

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

FOR NPS USE ONLY	
RECEIVED	AUG 13 1979
DATE ENTERED	SEP 25 1979

**NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM**

SEE INSTRUCTIONS IN *HOW TO COMPLETE NATIONAL REGISTER FORMS*
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME

HISTORIC

Male and Female Primary School #5

AND/OR COMMON

PUBLIC SCHOOL #109 (preferred); The (Broadway School)

2 LOCATION

STREET & NUMBER Southeast corner of North Broadway and Ashland Avenue

— NOT FOR PUBLICATION

CITY, TOWN

Baltimore

— VICINITY OF

CONGRESSIONAL DISTRICT

Seventh

STATE

Maryland

CODE
24

COUNTY

Baltimore City

CODE

510

3 CLASSIFICATION

independent

CATEGORY	OWNERSHIP	STATUS	PRESENT USE	
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL	<input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL	<input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	PUBLIC ACQUISITION	ACCESSIBLE	<input type="checkbox"/> ENTERTAINMENT	<input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT	<input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL	<input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY	<input checked="" type="checkbox"/> OTHER: Vacant

4 OWNER OF PROPERTY

NAME Mayor and City Council of Baltimore

STREET & NUMBER Room 250, City Hall

CITY, TOWN Baltimore

— VICINITY OF

STATE
Maryland 21202

5 LOCATION OF LEGAL DESCRIPTION

COURTHOUSE, REGISTRY OF DEEDS, ETC. Records Office, Room 601

STREET & NUMBER Baltimore City Courthouse

CITY, TOWN Baltimore

STATE
Maryland 21202

6 REPRESENTATION IN EXISTING SURVEYS

TITLE City of Baltimore Neighborhood Survey

DATE 1978

— FEDERAL — STATE — COUNTY LOCAL

DEPOSITORY FOR SURVEY RECORDS Commission for Historic and Architectural Preservation

CITY, TOWN Baltimore

STATE
Maryland 21202

7 DESCRIPTION

CONDITION		CHECK ONE		CHECK ONE	
<input type="checkbox"/> EXCELLENT	<input checked="" type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE	<input type="checkbox"/> MOVED	DATE _____
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED			
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED				

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Broadway School, #109, is a stylistically neutral utilitarian brick structure which stands in the neighborhood of The Johns Hopkins Hospital. This two-story red brick building features a central tower capped by a pediment, two large chimneys with arched openings, and an entrance appendage on the south facade housing a stairwell. The school fronts on Broadway, which has a landscaped median strip with trees, sloping lawn, and space for sitting and walking. The building is surrounded by late 19th century brick rowhouses.

The front (west) facade is constructed of red stretched bond brick. It is six bays wide with a one bay wide entrance area set back from the front facade on the south. Two brick piers define the central tower, which is two bays wide with four nine-over-nine windows. The windows have stone sills and splayed brick lintels. A brick water table surmounts four bricked up basement window openings. Above the second story windows is a large carved stone displaying "Male and Female Primary School #5". A wooden dentilled pediment with brick tympanum surmounts bands of corbeled brick and header bond brick to end the tower facade. Two large chimneys, visible from the front facade, have arched openings on all sides, brick bands, and a corbeled brick cornice.

The building walls are styled in the fashion of the tower facade with identical windows, water table, bricked up basement openings and brick construction. They are defined by two slightly projecting corner piers. The walls are capped by brick corbeling, a band of header bond brick, and a metal rain gutter.

The brick appendage housing the front entrance and stairwell is one bay wide on the front facade and two bays wide on the side: it is three stories to the rest of the building's higher-ceilinged two. Both front and rear entrances are comprised of double doors surmounted by a single-light transom. A bracketed entrance hood above the front entrance is surmounted by a small window on the first floor and a four-over-four window on the second story. A wood cornice completes the facade. The side facade of the entrance appendage has identical four-over-four windows.

The north facade of the school is ten bays long. An outdoor stairway enclosed in corrugated metal is located here, as are two basketball play areas. This side is divided by two brick chimneys. The two rear windows are four-over-four, while the remaining windows are six-over-six with splayed brick lintels and stone sills. A rear entrance has a bracketed entrance hood identical to the front entrance. The south facade is divided by three projecting chimneys. It has a basement entrance. The rear section of both sides has a flat roof and simple wood cornice. The front portion of the side facade ends in a metal roof gutter and gabled roof.

The rear (east) facade is six bays wide. Windows are four-over-four with stone sills and splayed brick lintels. This facade fronts on a cobblestone alley.

The building interior features an "open plan" with classrooms separated by multi-paned glass partitions. The second floor has a central corridor with flanking classrooms which ends in a T-shape in the rear building section. This section houses two small rooms and stairways. The corridor on the first floor stops at the front four classrooms. Access to some of these classrooms is obtained only through other classrooms.

UNITED STATES DEPARTMENT OF THE INTERIOR
HERITAGE CONSERVATION AND RECREATION SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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PUBLIC SCHOOL #109
Baltimore City

CONTINUATION SHEET Maryland ITEM NUMBER 7 PAGE 1

(DESCRIPTION CONTINUED)

The ceilings in the corridors and classrooms are plastered. Floors are constructed of narrow wooden floor boards. Most of the doors are paneled with large multi-paned windows, and partition walls between classrooms are multi-paned glass with a paneled wooden base.

8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW				
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION	
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE	
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE	
<input type="checkbox"/> 1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN	
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER	
<input checked="" type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION	
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)	
		<input type="checkbox"/> INVENTION			

SPECIFIC DATES 1876

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

The Broadway School was constructed in 1876. The building is significant as an "open plan" school with classes separated by glass partitions. This plan was developed in 1868 after a reformist movement sought to develop prototypical standards for school buildings. The "open plan" design was developed by J. J. Husband and was first used in School #126 in Sharp-Leadenhall. This plan allowed the principal to have a commanding view of all the classrooms. It also provided the flexibility to create larger classrooms by opening up glass partitions.

School #109 is proposed for re-use as twenty housing units. It is located near the Johns Hopkins Hospital, an area where there has been considerable interest in improving the community and attracting new groups to the neighborhood. The community has many nineteenth century houses, churches, and other institutional buildings.

SUMMARY OF SIGNIFICANCE

This school is significant as an "open plan" school with classes separated by glass partitions. Few of these schools survive today. Built in 1876, the school operated for nearly 100 years. The exterior architecture of the building is rather simple, blending into surrounding row housing.



School #109/G 13 1979
18. 362540
4351100

SEP 25 1979

79 001110

Property Public School No. 109 (Broadway School)

State Md. (Baltimore City) Working Number 8.13.79.1930

TECHNICAL

Photos 1
Maps 1

CONTROL

OK pl
8.14.79

HISTORIAN

School is significant in area of architecture as a conservatively-designed early example of Colonial Revival style showing influence of Romanesque Revival style in chimneys. Noteworthy features contributing to integrity of design are brick facade and interior "open plan," significant as innovation in 19th C. schoolhouse design

ARCHITECTURAL HISTORIAN

Accept.
Save
9-24-79

concept--evident in multi-pane glass partitions, paneled below, in interior, used as classroom division instead of usual wall partitions.

ARCHEOLOGIST

OTHER

HAER

Inventory _____
Review _____

REVIEW UNIT CHIEF

Accept.
Save 9-24-79

BRANCH CHIEF

KEEPER

National Register Write-up _____

Send-back _____

Entered SEP 25 1979

Federal Register Entry

NOV 6 1979

Re-submit _____



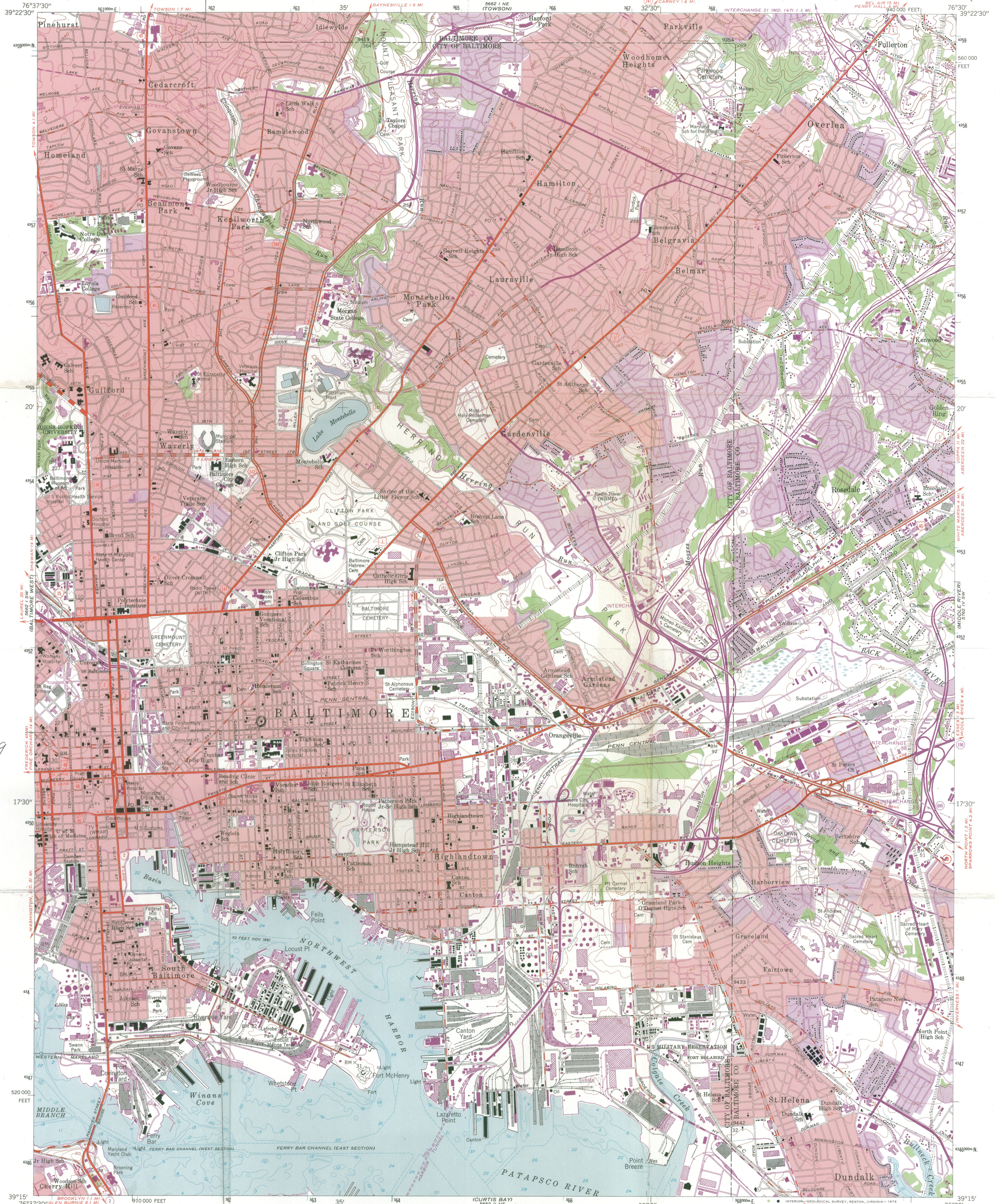
School #109 Public School no. 109 (Broadway School)

Baltimore City School #109
Baltimore City, Maryland (ind. City)
Jeff Jerome, 9/26/78
Neg. located at CHAP
Front facade on Broadway

AUG 13 1979

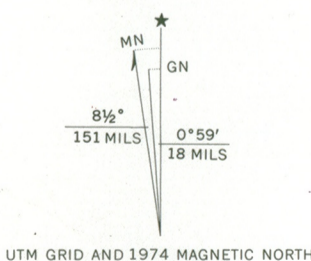
SEP 25 1979
DOE

141



Baltimore City
Public School # 109
18/362540/
4351100

Mapped by the Army Map Service
Edited and published by the Geological Survey
Control by USGS, USC&GS, USCE, and City of Baltimore
Topography from aerial photographs by photogrammetric
methods. Aerial photographs taken 1943. Field checked 1944
Culture revised by the Geological Survey 1953
Hydrography compiled from USC&GS Chart 545 (1951)
Polyconic projection, 1927 North American datum
10,000-foot grid based on Maryland coordinate system
1000-meter Universal Transverse Mercator grid ticks,
zone 18, shown in blue
Red tint indicates areas in which only landmark buildings are shown
Revisions shown in purple compiled by Geological Survey from
aerial photographs taken 1966 and 1974. This information not field checked
Purple tint indicates extension of urban areas



SCALE 1:24,000
CONTOUR INTERVAL 20 FEET
NATIONAL GEODETIC VERTICAL DATUM OF 1929
DEPTH CURVES AND SOUNDINGS IN FEET—DATUM IS MEAN LOW WATER
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER
THE MEAN RANGE OF TIDE IS APPROXIMATELY 1.1 FEET



ROAD CLASSIFICATION
Heavy-duty Light-duty
Medium-duty Unimproved dirt
Interstate Route U.S. Route State Route

BALTIMORE EAST, MD. AUG 13 1979
N3915-W7630/7.5
1953
PHOTOREVISED 1966 AND 1974
AMS 5662 I SE—SERIES V837

RECEIVED
SEP 25 1979
NATIONAL REGISTER

ENTRIES IN THE NATIONAL REGISTER

STATE MARYLAND

Date Entered SEP 25 1979

<u>Name</u>	<u>Location</u>
Public School No. 99 (Columbus School)	Baltimore (ind. city)
Public School No. 37 (Patrick Henry School)	Baltimore (ind. city)
School No. 111 (Harper, Francis Ellen, School)	Baltimore (ind. city)
Public School No. 109 (Broadway School)	Baltimore (ind. city)
Public School No. 25 (Fleete, Capt. Henry, School)	Baltimore (ind. city)
Manheim	Sanmar Washington County

Also Notified

Honorable Paul S. Sarbanes

Honorable Charles McC. Mathias
Honorable Parren J. Mitchell
Honorable Barbara A. Mikulski
Honorable Beverly Byron

State Historic Preservation Officer
Mr. J. Rodney Little
John Shaw House
21 State Circle
Annapolis, Maryland 21401

NR Byers/bjr 9/26/79