NPS Form 10-900
(3-82)

OMB No. 1024-0018
Expires 10-31-87

**United States Department of the Interior**
**National Park Service**

# National Register of Historic Places Inventory—Nomination Form

For NPS use only
received JUN 29 1987
date entered

See instructions in *How to Complete National Register Forms*
Type all entries—complete applicable sections

## 1. Name

historic Central High School

and/or common La Central, also La Central High

## 2. Location

street & number Ponce de León Avenue ___ not for publication

city, town Santurce ___ vicinity of San Juan

state Puerto Rico code PR county San Juan code 127

## 3. Classification

| Category | Ownership | Status | Present Use | |
|---|---|---|---|---|
| ___ district | _X_ public | _X_ occupied | ___ agriculture | ___ museum |
| _X_ building(s) | ___ private | ___ unoccupied | ___ commercial | ___ park |
| ___ structure | ___ both | ___ work in progress | _X_ educational | ___ private residence |
| ___ site | **Public Acquisition** | **Accessible** | ___ entertainment | ___ religious |
| ___ object | ___ in process | ___ yes: restricted | ___ government | ___ scientific |
| | ___ being considered | _X_ yes: unrestricted | ___ industrial | ___ transportation |
| | | ___ no | ___ military | ___ other: |

## 4. Owner of Property

name Department of Education - Departamento de Instrucción Pública

street & number Urbanización Industrial Tres Monjitas

city, town Hato Rey ___ vicinity of San Juan state Puerto Rico

## 5. Location of Legal Description

courthouse, registry of deeds, etc. San Juan Registry of Deeds

street & number Muñoz Rivera Avenue

city, town Hato Rey state Puerto Rico

## 6. Representation in Existing Surveys

title Early XXth C. High Schools in Puerto Rico has this property been determined eligible? ___ yes _X_ no

date October, 1986 ___ federal _X_ state ___ county ___ local

depository for survey records Puerto Rico State Historic Preservation Office

city, town San Juan state Puerto Rico

# 7. Description

| Condition | | Check one | Check one |
|---|---|---|---|
| ___ excellent | ___ deteriorated | ___ unaltered | _X_ original site |
| _x_ good | ___ ruins | _x_ altered | ___ moved date _____ |
| ___ fair | ___ unexposed | | |

**Describe the present and original (if known) physical appearance**

Central High School's 1925 U-shaped three story concrete building sits at the heart of Santurce, opening up towards Ponce de León Avenue, the area's (or for that matter, the capital's)main thoughrough fare. The structure in one of several institutional buildings dating from the 20's and the 30's, (many of them schools), that line up against the avenue, granting a formal, ceremonial character to the latter, unequalled in the rest of the Island.

Elevated and considerably set back from the street, the prominence of the school on its site is further underlined by the stepped promenade that leads the spectator from the sidewalk to the building. Symmetrically located flagpoles and 2 secondary entrances are main features at the open ended side of the U-shaped trapezoidal plan, through which one reaches the main entrance portico. A green area with trees makes an effective transition between the busy city life and the more peaceful academic environment. The length, height and controlled proportions of the structure grant their open ended open space, the space de-defining qualities of a courtyard... and yet it isn't one.

The profusely decorated portico, with six monumental columns, topped by a continously receding/projecting entablature leads the visitor to a rectangular lobby whoose longitudinal axis runs parallel to the facade and ultimately leads, at both ends, to the main stairs. Secondary stairs are located at the end of the double loaded corridors on each lateral wing of the building. Behind the lobby space, gymnasium and auditorium (both 2 stories) are located. They are reached via the main stairs, at different landing levels. The gymnasium's austere lines exult funcionality. The space accomodates a regular size basketball court, with raised bleachers at both sides. At the auditorium, however, ornament is pursued as a device for expressing the academic and cultural aspirations of such a hall. The wide proscenium arch, in spite of framing a shallow stage, is generous in providing corinthian pilasters, cornices and moulding, festoons, pinnacles and an escutheon. The ceiling is articulated in accordance with the lay out of supporting structural beams, its flat surfaces shaping into "Catalonian" vaults as the side walls are approached. The original lamps, in cast iron and translucent glass are still hanging; all in all most evocative and highly similar to school facilities of this type being built in the states of the same time. The shallow U-shaped mezzanine incorporated a projection booth still standing. As the rest of the hall, the mezzanine is today devoid of its original theatre type seating.

Here, the use of classical vocabulary, both inside and outside, is more eclectic than academic in nature. Central High is inspired on the Spanish Mediterranean revival so much in vogue in California and Florida at the time, so the use ot the neoclassical elements was indulged upon free handedly.

Decoration thus seems much more applied than integrated to the wall: bizzare, mannerist effects were pursued. The crowning of the entrance portico best examplifies this. The two identical second story frontispieces with balconies overlooking Ponce de León Avenue, stand out as features independent of the surface wall behind them. Inside, detailing is handled similarly. Among the most prominent Spanish Revival details one could list: the red clay tile on the roof, arches and their use in pairs and of 3, french windows, columns of moorish derivation, iron railings, and many others. Horizontal mouldings modulate height & unify the total volume.

# 8. Significance

| Period | Areas of Significance—Check and justify below | | | | |
|---|---|---|---|---|---|
| ___ prehistoric | ___ archeology-prehistoric | ___ community planning | ___ landscape architecture | ___ religion |
| ___ 1400–1499 | ___ archeology-historic | ___ conservation | ___ law | ___ science |
| ___ 1500–1599 | ___ agriculture | ___ economics | ___ literature | ___ sculpture |
| ___ 1600–1699 | _x_ architecture | ___ education | ___ military | ___ social/ humanitarian |
| ___ 1700–1799 | ___ art | ___ engineering | ___ music | ___ theater |
| ___ 1800–1899 | ___ commerce | ___ exploration/settlement | ___ philosophy | ___ transportation |
| _x_ 1900– | ___ communications | ___ industry | ___ politics/government | ___ other (specify) |
| | | ___ invention | | |

**Specific dates** 1925 **Builder/Architect** Adrian C. Finlayson

**Statement of Significance (in one paragraph)**

Central High School is, for many reasons, the most important school structure built in Puerto Rico in the first decades of the XXth century. Of the over 3000 schools built in Puerto Rico during that period, only a few boast an auditorium like that of Central High, but certainly none has a better or large one. Central's seats 1300. Being the largest school serving the capital's population, it was the only three-stories public educational structure ever made.And the architectural detailing, both exterior and interior, was much taken care of. In that sense, this building is the one on the Island that best represents the United States early XXth century ideas on education and educational facilities.

Central High closely resembles the schools proposed and erected by the so-called "school specialists" of the time, primarily architects such as Haussander and Perkins of Chicago, Snyder of New York, Cooper of Boston and, especially, William B. Itnner,of St. Louis. Their work and ideas was widely publicized in trade magazines that were locally accessible, like "American Architect", "Architectural Record" , and others.

The architect for Central High was Adrian C. Finlayson, at the time working for the Insular Government's interior department. He designed some of the most important school structures in the Island: Labra High School, Baldorioty de Castro School, Rafael Cordero School in Santurce, and many others of equivalent relevance. As such, Mr. Finlayson is a key figure on our Island's architectural development.

Central High's use of the Spanish Rennaissance Style makes of it an important landmark, given the style's subsequent proliferation on the Island, its impact on architectural vocabulary on all areas of building, and the contemporary interest on the style's manifestations, origins and possibilities. The school's impressive siting in Santurce is unique, and acknowledged as such by everybody. So has been the school's academic profile within the community, and not just in urban terms. Many well-known public figures have graduated from Central; today it houses a visual arts-oriented secondary school program. The public recognition of its academic achievements has been as distinguished as its hierarchical role within the urban texture of Santurce. During the past years a victim of gentrification, Santurce is again showing signs (and getting help) for its economic revitalization, thus reaffirming its role as a public and civic stronghold.

Central High School has always been, and continues to be, a key element of significant historical, urban, architectural and academic value in Puerto Rico's history.

# 9. Major Bibliographical References

Archivo General de Puerto Rico
Fondo de Obras Públicas, Exp. 1, 2 Leg. 62 caja 1053
Leg. 62-A Caja 1054

# 10. Geographical Data

**Acreage of nominated property** less than 1 acre

**Quadrangle name** USGS San Juan 1969 **Quadrangle scale** 1 : 20,000

**UTM References**

| | Zone | Easting | Northing |
|---|---|---|---|
| A | 19 | 809470 | 210412 3810 |
| B | | | |
| C | | | |
| D | | | |
| E | | | |
| F | | | |
| G | | | |
| H | | | |

**Verbal boundary description and justification**

see enclosed location plan

**List all states and counties for properties overlapping state or county boundaries**

| | | | | |
|---|---|---|---|---|
| state | N/A | code | county | code |
| state | N/A | code | county | code |

# 11. Form Prepared By

**name/title** Jorge Rigau, AIA Secretary

**organization** Colación, Inc. **date** March 16, 1987

**street & number** Ponce de León 653, Miramar **telephone** (809) 725-3948

**city or town** San Juan **state** Puerto Rico

# 12. State Historic Preservation Officer Certification

**The evaluated significance of this property within the state is:**

___ national X state ___ local

**As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.**

**State Historic Preservation Officer signature** Mariano G. Coronas Castro

**title** State Historic Preservation Officer **date** June 17, 1987

**For NPS use only**

**I hereby certify that this property is included in the National Register**

Amy Schlagel **date** Aug. 4, 1987

**Keeper of the National Register**

**Attest:** **date**

**Chief of Registration**

GPO 911-399

NPS Form 10-900-a
(3-82)

OMB No. 1024-0018
Exp. 10-31-84

**United States Department of the Interior**
**National Park Service**

# National Register of Historic Places Inventory—Nomination Form

For NPS use only
received
date entered AUG 4 1987



Classrooms are well-lit and ventilated openings are many. Wall are plain; floors in hardwood, terrazo and quarry tile,concrete, but not the original ones. Central High School was in 1983 the subject of a yet unfinished restoration which improved on many changes and alterations undertaken throughout the years. Too many aluminium louvered windows still remain . However, in spite of it all, and probably because of the school's imposing scale and profuse architectural detail, the integrity has not yet been lost. The recent restoration helped, but should be both corrected and completed.

NPS Form 10-900-a
(3-82)

OMB No. 1024-0018
Exp. 10-31-84

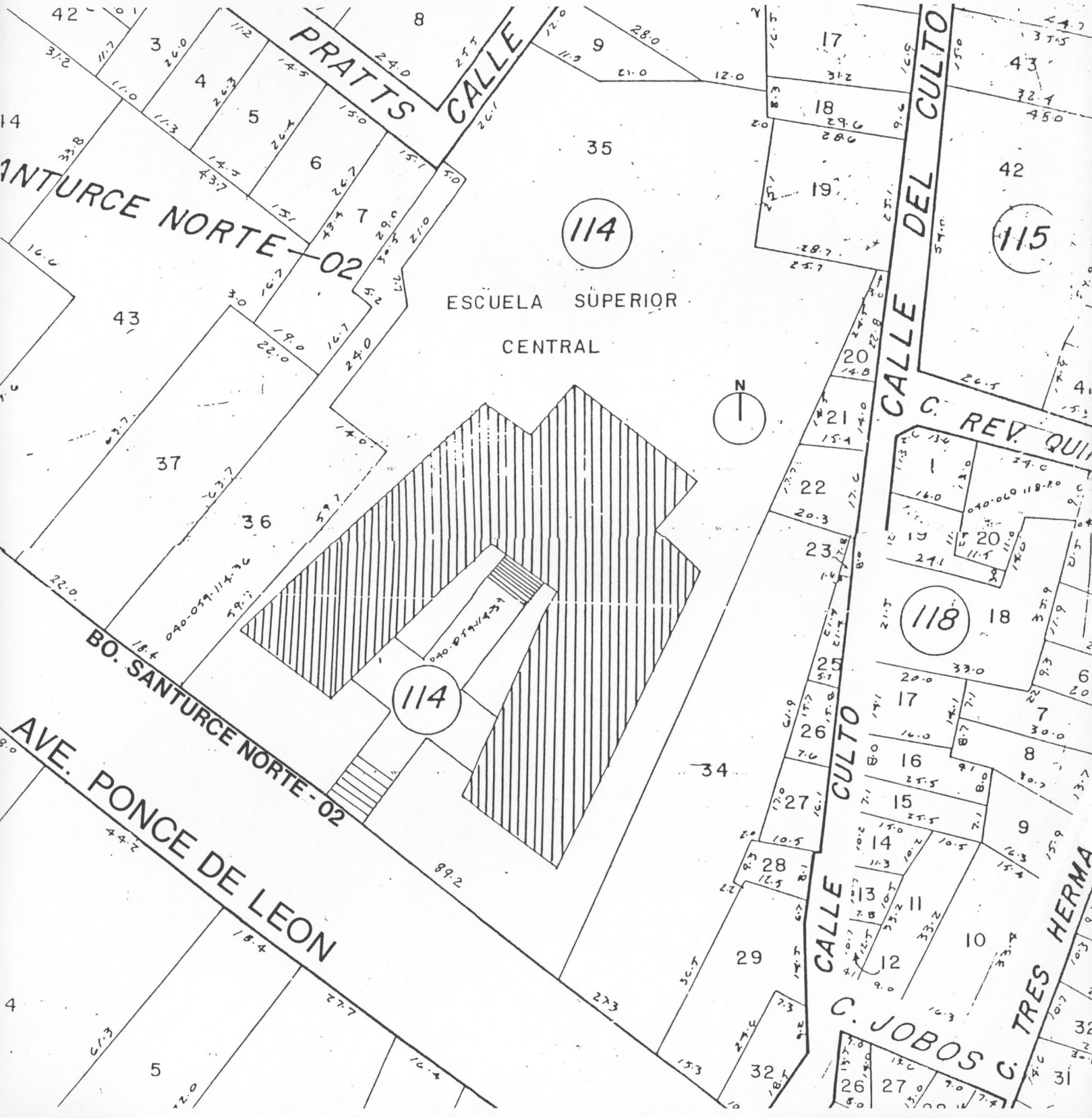
**United States Department of the Interior**
**National Park Service**

# National Register of Historic Places Inventory—Nomination Form

For NPS use only
received
date entered AUG 4 1987



SCALE 1:1,000



NPS Form 10-900-a
(8-86)

OMB Approval No. 1024-0018

**United States Department of the Interior**
**National Park Service**

JUN 29 1987

# National Register of Historic Places Continuation Sheet

Section number _____ Page _____

Multiple Resource Area
Thematic Group

Name Early Twentieth Century Schools in Puerto Rico TR
State Caguas Co. (and others), PR

| Nomination/Type of Review | Date/Signature |
|---|---|
| Cover Substantive Review | Keeper Amy Schlagel 8/4/87 |
| 1. Aguayo Aldea Vocational High School Substantive Review | Keeper Edward Bonnah 8/4/87 for Keeper |
| | Attest _____ |
| 2. Central High School Substantive Review | Keeper Amy Schlagel 8/4/87 |
| | Attest _____ |
| 3. Ponce High School Substantive Review | Keeper Amy Schlagel 8/4/87 |
| | Attest _____ |
| 4. Rafael M. Labra High School Substantive Review | Keeper Amy Schlagel 8/4/87 |
| | Attest _____ |
| 5. Eleuterio Derkes Grammar School Substantive Review | Keeper Amy Schlagel 8/4/87 |
| | Attest _____ |
| 6. Escuela Brambaugh Substantive Review | Keeper Amy Schlagel 5/4/89 |
| | Attest _____ |
| 7. Excuela Graduado Jose Celso Barbosa Substantive Review | Keeper Amy Schlagel |
| | Attest _____ |
| 8. | Keeper _____ |
| | Attest _____ |
| 9. | Keeper _____ |
| | Attest _____ |
| 10. | Keeper _____ |
| | Attest _____ |

8200130 9

WASO Form - 177
("R" June 1984)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

# NATIONAL REGISTER OF HISTORIC PLACES
# EVALUATION/RETURN SHEET

Central High School (Early Twentieth Century Schools in Puerto Rico TR)
San Juan County
PUERTO RICO

Substantive Review

Working No. JUN 29 1987
Fed. Reg. Date: 2/2/88
Date Due: 7/30/87 - 8/13/87
Action: ✓ ACCEPT 8-4-87
___ RETURN
___ REJECT
Federal Agency:

☐ resubmission
☐ nomination by person or local government
☐ owner objection
☐ appeal

Substantive Review: ☒ sample ☐ request ☐ appeal ☐ NR decision

Reviewer's comments:

Incredible building! Well documented within context of cover form in Santurce - important structure & largest & most formal school on island. Altho some windows altered, interior spaces relatively intact (audit OK) and design str clearly evident.

Recom./Criteria Accept A,C
Reviewer ASchlagel
Discipline Arch Hist
Date 6/4/87
___ see continuation sheet

Nomination returned for: ___ technical corrections cited below
___ substantive reasons discussed below

**1. Name**

**2. Location**

**3. Classification**

| Category | Ownership | Status | Present Use |
|---|---|---|---|
| | ✓ Public Acquisition | Accessible | |

**4. Owner of Property**

**5. Location of Legal Description**

**6. Representation in Existing Surveys**

Has this property been determined eligible? ☐ yes ☐ no

**7. Description**

| Condition | | Check one | Check one |
|---|---|---|---|
| ☐ excellent | ☐ deteriorated | ☐ unaltered | ☐ original site |
| ☐ good | ☐ ruins | ☐ altered | ☐ moved date ___ |
| ☐ fair | ☐ unexposed | | |

**Describe the present and original (if known) physical appearance**

☐ summary paragraph
☐ completeness
☐ clarity
☐ alterations/integrity
☐ dates
☐ boundary selection

**8. Significance**

Period Areas of Significance—Check and justify below

Specific dates Builder/Architect
Statement of Significance *(in one paragraph)*

☐ summary paragraph
☐ completeness
☐ clarity
☐ applicable criteria
☐ justification of areas checked
☐ relating significance to the resource
☐ context
☐ relationship of integrity to significance
☐ justification of exception
☐ other

**9. Major Bibliographical References**

**10. Geographical Data**

Acreage of nominated property _____
Quadrangle name _____
UTM References

Verbal boundary description and justification

**11. Form Prepared By**

**12. State Historic Preservation Officer Certification**
The evaluated significance of this property within the state is:

____ national ____ state ____ local

State Historic Preservation Officer signature

title date

**13. Other**

☐ Maps
☐ Photographs
☐ Other

Questions concerning this nomination may be directed to _____

Signed _____ Date _____ Phone: _____

GPO 918-450

*Comments for any item may be continued on an attached sheet*

# Missing Core Documentation

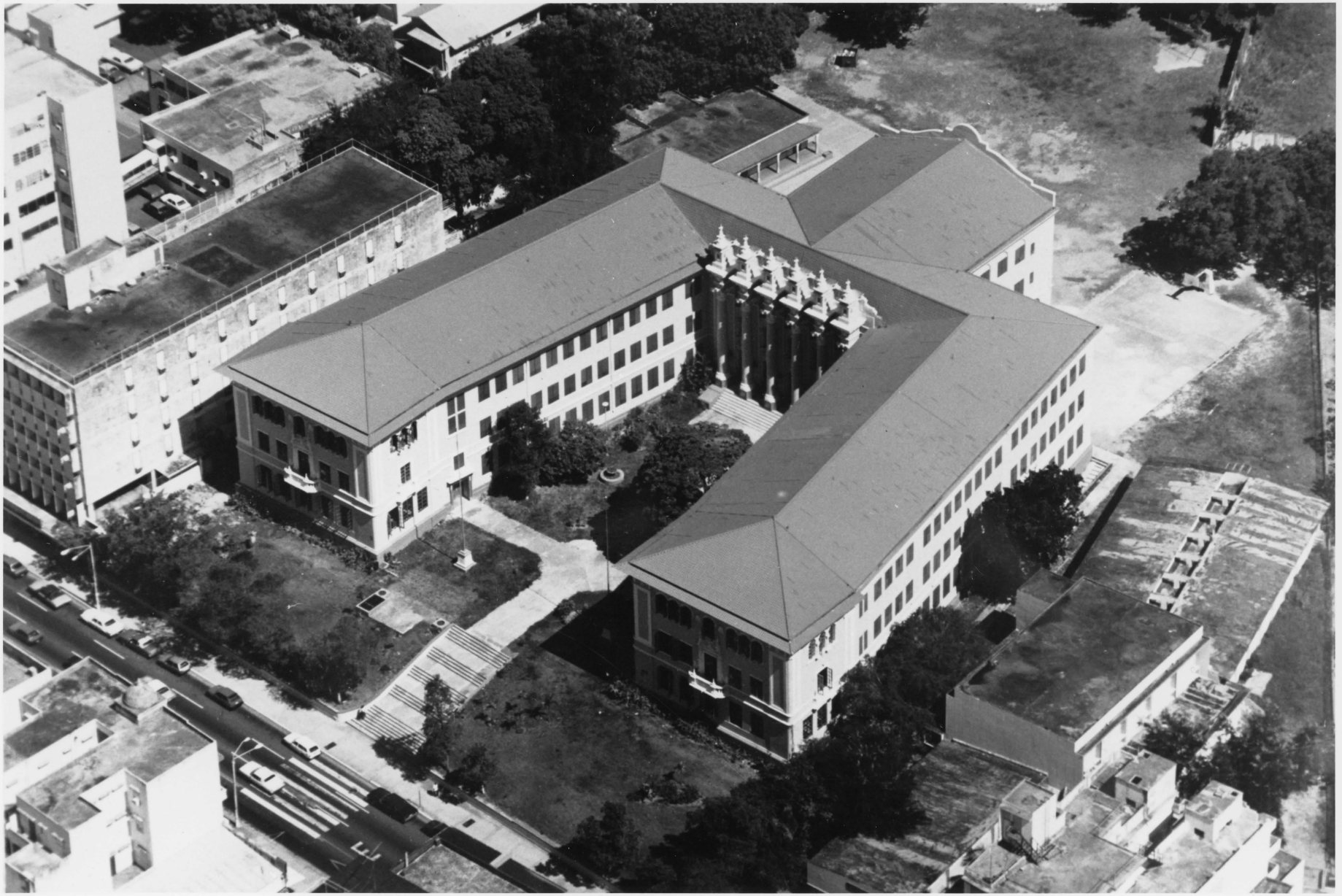
| Property Name<br>County, State | Multiple Property Name | Reference Number |
|---|---|---|
| Central High School | Early Twentieth Century Schools in Puerto Rico TR | 87001309 |

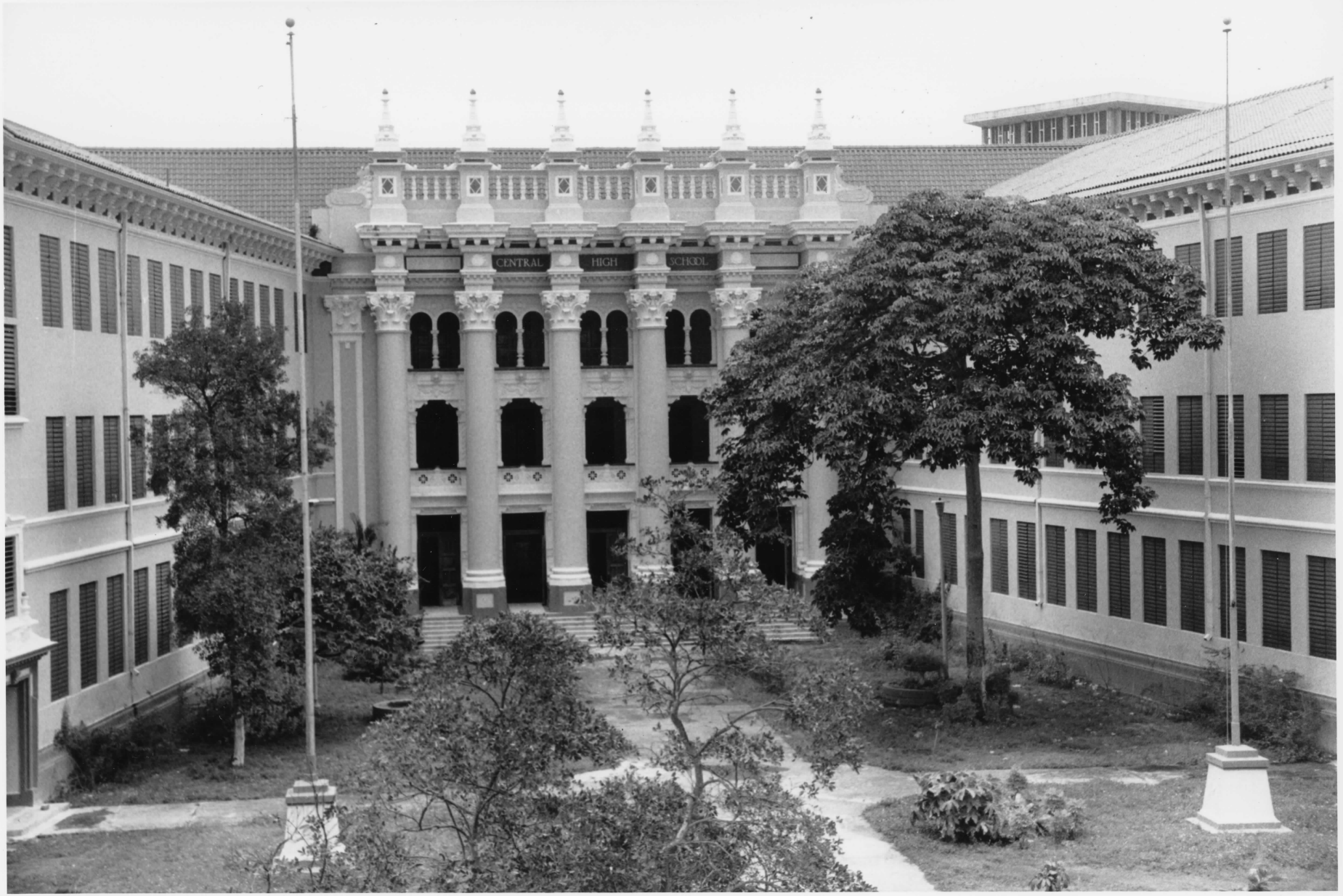
The following Core Documentation is missing from this entry:

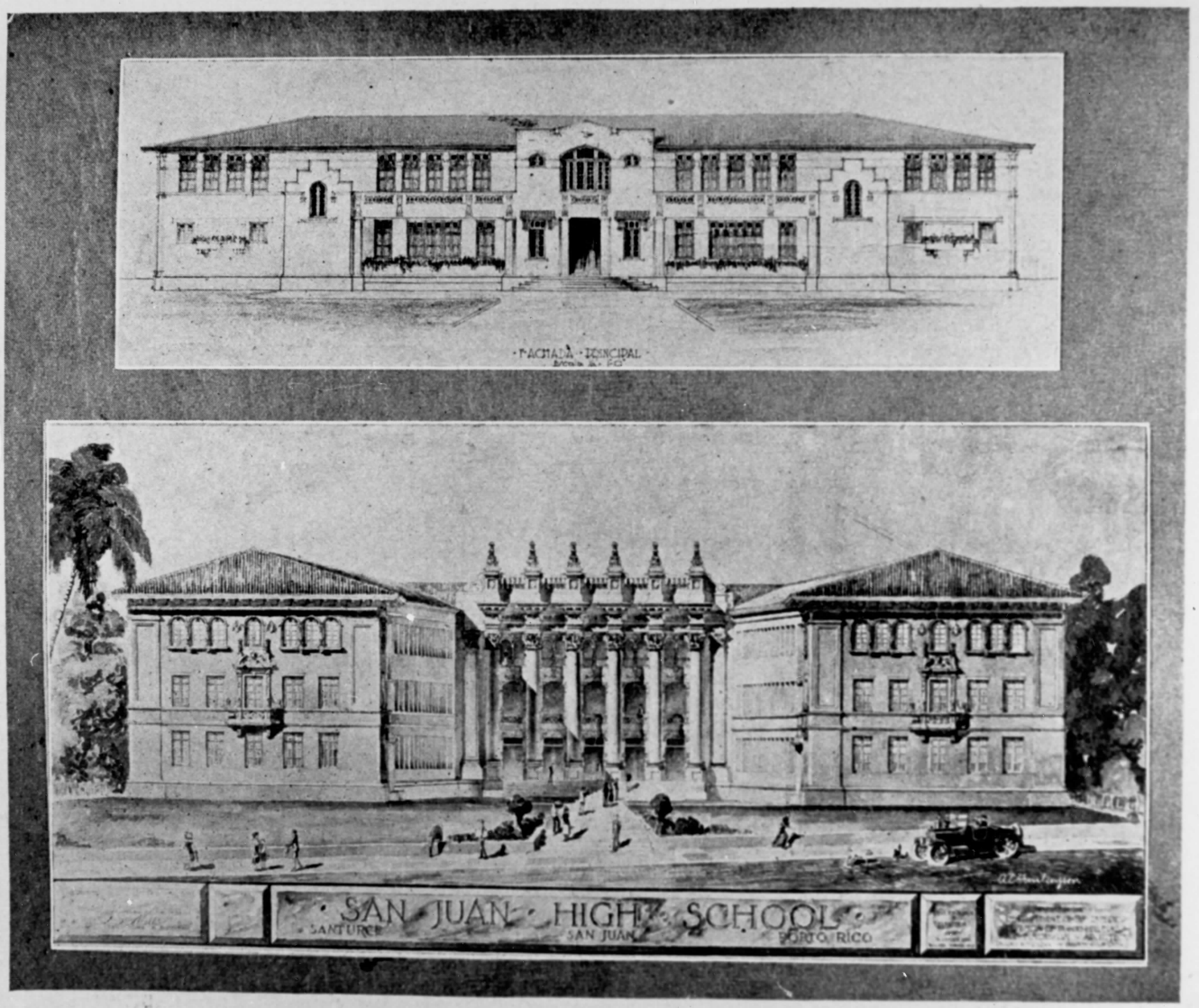
___ Nomination Form

_X_ Photographs 1-3

___ USGS Map




CENTRAL HIGH SCHOOL




LAS ALTAS ESCUELAS DE GUAYAMA Y SAN JUAN ACTUALMENTE EN CONSTRUCCIÓN.

TWO TYPES OF MODERN SCHOOL BUILDINGS.

CENTRE DE ARTES VISUALES

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

COMMONWEALTH OF PUERTO RICO
DEPARTMENT OF TRANSPORTATION AND PUBLIC WORKS

# SAN JUAN QUADRANGLE
PUERTO RICO
7.5 MINUTE SERIES (TOPOGRAPHIC)

809470

20423 80

ATLANTIC OCEAN

SAN JUAN ANTIGUO

PUEBLO VIEJO

CATAÑO

BAHIA DE SAN JUAN

Bahía de Puerto Nuevo

SAN JUAN

SANTURCE

HATO REY NORTE

HATO REY CENTRAL

HATO REY SUR

PUERTO NUEVO

CAPARRA HEIGHTS

MONACILLO URBANO

EL CINCO

PUEBLO

ORIENTE

UNIVERSIDAD

SABANA LLANA NORTE

SABANA LLANA SUR

MONTES DE HATILLO

CUPEY

FRAILES

SABANA ABAJO

CANGREJO ARRIBA

Punta del Morro
Faro El Morro
Cementerio María Magdalena
SAN JUAN SITIO HISTORICO NACIONAL
Fuerte San Cristóbal
Hospital General Rodríguez
Antena de Radio
La Casa Blanca
Capitolio
Plaza
Faro La Fortaleza
Correos
Aduana
US Coast Guard Station
Faro La Puntilla
CAÑO DE SAN ANTONIO
AEROPUERTO DE ISLA GRANDE
US COAST GUARD MIL. RES.
Laguna del Condado
Peñón de San Jorge
Piscina Olímpica
Pta Escambrón
US NAVAL RES
Antena de Radio (WAPA-TV)
Parque Sixto Escobar
Parque Muñoz Rivera
Fuerte San Gerónimo
El Boquerón
US COAST GUARD STATION
MIL. RES.
Isla Piedra
Punta Las Marías
Pta Piedrita
Miramar
Escuela Rafael Cordero
Hogar Estatal de Niñas
Escuela Lucchetti
Condado
Hospital
Parque Robinson Sch
Ocean Park
Parque Barbosa
Santa Teresita
Luis Llorens Torres
Loíza
Tras Talleres
Escuela Superior Central
Depto de Agricultura
Instituto Loaíza Cordero
Depto de Obras Públicas
Depto de Obras Públicas
Escuela Emilio Castelar
Cementerio Puerto Rico Memorial
Isla Verde
Pta El Medio
Balneario Isla Verde
Escuela Nuestra Señora de la Piedad
Cementerio Buxeda
Villa Palmeras
Villa Mar
Laguna Los Corozos
AEROPUERTO INTERNACIONAL DE ISLA VERDE
Pta Cataño
Escuela Vaello
Colegio San Vicente Ferrer
Faros
Puente Constitución
Marruecos
Buenos Aires
Monteflores
Parque
Las Palmas Hospital
Obrero
Escuela Superior Albert Einstein
Parque Atlético
Las Casas
Isla Guachinango
Los Angeles
Amelia
Elevador
Sabana
Centro de Obras Públicas
Subestación
Planta de Tratamiento de Aguas Negras
Martín Peña
Parque Atlético
Cantera
Hector A Piñero
Escuela Ciudad Nueva
Interamerican University
Antena de Radio (WRAI)
Escuela Superior
Escuela Dr Gándara
Bechard Industrial
Nemesio Canales
Almería
Correo
Hospital Municipal
Canal Margarita
Caneja
Tanque de Agua de Canteras
Montes
Escuela Intermedia Luis Palés Matos
Escuela Pedro Carlos Timothee
Estadio Municipal Hiram Bithorn
Eleanor Roosevelt
Colegio Nuestra Señora La Merced
Hospital del Maestro
Escuela Osuna
Parque Santiago Iglesias Pantín
Antena de Radio (WIPR)
Pérez Morris
Truman
Parque
Florral Park
San José
Colegio Santos Angeles Custodios
Escuela Juan Ramón Jiménez
Country Club Extensión
Campo de Golf
FORT BUCHANAN MILITARY RES
Antena Militar
Puerto Nuevo Norte
Centro Gubernamental
Villa Borinquen
Escuela E M de Hostos
Puerto Nuevo
Montes de San Patricio
Parque
Baldrich
Valencia
Escuela Vocacional Miguel Such
Hospital Auxilio Mutuo
Villa Prades
Campo Rico
Villa Caparra
Parkside
Parque República de San Salvador
Escuela Las Américas
San Patricio
Hospital de Veteranos
Hyde Park
University Gardens
Santa Ana
Santa Rita
Los Maestros
Dos Pinos
Reparto Sevilla
Parcelas Falú
Country Club
Caparra Hills
Los Caobos
Escuela Nuestra Señora de Belén
Escuela Madre Cabrini
Escuela San Luis Rey
Las Américas
Escuela Dr Martínez
Escuela Superior Gabriela Mistral
Caparra Terrace
Summit Hills
Garden Hills
Altamira
Suchville
Ramón Nevares
Río Piedras
Escuela República de Colombia
Escuela García Cepeda
Escuela Gaspar Vila Mayans
Escuela Gerardo Sellés
Los Peñas
Escuela San Juan Del Salvador
San Agustín
Buen Consejo
Reparto Universitario
Villa Capri
Sabana Llana
San Martín
Las Lomas
Escuela W D Boyce
Hogar Estatal de Niños
Hospital de Veteranos
Hospital Psiquiátrico
Highland Park
Jardines de Monte Hatillo
Torrimar
Colegio Sra de la Providencia
Park Gardens
Town Park
Cantera
Santiago Iglesias
College Park
Altamesa
Escuela Altamesa
Puerto Rico Junior College
Estación Experimental Agrícola
Colegio Del Carmen
Villa Andalucía
El Seminario Capuchino
Alijibe
The Baldwin Sch
American Military Academy
Observatorio Magnético
Cantera
Butte
Antena de Radio (WTSJ-TV)
Planta de Purificación
Escuela Ramón Marín
Colegio San Ignacio de Loyola
San Francisco
De Diego
San Gerardo
Sagrado Corazón
Buxeda Mem Park
Santa María
Muñoz Rivera
Escuela Intermedia Palés
Cementerio de la Capital
Antena de Radio (WUNO)
Salt Last
Planta de Tratamiento de Aguas Negras
Quebrada Arenas
Quebrada Margarita
Quebrada Bacalao
Quebrada Guaracanal
Quebrada Monguil
Río Puerto Nuevo
Río Piedras
Río Juan Méndez
Laguna San José
Canal Suárez
Quebradas
Laguna de Carolina
Municipio de San Juan
Municipio de Guaynabo
Municipio de Bayamón
Municipio de Carolina
Municipio de Trujillo Alto
Mun de Guaynabo
Mun de San Juan
Mun de Carolina
Mun de Bayamón
Mun de Trujillo Alto
Levittown 6 Km
Pinones 5 Km
Loíza Aldea 15 Km
Carolina 5 Km
Río Grande 19 Km
Manatí 43 Km
Bayamón (C. 167) 3.7 Km
Bayamón 6 Km
Guaynabo 1.8 Km
La Muda (C. 1) 6 Km
El Minao 2.2 Km
Caguas (Plaza) 19 Km
La Marina 1.7 Km
Trujillo Alto 3.4 Km
Sabana Abajo 3.8 Km
Carolina 1423 III SW
1323 II SW (Bayamón)
(Inabanito) 1322 I NW
(Aguas Buenas) 1322 I NE
(Gurabo) 1421 IV NW

66°07'30" 18°30' 66°00' 18°22'30"
198 000 METERS
72 000 METERS
62 000 METERS
186 000 METERS
2'30" 5'
27'30" 25'

Mapped, edited, and published by the Geological Survey

Control by USGS and NOS/NOAA

Topography by photogrammetric methods from aerial photographs taken 1962. Field checked 1963. Revised from aerial photographs taken 1967. Field checked 1969

Selected hydrographic data compiled from NOS charts 903 (1964) and 908 (1965). This information is not intended for navigational purposes

Polyconic projection. Puerto Rico Datum, 1940 adjustment
2000-meter grid ticks based on Puerto Rico coordinate system
1000-meter Universal Transverse Mercator grid, zone 19

Barrio and municipality boundaries by the Puerto Rico Planning Board

Red tint indicates areas in which only landmark buildings are shown

There may be private inholdings within the boundaries of the National or State reservations shown on this map

Revisions shown in purple and woodland compiled from aerial photographs taken 1977 and other sources. This information not field checked. Map edited 1982

Purple tint indicates extension of urban areas

SCALE 1:20 000
1 MILE
1000 0 1000 2000 3000 4000 5000 6000 7000 FEET
1 KILOMETER

CONTOUR INTERVAL 5 METERS
DOTTED LINES REPRESENT 1-METER CONTOURS
DATUM IS MEAN SEA LEVEL
DEPTH CURVES AND SOUNDINGS IN FEET—DATUM IS MEAN LOW WATER
THE RELATIONSHIP BETWEEN THE TWO DATUMS IS VARIABLE
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER
THE MEAN RANGE OF TIDE IS APPROXIMATELY 0.3 METER

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, RESTON, VIRGINIA, 22092
AND DEPARTMENT OF TRANSPORTATION AND PUBLIC WORKS, SAN JUAN, P. R. 00910
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

UTM GRID AND 1982 MAGNETIC NORTH DECLINATION AT CENTER OF SHEET
MN GN 10° 178 MILS 0°56' 17 MILS

ROAD CLASSIFICATION
Primary highway, all weather, hard surface
Secondary highway, all weather, hard surface
Light-duty road, all weather, improved surface
Unimproved road, fair or dry weather
Insular Route

PUERTO RICO
QUADRANGLE LOCATION

00267

SAN JUAN, P. R.
N1822.5—W6600/7.5

1969
PHOTOREVISED 1982
DMA 1323 II SE—SERIES E835

CENTRAL High School
SAN JUAN, PUERTO RICO

INTERIOR—GEOLOGICAL SURVEY, RESTON, VIRGINIA—1982