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Collection/Office of Origin: Science and Technology Policy, Office of (OSTP)
Series: Bromley, D. Allan, Files
Subseries: Education Files

OA/ID Number: 62032
Folder ID Number: 62032-008

Folder Title:
International Education [1991]

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THE WHITE HOUSE
WASHINGTON
SCHEDULE PROPOSAL

3/29/91

TO: Kathy Super
Deputy Assistant to the President for
Appointments and Scheduling

FROM: D. Allan Bromley, Assistant to the President for Science and Technology *Allan*

REQUEST: To address the National Summit on Mathematics Assessment

PURPOSE: To address 600 leaders representing the public policy sector, the mathematics education community, and the testing industry, demonstrating that your commitment to make American math and science education world-class is unwavering

BACKGROUND: The National Summit on Mathematics Assessment will be the first major event hosted by the National Academy of Sciences in assisting the Nation in pursuit of the goals that the President and the Governors have set for mathematics and science education

PREVIOUS PARTICIPATION: None

DATE AND TIME: April 24
Between 9:00 - 11:00 a.m.

LOCATION: National Academy of Sciences

PARTICIPANTS: The Honorable Lamar Alexander, Secretary of Education
Dr. Frank Press, President of the National Academy of Sciences
600 Summit Attendees

REMARKS REQUIRED: To be provided by speechwriters.

MEDIA COVERAGE:

RECOMMENDED BY: D. Allan Bromley

OPPOSED BY:

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RECOMMENDED BY: D. Allan Bromley

OPPOSED BY:

NATIONAL ACADEMY OF SCIENCES

2101 CONSTITUTION AVENUE, NW

WASHINGTON, D. C. 20418

OFFICE OF THE PRESIDENT

March 7, 1991

The President
The White House
1600 Pennsylvania Avenue, N.W.
Washington, D.C. 20500

Dear Mr. President:

The National Academy of Sciences has mobilized to assist the nation in pursuit of the goals you and the Governors have set for mathematics and science education. Our first major event in this endeavor is a National Summit on Mathematics Assessment to be held at the National Academy on April 23-24, 1991. I invite you to speak to a select group of 600 leaders from every state representing the public policy sector, the mathematics education community, and the testing industry who will convene those days to answer the questions:

- What does it mean to be first in the world in mathematics achievement by the year 2000?
- How do we measure progress in pursuit of that goal?

Lamar Alexander has chaired the Steering Committee for the National Summit on Mathematics Assessment which has included many of the leaders who are also members of your Education Policy Advisory Committee. Governor Alexander, who will no doubt be Secretary Alexander by the date of the Summit, will chair the convocation.

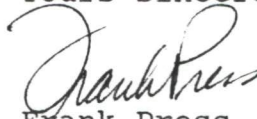
We would like to schedule your address between 9:00 - 11:00 a.m. on April 24, 1991. If another time during the April 23-24 meeting is better for you, we will arrange our event to accommodate your schedule.

The President
March 7, 1991
Page Two

Your participation in this event can be a powerful message to the 600 leaders, as well as to the nation as a whole, that your commitment to make American mathematics and science education world class is unwavering. I commend you for making mathematics and science education a national priority, and sincerely hope you will view the Summit as an opportunity for you to move the nation closer to the goal of being first in the world in mathematics and science achievement by the year 2000.

Best wishes as your administration leads the nation in reforming mathematics and science education. With Lamar Alexander, Allan Bromley, and Walter Massey on your team, the mathematics and science communities are confident that great progress can be made.

Yours sincerely,

A handwritten signature in cursive script, appearing to read "Frank Press".

Frank Press
Chairman

THE WHITE HOUSE

WASHINGTON

August 14, 1991

SCHEDULE PROPOSAL

TO: Kathy Super
Deputy Assistant to the President for
Appointments and Scheduling

FROM: D. Allan Bromley, The Assistant to the President for Science and Technology 

REQUEST: Receive and address elementary teachers in a ceremony for recipients of the Presidential Elementary Awards for Excellence in Science and Mathematics Teaching.

PURPOSE: To demonstrate the Administration's strong commitment to education by recognizing those teachers of science and mathematics whose dedication and accomplishments are truly outstanding. This is consistent with the Administration's commitment to improving the education system in this Nation and the work by the Administration on the math and science education goal.

BACKGROUND: The awards are given annually to outstanding elementary teachers, two from each state, the District of Columbia, Puerto Rico, U.S. Territories, and the DOD Dependent Schools. They are nominated by their peers for their significant contributions to improvements in the skills of our Nation's young people, with final recommendations made by a distinguished panel of educators chosen by the National Science Foundation. The Assistant to the President for Science and Technology reviews and approves the finalists and forwards them to the President for final decision.

PREVIOUS PARTICIPATION: The President addressed the 1989 recipients of the Presidential Awards for Excellence in Science and Mathematics Teaching (secondary) on October 24, 1989 and the recipients of the Awards (elementary) on October 2, 1990.

DATE: October 2 - 5, 1991

TIME: Open

LOCATION: East Room or Rose Garden

PARTICIPANTS: The President, the Vice President, the First Lady, Education Secretary Alexander, Dr. D. Allan Bromley, Dr. Walter Massey, Director National Science Foundation, award winners, and family.

OUTLINE OF EVENT: The President greets the teachers and their families, makes brief remarks, and departs.

REMARKS REQUIRED: To be provided by speechwriters.

MEDIA COVERAGE: Open

RECOMMENDED BY: D. Allan Bromley

OPPOSED BY: No one.

files

THE WHITE HOUSE

WASHINGTON

March 28, 1991

MEMORANDUM FOR DR. BROMLEY
FROM: Kathy L. Super *KS*
Office of Appointments and Scheduling
SUBJECT: Attached Correspondence

X The attached request has been denied.

 The attached request has been put on Hold.
Please resubmit in for consideration.

We are forwarding a copy to you for your information and any further follow-up you deem appropriate.

NATIONAL ACADEMY OF SCIENCES

2101 CONSTITUTION AVENUE, NW WASHINGTON, D. C. 20418

OFFICE OF THE PRESIDENT

March 7, 1991

The President
The White House
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Washington, D.C. 20500

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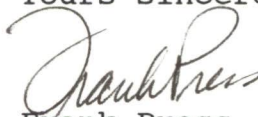
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Yours sincerely,

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Frank Press
Chairman

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REMARKS REQUIRED: To be provided by speechwriters.

MEDIA COVERAGE:

RECOMMENDED BY: D. Allan Bromley

OPPOSED BY:

EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF SCIENCE AND TECHNOLOGY POLICY
WASHINGTON, D.C. 20506

September 5, 1991

Dear Congressman Lewis:

Thank you for your letter and for sending me a copy of Mr. Cleary's proposal on heroes in science. Improving science and mathematics education for all students must remain one of our most important goals, and I appreciate your strong personal interest in this important subject. Science education is a foundation for our Nation's future competitiveness, a fact that your Subcommittee on Technology and Competitiveness has reinforced in the public's mind.

Due to my upcoming travel plans, I am not certain I will be available to meet personally with Mr. Cleary to discuss his media project. There are other officials in OSTP, however, who would be available to discuss this issue with Mr. Cleary. I believe he has some important ideas that deserve attention.

Thank you again for your letter and for sharing this report with me.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Allan Bromley". The signature is fluid and cursive, with a large initial "D" and "B".

D. Allan Bromley
Director

The Honorable Tom Lewis
United States House of Representatives
Washington, D.C. 20515

THE WHITE HOUSE
WASHINGTON

Cent file

January 17, 1991

NOTE FOR TOM RATCHFORD

FROM: RAE NELSON *RN*

Charlie Kolb asked that I forward the attached draft of a possible Executive Order on mathematics and science education. Any suggestions or recommendations from OSTP are welcome and appreciated at any time.

Please let me know if you have any questions or if we can provide any further information.

Attachment

*Temporarily on hold
pending an implementation
plan.*

EXECUTIVE ORDER

FACILITATING FEDERAL LABORATORY SUPPORT FOR MATHEMATICS AND SCIENCE EDUCATION

By the authority invested in me as President by the Constitution and laws of the United States of America, including [____], and in order to ensure that Federal agencies and laboratories appropriately and effectively assist in improving and promoting mathematics and science education to move the nation toward achieving the national education goal, "By the year 2000, U.S. students will be first in the world in mathematics and science achievement," it is hereby ordered as follows:

Section 1. Establish Mathematics and Science Education as Mission of Appropriate Federal Departments and Agencies.

(a) The head of each appropriate Executive department and agency, to the extent permitted by law, shall encourage and facilitate the improvement of mathematics and science education through Federal laboratory facilities.

(b) The head of each appropriate Executive department and agency shall, within overall funding allocations and to the extent permitted by law:

- (1) delegate authority to its government-owned Federal laboratories:
 - (A) to develop policies and programs designed to help train the nation's elementary and secondary mathematics and science teachers in research and technology related to mathematics and science education and offer educational opportunities to students pursuing these fields;
 - (B) to identify schools and teachers which would benefit from such training; and
 - (C) to consult with educators, businesses, community organizations, parents, and other appropriate sectors in the community and the region in the development of such programs.
- (2) cooperate and consult, under policy guidance provided by [____] and as appropriate with the heads of other affected departments and agencies, the private sector, the educational community, state and local governments, in the development of design and criteria for the programs.
- (3) encourage its government-owned Federal laboratories to pursue collaborative initiatives with parents, the education community, community organizations, businesses, and other laboratories to:
 - (A) improve mathematics, science, and technology curricula, with a particular emphasis on K-8 education;
 - (B) encourage interest in the disciplines of mathematics, science, and technology (including elementary and secondary teaching), particularly among women and minorities; and
 - (C) support state and local efforts to implement alternative certification programs for mathematics and science teachers.

- (4) work to identify and motivate interest in privately-owned laboratories to develop initiatives to improve mathematics and science education, including teacher training.

Section 2. Implementation and Reporting Requirements

(a) Within three months from the date of this Order:

- (1) [] will deliver guidance to Executive department and agencies on options for implementing this Order. [] will consult with Executive department and agency personnel, laboratory personnel, the private sector, educators, and others as appropriate in developing guidance.
- (2) [] will report to the President on plans for implementation of the section of this Order related to training mathematics and science education teachers and will include in the report:
 - (A) targets for the number of qualified teachers to participate in training opportunities each year until the year 2000 and how this number relates to the current and projected overall number of mathematics and science teachers in the nation with the objective of providing training opportunities for all teachers by the year 2000;
 - (B) the timeline for implementation;
 - (C) the number of Executive departments and agencies eligible to be involved and the number of laboratories to be involved;
 - (D) the criteria for selecting teachers to participate;
 - (E) options for training sessions (including contents of program, length of program, how training sessions will be administered);
 - (F) the number of teachers potentially to be reached;
 - (G) need for and means of evaluation;
 - (H) suggestions for any affiliated recognition program.

(b) Thereafter, [] will report to the President by [September 27, the anniversary of the President's Education Summit or February 27, the anniversary of the adoption of the comprehensive national education goals statement by the President and the governors) on progress made in this initiative.

Section 3. Relation to Existing Law.

Nothing in this order shall affect the continued applicability of any existing laws or regulations related to [Federal laboratories.]