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United States Department of the Interior National Park Service

JUN 1 2 1989

National Register of Historic Places Registration Form

NATIONAL REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines* for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

(Form 10-900a). Type all entries.			
1. Name of Property			
historic name Jackson School			
other names/site number Community Care	Center, Inc.		
2. Location			
street & number 415 East Illing	ois		not for publication
city, town Enid		NA)	vicinity
state Oklahoma code OK	county Garfield	code 047	zip code 73701
3. Classification	- A Description	Number of Decourse	a within Property
	ory of Property	Number of Resource	
言:	ilding(s)	Contributing No	oncontributing
	strict		1 buildings
public-State sit	.		1 sites
	ucture		0 structures
ob	ject		0 objects
e e		_1	2 Total
Name of related multiple property listing:			ng resources previously
N/A		listed in the National	Register
4. State/Federal Agency Certification			
As the designated authority under the Nation I now property I neets I do Signature of certifying official State or Federal agency and bureau As the designated authority under the Nation I needs I need to Historic Places and meets In my opinion, the property I neets I do State or Federal agency and bureau In my opinion, the property I neets I do Signature of commenting or other official	of eligibility meets the docum lets the procedural and profes les not meet the National Reg	entation standards for regi sional requirements set fo ister criteria. NA See conti	istering properties in the orth in 36 CFR Part 60. nuation sheet. 6-6-89 Date
5. National Park Service Certification			
I, hereby, certify that this property is:			
entered in the National Register. See continuation sheet. determined eligible for the National Register. See continuation sheet. determined not eligible for the National Register.	Beth Boland		<u> </u>
removed from the National Register. other, (explain:)	Signature of t	he Keener	Date of Action

6. Function or Use			
Historic Functions (enter categories from instructions) EDUCATION/school	Current Functions (enter categories from instructions) EDUCATION/school		
7. Description Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)		
Mission/Spanish Colonial Revival	foundation CONCRETE walls BRICK		
	roof <u>CERAMIC TILE</u> other <u>OTHER/Cast Stone Trim</u>		

Describe present and historic physical appearance.

The historic Jackson School was designed in the Mission Revival Style. The predominant material is load bearing buff brick in common bond with cast stone decorative details and concrete foundation. A darker buff brick is used over windows and from below windows to foundation. A row of vertical stretchers is placed above the foundation. The Jackson School is a one story rectangular building. The north facade is the principle one which is evident by the attention to details and choice of materials. It has a symetrical facade. The main architectural element is the mission parapet which is centrally located and accented with cast stone coping. A cast stone quatrafoil decorative element is placed in the center of the parapet. One large window group consisting of six double hung wooden sash windows with nine over nine panes is another focal point of the north facade. A cast stone decorative molding topped with dark buff brick header elements is over the entire window group. The darker brick is also used in vertical stretcher elements over the two windows on either side of the large window The two side windows are double hung wooden sash windows with four over four panes. The Jackson School is situated on one city block. Although there has been an addition to the building, it still retains its overall integrity of setting, feeling, materials, workmanship, location, design, and association. The surrounding neighborhood is composed of modest residential buildings.

On either side of the central section and slightly recessed are round arched entries. These are entered by two cement steps to cement porch area. The east entry has a round arch to the north and one to the east. The west entry has a round arch to the north and one to the west. The east entry has a nine over nine paned double hung wooden sash window on the west side. The west entry does not. Through the arches and recessed back is a double door with six paned transom and a nine paned panel in each door. Each entry has a red tile shed roof. The parapet and coping continue behind the entries ending in a vertical element which is as high as the mission parapet and repeats the central molding design. Each is accented with a Greek cross in the top center. Between the vertical elements and the entries are simulated shed roofs with red tile. Two window units consisting of three double hung wooden sash windows with nine over nine panes complete this section. The windows have vertical stretcher elements in the darker brick above and cast stone sills below.

The west side has a curvalinear parapet in the center with brick walls ending in vertical sections on either side. Between the parapet and the vertical section is a simulated red tile roof which has tapering brick elements underneath. Brick is also used under the mission parapet in design elements. Paired vertical stretchers are placed in a row of three, two rows of eleven and another row of three as a See continuation sheet

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number	7	Page .	1
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decorative element. A slightly recessed arch and single wooden door with three window transom complete the west end. The east end is identical with the exception of the door being blocked by the addition.

The south side faces the playground. It has a slightly projecting central curvalinear parapet. In the central section are two sets of three double hung wooden sash windows with nine over nine panes. This is repeated on either side of the central parapet but with wooden shingles and tapered brick above the window units. To the west and east are located doors with bracket supported shed roofs over them and pipe railings. The doors are single wooden doors with three window transoms. Near the doors are double hung wooden sash windows with nine over nine panes. A drinking fountain is next to the west door. East of the central section is a projecting chimney. The parapet continues ending in unadorned vertical section on both sides.

The interior consists of six rooms and has few decorative elements. Upon entering the east entry on the north facade the office is to the right. The entry hall crosses a long east/west hall that has two large rooms on either side and the bathrooms to the south. There are two rooms at either end of the hall. The west rooms open to an entry at the west end. The east rooms are separated by a hall that ends in the entry to the addition. Each room has a cloak closet and storage closet at one end. In a few of the rooms the storage closet is a half door. The ceilings have been lowered in all the rooms and the walls appear to have been restuccoed. The wainscot throughout is buff tile topped with black tile. The restrooms have small floor tile. At the west end between the doors to the rooms is a niche which is the only Mission decorative element on the interior. The doors are single wooden doors with three pane transoms.

In 1956 an addition was added to the school. The addition is a buff brick structure which is sympathetic in style to the original building. The north side has a red tile roof element over seven windows with continuous sill underneath them. The windows and tile section is recessed giving the building the impression of having brick piers on the ends. A solid wall is pierced by a door on the west end. The addition is connected to the original building by an enclosed breezeway with a black cantileavered roof. Part of the south and east side of the building is concrete with a board covering. A chain link fence encloses a playground on the south side of the building. The interior is one large room with restrooms and an office to the south.

The negative impact of the 1956 addition to the Jackson School is due primarily to the blocking at the last parapet. The Jackson School is in fair condition and has retained its overall integrity.

Non contributing resources on the property include one small metal shed and new play-ground equipment (site).

8. Statement of Significance		
Certifying official has considered the significance of this prop	perty in relation to other properties: Statewide X locally	
Applicable National Register Criteria A B XC	□D	
Criteria Considerations (Exceptions)	D DE F G	
Areas of Significance (enter categories from instructions) ARCHITECTURE	Period of Significance 1936	Significant Dates 1936
	Cultural Affiliation NA	
	IVA	
Significant Person NA	Architect/Builder Shaw, R. W. Architect	

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. The Jackson School is architecturally significant as a rare example of the Mission Revival Style in the City of Enid. It was constructed in 1936. Although a very late example of the Mission Revival Style, it is the only example of this style represented in a school in Enid. The first examples of the Mission Revival Style were found in California as early as the 1890's. The California exhibit hall at the World's Columbian Exhibition in Chicago in 1893 was an wxample of this style and may contribute in part to the style's popularization in the first decades of the twentieth century. Several architects and industrialists advocated the style which was deemed especially appropriate for railway stations. The only other examples of the Mission Revival Style in Enid are the Rock Island Depot, 1928, and the Ehly House, 1929. Therefore, the Jackson School is a rare example of this style in Enid and unique as a Mission Revival School.

The major architectural elements that were freely taken from the California missions were the curvalinear parapet, red tile roof, arcaded entries and quatrafoil windows. The designer of the Jackson School utilized all these elements in some form. There are four mission parapets, one at each of the original entries. The two principle entries are arcaded. The quatrafoil window becomes a stone decorative element on the school and the red tile roof is reduced to rows of tile over the window units and entries. Most examples of the Mission Revival Style are stuccoed. Buff brick was substituted when building the Jackson School. The only interior element that eludes to the California Mission is the niche on the west end of the hall.

The building is a focal point architecturally in the neighborhood. It is one of the largest buildings in the addition and distinctive in its architectural style. The architect was R. W. Shaw, a very prominent local architect, who designed most of the schools in the Enid area and also the original buildings on the Phillips University campus. The majority of the structures in the neighborhood are small frame residential buildings in various states of disrepair.

The school was closed in 1969 and the building was used to store supplies. In 1977 the building was sold to Operation Uplift. The building is now privately owned and the original structure is vacant. The addition is used as a day care center. The Jackson School is also a focal point of the area socially. According to the Smithplan of 1983, Jackson School has been a long time landmark and should be identified as such for a local sense of identity in the future.

9. Major Bibliographical References	
Enid, Oklahoma. City Building Permit #698 issued	l July 1936.
Cmith Tool V Cmithulans Casificana Habaka Nabal	showked Dion End Oldst
Smith, Joel K. Smithplan; Southern Heights Neight City of Enid, 1983.	ndornood Pian, Enia, Okianoma:
city of mila, 1903.	
	NTO a service of the
Provious documentation on 61a /AIRS).	NA See continuation sheet
Previous documentation on file (NPS): preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:
has been requested	State historic preservation office
previously listed in the National Register	Other State agency
previously determined eligible by the National Register	Federal agency
designated a National Historic Landmark	X Local government University
recorded by Historic American Buildings Survey #	Other
recorded by Historic American Engineering	Specify repository:
Record #	
10. Geographical Data	
Acreage of property Approximately 5 acres	
UTM References	
	Nation
Zone Easting Northing	Zone Easting Northing
	NA See continuation sheet
Verbal Boundary Description	
	21 D1 - 1- 16
Southern Heights 2nd Addition to the City of Eni	IG RIOCK ID.
	NIA Con continuation than
	NA See continuation sheet
Boundary Justification	
	- 41 - G' C F- 1
Block 16 of the Southern Heights 2nd Addition to	
the site historically associated with the Jackson	DI SCHOOL,
	ДД See continuation sheet
11. Form Prepared By	
name/title Debbie Randolph, Architectural Historia	n
organization City of Enid	date March 1988 telephone (405) 234-1080
street & number 505 West Elm city or town Enid	
city or townEnid	State Oktanoma zip code 13701

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION
PROPERTY Jackson School NAME:
MULTIPLE NAME:
STATE & COUNTY: OKLAHOMA, Garfield
DATE RECEIVED: 6/12/89 DATE OF PENDING LIST: 6/27/89 DATE OF 16TH DAY: 7/13/89 DATE OF 45TH DAY: 7/27/89 DATE OF WEEKLY LIST:
REFERENCE NUMBER: 89000848 .
NOMINATOR: STATE
REASONS FOR REVIEW:
APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N REQUEST: N SAMPLE: Y SLR DRAFT: N NATIONAL: N
COMMENT WAIVER: N
ACCEPT RETURN REJECT 7/19/89 DATE
ABSTRACT/SUMMARY COMMENTS:

RECOM.	/CRI	TERIA	Acc	ejot -	C
REVIEW	ER	Golen	d	/	
DISCIP	LINE	Hotor	ia		
	7/19/				

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATIO	N		3
count	resource type	e	
STATE/FEDERAL	AGENÇY CERTIFIC	ATION	
FUNCTION	2-	9	
historic	current		
DESCRIPTION			
architectu materials descriptiv	ral classification	on	
SIGNIFICANCE			
Period	Areas of Signific	canceCheck and	justify below
Specific date Statement of	s Significance (in	Builder/Architecone paragraph)	t
relating s context relationsh	criteria ion of areas checignificance to the ip of integrity ion of exception	he resource to significance	
BIBLIOGRAPHY	*		
GEOGRAPHICAL	DATA		
acreage UTMs		ndary description ustification	
ACCOMPANYING	DOCUMENTATION/PR	ESENTATION	
sketch map	sUSGS maps	photographs	presentation
OTHER COMMENT	S		
Questions con	cerning this nom	ination may be di	rected to
-		Phon	e
Signed			Date



JACKSON SCHOOL ENID, OFCAHOMA DEBBIE RANDOLPH 12/87 400 W. OWEN K. GARRIOTT ENID, OKLAHOMA NORTHEAST



JACKSON SCHOOL ENID, OKCAHOMA DEBBIE RANDOLPH 12/87 400 W. OWEN R. GARRIOTT ENID, OKCAHOMA NORTHWEST



JACKSON SCHOOL ENID, OKLAHOMA DEBBIE RANDOCPH 12/87 400 W. OWEN R. GARRIOTT ENID, OKLAHOMA SOUTHEAST



JACKSON SCHOOL
ENID, OKLAHOMA
DEBBIE RANDOLPH
12/87
400 W. OWEN K. GARRIOTT
ENID, OKLAHOMA
NORTH
DETAIL; WEST DOOR



JACKSON SCHOOL

ENID, OKCAHOMA

DEBBIE RANDOLPIH

12/87

400 W. OWEN K. CARKIOTT

ENID, OKLAHOMA

SOUTH EAST



JACKSON SCHOOL ENID, OKLAHOMA DEBBIE RANDOLPH 12/87 400 W. OWEN K. GARRIOTT ENID, OKLAHOMA NORTHEAST



JACK SON SCHOOL ENID, OKLAHOMA DEBBIE RANDOLDH 12/87 400 W. OWEN K. GARRIOTT ENID, OKLAHOMA HOLTH WEST



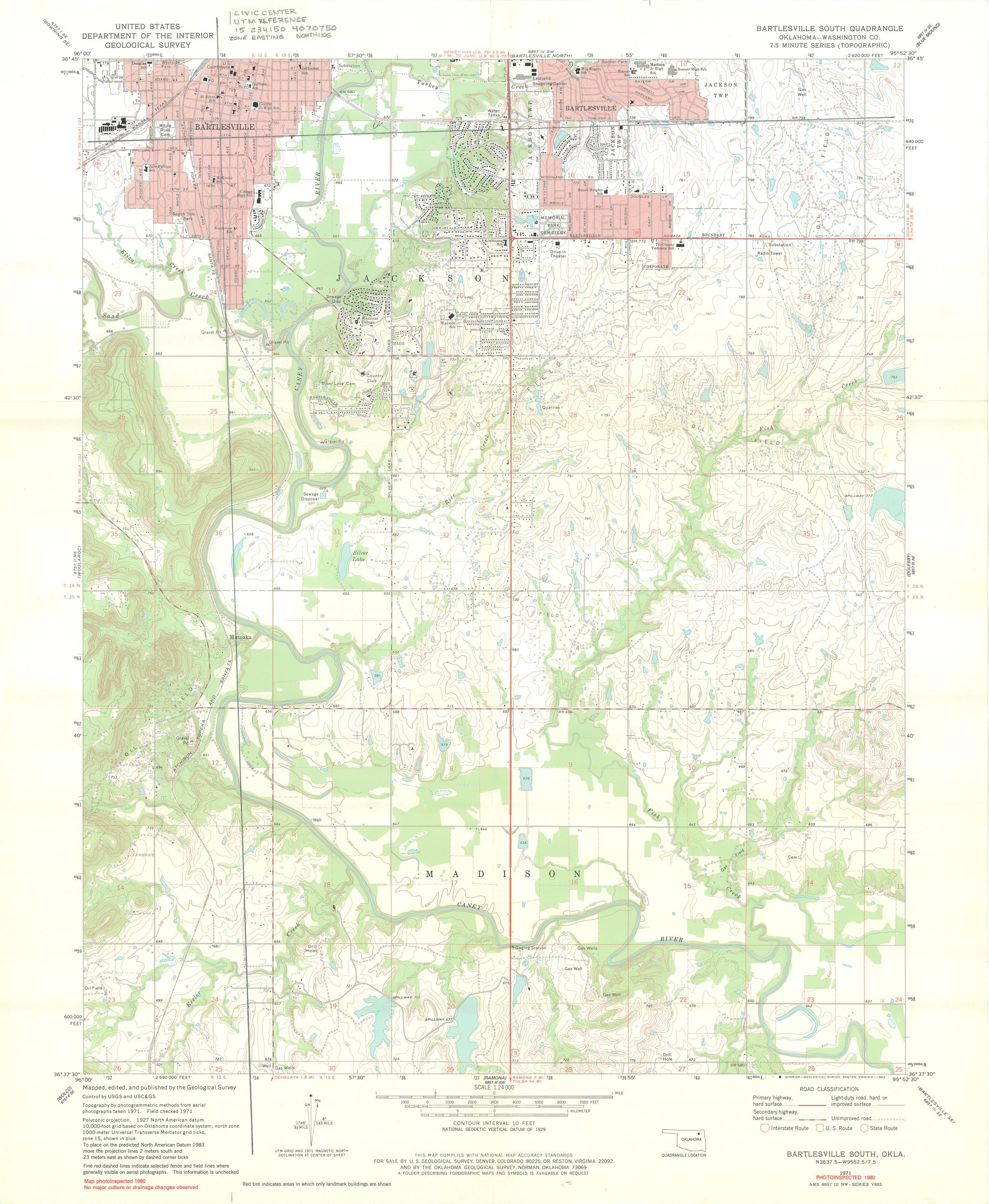
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JACKSON SCHOOL ENID, OKLAHOMA DEBBIE RANDORPH 12/87 400 W. OWEN K. GARRIOTT ENID, OKLAHOMA SOUTHE AST



JACKSON SCHOOL END, OKCAHOMA DEBBIE RANDOLPH 12/87 400 W. OWEN K. GARRIOTT ENID, OKLAHOMA SOUTH DETAIL: WINDOWS



Wiley Post Historical Building Oklahoma City, Oklahoma 73105 405/521-2491

JUN 1 2 19**89**

REGISTER

June 6, 1989

Ms. Carol D. Shull Chief of Registration National Register of Historic Places U. S. Department of the Interior P. O. Box 37127 Washington, D. C. 20243-7127

Dear Ms. Shull:

We are pleased to transmit the National Register of Historic Places nomination for the Jackson School located in Enid, Garfield County, Oklahoma. The property was proposed for nomination by the City of Enid, a Certified Local Government.

Thank you for your consideration of this nomination. If there are any questions, please contact Ms. Melvena Heisch of my staff.

Sincerely,

David L. Salay State Historic

David L. Laloy

Preservation Officer

DLS:mh

Enclosure

CERTIFIED LOCAL GOVERNMENT NATIONAL REGISTER NOMINATION REPORT

(Note: This report shall be completed for each nomination to the National Register of Historic Places submitted to the State Historic Preservation Office. Each item must be completed. The report form shall be attached to the complete National Register nomination. All comments received from the owner and others must also accompany the report).

1. Name of Nominated Property: Jackson School

Location: (Street Address)- 411 East Illinois (City)- Enid

(State) - Oklahoma (County) - Garfield

2. Certified Local Government Reporting: City of Enid

Contact Person: Jim Ferree

Title: Director of Community and Economic Development

Address: P.O. Box 1768, Enid, Oklahoma 73701

Telephone: (405) 234-0400

3. a. Date CLG received the nomination: March 1, 1988

- b. Date Property Owner(s) notified: March 29, 1988
- c. Date of Public Hearing (if appropriate):
- d. Date nomination considered by local review commission: June 16, 1988
- e. Date nomination submitted to SHPO: July 1988
- 4. Recommendations of the CLG (check appropriate item):
 - X The chief elected local official and the local review commission agree that the property is eligible for nomination to the National Register of Historic Places.

The chief elected local official and the local review commission agree that the property is <u>not</u> eligible for nomination to the National Register of Historic Places.

The chief elected local official considers the property eligible for nomination to the National Register of Historic Places, but the local review commission disagrees.

The local review commission considers the property eligible for nomination to the National Register of Historic Places, but the chief elected local official disagrees.

5. Owner(s) Response (check appropriate item):

The owner (majority of owners) consent to listing of the nominated property in the National Register of Historic Places.

The owner (majority of owners) object to listing of the nominated property in the National Register of Historic Places.

(Additional comments should appear in this area)

REGINED

RECEIVED

AUG 3 1 1988

TY SHPO

6. Local Review Commission's Statement of Opinion:
The local review commission considers the property X eligible not eligible for nomination to the National Register of Historic Places for the following reasons:
Signature of Chairman
William Andrew
Name
8/18/88
Date
Comments continue on the reverse side of this page. Yes X No

7. Chief Elected Local Official's Statement of Opt	7. Chief Elected Local Official's Statement of Opinion:			
The chief elected local official considers the eligible not eligible for nomination to the Places for the following reasons:				
	11 11			
	May			
	Signature of Chief Elected Local Official			
	J. Bruce Harvey Name			
	8/18/88			
	Date			
Comments continue on the reverse side of this p	pageYesXNo			

ACTION TAKEN:

David Ezzell made a <u>motion to approve</u> the nomination of Jackson School to the National Register of Historic Places. Jack Talmadge seconded the motion which was approved unanimously, with the vote recorded as follows:

AYE: Bill Andrew, Roy Easley, David Ezzell, Jack Talmadge and Otho Whiteneck.

NAY: None.

ITEM # 3. Review proposals for an additional Historic District and take any action necessary thereto.

DISCUSSION:

Debbie Randolph presented maps showing the level of significance of individual structures in various areas east of the Central Business District. Ms. Randolph presented slides of many of the significant structures. The highest concentration of architecturally and/or historically significant structures occurs within the 700 and 800 Blocks of East Maine; the 500, 600 and 700 Blocks of East Broadway; the 600, 700, 800 and 900 Blocks of East Randolph; and the 700, 800 and 900 Blocks of East Maple.

The Chairman directed that this area be further studied and that staff collect the necessary data and background information to consider it as the next prospective historic district. This district will be considered in-lieu-of the South Garland District.

ITEM # 4. New or other business.

ACTION TAKEN:

There being no further business to be brought before the Commission, David Ezzell made a motion to adjourn. Roy Easley seconded the motion which was approved unanimously with the vote recorded as follows:

AYE: Bill Andrew, Roy Easley, David Ezzell, Otho Whiteneck and Jack Talmadge.

NAY: None.

MINUTES OF A REGULAR MEETING OF THE ENID HISTORICAL PRESERVATION COMMISSION

The Enid Historical Preservation Commission of the City of Enid, County of Garfield, State of Oklahoma, met in regular meeting in the Second Floor Conference Room in the City Administration Building at 401 Owen K. Garriott in said City, on the 16th day of June, 1988, at 4:00 p.m., pursuant to public notice thereof displayed on the bulletin board of the Administration Building of the City of Enid, Oklahoma, describing the time and place of this regular meeting of the Historical Preservation Commission, in prominent view and which notice was posted prior to 4:00 p.m. on the 15th day of June, 1988, a copy of which is attached hereto.

PRESENT: Bill Andrew, Roy Easley, David Ezzell, Otho Whiteneck and Jack

Talmadge.

ABSENT: None.

ITEM # 1. Approve the minutes of the meeting of May 19, 1988.

ACTION TAKEN:

Roy Easley made a <u>motion to approve</u> the minutes of May 19, 1988. Bill Andrew seconded the motion which was <u>approved unanimously</u>, with the vote recorded as follows:

AYE: Bill Andrew, Roy Easley, David Ezzell, Otho Whiteneck and Jack

Talmadge.

NAY: None.

ITEM # 2. Consider approval of a nomination to the National Register of Historic Places for Jackson School located on the Southwest corner of Leona Mitchell Boulevard and Illinois Avenue.

DISCUSSION:

Debbie Randolph explained the nomination and briefly described the architectural significance of the structure. The owner requested the nomination for investment tax credit purposes.

David Ezzell asked whether or not a draft of the nomination had been submitted to the State Historic Preservation Office. Ms. Randolph stated that it had and a few changes were recommended. Upon approval by the Commission the final nomination will be submitted to the State for review and approval. If approved the State will forward the nomination to the keeper of the Register for final disposition.