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Edna Vuoris, Teacher

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President George Bush
1600 Pennsylvania Ave.
Washington, D.C. 20291.

Dear Mr. President,

I have been a public school teacher for twenty-five years. Since I am nearing the end of my career, I find myself looking two ways; backward at what I've seen and done in education and forward at what needs to be done.

There have been countless high level summits and meetings on how to improve America's public education. I have never heard the officials at these meetings ask a teacher what the main problems and weaknesses are. I have never seen a teacher asked to speak on national television on how to achieve real school improvement. I have never heard of a teacher address an educational summit meeting on how to best educate America's youth. It would seem no one ever asks a teacher what is needed for better results.

The "Federally Funded" programs have such strict guidelines that they have become a source of frustration. A child with real academic needs does not always fall in the prescribed guidelines.

Teachers are bogged down with paper work robbing them of precious planning time.

Classes are so over-crowded, it is most difficult to give students the individual concern and help needed.

Want the real solutions and answers? Ask the teachers!

Sincerely,
Mrs. Phyllis Bickerstaff