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OCT 04 1988

<b>PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM</b> OFFICE OF HISTORIC PRESERVATION Box 1028 PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120		7. Local survey organization Philadelphia Historical-Commission		5. Present name Joseph C. Ferguson School 6. Other name (historic name if any) N/A	1. County Philadelphia
8. Property owners name and address School District of Philadelphia 21st and Winter Streets Philadelphia, PA 19103		9. tax parcel number / other number 886162000			
12. classification site ( ) structure ( ) object ( ) building ( ) Thematic in N.R. district (yes ( ) no ( ))		13. date(s) (how determined) 1921-1922		10. U.T.M. zone easting 18 4181741810 2.5 acres 4425560 northing usage sheet: Philadelphia	
16. architect or engineer Irwin T. Catharine		17. contractor or builder Unknown		15. style, design or folk type Colonial Revival	
18. architect or engineer Irwin T. Catharine		17. contractor or builder Unknown		19. original use School 20. present use School	
18. primary building mat./construction Brick with stone trim		21. condition Good		22. integrity Good	
23. site plan with north arrow 		24. photo notation 25. file/location 26. brief description (note unusual features, integrity, environment, threats and associated buildings) A 3-story, 9-register, brick building set upon a raised brick basement. The left and right registers are recessed with narrow horizontal openings on each floor. The interior registers are set within a shallow U in a 1-5-1- pattern. Large stone arched surrounds appear on the first level, which is between floors, masking the auditorium within. A double stone cornice sits above these arches. Square openings pierce the third floor. Another stone cornice appears above the third floor openings. A brick parapet capped by a stone coping sits above this cornice. The name of the school is carved on a stone set in this parapet. The side elevations measure five registers with a projecting 1-story entrance pavilion in the second register from the front on both elevations. These entrances are framed with double pilasters and an entablature. A large arched opening appears above the (continue on back if necessary)			
27. history, significance and/or background During the expansive years of the 1920s, the School District of Philadelphia had 77 new schools erected and 24 additions constructed on existing buildings. The 77 included 56 elementary schools, 16 junior high schools, three senior high schools and two technical schools. Indeed, between September 1921 and December 1923 alone, the School Board authorized 13 elementary schools and eight junior high schools. (continue on back if necessary)		28. sources of information Edmunds, Chronological List of Public School Buildings, 1818-1934 School Board, New Buildings Under Contract			
29. prepared by: J. M. Moak		30. date: 8/28/88 revision(s)			
3. street address or specific location 2000-2046 N. 7th Street, aka 701 Norris St.		4. survey code			

26. DESCRIPTION (continued)

entryway. The remaining registers have bands of windows in a 1-3-1 pattern. A stone dripcourse appears above the basement, stone cornices above the second and third floors. An addition was erected to the rear in 1962.

27. HISTORY/SIGNIFICANCE (continued)

This program reflected the needs that arose from the continued growth of population, the spread of new development, and, to a lesser extent, the modernization of the District's facilities.

In response to this program, Irwin T. Catharine adopted the expedient of employing the same or essentially the same plans and elevations for a number of buildings. For example, Type 137, a 3-story, 9-register brick building with Regency inspired ornamentation, was used for eight schools in several sections of the city. The first of these, the Joseph C. Ferguson School, was started in 1921 and was followed by seven others which appear as a part of this nomination. The Ferguson School, despite the 1962 addition to the rear, possesses comparable integrity to the others.

The Ferguson School and its seven duplicates represent Philadelphia's response to the needs of a rapidly growing and changing educational system.

Nation Register Criteria: C, Architecture

Boundary Justification: The nomination property contains the contributing building and all historically associated land.

There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #886162000.

EVALUATION

For its place in the history of education and of school architecture in Philadelphia, this building warrants entry on the National Register.

EVALUATOR(S)

United States Department of the Interior  
National Park Service

National Register of Historic Places  
Continuation Sheet

Section number \_\_\_\_\_ Page \_\_\_\_\_

Multiple Resource Area  
Thematic Group

Name Philadelphia Public Schools, TR  
State Philadelphia County, PA

Nomination/Type of Review

Date/Signature

31. Emlen, Eleanor Cope, School of Practice  
Substantive Review

Keeper Linda McClelland 11/15/88  
Attest \_\_\_\_\_

32. Fell, D. Newlin, School  
Entered in the National Register

Keeper Melores Byers 10/18/88  
Attest \_\_\_\_\_

33. Feltonville School No. 2  
Entered in the National Register

Keeper Melores Byers 11/18/88  
Attest \_\_\_\_\_

34. Ferguson, Joseph C., School  
Entered in the National Register

Keeper Melores Byers 11/18/88  
Attest \_\_\_\_\_

35. Finletter, Thomas K., School  
Entered in the National Register

Keeper Melores Byers 11/18/88  
Attest \_\_\_\_\_

36. Fitzsimons, Thomas, Junior High School  
Substantive Review

Keeper Linda McClelland 11/15/88  
Attest \_\_\_\_\_

37. Forrest, Edwin, School  
Entered in the National Register

Keeper Melores Byers 11/18/88  
Attest \_\_\_\_\_

38. Franklin, Benjamin, School  
Entered in the National Register

Keeper Melores Byers 11/18/88  
Attest \_\_\_\_\_

39. Gillespie, Elizabeth Duane, Junior High School  
Substantive Review

Keeper Linda McClelland 2/10/89  
Attest \_\_\_\_\_

40. Gratz, Simon, High School  
Substantive Review

Keeper Linda McClelland  
Attest 3/10/89

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Ferguson, Joseph C., School

MULTIPLE NAME: Philadelphia Public Schools TR

STATE & COUNTY: PENNSYLVANIA, Philadelphia

DATE RECEIVED: 10/04/88      DATE OF PENDING LIST: 10/18/88  
DATE OF 16TH DAY: 11/03/88      DATE OF 45TH DAY: 11/18/88  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 88002270

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N    DATA PROBLEM: N    LANDSCAPE: N    LESS THAN 50 YEARS: N  
OTHER: N    PDIL: N    PERIOD: N    PROGRAM UNAPPROVED: N  
REQUEST: N    SAMPLE: N    SLR DRAFT: N

COMMENT WAIVER: N

ACCEPT     RETURN     REJECT    11/18/88 DATE **Entered in the National Register**

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA \_\_\_\_\_  
REVIEWER \_\_\_\_\_  
DISCIPLINE \_\_\_\_\_  
DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

\_\_\_ count      \_\_\_ resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

\_\_\_ historic      \_\_\_ current

DESCRIPTION

\_\_\_ architectural classification  
\_\_\_ materials  
\_\_\_ descriptive text

SIGNIFICANCE

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect  
Statement of Significance (in one paragraph)

\_\_\_ summary paragraph  
\_\_\_ completeness  
\_\_\_ clarity  
\_\_\_ applicable criteria  
\_\_\_ justification of areas checked  
\_\_\_ relating significance to the resource  
\_\_\_ context  
\_\_\_ relationship of integrity to significance  
\_\_\_ justification of exception  
\_\_\_ other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

\_\_\_ acreage      \_\_\_ verbal boundary description  
\_\_\_ UTMS      \_\_\_ boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_\_ sketch maps      \_\_\_ USGS maps      \_\_\_ photographs      \_\_\_ presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

\_\_\_\_\_ Phone \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



Joseph C. Ferguson School

701 Norris

1987

Negatives at Philadelphia Historical  
Commission

Photographed by City of Philadelphia  
Front Facade

Phila. Public Schools T R

Phila. County

Please refer to the map in the  
Multiple Property Cover Sheet  
for this property

Multiple Property Cover Sheet Reference Number: 64000730