2257

OCT 04 1988

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM
BUREAU FOR HISTORIC PRESERVATION Box 1026
PA HISTORICAL & MUSEUM COMMISSION Harrisburg, PA 17120

7. Local survey organization: Philadelphia Historical Commission

5. present name: George W. Childs School

1. County: Philadelphia

8. property owners name and address:
School District of Philadelphia
21st & Winter Streets
Philadelphia, Pennsylvania 19103

9. tax parcel number / other number: 886226500

10. U.T.M. zone 18 | 4 18 5 12 10 | 4 4 1 9 9 4 0 northing | 1.1 acre

11. status (other surveys, lists etc.)

usgs sheet: Philadelphia

12. classification: site ( ) structure ( ) object ( ) building ( ) Thematic in N.R. district yes ( ) no ( )

13. date(s) 1893-1894 (how determined)

14. period 1893-1894

15. style, design or folk type: Classical Revival

19. original use: School

20. present use: School

16. architect or engineer: Joseph W. Anschutz

17. contractor or builder: Johnson & Byrens

18. primary building mat./construction: Brick with brownstone trimmings

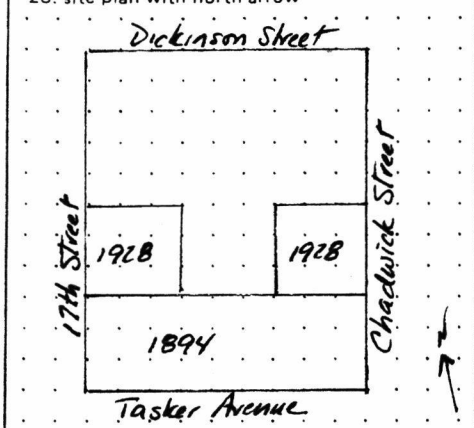
21. condition: Good

22. integrity: Fair

6. other name (historic name if any): N/A

2. municipality: Philadelphia

23. site plan with north arrow



BLACK AND WHITE PRINT(S)
3½" x 5" enlargement or medium format contact
note location of negative in block 24.

24. photo notation

25. file/location

3. street address or specific location: 1501 S. 17th Street (SEc 17th & Dickinson Streets)

26. brief description (note unusual features, integrity, environment, threats and associated buildings)

See reverse side

(continue on back if necessary)

27. history, significance and/or background

See reverse side

(continue on back if necessary)

28. sources of information

See reverse side

(continue on back if necessary)

29. prepared by: Jefferson M. Moak

30. date 5-27-87 revision(s)

4. survey code

ADDITIONAL DATA/PHOTOS number all continuations from front		4. survey code

3.ADDRESS: 17th Street, 1501 S.
5.NAME: Childs, George W., School
6.FORMER NAME:
13.DATES: 1893-1894 ADDITIONS:
DESCRIPTION: A 3-story, 3-register, brick school building with a stone watertable, three openings in the left and right registers with brownstone sills and lintels on the first and third floors and brownstone sills and arches on the second floor. The central register contains a street level stone arched door opening with a transom, a rectangular opening on the second level, an arched opening on the third level and a Palladian window within the gable. A copper cornice tops the building. The south elevation stretches five registers with the openings within the respective registers 2-3-4-3-2. The left, center and right registers contain the same details as the outside registers of the west elevation. The left center and right center registers are both gable-topped and contain rectangular openings on all three floors and a row of five small arched windows within the gables. A 3-story, 9-register yellow brick with limestone trim addition was built onto the north side of the original building in 1928.

HISTORY/SIGN.: The George W. Childs School exists as one of the transitional designs of Anschutz's from his early Queen Anne buildings, i.e. Landreth School, into the Colonial Revival of his later buildings, i.e. Sheridan School. The original building, School Board Type Number 84, contained 15 classrooms. Anschutz designed a 6-classroom addition in 1894. In 1928, a large rear addition, designed by Irwin T. Catharine, brought the total number of classrooms at the Childs School to 39. This rear addition, although not in keeping with Anschutz's design, is representative of Catharine's work during the late 1920s.

National Register Criteria: C, Architecture

Boundary Justifiaction: The nominated property contains the contributing building and all historically associated land.

28.SOURCES: Edmunds, Public School Buildings of Philadelphia, 1890-1899
School District, "New Buildings Under Contract"

EVALUATION: Despite the intrusive effect of the 1928 addition, the original appearance of the formal exterior facades has survived. Therefore, it is recommended that it be included as part of the Phila. Public Schools District.

There is one contributing building on the nominated property.

Verbal boundary: the nominated property is tax parcel #886226500.

EVALUATION	
	EVALUATOR(S)

NPS Form 10-900-a
(8-86)

OMB Approval No. 1024-0018

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number _____ Page _____

Multiple Resource Area
Thematic Group

Name Philadelphia Public Schools TR
State Philadelphia County, PA

Nomination/Type of Review		Date/Signature
~11. Bregy, F. Amadee, School	Substantive Review Keeper	Linda McClelland 11/15/88
	Attest	
12. Bridesburg School	Keeper	Linda McClelland 11/10/88
	Attest	
13. Brown, Joseph H., School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	
14. Carnell, Laura H., School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	
15. Cassidy, Lewis C., School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	
~16. Catharine, Joseph W., School	Substantive Review Keeper	Linda McClelland 11/15/88
	Attest	
17. Chandler, George, School	Entered in the National Register Keeper	Delores Byrd 11/14/88
	Attest	
18. Childs, George W., School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	
19. Comly, Watson, School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	
20. Conwell, Russell H., School	Entered in the National Register Keeper	Delores Byrd 11/18/88
	Attest	

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Childs, George W., School

MULTIPLE NAME: Phildelphia Public Schools TR

STATE & COUNTY: PENNSYLVANIA, Philadelphia

DATE RECEIVED: 10/04/88 DATE OF PENDING LIST: 10/18/88
DATE OF 16TH DAY: 11/03/88 DATE OF 45TH DAY: 11/18/88
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 88002257

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL:	N	DATA PROBLEM:	N	LANDSCAPE:	N	LESS THAN 50 YEARS:	N
OTHER:	N	PDIL:	N	PERIOD:	N	PROGRAM UNAPPROVED:	N
REQUEST:	N	SAMPLE:	N	SLR DRAFT:	N		

COMMENT WAIVER: N

✓ ACCEPT ___ RETURN ___ REJECT 11/18/88 DATE

Entered in the National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA_____
REVIEWER_____
DISCIPLINE_____
DATE_____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____

Phila. Public Schools TR

Phila. County

George W. Childs School
NEc 17th & Tasker
1987
Negatives at Philadelphia Historical Commission
Photographed by City of Philadelphia
Front Facade

Please refer to the map in the Multiple Property Cover Sheet for this property

Multiple Property Cover Sheet Reference Number: 64000730