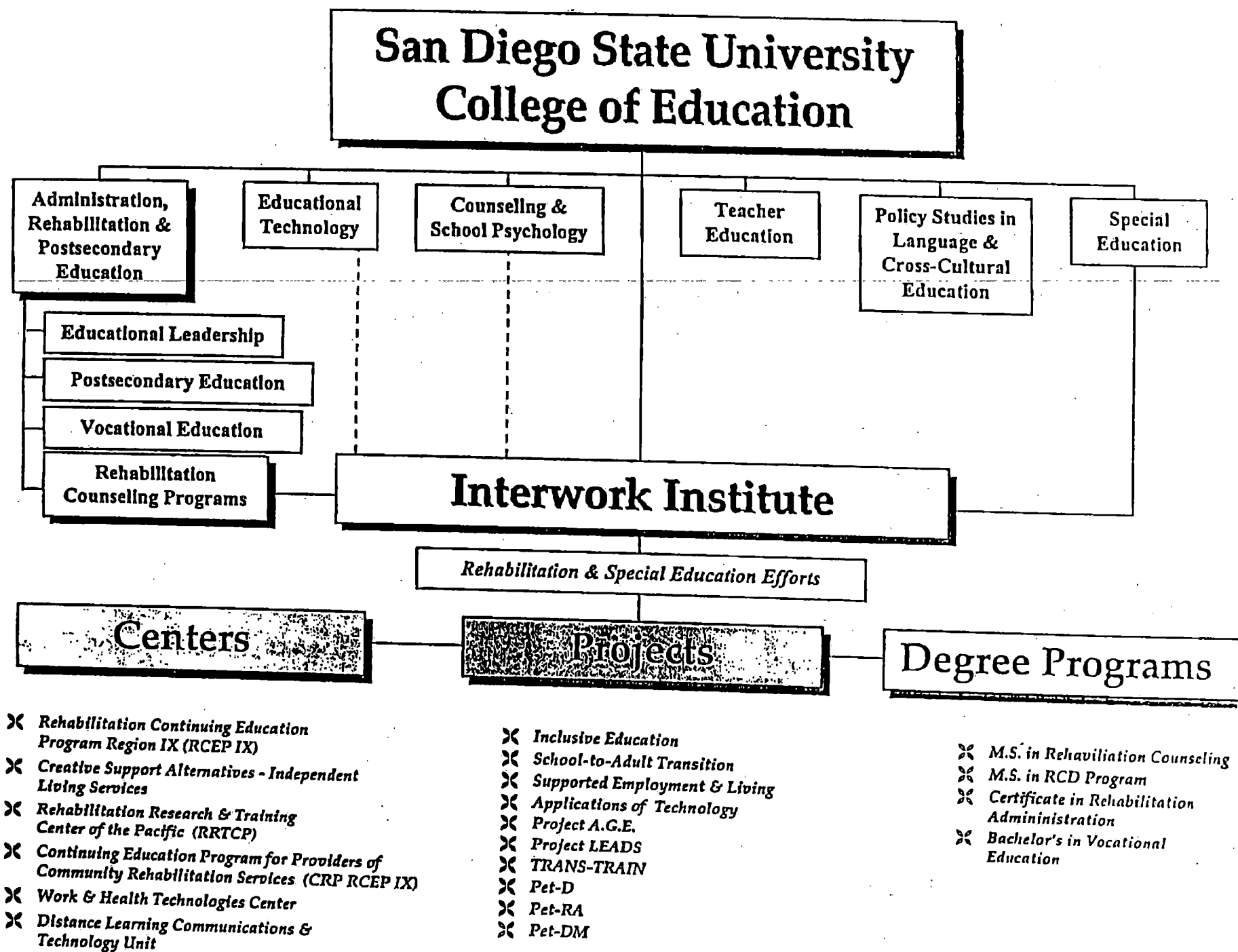


Figure 3. Staffing Plan

Example of "Organizational Chart Relating the RERC to its Host Organization's Structure."



Example of "Table showing all funding and funding sources other than the NIDRR RERC grant."

	Sources	Amount	Remaining Duration of Award
A. Federal Grants -- Nature of Grant			
Rehabilitation Research and Training Center on Supported Employment (RRTC Core Grant)	NIDRR		3 years
RRTC Supplement #1 - A collaboration between RRTC and Virginia Union University	NIDRR		1 year
RRTC Supplement #2 - SSA	NIDRR		1 year
Medicaid Waiver Grant	NIDRR		3 years
MCV Spinal Cord Injured (SCI) Model System - RRTC Part	NIDRR		5 years
Employment Specialist Computer Assisted Training	RSA		1 year
Supported Employment Telecast Network	RSA		2 years
Project Access: Accessing Employment with Technology and Supports	RSA		3 years
Multi-District Outreach Services for Youth with Disabilities	Office of Special Education		3 years
Model Demonstration Postsecondary - VCU Career Conn.	Office of Special Education		3 years
Functional Assess. Review	SSA		3 months
JTPA Pilot Training Project	U.S. Department of Labor		1 year

Example of "Table showing all funding and funding sources other than the NIDRR RERC grant." (continued)

	Sources	Amount	Remaining Duration of Award
B. Private Foundations			
Job Corps Project	Joseph P. Kennedy Foundation		1 year
Natural Supports Project	Joseph P. Kennedy Foundation		1 year
C. Grants with Collaborating Organizations			
Choice Access Project	United Cerebral Palsy Association		1 year
Projects with Industry	United Cerebral Palsy Association		1 year
Virginia Assistive Technology Project	VA Department of Rehabilitative Services		1 year
Supported Employment Services for Consumers	VA Department of Rehabilitative Services		On-going fee for service
Project UNITE	VA Department of Education		1 year
Virginia Board for People with Disabilities Technical Assistance Project	VA Board for People with Disabilities		1 year
TOTAL			

5-Year Timeline

Milestone Activity	1993				1994				1995				1996				1997				1		
	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2		
Project 1																							
Objective (a)																							
Document Needed Support Activities																							
Develop Intervention Strategies																							
Objective (b)																							
Assess Vocationally-Related Behaviors																							
Monitor Student Activities and Progress																							
Analyze Results																							
Objective (c)																							
Identify Assistive Technology Needs																							
Make Assistive Technology Presentations																							
Non-Specific Activities																							
Conduct In-Service for Teachers																							
Prepare Media Resources for Dissemination																							
Project 2																							
Prepare Slide Presentations																							
Prepare and Submit Articles																							
Prepare Videotape Materials																							
Make Presentations																							
Receive Media Requests/Send Materials																							
Publish Tech Briefs																							
Page 1	Task	Progress				Project Duration																	

Example of "5-year timeline (chart) of major Center projects and milestones." Show planned and actual timelines.

STAFF TIME BY RESPONSIBILITY *

STAFF	ADMIN	R1	R2	R3	R3A	R3B	R4	T1	T2	T3	T4	TOTAL
	0.10	0.10							0.05	0.10	0.05	0.40
	0.25											0.25
			0.25				0.10		0.25			0.25
	0.02											0.35
			0.10	0.25			0.20					0.02
	0.02											0.55
				0.08	0.10	0.10						0.02
		0.10										0.28
			0.05									0.10
				5 days	3 days		5 days					0.05
								0.10				13 days
			0.20					0.10	0.40			0.10
	0.10	0.05	0.20	0.05			0.20	0.05	0.05	0.05		0.70
		0.10		0.20	0.02	0.02						0.75
			0.10				0.20	0.02	0.02			0.34
						0.10						0.34
												0.10
TOTAL	0.49	0.35	0.90	0.58	0.12	0.22	0.70	0.27	0.77	0.15	0.05	4.60

* This chart does not include support staff, e.g. programmer, research assistant at USSF; additional staff at Kessler; co-investigator time from TheraTx and NovaCare, nurse interviewer time for R3, and staff time for National Follow-up Services, Inc.

Example of "Staff person-loading by RERC project."

Example of "Summary of accomplishments of proposed work."

SUMMARY OF RRTC ACCOMPLISHMENTS

Accomplishments Projects for Full Five Year Period	Accomplishments Projected as of December 1995	Actual Status as of December 1995	Accomplishments to Date Met or Unmet
Research Studies (20)	15 studies completed	67 studies completed or in progress. 39 published (or in press)	Exceeded
Professional Review papers (13)	9 reviews completed	47 reviews completed and published (or in press)	Exceeded
Curriculum Modules (5)	5 Developed	13 Developed	Exceeded
National Conferences (3)	2 conferences held	1 held in Santa Barbara Sept 1994. 1 scheduled for Philadelphia in March 22-23, 1996	Will be on schedule after March conf.
National Training Forums (2)	1 training forum	2 training forums held	Exceeded
State Training Teams formed and supported (20)	20 state training teams formed (4 new)	20 state training teams in place	Met
Book written (1)	None projected	3 published, 1 in press	Exceeded
Model Demonstrations (2)	2 demonstrations implemented	3 demonstrations in place (residential, school, early intervention)	Exceeded
Doctoral students in training per year (5)	5 per year	8 in training	Exceeded
Masters students in training per year (10)	10 per year	17 in training	Exceeded
National Information Network established and maintained (1)	Information Network in place	Family Connection in place 1-800-854-4938	Met

Impact of RRTC Research Efforts

THEORY	PRACTICE	POLICY	LEADERSHIP
**Biobehavioral States **Physiology and Self-Injury **Multiple Functions **Pivotal Responses **Child Effects **Setting Events **Matching Law (efficiency) **Response Class Analysis **Predictability	**Functional Assessment **Functional Communication Training **Natural Language Training **Multi-component interventions ** Use of FA with children labeled SED **Self-management **Curricular interventions **Interspersal procedures **Choice/Preference **Family Support **Contextual Fit **Architectural Variables	**State Regs **Residential Demonstration **School Demonstration **Restructuring Education **Funding models **Early Intervention	** NIH Study Section ** Editorial Boards ** National Conferences ** Use of research in text books ** Use of Modules across states **Development of new measurement systems

Example of material prepared for Section 2, "Center Overview", by the RRTC on Positive Behavioral Support

ILRU Program
2323 S. Shepherd, Suite 1000
Houston, TX 77019

FAX SHEET

DATE: 8-25-98

PLEASE DELIVER THE FOLLOWING PAGES TO:

NAME: Lex Frieden

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ILRU Program at TIRR



Subcontractor: Invoice No.: Dates Covered: Date Submitted:		The Institute for Rehabilitation and Research 530.566.03 04/01/98-06/30/98 August 4, 1998			
PROJECT BUDGET		ACTUAL EXPENSES THIS PERIOD		10/01/97- 06/30/98	BUDGET BALANCE
Salary	\$14,040.00	Lex Frieden	\$1,395.49	\$4,129.57	\$9,610.43
	-	Cynthia Dresden	0.00	111.59	(\$111.59)
	-	Wendy Wilkerson	573.32	1,708.75	(\$1,708.75)
	4,350.00	Roxy Funchess	0.00	0.00	\$4,350.00
Total Salary	\$18,390.00		\$1,968.79	\$5,949.91	\$12,440.09
Fringe Benefits	5,701.00		408.32	1,154.44	\$4,546.66
Total Personnel Expenses	\$24,091.00		\$2,382.11	\$7,104.35	\$16,898.65
Supplies	500.00				\$500.00
Communications (phone/postage/fax)	500.00			13.00	\$487.00
Printing & Reproduction	500.00				\$500.00
Office Space Rental	600.00				\$600.00
Consultants	3,000.00			1,000.00	\$9,000.00
Travel:					
Travel-Airfare	1,303.00		2,597.01	2,597.01	(\$1,294.01)
Travel-Per diem	1,800.00				\$1,800.00
Travel-Consultant	1,500.00				\$1,500.00
Travel-Reasonable Accommod. Cost	3,327.00				\$3,327.00
Travel-Airfare-Attendants	4,030.00				\$4,030.00
Travel-Per diem-Attendants	500.00				\$500.00
Travel-Wheelchair Ground Transfer	-				\$0.00
Travel-Other Related Expenses	-				\$0.00
Total Travel	13,160.00		2,597.01	2,597.01	10,562.99
Total Direct Expenses	\$48,251.00		\$4,989.12	\$10,714.36	\$37,536.54
Indirect Cost @ 15%	7,253.00		743.87	1,607.15	5,545.50
Total Expenses	\$55,504.00		\$5,732.99	\$12,321.51	\$43,212.14

This is much too high

\$55,603.65 This is what we have

TOTAL P.02

see attached general ledger - 3 of the items were charged to the wrong cost center initially & have been corrected

3WID081698

WID 365

GENERAL LEDGER

LATEST ACCT WORK DATE
LATEST WORK DATE07/31/98
08/16/98

INVOICE DATE	AN	ACCT	CREDITOR	MONTH SERVICE	INVOICE	MO PD	LEX INV	PAID	UNPAID	NOTES
03/24/98	CS	62560	MARY ANN BOARD			3	1,000.00			HAWAII MTG
10/23/97	PO	67015	DATA RUSH	NOV	10239700831	11	13.00			MOVE TO PO WHEN BUDGET CORRECT
03/31/98	TV	66070	LEX FRIEDEN			4		282.86		LF & MB WASHINGTON - R/C
01/12/98	TV	66070	TRAVEL UNLIMITED		122825	4		789.50		LF - WASHINGTON - R/C
01/12/98	TV	66070	TRAVEL UNLIMITED		122826	4		789.50		MB - WASHINGTON - R/C
06/05/98	TV	66070	LEX FRIEDEN			6		775.15		WASHINGTON
04/14/98	TV	66070	ACE TRAVEL HOUSE		130618	7		1,539.00		MB - WASHINGTON
04/14/98	TV	66070	ACE TRAVEL HOUSE		130817	7		1,539.00		LF - WASHINGTON
04/14/98	TV	66070	ACE TRAVEL HOUSE		130818	7		993.03		MB - VANCOUVER
04/14/98	TV	66070	ACE TRAVEL HOUSE		130619	7		993.03		LF - VANCOUVER

WHEN COPYING TO ACCOUNTS - NEED TO SHIFT ONE COLUMN TO LEFT UNDER "CREDIT"

TOTAL							1,013.00	7,681.07	0.00	
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P.03/04

AUG-25-1998 16:46

For,
Call me if any
other changes are
needed. I'll say
yes to the way.
Expense

199-7095

OK -
Sign
to me
and to
send to
03

Subcontract: Invoice No.: Dates Covered: Date Submitted:		The Institute for Rehabilitation and Research 630.365.03 04/01/98-06/30/98 August 14, 1998
BUDGET CATEGORY		
TOTAL EXPENSES		
Total Salaries Fringe Benefits Total Personnel Expenses Supplies Communications (phone/postage/fax) Data Consultant Travel	TOTAL AMOUNT DUE TOTAL INDIRECT COST - 15% TOTAL DIRECT EXPENSES	\$ 1,958.79 \$ 403.32 \$ 2,362.11 \$ 4,969.12 \$ 743.87 \$ 5,702.99

To: Laurie Reed