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OA/ID Number:	52089
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[Texas Rehabilitation Commission Survey of Texas Jaycee Campus of the Victoria College] [1980]

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**TEXAS REHABILITATION COMMISSION
OFFICE MEMORANDUM**

TO: Leo Garza, Supervisor
San Antonio District Office - South

OM:  F. Jerome Duderstadt, Counselor # 070
Gonzales District Office

SUBJECT: SURVEY

DATE: July 31, 1980

RE: TEXAS JAYCEE CAMPUS OF THE
VICTORIA COLLEGE

As requested, we have completed a survey of the Texas Jaycee Campus of the Victoria College for those students leaving the campus between January, 1978 and December, 1979. There has been a total of 32 students/clients that have left the Texas Jaycee Campus program. Of these 32 students, of which four are deceased, 11 had completed their AA Degree before their departure. Also, it should be noted that four of our questionnaires were not returned to our office but do know that three of these four are in a senior college program, but this information is not included in the following information:

1) Did client enroll in senior college program? Yes 13 No 11

U.T. Austin 1 U.T. Arlington 3 Univ. of Houston 5
A & M 1 Other 3

Program of Major: Psychology 3 Bus. Adm. 3
Engineering 1 Bus. Tech. 2
Accounting 1 Sociology 1
Education 1

Clients still actively enrolled in Senior College? 10

Problems encountered in Senior College:

Health 5 Academic 5 Attendant Care 2

2) Other training received: One at Eastfield Jr. College in two year Medical Management Program

3) Clients that have gone to work? 0

4) Clients that their cases have been closed? "08" - 1 "28" - 1

5) Value of Program:

Valuable 11 Moderate Value 1 Little Value 4
No Value 2 Not Indicated 6

- 6) Needs not met at Texas Jaycee Campus and comments:
- a. Academically, client did not receive enough counseling and guidance and follow-up concerning vocational objective
 - b. Motivation
 - c. Did not gain enough independence
 - d. Depend on wheelchair for ambulation too much
 - e. Depend on counselor too much
 - f. Specific areas of study needs to be worked with the campus
 - g. Client not exposed to enough higher level academics
 - h. Too dependent
 - i. Hard to make adjustment to larger university after small academic environment

FJD/bg

cc: Mr. John Halloran
Mr. Jerry Crain
Mr. Ted Thayer
Mr. Ron Trull



WARM SPRINGS
REHABILITATION
HOSPITAL

✓ cc: Ted Thayer

July 17, 1980

Commissioner W. K. Harvey, Jr.
Texas Rehabilitation Commission
118 East Riverside Drive
Austin, Texas 78704

Dear Commissioner Harvey:

Warm Springs is in receipt of a copy of a letter addressed to you dated July 3, 1980 from Mr. & Mrs. Clarence J. Urban. We at Warm Springs, have been distressed and concerned about the contents and allegations of the letter.

We could not nor would not ignore the stated concerns, and so, took a significant amount of time in investigating the allegations. Staff members of Warm Springs, staff of Texas Rehabilitation Commission and representatives of the Texas Jaycees examined the situation individually as well as jointly. Ms. Deborah Kay Urban and fellow students, including her roommates were interviewed by me and by interested parties from the Texas Jaycees and from Texas Rehabilitation Commission.

Firstly, when interviewed, Ms. Deborah Urban's information conflicted with what she had apparently described to her parents. She, as well as her roommates and fellow students, described personal hygiene and bodily care which is provided by the campus, differently from that which was described in the Urban's letter. Suffice to say, that the students themselves recognize their responsibility in availing themselves of regularly scheduled showers and baths as well as other activities of hygienic care provided by the attendants. If the students do not, then they have the responsibility (which they do in fact recognize), to make arrangements with the attendants to receive this care at another time. In our investigations; we did not discover a reluctance by the staff to attend to the hygienic needs of the student.

Secondly, like any other institution, Warm Springs and the College Program may indeed have an employee who fails to follow policy and fails to perform his duties as outlined. We cannot deny that we have employed the wrong person on occasion. We try to be aware of personnel performance and are appreciative of any objective information we receive. When we make a mistake in hiring, we have no

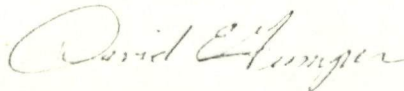
Commissioner W. K. Harvey, Jr.
July 17, 1980
page 2

alternative but to correct that mistake. When a client, be it a student, or a patient, is mistreated by an employee of the Hospital it is our policy that after due process the employment is terminated. If Ms. Deborah Urban had been mistreated by an attendant we deeply regret the mistreatment and we sincerely hope that our employment policies have rectified this situation.

Thirdly, it is our conviction that there was little reconciliation between the needs of Ms. Deborah Urban as perceived by her parents, with the expressed and stated objectives and goals of the college campus. The campus program is specifically designed and operated to develop independence in the severely disabled students. The program provides both formal and informal counseling programs in personal and social adjustment as well as opportunities for students to be responsible and accountable for their personal behavior. In an appropriately supportive environment, the program encourages and, on occasion, pushes a student towards greater independence. Therefore, the college program avoids the atmosphere of a nursing home and a concomitant close attendant care often associated with such facilities. It is unfortunate that the college program, as conceived and implemented could not meet Ms. Urban's needs.

We regret that our program did not succeed in Ms. Urban's case. Although the program is not perfect, our investigations with Ms. Urban and her fellow-students indicate that the program is functioning adequately and is generally meeting its objectives. We would be most happy for neutral parties, be they from the Texas Rehabilitation Commission, the Department of Human Resources, or any other agency, to visit with us and the students at the Texas Jaycee Campus of the Victoria College to substantiate our conclusions. Since its inception in 1973 the college program has grown and improved. I sincerely hope that this incident has provided one more opportunity for growth and for learning for all those involved.

Sincerely,



David E. Gumper
Administrator

DEG:cdw

July 3, 1980

W. K. Harvey, Jr., Commissioner
Texas Rehabilitation Commission
118 E. Riverside Drive
Austin, Texas 78704

Dear Mr. Harvey,

We wish to thank Texas Rehabilitation Commission for giving our daughter, Deborah Kay Urban, the opportunity to attend the Texas Jaycee College Campus in Gonzales. We are grateful that she was able to take advantage of this facility following completion of her G.E.D. requirements.

Since this is a very special facility and a unique opportunity for the handicapped, we wish to call to your attention the inequities in the school which forced us to withdraw our daughter the middle of June. We know our complaints won't benefit our daughter, so we write this letter in the hopes that students who attend the Jaycee Campus in the future will receive better care and be encouraged and motivated to continue their education without the worry and frustration of physical neglect and problems.

We will try to itemize as many of the problems as possible so you can get an overall view of the situation.

1. Our daughter was taken to the college campus on January 12, 1980, to begin the second term. Within the next four weeks she received only one shower by attendants. I talked to a local physician who in turn called Dr. L. Browne, medical director of Texas Rehabilitation Hospital. Dr. Browne assured this doctor that the students received a shower twice weekly and a sponge bath the other days. This was not true.
2. Our daughter developed a very bad sore on her tailbone which necessitated us bringing her home for a week to expedite healing. They said it was from sitting in her wheelchair, but she had been sitting in a wheelchair for 25 years and had never previously had such a sore. We maintain it was from lack of proper cleanliness and personal care.
3. Several times when our daughter received a shower (once a week), the attendants did not wash her hair. Can you imagine sitting in a wheelchair with your arms strapped down and your head itching and not being able to scratch it? There evidently is no sensitivity training made available for the attendants.
4. Attendants smoked in the students' rooms, even though they were asked to refrain from this practice. My daughter especially asked for this courtesy, because she is allergic to cigarette smoke and the result is sinus.
5. We took our daughter back on June 1, 1980, to begin the summer session. The ward where she was to room was very dirty and we, along with another parent who was moving her daughter in, had to clean the place before we could move our daughters' belongings into their proper place.

6. We went back on June 8, one week later, and our daughter had not had a shower, and had not had a bowel movement since she had been there. She had requested the BM but for various sundry reasons they would not accommodate her. We can't understand this, because the dorms are equipped with electric beds and students can be placed on bedpans without actually lifting them. Could you concentrate on your studies if you had no shower in a week, your hair wasn't washed, or you had no BM?
7. She had a sore on her elbow on June 8 which had been rubbed open and had not been taken care of.
8. Her bedpan had been broken, and evidently they continued to use it, because when we went back three days later she had another sore on her tailbone, this time a scratch (evidently from the broken bedpan) which had gotten sore.
9. When we went back on that date, we not only found her with another sore, but we also found her in bed with a sinus infection. This evidently resulted from the attendants continuing to smoke while caring for her in the room and even while feeding her. She had finally been given a shower, but was awakened at 5:30 a.m. to take this shower. She had also been given a prescription, but the medication she was taking (500 mg. amoxicillin) was in a bottle with another girl's name on the label. When we inquired from the secretary why this had been done, she said the other girl still had some so they asked our daughter if she just wanted to use these. We became very angry and insisted they had no right to even give our daughter that choice. It is illegal to take medication prescribed for another person. We still have the bottle in our possession to prove this allegation. During these two days in bed our daughter's hair had not been brushed nor had her teeth been brushed. She also had not eaten. We're sure she told the attendants she was not hungry, but from what we've observed of the general attitude of the attendants, they were glad to be rid of this task and did nothing to encourage her to eat even though she was taking the strong medication. The room was also filled with flies, and the lady that accompanied us spent the entire two hours killing flies.
10. We picked her up a week later, lock, stock, and barrel. On the way home she asked if we would brush her teeth as soon as we got home. Then we learned her teeth had not been brushed since the week before when we were there and had brushed them.
11. Once when we were there someone asked one of the attendants a question and he answered with, "I don't give a damn what they say." We found that to be pretty much the attitude of the attendants who lacked in sensitivity, caring, and just general performance of responsibilities. A friend visited our daughter several times and found attendants polishing nails, talking on the phone, etc. We know caring for the handicapped isn't an easy job and people who do it are to be admired, but there are some doing it who should not be allowed near the handicapped. There should be attitude training and other special training for these attendants. It seems the students who can fend more or less for themselves make it O.K., but the ones who are totally dependent on others just don't stand a chance.

Our general observations show that there was lack of proper supervision of the attendants, poor scheduling of attendants, and the attitude of the secretarial staff left a great deal to be desired. We talked to many people about the situation and one of these was a social worker with DHR who said there were many reports on the care at the college but that nothing could be done and this person hoped there would be a full investigation. There are a lot of tax dollars and a lot of Jaycee funds being pumped into support of the students at the college. It is our hope that these monies will be put to good use and reap good benefits for the students who attend.

We hope you will accept our complaints as constructive criticism. It really shouldn't matter to us because our daughter isn't at the college anymore, but we are advocates for the handicapped, and we care about them and the services offered to them and for them.

If you have any questions or comments, please feel free to contact us at your convenience. Thank you for giving us the chance to share this with you.

Yours very truly,

CLARENCE & LIZ URBAN
1509 Highway 46 S.
New Braunfels, Texas 78130

Clarence J. Urban
Clarence J. Urban

Elizabeth A. Urban
Elizabeth A. Urban

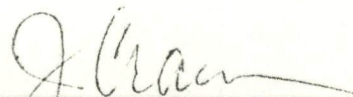
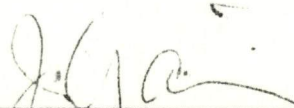
CU/EU:s

CC: Dave Gumper, Administrator, Texas Rehabilitation Hospital
John Svoboda, Administrator, McKenna Hospital, New Braunfels, Texas
Doug Miller, President, New Braunfels Jaycees
Texas Jaycees
Mr. Silva, DHR, Beeville, Texas
Jerome Chapman, Commissioner, Texas Department of Human Resources, Austin, Texas
Steve Blanchard, DHR, New Braunfels
Mr. Duderstadt, TRC Counselor, Texas Jaycee Campus
Representative Bennie Bock, New Braunfels, Texas
Dr. Ronald Cohle, New Braunfels, Texas
Dr. Dennis Ray, New Braunfels, Texas
Rev. Charles DeHaven, New Braunfels, Texas
Ed Badouh Sr., New Braunfels, Texas
Rudy Tristan, Acting Director, MH-MR Center, New Braunfels, Texas

TEXAS REHABILITATION COMMISSION
CONTINUING CONTACT/INFORMATION REPORT

Name Debbie Urban Client No. _____

DATE & STATUS	REMARKS
6-13-80 06	I received a phone call today from Deputy Commissioner Wheeler asking that I look into a complaint received from Debbie's mother. The following allegations were made concerning the care and/or treatment being given Debbie by the Jaycee Training Center: . Medication was given Debbie from a bottle showing the name of someone else . Debbie has not had a bowel movement in more than a week; . She was not receiving proper baths - had not received a bath for several days; . Was not being fed properly - had missed several meals; . Had been told by a Jaycee staff member "You can smoke pot all you want, but don't be late to class;" . Debbie had pressure sores on her back and elbows which were not receiving proper attention; . She was not receiving regular shampoos and her hair was quite dirty. In order to become more familiar with the details of these alleged problems, Counselor Duderstadt and I met with Debbie in the Warm Springs TRC office on this date. (Supervisor Garza was on leave) She was asked to discuss any problems and each of the above concerns were discussed with her. Most of them were brought up by either Mr. Duderstadt or me. . Debbie indicated she maintained her medicines in a locked cabinet and had possession of the key. She named each medication she took by name, but did not say she was taking doses from someone else's bottle. . Even though Debbie could not remember when she had a bowel movement last, she did not express to us any serious problem. . Debbie indicated some problems with baths and shampooing. She said she was awoken at 5:30 a.m. for a bath this week and acknowledged receiving baths but could not remember how often these were given. She expressed concern that her hair was not washed thoroughly and often enough. We asked her if she requested extra shampoos, to which she responded "no." Mr. Duderstadt advised her to do so in the future.

DATE & STATUS	REMARKS
6-14-80 06	cont. . She indicated food was available to her either in the cafeteria or her room. She admitted not eating each time because she didn't like what was served. . Debbie has been bothered by attendant's smoking in her presence, but replied negatively to knowing of any "pot smoking" being done at the Campus. . This client was put on her back (no sitting in chairs) on July 12 due to "red spots" on her back and elbow. The elbow was bandaged. Neither Mr. Duderstadt nor I examined the spots. Debbie complained of having to be confined to bed or stretcher. She was reminded that it was for her benefit. In talking to this client it was difficult to determine complete details of these complaints. She seemed to support some of them but unaware of others. There was an overall expression of dissatisfaction with the program, however. I met with Mr. David Gumper and shared with him the concerns expressed to Mr. Wheeler. He indicated he would look into them. We discussed whether or not Debbie was independent enough to fully benefit from the Jaycee training. Perhaps this is a problem relative to some of the issues. I instructed Mr. Duderstadt to evaluate this case closely in all areas in reference to whether or not we are helping her become employable.  _____ Jerry Crain, Program Officer/lr
	cc: Doyle Wheeler Mr. Gumper reported to me today that Mrs. Urban, Debbie's Mother, had phoned him concerning the problems: He informed her of the interview Counselor Diderstadt and I had the previous day. Mr. Gumper indicated to me that he told Mrs. Urban he was looking into the problems. He also stated to me that he had suggested to Mrs. Urban that he would be glad to meet with her and any other persons she might desire for more discussion of the matters.  _____ Jerry Crain, Program Officer/lr BCC J. Duderstadt J. Halloran T. Thayer

TEXAS REHABILITATION COMMISSION

Survey Report
for
Rehabilitation Facilities

Date of Survey
March 25, 1980

WARM SPRINGS REHABILITATION HOSPITAL
and
TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE
P. O. Box 58
Gonzales, Texas 78629

INTRODUCTION

The purpose of this survey was to determine compliance with standards that apply to rehabilitation facilities providing services to Texas Rehabilitation Commission clients. It is hoped that the results of this survey will assist the governing board, facility director, and staff members in the development and maintenance of a sound program to serve handicapped individuals. It is further anticipated that the survey results will help familiarize Texas Rehabilitation Commission personnel with the scope and quality of services provided by the Gonzales Warm Springs Rehabilitation Center and the Texas Jaycee Campus of Victoria College.

SURVEY TEAM MEMBERS

Ted M. Thayer
Chairman, Program Specialist
Austin Central Office

Leo Garza
Member, Supervisor
San Antonio South District Office

Jerome Duderstadt
Member, Counselor
Warm Springs Rehabilitation
Hospital Office

DESCRIPTION OF FACILITY

The complex housing the Warm Springs Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College consists of seven buildings set in a placid, rural environment. The facility was originally a major treatment center for patients suffering from poliomyelitis. As the impact of polio was lessened by advances in medical science, the facility's emphasis changed significantly. Warm Springs Rehabilitation Hospital now primarily relates to such disabilities as neuromuscular disorders, spinal cord injuries, amputations, strokes, etc. Services include medical evaluation and management; physical, occupational, and speech therapy; orthotic evaluation and fitting; and driver evaluation and training.

The facility's medical programs and administrative offices are housed in a modern, attractive masonry structure that includes surgical as well as physical medicine capabilities. At the present time, not all of the facility's 68 potential beds are available for occupancy; however, bed space can be expanded to that capacity as needed.

The Texas Jaycee Campus of Victoria College is jointly sponsored by the Gonzales Warm Springs Foundation, the Texas Jaycees, and Victoria College. The program is housed primarily in the Fort Worth Building; however, some residential units are located in an adjacent building. All residential units include a call system and attendant care as needed.

The curriculum is under the auspices of Victoria College and consists primarily of a junior college program focusing upon such areas as general business and psychology. The curriculum currently includes 13 courses with an average of 20 students per course.

The facility is currently expanding its Driver Evaluation and Training Program to include a sophisticated vehicle modification evaluation program. That program is being funded through a grant from the Texas Rehabilitation Commission and technical assistance is being provided by Southwest Research Institute.

FINDINGS

I. WARM SPRINGS REHABILITATION HOSPITAL

The Physical Restoration Program at Warm Springs Rehabilitation Hospital is approved for serving TRC clients on the basis of the facility's accreditation by the Joint Commission on Accreditation of Hospitals. This procedure is in accordance with the Texas Rehabilitation Commission's Standards for Rehabilitation Facilities and is in lieu of a comprehensive TRC survey of the program. Approval is granted, however, with the understanding that the facility will correct deficiencies cited in the JCAH survey report and will provide the Commission with a copy of the latest survey report by that organization as soon as it is available.

II. TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE

A. Vocational/Educational Training Program

This program is approved for use in serving TRC clients with the rationale that it is under the auspices of Victoria College and has the same accreditation as the other programs operated by Victoria College.

Observations and Recommendations:

In view of the fact that follow-up data regarding graduates of the program has indicated that the majority of severely handicapped individuals completing the program continue to pursue academic training at major colleges and universities, continued emphasis must be placed upon preparing program participants for the transition to major colleges and universities. Emphasis should continue to be directed toward maintaining sufficiently high standards of academic instruction to enable clients to compete academically in other institutions.

Follow-up information concerning clients who leave the program should be acquired periodically in order to assess the effectiveness of the program in meeting its objectives.

B. Residential Program

The Residential Program is approved for use by clients of the Texas Rehabilitation Commission. It was noted by the survey team that the facility has developed a very good training program for attendants. Another positive addition

to the Residential Program involves the recent renovation of the recreational area. That area is now more appropriate for recreational purposes.

Fees in the Residential Program are as follows:

Room, Board, and Laundry	\$215.00 per month
Level I Attendant Care (3 hours or more per day)	330.00 per month
Level II Attendant Care (2 hours per day)	250.00 per month
Level III Attendant Care (1 hour per day)	125.00 per month

C. Driver Evaluation and Training Program

This program is approved for use in serving clients of the Texas Rehabilitation Commission.

D. Personal/Social Adjustment

This program, based primarily upon the Personal Achievement Skills Training Program (PAST) developed by the University of Arkansas, has been substantially improved since the last survey. It now utilizes individual program plans; pre and post testing; and field trips to college campuses, community resources, etc.; to augment the other aspects of the program. Moreover, documentation in client records is substantially improved. Consequently, certification of the program is upgraded to Level I as of 5/1/80.

RESULTS OF SURVEY

The following services are approved for use by the Texas Rehabilitation Commission:

Physical Restoration Services
Vocational/Educational Services provided by Victoria College in the
Jaycee Center
Driver Evaluation and Training
Residential and Attendant Care Services
Personal/Social Adjustment--Level I

2

PERIOD 3-10-80 thru 3-23-

road
H. H. H. H.

SKIN CARE

As an attendant, one of your most important functions will be to assist the students with proper skin care. Unless properly cared for, the quadriplegic individual could develop pressure sores. A pressure sore can begin in as little as three hours and can take up to six months to heal. Many times, corrective surgery is required if the sore is allowed to go unattended. Pressure sores can kill.

Proper skin care takes only a few minutes each day. However, daily skin care is the best preventative medicine for pressure sores. Only you and the individual you are assisting can prevent pressure sores.

For your information, the following narrative will give you a good working outline for the prevention of pressure sores. Please read it carefully. Each student should have an established routine to assist in the prevention of pressure sores that he or she is comfortable with.

WHAT ARE PRESSURE SORES?

Pressure sores are sometimes called "bed sores" or decubitus ulcers. A quadriplegic individual can get a pressure sore from many different things. Basically a pressure sore will occur if the position of the body's weight is not periodically changed. Additionally, certain trauma can accelerate the development of pressure sores. Some examples would be:

1. Bruises caused by rough treatment in the transferring process.
2. Puncture or scrapes.
3. Excessive sun.
4. Pimples or irritations.

If the body's weight is not periodically shifted, the following occurs.

1. The skin is pinched between the bone and the surface on which the bone is resting.

2. When the skin is pinched, the blood that feeds the skin and tissue underneath cannot get to it.
3. When blood doesn't get to the skin, the skin and the tissue underneath dies. The result is a pressure sore.

PROGRESSION OF A PRESSURE SORE

When a pressure sore begins developing, it looks like this:

1. Red area on the skin. This reddened area may feel hard. At this stage, the spread of the pressure sore is reversible. All pressure must be removed from this area until the skin returns to its normal color.
2. A blister, a pimple, or a scab may quickly form over the red, hard area of the skin. The red, hard area of the skin means that tissue underneath is dying.
3. A hole or ulcer forms in dead tissue. This ulcer is only the "tip of the iceberg". Most of the damaged tissue lies underneath the ulcer, sometimes going all the way to the bone.
4. Infection and decay of underlying bone.

PREVENTION OF PRESSURE SORES

Pressure sores don't have to happen. They can be prevented from developing by:

1. Inspecting the skin (particularly the buttocks and lower back areas) every morning and every night.
2. Take measures to relieve skin pressure often.
3. Tell the student if unusual redness is apparent.
4. Shifting the individuals weight while in the wheelchair or bed is essential to relieving skin pressure.

HOW TO AND WHERE TO INSPECT SKIN

Pressure sores are likely to develop at any one area as shown on Figure 1. You should inspect these areas twice daily once in the morning before the individual is dressed and then in the evening when the individual is undressed.

HOW TO RELIEVE SKIN PRESSURE

IN BED:

Generally all quadriplegic individuals have learned a turning schedule at some point during the rehabilitation process. Try to keep to that prescribed schedule, if at all possible.

Additionally, it is safe for the individual to lie prone for up to eight hours by using plump, firm pillows and a small foam pad for the forehead. This allows:

1. The student you are assisting to have a restful eight hours sleep without interruption.
2. Lying prone straightens hips and helps prevent tightness of the hips and knees. For those who have spasms, it is the most effective way to decrease spasms of the legs.

(see Figures 2,3, and 4).

IN A WHEELCHAIR:

The best method of preventing pressure sores caused by sitting is to reduce pressure on the bottom at least every 15 minutes while the student is sitting. This is important because the weight of the body above the hips increases the pressure on the skin and muscle over each ischium.

(see Figure 5.) Relieve pressure by:

1. Assist the student in leaning from side to side. This relieves pressure over one ischium at a time.
2. If this does not completely relieve the pressure on reddened areas, encourage the individual to go to bed.

HELPFUL HINTS FOR SKIN CARE (When sitting in a wheelchair)

1. Cushions for wheelchair seats are essential for a person restricted to a wheelchair. The cushion provides pressure relief and some weight distribution and thus aids in the prevention of pressure sores on body parts which have no sensation.
2. Many types of cushions exist, but there is no "ideal" cushion for everyone. Positional changes are essential. The cushion alone will not prevent sores.
3. Use only the cushion recommended for the student. If air is used in the cushion, check often to see that it is filled correctly. If you are going to a different altitude, there will be changes in your cushion. It may need more air or less so you must watch this.
4. Foam is also frequently used for a cushion. Check to see that it is firm and in good condition. If it gets dry, powdery, and loses its firmness, it must be replaced. Only a good quality foam should be used.
5. Never use rubber air rings or rubber doughnuts. They are dangerous. They create a lot of pressure where you do not want it. These devices block the flow of blood to the skin inside of the ring, acting as a tourniquet.
6. Make sure the foot pedals of the wheelchair are adjusted to the right height for the individual. If in doubt, too low is better than too high. Have the individual check with his therapist if he has a question.
7. The individual should sit up straight in his chair. Slumping or slouching leads quickly to early skin breakdown over the end of the tailbone. Slumping or poor sitting posture over a number of years may cause a severe curvature of the spine.

CARE OF SKIN BREAKDOWN

What should you do if skin does start to show signs of breakdown?

1. Report all pressure areas immediately to the student and supervisor.
2. Keep all pressure (weight bearing) off the area. If this means he must be in bed to avoid sitting on a pressure spot, then he should go to bed until the skin looks normal color. Remember, to keep using the turning schedule and sleep prone at night.
3. If the skin has broken, you may cleanse the sore with soap and water. Do not use anything else on it unless ordered by medical personnel. Leave it open to air as much as possible and cover with a plain dry sterile dressing if the sore is draining. Change the dressing as prescribed. Clean the sore only as prescribed.
4. If it is a burn and blisters develop, DO NOT open them. Remember, the broken skin will allow harmful germs to enter the body. Leaving the blister unopened will prevent infection. The immediate treatment of minor burns (within 30 minutes) is to soak the burned area in cold water for 20 minutes. Do not apply any medicine or ointment. Cover any blister with a dry, sterile dressing in case it should break. You should gently wash blister and surrounding area with soap and water twice each day. Keep all pressure off the burn area.

ACCIDENTS WILL ALSO CAUSE SKIN SORES

Bathing, smoking, cooking, drinking hot drinks, heaters, and transferring can be dangerous..

1. Bathing - Always test the temperature of the water in the bath or shower area ahead of time. Shower controls may be tricky and require good dexterity which the quadriplegic individual doesn't have.
2. Smoking - Quadriplegics should not smoke for health reasons. However, some do and it is important that the individual not allow ashes to fall in his lap or rest a thin ash tray in his lap. The quadriplegic student should never smoke in bed unless supervised.
3. Cooking - The quadriplegic individual should never try to lift boiling pots from the stove or set hot liquids nearby where they might spill on the person.
4. Heaters - While riding in a car, be careful that the individuals feet are not too close to the car heater. A safe distance from the heating units is essential. Some experts recommend the wearing of braces while riding in cars to:

1. Help keep the feet where they are placed and assist with good balance.
2. Always know where the feet are.

Car seats retain heat. If the car is parked in the sun, the heat can burn the skin. When traveling, it is recommended that the quadriplegic position is completely changed every 100 miles.

VAN TRAVEL

If transported by van, it is imperative that the wheelchair be properly secured to the floor of the van. At least one safety belt should be used at all times.

TRANSFERS

Be cautious when transferring. Avoid dragging or scraping the buttocks when transferring to and from the wheelchair. If a slide board is used, be sure the buttocks area is properly covered. A pillow case is not enough protection. Lift the person up as much as possible in all transferences. It would be helpful if the bed and the shower chair are the same height as the wheelchair.

Prolonged pressure on certain parts of the body will cause sores in these places: (See Figure 1.)

ELBOW - From leaning on it or using it as a prop on the arm rest of the wheelchair or mattress. An elbow protector may be needed.

COCCYX - (Over the tailbone or tip of the spine). A sitting sore. It is caused by poor posture (slumping) in the wheelchair or by sitting in a semi-reclining position in wheelchair or bed.

SACRUM - (A lying sore). Caused by long periods of lying flat on the back. Pad above and below the sacrum may be needed. Watch the time in any position.

ISCHUIM - (Over the bones that support the weight of the body when sitting). Caused by not shifting the weight often enough while sitting or by foot pedals on the wheelchair being set too high. Too high foot pedals will tilt the weight of your legs onto the bones in your seat. Even with frequent weight shifting, a pressure sore over these bones will occur. Sitting upright in bed will also cause pressure on the ischium.

TROCHANTER - (Side of hip). A side lying sore. To prevent, pad above and below the trochanter.

KNEE - Caused by spasm that draw the knees together while sitting. Or caused by side lying with knees lying one on top of the other. Pad between legs and have one leg behind the other.

ANKLE - (Outside part). A side lying sore.

HEEL - (Back part). A sore often caused by spasms that pull the heels against the foot-rest of wheelchair or by spasms that rub the heels against the bed sheets. Heel protectors may be needed or a pad above the heels when in bed.

TOES - Frequently caused by tight fitting shoes or elastic hose.

In addition to considerable inconveniences and costly healing processes, a pressure sore will jeopardize the students opportunity for an education.

WARM SPRINGS REHABILITATION HOSPITAL

The Office of Continuing Education

PROGRAM TITLE: CPR- CARDIO PULMONARY RESUSITATION

STAFF GROUP: ALL DEPARTMENTS

DATE: Tuesday, Nov. 27
Cullen Chapel

PRESENTED BY: SAFETY COMMITTEE

OBJECTIVE: To review the principles and procedure of CPR. (semi-annual review)

PROCEDURE: 1. A-airway---open airway by hyperextending neck.
B-breathing--feel, look, listen
C circulation--feel for carotid pulse

2. One man CPR is 15 compressions/ 2 ventilations
Two man CPR is 5 compressions/ 1 ventilation

3 Continue until: Help arrives
Exhausted
Life signs return
P resuscitated dead

TIMES:

8:30

10:30

12:30

2:30

4:00

9:30

11:30

1:30

3:30

Roland Edwards

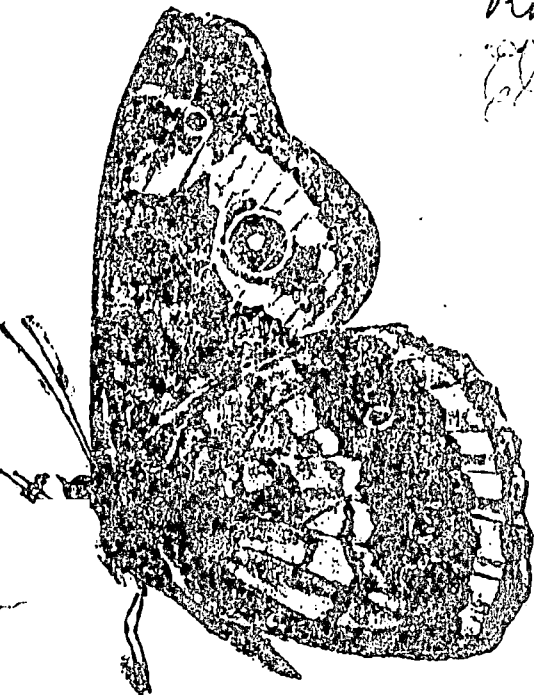
Scott

Janette
Lo Vane

Elvia Ab

Sigmon

Hope F



JAYCEE CAMPUS
Staff Meeting

THOSE PRESENT:

Lupe Montalbo
Patricia Snyder
Joyce Gibson
Elesia Alex
Joe Ed Baker
Gladys Kalisek
Norma Stearns
Jane Hartfield
Joyce M. Caad
Eris Lewis

SUMMARY OF MEETING.

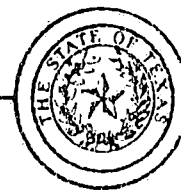
① Five year pens were given out. ② Mornin shift was advised to only ask students to get up once. Failure to adhere to this policy would be considered preferential treatment, increase dependence of students on attendants and reduce work time thus reducing work production of the attendants. ③ Attendants were asked to look for anything belonging to Jane Wales. ④ July 4th holiday was scheduled. ⑤ Attendants were reminded to fill out chg. tickets for student supplies. ⑥ Fire Drill in-service was covered & the Fire Plan for the Jace Jaycee Campus was thoroughly covered. Emphasis was given to the following areas. ① Methods of evacuation for students. ② Closing all doors and windows. ③ Keeping exits & passageways clear. ④ Transmission of fire alarm. ⑤ Extinguishing of fire. ⑥ Importance of remaining calm.

7-5-79

DATE

Melissa M. Miller
ADMINISTRATIVE ASSISTANT

Texas Rehabilitation Commission



COMMISSIONER FOR REHABILITATION W. K. Harvey, Jr.

July 10, 1979

Mr. David Gumper
Administrator
Warm Springs Rehabilitation
Hospital
P. O. Box 58
Gonzales, TX 78629

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Murray Watson, Jr.
Jess M. Irwin, Jr.

RE: Resurvey of the Texas Jaycee
Campus of Victoria College

Dear Mr. Gumper:

As a result of the resurvey of the Texas Jaycee Campus of Victoria College on 6/29/79, the following comments and recommendations are offered:

Residential Program

1. The call system established in the Gonzales Building resolves the deficiency cited in the survey report dated 3/1/79. Similarly, the removal of all students from the Houston Building eliminates the deficiency previously cited.
2. Emergency procedures have been developed in accordance with the recommendation made in the above-referenced survey report.
3. An additional deficiency noted during the resurvey involved a strong smell of urine in the basement bathroom. This housekeeping deficiency should be addressed and alleviated by the administration.

Personal/Social Adjustment

1. Although the program is new and only five clients have participated in the program thus far, it is imperative that the facility establish organized client records for each participant in the program. These were unavailable to the survey team.

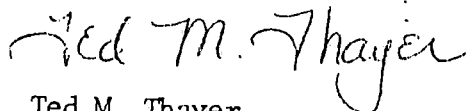
Mr. David Gumper
July 10, 1979
Page 2

2. Client records should contain intake information, specific client adjustment problems and needs, objectives to be achieved during the training process, and a plan of services to achieve the stated objectives.
3. Client records should also contain progress notes on each client to chart their progress in the program.
4. Progress reports should be submitted to the referring TRC counselor on at least a monthly basis.

It was the consensus of the survey team consisting of Leo Garza, Jerome Duderstadt, and myself that the residential program currently meets our standards with the exception of the housekeeping recommendation noted above. It was also decided that the personal/social adjustment program should be continued at Level II subject to removal of the above-referenced deficiencies. Apparently, the program is rendering meaningful services, but documentation in client records is substantially inadequate.

I appreciate the cooperation afforded the members of the survey team and if you have any questions concerning this report, please let me hear from you.

Sincerely,



Ted M. Thayer
Program Specialist

TMT/dk

cc: John Fenoglio
John Wylie
Ray Vaughn
John Halloran
Jerry Crain
Leo Garza
Jerome Duderstadt

TEXAS
JAYCEE
CAMPUS
OF THE **V**ICTORIA **C**OLLEGE

J. F. BURGE
State Program Manager

CINDY FERGUSON
State Jaycee Office
Program Manager

D. E. GUMPER
Administrator

JERRY BURKE
Assistant Administrator

TEXAS JAYCEE
HOSPITAL FOUNDATION
P. O. BOX 1428
GRAND PRAIRIE, TEXAS 75050

J. F. BURGE
Chairman

C. R. ARCHER
Vice Chairman

A. L. DUPONT
Secretary

L. R. GERSBACH
Treasurer

J. B. MORRIS III
Legal Counsel

P. O. BOX 58
GONZALES, TEXAS 78627
512-672-2831

May 24, 1979

Ted Thayer
Program Specialist
Severely Disabled Program
118 E. Riverside Drive
Austin, Texas 78704

Dear Mr. Thayer,

I am pleased to report that all recommendations made during the recent TRC survey of the Texas Jaycee Campus have been addressed and implemented as requested by the survey committee.

We purchased a MUZAK Communications system. The master unit was installed at the primary attendant station and sub stations were installed at bedside and in the bathroom of the Gonzales Building apartment unit. Every handicapped student living at the Texas Jaycee Campus now has access to a nurse call system at bedside and in the bathroom area.

In order to assure that visitors, students and employees at the Texas Jaycee Campus are aware of proper steps to take in the event of a fire, large, easily read posters containing necessary steps to be taken in the event of a fire have been posted in conspicuous areas throughout the dormitory/classroom facility.

I feel certain that the action we have taken in order to meet the recommendations made by the TRC survey committee will be looked upon as very adequate when the survey committee again visits our facility.

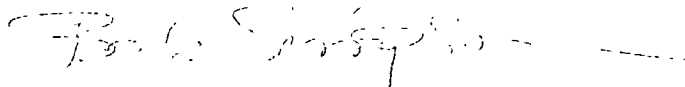
Your assistance is valuable in helping us maintain the quality program which we now operate. I look forward to a cooperative and mutually beneficial relationship between the

Mr. Ted Thayer
Page 2
May 24, 1979

Texas Jaycee Campus and the Texas Rehabilitation Commission.

Thank you.

Sincerely,

A handwritten signature in dark ink, appearing to read "Bobby C. Simpson", with a horizontal line extending to the right.

Bobby C. Simpson
Director
Texas Jaycee Campus of
Victoria College

BCS/hd

TEXAS
JAYCEE
CAMPUS
OF THE **V**ICTORIA **C**OLLEGE

J. F. BURGE
State Program Mgr

CINDY FERGUSON
State Jaycee-Ette
Program Manager

D. E. GUMPER
Administrator

JERRY BURKE
Assistant Administrator

TEXAS JAYCEE
HOSPITAL FOUNDATION
P. O. BOX 1428
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Chairman

C. R. ARCHER
Vice Chairman

A. L. DUPONT
Secretary

L. R. GERSBACH
Treasurer

J. B. MORRIS III
Legal Counsel

April 25, 1979

P. O. BOX 58
GONZALES, TEXAS 78629
512-672-2831

Ted M. Thayer
Program Specialist
Severely Disabled Program
118 E. Riverside Drive
Austin, Texas 78704

Dear Mr. Thayer,

I am writing to you in regard to the recommendations made during the recent TRC facility survey of the Texas Jaycee Campus. We are making significant progress in the implementation of recommendations made during the facility survey. In view of the potential safety hazard of having physically disabled students living in a facility without a call system, temporary arrangements have been made for attendants of the Texas Jaycee Campus to check on students living in rooms without call systems every two hours. This arrangements in only temporary as other action is being planned to eliminate the problem. Students living in the Houston Building will be moved from the Houston Building to the Ft. Worth Building (the major residential facility) at the end of the Spring semester. Arrangements have been made with MUSAK to install an intercommunication: master station at bedside and in the bathroom of the Gonzales Building apartments. The intercommunication system is a complex system which will allow verbal communication between the main desk in the Ft. Worth Building and the sub-station locations in the Gonzales Building apartments. The MUSAK intercommunications system should be installed during the first week of May of 1979.

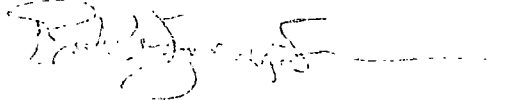
At the present time, posters are being printed containing steps to be taken in the event of an emergency, inside the Campus buildings. These posters will be placed in conspicuous areas throughout the dormitory and classroom facilities.

I thank you for assisting us in improving the overall quality of the program at the Texas Jaycee Campus by pointing out measures which can be taken to improve the overall safety and suitability of the dormitory facilities

I'll look forward to seeing you in the near future.

Ted M. Thayer
Page 2
April 25, 1979

Sincerely,

A handwritten signature in dark ink, appearing to read "Bobby C. Simpson", followed by a horizontal line.

Bobby C. Simpson
Director
Texas Jaycee Campus of
Victoria College

BCS/mm

TEXAS REHABILITATION COMMISSION
OFFICE MEMORANDUM

TO: Ted M. Thayer, Program Specialist
FROM: *Leo H. Garza*
Leo H. Garza, Supervisor
San Antonio District Office - South
SUBJECT: FACILITY REVIEW - GONZALES WARM SPRINGS
REHABILITATION HOSPITAL
DATE: April 26, 1979 **RE:**

*File with Card
Survey - Warm Springs
Gonzales Center*

I have spoken with Mr. Gumper of the GWSRH as a follow up to the Facility Review completed on March 1, 1979, in which a call system was recommended to be installed in the Gonzales and Houston Buildings. At the end of this semester the students housed in these buildings will be moved to the main building (Ft. Worth Building), therefore, a call system will not be needed.

LHG/bg

cc: John Halloran
Jerry Crain

Tex

Texas Rehabilitation Commission

COMMISSIONER FOR REHABILITATION W. K. Harvey, Jr.



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Mrs. Marjorie C. Kastman
VICE CHAIRMAN

Jack B. Dale, Jr.
J. E. Miller, M.D.

March 19, 1979

Mr. David Gumper
Administrator
Gonzales Warm Springs
Rehabilitation Hospital
P. O. Box 58
Gonzales, TX 78629

Dear Mr. Gumper:

Enclosed is the report of the facility survey conducted at Warm Springs Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College on March 1, 1979. I appreciate the cooperation extended to the members of the survey team and look forward to working with you in the future. If you have any questions concerning this survey report, please let me hear from you.

Sincerely,

A handwritten signature in cursive script, appearing to read "Ted M. Thayer".

Ted M. Thayer
Program Specialist

TMT/dk

Enclosure

cc: Vernon M. Arrell
Doyle Wheeler
James L. Jackson
John Fenoglio
John Wylie
Ray Vaughn
John Halloran
Jerry Crain
Leo Garza
Mark Lemon

INTRODUCTION

The purpose of this survey was to determine compliance with standards that apply to rehabilitation facilities providing services to Texas Rehabilitation Commission clients. It is hoped that the results of this survey will assist the governing board, facility director, and staff members in the development and maintenance of a sound program to serve handicapped individuals. It is further anticipated that the survey results will help familiarize Texas Rehabilitation Commission personnel with the scope and quality of services provided by the Gonzales Warm Springs Rehabilitation Center and the Texas Jaycee Campus of Victoria College.

SURVEY TEAM MEMBERS

Ted M. Thayer

Chairman
Program Specialist
Austin Central Office

Leo Garza

Member, Supervisor
San Antonio South District
Office

Mark Lemon

Member, Counselor
Gonzales Warm Springs Rehabilitation
Center Office

DESCRIPTION OF FACILITY

The complex housing the Warm Springs Rehabilitation Hospital and the Texas Jayces Campus of Victoria College consists of seven buildings set in a placid, rural environment. The facility was originally a major treatment center for patients suffering from poliomyelitis. As the impact of polio was lessened by advances in medical science, the facility's emphasis changed significantly. Warm Springs Rehabilitation Hospital now primarily relates to such disabilities as neuromuscular disorders, spinal cord injuries, amputations, strokes, etc. Services include medical evaluation and management; physical, occupational, and speech therapy; orthotic evaluation and fitting; and driver evaluation and training.

The physical plant now includes a newly constructed 68-bed medical facility that also houses the facility's administrative offices. This modern structure represents a significant improvement in the facility's physical plant and includes surgical capabilities which were lacking in the previous structure.

The Texas Jaycee Campus of Victoria College is jointly sponsored by the Gonzales Warm Springs Foundation, the Texas Jaycees, and Victoria College. The program is housed primarily in the Fort Worth Building; however, recent expansion of the program has included residential facilities in the Houston and Gonzales Buildings. The curriculum is under the auspices of Victoria College and consists primarily of a junior college program focusing upon such areas as general business and psychology. Also provided are room, board, and attendant care for severely physically handicapped young adults.

FINDINGS

I. GONZALES WARM SPRINGS REHABILITATION HOSPITAL

The physical restoration program at Gonzales Warm Springs Rehabilitation Hospital is approved for serving TRC clients on the basis of the facility's accreditation by the Joint Commission on Accreditation of Hospitals. This procedure is in accordance with the Texas Rehabilitation Commission's "Standards for Rehabilitation Facilities" and is in lieu of a TRC survey. This approval is granted with the understanding that the facility will correct deficiencies cited in the survey report of the Joint Commission on Accreditation of Hospitals and will provide the Texas Rehabilitation Commission with a copy of the latest survey report by that organization as soon as it is received.

II. TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE

A. Vocational/Educational Training Program

This program is approved for use in serving TRC clients with the rationale that it is under the auspices of Victoria College and has the same accreditation as the other programs operated by Victoria College.

Observations and Recommendations:

The program has expanded considerably since the last survey. It now provides services to 39 severely handicapped students and 39 nonhandicapped students. The inclusion of significant numbers of nonhandicapped students in the program is seen as a positive step in upgrading the quality of the educational program. This is particularly significant in view of the fact that follow-up studies have revealed that the majority of the graduates of the program continue their educations at various colleges and universities after leaving the Jaycee Campus. The inclusion of nonhandicapped students on the Jaycee Campus makes that program more similar to the environment that graduates will encounter in other institutions of higher learning.

Other improvements in the facility's program now include a physical education program and involvement of the facility's recreational therapist in the activities of the Jaycee Campus.

Although significant follow-up data has been gathered in the past, it is recommended that this be done periodically to ascertain the success of the program in meeting its objectives.

B. Residential Program

The majority of the program meets the Texas Rehabilitation Commission's standards for serving clients.

Observations and Recommendations:

1. Recent expansion of the program has included residential beds in both the Houston and Gonzales Buildings. Unlike the Fort Worth Building (the major residential facility) the Houston and Gonzales Buildings do not have a call system. Moreover, clients in these buildings do not require and are not provided with attendant care. Although the individuals residing in these buildings are reasonably independent in activities of daily living, most are confined to wheelchairs and would require considerably more time to vacate the premises in the event of an emergency such as a fire. This is seen as a serious safety hazard and an issue that must be addressed immediately by the facility's administration. It is, therefore, recommended that the facility immediately implement an interim safety measure of having attendants periodically check on the residents of the Houston and Gonzales Buildings to assure that they are having no problems.

The facility must also begin immediately to implement a method of summoning an attendant in the event of an emergency. This is necessary because under the current situation a resident of these two buildings would have no way of alerting facility staff in the event of an emergency. It is anticipated that the call system will be implemented by the time of the resurvey (90 days from the date of this survey report).

2. Emergency procedures need to be developed and posted in conspicuous places throughout the facility. Although the facility currently has an evacuation plan posted, it does not include other procedures to be taken in the event of an emergency. This is particularly important in view of the severely handicapped population residing in the facility.

Fees:

Fees in the residential program are as follows:

Room, Board, and Laundry	\$215 per month
Level I Attendant Care (Three hours or more per day)	\$330 per month
Level II Attendant Care (Two hours per day)	\$250 per month
Level III Attendant Care (One hour per day)	\$125 per month

Note: Fees for residential and attendant care services are subject to change in the event the Texas Rehabilitation Commission establishes standardized fees for such services.

C. Driver Evaluation and Training Program

This program is approved for use in serving clients of the Texas Rehabilitation Commission.

D. Personal/Social Adjustment

This is a new program and, as such, is granted provisional certification at Level II subject to resurvey in 90 days.

RESULTS OF SURVEY

The following services are approved for use by the Texas Rehabilitation Commission:

Physical Restoration Services

Vocational/Educational Services provided by Victoria College in the Jaycee Center

Driver Evaluation and Training

Residential Services and Attendant Care (Provisional approval with the understanding that deficiencies noted above will be alleviated prior to the resurvey in 90 days)

Personal/Social Adjustment -- Level II

TEXAS JAYCEE CAMPUS OF THE VICTORIA COLLEGE

Please include the following information in your IWRP:

1. Four semesters, Victoria College, at \$225.00 per semester, estimate. This includes tuition, non-refundable fees and special fees (books).
2. Eighteen months progressive supervised care, Texas Jaycee Campus of the Victoria College. The cost will vary according to the needs of the individual client:

Room, board, laundry .. No attendant care \$215.00 per mo.

Room, board, laundry .. Level III Attendant Care .. ^{340.00} ~~\$235.00~~ per mo.
(Attendant Care - Up to 1 hour per day @ ^{125.00} ~~\$120.00~~ per mo.)

Room, board, laundry .. Level II Attendant Care ... ⁴⁶⁵ ~~\$425.00~~ per mo.
(Attendant Care - 1 - 2 hours per day @ ²⁸⁰ ~~\$210.00~~ per mo.)

Room, board, laundry .. Level I Attendant Care ⁵⁴⁵ ~~\$485.00~~ per mo.
(Attendant Care - 3 or more hours per day @ ³³⁰ ~~\$270.00~~ per mo.)

3. GWSRH, medically prescribed orthotics \$1000-~~\$2500~~ estimate (depending on needs of client).
4. GWSRH, multiple medically prescribed treatments, supplies and medical services, \$1000 estimate.

The client should be further advised that he will be responsible for all on-going medications and medical supplies and some minor orthotic repairs or minor medical treatments costing less than \$25.00. This information should appear on the IWRP as client participation in cost of services.

Please prepare and have the IWRP signed. Change the TRC 212 to move the client to Status 18 and show transfer to Counselor 070, County 089. This must be received prior to admission to the CAMPUS.

If the client is receiving SSI or SSDI, they should be certified and the rationale written and the proper changes made on the TRC 212.

After the folder is in order, transfer to P.O. Box 581, Gonzales, Texas 78629, prior to admission.

Registration will be on _____. The client may report to Gonzales on _____.

The client should bring all insurance information, Medicare/Medicaid cards and drug books at the time of enrollment.

PERSONAL/SOCIAL ADJUSTMENT TRAINING PROGRAM

OBJECTIVE: The severely physically disabled population often experience difficulties adjusting to living with the limitations imposed upon them by their disabling conditions. Difficulties related to the development of personal adjustment and social interaction skills of the severely disabled population often make integration into the mainstream of an able-bodied society a very difficult process. The staff of the Texas Jaycee Campus of Victoria College has developed a formal Personal/Social Adjustment Training Program in order to more adequately prepare severely disabled individuals for participation in the world of work and the mainstream of our social system. A significant percentage of the 39 severely physically disabled students enrolled in our college program can benefit from participation in a Personal/Social Adjustment Training Program. This program will improve the overall quality of services offered to the students of the Texas Jaycee Campus.

PROGRAM DESCRIPTION: The Personal/Social Adjustment Training Program offered by the Texas Jaycee Campus has been developed in accordance to the guidelines for Personal/Social Adjustment Training as set forth by the Texas Rehabilitation Commission. The Personal/Social Adjustment Training Program will be conducted as a group process consisting of 8-10 participants and one instructor. The program will cover a time span ranging from a minimum of 10 weeks to a maximum of 14 weeks, depending upon the needs of the group.

Five hours of participation per client per week is required. A minimum of 3 hours and maximum of 4 hours per week will be spent in formal group training activities. Group members will have 1-2 hours per week set aside for practical adjustment related experiences. Such activities will be detailed in the "Curriculum" section. The basic plan of the Personal/Social Adjustment Training Program offered by the Texas Jaycee Campus has been developed around the Personal Achievements Skills Training Program. Personal Achievement Skills was developed by Arkansas Rehabilitation, Research, and Training Center as a complete Personal Adjustment Training Program.

Personal Achievement Skills Training is a personal growth program comprised of a series of exercises, activities and lessons. The Personal Achievement Skills Training Program contains a comprehensive, group-oriented curriculum aimed at helping clients develop skills and goals which are fundamental to their overall vocational rehabilitation. The Personal Achievement Skills Program is based on a comprehensive model of self-exploration,

self-understanding and constructive action. As the client moves toward constructive action, personal achievement skills increasingly emphasized the importance of behavior. Poor personal adjustment and inadequate social skills are often the direct consequence of ineffective behavior patterns. The Personal Achievement Skills package strives to individualize its approach to adjustment by providing the programming techniques whereby the clients and Personal Achievement Skills leader can together analyze and eliminate the clients ineffective behaviors and problem areas. Through the utilization of the Personal Achievement Skills package in the context of a comprehensive Personal/Social Adjustment Training Program participants can benefit in the following ways:

1. Increasing self-knowledge of liabilities, assets, image to others, personal needs, etc.
2. Developing communication skills that lead to making friends, and to exploration, understanding, and solving interpersonal problems.
3. Increasing motivation to grow and achieve.
4. Learning to organize activities and goals into some meaningful whole.
5. Acquiring an ability to identify and plan activities necessary for goal achievement.
6. Learning to monitor effectiveness and modify maladaptive behavior.
7. Developing feelings of self-control and personal power.

CURRICULUM: The 3-4 hours spent weekly in formal group training is primarily planned around the complete Personal Achievement Skills Training Program package, which consists of the following:

1. Discussion paper
2. Instructors manual
3. Participant workbooks
4. Instructors Supplement: "Program Development and Evaluation Guidelines"
5. Audio training tapes

The Personal Social Adjustment Training Program consists of 87 structured exercises, activities, and lessons designed to assist the client in developing and using life skills central to social and personal adjustment. The 87 structured exercises can be grouped in specific categories which relate to personal and social adjustment. Listed below are the specific categories, their explanations, and specific lessons which comprise the formal group sessions of the Personal/Social Adjustment Training

Program:

1. Communications Skills - Developing skills necessary for interaction with people in a positive productive manner. Role playing, modeling by trainer, and group interaction play a major role in development of adequate communication skills.
Specific exercises dealing with communications skills are exercises: 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43.
2. Self Examinations Skills - The process of becoming aware of one's strengths, weaknesses, and areas of personal interest. The exercises within the Self Examination Area are designed to promote helpful feedback to and from others in order to develop an adequate concept of self, and self identification.
Specific exercises dealing with self examination skills are exercises: 6, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 44, 45, 47, 49.
3. Goal Definition Training and Problem Exploration Skills - Emphasis is placed on ability to define a personal goal or objective so it is obtainable. Problem exploration skills emphasizes examination of the factors which have interfered or are interfering with movement toward a desired goal.
Specific exercises dealing with goal definition training and problem exploration skills are exercises: 7, 8, 9, 13, 14, 15, 16, 25, 46, 51, 52, 53, 59, 60.
4. Value Clarification Skills Training - Emphasis is placed upon examining needs and desires and translating them into meaningful personal goals. Emphasis is also placed on identification and utilization of personal value priorities in goal selection.
Specific exercises dealing with value clarification skills training are exercises: 54, 55, 56, 57, 58, 61.
5. Program Development - Emphasis is placed on developing the skills necessary to schedule a series of activities and plan appropriate productive steps which lead to the achievement of a desired goal.
Specific exercises dealing with program development are exercises: 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87.

After completion of the formal aspects of the Personal/Social Adjustment Program an individual should possess an adequate level

of self-understanding and communication skills which allow for adequate interaction with others in our society. An individual should have the ability to objectively examine problem areas and identify specific behaviors which cause problems. The client should be able to establish specific goals and plan an individual program consisting of logical steps leading to the attainment of meaningful goals.

An individual should be able to realistically evaluate one's present situation in relationship to one's values, abilities, and limitations. The acquisition of such abilities will lead to overall improvement of the severely disabled persons life planning and action process.

In addition to the 3-4 hours of formal group training, the curriculum of the Personal/Social Adjustment Training Program will consist of 1-2 hours per week of practical adjustment related experiences. Practical experiences planned as a part of the Personal/Social Adjustment Training Program are listed below.

1. Instruction and practice in writing personal resumes.
2. Practice completing sample "applications for employment" forms.
3. Practicing job interviews through role playing.
4. Exploring employee-supervisor relationships through role playing.
5. Practical experience in completing college application forms, housing forms, and other appropriate documents necessary for a disabled individual to successfully transfer to another university program.
6. Group tour of at least one university which has developed programs for the physically handicapped (University of Texas at Austin, University of Houston, or University of Texas at Arlington).
7. Tour Texas Employment Commission and become familiar with the services offered by the TEC.
8. Tour a business or industry in the Austin or San Antonio area which has a reputation for hiring disabled individuals.
9. Explore various services available to the handicapped in major cities in which students may be interested in residing after completion of their education. (Austin, Dallas, Fort Worth, Houston, San Antonio, etc.)

The practical experiences listed above should prove to be a valuable addition to the formal training sessions of the Personal/Social Adjustment Training Program.

Client Selection Process for Personal/Social Adjustment Training

In order to determine which students of the Texas Jaycee Campus are in need of Personal/Social Adjustment Training, a selection committee will be formed composed of the following members:

Texas Rehabilitation Commission Counselor (Gonzales office)
Director, Texas Jaycee Campus
Personal/Social Adjustment Training Program Instructor

The following methods will be used by the selection committee in order to determine actual need of individual students for Personal/Social Adjustment Training:

1. Detailed reports from the staff of the Warm Springs Rehabilitation Hospital (if prospective student was recently evaluated by the Warm Springs staff)
2. Information obtained by the Texas Rehabilitation Commission which relates to the client's level of personal and social adjustment
3. Personal interviews with prospective participants

The sources of information listed above will be used by the Selection Committee in order to determine which students of the Texas Jaycee Campus are in need of Personal/Social Adjustment Training.

The Selection Committee will meet and discuss prospective students of the Texas Jaycee Campus at the beginning of each semester. A decision will be made at that time in regard to new students entering the program who are in need of personal/social adjustment training. The Personal/Social Adjustment Training Program will begin within one week after the beginning of classes each semester. Depending upon the number of students in need of personal/social adjustment, two groups may run concurrently. During the course of a semester, if it becomes obvious to the selection committee that students have been overlooked who are in need of personal/social adjustment training, a second Personal/Social Adjustment Training Program may be initiated 4-6 weeks after the semester begins.

The Selection Committee will screen the students of the Texas Jaycee Campus very carefully in order to assure that those students with the greatest need for personal/social adjustment training will be given the opportunity to participate in the program.

EVALUATION OF EFFECTIVENESS
PERSONAL/SOCIAL ADJUSTMENT TRAINING PROGRAM

In order to examine the effectiveness of the Personal/Social Adjustment Training Program offered by the Texas Jaycee Campus, the following specific procedures will be used:

1. Testing of clients prior to participation in the Personal/Social Adjustment Training Program and again after completion of the program will be conducted in order to measure change in program participants. The test selected to assess the program effect will tap such dimensions as self-esteem, outlook on life, goal attainment, and other basic areas related to overall psychological and social adjustment.
2. The clients TRC counselor and members of the facility staff will complete a rating sheet on each client prior to participation in the program and after completion of the program.

Combining the two approaches listed above, will provide the staff of the Texas Jaycee Campus and the Texas Rehabilitation Commission with an objective measure of the effect of the Personal/Social Adjustment Training Program.

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Combining the two approaches listed above, will provide the staff of the Texas Jaycee Campus and the Texas Rehabilitation Commission with an objective measure of the effect of the Personal/Social Adjustment Training Program.

Fill in
Date *Jan 1979*

T I M E S H E E T S

JAYCEE CENTER

PERIOD *1-15-79 (Sat) 1-28*

MORNING	MON	TUE	WED	THUR	FRI	SAT	SUN
<i>Delmont</i>	X	X	X	O	O	X	X
<i>Fennell</i>	O	O	X	X	X	X	X
<i>Lewis</i>	X	X	O	O	X	X	X
<i>Edwards</i>	X	X	X	O	O	X	X
<i>Clark</i>	X	O	O	X	X	X	X
<i>James</i>	X	X	X	X	X	O	O
<i>Lucas</i>	X	X	X	X	X	O	O
<i>Sharks</i>	O	O	X	X	X	X	X
AFTERNOON							
<i>afternoon</i>							
<i>Brewer</i>	X	O	O	X	X	X	X
<i>Strait</i>	X	X	X	O	O	X	X
<i>Forsess</i>	X	X	X	X	X	O	O
<i>JG</i>	X	X	X	O	O	X	X
<i>Stanc</i>	O	O	X	X	X	X	X
<i>Bosquez</i>	X	X	X	X	O	O	X
NIGHT							
<i>McCormick</i>	X	X	O	O	X	X	X
<i>Night</i>							
<i>Shuler</i>	X	X	X	X	X	O	O
<i>Cheson</i>	X	X	O	O	X	X	X
<i>Kalick</i>	O	O	X	X	X	X	X
<i>Bobson</i>	X	O	O	X	X	X	X
<i>Wray</i>	X	X	X	O	O	X	X

TIME SHEETS

JAYCEE CENTER

PERIOD 1-15-77 10/51

MORNING	MON	TUE	WED	THUR	FRI	SAT	SUN
D. ...	X	X	X	O	O	X	X
L. ...	O	O	X	X	X	X	X
...	X	X	O	O	X	X	X
...	X	X	X	O	O	X	X
...	X	O	O	X	X	X	X
...	X	X	X	X	X	O	O
...	X	X	X	X	X	O	O
AFTERNOON	O	O	X	X	X	X	X
Afternoon							
...	X	O	O	X	X	X	X
...	X	X	X	O	O	X	X
...	X	X	X	X	X	O	O
...	X	X	X	O	O	X	X
...	O	O	X	X	X	X	X
NIGHT	X	X	X	X	O	O	X
McCormick	X	X	O	O	X	X	X
Night							
...	X	X	X	X	X	O	O
...	X	X	O	O	X	X	X
...	O	O	X	X	X	X	X
...	X	O	O	X	X	X	X
...	X	X	X	O	O	X	X

TIME SHEETS

JAYCEE CENTER

PERIOD 1-29-March-211-

MORNING	MON	TUE	WED	THUR	FRI	SAT	SUN
Dilworth	X	X	X	X	X	O	O
Fennell	X	O	O	X	X	X	X
DeVos	X	X	X	X	O	O	X
Edwards	X	X	X	X	X	O	O
Allen	X	X	X	O	O	X	X
James	O	O	X	X	X	X	X
Smith	O	O	X	X	X	X	X
Sparks	X	X	O	O	X	X	X
AFTERNOON							
Brown	X	X	O	O	X	X	X
Black	X	X	X	X	X	O	O
Flower	O	O	X	X	X	X	X
QA	X	X	X	X	O	O	X
Stevens	X	O	O	X	X	X	X
Bosman	X	X	X	X	X	O	O
McCombs	X	X	X	O	O	X	X
NIGHT							
Snyder	O	O	X	X	X	X	X
Williams	X	X	X	X	O	O	X
Kalish	X	O	O	X	X	X	X
Baker	X	X	O	O	X	X	X

TIME SHEETS

JAYCEE CENTER

PERIOD

1-29-70

MORNING	MON	TUE	WED	THUR	FRI	SAT	SUN	
Dunworth	X	X	X	X	X	O	O	
Dunwell	X	O	O	X	X	X	X	
Dunson	X	X	X	X	O	O	X	21
Dunson	X	X	X	X	X	O	O	
Alley	X	X	X	O	O	X	X	
James	O	O	X	X	X	X	X	9
James	O	O	X	X	X	X	X	1
Sparks	X	X	O	O	X	X	X	
AFTERNOON								
Bryant	X	X	O	O	X	X	X	
Shait	X	X	X	X	X	O	O	
Flares	O	O	X	X	X	X	X	
QQ	X	X	X	X	O	O	X	
Deane	X	O	O	X	X	X	X	
Bassman	X	X	X	X	X	O	O	
McConce	X	X	X	O	O	X	X	
NIGHT								
Snyder	O	O	X	X	X	X	X	
Elkison	X	X	X	X	O	O	X	
Kahick	X	O	O	X	X	X	X	
Bulter	X	X	O	O	X	X	X	

21
9
1

72

78-84.5

96
11

TEXAS REHABILITATION COMMISSION

Survey Report
for
Rehabilitation Facilities

Date of Survey
February 1, 1978

TEXAS REHABILITATION HOSPITAL
and
TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE
P. O. Box 58
Gonzales, Texas 78629

INTRODUCTION

The purpose of this survey was to determine compliance with standards that apply to rehabilitation facilities providing services to Texas Rehabilitation Commission clients. It is hoped that the results of this survey will assist the governing board, facility director, and staff members in the development and maintenance of a sound program to serve handicapped individuals. It is further anticipated that the survey results will help familiarize Texas Rehabilitation Commission personnel with the scope and quality of services provided by the Texas Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College.

SURVEY TEAM MEMBERS

Ted M. Thayer
Chairman, Program Specialist
Severely Disabled Program
Austin Central Office

Jeanne Pfeil
Member, Counselor
San Antonio District Office East

John Halloran
Member, Regional Director
San Antonio Regional Office

Mark Lemon
Member, Counselor
Texas Rehabilitation Hospital
District Office

Julian Flores
Member, Supervisor
San Antonio District Office East

Ruby Sievers
Member, Interviewer
Texas Rehabilitation Hospital
District Office

DESCRIPTION OF FACILITY

The complex housing the Texas Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College consists of six buildings set in a placid rural environment. The complex was originally a major treatment center for patients suffering from poliomyelitis. As the impact of polio was lessened by advances in medical science, the facility's emphasis changed significantly. The Texas Rehabilitation Hospital now primarily relates to such disabilities as neuromuscular disorders, spinal cord injuries, amputations, strokes, etc. Services offered include Medical Evaluation and Management; Physical, Occupational, and Speech Therapy; and Orthotic Evaluation and Fitting.

The Texas Jaycee Campus of Victoria College is jointly sponsored by the Gonzales Warm Springs Foundation, the Texas Jaycees, and Victoria College. The program is housed in what was originally the Fort Worth Building and it offers training in general business and psychology under the auspices of Victoria College. Also provided are room, board, and attendant care for severely physically handicapped young adults. In addition, all medically related services available at Texas Rehabilitation Hospital are made available to students on the Texas Jaycee Campus of Victoria College.

Other services offered are Driver Evaluation and Training, and Elementary and Secondary General Education for the Severely Handicapped. The latter services are under the auspices of Gonzales Independent School District.

Construction is currently underway that will significantly expand the facility's physical plant. The new construction will house the facility's medical program and it is anticipated that the facility will officially open during the Spring of 1978.

FINDINGS

I. TEXAS REHABILITATION HOSPITAL

The physical restoration program at Texas Rehabilitation Hospital has been approved for serving TRC clients on the basis of the facility's accreditation by the Joint Commission on Accreditation of Hospitals. This procedure is in accordance with the Texas Rehabilitation Commission's "Standards for Rehabilitation Facilities" and is in lieu of a TRC survey. This approval is granted with the assumption that the facility will alleviate deficiencies cited in the latest Joint Commission on Accreditation of Hospitals' report.

II. TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE

A. Vocational/Education Training Program:

This program is approved for use in serving TRC clients on the basis that it is a part of the educational program of Victoria College. Hence, the program at the Texas Jaycee Campus of Victoria College has the same accreditation as the other programs operated by Victoria College.

Observations and Recommendations:

The recruitment and admission of nonhandicapped students to the program appears to have had a beneficial effect upon the quality of training offered. In view of the fact that the majority of the graduates of this program will transfer to senior colleges and universities, it is imperative that the facility continually attempt to maintain sufficiently high standards of instruction to prepare severely handicapped clients for further academic training at the university level.

Although recent followup has been done with graduates of the program, it is recommended that this be continued on a periodic basis to assure that information is available regarding the success or failure of clients after they leave the facility.

B. Residential Program

Basically, the program meets the Texas Rehabilitation Commission's standards for serving clients.

Observations and Recommendations:

1. It was noted that one fire extinguisher in the recreation area of the Gonzales Building was not tagged and another fire extinguisher in the apartment area of that building was out of date (April, 1976). These extinguishers should be checked and appropriately serviced, if indicated.
2. In view of the fact that the severely handicapped students residing at the facility have few recreational outlets, it is recommended that the recreational therapist expand the scope of her responsibilities to include the Jaycee Center as well as the hospital. Recreational activities are perhaps even more important for this group than the hospital population because of the extended period of time that clients reside in the residential facility.

Fees:

Fees in the residential program are as follows:

Room, Board, and Laundry	\$198.00 per month
Level I Attendant Care	100.00 per month
Level II Attendant Care	150.00 per month
Level III Attendant Care	200.00 per month
Level IV Attendant Care	260.00 per month

Note: Fees for residential and attendant care services are subject to change in the event the Texas Rehabilitation Commission establishes standardized fees for such services.

C. Driver Evaluation and Training Program

This program has been reestablished and meets the Commission's standards for serving clients.

RESULTS OF SURVEY

The following services are approved for use by the Texas Rehabilitation Commission:

Physical Restoration Services
Vocational/Educational Services provided by Victoria College in the
Jaycee Center
Driver Evaluation and Training

THE TEXAS JAYCEE CAMPUS OF THE
VICTORIA COLLEGE

POLICY GOVERNING THE BEHAVIOR OF THE STUDENTS
AT THE TEXAS JAYCEE CAMPUS

POLICY GOVERNING THE BEHAVIOR OF THE
STUDENTS AT THE TEXAS JAYCEE CAMPUS

GENERAL INFORMATION

The policies and procedure contained in this booklet are intended to establish a living arrangement which is acceptable to all students. When a large number of students must live and study within a relatively small area, the establishment of basic regulations is necessary to avoid confusion and misunderstanding. With your cooperation, life at the Texas Jaycee Campus of The Victoria College can be a worthwhile and meaningful experience.

The college campus consists of the Dormitory Bldg., the Gonzales Bldg., and the grounds surrounding it. The parking lot between the Dormitory Bldg. and the Medical Bldg. is considered a boundary between the hospital grounds and the college campus. A college student will be considered off limits and subject to disciplinary action while on the hospital grounds unless he or she is being treated as a patient or is using the dining facilities during meal serving time.

The campus is divided into three main areas, living quarters, classrooms, study and recreation areas. The living area is composed of the upper floor of the Jaycee Bldg. and the individual apartments provided for some of the students. Classrooms and study areas are located on the lower floor of the Jaycee Bldg., the Gonzales Bldg. serves as a recreation center.

Alcoholic beverages may be consumed on campus in the Gonzales Unit recreation area only. Alcoholic beverages of any kind may not be taken to, stored or consumed in the hospital, dormitory facilities or in classrooms. Regardless of whether alcohol is consumed on or off campus, a student's behavior will not be disruptive to the operation of the school, the hospital or community. Students in violation of this rule will be referred to the administrator and he will decide if disciplinary action is to be taken.

No duplicate or printed materials, handbills, photographs, pictures, films, tapes or other visual or auditory materials shall be sold or distributed on the premises or property owned by Gonzales Warm Springs Foundation without explicit approval of the administrator of the facility.

The college campus is subject to these policies and all state and federal laws. Students should be cognizant of the fact that all illegal use of marijuana and other controlled substances is subject to all penalties prescribed by law and these policies.

It is the desire of the college to maintain a free and open line of communication between students and administration. It is the duty of the administration to see that all rules and regulations are followed by both staff and students. The administration also has the equally important duty of providing all possible assistance to you as a student. The student should feel free to bring any complaints, criticisms, or problems to the attention of the Director of the College.

RULES AND DORMITORY OCCUPANCY

The Director of the College is delegated the authority and has the responsibility to maintain a proper educational atmosphere and may impose and agree to reasonable sanctions and punishments with the students which will reasonably assure the maintenance of a proper educational atmosphere.

Many students attending the college utilize the dormitory building as general living and sleeping quarters. In order that the dorm residents right to privacy and quietness are maintained, students will be expected to refrain from disruptive behavior in the dormitory. In addition, visitors will be required to leave by 11:00 p.m. The school reserves the right to assign or reassign rooms for students as may be from time to time necessary in the opinion of the administration. Males will not be permitted in living quarters of females and females will not be permitted in living quarters of males.

Study areas in the basement of the dormitory building shall remain open at all times for the purpose of studying. Please remember that some dormitory residents may be trying to sleep and appreciate quietness.

Classrooms located in the dormitory building are open from 6:00 a.m. to 10:00 p.m. Monday thru Friday and from 10:00 a.m. to 9:00 p.m. on Saturdays and Sundays.

The college and hospital do not assume any liability or responsibility for lost or stolen articles. Students should report any lost or stolen articles immediately to the Director of the College. Students are advised to store all medications and valuables in locked drawers.

The recreation center situated in the Gonzales Bldg. is intended for the private use of the students of this college. Visitors accompanied by students are welcome. Recreation equipment can be checked out for a nominal fee from the equipment supervisor. Students will be held responsible for costs incurred in replacing any damaged equipment.

Attendant care is provided at all times. however you are strongly encouraged to develop and maintain the maximum degree of independence possible. You are the person primarily responsible for your care and it is up to you to make sure that your needs are met.

ACCIDENTS

Accidents should be reported immediately to the Director of the College. In the absence of the Director or in case of an emergency the nurses station should be contacted.

MAIL

Mail is picked up and delivered to the hospital and college between 11:00 a.m. and 11:30 a.m., Monday thru Friday. The address of the college is:

Your Name
P.O. Box 58
Gonzales, Texas 78629

Outgoing mail can be sent to Gonzales by truck if given to the truckdriver before 8:30 a.m. Additionally, a mail box is located at the hospital commissary.

MEALS

All students are encouraged to eat their meals in the hospital cafeteria. Only those students who are confined to bed, who need assistance with eating, or those who are unable to travel independently to and from the cafeteria will be allowed to have their meals at the college.

Serving times are as follows:

Breakfast - 7:00 a.m. - 8:00 a.m.
Lunch - 12:01 p.m. - 1:00 p.m.
Dinner - 4:30 p.m. - 5:45 p.m.

TELEPHONE

Due to the fact that the college and hospital use the same switchboard system, we would prefer that you make telephone calls during specified time periods. All personal calls should be made after 4:30 p.m., Monday thru Friday, and any time between 8:00 a.m. and 9:00 p.m. on weekends. Important calls and emergency calls can be made at any time with the approval of the director of the college.

BUS TRIPS

Hospital owned vehicles may be used for group excursions provided that the vehicles are not scheduled for use by the hospital. The students of the college are responsible for paying all expenses incurred. An authorized Foundation employee is the only person who may drive a hospital owned vehicle. The bus driver and any other employee of the hospital who may be on a bus from time to time shall have the same authority as that of the director of the college or of facility with regard to control of the activity on that bus.

LAUNDRY

While a student at the college, you have the convenience of having your laundry done for you, providing you follow the time schedule and have your clothing properly marked. Your laundry will be picked up by 9:00 a.m., Monday thru Friday. Be sure that your clothing is machine washable and that you have placed some type of identification on them. Clothing not returned from the laundry should be reported immediately.

BANKING SYSTEM

Since we are located in a rural area and have no easy access to a bank, a limited banking service is provided for you at the college. For your own convenience, a small amount of cash can be deposited with the Director of the College. However, money which is deposited at the college must be checked out between the hours of 8:00 A.M. and 4:30 P.M., Monday thru Friday.

SUPPLIES:

Medical Supplies can be purchased from the Dorm Attendant on a cash basis only.

TRAFFIC

SPEED: The speed limit on campus is 15 m.p.h. Please use caution and safe driving habits while driving on campus.

PARKING

Student will park in the designated parking area. Reasonable efforts will be made to ascertain that no infringement into the student parking area is made by other persons.

HOSPITAL SERVICES

As a student of the Texas Jaycee Campus, you are eligible for medical treatment services at the Texas Rehabilitation Hospital, provided the proper steps are taken. In order to receive medical services, follow these steps:

- A. Make appointments for all out patient services through the college business office.
- B. If you have any kind of insurance including Medicare and Medicaid, be certain that you present a current card.
- C. If you are a TRC Client you must obtain a TRC approval for all services.
- D. Register at the Hospital's Business Office.
- E. Return all appropriate paper work to the Hospital Business Office. DO NOT THROUGH THE REGISTRATION SLIP AWAY, as the number has to be accounted for.

If you do not follow the appropriate steps, you will be responsible for payment of your medical bill.

BEHAVIOR AND DISCIPLINE

In conducting a quality education program, it is imperative to maintain discipline and to not allow incorrigible persons with disruptive intent to endanger the safety of the students or other school personnel. It is imperative that all necessary steps be taken to protect students, staff personnel and property, in order to maintain an effective, constructive education atmosphere. In the event that an offense occurs which could result in the suspension or exposition of a student, proper hearings will be held.

In no case or event may a student be guilty prior to a informal hearing being granted, and his/her version of the matter being heard by the director, appropriate council, or the administrator.

This is a condensed version of the Policy Governing the Behavior of the Students at the Texas Jaycee Campus of The Victoria College at Gonzales Warm Springs Foundation. The original policy is located in the Administrators Office and shall be used for future references. You are encouraged to read the complete document.

TIME SHEETS

JAYCEE CENTER

PERIOD _____

Morning	Mon.	Tues.	Wed.	Thurs	Fri.	Sat.	Sun.	
Male	o	o	x	x	x	x	x	
Male	x	x	o	o	x	x	x	
Female	x	x	x	x	o	o	x	5 days = 4
Female	o	x	x	x	x	x	o	2 days = 5
Female	x	o	o	x	x	x	x	
Female	x	x	x	o	o	x	x	
Afternoon								
Male	o	o	x	x	x	x	x	
ale	x	x	o	o	x	x	x	4 days = 4
Female	x	x	x	x	o	o	x	3 days = 3
Female	o	x	x	x	x	x	o	
Female	x	x	x	x	x	o	o	
Night								
Male	o	o	x	x	x	x	x	2 6 days = 2
Female	x	x	o	o	x	x	x	1 day = 3
Female	x	x	x	x	o	o	x	

EVALUATION OF THE TEXAS JAYCEE CAMPUS OF
VICTORIA COLLEGE PROGRAM AT TEXAS REHABILITATION HOSPITAL

The operation of the college program at the Texas Rehabilitation Hospital is continuing to be a costly venture, at least, for the hospital. At the present enrollment level the losses amount to approximately \$4,000.00 per month. As the enrollment drops due to the normal attrition of students, the unit cost (cost per student) will continue to increase thereby accelerating the rate of loss to the hospital.

The presumption is that Victoria College is also incurring costs in excess of revenues. The magnitude of this loss is unknown.

Although cost should not be the major determinate in deciding whether to perpetuate the college program, it must be recognized as an important element in the decision.

The critical factor to be assessed must be a determination of the impact which participation in the college program has upon the students' (TRC client) rehabilitation outcome. In an effort to make such a determination it would be helpful if TRC would supply answers to the following questions:

1. How many students has TRC enrolled in the college program since —
its inception? 99
2. How many students above actually completed the TJC college program —
in which they were enrolled? 47
3. Of those completing the TJC college program in which they enrolled, —
how many went on to a senior college? 34

RECEIVED
NOV 8 1977
JRC-GONZALES P.D.

4. Of those students enrolled in a senior college program, how many have:

- (a) completed a senior college program None
 (b) are still actively enrolled in a senior college program 21
 (c) what senior college programs have these students in a and b enrolled? (List)
 (see below)

5. Of the students in 1 (above) who did not complete their TJC college program how many have been closed and what status?

Status 08 ... 2
 Status 28 ... 4

6. How do the counselors referring students to the TJC college program view the value of the program to their clients?

(a) Valuable 49 (b) Little Value 17 (c) No Value 4
 (d) Moderate value 3

7. Can the counselors in (6) identify needs of their clients not being met by the TJC college program? Please list.
 (see attachment)

8. Should the TJC college program be continued? If so, in what form? —
 (see attachment)

4 c. Business 6	Counseling 1
Accounting2	Sociology 1
Psychology2	Technology1
Personnel	Social Work1
Administration 2	Recreation Act... 1
Computer Science 2	Unknown2

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 NOV 8 1977
 JRG-GONZALES D.O.

This survey covers from September, 1973, through December, 1977.

There has been a total of 99 students enrolled in the program. Of these, four are now deceased.

A total of 95 survey sheets were mailed to field counselors and 87 of the sheets were returned on 85 students (unable to locate files on 2 students).

Results of the survey show:

CURRENT STATUS OF CLIENTS AS OF 12-77

Status 14	1	Status 08	2
Status 16	13	Status 28	4
Status 18			
Sr. College	20		
Unspecified	5		
O.J.T.	2		
Homebound	1		
Jaycee Center	12		
Status 06	4		
(Jaycee Center)			
Status 20	1		
Status 22	3		
Status 24	9		
Status 26	8		

The value of the program was rated as follows:

Valuable	49
Little Value	17
No Value	4
Moderate Value ..	3

NOTE: Some counselors left this part of the questionnaire blank.

7. The unmet needs identified in the survey fall into three main categories as follows:

- I. The need for greater independence needs to be stressed.
- II. Lack of Academic Preparation combined with a lack of study assists.
- III. Lack of counseling as a broad category. This includes:
 - Personal-Social Adjustment
 - Psychotherapy

We have compiled the following specific suggestions to address the above needs.

I. Independence:

We support continued evaluations of physical capacities to be used as a tool to monitor behaviors.

We suggest a progressive program that allows the attendants to teach care as well as give it.

The above would be supported by an OT and PT consultant, perhaps once a month to give structure to this teaching. (A good example would be progressive bowel programs.)

A review of the physical plant needs to be updated in order for ADL to be followed through with. Examples are commodes, tubs and showers.

II. Academic:

We would request a closer grade monitoring with the teachers, perhaps through a check slip form.

We would like to see Victoria College involved in scholastic probation.

We would suggest that a continued focusing on upgrading the curriculum be accomplished.

Funds for group services might be available to provide visual aides and tools to be utilized in a study skills course.

III. Counseling:

We do not feel psychotherapy is something that can be expected of this program.

We do see a need for increased personal-social adjustment opportunities.

The counseling functions of the facility and agency may need to be reviewed as to their interaction and possibly as to their objectives and coordination.

8. The specific suggestions above serve to comment on what form the Texas Jaycee Campus program should strive towards in the future. In addition, specific curriculum changes would be as follows:

- A. Overall, a general, prepatory curriculum would be offered.

- B. Specific courses that would serve to upgrade the curriculum are:

1. Personal and Community Health
2. Study Skills Course
3. Language

(Less popular alternatives might be:)

A Survey of the Physical Sciences
Philosophy

Some of the areas Counselors felt were not being met by the program included:

1. More independence needs to be stressed (self care, etc).
2. Need for more school involvement (curriculum, library, visual aides, study skills course, attendance and scholastic probation).
3. Lack of academic preparation - not ready to move on to a Senior college.
4. Psychotherapy.
5. Counseling and Guidance.
6. Curriculum Problems.
7. The need for more salable skills.
Client in program because of lack of alternatives.
8. Too much done for client. The client could not adjust in any other environment.
9. Client lack of motivation to accomplish.
10. Physical environment at the Center (lack of activities / transportation).

TEXAS REHABILITATION COMMISSION

Survey Report
for
Rehabilitation Facilities

Date of Survey
January 10, 1977

TEXAS REHABILITATION HOSPITAL
and
TEXAS JAYCEE EDUCATION AND TRAINING CENTER
P. O. Box 58
Gonzales, Texas 78629

INTRODUCTION

The purpose of this survey was to determine compliance with standards that apply to rehabilitation facilities providing services to Texas Rehabilitation Commission clients. It is hoped that the results of this survey will assist the governing board, facility director, and staff members in the development and maintenance of a sound program to serve handicapped individuals. It is further anticipated that the survey results will help familiarize Texas Rehabilitation Commission personnel with the scope and quality of services provided by the Texas Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College.

SURVEY TEAM MEMBERS

Ted M. Thayer

Chairman, Program Specialist
Severely Disabled Program
Austin Central Office

Julian Flores

Member, Supervisor
San Antonio District
Office East

Jeanne Pfeil

Member, Counselor
Texas Rehabilitation Hospital
District Office

Ruby Sievers

Member, Interviewer
Texas Rehabilitation Hospital
District Office

DESCRIPTION OF FACILITY

The complex housing of the Texas Rehabilitation Hospital and the Texas Jaycee Campus of Victoria College consists of six buildings set in a placid rural environment. The complex was originally a major treatment center for patients suffering from poliomyelitis. As the impact of polio was lessened by advances in medical science, the facility's emphasis changed significantly. The Texas Rehabilitation Hospital now primarily relates to such disabilities as neuro-muscular disorders, spinal cord injuries, amputations, strokes, etc. Services offered include Medical Evaluation and Management; Physical, Occupational, and Speech Therapy; and Orthotic Evaluation and Fitting.

The Texas Jaycee Campus of Victoria College is jointly sponsored by the Gonzales Warm Springs Foundation, the Texas Jaycees, and Victoria College. The program is housed in what was originally the Fort Worth Building and it offers training in general business and psychology under the auspices of Victoria College. Also provided are room, board, and attendant care for severely physically handicapped young adults. In addition, all medically related services available at Texas Rehabilitation Hospital are made available to students on the Texas Jaycee Campus of Victoria College.

The facility has, until recently, offered a Driver Training Program for the severely handicapped. Trainees were housed in the facility's dormitory and attendant care was available, if necessary. This Program is being discontinued, however.

Other services offered are elementary and secondary general education for the severely handicapped under the auspices of Gonzales Independent School District.

Construction is currently underway that will significantly expand the facility's physical plant. The new construction will house the facility's medical program and the anticipated date for completion is January, 1978.

FINDINGS

I. TEXAS REHABILITATION HOSPITAL

The physical restoration program at Texas Rehabilitation Hospital has been approved for serving TRC clients on the basis of the facility's accreditation by the Joint Commission on Accreditation of Hospitals. This procedure is in accordance with the Texas Rehabilitation Commission's "Standards for Rehabilitation Facilities" and is in lieu of a TRC survey. It is expected that the facility will take steps to correct the deficiencies outlined in the survey report of the Joint Commission on Accreditation of Hospitals dated May 10, 1976.

II. TEXAS JAYCEE CAMPUS OF VICTORIA COLLEGE

A. Vocational/Educational Training Program:

This program is approved for use in serving TRC clients on the basis that it is a part of the educational program of Victoria College. Hence, the program at the Texas Jaycee Campus of Victoria College has the same accreditation as the other programs operated by Victoria College.

Observations and Recommendations:

It is felt that the facility has made significant strides in improving the quality of training offered. Particularly significant, are the change of the program's name indicating that it is, in fact, a part of the Victoria College Program, and the admission of non-handicapped individuals from surrounding areas. Until recently, virtually no one who had enrolled in the program had failed academically. This is contrary to all data relating to other colleges and universities serving the general population and indicates

perhaps a tendency toward lenient academic standards. Follow-up with TRC clients who transferred to four-year academic institutions revealed that many of the clients had trouble meeting the academic standards in the other institutions. It is felt that the admission of nonhandicapped students is a positive move toward making the school more comparable academically to other educational institutions serving the general public.

It is also evident that some follow-up work has been done with graduates by the facility. This is to be commended and should be continued periodically.

B. Residential Program

Basically, the program meets the Texas Rehabilitation Commission's standards for serving clients.

Observations and Recommendations:

1. More structure should be provided in the intake programs. Clients should be provided with written rules and policies of the facility and a more formalized orientation to the facility.
2. The door in the third-semester classroom (southeast corner of the building) that exits to the outside of the building sticks and could be hazardous in the case of an emergency. This is particularly true in view of the fact that the majority of the students in that classroom are very severely physically disabled. Also, immediately outside that exit there is a large gap in the sidewalk that could also impede efficient exit from the building in the case of an emergency. These two deficiencies should be corrected as soon as possible.

Fees:

Fees in the residential program are as follows:

Room, Board, and Laundry	\$198.00 per month
Level I Attendant Care	100.00 per month
Level II Attendant Care	150.00 per month
Level III Attendant Care	200.00 per month
Level IV Attendant Care	260.00 per month

Note: Fees for residential and attendant care services are subject to change in the event the Texas Rehabilitation Commission establishes standardized fees for such services.

C. Driver Training Program

This program is no longer approved for use in serving clients of the Texas Rehabilitation Commission for the following reasons:

1. An appropriate vehicle is not available for use in the program.

2. The facility does not currently have a certified instructor to teach driver training.

RESULTS OF SURVEY

The Physical Restoration Programs, the Vocational/Education Program, and the Residential Program are approved for use in serving clients of the Texas Rehabilitation Commission. The Driver Training Program is no longer approved for use by the Texas Rehabilitation Commission. It should be noted, however, that a need exists for driver training programs designed for the severely physically disabled. If the facility develops a viable program to meet these needs in the future, the survey team will conduct a resurvey of that program to determine its appropriateness for clients of the Texas Rehabilitation Commission.

TIME SHEETS

JAYCEE CENTER

PERIOD _____

Morning	Mon.	Tues.	Wed.	Thurs	Fri.	Sat.	Sun.	
Male	o	o	x	x	x	x	x	
Male	x	x	o	o	x	x	x	
Female	x	x	x	x	o	o	x	5 days = 4
Female	o	x	x	x	x	x	o	2 days = 5
Female	x	o	o	x	x	x	x	
Female	x	x	x	o	o	x	x	
Afternoon								
Male	o	o	x	x	x	x	x	
Male	x	x	o	o	x	x	x	4 days = 4
Female	x	x	x	x	o	o	x	3 days = 3
Female	o	x	x	x	x	x	o	
Female	x	x	x	x	x	o	o	
Night								
Male	o	o	x	x	x	x	x	2 6 days = 2
Female	x	x	o	o	x	x	x	1 day = 3
Female	x	x	x	x	o	o	x	

Texas Jaycee Campus of Victoria College Proposal

GENERAL INFORMATION

A. The policies and procedures contained in this booklet are intended to establish a living arrangement which is acceptable to all students. When a large number of students must live and study within a relatively small area, the establishment of basic regulations is necessary in order to avoid confusion and misunderstandings. As college students, you should be aware of responsible adult behavior and this booklet of policies and procedures is based on this assumption. With your cooperation, life at the Texas Jaycee Campus of Victoria College can be a worthwhile and meaningful experience.

B. The college campus consists of the Dormitory Building, the Gonzales Building and the grounds surrounding it. The parking lot between the Dormitory Building and the Medical Building is considered a boundary between the hospital grounds and the college campus. A college student will be considered off limits and subject to disciplinary action while on hospital grounds unless he or she is being treated as a patient or is using the dining facilities during meal serving times.

The campus is divided into 3 main areas, living quarters, classrooms and study areas and recreational. The living area is composed of the upper floor of the Jaycee Building and the individual apartments provided for some students. Classrooms and study areas are located on the lower floor of the Jaycee Building. The Gonzales Building serves as a recreational center.

C. The college campus is subject to all state and federal laws. Students should be cognizant of the fact that any illegal use of controlled substances is subject to all penalties prescribed by law.

Alcoholic beverages may be consumed on campus in the Gonzales Unit recreation area only. Alcoholic beverages of any kind may not be taken to, stored, or consumed in the hospital, in dormitory facilities, or in classrooms. Regardless of whether alcohol is consumed on or off campus a student's behavior will not be disruptive to the operations of the school, the hospital or the community.

D. It is the desire of the college to maintain a free and open line of communication between students and the administration. It is the duty of the administration to see that all rules and regulations are followed by both staff and students. The administration also has the equally important duty of providing all possible assistance to you as a student. The student should feel free to bring any complaints, criticisms, or problems to the attention of the Director of the College.

E. Attendent care is provided at all times, however, you are strongly encouraged to develop and maintain the maximum degree of independence possible. You are the person primarily responsible for your care and it is up to you to make sure that your needs are met.

ROUTINE INFORMATION

- A. Many students attending the college utilize the dormitory buildings as general living and sleeping quarters. In order that the dorm residents' rights to privacy and quietness are maintained, students will be expected to refrain from disrupting behavior in the dormitory. In addition, visitors will be required to leave by 11:00 p.m.
- B. Study areas in the basement of the dormitory building shall remain open at all times for the purpose of studying. Please remember that some dormitory residents may be trying to sleep and appreciate quietness.
- C. Classrooms located in the Dormitory Building are open from 6:00 a.m. to 10:00 p.m., Monday through Friday, and from 10:00 a.m. to 9:00 p.m. on Saturday and Sunday.
- D. The college and hospital do not assume any liability or responsibility for lost or stolen articles. Students should report any lost or stolen articles immediately to the Director of the college. Students are advised to store all medications and valuables in locked drawers.
- E. Mail is picked up and delivered to the hospital and college between 8:30 a.m. and 9:00 a.m., Monday through Saturday. The address of the college is:

P. O. Box 58
Gonzales, Texas 78629

Outgoing mail can be sent into Gonzales by truck if given to the truckdriver before 9:00 a.m. Additionally, a mailbox is located at the hospital commissary.

- F. The Gonzales Buildings' recreational center is intended for the private use of the students of this college. Visitors accompanied by students are welcome. Recreational equipment can be checked out for a nominal fee from the equipment supervisor. Students will be held responsible for costs incurred in replacing any damaged, recreational equipment.

TELEPHONE

Due to the fact that the college and the hospital use the same switchboard system, we would prefer that you make telephone calls during specified time periods. All personal calls should be made after 4:30 p.m., Monday through Friday, and anytime between 8:00 a.m. and 9:00 p.m. on week-ends. Important business calls and emergency calls can be made at any time with the approval of the director of the college.

LAUNDRY

While a student at the college, you have the convenience of having your laundry done for you, providing you follow the time schedule. Your laundry will be picked up by 9:00 a.m., Monday through Friday. Be sure that your clothing is machine washable and that you have placed some type of identification on your clothing.

BANKING SYSTEM

Since we are located in a rural area and have no easy access to a bank, a limited banking service is provided for you at the college. For your own convenience, a small amount of cash can be deposited with the director of the college. However, money which is deposited at the college must be checked out between the hours of 8:00 a.m. to 4:00 p.m., Monday through Friday.

As an added convenience, official government checks will be carried into town and cashed for you.

Also, each week you may cash one personal check not to exceed \$20.00.

HOSPITAL SERVICES FOR MEDICAL TREATMENT

As a student of the Texas Jaycee Campus of Victoria College, you are eligible for medical treatment services at the Texas Rehabilitation Hospital, provided the proper steps are taken. In order to receive medical services, follow these steps:

- A. Obtain a routing slip from the College Business Office.
- B. If you have any kind of insurance including Medicare or Medicaid, be certain that you present a current card.
- C. If you are a TRC Client you must obtain TRC approval.

D. Register at the Hospital's Business Office.

E. Return all appropriate paper work to the Hospital Business Office after medical service has been provided.

If you do not follow the appropriate steps, you will be responsible for payment of your medical bill.

ACCIDENTS

Accidents should be immediately reported to the Director of the College. Refer to procedures A through E above, unless the nature of the accident requires immediate attention at which time the nurse's station should be contacted in the absence of the Director of the College.

MEALS

All students are encouraged to eat their meals in the hospital cafeteria. Only those students who are confined to bed, who need assistance with eating, or those who are unable to travel independently to and from the cafeteria will be allowed to have their meals at the College.

Serving times are as follows:

Breakfast - 7:00 a.m. - 8:00 a.m.

Lunch

Dinner - 4:30 p.m. - 5:45 p.m.

TRAFFIC

The speed limit on campus is 15 m.p.h. Please use caution and safe driving habits while driving on campus.

BUS TRIPS

Hospital owned vehicles may be used for group excursions provided that the vehicles are not scheduled for use by the hospital. The students of the College are responsible for paying all expenses incurred.

STUDENTS OF THE JAYCEE CAMPUS

September 1, 1973 through present

Andy Benavides - Transferred to Univ. of Houston

Kenneth Chandler - Graduated Dec. 12, 1974 - Transferred to St. Marys'

Joe Chavez - Transferred to U.T., Houston, Texas

Randy Crockett - Grad. Dec. 14, 1974 - Transferred to St. Marys, Present
working for the Welfare Program, at \$575.00 per mo.

Richard Curl - Graduated Dec. 14, 1974 - Now attending U.T. of Houston

Albert Killian - Graduated Dec. 14, 1974, Trans. to St. Marys - Still th

Freddie Mays - Graduated Dec. 14, 1974, Trans. to St. Marys - Still ther

David Robertson - Did not pass third semester

Lee Sanders - Grad. Dec. 14, 1974, Trans. to St. Marys, will start to
U.T. Austin - the spring semester

James Smith - Humble Service Station, Gonzales

Carlton Tucker - Went to work at Nassa

Robert Wagner - Attending Texas A & M

Harlton Chaudoin - transferred to U.T., Houston, still there

Harry Wilson - Grad. Dec. 14, 1974, trans. to St. Marys, still there.

Karen Hooge - Dropped from school first semester

Celestino Llamas - Dropped from school first semester

Steve Wynn - Dropped from school first semester for medical reasons

Lynda Hughes - Dropped from shcool first semester

Karen Fick - Married, moved to Oklahoma

Rufus Latson - Cannot locate

Ralph Carrasco - dropped after first semester, presently going to
Jr. College in Snyder, Texas

Richard Faubion - Grad. May 1975, transferred to St. Marys, still there.

Bill Ivy - Grad. May 1975, transferred to St. Marys.

Eddie Jackson - Grad. May 1976, transferred to Tech, Lubbock, should
be finishing the spring semester

Stephen Gentry - Dropped first semester

James Johnson - Grad. Dec. 1975 - Work Shop in Houston, and looking for a job.

Beth McDaniels - Dec. 1975 - Not working, does not have transportation

Irma Perales - Graduated Dec. 1975 - Trans. to Tech, Lubbock

John Leo Steele - Transferred to St. Marys, Opened a book store in S.A.

Ida Lyn Adams - Married, now lives in Houston

Joe Ed Baker - Working at the Texas Jaycee Campus

Thomas Breakiron - Deceased

Tim Chase - Grad. Dec. 1975 - Trans. to U.T., Austin, for next semester transferring to U.T., Houston

Martin Cantu - Grad. Dec. 1975 - Trans. to U.T., Austin, Still there.

Sammy Goodwin - Grad. Dec. 1975 - To start to the University, Austin in summer of 1977

Mike Harrington - Dropped after first semester

Julio Hinojosa - Grad. Dec. 1975, Tried working in San Antonio, but could not do the job.

Tommy Lera - Dec. 1975 - Trans. to U.T., Austin, still there

Larry Bee - Grad. May 1976, Trans. to U.T., Austin, Texas

Ruby Davis - Dropped after first semester

Baldwin Gonzales - Grad. May 1976 - Houston, looking for a job.

Theodore Hartsfield - Miss Ohlson transferred to San Antonio Jr. College

Billie Jo Humble - Grad. May 1976 - Married and living in Commanche, Tex

Chester Lyssy - Grad. May 1976 - Will be attending U.T., Austin - spring semester

Gayle McFarlane Humble - Married and lives in Commanche, Texas

Steve Quinn - Grad. May 1976, Attending U.T.P.B. in Odessa

Jimmy Willingham, Grad. May 1976, looking for a job in S. A.

Henry Wilson - Grad. May 1976, transferred to U.T., Austin, Texas

Frankie Andersn - Will return to complete third semester Jan. 17, 1976

Ronnie Hudson - Grad. Dec. 1976 - Job interview with T.G.& Y., S. A.
Luciano Rodriquez = Transferred to A & I, Kingsville, Texas
Susan Spence - Miss Ohlson transferred to San Antonio Jr. College
Joseph Colon - Grad. Dec. 1976 - Wants to find a job.
Becky Ford - Grad. Dec. 1976 - Transferring to U.T., Houston
Luis Garcia - Grad. Dec. 1976 - Probably will trans. to U.T., Austin
Jammie Jackson - Grad. 12-16-76 - Will look for a job
Paul Landry - Dropped out because of health - Will try to go to Lamar
Jr. College
Edwin Marek - Going to work in Austin for the State Department
Wendell Murphy - Grad. Dec. 16, 1976 - Will probably trans. to U.T., Austin
Bennie Naiser - Thinks he is going to work at Radio Station in his home town
Rachel Powell - Miss Ohlson transferred
Leo Puente - Dropped out after first semester
Carl Ritter - Going to TIRR for some type of special program
Con Cherry - Dropped because of health
Bennie DeLaGrazia - Dismissed from the school
Don Depril - Will complete third semester this spring
Richard Huepers - Dropped after first semester
John McKinney - Will return for the spring semester
Raymundo Ramirez - Dropped after first semester
David Brake - Will return for the spring semester
David Hanchett - Second Semester
Glen Loomis - Second semester
Rodney Taylor - Will return for second semester
Hope Zapata - Will return for first semester

TEXAS REHABILITATION COMMISSION

Survey Report
for
Rehabilitation Facilities

Date of Survey
January 28, 1976

TEXAS REHABILITATION HSOPITAL
and
TEXAS JAYCEE EDUCATION AND TRAINING CENTER
P. O. Box 58
Gonzales, Texas 78629

INTRODUCTION

The purpose of this survey was to determine compliance with standards that apply to Rehabilitation Facilities providing services to Texas Rehabilitation Commission clients. It is hoped that the results of this survey will assist the governing board, facility director and staff members in the development and maintenance of a sound program to serve handicapped individuals. It is further anticipated that the survey results will help familiarize the Texas Rehabilitation Commission personnel with the scope and quality of services provided by the Texas Rehabilitation Hospital and the Texas Jaycee Education and Training Center.

SURVEY TEAM MEMBERS

Ted M. Thayer
Chairman, Program Specialist
Severely Disabled Program
Austin Central Office

Jerry Crain
Member, Program Officer
Region V, San Antonio
Regional Office

Julian Flores
Member, Supervisor
San Antonio District
Office East

Ann Ohlson
Member, Counselor
San Antonio District
Office East

Ruby Sievers
Member, Interviewer
Texas Rehabilitation
Hospital District Office

DESCRIPTION OF FACILITY

The complex housing the Texas Rehabilitation Hospital and the Texas Jaycee Education and Training Center consists of six buildings set in a placid rural environment. The complex was originally a major treatment center for patients suffering from poliomyelitis. As the impact of polio was lessened by advances in medical science, the facility's emphasis changed significantly. The Texas Rehabilitation Hospital now primarily relates to such disabilities as neuromuscular disorders, spinal cord injuries, amputations, strokes, etc. Services offered include Medical Evaluation and Management; Physical, Occupational and Speech Therapy; and Orthotic Evaluation and Fitting.

The Texas Jaycee Education and Training Center is jointly sponsored by the Gonzales Warm Springs Foundation, the Texas Jaycees and Victoria College. The program is housed in what was originally the Fort Worth Building and it offers training in the general business area under the auspices of Victoria College. Also provided are room, board and attendant care for severely physically handicapped young adults. In addition, all medically related services available at Texas Rehabilitation Hospital are made available to students in the Jaycee Education and Training Center.

The facility has recently developed a Driver Training Program for the Handicapped. Trainees in this program are housed in the facility's dormitory and attendant care is available if necessary. Plans are being formulated to expand the facility's services to include a vocational evaluation program. This latter program, however, is not as yet in operation.

Finally, the facility also offers elementary and secondary general education for the severely handicapped under the auspices of Gonzales Independent School District.

FINDINGS

I. TEXAS REHABILITATION HOSPITAL

The physical restoration program at Texas Rehabilitation Hospital has been approved for serving TRC clients on the basis of the facility's accreditation by the Joint Commission on Accreditation of Hospitals. This procedure is in accordance with the Texas Rehabilitation Commission's "Standards for Rehabilitation Facilities" and is in lieu of a TRC survey.

II. TEXAS JAYCEE EDUCATION AND TRAINING CENTER

A. Vocational/Educational Training Program

This program is approved for use in serving TRC clients on the basis that it is a part of the educational program of Victoria College. Hence, the program at the Texas Jaycee Education and Training Center has the same accreditation as the other programs operated by Victoria College.

RECOMMENDATION

During the last survey of the program (December 5, 1974), it was recommended that the facility initiate a structured follow-up program to determine the effectiveness of the training offered in terms of clients' vocational success. Since that time some follow-up has been done on graduates; however, it has been informal in nature. It is recommended that more structure be added to the follow-up program so that it is done at regular intervals, perhaps initially at 6 months after the individual leaves the program and then at yearly intervals. It might involve a questionnaire and include such things as type of employment; the name and address of the employer; earnings; promotions, if any; problems in securing and maintaining employment; modifications necessary to function in employment; source and type of additional education or training; place and type of residence; need for attendant care; and satisfaction with the services of the Texas Jaycee Education and Training Center.

B. Residential Program

Basically, the program meets the Texas Rehabilitation Commission's Standards for serving clients.

COMMENTS AND RECOMMENDATIONS

Five recommendations were made during the survey conducted on December 5, 1974. The facility is to be commended for the manner in which it has addressed and implemented those recommendations.

FEES

Fees in the residential program are as follows:

Room, Board and Laundry	\$198.00 per month
Level I Attendant Care	100.00 per month
Level II Attendant Care	150.00 per month
Level III Attendant Care	200.00 per month
Level IV Attendant Care	260.00 per month

Short-term room, board and attendant care for clients involved in the driver training program will be provided at the rate of \$14.00 per day.

NOTE: Fees for residential and attendant care services are subject to change in the event the Texas Rehabilitation Commission establishes standardized fees for such services.

C. DRIVER TRAINING PROGRAM

This program is approved for use in serving TRC clients and the fee is established at \$300.00

RESULTS OF SURVEY

The physical restoration programs, the vocational/education program, the residential program and the driver training program are approved for use in serving clients of the Texas Rehabilitation Commission.

JAYCEE CENTER GRADUATES

FIRST CLASS

Andy Benavides - now attending the University of Houston
Kenneth Chandler - attending St. Mary's University in San Antonio
Randy Crockett - attending St. Mary's University in San Antonio
Richard Curl - attending the University of Houston
Karen Fick - married and moved to Oklahoma (could not obtain any further information)
Albert Kilian - attending St. Mary's University in San Antonio
Freddie Mays - attending St. Mary's University in San Antonio
Lee Sanders - attending St. Mary's University in San Antonio
James Smith - working on becoming a CPA - has been working with H&R Block
Harry Wilson - attending St. Mary's University in San Antonio

SECOND CLASS

Richard Faubion - attending St. Mary's University in San Antonio
Bill Ivy - attending St. Mary's University in San Antonio
Eddie Jackson - moved to and working in Lubbock
James Johnson - moved to Houston to try to find a job
Rufus Latson -
Beth McDaniel - just graduated, plans to work until fiance finishes school
Irma Perales Jackson - married Eddie Jackson and is planning to go back to school
John Leo Steele - attending St. Mary's University in San Antonio - NO

THIRD CLASS

Lyn Adams Tucker - married Carlton Tucker - be a housewife for a while and then plans to go to work
Martin Cantu - University of Texas at Austin
Tim Chase - University of Texas at Austin
Tommy Lera - University of Texas at Austin
Joe Ed Baker - ~~Texas A&I University~~ *having mother*
Carlton Tucker - working for NASA
Julio Hinojosa - will go into a on the job training program
Sammy Goodwin - going to New York for surgery, then plans to go back to school