

2299

OCT 04 1988

<b>PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM</b> OFFICE OF HISTORIC PRESERVATION Box 1026 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization Philadelphia Historical Commission		1. County Philadelphia 5. Present name James Martin School
8. property owners name and address  School District of Philadelphia 21st and Winter Streets Philadelphia, PA 19103		9. tax parcel number / other number 451150400	10. U.T.M. zone easting 18 491161810 1.4 acres 11. status (other surveys, lists etc.) 414215191410 use sheet: Camden	
12. classification site ( ) structure ( ) object ( ) building ( ) Thematic in N.R. district Yes ( ) no ( )	13. date(s) (how determined) 1894-1896 1922 14. period 1894-1896 1922	15. style, design or folk type Romanesque	19. original use School 20. present use School	2. municipality Philadelphia 6. other name (historic name if any) N/A
16. architect or engineer Joseph W. Anschutz Irwin T. Catharine	17. contractor or builder Frank J. Amweg	18. primary building mat./construction Granite	21. condition Good 22. integrity Very Good	
23. site plan with north arrow 		BLACK AND WHITE PRINT(S) 3 1/2" x 5" enlargement or medium format contact note location of negative in block 24.		
24. photo notation		3. street address or specific location 3340 Richmond Street		
25. file/location		4. survey code		
26. brief description (note unusual features, integrity, environment, threats and associated buildings) A 3-story, 5-register, stone school set upon a slightly raised base-ment. The front elevation is divided into five registers; the outside registers each contains separate openings with stone sills and lintels on the first two floors and stone sills under arched openings on the third level. The inside registers now contain single openings with stone sills and lintels. Four windows fill each opening. These openings were probably altered from the original design in 1922 when a large 9-register wing was erected. Portholes appear over the central three registers of the front facade and the cornice is set higher than over the outside registers. The side elevation extends but two registers. The one next to the front contains two openings similar to those on the outside registers of the front. The second register contains the entrance, stairwell, and three openings with				
27. history, significance and/or background During his tenure with the School District, 1885-1899, Joseph W. Anschutz designed 76 school buildings. Of these, the great majority have been demolished, leaving but twelve with enough integrity for consideration for the National Register. Nine of the twelve were entered on the National Register in 1986; however, three others were overlooked, including the Watson Comly, Philip Sheridan and James				
28. sources of information Edmunds, Public School Buildings of Philadelphia Edmunds, Chronological List of Philadelphia School Buildings Sanborn Map Co., Insurance Maps of Philadelphia		29. prepared by: J. M. Moak 30. date 6-20-87		

26. DESCRIPTION (continued)

rough stone trim. The addition stands at the southeastern part of the building.

27. HISTORY/SIGNIFICANCE (continued)

Martin Schools. They appear in the present nomination.

As built the James Martin School bore a very close resemblance to the James G. Blaine (1894-1895) and Gustavus S. Benson (1894-1896) Schools in plan and elevation. The Martin School survives as the only example of Anschutz's use of Romanesque Revival ornamentation applied to an essentially utilitarian structure and further reflects his stylistic versatility. The Martin School assumes additional interest in the addition of 1922 by Irwin T. Catharine. Known primarily for his school designs in Collegiate Gothic, Georgian Revival and Art Deco modes, including additions to older buildings, Catharine here retained the original character of Anschutz's work, respected and adopted Anschutz's vocabulary and sought to follow the original design. This may be the last instance in which Catharine did not use a totally new design.

National Register Criteria: C, Architecture

Boundary Justification: The nominated property contains the contributing building and all historically associated land.

There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #451150400.

EVALUATION

For its place in the history of education and of school architecture in Philadelphia, this building warrants listing on the National Register

EVALUATOR(S)

United States Department of the Interior  
National Park Service

National Register of Historic Places  
Continuation Sheet

Section number \_\_\_\_\_ Page \_\_\_\_\_

Multiple Resource Area  
Thematic Group

Name Philadelphia Public Schools TR

State Philadelphia Co., PA

Nomination/Type of Review

Date/Signature

61. Marshall, John, School **Substantive Review**

Keeper Juda McClelland

Attest \_\_\_\_\_ 11/18/88

62. Martin, James, School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

63. McClure, Alexander K., School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

new  
562

64. Meehan, Thomas, School

Keeper Juda McClelland

Attest \_\_\_\_\_ 11/18/88

65. Mifflin, Thomas, School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

66. Morrison, Andrew J., School **Substantive Review**

Keeper Juda McClelland 11/18/88

Attest \_\_\_\_\_

new  
567

67. Muhlenberg School **Entered in the National Register**

Keeper Juda McClelland 11/18/88

Attest \_\_\_\_\_

68. Nebinger, George W., School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

69. Nichols, Jeremiah, School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

70. Overbrook School **Entered in the National Register**

for Keeper Alvina Byan 11/18/88

Attest \_\_\_\_\_

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Martin, James, School

MULTIPLE NAME: Philadelphia Public Schools TR

STATE & COUNTY: PENNSYLVANIA, Philadelphia

DATE RECEIVED: 10/04/88      DATE OF PENDING LIST: 10/18/88  
DATE OF 16TH DAY: 11/03/88      DATE OF 45TH DAY: 11/18/88  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 88002299

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N    DATA PROBLEM: N    LANDSCAPE: N    LESS THAN 50 YEARS: N  
OTHER: N    PDIL: N    PERIOD: N    PROGRAM UNAPPROVED: N  
REQUEST: N    SAMPLE: N    SLR DRAFT: N

COMMENT WAIVER: N

ACCEPT     RETURN     REJECT    11/18/88 DATE Entered in the National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA \_\_\_\_\_  
REVIEWER \_\_\_\_\_  
DISCIPLINE \_\_\_\_\_  
DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

\_\_ count      \_\_ resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

\_\_ historic      \_\_ current

DESCRIPTION

\_\_ architectural classification  
\_\_ materials  
\_\_ descriptive text

SIGNIFICANCE

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect  
Statement of Significance (in one paragraph)

\_\_ summary paragraph  
\_\_ completeness  
\_\_ clarity  
\_\_ applicable criteria  
\_\_ justification of areas checked  
\_\_ relating significance to the resource  
\_\_ context  
\_\_ relationship of integrity to significance  
\_\_ justification of exception  
\_\_ other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

\_\_ acreage      \_\_ verbal boundary description  
\_\_ UTM's      \_\_ boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_ sketch maps    \_\_ USGS maps    \_\_ photographs    \_\_ presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

\_\_\_\_\_ Phone \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



Martin, James School

NWc Richmond & Ontario Streets

1987

Negatives at Philadelphia Historical  
Commission

Photographed by City of Philadelphia  
Front Facade

Phila. Public Schools TR

Phila. County

Please refer to the map in the  
Multiple Property Cover Sheet  
for this property

Multiple Property Cover Sheet Reference Number: 64000730